





**Faculty Member Contact Information**

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<b>Contact Info</b>	
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<b>Department</b>	Psychology

**1 Funded, 1 Unfunded URCA Assistant**

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	<b>M</b>
<b>X</b>	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
	This mentor's project is interdisciplinary in nature.	<b>I</b>

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- No

**How many hours per week will your student(s) be required to work in this position?**

(Minimum is 6 hours per week; typical is 9)

- 9

**Will it be possible for your student(s) to earn course credit?**

- Yes, 3 credit hours of PSYC 491

**Location of research/creative activities:**

- Psychology Research Lab, AH 0138

**Brief description of the nature of the research/creative activity?**

We will continue coding and developing themes from qualitative interviews that have been conducted with scholars and practitioners who have expertise in advocating for social justice and effective service delivery in schools, and prepare findings for sharing via presentations and publications. Manuscripts currently being revised will be reviewed within the lab. Based on the results of the interviews and previous work done by my lab, we will also begin developing a survey to measure the extent to which school psychologists have the knowledge, values, and skills needed to advocate effectively within school and district contexts.

**Brief description of student responsibilities?**

Students will review transcriptions, organize codes and themes, draft surveys, and help review and prepare presentation and publication materials.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

Students will learn how qualitative findings are collected, analyzed, and shared as a form of inductive research, which is often not taught in the undergraduate social sciences. They will also gain an understanding of the need for effective advocacy in school psychology, how advocacy can advance equitable outcomes for students, and the importance of advocacy for advancing social justice in all contexts.

**Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- Lab meetings will be scheduled at a time that is mutually feasible, and other activities can often be scheduled flexibly throughout the week.

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- N/A

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- Have taken PSYC 220 and 221 and have earned at least a B in both.

**Other requirements or notes to applicants:**

- None