





**Faculty Member Contact Information**

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<b>Contact Info</b>	
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<b>Department</b>	Psychology

**1 Funded, 4 Unfunded URCA Assistant**

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	<b>M</b>
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
<b>X</b>	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
	This mentor's project is interdisciplinary in nature.	<b>I</b>

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- I am open to taking students outside of my discipline, but only those in similar fields.

**How many hours per week will your student(s) be required to work in this position?**

(Minimum is 6 hours per week; typical is 9)

- 9

**Will it be possible for your student(s) to earn course credit?**

- Yes; 3 credit hours of PSYC 491

**Location of research/creative activities:**

- Alumni Hall 0102

**Brief description of the nature of the research/creative activity?**

Our lab has two main areas of focus in our research program:

1. we create bias education and conduct experiments to evaluate whether the education is effective, specifically on college students. we're interested in whether bias education is effective across all demographic groups, and how to improve bias education.
2. we are interested in positive emotions, specifically on interventions in the college classroom to increase positive emotions. particularly, i'm interested in the "self-transcendent" positive emotions of awe and gratitude.

**Brief description of student responsibilities?**

Students will read and discuss research articles, provide feedback on drafts of papers, submit an abstract for a conference, create a poster to present at a conference (conference attendance is optional but encouraged), conduct literature searches, summarize research articles, create study materials, analyze data.

We train on how to do these tasks in weekly meetings where we also discuss our projects and research we're reading. Being in a psychology research lab is great fun and a wonderful (though challenging) learning experience for students looking to further their knowledge of research and take a class that happens outside the traditional classroom. In my lab, I provide some career counseling as students navigate what happens after graduation.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

Students in my lab report that they learn how to more confidently:

1. read and discuss psychology research articles
2. use SPSS to analyze data
3. create posters that organize data
4. present research orally to non-experts
5. assist with manuscript revisions and research
6. navigate career or graduate school journey

**Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- n/a

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- n/a

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- PSYC220 completed or taking concurrently

**Other requirements or notes to applicants:**

- None