

**Faculty Member Contact Information**

<b>Name</b>	Adriana Martinez
<b>Contact Info</b>	
SIUE Email	admart@siue.edu
Campus Box	1099
<b>Department</b>	Environmental Science

**1 Funded, 1 Unfunded URCA Assistant**

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	<b>M</b>
<b>X</b>	This project deals with social justice issues.	
<b>X</b>	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
<b>X</b>	This project deals with community outreach.	
<b>X</b>	This mentor's project is interdisciplinary in nature.	<b>I</b>

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

Yes

**How many hours per week will your student(s) be required to work in this position?**

(Minimum is 6 hours per week; typical is 9)

6

**Will it be possible for your student(s) to earn course credit?**

ENSC 498/499 1-3

**Location of research/creative activities:**

**Brief description of the nature of the research/creative activity?**

This work may take two forms: GIS and sediment analysis. Prior GIS knowledge is not required. The student selected will dry the sediment samples and run sediment size analysis to determine the size of sediment present around the buoys and in the river. The student will also be conducting GIS analysis and image processing from drone imagery that she gathered in March of 2024 and will continue to gather in the summer of 2024. This work will involve learning a fairly simple image processing software and using basic GIS skills to map out the areas.

**Brief description of student responsibilities?**

The selected student will take sediment samples gathered in the field and dry them in lab ovens. Sediment samples will be hand ground and run through an instrument to separate out into the sizes of sediment present. The student will record the weight of each of the sizes of sediment present and graph them in excel. If time allows, or if fewer sediment samples are collected in the field, the student will help process drone imagery gathered in the field over the spring (already collected) and summer 2024. This will involve learning the software AGISOFT Metashape (fairly simple to learn) which will produce DEMs and aerial photos of the area. These files are then opened in GIS where the student will create maps of the study sites.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

The student will learn two major methods: how to process sediment samples and how to process drone imagery to create 3D models of the areas flown and map out the site. These are two skills not typically learned in the classroom and the student will be interacting with the faculty member to learn these skills. In addition to these skills, the student will have the opportunity to present this research if they would like to in the form of a poster or paper at conferences such as the Illinois State Academy of Sciences. Any publications or presentations by Dr. Martinez will include the student as a co-author.

**Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

**Other requirements or notes to applicants:**