

Faculty Member Contact Information

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| Name | Marie Childers |
| Contact Info | |
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| Campus Box | AH1121 |
| Department | Psychology |

1 Funded, 4-6 Unfunded URCA Assistant

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| | This position is ONLY open to students who have declared a major in this discipline. | M |
| X | This project deals with social justice issues. |  |
| | This project deals with sustainability (green) issues. |  |
| | This project deals with human health and wellness issues. |  |
| | This project deals with community outreach. |  |
| | This mentor's project is interdisciplinary in nature. | I |

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

No

How many hours per week will your student(s) be required to work in this position?

(Minimum is 6 hours per week; typical is 9)

9

Will it be possible for your student(s) to earn course credit?

Psych 491 3

Location of research/creative activities:

Brief description of the nature of the research/creative activity?

Broadly, students will be involved in research involving exploring factors that influence peoples perceptions of and reactions to the workplace. Students will have the opportunity to work on or develop projects in one of two areas:

1. Understanding the experiences of neurodivergent populations in the hiring process. We will be exploring how neurodivergent people perceive and react to hiring tests and the process for accommodations. Students will help with literature searchers, study development, and data collection.
2. Exploring workplace interviews. We will be conducting mock interviews of applicants to explore the experience of job interviewees. We will also do literature reviews and develop related studies to understand the decision-making process in hiring, test selection, and how to make science more understandable to practitioners.

Brief description of student responsibilities?

Students will be expected to attend weekly meetings set at a time that works best for everyone. Students will engage in literature review, study design, IRB application, data collection (including proctoring mock interviews as the interviewer), data cleaning and analysis, and writing up results. Essentially, students will learn how to complete a research project from beginning to end. Additionally, students will learn to use programs such as Qualtrics, SPSS, and R and have the option to submit their work for presentation at a local, regional, or national conference.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals.

What exactly should your student(s) have learned by the end of this experience?

Students should learn primarily how to complete a research project from beginning to end. Also, students should learn how to search for articles using PsycINFO and related databases, critically read and summarize published empirical journal articles, use APA style, analyze data using SPSS or coding software (R), and write up scientific findings for a scholarly presentation.

In addition, they will apply to present at Midwestern Psychological Association, the Psychology Expo, the SIUE UG Showcase, and the Psychology Psi Chi research competition. This will give them a multitude of experience in presenting their research findings in both poster and oral format.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

no

Must students have taken any prerequisite classes? Please list classes and preferred grades:

Preferred applicants will have completed Psych 220/221

Other requirements or notes to applicants: