

FACULTY SENATE EXECUTIVE COMMITTEE
September 14, 2023 – 2:30PM
Magnolia Room, Morris University Center
Unapproved Minutes

The regular meeting of the Faculty Senate Executive Committee was called to order at 2:30 pm on Thursday, September 14, 2023, in the Magnolia Room of the Morris University Center by President Barb McCracken.

Present: Barb McCracken, Jane Jia, Marcus Augustin, Tim Kalinowski, Mike Hair, Chrissy Simmons, Amy Winn

Absent: Bob Bitter, Igor Crk

Guests: Izzy Pruitt

Public Comment:

There was no public comment.

Consideration of Minutes:

The minutes for the August 24, 2023, meeting was approved as written.

Guest Presentation:

Izzy Pruitt, Marketing and Communications Officer for Student Government, gave a presentation regarding a proposal for Wellness Days Pilot Program (see attachment). The background for this proposal includes Illinois Public Act 102-0321 & Student Senate Resolutions, along with using Northeastern University's "Wellness Days Pilot Program" as a guide to establish a plan fit for SIUE. Wellness Days allow students 1-2 days a semester where they are absent from a day of class due to mental health, emotional wellbeing, physical illness, or personal circumstances. FSEC provided feedback, which included questions about what students' responsibilities are if they miss an exam, and how it affects student-athletes who are already allowed to miss 15% of classes to attend games. There were also questions about how this proposal would affect current SIUE policies.

Action Items:

None.

Unfinished Business:

The salary plan for promotion in academic rank, personnel policy, SIUE 11-47 was discussed. As the new CBA has 12% instead of 10%, the policy needs to be updated. McCracken will send a memo to Igor Crk and Bob Bitter from Welfare Council, asking them to put this policy revision on the calendar for next week's Council meeting, so that it can be sent to the Faculty Senate at large as soon as possible (preferably the October 2023 meeting).

Provost Cobb still hasn't provided McCracken with the PowerPoint slides for the Changemakers Proposal; therefore, at this time, Faculty Senate Executive Committee will table discussions of it.

Regarding the FACSS ADEI conversation, McCracken thinks it would be helpful to invite people who are leading the initiative to talk with FSEC and share insight, so we have a clearer picture of what is being requested of us. McCracken suggested Drs. Jessica Harris, Sheila Caldwell, and/or Tom Jordan could come to a future FSEC meeting.

New Business:

Agustin distributed handouts related to the Direct Admit initiative Provost Cobb discussed at the September Faculty Senate meeting. Additionally, Agustin included a form from Fall 2016 titled "Request to Modify a Program Form 91AEZ" (see attached). FSEC discussed the repercussions of suspending current SIUE policies to make direct entry broader in scope.

Reports:

There were no reports.

Adjournment:

The meeting was adjourned at 4:00 pm.

Submitted by Michael Tadlock-Jackson, University Governance

Wellness Days in Higher Education



Background

1

**Illinois Public Act
102-0321 & Student Senate
Resolutions**

2

**Northeastern University
“Wellness Days Pilot
Program”**

3

**Establish a plan fit
for SIUE**

What are Wellness Days?

- Allows students **1-2 days a semester** where they may be absent from a day of class due to mental health, emotional wellbeing, physical illness or personal circumstances
- **Notifies professors** of excused absence
- Provides **in-the-moment reminders** of available resources on and off campus



Benefits & Accessibility

Benefits

Trackable data

In the moment reminders

Reinforces accessibility of resources

Notifies multiple course instructors

Student success

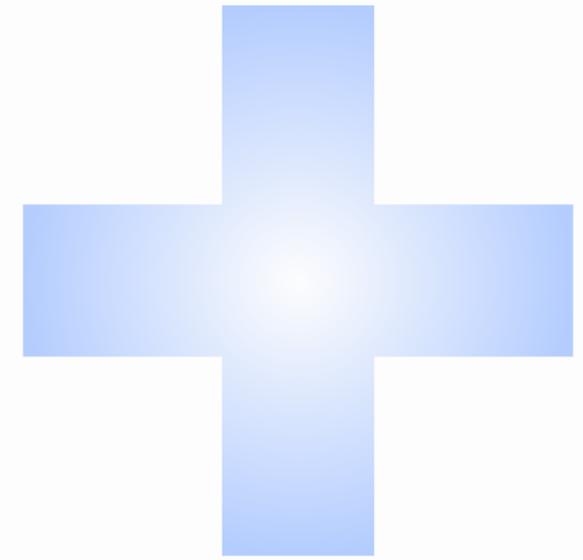
Accessibility

Blackboard Landing page

SIUE Website (Counseling, Mental Health Resources, etc.)

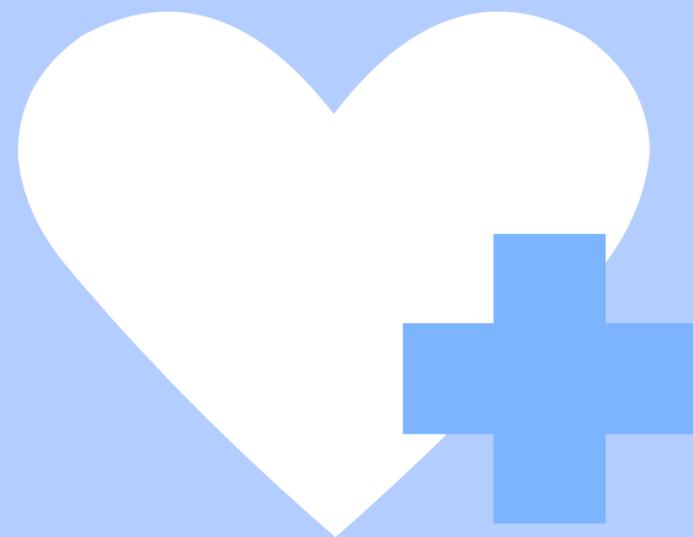
Wellness Days Form

Importance of Wellness Days



- + Retention Rates
- + Data for Faculty and Administration
- + Basic Needs Survey

Basic Needs Survey



- **1 out of 4 survey respondents at SIUE** have unmet mental health needs, **nearly half** struggle with anxiety or depression, and **over half** experience at least one of the following: **food insecurity, housing insecurity, or homelessness**
- **65% of SIUE Student survey respondents** prefer Informal Support, **62%** prefer in-person counseling, and **47%** prefer teletherapy
- Some barriers of SIUE student survey respondents to mental health service use include **44% for availability, 31% for financial, and 26% for awareness***

**All information has been retrieved from the 2023 Student Basic Needs Survey Institution Report for Southern Illinois University Edwardsville. Statistics are based on survey respondents only.*

Calendar-Based Refresh Days

Days when no classes are held that are structurally built in the university calendar.

- September: Labor Day
- October: Indigenous People's Day
- November: Election Day (on Election years)
- November: Thanksgiving (Wednesday-Friday)
- December/January: Winter Break
- January: MLK day
- March: Spring Break
- April: Tuesday/Thursday (Reading Day)

Next Steps



**Meet with all
Stakeholders**



Develop a Timeline



**Begin a
Pilot Program**

Thank you!
Any questions?

Let SIUE be the change.

Undergraduate Admissions

Direct Entry

Direct Entry

SIUE offers the opportunity for first-year students to be directly admitted into some of our most competitive programs on campus. A limited number of first-year applicants will be considered for direct entry into the **Schools of Business; Education, Health and Human Behavior; Engineering;** and **Nursing** as well as conditional entry to the **School of Pharmacy**.

Admission to these programs is competitive, and most students will enter these academic programs through the traditional process.

Direct entry to the School of Nursing and conditional entry to the School of Pharmacy are closed.

To ensure consideration for the remaining programs, prospective first-year students must submit a completed undergraduate admission application for fall 2023 and request their official high school transcript by **July 21, 2023**. On the admission application, the intended major must be selected as this will prompt direct entry review.

Students eligible for direct entry admission will be notified via mail two weeks after the acceptance packet. The School of Pharmacy will notify students in the spring regarding eligibility.

Undergraduate Admissions

Direct Entry

School of Business Freshman Select Program

Incoming first-year students with an interest in becoming the next generation of business professionals have the opportunity to be admitted directly into the School of Business. Majors include accountancy and business administration, with specializations available in:

- Computer Information Systems
- Cybersecurity
- Economics
- Entrepreneurship
- Finance
- General Business Administration
- Human Resource Management
- International Business
- Management
- Marketing
- Supply Chain Management

To ensure consideration, prospective first-year students must submit a completed undergraduate admission application for fall 2023 and request their official high school transcript by **July 21, 2023**. On the application, students should select one of the areas above or “still deciding in business” as their intended major on the application as this will prompt direct entry review. Students who have a cumulative 3.5 high school GPA (4.0 scale) or a cumulative 3.25 high school GPA (4.0 scale) and a 1260 SAT ERW + M or 27 ACT will be notified via mail that they are eligible for the Direct Entry Program.

Benefits: Selected students gain automatic acceptance into the School of Business, receive program planning assistance by the School of Business advisors beginning in the first year, and have opportunities to interact with faculty, upperclass business students and alumni as well as supporters of the School of Business.

Undergraduate Admissions

Direct Entry

School of Education, Health and Human Behavior

Qualified incoming first-year students have the opportunity to be admitted directly into the School of Education, Health and Human Behavior.

Majors include:

- Early Childhood Education
- Elementary Education
- Exercise Science
- Public Health
- Nutrition
- Psychology
- Special Education
- Speech-Language Pathology and Audiology

Teacher licensure is available in early childhood education, elementary education and special education.

To ensure consideration, prospective first-year students must submit a completed undergraduate admission application for fall 2023 and request their official high school transcript by **July 21, 2023**. On the application, students should select one of the areas above as their intended major on the application as this will prompt direct entry review. Students that meet the criteria below will be offered direct entry admission to the School of Education, Health and Human Behavior and notified via mail.

Early Childhood Education, Elementary Education, and Special Education: A minimum cumulative 3.5 high school GPA (4.0 scale) or a minimum cumulative 3.25 high school GPA (4.0 scale) and 1200 SAT ERW + M (25 ACT)

Exercise Science: A minimum cumulative 3.0 high school GPA (4.0 scale)

Psychology, Public Health, and Nutrition: A minimum cumulative 3.5 high school GPA (4.0 scale) or a minimum cumulative 3.25 high school GPA (4.0 scale) and 1200 SAT ERW + M (25 ACT)

Speech-Language Pathology and Audiology: A minimum cumulative 3.5 GPA (4.0 scale)

Benefits: Selected students receive advisement through the School of Education, Health and Human Behavior, have earlier opportunities to participate in academic clubs and honor societies, and meet and interact with other students and faculty in their major.

Undergraduate Admissions

Direct Entry

School of Engineering

Students interested in engineering careers can, with appropriate academic qualifications, be directly declared into their engineering major. Majors include:

- Civil Engineering
- Computer Engineering
- Computer Science
- Construction Management
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering
- Mechatronics and Robotics Engineering

To ensure consideration, prospective first-year students must submit a completed undergraduate admission application for fall 2023 and request their official high school transcript by **July 21, 2023**. On the application, students should select one of the areas above as their intended major as this will prompt direct entry review.

Students who have a cumulative 3.85 high school GPA (4.0 scale) and earned a minimum grade of B in high school pre-calculus will be notified via mail that they are eligible for the Direct Entry Program.

Benefits: Selected students receive advisement through the School of Engineering, enroll in major-restricted courses and complete their programs with minimum course conflicts within the shortest possible time.

Undergraduate Catalog 2023-2024

Nursing - Traditional (Option)

Admission Requirements

Admission to this academic program is limited and based on space availability, and competitiveness of the applicant pool. The School of Nursing reserves the right to limit the size of its entering class, therefore merely applying to the program and meeting or exceeding the stated minimum GPAs does not guarantee admission into the nursing program. Conditional acceptance will be issued by mid-April for fall and by mid-July for spring admission. Final acceptance will be issued once the final grades of C or better are received for all of the required prerequisite courses and the minimum prerequisite and cumulative GPA requirements are still upheld. Applicants are responsible for ensuring that their materials are received in the School of Nursing. Applications received after the deadline will be viewed on a space-available basis. Applications are available on the School of Nursing website.

Direct Entry Admission

Direct Entry into the Bachelor of Science in nursing program is awarded to highly qualified incoming freshmen. Please refer to the SIUE Direct Entry website for enrollment criteria. To be considered for direct entry, prospective freshmen must submit a completed university undergraduate admission application by December 1. Candidates should list nursing or “still deciding in nursing” as their intended major on their university application. Students do not need to submit a school of nursing application.

Selection to the nursing program is guaranteed, provided the student satisfies prerequisite course work in the first year at SIUE and maintains the following criteria:

- A grade of C or higher in all prerequisite courses
- A minimum 3.0 prerequisite GPA (including prerequisite courses taken at SIUE or transfer) calculated at the end of the fall semester (freshman year) and again at the end of the spring semester (freshman year)
- For honors students, the prerequisite GPA will include HONS 120 and 121 in lieu of ENG 101, ENG 102 and ACS 101 or ACS 103. HONS 100 (spring semester) will not be included in the prerequisite GPA, but will be included in the cumulative GPA.
- A minimum 2.0 cumulative GPA (credit earned at SIUE) is required for admission.

Pre-nursing course advisement will be conducted by School of Nursing advisors.

Traditional Admission (high school or transfer students)

Nursing applications are accepted beginning mid - September for fall and early February for spring admissions. The deadline date for application is February 1 for fall admission and June 1 for spring admission.

An application to the School of Nursing will be considered complete and ready to be reviewed for admission when all of the following criteria are met:

- Admission to the University by the established deadline dates above (requires submission of a University application and \$40 university application fee).
- Completed nursing application on file in the School of Nursing by the application deadline dates for fall and spring admissions.
- Successful completion of the six admission prerequisite courses with a grade of C or better. These six prerequisites must be completed by the end of the fall semester in order to be considered for a fall admission, and by the end of the spring semester to be considered for a spring admission. The required prerequisites for admission are ENG 101, ACS 101 or ACS 103, CHEM 120A/124A, PSYC 111, and BIOL 140 (or a higher biology prerequisite, BIOL 150 or BIOL 240A or equivalent).
- Students must have a minimum prerequisite GPA of 3.0 on a 4.0 scale (including transfer credit as well as credit earned at SIUE) and a 2.0 cumulative GPA (credit earned at SIUE) OR admitted to the university in good standing.
- Review of the Performance Standards for the School of Nursing
- Review of the Professional Licensure Requirements for your intended state of licensure as an RN

Additional Prerequisite Requirements (traditional and direct entry students)

- Students must complete an additional five required prerequisite courses with a C or better by the end of the spring semester in order to be considered for a fall admission, and by the end of the summer semester to be considered for a spring admission. The remaining prerequisite courses are: ENG 102, CHEM 120B/124B, BIOL 250, and BIOL 240A.
- Prerequisite courses cannot be taken in the semester prior to the nursing admission term (fall or spring).
- All science courses must be completed within seven years of admission to the program.
- Any repeated course is subject to the SIUE Course Repeat Policy, 1J2.
- CLEP exams for prerequisite requirements are only accepted if the University accepts the individual exam.

Prior to beginning nursing coursework students must meet health and safety compliance requirements, to include drug testing, a criminal background check, a physical examination, and several immunizations. Failure to comply with these requirements will result in dismissal from the major.

Transfer

Transfer students follow the same criteria and procedures for admission as SIUE students. Please see the admission information listed above.

Students seeking admission whose prerequisite courses were taken at other colleges or universities must submit official transcripts to the Office of Admissions, SIUE, Box 1047 or submit electronically to etranscripts@siue.edu as part of the admission process. In addition, course descriptions obtained from

official sources or course syllabi may be requested. The prerequisite grade point averages will be calculated in the School of Nursing. Applicants are responsible for ensuring their record is current and complete.

Selected nursing courses will transfer only from baccalaureate programs accredited by the Accreditation Commission for Education in Nursing or Commission on Collegiate Nursing Education. Course syllabi from the school of transfer will be reviewed for approval of credit and placement in the program by the assistant dean for undergraduate programs in consultation with the nursing course leader as appropriate. Typically, nursing courses do not transfer from school to school. Up to 25% or 17 semester hours of the nursing curriculum may be accepted as transfer credit for the traditional option.

Undergraduate Admissions

Direct Entry

School of Pharmacy Conditional Entry Program (CEP)

Fall 2023 admission is closed for the Conditional Entry Program.

Incoming first-year students who enter SIUE directly from high school can complete the two-year pre-pharmacy curriculum with the intention of pursuing admission to the four-year professional Doctor of Pharmacy (PharmD) program.

Conditional Entry Enrollment Criteria

For fall 2023, first-year students who are offered conditional entry must have the following *minimum* math, chemistry and English placements for fall 2023 to enroll in the CEP. **ALL minimum criteria must be achieved no later than May 1, 2023.**

Placement in MATH 125: Precalculus Mathematics with Trigonometry or higher-level mathematics course. *Calculus placement is preferred.* **If a minimum MATH 125 placement is not achieved, students are no longer eligible for the CEP.**

- MATH 125 placement can be earned in one of the following ways:
 - Minimum Advanced Placement (AP) test score of 3 for Calculus AB or Calculus BC
 - Minimum ALEKS (math placement test) score of 61 for pre-calculus; score of 76 for calculus
 - Minimum grade of C in dual credit course offered through a regionally accredited college/university equivalent to MATH 120: College Algebra

Placement in CHEM 121/125A: General Chemistry I. **If a minimum CHEM 121/125A placement is not achieved, students are no longer eligible for the CEP.**

- CHEM 121/125A placement can be earned in one of the following ways:
 - Minimum ACT subscore ≥ 23 **OR**
 - Minimum SAT math section ≥ 560 **OR**
 - Minimum SAT math test score ≥ 28 **OR**
 - Minimum ALEKS (math placement test) score of 61 or higher **OR**
 - Chemistry Readiness Exam (CRE) score ≥ 39 *OR* 34-38 with 17+ CRE math subscore **OR**
 - CHEM 113 (Intro to Chemistry) college credit or higher by the start of the fall 2023 semester

Placement in ENG 101: English Composition I for fall 2023 as this course is required for the first semester of the CEP.

- ENG 101 placement can be earned in one of the following ways:
 - Minimum ACT subscore of 21 for English and reading **OR**
 - Minimum SAT subscores of 28 for writing and language and 27 for reading **OR**
 - Minimum Advanced Placement (AP) test score of 3 for English Language and Composition **OR**
 - Minimum International Baccalaureate (IB) test score of 4 for English A: Language and Literature **OR**
 - Minimum SIUE placement test score of 243 for writing and reading **OR**
 - Minimum grade of C in dual credit course offered through a regionally accredited college/university equivalent to ENG 101

All minimum criteria must be achieved no later than May 1, 2023. For complete information about the SIUE School of Pharmacy Conditional Entry Program, please visit the School of Pharmacy website.

Fall 2016

Southern Illinois University Edwardsville

Request To Modify A Program Form 91A EZ
Technical Changes Only

1. Unit/Program:

- A. Degree Title (B.A., M.S. etc.): _____
- B. Major Concentration in: _____
- C. Specialization: _____
- D. Minor Concentration: _____
- E. Department: _____
- F. School or Responsible Unit (s): _____

2. Fast Track Changes ONLY (Please check all that are to be changed. See Section 3 to make modifications):

- A. Change in Requirements.
 - i. Modifying Elective Lists (letter of collation) if necessary
 - ii. Reducing Open Elective Requirements
 - iii. Replacing Courses That Have Been Changed (ex: PHYS 211 -> PHYS 151)
- B. Admissions/Entrance Requirements (without changing existing minimum requirements, undergraduate only).
 - i. Adding Option for Direct Entry Of Freshman.
 - ii. Adding Option for Direct Entry Of Transfer Students.

3. Modified Program Information:

- A. Change in Requirements
 - i. Modifying Elective Lists
 - Current Elective List: _____
 - Modified Elective List: _____
 - ii. Reducing Open Elective Requirements
 - Current Open Elective Requirements: _____
 - Modified Open Elective Requirements: _____
 - iii. Replacing Courses That Have Been Changed
 - Course Being Changed: _____
 - Course Being Modified to: _____
- B. Admissions/Entrance Requirements (without changing existing minimum requirements).
 - i. Adding Option for Direct Entry Of Freshman.
 - Current Option: _____
 - Modified Option: _____
 - ii. Adding Option for Direct Entry Of Transfer Students.
 - Current Option: _____
 - Modified Option: _____

↳ perhaps this is the part that has to be modified & approved by University Council

4. Approved:

- Department Chairperson (s): _____ Date: _____
- Dean of College/School (s): _____ Date: _____
- Dean of Graduate School: _____ Date: _____
(For Graduate Programs)
- Processed by Academic Scheduling on: _____ Effective Term: _____

Send signed and completed forms and supporting documents to Academic Scheduling via campus mail, Campus Box 1047, or via email attachment to academicscheduling@siue.edu

↳ No longer accurate. This form is now in KUALI.