

Assessment of Students	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
APPE Readiness								
Student Learning Outcomes Assessment Plan for Standard 1-4 [P1-P3 Data]	May	Summative and Formative Assessments, Std Natl Exam	See Student Learning Outcomes Assessment Plan for target metrics	ExamSoft, Blackboard, Enflux, PBA Score Sheet, CORE, NABP	Course coordinators, Experiential Office, Director of Clinical Skills, Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Course Coordinator(s), Dean, DAC, Faculty, Students, SIUE Graduate Council on Assessment (GCOA) Committee	1-4, 11, 12, 24, 25	4
Pre-APPE Readiness Assessment [mapped to PPCP, Pre-APPE Domains, and EPAs]	May	Summative Performance-based Assessments (PBAs), Std Natl Exam	≥70% overall % pass on 1st attempt	PBA Score Sheet, NABP	Director of Clinical Skills, Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students	1-4, 10, 12, 24	
P1 and P2 Performance Based Assessments (PBAs) [mapped to EPAs, PPCP, and pre-APPE Domains]	May	Summative Performance-based Assessments (PBAs)		PBA Score Sheet	Director of Clinical Skills, Director of Assessment		1-4, 10, 12, 24	
AACP Graduating Student Survey [Questions 4-23, 25, 69]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment		1-4,	
AACP Preceptor Survey [Questions 11-29]	May-August - q 4 years							
AACP Alumni Survey [Questions 8, 14-32]	May-August - q 4 years							
IPE Preparedness								
Longitudinal Interprofessional Education Survey – Student self-assessment of IPEC	Fall P1 (PHAS 716), Spring P3 (PHEP 759B), Pre-commencement week for P4	Student Perception Questionnaire	Mean student perception score of > 3.5 out of 5 (on Likert scale) for all 4 core IPEC Competencies by end of P4 year	Qualtrics	Director of Assessment, Chair of IPE Subcommittee	Curriculum Committee, Outcomes Assessment Committee, IPE Subcommittee, Dean, DAC, Faculty, Students	3, 4, 11	4
Post-IPE Event -Student self-assessment of IPE growth after event (evaluated with at least 2 IPE events annually)	Annually (various times dependent on time of IPE events)	Student perception post-event evaluation	Aggregate increase in post-event student self-assessment of IPEC					
See Student Learning Outcomes Assessment Plan - Standard 3.4 Interprofessional Collaboration	May	Summative and Formative Assessments	>70% Overall % average; >70% Overall % pass on 1st attempt	Blackboard, CORE, PBA Score Sheet	Course coordinators [PHAS 716, PHEP 739A], Experiential Office, Director of Clinical Skills		3	

IPE Service learning/Community Service Report [# IPE co-curricular events, # students participated, # hours, % of overall co-curricular events]	May/June	Co-curricular reporting	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	GetInvolved, Blackboard	Experiential Coordinator	Curriculum Committee, Outcomes Assessment Committee, Strategic Planning Committee, Dean, DAC, Faculty, Students	11	1
AACP Graduating Student Survey [Questions 3, 15, 38]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, IPE Subcommittee, Faculty	3, 11	4
AACP Preceptor Survey [Questions 22]	May-August - q 4 years							
AACP Alumni Survey [Questions 25]	May-August - q 4 years							
Practice Readiness								
Student Learning Outcomes Assessment Plan for Standard 1-4 [P4 Data]	May	Summative and Formative Assessments	See Student Learning Outcomes Assessment Plan for target metrics	CORE	Experiential Office	Curriculum Committee, Outcomes Assessment Committee, Experiential Education Committee, Dean, DAC, Faculty, Students, SIUe Graduate Council on Assessment (GCOA) Committee	1-4, 13, 24	4
NAPLEX	Spring	Standardized Exam	<u>National</u> : Meet expectations: at or above the national pass rate; Exceed expectations: 2.5% above the national pass rate	NABP, Enflux	Associate Dean of Academic Affairs, Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students, Public, SIUe Graduate Council on Assessment (GCOA) Committee	24	
			<u>IL/MO</u> : Meet expectations: at or above the IL/MO pass rate; Exceed expectations: 2.5% above the IL/MO pass rate					
			<u>Peer Schools</u> : Meet expectations: at or above our Peer Schools pass rate; Exceed expectations: 2.5% above our Peer Schools pass rate					

MPJE	Spring	Standardized Exam	National: Meet expectations: at or above the national pass rate; Exceed expectations: 2.5% above the national pass rate	NABP, Enflux	Associate Dean of Academic Affairs, Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students, Public, SIUe Graduate Council on Assessment (GCOA) Committee	24	
			Illinois: Meet expectations: at or above the IL pass rate; Exceed expectations: 2.5% above the IL pass rate					
ACPE Annual Report for Job Placement/Gainful Employment	December	Survey, ACPE Report	Information Building	Qualtrics	Office of Professional and Student Affairs (OPSA)	Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students, Public	24	
AACP Graduating Student Survey [Questions 22-23, 36-37, 69]	April/May	Standardized Survey	National comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% Peer/Benchmark comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students	24	4
AACP Alumni Survey [Questions 10]	May-August - q 4 years		24					
Well-Being and Resilience								
Student Stress and Well-being Assessment	P1-P3 Student - March/April; P4 students - November	Student Perception Questionnaire	Information Building	Qualtrics	Director of Well-being and Resilience; Director of Assessment	Well-being and Resilience Committee, Outcomes Assessment Committee, OPSA, Dean, DAC, Faculty, Students	4, 9	6
Wellness related absences/medical leaves due to wellness	August	Exit Interview	Information Building	Exit Interview Form	OPSA	Well-being and Resilience Committee, Outcomes Assessment Committee, OPSA Dean, DAC, Faculty	9	
Student Work Hours Assessment	August	Student Survey	Information Building	Poll Everywhere	Director of Assessment; Course Coordinators PHPR711, PHPT 730A, PHPT 750A			

ACCP Graduating Student Survey [Questions 43, 61-68]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Well-being and Resilience Committee, Outcomes Assessment Committee, Dean, DAC, Faculty, Students	3	6
Diversity, Equity, and Inclusion								
Student Learning Outcomes Assessment Plan - Standard 3.5 Cultural Sensitivity and Standard 3.3 Patient advocacy	May/June	Summative and Formative Assessments	See Student Learning Outcomes Assessment Plan for target metrics	CORE	Experiential Office			
ACCP Graduating Student Survey [Questions 14, 16-17]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	DEI Committee, Curriculum Committee, Outcomes Assessment Committee, Dean, DAC, Faculty	3, 9, 10	
ACCP Preceptor Survey [Questions 21, 23-24]	May-August - q 4 years							
ACCP Alumni Survey [Questions 24, 26-27]	May-August - q 4 years							
Professional and Community Service								
Service learning/Community Service Report [type and # of events, # of students, # hours, # alumni events, total # alumni, % community leader, total # community leaders]	May/June	Co-curricular reporting	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	GetInvolved, Blackboard	Experiential Coordinator	Curriculum Committee, Outcomes Assessment Committee, Strategic Planning Committee, Dean, DAC, Faculty, Students, SIUe Graduate Council on Assessment (GCOA) Committee	4, 9, 10	1
Student Career Development Report [type, # professional meeting attended/# career development co-curricular events, # students attended]	May/June	Co-curricular reporting				Outcomes Assessment Committee, Strategic Planning Committee, OPSA, PPD Course Coordinators, Dean, DAC, Faculty, Students		6, 7

Scholarly Contributions								
ImPaCT scholarship results [# publications, presentations, creative activities, grants and types]	July	Survey, Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Qualtrics, Faculty Annual Report	ImPaCT Coordinator, Department Chairs	Outcomes Assessment Committee, Strategic Planning Committee, Research and Scholarship Committee, Department Chairs, Dean, DAC, Faculty, Students, Public	4, 9, 10	3
Independent study scholarship [# publications, presentations, creative activities, grants and types]	July	Report	Information building	Faculty Annual Report	Department Chairs			3
AACP Graduating Student Survey [Questions 60]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment			3

Assessment of Faculty and Staff	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
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Teaching									
Aggregate Student Evaluations of Teaching (SETs) [Average of all combined faculty]	July	Student Evaluation	> 3.5 out of 5 on 5 point Likert scale in all questions on SET	CoursEval	Associate Dean of Academic Affairs	Outcomes Assessment Committee, Office of Academic Affairs, Department Chairs, Dean, DAC, Faculty	18, 19		
Student to Faculty Ratio	July	Report	≤ 9:1	Department Chair Report	Department Chairs				18
AACP Graduating Student Survey [Questions 24, 25, 35, 52, 69]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment				
AACP Alumni Survey [Questions 4-5, 7-9, 12, 35]	May-August - q 4 years								

Scholarly Contributions								
Publications [#/type/# with students/# with alumni/# ImPaCT generated/# independent study generated/# grad student generated]	July	Self-Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Faculty Annual Report	Department Chairs	Outcomes Assessment Committee, Strategic Planning Committee, Research and Scholarship Committee, Department Chairs, Dean, DAC, Faculty, Students, Public	19	3
Professional Presentations [#/type/# with students/# with alumni/# ImPaCT generated/# independent study generated/# grad student generated]								
Grants [submitted and received/#/type/total \$ received/# with students/# with alumni/# ImPaCT generated/# independent study generated/# grad student generated]								
Creative Activities [#/type/# with students/# with alumni/# ImPaCT generated/# independent study generated/# grad student generated]								
Faculty ImPaCT involvement [total # faculty mentored projects/% total ImPaCT projects/# and typeof publications, presentations, creative activities, grants]								
Staff Scholarship [# /type/# with faculty/# with students/# with alumni/# ImPaCT generated/# independent study generated/# grad student generated]	July	Self-Report	Information building	Staff Annual Report	Staff Supervisors	Outcomes Assessment Committee, Strategic Planning Committee, Research and Scholarship Committee, Department Chairs, Dean, DAC, Faculty, Students, Public	19	3, 6
AACP Graduating Student Survey [Questions 60]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Strategic Planning Committee, Research and Scholarship Committee, Faculty Development Committee, Department Chairs, Dean, DAC, Faculty		3
AACP Faculty Survey [Questions 24, 27, 42]	May-August - q 4 years		<u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%					

Professional and Community Service Contributions								
School of Pharmacy Committee Participation	July	Self-Report	Each faculty member serves on at least 1 SOP committee/year	Faculty Annual Report	Department Chairs	Outcomes Assessment Committee, Department Chairs, Dean, DAC, Faculty, Students, Public	19	
University Committee Participation			Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year					
Professional Committee Participation			Information building					
Service to Public and Community [type/# events/% co-curricular, %IPE, % community leaders, % alumni]			Information building					1
Professional Service Activities			Information building			Outcomes Assessment Committee, Department Chairs, Dean, DAC, Faculty, Students, Public		
Development and Wellness								
Individual Faculty Development [total #/# teaching/# scholarship/# service,professional]	July	Self-Report	Every faculty member attend at least 1 faculty development/year in each of the following: teaching, scholarship, service/professional	Faculty Annual Report	Department Chairs	Outcomes Assessment Committee, Strategic Planning Committee, Faculty Development Committee, Department Chairs, Dean, DAC, Faculty, Students, Public	19	6
Individual Staff Development [# /type]	July	Self-Report	Every staff member attend at least 2 staff and/or faculty developments/year	Staff Annual Report	Staff Supervisors	Outcomes Assessment Committee, Strategic Planning Committee, Faculty Development Committee, Dean, DAC, Faculty, Staff, Students		
ProQOL + SIUE specific wellness questions	November and May	Standardized Survey and Faculty Perception Questionnaire	Information building	Qualtrics, Well-being and Resilience Committee Annual Report	Director of Well-being and Resilience	Outcomes Assessment Committee, Well-being and Resilience Committee, Strategic Planning Committee, Dean, DAC, Faculty, Staff	9	5

AACP Faculty Survey [Questions 20-31, 37, 41-44]	May-August - q 4 years	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Strategic Planning Committee, Department Chairs, Dean, DAC, Faculty	9, 19	5
Diversity, Equity, and Inclusion and Global Impact Evaluation								
Individual Faculty Development in diversity, equity, and inclusion (DEI) [# /type]	July	Self-Report	Every faculty member attend at least 1 faculty development/year related to DEI	Faculty Annual Report	Department Chairs	Outcomes Assessment Committee, DEI Committee, Department Chairs, Dean, DAC, Faculty, Students	9, 19	6
Individual Staff Development in diversity, equity, and inclusion (DEI) [# /type]	July	Self-Report	Every staff member attend at least 1 development/year related to DEI	Staff Annual Report	Staff Supervisors	Outcomes Assessment Committee, DEI Committee, Department Chairs, Dean, DAC, Faculty, Students		
Global collaborations [# /type /# faculty involved]	July	Committee Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Global Educaiton Committee Annual Report	Coordinator of Global Partnerships	Outcomes Assessment Committee, Global Education Committee, Dean, DAC, Faculty, Staff, Students	9	
AACP Faculty Survey [Questions 3-4, 6-7, 10, 13-19, 37]	May-August - q 4 years	Standardized Survey	National comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% Peer/Benchmark comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Strategic Planning Committee, Department Chairs, Dean, DAC, Faculty, Students	9, 19	3

Programatic Assessment of Curriculum	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
Educational outcome mapping	Ongoing	Course Coordinator Reporting	100% of educational outcomes mapped to core curriculum	Course Review Form	Curriculum Committee, Associate Dean of Academic Affairs, Director of Experiential Education	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Experiential Education Office, Strategic Planning Committee, Dean, Faculty	10, 11, 12, 13, 24	4
Content mapping (Appendix I)	Ongoing	Course Coordinator Reporting	100% of content mapped to Pre-Pharmacy and/or core PharmD curriculum	Course Review Form	Curriculum Committee, Associate Dean of Academic Affairs	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee Dean, Faculty		
Entrustable Professional Activities (EPA) and PPCP mapping	Ongoing	Report	100% of EPAs and PPCP mapped to core curriculum	PBA Report	Director of Clinical Skills	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, PBA Task Force, Strategic Planning Committee, Dean, Faculty		
Teaching and learning strategy mapping	Ongoing	Course Coordinator Reporting	100% of core courses utilize at least one additional teaching and learning strategy beyond lecture	Course Review Form	Curriculum Committee, Associate Dean of Academic Affairs	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, Faculty		
SIUe - Annual University Graduate Program Assessment Report	October	Assessment Report	Meet or exceed all program targets as set in the University Graduate Program Assessment Plan	ExamSoft, Blackboard, Enflux, PBA Score Sheet, CORE, NABP	Director of Assessment	Outcomes Assessment Committee, Office of Academic Affairs, OPSA, Experiential Education Office, Strategic Planning Committee, Dean, Faculty, SIUe Graduate Council on Assessment (GCOA) Committee		

SIUe SOP Graduating Student Exit Survey	April/May	Student Questionnaire	Information building	Qualtrics	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, OPSA, Experiential Education Office, Director of Development, IT Department, Strategic Planning Committee, Dean, Faculty		
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Pre-course Review Offerings [# precourse review/course/#students completed/required of elective]	July	Course Coordinator Questionnaire	Information building	Curriculum Committee Annual Report	Office of Academic Affairs	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, OPSA, Strategic Planning Committee, Dean, Faculty, Students	9, 17	4, 7
Digital Health content mapping	Ongoing	Course Coordinator Questionnaire, Focus Groups	Information building	Qualtrics, Course faculty interviews	Digital Health Task Force	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, Faculty	10, 12	4
Education Technology Report [types utilized/courses/amount used]	July	Course Coordinator Questionnaire	Information building	Educational Technology Committee Annual Report	Chair of Educational Technology Committee	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Educational Technology Committee, Strategic Planning Committee, Dean, Faculty	21	
AACP Graduating Student Survey [Questions 23-28, 55, 58-59, 60, 69-71]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, Faculty	10, 11, 12, 13, 24	
AACP Preceptor Survey [Questions 2, 9]	May-August - q 4 years							
AACP Alumni Survey [Questions 6-8, 10, 12]								
AACP Faculty Survey [Questions 9, 32-36]								
IPE								
IPE Plan	July	Report	Information building	IPE Subcommittee Annual Report	Chair of IPE Subcommittee	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, DAC, Faculty	10, 11	4
IPE co-curricular experiences	May	Co-curricular Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	GetInvolved, Blackboard	Experiential Coordinator			

AACP Graduating Student Survey [Questions 3, 15, 38]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, Faculty	10, 11	4
AACP Preceptor Survey [Questions 22]	May-August - q 4 years							
AACP Alumni Survey [Questions 25]	May-August - q 4 years							
Diversity, Equity, and Inclusion and Global								
Global collaborations [#/type/# faculty involved]	July	Committee Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Global Educaiton Committee Annual Report	Coordinator of Global Partnerships	Outcomes Assessment Committee, Global Education Committee, Strategic Planning Committee, Dean, DAC, Faculty, Staff, Students	9, 10, 12	4
AACP Graudating Student Survey [Questions 14, 16-17]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, DEI Committee, Office of Academic Affairs, Strategic Planning Committee, Dean, Faculty		
AACP Preceptor Survey [Questions 21, 23-24]	May-August - q 4 years							
AACP Alumni Survey [Questions 24, 26-27]	May-August - q 4 years							
Specialization and Dual Degree Programs								
Specialization Tracks - Annual Assessment	October	Specilaization Coordinator Assessment Report	>90% meet or exceed program student learning outcomes for each specialization	SIUe - Annual University Graduate Program Assessment Report	Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, Dean, DAC, Faculty	10	4
Dual Degree Program Data [#programs, #applications/program, completion rate/program, barrier to completion]	June/July	Report	Information building	Banner	Office of Academic Affairs			

Programmatic Assessment of Experiential Education Program									
	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal	
Site Visits	Ongoing	Site Evaluation, Preceptor Interview	Information Building	Experiential Education Office Annual Report	Director of Experiential Education	Outcomes Assessment Committee, Office of Academic Affairs, Experiential Education Committee, Experiential Education Office, Dean, DAC, Faculty	12, 13, 20, 22		
IPPE availability	September	IPPE report	Information Building	Experiential Education Office Annual Report	Assitant Director of Experiential Education		12, 20, 22		
APPE Availability	February	APPE report	Information Building	Experiential Education Office Annual Report	Director of Experiential Education		13, 20, 22		
Student to Preceptor Ratio	May/June	IPPE and APPE report	≤ 2:1	Experiential Education Office Annual Report	Director of Experiential Education		12, 13, 20, 22		
IPPE student feedback	July/August	Course evaluations	Information Building	Experiential Education Office Annual Report	Assitant Director of Experiential Education		12, 20, 22	4	
APPE student feedback	May/June	Course evaluations	Information Building	Experiential Education Office Annual Report	Director of Experiential Education		13, 20, 22		
SIUe SOP Graduating Student Exit Survey	April/May	Student Questionnaire	Information building	Qualtrics	Director of Assessment, Director of Experiential Education				
AACP Graduating Student Survey [Questions 26-38, 53-54, 68]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment				12, 13, 20, 22
AACP Preceptor Survey [Questions 1-10, 30-36]	May-August - q 4 years								
AACP Alumni Survey [Questions 9, 13]	May-August - q 4 years								

IPE								
IPPE – Student Perception of IPE interaction at sites	June	Student perception questionnaire	> 95% of students meet an average of > 2 on 4-point scale [> 2 = at least weekly interaction]	CORE	Assitant Director of Experiential Education	Outcomes Assessment Committee, Office of Academic Affairs, Experiential Education Committee, IPE Subcommittee, Experiential Education Office, Dean, DAC, Faculty	11, 12	4
APPE – Student Perception of IPE interaction at sites (4 required rotations and both electives)	June				Director of Experiential Education		11, 13	4
AACP Graduating Student Survey [Question 38]	April/May	Standardized Survey	National comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% Peer/Benchmark comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment		11, 12, 13	4
Diversity, Equity, and Inclusion and Global Impact								
Global APPEs [# available/type/location/# students]	June	APPE report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous yea	CORE	Director of Experiential Education	Outcomes Assessment Committee, Office of Academic Affairs, Experiential Education Committee, Global Education Committee, Coordinator of Global Partnerships, Experiential Education Office, Dean, DAC, Faculty	9, 13	
APPE rotation diversity assessment	June	Student perception questionnaire	Information building	CORE				
AACP Graduating Student Survey [Question 37]	April/May	Standardized Survey	National comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% Peer/Benchmark comparison Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Office of Academic Affairs, Experiential Education Committee, DEI Committee, Director of DEI, Experiential Education Office, Dean, DAC, Faculty		

Recruitment, Admission, Remediation, Retention, and Progression								
	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
Admissions								
Conditional Entry Program (CEP) Report [#applicants, # interviewed, # accepted, #matriculated]	September/October	Report	Maintain CEP > 15% of class size	PharmCAS, Banner	Office of Professional and Student Affairs (OPSA)	Admissions Committee, Outcomes Assessment Committee, Director of Assessment, Dean, DAC, Faculty	16	
Admissions Report [#completed applications, #interivewed, #offered, #accepted, demographic, avg pre-pharm sciencemathGPA, avg pre-pharmGPA, avg writingscore, avg interview score]	September/October	Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	PharmCAS				
Remediation, Retention, and Progression								
Academic probation	December	ACPE Report	≤ 10% of matriculated class on academic probation	Banner	Office of Professional and Student Affairs (OPSA)	Academic Standards and Progression Committee, Outcomes Assessment Committee, Strategic Planning Committee, Director of Assessment, Dean, DAC, Faculty	17	7
Academic dismissals			number of academic dismissals ≤ to 5% of the matriculating class size	Academic Standards and Progressioin Committee Annual Report, Banner				
Student withdrawals			number of academic dismissals ≤ to 5% of the matriculating class size					
On-time graduation			≥ 90% of the matriculating class					
Total attrition/class			≤ 15% of the matriculating class					
Academic Success Action Plan (ASAP) data [#ASAP/class/year, #totalstudents, #repeatASAP]	August	Report	Information building	ASAP Report				
ASAP Survey Data		Student perception questionnaire	Information building	Qualtrics				
Student Success Module Completion		Report	Information building	Student success module report				
AACP Graduating Student Survey [Questions 39, 41, 62-68]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment			

Recruitment and Marketing								
MS/HS Student Recruitment Events [#events, types, location/regions, estimated#students reached]	August	Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Recruitment report	Office of Professional and Student Affairs (OPSA)	Outcomes Assessment Committee, Strategic Planning Committee, Director of Assessment, Dean, DAC, Faculty	16	8
College Student Recruitment Events [#events, types, location/regions, estimated#students reached]				Recruitment report				
Student Scholarship Report [#awarded/#available/ Total \$ awarded]	June/July	Report		Awards and Scholarship Committee Annual Report	Awards and Scholarship Committee			
Student Services/Experience								
AACP Graduating Student Survey [Questions 39-60]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, OPISA, DEI Committee, Director of Assessment, Dean, DAC, Faculty	14, 15	
Development of Internal and External Stakeholders								
	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
Internal Stakeholders (SOP Program)								
Social media promotion [#posts, type, + metrics]	June/July	Report	Information building	Facebook, Instagram	Office of Professional and Student Affairs (OPSA)	Outcomes Assessment Committee, Strategic Planning Committee, Director of Assessment, Director of Development, Dean, DAC, Faculty	9	1
Mentoring program data [# mentors, mentor:student ratio, # faculty mentors, # alumni mentors, # non-alumni preceptor mentors]	June/July	Coordinator Report	Information building	Mentor database	Course Coordinators for Personal and Professional Development Courses	Outcomes Assessment Committee, Strategic Planning Committee, Experiential Education Office, OPISA, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students	9, 10, 15	6, 8

Student Professionalism "Cards/Reports" [# students/class, # students/course, # total reports, report themes]	June/July	Report	Information building	Qualtrics	Director of Clinical Skills and Personal and Professional Development Course Coordinators	Outcomes Assessment Committee, Strategic Planning Committee, Honors Council Committee, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students	9, 15	6, 8
Internal Stakeholders (Students)								
Affinity Group Data [# affinity groups, # meetings/group/year, # students attending/group]	July	Committee Report	Information building	Diversity, Equity, and Inclusion Committee Report	Director of Diversity, Equity, and Inclusion	Outcomes Assessment Committee, Strategic Planning Committee, Well-being and Resilience Committee, OPSA, Director of Assessment, Dean, DAC, Faculty	9, 15	5
Student Wellness Events			Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Well-being Resilience and Committee Annual Report	Director of Well-being and Resilience	Outcomes Assessment Committee, Strategic Planning Committee, Diversity, Equity, and Inclusion Committee, OPSA, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students		5, 7
AACP Graduating Student Survey [Questions 39-68]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Well-being and Resilience Committee, DEI Committee, Office of Professional and Student Affairs (OPSA), Director of Assessment, Dean, DAC, Faculty		

Internal Stakeholders (Faculty and Staff)								
Trauma Informed Care (TIC) Training Data [#faculty complete TIC/year, #staff complete TIC/year, total % faculty completed TIC, total% staff completed TIC]	July	Committee Report	Meets expectations: within 10% from previous year; Exceeds expectations: >90% of total faculty and staff trained	Well-being Resilience and Committee Annual Report	Director of Well-being and Resilience	Outcomes Assessment Committee, Strategic Planning Committee, Faculty Development Committee, Diversity, Equity, and Inclusion Committee, OPSA, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students	9, 15, 19	4, 5
Mental Health First Aid (MHFA) Training Data [#faculty complete MHFA/year, #staff complete MHFA/year, total % faculty completed MHFA, total% staff completed MHFA]								5
School of Pharmacy Faculty Development Data [total # events, types, # well-being and resilience events, # technology events # of faculty/staff attended, #hours. # community leaders presented, # alumni presented]	July		Meets expectations: # events within 10% of previous year; Exceeds expectations: >10% from previous year	Faculty Development Committee Annual Report	Chair of Faculty Development Committee	Outcomes Assessment Committee, Strategic Planning Committee, Faculty Development Committee, Diversity, Equity, and Inclusion Committee, OPSA, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students		
AACP Faculty Survey [Questions 20-24]	May-August - q 4 years	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Faculty Development Committee, Strategic Planning Committee, OPSA, Office of Academic Affairs, Dean, DAC, Faculty		4, 5, 6

External Stakeholders (Alumni, Precpetors, Community Partners)								
Alumni Events [# eventst/year, attendance]	July	Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	Alumni Report	Director of Development	Outcomes Assessment Committee, Director of Assessment, Department Chairs, Dean, DAC, Faculty, Students, Alumni	9	2
Alumni ImPaCT involvement [total # alumni mentored ImPaCT projects, % of total ImPaCT projects]	June/July	ImPaCT report		CORE	ImPaCT coordinator	Outcomes Assessment Committee, Strategic Planning Committee, Experiential Education Office, Director of Assessment, Director of Development, Dean, DAC, Faculty, Students, Alumni	9, 10	
Alumni-student community service [#student-alumni co-curricular events, %totalco-curricular alumni events, total # alumni]		Co-curricular report		GetInvolved, Blackboard	Experiential Coordinator			
Alumni preceptor information [type and total # alumni preceptors, % APPEs precepted by alumni, # students precepted by alumni]		APPE and IPPE report		CORE	Director of Experiential Education			
Alumni participation in committees [% of total committee membership, total # alumni]	July	Committee Report		Annual Committee Reports	Office of Academic Affairs	Outcomes Assessment Committee, Strategic Planning Committee, Director of Assessment, Director of Development, Dean, DAC, Faculty, Alumni	9, 10	
Alumni participation in curriculum [class, type of involvement, # hours]	July	Coordinator Report		Curriculum Load Reports				
Alumni participation in interviews, open houses, and recruitment events [type and #]	June/July	Report		Event schedules and participant logs	Office of Professional and Student Affairs (OPSA)			
Alumni involvement in mentor program [# alumni mentors/% of overall mentors]	June/July	Report		Mentor database	Course Coordinators for Personal and Professional Development Courses			
Mental Health First Aid (MHFA) Traning Data [#alumni complete MHFA/year, #residents complete MHFA/year, #preceptors complete MHFA/year]	June/July	Committee Report		Well-being Resilience and Committee Annual Report	Director of Well-being and Resilience			

Preceptor Development Events of events offered/year; attendance] [#	June/July	Report	Meets expectations: within 10% of previous year; Exceeds expectations: >10% from previous year	CEI Impact, SIUe SOP CE	Director of Experiential Education	Outcomes Assessment Committee, Experiential Education Office, Director of Assessment, Dean, DAC, Faculty, Preceptors	9, 20	
AACP Preceptor Survey [Questions 33]	May-August - q 4 years	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment			
AACP Alumni Survey [Questions 1, 3]	May-August - q 4 years		<u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%			Outcomes Assessment Committee, Strategic Planning Committee, Director of Assessment, Director of Development, Dean, DAC, Faculty, Alumni	9	2
Organizational Structure and Culture								
	Timeline	Method	Target Metrics	Source	Responsible Party	Close the Loop	ACPE Standard	Strategic Plan Goal
Organizational Structure and Governance								
Dean Evaluation	March/April	Evaluation Form	Information building	Qualtrics	Pharmacy Administrative Team Review Committee	Dean, Provost, Chancellor	8	
Associate/Assistant Deans and Department Chair Evaluations						Dean, Associate/Assistant Deans, Department Chairs	8	
AACP Faculty Survey [Questions 1, 2, 5, 7, 10-25, 30]	May-August - q 4 years	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Department Chairs, Dean, DAC, Faculty	7-8, 18-19	
AACP Alumni Survey [Questions 2]	May-August - q 4 years		<u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%				8	

Facilities and Resources								
SIUe SOP Graduating Student Exit Survey	April/May	Student Perception Questionnaire	Information building	Qualtrics	Director of Assessment	Outcomes Assessment Committee, Office of Academic Affairs, OPSA, Dean, DAC, IT Manager, Educational Technology Committee	21	
AACP Graduating Student Survey [Question 60-68]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Department Chairs, Dean, DAC, Faculty, Library and Information Resources Committee	21	
AACP Faculty Survey [Questions 26-29, 31]	May-August - q 4 years						21, 23	
AACP Preceptor Survey [Questions 34-35]	May-August - q 4 years							
Organizational Culture and Academic Environment								
AACP Graduating Student Survey [Question 44, 46-48, 50-57, 60, 71]	April/May	Standardized Survey	<u>National comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10% <u>Peer/Benchmark comparison</u> Meets expectations: within 10%; Exceeds expectations: >10%; Does not meet expectations: <10%	AACP, Enflux	Director of Assessment	Outcomes Assessment Committee, Department Chairs, Dean, DAC, Faculty	9, 15	
AACP Faculty Survey [Questions 3, 4, 6, 35-39]	May-August - q 4 years							
AACP Preceptor Survey [Questions 3-4, 30]								
AACP Alumni Survey [Questions 1, 3-5, 34-35]								
Diversity, Equity, and Inclusion								
SIUe SOP Graduating Student Exit Survey [3 Climate Questions]	April/May	Student Perception Questionnaire	Information building	Qualtrics	Director of DEI, Director of Assessment	Curriculum Committee, Outcomes Assessment Committee, Office of Academic Affairs, OPSA, Director of DEI, DEI Committee, Strategic Planning Committee, Dean, DAC, Faculty	9, 10, 12	4
SIU System Wide Campus Climate Survey	Spring - q 3 years	Standardized Survey	Information building	Viewfinder® Campus Climate Surveys, LLC	SIU System			
Myers DEI Spectrum Tool	July - q 2 years	Validated Tool	Meets expectations: score within 10% of previous year; Exceeds expectations: score >10% from previous year	DEI Committee Annual Report	Director of DEI			