

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Fact Book

Institutional Research
and Studies

2024 Edition
siue.edu/factbook



The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

The **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook>.



The **Fact Book Annex**, an extension of the **Fact Book**, provides additional data, more detailed data, and data that is for different time periods, or data that is not included in the **Fact Book**. Both the **Fact Book** and the **Annex** can be found at the same web address.

Southern Illinois University Edwardsville

Fact Book – 2024 Edition

January 2024

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Joan Lame (jlame@siue.edu) or Denise West (denwest@siue.edu) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



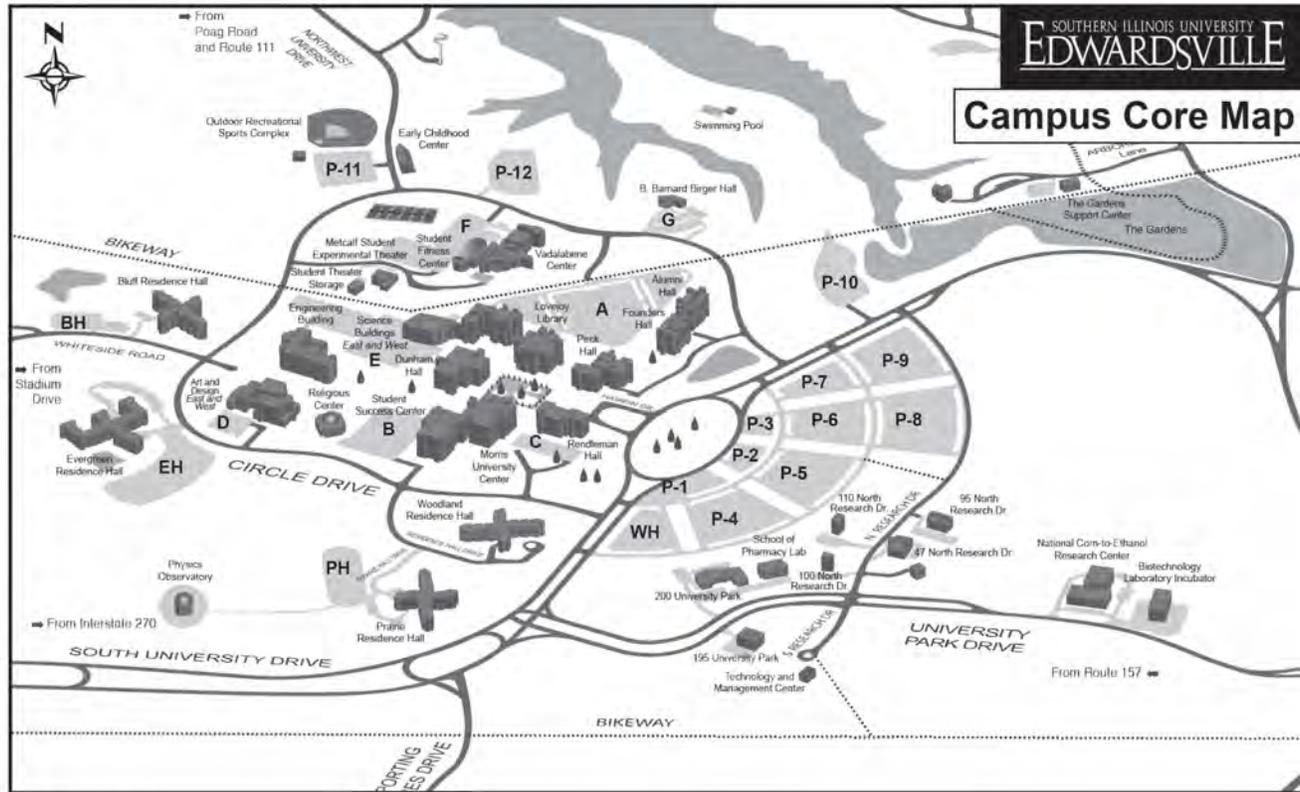
James T. Minor
Chancellor
Southern Illinois University Edwardsville

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Quick Reference

Southern Illinois University Edwardsville

Chancellor: James T. Minor

Previous

President/Chancellor*: Randall G. Pembroke 2016-2022
Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Daniel F. Mahony

Previous

Chancellor/President*: J. Kevin Dorsey (Interim) 2019-2020
Randy Dunn 2014-2018
Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: D/PU: Doctoral/Professional Universities

Balanced arts & sciences/professions, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <https://carnegieclassifications.acenet.edu/>)

Specialized Accreditation: AACSB, ABET, ACCE, ACEND, ACEJMC, ACPE, CAA-ASHA, CAAHEP, CAEP, CAHIIM, CANAEP, CCNE, CEPH, CODA, CSWE, NASAD, NASM, NASPAA, NASAT (See pages 6-7)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (47), Post-Baccalaureate certificate (21), Master's degree (44), Post-Master's certificate (9),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference

Student Enrollment		
Fall 2023		
	Headcount	FTE
Undergraduate	8,975	7,789
Freshman	23.1%	
Sophomore	21.1%	
Junior	23.3%	
Senior	30.9%	
Unclassified	1.5%	
Graduate I & II	2,611	1,491
Dr's - Professional Prac	459	459
TOTAL	12,045	9,739

FY 2023 Unduplicated Headcount	14,563
---------------------------------------	---------------

Degrees Awarded		
Fiscal Year 2023		
Baccalaureate		2,151
Began as New First Year	58.8%	
Began as New Transfer	40.6%	
Began as Non-Degree	0.6%	
Post-Baccalaureate Certificate		7
Master's		872
Post-Master's Certificate		65
Doctor's – Professional Practice		122
Doctor's – Research & Doctor's – Other		99
TOTAL		3,316

Total Living Alumni	116,078
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Instruction	
Fall 2023	
	Median Class Size
Courses Below 300 Level	20
300 & 400 Level Courses	17
500 & 600 Level Courses	10
Fall 2022 FTE Student/FTE Faculty Ratio	14.0
Fall 2023 FTE Student/FTE Faculty Ratio	14.2

Tuition and Fees		
Academic Year 2023-2024		
	Resident	Non-Resident
Undergraduate	\$ 12,923	\$ 27,287
Graduate	11,329	24,307
Dental Medicine	39,471	81,245
Pharmacy	28,917	33,833

Room and Board		
Academic Year 2023-2024		
Room Charge		\$ 6,760
Board Charge (light plan)		3,770

On-Campus Housing		
Fall 2023		
	Residence	Cougar
Students Living on Campus	Halls	Village
Undergraduate	1,624	1,018
Graduate & Dr's - Prof Prac	8	106
% of New First Years living on campus: 67.9%		

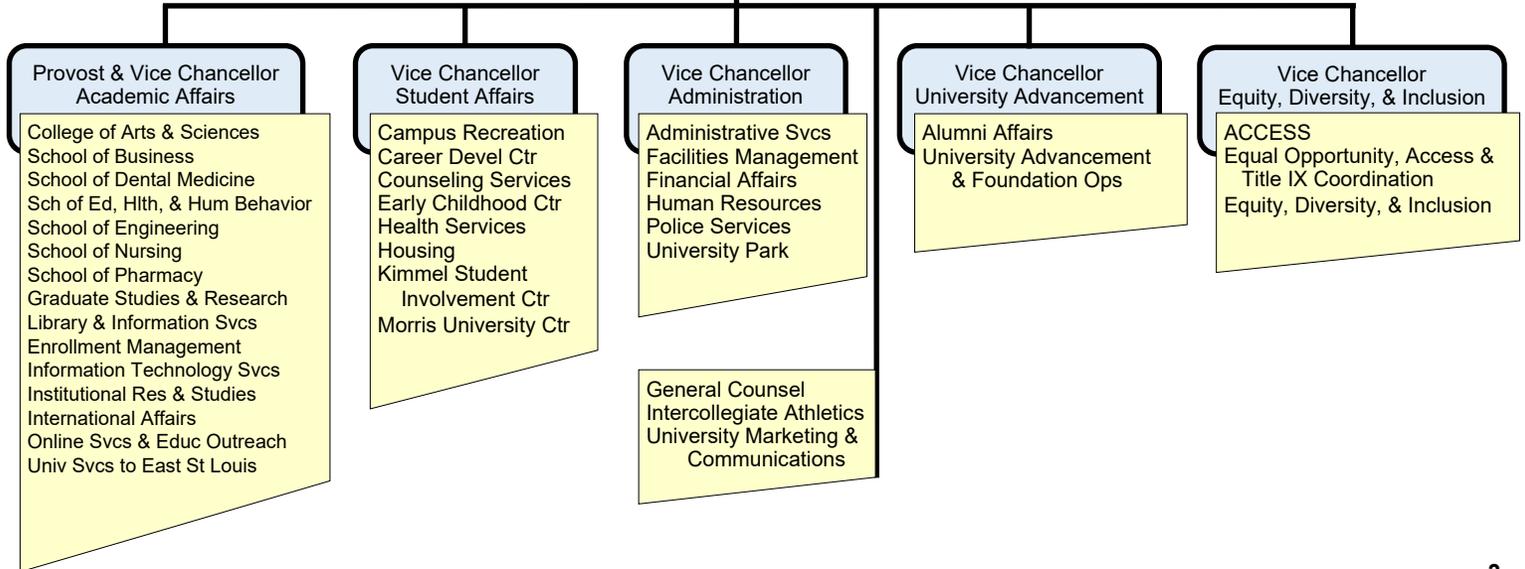
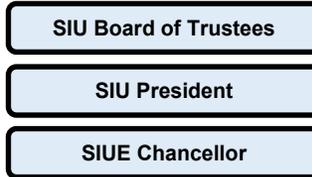
Original Operating Budget	
Fiscal Year 2024	
Appropriated Funds	
General Revenue	\$ 71,171,600
Income Funds	102,495,200
Non-Appropriated	
Grants & Contracts	47,530,100
Indirect Cost Recovery	2,719,872
Revenue Bond Operations	44,999,958
Self-Supporting Activities	50,120,040
TOTAL	319,036,770

Employee Headcount	
Fall 2023	
Faculty Rank (with or w/o administrative title)	970
Administrative/Prof. (w/o faculty rank)	326
Civil Service	937
TOTAL	2,233
Grad Assistants/Dental Residents	451
Student Workers	1,193

Full-Time Instructional Faculty	
Fall 2023	
Headcount	599
Tenured or Eligible	67%
With Doctorate	74%
With Terminal Degree	79%

Quick Reference

SIUE at a Glance
For more detail see
<http://www.siu.edu/chancellor>



Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Vice President for Antiracism, Diversity, Equity and Inclusion and Chief Diversity Officer – Sheila Caldwell

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$927 million over the past three years, enrolls over 23,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2023

J. Phil Gilbert – Chair, Carbondale (2015-2027)

Ed Hightower – Vice Chair, Edwardsville (2019-2025)

Subhash Sharma – Secretary, Carbondale (2019-2025)

Edgar Curtis, Springfield (2019-2025)

Sara Salger, Columbia (2022-2027)

John Simmons, Alton (2019-2029)

Roger Tedrick, Mt. Vernon (2019-2029)

Victor Ludwig – Student Trustee SIUC

Lauren Harris – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – James T. Minor

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Interim Vice Chancellor for Administration – Bill Retzlaff

Interim Vice Chancellor for University Advancement – Sara Colvin

Interim Vice Chancellor for Student Affairs – Miriam Roccia

Vice Chancellor for Equity, Diversity, and Inclusion – Jessica Harris

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the

modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a small town with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Almost eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2023, faculty and staff received 187 grants and contracts totaling \$32.8 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of small-town life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, retail shopping centers, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Pharmacy Education (ACPE)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)
- Council on Accreditation of Nurse Anesthesia Educational Programs (CANAEAP)

Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
National Association of Schools of Art and Design (NASAD)
National Association of Schools of Music (NASM)
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
National Association of Schools of Theatre (NAST)

In addition, the American Chemical Society, the American Art Therapy Association, and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minoritized students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life

(continued on next page)

Inclusion (continued)

- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

The SIUE Strategic Plan (effective 2022)

In early 2019, a new strategic planning committee was formed to help SIUE define its future and build on successes. In 2020, the COVID-19 pandemic required immediate and extensive attention, presenting unforeseen challenges that temporarily slowed progress. SIUE's strategic planning resumed in 2021, and a revised plan went into effect in September 2022. The plan will be valid until 2025.

Our bold and intentional steps will center on the following pillars and strategic goals:

Access and Opportunity

SIUE will increase enrollment of prepared and diverse students to 14,500 by 2025, ensuring strategic growth that reflects SIUE's commitment to inclusive excellence, our values and goals.

Student Success and Inclusive Excellence

SIUE will be a national leader among peers. The University will fulfill its promise to support student success at all levels by reaching 90% retention, a four-year graduation rate of 45% and a six-year graduation rate of 75%, while ensuring that equity gaps are closed. Additionally, SIUE will achieve Carnegie Classification for Social and Economic Mobility.

Excellent and Diverse Faculty and Staff

SIUE will strive to recruit, retain, and support the advancement of the most diverse faculty among Illinois public higher education institutions.

Change Agent

SIUE will be a national model for equity-minded community engagement. We will expand the number of faculty, staff and students participating in meaningful and collaborative partnerships with communities. Building on our strengths, SIUE will develop and nurture strategic relationships to effect positive change in the University, region, nation, and world.

Sustainability

SIUE will diversify its revenue streams by increasing net tuition revenue by 9% and creating new opportunities to cover 10% of operational costs with philanthropic giving and other new revenue sources. These changes will promote long-term financial well-being as SIUE budgets are realigned to ensure excellence.

Additional information about the SIUE Strategic Plan can be found at <https://www.siue.edu/about/mission-goals-plans/strategic-plan.shtml>

Academic Calendar

Spring 2024:

December 18	Winter Session begins
January 7	Winter Session ends
January 8	Spring classes begin
January 13	Weekend classes begin
January 15	Martin Luther King Jr. Holiday – University closed
March 4-10	Break week
April 29-May 3	Final Exams
May 3 & 4	Commencement

No weekend classes March 9-10 and March 30-31. Final exams for weekend classes are April 27 following the last class session.

Summer 2024:

May 6	May Session begins
May 24	May Session ends
May 27	Memorial Day Holiday – University closed
May 28	Summer term begins
June 1	Weekend classes begin
June 19	Juneteenth Holiday – University closed
July 4	Independence Day Holiday – University closed
August 3	Summer Term ends

Fall 2024:

August 19	Fall classes begin
August 24	Weekend classes begin
September 2	Labor Day Holiday – University closed
Nov 25-Dec 1	Thanksgiving Break Holiday
December 9-13	Final Exams
December 14	Commencement

No weekend classes August 31-Sept 1 and November 30-December 1. Final exams for weekend classes are December 7 following the last class session.

Spring 2025:

December 16	Winter Session begins
January 5	Winter Session ends
January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Jr. Holiday – University closed
March 10-16	Break week
May 5-9	Final Exams
May 9 & 10	Commencement

No weekend classes March 15-16 and April 19-20. Final exams for weekend classes are May 3 following the last class session.

Program Inventory Fiscal Year 2024

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy Taxation	Accounting Dept	BSA	06/78	1981	
521399	Accountancy		Cert (PB)	04/22	2022	
			MSA*	07/93	1994	
				02/15	2015	Business Analytics (MSA)
				08/99	2000	Taxation (MSA)
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964	
			MA	09/69	1970	
				04/10	2010	Health Communication (MA)
				04/10	2010	Interpersonal Communication (MA)
				04/10	2010	Organizational Communication (MA)
				07/13	2013	Public Relations (MA)
500701	Art	Art and Design Dept	BA,BS			Art Education (BS)
						History (BA)
						Studio (BA,BS)
500702	Art	Art and Design Dept	MFA	11/68	1968	Studio (MFA)
500702	Art and Design	Art and Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art and Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Conservation (BA,BS)
				07/86	1986	Genetics and Cellular Biology (BA,BS)
					2005	Integrative Biology (BA,BS)
					1963	Medical Science (BA,BS)
					1969	Medical Technology (BA,BS)
			MA,MS	06/68	1968	
520201	Business Administration	School of Business	BS		1967	
					1967	Computer Information Systems (BS)
				05/20	2020	Cybersecurity (BS)
				04/23	2023	Data Analytics (BS)
					1967	Economics (BS)

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520201	Business Administration (cont.)	School of Business		06/93	1993	Entrepreneurship (BS)	
					1967	Finance (BS)	
				06/93	1993	Human Resource Management (BS)	
				06/93	1993	International Business (BS)	
					1971	Management (BS)	
					1967	Marketing (BS)	
				09/20	2020	Supply Chain Management (BS)	
			MBA*	03/69	1969		
				02/15	2015	Business Analytics (MBA)	
				04/20	2020	Health Care Administration (MBA)	
				12/18	2019	Management (MBA)	
				06/94	1994	Management Info Systems (MBA)	
				07/15	2015	Project Management (MBA)	
400501	Chemistry	Chemistry Dept	BA, BS		06/06	2006 ACS Certified in Biochemistry (BS)	
					06/06	2006 ACS Certified in Chemistry (BS)	
					12/13	2013 Biochemistry (BS)	
					04/19	2019 Bioprocess Chemistry (BS)	
					06/10	2010 Forensics Chemistry (BS)	
					09/79	1979 Medical Science (BA)	
					02/21	2021 Pharmaceutical Chemistry (BS)	
				MS	08/68	1968	
				BS	06/72		
140801	Civil Engineering	Civil Engineering Dept	MS		06/75	1979	
					02/14	2014 Environmental Engr/Water Resources (MS)	
					02/14	2014 Geotechnical Engineering (MS)	
					02/14	2014 Structural Engineering (MS)	
					02/14	2014 Transportation Engineering (MS)	
				Transportation Engineering	Cert (PB)	10/20	2021
				Water Engineering	Cert (PB)	10/20	2021
140901	Computer Engineering	Electrical and Computer Engr Dept	BS		01/98	1998	

Program Inventory Fiscal Year 2024 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
430104	Criminal Justice Policy	Criminal Justice Studies	MS*	09/17	2017	
430104	Criminal Justice Studies	Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	07/08	2008	
				11/21	2022	Special Education (MSEd)
111003	Cybersecurity Engineering	Computer Science Dept	BS	07/22	2023	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
510502	Advanced Educ in Gen Dentistry		Cert (PM)	06/78	1979	
510506	Endodontics		Cert (PM)	09/19	2020	
510508	Orthodontics		Cert (PM)	08/21	2022	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
				05/21	2021	Principal Preparation* (MSEd)
				05/21	2021	Teacher Leader* (MSEd)
			EdS	08/65		
				05/21	2021	Principal Preparation* (EdS)
				05/21	2021	Superintendent (EdS)
				05/21	2021	Teacher Leader* (EdS)
	Principal Preparation		Cert (PM)	11/23	2024	
	Superintendent		Cert (PM)	11/23	2024	
	Teacher Leader		Cert (PM)	11/23	2024	
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
144701	Electrical and Computer Engr	Electrical and Computer Engr Dept	MS	06/75	1979	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131202	Elementary Education	Teaching and Learning Dept	BS			
230101	English	English Language & Literature Dept	BA			
			MA	06/09	2009	Secondary English Language Arts (BA)
					1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
430406	Forensic Sciences	Chemistry Dept	MS	04/23	2023	
450701	Geography	Geography and GIS Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics	Graduate Studies and Research	MS*	04/12	2012	
130406	Higher Ed & Student Affairs	Educational Leadership Dept	MSEd	04/14	2014	
				03/22	2022	Athletics* (MSEd)
	Athletic Leadership		Cert (PB)*	03/22	2023	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)

Program Inventory Fiscal Year 2024 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
143501	Industrial Engineering (cont.)	Industrial Engineering Dept	MS	04/08	2008	
	Supply Chain Management		Cert (PM)	11/23	2024	
	Total Quality Control		Cert (PM)	11/23	2024	
130501	Instructional Technology	Educational Leadership Dept	MSEd*	08/70		
	Emerging Technologies			05/22	2022	Educational Technology (MSEd)
	Instructional Design		Cert (PB)*	08/21	2021	
	Online Teaching and Learning		Cert (PB)*	08/21	2021	
300000	Integrative Studies	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	International Studies	College of Arts and Sciences	BA	08/15	2015	
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy* (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology* (MS)
240101	Liberal Studies	College of Arts and Sciences	BLS	10/76	1977	
110101	Management Information Systems	Computer Mgmt and Info Systems	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
	Business Analytics			07/15	2015	Project Management (MS)
521402	Marketing Research	Management and Marketing Dept	Cert (PB)	03/23	2023	
			MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media (BA, BS)
					2018	Journalism (BA, BS)
					2018	Media Production (BA, BS)
	Digital Media Literacy		Cert (PB)*	12/00	2001	
270101	Mathematical Studies	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)

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<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
270101	Mathematical Studies (cont.)	Mathematics and Statistics Dept		05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational and Appl Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Oper Research (MS)
307001	Data Science		Cert (PB)*	07/22	2022	
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics & Robotics Engr	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
						Music Theory and Composition (BM)
				05/86	1986	Musical Theater (BM)
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
500912	Piano Pedagogy		Cert (PB)	05/07	2007	
	Vocal Pedagogy		Cert (PB)	05/07	2007	
513801	Nursing	School of Nursing	BS*		1965	
513802	Health Care and Nursing Administration		MS*, Cert(PM)*	12/00	2000	
513203	Nurse Educator		MS*, Cert(PM)*	12/00	2000	
513818	Nursing Practice		DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)
				1/14	2014	Nurse Anesthesia (DNP)
				9/19	2020	Psychiatric Mental Health* (DNP)
	Psychiatric Mental Health Nurse Practitioner		Cert (PM)*	09/19	2020	

Program Inventory Fiscal Year 2024 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
513102	Nutrition	Nutrition	BS	8/14	2014	
513101	Nutrition and Dietetics	Applied Health Dept	MS	3/18	2018	Sports Nutrition (MS)
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care (PharmD)
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	Law (BA)
400801	Physics	Physics Dept	BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				07/67	1967	General Psychology (MA)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Policy Analysis Dept	MPA*	06/79	1980	
	Professional Leadership Strategies		Cert (PB)*	06/21	2021	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
512299	Public Health	Applied Health Dept	MPH	03/19	2019	
	Public Health Emergency Preparedness, Infectious Disease...		Cert (PB)	11/21	2024	
	Public Health Global Health		Cert (PB)	11/21	2024	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
	School Social Work		Cert (PM)	06/21	2021	

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<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology	Sociology Dept	BA BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
131001	Special Education	Teaching and Learning Dept	MA BS, MEd Cert (PM)	6/08	2008	
510204	Speech Language Pathology	Applied Health Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA BS		1966 1968	
143801	Surveying and Geomatics	Construction Dept	BS	11/22	2023	
131206	Teaching	Teaching and Learning Dept	MAT*	12/04	2004	
500512	Theater and Dance	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/85	1985	Performance (BA, BS)

* Program can be completed entirely online (for the BS in Nursing, Accelerated RN to BS only)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIP</u>	<u>Separately Organized Public Service Units</u>
90.5202	Center for Advancement of Management and Productivity
90.4301	Center for Crime Sciences and Violence Prevention
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

<u>CIP</u>	<u>Separately Organized Research Units</u>
90.2703	Center for Predictive Analytics
90.4507	Geospatial Mapping, Applications, and Research Center
90.1301	Illinois Education Research Council
90.3052	Interdisciplinary Research and Informatics Scholarship Center
90.1506	National Corn to Ethanol Research Center

SIUE Alumni

State of Residence

Alabama	415	Florida	3,099	Kentucky	434	Missouri	17,914	N Carolina	871	S Dakota	57	Wisconsin	759	Virgin Islands	7
Alaska	78	Georgia	1,006	Louisiana	182	Montana	92	N Dakota	38	Tennessee	910	Wyoming	59	Foreign Addresses	1,161
Arizona	1,141	Hawaii	89	Maine	66	Nebraska	204	Ohio	716	Texas	2,874	American Samo:	2	No Known Address	1,732
Arkansas	347	Idaho	104	Maryland	480	Nevada	306	Oklahoma	297	Utah	136	Dist of Columbia	72	Deceased	7,718
California	2,305	Illinois	68,830	Massachusetts	304	New Hampshire	75	Oregon	343	Vermont	26	Guam	5		
Colorado	1,277	Indiana	1,018	Michigan	592	New Jersey	371	Pennsylvania	503	Virginia	1,001	Marshall Islands	1		
Connecticut	127	Iowa	426	Minnesota	441	New Mexico	215	Rhode Island	22	Washington	754	N Mariana Islanc	1		
Delaware	128	Kansas	450	Mississippi	181	New York	461	S Carolina	513	W Virginia	43	Puerto Rico	17	TOTAL	123,796

Illinois Detail-County of Residence

Adams	444	Coles	180	Franklin	190	Jersey	902	Macoupin	1,957	Moultrie	64	Sangamon	2,426	Whiteside	32
Alexander	12	Cook	2,324	Fulton	70	JoDavieess	21	Madison	23,198	Ogle	50	Schuyler	36	Will	563
Bond	665	Crawford	64	Gallatin	13	Johnson	61	Marion	669	Peoria	455	Scott	37	Williamson	390
Boone	26	Cumberland	59	Greene	302	Kane	264	Marshall	12	Perry	119	Shelby	141	Winnebago	203
Brown	28	DeKalb	76	Grundy	66	Kankakee	124	Mason	63	Platt	58	Stark	9	Woodford	118
Bureau	34	DeWitt	54	Hamilton	75	Kendall	99	Massac	32	Pike	129	Stephenson	32	Unknown County	6,528
Calhoun	200	Douglas	62	Hancock	60	Knox	79	McDonough	59	Pope	16	Tazewell	371		
Carroll	10	DuPage	542	Hardin	11	La Salle	125	McHenry	223	Pulaski	11	Union	69		
Cass	72	Edgar	47	Henderson	8	Lake	348	McLean	462	Putnam	7	Vermilion	91		
Champaign	398	Edwards	39	Henry	88	Lawrence	68	Menard	124	Randolph	517	Wabash	88		
Christian	308	Effingham	679	Iroquois	36	Lee	36	Mercer	11	Richland	158	Warren	18		
Clark	81	Erie	0	Jackson	305	Livingston	50	Monroe	2,029	Rock Island	166	Washington	441		
Clay	81	Fayette	325	Jasper	111	Logan	113	Montgomery	858	Saint Clair	12,074	Wayne	101		
Clinton	1,858	Ford	19	Jefferson	370	Macon	473	Morgan	277	Saline	123	White	60	TOTAL	68,830

Total Degrees Conferred by Degree Level from 1958 through June 2023*

Associate 355	Bachelor 96,957	Post-Baccalaureate Certificate 189	Master 38,510	Post-Master's Certificate 1,275	Doctor's Professional Practice 3,344	Post-First Professional Certificate 116	Doctoral 681	Total Degrees 141,427
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* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

** Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status: Alumni Services* - Residence is based on last known address. *Degrees: 1958-1969* - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2017-2018 to 2023-2024

Full-Time Students		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tuition								
<u>Resident</u>	Undergraduate *	\$8,772.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,306.00	\$9,576.00
	Graduate	7,612.80	7,917.60	8,155.20	8,155.20	8,155.20	8,400.00	8,652.00
	School of Dental Medicine	29,998.00	29,998.00	29,998.00	29,998.00	29,998.00	31,198.00	32,134.00
	School of Pharmacy	23,448.00	23,740.00	24,096.00	24,096.00	24,096.00	24,578.00	24,578.00
<u>Non-Resident</u>	Undergraduate	\$21,930.00	\$22,807.50	\$22,807.50	\$22,807.50	\$22,807.50	\$23,265.00	\$23,940.00
	Graduate	19,032.00	19,794.00	20,388.00	20,388.00	20,388.00	21,000.00	21,630.00
	School of Dental Medicine	68,996.00	68,996.00	68,996.00	68,996.00	68,996.00	71,756.00	73,908.00
	School of Pharmacy	28,138.00	28,488.00	28,916.00	28,916.00	28,916.00	29,494.00	29,494.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,721.00	\$3,009.00	\$3,096.00	\$3,096.00	\$3,096.00	\$3,252.00	\$3,346.50
	Graduate**	2,046.00	2,407.20	2,476.80	2,476.80	2,476.80	2,601.60	2,677.20
	School of Dental Medicine	5,560.00	5,921.20	5,990.80	5,990.80	5,990.80	6,115.60	7,337.20
	School of Pharmacy	2,846.00	3,406.20	3,425.80	3,500.80	3,500.80	3,605.60	4,339.20
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate *	\$11,493.00	\$12,132.00	\$12,219.00	\$12,219.00	\$12,219.00	\$12,558.00	\$12,922.50
	Graduate**	9,658.80	10,324.80	10,632.00	10,632.00	10,632.00	11,001.60	11,329.20
	School of Dental Medicine	35,558.00	35,919.20	35,988.80	35,988.80	35,988.80	37,313.60***	39,471.20
	School of Pharmacy	26,294.00	27,146.20	27,521.80	27,596.80	27,596.80	28,183.60***	28,917.20
<u>Non-Resident</u>	Undergraduate	\$24,651.00	\$25,816.50	\$25,903.50	\$25,903.50	\$25,903.50	\$26,517.00	\$27,286.50
	Graduate**	21,078.00	22,201.20	22,864.80	22,864.80	22,864.80	23,601.60	24,307.20
	School of Dental Medicine	74,556.00	74,917.20	74,986.80	74,986.80	74,986.80	77,871.60***	81,245.20
	School of Pharmacy	30,984.00	31,894.20	32,341.80	32,416.80	32,416.80	33,099.60***	33,833.20

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 and 2019-21 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students revised 9/21.

*** Revised 12/23

NOTES: The undergraduate and graduate tuition rates displayed are for "new" undergraduate students based on 15 credit hours per semester and "new" graduate students based on 12 credit hours per semester.

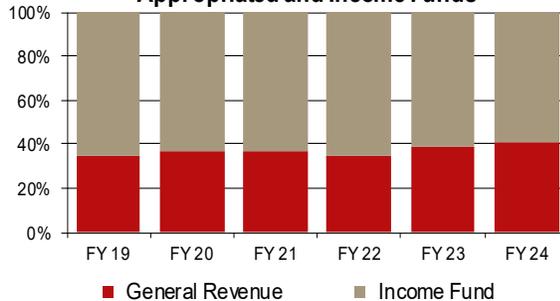
SOURCE: Tuition and Fee Schedules; Budget Office

Operating Budget, Fiscal Years 2019-2024

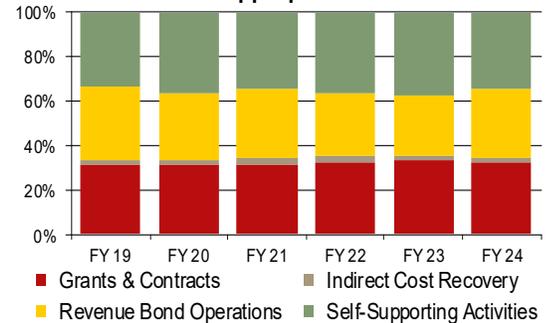
	FY 19	FY 20	FY 21	FY 22*	FY 23	FY 24
Appropriated and Income Funds						
General Revenue	\$ 54,848,300	\$ 58,491,000	\$ 58,491,000	\$ 58,491,000	\$ 65,545,400	\$ 71,171,600
Income Fund	103,305,600	99,649,200	101,044,400	110,699,600	102,453,200	102,495,200
Total Appropriated & Income	158,153,900	158,140,200	159,535,400	169,190,600	167,998,600	173,666,800
Percent Change	0.79%	-0.01%	0.88%	6.05%	-0.70%	3.37%
Non-Appropriated Funds						
Grants & Contracts	\$ 42,501,819	\$ 46,201,524	\$ 42,863,220	\$ 45,693,152	\$ 47,642,817	\$ 47,530,100
Indirect Cost Recovery	3,439,942	3,194,478	3,732,189	3,420,763	2,995,629	2,719,872
Revenue Bond Operations	44,257,414	43,861,042	41,029,743	39,832,657	38,393,048	44,999,958
Self-Supporting Activities	45,935,889	52,359,801	46,756,937	49,991,472	54,132,591	50,120,040
Total Non-Appropriated	136,135,064	145,616,845	134,382,089	138,938,044	143,164,085	145,369,970
Percent Change	0.71%	6.96%	-7.72%	3.39%	3.04%	1.54%
Total Annual Budget	\$ 294,288,964	\$ 303,757,045	\$ 293,917,489	\$ 308,128,644	\$ 311,162,685	\$ 319,036,770

* In FY 22, a supplemental appropriation of \$3,827,400 or +5% was approved by the Illinois State Legislature in April 2022. This was not reflected in the original budget, so it is not included as FY 22 appropriation here.

Appropriated and Income Funds



Non-Appropriated Funds



NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office

Salary and Wage Expenditures by County, Fiscal Year 2023

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	12	98,047	Franklin	5	14,478	Macon	19	385,096	Saint Clair	593	18,270,688
Alexander	0	0	Fulton	4	61,183	Macoupin	115	4,748,372	Saline	5	18,426
Bond	40	1,193,745	Gallatin	1	365	Madison	2,494	99,303,458	Sangamon	92	1,387,482
Boone	1	5,372	Greene	12	431,511	Marion	9	30,700	Schuyler	4	15,954
Brown	1	6,074	Grundy	1	6,182	Marshall	1	930	Scott	1	852
Bureau	1	6,447	Hamilton	2	8,864	Mason	1	2,506	Shelby	4	19,720
Calhoun	8	161,348	Hancock	0	0	Massac	1	7,742	Stark	0	0
Carroll	0	0	Hardin	0	0	McDonough	1	9,641	Stephenson	2	45,632
Cass	3	4,616	Henderson	0	0	McHenry	5	56,703	Tazewell	15	142,625
Champaign	12	184,071	Henry	3	2,239	McLean	23	247,882	Union	4	24,122
Christian	9	44,236	Iroquois	4	12,596	Menard	6	151,101	Vermilion	1	2,669
Clark	2	14,353	Jackson	9	248,293	Mercer	0	0	Wabash	4	94,104
Clay	0	0	Jasper	2	1,694	Monroe	58	1,539,534	Warren	2	5,895
Clinton	45	1,612,859	Jefferson	3	70,004	Montgomery	27	810,398	Washington	7	211,163
Coles	4	8,936	Jersey	48	1,971,117	Morgan	11	73,020	Wayne	0	0
Cook	95	743,569	JoDaviess	2	111,517	Moultrie	1	2,688	White	1	333
Crawford	3	17,115	Johnson	0	0	Ogle	3	11,705	Whiteside	1	1,050
Cumberland	2	4,986	Kane	12	135,954	Peoria	27	99,079	Will	19	194,329
DeKalb	2	29,352	Kankakee	2	6,165	Perry	5	15,766	Williamson	19	416,806
DeWitt	6	4,152	Kendall	7	46,326	Platt	3	10,677	Winnebago	6	36,609
Douglas	1	540	Knox	3	18,251	Pike	4	4,447	Woodford	6	46,576
DuPage	8	52,375	La Salle	3	4,085	Pope	0	0	MO-St Charles Cnty	63	1,401,721
Edgar	1	8,421	Lake	7	58,518	Pulaski	0	0	MO-St Louis City	149	6,222,140
Edwards	0	0	Lawrence	0	0	Putnam	0	0	MO-St Louis Cnty	294	14,895,544
Effingham	17	109,366	Lee	0	0	Randolph	11	229,311	Other Missouri	49	902,566
Fayette	10	385,258	Livingston	1	5,126	Richland	2	10,714	Other	235	3,625,543
Ford	0	0	Logan	6	14,214	Rock Island	10	65,045	Total	4,833	163,722,982

SOURCE: SIUE Student and TDBE FY23 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Rec, & Conference Facilities, Ballrooms, Bookstore, Military & Veteran Services
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs, Information Technology Services
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory

* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

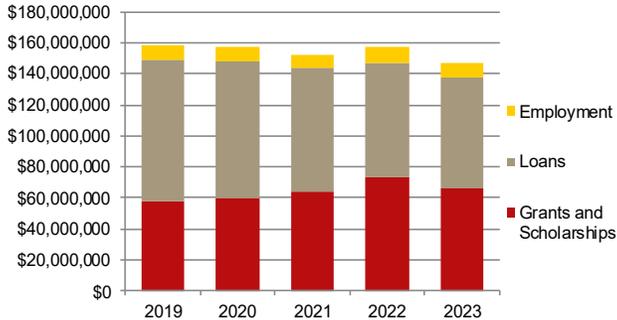
Student Financial Aid, Fiscal Years 2019-2023

Category & Fund Source	Fiscal Year 2019		Fiscal Year 2020 **		Fiscal Year 2021		Fiscal Year 2022		Fiscal Year 2023	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal	5,186	\$20,589,422	6,758	\$24,623,929	9,198	\$26,146,837	16,611	\$29,306,911	3,492	\$19,557,520
State *	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914	4,012	22,119,629
Institutional	4,958	17,283,795	5,133	18,697,796	5,697	20,073,956	6,469	24,139,167	5,323	21,996,161
Other	1,126	4,831,612	858	2,256,666	836	2,184,498	845	2,462,221	882	2,823,825
Subtotal (duplicated headcount)	14,808	\$57,525,643	16,010	\$60,116,706	19,112	\$64,199,890	27,729	\$73,541,213	13,709	\$66,497,135
State - funded portion only		\$95,500		\$96,500		\$132,276		\$51,082		\$88,439
Loans										
Federal	7,131	\$83,395,464	6,606	\$79,247,746	5,979	\$71,998,807	5,538	\$66,045,132	5,216	\$62,945,077
State	0	0	0	0	0	0	0	0	0	0
Institutional	0	0	0	0	0	0	0	0	0	0
Other	805	8,535,867	774	8,765,521	639	7,706,654	616	7,472,452	661	7,915,253
Subtotal (duplicated headcount)	7,936	\$91,931,331	7,380	\$88,013,267	6,618	\$79,705,461	6,154	\$73,517,584	5,877	\$70,860,330
Employment										
Federal *	730	\$1,496,252	709	\$1,577,278	390	\$810,965	405	\$941,308	341	\$819,304
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,146	7,845,202	1,471	7,582,104	1,427	7,109,194	1,779	9,831,556	1,750	8,501,026
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,876	\$9,341,454	2,180	\$9,159,382	1,817	\$7,920,159	2,184	\$10,772,864	2,091	\$9,320,331
Federally - funded portion only		\$1,055,100		\$1,040,461		\$385,845		\$451,555		\$513,246

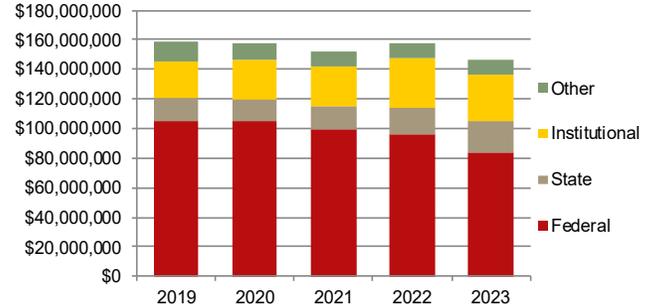
Student Financial Aid, Fiscal Years 2019-2023

Category & Fund Source	Fiscal Year 2019		Fiscal Year 2020 **		Fiscal Year 2021		Fiscal Year 2022		Fiscal Year 2023	
	Number of		Number of		Number of		Number of		Number of	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
All Categories										
Federal *	13,047	\$105,481,138	14,073	\$105,448,953	15,567	\$98,956,609	22,554	\$96,293,351	9,049	\$83,321,902
State *	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914	4,012	22,119,629
Institutional	7,104	25,128,997	6,604	26,279,900	7,124	27,183,150	8,248	33,970,723	7,073	30,497,187
Other	1,931	13,367,479	1,632	11,022,187	1,475	9,891,152	1,461	9,934,673	1,543	10,739,078
Total (duplicated headcount)	25,620	\$158,798,428	25,570	\$157,289,355	27,547	\$151,825,510	36,067	\$157,831,661	21,677	\$146,677,796
(unduplicated headcount)	11,669		11,308		11,163		11,420		10,424	

Aid by Category



Aid by Source



* Total funds including institutional share.

** Correction made on December 15, 2021.

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2019-2023

	<u>FY 19</u>	<u>FY 20</u>	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>
Library Collections (includes government documents) *					
Physical Collections and Materials					
Books - Titles	498,438	473,390	191,036	191,153	186,832
Media - Titles	17,303	15,330	10,859	10,442	10,567
Serials - Titles	10,723	10,275	5,713	5,665	5,215
Digital/Electronic Materials					
Books - Titles	70,392	103,496	146,405	180,860	170,677
Media - Titles	165,686	189,284	210,474	195,433	235,914
Serials - Titles	66,465	53,483	47,936	63,522	63,230
Databases	209	194	172	184	196
Total	829,216	845,452	612,595	647,259	672,631
Library Expenditures **					
Salaries & Wages					
Librarians	\$ 682,747	\$ 832,545	\$ 985,632	\$ 1,102,861	\$ 1,151,201
Other Staff	\$ 886,387	\$ 899,969	\$ 893,915	\$ 703,740	\$ 603,235
Student Assistants	\$ 210,938	\$ 119,535	\$ 123,509	\$ 184,487	\$ 189,984
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 181,712	\$ 168,360	\$ 39,945	\$ 58,923	\$ 24,217
Ongoing commitments to subscriptions	\$ 1,540,903	\$ 1,530,440	\$ 1,518,836	\$ 1,511,843	\$ 1,407,836
All Other	\$ 135,530	\$ 99,811	\$ 108,250	\$ 46,282	\$ 126,707
Operations and Maintenance Expenses					
Preservations	\$ 12,581	\$ 9,594	\$ 5,603	\$ 5,103	\$ 1,623
All Other	\$ 241,132	\$ 317,282	\$ 319,574	\$ 303,494	\$ 319,738
Total	\$ 3,891,931	\$ 3,977,536	\$ 3,995,264	\$ 3,916,733	\$ 3,824,541

* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

** Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

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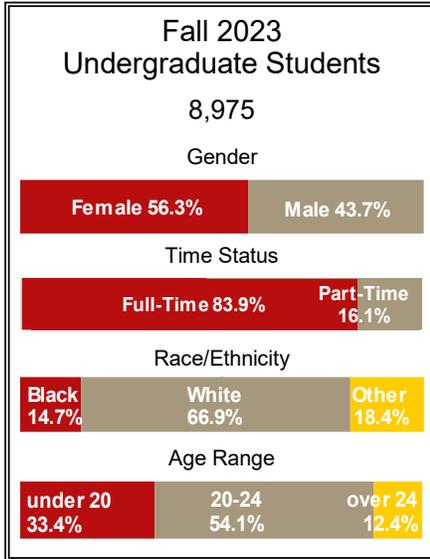
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Student Summary

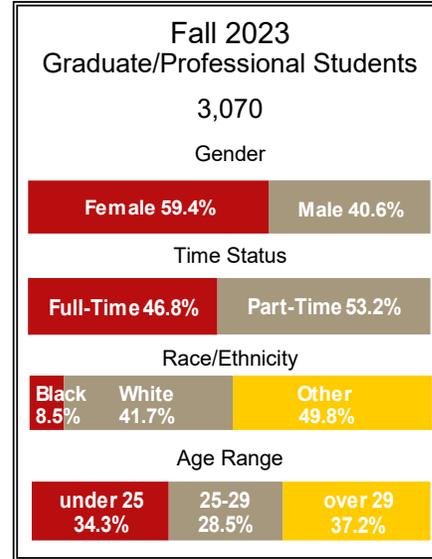
Southern Illinois University Edwardsville serves over 12,000 students from 99 of 102 Illinois counties, 48 other U.S. states or possessions, and 65 nations. The University provides on-campus housing for 2,729 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has averaged around 12,700 over the last five years. Undergraduates comprise 76.5 percent of the student body (five year average); the remainder are graduate and professional students.

New Students — During the fall 2023 term, 28 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time first-year students; 10 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with first-years as the next largest class, and sophomores as the smallest class.



New First Year — New first-time first-year students are typically in the upper third of their high school class, with 19 percent ranked in the upper ten percent. Over two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.



Persistence — Typically, over 76% of the students who begin college as first-year students at SIUE return for their second year, and approximately 51 percent, using a four year average, will graduate from SIUE within six years. Another 14% will transfer to another institution and graduate, while 10% will still be enrolled at SIUE or other colleges (entering class 2016 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, an average of seventy-four percent of

those who matriculated as new first-year students completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 41 to 46 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

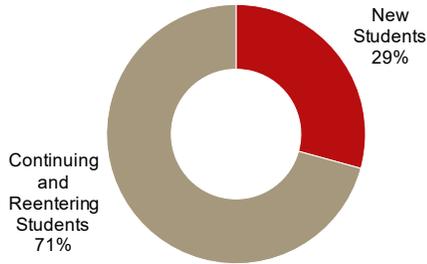
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2009-2023

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<u>First Time First-Year Students</u>															
Completed Applications	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773	8,995	9,325	8,937
Admitted	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461	8,821	9,093	8,688
Enrolled	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554	1,992	1,866	1,602
Percent of applicants admitted	87%	82%	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%	98%	98%	97%
Percent of applicants enrolled	28%	28%	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%	22%	20%	18%
Percent of admitted enrolled	32%	34%	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%	23%	21%	18%
<u>Transfer Students</u>															
Completed Applications	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009	1,807	1,671	1,548
Admitted	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948	1,760	1,623	1,511
Enrolled	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144	1,014	931	910
Percent of applicants admitted	95%	95%	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%	97%	97%	98%
Percent of applicants enrolled	52%	53%	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%	56%	56%	59%
Percent of admitted enrolled	55%	56%	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%	58%	57%	60%
<u>Doctor's - Professional Practice Students *</u>															
Completed Applications	793	1016	678	997	895	748	767	807	844	693	675	668	705	676	611
Admitted	183	157	165	170	206	210	184	205	177	205	193	177	193	177	180
Enrolled	136	134	132	132	132	131	132	135	134	132	124	125	124	114	102
Percent of applicants admitted	23%	15%	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%	27%	26%	29%
Percent of applicants enrolled	17%	13%	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%	18%	17%	17%
Percent of admitted enrolled	74%	85%	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%	64%	64%	57%

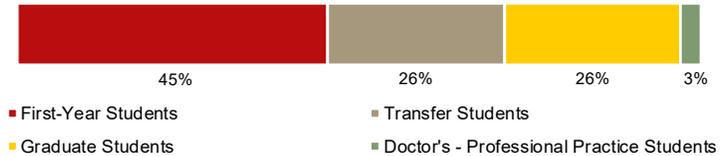
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2009-2023 (cont.)

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Graduate Students															
Completed Applications	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810	2,432	4,604	4,156
Admitted	1,192	817	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326	1,490	1,944	2,013
Enrolled	715	553	488	510	480	530	666	603	636	688	795	850	905	931	911
Percent of applicants admitted	56%	53%	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%	61%	42%	48%
Percent of applicants enrolled	33%	36%	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%	37%	20%	22%
Percent of admitted enrolled	60%	68%	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%	61%	48%	45%

Fall 2023 Student Body



New Students



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time First Year Students included Summer starters.

New First-Year Student ACT Composite Scores, Fall Terms 2019-2023

ACT Score	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	N	%	Cum %												
36	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%
35	2	0.1%	0.1%	2	0.1%	0.2%	2	0.1%	0.1%	3	0.2%	0.2%	0	0.0%	0.1%
34	5	0.3%	0.4%	4	0.3%	0.5%	6	0.4%	0.5%	9	0.7%	0.9%	0	0.0%	0.1%
33	16	1.0%	1.4%	14	0.9%	1.4%	10	0.7%	1.2%	10	0.7%	1.6%	5	0.5%	0.6%
32	23	1.4%	2.8%	21	1.4%	2.8%	17	1.1%	2.3%	15	1.1%	2.8%	10	0.9%	1.5%
31	27	1.7%	4.5%	33	2.2%	4.9%	15	1.0%	3.3%	20	1.5%	4.3%	11	1.0%	2.5%
30	39	2.4%	6.9%	44	2.9%	7.8%	31	2.1%	5.4%	20	1.5%	5.8%	19	1.8%	4.3%
29	47	2.9%	9.8%	61	4.0%	11.8%	33	2.2%	7.6%	34	2.5%	8.3%	24	2.2%	6.5%
28	69	4.3%	14.1%	83	5.4%	17.2%	35	2.3%	9.9%	35	2.6%	10.9%	28	2.6%	9.1%
27	125	7.7%	21.8%	103	6.8%	24.0%	67	4.5%	14.4%	56	4.2%	15.1%	42	3.9%	12.9%
26	88	5.4%	27.2%	93	6.1%	30.1%	62	4.1%	18.6%	52	3.9%	19.0%	60	5.5%	18.5%
25	129	8.0%	35.1%	108	7.1%	37.2%	74	4.9%	23.5%	66	4.9%	24.0%	57	5.3%	23.8%
24	142	8.8%	43.9%	156	10.2%	47.4%	115	7.7%	31.2%	90	6.7%	30.7%	66	6.1%	29.9%
23	169	10.4%	54.3%	136	8.9%	56.3%	102	6.8%	38.0%	97	7.3%	38.0%	67	6.2%	36.0%
22	121	7.5%	61.8%	88	5.8%	62.1%	102	6.8%	44.8%	109	8.2%	46.1%	86	7.9%	44.0%
21	131	8.1%	69.9%	135	8.9%	71.0%	140	9.3%	54.1%	107	8.0%	54.2%	74	6.8%	50.8%
20	125	7.7%	77.6%	100	6.6%	77.5%	114	7.6%	61.7%	85	6.4%	60.5%	81	7.5%	58.3%
19	137	8.4%	86.0%	126	8.3%	85.8%	110	7.3%	69.1%	129	9.7%	70.2%	96	8.9%	67.2%
18	113	7.0%	93.0%	101	6.6%	92.4%	100	6.7%	75.8%	89	6.7%	76.9%	69	6.4%	73.6%
17	105	6.5%	99.4%	101	6.6%	99.0%	111	7.4%	83.2%	88	6.6%	83.4%	57	5.3%	78.8%
16	7	0.4%	99.9%	11	0.7%	99.7%	62	4.1%	87.3%	78	5.8%	89.3%	58	5.4%	84.2%
15	2	0.1%	100.0%	2	0.1%	99.9%	91	6.1%	93.4%	73	5.5%	94.8%	71	6.6%	90.8%
14	0	0.0%	100.0%	1	0.1%	99.9%	65	4.3%	97.7%	45	3.4%	98.1%	47	4.3%	95.1%
13	0	0.0%	100.0%	0	0.0%	99.9%	25	1.7%	99.4%	19	1.4%	99.6%	34	3.1%	98.2%
12	0	0.0%	100.0%	1	0.1%	100.0%	8	0.5%	99.9%	5	0.4%	99.9%	11	1.0%	99.3%
11	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	7	0.6%	99.9%
10 or less	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%
Subtotal	1,622	100.0%		1,525	100.0%		1,498	100.0%		1,335	100.0%		1,082	100.0%	
Unreported*	45			29			494			531			520		
TOTAL	1,667			1,554			1,992			1,866			1,602		
MEAN	23.1			23.3			21.2			21.3			20.9		

Source: Banner Fall Student Census data

NOTE: Data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

*Starting Spring 2021, ACT/SAT scores are not required for any new First-Year Students. Prior to Spring 2021, ACT/SAT scores were not required and not an admissions consideration for non-traditional and international First-Year Students.

New First-Year Student ACT Composite and SAT Total Scores, Fall Terms 2022-2023

ACT score	Fall 2022			SAT Score	Fall 2022			ACT score	Fall 2023			SAT Score	Fall 2023		
	N	%	Cum %		N	%	Cum %		N	%	Cum %		N	%	Cum %
36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%	36	1	0.3%	0.3%	1570-1600	0	0.0%	0.0%
35	2	0.5%	0.5%	1530-1560	1	0.1%	0.1%	35	0	0.0%	0.3%	1530-1560	0	0.0%	0.0%
34	3	0.8%	1.3%	1490-1520	6	0.6%	0.7%	34	0	0.0%	0.3%	1490-1520	0	0.0%	0.0%
33	4	1.0%	2.3%	1450-1480	6	0.6%	1.4%	33	4	1.3%	1.7%	1450-1480	1	0.1%	0.1%
32	8	2.0%	4.3%	1420-1440	7	0.7%	2.1%	32	7	2.3%	4.0%	1420-1440	3	0.4%	0.5%
31	8	2.0%	6.3%	1390-1410	12	1.3%	3.4%	31	5	1.7%	5.7%	1390-1410	6	0.8%	1.3%
30	11	2.8%	9.1%	1360-1380	9	1.0%	4.4%	30	10	3.3%	9.0%	1360-1380	9	1.2%	2.4%
29	19	4.8%	14.0%	1330-1350	15	1.6%	6.0%	29	12	4.0%	13.0%	1330-1350	12	1.5%	4.0%
28	16	4.1%	18.0%	1300-1320	19	2.0%	8.0%	28	16	5.3%	18.3%	1300-1320	12	1.5%	5.5%
27	21	5.3%	23.4%	1260-1290	35	3.7%	11.7%	27	15	5.0%	23.3%	1260-1290	27	3.5%	9.0%
26	21	5.3%	28.7%	1230-1250	31	3.3%	15.0%	26	22	7.3%	30.7%	1230-1250	38	4.9%	13.8%
25	29	7.4%	36.0%	1200-1220	37	3.9%	18.9%	25	22	7.3%	38.0%	1200-1220	35	4.5%	18.3%
24	27	6.9%	42.9%	1160-1190	63	6.7%	25.6%	24	17	5.7%	43.7%	1160-1190	49	6.3%	24.6%
23	35	8.9%	51.8%	1130-1150	62	6.6%	32.2%	23	28	9.3%	53.0%	1130-1150	39	5.0%	29.5%
22	40	10.2%	61.9%	1100-1120	69	7.3%	39.5%	22	33	11.0%	64.0%	1100-1120	53	6.8%	36.3%
21	25	6.3%	68.3%	1060-1090	82	8.7%	48.2%	21	16	5.3%	69.3%	1060-1090	58	7.4%	43.7%
20	24	6.1%	74.4%	1030-1050	61	6.5%	54.7%	20	18	6.0%	75.3%	1030-1050	63	8.1%	51.8%
19	27	6.9%	81.2%	990-1020	102	10.8%	65.6%	19	23	7.7%	83.0%	990-1020	73	9.3%	61.1%
18	23	5.8%	87.1%	960-980	66	7.0%	72.6%	18	11	3.7%	86.7%	960-980	58	7.4%	68.5%
17	22	5.6%	92.6%	920-950	66	7.0%	79.6%	17	8	2.7%	89.3%	920-950	49	6.3%	74.8%
16	9	2.3%	94.9%	880-910	69	7.3%	86.9%	16	9	3.0%	92.3%	880-910	49	6.3%	81.1%
15	9	2.3%	97.2%	830-870	64	6.8%	93.7%	15	9	3.0%	95.3%	830-870	62	7.9%	89.0%
14	6	1.5%	98.7%	780-820	39	4.1%	97.9%	14	6	2.0%	97.3%	780-820	41	5.2%	94.2%
13	3	0.8%	99.5%	730-770	16	1.7%	99.6%	13	3	1.0%	98.3%	730-770	31	4.0%	98.2%
12	2	0.5%	100.0%	690-720	3	0.3%	99.9%	12	3	1.0%	99.3%	690-720	8	1.0%	99.2%
11	0	0.0%	100.0%	650-680	1	0.1%	100.0%	11	2	0.7%	100.0%	650-680	5	0.6%	99.9%
10 or less	0	0.0%	100.0%	640 or less	0	0.0%	100.0%	10 or less	0	0.0%	100.0%	640 or less	1	0.1%	100.0%
Subtotal	394	100.0%			941	100.0%		Subtotal	300	100.0%			782	100.0%	
Unreported			531					Unreported			520				
TOTAL			1,866					TOTAL			1,602				
ACT mean	22.9			SAT mean	1,057			ACT mean	22.9			SAT mean	1,034		

Source: Banner Fall Student Census data

Notes: SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

New First-Year Student High School Grade Point Average (GPA), Fall Terms 2019-2023

High School GPA Range	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Count	%								
4.00	445	27.12%	432	28.09%	487	24.99%	493	27.85%	476	30.75%
3.75 - 3.99	287	17.49%	300	19.51%	361	18.52%	331	18.70%	276	17.83%
3.50 - 3.74	257	15.66%	227	14.76%	307	15.75%	285	16.10%	229	14.79%
3.25 - 3.49	199	12.13%	205	13.33%	275	14.11%	229	12.94%	190	12.27%
3.00 - 3.24	179	10.91%	147	9.56%	228	11.70%	179	10.11%	162	10.47%
2.50 - 2.99	224	13.65%	173	11.25%	251	12.88%	212	11.98%	188	12.14%
2.00 - 2.49	50	3.05%	53	3.45%	40	2.05%	39	2.20%	27	1.74%
Below 2.00	0	0.00%	1	0.07%	0	0.00%	2	0.11%	0	0.00%
Submitted GPA	1,641	100.00%	1,538	100.00%	1,949	100.00%	1,770	100.00%	1,548	100.00%
Unreported	26		16		43		96		54	
TOTAL	1,667		1,554		1,992		1,866		1,602	
MEAN GPA	3.53		3.55		3.53		3.56		3.58	

Source: Banner Fall Student Census data

New First-Year Student High School Percentile Rank, Fall Terms 2019-2023

High School Percentile Rank	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	N	%	Cum %												
95-99	122	8.7%	8.7%	143	11.6%	11.6%	160	10.5%	10.5%	146	10.6%	10.6%	115	9.6%	9.6%
90-94	145	10.4%	19.1%	112	9.1%	20.8%	132	8.6%	19.1%	114	8.2%	18.8%	108	9.1%	18.7%
85-89	129	9.2%	28.4%	99	8.1%	28.8%	112	7.3%	26.5%	133	9.6%	28.4%	94	7.9%	26.6%
80-84	126	9.0%	37.4%	112	9.1%	37.9%	137	9.0%	35.4%	113	8.2%	36.6%	100	8.4%	35.0%
75-79	95	6.8%	44.2%	98	8.0%	45.9%	124	8.1%	43.5%	105	7.6%	44.2%	85	7.1%	42.1%
70-74	110	7.9%	52.1%	99	8.1%	54.0%	115	7.5%	51.1%	117	8.5%	52.7%	91	7.6%	49.7%
65-69	104	7.5%	59.6%	82	6.7%	60.7%	98	6.4%	57.5%	84	6.1%	58.8%	94	7.9%	57.6%
60-64	78	5.6%	65.2%	74	6.0%	66.7%	112	7.3%	64.8%	102	7.4%	66.1%	76	6.4%	64.0%
55-59	77	5.5%	70.7%	74	6.0%	72.7%	82	5.4%	70.2%	80	5.8%	71.9%	79	6.6%	70.6%
50-54	77	5.5%	76.2%	66	5.4%	78.1%	102	6.7%	76.9%	63	4.6%	76.5%	59	4.9%	75.6%
45-49	74	5.3%	81.5%	46	3.7%	81.8%	84	5.5%	82.4%	62	4.5%	81.0%	65	5.5%	81.0%
40-44	57	4.1%	85.6%	56	4.6%	86.4%	68	4.5%	86.8%	72	5.2%	86.2%	54	4.5%	85.6%
35-39	62	4.4%	90.0%	44	3.6%	90.0%	62	4.1%	90.9%	57	4.1%	90.3%	43	3.6%	89.2%
30-34	41	2.9%	93.0%	38	3.1%	93.1%	49	3.2%	94.1%	40	2.9%	93.2%	39	3.3%	92.4%
25-29	35	2.5%	95.5%	26	2.1%	95.2%	39	2.6%	96.7%	32	2.3%	95.5%	32	2.7%	95.1%
20-24	27	1.9%	97.4%	19	1.5%	96.7%	19	1.2%	97.9%	25	1.8%	97.3%	26	2.2%	97.3%
15-19	23	1.6%	99.1%	21	1.7%	98.5%	18	1.2%	99.1%	23	1.7%	99.0%	16	1.3%	98.7%
10-14	10	0.7%	99.8%	13	1.1%	99.5%	11	0.7%	99.8%	7	0.5%	99.5%	10	0.8%	99.5%
5-9	3	0.2%	100.0%	4	0.3%	99.8%	1	0.1%	99.9%	5	0.4%	99.9%	5	0.4%	99.9%
0-4	0	0.0%	100.0%	2	0.2%	100.0%	2	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,395	100.0%		1,228	100.0%		1,527	100.0%		1,382	100.0%		1,192	100.0%	
Unreported	325			326			465			484			410		
TOTAL	1,667			1,554			1,992			1,866			1,602		
MEAN	69.0			68.0			67.2			67.4			66.4		

New First-Year Student High School Origins, Fall 2023

Edwardsville Senior High School	84	East Alton Wood River High School	8
Belleville High School - East	53	Mount Olive High School	8
Belleville High School - West	45	Peoria Notre Dame High School	8
Collinsville High School	43	Porta Jr-Sr High School (Petersburg)	8
Granite City Senior High School	42	Springfield High School	8
Triad High School (Troy)	37	Other High Schools in Illinois	589
Alton High School	35	Subtotal	1,279
Highland High School	27		
Mascoutah High School	25	Missouri	
O'Fallon Township High School	24	Pattonville High School (Maryland Heights)	10
Glenwood Senior High School (Chatham)	22	Seckman Senior High School (Imperial)	9
Father McGivney Catholic High School (Glen Carbon)	20	Fox Senior High School (Arnold)	7
Civic Memorial High School (Bethalto)	17	Fort Zumwalt West High School (O'Fallon)	6
East Saint Louis Senior High School	16	Hazelwood West Senior High	6
Freeburg High School	16	Oakville Senior High School	6
Columbia High School	14	Parkway North High School (Saint Louis)	6
Mount Vernon Township High School	14	Bayless High School	5
Waterloo High School	14	Hazelwood Central Senior High School	5
Staunton Community High School	13	Kirkwood High School	5
Roxana Senior High School	12	Lindbergh High School	5
Marion High School	11	Orchard Farm Jr-Sr High School (Saint Charles)	5
Auburn High School	10	Parkway Central High School (Chesterfield)	5
Marquette Catholic High School (Alton)	10	Other High Schools in Missouri	119
Taylorville High School	10	Subtotal	199
Litchfield Senior High School	9		
Metro East Lutheran High School (Edwardsville)	9	Other States	61
Sacred Heart Griffin High School (Springfield)	9	International	50
Williamsville High School	9	General Equivalency Diploma/Home School	13
Carterville High School	8	Total	1,602

Source: Banner Fall Student Census Data

New Transfer Student Institutional Origins - Level of Institution, Fall 2023

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	4	2	6	Nevada	0	1	1
Alaska	0	0	0	New Hampshire	0	3	3
Arizona	0	1	1	New Jersey	0	0	0
Arkansas	0	6	6	New Mexico	0	0	0
California	0	0	0	New York	1	0	1
Colorado	0	3	3	North Carolina	2	1	3
Connecticut	0	0	0	North Dakota	0	3	3
Delaware	0	0	0	Ohio	0	0	0
Florida	3	2	5	Oklahoma	3	3	6
Georgia	0	2	2	Oregon	0	1	1
Hawaii	0	0	0	Pennsylvania	0	7	7
Idaho	1	0	1	Rhode Island	0	0	0
Illinois	600	60	660	South Carolina	1	0	1
Indiana	2	10	12	South Dakota	0	0	0
Iowa	6	6	12	Tennessee	1	7	8
Kansas	3	5	8	Texas	3	3	6
Kentucky	0	5	5	Utah	0	3	3
Louisiana	1	3	4	Vermont	0	0	0
Maine	0	0	0	Virginia	0	3	3
Maryland	0	2	2	Washington	0	1	1
Massachusetts	0	1	1	Washington D.C.	0	0	0
Michigan	1	2	3	West Virginia	0	4	4
Minnesota	1	1	2	Wisconsin	5	5	10
Mississippi	1	0	1	Wyoming	0	0	0
Missouri	46	51	97	Subtotal	685	208	893
Montana	0	0	0	U.S. Territories	0	0	0
Nebraska	0	1	1	Foreign Countries	0	17	17
				TOTAL	685	225	910

Source: Banner Fall Student Census Data

New Transfer Student Institutional Origins - Illinois Detail, Fall 2023

Public Universities

Southern Illinois University Carbondale	7
Eastern Illinois University	5
University of Illinois - Urbana	5
University of Illinois - Springfield	4
Illinois State University	3
Northern Illinois University	2
University of Illinois - Chicago	2
Western Illinois University	2
Chicago State University	1
Subtotal	31

Community Colleges

Southwestern Illinois College	158
Lewis Clark Community College	115
Lake Land College	56
Kaskaskia College	51
Lincoln Land Community College	51
Rend Lake College	28
Illinois Central College	20
Illinois Eastern Community College	18
John A Logan College	13
John Wood Cmnty College	13
Heartland Community College	9
Southeastern Illinois College	9

Community Colleges (cont.)

Richland Community College	7
Joliet Junior College	6
Kankakee Community College	5
Spoon River College	5
Carl Sandburg College	4
Mchenry County College	4
Black Hawk College Moline	3
City Colleges of Chicago	3
Parkland College	3
Shawnee Community College	3
South Suburban College	3
Waubensee Community College	3
Illinois Valley Community College	2
Kishwaukee College	2
College Of Lake County	1
College of DuPage	1
Danville Area Community College	1
Moraine Valley Community College	1
Oakton Community College	1
William Rainey Harper College	1
Subtotal	600

Independent Institutions

Illinois College	8
McKendree University	4
Blackburn College	2
Millikin University	2
Bradley University	1
Chicago School of Professional Psychology	1
Columbia College Chicago	1
Concordia University Chicago	1
DePaul University	1
Eureka College	1
Greenville University	1
Judson University	1
Monmouth College Illinois	1
North Central College	1
North Park University Chicago	1
Quincy University	1
Rasmussen College Romeoville	1
Subtotal	29

Illinois Total 660

New Transfer Student Institutional Origins—Missouri Detail, Fall 2023

Senior Institutions

Missouri State University Springfield	8
Southeast Missouri State University	6
University of Missouri - Columbia	6
University of Missouri - St Louis	6
Maryville University	4
Harris-Stowe State University	3
Missouri University of Science and Technology	3
Drury University	2
Lindenwood University	2
Ranken Technical College	2
Saint Louis University	2
Truman State University	2
Avila University	1
Missouri Baptist University	1
Missouri Southern State University	1
Northwest Missouri State University	1
Southwest Baptist University	1
University of Health Sciences and Pharmacy	1
William Woods University	1

Subtotal 53

Junior Institutions

Saint Louis Community College	27
Saint Charles Community College	9
Jefferson College	6
Ozarks Technical Community College	1
Three Rivers Community College	1

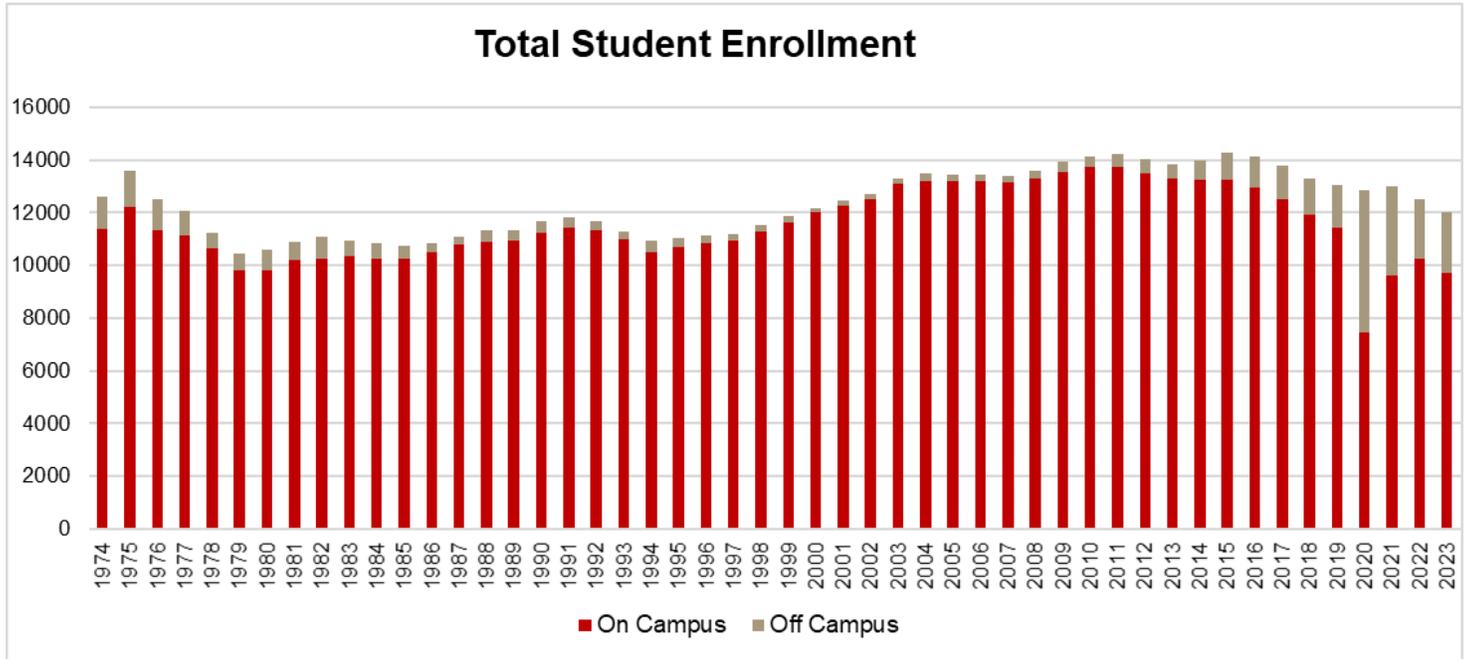
Subtotal 44

Missouri Total 97

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1974-2023

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1974	11,387	1,221	12,608	1999	11,606	271	11,877
1975	12,212	1,395	13,607	2000	12,016	177	12,193
1976	11,327	1,182	12,509	2001	12,278	164	12,442
1977	11,162	898	12,060	2002	12,502	206	12,708
1978	10,633	609	11,242	2003	13,091	204	13,295
1979	9,790	685	10,475	2004	13,218	275	13,493
1980	9,832	777	10,609	2005	13,209	251	13,460
1981	10,205	679	10,884	2006	13,210	239	13,449
1982	10,258	840	11,098	2007	13,140	258	13,398
1983	10,360	597	10,957	2008	13,296	306	13,602
1984	10,247	573	10,820	2009	13,538	402	13,940
1985	10,236	518	10,754	2010	13,723	410	14,133
1986	10,505	338	10,843	2011	13,735	500	14,235
1987	10,785	323	11,108	2012	13,518	537	14,055
1988	10,882	470	11,352	2013	13,294	556	13,850
1989	10,930	390	11,320	2014	13,271	701	13,972
1990	11,250	436	11,686	2015	13,263	1,002	14,265
1991	11,415	393	11,808	2016	12,971	1,171	14,142
1992	11,342	328	11,670	2017	12,503	1,293	13,796
1993	10,999	264	11,263	2018	11,919	1,362	13,281
1994	10,522	416	10,938	2019	11,443	1,618	13,061
1995	10,713	334	11,047	2020	7,444	5,416	12,860
1996	10,850	301	11,151	2021	9,620	3,390	13,010
1997	10,951	256	11,207	2022	10,272	2,247	12,519
1998	11,262	258	11,520	2023	9,727	2,318	12,045

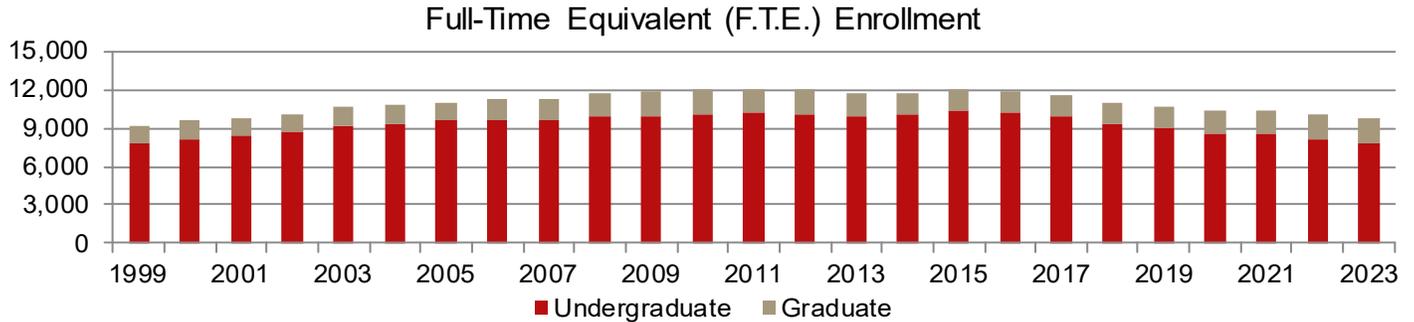
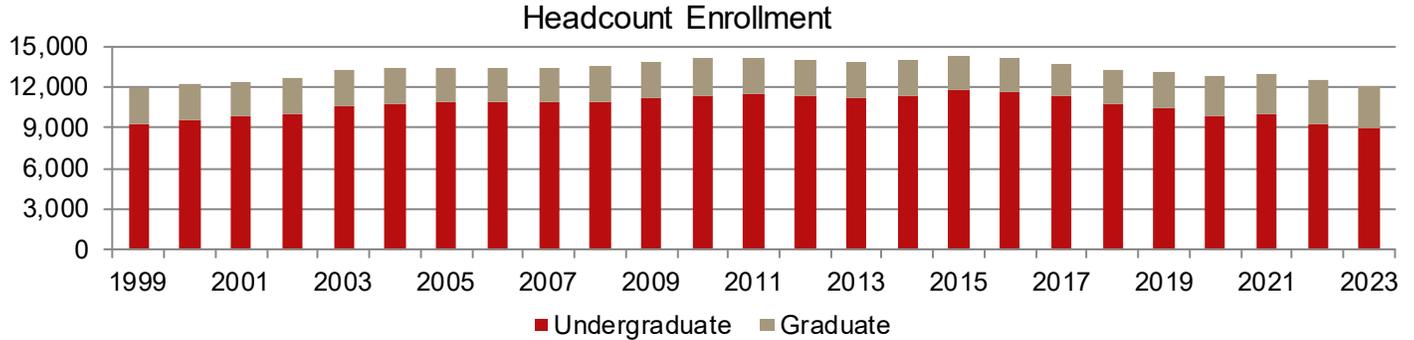
All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1974-2023 (cont.)



All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1999-2023

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376
2021	9,967	3,043	13,010	8,509	1,898	10,407
2022	9,321	3,198	12,519	8,037	2,068	10,105
2023	8,975	3,070	12,045	7,789	1,950	9,739

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1999-2023 (cont.)



All Students: Enrollment and Gender Detail, Fall Terms 2019-2023

	<u>Fall 2019</u>	<u>Fall 2020</u>	<u>Fall 2021</u>	<u>Fall 2022</u>	<u>Fall 2023</u>		<u>Fall 2019</u>	<u>Fall 2020</u>	<u>Fall 2021</u>	<u>Fall 2022</u>	<u>Fall 2023</u>
Total Headcount	13,061	12,860	13,010	12,519	12,045	Full-Time/Part-Time Status					
Student F.T.E	10,704	10,376	10,408	10,105	9,739	Undergraduate					
						Full-Time	8,615	8,071	8089	7709	7530
						Part-Time	1,785	1,871	1878	1612	1445
Class Level						Graduate					
Freshman	2,184	2,041	2,420	2,413	2,074	Full-Time	731	770	810	1086	978
Sophomore	2,186	2,021	1,795	1,738	1,896	Part-Time	1,393	1,623	1725	1632	1633
Junior	2,428	2,539	2,304	2,154	2,093	Dr's - Prof Practice**					
Senior	3,541	3,291	3,384	2,978	2,773	Full-Time	537	525	508	480	459
Unclassified	61	50	64	38	139	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>10,400</i>	<i>9,942</i>	<i>9,967</i>	<i>9,321</i>	<i>8,975</i>	Total					
						Full-Time	9,883	9,366	9,407	9,275	8,967
Unclassified Grad	83	87	86	84	91	Part-Time	3,178	3,494	3,603	3,244	3,078
Masters	1,714	1,938	2,058	2,195	2,101	Entry Status					
Certificates *	51	69	79	143	150	Undergraduate					
Dr's - Prof Practice**	537	525	508	480	459	New ***	2,842	2,699	3,006	2,797	2,512
Doctoral	276	299	312	296	269	Returning	7,558	7,243	6,961	6,524	6,463
<i>Graduate Total</i>	<i>2,661</i>	<i>2,918</i>	<i>3,043</i>	<i>3,198</i>	<i>3,070</i>	Dr's - Prof Practice**					
Student F.T.E						New ***	124	125	130	120	108
Undergraduate	8,977	8,522	8,509	8,037	7,789	Returning	413	400	378	360	351
Dr's - Prof Practice**	537	525	508	480	459	Graduate					
Graduate	1,190	1,329	1,391	1,588	1,491	New ***	795	850	905	931	911
						Returning	1,329	1,543	1,630	1,787	1,700

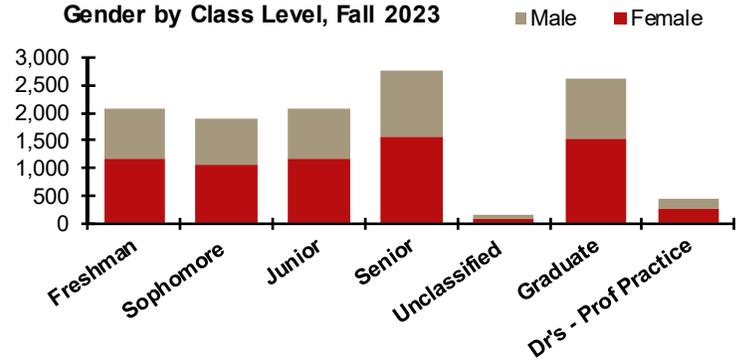
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

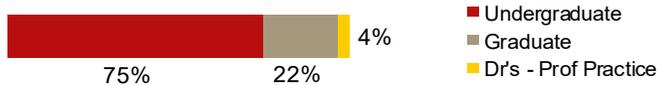
*** "New" includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2019-2023 (cont.)

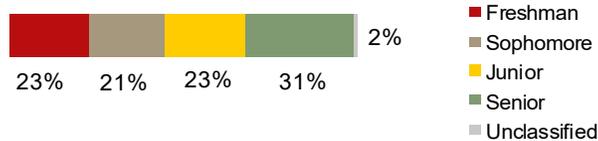
Gender Detail	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate					
Male	4,798	4,378	4,261	3,985	3,918
Female	5,602	5,564	5,706	5,336	5,057
Graduate					
Male	781	864	942	1,081	1,063
Female	1,343	1,529	1,593	1,637	1,548
Dr's - Prof Practice					
Male	245	235	216	193	182
Female	292	290	292	287	277
Total					
Male	5,824	5,477	5,419	5,259	5,163
Female	7,237	7,383	7,591	7,260	6,882



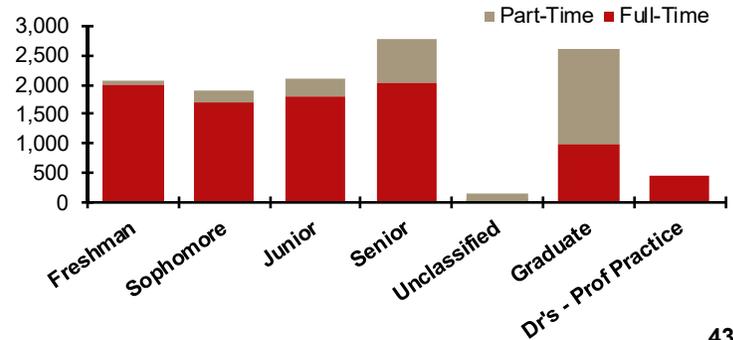
Headcount by Degree Level, Fall 2023



Undergraduates by Class Level, Fall 2023



Enrollment Status by Class Level, Fall 2023



All Students: Race/Ethnicity, Fall Terms 2019-2023

	International		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2019	162	1.6%	1,414	13.6%	25	0.2%	248	2.4%	14	0.1%	482	4.6%	401	3.9%	7,534	72.4%	120	1.2%	10,400
2020	153	1.5%	1,294	13.0%	22	0.2%	256	2.6%	14	0.1%	520	5.2%	385	3.9%	7,164	72.1%	134	1.3%	9,942
2021	209	2.1%	1,419	14.2%	16	0.2%	240	2.4%	9	0.1%	558	5.6%	372	3.7%	6,979	70.0%	165	1.7%	9,967
2022	239	2.6%	1,285	13.8%	15	0.2%	224	2.4%	12	0.1%	589	6.3%	371	4.0%	6,390	68.6%	196	2.1%	9,321
2023	219	2.4%	1,316	14.7%	20	0.2%	233	2.6%	9	0.1%	570	6.4%	340	3.8%	6,006	66.9%	262	2.9%	8,975
Graduate*																			
2019	214	8.0%	269	10.1%	2	0.1%	83	3.1%	4	0.2%	94	3.5%	56	2.1%	1,801	67.7%	138	5.2%	2,661
2020	209	7.2%	301	10.3%	3	0.1%	96	3.3%	4	0.1%	117	4.0%	57	2.0%	1,985	68.0%	146	5.0%	2,918
2021	327	10.7%	287	9.4%	3	0.1%	103	3.4%	4	0.1%	128	4.2%	52	1.7%	1,855	61.0%	284	9.3%	3,043
2022	659	20.6%	280	8.8%	3	0.1%	95	3.0%	4	0.1%	133	4.2%	47	1.5%	1,498	46.8%	479	15.0%	3,198
2023	660	21.5%	262	8.5%	2	0.1%	94	3.1%	5	0.2%	128	4.2%	55	1.8%	1,280	41.7%	584	19.0%	3,070
Total																			
2019	376	2.9%	1,683	12.9%	27	0.2%	331	2.5%	18	0.1%	576	4.4%	457	3.5%	9,335	71.5%	258	2.0%	13,061
2020	362	2.8%	1,595	12.4%	25	0.2%	352	2.7%	18	0.1%	637	5.0%	442	3.4%	9,149	71.1%	280	2.2%	12,860
2021	536	4.1%	1,706	13.1%	19	0.1%	343	2.6%	13	0.1%	686	5.3%	424	3.3%	8,834	67.9%	449	3.5%	13,010
2022	898	7.2%	1,565	12.5%	18	0.1%	319	2.5%	16	0.1%	722	5.8%	418	3.3%	7,888	63.0%	675	5.4%	12,519
2023	879	7.3%	1,578	13.1%	22	0.2%	327	2.7%	14	0.1%	698	5.8%	395	3.3%	7,286	60.5%	846	7.0%	12,045

* Graduate includes Doctor of Professional Practice students.

Source: Banner Fall Student Census Data

All Students: Age, Fall Terms 2019-2023

	2019	2020	2021	2022	2023
Undergraduate Full-Time					
Under 18	40	34	32	34	33
18 - 19	2993	2740	3022	3084	2813
20 - 21	3369	3271	3039	2890	3004
22 - 24	1571	1434	1463	1238	1206
25 - 29	443	408	343	298	288
30 - 34	113	101	91	84	93
35 - 39	48	44	49	39	42
40 - 49	30	32	36	30	45
50 and over	8	7	14	12	6
<i>Mean</i>	20.8	20.8	20.7	20.6	20.7
Graduate Full-Time					
18 - 19	0	0	0	1	2
20 - 21	24	33	47	39	39
22 - 24	334	352	396	521	438
25 - 29	205	219	206	293	278
30 - 34	77	80	69	91	100
35 - 39	34	37	30	55	55
40 - 49	40	38	51	68	51
50 and over	17	11	11	18	15
<i>Mean</i>	27.2	26.9	26.7	27.0	27.1
Doctor's - Professional Practice					
18 - 19	0	1	2	0	2
20 - 21	100	99	92	79	69
22 - 24	282	271	238	239	238
25 - 29	106	102	125	119	107
30 - 34	35	34	32	24	29
35 - 39	13	12	13	13	7
40 - 49	1	5	5	6	6
50 and over	0	1	1	0	1
<i>Mean</i>	24.1	24.2	24.4	24.4	24.4

	2019	2020	2021	2022	2023
Undergraduate Part-Time					
Under 18	1	3	2	2	94
18 - 19	80	106	112	93	62
20 - 21	253	294	316	264	197
22 - 24	568	555	569	530	449
25 - 29	338	352	334	283	247
30 - 34	189	175	183	161	137
35 - 39	151	147	132	100	92
40 - 49	143	179	160	137	127
50 and over	62	60	70	42	40
<i>Mean</i>	28.0	27.9	27.7	27.3	27.2
Graduate Part-Time					
18 - 19	0	0	0	0	0
20 - 21	7	6	6	7	4
22 - 24	328	317	272	254	261
25 - 29	405	466	507	489	490
30 - 34	232	298	341	283	274
35 - 39	170	220	250	222	210
40 - 49	177	236	259	280	288
50 and over	74	80	90	97	106
<i>Mean</i>	31.7	32.2	32.7	33.0	33.2

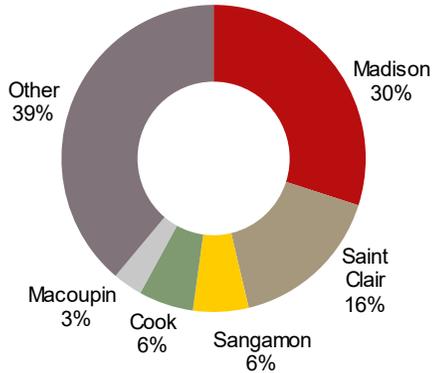
Mean Age					
Undergraduate	22.1	22.1	22.2	22.0	21.7
Graduate	30.0	30.1	30.5	30.8	30.9
Doctor's - Prof Practice	24.2	24.1	24.2	24.4	24.4
All Students	23.3	23.5	23.8	23.8	23.8

All Students: Geographic Origins, Fall 2023

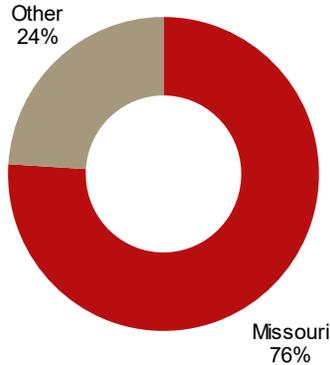
Total Count 12,045



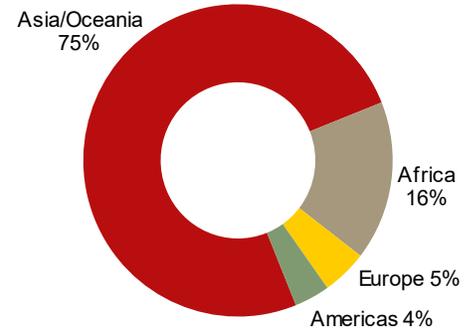
Illinois Students by County
Total 9,346



Non-Illinois Students
Total 1,833



International Students
Total 866



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the international race/ethnic category on page 44.
Source: Banner Fall Student Census Data

Southern Illinois University Edwardsville

Illinois Students by County

Adams	81	Clinton	211	Ford	4	Jasper	27	Livingston	11	Mercer	4	Randolph	67	Vermilion	11
Alexander	0	Coles	61	Franklin	51	Jefferson	78	Logan	49	Monroe	238	Richland	29	Wabash	14
Bond	67	Cook	544	Fulton	21	Jersey	93	Macon	118	Montgomery	105	Rock Island	37	Warren	4
Boone	9	Crawford	16	Gallatin	10	Jo Daviess	7	Macoupin	294	Morgan	53	Saint Clair	1,528	Washington	50
Brown	5	Cumberland	6	Greene	45	Johnson	10	Madison	2,798	Moultrie	26	Saline	31	Wayne	17
Bureau	12	DeKalb	27	Grundy	18	Kane	59	Marion	77	Ogle	10	Sangamon	551	White	13
Calhoun	26	DeWitt	21	Hamilton	17	Kankakee	32	Marshall	4	Peoria	134	Schuyler	10	Whiteside	6
Carroll	1	Douglas	11	Hancock	11	Kendall	14	Mason	19	Perry	22	Scott	12	Will	133
Cass	29	DuPage	94	Hardin	5	Knox	26	Massac	8	Piatt	15	Shelby	38	Williamson	84
Champaign	69	Edgar	16	Henderson	0	La Salle	27	McDonough	14	Pike	19	Stark	5	Winnebago	28
Christian	69	Edwards	3	Henry	22	Lake	43	McHenry	54	Pope	3	Stephenson	5	Woodford	23
Clark	17	Effingham	149	Iroquois	13	Lawrence	7	McLean	113	Pulaski	5	Tazewell	108		
Clay	15	Fayette	48	Jackson	46	Lee	8	Menard	33	Putnam	0	Union	15	TOTAL	9,346

Non-Illinois Students by State

Alabama	3	Delaware	1	Kansas	10	Minnesota	6	New Jersey	6	Oregon	2	Utah	0	Dist. of Columbia	1
Alaska	4	Florida	29	Kentucky	8	Mississippi	2	New Mexico	4	Pennsylvania	6	Vermont	1	American Samoa	0
Arizona	5	Georgia	12	Louisiana	7	Missouri	1,393	New York	4	Rhode Island	0	Virginia	13	Guam	1
Arkansas	9	Hawaii	3	Maine	2	Montana	1	N Carolina	17	South Carolina	6	Washington	13	Puerto Rico	0
California	30	Idaho	0	Maryland	5	Nebraska	5	N Dakota	2	South Dakota	0	W Virginia	1	N Mariana Islands	0
Colorado	15	Indiana	30	Massachusetts	4	Nevada	2	Ohio	13	Tennessee	13	Wisconsin	46	Overseas military	5
Connecticut	4	Iowa	16	Michigan	16	New Hampshire	1	Oklahoma	16	Texas	39	Wyoming	1	TOTAL	1,833

International Students

Africa	143	Malawi	1	Bangladesh	23	Myanmar	1	Thailand	1	France	8	Honduras	1	Chile	1
Burundi	1	Morocco	1	China	38	Nepal	119	Turkey	11	Germany	9	Mexico	3	Colombia	8
Cameroon	1	Nigeria	73	India	381	Pakistan	9	Turkmenistan	1	Italy	4	Nicaragua	1	Peru	4
Congo	2	Sierra Leone	2	Iran	24	Philippines	2	Uzbekistan	2	Spain	10	Panama	1		
Congo (DRC)	1	South Africa	1	Israel	1	Qatar	1	Vietnam	20	United Kingdom	7	St. Vincent & Grenadines	1		
Egypt	4	Tanzania	1	Japan	1	Russia	1	Europe	41	N America	15				
Gambia	2	Uganda	1	Jordan	1	Saudi Arabia	1	Belgium	1	Canada	4	Oceania	1		
Ghana	41	Zambia	3	Kuwait	1	Sri Lanka	1	Bosnia & Herzegovina	1	Costa Rica	1	Australia	1		
Kenya	7	Asia	649	Malaysia	1	Syria	1	Herzegovina	1	Dominica	1	S America	17		
Libya	1	Afghanistan	2	Mongolia	4	Taiwan	1	Finland	1	El Salvador	2	Bolivia	4	TOTAL	866

Total Students: 12,045

Persistence of New First-Year Cohorts, Fall Terms 2013-2022

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2013*	1,925	Graduation	0.0%	1.8%	28.1%	44.2%	48.5%	50.7%	51.9%	52.1%	52.4%
		Retention	72.6%	59.6%	29.2%	11.4%	5.1%	1.8%	0.7%	0.6%	0.4%
		Persistence	72.6%	61.3%	57.4%	55.6%	53.7%	52.4%	52.6%	52.7%	52.7%
		Non-persistence	27.4%	38.7%	42.6%	44.4%	46.3%	47.6%	47.4%	47.3%	47.3%
2014	2,091	Graduation	0.0%	2.2%	32.8%	47.2%	51.8%	53.4%	53.9%	54.2%	
		Retention	74.4%	61.7%	27.3%	10.3%	4.3%	1.8%	1.0%	0.6%	0.5%
		Persistence	74.4%	63.9%	60.1%	57.4%	56.1%	55.2%	54.9%	54.8%	
		Non-persistence	25.6%	36.1%	39.9%	42.6%	43.9%	44.8%	45.1%	45.2%	
2015	2,070	Graduation	0.1%	2.6%	29.7%	44.7%	49.1%	51.2%	51.8%		
		Retention	72.3%	57.9%	27.2%	9.6%	3.9%	2.0%	0.8%	1.0%	
		Persistence	72.4%	60.5%	57.0%	54.3%	53.0%	53.1%	52.6%		
		Non-persistence	27.6%	39.5%	43.0%	45.7%	47.0%	46.9%	47.4%		
2016*	1,916	Graduation	0.1%	2.7%	34.5%	47.4%	51.6%	53.4%			
		Retention	72.9%	60.1%	25.3%	10.9%	5.1%	2.0%	1.4%		
		Persistence	73.0%	62.8%	59.8%	58.3%	56.8%	55.4%			
		Non-persistence	27.0%	37.2%	40.2%	41.7%	43.2%	44.6%			
2017	1,772	Graduation	0.2%	2.9%	32.7%	48.8%	53.0%				
		Retention	75.2%	62.9%	28.7%	10.2%	4.2%	2.7%			
		Persistence	75.3%	65.7%	61.5%	59.0%	57.2%				
		Non-persistence	24.7%	34.3%	38.5%	41.0%	42.8%				

Persistence of New First-Year Cohorts, Fall Terms 2013-2022 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2018	1,685	Graduation	0.4%	3.3%	37.3%	50.4%					
		Retention	78.3%	64.3%	25.7%	9.6%	8.1%				
		Persistence	78.7%	67.6%	63.0%	60.0%					
		Non-persistence	21.3%	32.4%	37.0%	40.0%					
2019*	1,643	Graduation	0.1%	3.9%	37.3%						
		Retention	78.0%	61.5%	23.4%	21.0%					
		Persistence	78.0%	65.4%	60.7%						
		Non-persistence	22.0%	34.6%	39.3%						
2020*	1,508	Graduation	0.3%	4.6%							
		Retention	73.8%	59.5%	55.4%						
		Persistence	74.1%	64.2%							
		Non-persistence	25.9%	35.8%							
2021	1,936	Graduation	0.4%								
		Retention	70.1%	60.1%							
		Persistence	70.5%								
		Non-persistence	29.5%								
2022	1,825	Graduation									
		Retention	72.1%								
		Persistence									
		Non-persistence									

Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2024 are added.

NOTES: · "N" indicates the number of first-time, full-time undergraduates who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).

· Bold "N" indicates change was made per IPEDS-allowed exclusions.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

* N value revised 05/24

Persistence of New Transfer Cohorts, Fall Terms 2017-2022

Entering Fall Term as N		Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
2017	1,037	23.9%	53.6%	77.5%	22.5%	54.2%	18.3%	72.5%	27.5%	63.4%	7.8%	71.2%	28.8%	66.7%	2.8%	69.5%	30.5%	67.6%	1.2%	68.8%	31.2%
FR	138	1.4%	58.0%	59.4%	40.6%	12.3%	36.2%	48.6%	51.4%	30.4%	14.5%	44.9%	55.1%	39.1%	5.1%	44.2%	55.8%	40.6%	1.4%	42.0%	58.0%
SO	342	8.8%	66.7%	75.4%	24.6%	49.4%	21.6%	71.1%	28.9%	59.1%	10.5%	69.6%	30.4%	63.5%	3.2%	66.7%	33.3%	64.9%	0.9%	65.8%	34.2%
JR	452	35.6%	47.1%	82.7%	17.3%	66.6%	12.4%	79.0%	21.0%	73.2%	4.9%	78.1%	21.9%	74.8%	2.0%	76.8%	23.2%	75.0%	1.5%	76.5%	23.5%
SR	105	52.4%	33.3%	85.7%	14.3%	71.4%	9.5%	81.0%	19.0%	78.1%	2.9%	81.0%	19.0%	79.0%	1.9%	81.0%	19.0%	80.0%	0.0%	80.0%	20.0%
2018	920	23.9%	51.6%	75.5%	24.5%	49.8%	20.3%	70.1%	29.9%	60.7%	7.7%	68.4%	31.6%	64.7%	3.2%	67.8%	32.2%			2.8%	
FR	119	0.0%	63.0%	63.0%	37.0%	14.3%	41.2%	55.5%	44.5%	34.5%	18.5%	52.9%	47.1%	42.0%	9.2%	51.3%	48.7%			6.7%	
SO	306	13.1%	56.2%	69.3%	30.7%	41.8%	23.9%	65.7%	34.3%	55.9%	7.8%	63.7%	36.3%	60.1%	2.9%	63.1%	36.9%			2.3%	
JR	408	35.8%	45.3%	81.1%	18.9%	62.3%	13.5%	75.7%	24.3%	69.4%	5.1%	74.5%	25.5%	72.3%	1.7%	74.0%	26.0%			2.0%	
SR	87	39.1%	49.4%	88.5%	11.5%	67.8%	11.5%	79.3%	20.7%	72.4%	4.6%	77.0%	23.0%	75.9%	2.3%	78.2%	21.8%			3.4%	
2019*	877	23.8%	55.5%	79.4%	20.6%	52.3%	23.7%	76.1%	23.9%	63.7%	8.8%	72.5%	27.5%			7.3%					
FR	108	1.9%	66.7%	68.5%	31.5%	18.5%	44.4%	63.0%	37.0%	36.1%	20.4%	56.5%	43.5%			14.8%					
SO	335	10.1%	63.9%	74.0%	26.0%	46.6%	28.4%	74.9%	25.1%	59.4%	9.9%	69.3%	30.7%			8.4%					
JR*	367	38.1%	48.5%	86.6%	13.4%	65.7%	16.1%	81.7%	18.3%	75.2%	4.4%	79.6%	20.4%			4.9%					
SR	67	49.3%	34.3%	83.6%	16.4%	62.7%	9.0%	71.6%	28.4%	67.2%	9.0%	76.1%	23.9%			3.0%					

Persistence of New Transfer Cohorts, Fall Terms 2017-2022 (cont.)

Entering Fall Term as	N	Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
2020	831	30.7%	48.0%	78.7%	21.3%	53.1%	19.3%	28.0%	72.0%		<i>15.8%</i>										
FR	102	3.9%	56.9%	60.8%	39.2%	14.7%	39.2%	53.9%	46.1%		32.4%										
SO	279	16.8%	60.6%	77.4%	22.6%	44.8%	24.7%	24.7%	75.3%		19.0%										
JR	380	42.6%	41.8%	84.5%	15.5%	66.3%	12.9%	79.2%	20.8%		11.1%										
SR	70	60.0%	18.6%	78.6%	21.4%	70.0%	2.9%	72.9%	27.1%		4.3%										
2021*	736	30.2%	52.2%	82.3%	17.7%		45.1%														
FR	83	0.0%	65.1%	65.1%	34.9%		55.4%														
SO	247	14.2%	64.8%	78.9%	21.1%		55.5%														
JR*	329	42.2%	45.9%	88.1%	11.9%		40.4%														
SR	77	62.3%	24.7%	87.0%	13.0%		20.8%														
2022	724		80.9%																		
FR	70		65.7%																		
SO	214		79.9%																		
JR	379		85.0%																		
SR	61		77.0%																		

Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2024 are added.

NOTES: · "N" indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.

· Bold "N" indicates change was made per IPEDS-allowed exclusions.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

* N value revised 05/24

Baccalaureate Graduation Rates of New First-Year Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	Degree earned N	Year in		Hispanic		Amer Ind or	Asian	Black or	Hawaiian or	White	Two or	Unknown	Total		
				International	or Latino	Alaska Native		Afr	Other Pac Isl	more races	Cohort				
2015	2,070	Year 4	Total	23%	29%	0%	17%	10%	20%	36%	21%	48%	30%		
			Men	17%	23%	0%	14%	6%	0%	31%	31%	45%	26%		
			Women	29%	33%	0%	19%	13%	33%	41%	14%	50%	33%		
		Year 5	Total	38%	40%	0%	37%	23%	60%	52%	35%	62%	45%		
			Men	17%	38%	0%	36%	16%	50%	46%	41%	73%	40%		
			Women	57%	42%	0%	38%	27%	67%	57%	31%	50%	48%		
		Year 6	Total	38%	45%	20%	46%	29%	80%	56%	40%	67%	49%		
			Men	17%	44%	33%	36%	23%	100%	50%	44%	73%	45%		
			Women	57%	45%	0%	52%	32%	67%	60%	37%	60%	52%		
		2016	1,917	Year 4	Total	29%	23%	33%	38%	13%	0%	40%	34%	25%	34%
					Men	29%	20%	50%	24%	7%	0%	33%	24%	33%	28%
					Women	26%	26%	20%	55%	19%	0%	46%	41%	13%	40%
Year 5	Total			43%	33%	56%	51%	27%	0%	53%	45%	35%	47%		
	Men			43%	25%	75%	36%	18%	0%	48%	34%	42%	42%		
	Women			40%	40%	40%	70%	34%	0%	58%	54%	25%	53%		
Year 6	Total			43%	38%	67%	56%	32%	50%	57%	48%	40%	52%		
	Men			43%	32%	100%	44%	24%	0%	53%	34%	42%	47%		
	Women			44%	44%	40%	70%	39%	100%	61%	59%	38%	56%		
2017	1,772			Year 4	Total	42%	23%	0%	30%	14%	38%	31%	21%	33%	
					Men	38%	25%		30%	9%		31%	15%	11%	27%
					Women	50%	21%	0%	32%	17%		45%	42%	40%	38%
		Year 5	Total	75%	42%	0%	50%	31%	54%	46%	36%	49%			
			Men	63%	47%		48%	27%		48%	24%	22%	44%		
			Women	100%	37%	0%	53%	33%		59%	60%	60%	53%		
		Year 6	Total	83%	46%	0%	54%	36%	58%	52%	36%	53%			
			Men	75%	50%		48%	29%		52%	30%	22%	48%		
			Women	100%	42%	0%	63%	40%		63%	67%	60%	57%		

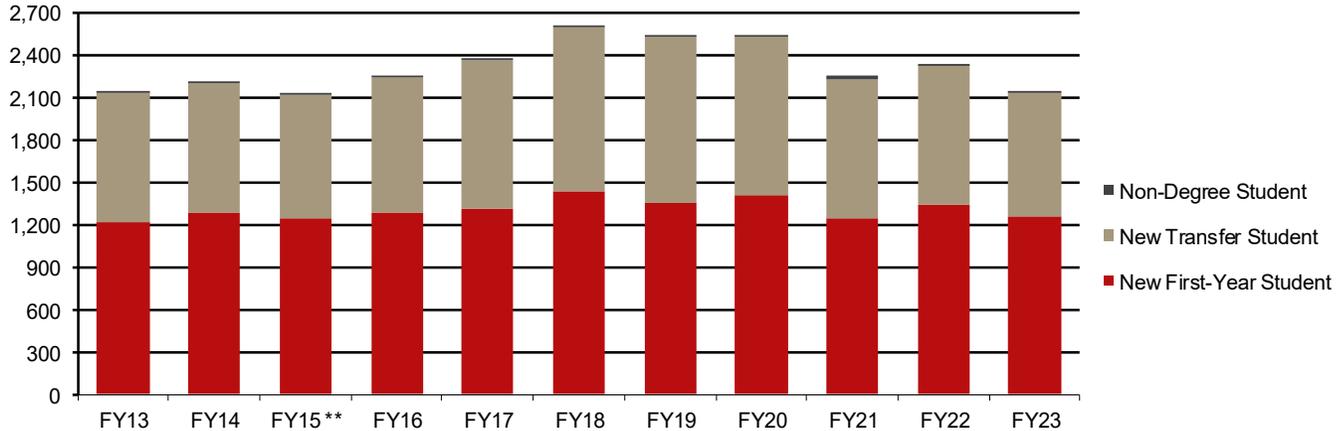
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2013 - FY 2023

Original Matriculation	FY 13	FY 14	FY 15**	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23
New First-Year Student	56.6%	58.1%	58.4%	57.2%	55.2%	55.0%	53.1%	55.6%	55.1%	57.2%	58.8%
New Transfer Student	42.7%	41.2%	40.9%	42.3%	44.1%	44.4%	46.2%	43.8%	44.2%	42.6%	40.6%
Non-Degree Student	0.7%	0.7%	0.7%	0.5%	0.8%	0.5%	0.7%	0.6%	0.7%	0.2%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	2,150	2,221	2,130	2,249	2,380	2,617	2,545	2,546	2,251	2,334	2,143

Degree Recipients



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

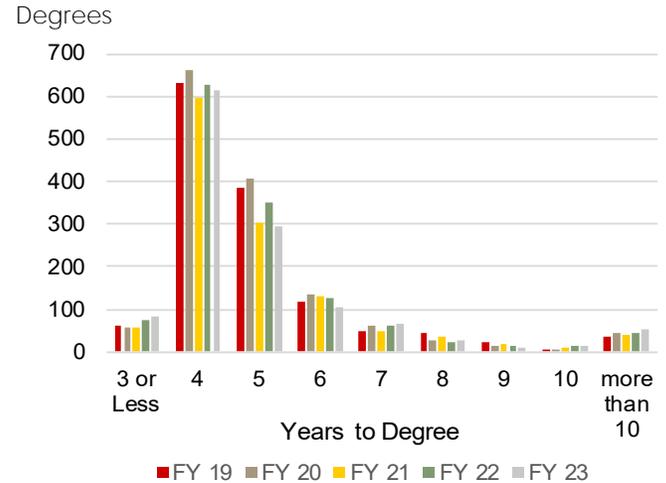
Source: Banner Fiscal Year Degree and Student Enrollment Data

** Revised 05/17

Time-to-Degree, Baccalaureate Degree Recipients FY 2019 - FY 2023

Years to Degree for Graduates Who Entered as New First-Year Students

Years-To-Degree	FY 19	FY 20	FY 21	FY 22	FY 23
Three Years or Fewer	4.5%	4.0%	4.7%	5.6%	6.5%
Four Years	46.8%	46.8%	48.1%	47.1%	48.8%
Five Years	28.3%	28.7%	24.6%	26.3%	23.4%
Six Years	8.8%	9.5%	10.4%	9.6%	8.2%
Seven Years	3.7%	4.5%	3.9%	4.5%	5.2%
Eight Years	3.2%	2.0%	2.7%	1.6%	2.0%
Nine Years	1.6%	1.1%	1.6%	1.1%	0.6%
Ten Years	0.5%	0.4%	0.7%	1.0%	1.1%
More Than Ten Years	2.5%	3.0%	3.2%	3.2%	4.3%
	100.0%	100.0%	100.0%	100.0%	100.0%



* Number of Degree Recipients 1,351 1,415 1,241 1,335 1,261

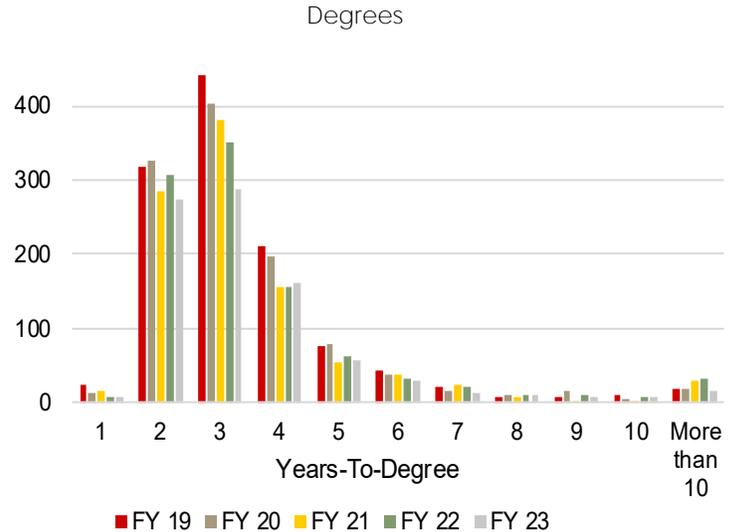
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

Time-to-Degree, Baccalaureate Degree Recipients FY 2019 - FY 2023 (cont.)

Years to Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY 19	FY 20	FY 21	FY 22	FY 23
One Year or Under	2.0%	1.2%	1.4%	0.6%	0.9%
Two Years	26.9%	29.3%	28.8%	30.8%	31.5%
Three Years	37.6%	36.2%	38.2%	35.4%	33.1%
Four Years	17.9%	17.6%	15.8%	15.7%	18.6%
Five Years	6.5%	7.0%	5.5%	6.3%	6.7%
Six Years	3.6%	3.3%	3.7%	3.3%	3.2%
Seven Years	1.8%	1.3%	2.4%	2.0%	1.4%
Eight Years	0.6%	0.8%	0.7%	1.0%	1.2%
Nine Years	0.7%	1.3%	0.2%	1.1%	0.8%
Ten Years	0.8%	0.4%	0.2%	0.6%	0.7%
More Than Ten Years	1.6%	1.5%	3.0%	3.1%	1.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
Total Degree Recipients	1177	1115	994	994	869



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

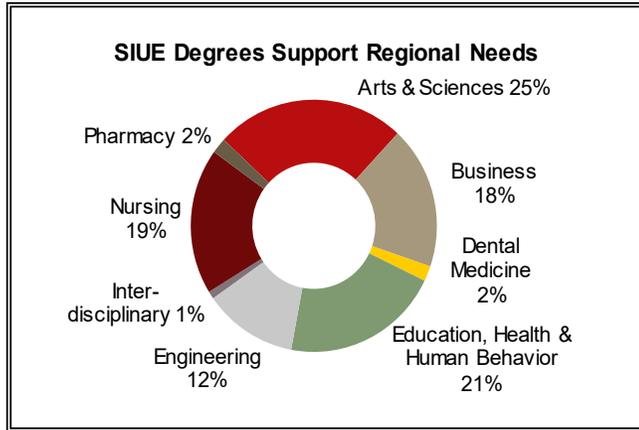
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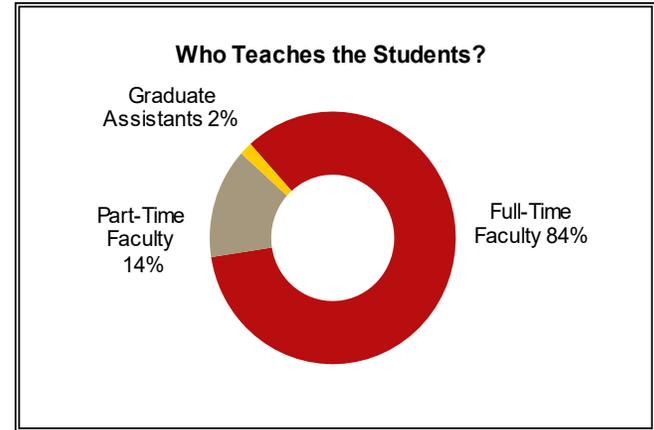
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Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 47 undergraduate programs and 78 graduate and professional practice programs. In addition, students may enroll in 63 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 45 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.



Learning Results — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of new first-year students, seniors, and alumni. New first-year students and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2024

Award levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

PB: Post-Baccalaureate Certificate

PM: Post-Master's Award

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

Forensic Sciences: M

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: PB, um

Rhetoric and Writing: um

Teaching English as a Second Language: PB

Teaching of Writing: PB

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Spanish: um

Geography and Geographic Information Sciences Dept

Geography: B, M, um

Geographic Information Systems: um

Meteorology and Climatology: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2024

College of Arts and Sciences (cont.)

History Dept

History: B, M, um

Museum Studies: PB

Mass Communications Dept

Mass Communications: B, um

Digital Media Literacy: PB

Media Studies: M

Mathematics and Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Data Science: PB

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: PB

Vocal Pedagogy: PB

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, um

College of Arts and Sciences (cont.)

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Professional Leadership Strategies: PB

Social Work Dept

Social Work: B, M

School Social Work: PB

Sociology Dept

Sociology: B, M, um

Theater and Dance Dept

Theater and Dance: B, um

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: PB, M

CAS Interdisciplinary Studies Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black Studies: um

Classical Studies: um

Digital Hum & Social Sci: um

European Studies: um

Hlth, Soc, & Human Condition: um

Integrative Studies: B

International Studies: B

Latin Amer Studies: um

Liberal Studies: B

Peace and Intl Studies: um

Perspectives Sci, Tech, Med: um

Pre-law: um

Religious Studies: um

Social Science Educ: um

Urban Studies: um

Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2024 (cont.)

School of Business

Accounting Dept

Accountancy: B, M

Taxation: PB

Computer Management and Info Systems Dept

Management Information Systems: M

Business Analytics: PB

Economics and Finance Dept

Economics*: B, um

* This degree is awarded by the College
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: PM

Endodontics: PM

Orthodontics: PM

School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

School of Education, Health, and Human Behavior (cont.)

Applied Health Dept (cont.)

Nutrition and Dietetics: M

Public Health: B, M, um

Public Health Emergency Preparedness, Infectious Disease

Outbreaks, and Surveillance: PB

Public Health Global Health: PB

Speech Language Pathology: M

Speech-Language Pathology and Audiology: B

Educational Leadership Dept

Diversity and Equity in Education: M

Educational Administration: M, PM

Educational Leadership: Dr (Research)

Emerging Technologies: PB

Higher Education and Student Affairs: M

Athletic Leadership: PB

Instructional Design: PB

Instructional Technology: M, um

Online Teaching and Learning: PB

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Special Education: B, M, PM

Teaching: M

Psychology Dept

Psychology: B, M, um

School Psychology: PM

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2024 (cont.)

School of Education, Health, and Human Behavior (cont.)

Interdisciplinary Minors
 Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept
 Civil Engineering: B, M
 Transportation Engineering: PB
 Water Engineering: PB

Computer Science Dept
 Computer Science: B, M, um
 Cybersecurity Engineering: B

Construction Dept
 Construction Management: B, um
 Surveying and Geomatics: B

Electrical and Computer Engineering Dept
 Computer Engineering: B, um
 Electrical Engineering: B, um
 Electrical and Computer Engineering, M

School of Engineering (cont.)

Industrial Engineering Dept
 Industrial Engineering: B, M, um
 Supply Chain Management: PB
 Total Quality Management: PB

Mechanical and Mechatronics Engineering
 Mechanical Engineering: B, M, um
 Mechatronics and Robotics Engineering: B, um

School of Nursing

Health Care and Nursing Admin: M, PM
 Nurse Educator: M, PM
 Nursing: B
 Nursing Practice: Dr (Other)
 Psychiatric Mental Health Nurse Practitioner: PM

School of Pharmacy

Pharmaceutical Sciences: M
 Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Construction	Geography and Geo Info Sci (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Construction Methods	Applied Geographic Info Sys	Applied Statistics	Simulation
Project Management	Principles & Concepts of GIS	Design and Analysis of Experiments	Teaching and Learning
Educational Leadership	Graduate Studies and Research	Differential Equations	Early Childhood Special Educ
Teaching with Technology	Healthcare Informatics	Mathematical Programming	
Geography and Geo Info Sciences	Interdisciplinary	Numerical Analysis	
Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

Program Enrollments: Historic, Fall Terms 2014-2023

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
2021	5,177	1,040	--	1,212	1,244	1,294	--	--	--	9,967
2022	4,949	1,047	--	1,108	1,108	1,109	--	--	--	9,321
2023	4,771	1,031	--	1,053	1,117	1,003	--	--	--	8,975
Graduate***										
2014	614	234	197	527	296	272	324	25	62	2,526
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918
2021	519	541	221	601	258	448	309	88	58	3,043
2022	475	581	223	645	441	409	285	84	55	3,198
2023	433	583	218	626	425	378	260	86	61	3,070

* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

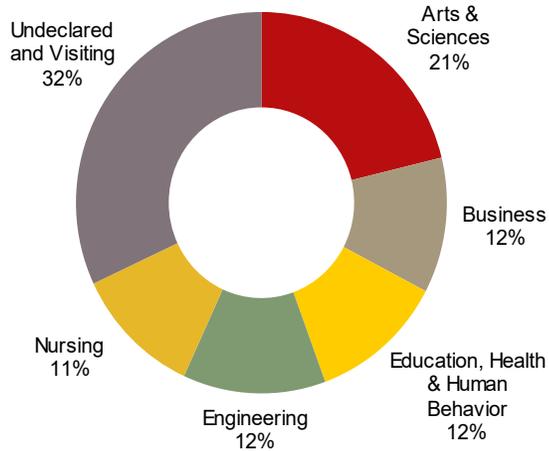
*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day Census Data

Program Enrollments: Undergraduate and Graduate, Fall 2023

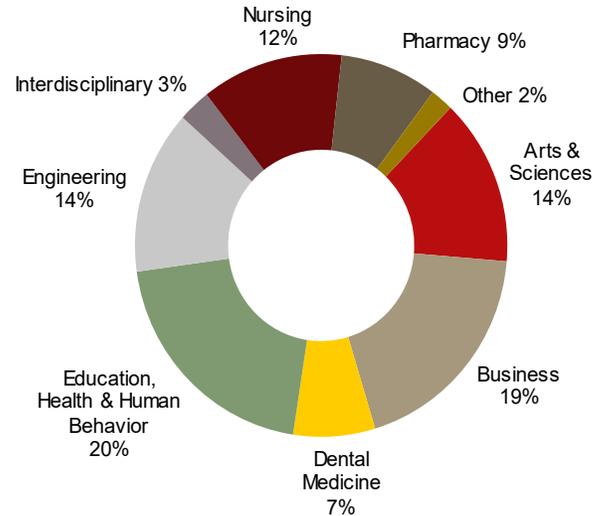
Undergraduate Enrollment

Count 8,975



Graduate Enrollment

Count 3,070



Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2020-2023

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences**																
Fall 2020	1,560	1,978	312	575	373	453	2,245	3,006	124	225	28	37	43	80	195	342
Fall 2021	1,464	1,899	341	616	380	477	2,185	2,992	107	215	31	37	41	88	179	340
Fall 2022	1,385	1,764	286	567	424	523	2,095	2,854	77	175	22	31	67	103	166	309
Fall 2023	1,299	1,668	311	559	393	541	2,003	2,768	62	121	15	32	93	110	170	263
School of Business																
Fall 2020	486	263	58	24	82	52	626	339	176	148	12	33	52	42	240	223
Fall 2021	489	303	53	40	90	65	632	408	148	150	12	28	104	99	264	277
Fall 2022	484	288	50	52	97	76	631	416	128	96	13	23	149	172	290	291
Fall 2023	467	264	50	60	110	80	627	404	116	102	18	26	148	173	282	301
School of Dental Medicine																
Fall 2020									77	67	3	6	28	32	108	105
Fall 2021									75	68	4	6	27	41	106	115
Fall 2022									75	66	4	4	29	45	108	115
Fall 2023									70	73	3	4	26	42	99	119
School of Education, Health and Human Behavior																
Fall 2020	158	658	27	125	43	94	228	877	109	303	33	68	29	58	171	429
Fall 2021	156	731	29	137	44	115	229	983	114	279	29	56	41	82	184	417
Fall 2022	127	670	25	127	37	122	189	919	86	218	33	59	66	183	185	460
Fall 2023	139	614	25	118	33	124	197	856	68	200	22	53	88	195	178	448
School of Engineering																
Fall 2020	882	137	58	21	185	44	1,125	202	66	11	3	1	80	37	149	49
Fall 2021	817	119	47	20	191	50	1,055	189	57	14	2	0	139	46	198	60
Fall 2022	716	121	49	11	163	48	928	180	47	8	4	0	284	98	335	106
Fall 2023	710	109	48	15	190	45	948	169	31	3	4	0	293	94	328	97

Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2020-2023 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2020	125	917	7	87	22	136	154	1,140	53	291	6	29	6	54	65	374
Fall 2021	124	877	14	122	22	135	160	1,134	42	275	6	37	11	77	59	389
Fall 2022	108	727	7	111	27	129	142	967	28	219	7	42	15	98	50	359
Fall 2023	107	629	10	120	26	111	143	860	26	162	7	42	22	119	55	323
School of Pharmacy																
Fall 2020									113	142	5	15	16	31	134	188
Fall 2021									98	150	7	14	17	23	122	187
Fall 2022									81	149	5	14	17	19	103	182
Fall 2023									71	134	6	12	16	21	93	167
Interdisciplinary																
Fall 2020									10	28	3	16	7	18	20	62
Fall 2021									11	23	2	13	12	27	25	63
Fall 2022									9	16	3	13	11	32	23	61
Fall 2023									4	12	3	13	13	41	20	66
Other***																
Fall 2020									8	34	1	2	8	11	17	47
Fall 2021									11	18	2	1	8	18	21	37
Fall 2022									5	15	1	2	8	24	14	41
Fall 2023									6	19	1	1	13	21	20	41
Total																
Fall 2020	3,211	3,953	462	832	705	779	4,378	5,564	736	1,249	94	207	269	363	1,099	1,819
Fall 2021	3,050	3,929	484	935	727	842	4,261	5,706	663	1,192	95	192	400	501	1,158	1,885
Fall 2022	2,820	3,570	417	868	748	898	3,985	5,336	536	962	92	188	646	774	1,274	1,924
Fall 2023	2,722	3,284	444	872	752	901	3,918	5,057	454	826	79	183	712	816	1,245	1,825

* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Degrees Awarded: Historic Degrees, Fiscal Years 2014-2023

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
2021	727	378	--	399	329	434	--	--	2,267
2022	724	395	--	391	357	479	--	--	2,346
2023	642	351	--	402	286	470	--	--	2,151
Graduate*									
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903
2021	176	184	60	225	76	111	85	22	939
2022	207	249	60	259	69	135	84	43	1,106
2023	186	256	65	287	122	151	66	32	1,165

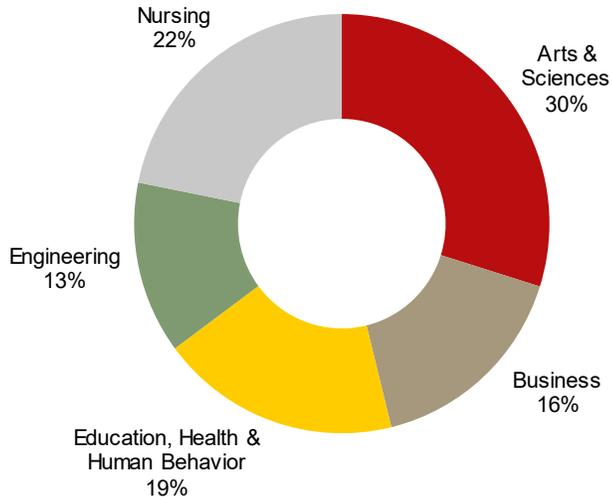
* Graduate includes Doctor's - Professional Practice.

SOURCE: Banner Fiscal Year Degree Data

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2023

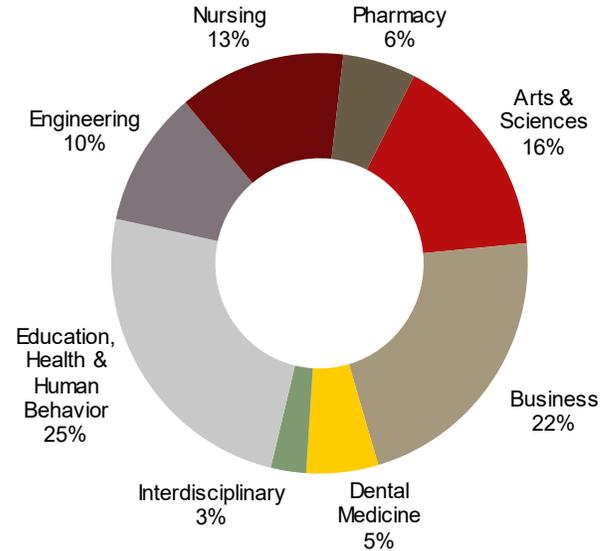
Undergraduate Degrees Granted

Count 2,151



Graduate Degrees Granted*

Count 1,165



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2020-2023

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2020**	281	354	43	76	51	60	375	490	50	81	3	13	14	29	67	123
FY 2021	209	304	39	74	31	70	279	448	30	69	9	13	17	38	56	120
FY 2022	224	311	22	71	41	55	287	437	46	81	12	17	17	34	75	132
FY 2023	196	276	29	48	39	54	264	378	35	88	8	11	17	27	60	126
School of Business																
FY 2020	223	132	14	21	36	21	273	174	65	46	2	4	11	7	78	57
FY 2021	171	107	23	19	32	26	226	152	80	51	3	16	17	17	100	84
FY 2022	208	110	22	8	33	14	263	132	89	99	7	11	23	20	119	130
FY 2023	175	100	12	12	31	21	218	133	73	68	3	13	48	51	124	132
School of Dental Medicine																
FY 2020**									10	15	0	1	13	17	23	33
FY 2021									20	24	0	2	8	6	28	32
FY 2022									26	23	0	3	4	4	30	30
FY 2023									25	15	2	0	8	15	35	30
School of Education, Health and Human Behavior																
FY 2020**	78	274	11	51	9	32	98	357	56	117	6	26	17	20	79	163
FY 2021	55	241	11	43	15	34	81	318	39	117	15	23	11	20	65	160
FY 2022	59	236	7	40	12	37	78	313	54	139	12	18	16	20	82	177
FY 2023	48	253	8	44	12	37	68	334	53	124	10	24	17	59	80	207
School of Engineering																
FY 2020	213	32	13	1	39	8	265	41	10	3	1	0	34	12	45	15
FY 2021	225	30	10	4	47	13	282	47	20	2	2	1	34	17	56	20
FY 2022	215	30	11	8	69	24	295	62	13	4	0	0	34	18	47	22
FY 2023	189	41	7	1	35	13	231	55	25	5	0	0	67	25	92	30

Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2020-2023 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
FY 2020**	51	354	3	28	9	40	63	422	12	67	0	4	1	8	13	79
FY 2021	38	324	0	27	4	41	42	392	16	75	2	10	0	8	18	93
FY 2022	49	317	7	39	10	57	66	413	21	81	2	9	4	18	27	108
FY 2023	42	346	5	28	7	42	54	416	9	106	2	16	1	17	12	139
School of Pharmacy																
FY 2020									37	36	1	2	8	8	46	46
FY 2021									29	37	0	2	3	14	32	53
FY 2022									29	30	3	5	7	10	39	45
FY 2023									21	35	0	5	3	2	24	42
Interdisciplinary																
FY 2020									7	23	0	2	3	1	10	26
FY 2021									2	9	3	2	1	5	6	16
FY 2022									4	19	2	8	5	5	11	32
FY 2023									6	12	0	4	4	6	10	22
Total																
FY 2020**	846	1,146	84	177	144	161	1,074	1,484	247	388	13	52	101	102	361	542
FY 2021	698	1,006	83	167	129	184	910	1,357	236	384	34	69	91	125	361	578
FY 2022	755	1,004	69	166	165	187	989	1,357	282	476	38	71	110	129	430	676
FY 2023	650	1,016	61	133	124	167	835	1,316	247	453	25	73	165	202	437	728

* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

**Other counts revised for FY2020 10/21

SOURCE: Banner Fiscal Year Degree Data

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2014-2023*

College/School	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23
Arts & Sciences**										
Low er Undergraduate	100,299	102,948	104,409	97,225	89,604	84,317	81,391	74,245	78,872	80,744
Upper Undergraduate	85,433	84,672	85,120	86,514	85,743	81,910	77,281	74,927	65,931	62,525
Graduate I	11,876	11,164	10,320	9,882	8,995	9,222	9,442	9,672	9,531	8,912
Graduate II***	80	65	179	246	273	231	226	337	414	338
Total	197,688	198,849	200,028	193,866	184,615	175,679	168,341	159,181	154,746	152,518
Business										
Low er Undergraduate	12,960	12,969	12,928	12,447	11,184	10,776	10,289	8,905	9,193	9,116
Upper Undergraduate	28,476	29,652	30,153	31,720	31,744	29,739	27,539	25,646	24,428	23,628
Graduate I	4,613	4,777	4,662	4,483	4,268	4,832	7,726	10,251	10,605	11,261
Graduate II	6	12	0	3	33	102	177	174	177	138
Total	46,055	47,410	47,743	48,653	47,229	45,449	45,730	44,975	44,402	44,142
Education, Health & Human Behavior										
Low er Undergraduate	10,839	11,406	12,088	11,323	10,653	9,486	9,736	8,886	9,163	9,797
Upper Undergraduate	29,107	29,415	30,133	32,829	31,295	29,697	27,484	26,327	27,278	25,331
Graduate I	10,779	9,578	9,608	9,889	8,904	9,116	9,580	10,883	10,842	12,574
Graduate II	225	231	253	234	399	495	414	520	534	433
Total	50,950	50,629	52,082	54,274	51,251	48,793	47,214	46,616	47,817	48,135
Engineering										
Low er Undergraduate	5,380	5,503	5,895	5,377	5,092	4,893	4,861	4,496	3,918	4,381
Upper Undergraduate	15,769	17,319	19,600	20,658	21,684	20,619	19,956	20,872	18,655	15,322
Graduate I	3,420	3,952	3,541	2,951	3,069	2,637	2,601	2,600	4,246	7,316
Graduate II	130	160	141	135	102	159	119	144	139	121
Total	24,699	26,933	29,176	29,121	29,947	28,308	27,537	28,112	26,958	27,140

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2014-2023* (cont.)

College/School	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23
Nursing										
Lower Undergraduate	2,626	2,735	2,338	2,267	2,036	2,099	2,404	2,370	2,168	2,131
Upper Undergraduate	14,656	17,135	17,330	18,058	17,390	17,121	16,138	16,620	18,323	15,625
Graduate I	1,714	3,468	2,593	1,573	1,075	1,043	980	1,450	1,660	1,569
Graduate II	291	257	1,334	2,364	3,567	4,185	4,582	5,043	5,274	5,040
Total	19,287	23,595	23,595	24,261	24,068	24,448	24,104	25,482	27,423	24,365
Pharmacy										
Graduate I ****	0	0	0	76	137	275	229	241	206	228
Graduate II	12,542	12,343	12,550	12,422	12,593	12,810	12,566	11,468	11,202	10,244
Total	12,542	12,343	12,550	12,498	12,730	13,085	12,794	11,709	11,408	10,472
Total										
Lower Undergraduate	132,104	135,560	137,658	128,638	118,569	111,571	108,681	98,901	103,313	106,168
Upper Undergraduate	173,441	178,192	182,335	189,778	187,855	179,085	168,398	164,392	154,614	142,431
Graduate I	32,402	32,939	30,724	28,853	26,447	27,125	30,557	35,096	37,088	41,859
Graduate II	13,273	13,067	14,457	15,404	16,967	17,982	18,084	17,686	17,739	16,313
Total	351,220	359,758	365,174	362,672	349,839	335,763	325,719	316,075	312,754	306,771

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

**** The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2019					Fall 2020				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	26.9%	41.3%	43.0%	56.8%	37.1%	27.5%	39.0%	39.3%	52.4%	36.2%
Tenure Track	7.4%	13.2%	0.0%	13.3%	10.4%	10.3%	14.0%	0.6%	12.5%	12.0%
Not Tenure Track	44.0%	31.7%	56.4%	12.4%	35.7%	42.3%	33.6%	56.9%	15.8%	35.7%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.6%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Not Tenure Track	17.1%	12.3%	0.0%	17.0%	14.1%	16.6%	12.1%	3.1%	19.3%	14.3%
Graduate Assistants	4.6%	1.6%	0.0%	0.1%	2.6%	3.3%	1.2%	0.0%	0.0%	1.8%
Total	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	61,093	73,495	5,878	14,379	154,845	56,085	71,854	5,291	16,488	149,718
	Fall 2021					Fall 2022				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	24.5%	37.7%	38.3%	49.8%	34.0%	27.9%	35.7%	37.4%	42.8%	33.6%
Tenure Track	7.2%	13.1%	1.0%	14.6%	10.6%	8.5%	13.8%	2.9%	17.6%	11.8%
Not Tenure Track	43.9%	36.0%	54.9%	12.3%	37.0%	46.8%	37.0%	54.8%	16.5%	38.8%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	20.9%	12.5%	5.8%	23.0%	16.7%	13.6%	12.4%	4.9%	23.1%	14.1%
Graduate Assistants	3.5%	0.7%	0.0%	0.0%	1.7%	3.0%	1.1%	0.0%	0.0%	1.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	57,945	69,720	5,288	16,813	149,766	57,722	62,950	4,783	19,208	144,663

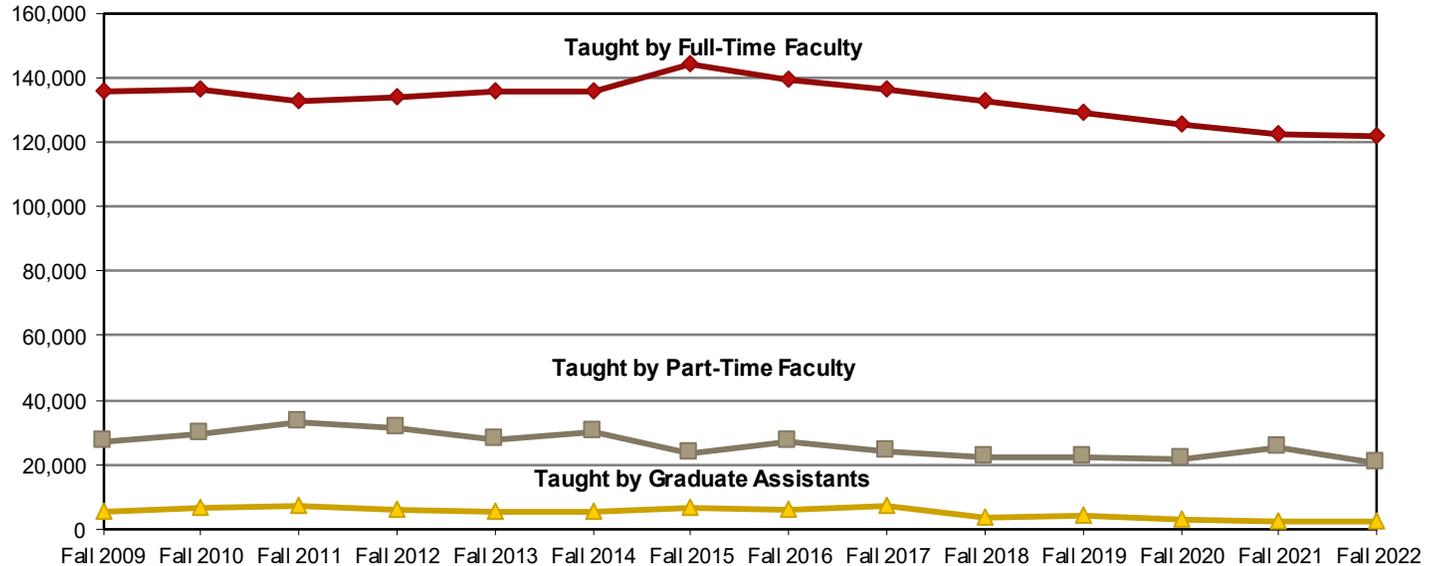
* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?

Student Credit Hours



* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Database

Instruction: Class Meeting Patterns, Fiscal Years 2022 and 2023*

	Summer 21		Fall 21		Spring 22		Summer 22		Fall 22		Spring 23	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	3,640	17%	75,345	59%	78,114	68%	2,964	15%	85,666	71%	76,739	69%
Evening	453	2%	6,512	5%	5,584	5%	402	2%	4,536	4%	3,971	4%
Weekend		0%		0%	4,345	4%	-	0%	18	0%	4,191	4%
Mixed	225	1%	17,090	13%	6,654	6%	426	2%	11,603	10%	6,343	6%
TBA	16,564	79%	28,714	22%	20,540	18%	15,603	80%	18,885	16%	19,948	18%
Total	20,882	100%	127,661	100%	115,237	100%	19,395	100%	120,708	100%	111,192	100%
Graduate**												
Day	581	6%	2,984	18%	3,090	17%	1,204	11%	4,391	23%	3,551	19%
Evening	509	5%	3,497	21%	3,186	18%	774	7%	3,333	17%	2,873	15%
Weekend		0%		0%	201	1%	-	0%	12	0%	153	1%
Mixed	1,020	10%	1,411	8%	1,404	8%	807	7%	1,820	9%	1,752	9%
TBA	8,244	80%	8,921	53%	9,838	56%	8,584	76%	9,652	50%	10,236	55%
Total	10,354	100%	16,813	100%	17,719	100%	11,369	100%	19,208	100%	18,565	100%
Total												
Day	4,221	14%	78,329	54%	81,204	61%	4,168	14%	90,057	64%	80,290	62%
Evening	962	3%	10,009	7%	8,770	7%	1,176	4%	7,869	6%	6,844	5%
Weekend	-	0%	-	0%	4,546	3%	-	0%	30	0%	4,344	3%
Mixed	1,245	4%	18,501	13%	8,058	6%	1,233	4%	13,423	10%	8,095	6%
TBA	24,808	79%	37,635	26%	30,378	23%	24,187	79%	28,537	20%	30,184	23%
Total	31,236	100%	144,474	100%	132,956	100%	30,764	100%	139,916	100%	129,757	100%

* School of Dental Medicine is not included.

** Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Database

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

Instruction: Class Sizes, Fall Terms 2019-2023

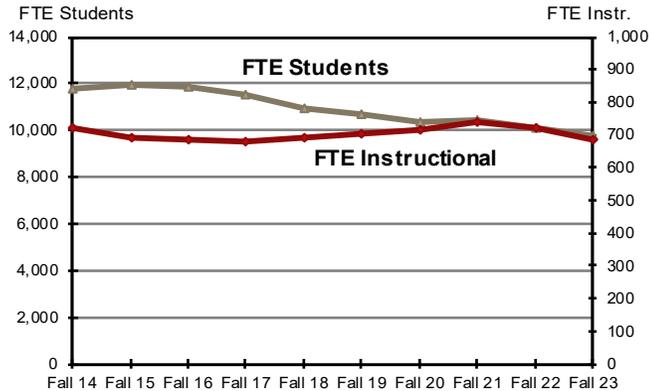
	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>		<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>						
Courses Below 300 Level						500 & 600 Level Courses											
Class Size						Class Size											
1-9	268	335	280	168	174	1-9	171	178	196	166	168						
10-19	313	314	392	319	341	10-19	131	128	132	113	107						
20-29	319	304	320	297	280	20-29	23	32	31	36	44						
30-39	129	109	125	99	130	30-39	3	7	8	15	11						
40-49	60	61	79	54	58	40-49	3	1	0	10	5						
50-99	93	86	53	101	82	50-99	7	7	8	11	11						
100 & more	9	8	7	9	5	100 & more	1	2	3	1	0						
Mean	23.4	21.3	21.2	24.5	23.2	Mean	11.9	13	12.5	14.7	14						
Median	20	19	18	20	20	Median	9	9	9	10	10						
300 & 400 Level Courses						Total Courses											
Class Size												Class Size					
1-9	262	271	316	243	216							1-9	701	784	792	577	558
10-19	229	231	261	250	224							10-19	673	673	785	682	672
20-29	199	193	195	194	200							20-29	541	529	546	527	524
30-39	112	116	109	92	89							30-39	244	232	242	206	230
40-49	53	55	43	39	47							40-49	116	117	122	103	110
50-99	33	28	20	22	22	50-99	133	121	81	134	115						
100 & more	1	1	1	2	0	100 & more	11	11	11	12	5						
Mean	20.0	19.6	18.2	19.1	19.7	Mean	20.6	19.5	18.8	21.0	20.5						
Median	18	17	15	16	17	Median	17	16	15	18	18						

* Courses at the Doctor's - Professional Practice level (700) are not included. NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.
SOURCE: Unit Cost Database

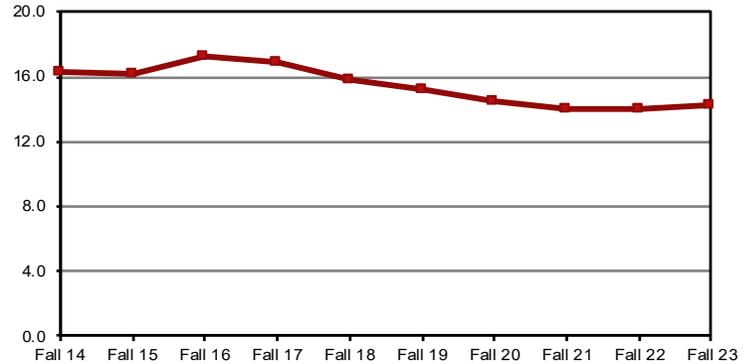
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2014-2023

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
FTE Students	11,767	11,985	11,870	11,523	10,942	10,704	10,376	10,408	10,105	9,739
FTE Instructional Faculty	725	692	688	682	690	702	715	743	720	684
Student/Faculty Ratio	16.3	16.2	17.3	16.9	15.9	15.2	14.5	14.0	14.0	14.2

FTE Students and Instructional Faculty



Student Faculty Ratio



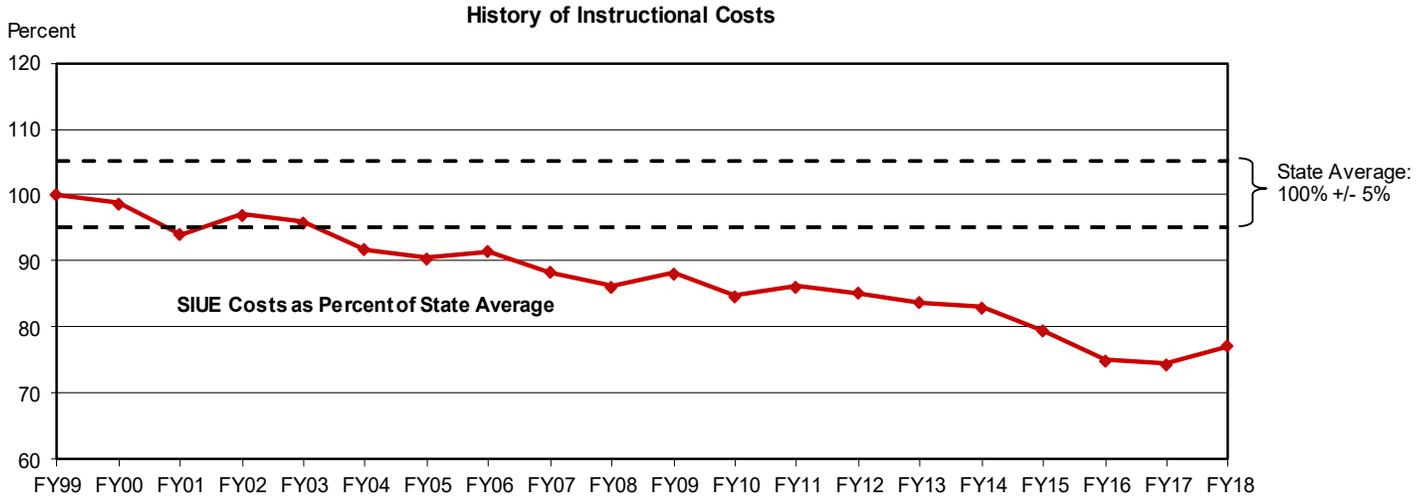
NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Data.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	74.5	77.2

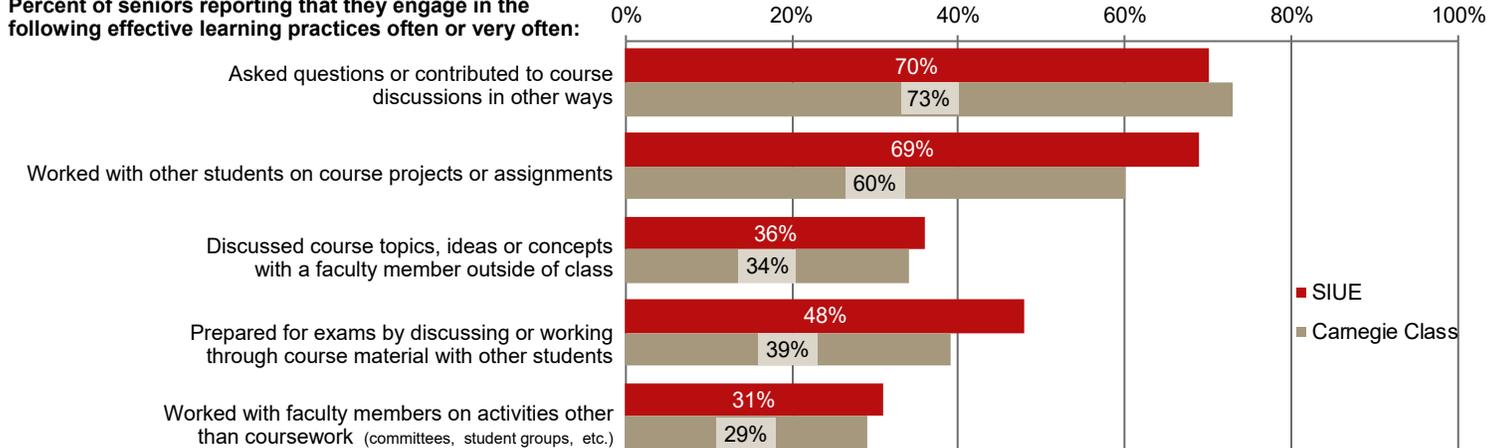


SOURCE: IBHE Comparative Instructional Cost Studies. FY19 through FY23 information are not yet available.

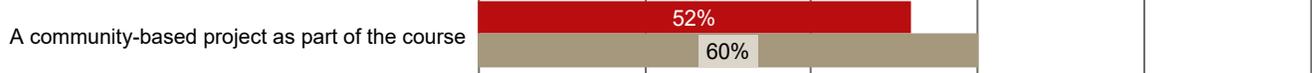
Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, nearly 1,700 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2023 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

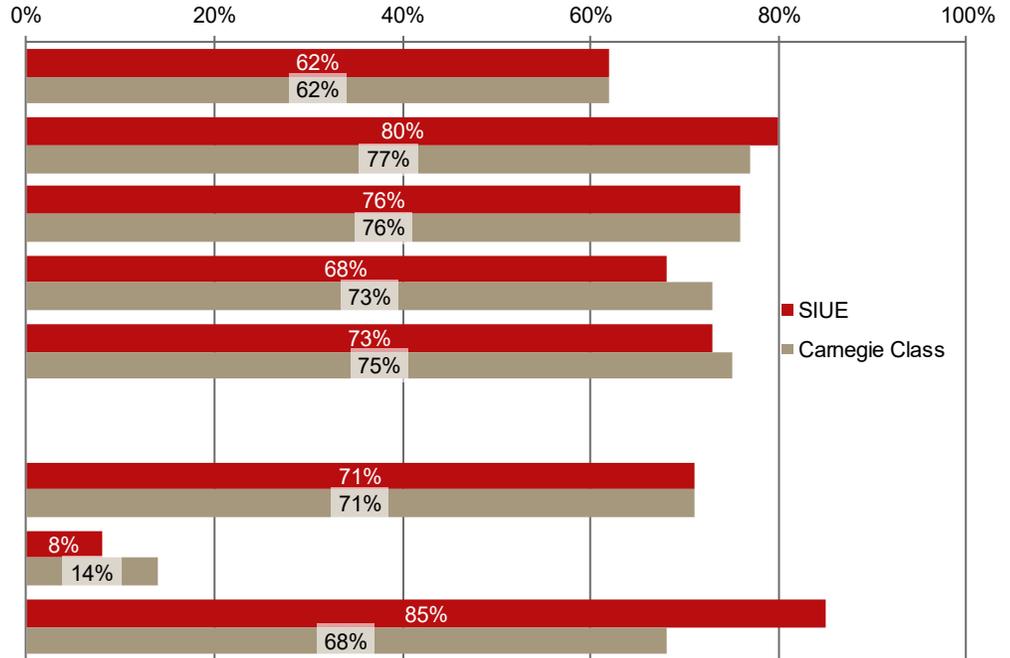


Percent of courses seniors reported as having the following requirements some, most or all of the time:



Student Learning: Benchmarks of Effective Educational Practice

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



SOURCE: National Survey of Student Engagement 2023. SIUE administers the NSSE Survey on a biannual basis.

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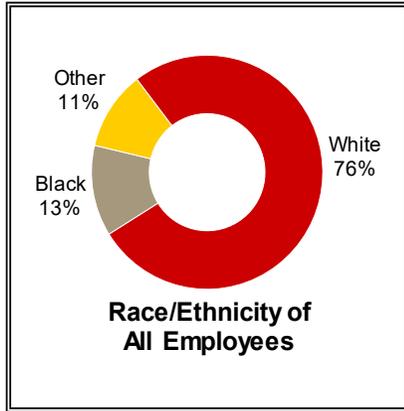
Faculty and Staff Summary

The University has over 2,200 employees in faculty, administration, professional staff, and civil service positions. In addition, 446 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

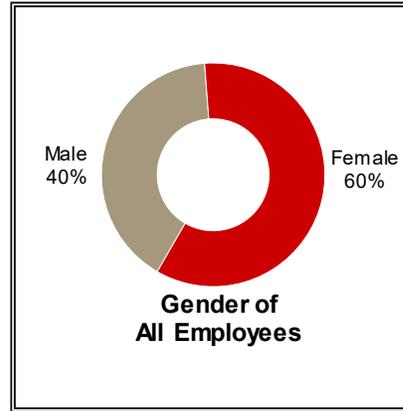
Funding — Sixty-five percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than eighty percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.

Diversity — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) decreased in fall 2023. The number of part-time faculty increased by eight percent in fall 2023, continuing a fluctuating pattern prevalent for the past ten years.



During the last decade (2013-2023) the demographics of SIUE's full-time instructional faculty have changed. Forty percent of the current tenured or tenure track faculty has been hired since fall 2013. The proportion of women faculty have remained steady since fall 2018. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 70 percent.



SIUE has 74 percent of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.

Current average annual faculty salaries range from \$100,781 for full professors to \$52,510 for instructors (see page 102). Growth of faculty salaries has been limited by constrained state budgets, but salaries

have risen in recent years due to negotiations and institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offered employment opportunities for over 1,100 students in fall 2023. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 2004-2023

Classification	2004			2005			2006			2007			2008		
	Full Time	Part Time	FTE												
Faculty Rank Only	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4
Faculty Rank & Adm Title	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0
Administrative Title Only	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7
Civil Service (Range)	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1
Civil Service (Neg & Prev.)	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4
TOTAL EMPLOYEES	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6
<i>Full-time Instructional Faculty</i>	528			556			578			592			610		
Grad Assist/Dent Residents	0	526	200.2	0	512	198.1	0	471	182.8	0	459	181.6	5	503	206.0
Student Workers	1535			1482			1480			1296			1605		
Classification	2009			2010			2011			2012			2013		
	Full Time	Part Time	FTE												
Faculty Rank Only	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3	585	280	684.0
Faculty Rank & Adm Title	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2	124	16	135.3
Administrative Title Only	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6	343	11	350.7
Civil Service (Range)	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0	329	43	351.3
Civil Service (Neg & Prev.)	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6	723	26	739.7
TOTAL EMPLOYEES	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0
<i>Full-time Instructional Faculty</i>	622			627			619			626			624		
Grad Assist/Dent Residents	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6	5	548	233.6
Student Workers	1535			1631			1630			1599			1547		

All Employees: Historic, Fall 2004-2023 (cont.)

Classification	2014			2015			2016			2017			2018		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	586	285	688.0	570	240	656.8	568	269	665.6	570	259	662.3	577	255	656.8
Faculty Rank & Adm Title	123	11	134.2	119	13	127.5	112	11	120.6	113	12	123.1	113	13	118.6
Administrative Title Only	352	13	361.5	336	12	344.1	414	17	424.8	407	11**	415.1**	398	18	405.7
Civil Service (Range)	340	45*	363.4*	350	26	367.6	342	24	358.4	385	22	399.6	401	26	418.3
Civil Service (Neg & Prev.)	722	31	740.5	696	37	714.3	597	27	613.7	586	25	600.8	606	24	619.2
TOTAL EMPLOYEES	2123	385*	2287.6*	2071	328	2210.2	2033	348	2183.1	2061	329	2200.9	2095	336	2218.5
<i>Full-time Instructional Faculty</i>	<i>623</i>			<i>605</i>			<i>592</i>			<i>595</i>			<i>611</i>		
Grad Assist/Dent Residents	3	536*	222.9*	4	472	203.2	4	485	209.6	5	479	208.5**	6	547	236.3
Student Workers		1572			1632			1591			1490			1430	
Classification	2019			2020			2021			2022			2023		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	589	274	681.5	605	271	692.7	620	283	719.3	616	243	698.9	581	263	666.7
Faculty Rank & Adm Title	120	9	124.1	120	8	123.6	119	10	123.8	117	7	120.0	119	7	121.9
Administrative Title Only	385	21	394.0	370	17	376.9	336	16	342.7	308	13	313.3	313	13	317.4
Civil Service (Range)	418	23	432.5	423	25	439.3	426	20	437.2	420	20	430.8	407	18	417.1
Civil Service (Neg & Prev.)	611	23	624.4	584	20	595.6	556	15	564.2	509	18	518.8	497	15	505.0
TOTAL EMPLOYEES	2123	350	2256.5	2102	341	2228.0	2057	344	2187.1	1970	301	2081.9	1917	316	2028.1
<i>Full-time Instructional Faculty</i>	<i>610</i>			<i>628</i>			<i>644</i>			<i>638</i>			<i>599</i>		
Grad Assist/Dent Residents	3	556	241.3	5	527	225.6	6	591	254***	9	525	226.1***	5	446	194.8
Student Workers		1411			898			1023			1123			1193	

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 and later conforms to prior years' definition.

For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

SOURCES: IR&S Employee Census Data

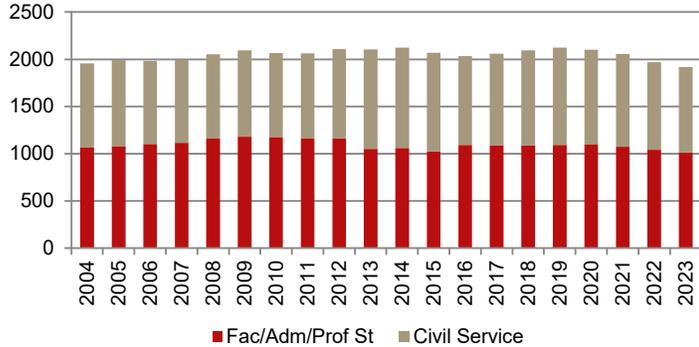
* Revised 01/15

** Revised 01/18

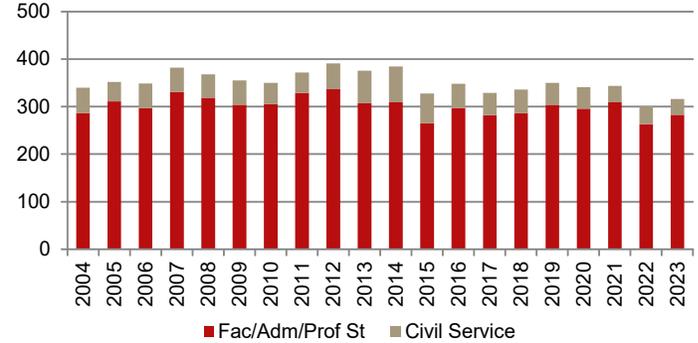
***Revised 07/23

All Employees: Historic, Fall 2004-2023

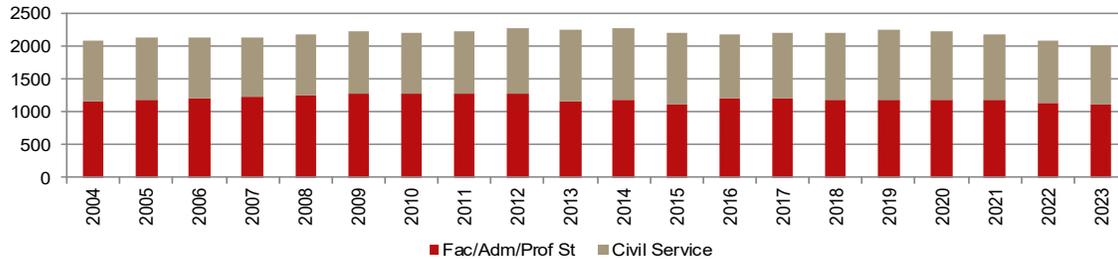
Full-Time Headcount



Part-Time Headcount



Full-Time Equivalency (F.T.E.)

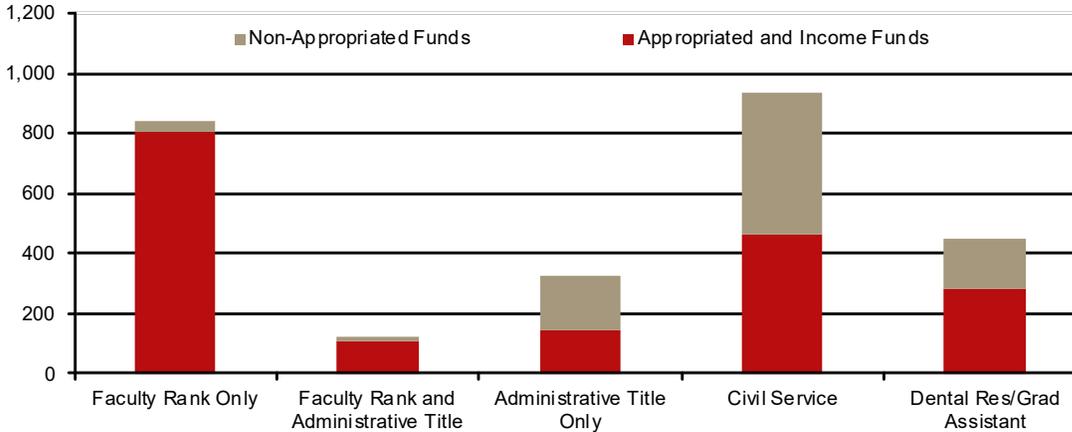


SOURCES: IR&S Employee Census Data

All Employees: Primary Funding Source, Fall 2023

Classification	Appropriated & Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	560	245	805	21	18	39	581	263	844
Faculty Rank & Adm. Title	101	5	106	18	2	20	119	7	126
Administrative Title Only	137	6	143	176	7	183	313	13	326
Civil Service (Range)	254	5	259	153	13	166	407	18	425
Civil Service (Neg & Prev)	198	7	205	299	8	307	497	15	512
Total Employees	1,250	268	1,518	667	48	715	1,917	316	2,233
Dental Res/Grad Assistant	0	284	284	5	162	167	5	446	451

Primary Funding Source by Classification



SOURCES:
Banner HR
System, IR&S
Employee
Census Data

All Employees: Race/Ethnicity and Gender, Fall 2020-2023

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec/Admin/Mgrl:																				
Fall 2020	0	0	4	5	0	0	0	1	0	0	0	1	1	0	40	29	0	0	45	36
Fall 2021	0	0	4	6	0	0	0	1	0	0	0	1	0	0	39	32	0	0	43	40
Fall 2022	0	0	4	7	0	0	0	1	0	0	0	1	0	0	36	30	0	0	40	39
Fall 2023	0	0	5	9	0	0	0	1	0	0	0	1	0	0	35	31	0	0	40	42
Faculty:																				
Fall 2020	10	9	29	28	1	1	44	36	1	2	10	17	4	7	326	375	1	1	426	476
Fall 2021	10	8	28	34	1	0	48	37	1	2	11	16	4	7	329	390	0	0	432	494
Fall 2022	12	10	28	34	1	0	47	34	1	2	10	17	2	8	305	368	1	1	407	474
Fall 2023	12	11	25	35	1	0	47	34	1	2	12	12	4	6	283	373	1	3	386	476
Professional Non-Faculty:																				
Fall 2020	0	0	30	99	0	1	1	4	0	0	5	17	2	6	130	248	0	0	168	375
Fall 2021	0	1	27	103	0	1	2	6	0	0	5	14	3	3	122	234	1	0	160	362
Fall 2022	1	0	24	87	0	0	1	6	0	0	8	15	4	4	127	252	0	1	165	365
Fall 2023	1	0	17	94	0	0	1	8	0	0	8	15	5	6	139	267	0	0	171	390
Secretarial/Clerical:																				
Fall 2020	0	0	7	40	1	1	0	6	0	3	0	7	1	1	29	290	0	0	38	348
Fall 2021	0	0	6	36	1	0	0	6	0	2	0	5	1	2	30	280	0	0	38	331
Fall 2022	0	0	6	36	1	0	0	5	0	2	0	5	0	2	24	230	0	0	31	280
Fall 2023	0	0	2	32	1	0	1	6	0	2	0	6	0	2	19	200	0	0	23	248

All Employees: Race/Ethnicity and Gender, Fall 2020-2023 (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2020	0	0	7	50	1	0	1	0	0	0	1	4	3	2	75	84	0	0	88	140
Fall 2021	0	0	9	39	0	0	1	0	0	0	1	3	3	2	72	76	0	0	86	120
Fall 2022	0	0	10	31	0	0	1	2	0	0	2	3	4	2	70	66	0	0	87	104
Fall 2023	0	0	7	31	0	0	1	1	0	0	2	3	4	2	69	66	0	0	83	103
Skilled Craft:																				
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	1	2	0	67	1
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	1	0	61	1	1	0	63	1
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	1	0	63	2	1	0	65	2
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	62	2	1	0	64	2
Service Maintenance:																				
Fall 2020	0	0	24	9	0	0	0	3	0	0	3	2	4	2	122	66	0	0	153	82
Fall 2021	0	0	22	8	0	0	0	2	0	0	4	3	4	2	118	67	1	0	149	82
Fall 2022	0	0	20	7	0	0	0	2	0	0	3	4	5	1	110	59	1	0	139	73
Fall 2023	0	0	17	7	0	0	0	3	0	0	4	4	7	1	108	54	0	0	136	69
All SIUE Employees:																				
Fall 2020	10	9	101	231	3	3	46	50	1	5	19	48	16	18	786	1,093	3	1	985	1,458
Fall 2021	10	9	96	226	2	1	51	52	1	4	21	42	16	16	771	1,080	3	0	971	1,430
Fall 2022	13	10	92	202	2	0	49	50	1	4	23	45	16	17	735	1,007	3	2	934	1,337
Fall 2023	13	11	73	208	2	0	50	53	1	4	26	41	21	17	715	993	2	3	903	1,330

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting.

Table does not include dental residents, graduate assistants, or student workers.

SOURCES: Banner HR System and IR&S Employee Census Data

New Full-Time Hires: Race/Ethnicity and Gender, Fall 2020-2023

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	Exec, Admin, Mgrl																			
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Fall 2021	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Fall 2022	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	1
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
Faculty:																				
Fall 2020	2	0	3	5	0	0	0	1	0	0	0	0	0	0	8	5	0	0	13	11
Fall 2021	2	1	2	1	0	0	1	0	0	0	1	2	0	0	5	11	0	0	11	15
Fall 2022	3	3	0	1	0	0	2	1	0	0	0	1	0	0	2	4	0	0	7	10
Fall 2023	2	3	0	1	0	0	0	0	0	0	1	0	0	0	1	7	0	0	4	11
Professional Non-Faculty:																				
Fall 2020	0	0	4	2	0	0	0	0	0	0	0	2	0	0	9	10	0	0	13	14
Fall 2021	0	0	1	7	0	0	1	0	0	0	0	2	1	0	8	7	1	0	12	16
Fall 2022	0	0	0	3	0	0	0	1	0	0	3	1	1	1	7	9	0	0	11	15
Fall 2023	0	0	1	5	0	0	0	0	0	0	0	0	1	2	13	12	0	0	15	19
Secretarial/Clerical:																				
Fall 2020	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3	10	0	0	3	12
Fall 2021	0	0	1	1	0	0	0	1	0	0	0	0	0	0	6	6	0	0	7	8
Fall 2022	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	6
Fall 2023	0	0	0	2	0	0	1	0	0	0	0	1	0	0	1	5	0	0	2	8

New Full-Time Hires: Race/Ethnicity and Gender, Fall 2020-2023 (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	Technical/Para-Professional:																			
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Fall 2021	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
Fall 2022	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	3	0	0	1	5
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5	2	0	0	5	3
Skilled Craft:																				
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Service Maintenance:																				
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	5	5
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	1	0	0	4	2
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	5	2	0	0	6	2
All SIUE Employees:																				
Fall 2020	2	0	7	12	0	0	0	1	0	0	0	2	0	0	29	27	0	0	38	42
Fall 2021	2	1	5	11	0	0	2	1	0	0	1	4	1	0	26	30	1	0	38	47
Fall 2022	3	3	1	6	0	0	2	3	0	0	4	4	1	1	18	22	0	0	29	39
Fall 2023	2	3	1	8	0	0	1	0	0	0	1	2	2	2	26	31	0	0	33	46

Full-Time Instructional Faculty: Graphic Profile, Fall 2023



■ Tenured ■ On Tenure Track ■ Other

Tenure Status



■ Female ■ Male

Gender

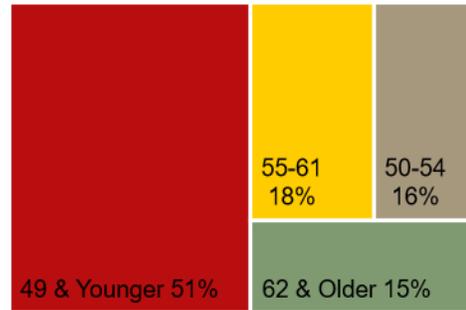


■ Doctorate ■ Master's
■ Bachelor or below

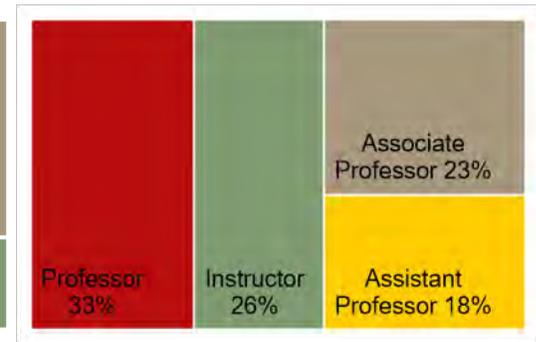
Degree*

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.



Age

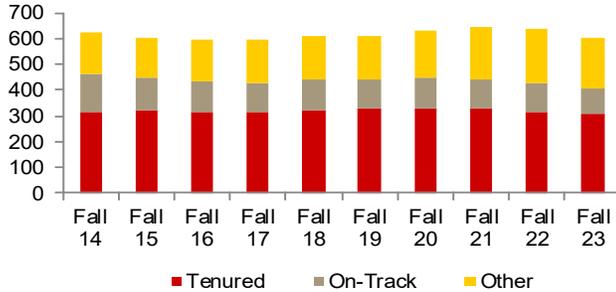


Rank

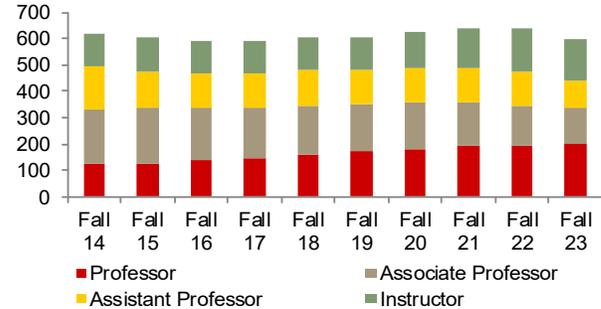
* 79% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

Full-Time Instructional Faculty: Graphic Profile, Fall 2014-2023

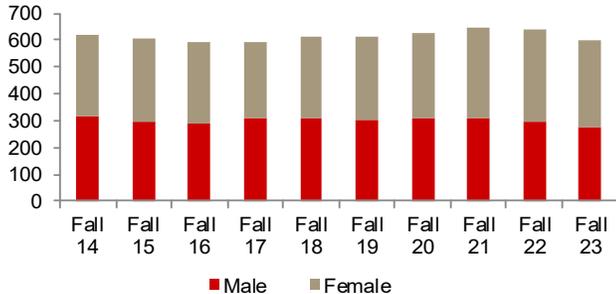
Tenure Status



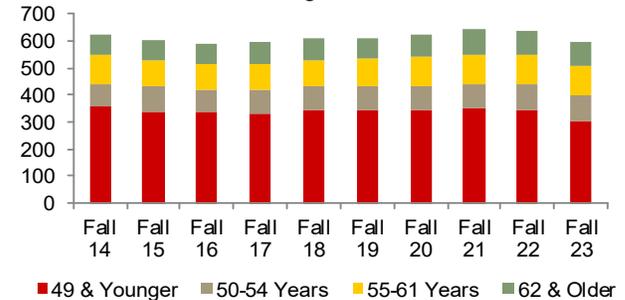
Rank



Gender



Age



SOURCES: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Rank and Gender, Fall 2014-2023 (cont.)

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																				
Professor	15	0	13	0	13	0	16	0	17	0	18	0	18	0	17	1	16	1	19	1
Associate Professor	12	1	13	2	12	3	13	4	13	3	12	4	14	5	16	4	19	4	15	4
Assistant Professor	15	5	14	3	16	2	12	1	13	1	12	0	10	0	9	0	8	1	6	1
Instructor	3	0	3	1	2	1	4	1	5	1	5	1	8	1	8	1	6	1	6	1
Lecturer	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0
School of Nursing																				
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	1	2
Associate Professor	1	9	1	7	1	8	1	6	1	9	1	6	1	5	1	4	1	1	1	0
Assistant Professor	1	11	2	8	1	6	0	4	1	5	1	7	0	8	1	6	1	11	0	11
Instructor	4	32	2	34	1	31	0	33	0	35	0	28	1	29	0	37	0	36	0	33
Lecturer	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0
School of Pharmacy																				
Professor	5	2	5	2	6	2	8	5	7	5	10	7	9	9	10	9	11	8	10	10
Associate Professor	10	13	9	16	7	17	5	14	5	13	2	11	3	10	3	9	2	8	2	9
Assistant Professor	1	9	1	4	1	4	1	4	1	5	1	4	0	3	1	3	1	3	1	2
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	1	0	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																				
Professor	86	42	79	48	89	49	94	55	98	59	105	67	109	70	113	79	109	86	114	84
Associate Professor	110	92	118	95	105	98	103	89	100	87	97	85	98	81	92	72	88	64	80	59
Assistant Professor	77	92	67	69	69	61	67	59	66	71	57	69	57	76	59	75	49	76	43	62
Instructor	42	81	44	85	42	78	42	85	42	86	43	86	43	93	45	108	47	118	40	117
Lecturer	1	0	0	0	1	0	1	0	1	1	1	0	1	0	0	1	0	1	0	0
Grand Total	316	307	308	297	306	286	307	288	307	304	303	307	308	320	309	335	293	345	277	322

SOURCES: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Tenure Status, Fall 2014-2023

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
College of Arts & Sciences										
Tenured	176	182	184	180	179	190	190	186	181	174
On Tenure Track	72	56	50	51	56	49	48	50	44	34
Other	55	56	57	59	58	60	63	67	79	77
Subtotal	303	294	291	290	293	299	301	303	304	285
School of Business										
Tenured	23	25	24	21	22	22	23	23	23	23
On Tenure Track	12	11	7	12	14	14	13	12	13	13
Other	14	14	16	16	14	16	18	19	16	13
Subtotal	49	50	47	49	50	52	54	54	52	49
School of Dental Medicine										
Tenured	16	14	10	10	11	9	8	8	7	8
On Tenure Track	10	9	9	7	9	12	14	15	14	13
Other	11	12	16	22	19	22	24	26	24	23
Subtotal	37	35	35	39	39	43	46	49	45	44
School of Education, Health & Human Behavior										
Tenured	44	46	46	49	50	52	50	50	48	43
On Tenure Track	25	21	22	18	20	16	23	20	18	16
Other	15	19	16	17	17	17	19	25	27	26
Subtotal	84	86	84	84	87	85	92	95	93	85

Full-Time Instructional Faculty: Tenure Status, Fall 2014-2023 (cont.)

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
School of Engineering										
Tenured	27	27	27	33	33	34	36	36	38	37
On Tenure Track	20	18	19	13	14	12	11	11	11	9
Other	5	4	4	6	7	7	9	9	7	7
Subtotal	52	49	50	52	54	53	56	56	56	53
School of Nursing										
Tenured	8	6	7	5	7	6	5	6	4	4
On Tenure Track	10	8	6	5	6	8	6	7	11	11
Other	40	40	35	34	39	29	33	38	38	33
Subtotal	58	54	48	44	52	43	44	51	53	48
School of Pharmacy										
Tenured	20	21	20	20	18	18	19	19	17	17
On Tenure Track	2	2	2	2	2	2	0	1	1	1
Other	18	14	15	15	16	15	16	16	17	17
Subtotal	40	37	37	37	36	35	35	36	35	35
Total University										
Tenured	314	321	318	318	320	331	331	328	318	306
On Tenure Track	151	125	115	108	121	113	115	116	112	97
Other	158	159	159	169	170	166	182	200	208	196
TOTAL	623	605	592	595	611	610	628	644	638	599

Full-Time Instructional Faculty: Highest Degree Held, Fall 2014-2023 (cont.)

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
School of Engineering										
Doctorate	47	45	43	46	46	48	49	49	51	49
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	4	4	6	5	6	4	6	6	4	3
Bachelors	1	0	1	1	1	1	1	1	1	1
None	0	0	0	0	1	0	0	0	0	0
School of Nursing										
Doctorate	22	20	17	12	18	18	17	17	19	18
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	35	33	30	31	34	25	27	32	32	30
Bachelors	1	1	1	1	0	0	0	2	2	0
None	0	0	0	0	0	0	0	0	0	0
School of Pharmacy										
Doctorate	15	15	15	15	15	15	15	15	14	13
Dr's - Professional Practice	24	22	22	22	21	20	20	21	21	22
Masters	1	0	0	0	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
Total University										
Doctorate	422	409	398	394	410	413	418	421	411	385
Dr's - Professional Practice	54	51	54	56	53	58	61	62	61	60
Masters	141	140	137	142	144	136	145	155	158	149
Bachelors	5	4	3	3	2	2	3	5	7	5
None	1	1	0	0	2	1	1	1	1	0
Total	623	605	592	595	611	610	628	644	638	599

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 census.

SOURCES: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Age, Fall 2014-2023

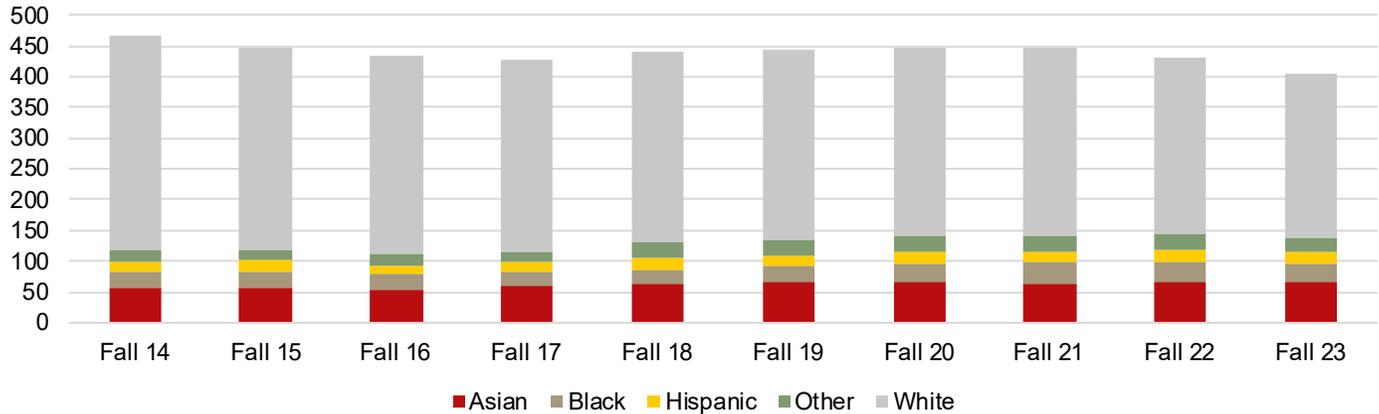
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
College of Arts & Sciences										
49 & Younger	186	169	165	161	164	170	167	161	161	140
50-54 Years	36	45	47	46	47	48	45	48	46	52
55-61 Years	49	50	51	55	52	52	55	54	55	54
62 & Older	32	30	28	28	30	29	34	40	42	39
<i>Mean</i>	47	48	48	48	48	48	48	49	49	49
School of Business										
49 & Younger	26	25	23	25	26	28	28	27	26	23
50-54 Years	6	9	9	9	9	8	7	6	7	7
55-61 Years	12	9	8	7	6	8	11	12	13	13
62 & Older	5	7	7	8	9	8	8	9	6	6
<i>Mean</i>	49	49	50	50	49	49	50	50	50	50
School of Dental Medicine										
49 & Younger	14	14	14	15	17	17	15	18	16	16
50-54 Years	3	4	4	4	4	5	8	8	7	29
55-61 Years	14	13	8	7	6	8	8	7	7	5
62 & Older	6	4	9	13	12	13	15	16	15	12
<i>Mean</i>	51	51	52	53	51	52	54	53	53	53
School of Education, Health & Human Behavior										
49 & Younger	50	53	54	49	54	52	59	57	56	46
50-54 Years	11	9	10	14	13	11	12	14	14	13
55-61 Years	6	7	6	7	6	11	10	13	12	15
62 & Older	17	17	14	14	14	11	11	11	11	11
<i>Mean</i>	49	49	48	49	48	48	47	48	48	48

Full-Time Instructional Faculty: Age, Fall 2014-2023 (cont.)

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
School of Engineering										
49 & Younger	31	29	28	29	28	27	27	27	28	29
50-54 Years	9	10	9	7	7	8	7	7	7	5
55-61 Years	10	7	9	11	15	13	15	15	14	12
62 & Older	2	3	4	5	4	5	7	7	7	7
<i>Mean</i>	46	46	47	48	48	48	49	50	50	50
School of Nursing										
49 & Younger	26	24	25	25	28	25	27	36	40	34
50-54 Years	12	12	5	6	9	6	4	5	3	5
55-61 Years	12	10	10	7	7	8	8	7	8	5
62 & Older	8	8	8	6	8	4	5	3	2	4
<i>Mean</i>	50	50	48	47	47	46	45	43	42	42
School of Pharmacy										
49 & Younger	29	27	27	27	25	24	23	23	21	20
50-54 Years	2	2	2	0	2	2	4	6	7	6
55-61 Years	6	4	4	5	5	4	2	2	2	5
62 & Older	3	4	4	5	4	5	6	5	5	4
<i>Mean</i>	42	43	44	45	45	47	46	47	47	47
Total University										
49 & Younger	362	341	336	331	342	343	346	349	348	308
50-54 Years	79	91	86	86	91	88	87	94	91	117
55-61 Years	109	100	96	99	97	104	109	110	111	109
62 & Older	73	73	74	79	81	75	86	91	88	83
Total	623	605	592	595	611	610	628	644	638	617
<i>Mean</i>	47	48	48	48	48	48	48	49	49	50

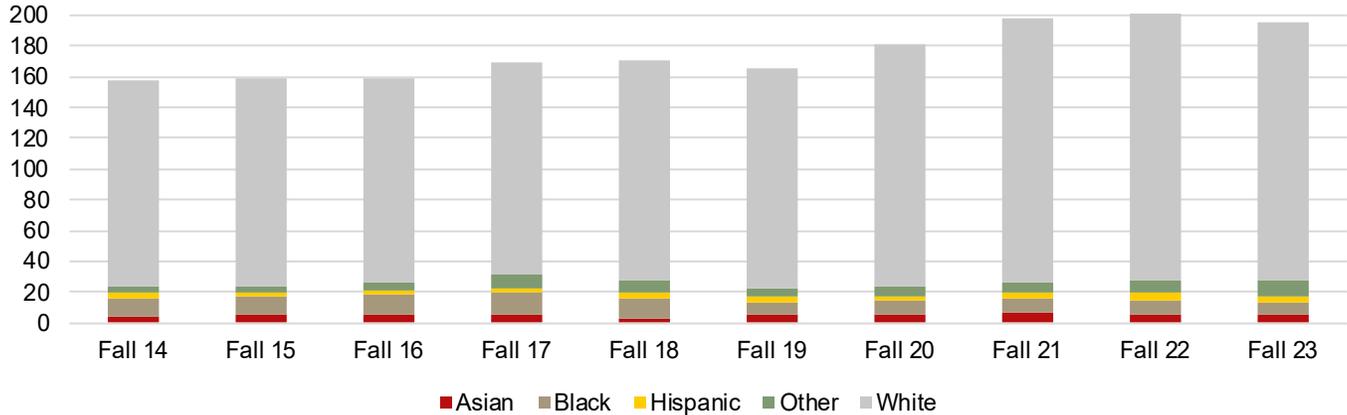
Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2014-2023

Tenure Track	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
Asian	57	58	54	59	62	65	65	64	66	66
Black	27	26	24	25	24	28	32	34	33	31
Hispanic	15	18	16	16	18	17	17	17	18	17
Other	18	15	17	16	26	26	27	25	26	23
White	348	329	322	310	311	308	306	306	287	266
Total	465	446	433	426	441	444	447	446	430	403



Non-Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2014-2023

Non-Tenure Track	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23
Asian	4	5	5	5	3	5	5	7	6	5
Black	12	12	14	15	13	8	9	9	9	8
Hispanic	4	3	2	3	4	4	3	4	5	4
Other	4	4	5	8	7	6	7	6	7	10
White	134	135	133	138	143	143	157	172	181	169
Total	158	159	159	169	170	166	181	198	208	196

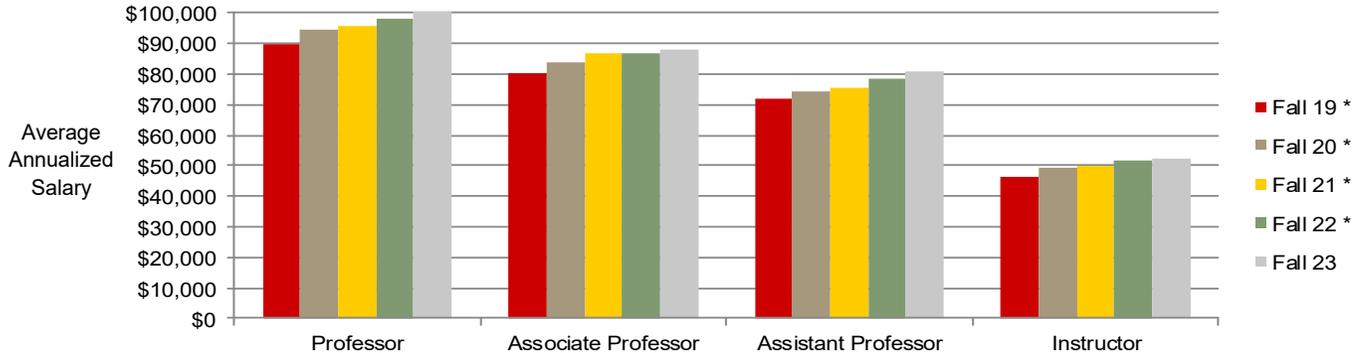


NOTES: The Other category includes American Indian or Alaska Native, Hawaiian or Pacific Islander, Unknown and Two or More Races.

Source: Banner HR System and IR&S Employee Census Data

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2019-2023

	Fall 19 *		Fall 20 *		Fall 21 *		Fall 22 *		Fall 23	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	172	\$89,981	179	\$94,579	192	\$95,612	195	\$98,303	198	\$100,781
Associate Professor	182	\$80,113	179	\$83,826	165	\$86,606	152	\$86,486	139	\$88,125
Assistant Professor	126	\$71,842	133	\$74,527	133	\$75,318	125	\$78,704	105	\$80,661
Instructor	129	\$46,391	136	\$49,480	153	\$50,143	166	\$51,905 **	157	\$52,510
All Ranks	610	\$74,008	628	\$77,395	644	\$78,279	638	\$79,553 **	599	\$81,665



* The information for lecturers is not reported individually but is included in the All Ranks average, Fall 2019 (1), Fall 2020 (1), Fall 2021 (1), and Fall 2022 (1).

** Revised 02/23

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: Banner HR System and IR&S Employee Census Data

Source of Faculty* Terminal Degrees - Fall 2023

Alfred University	1	Loyola University - Chicago	2	Tulane University	2	University of Missouri - St Louis	7
Arizona State University	5	Marquette University	1	University of Alabama (all campuses)	4	University of Nebraska (all campuses)	8
Bowling Green State University	2	Maryville University of St Louis	4	University of California (all campuses)	13	University of Nevada (all campuses)	2
Brown University	1	Miami University	1	University of Akron	1	University of New Hampshire	1
Carnegie Mellon University	1	Michigan State University	5	University of Arizona - Tucson	8	University of New Mexico	3
Case Western Reserve University	1	Middle Tennessee State University	1	University of Arkansas - Fayetteville	3	University of North Carolina (all campuses)	7
City University of New York	1	Mississippi State University	1	University of Chicago	1	University of North Dakota	3
Claremont Graduate University	1	Missouri University of Science & Tech	5	University of Cincinnati	1	University of North Texas	1
Clark Atlanta University	1	New Jersey Institute of Technology	1	University of Colorado Denver	1	University of Northern Colorado	1
Clemson University	5	New York University	2	University of Connecticut	2	University of Northern Iowa	1
College of William and Mary	1	North Dakota State University	1	University of Delaware	1	University of Oklahoma	2
Columbia University	1	Northern Illinois University	2	University of Detroit - Mercy	1	University of Oregon	2
Cornell University	4	Northwestern University	1	University of Florida (all campuses)	11	University of Pennsylvania	3
DePaul University	1	Ohio State University	6	University of Georgia	5	University of Pittsburgh	3
Drexel University	1	Ohio University	4	University of Hawaii - Manoa	2	University of Rochester	1
East Tennessee State University	1	Oklahoma State University	3	University of Health Sci & Phrm	5	University of South Carolina	4
Emory University	1	Oregon State University	1	University of Houston	1	University of Southern Mississippi	2
Emporia State University	1	Penn State (all campuses)	3	University of Idaho	1	University of Tennessee (all campuses)	4
Florida Institute of Technology	1	Princeton University	1	University of Illinois - Chicago	5	University of Texas (all campuses)	10
George Mason University	1	Purdue University	12	University of Illinois - Springfield	1	University of Utah	1
George Washington University	1	Rice University	2	University of Illinois - Urbana	19	University of Vermont	1
Georgetown University	1	Rutgers State University (all campuses)	3	University of Iowa	11	University of Virginia	2
Georgia Institute of Technology	2	Saint John's University	1	University of Kansas	7	University of Washington - Seattle	3
Georgia State University	2	Saint Louis University	16	University of Kentucky	4	University of Wisconsin (all campuses)	6
Illinois State University	3	Southern Illinois University Carbondale	10	University of Louisiana - Lafayette	1	Vanderbilt University	2
Indiana State University	3	Southern Illinois University Edwardsville	12	University of Louisville	1	Washington University	5
Indiana University (all campuses)	13	Stevens Institute of Technology	1	University of Maryland (all campuses)	2	Wayne State University	3
Iowa State University	1	SUNY University & College (all campuses)	7	University of Massachusetts - Amherst	1	West Virginia University	1
Johns Hopkins University	1	Syracuse University	2	University of Memphis	2	Yale University	3
Kansas State University	1	Temple University	2	University of Michigan - Ann Arbor	5		
Kent State University	1	Texas A&M University (all campuses)	4	University of Minnesota (all campuses)	5		
Lincoln University	1	Texas Tech University	1	University of Mississippi	2		
Lindenwood University	1	Texas Woman's University	1	University of Missouri - Columbia	15		
Louisiana State University & A&M Coll	4	Tufts University	2	University of Missouri - Kansas City	2	International Universities	26

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Distinguished Research Professors

2012 Richard Brugam (Biological Sciences)
 2012 Kegin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)
 2018 Gregory Fields (Philosophy)
 2020 Scott Umbaugh (Elec & Computer Engr)
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)
 2021 Riza Demirer (Economics & Finance)
 2021 Howard Ramsby II (English Lang & Lit)
 2022 Kimberly Archer (Music)
 2023 Jason Stacy (History)

Hoppe Research Professor Award

2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)
 2018-2020 Johanna Schmitz (Theater and Dance)
 2019-2021 Sinan Onal (Mech & Indus Engineering)
 2021-2023 Adriana Martinez (Geo/GIS & Env Sci)
 2022-2024 Elizabeth McKenney (Psychology)

Paul Simon Outstanding Scholar Award

2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Lit)
 2018 Serdar Celik (Mech & Indus Engineering)
 2019 Jeff Darabi (Mech & Indus Engineering)
 2020 Therese Poirier (Pharmacy Practice)
 2021 Jason Stacy (History)
 2022 Dennis Bouvier (Computer Science)

Teaching Excellence Award

2012 Nicole Klein (Kinesiology & Health Educ)
 2013 Kay Gaehle (Prim Care & Hlth Sys Nurs)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)
 2018 Sandra Weissinger (Soc & Crim Justice Stu)
 2019 Andrew Greenwood (Music)
 2020-2022 none*
 2023 Ezra Temko (Sociology)

Teaching Distinction Award

2023 Cory Byers (Mass Communications)

Vaughnie J. Lindsay New Investigator Award

2012 Kristine Hildebrandt (English Lang & Lit)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Educ)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmntl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)
 2019 Brianne Guilford (Applied Health)
 2020 Andrew Greenwood (Music)
 2021 Jon Klingensmith (Elect & Computer Engr)
 2021 Susanne Di Salvo (Biological Sciences)
 2022 Debbie Sellnow-Richmond (Applied Comm)
 2022 Ashton Speno (Mass Communications)
 2023 John Matta (Computer Science)
 2024 Cedric Harville (Applied Health)

SIUE Employee of the Month - 2023

None**

* Teaching Excellence Award paused between 2020 and 2022 due to COVID19 restrictions.

**Employee of the Month paused in 2023. Expected to be reinstated in 2024.