

The background of the entire page is a photograph of a bronze sculpture of a cougar in a pouncing pose, set against a backdrop of white-blossomed trees and a modern building. The university's name is printed in red at the top right.


SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**

# Fact Book

*Institutional Research and Studies*

*2022 Edition*

[siue.edu/factbook](http://siue.edu/factbook)



The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.



It can be accessed online at <http://www.siu.edu/inrs/factbook>. The **Fact Book** Annex, an extension of the **Fact Book**, providing additional data, more detailed data, data that is for different time periods, or is not included in the **Fact Book** can be found at the same web address.

# Southern Illinois University Edwardsville

## Fact Book – 2022 Edition

March 2022

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown ([phbrown@siue.edu](mailto:phbrown@siue.edu)) or Joe Feigl ([jafeigl@siue.edu](mailto:jafeigl@siue.edu)) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



James T. Minor  
Chancellor  
Southern Illinois University Edwardsville

# Table of Contents

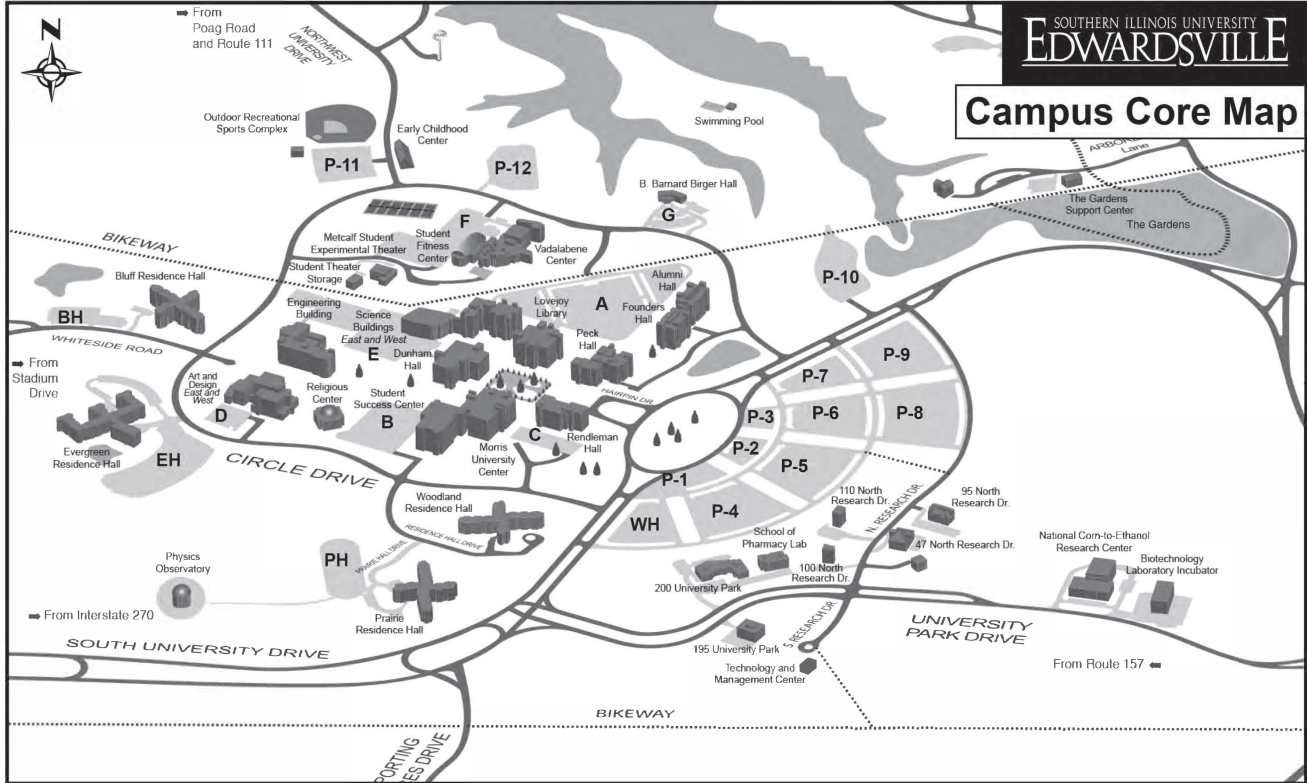
<u>General Information</u>	page	<u>Students</u>	page
Quick Reference . . . . .	1	Student Summary . . . . .	27
Southern Illinois University . . . . .	4	New Students:	
Southern Illinois University Edwardsville . . . . .	5	Applications, Acceptances and Enrolled, <i>Fall Terms 2008-2021</i> . . . . .	28
Location . . . . .	6	New Freshman ACT Scores, <i>Fall Terms 2017-2021</i> . . . . .	30
University Accreditation . . . . .	6	New Freshman ACT and SAT Scores, <i>Fall Terms 2020-2021</i> . . . . .	31
Specialized Accreditation . . . . .	6	New Freshman High School Percentile Rank, <i>Fall Terms 2017-2021</i> . . . . .	32
Focus Statement . . . . .	7	New Freshman High School Origins, <i>Fall 2021</i> . . . . .	33
University Mission . . . . .	7	New Transfer Student Institutional Origins, <i>Fall 2021</i> . . . . .	34
University Vision . . . . .	7	New Transfer Student Institutional Origins—Illinois Detail, <i>Fall 2021</i> . . . . .	35
University Values . . . . .	7	New Transfer Student Institutional Origins—Missouri Detail, <i>Fall 2021</i> . . . . .	36
University Statement on Diversity . . . . .	8	All Students:	
Achieving the Vision: SIUE's Long-Term Goals . . . . .	8	Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1970-2021</i> . . . . .	38
Academic Calendar . . . . .	9	Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1997-2021</i> . . . . .	40
Program Inventory . . . . .	10	Enrollment and Gender Detail, <i>Fall Terms 2017-2021</i> . . . . .	42
SIUE Alumni . . . . .	18	Race/Ethnic Status, <i>Fall Terms 2017-2021</i> . . . . .	44
Tuition and Fees, <i>Academic Years 2014-2016 to 2021-2022</i> . . . . .	19	Age, <i>Fall Terms 2017-2021</i> . . . . .	45
Operating Budget, <i>Fiscal Years 2017-2022</i> . . . . .	20	Geographic Origins, <i>Fall 2021</i> . . . . .	46
Salary and Wage Expenditures by County, <i>Fiscal Year 2022</i> . . . . .	21	Undergraduate Student Persistence and Completion:	
Physical Facilities . . . . .	22	Persistence of New Freshman Cohorts, <i>Fall Terms 2011-2020</i> . . . . .	48
Student Financial Aid, <i>Fiscal Years 2017-2021</i> . . . . .	24	Persistence of New Transfer Cohorts, <i>Fall Terms 2015-2020</i> . . . . .	50
Library Collections and Expenditures, <i>Fiscal Years 2018-2021</i> . . . . .	26	Graduation Rates of New Freshman Cohorts by Years to Degree . . . . .	52
		Matriculation Status, Baccalaureate Degree Recipients, <i>FY 2011-2021</i> . . . . .	53
		Time-to-Degree, Baccalaureate Degree Recipients, <i>FY 2017-2021</i> . . . . .	54

## **Academic Programs and Instruction**

	page
Program and Instruction Summary . . . . .	57
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2022</i> . . . . .	58
Program Enrollments:	
Historic, <i>Fall Terms 2010-2021</i> . . . . .	62
Undergraduate and Graduate, <i>Fall 2021</i> . . . . .	63
Race/Ethnic Status and Gender, <i>Fall Terms 2018-2021</i> . . . . .	64
Degrees Awarded:	
Historic, <i>Fiscal Years 2010-2021</i> . . . . .	66
Undergraduate and Graduate, <i>Fiscal Year 2021</i> . . . . .	67
Race/Ethnic Status and Gender, <i>Fiscal Years 2018-2021</i> . . . . .	68
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2011-2021</i> . . . . .	70
Type of Faculty Appointments . . . . .	72
Class Meeting Patterns, <i>Fiscal Years 2020-2021</i> . . . . .	74
Class Sizes, <i>Fall Terms 2017-2021</i> . . . . .	75
FTE Students and Instructional Faculty, <i>Fall Terms 2011-2021</i> . . . . .	76
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1999-2018</i> . . . . .	77
Student Learning:	
Benchmarks of Effective Educational Practice . . . . .	78

## **Faculty and Staff**

	page
Faculty and Staff Summary . . . . .	81
All Employees:	
Historic, <i>Fall 2002-2021</i> . . . . .	82
Primary Funding Source, <i>Fall 2021</i> . . . . .	85
Race/Ethnic Status and Gender, <i>Fall 2018-2021</i> . . . . .	86
New Full-time Hires, Race/Ethnic Status and Gender, <i>Fall 2018-2021</i> . . . . .	88
Full-time Instructional Faculty:	
Graphic Profile: <i>Fall 2021</i> . . . . .	90
<i>Fall 2011-2021</i> . . . . .	91
Rank and Gender, <i>Fall 2011-2021</i> . . . . .	92
Tenure Status, <i>Fall 2011-2021</i> . . . . .	94
Highest Degree Held, <i>Fall 2011-2021</i> . . . . .	96
Age, <i>Fall 2011-2021</i> . . . . .	98
Average Annualized Salary by Rank, <i>Fall 2017-2021</i> . . . . .	100
Source of Faculty Terminal Degrees, <i>Fall 2021</i> . . . . .	101
Outstanding Faculty and Staff Awards . . . . .	102



Printed by authority of the State of Illinois, 1/22, 50

	Page
Quick Reference . . . . .	1
Southern Illinois University . . . . .	4
Southern Illinois University Edwardsville . . . . .	5
Location . . . . .	6
University Accreditation . . . . .	6
Specialized Accreditation . . . . .	6
Focus Statement . . . . .	7
University Mission . . . . .	7
University Vision . . . . .	7
University Values . . . . .	7
University Statement on Diversity . . . . .	8
Achieving the Vision: SIUE's Long-Term Goals . . . . .	8
Academic Calendar . . . . .	9
Program Inventory . . . . .	10
SIUE Alumni . . . . .	18
Tuition and Fees . . . . .	19
Operating Budget . . . . .	20
Salary and Wage Expenditures by County . . . . .	21
Physical Facilities . . . . .	22
Student Financial Aid . . . . .	24
Library Collections and Expenditures . . . . .	26

	Page
Quick Reference . . . . .	1
Southern Illinois University . . . . .	4
Southern Illinois University Edwardsville . . . . .	5
Location . . . . .	6
University Accreditation . . . . .	6
Specialized Accreditation . . . . .	6
Focus Statement . . . . .	7
University Mission . . . . .	7
University Vision . . . . .	7
University Values . . . . .	7
University Statement on Diversity . . . . .	8
Achieving the Vision: SIUE's Long-Term Goals . . . . .	8
Academic Calendar . . . . .	9
Program Inventory . . . . .	10
SIUE Alumni . . . . .	18
Tuition and Fees . . . . .	19
Operating Budget . . . . .	20
Salary and Wage Expenditures by County . . . . .	21
Physical Facilities . . . . .	22
Student Financial Aid . . . . .	24
Library Collections and Expenditures . . . . .	26



## Quick Reference

### Southern Illinois University Edwardsville

Chancellor: James T. Minor

#### Previous

President/Chancellor\*: Randall G. Pembroke 2016-2022  
Stephen L. Hansen (Interim) 2015-2016  
Julie A. Furst-Bowe 2012-2015  
Vaughn Vandegrift 2004-2012  
David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University

President: Daniel F. Mahony

#### Previous

Chancellor/President\*: J. Kevin Dorsey (Interim) 2019-2020  
Randy Dunn 2014-2018  
Glenn Poshard 2006 - 2014  
James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

**Established:** 1957

**URL:** www.siu.edu

**Congressional District:** 13th

**University Accreditation:** The Higher Learning Commission (HLC)

**Carnegie Classifications:** D/PU: Doctoral/Professional Universities

Professions plus arts & sciences, high graduate coexistence; Research Doctoral: Single program - Education;  
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential  
(for additional information see <http://carnegieclassifications.iu.edu>)

**Specialized Accreditation:** AACSB, ABET, ACCE, ACEJMC, ANEST, ART, CAAHEP, CNDNP, CNURED, CODA, CSWE, DIET, MUS, NASPAA, PHAR, PHPB, SLP, TED, THEA (See pages 6-7)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Schools:** College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

**Degree Programs by Level:** Bachelor's degree (44), Post-Baccalaureate certificate (16), Master's degree (44), Post-Master's certificate (9),  
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

## Quick Reference

<b>Student Enrollment</b>		
<i>Fall 2021</i>		
	Headcount	FTE
Undergraduate	9,967	8,509
Freshman	24.3%	
Sophomore	18.0%	
Junior	23.1%	
Senior	34.0%	
Unclassified	0.6%	
Graduate I & II	2,535	1,390
Dr's - Professional Prac	508	508
<b>TOTAL</b>	<b>13,010</b>	<b>10,408</b>

<b>Instruction</b>	
<i>Fall 2021</i>	
	Median Class Size
Courses Below 300 Level	18
300 & 400 Level Courses	15
500 & 600 Level Courses	9
Fall 2020 FTE Student/FTE Faculty Ratio	14.5
Fall 2021 FTE Student/FTE Faculty Ratio	14.0

<b>Original Operating Budget</b>	
<i>Fiscal Year 2021-2022</i>	
Appropriated Funds	
General Revenue	\$ 58,491,000
Income Funds	110,699,600
Non-Appropriated	
Grants & Contracts	45,693,152
Indirect Cost Recovery	3,420,763
Revenue Bond Operations	39,832,657
Self-Supporting Activities	<u>49,991,472</u>
<b>TOTAL</b>	<b>308,128,644</b>

<b>Tuition and Fees</b>		
<i>Academic Year 2021-2022</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 12,219	\$ 25,904
Graduate	10,632	22,865
Dental Medicine	35,989	74,987
Pharmacy	27,597	32,417

<b>Room and Board</b>		
<i>Academic Year 2021-2022</i>		
Room Charge		\$ 6,290
Board Charge (light plan)		3,560

<b>On-Campus Housing</b>		
<i>Fall 2021</i>		
	<i>Residence</i>	<i>Cougar Village</i>
Students Living on Campus		
Undergraduate	1,713	721
Graduate & Dr's - Prof Prac	16	100
% of New Freshmen living on campus:	58.0%	

<b>Employee Headcount</b>	
<i>Fall 2021</i>	
Faculty Rank (with or w/o administrative title)	1,032
Administrative/Prof. (w/o faculty rank)	352
Civil Service	1,017
<b>TOTAL</b>	<b>2,401</b>
Grad Assistants/Dental Residents	591
Student Workers	1,023

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2021</i>	
Headcount	644
Tenured or Eligible	69%
With Doctorate	75%
With Terminal Degree	79%

<b>FY 2021 Unduplicated Headcount</b>	<b>15,058</b>
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<b>Degrees Awarded</b>		
<i>Fiscal Year 2021</i>		
Baccalaureate		2,267
Began as New Freshman	55.2%	
Began as New Transfer	44.1%	
Began as Non-Degree	0.7%	
Post-Baccalaureate Certificate		9
Master's		692
Post-Master's Certificate		27
Doctor's – Professional Practice		134
Doctor's – Research & Doctor's – Other		<u>77</u>
<b>TOTAL</b>		<b>3,206</b>

<b>Total Living Alumni</b>	<b>118,029</b>
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## Quick Reference

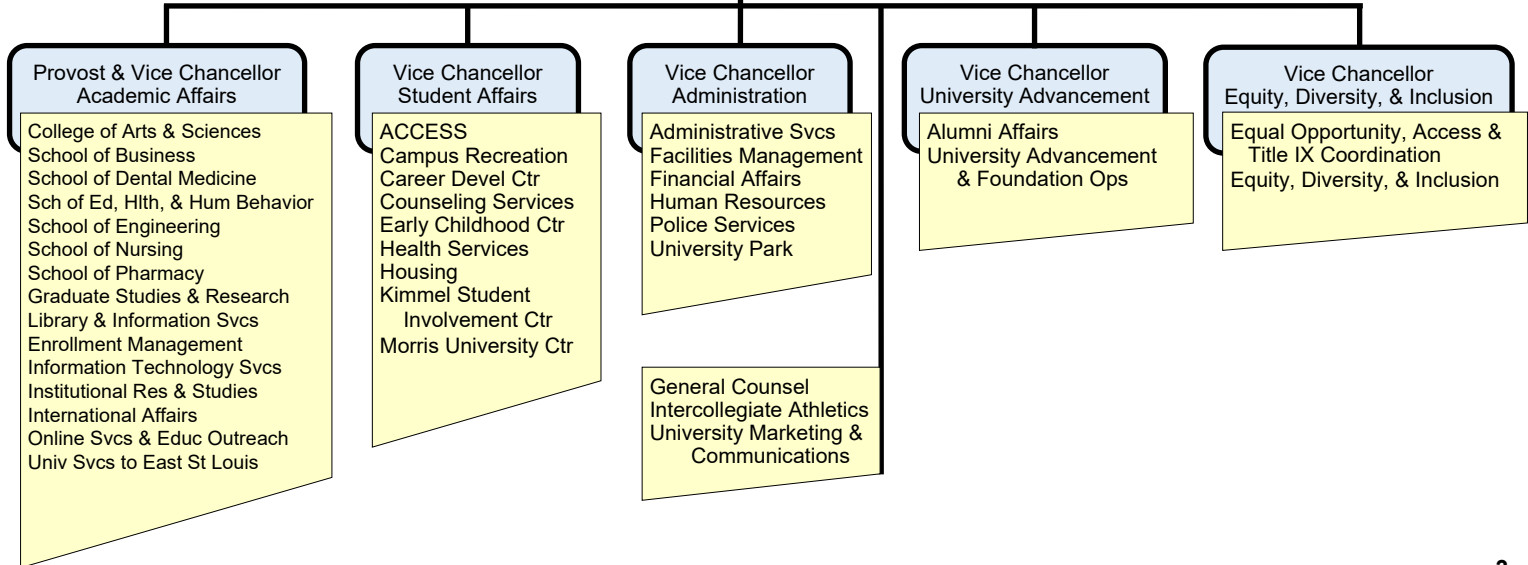
SIU Board of Trustees

SIU President

SIUE Chancellor

### SIUE at a Glance

For more detail see  
<http://www.siu.edu/chancellor>



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## Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Vice President for Antiracism, Diversity, Equity and Inclusion and Chief Diversity Officer – Sheila Caldwell

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$885 million over the past three years, enrolls over 24,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

### Members of the Board of Trustees

December 2021

J. Phil Gilbert – Chair, Carbondale, (2015-2027)  
Ed Hightower – Vice Chair, Edwardsville (2019-2025)  
Roger Tedrick – Secretary, Mt. Vernon (2019-2023)  
Edgar Curtis, Springfield (2019-2025)  
Subhash Sharma, Carbondale (2019-2025)  
John Simmons, East Alton (2019-2023)  
Shaylee Clinton – Student Trustee SIUC  
Madelyn Walters – Student Trustee SIUE

## **Southern Illinois University Edwardsville**

Chancellor – James T. Minor

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Morris A. Taylor

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Vice Chancellor for Equity, Diversity, and Inclusion – Jessica Harris

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully

designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Almost eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2021, faculty and staff received 182 grants and contracts totaling \$28.4 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions

of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (PHAR)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CNDNP; CNURED)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (SLP)
- Council on Accreditation of Nurse Anesthesia Educational Programs (ANEST)

## Southern Illinois University Edwardsville

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Council on Education for Public Health (PHPB)  
Council on Social Work Education (CSWE)  
National Association of Schools of Art and Design (ART)  
National Association of Schools of Music (MUS)  
Network of Schools of Public Policy, Affairs, and Administration  
(NASPAA)  
National Association of Schools of Theatre (THEA)  
National Council for Accreditation of Teacher Education (TED)

In addition, the American Chemical Society and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards, and the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics had pre-accredited SIUE programs.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;

- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission (adopted 2013)**

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

### **University Vision (adopted 2013)**

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

### **University Values (adopted 2013)**

#### **Citizenship**

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

**Excellence**

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

**Inclusion**

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity (adopted 2013)**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville

strives for a student body and a workforce that is both diverse and inclusive.

**The SIUE Strategic Plan: SIUE's Long-Term Goals (updated 2019)**

Much dialogue and planning has occurred on the Southern Illinois University Edwardsville campus since the launch of the 2013 Strategic Plan. Many factors have changed in Illinois during that period, and SIUE has accomplished great things in spite of challenges.

In early 2019, a new Strategic Planning committee was formed to help SIUE continue to define its destiny and build on the successes that have resulted in it being the fastest growing public university in the state over the last two decades. This revised plan will go into effect later this academic year and will be valid until 2025.

A group of approximately 120 people was charged with reviewing six updated goal statements. The resulting revised statements include:

- **Goal #1:** Optimize enrollment of prepared and diverse students; Increase the recruitment of a diverse student body ready for the evolving challenges of higher education and lifelong learning.
- **Goal #2:** Optimize high-quality undergraduate and graduate academic offerings to prepare students to become leaders who will contribute to a dynamic and diverse global community.
- **Goal #3:** Deliver a mix of co-curricular programs and services across all campuses that enhance student learning and development.
- **Goal #4:** Recruit, support and retain high quality, accomplished, student-centered and diverse employees who continually strive for excellence in achieving University goals.
- **Goal #5:** Building on our strengths, develop and nurture strategic relationships to effect positive changes in the University, region, nation, and world.
- **Goal #6:** Develop, maintain and protect the University's physical and financial assets through sound and sustainable practices.



## Academic Calendar

### Spring 2022:

December 20	Winter Session begins
January 9	Winter Session ends
January 10	Spring classes begin
January 15	Weekend classes begin
January 17	Martin Luther King Jr. Holiday – University closed
March 7-13	Break week
May 2-6	Final Exams
May 6 & 7	Commencement

No weekend classes March 12-13 and April 16-17. Final exams for weekend classes are April 30 following the last class session.

### Summer 2022:

May 9	May Session begins
May 27	May Session ends
May 30	Memorial Day Holiday – University closed
May 31	Summer term begins
June 4	Weekend classes begin
June 20	Juneteenth Holiday – University closed
July 4	Independence Day Holiday – University closed
August 13	Summer Term ends

No weekend classes July 2-3.

### Fall 2022:

August 22	Fall classes begin
August 27	Weekend classes begin
September 5	Labor Day Holiday – University closed
November 8	Election Day Holiday – University closed
November 21-27	Thanksgiving Break Holiday
December 12-16	Final Exams
December 17	Commencement

No weekend classes September 3-4 and November 26-27. Final exams for weekend classes are December 10 following the last class session.

### Spring 2023:

December 19	Winter Session begins
January 8	Winter Session ends
January 9	Spring classes begin
January 14	Weekend classes begin
January 16	Martin Luther King Jr. Holiday – University closed
March 6-12	Break week
May 1-5	Final Exams
May 5 & 6	Commencement

No weekend classes March 11-12 and April 8-9. Final exams for weekend classes are April 29 following the last class session.

## Program Inventory Fiscal Year 2022

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA*	07/93	1994		
				02/15	2015	Business Analytics (MSA)	
				08/99	2000	Taxation (MSA)	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964		
			MA	09/69	1970		
				04/10	2010	Health Communication (MA)	
				04/10	2010	Interpersonal Communication (MA)	
				04/10	2010	Organizational Communication (MA)	
500701	Art	Art and Design Dept	BA,BS		07/13	2013	Public Relations (MA)
							Art Education (BS)
							History (BA)
						Studio (BA,BS)	
500702	Art	Art and Design Dept	MFA	11/68	1968	Studio (MFA)	
500702	Art and Design	Art and Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art and Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS			1963	
					10/77	1977	Ecology, Evolution, Conservation (BA,BS)
					07/86	1986	Genetics and Cellular Biology (BA,BS)
						2005	Integrative Biology (BA,BS)
						1963	Medical Science (BA,BS)
				1969	Medical Technology (BA,BS)		
520201	Business Administration	School of Business	MA,MS	06/68	1968		
			BS		1967		
				05/20	2020	Cybersecurity (BS)	
					1967	Economics (BS)	
			06/93	1993	Entrepreneurship (BS)		

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>				
520201	Business Administration (cont.)	School of Business			1967	Finance (BS)				
				06/93	1993	Human Resource Management (BS)				
				06/93	1993	International Business (BS)				
					1971	Management (BS)				
					1967	Computer Information Systems (BS)				
					1967	Marketing (BS)				
				09/20	2020	Supply Chain Management (BS)				
				MBA*	03/69	1969				
					12/18	2019	Management (MBA)			
					06/94	1994	Mgmt Info Systems (MBA)			
					07/15	2015	Project Management (MBA)			
					02/15	2015	Business Analytics (MBA)			
					04/20	2020	Health Care Administration (MBA)			
			400501	Chemistry	Chemistry Dept	BA, BS		06/06	2006	ACS Certified in Biochemistry (BS)
								06/06	2006	ACS Certified in Chemistry (BS)
	12/13	2013					Biochemistry (BS)			
	04/19	2019					Bioprocess Chemistry (BS)			
	06/10	2010					Forensics Chemistry (BS)			
	09/79	1979					Medical Science (BA)			
	02/21	2021					Pharmaceutical Chemistry (BS)			
	MS	08/68					1968			
140801	Civil Engineering	Civil Engineering Dept					MS BS MS		06/72	
									06/75	1979
				02/14	2014	Environmental Engr/Water Resources (MS)				
				02/14	2014	Geotechnical Engineering (MS)				
				02/14	2014	Structural Engineering (MS)				
				02/14	2014	Transportation Engineering (MS)				
				Cert (PB)	10/20	2021				
				Cert (PB)	10/20	2021				
	Transportation Engineering									
	Water Engineering									

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130406	College Student Personnel Adm.	Educational Leadership Dept	MSEd	4/14	2014	
140901	Computer Engineering	Electrical and Computer Engr Dept	BS	01/98	1998	
110101	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
430104	Criminal Justice Studies	Criminal Justice Studies	BA, BS	12/00	2001	
430104	Criminal Justice Policy*	Criminal Justice Studies	MS	09/17	2017	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	07/08	2008	
				11/21	2022	Special Education* (MSEd)
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
				05/21	2021	Principal Preparation* (MSEd)
				05/21	2021	Teacher Leader* (MSEd)
			EdS	08/65		
				05/21	2021	Principal Preparation* (EdS)
				05/21	2021	Superintendent (EdS)
				05/21	2021	Teacher Leader* (EdS)
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		
141001	Electrical and Computer Engineering	Electrical and Computer Engr Dept	MS	06/75	1979	
131202	Elementary Education	Teaching and Learning Dept	BS			
510506	Endodontics	School of Dental Medicine	Cert (PM)	09/19	2020	

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English	English Lang & Lit Dept	BA	06/09	2009	Secondary English Language Arts (BA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	
030199	Environmental Science Mgmt	Environmental Sciences	PSM	02/05	2005	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geography	Geography and Geo Info Sci Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics*	Graduate Studies and Research	MS	04/12	2012	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies	History Dept	Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	
130501	Instructional Technology*	Educational Leadership Dept	MSEd	08/70		

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130501	Emerging Technologies*	Educational Leadership Dept	Cert (PB)	08/21	2021	
	Instructional Design*		Cert (PB)	08/21	2021	
	Online Teaching and Learning*		Cert (PB)	08/21	2021	
300000	Integrative Studies	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	International Studies	College of Arts and Sciences	BA	08/15	2015	
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy* (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
240101	Liberal Studies	College of Arts and Sciences	BLS	10/76	1977	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media
					2018	Journalism
					2018	Media Production
	Media Literacy		Cert (PB)	12/00	2001	
270101	Mathematical Studies	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
141901	<b>Mechanical Engineering</b> (cont.)	Mechanical & Mechatronics Engr Dept	MS	11/97	1998	
144201	<b>Mechatronics and Robotics Engr</b>	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	<b>Media Studies</b>	Mass Communications Dept	MS	04/73		
500901	<b>Music</b>	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory and Composition (BM)
	<b>Piano Pedagogy (500912)</b>		Cert (PB)	05/07	2007	
	<b>Vocal Pedagogy (500912)</b>		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	<b>Nursing*</b>	School of Nursing	BS		1965	
513802	<b>Health Care and Nursing Administration*</b>		MS, Cert(PM)	12/00	2000	
513203	<b>Nurse Educator*</b>		MS, Cert(PM)	12/00	2000	
513818	<b>Nursing Practice</b>	School of Nursing	DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner
				1/14	2014	Nurse Anesthesia
			DNP, Cert(PM)	9/19	2020	Psychiatric Mental Health*
513102	<b>Nutrition</b>	Applied Health Dept	BS	8/14	2014	
513101	<b>Nutrition and Dietetics</b>	Applied Health Dept	MS	3/18	2018	Sports Nutrition
512010	<b>Pharmaceutical Sciences</b>	School of Pharmacy	MS	12/15	2016	
512001	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care
				12/13	2014	Pediatrics
				04/12	2012	Pharmacy Education

**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
510508	Orthodontics	School of Dental Medicine	Cert (PM)	08/21	2022	
380101	Philosophy	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Psychology (MA)
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration* Professional Leadership Strategies*	Pub Admin & Policy Analysis Dept	MPA	06/79	1980	
			Cert (PB)	06/21	2021	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
512299	Public Health	Applied Health Dept	MPH	03/19	2019	
	Public Health Global Health		Cert (PB)	11/21	2022	
	Public Health Emergency Preparedness (...)		Cert (PB)	11/21	2022	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
	School Social Work		Cert (PM)	06/21	2021	
451101	Sociology	Sociology Dept	BA			
			BS		1974	



**Program Inventory Fiscal Year 2022** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	<b>Sociology</b> (cont.)	Sociology Dept		04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
131001	<b>Special Education</b>	Teaching and Learning Dept	MA BS, MSEd Cert (PM)	6/08	2008	
510204	<b>Speech Language Pathology</b>	Applied Health Dept	MS		1970	
510204	<b>Speech-Lang Path &amp; Audiology</b>	Applied Health Dept	BA BS		1966 1968	
131206	<b>Teaching*</b>	Teaching and Learning Dept	MAT	12/04	2004	
500512	<b>Theater and Dance</b>	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/85	1985	Performance (BA, BS)

\* Program can be completed entirely online (for the BS in Nursing, Accelerated RN to BS only)

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIP</u>	<u>Separately Organized Public Service Units</u>
90.5202	Center for Advancement of Management and Productivity
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

<u>CIP</u>	<u>Separately Organized Research Units</u>
90.2703	Center for Predictive Analytics
90.4507	Geospatial Mapping, Applications, and Research Center
90.1301	Illinois Education Research Council
90.3052	Interdisciplinary Research and Informatics Scholarship Center
90.1506	National Corn to Ethanol Research Center

## SIUE Alumni

### State of Residence

Alabama	401	Florida	2,928	Kentucky	417	Missouri	17,395	N Carolina	831	S Dakota	59	Wisconsin	694	Virgin Islands	6
Alaska	74	Georgia	969	Louisiana	172	Montana	79	N Dakota	36	Tennessee	858	Wyoming	54	Foreign Addresses	1,204
Arizona	1,143	Haw aii	79	Maine	56	Nebraska	207	Ohio	704	Texas	2,810	American Samoa	2	No Know n Address	1,040
Arkansas	332	Idaho	109	Maryland	490	Nevada	299	Oklahoma	291	Utah	135	Dist of Columbia	71	Deceased	6,436
California	2,298	Illinois	66,221	Massachusetts	296	New Hampshire	68	Oregon	324	Vermont	24	Guam	5		
Colorado	1,256	Indiana	932	Michigan	573	New Jersey	372	Pennsylvania	504	Virginia	1,008	Marshall Islands	1		
Connecticut	122	low a	391	Minnesota	434	New Mexico	221	Rhode Island	23	Washington	769	N Mariana Islands	1		
Delaware	137	Kansas	457	Mississippi	175	New York	462	S Carolina	512	W Virginia	44	Puerto Rico	18	<b>TOTAL</b>	<b>118,029</b>

### Illinois Detail-County of Residence

Adams	466	Coles	198	Franklin	199	Jersey	902	Macoupin	2,119	Moultrie	61	Sangamon	2,560	Whiteside	36
Alexander	12	Cook	2,498	Fulton	68	JoDavieSS	24	Madison	24,778	Ogle	54	Schuyler	40	Will	628
Bond	721	Crawford	75	Gallatin	13	Johnson	61	Marion	732	Peoria	407	Scott	37	Williamson	414
Boone	30	Cumberland	63	Greene	319	Kane	278	Marshall	11	Perry	125	Shelby	152	Winnebago	214
Brown	29	DeKalb	83	Grundy	72	Kankakee	131	Mason	67	Platt	60	Stark	10	Woodford	119
Bureau	38	DeWitt	64	Hamilton	70	Kendall	86	Massac	35	Pike	134	Stephenson	34		
Calhoun	203	Douglas	72	Hancock	65	Knox	90	McDonough	61	Pope	21	Tazewell	460		
Carroll	13	DuPage	545	Hardin	11	La Salle	125	McHenry	243	Pulaski	13	Union	71		
Cass	75	Edgar	48	Henderson	8	Lake	359	McLean	501	Putnam	9	Vermilion	107		
Champaign	446	Edwards	40	Henry	86	Lawrence	76	Menard	130	Randolph	550	Wabash	94		
Christian	320	Effingham	705	Iroquois	41	Lee	37	Mercer	12	Richland	162	Warren	19		
Clark	84	Erie	0	Jackson	351	Livingston	60	Monroe	2,140	Rock Island	183	Washington	451		
Clay	83	Fayette	341	Jasper	118	Logan	120	Montgomery	902	Saint Clair	12,827	Wayne	114		
Clinton	1,896	Ford	18	Jefferson	373	Macon	520	Morgan	302	Saline	129	White	64	<b>TOTAL</b>	<b>66,221</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2021\*

Associate 355	Bachelor 92,548	Post-Baccalaureate Certificate 170	Master 36,808	Post-Master's Certificate 1,169	Doctor's Professional Practice 3,087	Post-First Professional Certificate 116	Doctoral 494	<b>Total Degrees 134,747</b>
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\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

\*\* Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status*: Alumni Services - Residence is based on last known address. *Degrees*: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

## Annual Tuition and Fees 2015-2016 to 2021-2022

Full-Time Students		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>Tuition</b>								
<u>Resident</u>	Undergraduate *	\$7,662.00	\$8,352.00	\$8,772.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,123.00
	Graduate	7,038.00	7,320.00	7,612.80	7,917.60	8,155.20	8,155.20	8,155.20
	School of Dental Medicine	29,124.00	29,124.00	29,998.00	29,998.00	29,998.00	29,998.00	29,998.00
	School of Pharmacy	23,448.00	23,448.00	23,448.00	23,740.00	24,096.00	24,096.00	24,096.00
<u>Non-Resident</u>	Undergraduate	\$19,155.00	\$20,880.00	\$21,930.00	\$22,807.50	\$22,807.50	\$22,807.50	\$22,807.50
	Graduate	17,595.60	18,300.00	19,032.00	19,794.00	20,388.00	20,388.00	20,388.00
	School of Dental Medicine	66,986.00	66,986.00	68,996.00	68,996.00	68,996.00	68,996.00	68,996.00
	School of Pharmacy	28,138.00	28,138.00	28,138.00	28,488.00	28,916.00	28,916.00	28,916.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,584.50	\$2,655.70	\$2,721.00	\$3,009.00	\$3,096.00	\$3,096.00	\$3,096.00
	Graduate**	1,919.10	1,964.50	2,046.00	2,407.20	2,476.80	2,476.80	2,476.80
	School of Dental Medicine	5,433.10	5,478.50	5,560.00	5,921.20	5,990.80	5,990.80	5,990.80
	School of Pharmacy	2,319.10	2,364.50	2,846.00	3,406.20	3,425.80	3,500.80	3,500.80
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate *	\$10,246.50	\$11,007.70	\$11,493.00	\$12,132.00	\$12,219.00	\$12,219.00	\$12,219.00
	Graduate**	8,957.10	9,284.50	9,658.80	10,324.80	10,632.00	10,632.00	10,632.00
	School of Dental Medicine	34,557.10	34,602.50	35,558.00	35,919.20	35,988.80	35,988.80	35,988.80
	School of Pharmacy	25,767.10	25,812.50	26,294.00	27,146.20	27,521.80	27,596.80	27,596.80
<u>Non-Resident</u>	Undergraduate	\$21,739.50	\$23,535.70	\$24,651.00	\$25,816.50	\$25,903.50	\$25,903.50	\$25,903.50
	Graduate**	19,514.70	20,264.50	21,078.00	22,201.20	22,864.80	22,864.80	22,864.80
	School of Dental Medicine	72,419.10	72,464.50	74,556.00	74,917.20	74,986.80	74,986.80	74,986.80
	School of Pharmacy	30,457.10	30,502.50	30,984.00	31,894.20	32,341.80	32,416.80	32,416.80

\* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

\*\* 2017-2018 and 2019-21 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students revised 9/21.

NOTES: The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

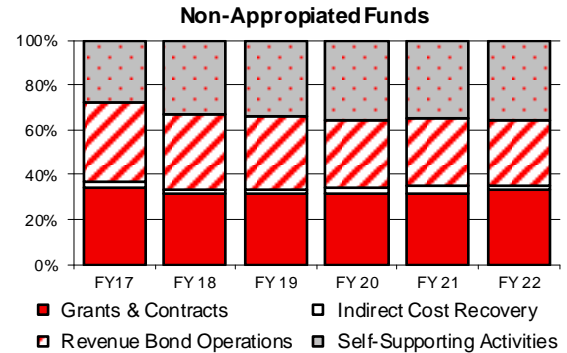
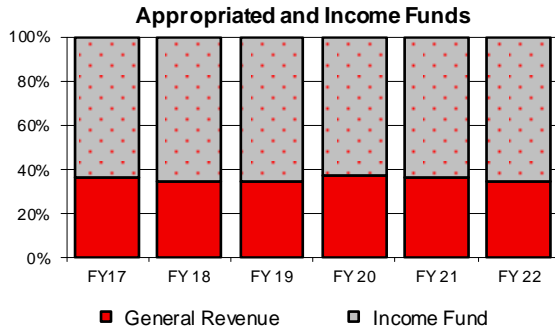
### Operating Budget, Fiscal Years 2017-2022

	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22
<b>Appropriated and Income Funds</b>						
General Revenue *	\$ 58,560,200	\$ 53,817,000	\$ 54,848,300	\$ 58,491,000	\$ 58,491,000	\$ 58,491,000
Income Fund	101,822,000	103,097,605	103,305,600	99,649,200	101,044,400	110,699,600
<b>Total Appropriated &amp; Income</b>	<b>160,382,200</b>	<b>156,914,605</b>	<b>158,153,900</b>	<b>158,140,200</b>	<b>159,535,400</b>	<b>169,190,600</b>
Percent Change	48.04%	-2.16%	0.79%	-0.01%	0.88%	6.05%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$ 44,802,651	\$ 42,648,146	\$ 42,501,819	\$ 46,201,524	\$ 42,863,220	\$ 45,693,152
Indirect Cost Recovery	2,801,176	2,896,298	3,439,942	3,194,478	3,732,189	3,420,763
Revenue Bond Operations	46,387,879	45,645,225	44,257,414	43,861,042	41,029,743	39,832,657
Self-Supporting Activities	35,738,823	43,988,524	45,935,889	52,359,801	46,756,937	49,991,472
<b>Total Non-Appropriated</b>	<b>129,730,529</b>	<b>135,178,193</b>	<b>136,135,064</b>	<b>145,616,845</b>	<b>134,382,089</b>	<b>138,938,044</b>
Percent Change	-4.64%	4.20%	0.71%	6.96%	-7.72%	3.39%
<b>Total Annual Budget</b>	<b>\$ 290,112,729</b>	<b>\$ 292,092,798</b>	<b>\$ 294,288,964</b>	<b>\$ 303,757,045</b>	<b>\$ 293,917,489</b>	<b>\$ 308,128,644</b>

\* The FY 17 General Revenue amount reflects the 53% and 47% Stop Gap Appropriations approved in FY17.

NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office



## Salary and Wage Expenditures by County, Fiscal Year 2021

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	15	112,922	Franklin	11	41,399	Macon	30	380,041	Saint Clair	540	17,783,089
Alexander	0	0	Fulton	2	6,106	Macoupin	124	4,680,282	Saline	5	22,866
Bond	33	1,150,311	Gallatin	2	31,133	Madison	2,399	97,076,883	Sangamon	76	1,015,335
Boone	1	5,710	Greene	20	532,819	Marion	8	80,740	Schuyler	1	414
Brown	2	4,939	Grundy	1	3,140	Marshall	0	0	Scott	0	0
Bureau	2	10,267	Hamilton	2	10,924	Mason	3	6,289	Shelby	3	3,186
Calhoun	4	118,276	Hancock	0	0	Massac	0	0	Stark	0	0
Carroll	0	0	Hardin	0	0	McDonough	1	3,795	Stephenson	2	7,133
Cass	1	9,090	Henderson	0	0	McHenry	8	13,668	Tazewell	16	46,314
Champaign	13	161,355	Henry	1	2,766	McLean	30	240,037	Union	1	1,451
Christian	7	10,122	Iroquois	2	7,404	Menard	4	110,230	Vermilion	2	14,666
Clark	5	43,772	Jackson	16	400,419	Mercer	0	0	Wabash	3	13,963
Clay	2	22,043	Jasper	8	33,645	Monroe	37	1,459,274	Warren	2	3,409
Clinton	54	1,730,605	Jefferson	5	74,854	Montgomery	19	629,890	Washington	4	104,465
Coles	9	179,136	Jersey	54	2,129,389	Morgan	2	6,977	Wayne	1	962
Cook	96	428,533	JoDaviess	3	16,352	Moultrie	2	6,452	White	0	0
Crawford	2	30,912	Johnson	1	2,775	Ogle	0	0	Whiteside	1	173
Cumberland	0	0	Kane	6	121,816	Peoria	18	82,670	Will	27	120,423
DeKalb	3	6,406	Kankakee	7	18,357	Perry	2	14,660	Williamson	14	202,007
DeWitt	1	430	Kendall	2	2,720	Platt	4	21,329	Winnebago	8	40,976
Douglas	0	0	Knox	1	3,095	Pike	0	0	Woodford	5	20,333
DuPage	10	116,809	La Salle	5	14,342	Pope	0	0	MO-St Louis City	148	6,035,878
Edgar	3	45,041	Lake	7	59,014	Pulaski	0	0	MO-St Louis Cnty	326	14,970,922
Edwardsville	0	0	Lawrence	0	0	Putnam	0	0	MO-St Charles Cnty	70	1,862,602
Effingham	18	74,652	Lee	0	0	Randolph	10	215,922	Other Missouri	42	853,549
Fayette	6	186,504	Livingston	3	5,305	Richland	3	20,864	Other	183	3,200,579
Ford	1	4,489	Logan	3	3,671	Rock Island	2	13,368	<b>Total</b>	<b>4,636</b>	<b>159,361,834</b>

SOURCE: SIUE Student and TDBE FY21 Special Extracts.

## Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Rec, & Conference Facilities, Ballrooms, Bookstore, Military & Veteran Services
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs, Information Technology Services
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

## Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory

\* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

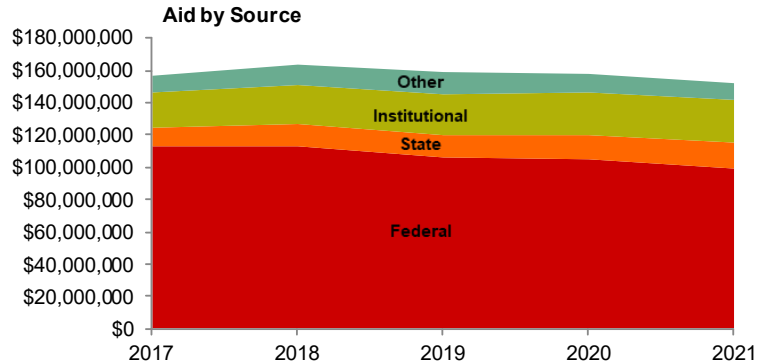
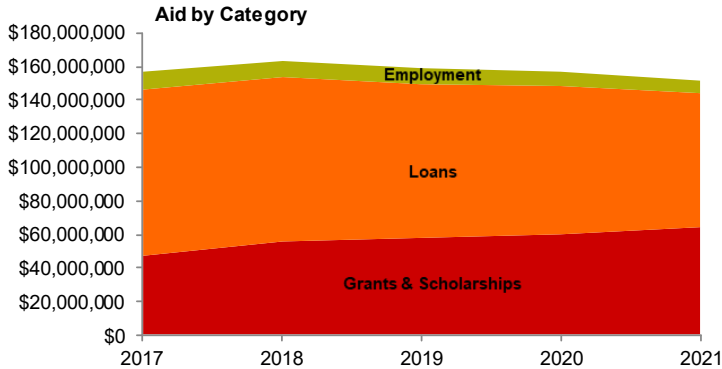
## Student Financial Aid, Fiscal Years 2017-2021

Category & Fund Source	Fiscal Year 2017		Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020 ****		Fiscal Year 2021	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	4,638	\$21,143,622	5,331	\$21,777,295	5,186	\$20,589,422	6,758	\$24,623,929	9,198	\$26,146,837
State **	3,055	10,611,463	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599
Institutional	3,506	13,429,385	4,685	15,444,316	4,958	17,283,795	5,133	18,697,796	5,697	20,073,956
Other	1,353	2,594,903	1,116	4,575,310	1,126	4,831,612	858	2,256,666	836	2,184,498
Subtotal (duplicated headcount)	12,552	\$47,779,373	14,617	\$56,190,050	14,808	\$57,525,643	16,010	\$60,116,706	19,112	\$64,199,890
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
** includes share funded by institution		\$80,000		\$90,500		\$95,500		\$96,500		\$132,276
<b>Loans</b>										
Federal *	8,188	\$90,755,861	7,775	\$89,225,776	7,131	\$83,395,464	6,606	\$79,247,746	5,979	\$71,998,807
State	0	--	0	--	0	0	0	0	0	0
Institutional	0	--	0	--	0	0	0	0	0	0
Other	822	8,285,771	753	8,006,065	805	8,535,867	774	8,765,521	639	7,706,654
Subtotal (duplicated headcount)	9,010	\$99,041,632	8,528	\$97,231,841	7,936	\$91,931,331	7,380	\$88,013,267	6,618	\$79,705,461
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
<b>Employment</b>										
Federal *	724	\$1,355,997	669	\$1,343,170	730	\$1,496,252	709	\$1,577,278	390	\$810,965
State	0	--	0	--	0	0	0	0	0	0
Institutional	2,421	8,676,906	2,403	8,376,958	2,146	7,845,202	1,471	7,582,104	1,427	7,109,194
Other	0	--	0	--	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,145	\$10,032,903	3,072	\$9,720,128	2,876	\$9,341,454	2,180	\$9,159,382	1,817	\$7,920,159
* includes share funded by institution		\$885,848		\$801,917		\$1,055,100		\$1,040,461		\$385,845



## Student Financial Aid, Fiscal Years 2017-2021

Category & Fund Source	Fiscal Year 2017		Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020 ****		Fiscal Year 2021	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	13,550	\$113,255,480	13,775	\$112,346,241	13,047	\$105,481,138	14,073	\$105,448,953	15,567	\$98,956,609
State **	3,055	10,611,463	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599
Institutional	5,350	22,106,291	8,661	32,596,737	7,104	25,128,997	6,604	26,279,900	7,124	27,183,150
Other	2,175	10,880,674	1,869	12,581,375	1,931	13,367,479	1,632	11,022,187	1,475	9,891,152
<b>Total (duplicated headcount)</b>	<b>24,130</b>	<b>\$156,853,908</b>	<b>27,790</b>	<b>\$171,917,482</b>	<b>25,620</b>	<b>\$158,798,428</b>	<b>25,570</b>	<b>\$157,289,355</b>	<b>27,547</b>	<b>\$151,825,510</b>
<b>(unduplicated headcount)</b>	<b>12,341</b>		<b>12,076</b>		<b>11,669</b>		<b>11,308</b>		<b>11,163</b>	



\* includes share funded by institution  
 \*\* includes share funded by institution

\*\*\* revised 12/19  
 \*\*\*\* revised 12/21

## Library Collections and Expenditures: Fiscal Years 2017-2021

	<u>FY 17</u>	<u>FY 18</u>	<u>FY 19</u>	<u>FY 20</u>	<u>FY 21</u>
<b>Library Collections (includes government documents) *</b>					
Physical Collections and Materials					
Books - Titles	546,755	582,709	498,438	473,390	191,036
Media - Titles	33,101	19,791	17,303	15,330	10,859
Serials - Titles	13,245	14,956	10,723	10,275	5,713
Digital/Electronic Materials					
Books - Titles	76,256	63,360	70,392	103,496	146,405
Media - Titles	15,953	16,617	165,686	189,284	210,474
Serials - Titles	74,879	62,801	66,465	53,483	47,936
Databases	185	209	209	194	172
Total	760,374	760,443	829,216	845,452	612,595
<b>Library Expenditures **</b>					
Salaries & Wages					
Librarians	\$ 905,344	\$ 691,901	\$ 682,747	\$ 832,545	\$ 985,632
Other Staff	\$ 891,721	\$ 941,000	\$ 886,387	\$ 899,969	\$ 893,915
Student Assistants	\$ 252,044	\$ 268,207	\$ 210,938	\$ 119,535	\$ 123,509
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 163,993	\$ 46,431	\$ 181,712	\$ 168,360	\$ 39,945
Ongoing commitments to subscriptions	\$ 1,066,257	\$ 1,331,698	\$ 1,540,903	\$ 1,530,440	\$ 1,518,836
All Other	\$ 123,819	\$ 38,044	\$ 135,530	\$ 99,811	\$ 108,250
Operations and Maintenance Expenses					
Preservations	\$ 4,952	\$ 3,708	\$ 12,581	\$ 9,594	\$ 5,603
All Other	\$ 217,685	\$ 624,113	\$ 241,132	\$ 317,282	\$ 319,574
Total	\$ 3,625,815	\$ 3,945,103	\$ 3,891,931	\$ 3,977,536	\$ 3,995,264

\* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

\*\* Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

	Page
Student Summary .....	27
New Students:	
Applications, Acceptances and Enrolled .....	28
New Freshman ACT Scores .....	30
New Freshman ACT and SAT Scores .....	31
New Freshman High School Percentile Rank .....	32
New Freshman High School Origins .....	33
New Transfer Student Institutional Origins .....	34
New Transfer Student Institutional Origins—Illinois Detail .....	35
New Transfer Student Institutional Origins—Missouri Detail .....	36
All Students:	
Historic On-Campus and Off-Campus Headcounts .....	38
Historic Headcount and Full-Time-Equivalent .....	40
Enrollment and Gender Detail .....	42
Race/Ethnic Status .....	44
Age .....	45
Geographic Origins .....	46
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts .....	48
Persistence of New Transfer Cohorts .....	50
Graduation Rates of New Freshman Cohorts by Years to Degree ..	52
Matriculation Status, Baccalaureate Degree Recipients .....	53
Time-to-Degree, Baccalaureate Degree Recipients .....	54

## *Students*

	Page
Student Summary .....	27
New Students:	
Applications, Acceptances and Enrolled .....	28
New Freshman ACT Scores .....	30
New Freshman ACT and SAT Scores .....	31
New Freshman High School Percentile Rank .....	32
New Freshman High School Origins.....	33
New Transfer Student Institutional Origins.....	34
New Transfer Student Institutional Origins—Illinois Detail.....	35
New Transfer Student Institutional Origins—Missouri Detail .....	36
All Students:	
Historic On-Campus and Off-Campus Headcounts .....	38
Historic Headcount and Full-Time-Equivalent .....	40
Enrollment and Gender Detail .....	42
Race/Ethnic Status .....	44
Age .....	45
Geographic Origins .....	46
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts .....	48
Persistence of New Transfer Cohorts .....	50
Graduation Rates of New Freshman Cohorts by Years to Degree ..	52
Matriculation Status, Baccalaureate Degree Recipients .....	53
Time-to-Degree, Baccalaureate Degree Recipients .....	54

## Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from 100 of 102 Illinois counties, 46 other U.S. states or possessions, and 60 nations. The University provides on-campus housing for 2,550 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

**Counts** — Student enrollment at SIUE has steadily increased since the nineties to an average of about 13,000 for the last several years. Undergraduates comprise 80 percent of the student body (five year average); the remainder are graduate and professional students.

**New Students** — During the fall 2021 term, 30 percent of undergraduates were new to the University: 20 percent of undergraduates were new, first-time freshmen; 10 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with juniors as the next largest class, and sophomores as the smallest class.

### Fall 2021 Undergraduate Students

9,967

- 57% Female
- 81% Full-Time
- 70% White
  
- 32% 19 Years Old or Less
- 54% 20 to 24 Years Old
- 14% 25 Years or More

### Fall 2021 Graduate Students \*

3,043

- 62% Female
- 43% Full-Time
- 61% White
  
- 35% 24 Years Old or Less
- 27% 25 to 29 Years Old
- 24% 30 to 39 Years Old
- 14% 40 Years Old or More

\* Includes Doctor's Degree—Professional Practice students.

**New Freshmen** — New first-time freshmen are typically in the upper third of their high school class, with 19 percent ranked in the upper ten percent. Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

**Persistence** — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 49 percent, using a four year average, will graduate from SIUE within six years. Another 16% will transfer to another institution and graduate, while 13% will still be enrolled at SIUE or other colleges (entering class 2012 – student achievement measure).

**Graduation** — Of the students who receive undergraduate degrees from SIUE, an average of seventy-five percent of those who matriculated as new freshmen completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 43 to 46 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

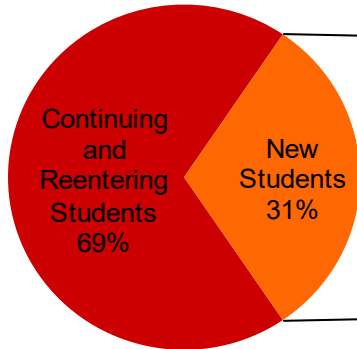
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 2008-2021

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b><u>First Time Freshmen</u></b>														
Completed Applications	6,231	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773	8,995
Admitted	5,540	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461	8,821
Enrolled	1,922	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554	1,992
Percent of applicants admitted	89%	87%	82%	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%	98%
Percent of applicants enrolled	31%	28%	28%	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%	22%
Percent of admitted enrolled	35%	32%	34%	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%	23%
<b><u>Transfer Students</u></b>														
Completed Applications	2,330	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009	1,807
Admitted	2,200	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948	1,760
Enrolled	1,213	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144	1,014
Percent of applicants admitted	94%	95%	95%	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%	97%
Percent of applicants enrolled	52%	52%	53%	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%	56%
Percent of admitted enrolled	55%	55%	56%	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%	58%
<b><u>Doctor's - Professional Practice Students *</u></b>														
Completed Applications	1107	793	1016	678	997	895	748	767	807	844	693	675	668	705
Admitted	280	183	157	165	170	206	210	184	205	177	205	193	177	193
Enrolled	131	136	134	132	132	132	131	132	135	134	132	124	125	124
Percent of applicants admitted	25%	23%	15%	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%	27%
Percent of applicants enrolled	12%	17%	13%	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%	18%
Percent of admitted enrolled	47%	74%	85%	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%	64%

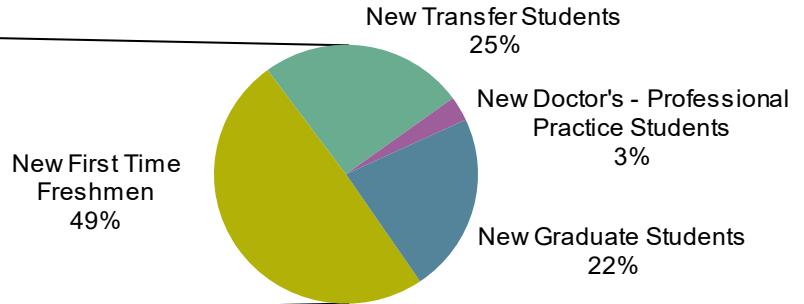
**New Students: Applications, Acceptances, and Enrolled, Fall Terms 2008-2021** (cont.)

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Graduate Students</b>														
Completed Applications	2,079	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810	2,432
Admitted	1,062	1,192	817	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326	1,490
Enrolled	698	715	553	488	510	480	530	666	603	636	688	795	850	905
Percent of applicants admitted	51%	56%	53%	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%	61%
Percent of applicants enrolled	34%	33%	36%	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%	37%
Percent of admitted enrolled	66%	60%	68%	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%	61%

**Fall 2021 Student Body**



**New Students**



\* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

## New Freshman ACT Composite Scores, Fall Terms 2017-2021

ACT Score	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
36	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%
35	1	0.1%	0.1%	3	0.2%	0.2%	2	0.1%	0.1%	2	0.1%	0.2%	2	0.1%	0.1%
34	2	0.1%	0.2%	3	0.2%	0.4%	5	0.3%	0.4%	4	0.3%	0.5%	6	0.4%	0.5%
33	18	1.0%	1.2%	15	0.9%	1.3%	16	1.0%	1.4%	14	0.9%	1.4%	10	0.7%	1.2%
32	22	1.3%	2.4%	20	1.2%	2.4%	23	1.4%	2.8%	21	1.4%	2.8%	17	1.1%	2.3%
31	43	2.4%	4.9%	32	1.9%	4.4%	27	1.7%	4.5%	33	2.2%	4.9%	15	1.0%	3.3%
30	52	3.0%	7.8%	45	2.7%	7.0%	39	2.4%	6.9%	44	2.9%	7.8%	31	2.1%	5.4%
29	63	3.6%	11.4%	67	4.0%	11.0%	47	2.9%	9.8%	61	4.0%	11.8%	33	2.2%	7.6%
28	92	5.2%	16.6%	94	5.6%	16.6%	69	4.3%	14.1%	83	5.4%	17.2%	35	2.3%	9.9%
27	120	6.8%	23.5%	118	7.0%	23.7%	125	7.7%	21.8%	103	6.8%	24.0%	67	4.5%	14.4%
26	100	5.7%	29.1%	100	6.0%	29.6%	88	5.4%	27.2%	93	6.1%	30.1%	62	4.1%	18.6%
25	139	7.9%	37.0%	143	8.5%	38.1%	129	8.0%	35.1%	108	7.1%	37.2%	74	4.9%	23.5%
24	142	8.1%	45.1%	170	10.1%	48.3%	142	8.8%	43.9%	156	10.2%	47.4%	115	7.7%	31.2%
23	190	10.8%	55.9%	151	9.0%	57.3%	169	10.4%	54.3%	136	8.9%	56.3%	102	6.8%	38.0%
22	133	7.6%	63.5%	94	5.6%	62.9%	121	7.5%	61.8%	88	5.8%	62.1%	102	6.8%	44.8%
21	135	7.7%	71.1%	130	7.7%	70.6%	131	8.1%	69.9%	135	8.9%	71.0%	140	9.3%	54.1%
20	143	8.1%	79.3%	133	7.9%	78.5%	125	7.7%	77.6%	100	6.6%	77.5%	114	7.6%	61.7%
19	146	8.3%	87.6%	146	8.7%	87.2%	137	8.4%	86.0%	126	8.3%	85.8%	110	7.3%	69.1%
18	135	7.7%	95.2%	119	7.1%	94.3%	113	7.0%	93.0%	101	6.6%	92.4%	100	6.7%	75.8%
17	76	4.3%	99.5%	92	5.5%	99.8%	105	6.5%	99.4%	101	6.6%	99.0%	111	7.4%	83.2%
16	7	0.4%	99.9%	3	0.2%	100.0%	7	0.4%	99.9%	11	0.7%	99.7%	62	4.1%	87.3%
15	0	0.0%	99.9%	0	0.0%	100.0%	2	0.1%	100.0%	2	0.1%	99.9%	91	6.1%	93.4%
14	0	0.0%	99.9%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	99.9%	65	4.3%	97.7%
13	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.9%	25	1.7%	99.4%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	8	0.5%	99.9%
11	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%
Subtotal	1,760	100.0%		1,678	100.0%		1,622	100.0%		1,525	100.0%		1,498	100.0%	
Unreported*	37			28			45			29			494		
TOTAL	1,797			1,706			1,667			1,554			1,992		
MEAN	23.3			23.1			23.1			23.3			21.2		

Source: Banner Fall Student Census data

NOTE: Fall 2019 – 2021 data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

\*Starting Spring 2021, ACT/SAT scores are not required for any new Freshmen. Prior to Spring 2021, ACT/SAT scores were not required and not an admissions consideration for non-traditional and international Freshmen.



## New Freshman ACT Composite and SAT Total Scores, Fall Terms 2020-2021

ACT score	Fall 2020			SAT Score	Fall 2020			ACT score	Fall 2021			SAT Score	Fall 2021		
	n	%	Cum %		n	%	Cum %		n	%	Cum %		n	%	Cum %
36	1	0.1%	0.1%	1570-1600	0	0.0%	0.0%	36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%
35	2	0.3%	0.4%	1530-1560	0	0.0%	0.0%	35	1	0.2%	0.2%	1530-1560	1	0.1%	0.1%
34	2	0.3%	0.6%	1490-1520	2	0.3%	0.3%	34	4	0.8%	1.0%	1490-1520	2	0.2%	0.3%
33	11	1.4%	2.0%	1450-1480	3	0.4%	0.7%	33	7	1.4%	2.3%	1450-1480	3	0.3%	0.6%
32	17	2.2%	4.2%	1420-1440	4	0.5%	1.2%	32	12	2.3%	4.7%	1420-1440	5	0.5%	1.1%
31	25	3.2%	7.4%	1390-1410	8	1.1%	2.3%	31	12	2.3%	7.0%	1390-1410	3	0.3%	1.4%
30	30	3.8%	11.2%	1360-1380	14	1.9%	4.2%	30	17	3.3%	10.4%	1360-1380	14	1.4%	2.8%
29	37	4.7%	15.9%	1330-1350	24	3.2%	7.4%	29	18	3.5%	13.9%	1330-1350	15	1.5%	4.4%
28	50	6.4%	22.3%	1300-1320	33	4.5%	11.9%	28	21	4.1%	18.0%	1300-1320	14	1.4%	5.8%
27	60	7.6%	29.9%	1260-1290	43	5.8%	17.7%	27	35	6.8%	24.8%	1260-1290	32	3.2%	9.0%
26	50	6.4%	36.3%	1230-1250	43	5.8%	23.5%	26	33	6.4%	31.3%	1230-1250	29	2.9%	12.0%
25	66	8.4%	44.7%	1200-1220	42	5.7%	29.2%	25	32	6.3%	37.5%	1200-1220	42	4.3%	16.2%
24	73	9.3%	53.9%	1160-1190	83	11.2%	40.5%	24	41	8.0%	45.5%	1160-1190	74	7.5%	23.7%
23	80	10.2%	64.1%	1130-1150	56	7.6%	48.0%	23	30	5.9%	51.4%	1130-1150	72	7.3%	31.0%
22	44	5.6%	69.7%	1100-1120	44	6.0%	54.0%	22	42	8.2%	59.6%	1100-1120	60	6.1%	37.1%
21	56	7.1%	76.8%	1060-1090	79	10.7%	64.7%	21	45	8.8%	68.4%	1060-1090	95	9.6%	46.8%
20	54	6.9%	83.7%	1030-1050	46	6.2%	70.9%	20	27	5.3%	73.6%	1030-1050	87	8.8%	55.6%
19	44	5.6%	89.3%	990-1020	82	11.1%	82.0%	19	37	7.2%	80.9%	990-1020	73	7.4%	63.0%
18	40	5.1%	94.4%	960-980	61	8.3%	90.3%	18	27	5.3%	86.1%	960-980	73	7.4%	70.4%
17	38	4.8%	99.2%	920-950	63	8.5%	98.8%	17	25	4.9%	91.0%	920-950	86	8.7%	79.1%
16	3	0.4%	99.6%	880-910	8	1.1%	99.9%	16	14	2.7%	93.8%	880-910	48	4.9%	84.0%
15	2	0.3%	99.9%	830-870	0	0.0%	99.9%	15	13	2.5%	96.3%	830-870	78	7.9%	91.9%
14	1	0.1%	100.0%	780-820	0	0.0%	99.9%	14	8	1.6%	97.9%	780-820	57	5.8%	97.7%
13	0	0.0%	100.0%	730-770	0	0.0%	99.9%	13	10	2.0%	99.8%	730-770	15	1.5%	99.2%
12	0	0.0%	100.0%	690-720	1	0.1%	100.0%	12	1	0.2%	100.0%	690-720	7	0.7%	99.9%
11	0	0.0%	100.0%	650-680	0	0.0%	100.0%	11	0	0.0%	100.0%	650-680	1	0.1%	100.0%
Subtotal	786	153.5%			739	74.9%		Subtotal	512	100.0%			986	100.0%	
Unreported			29					Unreported			494				
TOTAL			1,554					TOTAL			1,992				
<b>ACT mean</b>	<b>24.1</b>			<b>SAT mean</b>	<b>1,121</b>			<b>ACT mean</b>	<b>23</b>			<b>SAT mean</b>	<b>1,045</b>		

Source: Banner Fall Student Census data

Notes: Fall 2020 – 2021 SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

These tables display the best test for each student—either ACT or SAT—and the corresponding means.

### New Freshman High School Percentile Rank, Fall Terms 2017-2021

High School Percentile Rank	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	137	8.4%	8.4%	139	9.0%	9.0%	122	8.7%	8.7%	143	11.6%	11.6%	160	10.5%	10.5%
90-94	136	8.3%	16.7%	131	8.5%	17.4%	145	10.4%	19.1%	112	9.1%	20.8%	132	8.6%	19.1%
85-89	157	9.6%	26.2%	134	8.7%	26.1%	129	9.2%	28.4%	99	8.1%	28.8%	112	7.3%	26.5%
80-84	113	6.9%	33.1%	141	9.1%	35.2%	126	9.0%	37.4%	112	9.1%	37.9%	137	9.0%	35.4%
75-79	106	6.5%	39.6%	118	7.6%	42.8%	95	6.8%	44.2%	98	8.0%	45.9%	124	8.1%	43.5%
70-74	119	7.3%	46.9%	126	8.1%	50.9%	110	7.9%	52.1%	99	8.1%	54.0%	115	7.5%	51.1%
65-69	131	8.0%	54.9%	110	7.1%	58.0%	104	7.5%	59.6%	82	6.7%	60.7%	98	6.4%	57.5%
60-64	114	7.0%	61.8%	96	6.2%	64.2%	78	5.6%	65.2%	74	6.0%	66.7%	112	7.3%	64.8%
55-59	91	5.6%	67.4%	88	5.7%	69.9%	77	5.5%	70.7%	74	6.0%	72.7%	82	5.4%	70.2%
50-54	92	5.6%	73.0%	90	5.8%	75.7%	77	5.5%	76.2%	66	5.4%	78.1%	102	6.7%	76.9%
45-49	78	4.8%	77.7%	78	5.0%	80.8%	74	5.3%	81.5%	46	3.7%	81.8%	84	5.5%	82.4%
40-44	85	5.2%	82.9%	67	4.3%	85.1%	57	4.1%	85.6%	56	4.6%	86.4%	68	4.5%	86.8%
35-39	65	4.0%	86.9%	59	3.8%	88.9%	62	4.4%	90.0%	44	3.6%	90.0%	62	4.1%	90.9%
30-34	63	3.8%	90.7%	59	3.8%	92.7%	41	2.9%	93.0%	38	3.1%	93.1%	49	3.2%	94.1%
25-29	54	3.3%	94.0%	46	3.0%	95.7%	35	2.5%	95.5%	26	2.1%	95.2%	39	2.6%	96.7%
20-24	38	2.3%	96.3%	27	1.7%	97.4%	27	1.9%	97.4%	19	1.5%	96.7%	19	1.2%	97.9%
15-19	25	1.5%	97.9%	23	1.5%	98.9%	23	1.6%	99.1%	21	1.7%	98.5%	18	1.2%	99.1%
10-14	21	1.3%	99.1%	12	0.8%	99.7%	10	0.7%	99.8%	13	1.1%	99.5%	11	0.7%	99.8%
5-9	6	0.4%	99.5%	4	0.3%	99.9%	3	0.2%	100.0%	4	0.3%	99.8%	1	0.1%	99.9%
0-4	8	0.5%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	2	0.2%	100.0%	2	0.1%	100.0%
Subtotal	1,639	100.0%		1,549	100.0%		1,395	100.0%		1,228	100.0%		1,527	100.0%	
Unreported	248			311			325			326			465		
TOTAL	1,797			1,706			1,667			1,554			1,992		
<b>MEAN</b>	<b>66.6</b>			<b>67.3</b>			<b>69.0</b>			<b>68.0</b>			<b>67.2</b>		

Source: Banner Fall Student Census data

## New Freshman High School Origins, Fall 2021

### Illinois

Edwardsville Senior Hs	91
Collinsville High School	74
Belleville Tw p Hs-East	60
O'Fallon Tow nship High School	59
Granite City Senior Hs (Use)	54
Triad High School	52
Highland High School	43
Alton High School	33
Belleville Tw p Hs-West	32
Civic Memorial High School	28
Staunton Community High School	20
Columbia High School	18
Waterloo High School	18
East Saint Louis Senior Hs	17
Father McGivney Catholic HS	16
Freeburg High School	16
East Alton Wood River Hs	15
Springfield High School	14
Roxana Senior High School	13
Wesclin Jr-Sr High School	13
Althoff Catholic High School	12
Glenwood Senior High School	12
Hillsboro High School	12
Marquette Catholic High School	12
Mascoutah High School	12
Springfield Southeast Hs	12

Cahokia High School	11
Litchfield Senior High School	11
Southwestern High School	11
Bond County Cmty Unit 2 Hs	10
Newton Community High School	10
Other High Schools in Illinois	797
<b>Illinois Subtotal</b>	<b>1,608</b>

### Missouri

Hazelwood Central Sr High Sch	17
Fort Zumwalt West High School	9
Hazelwood West Senior High	9
Pattonville High School	9
Ritenour High School	9
Lindbergh High School	8
Francis Howell High School	7
Cardinal Ritter College Prep	6
Fort Zumwalt South High School	6
North County Technical School	6
Oakville Senior High School	6
Parkway North High School	6
Other High Schools in Missouri	178
<b>Missouri Subtotal</b>	<b>276</b>

### Other States

### International

### General Equivalency Diploma/Home School

**Total 1,992**

### New Transfer Student Institutional Origins - Level of Institution, Fall 2021

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	3	1	4	Nevada	0	0	0
Alaska	0	0	0	New Hampshire	0	0	0
Arizona	3	2	5	New Jersey	1	1	2
Arkansas	1	1	2	New Mexico	0	1	1
California	6	0	6	New York	0	0	0
Colorado	0	2	2	North Carolina	1	2	3
Connecticut	0	0	0	North Dakota	0	0	0
Delaware	0	0	0	Ohio	1	1	2
Florida	1	2	3	Oklahoma	2	2	4
Georgia	0	3	3	Oregon	1	0	1
Hawaii	0	0	0	Pennsylvania	1	6	7
Idaho	0	0	0	Rhode Island	0	1	1
Illinois	686	62	748	South Carolina	1	0	1
Indiana	1	9	10	South Dakota	0	0	0
Iowa	3	2	5	Tennessee	0	2	2
Kansas	2	4	6	Texas	2	5	7
Kentucky	1	6	7	Utah	1	0	1
Louisiana	0	1	1	Vermont	0	0	0
Maine	0	0	0	Virginia	0	0	0
Maryland	0	1	1	Washington	1	0	1
Massachusetts	0	1	1	Washington D.C.	0	1	1
Michigan	0	1	1	West Virginia	0	1	1
Minnesota	2	0	2	Wisconsin	5	0	5
Mississippi	0	2	2	Wyoming	0	0	0
Missouri	86	69	155	Subtotal	813	192	1,005
Montana	0	0	0	U.S. Territories	0	1	1
Nebraska	1	0	1	Foreign Countries	0	8	8
				<b>TOTAL</b>	<b>813</b>	<b>201</b>	<b>1,014</b>

Source: Banner Fall Student Census data



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**New Transfer Student Institutional Origins—Missouri Detail, Fall 2021**

<b>Senior Institutions</b>	<b>69</b>	<b>Junior Institutions</b>	<b>86</b>
Missouri State University	8	St Louis Community College	54
Maryville Univ Of St Louis	7	St Charles Community College	14
Univ Of Missouri-Columbia	7	Jefferson College	6
Southeast Missouri State Univ	6	Ranken Technical College	4
Lindenw ood University	4	Lutheran Medical Ctr Nursing	2
Univ Of Missouri-St Louis	4	East Central College	1
Lincoln University	3	Mineral Area College	1
St Louis University	3	North Central Missouri College	1
Univ Of Health Science&Pharm	3	State Fair Community College	1
Chamberlain College of Nursing	2	State Technical College of MO	1
Harris-Stow e State College	2	Three Rivers Community College	1
Missouri Baptist University	2		
Missouri Univ of Science Tech	2		
Missouri Western State Univ	2		
Truman State University	2		
Webster University	2		
Barnes-Jew ish Col Goldfarb Sch	1		
Central Methodist Univ	1		
Other Senior Institutions	8	<b>Missouri Total</b>	<b>155</b>

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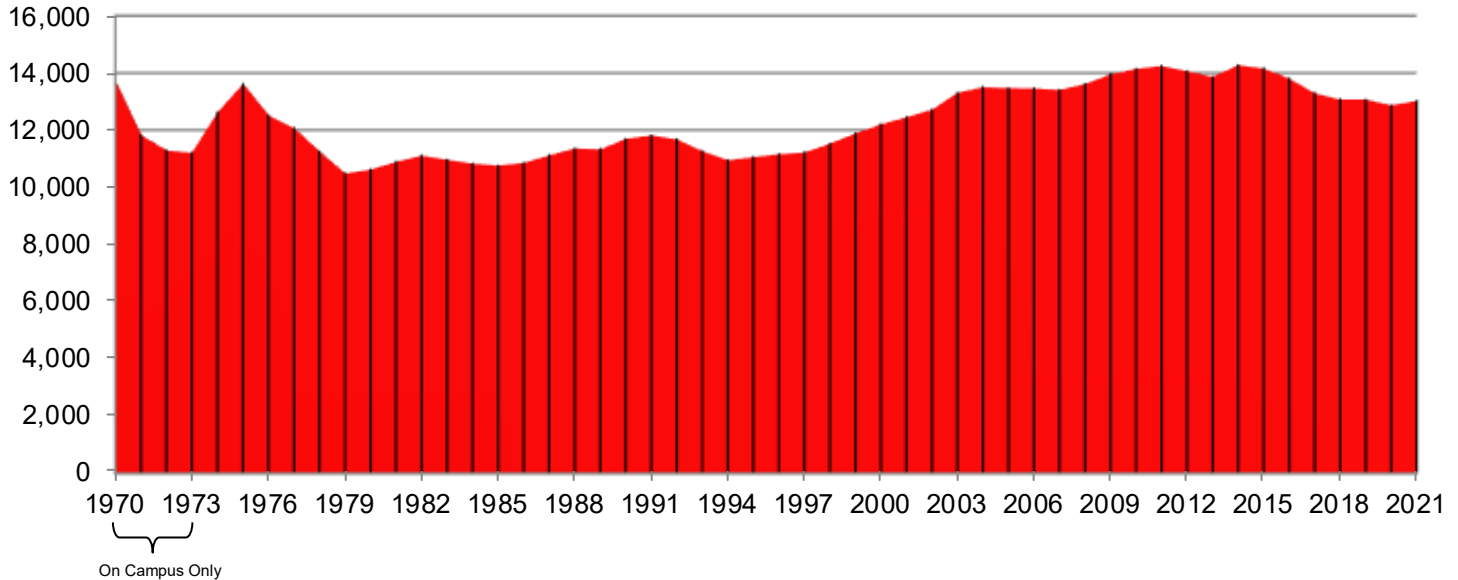
**All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1970-2021**

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
1982	10,258	840	11,098	2008	13,296	306	13,602
1983	10,360	597	10,957	2009	13,538	402	13,940
1984	10,247	573	10,820	2010	13,723	410	14,133
1985	10,236	518	10,754	2011	13,735	500	14,235
1986	10,505	338	10,843	2012	13,518	537	14,055
1987	10,785	323	11,108	2013	13,294	556	13,850
1988	10,882	470	11,352	2014	13,271	701	13,972
1989	10,930	390	11,320	2015	13,263	1,002	14,265
1990	11,250	436	11,686	2016	12,971	1,171	14,142
1991	11,415	393	11,808	2017	12,503	1,293	13,796
1992	11,342	328	11,670	2018	11,919	1,362	13,281
1993	10,999	264	11,263	2019	11,443	1,618	13,061
1994	10,522	416	10,938	2020	7,444	5,416	12,860
1995	10,713	334	11,047	2021	9,620	3,390	13,010



**All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1970-2021 (cont.)**

# Total Student Enrollment



SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

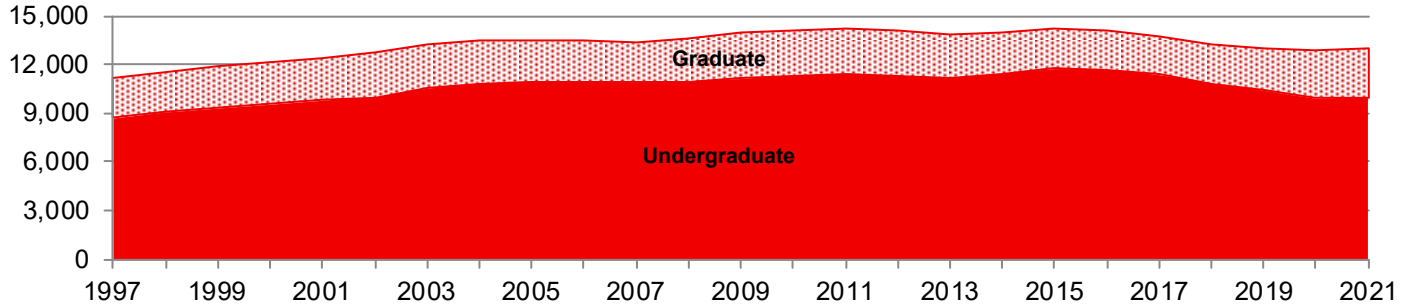
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**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1997-2021**

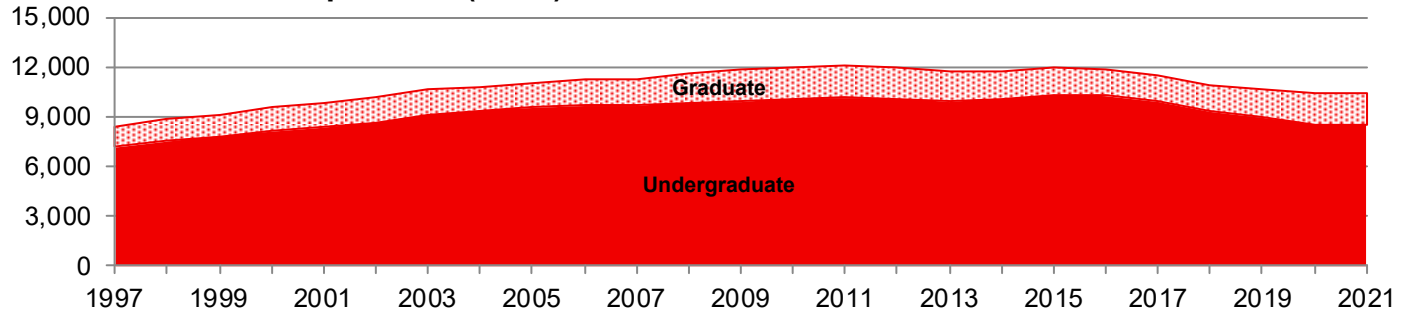
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376
2021	9,967	3,043	13,010	8,509	1,898	10,407

**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1997-2021 (cont.)**

**Headcount Enrollment**



**Full-Time Equivalent (F.T.E.) Enrollment**



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms.

Note: Graduate includes Doctor's - Professional Practice students.

**All Students: Enrollment and Gender Detail, Fall Terms 2017-2021**

	<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Fall 2019</u>	<u>Fall 2020</u>	<u>Fall 2021</u>		<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Fall 2019</u>	<u>Fall 2020</u>	<u>Fall 2021</u>
<b>Total Headcount</b>	<b>13,796</b>	<b>13,281</b>	<b>13,061</b>	<b>12,860</b>	<b>13,010</b>	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E</b>	<b>11,523</b>	<b>10,942</b>	<b>10,704</b>	<b>10,376</b>	<b>10,408</b>	Undergraduate					
						Full-Time	9,550	8,979	8,615	8,071	8089
						Part-Time	1,852	1,854	1,785	1,871	1878
<b>Class Level</b>						Graduate					
Freshman	2,445	2,322	2,184	2,041	2,420	Full-Time	687	729	731	770	810
Sophomore	2,245	2,125	2,186	2,021	1,795	Part-Time	1,169	1,174	1,393	1,623	1725
Junior	2,743	2,576	2,428	2,539	2,304	Dr's - Prof Practice**					
Senior	3,906	3,763	3,541	3,291	3,384	Full-Time	538	545	537	525	508
Unclassified	63	47	61	50	64	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>11,402</i>	<i>10,833</i>	<i>10,400</i>	<i>9,942</i>	<i>9,967</i>	Total					
						Full-Time	10,775	10,253	9,883	9,366	9,407
Unclassified Grad	42	42	83	87	86	Part-Time	3,021	3,028	3,178	3,494	3,603
Masters	1,538	1,537	1,714	1,938	2,058	<b>Entry Status</b>					
Certificates *	51	58	51	69	79	Undergraduate					
Dr's - Prof Practice**	538	545	537	525	508	New ***	3,144	2,946	2,842	2,699	3,006
Doctoral	225	266	276	299	312	Returning	8,258	7,887	7,558	7,243	6,961
<i>Graduate Total</i>	<i>2,394</i>	<i>2,448</i>	<i>2,661</i>	<i>2,918</i>	<i>3,043</i>	Dr's - Prof Practice**					
						New ***	134	132	124	125	130
<b>Student F.T.E</b>						Returning	404	413	413	400	378
Undergraduate	9,912	9,302	8,977	8,522	8,509	Graduate					
Dr's - Prof Practice**	538	545	537	525	508	New ***	636	688	795	850	905
Graduate	1,073	1,095	1,190	1,329	1,391	Returning	1,220	1,215	1,329	1,543	1,630

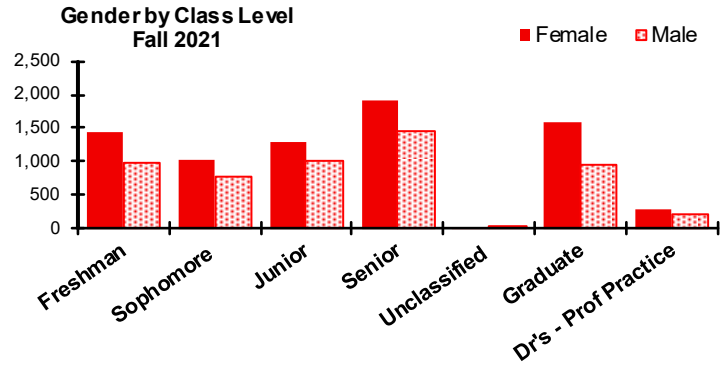
\* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

\*\* Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

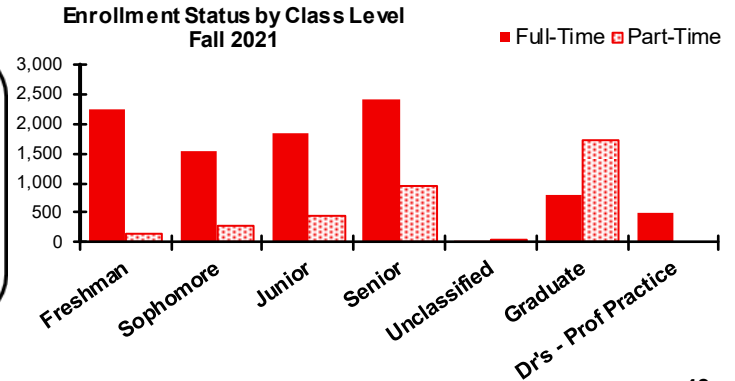
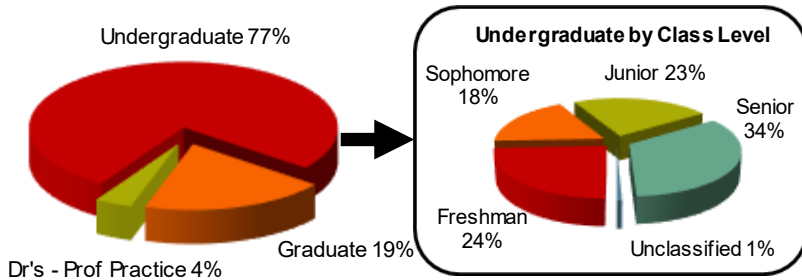
\*\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

### All Students: Enrollment and Gender Detail, Fall Terms 2017-2021 (cont.)

Gender Detail	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate					
Male	5,364	5,071	4,798	4,378	4,261
Female	6,038	5,762	5,602	5,564	5,706
Graduate					
Male	715	702	781	864	942
Female	1,141	1,201	1,343	1,529	1,593
Dr's - Prof Practice					
Male	236	245	245	235	216
Female	302	300	292	290	292
Total					
Male	6,315	6,018	5,824	5,477	5,419
Female	7,481	7,263	7,237	7,383	7,591



Headcount by Degree Level, Fall 2021



Source: Banner Fall Student Census data

### All Students: Race/Ethnic Status, Fall Terms 2017-2021

	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
<b>Undergraduate</b>																				
2017	130	1.1%	1,568	13.8%	33	0.3%	230	2.0%	11	0.1%	521	4.6%	382	3.4%	8,396	73.6%	131	1.1%	11,402	
2018	154	1.4%	1,456	13.4%	30	0.3%	254	2.3%	17	0.2%	501	4.6%	380	3.5%	7,903	73.0%	138	1.3%	10,833	
2019	162	1.6%	1,414	13.6%	25	0.2%	248	2.4%	14	0.1%	482	4.6%	401	3.9%	7,534	72.4%	120	1.2%	10,400	
2020	153	1.5%	1,294	13.0%	22	0.2%	256	2.6%	14	0.1%	520	5.2%	385	3.9%	7,164	72.1%	134	1.3%	9,942	
2021	209	2.1%	1,419	14.2%	16	0.2%	240	2.4%	9	0.1%	558	5.6%	372	3.7%	6,979	70.0%	165	1.7%	9,967	
<b>Graduate*</b>																				
2017	235	9.8%	216	9.0%	1	0.0%	69	2.9%	2	0.1%	72	3.0%	48	2.0%	1,646	68.8%	105	4.4%	2,394	
2018	218	8.9%	243	9.9%	1	0.0%	73	3.0%	2	0.1%	70	2.9%	55	2.2%	1,689	69.0%	97	4.0%	2,448	
2019	214	8.0%	269	10.1%	2	0.1%	83	3.1%	4	0.2%	94	3.5%	56	2.1%	1,801	67.7%	138	5.2%	2,661	
2020	209	7.2%	301	10.3%	3	0.1%	96	3.3%	4	0.1%	117	4.0%	57	2.0%	1,985	68.0%	146	5.0%	2,918	
2021	327	10.7%	287	9.4%	3	0.1%	103	3.4%	4	0.1%	128	4.2%	52	1.7%	1,855	61.0%	284	9.3%	3,043	
<b>Total</b>																				
2017	365	2.6%	1,784	12.9%	34	0.2%	299	2.2%	13	0.1%	593	4.3%	430	3.1%	10,042	72.8%	236	1.7%	13,796	
2018	372	2.8%	1,699	12.8%	31	0.2%	327	2.5%	19	0.1%	571	4.3%	435	3.3%	9,592	72.2%	235	1.8%	13,281	
2019	376	2.9%	1,683	12.9%	27	0.2%	331	2.5%	18	0.1%	576	4.4%	457	3.5%	9,335	71.5%	258	2.0%	13,061	
2020	362	2.8%	1,595	12.4%	25	0.2%	352	2.7%	18	0.1%	637	5.0%	442	3.4%	9,149	71.1%	280	2.2%	12,860	
2021	536	4.1%	1,706	13.1%	19	0.1%	343	2.6%	13	0.1%	686	5.3%	424	3.3%	8,834	67.9%	449	3.5%	13,010	

\* Graduate includes Doctor of Professional Practice students.

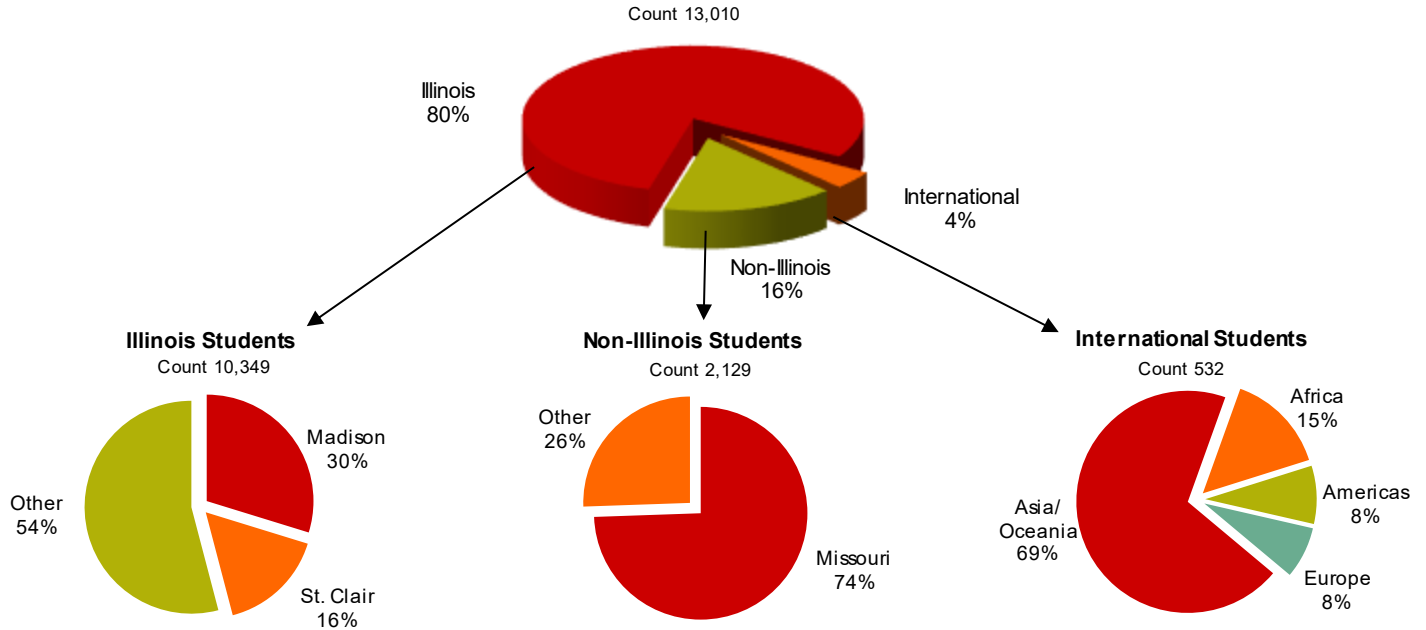
Source: Banner Fall Student Census data

**All Students: Age, Fall Terms 2017-2021**

	2017	2018	2019	2020	2021		2017	2018	2019	2020	2021																														
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>																																			
Under 18	34	40	40	34	32	Under 18	2	2	1	3	2																														
18 - 19	3,221	3,039	2993	2740	3022	18 - 19	75	78	80	106	112																														
20 - 21	3,695	3,505	3369	3271	3039	20 - 21	274	267	253	294	316																														
22 - 24	1,848	1,708	1571	1434	1463	22 - 24	583	546	568	555	569																														
25 - 29	488	464	443	408	343	25 - 29	344	377	338	352	334																														
30 - 34	141	123	113	101	91	30 - 34	234	225	189	175	183																														
35 - 39	63	55	48	44	49	35 - 39	125	148	151	147	132																														
40 - 49	41	36	30	32	36	40 - 49	146	141	143	179	160																														
50 and over	19	9	8	7	14	50 and over	69	70	62	60	70																														
<i>Mean</i>	21.0	20.9	20.8	20.8	20.7	<i>Mean</i>	28.1	28.2	28.0	27.9	27.7																														
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>																																			
20 - 21	34	35	24	33	47	20 - 21	4	2	7	6	6																														
22 - 24	293	323	334	352	396	22 - 24	225	270	328	317	272																														
25 - 29	208	210	205	219	206	25 - 29	359	364	405	466	507																														
30 - 34	74	69	77	80	69	30 - 34	209	178	232	298	341																														
35 - 39	39	41	34	37	30	35 - 39	130	127	170	220	250																														
40 - 49	33	39	40	38	51	40 - 49	161	161	177	236	259																														
50 and over	6	12	17	11	11	50 and over	81	72	74	80	90																														
<i>Mean</i>	26.8	27.0	27.2	26.9	26.7	<i>Mean</i>	32.5	31.9	31.7	32.2	32.7																														
<b>Doctor's - Professional Practice</b>						<table border="1"> <thead> <tr> <th colspan="6"><b>Mean Age</b></th> </tr> </thead> <tbody> <tr> <td>Undergraduate</td> <td>22.1</td> <td>22.1</td> <td>22.1</td> <td>22.2</td> <td>22.0</td> </tr> <tr> <td>Graduate</td> <td>30.4</td> <td>30.0</td> <td>30.1</td> <td>30.5</td> <td>30.8</td> </tr> <tr> <td>Doctor's - Prof Practice</td> <td>24.3</td> <td>24.2</td> <td>24.1</td> <td>24.2</td> <td>24.4</td> </tr> <tr> <td>All Students</td> <td>23.3</td> <td>23.3</td> <td>23.5</td> <td>23.8</td> <td>23.8</td> </tr> </tbody> </table>						<b>Mean Age</b>						Undergraduate	22.1	22.1	22.1	22.2	22.0	Graduate	30.4	30.0	30.1	30.5	30.8	Doctor's - Prof Practice	24.3	24.2	24.1	24.2	24.4	All Students	23.3	23.3	23.5	23.8	23.8
<b>Mean Age</b>																																									
Undergraduate	22.1	22.1	22.1	22.2	22.0																																				
Graduate	30.4	30.0	30.1	30.5	30.8																																				
Doctor's - Prof Practice	24.3	24.2	24.1	24.2	24.4																																				
All Students	23.3	23.3	23.5	23.8	23.8																																				
18 - 19	2	1	0	1	2																																				
20 - 21	104	107	100	99	92																																				
22 - 24	251	269	282	271	238																																				
25 - 29	130	117	106	102	125																																				
30 - 34	31	34	35	34	32																																				
35 - 39	11	12	13	12	13																																				
40 - 49	9	4	1	5	5																																				
50 and over	0	1	0	1	1																																				
<i>Mean</i>	24.3	24.2	24.1	24.2	24.4																																				

SOURCE: IBHE Table 7 and Banner Fall Student Census data

### All Students: Geographic Origins, Fall 2021



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 44.  
 Source: Banner Fall Student Census data



## Southern Illinois University Edwardsville

### Illinois Students by County

Adams	83	Clinton	253	Ford	3	Jasper	44	Livingston	5	Mercer	4	Randolph	71	Vermilion	21
Alexander	1	Coles	64	Franklin	66	Jefferson	92	Logan	38	Monroe	253	Richland	23	Wabash	10
Bond	106	Cook	652	Fulton	19	Jersey	111	Macon	143	Montgomery	138	Rock Island	34	Warren	2
Boone	9	Crawford	15	Gallatin	8	Jo Daviess	4	Macoupin	334	Morgan	48	Saint Clair	1,672	Washington	51
Brown	10	Cumberland	9	Greene	56	Johnson	11	Madison	3,081	Moultrie	16	Saline	31	Wayne	11
Bureau	11	DeKalb	21	Grundy	19	Kane	59	Marion	95	Ogle	7	Sangamon	599	White	16
Calhoun	29	DeWitt	14	Hamilton	20	Kankakee	29	Marshall	4	Peoria	156	Schuyler	14	Whiteside	7
Carroll	2	Douglas	11	Hancock	12	Kendall	22	Mason	21	Perry	23	Scott	15	Will	149
Cass	30	DuPage	96	Hardin	5	Knox	17	Massac	7	Platt	20	Shelby	35	Williamson	88
Champaign	69	Edgar	20	Henderson	0	La Salle	33	McDonough	14	Pike	12	Stark	3	Winnebago	56
Christian	62	Edwards	1	Henry	23	Lake	58	McHenry	65	Pope	2	Stephenson	13	Woodford	33
Clark	23	Effingham	166	Iroquois	16	Lawrence	6	McLean	122	Pulaski	4	Tazewell	115		
Clay	18	Fayette	55	Jackson	52	Lee	7	Menard	32	Putnam	0	Union	14	<b>TOTAL</b>	<b>10,349</b>

### Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	14	Minnesota	12	New Jersey	7	Oregon	5	Utah	4	Dist. of Columbia	1
Alaska	3	Florida	26	Kentucky	22	Mississippi	5	New Mexico	3	Pennsylvania	18	Vermont	0	American Samoa	0
Arizona	10	Georgia	10	Louisiana	7	Missouri	1,585	New York	7	Rhode Island	0	Virginia	10	Guam	1
Arkansas	8	Hawaii	3	Maine	2	Montana	1	N Carolina	16	South Carolina	4	Washington	6	Puerto Rico	0
California	35	Idaho	2	Maryland	7	Nebraska	6	N Dakota	1	South Dakota	0	W Virginia	1	Northern Mariana Islands	0
Colorado	15	Indiana	36	Massachusetts	5	Nevada	3	Ohio	11	Tennessee	19	Wisconsin	83	Overseas military	2
Connecticut	0	Iowa	26	Michigan	20	New Hampshire	0	Oklahoma	20	Texas	44	Wyoming	1	<b>TOTAL</b>	<b>2,129</b>

### International Students

<b>Africa</b>	<b>78</b>	Zimbabwe	1	Israel	3	Taiwan	2	France	5	Ukraine	1	Mexico	4	Columbia	5
DR Congo	4	<b>Asia</b>	<b>367</b>	Kuwait	4	Thailand	1	Germany	12	United Kingdom	5	Ncaragua	1	Peru	3
Egypt	2	Bangladesh	19	Malaysia	1	Turkey	41	Greece	1	<b>North America</b>	<b>21</b>	St Vincent & Grenadines	2	Venezuela	2
Ghana	7	China	29	Mongolia	4	UAE	1	Italy	2	Antigua & Barbuda	1	Trinidad and Tobago	1		
Kenya	6	Gambia	2	Nepal	58	Vietnam	22	Norway	1	Belize	1	<b>Oceania</b>	<b>2</b>		
Libya	1	Hong Kong	1	Pakistan	3	<b>Europe</b>	<b>40</b>	Scotland	1	Canada	6	Australia	2		
Morocco	2	India	160	Qatar	1	Albania	1	Slovakia	1	El Salvador	2	<b>South America</b>	<b>24</b>		
Nigeria	52	Indonesia	1	Saudi Arabia	1	Belgium	1	Spain	7	Honduras	2	Bolivia	9		
Zambia	3	Iran	10	South Korea	3	Finland	1	Sweden	1	Jamaica	1	Brazil	5	<b>TOTAL</b>	<b>532</b>

**Total Students: 13,010**

### Persistence of New Freshman Cohorts, Fall Terms 2011-2020

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2011	<b>2,013</b>	Graduated Thru:	0.0%	1.1%	26.8%	42.7%	47.6%	49.5%	50.7%	51.1%	51.4%
		Still Enrolled in:	70.7%	59.1%	29.7%	11.2%	5.1%	2.8%	1.0%	0.7%	0.7%
		Sum	70.7%	60.2%	56.5%	53.9%	52.7%	52.3%	51.8%	51.8%	52.1%
		Non-persisters	29.3%	39.8%	43.5%	46.1%	47.3%	47.7%	48.2%	48.2%	47.9%
2012	2,039	Graduated Thru:	0.1%	1.2%	25.9%	43.3%	46.9%	48.5%	49.3%	49.9%	
		Still Enrolled in:	69.2%	57.0%	28.9%	9.8%	4.7%	2.3%	1.3%	0.6%	0.5%
		Sum	69.3%	58.2%	54.8%	53.1%	51.6%	50.8%	50.6%	50.6%	
		Non-persisters	30.8%	41.8%	45.2%	46.9%	48.4%	49.2%	49.4%	49.4%	
2013	<b>1,926</b>	Graduated Thru:	0.0%	1.8%	28.1%	44.2%	48.5%	50.7%	51.9%		
		Still Enrolled in:	72.6%	59.5%	29.2%	11.4%	5.1%	1.8%	0.7%	0.7%	
		Sum	72.6%	61.3%	57.4%	55.6%	53.7%	52.4%	52.6%		
		Non-persisters	27.4%	38.7%	42.6%	44.4%	46.3%	47.6%	47.4%		
2014	<b>2,091</b>	Graduated Thru:	0.1%	2.2%	32.8%	47.2%	51.8%	53.4%			
		Still Enrolled in:	74.3%	61.7%	27.3%	10.3%	4.3%	1.8%	1.4%		
		Sum	74.4%	63.9%	60.1%	57.4%	56.1%	55.2%			
		Non-persisters	25.6%	36.1%	39.9%	42.6%	43.9%	44.8%			
2015	<b>2,070</b>	Graduated Thru:	0.1%	2.6%	29.7%	44.7%	49.1%				
		Still Enrolled in:	72.3%	57.9%	27.2%	9.6%	3.9%	3.8%			
		Sum	72.4%	60.5%	57.0%	54.3%	53.0%				
		Non-persisters	27.6%	39.5%	43.0%	45.7%	47.0%				

**Persistence of New Freshman Cohorts, Fall Terms 2011-2020** (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2016	<b>1,917</b>	Graduated Thru:	0.1%	2.7%	34.5%	47.4%					
		Still Enrolled in:	72.9%	60.1%	25.3%	10.9%	9.1%				
		Sum	73.0%	62.8%	59.8%	58.3%					
		Non-persisters	27.0%	37.2%	40.2%	41.7%					
2017	<b>1,772</b>	Graduated Thru:	0.2%	2.9%	32.7%						
		Still Enrolled in:	75.2%	62.9%	28.7%	25.7%					
		Sum	75.3%	65.7%	61.5%						
		Non-persisters	24.7%	34.3%	38.5%						
2018	1,685	Graduated Thru:	0.4%	3.3%							
		Still Enrolled in:	78.3%	64.3%	59.5%						
		Sum	78.7%	67.6%							
		Non-persisters	21.3%	32.4%							
2019	<b>1,644</b>	Graduated Thru:	0.1%								
		Still Enrolled in:	78.0%	65.3%							
		Sum	78.0%								
		Non-persisters	22.0%								
2020	1,509	Graduated Thru:									
		Still Enrolled in:	74.1%								
		Sum									
		Non-persisters									

*Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2022 are added.*

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
  - Bold 'N' indicates change was made per IPEDS-allowed exclusions.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

## Persistence of New Transfer Cohorts, Fall Terms 2015-2020

Entering Fall Term as	N	Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
<b>2015</b>	1,088	19.1%	52.4%	71.5%	28.5%	45.6%	22.5%	68.1%	31.9%	57.6%	7.7%	65.3%	34.7%	61.1%	2.8%	64.0%	36.0%	62.7%	0.9%	63.6%	36.4%
FR	170	0.0%	50.6%	50.6%	49.4%	7.1%	34.7%	41.8%	58.2%	20.6%	15.9%	36.5%	63.5%	28.8%	5.3%	34.1%	65.9%	30.0%	1.8%	31.8%	68.2%
SO	425	7.8%	58.8%	66.6%	33.4%	41.4%	27.5%	68.9%	31.1%	58.8%	8.5%	67.3%	32.7%	62.6%	2.4%	64.9%	35.1%	64.5%	0.2%	64.7%	35.3%
JR	401	33.9%	51.1%	85.0%	15.0%	61.8%	16.0%	77.8%	22.2%	69.6%	4.7%	74.3%	25.7%	71.3%	2.7%	74.1%	25.9%	73.1%	1.2%	74.3%	25.7%
SR	92	42.4%	31.5%	73.9%	26.1%	65.2%	5.4%	70.7%	29.3%	68.5%	2.2%	70.7%	29.3%	69.6%	1.1%	70.7%	29.3%	69.6%	1.1%	70.7%	29.3%
<b>2016</b>	<b>1,073</b>	22.7%	50.0%	72.8%	27.2%	50.8%	19.9%	70.7%	29.3%	61.0%	6.6%	67.7%	32.3%	63.8%	3.0%	66.8%	33.2%				
FR	143	1.4%	57.3%	58.7%	41.3%	12.6%	35.0%	47.6%	52.4%	31.5%	11.9%	43.4%	56.6%	35.7%	7.7%	43.4%	56.6%		6.3%		
SO	<b>398</b>	8.8%	56.5%	65.3%	34.7%	45.2%	22.1%	67.3%	32.7%	55.5%	8.8%	64.3%	35.7%	59.5%	3.5%	63.1%	36.9%		2.3%		
JR	429	37.3%	45.2%	82.5%	17.5%	65.0%	14.7%	79.7%	20.3%	73.4%	3.0%	76.5%	23.5%	74.8%	1.2%	76.0%	24.0%		1.2%		
SR	103	45.6%	35.0%	80.6%	19.4%	66.0%	12.6%	78.6%	21.4%	71.8%	5.8%	77.7%	22.3%	73.8%	1.9%	75.7%	24.3%		1.9%		
<b>2017</b>	1,037	23.9%	53.6%	77.5%	22.5%	54.2%	18.3%	72.5%	27.5%	63.4%	7.8%	71.2%	28.8%								
FR	138	1.4%	58.0%	59.4%	40.6%	12.3%	36.2%	48.6%	51.4%	30.4%	14.5%	44.9%	55.1%		13.0%						
SO	342	8.8%	66.7%	75.4%	24.6%	49.4%	21.6%	71.1%	28.9%	59.1%	10.5%	69.6%	30.4%		7.3%						
JR	452	35.6%	47.1%	82.7%	17.3%	66.6%	12.4%	79.0%	21.0%	73.2%	4.9%	78.1%	21.9%		3.3%						
SR	105	52.4%	33.3%	85.7%	14.3%	71.4%	9.5%	81.0%	19.0%	78.1%	2.9%	81.0%	19.0%		2.9%						

**Persistence of New Transfer Cohorts, Fall Terms 2015-2020** (cont.)

Entering Fall Term as	N	Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
<b>2018</b>	920	23.9%	51.6%	75.5%	24.5%	49.8%	20.3%	70.1%	29.9%												
FR	119	0.0%	63.0%	63.0%	37.0%	14.3%	41.2%	55.5%	44.5%	38.7%											
SO	306	13.1%	56.2%	69.3%	30.7%	41.8%	23.9%	65.7%	34.3%	21.9%											
JR	408	35.8%	45.3%	81.1%	18.9%	62.3%	13.5%	75.7%	24.3%	10.5%											
SR	87	39.1%	49.4%	88.5%	11.5%	67.8%	11.5%	79.3%	20.7%	9.2%											
<b>2019</b>	<b>877</b>	23.8%	55.5%	79.4%	20.6%																
FR	108	1.9%	66.7%	68.5%	31.5%		61.1%														
SO	335	10.1%	63.9%	74.0%	26.0%		64.8%														
JR	<b>367</b>	38.1%	48.5%	86.6%	13.4%		43.3%														
SR	67	49.3%	34.3%	83.6%	16.4%		22.4%														
<b>2020</b>	831																				
FR	102		60.8%																		
SO	279		77.1%																		
JR	380		84.5%																		
SR	70		77.1%																		

*Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2022 are added.*

NOTES: · 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.

· Bold 'N' indicates change was made per IPEDS-allowed exclusions.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

**Baccalaureate Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender**

Entering Fall Term	N	Degree earned in	Nonresident Alien	Hispanic or Latino	Amer Ind or Alaska Native	Asian	Black or Afr American	Hawaiian or Other Pac Isl	White	Two or more races	Unknown	Total Cohort			
2013	1,926	Year 4	Total	55%	16%	0%	12%	11%	0%	34%	25%	18%	28%		
			Men	50%	13%	0%	7%	10%		28%	22%	0%	24%		
			Women	60%	19%	0%	20%	11%	0%	40%	27%	25%	32%		
		Year 5	Total	73%	36%	0%	36%	26%	0%	50%	45%	41%	44%		
			Men	67%	38%	0%	27%	24%		48%	48%	40%	43%		
			Women	80%	34%	0%	50%	28%	0%	52%	42%	42%	45%		
		Year 6	Total	73%	41%	0%	44%	33%	0%	54%	48%	41%	49%		
			Men	67%	43%	0%	40%	29%		52%	48%	40%	47%		
			Women	80%	40%	0%	50%	35%	0%	55%	48%	42%	49%		
		2014	2,091	Year 4	Total	22%	27%	29%	32%	15%	0%	38%	25%	16%	33%
					Men	14%	15%	25%	25%	12%	0%	29%	11%	10%	25%
					Women	50%	37%	33%	41%	17%		47%	34%	22%	39%
Year 5	Total			33%	36%	43%	54%	27%	0%	54%	40%	32%	47%		
	Men			14%	26%	25%	45%	17%	0%	49%	31%	40%	42%		
	Women			100%	44%	67%	65%	32%		58%	46%	22%	51%		
Year 6	Total			56%	37%	43%	57%	35%	0%	58%	45%	42%	52%		
	Men			43%	26%	25%	50%	26%	0%	54%	34%	50%	48%		
	Women			100%	46%	67%	65%	39%		61%	52%	33%	55%		
2015	2,070			Year 4	Total	23%	29%	0%	17%	10%	20%	36%	21%	48%	30%
					Men	17%	23%	0%	14%	6%	0%	31%	31%	45%	26%
					Women	29%	33%	0%	19%	13%	33%	41%	14%	50%	33%
		Year 5	Total	38%	40%	0%	37%	23%	60%	52%	35%	62%	45%		
			Men	17%	38%	0%	36%	16%	50%	46%	41%	73%	40%		
			Women	57%	42%	0%	38%	27%	67%	57%	31%	50%	48%		
		Year 6	Total	38%	45%	20%	46%	29%	80%	56%	40%	67%	49%		
			Men	17%	44%	33%	36%	23%	100%	50%	44%	73%	45%		
			Women	57%	45%	0%	52%	32%	67%	60%	37%	60%	52%		

NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

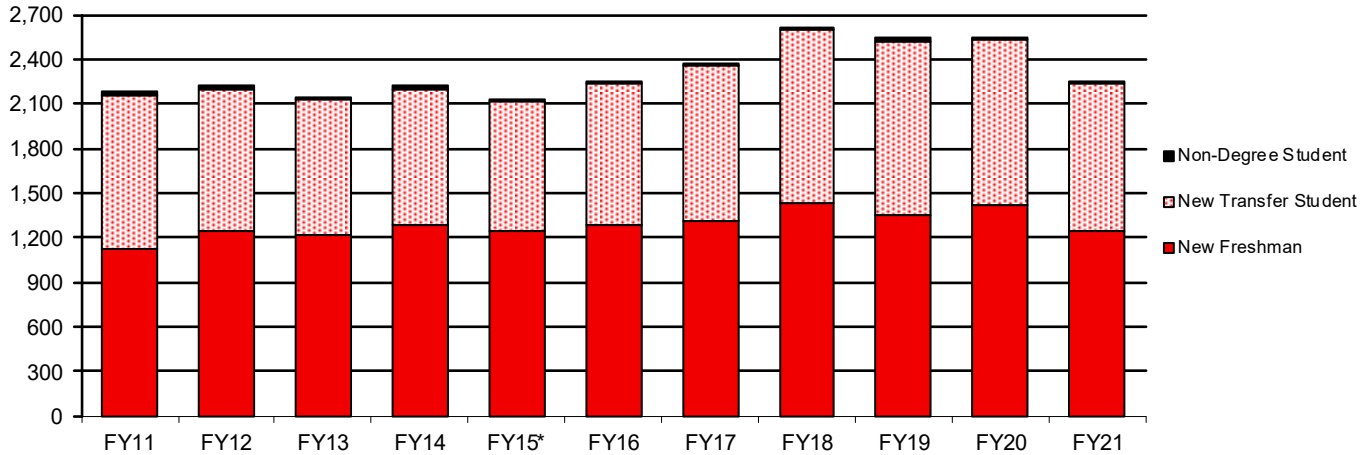
Source: IPEDS Graduation Rate Surveys

**Matriculation Status, Baccalaureate Degree Recipients, FY 2011 - FY 2021**

Original Matriculation	FY 11	FY 12	FY 13	FY 14	FY 15*	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21
New Freshman	51.5%	56.2%	56.6%	58.1%	58.4%	57.2%	55.2%	55.0%	53.1%	55.6%	55.1%
New Transfer Student	47.3%	42.6%	42.7%	41.2%	40.9%	42.3%	44.1%	44.4%	46.2%	43.8%	44.2%
Non-Degree Student	1.2%	1.2%	0.7%	0.7%	0.7%	0.5%	0.8%	0.5%	0.7%	0.6%	0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\* Number of Degree Recipients      2,182    2,223    2,150    2,221    2,130    2,249    2,380    2,617    2,545    2,546    2,251

**Degree Recipients**



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

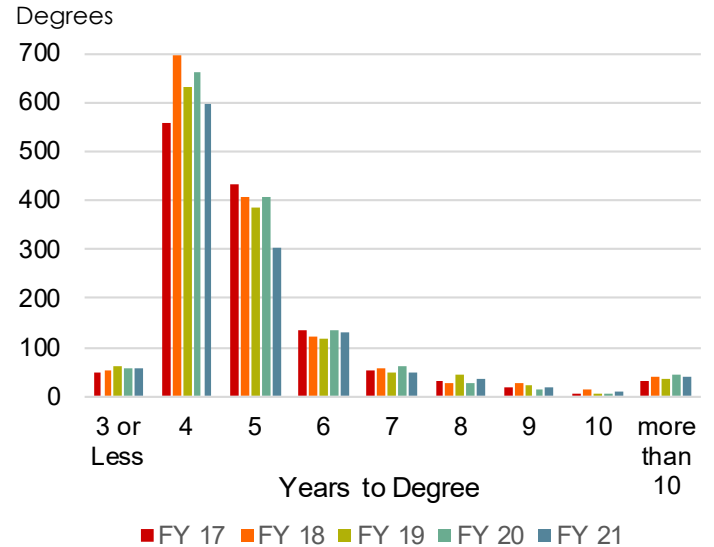
Source: Fiscal Year Commencement data; Banner Student System data.

\* Revised May 22, 2017

## Time-to-Degree, Baccalaureate Degree Recipients FY 2017 - FY 2021

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY 17	FY 18	FY 19	FY 20	FY 21
Three Years or Fewer	3.7%	3.6%	4.5%	4.0%	4.7%
Four Years	42.5%	48.3%	46.8%	46.8%	48.1%
Five Years	32.8%	28.3%	28.3%	28.7%	24.6%
Six Years	10.4%	8.6%	8.8%	9.5%	10.4%
Seven Years	3.9%	3.8%	3.7%	4.5%	3.9%
Eight Years	2.4%	1.7%	3.2%	2.0%	2.7%
Nine Years	1.4%	1.9%	1.6%	1.1%	1.6%
Ten Years	0.5%	1.0%	0.5%	0.4%	0.7%
More Than Ten Years	2.4%	2.7%	2.5%	3.0%	3.2%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,313	1,440	1,351	1,415	1,241



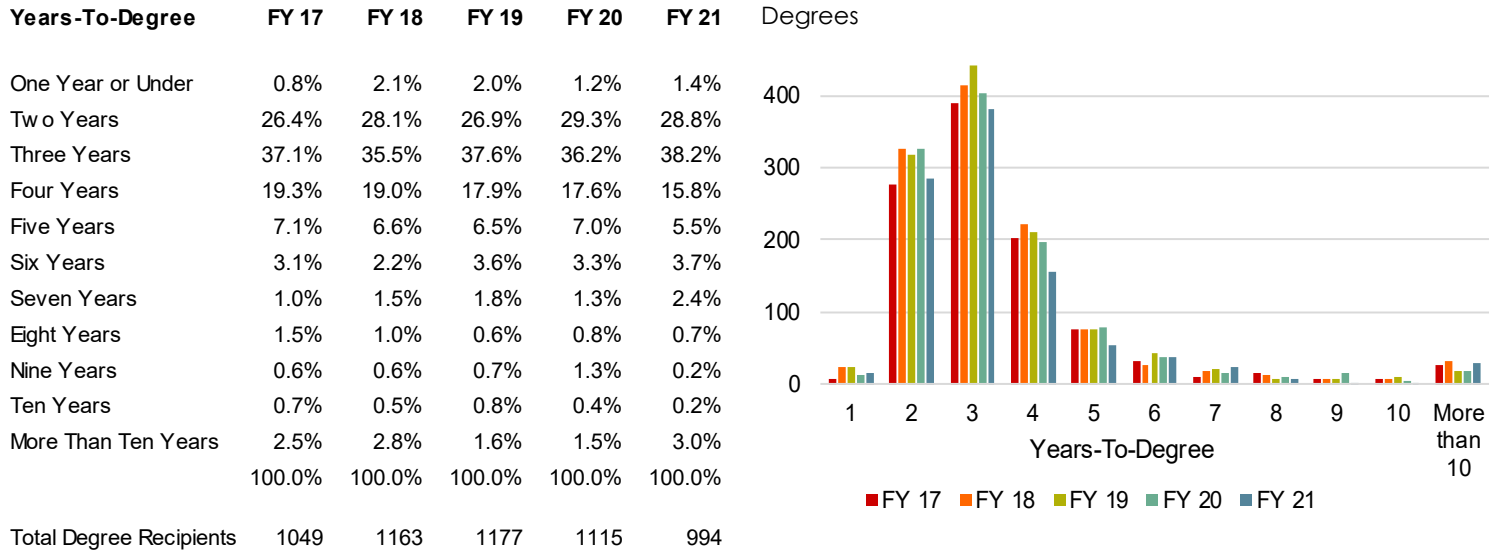
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.



**Time-to-Degree, Baccalaureate Degree Recipients FY 2017 - FY 2021 (cont.)**

**Years to Degree for Graduates Who Entered as New Transfer Students**



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.

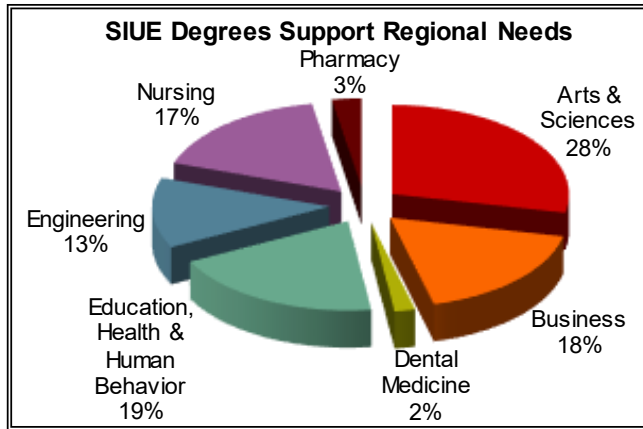
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	Page
Program and Instruction Summary . . . . .	57
Academic Units, Academic Programs and Minors . . . . .	58
Program Enrollments:	
Historic . . . . .	62
Undergraduate and Graduate . . . . .	63
Race/Ethnic Status and Gender . . . . .	64
Degrees Awarded:	
Historic . . . . .	66
Undergraduate and Graduate . . . . .	67
Race/Ethnic Status and Gender . . . . .	68
Instruction:	
Historic State Funded Student Credit Hours . . . . .	70
Type of Faculty Appointments . . . . .	72
Class Meeting Patterns . . . . .	74
Class Sizes . . . . .	75
FTE Students and Instructional Faculty . . . . .	76
Use of Instructional Resources:	
Instructional Costs . . . . .	77
Student Learning:	
Benchmarks of Effective Educational Practice . . . . .	78

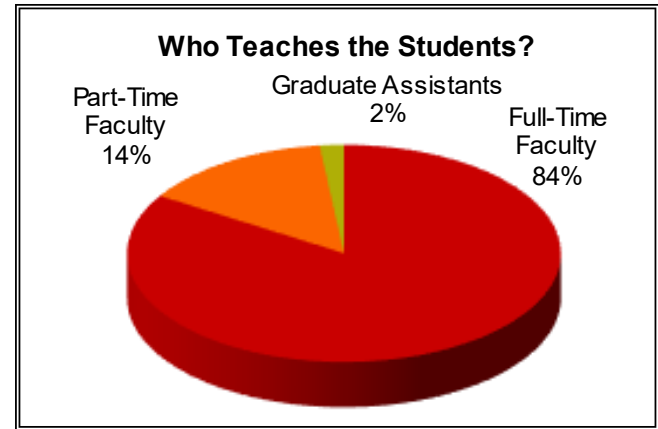
	Page
Program and Instruction Summary . . . . .	57
Academic Units, Academic Programs and Minors . . . . .	58
Program Enrollments:	
Historic . . . . .	62
Undergraduate and Graduate . . . . .	63
Race/Ethnic Status and Gender . . . . .	64
Degrees Awarded:	
Historic . . . . .	66
Undergraduate and Graduate . . . . .	67
Race/Ethnic Status and Gender . . . . .	68
Instruction:	
Historic State Funded Student Credit Hours . . . . .	70
Type of Faculty Appointments . . . . .	72
Class Meeting Patterns . . . . .	74
Class Sizes . . . . .	75
FTE Students and Instructional Faculty . . . . .	76
Use of Instructional Resources:	
Instructional Costs . . . . .	77
Student Learning:	
Benchmarks of Effective Educational Practice . . . . .	78

## Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 73 graduate and professional practice programs. In addition, students may enroll in 65 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 48 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.



**Learning Results** — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2022

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

### College of Arts and Sciences (cont.)

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB)

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2022** (cont.)

**College of Arts and Sciences (cont.)**

Geography and Geographic Information Sciences Dept  
 Geography: B, M, um  
 Geographic Information Systems: um  
 Meteorology and Climatology: um

History Dept

Applied Historical Studies: um  
 History: B, M, um  
 Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, um  
 Media Literacy: Cert (PB)  
 Media Studies: M

Mathematics and Statistics Dept

Mathematical Studies: B  
 Mathematics: M, um  
 Statistics: um

Music Dept

Music: B, M, um  
 Piano Pedagogy: Cert (PB)  
 Vocal Pedagogy: Cert (PB)

**College of Arts and Sciences (cont.)**

Philosophy Dept  
 Philosophy: B, um

Physics Dept

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M  
 Professional Leadership Strategies: Cert (PB)

Social Work Dept

Social Work: B, M  
 School Social Work: Cert (PB)

Sociology Dept

Sociology: B, M, um

Theater and Dance Dept

Theater and Dance: B, um

**CAS Interdisciplinary Studies Programs and Undergraduate Minors**

African Studies: um

Asian Studies: um

Black Studies: um

Classical Studies: um

Digital Hum & Social Sci: um

European Studies: um

Hlth, Soc, & Human Condition: um

Integrative Studies: B

International Studies: B

Latin Amer Studies: um

Liberal Studies: B

Peace and Intl Studies: um

Perspectives Sci, Tech, Med: um

Pre-law: um

Religious Studies: um

Social Science Educ: um

Urban Studies: um

Women's Studies: um

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2022 (cont.)

### Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: Cert (PB), M

### School of Business

Accounting Dept

Accountancy: B, M

Computer Management and Info Systems Dept

Computer Management and Info Systems: M

Economics and Finance Dept

Economics\*: B, um

\* This degree is awarded by the College  
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

### School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: Cert (PM)

Endodontics: Cert (PM)

Orthodontics: Cert (PM)

### School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Nutrition and Dietetics: M

Public Health: B, M, um

Public Health Emergency Preparedness, Infectious Disease

Outbreaks, and Surveillance: Cert (PB)

Public Health Global Health: Cert (PB)

Speech Language Pathology: M

Speech-Language Pathology and Audiology: B

Educational Leadership Dept

College Student Personnel Administration: M

Diversity and Equity in Education: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Research)

Emerging Technologies: Cert (PB)

Instructional Design: Cert (PB)

Instructional Technology: M, um

Online Teaching and Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Special Education: B, M, Cert (PM)

Teaching: M



**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2022** (cont.)

**School of Education, Health, and Human Behavior (cont.)**

Psychology Dept  
 Psychology: B, M, um  
 School Psychology: Cert (PM)

Interdisciplinary Minors  
 Education Studies and Analysis: um

**School of Engineering**

Civil Engineering Dept  
 Civil Engineering: B, M  
 Transportation Engineering: Cert (PB)  
 Water Engineering: Cert (PB)

Computer Science Dept  
 Computer Science: B, M, um

Construction Dept  
 Construction Management: B, um

**School of Engineering (cont.)**

Electrical and Computer Engineering Dept  
 Computer Engineering: B, um  
 Electrical Engineering: B, um  
 Electrical and Computer Engineering, M

Industrial Engineering Dept  
 Industrial Engineering: B, M, um

Mechanical and Mechatronics Engineering  
 Mechanical Engineering: B, M, um  
 Mechatronics and Robotics Engineering: B, um

**School of Nursing**

Health Care and Nursing Admin: M, Cert (PM)  
 Nurse Educator: M, Cert (PM)  
 Nursing: B  
 Nursing Practice: Dr (Other)  
 Psychiatric Mental Health Nurse Practitioner: Cert (PM)

**School of Pharmacy**

Pharmaceutical Sciences: M  
 Pharmacy: Dr (Prof Prac)

**Professional Development Sequences**

Construction	Geography and Geo Info Sci (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Construction Methods	Applied Geographic Info Sys	Applied Statistics	Simulation
Project Management	Principles & Concepts of GIS	Design and Analysis of Experiments	Teaching and Learning
Educational Leadership	Graduate Studies and Research	Differential Equations	Early Childhood Special Educ
Teaching with Technology	Healthcare Informatics	Mathematical Programming	
Geography and Geo Info Sciences	Interdisciplinary	Numerical Analysis	
Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

### Program Enrollments: Historic, Fall Terms 2010-2021

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
<b>Undergraduate</b>										
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
2021	5,177	1,040	--	1,212	1,244	1,294	--	--	--	9,967
<b>Graduate***</b>										
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,585
2014	614	234	197	527	296	272	324	25	62	2,526
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918
2021	519	541	221	601	258	448	309	88	58	3,043

\* At the graduate level, other is students who are not yet classified.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

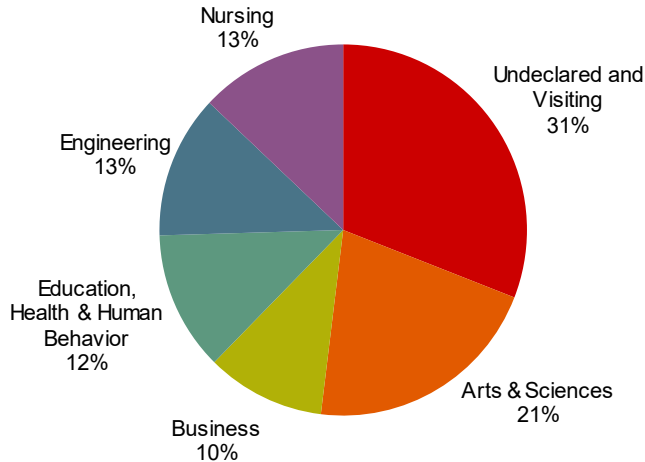
\*\*\* Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day census data

## Program Enrollments: Undergraduate and Graduate, Fall 2021

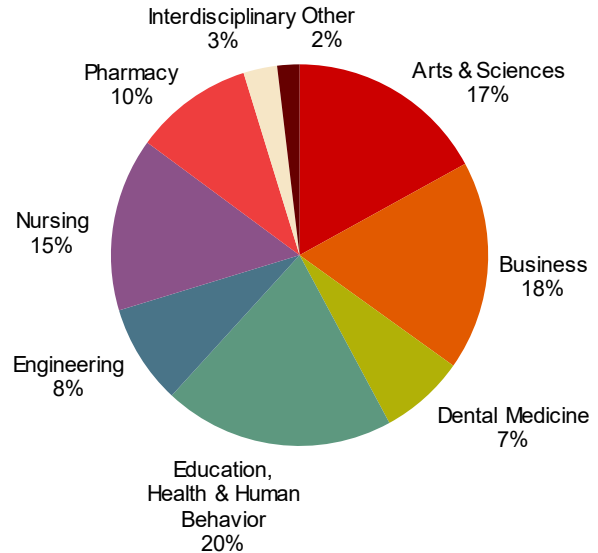
**Undergraduate Enrollment**

Count 9,967



**Graduate Enrollment**

Count 3,043



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2018-2021

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences**</b>																
Fall 2018	1,854	2,061	382	637	382	440	2,618	3,138	122	209	25	42	41	56	192	307
Fall 2019	1,772	2,023	373	610	396	448	2,541	3,081	111	195	29	37	46	79	186	311
Fall 2020	1,560	1,978	312	575	373	453	2,245	3,006	124	225	28	37	43	80	195	342
Fall 2021	1,464	1,899	341	616	380	477	2,185	2,992	107	215	31	37	41	88	179	340
<b>School of Business</b>																
Fall 2018	544	310	43	46	74	53	661	409	70	66	6	6	14	10	90	82
Fall 2019	522	284	56	40	80	49	658	373	157	99	9	29	32	28	198	156
Fall 2020	486	263	58	24	82	52	626	339	176	148	12	33	52	42	240	223
Fall 2021	489	303	53	40	90	65	632	408	148	150	12	28	104	99	264	277
<b>School of Dental Medicine</b>																
Fall 2018									63	66	0	6	45	35	108	107
Fall 2019									69	62	2	5	34	40	105	107
Fall 2020									77	67	3	6	28	32	108	105
Fall 2021									75	68	4	6	27	41	106	115
<b>School of Education, Health and Human Behavior</b>																
Fall 2018	188	690	32	138	29	86	249	914	109	280	27	64	25	47	161	391
Fall 2019	167	613	33	120	33	86	233	819	104	264	24	66	30	52	158	382
Fall 2020	158	658	27	125	43	94	228	877	109	303	33	68	29	58	171	429
Fall 2021	156	731	29	137	44	115	229	983	114	279	29	56	41	82	184	417
<b>School of Engineering</b>																
Fall 2018	1,087	147	75	26	204	57	1,366	230	65	12	2	3	94	40	161	55
Fall 2019	958	150	66	21	170	44	1,194	215	50	11	2	1	75	36	127	48
Fall 2020	882	137	58	21	185	44	1,125	202	66	11	3	1	80	37	149	49
Fall 2021	817	119	47	20	191	50	1,055	189	57	14	2	0	139	46	198	60

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2018-2021 (cont.)**

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
Fall 2018	139	883	9	68	29	120	177	1,071	46	219	6	22	3	24	55	265
Fall 2019	146	899	7	88	19	127	172	1,114	49	256	3	20	5	41	57	317
Fall 2020	125	917	7	87	22	136	154	1,140	53	291	6	29	6	54	65	374
Fall 2021	124	877	14	122	22	135	160	1,134	42	275	6	37	11	77	59	389
<b>School of Pharmacy</b>																
Fall 2018									119	150	4	11	20	39	143	200
Fall 2019									125	142	3	14	19	34	147	190
Fall 2020									113	142	5	15	16	31	134	188
Fall 2021									98	150	7	14	17	23	122	187
<b>Interdisciplinary</b>																
Fall 2018									16	48	3	13	6	7	25	68
Fall 2019									11	42	5	9	8	14	24	65
Fall 2020									10	28	3	16	7	18	20	62
Fall 2021									11	23	2	13	12	27	25	63
<b>Other***</b>																
Fall 2018									10	19	0	3	6	4	16	26
Fall 2019									15	39	5	6	4	14	24	59
Fall 2020									8	34	1	2	8	11	17	47
Fall 2021									11	18	2	1	8	18	21	37
<b>Total</b>																
Fall 2018	3,812	4,091	541	915	718	756	5,071	5,762	620	1,069	73	170	254	262	951	1,501
Fall 2019	3,565	3,969	535	879	698	754	4,798	5,602	691	1,110	82	187	253	338	1,026	1,635
Fall 2020	3,211	3,953	462	832	705	779	4,378	5,564	736	1,249	94	207	269	363	1,099	1,819
Fall 2021	3,050	3,929	484	935	727	842	4,261	5,706	663	1,192	95	192	400	501	1,158	1,885

\* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

\*\*\* Other includes graduate students who are not yet classified.

## Degrees Awarded: Historic Degrees, Fiscal Years 2010-2021

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
<b>Undergraduate</b>									
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884*	448*	--	451*	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
2021	727	378	--	399	329	434	--	--	2,267
<b>Graduate**</b>									
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903
2021	176	184	60	225	76	111	85	22	939

\* revised 11/14

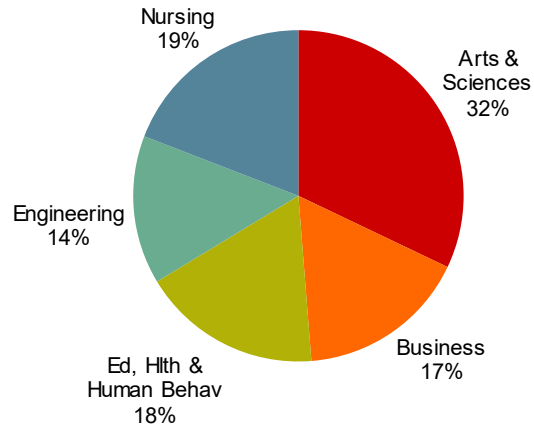
\*\* Graduate includes Doctor's - Professional Practice.

SOURCE: Fiscal Year Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2021

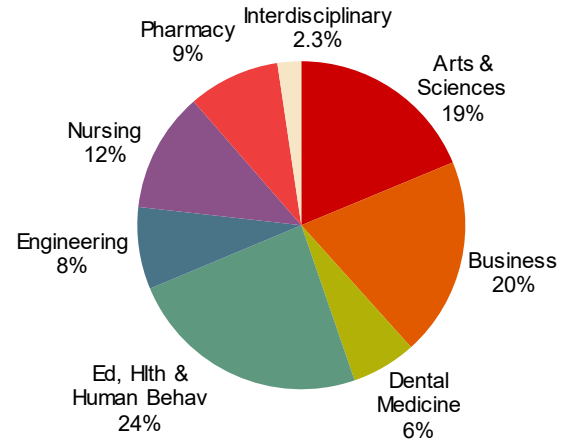
### Undergraduate Degrees Granted

Count 2,267



### Graduate Degrees Granted\*

Count 939



\* Graduate includes Doctor's - Professional Practice

## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2018-2021

	Undergraduate								Graduate							
	White				Black				White				Black			
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2018	291	336	46	75	41	54	378	465	54	79	6	19	11	27	71	125
FY 2019**	300	322	35	67	47	58	382	447	46	81	5	19	5	19	56	119
FY 2020**	281	354	43	76	51	60	375	490	50	81	3	13	14	29	67	123
FY 2021	209	304	39	74	31	70	279	448	30	69	9	13	17	38	56	120
<b>School of Business</b>																
FY 2018	265	155	17	17	33	25	315	197	42	47	0	3	9	7	51	57
FY 2019**	234	141	19	18	20	21	273	180	41	47	5	6	12	7	58	60
FY 2020	223	132	14	21	36	21	273	174	65	46	2	4	11	7	78	57
FY 2021	171	107	23	19	32	26	226	152	80	51	3	16	17	17	100	84
<b>School of Dental Medicine</b>																
FY 2018									20	16	1	0	7	8	28	24
FY 2019									25	16	1	1	9	6	35	23
FY 2020**									10	15	0	1	13	17	23	33
FY 2021									20	24	0	2	8	6	28	32
<b>School of Education, Health and Human Behavior</b>																
FY 2018	66	303	10	49	18	30	94	382	41	127	9	16	5	17	55	160
FY 2019**	78	266	10	73	7	24	95	363	44	117	12	14	5	21	61	152
FY 2020**	78	274	11	51	9	32	98	357	56	117	6	26	17	20	79	163
FY 2021	55	241	11	43	15	34	81	318	39	117	15	23	11	20	65	160
<b>School of Engineering</b>																
FY 2018	234	28	6	0	38	14	278	42	11	1	0	0	39	13	50	14
FY 2019	246	22	7	4	49	23	302	49	23	2	0	0	50	20	73	22
FY 2020	213	32	13	1	39	8	265	41	10	3	1	0	34	12	45	15
FY 2021	225	30	10	4	47	13	282	47	20	2	2	1	34	17	56	20



**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2018-2021** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
FY 2018	49	352	2	33	6	38	57	423	11	53	2	5	3	7	16	65
FY 2019**	54	337	1	22	9	44	64	403	14	52	2	5	1	5	17	62
FY 2020**	51	354	3	28	9	40	63	422	12	67	0	4	1	8	13	79
FY 2021	38	324	0	27	4	41	42	392	16	75	2	10	0	8	18	93
<b>School of Pharmacy</b>																
FY 2018									24	40	1	0	3	8	28	48
FY 2019**									21	44	0	2	4	6	25	52
FY 2020									37	36	1	2	8	8	46	46
FY 2021									29	37	0	2	3	14	32	53
<b>Interdisciplinary</b>																
FY 2018									2	4	0	0	0	4	2	8
FY 2019									7	11	0	3	2	2	9	16
FY 2020									7	23	0	2	3	1	10	26
FY 2021									2	9	3	2	1	5	6	16
<b>Total</b>																
FY 2018	905	1,174	81	174	136	161	1,122	1,509	205	367	19	43	77	91	301	501
FY 2019**	912	1,088	72	184	132	170	1,116	1,442	221	370	25	50	88	86	334	506
FY 2020**	846	1,146	84	177	144	161	1,074	1,484	247	388	13	52	101	102	361	542
FY 2021	698	1,006	83	167	129	184	910	1,357	236	384	34	69	91	125	361	578

\* Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

\*\*Other counts revised for FY2019 and FY2020 10/21

SOURCE: Fiscal Year Commencement Files

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2011-2021\***

<b>College/School</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>FY 19</b>	<b>FY 20</b>	<b>FY 21</b>
<b>Arts &amp; Sciences**</b>											
Lower Undergraduate	107,745	108,060	106,477	100,299	102,948	104,409	97,225	89,604	84,317	81,391	74,245
Upper Undergraduate	88,514	92,072	88,914	85,433	84,672	85,120	86,514	85,743	81,910	77,281	74,927
Graduate I	13,400	13,291	12,022	11,876	11,164	10,320	9,882	8,995	9,222	9,442	9,672
Graduate II***	50	87	36	80	65	179	246	273	231	226	337
Total	209,708	213,510	207,449	197,688	198,849	200,028	193,866	184,615	175,679	168,341	159,181
<b>Business</b>											
Lower Undergraduate	12,486	13,317	12,082	12,960	12,969	12,928	12,447	11,184	10,776	10,289	8,905
Upper Undergraduate	27,941	27,756	27,969	28,476	29,652	30,153	31,720	31,744	29,739	27,539	25,646
Graduate I	5,665	5,059	4,845	4,613	4,777	4,662	4,483	4,268	4,832	7,726	10,251
Graduate II	0	0	6	6	12	0	3	33	102	177	174
Total	46,092	46,131	44,902	46,055	47,410	47,743	48,653	47,229	45,449	45,730	44,975
<b>Education, Health and Human Behavior</b>											
Lower Undergraduate	10,360	9,663	9,917	10,839	11,406	12,088	11,323	10,653	9,486	9,736	8,886
Upper Undergraduate	30,842	29,052	28,113	29,107	29,415	30,133	32,829	31,295	29,697	27,484	26,327
Graduate I	12,570	11,846	12,292	10,779	9,578	9,608	9,889	8,904	9,116	9,580	10,883
Graduate II	24	324	306	225	231	253	234	399	495	414	520
Total	53,795	50,885	50,627	50,950	50,629	52,082	54,274	51,251	48,793	47,214	46,616
<b>Engineering</b>											
Lower Undergraduate	5,391	4,787	5,036	5,380	5,503	5,895	5,377	5,092	4,893	4,861	4,496
Upper Undergraduate	14,275	14,553	14,708	15,769	17,319	19,600	20,658	21,684	20,619	19,956	20,872
Graduate I	3,098	2,754	2,621	3,420	3,952	3,541	2,951	3,069	2,637	2,601	2,600
Graduate II	132	173	190	130	160	141	135	102	159	119	144
Total	22,896	22,267	22,555	24,699	26,933	29,176	29,121	29,947	28,308	27,537	28,112

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2011-2021\*** (cont.)

College/School	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21
<b>Nursing</b>											
Low er Undergraduate	1,840	1,707	2,304	2,626	2,735	2,338	2,267	2,036	2,099	2,404	2,370
Upper Undergraduate	13,063	12,941	11,923	14,656	17,135	17,330	18,058	17,390	17,121	16,138	16,620
Graduate I	1,802	1,720	1,728	1,714	3,468	2,593	1,573	1,075	1,043	980	1,450
Graduate II	2	281	389	291	257	1,334	2,364	3,567	4,185	4,582	5,043
Total	16,706	16,648	16,344	19,287	23,595	23,595	24,261	24,068	24,448	24,104	25,482
<b>Pharmacy</b>											
Graduate I ****	0	0	0	0	0	0	76	137	275	229	241
Graduate II	12,475	12,378	12,479	12,542	12,343	12,550	12,422	12,593	12,810	12,566	11,468
Total	12,475	12,378	12,479	12,542	12,343	12,550	12,498	12,730	13,085	12,794	11,709
<b>Total</b>											
Low er Undergraduate	137,822	137,533	135,815	132,104	135,560	137,658	128,638	118,569	111,571	108,681	98,901
Upper Undergraduate	174,634	176,373	171,626	173,441	178,192	182,335	189,778	187,855	179,085	168,398	164,392
Graduate I	36,535	34,669	33,508	32,402	32,939	30,724	28,853	26,447	27,125	30,557	35,096
Graduate II	12,682	13,243	13,406	13,273	13,067	14,457	15,404	16,967	17,982	18,084	17,686
Total	361,672	361,818	354,356	351,220	359,758	365,174	362,672	349,839	335,763	325,719	316,075

\* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

\*\* Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

\*\*\* Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

\*\*\*\* The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

	Fall 2017					Fall 2018				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	25.1%	38.6%	55.0%	50.0%	34.8%	25.5%	40.6%	53.1%	51.8%	36.2%
Tenure Track	7.0%	14.0%	3.3%	20.8%	11.4%	6.6%	11.9%	3.0%	14.8%	9.8%
Not Tenure Track	41.9%	33.3%	40.3%	14.0%	35.4%	46.6%	34.1%	43.9%	15.4%	37.8%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Not Tenure Track	17.8%	12.1%	1.4%	15.1%	14.2%	17.1%	11.8%	0.1%	17.6%	13.9%
<b>Graduate Assistants</b>	8.2%	2.0%	0.0%	0.0%	4.2%	4.2%	1.5%	0.0%	0.0%	2.4%
Total	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>65,482</b>	<b>83,251</b>	<b>5,800</b>	<b>12,866</b>	<b>167,399</b>	<b>61,371</b>	<b>78,378</b>	<b>5,919</b>	<b>13,102</b>	<b>158,770</b>
	Fall 2019					Fall 2020				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	26.9%	41.3%	43.0%	56.8%	37.1%	27.5%	39.0%	39.3%	52.4%	36.2%
Tenure Track	7.4%	13.2%	0.0%	13.3%	10.4%	10.3%	14.0%	0.6%	12.5%	12.0%
Not Tenure Track	44.0%	31.7%	56.4%	12.4%	35.7%	42.3%	33.6%	56.9%	15.8%	35.7%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.6%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Not Tenure Track	17.1%	12.3%	0.0%	17.0%	14.1%	16.6%	12.1%	3.1%	19.3%	14.3%
<b>Graduate Assistants</b>	4.6%	1.6%	0.0%	0.1%	2.6%	3.3%	1.2%	0.0%	0.0%	1.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>61,093</b>	<b>73,495</b>	<b>5,878</b>	<b>14,379</b>	<b>154,845</b>	<b>56,085</b>	<b>71,854</b>	<b>5,291</b>	<b>16,488</b>	<b>149,718</b>

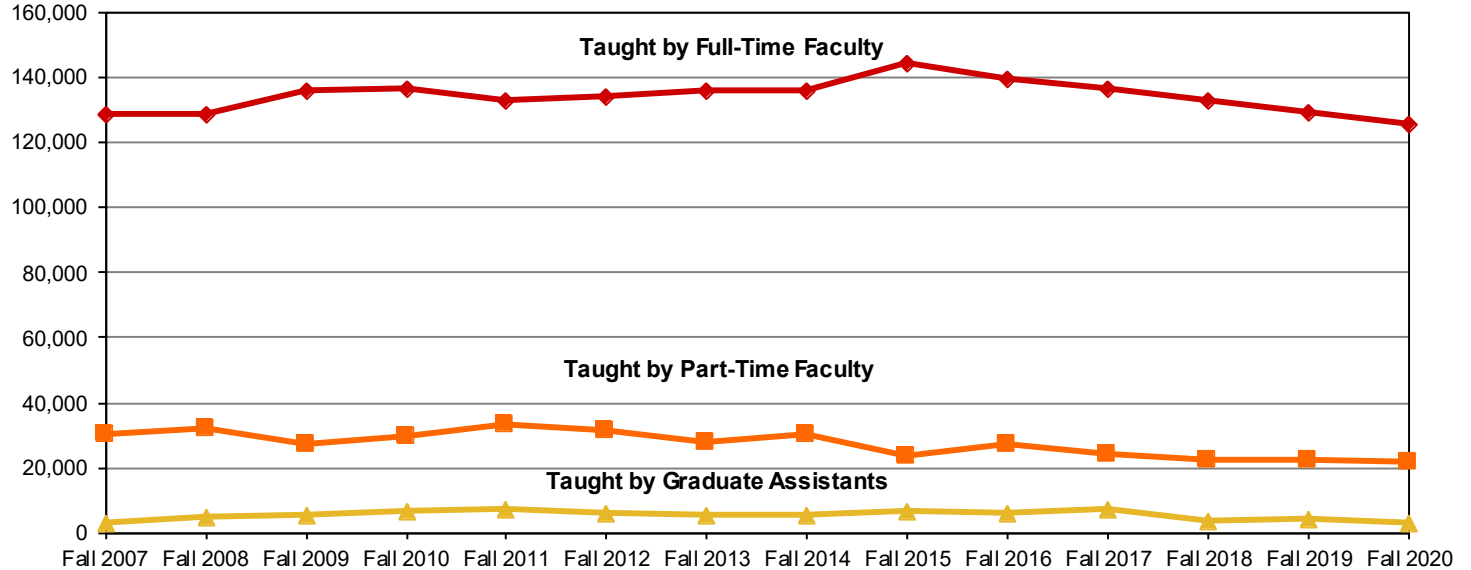
\* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

### Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\* (cont.)

#### Who Teaches SIUE Students?

Student Credit Hours



\* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2020 and 2021\***

	<b>Summer 19</b>		<b>Fall 19</b>		<b>Spring 20</b>		<b>Summer 20</b>		<b>Fall 20</b>		<b>Spring 21</b>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	5,178	23%	106,943	79%	93,188	75%	413	2%	49,640	39%	50,518	43%
Evening	711	3%	6,994	5%	6,720	5%	310	1%	4,471	3%	4,492	4%
Weekend	69	0%	15	0%	5,118	4%	-	0%	-	0%	3,883	3%
Mixed	1,495	7%	9,495	7%	6,658	5%	84	0%	24,965	20%	10,043	9%
TBA	15,363	67%	11,315	8%	12,335	10%	21,139	96%	48,858	38%	48,179	41%
<b>Total</b>	<b>22,816</b>	<b>100%</b>	<b>134,762</b>	<b>100%</b>	<b>124,019</b>	<b>100%</b>	<b>21,946</b>	<b>100%</b>	<b>127,934</b>	<b>100%</b>	<b>117,115</b>	<b>100%</b>
<b>Graduate**</b>												
Day	850	9%	6,654	33%	6,307	29%	152	1%	5,397	24%	5,657	25%
Evening	551	6%	3,244	16%	2,678	12%	197	2%	2,997	13%	2,628	12%
Weekend	-	0%	15	0%	198	1%	-	0%	-	0%	189	1%
Mixed	1,709	17%	2,285	11%	2,023	9%	627	5%	2,469	11%	1,367	6%
TBA	6,834	69%	8,059	40%	10,509	48%	11,078	92%	11,914	52%	12,619	56%
<b>Total</b>	<b>9,944</b>	<b>100%</b>	<b>20,257</b>	<b>100%</b>	<b>21,715</b>	<b>100%</b>	<b>12,054</b>	<b>100%</b>	<b>22,777</b>	<b>100%</b>	<b>22,460</b>	<b>100%</b>
<b>Total</b>												
Day	6,028	18%	113,597	73%	99,495	68%	565	2%	55,037	37%	56,175	40%
Evening	1,262	4%	10,238	7%	9,398	6%	507	1%	7,468	5%	7,120	5%
Weekend	69	0%	30	0%	5,316	4%	-	0%	-	0%	4,072	3%
Mixed	3,204	10%	11,780	8%	8,681	6%	711	2%	27,434	18%	11,410	8%
TBA	22,197	68%	19,374	12%	22,844	16%	32,217	95%	60,772	40%	60,798	44%
<b>Total</b>	<b>32,760</b>	<b>100%</b>	<b>155,019</b>	<b>100%</b>	<b>145,734</b>	<b>100%</b>	<b>34,000</b>	<b>100%</b>	<b>150,711</b>	<b>100%</b>	<b>139,575</b>	<b>100%</b>

\* School of Dental Medicine is not included.

\*\* Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

**Instruction: Class Sizes, Fall Terms 2017-2021**

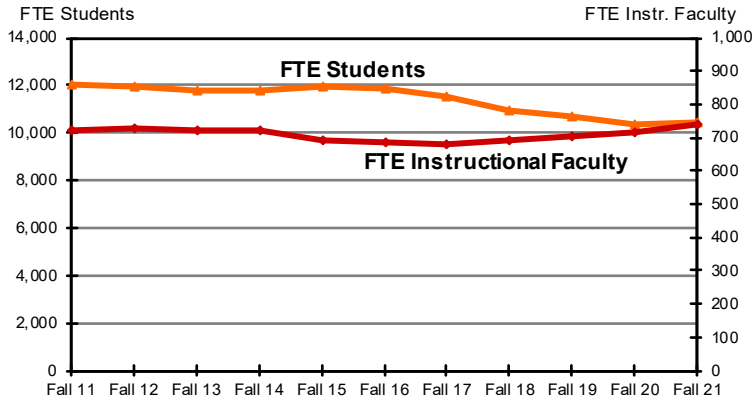
	<u>Fall 17</u>	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>		<u>Fall 17</u>	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	141	208	268	335	280	1-9	148	156	171	178	196
10-19	318	315	313	314	392	10-19	90	115	131	128	132
20-29	341	342	319	304	320	20-29	41	37	23	32	31
30-39	130	109	129	109	125	30-39	10	10	3	7	8
40-49	69	63	60	61	79	40-49	1	0	3	1	0
50-99	115	96	93	86	53	50-99	0	0	7	7	8
100 & more	13	9	9	8	7	100 & more	0	0	1	2	3
<b>Mean</b>	<b>26.7</b>	<b>24.4</b>	<b>23.4</b>	<b>21.3</b>	<b>21.2</b>	<b>Mean</b>	<b>11.7</b>	<b>11.2</b>	<b>11.9</b>	<b>13</b>	<b>12.5</b>
<b>Median</b>	<b>22</b>	<b>20</b>	<b>20</b>	<b>19</b>	<b>18</b>	<b>Median</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>9</b>
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	254	282	262	271	316	1-9	543	646	701	784	792
10-19	209	209	229	231	261	10-19	617	639	673	673	785
20-29	174	211	199	193	195	20-29	556	590	541	529	546
30-39	124	107	112	116	109	30-39	264	226	244	232	242
40-49	70	57	53	55	43	40-49	140	120	116	117	122
50-99	51	44	33	28	20	50-99	166	140	133	121	81
100 & more	2	1	1	1	1	100 & more	15	10	11	11	11
<b>Mean</b>	<b>22.1</b>	<b>20.5</b>	<b>20.0</b>	<b>19.6</b>	<b>18.2</b>	<b>Mean</b>	<b>23</b>	<b>21.1</b>	<b>20.6</b>	<b>19.5</b>	<b>18.8</b>
<b>Median</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>Median</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>15</b>

\* Courses at the Doctor's - Professional Practice level are not included.  
 NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.

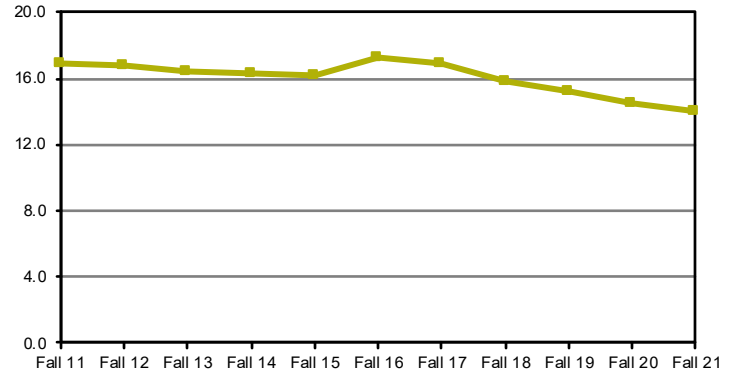
### Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2011-2021

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
FTE Students	12,072	11,943	11,779	11,767	11,985	11,870	11,523	10,942	10,704	10,376	10,408
FTE Instructional Faculty	720	727	723	725	692	688	682	690	702	715	743
Student/Faculty Ratio	16.9	16.8	16.4	16.3	16.2	17.3	16.9	15.9	15.2	14.5	14.0

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**



NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

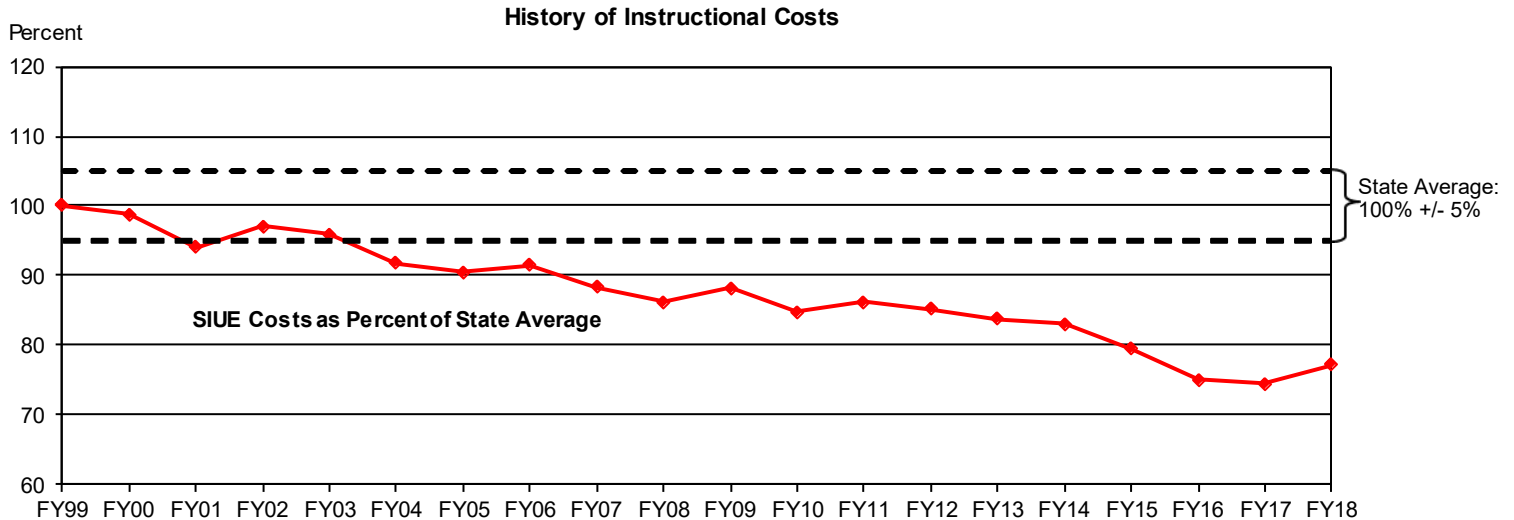
SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	74.5	77.2

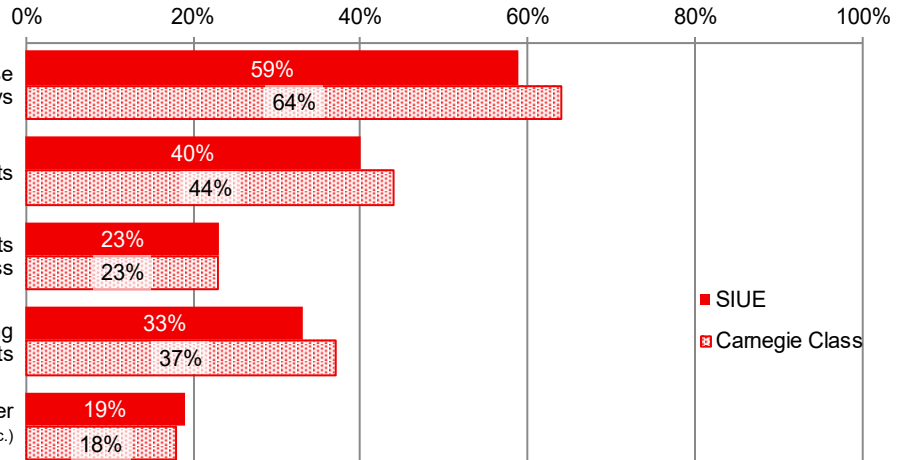


SOURCE: IBHE Comparative Instructional Cost Studies. FY19, FY20, and FY21 information are not yet available.

## Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, nearly 1,700 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2021 Overview)

**Percent of seniors reporting that they engage in the following effective learning practices often or very often:**

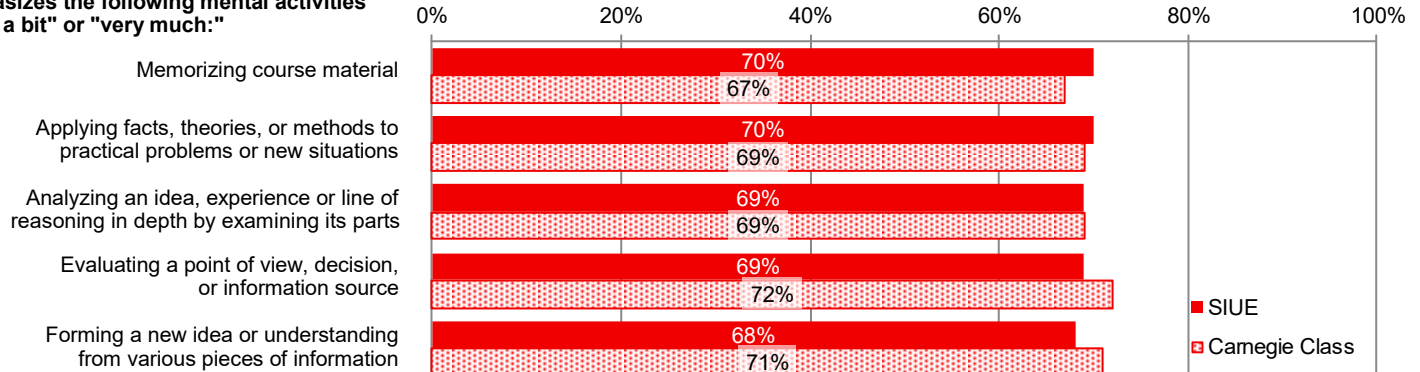


**Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:**

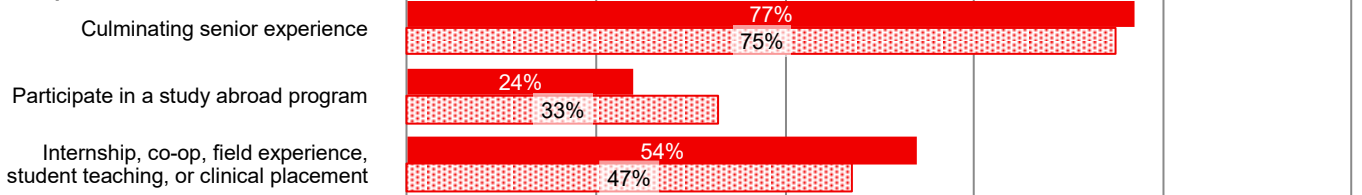


## Student Learning: Benchmarks of Effective Educational Practice

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**



SOURCE: National Survey of Student Engagement 2021. SIUE administers the NSSE Survey on a biannual basis.

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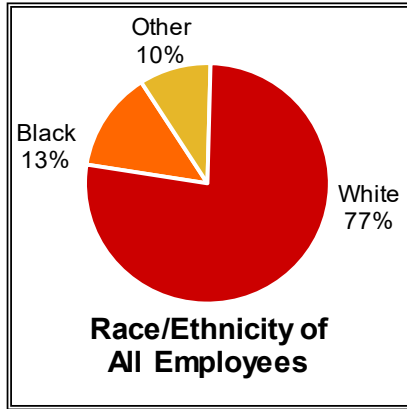
	Page
Faculty and Staff Summary .....	81
All Employees:	
Historic .....	82
Primary Funding Source .....	85
Race/Ethnic Status and Gender .....	86
New Full-time Hires, Race/Ethnic Status and Gender .....	88
Full-time Instructional Faculty:	
Graphic Profile .....	90
Rank and Gender .....	92
Tenure Status .....	94
Highest Degree Held .....	96
Age .....	98
Average Annualized Salary by Rank .....	100
Source of Faculty Terminal Degrees .....	101
Outstanding Faculty and Staff Awards .....	102

	Page
Faculty and Staff Summary .....	81
All Employees:	
Historic .....	82
Primary Funding Source .....	85
Race/Ethnic Status and Gender .....	86
New Full-time Hires, Race/Ethnic Status and Gender .....	88
Full-time Instructional Faculty:	
Graphic Profile .....	90
Rank and Gender .....	92
Tenure Status .....	94
Highest Degree Held .....	96
Age .....	98
Average Annualized Salary by Rank .....	100
Source of Faculty Terminal Degrees .....	101
Outstanding Faculty and Staff Awards .....	102

## Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 591 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

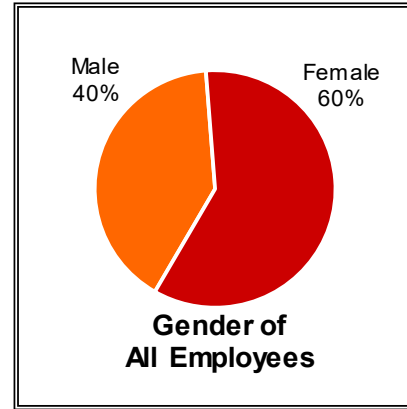
**Funding** — Sixty-six percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than eighty percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.



**Diversity** — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) increased slightly in fall 2020 and again in fall 2021. The number of part-time faculty increased by four percent, continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2011-2021) the demographics of SIUE's full-time instructional faculty have changed. Forty-four percent of the current tenured or tenure track faculty has been hired since fall 2011. The proportion of women faculty have remained steady since fall 2018. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 71 percent.



SIUE has 75 percent of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.

Current average annual faculty salaries range from \$95,612 for full professors to \$50,269 for instructors (see page 100). Growth of faculty salaries has been limited by constrained state budgets. Even with

these constraints, a 2.75 percent raise was applied for FY 2020 and FY 2021 and a 2 percent raise was applied for FY 2022.

**Student Workers** — In consideration of budgetary limitations due to the COVID19 pandemic, the University offered limited employment opportunities for over 1,000 students in fall 2021. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

**All Employees: Historic, Fall 2002-2021**

Classification	2002			2003			2004			2005			2006		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0
Faculty Rank & Adm Title	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1
Administrative Title Only	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5
Civil Service (Range)	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7
Civil Service (Neg & Prev.)	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6
<b>TOTAL EMPLOYEES</b>	<b>1938</b>	<b>358</b>	<b>2090.2</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>	<b>1993</b>	<b>352</b>	<b>2129.5</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>
<i>Full-time Instructional Faculty</i>	494			518			528			556			578		
Grad Assist/Dent Residents	0	476	181.7	0	469	176.4	0	526	200.2	0	512	198.1	0	471	182.8
Student Workers	1304			1407			1535			1482			1480		
Classification	2007			2008			2009			2010			2011		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1
Faculty Rank & Adm Title	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5
Administrative Title Only	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2
Civil Service (Range)	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1
Civil Service (Neg & Prev.)	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1
<b>TOTAL EMPLOYEES</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>	<b>2052</b>	<b>368</b>	<b>2193.6</b>	<b>2096</b>	<b>355</b>	<b>2232.2</b>	<b>2066</b>	<b>350</b>	<b>2213.2</b>	<b>2064</b>	<b>372</b>	<b>2224.0</b>
<i>Full-time Instructional Faculty</i>	592			610			622			627			619		
Grad Assist/Dent Residents	0	459	181.6	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2
Student Workers	1296			1605			1535			1631			1630		



**All Employees: Historic, Fall 2002-2021** (cont.)

Classification	2012			2013			2014			2015			2016		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	595	294	696.3	585	280	684.0	586	285	688.0	570	240	656.8	568	269	665.6
Faculty Rank & Adm Title	121	18	136.2	124	16	135.3	123	11	134.2	119	13	127.5	112	11	120.6
Administrative Title Only	447	25	461.6	343	11	350.7	352	13	361.5	336	12	344.1	414	17	424.8
Civil Service (Range)	327	30	345.0	329	43	351.3	340	45*	363.4*	350	26	367.6	342	24	358.4
Civil Service (Neg & Prev.)	619	24	634.6	723	26	739.7	722	31	740.5	696	37	714.3	597	27	613.7
<b>TOTAL EMPLOYEES</b>	<b>2109</b>	<b>391</b>	<b>2273.7</b>	<b>2104</b>	<b>376</b>	<b>2261.0</b>	<b>2123</b>	<b>385*</b>	<b>2287.6*</b>	<b>2071</b>	<b>328</b>	<b>2210.2</b>	<b>2033</b>	<b>348</b>	<b>2183.1</b>
<i>Full-time Instructional Faculty</i>	<i>626</i>			<i>624</i>			<i>623</i>			<i>605</i>			<i>592</i>		
Grad Assist/Dent Residents	5	539	229.6	5	548	233.6	3	536*	222.9*	4	472	203.2	4	485	209.6
Student Workers	1599			1547			1572			1632			1591		
Classification	2017			2018			2019			2020			2021		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	259	662.3	577	255	656.8	589	274	681.5	605	271	692.7	620	283	719.3
Faculty Rank & Adm Title	113	12	123.1	113	13	118.6	120	9	124.1	120	8	123.6	119	10	123.8
Administrative Title Only	407	11 **	415.1 **	398	18	405.7	385	21	394.0	370	17	376.9	336	16	342.7
Civil Service (Range)	385	22	399.6	401	26	418.3	418	23	432.5	423	25	439.3	426	20	437.2
Civil Service (Neg & Prev.)	586	25	600.8	606	24	619.2	611	23	624.4	584	20	595.6	556	15	564.2
<b>TOTAL EMPLOYEES</b>	<b>2061</b>	<b>329</b>	<b>2200.9</b>	<b>2095</b>	<b>336</b>	<b>2218.5</b>	<b>2123</b>	<b>350</b>	<b>2256.5</b>	<b>2102</b>	<b>341</b>	<b>2228.0</b>	<b>2057</b>	<b>344</b>	<b>2187.1</b>
<i>Full-time Instructional Faculty</i>	<i>595</i>			<i>611</i>			<i>610</i>			<i>628</i>			<i>644</i>		
Grad Assist/Dent Residents	5	479	208.5 **	6	547	236.3	3	556	241.3	5	527	225.6	6	591	248.0
Student Workers	1490			1430			1411			898			1023		

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

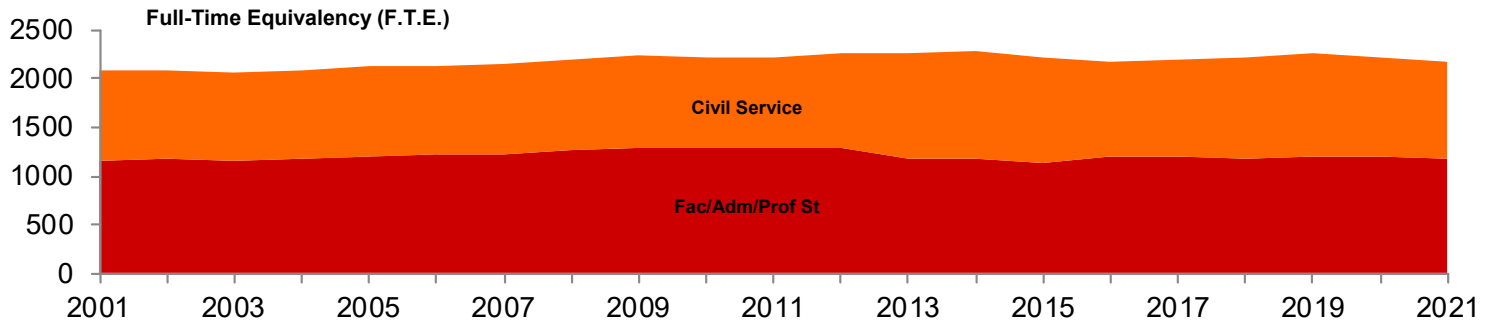
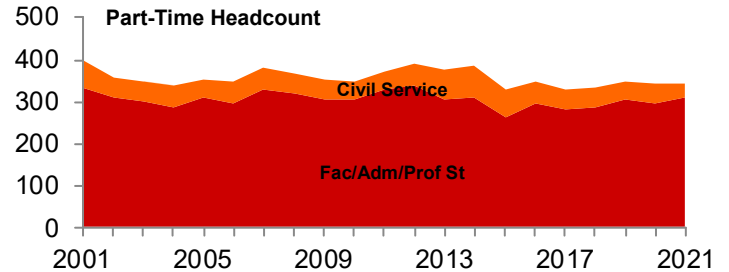
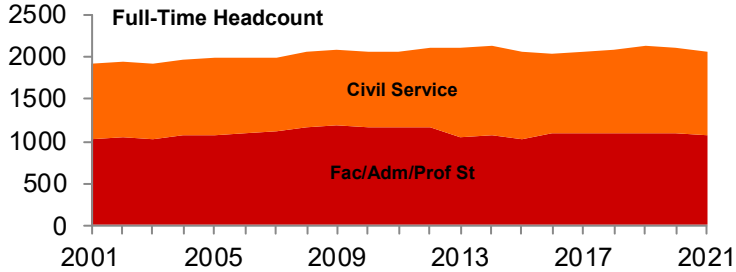
For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

SOURCES: IR&S HRS Census Extract Files and SIUE Census Files

\* Revised January 22, 2015

\*\* Revised Jan 10, 2018

### All Employees: Historic, Fall 2001-2021

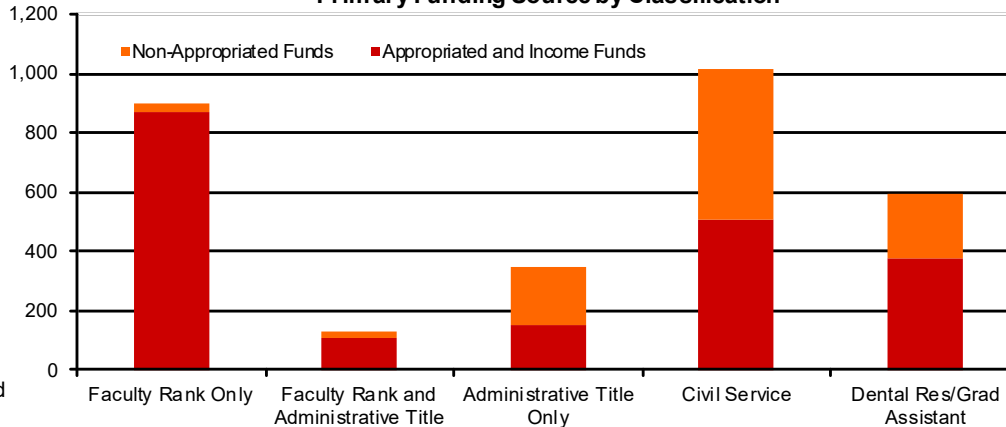


SOURCES: IR&S HRS Census Extract Files and SIUE Census Files

### All Employees: Primary Funding Source, Fall 2021

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	608	267	875	12	16	28	620	283	903
Faculty Rank & Adm. Title	102	6	108	17	4	21	119	10	129
Administrative Title Only	147	7	154	189	9	198	336	16	352
Civil Service (Range)	265	12	277	161	8	169	426	20	446
Civil Service (Neg & Prev)	226	6	232	330	9	339	556	15	571
<b>Total Employees</b>	<b>1,348</b>	<b>298</b>	<b>1,646</b>	<b>709</b>	<b>46</b>	<b>755</b>	<b>2,057</b>	<b>344</b>	<b>2,401</b>
Dental Res/Grad Assistant	0	376	376	6	215	221	6	591	597

Primary Funding Source by Classification



SOURCES:  
SIUE Census Files and  
Banner HR System

### All Employees: Race/Ethnic Status and Gender, Fall 2018-2021

EEO-6 Classification	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec/Admin/Mgrl:</b>																				
Fall 2018	0	0	3	4	0	0	0	1	0	0	0	0	1	0	43	27	0	0	47	32
Fall 2019	0	0	3	5	0	0	0	1	0	0	0	0	1	0	40	28	0	0	44	34
Fall 2020	0	0	4	5	0	0	0	1	0	0	0	1	1	0	40	29	0	0	45	36
Fall 2021	0	0	4	6	0	0	0	1	0	0	0	1	0	0	39	32	0	0	43	40
<b>Faculty:</b>																				
Fall 2018	14	7	22	23	1	1	42	31	1	1	12	15	3	10	332	348	1	0	428	436
Fall 2019	8	11	28	19	1	1	48	33	1	2	11	15	3	9	331	363	1	0	432	453
Fall 2020	10	9	29	28	1	1	44	36	1	2	10	17	4	7	326	375	1	1	426	476
Fall 2021	10	8	28	34	1	0	48	37	1	2	11	16	4	7	329	390	0	0	432	494
<b>Professional Non-Faculty:</b>																				
Fall 2018	0	0	25	93	2	0	2	5	0	0	7	15	3	7	137	240	0	0	176	360
Fall 2019	0	0	25	99	1	1	2	4	0	0	6	15	3	6	139	246	0	0	176	371
Fall 2020	0	0	30	99	0	1	1	4	0	0	5	17	2	6	130	248	0	0	168	375
Fall 2021	0	1	27	103	0	1	2	6	0	0	5	14	3	3	122	234	1	0	160	362
<b>Secretarial/Clerical:</b>																				
Fall 2018	0	0	8	48	0	1	0	6	0	3	0	4	2	4	20	302	0	0	30	368
Fall 2019	0	0	8	49	1	1	0	7	0	3	0	5	1	3	26	300	0	0	36	368
Fall 2020	0	0	7	40	1	1	0	6	0	3	0	7	1	1	29	290	0	0	38	348
Fall 2021	0	0	6	36	1	0	0	6	0	2	0	5	1	2	30	280	0	0	38	331

**All Employees: Race/Ethnic Status and Gender, Fall 2018-2021 (cont.)**

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Technical/Para-Professional:</b>																					
Fall 2018	0	0	5	57	0	0	1	0	0	0	2	3	3	3	63	86	0	0	74	149	
Fall 2019	0	0	4	56	0	0	1	0	0	0	2	2	3	3	70	89	0	0	80	150	
Fall 2020	0	0	7	50	1	0	1	0	0	0	1	4	3	2	75	84	0	0	88	140	
Fall 2021	0	0	9	39	0	0	1	0	0	0	1	3	3	2	72	76	0	0	86	120	
<b>Skilled Craft:</b>																					
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	1	0	66	1	2	0	69	1	
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	1	2	0	72	1	
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	1	2	0	67	1	
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	1	0	61	1	1	0	63	1	
<b>Service Maintenance:</b>																					
Fall 2018	0	0	26	9	0	1	0	4	0	0	2	3	5	2	129	80	0	0	162	99	
Fall 2019	0	0	27	11	0	1	0	4	0	0	4	3	5	1	124	76	0	0	160	96	
Fall 2020	0	0	24	9	0	0	0	3	0	0	3	2	4	2	122	66	0	0	153	82	
Fall 2021	0	0	22	8	0	0	0	2	0	0	4	3	4	2	118	67	1	0	149	82	
<b>All SIUE Employees:</b>																					
Fall 2018	14	7	89	234	3	3	45	47	1	4	23	40	18	26	790	1,084	3	0	995	1,424	
Fall 2019	8	11	95	239	3	4	51	49	1	5	23	40	16	22	800	1,103	3	0	1,000	1,473	
Fall 2020	10	9	101	231	3	3	46	50	1	5	19	48	16	18	786	1,093	3	1	985	1,458	
Fall 2021	10	9	96	226	2	1	51	52	1	4	21	42	16	16	771	1,080	3	0	971	1,430	

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting. Table does not include dental residents, graduate assistants, or student workers.

SOURCES: SIUE Census Files and Banner HR System

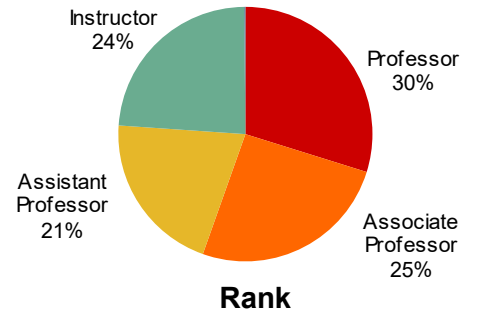
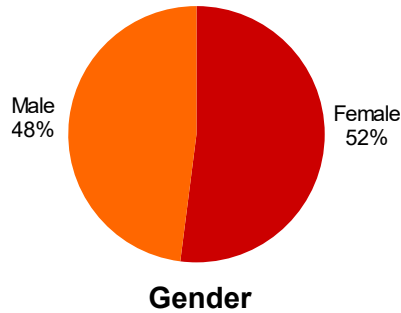
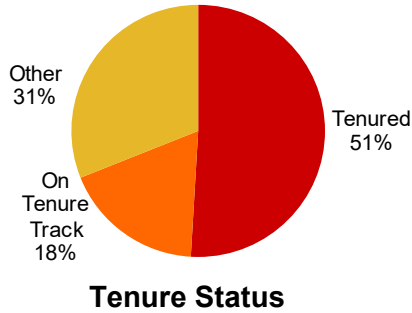
### New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2018-2021

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		2 or More Races		White Non-Hispanic		Unknown		TOTAL			
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
<b>Exec, Admin, Mgrl</b>																				
Fall 2018	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1	
Fall 2019	0	0	0	1	0	0	0	0	0	0	0	0	0	2	1	0	0	2	2	
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2	
Fall 2021	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
<b>Faculty:</b>																				
Fall 2018	5	3	2	0	0	0	1	1	0	0	0	1	0	1	4	12	0	0	14	15
Fall 2019	1	2	1	0	0	0	0	1	0	0	1	1	0	0	3	16	0	0	6	20
Fall 2020	2	0	3	5	0	0	0	1	0	0	0	0	0	0	8	5	0	0	13	11
Fall 2021	2	1	2	1	0	0	1	0	0	0	1	2	0	0	5	11	0	0	11	15
<b>Professional Non-Faculty:</b>																				
Fall 2018	0	0	4	4	0	0	0	0	0	0	0	2	1	1	4	16	0	0	11	21
Fall 2019	0	0	1	7	0	0	0	0	0	0	2	2	0	1	11	15	0	0	14	25
Fall 2020	0	0	4	2	0	0	0	0	0	0	0	2	0	0	9	10	0	0	13	14
Fall 2021	0	0	1	7	0	0	1	0	0	0	0	2	1	0	8	7	1	0	12	16
<b>Secretarial/Clerical:</b>																				
Fall 2018	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	18	0	0	1	12
Fall 2019	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	12	0	0	1	13
Fall 2020	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3	10	0	0	3	12
Fall 2021	0	0	1	1	0	0	0	1	0	0	0	0	0	0	6	6	0	0	7	8

**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2018-2021** (cont.)

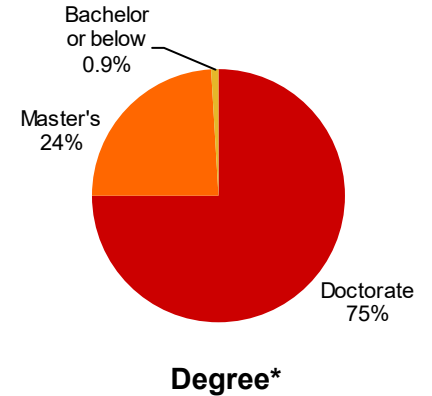
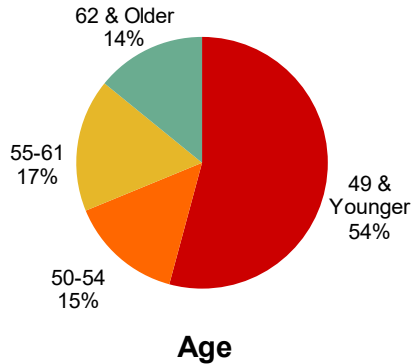
EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Technical/Para-Professional:</b>																				
Fall 2018	0	0	1	2	0	0	0	0	0	0	0	0	1	0	2	3	0	0	4	5
Fall 2019	0	0	0	5	0	0	0	0	0	0	0	0	0	0	4	3	0	0	4	8
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Fall 2021	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
<b>Skilled Craft:</b>																				
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	6	0
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
<b>Service Maintenance:</b>																				
Fall 2018	0	0	3	3	0	0	0	0	0	0	0	0	0	0	12	7	0	0	12	5
Fall 2019	0	0	2	1	0	0	0	0	0	0	0	0	0	0	2	5	0	0	4	6
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	5	5
<b>All SIUE Employees:</b>																				
Fall 2018	5	3	12	12	0	0	1	1	0	0	0	3	2	2	26	57	0	0	47	59
Fall 2019	1	2	4	15	1	0	0	1	0	0	3	3	0	1	28	52	0	0	37	74
Fall 2020	2	0	7	12	0	0	0	1	0	0	0	2	0	0	29	27	0	0	38	42
Fall 2021	2	1	5	11	0	0	2	1	0	0	1	4	1	0	26	30	1	0	38	47

### Full-Time Instructional Faculty: Graphic Profile, Fall 2021



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

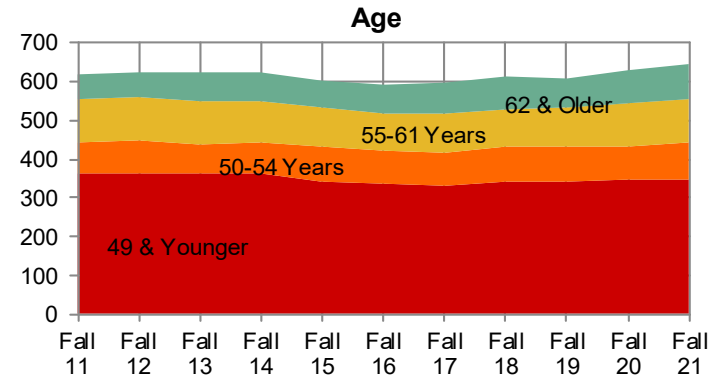
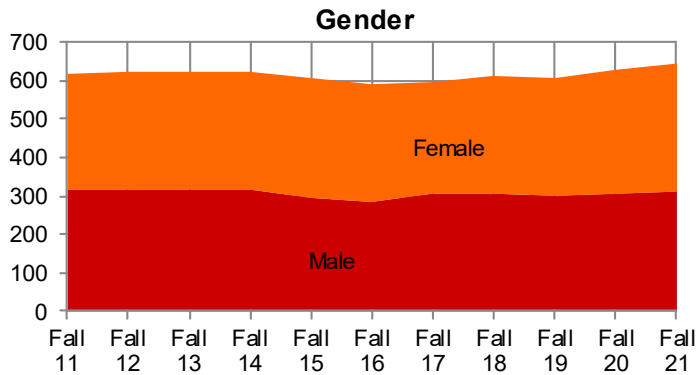
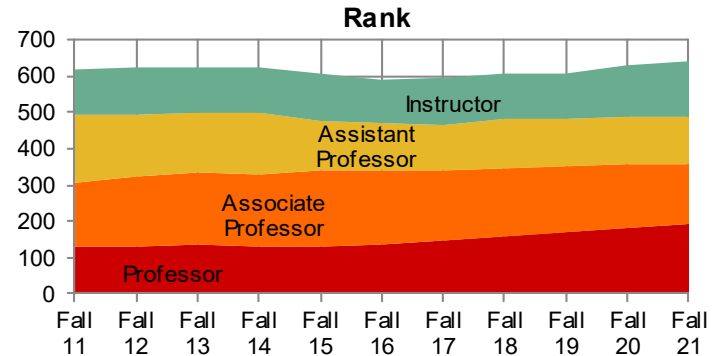
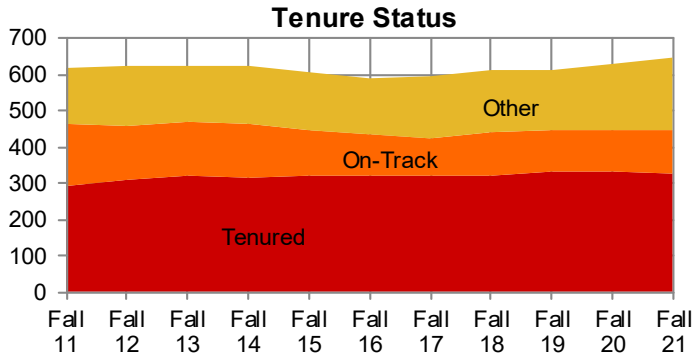
Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.



\* 79% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline



## Full-Time Instructional Faculty: Graphic Profile, Fall 2011-2021



SOURCES: SIUE Census Files and Banner HR System



**Full-Time Instructional Faculty: Rank and Gender, Fall 2011-2021** (cont.)

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																						
Professor	17	1	14	0	14	0	15	0	13	0	13	0	16	0	17	0	18	0	18	0	17	1
Associate Professor	9	0	11	2	12	2	12	1	13	2	12	3	13	4	13	3	12	4	14	5	16	4
Assistant Professor	13	3	14	3	13	4	15	5	14	3	16	2	12	1	13	1	12	0	10	0	9	0
Instructor	3	0	2	0	2	0	3	0	3	1	2	1	4	1	5	1	5	1	8	1	8	1
Lecturer	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0
<b>School of Nursing</b>																						
Professor	0	3	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Associate Professor	0	7	0	8	1	8	1	9	1	7	1	8	1	6	1	9	1	6	1	5	1	4
Assistant Professor	2	12	2	11	1	11	1	11	2	8	1	6	0	4	1	5	1	7	0	8	1	6
Instructor	2	30	2	36	2	31	4	32	2	34	1	31	0	33	0	35	0	28	1	29	0	37
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
<b>School of Pharmacy</b>																						
Professor	4	1	4	1	5	1	5	2	5	2	6	2	8	5	7	5	10	7	9	9	10	9
Associate Professor	6	6	9	7	10	12	10	13	9	16	7	17	5	14	5	13	2	11	3	10	3	9
Assistant Professor	5	17	2	16	0	10	1	9	1	4	1	4	1	4	1	5	1	4	0	3	1	3
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																						
Professor	96	33	91	41	98	38	86	42	79	48	89	49	94	55	98	59	105	67	109	70	113	79
Associate Professor	96	78	107	82	106	92	110	92	118	95	105	98	103	89	100	87	97	85	98	81	92	72
Assistant Professor	86	107	75	96	73	92	77	92	67	69	69	61	67	59	66	71	57	69	57	76	59	75
Instructor	40	83	41	92	41	84	42	81	44	85	42	78	42	85	42	86	43	86	43	93	45	108
Lecturer	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	1	1	0	1	0	0	1
<b>Grand Total</b>	<b>318</b>	<b>301</b>	<b>315</b>	<b>311</b>	<b>318</b>	<b>306</b>	<b>316</b>	<b>307</b>	<b>308</b>	<b>297</b>	<b>306</b>	<b>286</b>	<b>307</b>	<b>288</b>	<b>307</b>	<b>304</b>	<b>303</b>	<b>307</b>	<b>308</b>	<b>320</b>	<b>309</b>	<b>335</b>

SOURCES: SIUE Census Files and Banner HR System

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**Full-Time Instructional Faculty: Tenure Status, Fall 2011-2021**

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>College of Arts &amp; Sciences</b>											
Tenured	168	177	182	176	182	184	180	179	190	190	186
On Tenure Track	79	70	71	72	56	50	51	56	49	48	50
Other	58	59	58	55	56	57	59	58	60	63	67
Subtotal	305	306	311	303	294	291	290	293	299	301	303
<b>School of Business</b>											
Tenured	23	24	26	23	25	24	21	22	22	23	23
On Tenure Track	13	13	12	12	11	7	12	14	14	13	12
Other	15	17	13	14	14	16	16	14	16	18	19
Subtotal	51	54	51	49	50	47	49	50	52	54	54
<b>School of Dental Medicine</b>											
Tenured	12	14	14	16	14	10	10	11	9	8	8
On Tenure Track	9	7	9	10	9	9	7	9	12	14	15
Other	11	10	10	11	12	16	22	19	22	24	26
Subtotal	32	31	33	37	35	35	39	39	43	46	49
<b>School of Education, Health and Human Behavior</b>											
Tenured	41	44	43	44	46	46	49	50	52	50	50
On Tenure Track	30	24	28	25	21	22	18	20	16	23	20
Other	19	20	19	15	19	16	17	17	17	19	25
Subtotal	90	88	90	84	86	84	84	87	85	92	95

**Full-Time Instructional Faculty: Tenure Status, Fall 2011-2021** (cont.)

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>School of Engineering</b>											
Tenured	28	26	27	27	27	27	33	33	34	36	36
On Tenure Track	16	18	18	20	18	19	13	14	12	11	11
Other	2	3	2	5	4	4	6	7	7	9	9
Subtotal	46	47	47	52	49	50	52	54	53	56	56
<b>School of Nursing</b>											
Tenured	10	9	8	8	6	7	5	7	6	5	6
On Tenure Track	11	11	9	10	8	6	5	6	8	6	7
Other	35	41	37	40	40	35	34	39	29	33	38
Subtotal	56	61	54	58	54	48	44	52	43	44	51
<b>School of Pharmacy</b>											
Tenured	12	15	20	20	21	20	20	18	18	19	19
On Tenure Track	9	6	1	2	2	2	2	2	2	0	1
Other	18	18	17	18	14	15	15	16	15	16	16
Subtotal	39	39	38	40	37	37	37	36	35	35	36
<b>Total University</b>											
Tenured	294	309	320	314	321	318	318	320	331	331	328
On Tenure Track	167	149	148	151	125	115	108	121	113	115	116
Other	158	168	156	158	159	159	169	170	166	182	200
<b>TOTAL</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>



**Full-Time Instructional Faculty: Highest Degree Held, Fall 2011-2021 (cont.)**

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>School of Engineering</b>											
Doctorate	42	43	44	47	45	43	46	46	48	49	49
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	4	3	3	4	4	6	5	6	4	6	6
Bachelors	0	1	0	1	0	1	1	1	1	1	1
None	0	0	0	0	0	0	0	1	0	0	0
<b>School of Nursing</b>											
Doctorate	25	24	21	22	20	17	12	18	18	17	17
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	31	33	31	35	33	30	31	34	25	27	32
Bachelors	0	4	2	1	1	1	1	0	0	0	2
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>											
Doctorate	13	13	13	15	15	15	15	15	15	15	15
Dr's - Professional Practice	25	25	24	24	22	22	22	21	20	20	21
Masters	1	1	1	1	0	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>											
Doctorate	416	417	427	422	409	398	394	410	413	418	421
Dr's - Professional Practice	52	52	48	54	51	54	56	53	58	61	62
Masters	150	151	143	141	140	137	142	144	136	145	155
Bachelors	1	6	5	5	4	3	3	2	2	3	5
None	0	0	1	1	1	0	0	2	1	1	1
<b>Total</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 Census.

SOURCES: SIUE Census Files and Banner HR System

### Full-Time Instructional Faculty: Age, Fall 2011-2021

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>College of Arts &amp; Sciences</b>											
49 & Younger	186	181	186	186	169	165	161	164	170	167	161
50-54 Years	41	47	39	36	45	47	46	47	48	45	48
55-61 Years	47	49	54	49	50	51	55	52	52	55	54
62 & Older	31	29	32	32	30	28	28	30	29	34	40
<i>Mean</i>	47	47	47	47	48	48	48	48	48	48	49
<b>School of Business</b>											
49 & Younger	28	29	25	26	25	23	25	26	28	28	27
50-54 Years	6	6	7	6	9	9	9	9	8	7	6
55-61 Years	14	12	10	12	9	8	7	6	8	11	12
62 & Older	3	7	9	5	7	7	8	9	8	8	9
<i>Mean</i>	48	49	49	49	49	50	50	49	49	50	50
<b>School of Dental Medicine</b>											
49 & Younger	15	14	16	14	14	14	15	17	17	15	18
50-54 Years	7	4	4	3	4	4	4	4	5	8	8
55-61 Years	8	11	10	14	13	8	7	6	8	8	7
62 & Older	2	2	3	6	4	9	13	12	13	15	16
<i>Mean</i>	49	50	50	51	51	52	53	51	52	54	53
<b>School of Education, Health and Human Behavior</b>											
49 & Younger	54	53	54	50	53	54	49	54	52	59	57
50-54 Years	3	5	8	11	9	10	14	13	11	12	14
55-61 Years	16	13	9	6	7	6	7	6	11	10	13
62 & Older	17	17	19	17	17	14	14	14	11	11	11
<i>Mean</i>	48	49	49	49	49	48	49	48	48	47	48



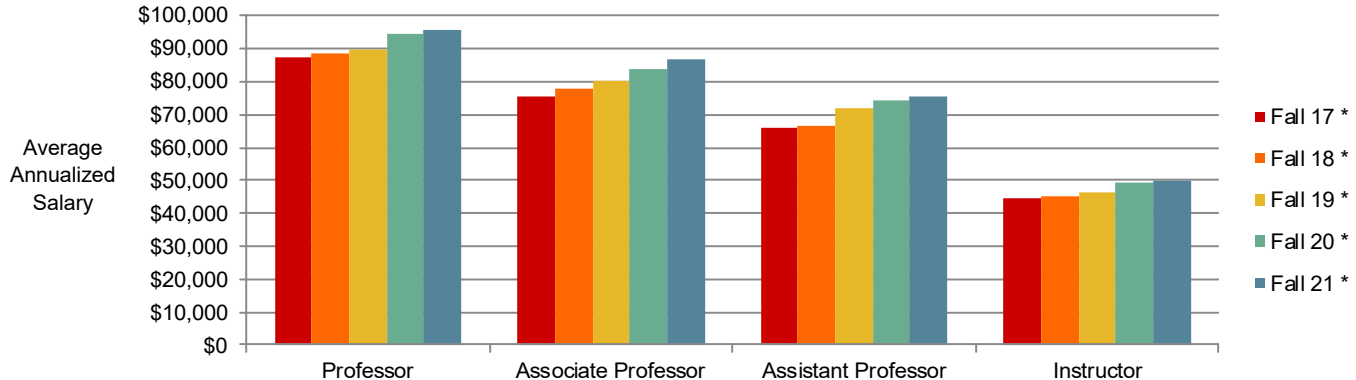
**Full-Time Instructional Faculty: Age, Fall 2011-2021** (cont.)

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>School of Engineering</b>											
49 & Younger	27	28	28	31	29	28	29	28	27	27	27
50-54 Years	11	11	10	9	10	9	7	7	8	7	7
55-61 Years	6	8	8	10	7	9	11	15	13	15	15
62 & Older	2	0	1	2	3	4	5	4	5	7	7
<i>Mean</i>	46	45	45	46	46	47	48	48	48	49	50
<b>School of Nursing</b>											
49 & Younger	23	29	24	26	24	25	25	28	25	27	36
50-54 Years	9	8	8	12	12	5	6	9	6	4	5
55-61 Years	18	17	15	12	10	10	7	7	8	8	7
62 & Older	6	7	7	8	8	8	6	8	4	5	3
<i>Mean</i>	51	49	50	50	50	48	47	47	46	45	43
<b>School of Pharmacy</b>											
49 & Younger	31	29	28	29	27	27	27	25	24	23	23
50-54 Years	3	4	3	2	2	2	0	2	2	4	6
55-61 Years	3	4	5	6	4	4	5	5	4	2	2
62 & Older	2	2	2	3	4	4	5	4	5	6	5
<i>Mean</i>	40	41	42	42	43	44	45	45	47	46	47
<b>Total University</b>											
49 & Younger	364	363	361	362	341	336	331	342	343	346	349
50-54 Years	80	85	79	79	91	86	86	91	88	87	94
55-61 Years	112	114	111	109	100	96	99	97	104	109	110
62 & Older	63	64	73	73	73	74	79	81	75	86	91
<b>Total</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>
<i>Mean</i>	47	47	48	47	48	48	48	48	48	48	49

SOURCES: SIUE Census Files and Banner HR System

### Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2017-2021

	Fall 17 *		Fall 18 *		Fall 19 *		Fall 20 *		Fall 21 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	149	\$87,216	157	\$88,704	172	\$89,981	179	\$94,579	192	\$95,612
Associate Professor	192	\$75,239	187	\$77,847	182	\$80,113	179	\$83,826	165	\$86,606
Assistant Professor	126	\$65,680	137	\$66,780	126	\$71,842	133	\$74,527	133	\$75,318
Instructor	127	\$44,786	128	\$45,068	129	\$46,391	136	\$49,480	153	\$50,143
<b>All Ranks</b>	<b>595</b>	<b>\$69,671</b>	<b>611</b>	<b>\$71,192</b>	<b>610</b>	<b>\$74,008</b>	<b>628</b>	<b>\$77,395</b>	<b>644</b>	<b>\$78,279</b>



\* The information for lecturers is not reported individually but is included in the All Ranks average Fall 2017 (1), Fall 2018 (1), Fall 2019 (1), Fall 2020 (1), and Fall 2021 (1).

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: AAUP Faculty Compensation Survey and SIUE Census files.

## Source of Faculty\* Terminal Degrees - Fall 2021

Akron, Univ of	2	Georgia, Univ of	8	Missouri, Univ of - Columbia	14	St. John's University	1
Alabama, Univ of (all campuses)	5	Harvard-Radcliffe	1	Missouri, Univ of - Kansas City	4	St. Mary's Coll of California	1
Alfred University	1	Hawaii, Univ of - Manoa	4	Missouri, Univ of - St Louis	9	South Carolina, Univ of	4
Arizona State University	6	Health Sci & Phrm, Univ of	6	Missouri Univ of Science & Tech	4	South Florida, Univ of	2
Arizona, Univ of - Tucson	11	Iaaho, Univ of	1	Montana State Univ	1	Southern Illinois Univ Carbondale	13
Arkansas, Univ of - Fayetteville	3	Illinois State University	4	Nebraska, Univ of (all campuses)	7	Southern Illinois Univ Edwardsville	10
Bowling Green State Univ	2	Illinois, Univ of - Chicago	5	Nevada, Univ of (all campuses)	2	Southern Mississippi, Univ of	2
Brown Univ	1	Illinois, Univ of - Springfield	1	New Hampshire, Univ of	1	Stevens Institute of Technology	1
California, Univ of (all campuses)	12	Illinois, Univ of - Urbana	21	New Jersey Institute of Technology	1	SUNY Univ & Coll (all campuses)	6
Carnegie Mellon Univ	1	Indiana State University	3	New Mexico, Univ of	3	Syracuse University	2
Case Western Reserve Univ	1	Indiana Univ - (all campuses)	13	New York University	3	Temple University	2
Chicago, Univ of	1	Iowa State University	1	North Carolina, Univ of (all campuses)	8	Tennessee, Univ of (all campuses)	4
Cincinnati, Univ of	1	Iowa, Univ of	13	North Dakota State Univ	2	Texas A&M Univ (all campuses)	4
City Univ of New York	2	Johns Hopkins University	2	North Dakota, Univ of	3	Texas, Univ of (all campuses)	12
Claremont Graduate University	1	Kansas State Univ	1	North Texas, Univ of	1	Texas Tech Univ	1
Clark Atlanta University	1	Kansas, Univ of	8	Northern Colorado, Univ of	1	Texas Woman's Univ	1
Clemson University	5	Kentucky, Univ of	5	Northern Illinois University	2	Toledo, Univ of	1
Colorado, Univ of	1	Lehigh University	1	Northern Iowa, Univ of	1	Tufts University	2
Columbia University	1	Lincoln University	1	Northwestern University	1	Tulane University	2
Connecticut, Univ of	2	Lindenwood University	1	Ohio State University	6	Vanderbilt University	2
Cornell University	4	Louisiana State Univ & A&M Coll	3	Ohio University	4	Vermont, Univ of	1
Delaware, Univ of	1	Louisiana, Univ of - Lafayette	2	Oklahoma State University	3	Virginia Tech	1
Detroit, Univ of - Mercy	1	Louisville, Univ of	1	Oklahoma, Univ of	2	Virginia, Univ of	2
Drexel University	1	Loyola Univ - Chicago	2	Oregon State University	1	Washington University	8
Emory University	1	Marquette Univ	1	Oregon, Univ of	2	Washington, Univ of - Seattle	3
Emporia State University	1	Maryland, Univ of - (all campuses)	2	Penn State (all campuses)	4	Wayne State Univ	4
Florida Inst of Technology	1	Maryville Univ of St Louis	1	Pennsylvania, Univ of	3	West Virginia University	1
Florida International Univ	1	Massachusetts, Univ of-Amherst	1	Pittsburgh, Univ of	2	Western Illinois Univ	1
Florida State University	5	Memphis, Univ of	1	Princeton University	1	William and Mary, College of	1
Florida, Univ of	6	Miami University	1	Purdue University	13	Wisconsin, Univ of (all campuses)	8
George Washington University	1	Michigan State University	4	Rice University	2	Yale University	3
Georgetown University	1	Michigan, Univ of - Ann Arbor	5	Rochester, Univ of	1		
Georgia Inst of Technology	3	Minnesota, Univ of-(all campuses)	5	Rutgers State Univ (all campuses)	4		
Georgia State Univ	3	Mississippi, Univ of	2	Saint Louis University	16	International Universities	26

\* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

2010 Nahid Shabestary (Chemistry)  
 2011 Bradley Noble (Elec & Computer Engr)  
 2012 David Kaplan (Physics)  
 2013 Jeffrey Skoblow (English Lang & Lit)  
 2014 Eric Wrobbel (Applied Communication Studies)  
 2015 Stephen Hupp (Psychology)  
 2016 Christopher Gordon (Construction)  
 2017 Jack Glassman (Physics)  
 2018 Sarah VanSlette (Applied Comm Studies)

### Distinguished Research Professors

2010 Ronald Schaefer (English Lang & Lit)  
 2010 Steven Rigdon (Mathematics & Stat)  
 2011 Allison Funk (English Lang & Lit)  
 2011 Edward Sewell (Mathematics & Stat)  
 2012 Richard Brugam (Biological Sciences)  
 2012 Keqin Gu (Mech & Industrial Engr)  
 2013 Majid Molki (Mech & Industrial Engr)  
 2014 Albert Luo (Mech & Industrial Engr)  
 2016 Ali Kutan (Economics & Finance)  
 2016 George Pelekanos (Mathematics & Stat)  
 2017 William Retzlaff (Biological Sciences)  
 2017 Michael Shaw (Chemistry)  
 2018 Gregory Fields (Philosophy)  
 2020 Scott Umbaugh (Elec & Computer Engr)  
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)  
 2021 Riza Demirer (Economics & Finance)  
 2021 Howard Ramsby II (English Lang & Lit)

### Hoppe Research Professor Award

2010-2012 Andrzej Lozowski (Elec & Computer Engr)  
 2011-2013 Andrew Neath (Mathematics & Stat)

2012-2014 Leah O'Brien (Chemistry)  
 2013-2015 Gregory Fields (Philosophy)  
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)  
 2016-2018 Jeremy Jewell (Psychology)  
 2018-2020 Johanna Schmitz (Theater and Dance)  
 2020-2022 Sinan Onal (Mech & Indus Engineering)

### Paul Simon Outstanding Scholar Award

2010 Urszula Ledzewicz (Mathematics & Stat)  
 2011 Michael Shaw (Chemistry)  
 2012 George Engel (Elec & Computer Engr)  
 2013 Andrew Pomerantz (Psychology)  
 2014 Julie Holt (Anthropology)  
 2015 Ryan Fries (Civil Engineering)  
 2016 Christine DeMeo (Geography)  
 2017 Kristine Hildebrandt (English Lang & Literature)  
 2018 Serdar Celik (Mech & Indus Engineering)  
 2019 Jeff Darabi (Mech & Indus Engineering)  
 2020 Therese Poirier (Pharmacy Practice)  
 2021 Jason Stacy (History)

### Teaching Excellence Award

2010 Valerie Yancey (Prim Care and Hlth Sys Nurs)  
 2011 Jason Stacy (Historical Studies)  
 2012 Nicole Klein (Kinesiology & Health Education)  
 2013 Kay Gaehle (Primary Care and Hlth Sys Nurs)  
 2014 Kelly Gable (School of Pharmacy)  
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)  
 2016 Dayna Henry (Applied Health)  
 2017 McKenzie Ferguson (Pharmacy)  
 2018 Sandra Weissinger (Soc & Crim Justice Stu)  
 2019 Andrew Greenwood (Music)  
 2020-2021 none\*

### Vaughnie J. Lindsay New Investigator Award

2010 Edward Navarre (Chemistry)  
 2011 Jason Stacy (Historical Studies)  
 2012 Kristine Hildebrandt (English Lang & Literature)  
 2012 Jason Williams (Biological Sciences)  
 2013 Xin Chen (Mechanical & Industrial Engr)  
 2013 Jennifer Gapin (Kinesiology & Health Educ)  
 2014 Georgiann Davis (Soc & Crim Justice Stu)  
 2014 Dan Welch (Dental Medicine)  
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)  
 2016 Huaibo Xin (Kinesiology & Health Education)  
 2017 Sarah Luesse (Chemistry)  
 2018 Xin Wang (Electrical & Computer Engineering)  
 2019 Brianne Guilford (Applied Health)  
 2020 Andrew Greenwood (Music)  
 2021 Jon Klingensmith (Elect & Computer Engr)  
 2021 Susanne Di Salvo (Biological Sciences)  
 2022 Debbie Sellnow-Richmond (Applied Comm Stu)  
 2022 Ashton Speno (Mass Communications)

### SIUE Employee of the Month – 2021

January – May none\*\*  
 June Kristen Schmalz (Univ Mktg & Comm)  
 July – August summer hold  
 September no winner  
 October Jason Church (WSIE)  
 November Leslie Brock (Online Svcs & Ed Outreach)  
 December Alexis Sager (Campus Recreation)

\* Teaching Excellence Award paused between 2020 and 2021 due to COVID19 restrictions.

\*\* Employee of the Month Award paused between January and May due to COVID19 restrictions.