

Fact Book

Institutional Research and Studies

2021 Edition

siue.edu/factbook

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.



It can be accessed online at <http://www.siu.edu/inrs/factbook>. The **Fact Book Annex**, an extension of the **Fact Book**, providing additional data, more detailed data, data that is for different time periods, or is not included in the **Fact Book** can be found at the same web address.



Southern Illinois University Edwardsville

Fact Book – 2021 Edition

January 2021

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Joe Feigl (jafeigl@siue.edu) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



Randall G. Pembroke
Chancellor
Southern Illinois University Edwardsville

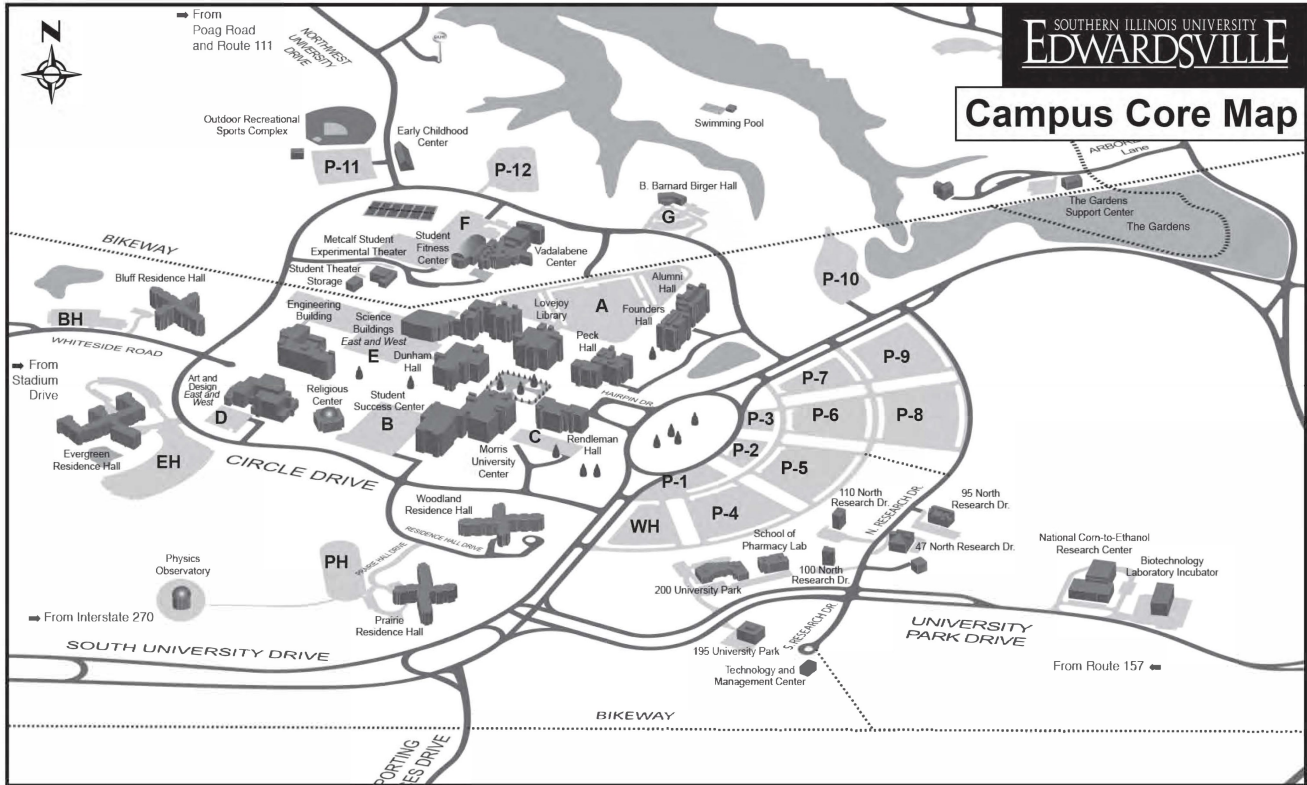


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Quick Reference

Southern Illinois University Edwardsville

Chancellor: **Randall G. Pembrook**

Previous

President/Chancellor*: Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: **Daniel F. Mahony**

Previous

Chancellor/President*: J. Kevin Dorsey (Interim) 2019-2020
Randy Dunn 2014-2018
Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: D/PU: Doctoral/Professional Universities

Professions plus arts & sciences, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <http://carnegieclassifications.iu.edu>)

Specialized Accreditation: AACSB, ABET, ACCE, ACEJMC, ANEST, ART, CAAHEP, CNDNP, CNURED, CODA, CSWE, MUS, NASPAA, PHAR, PHPB, SLP, TED, THEA (See pages 6-7)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (45), Post-Baccalaureate certificate (10), Master's degree (45), Post-Master's certificate (9),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference

Student Enrollment		
<i>Fall 2020</i>		
	Headcount	FTE
Undergraduate	9,942	8,522
Freshman	20.5%	
Sophomore	20.3%	
Junior	25.5%	
Senior	33.1%	
Unclassified	0.5%	
Graduate I & II	2,393	1,329
Dr's - Professional Prac	525	525
TOTAL	12,860	10,376

Instruction	
<i>Fall 2020</i>	
	Median Class Size
Courses Below 300 Level	19
300 & 400 Level Courses	17
500 & 600 Level Courses	9
Fall 2019 FTE Student/FTE Faculty Ratio	15.2
Fall 2020 FTE Student/FTE Faculty Ratio	14.5

Original Operating Budget	
<i>Fiscal Year 2020-2021</i>	
Appropriated Funds	
General Revenue	\$ 58,491,000
Income Funds	101,044,400
Non-Appropriated	
Grants & Contracts	42,863,220
Indirect Cost Recovery	3,732,189
Revenue Bond Operations	41,029,743
Self-Supporting Activities	<u>46,756,937</u>
TOTAL	293,917,489

Tuition and Fees		
<i>Academic Year 2020-2021</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 12,219	\$ 25,904
Graduate	11,251	23,484
Dental Medicine	35,989	74,987
Pharmacy	27,597	32,417

Room and Board		
<i>Academic Year 2020-2021</i>		
Room Charge		\$ 6,290
Board Charge (light plan)		3,560

On-Campus Housing		
<i>Fall 2020</i>		
	<i>Residence</i>	<i>Cougar Village</i>
Students Living on Campus		
Undergraduate	1,239	671
Graduate & Dr's - Prof Prac	8	36
% of New Freshmen living on campus:	53.2%	

Employee Headcount	
<i>Fall 2020</i>	
Faculty Rank (with or w/o administrative title)	1,004
Administrative/Prof. (w/o faculty rank)	387
Civil Service	1,052
TOTAL	2,443
Grad Assistants/Dental Residents	532
Student Workers	898

Full-Time Instructional Faculty	
<i>Fall 2020</i>	
Headcount	628
Tenured or Eligible	71%
With Doctorate	76%
With Terminal Degree	80%

FY 2020 Unduplicated Headcount	15,204
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Degrees Awarded		
<i>Fiscal Year 2020</i>		
Baccalaureate		2,558
Began as New Freshman	55.7%	
Began as New Transfer	43.7%	
Began as Non-Degree	0.6%	
Post-Baccalaureate Certificate		13
Master's		637
Post-Master's Certificate		40
Doctor's – Professional Practice		140
Doctor's – Research & Doctor's – Other		<u>73</u>
TOTAL		3,461

Total Living Alumni	109,523
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Quick Reference

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Education, Health,
and Human Behavior
School of Engineering
School of Nursing
School of Pharmacy
Graduate Studies & Research
Library & Information Svcs
Center for Predictive Analytics
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institutional Res & Studies
International Affairs
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ & Outreach
Univ Svcs to East
St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services
University Park

Equal Opportunity, Access &
Title IX Coordination
General Counsel
Intercollegiate Athletics
School of Dental Medicine
University Marketing &
Communications

Vice Chancellor
Student Affairs

ACCESS
Campus Recreation
Career Development Center
Counseling Services
Early Childhood Center
Health Services
Housing
Kimmel Student Involvement
Center
Morris University Center

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$875 million over the past three years, enrolls over 24,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2020

J. Phil Gilbert – Chair, Carbondale, (2015-2021)
Ed Hightower – Vice Chair, Edwardsville (2019-2025)
Roger Tedrick – Secretary, Mt. Vernon (2019-2023)
Edgar Curtis, Springfield (2019-2025)
Subhash Sharma, Carbondale (2019-2025)
John Simmons, East Alton (2019-2023)
1 vacancy (2020-2021)
Steve Gear – Student Trustee SIUC
Jacob Graham – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – Randall G. Pembrook

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Morris A. Taylor

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully

designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Over eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2020, faculty and staff received 179 grants and contracts totaling \$24.5 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions

of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (PHAR)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CNDNP; CNURED)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (SLP)
- Council on Accreditation of Nurse Anesthesia Educational Programs (ANEST)
- Council on Education for Public Health (PHPB)

Council on Social Work Education (CSWE)
National Association of Schools of Art and Design (ART)
National Association of Schools of Music (MUS)
Network of Schools of Public Policy, Affairs, and Administration
(NASPAA)
National Association of Schools of Theatre (THEA)
National Council for Accreditation of Teacher Education (TED)

In addition, the American Art Therapy Association, the American Chemical Society, and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards, and the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics has pre-accredited SIUE programs.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing

the social, economic, and health-care needs of the region;

- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville

strives for a student body and a workforce that is both diverse and inclusive.

The SIUE Strategic Plan: SIUE's Long-Term Goals (updated 2019)

Much dialogue and planning has occurred on the Southern Illinois University Edwardsville campus since the launch of the 2013 Strategic Plan. Many factors have changed in Illinois during that period, and SIUE has accomplished great things in spite of challenges.

In early 2019, a new Strategic Planning committee was formed to help SIUE continue to define its destiny and build on the successes that have resulted in it being the fastest growing public university in the state over the last two decades. This revised plan will go into effect later this academic year and will be valid until 2025.

A group of approximately 120 people was charged with reviewing six updated goal statements. The resulting revised statements include:

- **Goal #1:** Optimize enrollment of prepared and diverse students; Increase the recruitment of a diverse student body ready for the evolving challenges of higher education and lifelong learning.
- **Goal #2:** Optimize high-quality undergraduate and graduate academic offerings to prepare students to become leaders who will contribute to a dynamic and diverse global community.
- **Goal #3:** Deliver a mix of co-curricular programs and services across all campuses that enhance student learning and development.
- **Goal #4:** Recruit, support and retain high quality, accomplished, student-centered and diverse employees who continually strive for excellence in achieving University goals.
- **Goal #5:** Building on our strengths, develop and nurture strategic relationships to effect positive changes in the University, region, nation, and world.
- **Goal #6:** Develop, maintain and protect the University's physical and financial assets through sound and sustainable practices.

Academic Calendar

Spring 2021:

December 21	Winter Session begins
January 10	Winter Session ends
January 18	Martin Luther King Jr. Holiday – University closed
January 19	Spring classes begin
January 23	Weekend classes begin
May 3-7	Final Exams
May 7 & 8	Commencement

No weekend classes April 3-4. Final exams for weekend classes are May 1 following the last class session.

Summer 2021:

May 10	May Session begins
May 28	May Session ends
May 31	Memorial Day Holiday – University closed
June 1	Summer term begins
June 5	Weekend classes begin
July 5	Independence Day Holiday – University closed
August 14	Summer Term ends

No weekend classes July 3-4.

Fall 2021:

August 23	Fall classes begin
August 28	Weekend classes begin
September 6	Labor Day Holiday – University closed
November 22-28	Thanksgiving Break Holiday
December 13-17	Final Exams
December 18	Commencement

No weekend classes September 4-5 and November 27-28. Final exams for weekend classes are December 11 following the last class session.

Spring 2022:

December 20	Winter Session begins
January 9	Winter Session ends
January 10	Spring classes begin
January 15	Weekend classes begin
January 17	Martin Luther King Jr. Holiday – University closed
March 7-13	Break week
May 2-6	Final Exams
May 6 & 7	Commencement

No weekend classes March 12-13 and April 16-17. Final exams for weekend classes are April 30 following the last class session.

Program Inventory Fiscal Year 2021

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA	07/93	1994		
				02/15	2015	Business Analytics (MSA)	
				08/99	2000	Taxation (MSA)	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964		
			MA	09/69	1970		
				04/10	2010	Health Communication (MA)	
				04/10	2010	Interpersonal Communication (MA)	
				04/10	2010	Organizational Communication (MA)	
500701	Art	Art and Design Dept	BA,BS		07/13	2013	Public Relations (MA)
							Art Education (BS)
							History (BA)
						Studio (BA,BS)	
						Studio (MFA)	
500702	Art	Art and Design Dept	MFA	11/68	1968		
500702	Art and Design	Art and Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art and Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS			1963	
					10/77	1977	Ecology, Evolution, Conservation (BA,BS)
					07/86	1986	Genetics and Cellular Biology (BA,BS)
						2005	Integrative Biology (BA,BS)
						1963	Medical Science (BA,BS)
				1969	Medical Technology (BA,BS)		
520201	Business Administration	School of Business	MA,MS	06/68	1968		
			BS		1967		
				05/20	2020	Cybersecurity (BS)	
					1967	Economics (BS)	
				06/93	1993	Entrepreneurship (BS)	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520201	Business Administration (cont.)	School of Business			1967	Finance (BS)	
				06/93	1993	Human Resource Management (BS)	
				06/93	1993	International Business (BS)	
					1971	Management (BS)	
					1967	Computer Information Systems (BS)	
					1967	Marketing (BS)	
				09/20	2020	Supply Chain Management	
				MBA*	03/69	1969	
					12/18	2019 Management (MBA)	
					06/94	1994 Mgmt Info Systems (MBA)	
					07/15	2015 Project Management (MBA)	
					02/15	2015 Business Analytics (MBA)	
					04/20	2020 Health Care Administration (MBA)	
400501	Chemistry	Chemistry Dept	BA, BS		06/06	2006 ACS Certified in Biochemistry (BS)	
					06/06	2006 ACS Certified in Chemistry (BS)	
					12/13	2013 Biochemistry (BS)	
					04/19	2019 Bioprocess Chemistry (BS)	
					06/10	2010 Forensics Chemistry (BS)	
					09/79	1979 Medical Science (BA)	
					MS	08/68	1968
					BS	06/72	
140801	Civil Engineering	Civil Engineering Dept	MS		06/75	1979	
					02/14	2014 Environmental Engr/Water Resources (MS)	
					02/14	2014 Geotechnical Engineering (MS)	
					02/14	2014 Structural Engineering (MS)	
					02/14	2014 Transportation Engineering (MS)	
130406	College Student Personnel Adm.	Educational Leadership Dept	MSEd	4/14	2014		
140901	Computer Engineering	Electrical and Computer Engr Dept	BS	01/98	1998		

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
110101	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Criminal Justice Studies	BA, BS	12/00	2001	
430104	Criminal Justice Policy*	Criminal Justice Studies	MS	09/17	2017	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		
141001	Electrical and Computer Engineering	Electrical and Computer Engr Dept	MS	06/75	1979	
131202	Elementary Education	Teaching and Learning Dept	BS			
510506	Endodontics	School of Dental Medicine	Cert (PM)	9/19	2020	
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
030199	Environmental Science Mgmt	Environmental Sciences	PSM	02/05	2005	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geography	Geography and Geo Info Sci Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics*	Graduate Studies and Research	MS	04/12	2012	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies	History Dept	Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	
130501	Instructional Technology*	Educational Leadership Dept	MSEd	08/70		
	Classroom Technologies*		Cert (PB)	04/16	2016	
	Web Based Learning*		Cert (PB)	09/06	2007	
300000	Integrative Studies	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	International Studies	College of Arts and Sciences	BA	08/15	2015	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy* (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
240101	Liberal Studies	College of Arts and Sciences	BLS	10/76	1977	
131315	Literacy Education	Teaching and Learning Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media
					2018	Journalism
					2018	Media Production
	Media Literacy		Cert (PB)	12/00	2001	
270101	Mathematical Studies	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics and Robotics Engr	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
131203	Middle Level Education	Teaching and Learning Dept	BS	02/15	2015	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
500901	Music	Music Dept	BA, BM	05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
				06/88	1988	Music Education (BM)
				06/88	1988	Music History/Literature (BA)
				05/86	1986	Music Performance (BM)
				05/86	1986	Musical Theater (BM)
				05/07	2007	Music Theory and Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	Nursing*	School of Nursing	BS		1965	
513802	Health Care and Nursing Administration*		MS, Cert(PM)	12/00	2000	
513203	Nurse Educator*		MS, Cert(PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner
				1/14	2014	Nurse Anesthesia
				9/19	2020	Psychiatric Mental Health*
513102	Nutrition	Applied Health Dept	DNP, Cert(PM)	8/14	2014	
513101	Nutrition and Dietetics	Applied Health Dept	BS	3/18	2018	Sports Nutrition
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care
				12/13	2014	Pediatrics
				04/12	2012	Pharmacy Education
380101	Philosophy	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Psychology (MA)
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration*	Pub Admin & Policy Analysis Dept	MPA	06/79	1980	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
512299	Public Health	Applied Health Dept	MPH	03/19	2019	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology Dept	BA			
			BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
			MA			
131001	Special Education	Teaching and Learning Dept	BS, MEd			
			Cert (PM)	6/08	2008	
510204	Speech Language Pathology	Applied Health Dept	MS		1970	

Program Inventory Fiscal Year 2021 (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA		1966	
			BS		1968	
131206	Teaching	Teaching and Learning Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

* Program can be completed entirely online (for the BS in Nursing, Accelerated RN to BS only)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIP</u>	<u>Separately Organized Public Service Units</u>
90.5202	Center for Advancement of Management and Productivity
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

<u>CIP</u>	<u>Separately Organized Research Units</u>
90.2703	Center for Predictive Analytics
90.1301	Illinois Education Research Council
90.1506	National Corn to Ethanol Research Center

SIUE Alumni

State of Residence

Alabama	374	Florida	2,557	Kentucky	395	Missouri	16,896	N Carolina	769	S Dakota	56	Wisconsin	642	Foreign Addresses	1,186
Alaska	72	Georgia	924	Louisiana	176	Montana	73	N Dakota	35	Tennessee	759	Wyoming	46	No Known Address	641
Arizona	1,034	Hawaii	76	Maine	52	Nebraska	193	Ohio	704	Texas	2,642	American Samoa	2	Deceased	6,196
Arkansas	310	Idaho	102	Maryland	495	Nevada	277	Oklahoma	284	Utah	121	Dist of Columbia	71		
California	2,320	Illinois	66,351	Massachusetts	291	New Hampshire	66	Oregon	319	Vermont	20	Guam	5		
Colorado	1,188	Indiana	879	Michigan	563	New Jersey	380	Pennsylvania	502	Virginia	1,008	Marshall Islands	1		
Connecticut	123	Iowa	383	Minnesota	433	New Mexico	211	Rhode Island	27	Washington	723	Puerto Rico	20		
Delaware	140	Kansas	440	Mississippi	181	New York	462	S Carolina	467	W Virginia	51	Virgin Islands	5	TOTAL	115,719

Illinois Detail-County of Residence

Adams	475	Coles	181	Franklin	191	Jersey	882	Macoupin	2,108	Moultrie	57	Sangamon	2,542	Whiteside	35
Alexander	11	Cook	2,472	Fulton	69	JoDaviess	24	Madison	25,101	Ogle	49	Schuyler	39	Will	559
Bond	735	Crawford	77	Gallatin	13	Johnson	57	Marion	734	Peoria	466	Scott	39	Williamson	394
Boone	32	Cumberland	62	Greene	318	Kane	299	Marshall	12	Perry	123	Shelby	151	Winnebago	216
Brown	28	DeKalb	83	Grundy	69	Kankakee	132	Mason	74	Piatt	57	Stark	10	Woodford	125
Bureau	36	DeWitt	60	Hamilton	65	Kendall	80	Massac	35	Pike	128	Stephenson	35		
Calhoun	195	Douglas	59	Hancock	67	Knox	89	McDonough	65	Pope	19	Tazewell	384		
Carroll	13	DuPage	587	Hardin	13	La Salle	120	McHenry	246	Pulaski	14	Union	62		
Cass	74	Edgar	48	Henderson	8	Lake	378	McLean	486	Putnam	8	Vermilion	106		
Champaign	441	Edwardsville	42	Henry	81	Lawrence	78	Menard	122	Randolph	562	Wabash	84		
Christian	308	Effingham	678	Iroquois	41	Lee	37	Mercer	10	Richland	161	Warren	20		
Clark	85	Erie	1	Jackson	349	Livingston	60	Monroe	2,100	Rock Island	189	Washington	457		
Clay	85	Fayette	339	Jasper	110	Logan	126	Montgomery	927	Saint Clair	12,919	Wayne	112		
Clinton	1,847	Ford	22	Jefferson	360	Macon	531	Morgan	298	Saline	123	White	65	TOTAL	66,351

Total Degrees Conferred by Degree Level from 1958 through June 2020*

Associate	Bachelor	Post-Baccalaureate	Master	Post-Master's	Doctor's	Post-First Professional	Doctoral	Total Degrees
355	90,281	Certificate	36,116	Certificate	Professional Practice	Certificate	417	131,541
		161		1,142	2,953	116		

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

** Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status*: Alumni Services - Residence is based on last known address. *Degrees*: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2014-2015 to 2020-2021

Full-Time Students		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tuition								
<u>Resident</u>	Undergraduate *	\$7,296.00	\$7,662.00	\$8,352.00	\$8,772.00	\$9,123.00	\$9,123.00	\$9,123.00
	Graduate	6,702.00	7,038.00	7,320.00	7,612.80	7,917.60	8,155.20	8,155.20
	School of Dental Medicine	28,552.00	29,124.00	29,124.00	29,998.00	29,998.00	29,998.00	29,998.00
	School of Pharmacy	22,764.00	23,448.00	23,448.00	23,448.00	23,740.00	24,096.00	24,096.00
<u>Non-Resident</u>	Undergraduate	\$18,240.00	\$19,155.00	\$20,880.00	\$21,930.00	\$22,807.50	\$22,807.50	\$22,807.50
	Graduate	16,755.60	17,595.60	18,300.00	19,032.00	19,794.00	20,388.00	20,388.00
	School of Dental Medicine	85,656.00	66,986.00	66,986.00	68,996.00	68,996.00	68,996.00	68,996.00
	School of Pharmacy	27,316.00	28,138.00	28,138.00	28,138.00	28,488.00	28,916.00	28,916.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,442.10	\$2,584.50	\$2,655.70	\$2,721.00	\$3,009.00	\$3,096.00	\$3,096.00
	Graduate**	1,879.60	1,919.10	1,964.50	2,046.00	2,407.20	3,096.00	3,096.00
	School of Dental Medicine	5,393.60	5,433.10	5,478.50	5,560.00	5,921.20	5,990.80	5,990.80
	School of Pharmacy	2,279.60	2,319.10	2,364.50	2,846.00	3,406.20	3,425.80	3,500.80
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate *	\$9,738.10	\$10,246.50	\$11,007.70	\$11,493.00	\$12,132.00	\$12,219.00	\$12,219.00
	Graduate**	8,581.60	8,957.10	9,284.50	9,658.80	10,324.80	11,251.20	11,251.20
	School of Dental Medicine	33,945.60	34,557.10	34,602.50	35,558.00	35,919.20	35,988.80	35,988.80
	School of Pharmacy	25,043.60	25,767.10	25,812.50	26,294.00	27,146.20	27,521.80	27,596.80
<u>Non-Resident</u>	Undergraduate	\$20,682.10	\$21,739.50	\$23,535.70	\$24,651.00	\$25,816.50	\$25,903.50	\$25,903.50
	Graduate**	18,635.20	19,514.70	20,264.50	21,078.00	22,201.20	23,484.00	23,484.00
	School of Dental Medicine	91,049.60	72,419.10	72,464.50	74,556.00	74,917.20	74,986.80	74,986.80
	School of Pharmacy	29,595.60	30,457.10	30,502.50	30,984.00	31,894.20	32,341.80	32,416.80

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students corrected, May 2018.

NOTES: The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

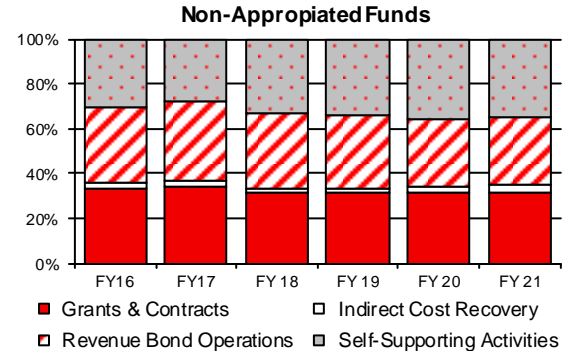
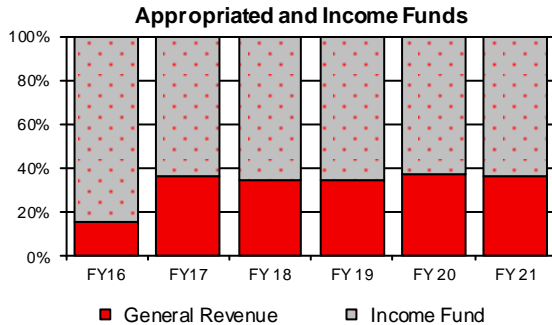
Operating Budget, Fiscal Years 2016-2021

	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21
Appropriated and Income Funds						
General Revenue *	\$ 16,419,900	\$ 58,560,200	\$ 53,817,000	\$ 54,848,300	\$ 58,491,000	\$ 58,491,000
Income Fund	91,915,550	101,822,000	103,097,605	103,305,600	99,649,200	101,044,400
Total Appropriated & Income	108,335,450	160,382,200	156,914,605	158,153,900	158,140,200	159,535,400
Percent Change	-27.39%	48.04%	-2.16%	0.79%	-0.01%	0.88%
Non-Appropriated Funds						
Grants & Contracts	\$ 45,091,950	\$ 44,802,651	\$ 42,648,146	\$ 42,501,819	\$ 46,201,524	\$ 42,863,220
Indirect Cost Recovery	3,313,745	2,801,176	2,896,298	3,439,942	3,194,478	3,732,189
Revenue Bond Operations	45,819,018	46,387,879	45,645,225	44,257,414	43,861,042	41,029,743
Self-Supporting Activities	41,822,735	35,738,823	43,988,524	45,935,889	52,359,801	46,756,937
Total Non-Appropriated	136,047,448	129,730,529	135,178,193	136,135,064	145,616,845	134,382,089
Percent Change	12.03%	-4.64%	4.20%	0.71%	6.96%	-7.72%
Total Annual Budget	\$ 244,382,898	\$ 290,112,729	\$ 292,092,798	\$ 294,288,964	\$ 303,757,045	\$ 293,917,489

* The FY 16 General Revenue amount reflects the 29% Stop Gap Appropriation approved in FY 16. The FY 17 General Revenue amount reflects the 53% and 47% Stop Gap Appropriations approved in FY17.

NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, Fiscal Year 2020

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	26	145,889	Franklin	11	27,359	Macon	39	378,469	Saint Clair	637	17,457,809
Alexander	0	0	Fulton	2	8,974	Macoupin	139	4,564,931	Saline	8	24,206
Bond	36	1,256,169	Gallatin	1	30,392	Madison	2,694	96,401,783	Sangamon	100	825,325
Boone	2	8,613	Greene	15	416,677	Marion	9	66,056	Schuyler	2	769
Brown	5	10,505	Grundy	2	4,416	Marshall	0	0	Scott	3	17,407
Bureau	2	5,611	Hamilton	1	5,710	Mason	4	8,140	Shelby	3	44,865
Calhoun	4	84,049	Hancock	3	7,985	Massac	0	0	Stark	1	1,325
Carroll	1	4,613	Hardin	0	0	McDonough	6	8,848	Stephenson	1	3,058
Cass	1	10,426	Henderson	0	0	McHenry	9	42,684	Tazewell	24	58,851
Champaign	13	237,064	Henry	2	4,699	McLean	35	226,186	Union	3	25,677
Christian	14	40,287	Iroquois	0	0	Menard	6	116,380	Vermilion	3	7,602
Clark	6	49,228	Jackson	15	366,459	Mercer	1	620	Wabash	3	21,175
Clay	2	18,203	Jasper	9	23,310	Monroe	45	1,582,436	Warren	1	4,148
Clinton	60	1,552,760	Jefferson	10	82,601	Montgomery	20	638,166	Washington	3	57,345
Coles	11	177,468	Jersey	66	1,986,044	Morgan	6	30,553	Wayne	3	10,959
Cook	156	643,816	JoDaviess	0	0	Moultrie	2	2,839	White	0	0
Crawford	2	35,244	Johnson	4	8,274	Ogle	1	523	Whiteside	1	4,889
Cumberland	2	11,728	Kane	4	20,162	Peoria	25	174,629	Will	37	104,469
DeKalb	3	11,944	Kankakee	12	40,012	Perry	4	23,159	Williamson	19	312,998
DeWitt	1	143	Kendall	5	8,627	Piatt	3	10,704	Winnebago	11	19,239
Douglas	1	6,309	Knox	5	20,606	Pike	3	18,472	Woodford	7	23,019
DuPage	12	124,421	La Salle	10	36,128	Pope	0	0	MO-St Louis City	168	5,606,715
Edgar	4	54,834	Lake	5	19,268	Pulaski	0	0	MO-St Louis Cnty	349	14,159,479
Edwardsville	0	0	Lawrence	0	0	Putnam	0	0	MO-St Charles Cnty	74	1,995,337
Effingham	25	86,751	Lee	1	8,225	Randolph	12	206,412	Other Missouri	48	600,035
Fayette	9	168,571	Livingston	2	10,420	Richland	2	3,493	Other	188	2,443,909
Ford	0	0	Logan	2	3,482	Rock Island	8	36,028	Total	5,355	156,256,600

SOURCE: SIUE Student and TDBE FY20 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Emergency Mgt & Safety, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory

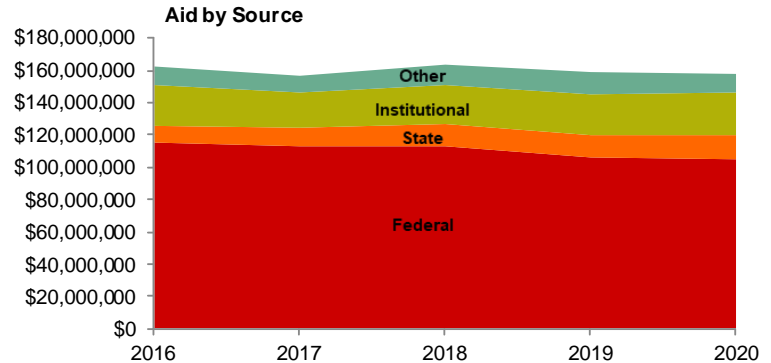
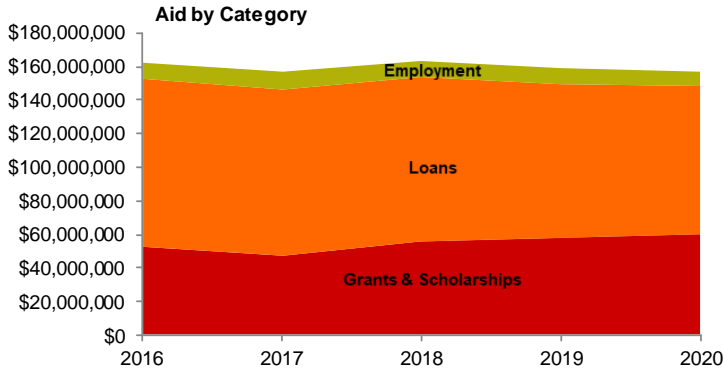
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2016-2020

Category & Fund Source	Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	5,598	\$21,398,698	4,638	\$21,143,622	5,331	\$21,777,295	5,186	\$20,589,422	6,758	\$24,623,929
State **	2,920	10,324,193	3,055	10,611,463	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315
Institutional	5,028	17,154,656	3,506	13,429,385	4,685	15,444,316	4,958	17,283,795	5,133	18,697,796
Other	2,050	3,326,400	1,353	2,594,903	1,116	4,575,310	1,126	4,831,612	858	2,256,666
Subtotal (duplicated headcount)	15,596	\$52,203,947	12,552	\$47,779,373	14,617	\$56,190,050	14,808	\$57,525,643	16,010	\$60,116,706
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
** includes share funded by institution		\$58,000		\$80,000		\$90,500		\$95,500		\$96,500
Loans										
Federal *	8,481	\$92,439,987	8,188	\$90,755,861	7,775	\$89,225,776	7,131	\$83,395,464	6,606	\$79,247,746
State	0	--	0	--	0	--	0	0	0	0
Institutional	0	--	0	--	0	--	0	0	0	0
Other	878	7,728,818	822	8,285,771	753	8,006,065	805	8,535,867	774	8,765,521
Subtotal (duplicated headcount)	9,359	\$100,168,805	9,010	\$99,041,632	8,528	\$97,231,841	7,936	\$91,931,331	7,380	\$88,013,267
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	560	\$1,013,556	724	\$1,355,997	669	\$1,343,170	730	\$1,496,252	709	\$1,577,278
State	0	--	0	--	0	--	0	0	0	0
Institutional	2,756	9,013,438	2,421	8,676,906	2,403	8,376,958	2,146	7,845,202	1,848	7,803,385
Other	0	--	0	--	0	--	0	0	0	0
Subtotal (duplicated headcount)	3,316	\$10,026,994	3,145	\$10,032,903	3,072	\$9,720,128	2,876	\$9,341,454	2,557	\$9,380,663
* includes share funded by institution		\$636,590		\$885,848		\$801,917		\$1,055,100		\$1,040,461

Student Financial Aid, Fiscal Years 2016-2020

Category & Fund Source	Fiscal Year 2016		Fiscal Year 2017		Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	14,639	\$114,852,241	13,550	\$113,255,480	13,775	\$112,346,241	13,047	\$105,481,138	14,073	\$105,448,953
State **	2,920	10,324,193	3,055	10,611,463	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315
Institutional	7,784	26,168,094	5,350	22,106,291	8,661	32,596,737	7,104	25,128,997	6,981	26,501,181
Other	2,928	11,055,218	2,175	10,880,674	1,869	12,581,375	1,931	13,367,479	1,632	11,022,187
Total (duplicated headcount)	28,271	\$162,399,746	24,130	\$156,853,908	27,790	\$171,917,482	25,620	\$158,798,428	25,947	\$157,510,636
(unduplicated headcount)	12,606		12,341		12,076		11,669		11,308	



* includes share funded by institution

** includes share funded by institution

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2016-2020

	FY 16	FY 17	FY 18	FY 19	FY 20
Library Collections (includes government documents) *					
Physical Collections and Materials					
Books - Titles	735,524	546,755	582,709	498,438	473,390
Media - Titles	27,236	33,101	19,791	17,303	15,330
Serials - Titles	226	13,245	14,956	10,723	10,275
Digital/Electronic Materials					
Books - Titles	53,922	76,256	63,360	70,392	103,496
Media - Titles	0	15,953	16,617	165,686	189,284
Serials - Titles	33,821	74,879	62,801	66,465	53,483
Databases	236	185	209	209	194
Total	850,965	760,374	760,443	829,216	845,452
Library Expenditures **					
Salaries & Wages					
Librarians	\$ 930,940	\$ 905,344	\$ 691,901	\$ 682,747	\$832,545
Other Staff	\$ 890,847	\$ 891,721	\$ 941,000	\$ 886,387	\$899,969
Student Assistants	\$ 306,908	\$ 252,044	\$ 268,207	\$ 210,938	\$119,535
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 32,586	\$ 163,993	\$ 46,431	\$ 181,712	\$168,360
Ongoing commitments to subscriptions	\$ 1,272,003	\$ 1,066,257	\$ 1,331,698	\$ 1,540,903	\$1,530,440
All Other	\$ 123,998	\$ 123,819	\$ 38,044	\$ 135,530	\$99,811
Operations and Maintenance Expenses					
Preservations	\$ 2,052	\$ 4,952	\$ 3,708	\$ 12,581	\$9,594
All Other	\$ 555,741	\$ 217,685	\$ 624,113	\$ 241,132	\$317,282
Total	\$ 4,115,075	\$ 3,625,815	\$ 3,945,103	\$ 3,891,931	\$ 3,977,536

* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

** Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 12,000 students from 100 of 102 Illinois counties, 45 other U.S. states or possessions, and 56 nations. The University provides on-campus housing for 1,954 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of about 13,500 for the last several years. Undergraduates comprise 81 percent of the student body (five year average); the remainder are graduate and professional students.

New Students — During the fall 2020 term, 28 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with juniors as the next largest class, and sophomores as the smallest class.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2020 new freshmen averaged 23.3

Fall 2020 Undergraduate Students

9,942

- 56% Female
- 81% Full-Time
- 72% White
- 29% 19 Years Old or Less
- 56% 20 to 24 Years Old
- 15% 25 Years or More

(using max converted scores) with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 20 percent ranked in the upper ten percent. Due to recommendations surrounding the COVID19 pandemic, about half of new freshmen began their SIUE experience living on campus in a residence hall in Fall 2020.

Fall 2020 Graduate Students *

2,918

- 62% Female
- 44% Full-Time
- 68% White
- 37% 24 Years Old or Less
- 27% 25 to 29 Years Old
- 23% 30 to 39 Years Old
- 13% 40 Years Old or More

* Includes Doctor's Degree—Professional Practice students.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 48 percent, using a four year average, will graduate from SIUE within six years. Another 16% will transfer to another institution and graduate, while 13% will still be enrolled at SIUE or other colleges (entering class 2012 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, an average of seventy-five percent of those who matriculated as new freshmen completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 42 to 46 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

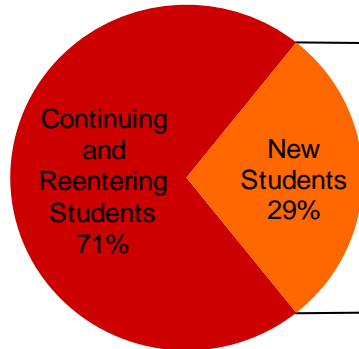
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2007-2020

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<u>First Time Freshmen</u>														
Completed Applications	5,658	6,231	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773
Admitted	4,752	5,540	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461
Enrolled	1,860	1,922	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554
Percent of applicants admitted	84%	89%	87%	82%	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%
Percent of applicants enrolled	33%	31%	28%	28%	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%
Percent of admitted enrolled	39%	35%	32%	34%	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%
<u>Transfer Students</u>														
Completed Applications	2,279	2,330	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009
Admitted	2,148	2,200	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948
Enrolled	1,211	1,213	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144
Percent of applicants admitted	94%	94%	95%	95%	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%
Percent of applicants enrolled	53%	52%	52%	53%	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%
Percent of admitted enrolled	56%	55%	55%	56%	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%
<u>Doctor's - Professional Practice Students *</u>														
Completed Applications	1110	1107	793	1016	678	997	895	748	767	807	844	693	675	668
Admitted	199	280	183	157	165	170	206	210	184	205	177	205	193	177
Enrolled	134	131	136	134	132	132	132	131	132	135	134	132	124	125
Percent of applicants admitted	18%	25%	23%	15%	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%
Percent of applicants enrolled	12%	12%	17%	13%	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%
Percent of admitted enrolled	67%	47%	74%	85%	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%

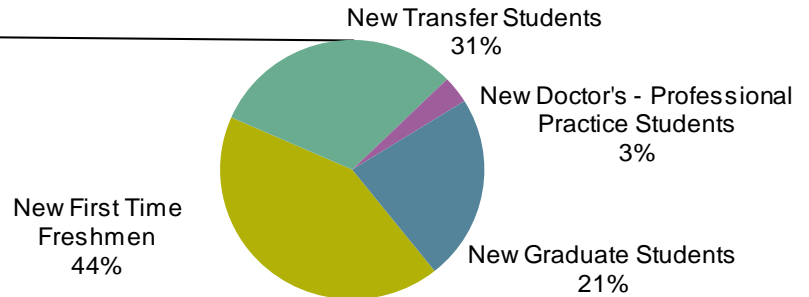
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2007-2020 (cont.)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Graduate Students														
Completed Applications	1,721	2,079	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810
Admitted	1,112	1,062	1,192	817	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326
Enrolled	561	698	715	553	488	510	480	530	666	603	636	688	795	850
Percent of applicants admitted	65%	51%	56%	53%	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%
Percent of applicants enrolled	33%	34%	33%	36%	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%
Percent of admitted enrolled	50%	66%	60%	68%	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%

Fall 2020 Student Body



New Students



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

New Freshman ACT Composite Scores, Fall Terms 2016-2020

ACT Score	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
36	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%
35	1	0.1%	0.1%	1	0.1%	0.1%	3	0.2%	0.2%	2	0.1%	0.1%	2	0.1%	0.2%
34	5	0.3%	0.3%	2	0.1%	0.2%	3	0.2%	0.4%	5	0.3%	0.4%	4	0.3%	0.5%
33	14	0.8%	1.1%	18	1.1%	1.3%	15	0.9%	1.3%	16	1.0%	1.4%	14	0.9%	1.4%
32	25	1.4%	2.6%	22	1.3%	2.6%	20	1.2%	2.5%	23	1.4%	2.8%	21	1.4%	2.8%
31	35	2.0%	4.5%	43	2.6%	5.1%	32	2.0%	4.5%	27	1.7%	4.5%	33	2.2%	4.9%
30	56	3.2%	7.7%	52	3.1%	8.2%	45	2.8%	7.3%	39	2.4%	6.9%	44	2.9%	7.8%
29	59	3.4%	11.1%	63	3.8%	12.0%	67	4.1%	11.4%	47	2.9%	9.8%	61	4.0%	11.8%
28	109	6.2%	17.3%	92	5.5%	17.5%	94	5.8%	17.2%	69	4.3%	14.1%	83	5.4%	17.2%
27	124	7.0%	24.3%	120	7.2%	24.6%	118	7.3%	24.5%	125	7.7%	21.8%	103	6.8%	24.0%
26	131	7.4%	31.8%	100	6.0%	30.6%	100	6.2%	30.6%	88	5.4%	27.2%	93	6.1%	30.1%
25	161	9.1%	40.9%	139	8.3%	38.9%	143	8.8%	39.5%	129	8.0%	35.1%	108	7.1%	37.2%
24	179	10.2%	51.1%	142	8.5%	47.3%	170	10.5%	49.9%	142	8.8%	43.9%	156	10.2%	47.4%
23	216	12.3%	63.4%	190	11.3%	58.6%	151	9.3%	59.2%	169	10.4%	54.3%	136	8.9%	56.3%
22	138	7.8%	71.2%	133	7.9%	66.6%	94	5.8%	65.0%	121	7.5%	61.8%	88	5.8%	62.1%
21	158	9.0%	80.2%	135	8.0%	74.6%	130	8.0%	73.1%	131	8.1%	69.9%	135	8.9%	71.0%
20	148	8.4%	88.6%	143	8.5%	83.1%	133	8.2%	81.3%	125	7.7%	77.6%	100	6.6%	77.5%
19	130	7.4%	96.0%	146	8.7%	91.8%	146	9.0%	90.3%	137	8.4%	86.0%	126	8.3%	85.8%
18	128	7.3%	103.2%	135	8.0%	99.9%	119	7.3%	97.6%	113	7.0%	93.0%	101	6.6%	92.4%
17	90	5.1%	108.4%	76	4.5%	104.4%	92	5.7%	103.3%	105	6.5%	99.4%	101	6.6%	99.0%
16	1	0.1%	108.4%	7	0.4%	104.8%	3	0.2%	103.5%	7	0.4%	99.9%	11	0.7%	99.7%
15	0	0.0%	108.4%	0	0.0%	104.8%	0	0.0%	103.5%	2	0.1%	100.0%	2	0.1%	99.9%
14	0	0.0%	108.4%	0	0.0%	104.8%	0	0.0%	103.5%	0	0.0%	100.0%	1	0.1%	99.9%
13	0	0.0%	108.4%	1	0.1%	104.9%	0	0.0%	103.5%	0	0.0%	100.0%	0	0.0%	99.9%
12	0	0.0%	108.4%	0	0.0%	104.9%	0	0.0%	103.5%	0	0.0%	100.0%	1	0.1%	100.0%
Subtotal	1,908	108.4%		1,760	104.9%		1,678	103.5%		1,622	100.0%		1,525	100.0%	
Unreported*	27			37			28			45			29		
TOTAL	1,935			1,797			1,706			1,667			1,554		
MEAN	23.3			23.3			23.1			23.1			23.3		

Source: Banner Fall Student Census data

NOTE: Fall 2019 and 2020 data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

*ACT/SAT scores are not required and not an admissions consideration for non-traditional and international Freshmen.

New Freshman ACT Composite and SAT Total Scores, Fall Terms 2019-2020

ACT score	Fall 2019			SAT Score	Fall 2019			ACT score	Fall 2020			SAT Score	Fall 2020		
	n	%	Cum %		n	%	Cum %		n	%	Cum %		n	%	Cum %
36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%	36	1	0.1%	0.1%	1570-1600	0	0.0%	0.0%
35	1	0.1%	0.1%	1530-1560	1	0.1%	0.1%	35	2	0.3%	0.4%	1530-1560	0	0.0%	0.0%
34	3	0.3%	0.4%	1490-1520	2	0.3%	0.4%	34	2	0.3%	0.6%	1490-1520	2	0.3%	0.3%
33	11	1.2%	1.7%	1450-1480	5	0.7%	1.1%	33	11	1.4%	2.0%	1450-1480	3	0.4%	0.7%
32	12	1.3%	3.0%	1420-1440	11	1.5%	2.6%	32	17	2.2%	4.2%	1420-1440	4	0.5%	1.2%
31	21	2.3%	5.3%	1390-1410	6	0.8%	3.5%	31	25	3.2%	7.4%	1390-1410	8	1.1%	2.3%
30	25	2.8%	8.1%	1360-1380	14	1.9%	5.4%	30	30	3.8%	11.2%	1360-1380	14	1.9%	4.2%
29	28	3.1%	11.2%	1330-1350	19	2.6%	8.0%	29	37	4.7%	15.9%	1330-1350	24	3.2%	7.4%
28	46	5.1%	16.3%	1300-1320	23	3.2%	11.2%	28	50	6.4%	22.3%	1300-1320	33	4.5%	11.9%
27	71	7.9%	24.2%	1260-1290	54	7.5%	18.7%	27	60	7.6%	29.9%	1260-1290	43	5.8%	17.7%
26	57	6.3%	30.6%	1230-1250	31	4.3%	23.0%	26	50	6.4%	36.3%	1230-1250	43	5.8%	23.5%
25	81	9.0%	39.6%	1200-1220	48	6.6%	29.6%	25	66	8.4%	44.7%	1200-1220	42	5.7%	29.2%
24	81	9.0%	48.6%	1160-1190	61	8.4%	38.1%	24	73	9.3%	53.9%	1160-1190	83	11.2%	40.5%
23	101	11.2%	59.8%	1130-1150	68	9.4%	47.5%	23	80	10.2%	64.1%	1130-1150	56	7.6%	48.0%
22	66	7.3%	67.1%	1100-1120	55	7.6%	55.1%	22	44	5.6%	69.7%	1100-1120	44	6.0%	54.0%
21	59	6.6%	73.7%	1060-1090	72	10.0%	65.1%	21	56	7.1%	76.8%	1060-1090	79	10.7%	64.7%
20	67	7.4%	81.1%	1030-1050	58	8.0%	73.1%	20	54	6.9%	83.7%	1030-1050	46	6.2%	70.9%
19	65	7.2%	88.3%	990-1020	72	10.0%	83.1%	19	44	5.6%	89.3%	990-1020	82	11.1%	82.0%
18	55	6.1%	94.4%	960-980	58	8.0%	91.1%	18	40	5.1%	94.4%	960-980	61	8.3%	90.3%
17	49	5.4%	99.9%	920-950	56	7.8%	98.9%	17	38	4.8%	99.2%	920-950	63	8.5%	98.8%
16	1	0.1%	100.0%	880-910	6	0.8%	99.7%	16	3	0.4%	99.6%	880-910	8	1.1%	99.9%
15	0	0.0%	100.0%	830-870	2	0.3%	100.0%	15	2	0.3%	99.9%	830-870	0	0.0%	99.9%
14	0	0.0%	100.0%	780-820	0	0.0%	100.0%	14	1	0.1%	100.0%	780-820	0	0.0%	99.9%
13	0	0.0%	100.0%	730-770	0	0.0%	100.0%	13	0	0.0%	100.0%	730-770	0	0.0%	99.9%
12	0	0.0%	100.0%	690-720	0	0.0%	100.0%	12	0	0.0%	100.0%	690-720	1	0.1%	100.0%
Subtotal	900	100.0%			722	100.0%		Subtotal	786	100.0%			739	100.0%	
Unreported			45					Unreported			29				
TOTAL			1,667					TOTAL			1,554				
ACT mean	23.5			SAT mean	1,125			ACT mean	24.1			SAT mean	1,121		

Source: Banner Fall Student Census data

Notes: Fall 2019-2020 SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

These tables display the best test for each student--either ACT or SAT--and the corresponding means.

New Freshman High School Percentile Rank, Fall Terms 2016-2020

High School Percentile Rank	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	153	8.6%	8.6%	137	8.4%	8.4%	139	9.0%	9.0%	122	8.7%	8.7%	143	11.6%	11.6%
90-94	151	8.5%	17.2%	136	8.3%	16.7%	131	8.5%	17.4%	145	10.4%	19.1%	112	9.1%	20.8%
85-89	158	8.9%	26.1%	157	9.6%	26.2%	134	8.7%	26.1%	129	9.2%	28.4%	99	8.1%	28.8%
80-84	167	9.4%	35.5%	113	6.9%	33.1%	141	9.1%	35.2%	126	9.0%	37.4%	112	9.1%	37.9%
75-79	125	7.1%	42.6%	106	6.5%	39.6%	118	7.6%	42.8%	95	6.8%	44.2%	98	8.0%	45.9%
70-74	135	7.6%	50.2%	119	7.3%	46.9%	126	8.1%	50.9%	110	7.9%	52.1%	99	8.1%	54.0%
65-69	121	6.8%	57.0%	131	8.0%	54.9%	110	7.1%	58.0%	104	7.5%	59.6%	82	6.7%	60.7%
60-64	106	6.0%	63.0%	114	7.0%	61.8%	96	6.2%	64.2%	78	5.6%	65.2%	74	6.0%	66.7%
55-59	100	5.6%	68.6%	91	5.6%	67.4%	88	5.7%	69.9%	77	5.5%	70.7%	74	6.0%	72.7%
50-54	85	4.8%	73.4%	92	5.6%	73.0%	90	5.8%	75.7%	77	5.5%	76.2%	66	5.4%	78.1%
45-49	103	5.8%	79.2%	78	4.8%	77.7%	78	5.0%	80.8%	74	5.3%	81.5%	46	3.7%	81.8%
40-44	97	5.5%	84.7%	85	5.2%	82.9%	67	4.3%	85.1%	57	4.1%	85.6%	56	4.6%	86.4%
35-39	76	4.3%	89.0%	65	4.0%	86.9%	59	3.8%	88.9%	62	4.4%	90.0%	44	3.6%	90.0%
30-34	51	2.9%	91.9%	63	3.8%	90.7%	59	3.8%	92.7%	41	2.9%	93.0%	38	3.1%	93.1%
25-29	57	3.2%	95.1%	54	3.3%	94.0%	46	3.0%	95.7%	35	2.5%	95.5%	26	2.1%	95.2%
20-24	33	1.9%	97.0%	38	2.3%	96.3%	27	1.7%	97.4%	27	1.9%	97.4%	19	1.5%	96.7%
15-19	32	1.8%	98.8%	25	1.5%	97.9%	23	1.5%	98.9%	23	1.6%	99.1%	21	1.7%	98.5%
10-14	14	0.8%	99.5%	21	1.3%	99.1%	12	0.8%	99.7%	10	0.7%	99.8%	13	1.1%	99.5%
5-9	7	0.4%	99.9%	6	0.4%	99.5%	4	0.3%	99.9%	3	0.2%	100.0%	4	0.3%	99.8%
0-4	1	0.1%	100.0%	8	0.5%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	2	0.2%	100.0%
Subtotal	1,772	100.0%		1,639	100.0%		1,549	100.0%		1,395	100.0%		1,228	100.0%	
Unreported	296			248			311			325			326		
TOTAL	1,935			1,797			1,706			1,667			1,554		
MEAN	64.7			66.6			67.3			69.0			68.0		

Source: Banner Fall Student Census data

New Freshman High School Origins, Fall 2020

Illinois

Edwardsville Senior High School	84
O'Fallon Township High School	61
Triad High School, Troy	49
Belleville Township High School East	47
Collinsville High School	41
Alton High School	31
Glenwood Senior High School, Chatham	29
Granite City Senior High School	29
Highland High School	29
Belleville Township High School West	22
Columbia High School	20
Father McGivney Catholic High School	20
Mascoutah High School	20
Wesclin Jr-Sr High School	17
Litchfield Senior High School	16
Althoff Catholic High School	15
Freeburg High School	15
Hillsboro High School	14
Williamsville High School	13
Carlinsville High School	12
Central Community High School, Breese	12
Marquette Catholic High School	12
Pekin Community High School	11
Jersey Community High School	10
Mater Dei High School	10
Waterloo High School	10

Civic Memorial High School	9
East Alton Wood River Hs	9
Gillespie High School	9
Rich East High School	9
Rochester High School	9
Lincoln Community High School	8
Other High Schools in Illinois	573

Illinois Subtotal 1,275

Missouri

Hazelwood Central Sr High School	11
Hazelwood West Sr High School	10
Pattonville High School	10
Seckman Senior High School	10
Fort Zumwalt North High School	8
Lindbergh High School	7
Mehlville Senior High School	7
Fort Zumwalt South High School	6
Oakville Senior High School	6
Bayless High School	5
Francis Howell High School	5
Parkway South High School	5
Other High Schools in Missouri	112

Missouri Subtotal 202

Other States

54

International

10

General Equivalency Diploma/Home School

13

Total 1,554

New Transfer Student Institutional Origins - Level of Institution, Fall 2020

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	9	5	14	Nevada	0	0	0
Alaska	0	0	0	New Hampshire	0	1	1
Arizona	6	5	11	New Jersey	0	0	0
Arkansas	0	1	1	New Mexico	0	0	0
California	3	1	4	New York	1	4	5
Colorado	2	3	5	North Carolina	0	0	0
Connecticut	0	1	1	North Dakota	0	0	0
Delaware	0	0	0	Ohio	1	6	7
Florida	2	3	5	Oklahoma	2	1	3
Georgia	0	0	0	Oregon	1	1	2
Hawaii	0	1	1	Pennsylvania	0	2	2
Idaho	0	1	1	Rhode Island	0	0	0
Illinois	757	73	830	South Carolina	0	1	1
Indiana	4	7	11	South Dakota	0	0	0
Iowa	5	5	10	Tennessee	1	2	3
Kansas	1	4	5	Texas	4	3	7
Kentucky	1	7	8	Utah	0	1	1
Louisiana	0	1	1	Vermont	1	0	1
Maine	0	0	0	Virginia	0	1	1
Maryland	0	2	2	Washington	1	0	1
Massachusetts	0	0	0	Washington D.C.	0	0	0
Michigan	1	1	2	West Virginia	0	0	0
Minnesota	0	2	2	Wisconsin	8	3	11
Mississippi	0	4	4	Wyoming	1	0	1
Missouri	74	82	156	Subtotal	887	237	1,124
Montana	0	2	2	U.S. Territories	0	0	0
Nebraska	1	0	1	Foreign Countries	0	20	20
				TOTAL	887	257	1,144

Source: Banner Fall Student Census data

New Transfer Student Institutional Origins - Illinois Detail, Fall 2019-2020

Public Universities	44	Public Community Colleges (cont.)	Independent Institutions	29
Southern Illinois University Carbondale	10	Joliet Junior College	McKendree University	7
Illinois State University	9	Parkland College	Greenville University	6
Eastern Illinois University	7	Prairie State College	Blackburn College	2
Western Illinois University	7	Rock Valley College	DePaul University	2
University of Illinois-Chicago	4	Kankakee Community College	Elmhurst College	2
University of Illinois-Urbana/Champaign	3	Black Hawk College	Milliken University	2
Governors State University	2	Carl Sandburg College	Bradley University	1
University of Illinois - Springfield	2	College of DuPage	Columbia College	1
		Harper College	East-West University	1
Public Community Colleges	757	McHenry County College	Knox College	1
Southwestern Illinois College	213	Shawnee Community College	MacMurray College	1
Lewis and Clark Community College	145	South Suburban College Cook County	Olivet Nazarene University	1
Kaskaskia College	65	Spoon River College	Rasmussen College Romeoville	1
Lincoln Land Community College	62	Waubensee Community College	Robert Morris University	1
Lake Land College	45	Danville Area Community College		
Rend Lake College	36	Elgin Community College		
Illinois Central College	31	Moraine Valley Community College		
John A. Logan College	23	Morton College		
Illinois Eastern Community College	14	Sauk Valley Community College		
Richland Community College	13	Triton College		
Southeastern Illinois College	10	College of Lake County		
City Colleges of Chicago	9	Highland Community College		
John Wood Community College	9	Kishwaukee College		
Heartland Community College	7	Oakton Community College		
			Illinois Total	830

New Transfer Student Institutional Origins—Missouri Detail, Fall 2020

Senior Institutions	82	Junior Institutions	74
Missouri State University	10	Saint Louis Community College	43
University of Missouri-Columbia	9	St. Charles Community College	17
Lindenwood University	7	Jefferson College	6
Southeast Missouri State Univ	7	East Central College	2
Saint Louis College of Pharmacy	5	Mineral Area College	2
Harris-Stowe State College	4	Ranken Technical College	2
Missouri Univ of Science Tech	4	Metropolitan Community College	1
Saint Louis University	4	Moberly Area Community College	1
University of Missouri-St. Louis	4		
Columbia College	3		
Maryville University of St. Louis	3		
Missouri Baptist University	3		
Webster University	3		
Chamberlain College of Nursing	2		
Missouri Western State University	2		
Truman State University	2		
Washington University	2		
University of Central Missouri	2		
Other Senior Institutions	6	Missouri Total	156

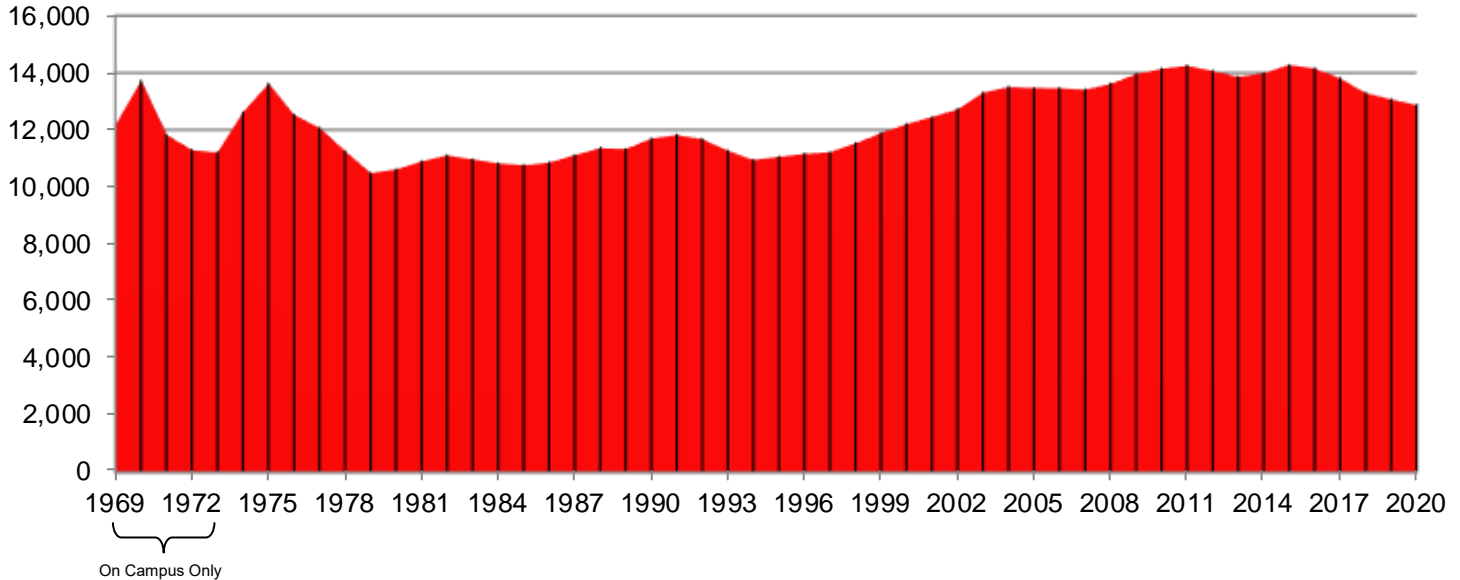
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All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1969-2020

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1969	12,152	NA	NA	1995	10,713	334	11,047
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
1982	10,258	840	11,098	2008	13,296	306	13,602
1983	10,360	597	10,957	2009	13,538	402	13,940
1984	10,247	573	10,820	2010	13,723	410	14,133
1985	10,236	518	10,754	2011	13,735	500	14,235
1986	10,505	338	10,843	2012	13,518	537	14,055
1987	10,785	323	11,108	2013	13,294	556	13,850
1988	10,882	470	11,352	2014	13,271	701	13,972
1989	10,930	390	11,320	2015	13,263	1,002	14,265
1990	11,250	436	11,686	2016	12,971	1,171	14,142
1991	11,415	393	11,808	2017	12,503	1,293	13,796
1992	11,342	328	11,670	2018	11,919	1,362	13,281
1993	10,999	264	11,263	2019	11,443	1,618	13,061
1994	10,522	416	10,938	2020	7,444	5,416	12,860

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1969-2020 (cont.)

Total Student Enrollment



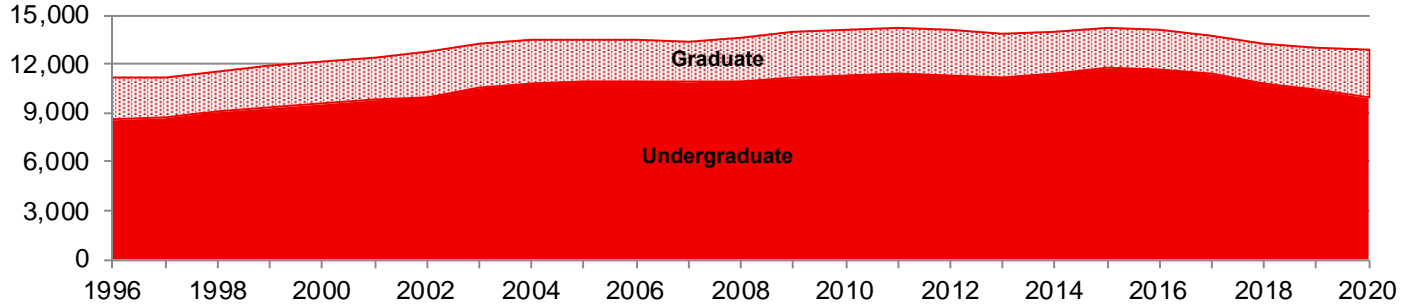
SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1996-2020

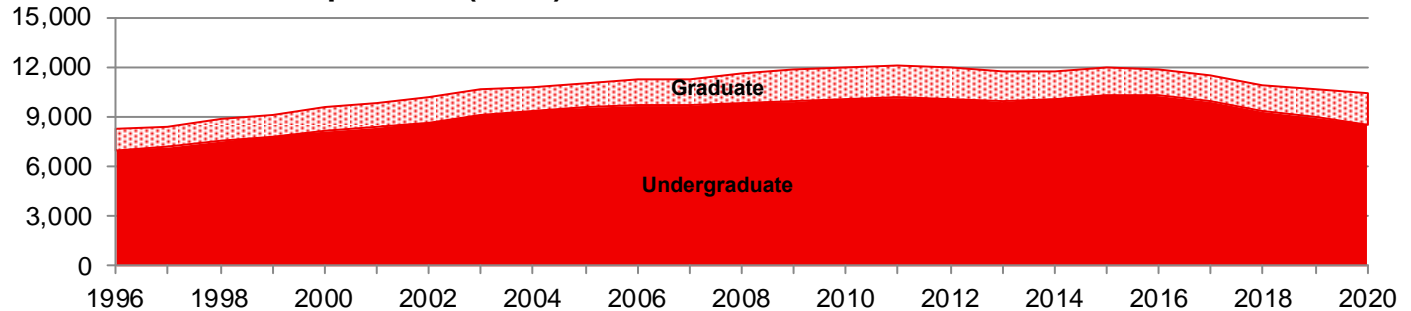
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1996-2020 (cont.)

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms.

Note: Graduate includes Doctor's - Professional Practice students.

All Students: Enrollment and Gender Detail, Fall Terms 2016-2020

	<u>Fall 2016</u>	<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Fall 2019</u>	<u>Fall 2020</u>		<u>Fall 2016</u>	<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Fall 2019</u>	<u>Fall 2020</u>
Total Headcount	14,142	13,796	13,281	13,061	12,860	Full-Time/Part-Time Status					
Student F.T.E	11,870	11,523	10,942	10,704	10,376		Undergraduate				
						Full-Time	9,908	9,550	8,979	8,615	8071
						Part-Time	1,812	1,852	1,854	1,785	1871
Class Level						Graduate					
Freshman	2,638	2,445	2,322	2,184	2,041	Full-Time	704	687	729	731	770
Sophomore	2,462	2,245	2,125	2,186	2,021	Part-Time	1,193	1,169	1,174	1,393	1623
Junior	2,785	2,743	2,576	2,428	2,539	Dr's - Prof Practice**					
Senior	3,767	3,906	3,763	3,541	3,291	Full-Time	525	538	545	537	525
Unclassified	68	63	47	61	50	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>11,720</i>	<i>11,402</i>	<i>10,833</i>	<i>10,400</i>	<i>9,942</i>	Total					
						Full-Time	11,137	10,775	10,253	9,883	9,366
Unclassified Grad	47	42	42	83	87	Part-Time	3,005	3,021	3,028	3,178	3,494
Masters	1,638	1,538	1,537	1,714	1,938	Entry Status					
Certificates *	59	51	58	51	69	Undergraduate					
Dr's - Prof Practice**	525	538	545	537	525	New ***	3,338	3,144	2,946	2,842	2,699
Doctoral	153	225	266	276	299	Returning	8,382	8,258	7,887	7,558	7,243
<i>Graduate Total</i>	<i>2,422</i>	<i>2,394</i>	<i>2,448</i>	<i>2,661</i>	<i>2,918</i>	Dr's - Prof Practice**					
						New ***	135	134	132	124	125
Student F.T.E						Returning	390	404	413	413	400
Undergraduate	10,273	9,912	9,302	8,977	8,522	Graduate					
Dr's - Prof Practice**	525	538	545	537	525	New ***	603	636	688	795	850
Graduate	1,072	1,073	1,095	1,190	1,329	Returning	1,294	1,220	1,215	1,329	1,543

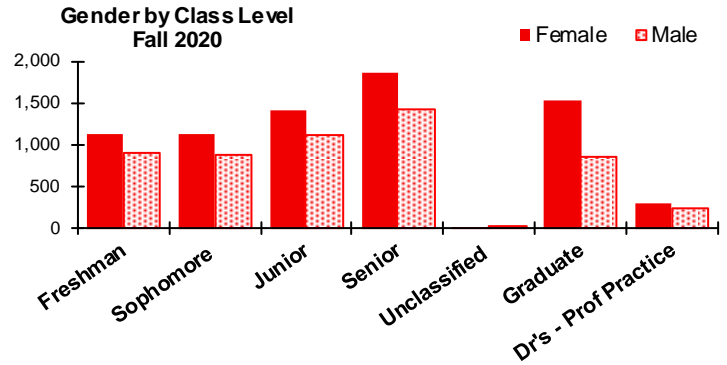
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

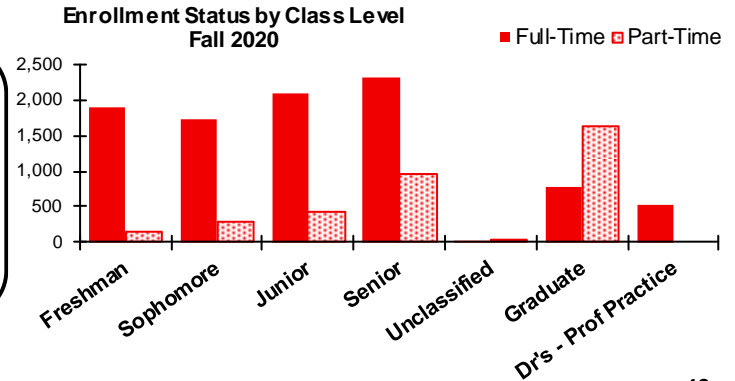
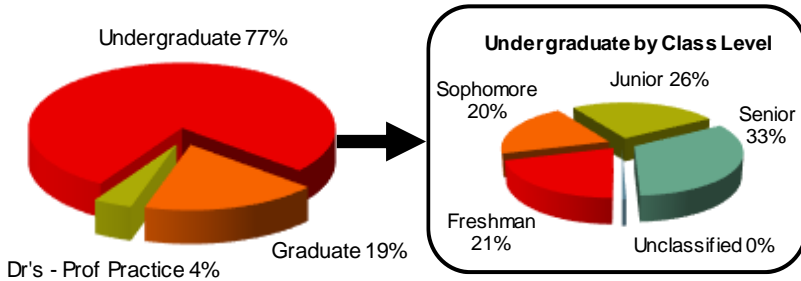
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2016-2020 (cont.)

Gender Detail	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate					
Male	5,514	5,364	5,071	4,798	4,378
Female	6,206	6,038	5,762	5,602	5,564
Graduate					
Male	727	715	702	781	864
Female	1,170	1,141	1,201	1,343	1,529
Dr's - Prof Practice					
Male	238	236	245	245	235
Female	287	302	300	292	290
Total					
Male	6,479	6,315	6,018	5,824	5,477
Female	7,663	7,481	7,263	7,237	7,383



Headcount by Degree Level, Fall 2020



Source: Banner Fall Student Census data

All Students: Race/Ethnic Status, Fall Terms 2016-2020

	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
Undergraduate																				
2016	147	1.3%	1,680	14.3%	35	0.3%	227	1.9%	17	0.1%	499	4.3%	381	3.3%	8,591	73.3%	143	1.2%	11,720	
2017	130	1.1%	1,568	13.8%	33	0.3%	230	2.0%	11	0.1%	521	4.6%	382	3.4%	8,396	73.6%	131	1.1%	11,402	
2018	154	1.4%	1,456	13.4%	30	0.3%	254	2.3%	17	0.2%	501	4.6%	380	3.5%	7,903	73.0%	138	1.3%	10,833	
2019	162	1.6%	1,414	13.6%	25	0.2%	248	2.4%	14	0.1%	482	4.6%	401	3.9%	7,534	72.4%	120	1.2%	10,400	
2020	153	1.5%	1,294	13.0%	22	0.2%	256	2.6%	14	0.1%	520	5.2%	385	3.9%	7,164	72.1%	134	1.3%	9,942	
Graduate*																				
2016	247	10.2%	191	7.9%	3	0.1%	59	2.4%	1	0.0%	61	2.5%	49	2.0%	1,698	70.1%	113	4.7%	2,422	
2017	235	9.8%	216	9.0%	1	0.0%	69	2.9%	2	0.1%	72	3.0%	48	2.0%	1,646	68.8%	105	4.4%	2,394	
2018	218	8.9%	243	9.9%	1	0.0%	73	3.0%	2	0.1%	70	2.9%	55	2.2%	1,689	69.0%	97	4.0%	2,448	
2019	214	8.0%	269	10.1%	2	0.1%	83	3.1%	4	0.2%	94	3.5%	56	2.1%	1,801	67.7%	138	5.2%	2,661	
2020	209	7.2%	301	10.3%	3	0.1%	96	3.3%	4	0.1%	117	4.0%	57	2.0%	1,985	68.0%	146	5.0%	2,918	
Total																				
2016	394	2.8%	1,871	13.2%	38	0.3%	286	2.0%	18	0.1%	560	4.0%	430	3.0%	10,289	72.8%	256	1.8%	14,142	
2017	365	2.6%	1,784	12.9%	34	0.2%	299	2.2%	13	0.1%	593	4.3%	430	3.1%	10,042	72.8%	236	1.7%	13,796	
2018	372	2.8%	1,699	12.8%	31	0.2%	327	2.5%	19	0.1%	571	4.3%	435	3.3%	9,592	72.2%	235	1.8%	13,281	
2019	376	2.9%	1,683	12.9%	27	0.2%	331	2.5%	18	0.1%	576	4.4%	457	3.5%	9,335	71.5%	258	2.0%	13,061	
2020	362	2.8%	1,595	12.4%	25	0.2%	352	2.7%	18	0.1%	637	5.0%	442	3.4%	9,149	71.1%	280	2.2%	12,860	

* Graduate includes Doctor of Professional Practice students.

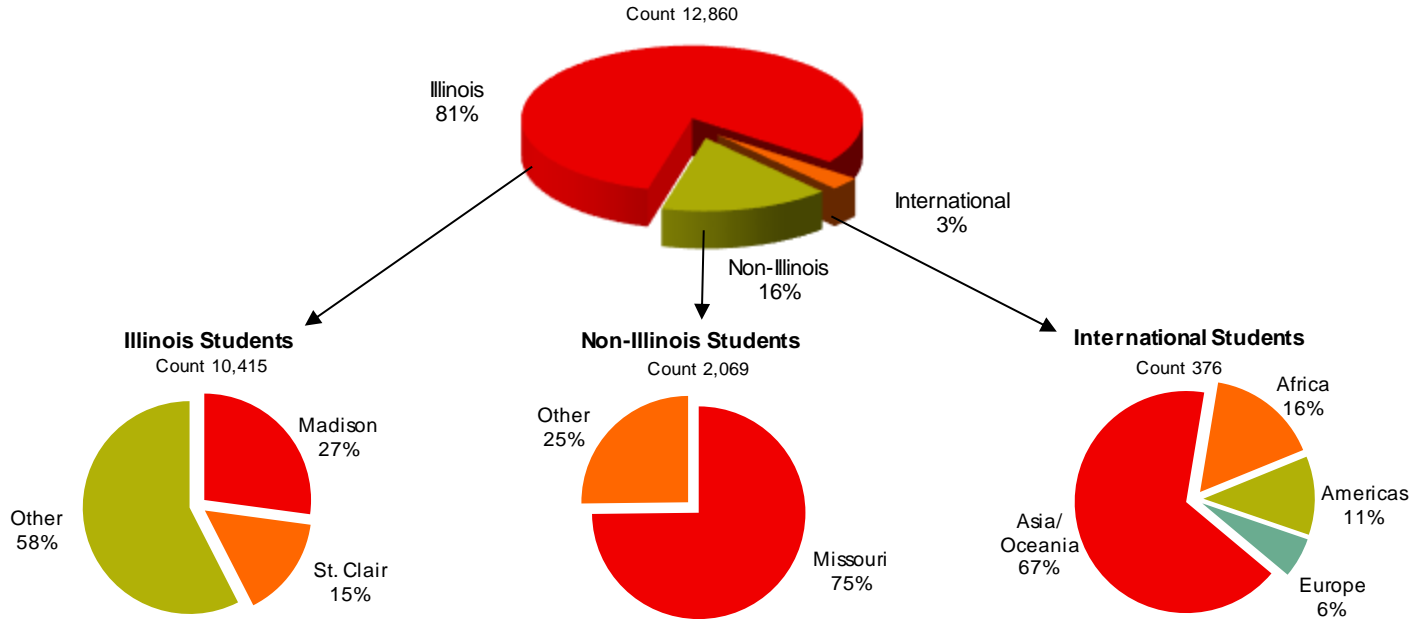
Source: Banner Fall Student Census data

All Students: Age, Fall Terms 2016-2020

	2016	2017	2018	2019	2020		2016	2017	2018	2019	2020																														
Undergraduate Full-Time						Undergraduate Part-Time																																			
Under 18	32	34	40	40	34	Under 18	6	2	2	1	3																														
18 - 19	3,477	3,221	3039	2993	2740	18 - 19	84	75	78	80	106																														
20 - 21	3,706	3,695	3505	3369	3271	20 - 21	280	274	267	253	294																														
22 - 24	1,892	1,848	1708	1571	1434	22 - 24	542	583	546	568	555																														
25 - 29	501	488	464	443	408	25 - 29	360	344	377	338	352																														
30 - 34	140	141	123	113	101	30 - 34	199	234	225	189	175																														
35 - 39	71	63	55	48	44	35 - 39	130	125	148	151	147																														
40 - 49	56	41	36	30	32	40 - 49	141	146	141	143	179																														
50 and over	33	19	9	8	7	50 and over	70	69	70	62	60																														
<i>Mean</i>	21.0	21.0	20.9	20.8	20.8	<i>Mean</i>	27.9	28.1	28.2	28.0	27.9																														
Graduate Full-Time						Graduate Part-Time																																			
20 - 21	25	34	35	24	33	20 - 21	2	4	2	7	6																														
22 - 24	330	293	323	334	352	22 - 24	209	225	270	328	317																														
25 - 29	195	208	210	205	219	25 - 29	398	359	364	405	466																														
30 - 34	80	74	69	77	80	30 - 34	209	209	178	232	298																														
35 - 39	45	39	41	34	37	35 - 39	130	130	127	170	220																														
40 - 49	18	33	39	40	38	40 - 49	169	161	161	177	236																														
50 and over	11	6	12	17	11	50 and over	76	81	72	74	80																														
<i>Mean</i>	26.7	26.8	27.0	27.2	26.9	<i>Mean</i>	32.4	32.5	31.9	31.7	32.2																														
Doctor's - Professional Practice																																									
18 - 19	1	2	1	0	1	<table border="1"> <thead> <tr> <th colspan="6">Mean Age</th> </tr> </thead> <tbody> <tr> <td>Undergraduate</td> <td>22.1</td> <td>22.1</td> <td>22.1</td> <td>22.1</td> <td>22.2</td> </tr> <tr> <td>Graduate</td> <td>30.3</td> <td>30.4</td> <td>30.0</td> <td>30.1</td> <td>30.5</td> </tr> <tr> <td>Doctor's - Prof Practice</td> <td>24.4</td> <td>24.3</td> <td>24.2</td> <td>24.1</td> <td>24.2</td> </tr> <tr> <td>All Students</td> <td>23.2</td> <td>23.3</td> <td>23.3</td> <td>23.5</td> <td>23.8</td> </tr> </tbody> </table>						Mean Age						Undergraduate	22.1	22.1	22.1	22.1	22.2	Graduate	30.3	30.4	30.0	30.1	30.5	Doctor's - Prof Practice	24.4	24.3	24.2	24.1	24.2	All Students	23.2	23.3	23.3	23.5	23.8
Mean Age																																									
Undergraduate	22.1	22.1	22.1	22.1	22.2																																				
Graduate	30.3	30.4	30.0	30.1	30.5																																				
Doctor's - Prof Practice	24.4	24.3	24.2	24.1	24.2																																				
All Students	23.2	23.3	23.3	23.5	23.8																																				
20 - 21	103	104	107	100	99																																				
22 - 24	240	251	269	282	271																																				
25 - 29	126	130	117	106	102																																				
30 - 34	35	31	34	35	34																																				
35 - 39	15	11	12	13	12																																				
40 - 49	5	9	4	1	5																																				
50 and over	0	0	1	0	1																																				
<i>Mean</i>	24.4	24.3	24.2	24.1	24.2																																				

SOURCE: IBHE Table 7 and Banner Fall Student Census data

All Students: Geographic Origins, Fall 2020



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 44.
 Source: Banner Fall Student Census data

Southern Illinois University Edwardsville

Illinois Students by County

Adams	103	Clinton	271	Ford	5	Jasper	45	Livingston	9	Mercer	6	Randolph	74	Vermilion	28
Alexander	4	Coles	79	Franklin	83	Jefferson	93	Logan	38	Monroe	249	Richland	25	Wabash	9
Bond	109	Cook	687	Fulton	16	Jersey	118	Macon	161	Montgomery	137	Rock Island	42	Warren	5
Boone	5	Crawford	14	Gallatin	8	Jo Daviess	7	Macoupin	329	Morgan	50	Saint Clair	1,599	Washington	54
Brown	11	Cumberland	15	Greene	64	Johnson	11	Madison	2,827	Moultrie	17	Saline	31	Wayne	19
Bureau	9	DeKalb	27	Grundy	19	Kane	53	Marion	117	Ogle	14	Sangamon	649	White	15
Calhoun	38	DeWitt	19	Hamilton	23	Kankakee	35	Marshall	4	Peoria	159	Schuyler	17	Whiteside	5
Carroll	1	Douglas	11	Hancock	10	Kendall	20	Mason	27	Perry	34	Scott	12	Will	158
Cass	24	DuPage	106	Hardin	10	Knox	21	Massac	9	Piatt	17	Shelby	36	Williamson	95
Champaign	75	Edgar	21	Henderson	0	La Salle	43	McDonough	13	Pike	19	Stark	2	Winnebago	56
Christian	76	Edwards	2	Henry	25	Lake	59	McHenry	65	Pope	2	Stephenson	9	Woodford	33
Clark	20	Effingham	171	Iroquois	17	Lawrence	15	McLean	123	Pulaski	1	Tazewell	130		
Clay	17	Fayette	51	Jackson	63	Lee	5	Menard	35	Putnam	0	Union	16	TOTAL	10,415

Non-Illinois Students by State

Alabama	5	Delaware	0	Kansas	12	Minnesota	12	New Jersey	5	Oregon	3	Utah	2	Dist. of Columbia	0
Alaska	2	Florida	26	Kentucky	26	Mississippi	3	New Mexico	2	Pennsylvania	11	Vermont	1	American Samoa	0
Arizona	8	Georgia	16	Louisiana	4	Missouri	1,548	New York	7	Rhode Island	0	Virginia	13	Guam	0
Arkansas	9	Hawaii	3	Maine	1	Montana	1	N Carolina	6	South Carolina	2	Washington	6	Puerto Rico	0
California	34	Idaho	1	Maryland	9	Nebraska	6	N Dakota	0	South Dakota	0	W Virginia	0	Northern Mariana Islands	1
Colorado	14	Indiana	40	Massachusetts	2	Nevada	3	Ohio	11	Tennessee	20	Wisconsin	95	Overseas military	2
Connecticut	0	Iowa	21	Michigan	20	New Hampshire	1	Oklahoma	17	Texas	37	Wyoming	1	TOTAL	2,069

International Students

Africa	61	Asia	247	Japan	1	South Korea	3	Italy	2	North America	20	Jamaica	2	South America	23
DR Congo	5	Bangladesh	7	Jordan	1	Taiwan	1	Norway	1	Antigua & Barbuda	1	Mexico	2	Bolivia	9
Egypt	1	Cambodia	1	Kuwait	4	Turkey	30	Romania	1	Belize	1	Panama	1	Brazil	6
Ghana	9	China	33	Mongolia	1	Vietnam	22	Serbia	1	Canada	5	St Vincent & Grenadines	1	Columbia	4
Kenya	5	India	92	Nepal	26	Europe	22	Slovakia	1	El Salvador	1	Trinidad and Tobago	2	Ecuador	1
Libya	1	Indonesia	1	Pakistan	2	Albania	1	Spain	5	Grenada	1	Oceania	3	Peru	2
Nigeria	39	Iran	14	Qatar	2	Belgium	1	Sweden	2	Guatemala	1	Australia	3	Venezuela	1
Zambia	1	Israel	1	Saudi Arabia	5	Germany	4	United Kingdom	3	Honduras	2			TOTAL	376

Total Students: 12,860

Persistence of New Freshman Cohorts, Fall Terms 2010-2019

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2010	2,020	Graduated Thru:	0.0%	1.7%	25.7%	41.6%	47.0%	48.5%	49.2%	49.6%	49.6%
		Still Enrolled in:	70.3%	57.1%	28.9%	10.2%	3.7%	1.7%	0.9%	0.5%	0.3%
		Sum	70.3%	58.8%	54.6%	51.8%	50.7%	50.2%	50.1%	50.1%	50.0%
		Non-persisters	29.7%	41.2%	45.4%	48.2%	49.3%	49.8%	49.9%	49.9%	50.0%
2011	2,013	Graduated Thru:	0.0%	1.1%	26.8%	42.7%	47.6%	49.5%	50.7%	51.1%	
		Still Enrolled in:	70.7%	59.1%	29.7%	11.2%	5.1%	2.8%	1.0%	0.7%	0.9%
		Sum	70.7%	60.2%	56.5%	53.9%	52.7%	52.3%	51.8%	51.8%	
		Non-persisters	29.3%	39.8%	43.5%	46.1%	47.3%	47.7%	48.2%	48.2%	
2012	2,039	Graduated Thru:	0.1%	1.2%	25.9%	43.3%	46.9%	48.5%	49.3%		
		Still Enrolled in:	69.2%	57.0%	28.9%	9.8%	4.7%	2.3%	1.3%	1.1%	
		Sum	69.3%	58.2%	54.8%	53.1%	51.6%	50.8%	50.6%		
		Non-persisters	30.8%	41.8%	45.2%	46.9%	48.4%	49.2%	49.4%		
2013	1,926	Graduated Thru:	0.0%	1.8%	28.1%	44.2%	48.5%	50.7%			
		Still Enrolled in:	72.6%	59.5%	29.2%	11.4%	5.1%	1.8%	1.6%		
		Sum	72.6%	61.3%	57.4%	55.6%	53.7%	52.4%			
		Non-persisters	27.4%	38.7%	42.6%	44.4%	46.3%	47.6%			
2014	2,091	Graduated Thru:	0.1%	2.2%	32.8%	47.2%	51.8%				
		Still Enrolled in:	74.3%	61.7%	27.3%	10.3%	4.3%	3.3%			
		Sum	74.4%	63.9%	60.1%	57.4%	56.1%				
		Non-persisters	25.6%	36.1%	39.9%	42.6%	43.9%				

Persistence of New Freshman Cohorts, Fall Terms 2010-2019 (cont.)

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2015	2,070	Graduated Thru:	0.1%	2.6%	29.7%	44.7%					
		Still Enrolled in:	72.3%	57.9%	27.2%	9.6%	7.9%				
		Sum	72.4%	60.5%	57.0%	54.3%					
		Non-persisters	27.6%	39.5%	43.0%	45.7%					
2016	1,917	Graduated Thru:	0.1%	2.7%	34.5%						
		Still Enrolled in:	72.9%	60.1%	25.3%	23.5%					
		Sum	73.0%	62.8%	59.8%						
		Non-persisters	27.0%	37.2%	40.2%						
2017	1,772	Graduated Thru:	0.2%	2.9%							
		Still Enrolled in:	75.2%	62.9%	58.4%						
		Sum	75.3%	65.7%							
		Non-persisters	24.7%	34.3%							
2018	1,685	Graduated Thru:	0.4%								
		Still Enrolled in:	78.3%	67.2%							
		Sum	78.7%								
		Non-persisters	21.3%								
2019	1,644	Graduated Thru:									
		Still Enrolled in:	78.0%								
		Sum									
		Non-persisters									

Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2021 are added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Bold 'N' indicates change was made per IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

Persistence of New Transfer Cohorts, Fall Terms 2014-2019

Entering Fall Term as	Attendance Year																				
	N	Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
2014	1,024	18.3%	59.3%	77.5%	22.5%	47.8%	24.9%	72.7%	27.3%	61.8%	9.9%	71.7%	28.3%	65.8%	3.6%	69.4%	30.6%	67.7%	2.1%	69.8%	30.2%
FR	171	0.6%	66.7%	67.3%	32.7%	19.3%	42.1%	61.4%	38.6%	36.3%	22.8%	59.1%	40.9%	48.0%	7.6%	55.6%	44.4%	52.6%	5.3%	57.9%	42.1%
SO	354	9.3%	64.4%	73.7%	26.3%	40.1%	28.5%	68.6%	31.4%	59.3%	9.0%	68.4%	31.6%	62.4%	3.7%	66.1%	33.9%	64.4%	1.7%	66.1%	33.9%
JR	403	27.0%	56.6%	83.6%	16.4%	61.0%	18.1%	79.2%	20.8%	72.0%	6.2%	78.2%	21.8%	74.2%	2.5%	76.7%	23.3%	74.9%	1.7%	76.7%	23.3%
SR	96	45.8%	38.5%	84.4%	15.6%	70.8%	9.4%	80.2%	19.8%	74.0%	5.2%	79.2%	20.8%	75.0%	1.0%	76.0%	24.0%	76.0%	0.0%	76.0%	24.0%
2015	1,088	19.1%	52.4%	71.5%	28.5%	45.6%	22.5%	68.1%	31.9%	57.6%	7.7%	65.3%	34.7%	61.1%	2.8%	64.0%	36.0%				
FR	170	0.0%	50.6%	50.6%	49.4%	7.1%	34.7%	41.8%	58.2%	20.6%	15.9%	36.5%	63.5%	28.8%	5.3%	34.1%	65.9%		2.9%		
SO	425	7.8%	58.8%	66.6%	33.4%	41.4%	27.5%	68.9%	31.1%	58.8%	8.5%	67.3%	32.7%	62.6%	2.4%	64.9%	35.1%		1.4%		
JR	401	33.9%	51.1%	85.0%	15.0%	61.8%	16.0%	77.8%	22.2%	69.6%	4.7%	74.3%	25.7%	71.3%	2.7%	74.1%	25.9%		2.7%		
SR	92	42.4%	31.5%	73.9%	26.1%	65.2%	5.4%	70.7%	29.3%	68.5%	2.2%	70.7%	29.3%	69.6%	1.1%	70.7%	29.3%		1.1%		
2016	1,073	22.7%	50.0%	72.8%	27.2%	50.8%	19.9%	70.7%	29.3%	61.0%	6.6%	67.7%	32.3%								
FR	143	1.4%	57.3%	58.7%	41.3%	12.6%	35.0%	47.6%	52.4%	31.5%	11.9%	43.4%	56.6%		11.9%						
SO	398	8.8%	56.5%	65.3%	34.7%	45.2%	22.1%	67.3%	32.7%	55.5%	8.8%	64.3%	35.7%		6.8%						
JR	429	37.3%	45.2%	82.5%	17.5%	65.0%	14.7%	79.7%	20.3%	73.4%	3.0%	76.5%	23.5%		2.1%						
SR	103	45.6%	35.0%	80.6%	19.4%	66.0%	12.6%	78.6%	21.4%	71.8%	5.8%	77.7%	22.3%		3.9%						

Persistence of New Transfer Cohorts, Fall Terms 2014-2019 (cont.)

Entering Fall Term as	Attendance Year																				
	N	Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
2017	1,037	23.9%	53.6%	77.5%	22.5%	54.2%	18.3%	72.5%	27.5%												
FR	138	1.4%	58.0%	59.4%	40.6%	12.3%	36.2%	48.6%	51.4%	31.2%											
SO	342	8.8%	66.7%	75.4%	24.6%	49.4%	21.6%	71.1%	28.9%	19.6%											
JR	452	35.6%	47.1%	82.7%	17.3%	66.6%	12.4%	79.0%	21.0%	11.3%											
SR	105	52.4%	33.3%	85.7%	14.3%	71.4%	9.5%	81.0%	19.0%	9.5%											
2018	920	23.9%	51.6%	75.5%	24.5%																
FR	119	0.0%	63.0%	63.0%	37.0%	55.5%															
SO	306	13.1%	56.2%	69.3%	30.7%	52.0%															
JR	408	35.8%	45.3%	81.1%	18.9%	39.2%															
SR	87	39.1%	49.4%	88.5%	11.5%	37.9%															
2019	878	0.1%																			
FR	108	0.0%	68.5%																		
SO	335	0.0%	74.0%																		
JR	368	0.0%	86.4%																		
SR	67	1.5%	80.6%																		

Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2021 are added.

NOTES: · 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.

· Bold 'N' indicates change was made per IPEDS-allowed exclusions.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

Baccalaureate Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Degree earned in	Nonresident Alien	Hispanic or Latino	Amer Ind or Alaska Native	Asian	Black or Afr American	Hawaiian or Other Pac Isl	White	Two or more races	Unknown	Total Cohort			
2012	2,039	Year 4	Total	33%	14%	25%	26%	8%	50%	32%	17%	29%	26%		
			Men	20%	15%	33%	14%	3%	0%	25%	14%	23%	21%		
			Women	43%	14%	0%	35%	10%	100%	38%	19%	36%	30%		
		Year 5	Total	33%	33%	25%	61%	24%	100%	50%	35%	42%	43%		
			Men	20%	38%	33%	57%	16%	100%	46%	27%	38%	40%		
			Women	43%	30%	0%	65%	28%	100%	53%	40%	45%	46%		
		Year 6	Total	33%	40%	25%	61%	28%	100%	53%	42%	42%	47%		
			Men	20%	48%	33%	57%	20%	100%	51%	36%	38%	45%		
			Women	43%	34%	0%	65%	33%	100%	55%	44%	45%	48%		
		2013	1,926	Year 4	Total	55%	16%	0%	12%	11%	0%	34%	25%	18%	28%
					Men	50%	13%	0%	7%	10%	0%	28%	22%	0%	24%
					Women	60%	19%	0%	20%	11%	0%	40%	27%	25%	32%
Year 5	Total			73%	36%	0%	36%	26%	0%	50%	45%	41%	44%		
	Men			67%	38%	0%	27%	24%	0%	48%	48%	40%	43%		
	Women			80%	34%	0%	50%	28%	0%	52%	42%	42%	45%		
Year 6	Total			73%	41%	0%	44%	33%	0%	54%	48%	41%	49%		
	Men			67%	43%	0%	40%	29%	0%	52%	48%	40%	47%		
	Women			80%	40%	0%	50%	35%	0%	55%	48%	42%	49%		
2014	2,091			Year 4	Total	22%	27%	29%	32%	15%	0%	38%	25%	16%	33%
					Men	14%	15%	25%	25%	12%	0%	29%	11%	10%	25%
					Women	50%	37%	33%	41%	17%	0%	47%	34%	22%	39%
		Year 5	Total	33%	36%	43%	54%	27%	0%	54%	40%	32%	47%		
			Men	14%	26%	25%	45%	17%	0%	49%	31%	40%	42%		
			Women	100%	44%	67%	65%	32%	0%	58%	46%	22%	51%		
		Year 6	Total	56%	37%	43%	57%	35%	0%	58%	45%	42%	52%		
			Men	43%	26%	25%	50%	26%	0%	54%	34%	50%	48%		
			Women	100%	46%	67%	65%	39%	0%	61%	52%	33%	55%		

NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

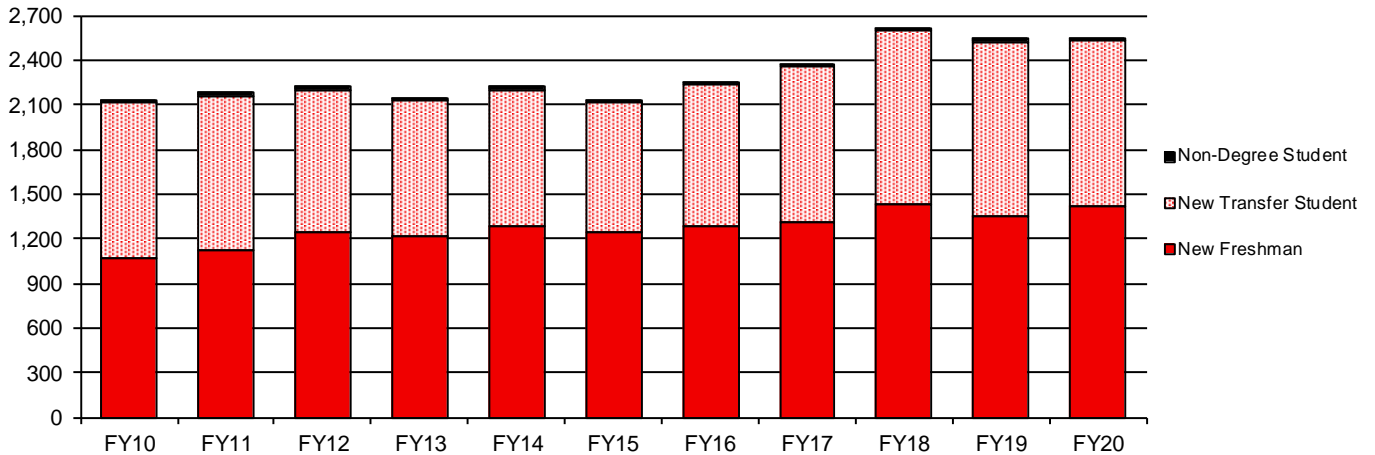
Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2010 - FY 2020

Original Matriculation	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15*	FY 16	FY 17	FY 18	FY 19	FY 20
New Freshman	50.0%	51.5%	56.2%	56.6%	58.1%	58.4%	57.2%	55.2%	55.0%	53.1%	55.6%
New Transfer Student	49.4%	47.3%	42.6%	42.7%	41.2%	40.9%	42.3%	44.1%	44.4%	46.2%	43.8%
Non-Degree Student	0.6%	1.2%	1.2%	0.7%	0.7%	0.7%	0.5%	0.8%	0.5%	0.7%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

* Number of Degree Recipients 2,137 2,182 2,223 2,150 2,221 2,130 2,249 2,380 2,617 2,545 2,546

Degree Recipients



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

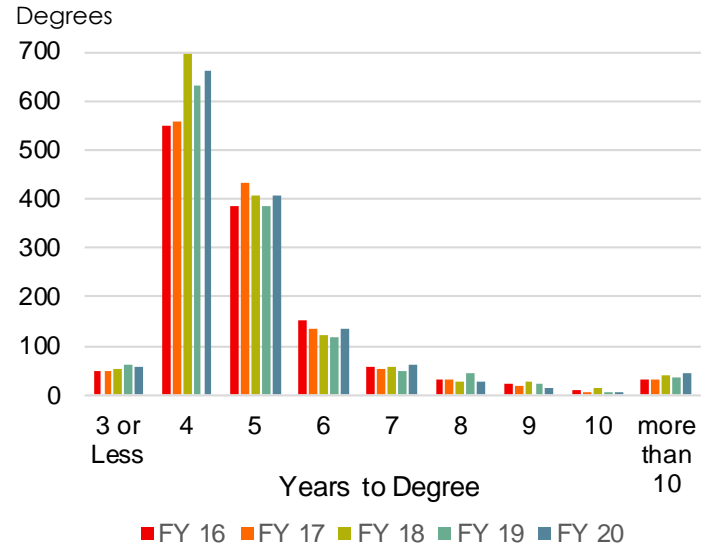
Source: Fiscal Year Commencement data; Banner Student System data.

* Revised May 22, 2017

Time-to-Degree, Baccalaureate Degree Recipients FY 2016 - FY 2020

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY 16	FY 17	FY 18	FY 19	FY 20
Three Years or Fewer	3.7%	3.7%	3.6%	4.5%	4.0%
Four Years	42.8%	42.5%	48.3%	46.8%	46.8%
Five Years	29.9%	32.8%	28.3%	28.3%	28.7%
Six Years	11.8%	10.4%	8.6%	8.8%	9.5%
Seven Years	4.5%	3.9%	3.8%	3.7%	4.5%
Eight Years	2.3%	2.4%	1.7%	3.2%	2.0%
Nine Years	1.8%	1.4%	1.9%	1.6%	1.1%
Ten Years	0.9%	0.5%	1.0%	0.5%	0.4%
More Than Ten Years	2.3%	2.4%	2.7%	2.5%	3.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,286	1,313	1,440	1,351	1,415

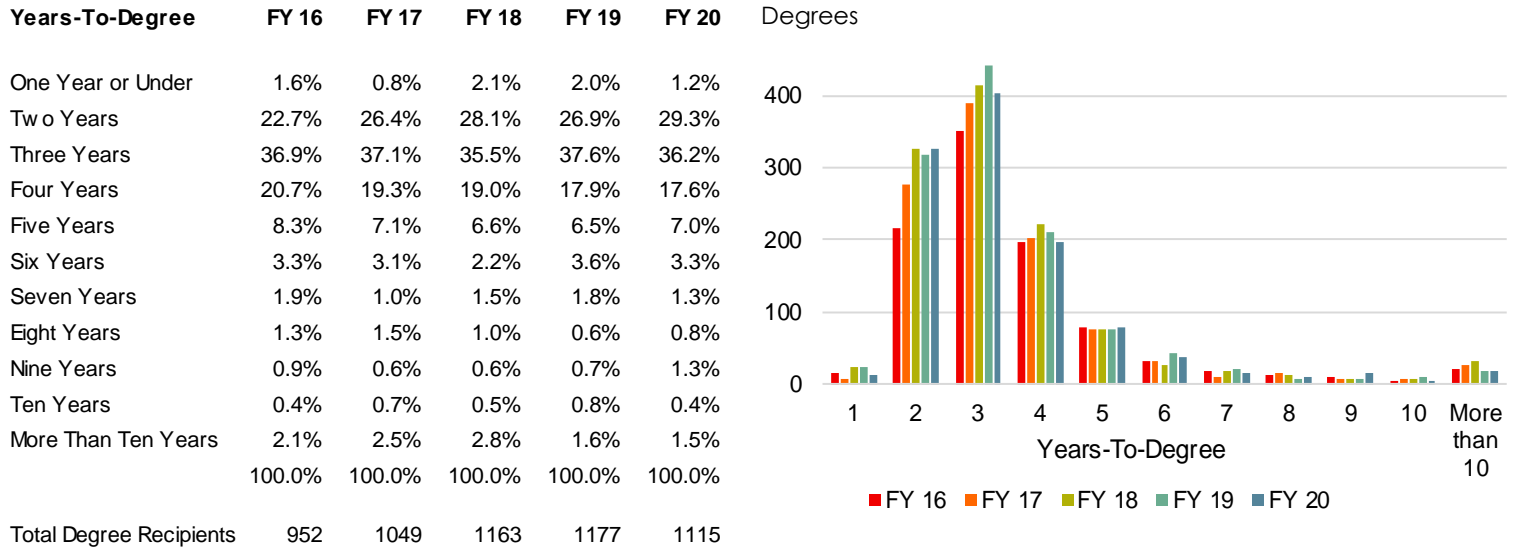


* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.

Time-to-Degree, Baccalaureate Degree Recipients FY 2016 - FY 2020 (cont.)

Years to Degree for Graduates Who Entered as New Transfer Students



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.

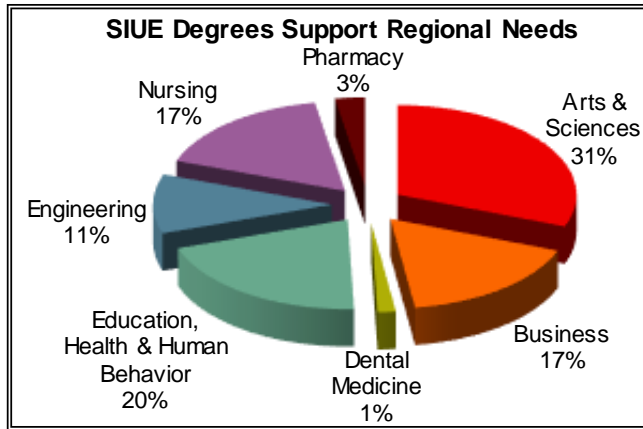
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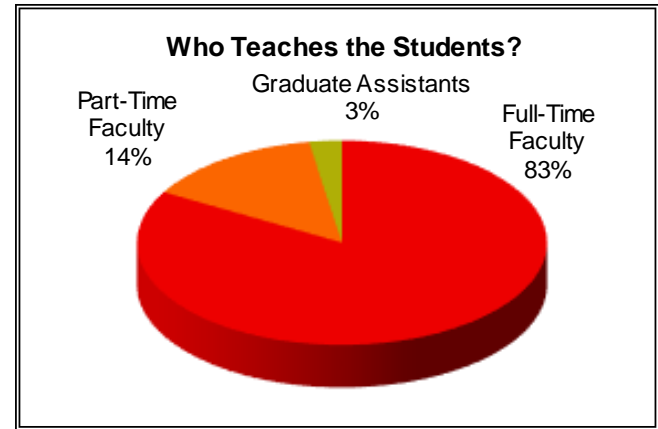
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Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 45 undergraduate programs and 68 graduate and professional practice programs. In addition, students may enroll in 65 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.



Learning Results — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2021

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

College of Arts and Sciences (cont.)

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB)

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2021 (cont.)

College of Arts and Sciences (cont.)

Geography and Geographic Information Sciences Dept

Geography: B, M, um

Geographic Information Systems: um

Meteorology and Climatology: um

History Dept

Applied Historical Studies: um

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, um

Media Literacy: Cert (PB)

Media Studies: M

Mathematics and Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

College of Arts and Sciences (cont.)

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology Dept

Sociology: B, M, um

Theater and Dance Dept

Theater and Dance: B, um

CAS Interdisciplinary Studies Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black Studies: um

Classical Studies: um

Digital Hum & Social Sci: um

European Studies: um

Hlth, Soc, & Human Condition: um

Integrative Studies: B

International Studies: B

Latin Amer Studies: um

Liberal Studies: B

Peace and Intl Studies: um

Perspectives Sci, Tech, Med: um

Pre-law: um

Religious Studies: um

Social Science Educ: um

Urban Studies: um

Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2021 (cont.)

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: Cert (PB), M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management and Info Systems Dept

Computer Management and Info Systems: M

Economics and Finance Dept

Economics*: B, um

* This degree is awarded by the College
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: Cert (PM)

Endodontics: Cert (PM)

School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Nutrition and Dietetics: M

Public Health: B, M, um

Speech Language Pathology: M

Speech-Language Pathology and Audiology: B

Educational Leadership Dept

Classroom Technologies: Cert (PB)

College Student Personnel Administration: M

Diversity and Equity in Education: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Research)

Instructional Technology: M, um

Web Based Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Middle Level Education: B

Special Education: B, M, Cert (PM)

Teaching: M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2021 (cont.)

School of Education, Health, and Human Behavior (cont.)

Psychology Dept
 Psychology: B, M, um
 School Psychology: Cert (PM)

Interdisciplinary Minors
 Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept
 Civil Engineering: B, M

Computer Science Dept
 Computer Science: B, M, um

Construction Dept
 Construction Management: B, um

Electrical and Computer Engineering Dept
 Computer Engineering: B, um
 Electrical Engineering: B, um
 Electrical and Computer Engineering, M

School of Engineering (cont.)

Industrial Engineering Dept
 Industrial Engineering: B, M, um
 Mechanical and Mechatronics Engineering
 Mechanical Engineering: B, M, um
 Mechatronics and Robotics Engineering: B, um

School of Nursing

Health Care and Nursing Admin: M, Cert (PM)
 Nurse Educator: M, Cert (PM)
 Nursing: B
 Nursing Practice: Dr (Other)
 Psychiatric Mental Health Nurse Practitioner: Cert (PM)

School of Pharmacy

Pharmaceutical Sciences: M
 Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering	Educational Leadership	Geography (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Sustainable Infrastructure	Emerging Technologies	Applied Geographic Info Sys	Applied Statistics	Simulation
Sustainable Planning	Instructional Design	Principles & Concepts of GIS	Design and Analysis of Experiments	Social Work
Construction	Online Pedagogy	Graduate Studies and Research	Differential Equations	School Social Work
Construction Methods	Teaching with Technology	Healthcare Informatics	Mathematical Programming	Teaching and Learning
Project Management	Geography	Interdisciplinary	Numerical Analysis	Early Childhood Special Educ
	Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

Program Enrollments: Historic, Fall Terms 2009-2020

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
Graduate***										
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,585
2014	614	234	197	527	296	272	324	25	62	2,526
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918

* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

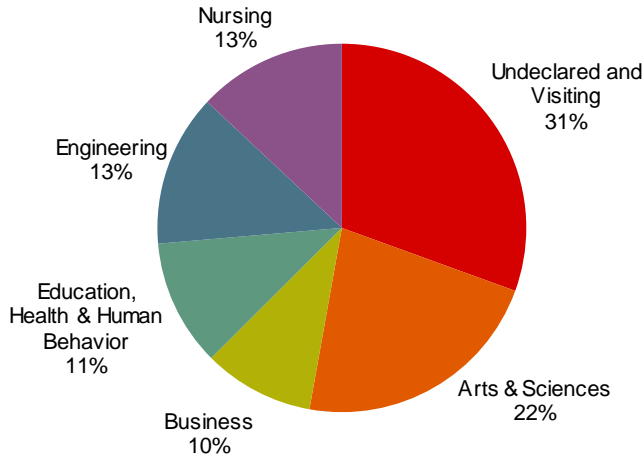
*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day census data

Program Enrollments: Undergraduate and Graduate, Fall 2020

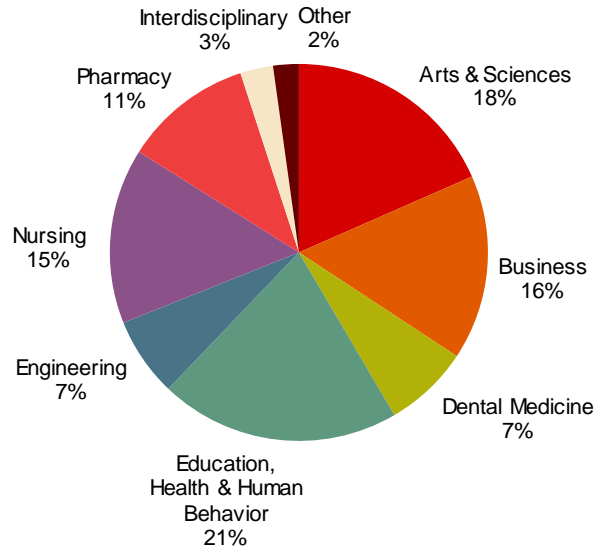
Undergraduate Enrollment

Count 9,942



Graduate Enrollment

Count 2,918



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2017-2020

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences**																
Fall 2017	2,023	2,253	418	699	400	461	2,841	3,413	141	204	21	54	30	49	198	351
Fall 2018	1,854	2,061	382	637	382	440	2,618	3,138	122	209	25	42	41	56	192	307
Fall 2019	1,772	2,023	373	610	396	448	2,541	3,081	111	195	29	37	46	79	186	311
Fall 2020	1,560	1,978	312	575	373	453	2,245	3,006	124	225	28	37	43	80	195	342
School of Business																
Fall 2017	598	331	46	41	73	50	717	422	80	70	6	8	17	11	103	89
Fall 2018	544	310	43	46	74	53	661	409	70	66	6	6	14	10	90	82
Fall 2019	522	284	56	40	80	49	658	373	157	99	9	29	32	28	198	156
Fall 2020	486	263	58	24	82	52	626	339	176	148	12	33	52	42	240	223
School of Dental Medicine																
Fall 2017									53	53	0	3	56	45	109	101
Fall 2018									63	66	0	6	45	35	108	107
Fall 2019									69	62	2	5	34	40	105	107
Fall 2020									77	67	3	6	28	32	108	105
School of Education, Health and Human Behavior																
Fall 2017	187	742	32	177	28	74	247	993	99	294	25	46	15	41	139	381
Fall 2018	188	690	32	138	29	86	249	914	109	280	27	64	25	47	161	391
Fall 2019	167	613	33	120	33	86	233	819	104	264	24	66	30	52	158	382
Fall 2020	158	658	27	125	43	94	228	877	109	303	33	68	29	58	171	429
School of Engineering																
Fall 2017	1,150	142	70	12	182	53	1,402	207	68	10	1	1	119	44	188	55
Fall 2018	1,087	147	75	26	204	57	1,366	230	65	12	2	3	94	40	161	55
Fall 2019	958	150	66	21	170	44	1,194	215	50	11	2	1	75	36	127	48
Fall 2020	882	137	58	21	185	44	1,125	202	66	11	3	1	80	37	149	49

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2017-2020 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2017	135	835	4	69	18	99	157	1,003	39	178	4	24	5	25	48	227
Fall 2018	139	883	9	68	29	120	177	1,071	46	219	6	22	3	24	55	265
Fall 2019	146	899	7	88	19	127	172	1,114	49	256	3	20	5	41	57	317
Fall 2020	125	917	7	87	22	136	154	1,140	53	291	6	29	6	54	65	374
School of Pharmacy																
Fall 2017									113	165	2	6	16	35	131	206
Fall 2018									119	150	4	11	20	39	143	200
Fall 2019									125	142	3	14	19	34	147	190
Fall 2020									113	142	5	15	16	31	134	188
Interdisciplinary																
Fall 2017									15	36	1	10	7	7	23	53
Fall 2018									16	48	3	13	6	7	25	68
Fall 2019									11	42	5	9	8	14	24	65
Fall 2020									10	28	3	16	7	18	20	62
Other***																
Fall 2017									10	18	0	4	8	2	18	24
Fall 2018									10	19	0	3	6	4	16	26
Fall 2019									15	39	5	6	4	14	24	59
Fall 2020									8	34	1	2	8	11	17	47
Total																
Fall 2017	4,093	4,303	570	998	701	737	5,364	6,038	618	1,028	60	156	273	259	957	1,487
Fall 2018	3,812	4,091	541	915	718	756	5,071	5,762	620	1,069	73	170	254	262	951	1,501
Fall 2019	3,565	3,969	535	879	698	754	4,798	5,602	691	1,110	82	187	253	338	1,026	1,635
Fall 2020	3,211	3,953	462	832	705	779	4,378	5,564	736	1,249	94	207	269	363	1,099	1,819

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Degrees Awarded: Historic Degrees, Fiscal Years 2009-2020

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2009	916	439	--	411	207	189	--	--	2,162
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884*	448*	--	451*	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
Graduate**									
2009	152	179	45	214	79	57	79	--	805
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903

* revised 11/14

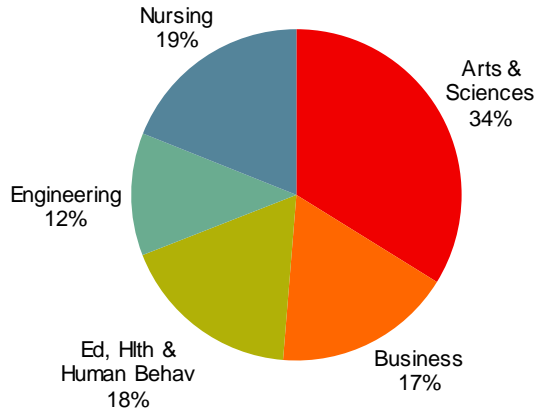
** Graduate includes Doctor's - Professional Practice.

SOURCE: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2020

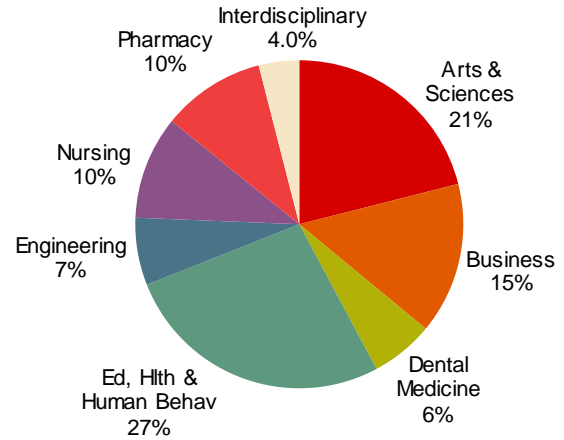
Undergraduate Degrees Granted

Count 2,558



Graduate Degrees Granted*

Count 903



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2017-2020

	Undergraduate								Graduate							
	White				Black				Other*				Total			
	Non-Hispanic		Non-Hispanic		Other*		Total		White		Black		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2017	273	342	35	46	39	45	347	433	49	100	5	20	8	35	62	155
FY 2018	291	336	46	75	41	54	378	465	54	79	6	19	11	27	71	125
FY 2019	300	322	35	67	58	47	393	436	46	81	5	19	19	5	70	105
FY 2020	281	354	43	76	60	51	384	481	50	81	3	13	29	14	82	108
School of Business																
FY 2017	241	139	18	19	28	20	287	178	67	34	0	4	14	15	81	53
FY 2018	265	155	17	17	33	25	315	197	42	47	0	3	9	7	51	57
FY 2019	234	141	19	18	21	20	274	179	41	47	5	6	12	7	58	60
FY 2020	223	132	14	21	36	21	273	174	65	46	2	4	11	7	78	57
School of Dental Medicine																
FY 2017									27	15	4	0	2	3	33	18
FY 2018									20	16	1	0	7	8	28	24
FY 2019									25	16	1	1	9	6	35	23
FY 2020									10	15	0	1	17	13	27	29
School of Education, Health and Human Behavior																
FY 2017	91	271	13	63	4	24	108	358	60	140	8	14	6	20	74	174
FY 2018	66	303	10	49	18	30	94	382	41	127	9	16	5	17	55	160
FY 2019	78	266	10	73	24	7	112	346	44	117	12	14	21	5	77	136
FY 2020	78	274	11	51	32	9	121	334	56	117	6	26	20	17	82	160
School of Engineering																
FY 2017	210	23	9	2	39	11	258	36	11	5	1	1	53	15	65	21
FY 2018	234	28	6	0	38	14	278	42	11	1	0	0	39	13	50	14
FY 2019	246	22	7	4	49	23	302	49	23	2	0	0	50	20	73	22
FY 2020	213	32	13	1	39	8	265	41	10	3	1	0	34	12	45	15

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2017-2020 (cont.)

	Undergraduate								Graduate							
	White				Black				White				Black			
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
FY 2017	46	285	3	36	3	28	52	349	14	54	0	3	1	8	15	65
FY 2018	49	352	2	33	6	38	57	423	11	53	2	5	3	7	16	65
FY 2019	54	337	1	22	44	9	99	368	14	52	2	5	5	1	21	58
FY 2020	51	354	3	28	40	9	94	391	12	67	0	4	8	1	20	72
School of Pharmacy																
FY 2017									27	43	0	1	4	3	31	47
FY 2018									24	40	1	0	3	8	28	48
FY 2019									21	44	0	2	6	4	27	50
FY 2020									37	36	1	2	8	8	46	46
Interdisciplinary																
FY 2017									2	7	0	1	0	0	2	8
FY 2018									2	4	0	0	0	4	2	8
FY 2019									7	11	0	3	2	2	9	16
FY 2020									7	23	0	2	3	1	10	26
Total																
FY 2017	861	1,060	78	166	113	128	1,052	1,354	257	398	18	44	88	99	363	541
FY 2018	905	1,174	81	174	136	161	1,122	1,509	205	367	19	43	77	91	301	501
FY 2019	912	1,088	72	184	196	106	1,180	1,378	221	370	25	50	124	50	370	470
FY 2020	846	1,146	84	177	207	98	1,137	1,421	247	388	13	52	130	73	390	513

* Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

SOURCE: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2010-2020*

College/School	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20
Arts & Sciences**											
Low er Undergraduate	102,334	107,745	108,060	106,477	100,299	102,948	104,409	97,225	89,604	84,317	81,391
Upper Undergraduate	89,847	88,514	92,072	88,914	85,433	84,672	85,120	86,514	85,743	81,910	77,281
Graduate I	13,331	13,400	13,291	12,022	11,876	11,164	10,320	9,882	8,995	9,222	9,442
Graduate II***	62	50	87	36	80	65	179	246	273	231	226
Total	205,574	209,708	213,510	207,449	197,688	198,849	200,028	193,866	184,615	175,679	168,341
Business											
Low er Undergraduate	11,922	12,486	13,317	12,082	12,960	12,969	12,928	12,447	11,184	10,776	10,289
Upper Undergraduate	29,239	27,941	27,756	27,969	28,476	29,652	30,153	31,720	31,744	29,739	27,539
Graduate I	5,554	5,665	5,059	4,845	4,613	4,777	4,662	4,483	4,268	4,832	7,726
Graduate II	0	0	0	6	6	12	0	3	33	102	177
Total	46,714	46,092	46,131	44,902	46,055	47,410	47,743	48,653	47,229	45,449	45,730
Education, Health and Human Behavior											
Low er Undergraduate	9,382	10,360	9,663	9,917	10,839	11,406	12,088	11,323	10,653	9,486	9,736
Upper Undergraduate	31,572	30,842	29,052	28,113	29,107	29,415	30,133	32,829	31,295	29,697	27,484
Graduate I	13,758	12,570	11,846	12,292	10,779	9,578	9,608	9,889	8,904	9,116	9,580
Graduate II	0	24	324	306	225	231	253	234	399	495	414
Total	54,712	53,795	50,885	50,627	50,950	50,629	52,082	54,274	51,251	48,793	47,214
Engineering											
Low er Undergraduate	4,657	5,391	4,787	5,036	5,380	5,503	5,895	5,377	5,092	4,893	4,861
Upper Undergraduate	13,509	14,275	14,553	14,708	15,769	17,319	19,600	20,658	21,684	20,619	19,956
Graduate I	2,658	3,098	2,754	2,621	3,420	3,952	3,541	2,951	3,069	2,637	2,601
Graduate II	73	132	173	190	130	160	141	135	102	159	119
Total	20,897	22,896	22,267	22,555	24,699	26,933	29,176	29,121	29,947	28,308	27,537

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2010-2020* (cont.)

College/School	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20
Nursing											
Low er Undergraduate	2,197	1,840	1,707	2,304	2,626	2,735	2,338	2,267	2,036	2,099	2,404
Upper Undergraduate	11,664	13,063	12,941	11,923	14,656	17,135	17,330	18,058	17,390	17,121	16,138
Graduate I	1,644	1,802	1,720	1,728	1,714	3,468	2,593	1,573	1,075	1,043	980
Graduate II	0	2	281	389	291	257	1,334	2,364	3,567	4,185	4,582
Total	15,505	16,706	16,648	16,344	19,287	23,595	23,595	24,261	24,068	24,448	24,104
Pharmacy											
Graduate I ****	0	0	0	0	0	0	0	76	137	275	229
Graduate II	12,312	12,475	12,378	12,479	12,542	12,343	12,550	12,422	12,593	12,810	12,566
Total	12,312	12,475	12,378	12,479	12,542	12,343	12,550	12,498	12,730	13,085	12,794
Total											
Low er Undergraduate	130,492	137,822	137,533	135,815	132,104	135,560	137,658	128,638	118,569	111,571	108,681
Upper Undergraduate	175,831	174,634	176,373	171,626	173,441	178,192	182,335	189,778	187,855	179,085	168,398
Graduate I	36,944	36,535	34,669	33,508	32,402	32,939	30,724	28,853	26,447	27,125	30,557
Graduate II	12,447	12,682	13,243	13,406	13,273	13,067	14,457	15,404	16,967	17,982	18,084
Total	355,713	361,672	361,818	354,356	351,220	359,758	365,174	362,672	349,839	335,763	325,719

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

**** The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2016					Fall 2017				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	27.4%	37.3%	56.7%	51.1%	34.9%	25.1%	38.6%	55.0%	50.0%	34.8%
Tenure Track	6.1%	15.5%	2.2%	17.9%	11.3%	7.0%	14.0%	3.3%	20.8%	11.4%
Not Tenure Track	41.7%	30.4%	41.0%	17.0%	34.4%	41.9%	33.3%	40.3%	14.0%	35.4%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Not Tenure Track	18.3%	15.1%	0.0%	13.9%	15.8%	17.8%	12.1%	1.4%	15.1%	14.2%
Graduate Assistants	6.5%	1.7%	0.0%	0.0%	3.5%	8.2%	2.0%	0.0%	0.0%	4.2%
Total	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	71,274	83,132	5,674	12,752	172,832	65,482	83,251	5,800	12,866	167,399
	Fall 2018					Fall 2019				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	25.5%	40.6%	53.1%	51.8%	36.2%	26.9%	41.3%	43.0%	56.8%	37.1%
Tenure Track	6.6%	11.9%	3.0%	14.8%	9.8%	7.4%	13.2%	0.0%	13.3%	10.4%
Not Tenure Track	46.6%	34.1%	43.9%	15.4%	37.8%	44.0%	31.7%	56.4%	12.4%	35.7%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%	0.4%	0.1%
Not Tenure Track	17.1%	11.8%	0.1%	17.6%	13.9%	17.1%	12.3%	0.0%	17.0%	14.1%
Graduate Assistants	4.2%	1.5%	0.0%	0.0%	2.4%	4.6%	1.6%	0.0%	0.1%	2.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Student Credit Hours	61,371	78,378	5,919	13,102	158,770	61,093	73,495	5,878	14,379	154,845

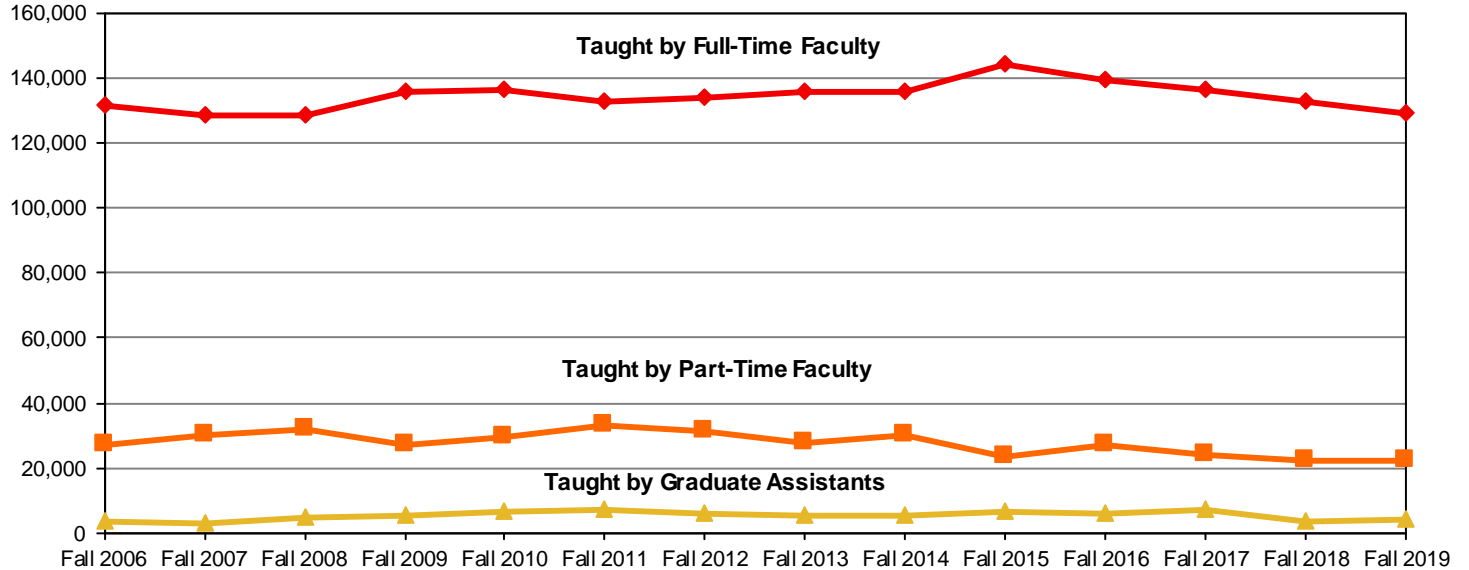
* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?

Student Credit Hours



* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2019 and 2020*

	<u>Summer 18</u>		<u>Fall 18</u>		<u>Spring 19</u>		<u>Summer 19</u>		<u>Fall 19</u>		<u>Spring 20</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	7,113	30%	111,967	80%	100,181	77%	5,178	23%	106,943	79%	93,188	75%
Evening	848	4%	8,537	6%	7,947	6%	711	3%	6,994	5%	6,720	5%
Weekend	-	0%	-	0%	4,977	4%	69	0%	15	0%	5,118	4%
Mixed	1,525	6%	9,600	7%	7,134	5%	1,495	7%	9,495	7%	6,658	5%
TBA	14,595	61%	9,644	7%	10,666	8%	15,363	67%	11,315	8%	12,335	10%
Total	24,081	100%	139,748	100%	130,905	100%	22,816	100%	134,762	100%	124,019	100%
Graduate**												
Day	960	11%	7,315	37%	6,438	32%	850	9%	6,654	33%	6,307	29%
Evening	477	5%	3,143	16%	2,473	12%	551	6%	3,244	16%	2,678	12%
Weekend	-	0%	54	0%	195	1%	-	0%	15	0%	198	1%
Mixed	1,478	17%	2,337	12%	2,414	12%	1,709	17%	2,285	11%	2,023	9%
TBA	5,862	67%	7,171	36%	8,668	43%	6,834	69%	8,059	40%	10,509	48%
Total	8,777	100%	20,020	100%	20,188	100%	9,944	100%	20,257	100%	21,715	100%
Total												
Day	8,073	25%	119,282	75%	106,619	71%	6,028	18%	113,597	73%	99,495	68%
Evening	1,325	4%	11,680	7%	10,420	7%	1,262	4%	10,238	7%	9,398	6%
Weekend	-	0%	54	0%	5,172	3%	69	0%	30	0%	5,316	4%
Mixed	3,003	9%	11,937	7%	9,548	6%	3,204	10%	11,780	8%	8,681	6%
TBA	20,457	62%	16,815	11%	19,334	13%	22,197	68%	19,374	12%	22,844	16%
Total	32,858	100%	159,768	100%	151,093	100%	32,760	100%	155,019	100%	145,734	100%

* School of Dental Medicine is not included.

** Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

Instruction: Class Sizes, Fall Terms 2016-2020

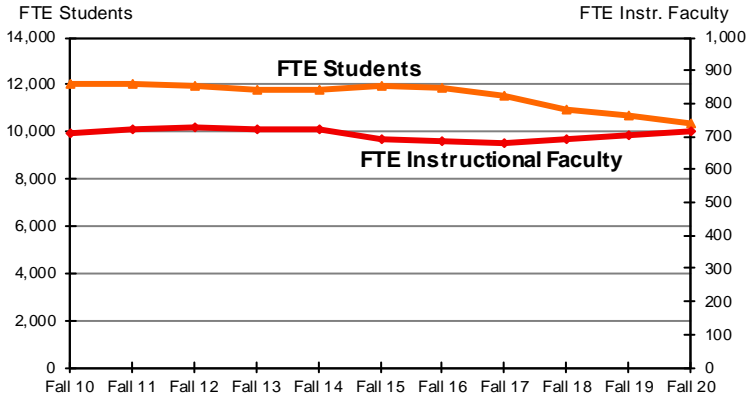
	<u>Fall 16</u>	<u>Fall 17</u>	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>		<u>Fall 16</u>	<u>Fall 17</u>	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>						
Courses Below 300 Level						500 & 600 Level Courses											
Class Size						Class Size											
1-9	128	141	208	268	335	1-9	125	148	156	171	178						
10-19	205	318	315	313	314	10-19	87	90	115	131	128						
20-29	407	341	342	319	304	20-29	48	41	37	23	32						
30-39	131	130	109	129	109	30-39	8	10	10	3	7						
40-49	67	69	63	60	61	40-49	0	1	0	3	1						
50-99	124	115	96	93	86	50-99	0	0	0	7	7						
100 & more	19	13	9	9	8	100 & more	0	0	0	1	2						
Mean	29.4	26.7	24.4	23.4	21.3	Mean	12.2	11.7	11.2	11.9	13						
Median	23	22	20	20	19	Median	11	9	10	9	9						
300 & 400 Level Courses						Total Courses											
Class Size												Class Size					
1-9	266	254	282	262	271							1-9	519	543	646	701	784
10-19	211	209	209	229	231							10-19	503	617	639	673	673
20-29	194	174	211	199	193							20-29	649	556	590	541	529
30-39	106	124	107	112	116							30-39	245	264	226	244	232
40-49	72	70	57	53	55							40-49	139	140	120	116	117
50-99	51	51	44	33	28	50-99	175	166	140	133	121						
100 & more	3	2	1	1	1	100 & more	22	15	10	11	11						
Mean	21.7	22.1	20.5	20.0	19.6	Mean	24.3	23	21.1	20.6	19.5						
Median	18	18	18	18	17	Median	21	19	18	17	16						

* Courses at the Doctor's - Professional Practice level are not included.
 NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.

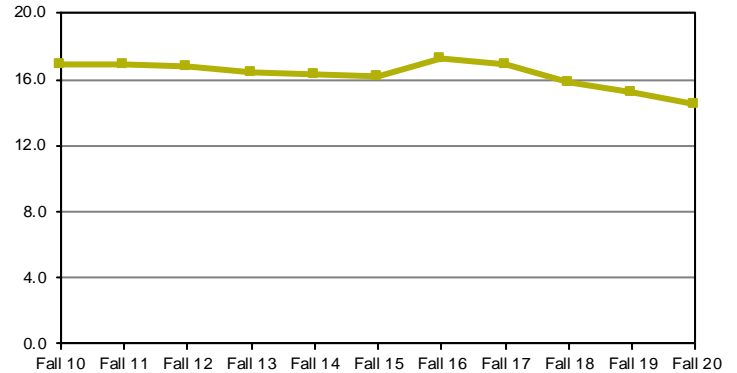
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2010-2020

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
FTE Students	12,003	12,072	11,943	11,779	11,767	11,985	11,870	11,523	10,942	10,704	10,376
FTE Instructional Faculty	712	720	727	723	725	692	688	682	690	702	715
Student/Faculty Ratio	16.9	16.9	16.8	16.4	16.3	16.2	17.3	16.9	15.9	15.2	14.5

FTE Students and Instructional Faculty



Student Faculty Ratio



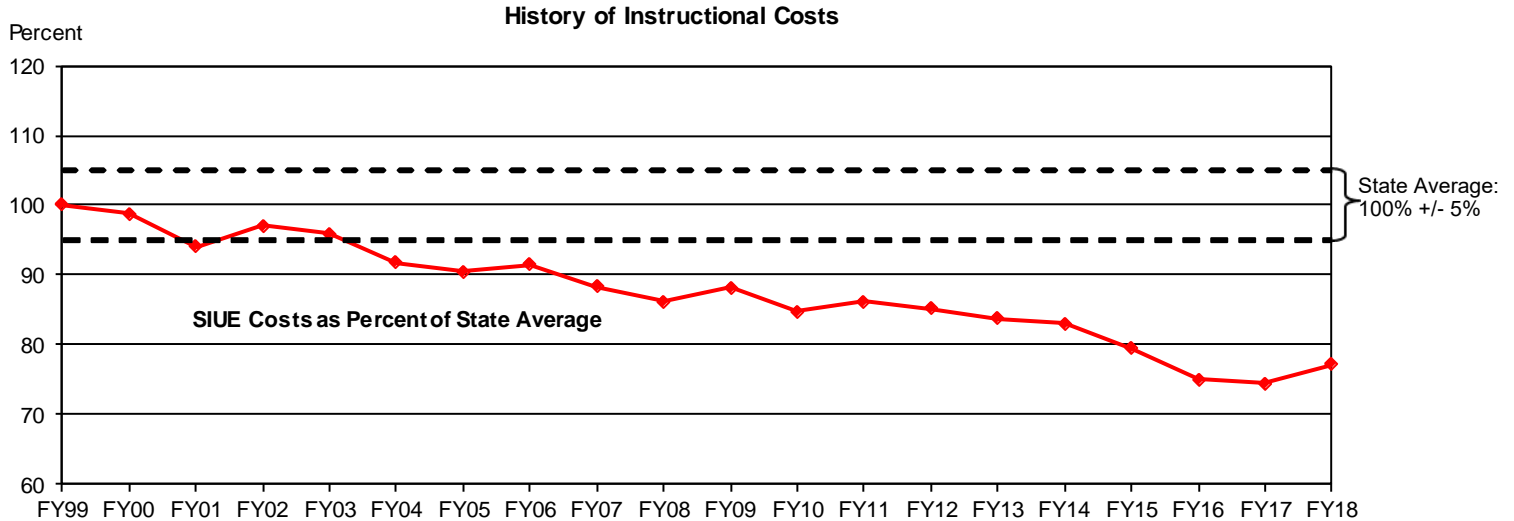
NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	79.5	75.0

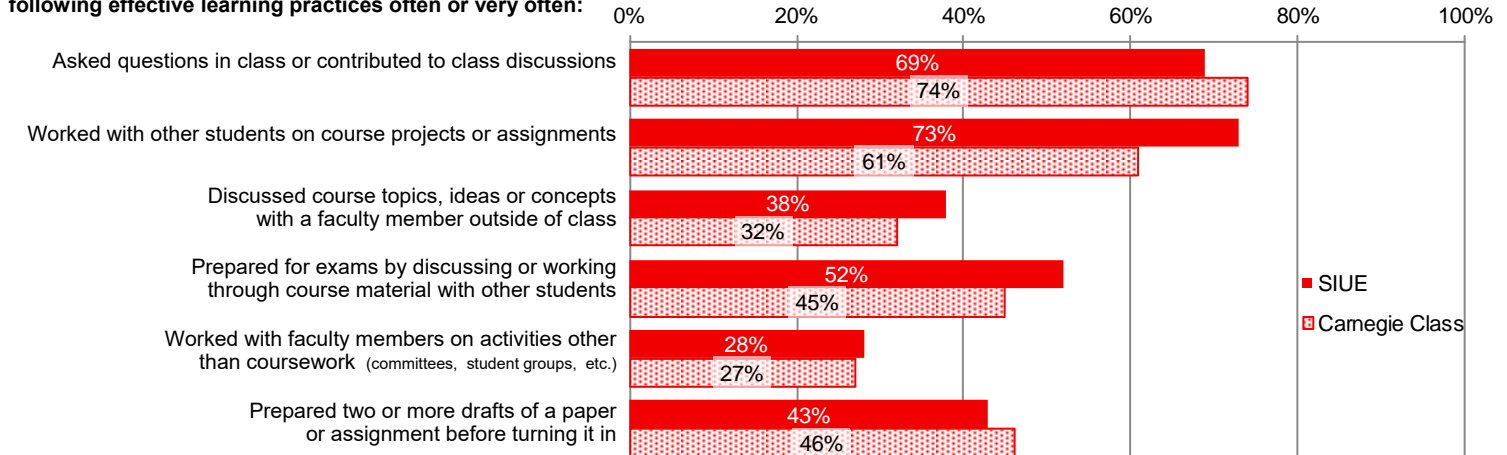


SOURCE: IBHE Comparative Instructional Cost Studies. FY19 and FY20 information are not yet available.

Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,600 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2019 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

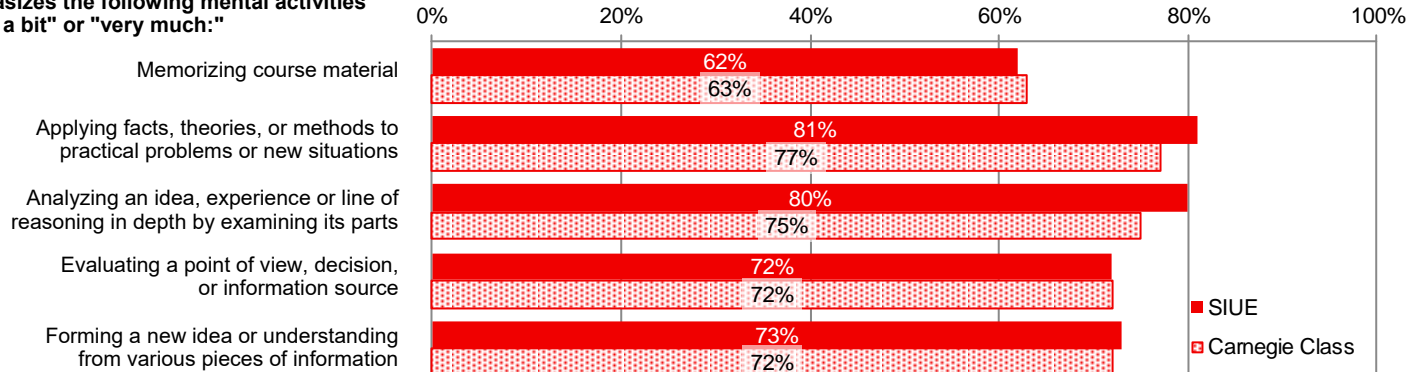


Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

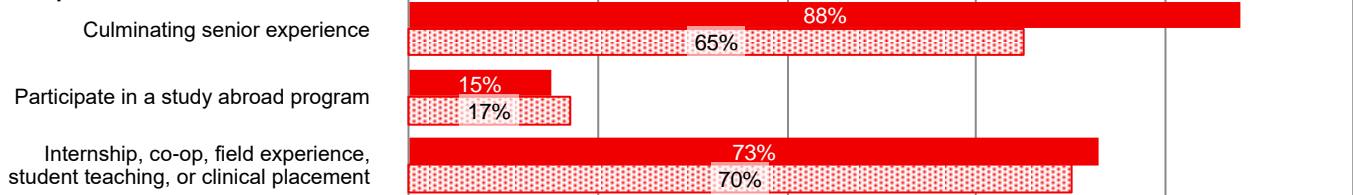


Student Learning: Benchmarks of Effective Educational Practice

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:



SOURCE: National Survey of Student Engagement 2019. SIUE administers the NSSE Survey on a biannual basis.

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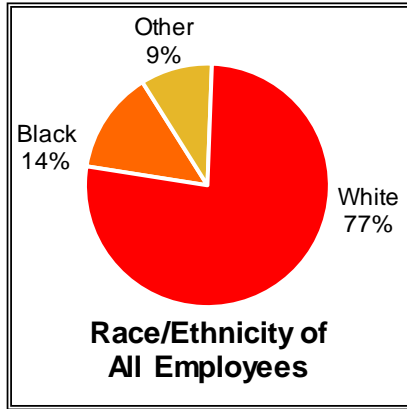
	Page
Faculty and Staff Summary	81
All Employees:	
Historic	82
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Race/Ethnic Status and Gender	86
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Full-time Instructional Faculty:	
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Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 527 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

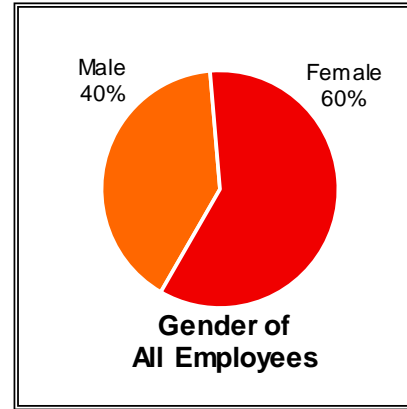
Funding — Sixty-four percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than eighty percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.



Diversity — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) increased slightly in fall 2020 after not substantively changing between fall 2018 and fall 2019. The number of part-time faculty increased by seven percent, continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2010-2020) the demographics of SIUE's full-time instructional faculty have changed. Forty-five percent of the current tenured or tenure track faculty has been hired since fall 2010. The proportion of women faculty have remained steady since fall 2018. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 72 percent.



SIUE has 76 percent of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.

Current average annual faculty salaries range from \$94,579 for full professors to \$49,480 for instructors (see page 100). Growth of faculty salaries has been limited by constrained state budgets. Even with

these constraints, a 2.75 percent raise was applied for FY 2020 and FY 2021.

Student Workers — In consideration of budgetary limitations due to the COVID19 pandemic, the University offered limited employment opportunities for almost 900 students in fall 2020. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 2001-2020

Classification	2001			2002			2003			2004			2005		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7
Faculty Rank & Adm Title	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4
Administrative Title Only	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6
Civil Service (Range)	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4
Civil Service (Neg & Prev.)	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4
TOTAL EMPLOYEES	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5
<i>Full-time Instructional Faculty</i>	483			494			518			528			556		
Grad Assist/Dent Residents	0	471	184.1	0	476	181.7	0	469	176.4	0	526	200.2	0	512	198.1
Student Workers	1299			1304			1407			1535			1482		
Classification	2006			2007			2008			2009			2010		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8
Faculty Rank & Adm Title	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2
Administrative Title Only	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6
Civil Service (Range)	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3
Civil Service (Neg & Prev.)	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3
TOTAL EMPLOYEES	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2	2066	350	2213.2
<i>Full-time Instructional Faculty</i>	578			592			610			622			627		
Grad Assist/Dent Residents	0	471	182.8	0	459	181.6	5	503	206.0	3	520	212.5	4	515	216.6
Student Workers	1480			1296			1605			1535			1631		

All Employees: Historic, Fall 2001-2020 (cont.)

Classification	2011			2012			2013			2014			2015		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	594	280	695.1	595	294	696.3	585	280	684.0	586	285	688.0	570	240	656.8
Faculty Rank & Adm Title	112	17	123.5	121	18	136.2	124	16	135.3	123	11	134.2	119	13	127.5
Administrative Title Only	456	32	473.2	447	25	461.6	343	11	350.7	352	13	361.5	336	12	344.1
Civil Service (Range)	306	21	322.1	327	30	345.0	329	43	351.3	340	45*	363.4*	350	26	367.6
Civil Service (Neg & Prev.)	596	22	610.1	619	24	634.6	723	26	739.7	722	31	740.5	696	37	714.3
TOTAL EMPLOYEES	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0	2123	385*	2287.6*	2071	328	2210.2
<i>Full-time Instructional Faculty</i>	619			626			624			623			605		
Grad Assist/Dent Residents	5	533	228.2	5	539	229.6	5	548	233.6	3	536*	222.9*	4	472	203.2
Student Workers	1630			1599			1547			1572			1632		
Classification	2016			2017			2018			2019			2020		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	568	269	665.6	570	259	662.3	577	255	656.8	589	274	681.5	605	271	692.7
Faculty Rank & Adm Title	112	11	120.6	113	12	123.1	113	13	118.6	120	9	124.1	120	8	123.6
Administrative Title Only	414	17	424.8	407	11 **	415.1 **	398	18	405.7	385	21	394.0	370	17	376.9
Civil Service (Range)	342	24	358.4	385	22	399.6	401	26	418.3	418	23	432.5	423	25	439.3
Civil Service (Neg & Prev.)	597	27	613.7	586	25	600.8	606	24	619.2	611	23	624.4	584	20	595.6
TOTAL EMPLOYEES	2033	348	2183.1	2061	329	2200.9	2095	336	2218.5	2123	350	2256.5	2102	341	2228.0
<i>Full-time Instructional Faculty</i>	592			595			611			610			628		
Grad Assist/Dent Residents	4	485	209.6	5	479	208.5 **	6	547	236.3	3	556	241.3	5	527	225.6
Student Workers	1591			1490			1430			1411			898		

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

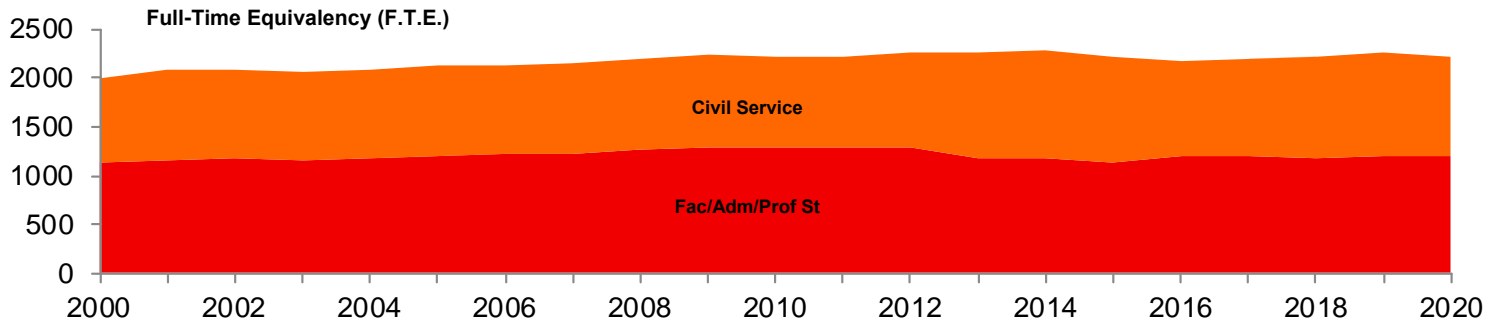
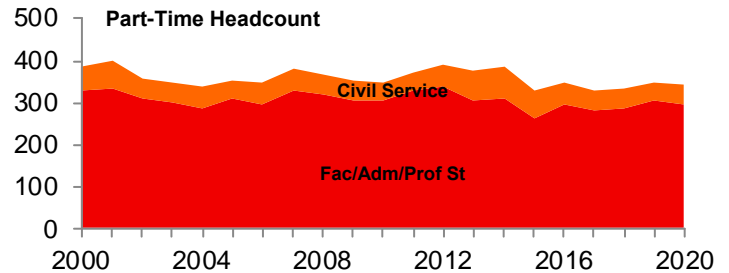
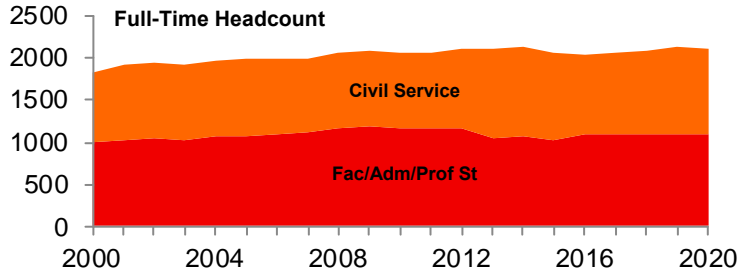
For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

SOURCES: IR&S HRS Census Extract Files and SIUE Census Files

* Revised January 22, 2015

** Revised Jan 10, 2018

All Employees: Historic, Fall 2000-2020

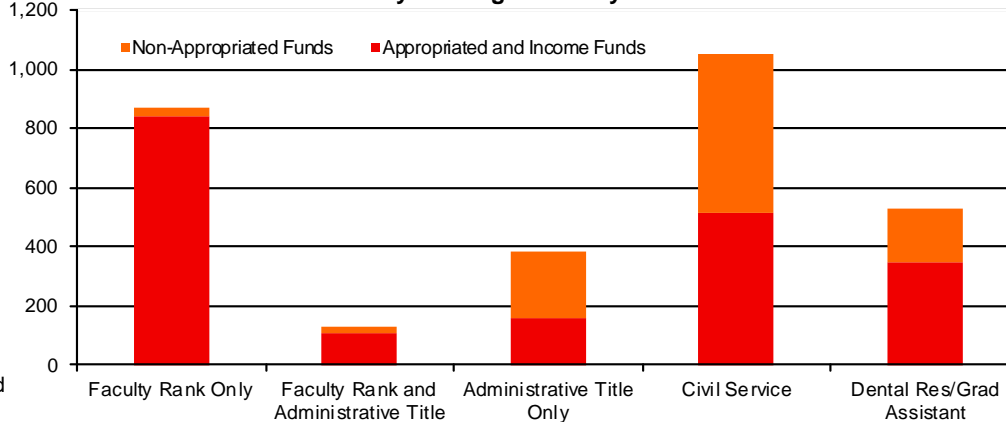


SOURCES: IR&S HRS Census Extract Files and SIUE Census Files

All Employees: Primary Funding Source, Fall 2020

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	591	252	843	14	19	33	605	271	876
Faculty Rank & Adm. Title	104	4	108	16	4	20	120	8	128
Administrative Title Only	153	7	160	217	10	227	370	17	387
Civil Service (Range)	267	4	271	156	21	177	423	25	448
Civil Service (Neg & Prev)	236	7	243	348	13	361	584	20	604
Total Employees	1,351	274	1,625	751	67	818	2,102	341	2,443
Dental Res/Grad Assistant	0	350	350	5	177	182	5	527	532

Primary Funding Source by Classification



SOURCES:
SIUE Census Files and
Banner HR System

All Employees: Race/Ethnic Status and Gender, Fall 2017-2020

EEO-6 Classification	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Exec/Admin/Mgrl:																					
Fall 2017	0	0	1	2	0	0	1	1	0	0	1	0	1	0	42	29	0	0	46	32	
Fall 2018	0	0	3	4	0	0	0	1	0	0	0	0	1	0	43	27	0	0	47	32	
Fall 2019	0	0	3	5	0	0	0	1	0	0	0	0	1	0	40	28	0	0	44	34	
Fall 2020	0	0	4	5	0	0	0	1	0	0	0	1	1	0	40	29	0	0	45	36	
Faculty:																					
Fall 2017	11	5	22	28	1	1	42	31	1	1	12	11	2	9	345	329	1	0*	437	415	
Fall 2018	14	7	22	23	1	1	42	31	1	1	12	15	3	10	332	348	1	0	428	436	
Fall 2019	8	11	28	19	1	1	48	33	1	2	11	15	3	9	331	363	1	0	432	453	
Fall 2020	10	9	29	28	1	1	44	36	1	2	10	17	4	7	326	375	1	1	426	476	
Professional Non-Faculty:																					
Fall 2017	0	1	21	86	2	0	2	8	0	0	6	12	2	5	142	245	2	0	177	357	
Fall 2018	0	0	25	93	2	0	2	5	0	0	7	15	3	7	137	240	0	0	176	360	
Fall 2019	0	0	25	99	1	1	2	4	0	0	6	15	3	6	139	246	0	0	176	371	
Fall 2020	0	0	30	99	0	1	1	4	0	0	5	17	2	6	130	248	0	0	168	375	
Secretarial/Clerical:																					
Fall 2017	0	0	10	47	0	1	0	5	0	3	0	5	2	2	22	274	0	0	34	337	
Fall 2018	0	0	8	48	0	1	0	6	0	3	0	4	2	4	20	302	0	0	30	368	
Fall 2019	0	0	8	49	1	1	0	7	0	3	0	5	1	3	26	300	0	0	36	368	
Fall 2020	0	0	7	40	1	1	0	6	0	3	0	7	1	1	29	290	0	0	38	348	

All Employees: Race/Ethnic Status and Gender, Fall 2017-2020 (cont.)

EEO-6 Classification	Non-Resident Alien		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Technical/Para-Professional:																					
Fall 2017	0	0	6	55	0	0	2	0	0	0	0	4	2	4	63	96	2	0	75	159	
Fall 2018	0	0	5	57	0	0	1	0	0	0	2	3	3	3	63	86	0	0	74	149	
Fall 2019	0	0	4	56	0	0	1	0	0	0	2	2	3	3	70	89	0	0	80	150	
Fall 2020	0	0	7	50	1	0	1	0	0	0	1	4	3	2	75	84	0	0	88	140	
Skilled Craft:																					
Fall 2017	0	0	1	0	0	0	0	0	0	0	2	0	1	0	65	0	2	0	71	0	
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	1	0	66	1	2	0	69	1	
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	1	2	0	72	1	
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	1	2	0	67	1	
Service Maintenance:																					
Fall 2017	0	0	22	6	0	1	0	3	0	0	1	4	5	2	127	79	0	0	155	95	
Fall 2018	0	0	26	9	0	1	0	4	0	0	2	3	5	2	129	80	0	0	162	99	
Fall 2019	0	0	27	11	0	1	0	4	0	0	4	3	5	1	124	76	0	0	160	96	
Fall 2020	0	0	24	9	0	0	0	3	0	0	3	2	4	2	122	66	0	0	153	82	
All SIUE Employees:																					
Fall 2017	11	6	83	224	3	3	47	48	1	4	22	36	15	22	806	1,052	7	0*	995	1,395	
Fall 2018	14	7	89	234	3	3	45	47	1	4	23	40	18	26	790	1,084	3	0	986	1,445	
Fall 2019	8	11	95	239	3	4	51	49	1	5	23	40	16	22	800	1,103	3	0	1,000	1,473	
Fall 2020	10	9	101	231	3	3	46	50	1	5	19	48	16	18	786	1,093	3	1	985	1,458	

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting. Table does not include dental residents, graduate assistants, or student workers.

SOURCES: SIUE Census Files and Banner HR System

* Revised Feb 20, 2018 **87**

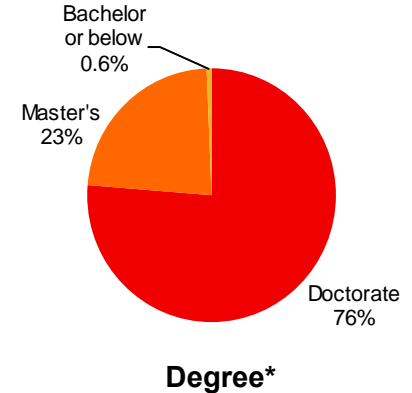
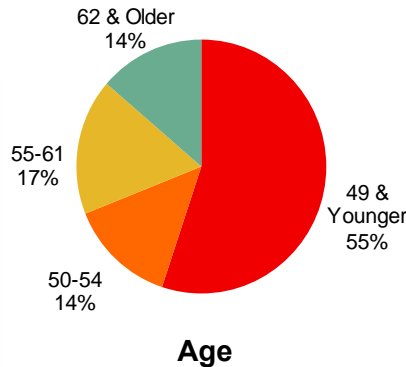
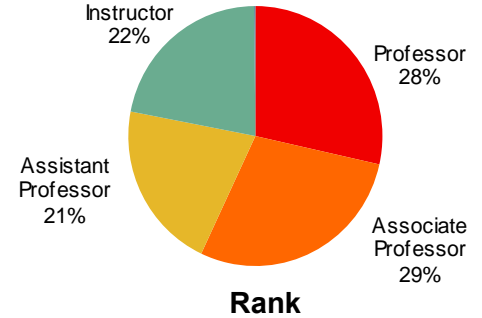
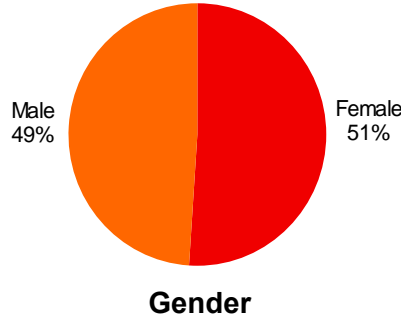
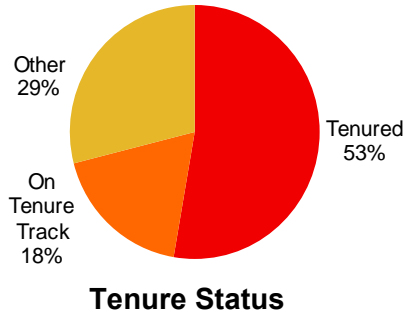
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2017-2020

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Exec, Admin, Mgrl																			
Fall 2017	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	0
Fall 2018	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1
Fall 2019	0	0	0	1	0	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Faculty:																			
Fall 2017	3	1	1	2	0	0	2	3	1	0	1	0	2	6	7	0	0	14	15
Fall 2018	5	3	2	0	0	0	1	1	0	0	0	1	0	4	12	0	0	12	18
Fall 2019	1	2	1	0	0	0	0	1	0	0	1	1	0	3	16	0	0	6	20
Fall 2020	2	0	3	5	0	0	0	1	0	0	0	0	0	8	5	0	0	13	11
Professional Non-Faculty:																			
Fall 2017	0	0	1	5	0	0	1	1	0	0	0	1	1	8	13	0	0	11	21
Fall 2018	0	0	4	4	0	0	0	0	0	0	0	2	1	4	16	0	0	9	23
Fall 2019	0	0	1	7	0	0	0	0	0	0	2	2	0	11	15	0	0	14	25
Fall 2020	0	0	4	2	0	0	0	0	0	0	0	2	0	9	10	0	0	13	14
Secretarial/Clerical:																			
Fall 2017	0	0	0	2	0	0	0	0	0	1	0	1	0	2	8	0	0	2	12
Fall 2018	0	0	1	3	0	0	0	0	0	0	0	0	0	0	18	0	0	1	21
Fall 2019	0	0	0	1	1	0	0	0	0	0	0	0	0	0	12	0	0	1	13
Fall 2020	0	0	0	2	0	0	0	0	0	0	0	0	0	3	10	0	0	3	12

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2017-2020 (cont.)

EEO-6 Classification	Non-Resident		Black		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2017	0	0	0	3	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	4
Fall 2018	0	0	1	2	0	0	0	0	0	0	0	0	1	0	2	3	0	0	4	5
Fall 2019	0	0	0	5	0	0	0	0	0	0	0	0	0	0	4	3	0	0	4	8
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Skilled Craft:																				
Fall 2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Fall 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	6	0
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Service Maintenance:																				
Fall 2017	0	0	1	1	0	0	0	0	0	0	0	0	0	1	11	3	0	0	12	5
Fall 2018	0	0	3	3	0	0	0	0	0	0	0	0	0	0	12	7	0	0	15	10
Fall 2019	0	0	2	1	0	0	0	0	0	0	0	0	0	0	2	5	0	0	4	6
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
All SIUE Employees:																				
Fall 2017	3	1	3	13	0	0	3	4	1	1	1	2	2	4	34	32	0	0	47	57
Fall 2018	5	3	12	12	0	0	1	1	0	0	0	3	2	2	26	57	0	0	46	78
Fall 2019	1	2	4	15	1	0	0	1	0	0	3	3	0	1	28	52	0	0	37	74
Fall 2020	2	0	7	12	0	0	0	1	0	0	0	2	0	0	29	27	0	0	38	42

Full-Time Instructional Faculty: Graphic Profile, Fall 2020

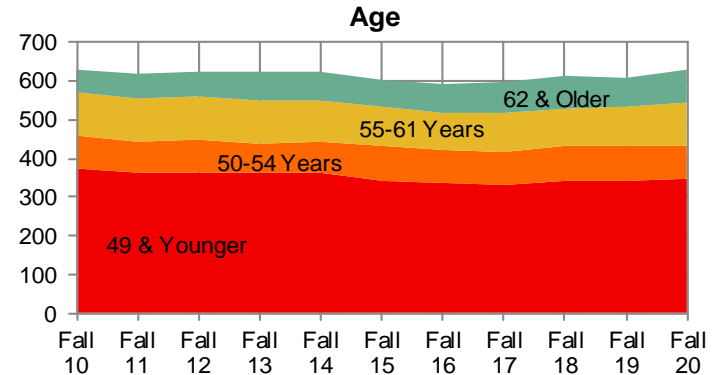
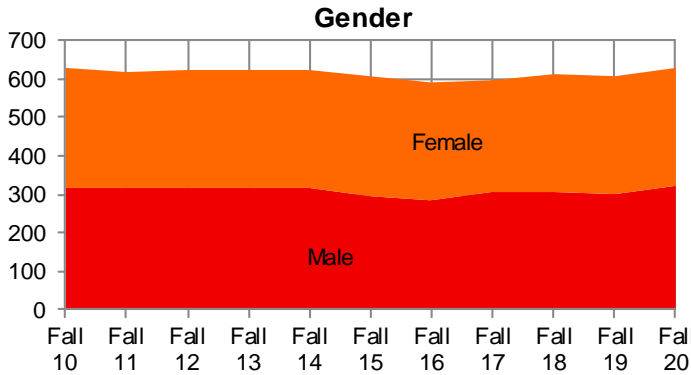
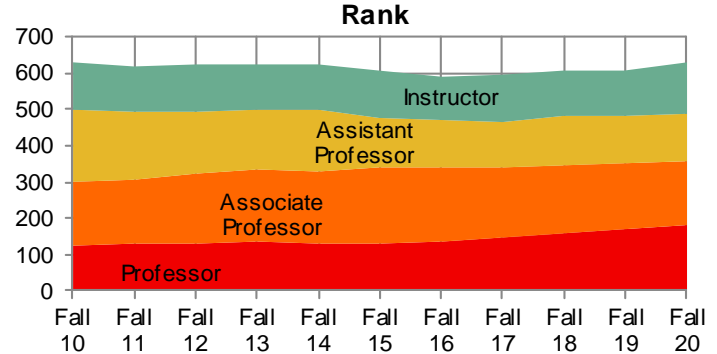
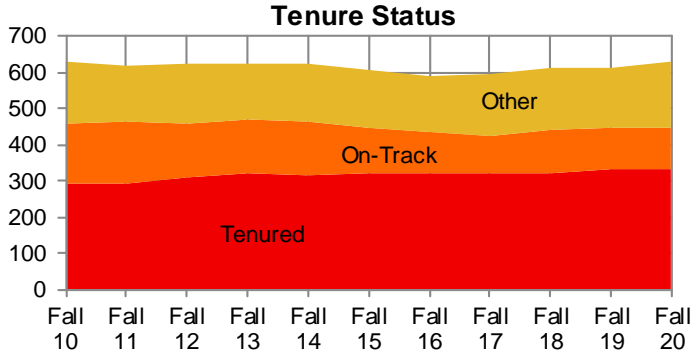


* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.

Full-Time Instructional Faculty: Graphic Profile, Fall 2010-2020



SOURCES: SIUE Census Files and Banner HR System

Full-Time Instructional Faculty: Rank and Gender, Fall 2010-2020 (cont.)

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		Fall 18		Fall 19		Fall 20	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	18	1	17	1	14	0	14	0	15	0	13	0	13	0	16	0	17	0	18	0	18	0
Associate Professor	7	0	9	0	11	2	12	2	12	1	13	2	12	3	13	4	13	3	12	4	14	5
Assistant Professor	14	4	13	3	14	3	13	4	15	5	14	3	16	2	12	1	13	1	12	0	10	0
Instructor	3	0	3	0	2	0	2	0	3	0	3	1	2	1	4	1	5	1	5	1	8	1
Lecturer	0	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0
School of Nursing																						
Professor	0	2	0	3	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	6	0	7	0	8	1	8	1	9	1	7	1	8	1	6	1	9	1	6	1	5
Assistant Professor	2	14	2	12	2	11	1	11	1	11	2	8	1	6	0	4	1	5	1	7	0	8
Instructor	2	31	2	30	2	36	2	31	4	32	2	34	1	31	0	33	0	35	0	28	1	29
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
School of Pharmacy																						
Professor	4	1	4	1	4	1	5	1	5	2	5	2	6	2	8	5	7	5	10	7	9	9
Associate Professor	5	5	6	6	9	7	10	12	10	13	9	16	7	17	5	14	5	13	2	11	3	10
Assistant Professor	6	18	5	17	2	16	0	10	1	9	1	4	1	4	1	4	1	5	1	4	0	3
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	93	33	96	33	91	41	98	38	86	42	79	48	89	49	94	55	98	59	105	67	109	70
Associate Professor	96	79	96	78	107	82	106	92	110	92	118	95	105	98	103	89	100	87	97	85	98	81
Assistant Professor	90	107	86	107	75	96	73	92	77	92	67	69	69	61	67	59	66	71	57	69	57	76
Instructor	39	90	40	83	41	92	41	84	42	81	44	85	42	78	42	85	42	86	43	86	43	93
Lecturer	0	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	1	1	0	1	0
Grand Total	318	309	318	301	315	311	318	306	316	307	308	297	306	286	307	288	307	304	303	307	308	320

SOURCES: SIUE Census Files and Banner HR System

Full-Time Instructional Faculty: Tenure Status, Fall 2010-2020

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
College of Arts & Sciences											
Tenured	165	168	177	182	176	182	184	180	179	190	190
On Tenure Track	83	79	70	71	72	56	50	51	56	49	48
Other	63	58	59	58	55	56	57	59	58	60	63
Subtotal	311	305	306	311	303	294	291	290	293	299	301
School of Business											
Tenured	23	23	24	26	23	25	24	21	22	22	23
On Tenure Track	13	13	13	12	12	11	7	12	14	14	13
Other	14	15	17	13	14	14	16	16	14	16	18
Subtotal	50	51	54	51	49	50	47	49	50	52	54
School of Dental Medicine											
Tenured	14	12	14	14	16	14	10	10	11	9	8
On Tenure Track	6	9	7	9	10	9	9	7	9	12	14
Other	12	11	10	10	11	12	16	22	19	22	24
Subtotal	32	32	31	33	37	35	35	39	39	43	46
School of Education, Health and Human Behavior											
Tenured	45	41	44	43	44	46	46	49	50	52	50
On Tenure Track	24	30	24	28	25	21	22	18	20	16	23
Other	22	19	20	19	15	19	16	17	17	17	19
Subtotal	91	90	88	90	84	86	84	84	87	85	92

Full-Time Instructional Faculty: Tenure Status, Fall 2010-2020 (cont.)

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
School of Engineering											
Tenured	26	28	26	27	27	27	27	33	33	34	36
On Tenure Track	18	16	18	18	20	18	19	13	14	12	11
Other	3	2	3	2	5	4	4	6	7	7	9
Subtotal	47	46	47	47	52	49	50	52	54	53	56
School of Nursing											
Tenured	7	10	9	8	8	6	7	5	7	6	5
On Tenure Track	15	11	11	9	10	8	6	5	6	8	6
Other	35	35	41	37	40	40	35	34	39	29	33
Subtotal	57	56	61	54	58	54	48	44	52	43	44
School of Pharmacy											
Tenured	11	12	15	20	20	21	20	20	18	18	19
On Tenure Track	10	9	6	1	2	2	2	2	2	2	0
Other	18	18	18	17	18	14	15	15	16	15	16
Subtotal	39	39	39	38	40	37	37	37	36	35	35
Total University											
Tenured	291	294	309	320	314	321	318	318	320	331	331
On Tenure Track	169	167	149	148	151	125	115	108	121	113	115
Other	167	158	168	156	158	159	159	169	170	166	182
TOTAL	627	619	626	624	623	605	592	595	611	610	628

Full-Time Instructional Faculty: Highest Degree Held, Fall 2010-2020 (cont.)

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
School of Engineering											
Doctorate	43	42	43	44	47	45	43	46	46	48	49
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	4	4	3	3	4	4	6	5	6	4	6
Bachelors	0	0	1	0	1	0	1	1	1	1	1
None	0	0	0	0	0	0	0	0	1	0	0
School of Nursing											
Doctorate	25	25	24	21	22	20	17	12	18	18	17
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	30	31	33	31	35	33	30	31	34	25	27
Bachelors	2	0	4	2	1	1	1	1	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy											
Doctorate	13	13	13	13	15	15	15	15	15	15	15
Dr's - Professional Practice	25	25	25	24	24	22	22	22	21	20	20
Masters	1	1	1	1	1	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
Total University											
Doctorate	420	416	417	427	422	409	398	394	410	413	418
Dr's - Professional Practice	50	52	52	48	54	51	54	56	53	58	61
Masters	153	150	151	143	141	140	137	142	144	136	145
Bachelors	4	1	6	5	5	4	3	3	2	2	3
None	0	0	0	1	1	1	0	0	2	1	1
Total	627	619	626	624	623	605	592	595	611	610	628

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 Census.

SOURCES: SIUE Census Files and Banner HR System

Full-Time Instructional Faculty: Age, Fall 2010-2020

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
College of Arts & Sciences											
49 & Younger	196	186	181	186	186	169	165	161	164	170	167
50-54 Years	41	41	47	39	36	45	47	46	47	48	45
55-61 Years	51	47	49	54	49	50	51	55	52	52	55
62 & Older	23	31	29	32	32	30	28	28	30	29	34
<i>Mean</i>	46	47	47	47	47	48	48	48	48	48	48
School of Business											
49 & Younger	27	28	29	25	26	25	23	25	26	28	28
50-54 Years	9	6	6	7	6	9	9	9	9	8	7
55-61 Years	11	14	12	10	12	9	8	7	6	8	11
62 & Older	3	3	7	9	5	7	7	8	9	8	8
<i>Mean</i>	48	48	49	49	49	49	50	50	49	49	50
School of Dental Medicine											
49 & Younger	13	15	14	16	14	14	14	15	17	17	15
50-54 Years	7	7	4	4	3	4	4	4	4	5	8
55-61 Years	9	8	11	10	14	13	8	7	6	8	8
62 & Older	3	2	2	3	6	4	9	13	12	13	15
<i>Mean</i>	50	49	50	50	51	51	52	53	51	52	54
School of Education, Health and Human Behavior											
49 & Younger	48	54	53	54	50	53	54	49	54	52	59
50-54 Years	4	3	5	8	11	9	10	14	13	11	12
55-61 Years	22	16	13	9	6	7	6	7	6	11	10
62 & Older	17	17	17	19	17	17	14	14	14	11	11
<i>Mean</i>	49	48	49	49	49	49	48	49	48	48	47

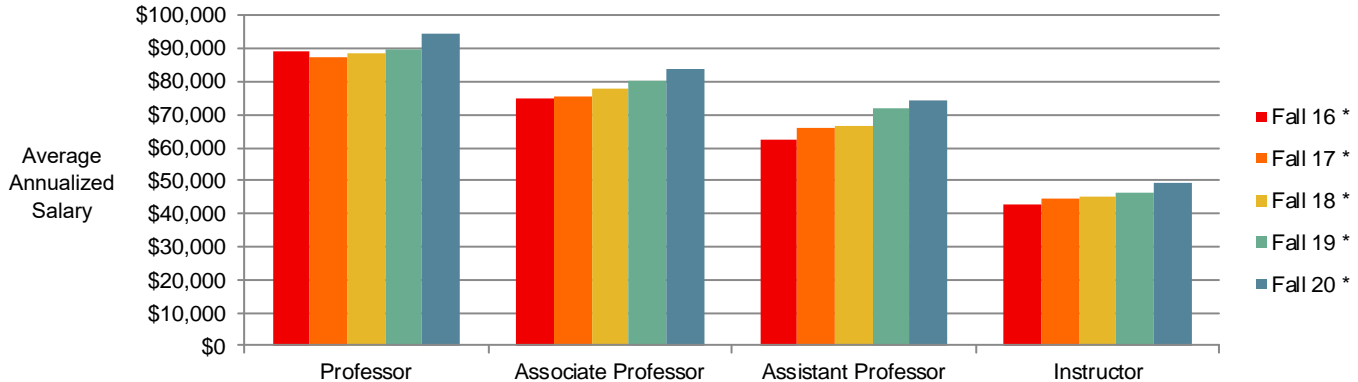
Full-Time Instructional Faculty: Age, Fall 2010-2020 (cont.)

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
School of Engineering											
49 & Younger	29	27	28	28	31	29	28	29	28	27	27
50-54 Years	11	11	11	10	9	10	9	7	7	8	7
55-61 Years	5	6	8	8	10	7	9	11	15	13	15
62 & Older	2	2	0	1	2	3	4	5	4	5	7
<i>Mean</i>	45	46	45	45	46	46	47	48	48	48	49
School of Nursing											
49 & Younger	30	23	29	24	26	24	25	25	28	25	27
50-54 Years	9	9	8	8	12	12	5	6	9	6	4
55-61 Years	14	18	17	15	12	10	10	7	7	8	8
62 & Older	4	6	7	7	8	8	8	6	8	4	5
<i>Mean</i>	48	51	49	50	50	50	48	47	47	46	45
School of Pharmacy											
49 & Younger	31	31	29	28	29	27	27	27	25	24	23
50-54 Years	3	3	4	3	2	2	2	0	2	2	4
55-61 Years	3	3	4	5	6	4	4	5	5	4	2
62 & Older	2	2	2	2	3	4	4	5	4	5	6
<i>Mean</i>	39	40	41	42	42	43	44	45	45	47	46
Total University											
49 & Younger	374	364	363	361	362	341	336	331	342	343	346
50-54 Years	84	80	85	79	79	91	86	86	91	88	87
55-61 Years	115	112	114	111	109	100	96	99	97	104	109
62 & Older	54	63	64	73	73	73	74	79	81	75	86
Total	627	619	626	624	623	605	592	595	611	610	628
<i>Mean</i>	47	47	47	48	47	48	48	48	48	48	48

SOURCES: SIUE Census Files and Banner HR System

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2016-2020

	Fall 16 *		Fall 17 *		Fall 18 *		Fall 19 *		Fall 20 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	138	\$89,295	149	\$87,216	157	\$88,704	172	\$89,981	179	\$94,579
Associate Professor	203	\$74,613	192	\$75,239	187	\$77,847	182	\$80,113	179	\$83,826
Assistant Professor	130	\$62,633	126	\$65,680	137	\$66,780	126	\$71,842	133	\$74,527
Instructor	120	\$42,950	127	\$44,786	128	\$45,068	129	\$46,391	136	\$49,480
All Ranks	592	\$68.941	595	\$69.671	611	\$71.192	610	\$74.008	628	\$77.395



* The information for lecturers is not reported individually but is included in the All Ranks average: Fall 2016 (1), Fall 2017 (1), Fall 2018 (1), Fall 2019 (1), and Fall 2020 (1).

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: AAUP Faculty Compensation Survey and SIUE Census files.

Source of Faculty* Terminal Degrees - Fall 2020

Akron, Univ of	2	Georgia Inst of Technology	3	Missouri, Univ of - Columbia	13	Rutgers State Univ (all campuses)	3
Alabama, Univ of (all campuses)	4	Georgia State Univ	3	Missouri, Univ of - Kansas City	4	Saint Louis University	19
Alfred University	1	Georgia, Univ of	8	Missouri, Univ of - St Louis	11	St. Louis College of Pharmacy	6
Arizona State University	6	Harvard-Radcliffe	1	Missouri Univ of Science & Tech	4	St. Mary's Coll of California	1
Arizona, Univ of - Tucson	11	Hawaii, Univ of - Manoa	4	Montana State Univ	1	South Carolina, Univ of	4
Arkansas, Univ of - Fayetteville	3	Idaho, Univ of	1	Nebraska, Univ of (all campuses)	6	South Florida, Univ of	2
Baylor University	1	Illinois State University	4	Nevada, Univ of (all campuses)	2	Southern Illinois Univ Carbondale	13
Bowling Green State Univ	3	Illinois, Univ of - Chicago	5	New Hampshire, Univ of	1	Southern Illinois Univ Edwardsville	8
Brown Univ	1	Illinois, Univ of - Springfield	1	New Jersey Institute of Technology	1	Southern Mississippi, Univ of	2
California, Univ of (all campuses)	12	Illinois, Univ of - Urbana	20	New Mexico, Univ of	3	Stevens Institute of Technology	1
Carnegie Mellon Univ	1	Indiana State University	2	New York University	3	SUNY Univ & Coll (all campuses)	6
Case Western Reserve Univ	1	Indiana Univ - (all campuses)	15	North Carolina, Univ of (all campuses)	9	Syracuse University	2
Chicago, Univ of	1	Iowa State University	1	North Dakota State Univ	2	Temple University	2
Cincinnati, Univ of	1	Iowa, Univ of	12	North Dakota, Univ of	3	Tennessee, Univ of - Knoxville	2
City Univ of New York	1	Johns Hopkins University	2	North Texas, Univ of	1	Texas A&M Univ (all campuses)	5
Claremont Graduate University	1	Kansas State Univ	2	Northern Colorado, Univ of	1	Texas, Univ of (all campuses)	12
Clark Atlanta University	1	Kansas, Univ of	9	Northern Illinois University	2	Texas Tech Univ	1
Clark University	1	Kentucky, Univ of	4	Northern Iowa, Univ of	1	Texas Woman's Univ	1
Clemson University	5	Lehigh University	1	Northwestern University	1	Tufts University	2
Colorado, Univ of	1	Lincoln University	1	Ohio State University	6	Tulane University	2
Columbia University	1	Lindenwood University	1	Ohio University	5	Vanderbilt University	3
Connecticut, Univ of	2	Louisiana State Univ & A&M Coll	2	Oklahoma State University	3	Vermont, Univ of	1
Cornell University	4	Louisiana, Univ of - Lafayette	2	Oklahoma, Univ of	2	Virginia Tech	1
Delaware, Univ of	1	Louisville, Univ of	1	Old Dominion University	1	Virginia, Univ of	2
Detroit, Univ of - Mercy	1	Loyola Univ - Chicago	2	Oregon State University	1	Washington University	8
Drexel University	1	Marquette Univ	1	Oregon, Univ of	2	Washington , Univ of - Seattle	3
Emory University	1	Maryland, Univ of - (all campuses)	2	Penn State (all campuses)	4	Wayne State Univ	3
Emporia State University	1	Massachusetts, Univ of-Amherst	1	Pennsylvania, Univ of	3	West Virginia University	1
Florida Inst of Technology	1	Memphis, Univ of	1	Pittsburgh, Univ of	2	Western Illinois Univ	1
Florida International Univ	1	Miami University	1	Princeton University	1	William and Mary, College of	1
Florida State University	5	Michigan State University	4	Purdue University	14	Wisconsin, Univ of (all campuses)	8
Florida, Univ of	6	Michigan, Univ of - Ann Arbor	6	Rice University	2	Yale University	3
George Washington University	1	Minnesota, Univ of-(all campuses)	5	Rochester, Univ of	1	International Universities	26
Georgetown University	1	Mississippi, Univ of	2				

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)
 2015 Stephen Hupp (Psychology)
 2016 Christopher Gordon (Construction)
 2017 Jack Glassman (Physics)
 2018 Sarah VanSlette (Applied Comm Studies)

Distinguished Research Professors

2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)
 2018 Gregory Fields (Philosophy)
 2020 Scott Umbaugh (Elec & Computer Engr)
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)

Hoppe Research Professor Award

2008-2010 Allison Thomason (Historical Studies)
 2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)

2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)
 2018-2020 Johanna Schmitz (Theater and Dance)
 2020-2022 Sinan Onal (Mech & Indus Engineering)

Paul Simon Outstanding Scholar Award

2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Literature)
 2018 Serdar Celik (Mech & Indus Engineering)
 2019 Jeff Darabi (Mech & Indus Engineering)
 2020 Therese Poirier (Pharmacy Practice)

Teaching Excellence Award

2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Prim Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Primary Care and Hlth Sys Nurs)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)
 2018 Sandra Weissinger (Soc & Crim Justice Stu)
 2019 Andrew Greenwood (Music)

Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Educ)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)
 2019 Brianne Guilford (Applied Health)
 2020 Andrew Greenwood (Music)
 2021 Jon Klingensmith (Elect & Computer Engr)
 2021 Susanne Di Salvo (Biological Sciences)

SIUE Employee of the Month – 2020

January Cheryl Jordan (Academic Advising)
 February Kurt Neuhaus (ERTC)
 March Niki Glick (Info Technology Services)
 April – December none*

* Employee of the Month Award paused between April and December due to COVID19 restrictions.