

A photograph of a campus scene. In the foreground, three people are walking on a paved path towards the camera. Two are wearing red t-shirts with the Southern Illinois University logo. In the background, a stone archway frames a path where two more people are walking. The area is landscaped with various plants, including yellow and orange flowers, and a wooden bench is visible on the left. The background shows a green lawn and trees under a clear sky.

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Fact Book

Institutional Research and Studies

2020 Edition

siue.edu/factbook

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

It can be accessed online at <http://www.siu.edu/inrs/factbook>. The **Fact Book** Annex, an extension of the **Fact Book**, providing additional data, more detailed data, data that is for different time periods, or is not included in the **Fact Book** can be found at the same web address.



Southern Illinois University Edwardsville

Fact Book – 2020 Edition

January 2020

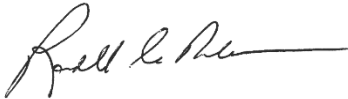
To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Joe Feigl (jafeigl@siue.edu) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



Randall G. Pembroke
Chancellor
Southern Illinois University Edwardsville

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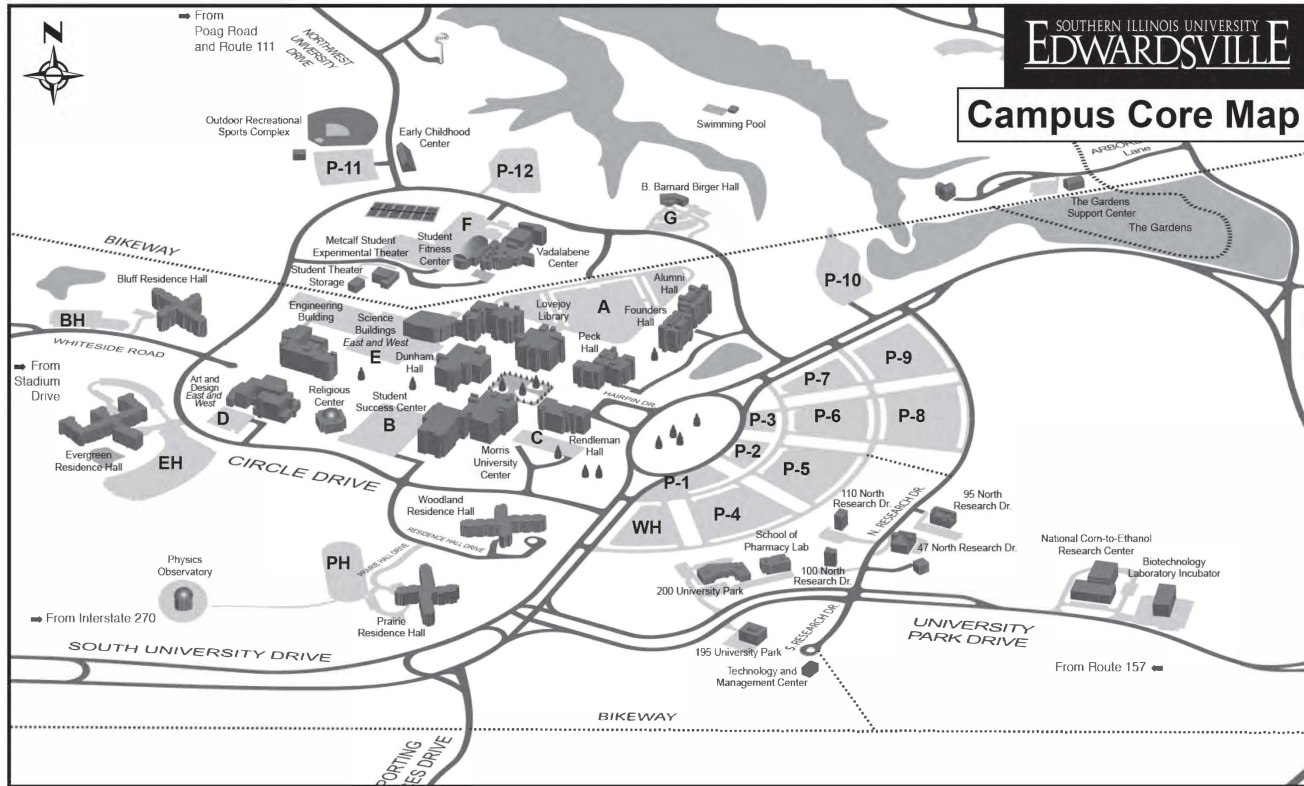
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Quick Reference

Southern Illinois University Edwardsville

Chancellor: **Randall G. Pembrook**

Previous

President/Chancellor*: Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President (Interim): **J. Kevin Dorsey**

Previous

Chancellor/President*: Randy Dunn 2014-2018
Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: D/PU: Doctoral/Professional Universities

Professions plus arts & sciences, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <http://carnegieclassifications.iu.edu>)

Specialized Accreditation: AACSB, ABET, ACCE, ACEJMC, ANEST, ART, CAAHEP, CNDNP, CNURED, CODA, CSWE, MUS, NASPAA,
PHAR, PHPB, SLP, TED, THEA (See pages 6-7)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (45), Post-Baccalaureate certificate (10), Master's degree (44), Post-Master's certificate (8),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference

| Student Enrollment | | |
|---------------------------|---------------|---------------|
| <i>Fall 2019</i> | | |
| | Headcount | FTE |
| Undergraduate | 10,400 | 8,977 |
| Freshman | 21.4% | |
| Sophomore | 19.6% | |
| Junior | 23.8% | |
| Senior | 34.7% | |
| Unclassified | 0.4% | |
| Graduate I & II | 2,124 | 1,190 |
| Dr's - Professional Prac | 537 | 537 |
| TOTAL | 13,061 | 10,704 |

| Instruction | |
|---|-------------------|
| <i>Fall 2019</i> | |
| | Median Class Size |
| Courses Below 300 Level | 20 |
| 300 & 400 Level Courses | 18 |
| 500 & 600 Level Courses | 9 |
| Fall 2018 FTE Student/FTE Faculty Ratio | 15.9 |
| Fall 2019 FTE Student/FTE Faculty Ratio | 15.2 |

| Original Operating Budget | |
|----------------------------------|--------------------|
| <i>Fiscal Year 2019-2020</i> | |
| Appropriated Funds | |
| General Revenue | \$ 58,491,000 |
| Income Funds | 99,649,200 |
| Non-Appropriated | |
| Grants & Contracts | 46,201,524 |
| Indirect Cost Recovery | 3,194,478 |
| Revenue Bond Operations | 43,861,042 |
| Self-Supporting Activities | <u>52,359,801</u> |
| TOTAL | 303,757,045 |

| | |
|---------------------------------------|--------|
| FY 2019 Unduplicated Headcount | 15,518 |
|---------------------------------------|--------|

| Tuition and Fees | | |
|--------------------------------|-----------------|---------------------|
| <i>Academic Year 2019-2020</i> | | |
| | <i>Resident</i> | <i>Non-Resident</i> |
| Undergraduate | \$ 12,219 | \$ 25,904 |
| Graduate | 11,251 | 23,484 |
| Dental Medicine | 35,989 | 74,987 |
| Pharmacy | 27,522 | 32,342 |

| Employee Headcount | |
|---|--------------|
| <i>Fall 2019</i> | |
| Faculty Rank (with or w/o administrative title) | 992 |
| Administrative/Prof. (w/o faculty rank) | 406 |
| Civil Service | 1,075 |
| TOTAL | 2,473 |
| Grad Assistants/Dental Residents | 559 |
| Student Workers | 1,411 |

| Degrees Awarded | |
|--|--------------|
| <i>Fiscal Year 2019</i> | |
| Baccalaureate | 2,558 |
| Began as New Freshman | 55.0% |
| Began as New Transfer | 44.3% |
| Began as Non-Degree | 0.7% |
| Post-Baccalaureate Certificate | 2 |
| Master's | 605 |
| Post-Master's Certificate | 24 |
| Doctor's – Professional Practice | 134 |
| Doctor's – Research & Doctor's – Other | <u>75</u> |
| TOTAL | 3,398 |

| Room and Board | | |
|--------------------------------|----------|--|
| <i>Academic Year 2019-2020</i> | | |
| Room Charge | \$ 6,290 | |
| Board Charge (light plan) | 3,560 | |

| On-Campus Housing | | |
|-------------------------------------|------------------|-----------------------|
| <i>Fall 2019</i> | | |
| | <i>Residence</i> | <i>Cougar Village</i> |
| Students Living on Campus | Halls | Village |
| Undergraduate | 1,557 | 980 |
| Graduate & Dr's - Prof Prac | 12 | 50 |
| % of New Freshmen living on campus: | 61.9% | |

| Full-Time Instructional Faculty | |
|--|-----|
| <i>Fall 2019</i> | |
| Headcount | 610 |
| Tenured or Eligible | 73% |
| With Doctorate | 77% |
| With Terminal Degree | 81% |

| | |
|----------------------------|---------|
| Total Living Alumni | 106,627 |
|----------------------------|---------|

Quick Reference

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Education, Health,
and Human Behavior
School of Engineering
School of Nursing
School of Pharmacy
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institutional Res & Studies
International Affairs
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ & Outreach
Univ Svcs to East
St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services
University Park

Equal Opportunity, Access &
Title IX Coordination
General Counsel
Intercollegiate Athletics
School of Dental Medicine
University Marketing &
Communications

Vice Chancellor
Student Affairs

ACCESS
Campus Recreation
Career Development Center
Counseling Services
Early Childhood Center
Health Services
Housing
Kimmel Student Involvement
Center
Morris University Center

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President (Interim) – SIU – J. Kevin Dorsey
Vice President for Academic Affairs – W. Brad Colwell
Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky
General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$875 million over the past three years, enrolls almost 25,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2019

J. Phil Gilbert – Chair, Carbondale, (2015-2021)
Ed Hightower – Vice Chair, Edwardsville (2019-2025)
Roger Tedrick – Secretary, Mt. Vernon (2019-2023)
Edgar Curtis, Springfield (2019-2025)
Subhash Sharma, Carbondale (2019-2025)
Amy Sholar, Alton (2015-2021)
John Simmons, East Alton (2019-2023)
Brione Lockett – Student Trustee SIUC
Mackenzie Rogers – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – Randall G. Pembrook

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Richard Walker

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully

designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 850 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Over eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2019, faculty and staff received 162 grants and contracts totaling \$45.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions

of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (PHAR)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CNDNP; CNURED)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (SLP)
- Council on Accreditation of Nurse Anesthesia Educational Programs (ANEST)
- Council on Education for Public Health (PHPB)

Council on Social Work Education (CSWE)
National Association of Schools of Art and Design (ART)
National Association of Schools of Music (MUS)
Network of Schools of Public Policy, Affairs, and Administration
(NASPAA)
National Association of Schools of Theatre (THEA)
National Council for Accreditation of Teacher Education (TED)

In addition, the American Art Therapy Association, the American Chemical Society, and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards, and the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics has pre-accredited SIUE programs.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing

the social, economic, and health-care needs of the region;

- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville

strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students**—Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs**—Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships**—Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

Academic Calendar

Spring 2020:

| | |
|-------------|--|
| December 16 | Winter Session begins |
| January 5 | Winter Session ends |
| January 13 | Spring classes begin |
| January 18 | Weekend classes begin |
| January 20 | Martin Luther King Jr. Holiday – University closed |
| March 9-15 | Break week |
| May 4-8 | Final Exams |
| May 8 & 9 | Commencement |

No weekend classes March 14-15 and April 11-12. Final exams for weekend classes are May 2 following the last class session.

Summer 2020:

| | |
|-----------|--|
| May 11 | May Session begins |
| May 25 | Memorial Day Holiday – University closed |
| May 29 | May Session ends |
| June 1 | Summer term begins |
| June 6 | Weekend classes begin |
| July 3 | Independence Day Holiday – University closed |
| August 15 | Summer Term ends |

No weekend classes July 4-5.

Fall 2020:

| | |
|----------------|---------------------------------------|
| August 24 | Fall classes begin |
| August 29 | Weekend classes begin |
| September 7 | Labor Day Holiday – University closed |
| November 23-29 | Thanksgiving Break Holiday |
| December 14-18 | Final Exams |
| December 19 | Commencement |

No weekend classes September 5-6 and November 28-29. Final exams for weekend classes are December 12 following the last class session.

Spring 2021:

| | |
|-------------|--|
| December 21 | Winter Session begins |
| January 10 | Winter Session ends |
| January 11 | Spring classes begin |
| January 16 | Weekend classes begin |
| January 18 | Martin Luther King Jr. Holiday – University closed |
| March 8-14 | Break week |
| May 3-7 | Final Exams |
| May 7 & 8 | Commencement |

No weekend classes March 13-14 and April 3-4. Final exams for weekend classes are May 1 following the last class session.

Program Inventory Fiscal Year 2020

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> | |
|-----------------|--------------------------------|--|----------------------------|-----------------|----------------|-----------------------------------|---|
| 520301 | Accountancy | Accounting Dept | BSA | 06/78 | 1981 | | |
| | | | MSA | 07/93 | 1994 | | |
| | | | | 02/15 | 2015 | Business Analytics (MSA) | |
| | | | | 08/99 | 2000 | Taxation (MSA) | |
| 510502 | Advanced Educ in Gen Dentistry | School of Dental Medicine | Cert (PM) | 06/78 | 1979 | | |
| 450201 | Anthropology | Anthropology Dept | BA | | 1967 | | |
| | | | BS | | 1974 | | |
| | | | BA,BS | | 1964 | | |
| 090101 | Applied Communication Studies | Applied Communication Studies Dept | MA | 09/69 | 1970 | | |
| | | | | 04/10 | 2010 | Health Communication (MA) | |
| | | | | 04/10 | 2010 | Interpersonal Communication (MA) | |
| | | | | 04/10 | 2010 | Organizational Communication (MA) | |
| | | | | 07/13 | 2013 | Public Relations (MA) | |
| 500701 | Art | Art & Design Dept | BA,BS | | | Art Education (BS) | |
| | | | | | | History (BA) | |
| | | | | | | Studio (BA,BS) | |
| 500702 | Art | Art & Design Dept | MFA | 11/68 | 1968 | Studio (MFA) | |
| 500702 | Art and Design | Art & Design Dept | BFA | 02/75 | 1976 | | |
| 512301 | Art Therapy Counseling | Art & Design Dept | MA | 07/88 | 1989 | | |
| 260101 | Biological Sciences | Biological Sciences Dept | BA,BS | | | 1963 | |
| | | | | | 10/77 | 1977 | Ecology, Evolution, Environment (BA,BS) |
| | | | | | 07/86 | 1986 | Genetics and Cellular Biology (BA,BS) |
| | | | | | | 2005 | Integrative Biology (BA,BS) |
| | | | | | | 1963 | Medical Science (BA,BS) |
| | | 1969 | Medical Technology (BA,BS) | | | | |
| 520201 | Business Administration | School of Business | MA,MS | 06/68 | 1968 | | |
| | | | BS | | 1967 | | |
| | | | | | 1967 | Economics (BS) | |
| | | | | 06/93 | 1993 | Entrepreneurship (BS) | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> | | | |
|-----------------|---------------------------------|--|---------------|-----------------|--|-----------------------------------|----------|-------|---|
| 520201 | Business Administration (cont.) | School of Business | | | 1967 | Finance (BS) | | | |
| | | | | 06/93 | 1993 | Human Resource Management (BS) | | | |
| | | | | 06/93 | 1993 | International Business (BS) | | | |
| | | | | | 1971 | Management (BS) | | | |
| | | | | | 1967 | Computer Information Systems (BS) | | | |
| | | | | | 1967 | Marketing (BS) | | | |
| | | | MBA* | 03/69 | 1969 | | | | |
| | | | | 12/18 | 2019 | Management (MBA) | | | |
| | | | | 06/94 | 1994 | Mgmt Info Systems (MBA) | | | |
| | | | | 07/15 | 2015 | Project Management (MBA) | | | |
| | | | | 02/15 | 2015 | Business Analytics (MBA) | | | |
| | | | 400501 | Chemistry | Chemistry Dept | BA, BS | | 06/06 | 2006 ACS Certified in Biochemistry (BS) |
| | | | | | | | | 06/06 | 2006 ACS Certified in Chemistry (BS) |
| | 12/13 | 2013 Biochemistry (BS) | | | | | | | |
| | 04/19 | 2019 Bioprocess Chemistry (BS) | | | | | | | |
| | 06/10 | 2010 Forensics Chemistry (BS) | | | | | | | |
| | 09/79 | 1979 Medical Science (BA) | | | | | | | |
| MS | 08/68 | 1968 | | | | | | | |
| 140801 | Civil Engineering | Civil Engineering Dept | | | | | BS MS | | 06/72 |
| | | | | 06/75 | 1979 | | | | |
| | | | | 02/14 | 2014 Environmental Engr/Water Resources (MS) | | | | |
| | | | | 02/14 | 2014 Geotechnical Engineering (MS) | | | | |
| | | | | 02/14 | 2014 Structural Engineering (MS) | | | | |
| | | | | 02/14 | 2014 Transportation Engineering (MS) | | | | |
| 130406 | College Student Personnel Adm. | Educational Leadership Dept | MSEd | 4/14 | 2014 | | | | |
| 140901 | Computer Engineering | Elec & Computer Engr Dept | BS | 01/98 | 1998 | | | | |
| 110101 | Computer Mgmt & Info Systems | Computer Mgmt & Info Systems | MS | 05/94 | 1994 | | | | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|---|--|---------------|-----------------|----------------|---|
| 110101 | Computer Mgmt & Info Systems (cont.) | Computer Mgmt & Info Systems | | 02/15 | 2015 | Business Analytics (MS) |
| | | | | 07/15 | 2015 | Project Management (MS) |
| 110701 | Computer Science | Computer Science Dept | BS | 7/83 | 1983 | |
| | | | BA | | 1986 | |
| | | | MS | 12/00 | 2001 | |
| 231302 | Creative Writing | English Language & Literature Dept | MFA | 01/17 | 2017 | |
| 151001 | Construction Management | Construction Dept | BS | 12/78 | 1979 | |
| | | | | 6/08 | 2008 | Land Surveying (BS) |
| 430104 | Criminal Justice Studies | Criminal Justice Studies | BA, BS | 12/00 | 2001 | |
| 430104 | Criminal Justice Policy* | Criminal Justice Studies | MS | 09/17 | 2017 | |
| 130301 | Curriculum and Instruction | Teaching and Learning Dept | MSEd | 7/08 | 2008 | |
| 510401 | Dentistry | School of Dental Medicine | DMD | 06/72 | 1972 | |
| 139999 | Diversity and Equity in Education | Educational Leadership Dept | MSEd | 04/06 | 2006 | |
| 131210 | Early Childhood Education | Teaching and Learning Dept | BS | 10/71 | | |
| 450601 | Economics | College of Arts & Sciences | BA, BS | | 1965 | |
| 130401 | Educational Administration | Educational Leadership Dept | MSEd | | | |
| | | | EdS | 08/65 | | |
| 130401 | Educational Leadership | Educational Leadership Dept | EdD | 10/10 | 2011 | |
| 141001 | Electrical Engineering | Elec & Computer Engr Dept | BS | 06/72 | | |
| 141001 | Electrical and Computer Engineering | Electrical and Computer Engr Dept | MS | 06/75 | 1979 | |
| 131202 | Elementary Education | Teaching and Learning Dept | BS | | | |
| 510506 | Endodontics | School of Dental Medicine | Cert (PM) | 9/19 | 2020 | |
| 230101 | English | English Lang & Lit Dept | BA | | | Secondary English Language Arts (BA) |
| | Literature | | Cert (PB) | 10/02 | 2003 | |
| | Teaching of Writing | | Cert (PB) | 03/01 | 2001 | |
| | | | MA | | 1966 | Literature (MA) |
| | | | | 12/89 | 1989 | Teaching English as a 2nd Language (MA) |
| | | | | 04/86 | 1986 | Teaching of Writing (MA) |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|------------------------------------|--|---------------|-----------------|----------------|-------------------------------------|
| 131401 | Teaching English as a 2nd Language | | Cert (PB) | 06/02 | 2002 | |
| 030199 | Environmental Science Mgmt | Environmental Sciences | PSM | 02/05 | 2005 | |
| 030104 | Environmental Sciences | Environmental Sciences | BA, BS | 12/15 | 2016 | Environmental Health (BA, BS) |
| | | | | 12/15 | 2016 | Environmental Management (BA, BS) |
| | | | | 12/15 | 2016 | Environmental Toxicology (BA, BS) |
| | | | MS | 10/74 | 1975 | |
| 310505 | Exercise Science | Applied Health Dept | BS | 03/07 | 2007 | |
| 160101 | Foreign Lang & Lit | Foreign Lang & Lit Dept | BA, BS | 07/76 | 1976 | French (BA, BS) |
| | | | | 07/76 | 1976 | German (BA, BS) |
| | | | | 07/76 | 1976 | Spanish (BA, BS) |
| 450701 | Geography | Geography Dept | BS | | 1972 | |
| | | | BA | | 1974 | |
| | | | MS | 04/66 | | |
| 510707 | Healthcare Informatics* | Graduate Studies and Research | MS | 04/12 | 2012 | |
| 540101 | History | Historical Studies Dept | BA | | | |
| | | | BS | | 1974 | |
| | | | | 05/16 | 2016 | Applied Historical Methods (BA, BS) |
| | | | MA | 07/67 | | |
| 301401 | Museum Studies | Historical Studies Dept | Cert (PB) | 05/02 | 2002 | |
| 143501 | Industrial Engineering | Mechanical & Industrial Engr Dept | BS | 03/74 | | |
| | | | | 02/15 | 2015 | Manufacturing Engineering (BS) |
| | | | MS | 04/08 | 2008 | |
| 130501 | Instructional Technology* | Educational Leadership Dept | MSEd | 08/70 | | |
| | Classroom Technologies | | Cert (PB) | 04/16 | 2016 | |
| | Web Based Learning* | | Cert (PB) | 09/06 | 2007 | |
| 300000 | Integrative Studies | College of Arts & Sciences | BA, BS | 10/14 | 2014 | |
| | | Graduate Studies and Research | MA, MS | 06/15 | 2015 | |
| | | | Cert (PB) | 01/17 | 2017 | |
| 302001 | International Studies | College of Arts & Sciences | BA | 08/15 | 2015 | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|--------------------------------|--|---------------|-----------------|----------------|--|
| 310501 | Kinesiology | Applied Health Dept | MSEd | 04/72 | | |
| | | | | 04/12 | 2012 | Phys Ed and Coaching Pedagogy* (MSEd) |
| | | | MS | 8/13 | 2013 | Exercise Physiology (MS) |
| | | | | 8/13 | 2013 | Exercise and Sport Psychology (MS) |
| 240101 | Liberal Studies | College of Arts & Sciences | BLS | 10/76 | 1977 | |
| 131315 | Literacy Education | Teaching and Learning Dept | MSEd | 06/05 | 2005 | |
| | Literacy Specialist | | Cert (PM) | 11/07 | 2007 | |
| 521402 | Marketing Research | Management and Marketing Dept | MMR | 12/85 | 1986 | |
| | | | | 02/15 | 2015 | Business Analytics (MMR) |
| 090102 | Mass Communications | Mass Communications Dept | BA, BS | | 1969 | |
| | | | | | 2018 | Advertising and Strategic Media |
| | | | | | 2018 | Journalism |
| | | | | | 2018 | Media Production |
| | Media Literacy | | Cert (PB) | 12/00 | 2001 | |
| 270101 | Mathematical Studies | Mathematics & Statistics Dept | BA, BS | | 1970 | |
| | | | | 05/93 | 1993 | Actuarial Science (BA, BS) |
| | | | | 05/93 | 1993 | Applied Mathematics (BA, BS) |
| | | | | | 1984 | Pure Mathematics (BA, BS) |
| | | | | | 1974 | Statistics (BA, BS) |
| 270101 | Mathematics | Mathematics & Statistics Dept | MS | 05/66 | 1966 | |
| | | | | 07/11 | 2011 | Computational & Applied Mathematics (MS) |
| | | | | 07/11 | 2011 | Postsecondary Mathematics Educ (MS) |
| | | | | 07/11 | 2011 | Pure Mathematics (MS) |
| | | | | 07/11 | 2011 | Statistics and Operations Research (MS) |
| 141901 | Mechanical Engineering | Mechanical & Industrial Engr Dept | BS | 07/87 | 1989 | |
| | | | MS | 11/97 | 1998 | |
| 144201 | Mechatronics and Robotics Engr | Mechanical & Industrial Engr Dept | BS | 08/15 | 2015 | |
| 090102 | Media Studies | Mass Communications Dept | MS | 04/73 | | |
| 131203 | Middle Level Education | Teaching and Learning Dept | BS | 02/15 | 2015 | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|--|--|---------------|-----------------|----------------|---|
| 500901 | Music | Music Dept | BA, BM | 05/82 10/85 | 1982 | Jazz Performance (BM) Music Business (BM) Music Education (BM) |
| | | | | 06/88 | 1988 | Music History/Literature (BA) |
| | | | | 05/86 | 1986 | Music Performance (BM) Musical Theater (BM) Music Theory & Composition (BM) |
| | Piano Pedagogy (500912) | | Cert (PB) | 05/07 | 2007 | |
| | Vocal Pedagogy (500912) | | Cert (PB) | 05/07 | 2007 | |
| | | | MM | 11/66 | | Music Education (MM) |
| | | | | 02/72 | | Music Performance (MM) |
| 513801 | Nursing* | School of Nursing | BS | | 1965 | |
| 513802 | Health Care and Nursing Administration | | MS, Cert(PM) | 12/00 | 2000 | |
| 513203 | Nurse Educator* | | MS, Cert(PM) | 12/00 | 2000 | |
| 513818 | Nursing Practice* | School of Nursing | DNP | 04/10 | 2010 | |
| | | | | 12/14 | 2015 | Family Nurse Practitioner |
| | | | | 1/14 | 2014 | Nurse Anesthesia |
| | | | DNP, Cert(PM) | 9/19 | 2020 | Psychiatric Mental Health |
| 513102 | Nutrition | Applied Health Dept | BS | 8/14 | 2014 | |
| 513101 | Nutrition and Dietetics | Applied Health Dept | MS | 3/18 | 2018 | Sports Nutrition |
| 512010 | Pharmaceutical Sciences | School of Pharmacy | MS | 12/15 | 2016 | |
| 512001 | Pharmacy | School of Pharmacy | PharmD | 04/02 | 2005 | |
| | | | | 12/13 | 2014 | Pediatrics |
| | | | | 04/12 | 2012 | Pharmacy Education |
| 380101 | Philosophy | Philosophy Dept | BA | | 1964 | |
| | | | | | 2017 | Law (BA) |
| | | | BS | | 2001 | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|------------------------------|--|---------------|-----------------|----------------|---|
| 400801 | Physics | Physics Dept | BS | | 1969 | |
| | | | | 7/14 | 2014 | Astronomy (BS) |
| | | | | 7/14 | 2014 | Biomedical Physics (BS) |
| | | | | 7/14 | 2014 | Photonics and Laser Physics (BS) |
| 451001 | Political Science | Political Science Dept | BA | | | |
| | | | BS | | 1974 | |
| 420101 | Psychology | Psychology Dept | BA | | | |
| | | | BS | | 1962 | |
| | | | MA, MS | | | |
| | | | | 07/67 | 1967 | General Psychology (MA) |
| | | | | 03/78 | 1978 | Clinical Psychology (MA) |
| | | | | 03/78 | 1978 | Clinical Child & School Psychology (MS) |
| | | | | 08/76 | 1976 | Industrial-Organizational (MA) |
| 440401 | Public Administration* | Pub Admin & Policy Analysis Dept | MPA | 06/79 | 1980 | |
| 512207 | Public Health | Applied Health Dept | BS | 05/76 | 1977 | |
| 512299 | Public Health | Applied Health Dept | MPH | 03/19 | 2019 | |
| 422805 | School Psychology | Psychology Dept | SD | 05/94 | 1994 | |
| 440701 | Social Work | Social Work Dept | BSW | 6/08 | 2008 | |
| | | | MSW | | 1996 | |
| | | | | 07/08 | 2009 | School Social Work (MSW) |
| 451101 | Sociology | Sociology Dept | BA | | | |
| | | | BS | | 1974 | |
| | | | | 04/16 | 2016 | Diversity and Social Justice (BA, BS) |
| | | | | 10/09 | 2009 | Employment Relations (BA, BS) |
| | | | MA | | | |
| 131001 | Special Education | Teaching and Learning Dept | BS, MSEd | | | |
| | | | Cert (PM) | 6/08 | 2008 | |
| 510204 | Speech Language Pathology | Applied Health Dept | MS | | 1970 | |
| 510204 | Speech-Lang Path & Audiology | Applied Health Dept | BA | | 1966 | |
| | | | BS | | 1968 | |

Program Inventory Fiscal Year 2020 (cont.)

| <u>CIP Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|-----------------|---------------------|--|---------------|-----------------|----------------|---------------------------------------|
| 131206 | Teaching | Teaching and Learning Dept | MAT | 12/04 | 2004 | |
| 500501 | Theater and Dance | Theater and Dance Dept | BA, BS | | 1963 | |
| | | | | 11/85 | 1985 | Dance (BA, BS) |
| | | | | 11/85 | 1985 | Design/Technical (BA, BS) |
| | | | | 11/02 | 2003 | History/Literature/Criticism (BA, BS) |
| | | | | 11/85 | 1985 | Performance (BA, BS) |

* Program can be completed entirely online (for the BS in Nursing, Accelerated RN to BS only)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

| <u>CIP</u> | <u>Separately Organized Public Service Units</u> |
|------------|---|
| 90.5202 | Center for Advancement of Management and Productivity |
| 90.3000 | Center for STEM Research, Education, and Outreach |
| 90.1505 | Environmental Resources Training Center |
| 90.0907 | Radio Station WSIE-FM |
| 90.3014 | The University Museum |
| 90.4402 | University Services to East St. Louis |

| <u>CIP</u> | <u>Separately Organized Research Units</u> |
|------------|--|
| 90.1301 | Illinois Education Research Council |
| 90.1506 | National Corn to Ethanol Research Center |

SIUE Alumni

State of Residence

| | | | | | | | | | | | | | | | |
|-------------|-------|----------|--------|---------------|-----|---------------|--------|--------------|-----|------------|-------|------------------|-----|-------------------|----------------|
| Alabama | 370 | Florida | 2,540 | Kentucky | 392 | Missouri | 16,486 | N Carolina | 770 | S Dakota | 56 | Wisconsin | 608 | Foreign Addresses | 1,103 |
| Alaska | 74 | Georgia | 922 | Louisiana | 175 | Montana | 73 | N Dakota | 34 | Tennessee | 751 | Wyoming | 45 | No Known Address | 377 |
| Arizona | 1,023 | Hawaii | 72 | Maine | 51 | Nebraska | 193 | Ohio | 712 | Texas | 2,618 | American Samoa | 2 | Deceased | 5,954 |
| Arkansas | 311 | Idaho | 99 | Maryland | 495 | Nevada | 279 | Oklahoma | 284 | Utah | 121 | Dist of Columbia | 68 | | |
| California | 2,313 | Illinois | 64,366 | Massachusetts | 291 | New Hampshire | 65 | Oregon | 317 | Vermont | 19 | Guam | 4 | | |
| Colorado | 1,186 | Indiana | 870 | Michigan | 558 | New Jersey | 377 | Pennsylvania | 507 | Virginia | 1,007 | Marshall Islands | 1 | | |
| Connecticut | 122 | Iowa | 374 | Minnesota | 432 | New Mexico | 211 | Rhode Island | 26 | Washington | 723 | Puerto Rico | 18 | | |
| Delaware | 141 | Kansas | 442 | Mississippi | 176 | New York | 461 | S Carolina | 461 | W Virginia | 50 | Virgin Islands | 5 | TOTAL | 112,581 |

Illinois Detail-County of Residence

| | | | | | | | | | | | | | | | |
|-----------|-------|------------|-------|-----------|-----|------------|-----|------------|--------|-------------|--------|------------|-------|--------------|---------------|
| Adams | 451 | Coles | 173 | Franklin | 185 | Jersey | 848 | Macoupin | 2,062 | Moultrie | 56 | Sangamon | 2,420 | Whiteside | 32 |
| Alexander | 12 | Cook | 2,359 | Fulton | 67 | JoDaviess | 20 | Madison | 24,436 | Ogle | 46 | Schuyler | 35 | Will | 525 |
| Bond | 717 | Crawford | 75 | Gallatin | 14 | Johnson | 54 | Marion | 709 | Peoria | 431 | Scott | 40 | Williamson | 361 |
| Boone | 28 | Cumberland | 59 | Greene | 313 | Kane | 285 | Marshall | 11 | Perry | 118 | Shelby | 144 | Winnebago | 206 |
| Brown | 27 | DeKalb | 71 | Grundy | 65 | Kankakee | 124 | Mason | 72 | Platt | 55 | Stark | 9 | Woodford | 116 |
| Bureau | 35 | DeWitt | 59 | Hamilton | 62 | Kendall | 76 | Massac | 37 | Pike | 125 | Stephenson | 35 | | |
| Calhoun | 191 | Douglas | 57 | Hancock | 65 | Knox | 84 | McDonough | 61 | Pope | 19 | Tazewell | 366 | | |
| Carroll | 12 | DuPage | 567 | Hardin | 14 | La Salle | 113 | McHenry | 240 | Pulaski | 14 | Union | 59 | | |
| Cass | 67 | Edgar | 43 | Henderson | 8 | Lake | 364 | McLean | 474 | Putnam | 7 | Vermilion | 99 | | |
| Champaign | 415 | Edwards | 41 | Henry | 79 | Lawrence | 76 | Menard | 117 | Randolph | 542 | Wabash | 81 | | |
| Christian | 286 | Effingham | 631 | Iroquois | 39 | Lee | 37 | Mercer | 9 | Richland | 160 | Warren | 17 | | |
| Clark | 80 | Erie | 1 | Jackson | 334 | Livingston | 59 | Monroe | 2,055 | Rock Island | 183 | Washington | 451 | | |
| Clay | 79 | Fayette | 339 | Jasper | 107 | Logan | 129 | Montgomery | 897 | Saint Clair | 12,691 | Wayne | 109 | | |
| Clinton | 1,808 | Ford | 23 | Jefferson | 345 | Macon | 498 | Morgan | 289 | Saline | 113 | White | 62 | TOTAL | 64,366 |

Total Degrees Conferred by Degree Level from 1958 through June 2019*

| | | | | | | | | |
|-----------|----------|--------------------------------|--------|---------------------------|--------------------------------|-------------------------------------|----------|----------------------|
| Associate | Bachelor | Post-Baccalaureate Certificate | Master | Post-Master's Certificate | Doctor's Professional Practice | Post-First Professional Certificate | Doctoral | Total Degrees |
| 355 | 87,684 | 148 | 35,479 | 1,102 | 2,813 | 116 | 344 | 128,041 |

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

** Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status: Alumni Services* - Residence is based on last known address. *Degrees: 1958-1969* - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2013-2014 to 2019-2020

| Full-Time Students | | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|---|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Tuition | | | | | | | | |
| <u>Resident</u> | Undergraduate * | \$7,296.00 | \$7,296.00 | \$7,662.00 | \$8,352.00 | \$8,772.00 | \$9,123.00 | \$9,123.00 |
| | Graduate | 6,702.00 | 6,702.00 | 7,038.00 | 7,320.00 | 7,612.80 | 7,917.60 | 8,155.20 |
| | School of Dental Medicine | 28,552.00 | 28,552.00 | 29,124.00 | 29,124.00 | 29,998.00 | 29,998.00 | 29,998.00 |
| | School of Pharmacy | 22,764.00 | 22,764.00 | 23,448.00 | 23,448.00 | 23,448.00 | 23,740.00 | 24,096.00 |
| <u>Non-Resident</u> | Undergraduate | \$18,240.00 | \$18,240.00 | \$19,155.00 | \$20,880.00 | \$21,930.00 | \$22,807.50 | \$22,807.50 |
| | Graduate | 16,755.60 | 16,755.60 | 17,595.60 | 18,300.00 | 19,032.00 | 19,794.00 | 20,388.00 |
| | School of Dental Medicine | 85,656.00 | 85,656.00 | 66,986.00 | 66,986.00 | 68,996.00 | 68,996.00 | 68,996.00 |
| | School of Pharmacy | 27,316.00 | 27,316.00 | 28,138.00 | 28,138.00 | 28,138.00 | 28,488.00 | 28,916.00 |
| Mandatory Fees | | | | | | | | |
| <u>Resident and Non-Resident</u> | | | | | | | | |
| | Undergraduate | \$2,370.40 | \$2,442.10 | \$2,584.50 | \$2,655.70 | \$2,721.00 | \$3,009.00 | \$3,096.00 |
| | Graduate** | 1,833.10 | 1,879.60 | 1,919.10 | 1,964.50 | 2,046.00 | 2,407.20 | 3,096.00 |
| | School of Dental Medicine | 5,347.10 | 5,393.60 | 5,433.10 | 5,478.50 | 5,560.00 | 5,921.20 | 5,990.80 |
| | School of Pharmacy | 2,233.10 | 2,279.60 | 2,319.10 | 2,364.50 | 2,846.00 | 3,406.20 | 3,425.80 |
| Total Tuition and Mandatory Fees | | | | | | | | |
| <u>Resident</u> | Undergraduate * | \$9,666.40 | \$9,738.10 | \$10,246.50 | \$11,007.70 | \$11,493.00 | \$12,132.00 | \$12,219.00 |
| | Graduate** | 8,535.10 | 8,581.60 | 8,957.10 | 9,284.50 | 9,658.80 | 10,324.80 | 11,251.20 |
| | School of Dental Medicine | 33,899.10 | 33,945.60 | 34,557.10 | 34,602.50 | 35,558.00 | 35,919.20 | 35,988.80 |
| | School of Pharmacy | 24,997.10 | 25,043.60 | 25,767.10 | 25,812.50 | 26,294.00 | 27,146.20 | 27,521.80 |
| <u>Non-Resident</u> | Undergraduate | \$20,610.40 | \$20,682.10 | \$21,739.50 | \$23,535.70 | \$24,651.00 | \$25,816.50 | \$25,903.50 |
| | Graduate** | 18,588.70 | 18,635.20 | 19,514.70 | 20,264.50 | 21,078.00 | 22,201.20 | 23,484.00 |
| | School of Dental Medicine | 91,003.10 | 91,049.60 | 72,419.10 | 72,464.50 | 74,556.00 | 74,917.20 | 74,986.80 |
| | School of Pharmacy | 29,549.10 | 29,595.60 | 30,457.10 | 30,502.50 | 30,984.00 | 31,894.20 | 32,341.80 |

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students corrected, May 2018.

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

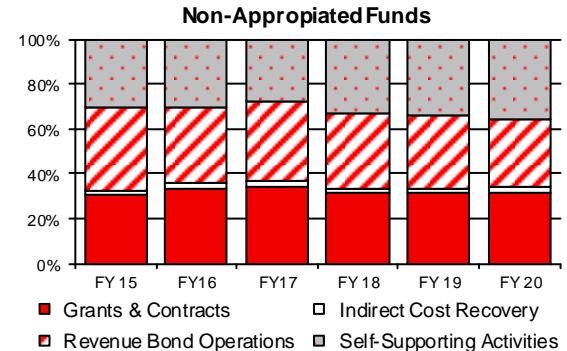
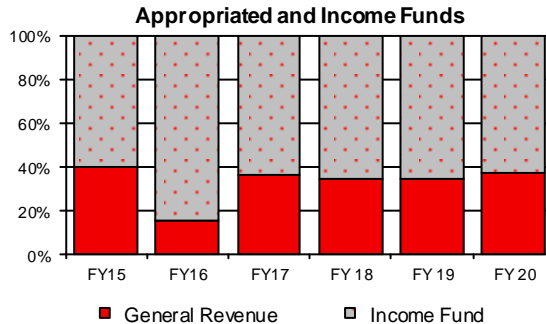
Operating Budget, Fiscal Years 2015-2020

| | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 | FY 20 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Appropriated and Income Funds | | | | | | |
| General Revenue * | \$ 59,872,000 | \$ 16,419,900 | \$ 58,560,200 | \$ 53,817,000 | \$ 54,848,300 | \$ 58,491,000 |
| Income Fund | 89,324,650 | 91,915,550 | 101,822,000 | 103,097,605 | 103,305,600 | 99,649,200 |
| Total Appropriated & Income | 149,196,650 | 108,335,450 | 160,382,200 | 156,914,605 | 158,153,900 | 158,140,200 |
| Percent Change | -0.80% | -27.39% | 48.04% | -2.16% | 0.79% | -0.01% |
| Non-Appropriated Funds | | | | | | |
| Grants & Contracts | \$ 36,702,900 | \$ 45,091,950 | \$ 44,802,651 | \$ 42,648,146 | \$ 42,501,819 | \$ 46,201,524 |
| Indirect Cost Recovery | 2,575,305 | 3,313,745 | 2,801,176 | 2,896,298 | 3,439,942 | 3,194,478 |
| Revenue Bond Operations | 45,462,574 | 45,819,018 | 46,387,879 | 45,645,225 | 44,257,414 | 43,861,042 |
| Self-Supporting Activities | 36,699,520 | 41,822,735 | 35,738,823 | 43,988,524 | 45,935,889 | 52,359,801 |
| Total Non-Appropriated | 121,440,299 | 136,047,448 | 129,730,529 | 135,178,193 | 136,135,064 | 145,616,845 |
| Percent Change | -5.66% | 12.03% | -4.64% | 4.20% | 0.71% | 6.51% |
| Total Annual Budget | \$ 270,636,949 | \$ 244,382,898 | \$ 290,112,729 | \$ 292,092,798 | \$ 294,288,964 | \$ 303,757,045 |

* The FY 16 General Revenue amount reflects the 29% Stop Gap Appropriation approved in FY 16. The FY 17 General Revenue amount reflects the 53% and 47% Stop Gap Appropriations approved in FY17.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, Fiscal Year 2019

| # of Employees | | | # of Employees | | | # of Employees | | | # of Employees | | |
|----------------|-----------|-----------|----------------|-----------|-----------|----------------|-----------|------------|--------------------|--------------|--------------------|
| Home | Gr Assts | | Home | Gr Assts | | Home | Gr Assts | | Home | Gr Assts | |
| County | & St Wkrs | Earnings | County | & St Wkrs | Earnings | County | & St Wkrs | Earnings | County | & St Wkrs | Earnings |
| Adams | 18 | 183,164 | Franklin | 8 | 10,211 | Macon | 36 | 181,494 | Saint Clair | 668 | 17,169,588 |
| Alexander | 0 | 0 | Fulton | 1 | 11,633 | Macoupin | 146 | 4,807,127 | Saline | 7 | 16,129 |
| Bond | 33 | 1,129,468 | Gallatin | 1 | 21,063 | Madison | 2,798 | 92,926,923 | Sangamon | 98 | 978,402 |
| Boone | 3 | 9,333 | Greene | 18 | 339,887 | Marion | 15 | 157,597 | Schuyler | 2 | 5,587 |
| Brown | 2 | 6,913 | Grundy | 3 | 2,586 | Marshall | 0 | 0 | Scott | 3 | 16,590 |
| Bureau | 1 | 666 | Hamilton | 2 | 5,659 | Mason | 6 | 8,619 | Shelby | 2 | 13,162 |
| Calhoun | 6 | 71,731 | Hancock | 3 | 6,858 | Massac | 0 | 0 | Stark | 1 | 5,807 |
| Carroll | 1 | 2,517 | Hardin | 0 | 0 | McDonough | 5 | 18,931 | Stephenson | 1 | 792 |
| Cass | 3 | 22,392 | Henderson | 0 | 0 | McHenry | 14 | 39,815 | Tazewell | 24 | 72,810 |
| Champaign | 14 | 213,405 | Henry | 5 | 17,710 | McLean | 36 | 250,281 | Union | 4 | 15,313 |
| Christian | 17 | 56,714 | Iroquois | 0 | 0 | Menard | 6 | 121,546 | Vermilion | 3 | 2,276 |
| Clark | 5 | 34,502 | Jackson | 10 | 215,965 | Mercer | 1 | 163 | Wabash | 1 | 1,401 |
| Clay | 4 | 14,386 | Jasper | 9 | 22,803 | Monroe | 53 | 1,554,875 | Warren | 1 | 3,036 |
| Clinton | 56 | 1,487,313 | Jefferson | 8 | 31,512 | Montgomery | 20 | 664,161 | Washington | 9 | 66,052 |
| Coles | 7 | 167,130 | Jersey | 62 | 1,914,599 | Morgan | 7 | 18,171 | Wayne | 3 | 9,736 |
| Cook | 224 | 674,553 | JoDaviess | 3 | 8,195 | Moultrie | 0 | 0 | White | 1 | 809 |
| Crawford | 1 | 28,036 | Johnson | 3 | 5,019 | Ogle | 0 | 0 | Whiteside | 1 | 4,140 |
| Cumberland | 1 | 3,263 | Kane | 4 | 17,207 | Peoria | 31 | 209,676 | Will | 46 | 124,900 |
| DeKalb | 3 | 9,865 | Kankakee | 17 | 63,877 | Perry | 2 | 5,429 | Williamson | 26 | 375,965 |
| DeWitt | 2 | 1,632 | Kendall | 4 | 8,946 | Platt | 2 | 11,803 | Winnebago | 14 | 34,179 |
| Douglas | 2 | 1,732 | Knox | 5 | 22,187 | Pike | 6 | 21,104 | Woodford | 11 | 27,546 |
| DuPage | 18 | 58,499 | La Salle | 9 | 48,247 | Pope | 0 | 0 | MO-St Louis City | 169 | 5,637,622 |
| Edgar | 6 | 42,415 | Lake | 13 | 85,056 | Pulaski | 1 | 17 | MO-St Louis Cnty | 347 | 13,262,729 |
| Edwardsville | 0 | 0 | Lawrence | 1 | 1,216 | Putnam | 0 | 0 | MO-St Charles Cnty | 74 | 1,860,498 |
| Effingham | 19 | 55,754 | Lee | 0 | 0 | Randolph | 11 | 90,452 | Other Missouri | 50 | 513,974 |
| Fayette | 6 | 110,692 | Livingston | 2 | 7,044 | Richland | 3 | 3,312 | Other | 180 | 1,873,882 |
| Ford | 1 | 980 | Logan | 2 | 1,876 | Rock Island | 14 | 46,293 | Total | 5,605 | 150,487,129 |

Source: SIUE Student and TDBE FY19 Special Extracts.

Physical Facilities

| Building | Opened | NASF* | Description |
|---|--------|---------|--|
| Alton Campus | 1957 | 138,108 | Dental Medicine Classrooms, Labs, Clinics, and Offices |
| Alumni Hall | 1976 | 77,760 | Classrooms, Academic Offices |
| Art and Design Building East | 1994 | 33,880 | Art Classrooms and Studios, Gallery, Academic Offices |
| Art and Design Building West | 2013 | 30,268 | Art Classrooms and Studios, Gallery, Academic Offices |
| Bluff Residence Hall | 2001 | 63,740 | 248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |
| Clifford Fore Building (ERTC) | 1976 | 21,691 | Environmental Resource Training Center, Classrooms, Offices |
| Cougar Village and Commons Bldg | 1970 | 409,457 | 424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab |
| Delyte W Morris University Center | 1967 | 152,570 | Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore |
| Early Childhood Center | 1986 | 7,330 | Child Care Facilities |
| East St. Louis Higher Educ Campus | 2003 | 153,520 | E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions |
| Elijah P Lovejoy Library | 1965 | 118,950 | Library, Auditorium, Learning Labs |
| Engineering Building | 2000 | 96,043 | Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1) |
| Engineering Building West | 2019 | 97,500 | Engineering Workspaces, Design Labs, Competition and Showcase Spaces |
| Evergreen Residence Hall | 2007 | 192,000 | 500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab |
| Founders Hall | 1976 | 74,780 | Classrooms, Distance Learning Classrooms, Academic and Student Support Offices |
| Greenhouse | 1997 | 1,250 | Instructional Greenhouse |
| Heating, Refrig & Waste Treatment | 1965 | 3,555 | Heating and Cooling Equipment, and Wastewater Treatment |
| James F Metcalf Student Expermntl Theater | 1984 | 5,050 | Theater |
| John Mason Peck Hall | 1965 | 78,300 | Classrooms, Academic and Student Support Offices |
| John S Rendleman Hall | 1969 | 63,970 | Administrative and Student Support Offices |
| Katherine Dunham Hall | 1966 | 99,975 | Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs |
| Metcalf Support Bldg | 2013 | 2,200 | Metcalf Theater Storage |
| Prairie Residence Hall | 1998 | 61,240 | 248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |

Physical Facilities

| Building | Opened | NASF* | Description |
|---|-----------|---------|---|
| Ralph F Korte Stadium/Bob Guelker Field | 1994 | 12,045 | Track and Field Facilities, Soccer Facilities, other athletic facilities |
| Sam M Vadalabene Center | 1983 | 170,300 | Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012) |
| Science Building East | 1966 | 86,980 | Classrooms, Science Labs, Academic Offices |
| Science Building West | 2013 | 80,881 | Science Labs, Academic Offices, Vivarium and Research Labs |
| Student Fitness Center | 1993 | 95,498 | Recreation Facilities |
| Student Success Center | 2009 | 46,170 | Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center |
| Supporting Services Complex | 1970-2003 | 100,403 | Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs |
| University Park | 1995-2003 | 92,995 | Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms |
| Woodland Residence Hall | 1994 | 63,740 | 246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |
| Miscellaneous Outlying Structures | 1961-2011 | 26,926 | SIUE Credit Union, Emergency Mgt & Safety, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory |

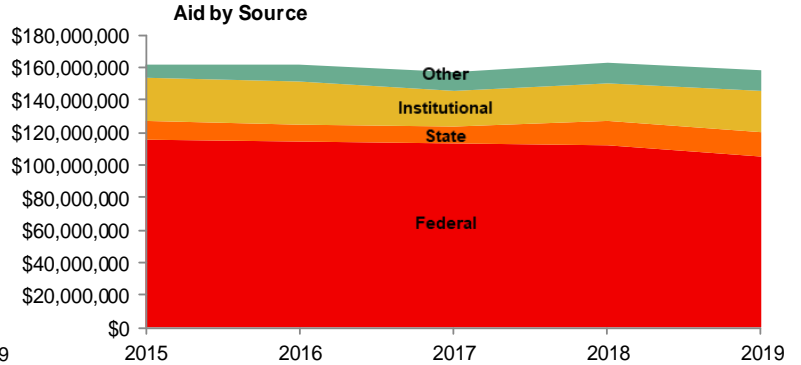
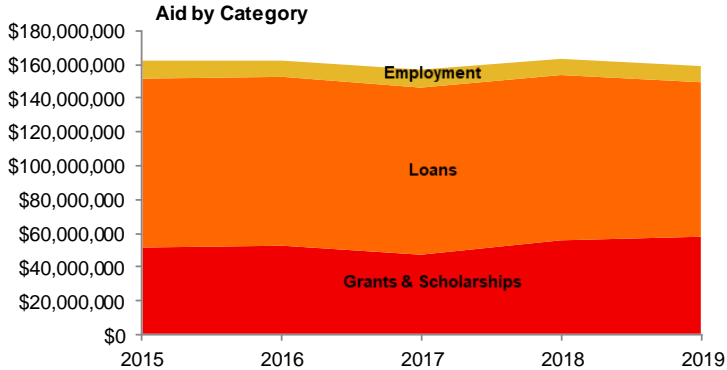
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2015-2019

| Category & Fund Source | Fiscal Year 2015 | | Fiscal Year 2016 | | Fiscal Year 2017 | | Fiscal Year 2018 *** | | Fiscal Year 2019 | |
|---|-------------------------|--------------|-------------------------|---------------|-------------------------|--------------|-----------------------------|--------------|-------------------------|--------------|
| | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount |
| Grants and Scholarships | | | | | | | | | | |
| Federal * | 5,455 | \$21,301,904 | 5,598 | \$21,398,698 | 4,638 | \$21,143,622 | 5,331 | \$21,777,295 | 5,186 | \$20,589,422 |
| State ** | 3,186 | 11,152,071 | 2,920 | 10,324,193 | 3,055 | 10,611,463 | 3,485 | 14,393,129 | 3,538 | 14,820,814 |
| Institutional | 5,021 | 16,551,346 | 5,028 | 17,154,656 | 3,506 | 13,429,385 | 4,685 | 15,444,316 | 4,958 | 17,283,795 |
| Other | 1,535 | 2,702,719 | 2,050 | 3,326,400 | 1,353 | 2,594,903 | 1,116 | 4,575,310 | 1,126 | 4,831,612 |
| Subtotal (duplicated headcount) | 15,197 | \$51,708,040 | 15,596 | \$52,203,947 | 12,552 | \$47,779,373 | 14,617 | \$56,190,050 | 14,808 | \$57,525,643 |
| * includes share funded by institution | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| ** includes share funded by institution | | \$67,000 | | \$58,000 | | \$80,000 | | \$90,500 | | \$95,500 |
| Loans | | | | | | | | | | |
| Federal * | 8,560 | \$93,608,559 | 8,481 | \$92,439,987 | 8,188 | \$90,755,861 | 7,775 | \$89,225,776 | 7,131 | \$83,395,464 |
| State | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | 0 |
| Institutional | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | 0 |
| Other | 662 | 6,035,359 | 878 | 7,728,818 | 822 | 8,285,771 | 753 | 8,006,065 | 805 | 8,535,867 |
| Subtotal (duplicated headcount) | 9,222 | \$99,643,918 | 9,359 | \$100,168,805 | 9,010 | \$99,041,632 | 8,528 | \$97,231,841 | 7,936 | \$91,931,331 |
| * includes share funded by institution | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Employment | | | | | | | | | | |
| Federal * | 651 | \$1,226,975 | 560 | \$1,013,556 | 724 | \$1,355,997 | 669 | \$1,343,170 | 730 | \$1,496,252 |
| State | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | 0 |
| Institutional | 2,572 | 9,683,784 | 2,756 | 9,013,438 | 2,421 | 8,676,906 | 2,403 | 8,376,958 | 2,146 | 7,845,202 |
| Other | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | 0 |
| Subtotal (duplicated headcount) | 3,223 | \$10,910,759 | 3,316 | \$10,026,994 | 3,145 | \$10,032,903 | 3,072 | \$9,720,128 | 2,876 | \$9,341,454 |
| * includes share funded by institution | | \$802,743 | | \$636,590 | | \$885,848 | | \$801,917 | | \$1,055,100 |

Student Financial Aid, Fiscal Years 2015-2019

| <u>Category & Fund Source</u> | Fiscal Year 2015 | | Fiscal Year 2016 | | Fiscal Year 2017 | | Fiscal Year 2018 *** | | Fiscal Year 2019 | |
|-------------------------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|
| | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount |
| All Categories | | | | | | | | | | |
| Federal * | 14,666 | \$116,137,438 | 14,639 | \$114,852,241 | 13,550 | \$113,255,480 | 13,775 | \$112,346,241 | 13,047 | \$105,481,138 |
| State ** | 3,186 | 11,152,071 | 2,920 | 10,324,193 | 3,055 | 10,611,463 | 3,485 | 14,393,129 | 3,538 | 14,820,814 |
| Institutional | 7,593 | 26,235,130 | 7,784 | 26,168,094 | 5,350 | 22,106,291 | 7,088 | 23,821,274 | 7,104 | 25,128,997 |
| Other | 2,197 | 8,738,078 | 2,928 | 11,055,218 | 2,175 | 10,880,674 | 1,869 | 12,581,375 | 1,931 | 13,367,479 |
| Total (duplicated headcount) | 27,642 | \$162,262,717 | 28,271 | \$162,399,746 | 24,130 | \$156,853,908 | 26,217 | \$163,142,019 | 25,620 | \$158,798,428 |
| (unduplicated headcount) | 12,419 | | 12,606 | | 12,341 | | 12,076 | | 11,669 | |



* includes share funded by institution

** includes share funded by institution

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2016-2019

| | <u>FY 16</u> | <u>FY 17</u> | <u>FY 18</u> | <u>FY 19</u> |
|--|--------------|--------------|--------------|--------------|
| Library Collections (includes government documents) * | | | | |
| Physical Collections and Materials | | | | |
| Books - Titles | 735,524 | 546,755 | 582,709 | 498,438 |
| Media - Titles | 27,236 | 33,101 | 19,791 | 17,303 |
| Serials - Titles | 226 | 13,245 | 14,956 | 10,723 |
| Digital/Electronic Materials | | | | |
| Books - Titles | 53,922 | 76,256 | 63,360 | 70,392 |
| Media - Titles | 0 | 15,953 | 16,617 | 165,686 |
| Serials - Titles | 33,821 | 74,879 | 62,801 | 66,465 |
| Databases | 236 | 185 | 209 | 209 |
| Total | 850,965 | 760,374 | 760,443 | 829,216 |
| Library Expenditures ** | | | | |
| Salaries & Wages | | | | |
| Librarians | \$ 930,940 | \$ 905,344 | \$ 691,901 | \$ 682,747 |
| Other Staff | \$ 890,847 | \$ 891,721 | \$ 941,000 | \$ 886,387 |
| Student Assistants | \$ 306,908 | \$ 252,044 | \$ 268,207 | \$ 210,938 |
| Materials/Services Expenses | | | | |
| Books, Serial Backfiles and Other Materials | \$ 32,586 | \$ 163,993 | \$ 46,431 | \$ 181,712 |
| Ongoing commitments to subscriptions | \$ 1,272,003 | \$ 1,066,257 | \$ 1,331,698 | \$ 1,540,903 |
| All Other | \$ 123,998 | \$ 123,819 | \$ 38,044 | \$ 135,530 |
| Operations and Maintenance Expenses | | | | |
| Preservations | \$ 2,052 | \$ 4,952 | \$ 3,708 | \$ 12,581 |
| All Other | \$ 555,741 | \$ 217,685 | \$ 624,113 | \$ 241,132 |
| Total | \$ 4,115,075 | \$ 3,625,815 | \$ 3,945,103 | \$ 3,891,931 |

* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

** Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from 100 of 102 Illinois counties, 43 other U.S. states or possessions, and 56 nations. The University provides on-campus housing for 2,600 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of about 14,000 for the last several years. Undergraduates comprise 82 percent of the student body (five year average); the remainder are graduate and professional students.

New Students — During the fall 2019 term, 27 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with juniors as the next largest class, and sophomores as the smallest class.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2019 new freshmen averaged 23.1

Fall 2019 Undergraduate Students

10,400

- 54% Female
- 83% Full-Time
- 72% White
- 30% 19 Years Old or Less
- 55% 20 to 24 Years Old
- 15% 25 Years or More

Fall 2019 Graduate Students *

2,661

- 61% Female
- 48% Full-Time
- 68% White
- 40% 24 Years Old or Less
- 27% 25 to 29 Years Old
- 21% 30 to 39 Years Old
- 12% 40 Years Old or More

* Includes Doctor's Degree—Professional Practice students.

(using max converted scores) with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 20 percent ranked in the upper ten percent. Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 48 percent, using a four year average, will graduate from SIUE within six years. Another 16% will transfer to another institution and graduate, while 13% will still be enrolled at SIUE or other colleges (entering class 2012 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, an average of seventy-five percent of those who matriculated as new freshmen completed their degrees in four to five years. Transfer students – those who began their college studies at

another institution – accounted for 40 to 46 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

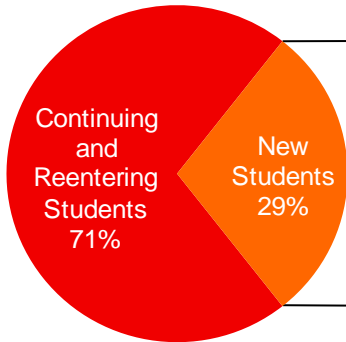
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2006-2019

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| <u>First Time Freshmen</u> | | | | | | | | | | | | | | |
| Completed Applications | 5,807 | 5,658 | 6,231 | 6,952 | 7,354 | 7,542 | 7,660 | 7,646 | 7,594 | 7,786 | 7,274 | 6,273 | 6,410 | 7,306 |
| Admitted | 4,358 | 4,752 | 5,540 | 6,077 | 6,052 | 6,070 | 6,272 | 6,437 | 6,604 | 6,869 | 6,496 | 5,615 | 5,605 | 6,259 |
| Enrolled | 1,794 | 1,860 | 1,922 | 1,950 | 2,065 | 2,060 | 2,075 | 1,966 | 2,126 | 2,096 | 1,935 | 1,797 | 1,706 | 1,667 |
| Percent of applicants admitted | 75% | 84% | 89% | 87% | 82% | 80% | 82% | 84% | 87% | 88% | 89% | 90% | 87% | 86% |
| Percent of applicants enrolled | 31% | 33% | 31% | 28% | 28% | 27% | 27% | 26% | 28% | 27% | 27% | 29% | 27% | 23% |
| Percent of admitted enrolled | 41% | 39% | 35% | 32% | 34% | 34% | 33% | 31% | 32% | 31% | 30% | 32% | 30% | 27% |
| <u>Transfer Students</u> | | | | | | | | | | | | | | |
| Completed Applications | 2,758 | 2,279 | 2,330 | 2,348 | 2,247 | 2,369 | 2,267 | 2,298 | 2,407 | 2,546 | 2,403 | 2,206 | 2,076 | 2,040 |
| Admitted | 2,220 | 2,148 | 2,200 | 2,237 | 2,129 | 2,230 | 2,159 | 2,195 | 2,315 | 2,472 | 2,345 | 2,139 | 2,014 | 1,974 |
| Enrolled | 1,347 | 1,211 | 1,213 | 1,222 | 1,197 | 1,242 | 1,221 | 1,252 | 1,316 | 1,420 | 1,403 | 1,347 | 1,240 | 1,175 |
| Percent of applicants admitted | 80% | 94% | 94% | 95% | 95% | 94% | 95% | 96% | 96% | 97% | 98% | 97% | 97% | 97% |
| Percent of applicants enrolled | 49% | 53% | 52% | 52% | 53% | 52% | 54% | 54% | 55% | 56% | 58% | 61% | 60% | 58% |
| Percent of admitted enrolled | 61% | 56% | 55% | 55% | 56% | 56% | 57% | 57% | 57% | 57% | 60% | 63% | 62% | 60% |
| <u>Doctor's - Professional Practice Students *</u> | | | | | | | | | | | | | | |
| Completed Applications | 1011 | 1110 | 1107 | 793 | 1016 | 678 | 997 | 895 | 748 | 767 | 807 | 844 | 693 | 675 |
| Admitted | 169 | 199 | 280 | 183 | 157 | 165 | 170 | 206 | 210 | 184 | 205 | 177 | 205 | 193 |
| Enrolled | 131 | 134 | 131 | 136 | 134 | 132 | 132 | 132 | 131 | 132 | 135 | 134 | 132 | 124 |
| Percent of applicants admitted | 17% | 18% | 25% | 23% | 15% | 24% | 17% | 23% | 28% | 24% | 25% | 21% | 30% | 29% |
| Percent of applicants enrolled | 13% | 12% | 12% | 17% | 13% | 19% | 13% | 15% | 18% | 17% | 17% | 16% | 19% | 18% |
| Percent of admitted enrolled | 78% | 67% | 47% | 74% | 85% | 80% | 78% | 64% | 62% | 72% | 66% | 76% | 64% | 64% |

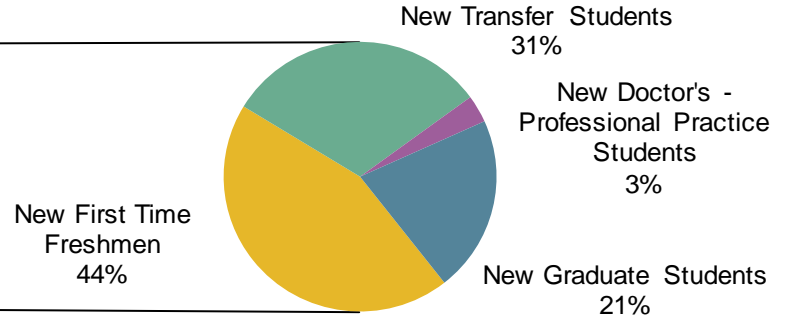
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2006-2019 (cont.)

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|--------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Graduate Students | | | | | | | | | | | | | | |
| Completed Applications | 2,322 | 1,721 | 2,079 | 2,139 | 1,536 | 1,533 | 1,594 | 1,736 | 1,944 | 1,869 | 1,660 | 1,454 | 1,596 | 1,604 |
| Admitted | 1,239 | 1,112 | 1,062 | 1,192 | 817 | 756 | 835 | 868 | 1,001 | 1,115 | 1,055 | 999 | 1,098 | 1,159 |
| Enrolled | 615 | 561 | 698 | 715 | 553 | 488 | 510 | 480 | 530 | 666 | 603 | 636 | 688 | 795 |
| Percent of applicants admitted | 53% | 65% | 51% | 56% | 53% | 49% | 52% | 50% | 51% | 60% | 64% | 69% | 69% | 72% |
| Percent of applicants enrolled | 26% | 33% | 34% | 33% | 36% | 32% | 32% | 28% | 27% | 36% | 36% | 44% | 43% | 50% |
| Percent of admitted enrolled | 50% | 50% | 66% | 60% | 68% | 65% | 61% | 55% | 53% | 60% | 57% | 64% | 63% | 69% |

Fall 2019 Student Body



New Students



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

New Freshman ACT Composite Scores, Fall Terms 2015-2019

| ACT Score | Fall 2015 | | | Fall 2016 | | | Fall 2017 | | | Fall 2018 | | | Fall 2019 | | |
|--------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|
| | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % |
| 35 | 4 | 0.2% | 0.2% | 1 | 0.1% | 0.1% | 1 | 0.1% | 0.1% | 3 | 0.2% | 0.2% | 2 | 0.1% | 0.1% |
| 34 | 7 | 0.3% | 0.5% | 5 | 0.3% | 0.3% | 2 | 0.1% | 0.2% | 3 | 0.2% | 0.4% | 5 | 0.3% | 0.4% |
| 33 | 12 | 0.6% | 1.1% | 14 | 0.7% | 1.0% | 18 | 1.0% | 1.2% | 15 | 0.9% | 1.3% | 16 | 1.0% | 1.4% |
| 32 | 17 | 0.8% | 1.9% | 25 | 1.3% | 2.4% | 22 | 1.3% | 2.4% | 20 | 1.2% | 2.4% | 23 | 1.4% | 2.8% |
| 31 | 43 | 2.1% | 4.0% | 35 | 1.8% | 4.2% | 43 | 2.4% | 4.9% | 32 | 1.9% | 4.4% | 27 | 1.7% | 4.5% |
| 30 | 59 | 2.9% | 6.9% | 56 | 2.9% | 7.1% | 52 | 3.0% | 7.8% | 45 | 2.7% | 7.0% | 39 | 2.4% | 6.9% |
| 29 | 78 | 3.8% | 10.6% | 59 | 3.1% | 10.2% | 63 | 3.6% | 11.4% | 67 | 4.0% | 11.0% | 47 | 2.9% | 9.8% |
| 28 | 84 | 4.1% | 14.7% | 109 | 5.7% | 15.9% | 92 | 5.2% | 16.6% | 94 | 5.6% | 16.6% | 69 | 4.3% | 14.1% |
| 27 | 139 | 6.7% | 21.4% | 124 | 6.5% | 22.4% | 120 | 6.8% | 23.5% | 118 | 7.0% | 23.7% | 125 | 7.7% | 21.8% |
| 26 | 137 | 6.6% | 28.1% | 131 | 6.9% | 29.3% | 100 | 5.7% | 29.1% | 100 | 6.0% | 29.6% | 88 | 5.4% | 27.2% |
| 25 | 156 | 7.5% | 35.6% | 161 | 8.4% | 37.7% | 139 | 7.9% | 37.0% | 143 | 8.5% | 38.1% | 129 | 8.0% | 35.1% |
| 24 | 163 | 7.9% | 43.5% | 179 | 9.4% | 47.1% | 142 | 8.1% | 45.1% | 170 | 10.1% | 48.3% | 142 | 8.8% | 43.9% |
| 23 | 210 | 10.2% | 53.7% | 216 | 11.3% | 58.4% | 190 | 10.8% | 55.9% | 151 | 9.0% | 57.3% | 169 | 10.4% | 54.3% |
| 22 | 169 | 8.2% | 61.8% | 138 | 7.2% | 65.7% | 133 | 7.6% | 63.5% | 94 | 5.6% | 62.9% | 121 | 7.5% | 61.8% |
| 21 | 172 | 8.3% | 70.1% | 158 | 8.3% | 74.0% | 135 | 7.7% | 71.1% | 130 | 7.7% | 70.6% | 131 | 8.1% | 69.9% |
| 20 | 186 | 9.0% | 79.1% | 148 | 7.8% | 81.7% | 143 | 8.1% | 79.3% | 133 | 7.9% | 78.5% | 125 | 7.7% | 77.6% |
| 19 | 177 | 8.6% | 87.7% | 130 | 6.8% | 88.5% | 146 | 8.3% | 87.6% | 146 | 8.7% | 87.2% | 137 | 8.4% | 86.0% |
| 18 | 158 | 7.6% | 95.4% | 128 | 6.7% | 95.2% | 135 | 7.7% | 95.2% | 119 | 7.1% | 94.3% | 113 | 7.0% | 93.0% |
| 17 | 95 | 4.6% | 100.0% | 90 | 4.7% | 99.9% | 76 | 4.3% | 99.5% | 92 | 5.5% | 99.8% | 105 | 6.5% | 99.4% |
| 16 | 0 | 0.0% | 100.0% | 1 | 0.1% | 100.0% | 7 | 0.4% | 99.9% | 3 | 0.2% | 100.0% | 7 | 0.4% | 99.9% |
| 15 | 1 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 99.9% | 0 | 0.0% | 100.0% | 2 | 0.1% | 100.0% |
| 14 | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 99.9% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% |
| 13 | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 1 | 0.1% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% |
| 12 | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% |
| Subtotal | 2,067 | 100.0% | | 1,908 | 100.0% | | 1,760 | 100.0% | | 1,678 | 100.0% | | 1,622 | 100.0% | |
| Unreported* | 29 | | | 27 | | | 37 | | | 28 | | | 45 | | |
| TOTAL | 2,096 | | | 1,935 | | | 1,797 | | | 1,706 | | | 1,667 | | |
| MEAN | 23.2 | | | 23.4 | | | 23.3 | | | 23.3 | | | 23.1 | | |

Source: Banner Fall Student Census data

Note: Fall 2019 data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

*ACT/SAT scores are not required and not an admissions consideration for non-traditional and international Freshmen.

New Freshman ACT Composite and SAT Total Scores, Fall Terms 2018-2019

| ACT score | Fall 2018 | | | SAT Score | Fall 2018 | | | ACT score | Fall 2019 | | | SAT Score | Fall 2019 | | |
|-----------------|-------------|--------|--------|-----------------|--------------|--------|--------|-----------------|-------------|-------|-------|-----------------|--------------|-------|-------|
| | n | % | Cum % | | n | % | Cum % | | n | % | Cum % | | n | % | Cum % |
| 36 | 0 | 0.0% | 0.0% | 1600 | 0 | 0.0% | 0.0% | 36 | 0 | 0.0% | 0.0% | 1570-1600 | 0 | 0.0% | 0.0% |
| 35 | 3 | 0.3% | 0.3% | 1560-1590 | 0 | 0.0% | 0.0% | 35 | 1 | 0.1% | 0.1% | 1530-1560 | 1 | 0.1% | 0.1% |
| 34 | 3 | 0.3% | 0.7% | 1520-1550 | 0 | 0.0% | 0.0% | 34 | 3 | 0.3% | 0.4% | 1490-1520 | 2 | 0.3% | 0.4% |
| 33 | 13 | 1.4% | 2.1% | 1490-1510 | 2 | 0.3% | 0.3% | 33 | 11 | 1.2% | 1.7% | 1450-1480 | 5 | 0.6% | 1.0% |
| 32 | 15 | 1.7% | 3.7% | 1450-1480 | 5 | 0.6% | 0.9% | 32 | 12 | 1.3% | 3.0% | 1420-1440 | 11 | 1.4% | 2.5% |
| 31 | 26 | 2.9% | 6.6% | 1420-1440 | 6 | 0.8% | 1.7% | 31 | 21 | 2.3% | 5.3% | 1390-1410 | 6 | 0.8% | 3.2% |
| 30 | 37 | 4.1% | 10.7% | 1390-1410 | 8 | 1.0% | 2.7% | 30 | 25 | 2.8% | 8.0% | 1360-1380 | 14 | 1.8% | 5.1% |
| 29 | 52 | 5.7% | 16.4% | 1350-1380 | 15 | 1.9% | 4.7% | 29 | 28 | 3.1% | 11.1% | 1330-1350 | 19 | 2.5% | 7.5% |
| 28 | 67 | 7.4% | 23.8% | 1310-1340 | 27 | 3.5% | 8.2% | 28 | 46 | 5.1% | 16.2% | 1300-1320 | 23 | 3.0% | 10.5% |
| 27 | 79 | 8.7% | 32.5% | 1280-1300 | 39 | 5.1% | 13.2% | 27 | 71 | 7.8% | 24.0% | 1260-1290 | 54 | 7.0% | 17.5% |
| 26 | 61 | 6.7% | 39.3% | 1240-1270 | 39 | 5.1% | 18.3% | 26 | 57 | 6.3% | 30.3% | 1230-1250 | 31 | 4.0% | 21.5% |
| 25 | 75 | 8.3% | 47.5% | 1200-1230 | 68 | 8.8% | 27.1% | 25 | 81 | 8.9% | 39.3% | 1200-1220 | 48 | 6.2% | 27.8% |
| 24 | 84 | 9.3% | 56.8% | 1160-1190 | 86 | 11.2% | 38.3% | 24 | 81 | 8.9% | 48.2% | 1160-1190 | 61 | 7.9% | 35.7% |
| 23 | 80 | 8.8% | 65.6% | 1130-1150 | 71 | 9.2% | 47.5% | 23 | 101 | 11.1% | 59.3% | 1130-1150 | 68 | 8.8% | 44.5% |
| 22 | 55 | 6.1% | 71.7% | 1100-1120 | 39 | 5.1% | 52.5% | 22 | 66 | 7.3% | 66.6% | 1100-1120 | 55 | 7.1% | 51.6% |
| 21 | 56 | 6.2% | 77.8% | 1060-1090 | 74 | 9.6% | 62.1% | 21 | 59 | 6.5% | 73.1% | 1060-1090 | 72 | 9.3% | 61.0% |
| 20 | 56 | 6.2% | 84.0% | 1020-1050 | 77 | 10.0% | 72.1% | 20 | 67 | 7.4% | 80.5% | 1030-1050 | 58 | 7.5% | 68.5% |
| 19 | 60 | 6.6% | 90.6% | 980-1010 | 86 | 11.2% | 83.3% | 19 | 65 | 7.2% | 87.7% | 990-1020 | 72 | 9.3% | 77.8% |
| 18 | 46 | 5.1% | 95.7% | 940-970 | 73 | 9.5% | 92.7% | 18 | 55 | 6.1% | 93.7% | 960-980 | 58 | 7.5% | 85.3% |
| 17 | 39 | 4.3% | 100.0% | 900-930 | 53 | 6.9% | 99.6% | 17 | 49 | 5.4% | 99.1% | 920-950 | 56 | 7.3% | 92.6% |
| 16 | 0 | 0.0% | 100.0% | 860-890 | 3 | 0.4% | 100.0% | 16 | 1 | 0.1% | 99.2% | 880-910 | 6 | 0.8% | 93.4% |
| 15 | 0 | 0.0% | 100.0% | 810-850 | 0 | 0.0% | 100.0% | 15 | 0 | 0.0% | 99.2% | 830-870 | 2 | 0.3% | 93.6% |
| 14 | 0 | 0.0% | 100.0% | 760-800 | 0 | 0.0% | 100.0% | 14 | 0 | 0.0% | 99.2% | 780-820 | 0 | 0.0% | 93.6% |
| 13 | 0 | 0.0% | 100.0% | 720-750 | 0 | 0.0% | 100.0% | 13 | 0 | 0.0% | 99.2% | 730-770 | 0 | 0.0% | 93.6% |
| Subtotal | 907 | 100.0% | | | 771 | 100.0% | | Subtotal | 900 | 99.2% | | | 722 | 93.6% | |
| Unreported | | | 28 | | | | | Unreported | | | 45 | | | | |
| TOTAL | | | 1,706 | | | | | TOTAL | | | 1,667 | | | | |
| ACT mean | 24.3 | | | SAT mean | 1,113 | | | ACT mean | 23.5 | | | SAT mean | 1,125 | | |

Source: Banner Fall Student Census data

Notes: Fall 2018 SAT ranges are from the CollegeBoard ACT/SAT 2016 Concordance tables; Fall 2019 ranges are from the 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

These tables display the best test for each student--either ACT or SAT--and the corresponding means.

New Freshman High School Percentile Rank, Fall Terms 2015-2019

| High School Percentile Rank | Fall 2015 | | | Fall 2016 | | | Fall 2017 | | | Fall 2018 | | | Fall 2019 | | |
|--------------------------------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|
| | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % |
| 95-99 | 153 | 8.6% | 8.6% | 137 | 8.4% | 8.4% | 139 | 9.0% | 9.0% | 122 | 8.7% | 8.7% | 148 | 11.0% | 11.0% |
| 90-94 | 151 | 8.5% | 17.2% | 136 | 8.3% | 16.7% | 131 | 8.5% | 17.4% | 145 | 10.4% | 19.1% | 120 | 8.9% | 20.0% |
| 85-89 | 158 | 8.9% | 26.1% | 157 | 9.6% | 26.2% | 134 | 8.7% | 26.1% | 129 | 9.2% | 28.4% | 134 | 10.0% | 30.0% |
| 80-84 | 167 | 9.4% | 35.5% | 113 | 6.9% | 33.1% | 141 | 9.1% | 35.2% | 126 | 9.0% | 37.4% | 124 | 9.2% | 39.2% |
| 75-79 | 125 | 7.1% | 42.6% | 106 | 6.5% | 39.6% | 118 | 7.6% | 42.8% | 95 | 6.8% | 44.2% | 116 | 8.6% | 47.8% |
| 70-74 | 135 | 7.6% | 50.2% | 119 | 7.3% | 46.9% | 126 | 8.1% | 50.9% | 110 | 7.9% | 52.1% | 98 | 7.3% | 55.1% |
| 65-69 | 121 | 6.8% | 57.0% | 131 | 8.0% | 54.9% | 110 | 7.1% | 58.0% | 104 | 7.5% | 59.6% | 113 | 8.4% | 63.6% |
| 60-64 | 106 | 6.0% | 63.0% | 114 | 7.0% | 61.8% | 96 | 6.2% | 64.2% | 78 | 5.6% | 65.2% | 80 | 6.0% | 69.5% |
| 55-59 | 100 | 5.6% | 68.6% | 91 | 5.6% | 67.4% | 88 | 5.7% | 69.9% | 77 | 5.5% | 70.7% | 51 | 3.8% | 73.3% |
| 50-54 | 85 | 4.8% | 73.4% | 92 | 5.6% | 73.0% | 90 | 5.8% | 75.7% | 77 | 5.5% | 76.2% | 79 | 5.9% | 79.2% |
| 45-49 | 103 | 5.8% | 79.2% | 78 | 4.8% | 77.7% | 78 | 5.0% | 80.8% | 74 | 5.3% | 81.5% | 48 | 3.6% | 82.8% |
| 40-44 | 97 | 5.5% | 84.7% | 85 | 5.2% | 82.9% | 67 | 4.3% | 85.1% | 57 | 4.1% | 85.6% | 62 | 4.6% | 87.4% |
| 35-39 | 76 | 4.3% | 89.0% | 65 | 4.0% | 86.9% | 59 | 3.8% | 88.9% | 62 | 4.4% | 90.0% | 62 | 4.6% | 92.0% |
| 30-34 | 51 | 2.9% | 91.9% | 63 | 3.8% | 90.7% | 59 | 3.8% | 92.7% | 41 | 2.9% | 93.0% | 24 | 1.8% | 93.8% |
| 25-29 | 57 | 3.2% | 95.1% | 54 | 3.3% | 94.0% | 46 | 3.0% | 95.7% | 35 | 2.5% | 95.5% | 37 | 2.8% | 96.6% |
| 20-24 | 33 | 1.9% | 97.0% | 38 | 2.3% | 96.3% | 27 | 1.7% | 97.4% | 27 | 1.9% | 97.4% | 12 | 0.9% | 97.5% |
| 15-19 | 32 | 1.8% | 98.8% | 25 | 1.5% | 97.9% | 23 | 1.5% | 98.9% | 23 | 1.6% | 99.1% | 19 | 1.4% | 98.9% |
| 10-14 | 14 | 0.8% | 99.5% | 21 | 1.3% | 99.1% | 12 | 0.8% | 99.7% | 10 | 0.7% | 99.8% | 12 | 0.9% | 99.8% |
| 5-9 | 7 | 0.4% | 99.9% | 6 | 0.4% | 99.5% | 4 | 0.3% | 99.9% | 3 | 0.2% | 100.0% | 1 | 0.1% | 99.9% |
| 0-4 | 1 | 0.1% | 100.0% | 8 | 0.5% | 100.0% | 1 | 0.1% | 100.0% | 0 | 0.0% | 100.0% | 2 | 0.1% | 100.0% |
| Subtotal | 1,772 | 100.0% | | 1,639 | 100.0% | | 1,549 | 100.0% | | 1,395 | 100.0% | | 1,342 | 100.0% | |
| Unreported | 324 | | | 296 | | | 248 | | | 311 | | | 325 | | |
| TOTAL | 2,096 | | | 1,935 | | | 1,797 | | | 1,706 | | | 1,667 | | |
| MEAN | 65.9 | | | 64.7 | | | 66.6 | | | 67.3 | | | 69.0 | | |

Source: Banner Fall Student Census data

New Freshman High School Origins, Fall 2019

Illinois

| | |
|---------------------------------------|-----|
| Edwardsville Senior High School | 100 |
| Collinsville High School | 50 |
| Belleville Township High School East | 43 |
| Granite City Senior High School | 41 |
| Highland High School | 38 |
| O'Fallon Township High School | 36 |
| Alton High School | 33 |
| Triad High School, Troy | 28 |
| Belleville Township High School West | 23 |
| Glenwood Senior High School, Chatham | 22 |
| Springfield Southeast High School | 18 |
| Bond County Community Unit 2 HS | 17 |
| Staunton Community High School | 17 |
| Mascoutah High School | 15 |
| Civic Memorial High School, Bethalto | 14 |
| Columbia High School | 14 |
| East Alton Wood River HS | 14 |
| Freeburg High School | 14 |
| Marquette Catholic High School | 14 |
| Springfield High School | 14 |
| Rochester High School | 13 |
| Roxana Senior High School | 13 |
| Central Community High School, Breese | 12 |
| Taylorville High School | 12 |
| Waterloo High School | 12 |
| Jersey Community High School | 11 |

| | |
|---------------------------------|-------|
| Newton Community High School | 11 |
| Gillespie High School | 10 |
| Marion High School | 10 |
| Mater Dei High School | 10 |
| Althoff Catholic High School | 9 |
| Metro East Lutheran High School | 9 |
| Other High Schools in Illinois | 630 |
| Illinois Subtotal | 1,327 |

Missouri

| | |
|-----------------------------------|-----|
| Mehlville Senior High School | 12 |
| Hazelwood Central Sr High School | 11 |
| Hazelwood East High School | 10 |
| Hazelwood West Sr High School | 10 |
| McCluer North High School | 8 |
| Francis Howell Central | 7 |
| Kirkwood High School | 7 |
| Wentzville Timberland High School | 7 |
| Fort Zumwalt North High School | 6 |
| Fox Senior High School | 6 |
| Francis Howell North High School | 6 |
| Oakville Senior High School | 6 |
| Other High Schools in Missouri | 157 |
| Missouri Subtotal | 253 |

Other States

49

International

19

General Equivalency Diploma/Home School

19

Total 1,667

New Transfer Student Institutional Origins-Level of Institution, Fall 2019

| State | Junior Institution | Senior Institution | Total | State | Junior Institution | Senior Institution | Total |
|---------------|--------------------|--------------------|-------|-------------------|--------------------|--------------------|--------------|
| Alabama | 6 | 4 | 10 | Nevada | 0 | 0 | 0 |
| Alaska | 0 | 0 | 0 | New Hampshire | 0 | 1 | 1 |
| Arizona | 0 | 1 | 1 | New Jersey | 0 | 0 | 0 |
| Arkansas | 0 | 0 | 0 | New Mexico | 0 | 0 | 0 |
| California | 0 | 0 | 0 | New York | 0 | 2 | 2 |
| Colorado | 0 | 3 | 3 | North Carolina | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 0 | North Dakota | 0 | 0 | 0 |
| Delaware | 0 | 0 | 0 | Ohio | 1 | 4 | 5 |
| Florida | 2 | 2 | 4 | Oklahoma | 2 | 1 | 3 |
| Georgia | 1 | 1 | 2 | Oregon | 1 | 1 | 2 |
| Hawaii | 0 | 0 | 0 | Pennsylvania | 1 | 0 | 1 |
| Idaho | 0 | 0 | 0 | Rhode Island | 0 | 0 | 0 |
| Illinois | 759 | 85 | 844 | South Carolina | 0 | 1 | 1 |
| Indiana | 2 | 7 | 9 | South Dakota | 0 | 0 | 0 |
| Iowa | 3 | 6 | 9 | Tennessee | 0 | 1 | 1 |
| Kansas | 2 | 3 | 5 | Texas | 4 | 1 | 5 |
| Kentucky | 4 | 10 | 14 | Utah | 0 | 1 | 1 |
| Louisiana | 0 | 3 | 3 | Vermont | 0 | 0 | 0 |
| Maine | 1 | 1 | 2 | Virginia | 0 | 4 | 4 |
| Maryland | 0 | 0 | 0 | Washington | 2 | 0 | 2 |
| Massachusetts | 1 | 0 | 1 | Washington D.C. | 0 | 1 | 1 |
| Michigan | 0 | 2 | 2 | West Virginia | 0 | 3 | 3 |
| Minnesota | 1 | 0 | 1 | Wisconsin | 12 | 5 | 17 |
| Mississippi | 0 | 1 | 1 | Wyoming | 0 | 1 | 1 |
| Missouri | 91 | 84 | 175 | Subtotal | 896 | 241 | 1,137 |
| Montana | 0 | 0 | 0 | U.S. Territories | 0 | 1 | 1 |
| Nebraska | 0 | 1 | 1 | Foreign Countries | 0 | 37 | 37 |
| | | | | TOTAL | 896 | 279 | 1,175 |

Source: Banner Fall Student Census data

New Transfer Student Institutional Origins-Illinois Detail, Fall 2019

Public Universities

| | |
|---|----|
| Southern Illinois University Carbondale | 19 |
| University of Illinois-Urbana/Champaign | 10 |
| Illinois State University | 9 |
| Eastern Illinois University | 4 |
| Northern Illinois University | 2 |
| University of Illinois - Springfield | 2 |
| Northeastern Illinois University | 1 |
| University of Illinois-Chicago | 1 |
| Subtotal | 48 |

Public Community Colleges

| | |
|------------------------------------|-----|
| Southwestern Illinois College | 197 |
| Lewis & Clark Community College | 148 |
| Kaskaskia College | 72 |
| Lincoln Land Community College | 59 |
| Lake Land College | 48 |
| Illinois Central College | 32 |
| Rend Lake College | 27 |
| John Wood Community College | 23 |
| Illinois Eastern Community College | 20 |
| John A. Logan College | 19 |
| Parkland College | 13 |
| Southeastern Illinois College | 10 |

Public Community Colleges (cont.)

| | |
|------------------------------------|---|
| Elgin Community College | 8 |
| Richland Community College | 8 |
| Shawnee Community College | 7 |
| City Colleges of Chicago | 6 |
| Heartland Community College | 6 |
| Kishwaukee College | 6 |
| Joliet Junior College | 5 |
| Black Hawk College | 4 |
| College of DuPage | 4 |
| Prairie State College | 4 |
| Waubensee Community College | 4 |
| Danville Area Community College | 3 |
| McHenry County College | 3 |
| Rock Valley College | 3 |
| Spoon River College | 3 |
| Illinois Valley Community College | 2 |
| Moraine Valley Community College | 2 |
| South Suburban College Cook County | 2 |
| Triton College | 2 |
| College of Lake County | 1 |
| Highland Community College | 1 |
| Morton College | 1 |
| Sauk Valley Community College | 1 |

Subtotal 754

Independent Institutions

| | |
|----------------------------------|---|
| McKendree University | 6 |
| Bradley University | 5 |
| Greenville University | 5 |
| Blackburn College | 3 |
| Lincoln College | 3 |
| Milliken University | 3 |
| Concordia University | 2 |
| Illinois College | 2 |
| MacMurray College | 2 |
| Quincy University | 2 |
| DePaul University | 1 |
| Illinois Wesleyan University | 1 |
| Monmouth College | 1 |
| Northwestern College | 1 |
| Olivet Nazarene University | 1 |
| Robert Morris University | 1 |
| St Xavier University | 1 |
| Trinity Christian College | 1 |
| Trinity International University | 1 |

Subtotal 42

Illinois Total 844

New Transfer Student Institutional Origins-Missouri Detail, Fall 2019

Senior Institutions

| | |
|------------------------------------|----|
| Lindenw ood University | 13 |
| Missouri Univ of Science Tech | 11 |
| University of Missouri-Columbia | 8 |
| Missouri State University | 6 |
| Saint Louis University | 5 |
| Southeast Missouri State Univ | 5 |
| University of Missouri-Kansas City | 5 |
| Lincoln University | 4 |
| Saint Louis College of Pharmacy | 4 |
| University of Missouri-St. Louis | 4 |
| Webster University | 4 |
| Culver-Stockton College | 3 |
| Harris-Stow e State College | 2 |
| Missouri Baptist University | 2 |
| Washington University | 2 |
| Other Senior Institutions | 6 |
| Subtotal | 84 |

Junior Institutions

| | |
|--------------------------------|------------|
| Saint Louis Community College | 56 |
| St. Charles Community College | 16 |
| Jefferson College | 7 |
| Ozarks Technical Comm College | 3 |
| East Central College | 2 |
| Lutheran Medical Ctr Nursing | 2 |
| Moberly Area Community College | 2 |
| Mineral Area College | 1 |
| Ranken Technical College | 1 |
| Vatterott College | 1 |
| Subtotal | 91 |
| Missouri Total | 175 |

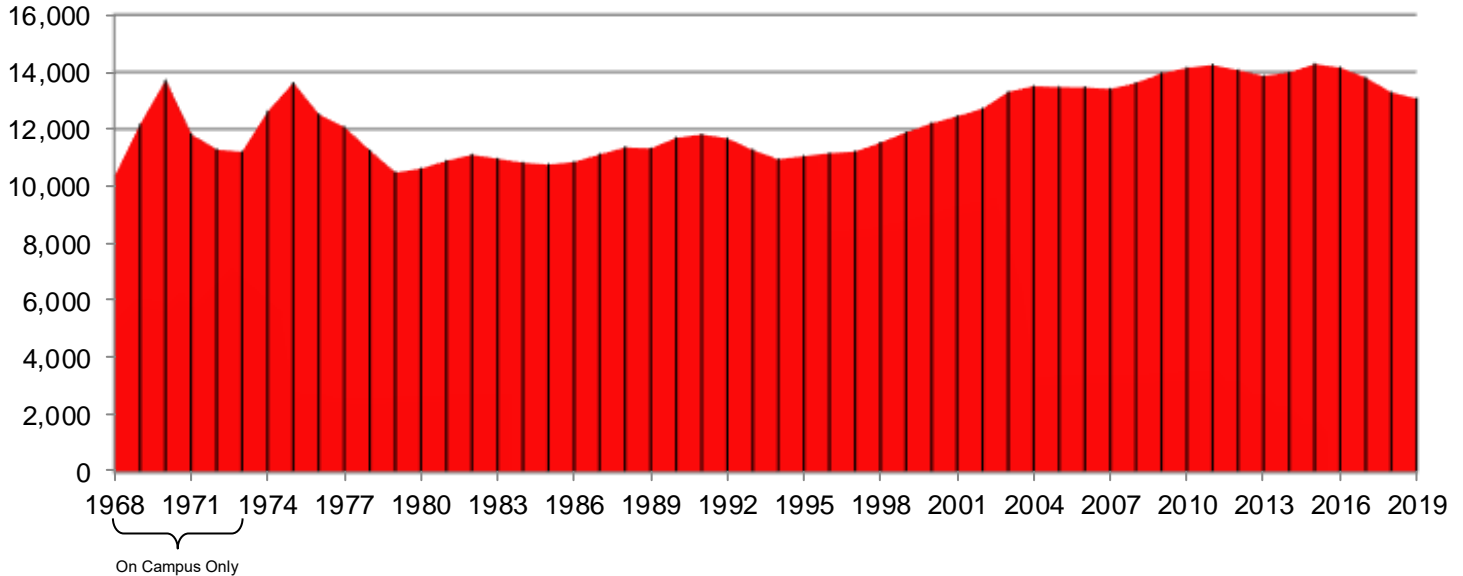
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All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1968-2019

| <u>Year</u> | <u>Headcount On-Campus</u> | <u>Headcount Off-Campus</u> | <u>Total Headcount Enrollment</u> | <u>Year</u> | <u>Headcount On-Campus</u> | <u>Headcount Off-Campus</u> | <u>Total Headcount Enrollment</u> |
|-------------|--------------------------------|---------------------------------|---------------------------------------|-------------|--------------------------------|---------------------------------|---------------------------------------|
| 1968 | 10,337 | NA | NA | 1994 | 10,522 | 416 | 10,938 |
| 1969 | 12,152 | NA | NA | 1995 | 10,713 | 334 | 11,047 |
| 1970 | 13,700 | NA | NA | 1996 | 10,850 | 301 | 11,151 |
| 1971 | 11,811 | NA | NA | 1997 | 10,951 | 256 | 11,207 |
| 1972 | 11,282 | NA | NA | 1998 | 11,262 | 258 | 11,520 |
| 1973 | 11,197 | NA | NA | 1999 | 11,606 | 271 | 11,877 |
| 1974 | 11,387 | 1,221 | 12,608 | 2000 | 12,016 | 177 | 12,193 |
| 1975 | 12,212 | 1,395 | 13,607 | 2001 | 12,278 | 164 | 12,442 |
| 1976 | 11,327 | 1,182 | 12,509 | 2002 | 12,502 | 206 | 12,708 |
| 1977 | 11,162 | 898 | 12,060 | 2003 | 13,091 | 204 | 13,295 |
| 1978 | 10,633 | 609 | 11,242 | 2004 | 13,218 | 275 | 13,493 |
| 1979 | 9,790 | 685 | 10,475 | 2005 | 13,209 | 251 | 13,460 |
| 1980 | 9,832 | 777 | 10,609 | 2006 | 13,210 | 239 | 13,449 |
| 1981 | 10,205 | 679 | 10,884 | 2007 | 13,140 | 258 | 13,398 |
| 1982 | 10,258 | 840 | 11,098 | 2008 | 13,296 | 306 | 13,602 |
| 1983 | 10,360 | 597 | 10,957 | 2009 | 13,538 | 402 | 13,940 |
| 1984 | 10,247 | 573 | 10,820 | 2010 | 13,723 | 410 | 14,133 |
| 1985 | 10,236 | 518 | 10,754 | 2011 | 13,735 | 500 | 14,235 |
| 1986 | 10,505 | 338 | 10,843 | 2012 | 13,518 | 537 | 14,055 |
| 1987 | 10,785 | 323 | 11,108 | 2013 | 13,294 | 556 | 13,850 |
| 1988 | 10,882 | 470 | 11,352 | 2014 | 13,271 | 701 | 13,972 |
| 1989 | 10,930 | 390 | 11,320 | 2015 | 13,263 | 1,002 | 14,265 |
| 1990 | 11,250 | 436 | 11,686 | 2016 | 12,971 | 1,171 | 14,142 |
| 1991 | 11,415 | 393 | 11,808 | 2017 | 12,503 | 1,293 | 13,796 |
| 1992 | 11,342 | 328 | 11,670 | 2018 | 11,919 | 1,362 | 13,281 |
| 1993 | 10,999 | 264 | 11,263 | 2019 | 11,443 | 1,618 | 13,061 |

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1968-2019 (cont.)

Total Student Enrollment



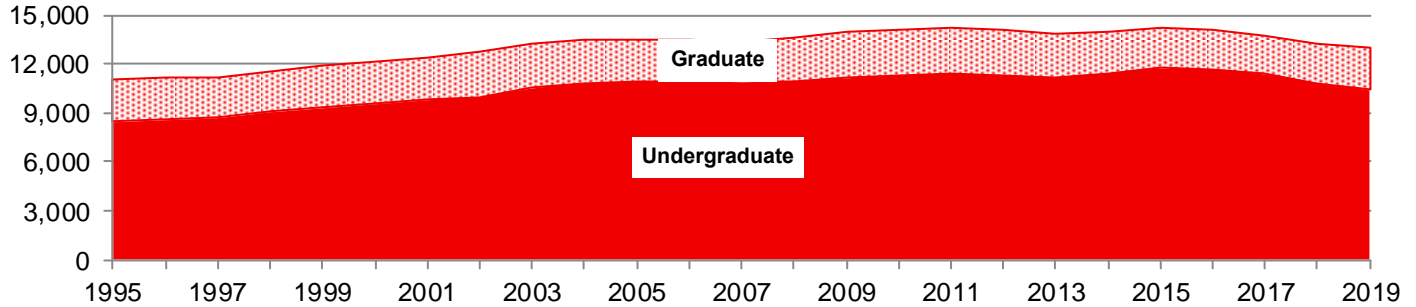
SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1995-2019

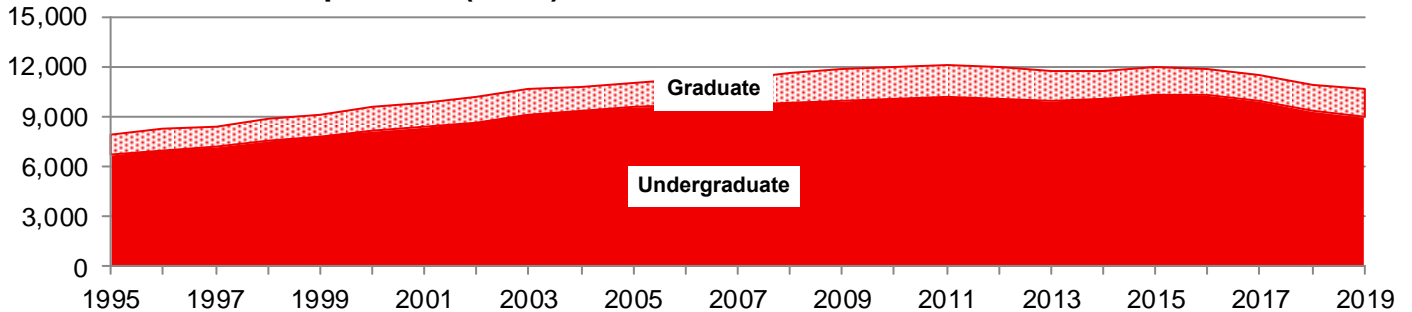
| Years | Headcount | | | FTE | | |
|-------|---------------|----------|--------|---------------|----------|--------|
| | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total |
| 1995 | 8,440 | 2,607 | 11,047 | 6,709 | 1,248 | 7,957 |
| 1996 | 8,610 | 2,541 | 11,151 | 6,974 | 1,243 | 8,217 |
| 1997 | 8,707 | 2,500 | 11,207 | 7,145 | 1,259 | 8,404 |
| 1998 | 9,044 | 2,476 | 11,520 | 7,531 | 1,300 | 8,831 |
| 1999 | 9,313 | 2,564 | 11,877 | 7,802 | 1,321 | 9,123 |
| 2000 | 9,576 | 2,617 | 12,193 | 8,149 | 1,407 | 9,556 |
| 2001 | 9,799 | 2,643 | 12,442 | 8,368 | 1,400 | 9,768 |
| 2002 | 10,014 | 2,694 | 12,708 | 8,664 | 1,460 | 10,124 |
| 2003 | 10,563 | 2,732 | 13,295 | 9,133 | 1,471 | 10,604 |
| 2004 | 10,811 | 2,682 | 13,493 | 9,360 | 1,418 | 10,778 |
| 2005 | 10,945 | 2,515 | 13,460 | 9,533 | 1,431 | 10,964 |
| 2006 | 10,960 | 2,489 | 13,449 | 9,648 | 1,557 | 11,205 |
| 2007 | 10,920 | 2,478 | 13,398 | 9,643 | 1,637 | 11,280 |
| 2008 | 10,977 | 2,625 | 13,602 | 9,848 | 1,788 | 11,636 |
| 2009 | 11,144 | 2,796 | 13,940 | 9,913 | 1,893 | 11,806 |
| 2010 | 11,305 | 2,828 | 14,133 | 10,081 | 1,922 | 12,003 |
| 2011 | 11,428 | 2,807 | 14,235 | 10,160 | 1,912 | 12,072 |
| 2012 | 11,341 | 2,714 | 14,055 | 10,096 | 1,847 | 11,943 |
| 2013 | 11,229 | 2,621 | 13,850 | 9,933 | 1,846 | 11,779 |
| 2014 | 11,421 | 2,551 | 13,972 | 10,082 | 1,685 | 11,767 |
| 2015 | 11,781 | 2,484 | 14,265 | 10,350 | 1,635 | 11,985 |
| 2016 | 11,720 | 2,422 | 14,142 | 10,273 | 1,597 | 11,870 |
| 2017 | 11,402 | 2,394 | 13,796 | 9,912 | 1,611 | 11,523 |
| 2018 | 10,833 | 2,448 | 13,281 | 9,302 | 1,640 | 10,942 |
| 2019 | 10,400 | 2,661 | 13,061 | 8,977 | 1,727 | 10,704 |

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1995-2019 (cont.)

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms.

Note: Graduate includes Doctor's - Professional Practice students.

All Students: Enrollment and Gender Detail, Fall Terms 2015-2019

| | <u>Fall 2015</u> | <u>Fall 2016</u> | <u>Fall 2017</u> | <u>Fall 2018</u> | <u>Fall 2019</u> | | <u>Fall 2015</u> | <u>Fall 2016</u> | <u>Fall 2017</u> | <u>Fall 2018</u> | <u>Fall 2019</u> |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Total Headcount | 14,265 | 14,142 | 13,796 | 13,281 | 13,061 | Full-Time/Part-Time Status | | | | | |
| Student F.T.E | 11,985 | 11,870 | 11,523 | 10,942 | 10,704 | Undergraduate | | | | | |
| | | | | | | Full-Time | 9,953 | 9,908 | 9,550 | 8,979 | 8615 |
| | | | | | | Part-Time | 1,828 | 1,812 | 1,852 | 1,854 | 1785 |
| Class Level | | | | | | Graduate | | | | | |
| Freshman | 2,886 | 2,638 | 2,445 | 2,322 | 2,184 | Full-Time | 719 | 704 | 687 | 729 | 731 |
| Sophomore | 2,512 | 2,462 | 2,245 | 2,125 | 2,186 | Part-Time | 1,239 | 1,193 | 1,169 | 1,174 | 1393 |
| Junior | 2,653 | 2,785 | 2,743 | 2,576 | 2,428 | Dr's - Prof Practice** | | | | | |
| Senior | 3,666 | 3,767 | 3,906 | 3,763 | 3,541 | Full-Time | 526 | 525 | 538 | 545 | 537 |
| Unclassified | 64 | 68 | 63 | 47 | 61 | Part-Time | 0 | 0 | 0 | 0 | 0 |
| <i>Undergraduate Total</i> | <i>11,781</i> | <i>11,720</i> | <i>11,402</i> | <i>10,833</i> | <i>10,400</i> | Total | | | | | |
| | | | | | | Full-Time | 11,198 | 11,137 | 10,775 | 10,253 | 9,883 |
| Unclassified Grad | 80 | 47 | 42 | 42 | 83 | Part-Time | 3,067 | 3,005 | 3,021 | 3,028 | 3,178 |
| Masters | 1,728 | 1,638 | 1,538 | 1,537 | 1,714 | Entry Status | | | | | |
| Certificates * | 61 | 59 | 51 | 58 | 51 | Undergraduate | | | | | |
| Dr's - Prof Practice** | 526 | 525 | 538 | 545 | 537 | New *** | 3,516 | 3,338 | 3,144 | 2,946 | 2,842 |
| Doctoral | 89 | 153 | 225 | 266 | 276 | Returning | 8,265 | 8,382 | 8,258 | 7,887 | 7,558 |
| <i>Graduate Total</i> | <i>2,484</i> | <i>2,422</i> | <i>2,394</i> | <i>2,448</i> | <i>2,661</i> | Dr's - Prof Practice** | | | | | |
| | | | | | | New *** | 133 | 135 | 134 | 132 | 124 |
| Student F.T.E | | | | | | Returning | 393 | 390 | 404 | 413 | 413 |
| Undergraduate | 10,350 | 10,273 | 9,912 | 9,302 | 8,977 | Graduate | | | | | |
| Dr's - Prof Practice** | 526 | 525 | 538 | 545 | 537 | New *** | 666 | 603 | 636 | 688 | 795 |
| Graduate | 1,109 | 1,072 | 1,073 | 1,095 | 1,190 | Returning | 1,292 | 1,294 | 1,220 | 1,215 | 1,329 |

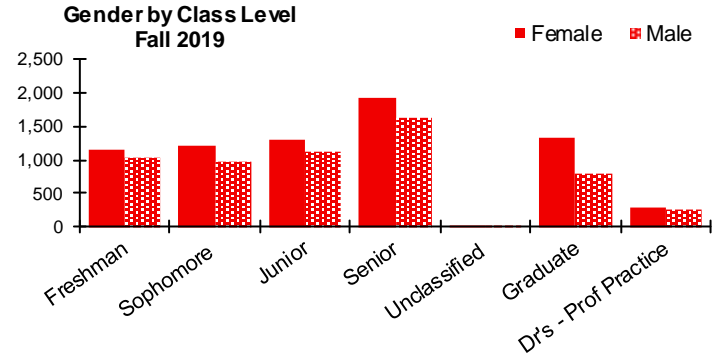
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

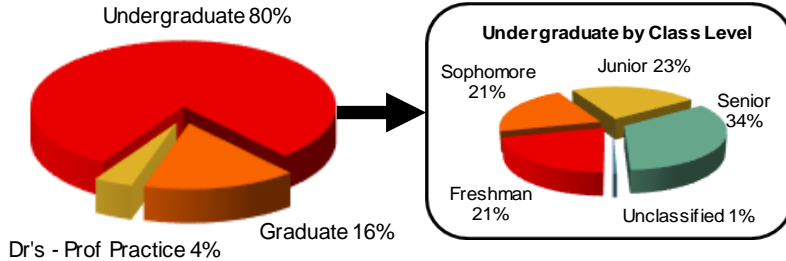
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2015-2019 (cont.)

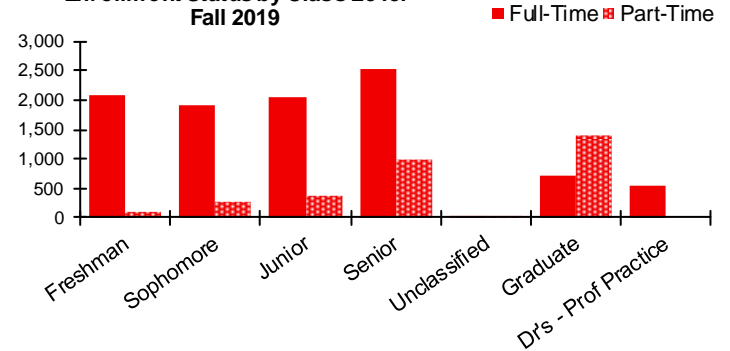
| Gender Detail | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Undergraduate | | | | | |
| Male | 5,493 | 5,514 | 5,364 | 5,071 | 4,798 |
| Female | 6,288 | 6,206 | 6,038 | 5,762 | 5,602 |
| Graduate | | | | | |
| Male | 766 | 727 | 715 | 702 | 781 |
| Female | 1,192 | 1,170 | 1,141 | 1,201 | 1,343 |
| Dr's - Prof Practice | | | | | |
| Male | 241 | 238 | 236 | 245 | 245 |
| Female | 285 | 287 | 302 | 300 | 292 |
| Total | | | | | |
| Male | 6,500 | 6,479 | 6,315 | 6,018 | 5,824 |
| Female | 7,765 | 7,663 | 7,481 | 7,263 | 7,237 |



Headcount by Degree Level, Fall 2019



Enrollment Status by Class Level Fall 2019



Source: Banner Fall Student Census data

All Students: Race/Ethnic Status, Fall Terms 2015-2019

| | Non-Resident Alien | | Black Non-Hispanic | | Amer Indian/ Alask Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | Total | |
|----------------------|--------------------|-------|--------------------|-------|------------------------------|------|-------|------|--------------------------|------|----------|------|--------------------|------|-----------------------|-------|---------|------|--------|--|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | |
| | | | | | | | | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | | | | | | | | |
| 2015 | 154 | 1.3% | 1,795 | 15.2% | 30 | 0.3% | 196 | 1.7% | 12 | 0.1% | 482 | 4.1% | 373 | 3.2% | 8,594 | 72.9% | 145 | 1.2% | 11,781 | |
| 2016 | 147 | 1.3% | 1,680 | 14.3% | 35 | 0.3% | 227 | 1.9% | 17 | 0.1% | 499 | 4.3% | 381 | 3.3% | 8,591 | 73.3% | 143 | 1.2% | 11,720 | |
| 2017 | 130 | 1.1% | 1,568 | 13.8% | 33 | 0.3% | 230 | 2.0% | 11 | 0.1% | 521 | 4.6% | 382 | 3.4% | 8,396 | 73.6% | 131 | 1.1% | 11,402 | |
| 2018 | 154 | 1.4% | 1,456 | 13.4% | 30 | 0.3% | 254 | 2.3% | 17 | 0.2% | 501 | 4.6% | 380 | 3.5% | 7,903 | 73.0% | 138 | 1.3% | 10,833 | |
| 2019 | 162 | 1.6% | 1,414 | 13.6% | 25 | 0.2% | 248 | 2.4% | 14 | 0.1% | 482 | 4.6% | 401 | 3.9% | 7,534 | 72.4% | 120 | 1.2% | 10,400 | |
| Graduate* | | | | | | | | | | | | | | | | | | | | |
| 2015 | 270 | 10.9% | 187 | 7.5% | 1 | 0.0% | 70 | 2.8% | 2 | 0.1% | 55 | 2.2% | 53 | 2.1% | 1,730 | 69.6% | 116 | 4.7% | 2,484 | |
| 2016 | 247 | 10.2% | 191 | 7.9% | 3 | 0.1% | 59 | 2.4% | 1 | 0.0% | 61 | 2.5% | 49 | 2.0% | 1,698 | 70.1% | 113 | 4.7% | 2,422 | |
| 2017 | 235 | 9.8% | 216 | 9.0% | 1 | 0.0% | 69 | 2.9% | 2 | 0.1% | 72 | 3.0% | 48 | 2.0% | 1,646 | 68.8% | 105 | 4.4% | 2,394 | |
| 2018 | 218 | 8.9% | 243 | 9.9% | 1 | 0.0% | 73 | 3.0% | 2 | 0.1% | 70 | 2.9% | 55 | 2.2% | 1,689 | 69.0% | 97 | 4.0% | 2,448 | |
| 2019 | 214 | 8.0% | 269 | 10.1% | 2 | 0.1% | 83 | 3.1% | 4 | 0.2% | 94 | 3.5% | 56 | 2.1% | 1,801 | 67.7% | 138 | 5.2% | 2,661 | |
| Total | | | | | | | | | | | | | | | | | | | | |
| 2015 | 424 | 3.0% | 1,982 | 13.9% | 31 | 0.2% | 266 | 1.9% | 14 | 0.1% | 537 | 3.8% | 426 | 3.0% | 10,324 | 72.4% | 261 | 1.8% | 14,265 | |
| 2016 | 394 | 2.8% | 1,871 | 13.2% | 38 | 0.3% | 286 | 2.0% | 18 | 0.1% | 560 | 4.0% | 430 | 3.0% | 10,289 | 72.8% | 256 | 1.8% | 14,142 | |
| 2017 | 365 | 2.6% | 1,784 | 12.9% | 34 | 0.2% | 299 | 2.2% | 13 | 0.1% | 593 | 4.3% | 430 | 3.1% | 10,042 | 72.8% | 236 | 1.7% | 13,796 | |
| 2018 | 372 | 2.8% | 1,699 | 12.8% | 31 | 0.2% | 327 | 2.5% | 19 | 0.1% | 571 | 4.3% | 435 | 3.3% | 9,592 | 72.2% | 235 | 1.8% | 13,281 | |
| 2019 | 376 | 2.9% | 1,683 | 12.9% | 27 | 0.2% | 331 | 2.5% | 18 | 0.1% | 576 | 4.4% | 457 | 3.5% | 9,335 | 71.5% | 258 | 2.0% | 13,061 | |

* Graduate includes Doctor of Professional Practice students.

Source: Banner Fall Student Census data

All Students: Age, Fall Terms 2015-2019

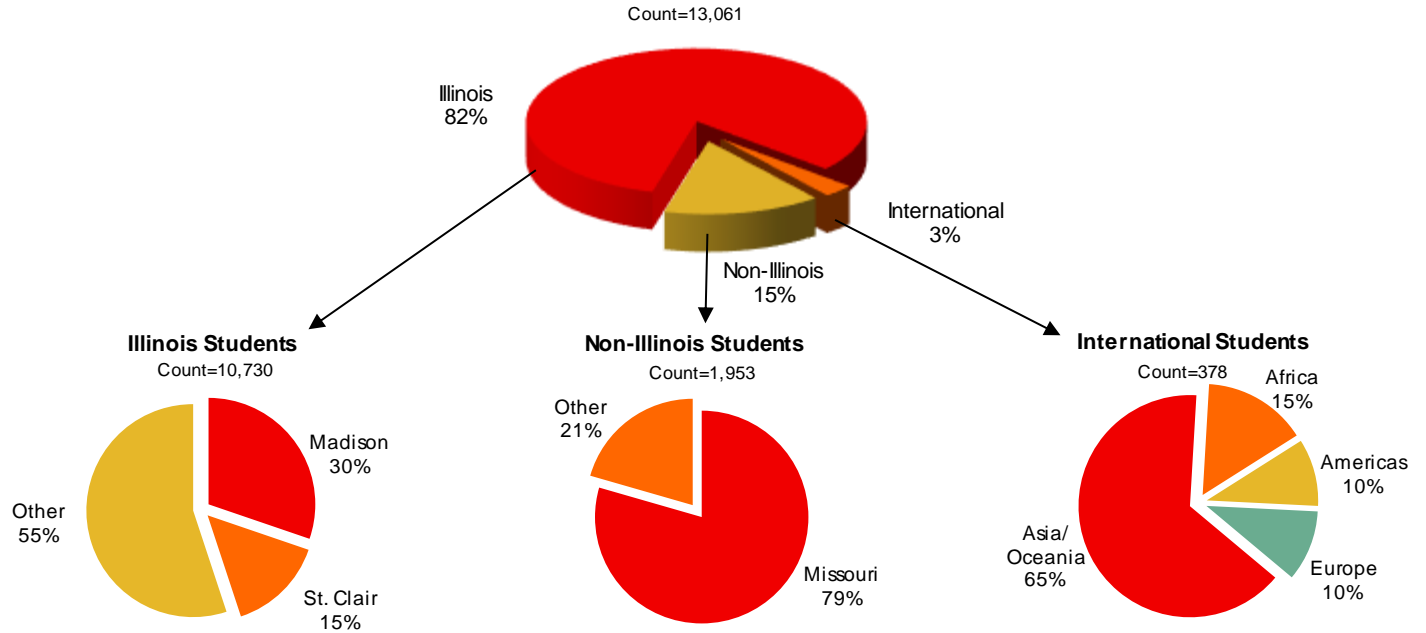
| | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|-------|-------|-------|------|------|
| Undergraduate Full-Time | | | | | |
| Under 18 | 35 | 32 | 34 | 40 | 40 |
| 18 - 19 | 3,708 | 3,477 | 3,221 | 3039 | 2993 |
| 20 - 21 | 3,580 | 3,706 | 3,695 | 3505 | 3369 |
| 22 - 24 | 1,814 | 1,892 | 1,848 | 1708 | 1571 |
| 25 - 29 | 505 | 501 | 488 | 464 | 443 |
| 30 - 34 | 149 | 140 | 141 | 123 | 113 |
| 35 - 39 | 67 | 71 | 63 | 55 | 48 |
| 40 - 49 | 66 | 56 | 41 | 36 | 30 |
| 50 and over | 29 | 33 | 19 | 9 | 8 |
| <i>Mean</i> | 20.9 | 21.0 | 21.0 | 20.9 | 20.8 |
| Graduate Full-Time | | | | | |
| 20 - 21 | 24 | 25 | 34 | 35 | 24 |
| 22 - 24 | 329 | 330 | 293 | 323 | 334 |
| 25 - 29 | 226 | 195 | 208 | 210 | 205 |
| 30 - 34 | 67 | 80 | 74 | 69 | 77 |
| 35 - 39 | 34 | 45 | 39 | 41 | 34 |
| 40 - 49 | 27 | 18 | 33 | 39 | 40 |
| 50 and over | 12 | 11 | 6 | 12 | 17 |
| <i>Mean</i> | 26.7 | 26.7 | 26.8 | 27.0 | 27.2 |
| Doctor's - Professional Practice | | | | | |
| 18 - 19 | 0 | 1 | 2 | 1 | 0 |
| 20 - 21 | 94 | 103 | 104 | 107 | 100 |
| 22 - 24 | 254 | 240 | 251 | 269 | 282 |
| 25 - 29 | 131 | 126 | 130 | 117 | 106 |
| 30 - 34 | 27 | 35 | 31 | 34 | 35 |
| 35 - 39 | 15 | 15 | 11 | 12 | 13 |
| 40 - 49 | 5 | 5 | 9 | 4 | 1 |
| 50 and over | 0 | 0 | 0 | 1 | 0 |
| <i>Mean</i> | 24.4 | 24.4 | 24.3 | 24.2 | 24.1 |

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|--------------------------------|------|------|------|------|------|
| Undergraduate Part-Time | | | | | |
| Under 18 | 4 | 6 | 2 | 2 | 1 |
| 18 - 19 | 88 | 84 | 75 | 78 | 80 |
| 20 - 21 | 318 | 280 | 274 | 267 | 253 |
| 22 - 24 | 589 | 542 | 583 | 546 | 568 |
| 25 - 29 | 358 | 360 | 344 | 377 | 338 |
| 30 - 34 | 184 | 199 | 234 | 225 | 189 |
| 35 - 39 | 112 | 130 | 125 | 148 | 151 |
| 40 - 49 | 122 | 141 | 146 | 141 | 143 |
| 50 and over | 53 | 70 | 69 | 70 | 62 |
| <i>Mean</i> | 27.0 | 27.9 | 28.1 | 28.2 | 28.0 |
| Graduate Part-Time | | | | | |
| 20 - 21 | 2 | 2 | 4 | 2 | 7 |
| 22 - 24 | 257 | 209 | 225 | 270 | 328 |
| 25 - 29 | 394 | 398 | 359 | 364 | 405 |
| 30 - 34 | 204 | 209 | 209 | 178 | 232 |
| 35 - 39 | 129 | 130 | 130 | 127 | 170 |
| 40 - 49 | 164 | 169 | 161 | 161 | 177 |
| 50 and over | 89 | 76 | 81 | 72 | 74 |
| <i>Mean</i> | 32.2 | 32.4 | 32.5 | 31.9 | 31.7 |

| Mean Age | | | | | |
|--------------------------|------|------|------|------|------|
| Undergraduate | 21.9 | 22.1 | 22.1 | 22.1 | 22.1 |
| Graduate | 30.2 | 30.3 | 30.4 | 30.0 | 30.1 |
| Doctor's - Prof Practice | 24.4 | 24.4 | 24.3 | 24.2 | 24.1 |
| All Students | 23.1 | 23.2 | 23.3 | 23.3 | 23.5 |

SOURCE: IBHE Table 7 and Banner Fall Student Census data

All Students: Geographic Origins, Fall 2019



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 44.
 Source: Banner Fall Student Census data

Southern Illinois University Edwardsville

Illinois Students by County

| | | | | | | | | | | | | | | | |
|-----------|-----|------------|-----|-----------|----|------------|-----|------------|-------|------------|-----|-------------|-------|--------------|---------------|
| Adams | 125 | Clinton | 254 | Ford | 3 | Jasper | 44 | Livingston | 9 | Mercer | 7 | Randolph | 75 | Vermilion | 28 |
| Alexander | 2 | Coles | 52 | Franklin | 65 | Jefferson | 82 | Logan | 28 | Monroe | 244 | Richland | 28 | Wabash | 8 |
| Bond | 116 | Cook | 706 | Fulton | 14 | Jersey | 135 | Macon | 174 | Montgomery | 124 | Rock Island | 38 | Warren | 5 |
| Boone | 6 | Crawford | 12 | Gallatin | 4 | Jo Daviess | 9 | Macoupin | 319 | Morgan | 47 | Saint Clair | 1,576 | Washington | 51 |
| Brown | 12 | Cumberland | 11 | Greene | 55 | Johnson | 19 | Madison | 3,246 | Moultrie | 17 | Saline | 32 | Wayne | 16 |
| Bureau | 4 | DeKalb | 28 | Grundy | 20 | Kane | 49 | Marion | 105 | Ogle | 16 | Sangamon | 653 | White | 9 |
| Calhoun | 26 | DeWitt | 19 | Hamilton | 13 | Kankakee | 39 | Marshall | 0 | Peoria | 151 | Schuyler | 19 | Whiteside | 6 |
| Carroll | 1 | Douglas | 15 | Hancock | 14 | Kendall | 21 | Mason | 24 | Perry | 28 | Scott | 11 | Will | 170 |
| Cass | 22 | DuPage | 98 | Hardin | 6 | Knox | 27 | Massac | 4 | Piatt | 7 | Shelby | 31 | Williamson | 101 |
| Champaign | 94 | Edgar | 21 | Henderson | 0 | La Salle | 50 | McDonough | 20 | Pike | 18 | Stark | 1 | Winnebago | 51 |
| Christian | 86 | Edwards | 4 | Henry | 23 | Lake | 57 | McHenry | 65 | Pope | 4 | Stephenson | 7 | Woodford | 33 |
| Clark | 22 | Effingham | 171 | Iroquois | 14 | Lawrence | 12 | McLean | 126 | Pulaski | 2 | Tazewell | 118 | | |
| Clay | 19 | Fayette | 50 | Jackson | 71 | Lee | 3 | Menard | 36 | Putnam | 1 | Union | 16 | TOTAL | 10,730 |

Non-Illinois Students by State

| | | | | | | | | | | | | | | | |
|-------------|----|----------|----|---------------|----|---------------|-------|------------|----|----------------|----|------------|----|--------------------------|--------------|
| Alabama | 4 | Delaware | 0 | Kansas | 12 | Minnesota | 5 | New Jersey | 1 | Oregon | 3 | Utah | 6 | Dist. of Columbia | 0 |
| Alaska | 0 | Florida | 15 | Kentucky | 27 | Mississippi | 3 | New Mexico | 0 | Pennsylvania | 5 | Vermont | 1 | American Samoa | 0 |
| Arizona | 6 | Georgia | 12 | Louisiana | 2 | Missouri | 1,552 | New York | 3 | Rhode Island | 0 | Virginia | 7 | Guam | 0 |
| Arkansas | 10 | Hawaii | 3 | Maine | 1 | Montana | 0 | N Carolina | 7 | South Carolina | 4 | Washington | 3 | Puerto Rico | 0 |
| California | 13 | Idaho | 1 | Maryland | 4 | Nebraska | 5 | N Dakota | 0 | South Dakota | 0 | W Virginia | 1 | Northern Mariana Islands | 2 |
| Colorado | 11 | Indiana | 34 | Massachusetts | 1 | Nevada | 5 | Ohio | 8 | Tennessee | 20 | Wisconsin | 84 | Overseas military | 2 |
| Connecticut | 1 | Iowa | 16 | Michigan | 17 | New Hampshire | 0 | Oklahoma | 10 | Texas | 25 | Wyoming | 1 | TOTAL | 1,953 |

International Students

| | | | | | | | | | | | | | | | |
|---------------|-----------|-------------|------------|--------------|----|---------------|-----------|----------------|---|------------------|-----------|---------------------|---|------------------|------------|
| Africa | 57 | Asia | 239 | Kuwait | 4 | Europe | 39 | Italy | 3 | N America | 18 | Haiti | 1 | S America | 19 |
| Congo | 5 | Bangladesh | 10 | Nepal | 27 | Albania | 1 | Moldova | 1 | Barbados | 1 | Honduras | 1 | Bolivia | 9 |
| Egypt | 2 | China | 27 | Qatar | 1 | Belgium | 1 | Norway | 1 | Belize | 1 | Jamaica | 1 | Brazil | 4 |
| Ghana | 8 | Hong Kong | 1 | Saudi Arabia | 14 | Denmark | 1 | Romania | 1 | Canada | 14 | Mexico | 2 | Chile | 2 |
| Kenya | 6 | India | 72 | South Korea | 3 | Finland | 1 | Spain | 8 | Columbia | 8 | Panama | 2 | Ecuador | 1 |
| Libya | 1 | Iran | 9 | Taiwan | 2 | France | 3 | Sweden | 2 | Costa Rica | 2 | Trinidad and Tobago | 1 | Peru | 2 |
| Nigeria | 33 | Israel | 1 | Turkey | 48 | Germany | 12 | United Kingdom | 2 | Grenada | 2 | Oceania | 1 | Venezuela | 1 |
| Uganda | 1 | Japan | 1 | Vietnam | 19 | Greece | 2 | | | Guatemala | 2 | Australia | 2 | | |
| Zambia | 1 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | TOTAL | 378 |

Total Students: 13,061

Persistence of New Freshman Cohorts, Fall Terms 2009-2018

| Entering Fall Term | N | Attendance Year | | | | | | | | | |
|-----------------------|--------------|--------------------|--------|--------|--------|--------|--------|--------|--------|---------|-------|
| | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | |
| 2009 | 1,910 | Graduated Thru: | 0.1% | 1.0% | 26.3% | 43.9% | 49.3% | 50.9% | 51.9% | 52.4% | 52.6% |
| | | Still Enrolled in: | 71.8% | 59.0% | 30.0% | 10.9% | 5.2% | 2.8% | 1.2% | 0.6% | 0.6% |
| | | Sum | 71.9% | 60.0% | 56.3% | 54.8% | 54.5% | 53.7% | 53.1% | 53.0% | 53.1% |
| | | Non-persisters | 28.1% | 40.0% | 43.7% | 45.2% | 45.5% | 46.3% | 46.9% | 47.0% | 46.9% |
| 2010 | 2,020 | Graduated Thru: | 0.0% | 1.7% | 25.7% | 41.6% | 47.0% | 48.5% | 49.2% | 49.6% | |
| | | Still Enrolled in: | 70.3% | 57.1% | 28.9% | 10.2% | 3.7% | 1.7% | 0.9% | 0.5% | 0.3% |
| | | Sum | 70.3% | 58.8% | 54.6% | 51.8% | 50.7% | 50.2% | 50.1% | 50.1% | |
| | | Non-persisters | 29.7% | 41.2% | 45.4% | 48.2% | 49.3% | 49.8% | 49.9% | 49.9% | |
| 2011 | 2,013 | Graduated Thru: | 0.0% | 1.1% | 26.8% | 42.7% | 47.6% | 49.5% | 50.7% | | |
| | | Still Enrolled in: | 70.7% | 59.1% | 29.7% | 11.2% | 5.1% | 2.8% | 1.0% | 1.0% | |
| | | Sum | 70.7% | 60.2% | 56.5% | 53.9% | 52.7% | 52.3% | 51.8% | | |
| | | Non-persisters | 29.3% | 39.8% | 43.5% | 46.1% | 47.3% | 47.7% | 48.2% | | |
| 2012 | 2,039 | Graduated Thru: | 0.1% | 1.2% | 25.9% | 43.3% | 46.9% | 48.5% | | | |
| | | Still Enrolled in: | 69.2% | 57.0% | 28.9% | 9.8% | 4.7% | 2.3% | 1.9% | | |
| | | Sum | 69.3% | 58.2% | 54.8% | 53.1% | 51.6% | 50.8% | | | |
| | | Non-persisters | 30.8% | 41.8% | 45.2% | 46.9% | 48.4% | 49.2% | | | |
| 2013 | 1,926 | Graduated Thru: | 0.0% | 1.8% | 28.1% | 44.2% | 48.5% | | | | |
| | | Still Enrolled in: | 72.6% | 59.5% | 29.2% | 11.4% | 5.1% | 3.7% | | | |
| | | Sum | 72.6% | 61.3% | 57.4% | 55.6% | 53.7% | | | | |
| | | Non-persisters | 27.4% | 38.7% | 42.6% | 44.4% | 46.3% | | | | |

Persistence of New Freshman Cohorts, Fall Terms 2009-2018 (cont.)

| Entering Fall Term | N | | Attendance Year | | | | | | | | |
|-----------------------|--------------|--------------------|-----------------|--------|--------|--------|--------|--------|--------|--------|---------|
| | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
| 2014 | 2,091 | Graduated Thru: | 0.1% | 2.2% | 32.8% | 47.2% | | | | | |
| | | Still Enrolled in: | 74.3% | 61.7% | 27.3% | 10.3% | 8.5% | | | | |
| | | Sum | 74.4% | 63.9% | 60.1% | 57.4% | | | | | |
| | | Non-persisters | 25.6% | 36.1% | 39.9% | 42.6% | | | | | |
| 2015 | 2,070 | Graduated Thru: | 0.1% | 2.6% | 29.7% | | | | | | |
| | | Still Enrolled in: | 72.3% | 57.9% | 27.2% | 24.1% | | | | | |
| | | Sum | 72.4% | 60.5% | 57.0% | | | | | | |
| | | Non-persisters | 27.6% | 39.5% | 43.0% | | | | | | |
| 2016 | 1,917 | Graduated Thru: | 0.1% | 2.7% | | | | | | | |
| | | Still Enrolled in: | 72.9% | 60.1% | 56.9% | | | | | | |
| | | Sum | 73.0% | 62.8% | | | | | | | |
| | | Non-persisters | 27.0% | 37.2% | | | | | | | |
| 2017 | 1,772 | Graduated Thru: | 0.2% | | | | | | | | |
| | | Still Enrolled in: | 75.2% | 65.6% | | | | | | | |
| | | Sum | 75.3% | | | | | | | | |
| | | Non-persisters | 24.7% | | | | | | | | |
| 2018 | 1,685 | Graduated Thru: | | | | | | | | | |
| | | Still Enrolled in: | 78.7% | | | | | | | | |
| | | Sum | | | | | | | | | |
| | | Non-persisters | | | | | | | | | |

Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2020 are added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Bold 'N' indicates change was made per IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

Persistence of New Transfer Cohorts, Fall Terms 2013-2018

| Entering Fall Term as | N | Attendance Year | | | | | | | | | | | | | | | | | | | |
|-----------------------|--------------|-----------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|
| | | Year 2 | | | | Year 3 | | | | Year 4 | | | | Year 5 | | | | Year 6 | | | |
| | | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence |
| 2013 | 989 | 16.5% | 53.2% | 69.7% | 30.3% | 43.3% | 23.9% | 67.1% | 32.9% | 55.9% | 8.7% | 64.6% | 35.4% | 60.2% | 3.2% | 63.4% | 36.6% | 61.8% | 0.9% | 62.7% | 37.3% |
| FR | 146 | 0.0% | 56.2% | 56.2% | 43.8% | 11.6% | 41.8% | 53.4% | 46.6% | 31.5% | 19.2% | 50.7% | 49.3% | 42.5% | 4.8% | 47.3% | 52.7% | 44.5% | 2.7% | 47.3% | 52.7% |
| SO | 389 | 6.4% | 57.1% | 63.5% | 36.5% | 35.2% | 28.0% | 63.2% | 36.8% | 50.6% | 9.5% | 60.2% | 39.8% | 55.0% | 3.9% | 58.9% | 41.1% | 57.6% | 0.8% | 58.4% | 41.6% |
| JR | 365 | 25.2% | 53.2% | 78.4% | 21.6% | 57.8% | 16.7% | 74.5% | 25.5% | 67.1% | 4.4% | 71.5% | 28.5% | 69.0% | 2.2% | 71.2% | 28.8% | 69.9% | 0.5% | 70.4% | 29.6% |
| SR | 89 | 51.7% | 31.5% | 83.1% | 16.9% | 70.8% | 5.6% | 76.4% | 23.6% | 73.0% | 5.6% | 78.7% | 21.3% | 75.3% | 2.2% | 77.5% | 22.5% | 75.3% | 0.0% | 75.3% | 24.7% |
| 2014 | 1,024 | 18.3% | 59.3% | 77.5% | 22.5% | 47.8% | 24.9% | 72.7% | 27.3% | 61.8% | 9.9% | 71.7% | 28.3% | 65.8% | 3.6% | 69.4% | 30.6% | | | | |
| FR | 171 | 0.6% | 66.7% | 67.3% | 32.7% | 19.3% | 42.1% | 61.4% | 38.6% | 36.3% | 22.8% | 59.1% | 40.9% | 48.0% | 7.6% | 55.6% | 44.4% | | 9.9% | | |
| SO | 354 | 9.3% | 64.4% | 73.7% | 26.3% | 40.1% | 28.5% | 68.6% | 31.4% | 59.3% | 9.0% | 68.4% | 31.6% | 62.4% | 3.7% | 66.1% | 33.9% | | 2.8% | | |
| JR | 403 | 27.0% | 56.6% | 83.6% | 16.4% | 61.0% | 18.1% | 79.2% | 20.8% | 72.0% | 6.2% | 78.2% | 21.8% | 74.2% | 2.5% | 76.7% | 23.3% | | 2.5% | | |
| SR | 96 | 45.8% | 38.5% | 84.4% | 15.6% | 70.8% | 9.4% | 80.2% | 19.8% | 74.0% | 5.2% | 79.2% | 20.8% | 75.0% | 1.0% | 76.0% | 24.0% | | 1.0% | | |
| 2015 | 1,088 | 19.1% | 52.4% | 71.5% | 28.5% | 45.6% | 22.5% | 68.1% | 31.9% | 57.6% | 7.7% | 65.3% | 34.7% | | | | | | | | |
| FR | 170 | 0.0% | 50.6% | 50.6% | 49.4% | 7.1% | 34.7% | 41.8% | 58.2% | 20.6% | 15.9% | 36.5% | 63.5% | | 12.4% | | | | | | |
| SO | 425 | 7.8% | 58.8% | 66.6% | 33.4% | 41.4% | 27.5% | 68.9% | 31.1% | 58.8% | 8.5% | 67.3% | 32.7% | | 6.1% | | | | | | |
| JR | 401 | 33.9% | 51.1% | 85.0% | 15.0% | 61.8% | 16.0% | 77.8% | 22.2% | 69.6% | 4.7% | 74.3% | 25.7% | | 4.5% | | | | | | |
| SR | 92 | 42.4% | 31.5% | 73.9% | 26.1% | 65.2% | 5.4% | 70.7% | 29.3% | 68.5% | 2.2% | 70.7% | 29.3% | | 2.2% | | | | | | |

Persistence of New Transfer Cohorts, Fall Terms 2013-2018 (cont.)

| Entering Fall Term as | N | Attendance Year | | | | | | | | | | | | | | | | | | | |
|-----------------------|--------------|-----------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|------------|-----------|-------------|-----------------|
| | | Year 2 | | | | Year 3 | | | | Year 4 | | | | Year 5 | | | | Year 6 | | | |
| | | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence | Graduation | Retention | Persistence | Non-persistence |
| 2016 | 1,073 | 22.7% | 50.0% | 72.8% | 27.2% | 50.8% | 19.9% | 70.7% | 29.3% | | | | | | | | | | | | |
| FR | 143 | 1.4% | 57.3% | 58.7% | 41.3% | 12.6% | 35.0% | 47.6% | 52.4% | 30.1% | | | | | | | | | | | |
| SO | 398 | 8.8% | 56.5% | 65.3% | 34.7% | 45.2% | 22.1% | 67.3% | 32.7% | 18.8% | | | | | | | | | | | |
| JR | 429 | 37.3% | 45.2% | 82.5% | 17.5% | 65.0% | 14.7% | 79.7% | 20.3% | 10.5% | | | | | | | | | | | |
| SR | 103 | 45.6% | 35.0% | 80.6% | 19.4% | 66.0% | 12.6% | 78.6% | 21.4% | 11.7% | | | | | | | | | | | |
| 2017 | 1,037 | 23.9% | 53.6% | 77.5% | 22.5% | | | | | | | | | | | | | | | | |
| FR | 138 | 1.4% | 58.0% | 59.4% | 40.6% | | 47.1% | | | | | | | | | | | | | | |
| SO | 342 | 8.8% | 66.7% | 75.4% | 24.6% | | 61.1% | | | | | | | | | | | | | | |
| JR | 452 | 35.6% | 47.1% | 82.7% | 17.3% | | 42.0% | | | | | | | | | | | | | | |
| SR | 105 | 52.4% | 33.3% | 85.7% | 14.3% | | 26.7% | | | | | | | | | | | | | | |
| 2018 | 920 | | | | | | | | | | | | | | | | | | | | |
| FR | 119 | | 63.0% | | | | | | | | | | | | | | | | | | |
| SO | 306 | | 69.3% | | | | | | | | | | | | | | | | | | |
| JR | 408 | | 80.9% | | | | | | | | | | | | | | | | | | |
| SR | 87 | | 87.4% | | | | | | | | | | | | | | | | | | |

Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2020 are added.

NOTES: · 'N' indicates the number of first-time, full-time freshmen who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 · Bold 'N' indicates change was made per IPEDS-allowed exclusions.
 · Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2020 are added

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week data.

Baccalaureate Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

| Entering Fall Term | N | Degree earned in | Nonresident Alien | Hispanic or Latino | Amer Ind or Alaska Native | Asian | Black or Afr American | Hawaiian or Other Pac Isl | White | Two or more races | Unknown | Total Cohort | | | |
|-----------------------|-------|------------------------|----------------------|-----------------------|------------------------------|-------|--------------------------|------------------------------|-------|----------------------|---------|-----------------|-----|-----|-----|
| 2011 | 2,013 | Year 4 | Total | 50% | 20% | 50% | 34% | 7% | 34% | 23% | 0% | 27% | | | |
| | | | Men | 0% | 18% | 100% | 29% | 4% | 27% | 28% | 0% | 22% | | | |
| | | | Women | 100% | 22% | 0% | 39% | 9% | 40% | 21% | 0% | 30% | | | |
| | | Year 5 | Total | 100% | 41% | 50% | 43% | 22% | 50% | 35% | 11% | 43% | | | |
| | | | Men | 100% | 50% | 100% | 41% | 17% | 46% | 39% | 0% | 41% | | | |
| | | | Women | 100% | 34% | 0% | 44% | 25% | 54% | 33% | 20% | 44% | | | |
| | | Year 6 | Total | 100% | 43% | 50% | 51% | 27% | 55% | 42% | 22% | 48% | | | |
| | | | Men | 100% | 54% | 100% | 59% | 20% | 53% | 44% | 0% | 47% | | | |
| | | | Women | 100% | 37% | 0% | 44% | 30% | 57% | 40% | 40% | 48% | | | |
| | | 2012 | 2,039 | Year 4 | Total | 33% | 14% | 25% | 26% | 8% | 50% | 32% | 17% | 29% | 26% |
| | | | | | Men | 20% | 15% | 33% | 14% | 3% | 0% | 25% | 14% | 23% | 21% |
| | | | | | Women | 43% | 14% | 0% | 35% | 10% | 100% | 38% | 19% | 36% | 30% |
| Year 5 | Total | | | 33% | 33% | 25% | 61% | 24% | 100% | 50% | 35% | 42% | 43% | | |
| | Men | | | 20% | 38% | 33% | 57% | 16% | 100% | 46% | 27% | 38% | 40% | | |
| | Women | | | 43% | 30% | 0% | 65% | 28% | 100% | 53% | 40% | 45% | 46% | | |
| Year 6 | Total | | | 33% | 40% | 25% | 61% | 28% | 100% | 53% | 42% | 42% | 47% | | |
| | Men | | | 20% | 48% | 33% | 57% | 20% | 100% | 51% | 36% | 38% | 45% | | |
| | Women | | | 43% | 34% | 0% | 65% | 33% | 100% | 55% | 44% | 45% | 48% | | |
| 2013 | 1,926 | | | Year 4 | Total | 55% | 16% | 0% | 12% | 11% | 0% | 34% | 25% | 18% | 28% |
| | | | | | Men | 50% | 13% | 0% | 7% | 10% | 0% | 28% | 22% | 0% | 24% |
| | | | | | Women | 60% | 19% | 0% | 20% | 11% | 0% | 40% | 27% | 25% | 32% |
| | | Year 5 | Total | 73% | 36% | 0% | 36% | 26% | 0% | 50% | 45% | 41% | 44% | | |
| | | | Men | 67% | 38% | 0% | 27% | 24% | 0% | 48% | 48% | 40% | 43% | | |
| | | | Women | 80% | 34% | 0% | 50% | 28% | 0% | 52% | 42% | 42% | 45% | | |
| | | Year 6 | Total | 73% | 41% | 0% | 44% | 33% | 0% | 54% | 48% | 41% | 49% | | |
| | | | Men | 67% | 43% | 0% | 40% | 29% | 0% | 52% | 48% | 40% | 47% | | |
| | | | Women | 80% | 40% | 0% | 50% | 35% | 0% | 55% | 48% | 42% | 49% | | |

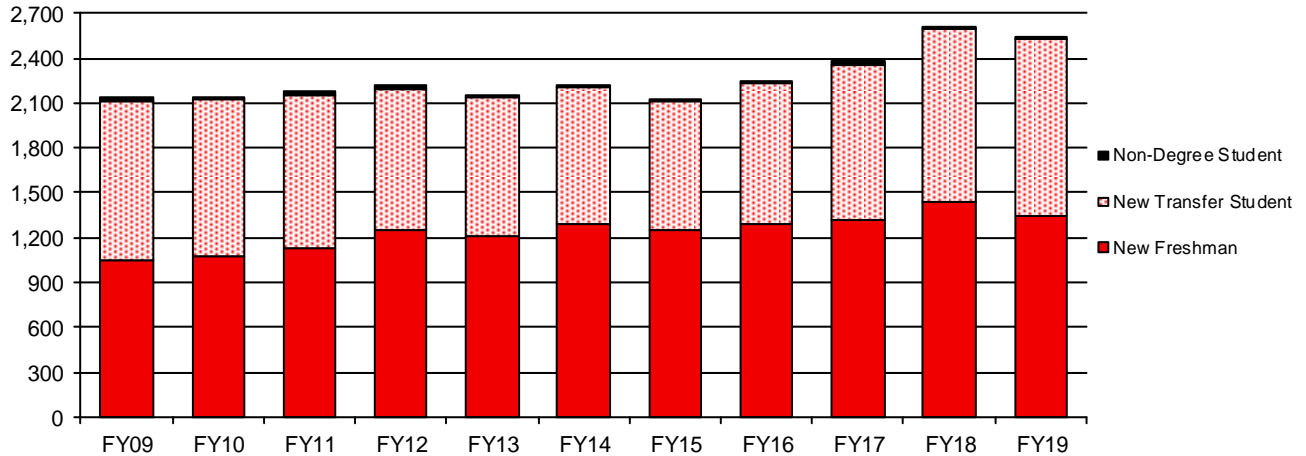
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2009 - FY 2019

| Original Matriculation | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15* | FY 16 | FY 17 | FY 18 | FY 19 |
|------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| New Freshman | 49.0% | 50.0% | 51.5% | 56.2% | 56.6% | 58.1% | 58.4% | 57.2% | 55.2% | 55.0% | 53.1% |
| New Transfer Student | 50.0% | 49.4% | 47.3% | 42.6% | 42.7% | 41.2% | 40.9% | 42.3% | 44.1% | 44.4% | 46.2% |
| Non-Degree Student | 0.9% | 0.6% | 1.2% | 1.2% | 0.7% | 0.7% | 0.7% | 0.5% | 0.8% | 0.5% | 0.7% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

| | | | | | | | | | | | |
|-------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| * Number of Degree Recipients | 2,139 | 2,137 | 2,182 | 2,223 | 2,150 | 2,221 | 2,130 | 2,249 | 2,380 | 2,617 | 2,545 |
| Degree Recipients | | | | | | | | | | | |



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

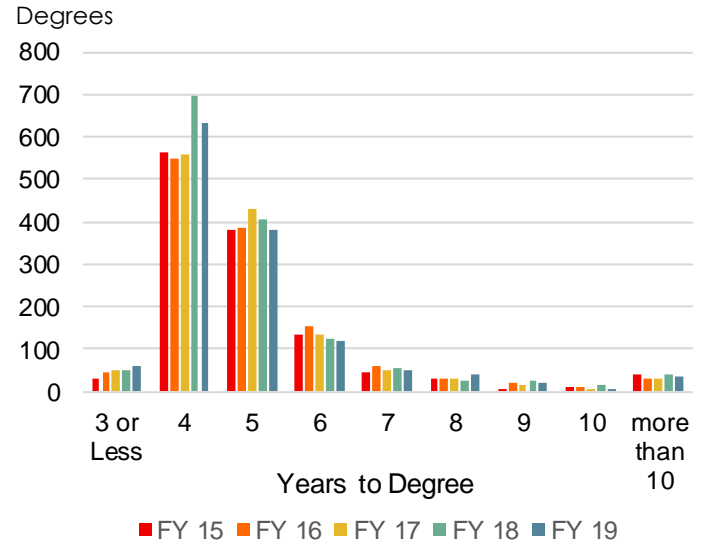
Source: Fiscal Year Commencement data; Banner Student System data.

* Revised May 22, 2017

Time-to-Degree, Baccalaureate Degree Recipients FY 2015 - FY 2019

Years to Degree for Graduates Who Entered as New Freshmen

| Years-To-Degree | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 |
|-------------------------------|--------|--------|--------|--------|--------|
| Three Years or Fewer | 2.3% | 3.7% | 3.7% | 3.6% | 4.5% |
| Four Years | 45.3% | 42.8% | 42.5% | 48.3% | 46.8% |
| Five Years | 30.6% | 29.9% | 32.8% | 28.3% | 28.3% |
| Six Years | 10.9% | 11.8% | 10.4% | 8.6% | 8.8% |
| Seven Years | 3.5% | 4.5% | 3.9% | 3.8% | 3.7% |
| Eight Years | 2.7% | 2.3% | 2.4% | 1.7% | 3.2% |
| Nine Years | 0.6% | 1.8% | 1.4% | 1.9% | 1.6% |
| Ten Years | 0.7% | 0.9% | 0.5% | 1.0% | 0.5% |
| More Than Ten Years | 3.4% | 2.3% | 2.4% | 2.7% | 2.5% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| * Number of Degree Recipients | 1,244 | 1,286 | 1,313 | 1,440 | 1,351 |

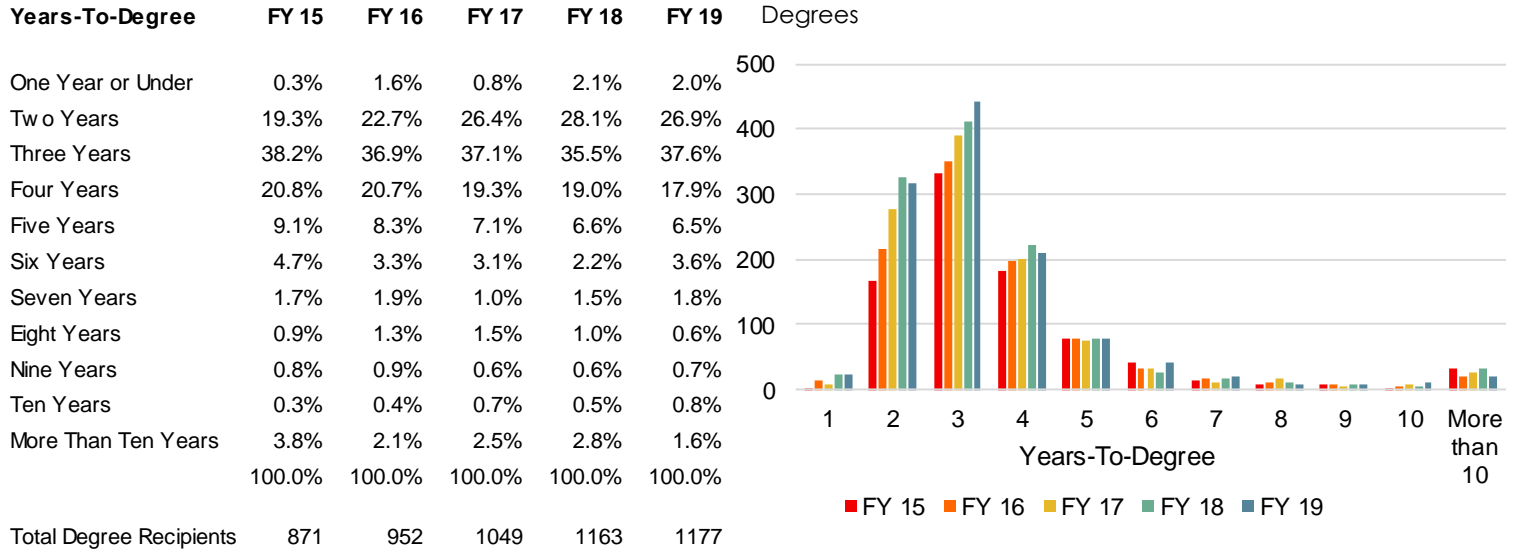


* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.

Time-to-Degree, Baccalaureate Degree Recipients FY 2015 - FY 2019 (cont.)

Years to Degree for Graduates Who Entered as New Transfer Students



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement data; Banner Student System data.

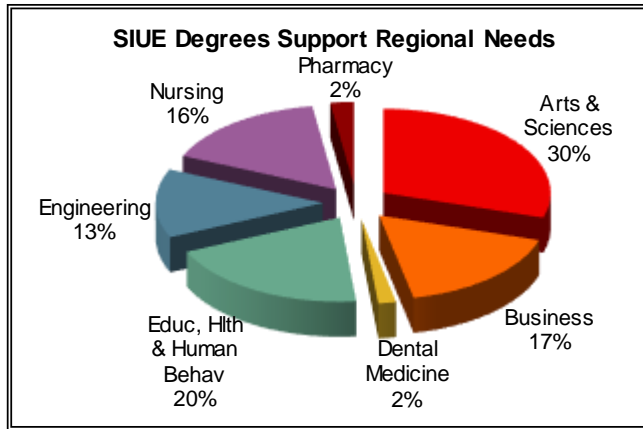
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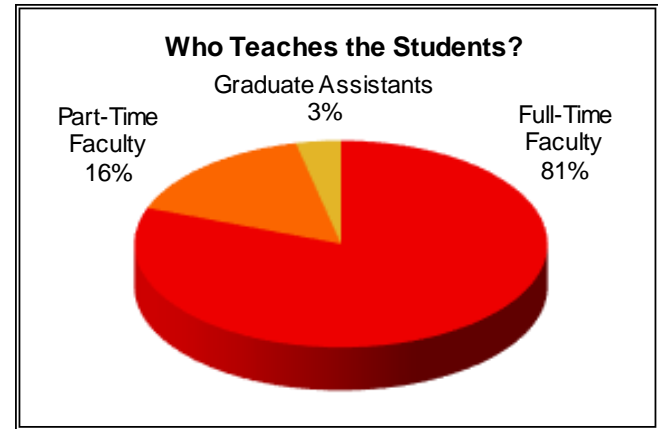
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| Benchmarks of Effective Educational Practice | 78 |

Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 45 undergraduate programs and 68 graduate and professional practice programs. In addition, students may enroll in 66 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.



Learning Results — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2020

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

College of Arts and Sciences (cont.)

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB)

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2020 (cont.)

College of Arts and Sciences (cont.)

Geography Dept
 Geography: B, M, um
 Geographic Information Systems: um
 Meteorology and Climatology: um

Historical Studies Dept
 Applied Historical Studies: um
 History: B, M, um
 Museum Studies: Cert (PB)

Mass Communications Dept
 Mass Communications: B, um
 Media Literacy: Cert (PB)
 Media Studies: M

Mathematics and Statistics Dept
 Mathematical Studies: B
 Mathematics: M, um
 Statistics: um

Music Dept
 Music: B, M, um
 Piano Pedagogy: Cert (PB)
 Vocal Pedagogy: Cert (PB)

College of Arts and Sciences (cont.)

Philosophy Dept
 Philosophy: B, um

Physics Dept
 Physics: B, um

Political Science Dept
 Political Science: B, um

Public Administration & Policy Analysis Dept
 Public Administration: M

Social Work Dept
 Social Work: B, M

Sociology Dept
 Sociology: B, M, um

Theater and Dance Dept
 Theater and Dance: B, um

CAS Interdisciplinary Studies Programs and Undergraduate Minors

| | | | |
|------------------------------|----------------------------------|---------------------------------|-------------------------|
| African Studies: um | European Studies: um | Liberal Studies: B | Social Science Educ: um |
| Asian Studies: um | Hlth, Soc, & Human Condition: um | Peace and Intl Studies: um | Urban Studies: um |
| Black Studies: um | Integrative Studies: B | Perspectives Sci, Tech, Med: um | Women's Studies: um |
| Classical Studies: um | International Studies: B | Pre-law: um | |
| Digital Hum & Social Sci: um | Latin Amer Studies: um | Religious Studies: um | |

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2020 (cont.)

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: Cert (PB), M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: M

Economics and Finance Dept

Economics*: B, um

* This degree is awarded by the College of
Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: Cert (PM)

Endodontics: Cert (PM)

School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Nutrition and Dietetics: M

Public Health: B, M, um

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

Educational Leadership Dept

Classroom Technologies: Cert (PB)

College Student Personnel Administration: M

Diversity and Equity in Education: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Research)

Instructional Technology: M, um

Web Based Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Middle Level Education: B

Special Education: B, M, Cert (PM)

Teaching: M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2020 (cont.)

School of Education, Health, and Human Behavior (cont.)

Psychology Dept
 Psychology: B, M, um
 School Psychology: Cert (PM)

Interdisciplinary Minors
 Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept
 Civil Engineering: B, M

Computer Science Dept
 Computer Science: B, M, um

Construction Dept
 Construction Management: B, um

Electrical and Computer Engineering Dept
 Computer Engineering: B, um
 Electrical Engineering: B, um
 Electrical and Computer Engineering, M

School of Engineering (cont.)

Mechanical and Industrial Engineering Dept
 Industrial Engineering: B, M, um
 Manufacturing Engineering: um
 Mechanical Engineering: B, M, um
 Mechatronics and Robotics Engineering: B, um

School of Nursing

Health Care & Nursing Admin: M, Cert (PM)
 Nurse Educator: M, Cert (PM)
 Nursing: B
 Nursing Practice: Dr (Other)
 Psychiatric Mental Health Nurse Practitioner: Cert (PM)

School of Pharmacy

Pharmaceutical Sciences: M
 Pharmacy: Dr (Prof Prac)

Professional Development Sequences

| | | | | |
|---|---|---|---|--|
| Civil Engineering Sustainable infrastructure Sustainable Planning Construction Construction Methods Project Management | Educational Leadership Emerging Technologies Instructional Design Online Pedagogy Teaching with Technology Geography Advanced Geographic Info Sys | Geography (cont.) Applied Geographic Info Sys Principles & Concepts of GIS Graduate Studies and Research Healthcare Informatics Interdisciplinary Gerontology | Mathematics and Statistics Applied Statistics Design and Analysis of Experiments Differential Equations Mathematical Programming Numerical Analysis Quality and Reliability | Mathematics and Statistics (cont.) Simulation Social Work School Social Work Teaching and Learning Early Childhood Special Educ |
|---|---|---|---|--|

Program Enrollments: Historic, Fall Terms 2008-2019

| | Arts & Sciences* | Business | Dental Medicine | Education, Health & Human Behavior | Engineering | Nursing | Pharmacy | Inter- disciplinary | Other** | Total |
|----------------------|---------------------|----------|--------------------|---------------------------------------|-------------|---------|----------|------------------------|---------|--------|
| Undergraduate | | | | | | | | | | |
| 2008 | 7,546 | 914 | -- | 1,064 | 844 | 609 | -- | -- | -- | 10,977 |
| 2009 | 7,545 | 975 | -- | 1,091 | 926 | 607 | -- | -- | -- | 11,144 |
| 2010 | 7,643 | 938 | -- | 1,084 | 1,000 | 640 | -- | -- | -- | 11,305 |
| 2011 | 7,752 | 939 | -- | 1,076 | 1,004 | 657 | -- | -- | -- | 11,428 |
| 2012 | 7,523 | 926 | -- | 1,094 | 1,088 | 710 | -- | -- | -- | 11,341 |
| 2013 | 7,097 | 977 | -- | 1,145 | 1,216 | 794 | -- | -- | -- | 11,229 |
| 2014 | 6,920 | 1,022 | -- | 1,196 | 1,376 | 907 | -- | -- | -- | 11,421 |
| 2015 | 6,981 | 1,106 | -- | 1,254 | 1,451 | 989 | -- | -- | -- | 11,781 |
| 2016 | 6,588 | 1,171 | -- | 1,291 | 1,589 | 1,081 | -- | -- | -- | 11,720 |
| 2017 | 6,254 | 1,139 | -- | 1,240 | 1,609 | 1,160 | -- | -- | -- | 11,402 |
| 2018 | 5,756 | 1,070 | -- | 1,163 | 1,596 | 1,248 | -- | -- | -- | 10,833 |
| 2019 | 5,622 | 1,031 | -- | 1,052 | 1,409 | 1,286 | -- | -- | -- | 10,400 |
| Graduate*** | | | | | | | | | | |
| 2008 | 616 | 319 | 194 | 608 | 204 | 190 | 318 | -- | 176 | 2,625 |
| 2009 | 693 | 273 | 195 | 752 | 221 | 190 | 316 | -- | 156 | 2,796 |
| 2010 | 692 | 283 | 198 | 735 | 230 | 217 | 319 | -- | 154 | 2,828 |
| 2011 | 680 | 252 | 196 | 735 | 220 | 238 | 322 | -- | 164 | 2,807 |
| 2012 | 644 | 233 | 198 | 722 | 211 | 263 | 324 | -- | 119 | 2,714 |
| 2013 | 622 | 228 | 205 | 607 | 246 | 268 | 325 | 36 | 84 | 2,585 |
| 2014 | 614 | 234 | 197 | 527 | 296 | 272 | 324 | 25 | 62 | 2,551 |
| 2015 | 563 | 243 | 201 | 546 | 258 | 256 | 325 | 31 | 61 | 2,484 |
| 2016 | 549 | 231 | 204 | 526 | 240 | 252 | 325 | 48 | 47 | 2,422 |
| 2017 | 499 | 192 | 210 | 520 | 243 | 275 | 337 | 76 | 42 | 2,394 |
| 2018 | 495 | 172 | 215 | 552 | 216 | 320 | 343 | 93 | 42 | 2,448 |
| 2019 | 497 | 354 | 212 | 540 | 175 | 374 | 337 | 89 | 83 | 2,661 |

* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

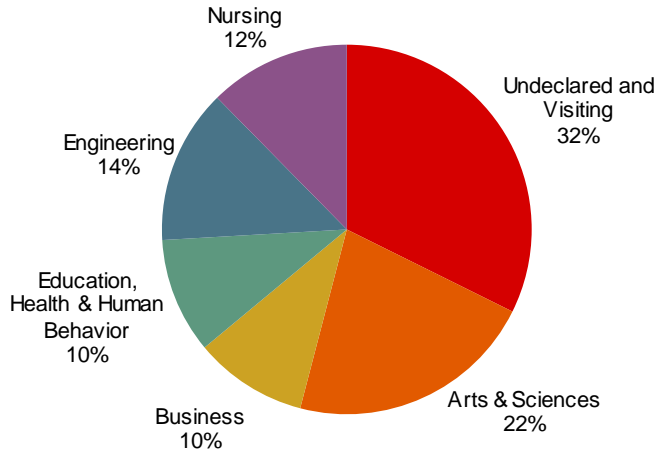
*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Banner 10th-day census data

Program Enrollments: Undergraduate and Graduate, Fall 2019

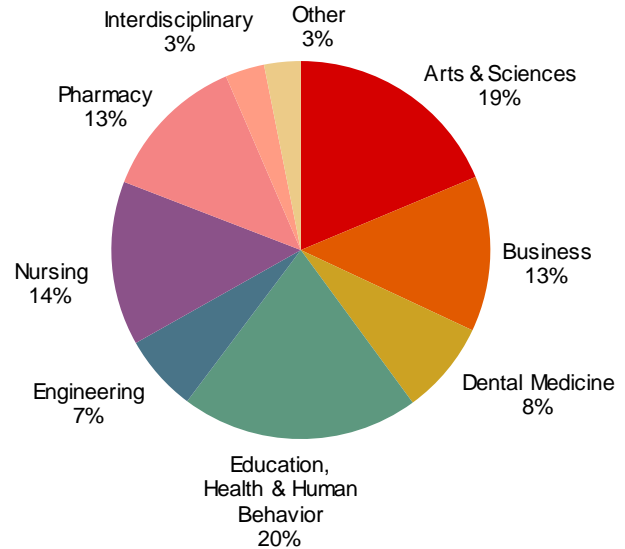
Undergraduate Enrollment

Count= 10,400



Graduate Enrollment

Count= 2,661



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2016-2019

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---|-----------------|--------|-----------------|--------|--------|--------|-------|--------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|
| | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Arts & Sciences** | | | | | | | | | | | | | | | | |
| Fall 2016 | 2,146 | 2,363 | 470 | 731 | 417 | 461 | 3,033 | 3,555 | 145 | 235 | 20 | 54 | 33 | 62 | 198 | 351 |
| Fall 2017 | 2,023 | 2,253 | 418 | 699 | 400 | 461 | 2,841 | 3,413 | 141 | 204 | 21 | 54 | 30 | 49 | 192 | 307 |
| Fall 2018 | 1,854 | 2,061 | 382 | 637 | 382 | 440 | 2,618 | 3,138 | 122 | 209 | 25 | 42 | 41 | 56 | 188 | 307 |
| Fall 2019 | 1,719 | 1,932 | 371 | 583 | 384 | 424 | 2,474 | 2,939 | 111 | 195 | 29 | 37 | 46 | 79 | 186 | 311 |
| School of Business | | | | | | | | | | | | | | | | |
| Fall 2016 | 579 | 372 | 48 | 53 | 65 | 54 | 692 | 479 | 97 | 76 | 4 | 10 | 25 | 19 | 126 | 105 |
| Fall 2017 | 598 | 331 | 46 | 41 | 73 | 50 | 717 | 422 | 80 | 70 | 6 | 8 | 17 | 11 | 103 | 89 |
| Fall 2018 | 544 | 310 | 43 | 46 | 74 | 53 | 661 | 409 | 70 | 66 | 6 | 6 | 14 | 10 | 90 | 82 |
| Fall 2019 | 562 | 305 | 56 | 42 | 86 | 55 | 704 | 402 | 157 | 99 | 9 | 29 | 32 | 28 | 198 | 156 |
| School of Dental Medicine | | | | | | | | | | | | | | | | |
| Fall 2016 | | | | | | | | | 58 | 46 | 3 | 2 | 54 | 41 | 115 | 89 |
| Fall 2017 | | | | | | | | | 53 | 53 | 0 | 3 | 56 | 45 | 109 | 101 |
| Fall 2018 | | | | | | | | | 63 | 66 | 0 | 6 | 45 | 35 | 108 | 107 |
| Fall 2019 | | | | | | | | | 69 | 62 | 2 | 5 | 34 | 40 | 105 | 107 |
| School of Education, Health and Human Behavior | | | | | | | | | | | | | | | | |
| Fall 2016 | 201 | 750 | 28 | 188 | 35 | 89 | 264 | 1,027 | 105 | 304 | 18 | 43 | 13 | 43 | 136 | 390 |
| Fall 2017 | 187 | 742 | 32 | 177 | 28 | 74 | 247 | 993 | 99 | 294 | 25 | 46 | 15 | 41 | 139 | 381 |
| Fall 2018 | 188 | 690 | 32 | 138 | 29 | 86 | 249 | 914 | 109 | 280 | 27 | 64 | 25 | 47 | 161 | 391 |
| Fall 2019 | 169 | 625 | 33 | 120 | 34 | 87 | 236 | 832 | 104 | 264 | 24 | 66 | 30 | 52 | 158 | 382 |
| School of Engineering | | | | | | | | | | | | | | | | |
| Fall 2016 | 1,142 | 131 | 56 | 15 | 188 | 57 | 1,386 | 203 | 67 | 12 | 1 | 2 | 121 | 37 | 189 | 51 |
| Fall 2017 | 1,150 | 142 | 70 | 12 | 182 | 53 | 1,402 | 207 | 68 | 10 | 1 | 1 | 119 | 44 | 188 | 55 |
| Fall 2018 | 1087 | 147 | 75 | 26 | 204 | 57 | 1,366 | 230 | 65 | 12 | 2 | 3 | 94 | 40 | 161 | 55 |
| Fall 2019 | 958 | 150 | 66 | 21 | 170 | 44 | 1,194 | 215 | 50 | 11 | 2 | 1 | 75 | 36 | 127 | 48 |

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2016-2019 (cont.)

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---------------------------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|
| | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| School of Nursing | | | | | | | | | | | | | | | | |
| Fall 2016 | 119 | 788 | 7 | 84 | 13 | 70 | 139 | 942 | 39 | 169 | 3 | 14 | 5 | 22 | 47 | 205 |
| Fall 2017 | 135 | 835 | 4 | 69 | 18 | 99 | 157 | 1,003 | 39 | 178 | 4 | 24 | 5 | 25 | 48 | 227 |
| Fall 2018 | 139 | 883 | 9 | 68 | 29 | 120 | 177 | 1,071 | 46 | 219 | 6 | 22 | 3 | 24 | 55 | 265 |
| Fall 2019 | 157 | 957 | 9 | 113 | 24 | 144 | 190 | 1,214 | 49 | 256 | 3 | 20 | 5 | 41 | 57 | 317 |
| School of Pharmacy | | | | | | | | | | | | | | | | |
| Fall 2016 | | | | | | | | | 108 | 172 | 3 | 5 | 14 | 23 | 125 | 200 |
| Fall 2017 | | | | | | | | | 113 | 165 | 2 | 6 | 16 | 35 | 131 | 206 |
| Fall 2018 | | | | | | | | | 119 | 150 | 4 | 11 | 20 | 39 | 143 | 200 |
| Fall 2019 | | | | | | | | | 125 | 142 | 3 | 14 | 19 | 34 | 147 | 190 |
| Interdisciplinary | | | | | | | | | | | | | | | | |
| Fall 2016 | | | | | | | | | 14 | 25 | 0 | 4 | 1 | 4 | 15 | 33 |
| Fall 2017 | | | | | | | | | 15 | 36 | 1 | 10 | 7 | 7 | 23 | 53 |
| Fall 2018 | | | | | | | | | 16 | 48 | 3 | 13 | 6 | 7 | 25 | 68 |
| Fall 2019 | | | | | | | | | 11 | 42 | 5 | 9 | 8 | 14 | 24 | 65 |
| Other*** | | | | | | | | | | | | | | | | |
| Fall 2016 | | | | | | | | | 8 | 18 | 1 | 4 | 5 | 11 | 14 | 33 |
| Fall 2017 | | | | | | | | | 10 | 18 | 0 | 4 | 8 | 2 | 18 | 24 |
| Fall 2018 | | | | | | | | | 10 | 19 | 0 | 3 | 6 | 4 | 16 | 26 |
| Fall 2019 | | | | | | | | | 15 | 39 | 5 | 6 | 4 | 14 | 24 | 59 |
| Total | | | | | | | | | | | | | | | | |
| Fall 2016 | 4,187 | 4,404 | 609 | 1,071 | 718 | 731 | 5,514 | 6,206 | 641 | 1,057 | 53 | 138 | 271 | 262 | 965 | 1,457 |
| Fall 2017 | 4,093 | 4,303 | 570 | 998 | 701 | 737 | 5,364 | 6,038 | 618 | 1,028 | 60 | 156 | 273 | 259 | 951 | 1,443 |
| Fall 2018 | 3,812 | 4,091 | 541 | 915 | 718 | 756 | 5,071 | 5,762 | 620 | 1,069 | 73 | 170 | 254 | 262 | 947 | 1,501 |
| Fall 2019 | 3,565 | 3,969 | 535 | 879 | 698 | 754 | 4,798 | 5,602 | 691 | 1,110 | 82 | 187 | 253 | 338 | 1,026 | 1,635 |

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Degrees Awarded: Historic Degrees, Fiscal Years 2008-2019

| | Arts & Sciences | Business | Dental Medicine | Education, Health & Human Behavior | Engineering | Nursing | Pharmacy | Inter- disciplinary | Total |
|----------------------|-----------------|----------|-----------------|---------------------------------------|-------------|---------|----------|------------------------|-------|
| Undergraduate | | | | | | | | | |
| 2008 | 857 | 405 | -- | 478 | 187 | 151 | -- | -- | 2,078 |
| 2009 | 916 | 439 | -- | 411 | 207 | 189 | -- | -- | 2,162 |
| 2010 | 864 | 435 | -- | 455 | 193 | 211 | -- | -- | 2,158 |
| 2011 | 883 | 461 | -- | 450 | 194 | 220 | -- | -- | 2,208 |
| 2012 | 884* | 448* | -- | 451* | 235 | 220 | -- | -- | 2,238 |
| 2013 | 927 | 384 | -- | 430 | 220 | 210 | -- | -- | 2,171 |
| 2014 | 836 | 441 | -- | 482 | 236 | 245 | -- | -- | 2,240 |
| 2015 | 797 | 412 | -- | 419 | 229 | 288 | -- | -- | 2,145 |
| 2016 | 806 | 401 | -- | 458 | 262 | 346 | -- | -- | 2,273 |
| 2017 | 780 | 465 | -- | 466 | 294 | 401 | -- | -- | 2,406 |
| 2018 | 843 | 512 | -- | 476 | 320 | 480 | -- | -- | 2,631 |
| 2019 | 829 | 453 | -- | 458 | 351 | 467 | -- | -- | 2,558 |
| Graduate ** | | | | | | | | | |
| 2008 | 185 | 133 | 54 | 265 | 107 | 66 | -- | -- | 810 |
| 2009 | 152 | 179 | 45 | 214 | 79 | 57 | 79 | -- | 805 |
| 2010 | 221 | 124 | 44 | 302 | 70 | 42 | 73 | -- | 876 |
| 2011 | 239 | 136 | 46 | 306 | 95 | 60 | 78 | -- | 960 |
| 2012 | 230 | 138 | 46 | 262 | 72 | 50 | 75 | -- | 873 |
| 2013 | 248 | 103 | 40 | 300 | 83 | 68 | 80 | -- | 922 |
| 2014 | 240 | 125 | 50 | 281 | 78 | 77 | 79 | 29 | 959 |
| 2015 | 211 | 112 | 45 | 211 | 89 | 70 | 76 | 1 | 815 |
| 2016 | 208 | 110 | 49 | 200 | 122 | 73 | 81 | 13 | 856 |
| 2017 | 217 | 134 | 51 | 248 | 86 | 80 | 78 | 10 | 904 |
| 2018 | 196 | 108 | 52 | 215 | 64 | 81 | 76 | 10 | 802 |
| 2019 | 175 | 118 | 58 | 213 | 95 | 79 | 77 | 25 | 840 |

* revised 11/14

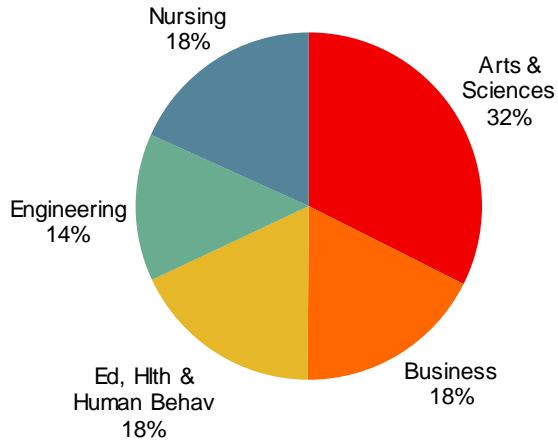
** Graduate includes Doctor's - Professional Practice.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2019

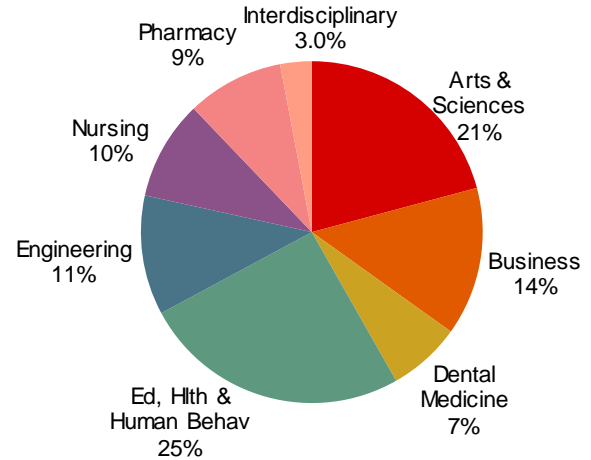
Undergraduate Degrees Granted

Count = 2,558



Graduate Degrees Granted*

Count = 840



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2016-2019

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---|---------------|--------|--------------|--------|--------|--------|-------|--------|--------------|--------|--------------|--------|--------|--------|-------|--------|
| | White | | | | Black | | | | White | | | | Black | | | |
| | Non-Hispanic | | Non-Hispanic | | Other* | | Total | | Non-Hispanic | | Non-Hispanic | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Arts & Sciences | | | | | | | | | | | | | | | | |
| FY 2016 | 295 | 328 | 30 | 63 | 34 | 56 | 359 | 447 | 47 | 101 | 11 | 9 | 13 | 27 | 71 | 137 |
| FY 2017 | 273 | 342 | 35 | 46 | 39 | 45 | 347 | 433 | 49 | 100 | 5 | 20 | 8 | 35 | 62 | 155 |
| FY 2018 | 291 | 336 | 46 | 75 | 41 | 54 | 378 | 465 | 54 | 79 | 6 | 19 | 11 | 27 | 71 | 125 |
| FY 2019 | 300 | 322 | 35 | 67 | 58 | 47 | 393 | 436 | 46 | 81 | 5 | 19 | 19 | 5 | 70 | 105 |
| School of Business | | | | | | | | | | | | | | | | |
| FY 2016 | 200 | 122 | 11 | 19 | 21 | 28 | 232 | 169 | 43 | 35 | 2 | 2 | 17 | 11 | 62 | 48 |
| FY 2017 | 241 | 139 | 18 | 19 | 28 | 20 | 287 | 178 | 67 | 34 | 0 | 4 | 14 | 15 | 81 | 53 |
| FY 2018 | 265 | 155 | 17 | 17 | 33 | 25 | 315 | 197 | 42 | 47 | 0 | 3 | 9 | 7 | 51 | 57 |
| FY 2019 | 234 | 141 | 19 | 18 | 21 | 20 | 274 | 179 | 41 | 47 | 5 | 6 | 12 | 7 | 58 | 60 |
| School of Dental Medicine | | | | | | | | | | | | | | | | |
| FY 2016 | | | | | | | | | 25 | 17 | 0 | 0 | 4 | 3 | 29 | 20 |
| FY 2017 | | | | | | | | | 27 | 15 | 4 | 0 | 2 | 3 | 33 | 18 |
| FY 2018 | | | | | | | | | 20 | 16 | 1 | 0 | 7 | 8 | 28 | 24 |
| FY 2019 | | | | | | | | | 25 | 16 | 1 | 1 | 9 | 6 | 35 | 23 |
| School of Education, Health and Human Behavior | | | | | | | | | | | | | | | | |
| FY 2016 | 70 | 302 | 4 | 55 | 5 | 22 | 79 | 379 | 46 | 110 | 5 | 14 | 9 | 16 | 60 | 140 |
| FY 2017 | 91 | 271 | 13 | 63 | 4 | 24 | 108 | 358 | 60 | 140 | 8 | 14 | 6 | 20 | 74 | 174 |
| FY 2018 | 66 | 303 | 10 | 49 | 18 | 30 | 94 | 382 | 41 | 127 | 9 | 16 | 5 | 17 | 55 | 160 |
| FY 2019 | 78 | 266 | 10 | 73 | 24 | 7 | 112 | 346 | 44 | 117 | 12 | 14 | 21 | 5 | 77 | 136 |
| School of Engineering | | | | | | | | | | | | | | | | |
| FY 2016 | 192 | 20 | 4 | 0 | 35 | 11 | 231 | 31 | 20 | 4 | 4 | 1 | 65 | 28 | 89 | 33 |
| FY 2017 | 210 | 23 | 9 | 2 | 39 | 11 | 258 | 36 | 11 | 5 | 1 | 1 | 53 | 15 | 65 | 21 |
| FY 2018 | 234 | 28 | 6 | 0 | 38 | 14 | 278 | 42 | 11 | 1 | 0 | 0 | 39 | 13 | 50 | 14 |
| FY 2019 | 246 | 22 | 7 | 4 | 49 | 23 | 302 | 49 | 23 | 2 | 0 | 0 | 50 | 20 | 73 | 22 |

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2016-2019 (cont.)

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---------------------------|---------------|--------|--------------|--------|--------|--------|-------|--------|--------------|--------|--------------|--------|--------|--------|-------|--------|
| | White | | | | Black | | | | White | | | | Black | | | |
| | Non-Hispanic | | Non-Hispanic | | Other* | | Total | | Non-Hispanic | | Non-Hispanic | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| School of Nursing | | | | | | | | | | | | | | | | |
| FY 2016 | 37 | 251 | 3 | 22 | 9 | 24 | 49 | 297 | 7 | 61 | 0 | 2 | 1 | 2 | 8 | 65 |
| FY 2017 | 46 | 285 | 3 | 36 | 3 | 28 | 52 | 349 | 14 | 54 | 0 | 3 | 1 | 8 | 15 | 65 |
| FY 2018 | 49 | 352 | 2 | 33 | 6 | 38 | 57 | 423 | 11 | 53 | 2 | 5 | 3 | 7 | 16 | 65 |
| FY 2019 | 54 | 337 | 1 | 22 | 44 | 9 | 99 | 368 | 14 | 52 | 2 | 5 | 5 | 1 | 21 | 58 |
| School of Pharmacy | | | | | | | | | | | | | | | | |
| FY 2016 | | | | | | | | | 23 | 44 | 1 | 2 | 7 | 4 | 31 | 50 |
| FY 2017 | | | | | | | | | 27 | 43 | 0 | 1 | 4 | 3 | 31 | 47 |
| FY 2018 | | | | | | | | | 24 | 40 | 1 | 0 | 3 | 8 | 28 | 48 |
| FY 2019 | | | | | | | | | 21 | 44 | 0 | 2 | 6 | 4 | 27 | 50 |
| Interdisciplinary | | | | | | | | | | | | | | | | |
| FY 2016 | | | | | | | | | 2 | 6 | 1 | 2 | 1 | 1 | 4 | 9 |
| FY 2017 | | | | | | | | | 2 | 7 | 0 | 1 | 0 | 0 | 2 | 8 |
| FY 2018 | | | | | | | | | 2 | 4 | 0 | 0 | 0 | 4 | 2 | 8 |
| FY 2019 | | | | | | | | | 7 | 11 | 0 | 3 | 2 | 2 | 9 | 16 |
| Total | | | | | | | | | | | | | | | | |
| FY 2016 | 794 | 1,023 | 52 | 159 | 104 | 141 | 950 | 1,323 | 213 | 378 | 24 | 32 | 117 | 92 | 354 | 502 |
| FY 2017 | 861 | 1,060 | 78 | 166 | 113 | 128 | 1,052 | 1,354 | 257 | 398 | 18 | 44 | 88 | 99 | 363 | 541 |
| FY 2018 | 905 | 1,174 | 81 | 174 | 136 | 161 | 1,122 | 1,509 | 205 | 367 | 19 | 43 | 77 | 91 | 301 | 501 |
| FY 2019 | 912 | 1,088 | 72 | 184 | 196 | 106 | 1,180 | 1,378 | 221 | 370 | 25 | 50 | 124 | 50 | 370 | 470 |

* Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2009-2019*

| College/School | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Arts & Sciences** | | | | | | | | | | | |
| Low er Undergraduate | 101,881 | 102,334 | 107,745 | 108,060 | 106,477 | 100,299 | 102,948 | 104,409 | 97,225 | 89,604 | 84,317 |
| Upper Undergraduate | 89,274 | 89,847 | 88,514 | 92,072 | 88,914 | 85,433 | 84,672 | 85,120 | 86,514 | 85,743 | 81,910 |
| Graduate I | 11,490 | 13,331 | 13,400 | 13,291 | 12,022 | 11,876 | 11,164 | 10,320 | 9,882 | 8,995 | 9,222 |
| Graduate II*** | 38 | 62 | 50 | 87 | 36 | 80 | 65 | 179 | 246 | 273 | 231 |
| Total | 202,683 | 205,574 | 209,708 | 213,510 | 207,449 | 203,705 | 198,849 | 200,028 | 193,866 | 184,615 | 175,679 |
| Business | | | | | | | | | | | |
| Low er Undergraduate | 13,306 | 11,922 | 12,486 | 13,317 | 12,082 | 12,960 | 12,969 | 12,928 | 12,447 | 11,184 | 10,776 |
| Upper Undergraduate | 29,762 | 29,239 | 27,941 | 27,756 | 27,969 | 28,476 | 29,652 | 30,153 | 31,720 | 31,744 | 29,739 |
| Graduate I | 6,263 | 5,554 | 5,665 | 5,059 | 4,845 | 4,613 | 4,777 | 4,662 | 4,483 | 4,268 | 4,832 |
| Graduate II | 0 | 0 | 0 | 0 | 6 | 6 | 12 | 0 | 3 | 33 | 102 |
| Total | 49,331 | 46,714 | 46,092 | 46,131 | 44,902 | 46,055 | 47,410 | 47,743 | 48,653 | 47,229 | 45,449 |
| Education, Health and Human Behavior | | | | | | | | | | | |
| Low er Undergraduate | 8,224 | 9,382 | 10,360 | 9,663 | 9,917 | 10,839 | 11,406 | 12,088 | 11,323 | 10,653 | 9,486 |
| Upper Undergraduate | 30,092 | 31,572 | 30,842 | 29,052 | 28,113 | 29,107 | 29,415 | 30,133 | 32,829 | 31,295 | 29,697 |
| Graduate I | 11,985 | 13,758 | 12,570 | 11,846 | 12,292 | 10,779 | 9,578 | 9,608 | 9,889 | 8,904 | 9,116 |
| Graduate II | 0 | 0 | 24 | 324 | 306 | 225 | 231 | 253 | 234 | 399 | 495 |
| Total | 50,301 | 54,712 | 53,795 | 50,885 | 50,627 | 50,950 | 50,629 | 52,082 | 54,274 | 51,251 | 48,793 |
| Engineering | | | | | | | | | | | |
| Low er Undergraduate | 4,273 | 4,657 | 5,391 | 4,787 | 5,036 | 5,380 | 5,503 | 5,895 | 5,377 | 5,092 | 4,893 |
| Upper Undergraduate | 13,399 | 13,509 | 14,275 | 14,553 | 14,708 | 15,769 | 17,319 | 19,600 | 20,658 | 21,684 | 20,619 |
| Graduate I | 2,783 | 2,658 | 3,098 | 2,754 | 2,621 | 3,420 | 3,952 | 3,541 | 2,951 | 3,069 | 2,637 |
| Graduate II | 63 | 73 | 132 | 173 | 190 | 130 | 160 | 141 | 135 | 102 | 159 |
| Total | 20,518 | 20,897 | 22,896 | 22,267 | 22,555 | 24,699 | 26,933 | 29,176 | 29,121 | 29,947 | 28,308 |

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2009-2019* (cont.)

| College/School | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Nursing | | | | | | | | | | | |
| Lower Undergraduate | 2,235 | 2,197 | 1,840 | 1,707 | 2,304 | 2,626 | 2,735 | 2,338 | 2,267 | 2,036 | 2,099 |
| Upper Undergraduate | 12,150 | 11,664 | 13,063 | 12,941 | 11,923 | 14,656 | 17,135 | 17,330 | 18,058 | 17,390 | 17,121 |
| Graduate I | 1,658 | 1,644 | 1,802 | 1,720 | 1,728 | 1,714 | 3,468 | 2,593 | 1,573 | 1,075 | 1,043 |
| Graduate II | 0 | 0 | 2 | 281 | 389 | 291 | 257 | 1,334 | 2,364 | 3,567 | 4,185 |
| Total | 16,043 | 15,505 | 16,706 | 16,648 | 16,344 | 19,287 | 23,595 | 23,595 | 24,261 | 24,068 | 24,448 |
| Pharmacy | | | | | | | | | | | |
| Graduate I **** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 76 | 137 | 275 |
| Graduate II | 12,383 | 12,312 | 12,475 | 12,378 | 12,479 | 12,542 | 12,343 | 12,550 | 12,422 | 12,593 | 12,810 |
| Total | 12,383 | 12,312 | 12,475 | 12,378 | 12,479 | 12,542 | 12,343 | 12,550 | 12,498 | 12,730 | 13,085 |
| Total | | | | | | | | | | | |
| Lower Undergraduate | 129,919 | 130,492 | 137,822 | 137,533 | 135,815 | 132,104 | 135,560 | 137,658 | 128,638 | 118,569 | 111,571 |
| Upper Undergraduate | 174,677 | 175,831 | 174,634 | 176,373 | 171,626 | 173,441 | 178,192 | 182,335 | 189,778 | 187,855 | 179,085 |
| Graduate I | 34,179 | 36,944 | 36,535 | 34,669 | 33,508 | 32,402 | 32,939 | 30,724 | 28,853 | 26,447 | 27,125 |
| Graduate II | 12,484 | 12,447 | 12,682 | 13,243 | 13,406 | 13,273 | 13,067 | 14,457 | 15,404 | 16,967 | 17,982 |
| Total | 351,259 | 355,713 | 361,672 | 361,818 | 354,356 | 351,220 | 359,758 | 365,174 | 362,672 | 349,839 | 335,763 |

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

**** The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

Source: Unit Cost Database

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

| | Fall 2015 | | | | | Fall 2016 | | | | |
|-----------------------------|---------------|---------------|------------------|---------------|----------------|---------------|---------------|------------------|---------------|----------------|
| | Lower Cr Hrs | Upper Cr Hrs | Prof Prac Cr Hrs | Grad Cr Hrs | Total Cr Hrs | Lower Cr Hrs | Upper Cr Hrs | Prof Prac Cr Hrs | Grad Cr Hrs | Total Cr Hrs |
| Full-Time Appts | | | | | | | | | | |
| Tenured | 30.6% | 41.1% | 54.5% | 49.9% | 37.7% | 27.4% | 37.3% | 56.7% | 51.1% | 34.9% |
| Tenure Track | 7.6% | 18.8% | 3.6% | 25.2% | 13.9% | 6.1% | 15.5% | 2.2% | 17.9% | 11.3% |
| Not Tenure Track | 38.6% | 26.6% | 41.9% | 11.7% | 31.2% | 41.7% | 30.4% | 41.0% | 17.0% | 34.4% |
| Part-Time Appts | | | | | | | | | | |
| Tenured | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Tenure Track | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tenure Track | 16.1% | 11.9% | 0.0% | 12.8% | 13.4% | 18.3% | 15.1% | 0.0% | 13.9% | 15.8% |
| Graduate Assistants | 7.1% | 1.5% | 0.0% | 0.3% | 3.8% | 6.5% | 1.7% | 0.0% | 0.0% | 3.5% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Student Credit Hours | 75,737 | 79,787 | 5,739 | 13,160 | 174,423 | 71,274 | 83,132 | 5,674 | 12,752 | 172,832 |
| | Fall 2017 | | | | | Fall 2018 | | | | |
| | Lower Cr Hrs | Upper Cr Hrs | Prof Prac Cr Hrs | Grad Cr Hrs | Total Cr Hrs | Lower Cr Hrs | Upper Cr Hrs | Prof Prac Cr Hrs | Grad Cr Hrs | Total Cr Hrs |
| Full-Time Appts | | | | | | | | | | |
| Tenured | 25.1% | 38.6% | 55.0% | 50.0% | 34.8% | 25.5% | 40.6% | 53.1% | 51.8% | 36.2% |
| Tenure Track | 7.0% | 14.0% | 3.3% | 20.8% | 11.4% | 6.6% | 11.9% | 3.0% | 14.8% | 9.8% |
| Not Tenure Track | 41.9% | 33.3% | 40.3% | 14.0% | 35.4% | 46.6% | 34.1% | 43.9% | 15.4% | 37.8% |
| Part-Time Appts | | | | | | | | | | |
| Tenured | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Tenure Track | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% |
| Not Tenure Track | 17.8% | 12.1% | 1.4% | 15.1% | 14.2% | 17.1% | 11.8% | 0.1% | 17.6% | 13.9% |
| Graduate Assistants | 8.2% | 2.0% | 0.0% | 0.0% | 4.2% | 4.2% | 1.5% | 0.0% | 0.0% | 2.4% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Student Credit Hours | 65,482 | 83,251 | 5,800 | 12,866 | 167,399 | 61,371 | 78,378 | 5,919 | 13,102 | 158,770 |

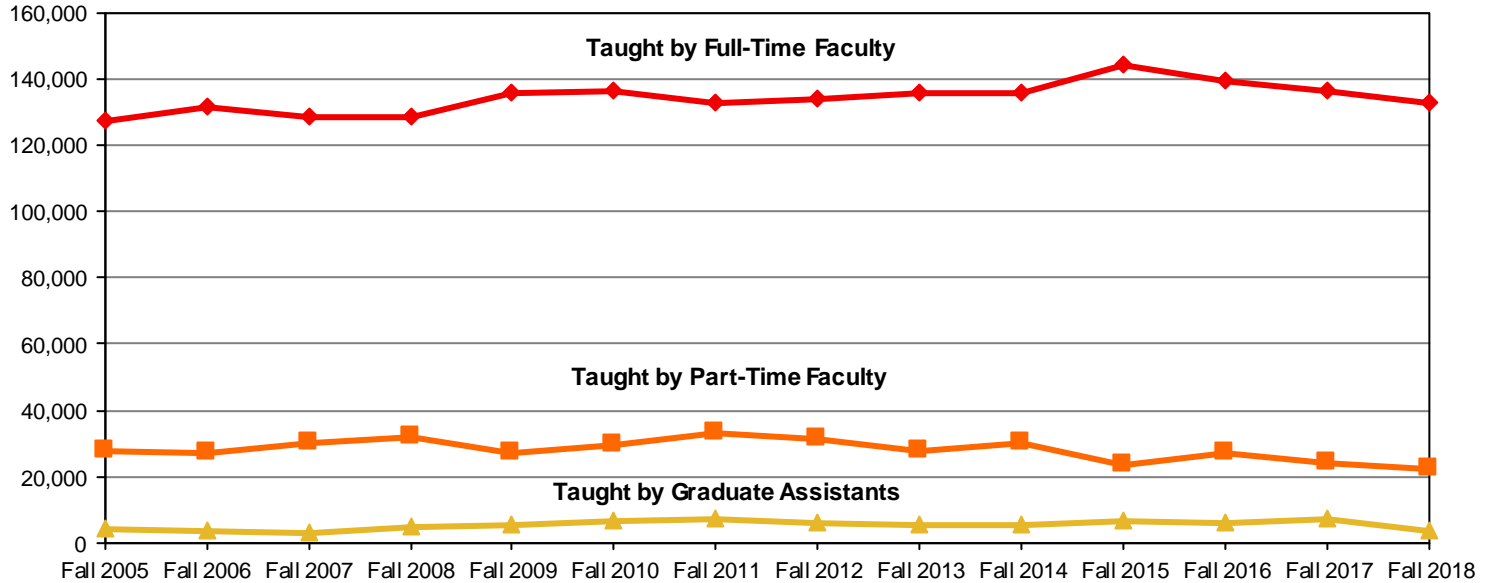
* School of Dental Medicine is not included.

Note: Prof Prac is Doctor's - Professional Practice.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?

Student Credit Hours



* School of Dental Medicine is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2018 and 2019*

| | Summer 17 | | Fall 17 | | Spring 18 | | Summer 18 | | Fall 18 | | Spring 19 | |
|----------------------|------------------|-------------|----------------|-------------|------------------|-------------|------------------|-------------|----------------|-------------|------------------|-------------|
| | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % |
| Undergraduate | | | | | | | | | | | | |
| Day | 8,544 | 35% | 119,355 | 80% | 105,416 | 76% | 7,113 | 30% | 111,967 | 80% | 100,181 | 77% |
| Evening | 1,093 | 5% | 9,967 | 7% | 9,495 | 7% | 848 | 4% | 8,537 | 6% | 7,947 | 6% |
| Weekend | - | 0% | 9 | 0% | 4,785 | 3% | - | 0% | - | 0% | 4,977 | 4% |
| Mixed | 1,835 | 8% | 9,487 | 6% | 7,564 | 5% | 1,525 | 6% | 9,600 | 7% | 7,134 | 5% |
| TBA | 12,787 | 53% | 9,914 | 7% | 11,027 | 8% | 14,595 | 61% | 9,644 | 7% | 10,666 | 8% |
| Total | 24,259 | 100% | 148,732 | 100% | 138,287 | 100% | 24,081 | 100% | 139,748 | 100% | 130,905 | 100% |
| Graduate** | | | | | | | | | | | | |
| Day | 2,400 | 27% | 8,111 | 41% | 7,827 | 42% | 960 | 11% | 7,315 | 37% | 6,438 | 32% |
| Evening | 666 | 7% | 3,657 | 19% | 2,985 | 16% | 477 | 5% | 3,143 | 16% | 2,473 | 12% |
| Weekend | 6 | 0% | 45 | 0% | 201 | 1% | - | 0% | 54 | 0% | 195 | 1% |
| Mixed | 1,543 | 17% | 2,387 | 12% | 1,943 | 10% | 1,478 | 17% | 2,337 | 12% | 2,414 | 12% |
| TBA | 4,277 | 48% | 5,466 | 28% | 5,805 | 31% | 5,862 | 67% | 7,171 | 36% | 8,668 | 43% |
| Total | 8,892 | 100% | 19,666 | 100% | 18,761 | 100% | 8,777 | 100% | 20,020 | 100% | 20,188 | 100% |
| Total | | | | | | | | | | | | |
| Day | 10,944 | 33% | 127,466 | 76% | 113,243 | 72% | 8,073 | 25% | 119,282 | 75% | 106,619 | 71% |
| Evening | 1,759 | 5% | 13,624 | 8% | 12,480 | 8% | 1,325 | 4% | 11,680 | 7% | 10,420 | 7% |
| Weekend | 6 | 0% | 54 | 0% | 4,986 | 3% | - | 0% | 54 | 0% | 5,172 | 3% |
| Mixed | 3,378 | 10% | 11,874 | 7% | 9,507 | 6% | 3,003 | 9% | 11,937 | 7% | 9,548 | 6% |
| TBA | 17,064 | 51% | 15,380 | 9% | 16,832 | 11% | 20,457 | 62% | 16,815 | 11% | 19,334 | 13% |
| Total | 33,151 | 100% | 168,398 | 100% | 157,048 | 100% | 32,858 | 100% | 159,768 | 100% | 151,093 | 100% |

* School of Dental Medicine is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

Instruction: Class Sizes, Fall Terms 2015-2019

| | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> | <u>Fall 18</u> | <u>Fall 19</u> |
|--------------------------------|----------------|----------------|----------------|----------------|----------------|
| Courses Below 300 Level | | | | | |
| Class Size | | | | | |
| 1-9 | 113 | 128 | 141 | 208 | 268 |
| 10-19 | 212 | 205 | 318 | 315 | 313 |
| 20-29 | 429 | 407 | 341 | 342 | 319 |
| 30-39 | 122 | 131 | 130 | 109 | 129 |
| 40-49 | 75 | 67 | 69 | 63 | 60 |
| 50-99 | 143 | 124 | 115 | 96 | 93 |
| 100 & more | 20 | 19 | 13 | 9 | 9 |
| Mean | 30.0 | 29.4 | 26.7 | 24.4 | 23.4 |
| Median | 24 | 23 | 22 | 20 | 20 |

| | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> | <u>Fall 18</u> | <u>Fall 19</u> |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|
| 300 & 400 Level Courses | | | | | |
| Class Size | | | | | |
| 1-9 | 263 | 266 | 254 | 282 | 262 |
| 10-19 | 214 | 211 | 209 | 209 | 229 |
| 20-29 | 187 | 194 | 174 | 211 | 199 |
| 30-39 | 102 | 106 | 124 | 107 | 112 |
| 40-49 | 54 | 72 | 70 | 57 | 53 |
| 50-99 | 46 | 51 | 51 | 44 | 33 |
| 100 & more | 6 | 3 | 2 | 1 | 1 |
| Mean | 21.2 | 21.7 | 22.1 | 20.5 | 20.0 |
| Median | 17 | 18 | 18 | 18 | 18 |

| | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> | <u>Fall 18</u> | <u>Fall 19</u> |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|
| 500 & 600 Level Courses | | | | | |
| Class Size | | | | | |
| 1-9 | 94 | 125 | 148 | 156 | 171 |
| 10-19 | 91 | 87 | 90 | 115 | 131 |
| 20-29 | 54 | 48 | 41 | 37 | 23 |
| 30-39 | 11 | 8 | 10 | 10 | 3 |
| 40-49 | 0 | 0 | 1 | 0 | 3 |
| 50-99 | 0 | 0 | 0 | 0 | 7 |
| 100 & more | 0 | 0 | 0 | 0 | 1 |
| Mean | 13.2 | 12.2 | 11.7 | 11.2 | 11.9 |
| Median | 11 | 11 | 9 | 10 | 9 |

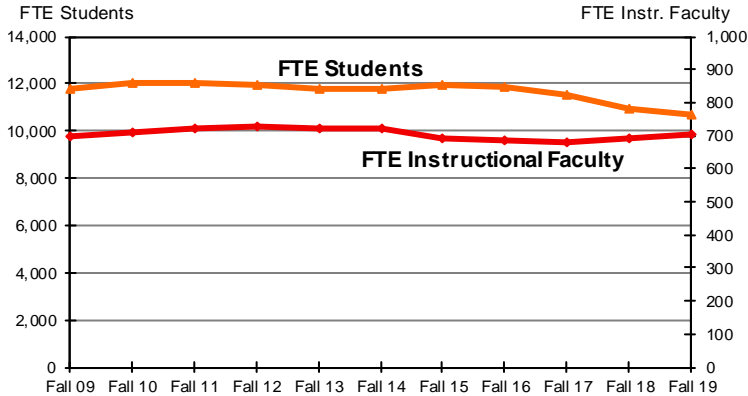
| Total Courses | | | | | |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Class Size | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> | <u>Fall 18</u> | <u>Fall 19</u> |
| 1-9 | 470 | 519 | 543 | 646 | 701 |
| 10-19 | 517 | 503 | 617 | 639 | 673 |
| 20-29 | 670 | 649 | 556 | 590 | 541 |
| 30-39 | 235 | 245 | 264 | 226 | 244 |
| 40-49 | 129 | 139 | 140 | 120 | 116 |
| 50-99 | 189 | 175 | 166 | 140 | 133 |
| 100 & more | 26 | 22 | 15 | 10 | 11 |
| Mean | 24.7 | 24.3 | 23 | 21.1 | 20.6 |
| Median | 21 | 21 | 19 | 18 | 17 |

* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

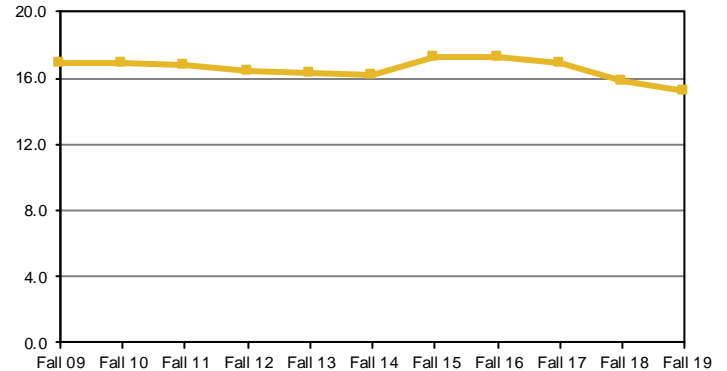
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2009-2019

| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|---------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| FTE Students | 11,806 | 12,003 | 12,072 | 11,943 | 11,779 | 11,767 | 11,985 | 11,870 | 11,523 | 10,942 | 10,704 |
| FTE Instructional Faculty | 699 | 712 | 720 | 727 | 723 | 725 | 692 | 688 | 682 | 690 | 702 |
| Student/Faculty Ratio | 16.9 | 16.9 | 16.8 | 16.4 | 16.3 | 16.2 | 17.3 | 17.3 | 16.9 | 15.9 | 15.2 |

FTE Students and Instructional Faculty



Student Faculty Ratio



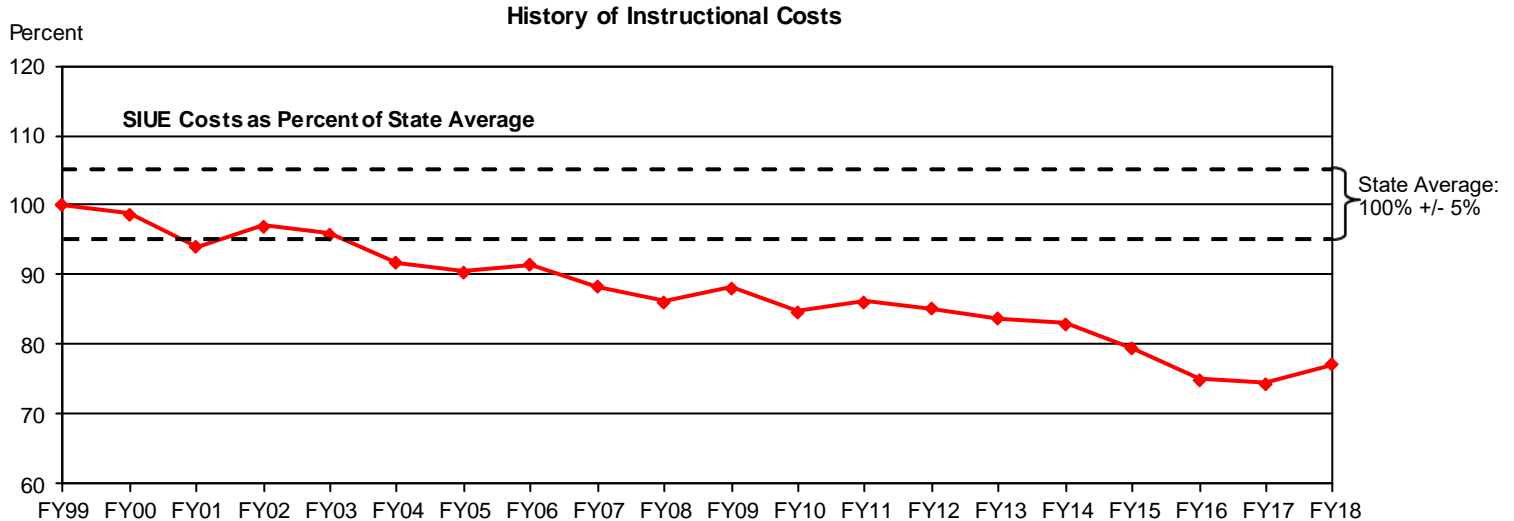
Note: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

| FY99 | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 | FY12 | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 100.1 | 98.8 | 94.1 | 97.0 | 95.9 | 91.8 | 90.5 | 91.5 | 88.4 | 86.2 | 88.2 | 84.7 | 86.2 | 85.2 | 83.7 | 83.1 | 79.5 | 75 | 79.5 | 75 |

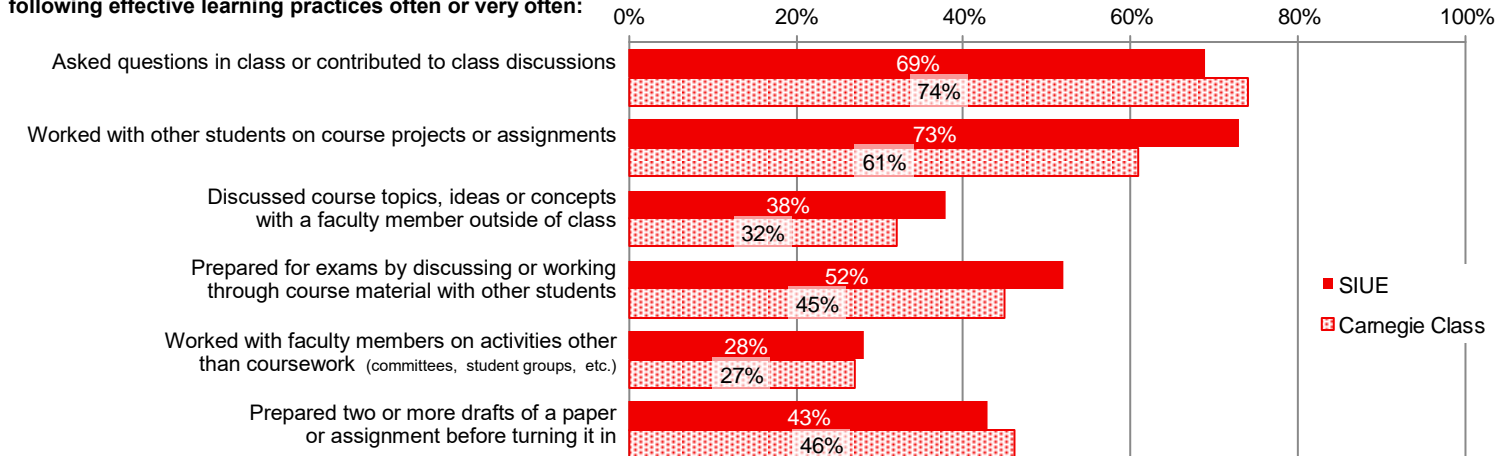


Source: IBHE Comparative Instructional Cost Studies. FY19 information is not yet available.

Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,600 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2019 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

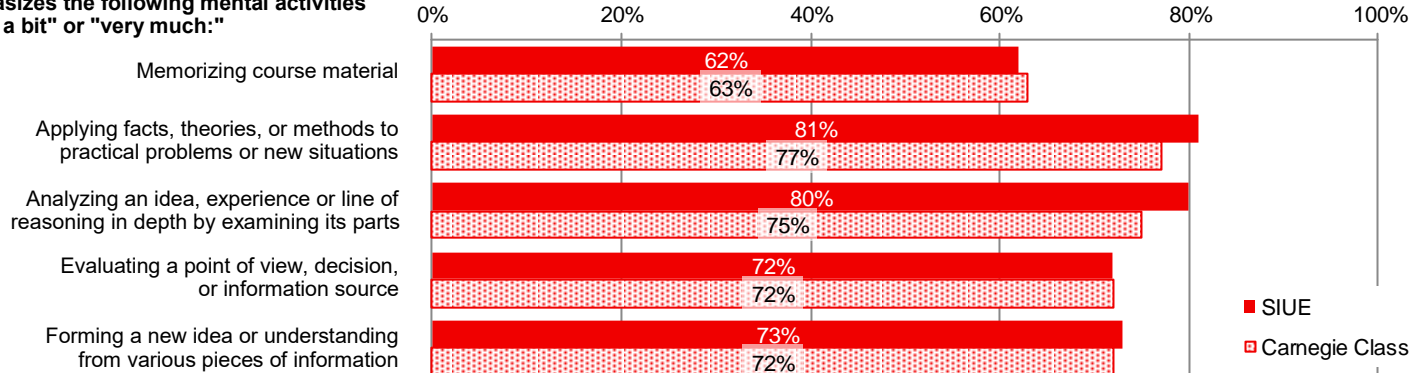


Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

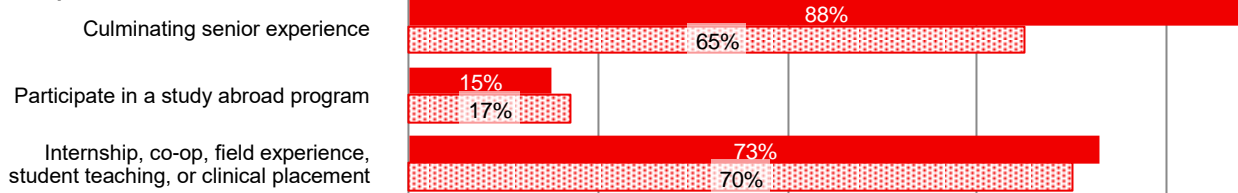


Student Learning: Benchmarks of Effective Educational Practice

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:



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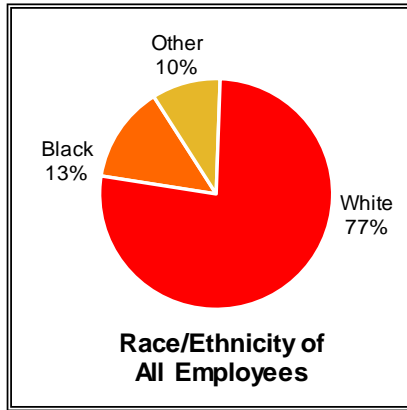
Faculty and Staff Summary

The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 556 graduate students provide services as graduate assistants. The number of employees this year shows a slight increase from fall 2018. The proportion of full-time employees has consistently remained near 85%.

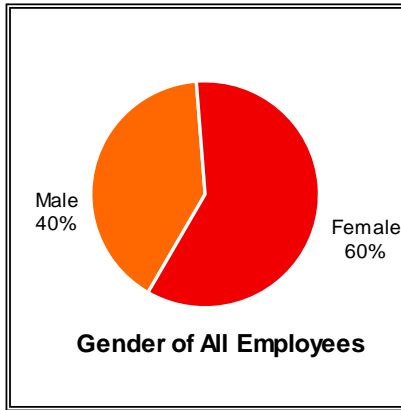
Funding — Sixty-three percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than eighty percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.

Diversity — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) which increased slightly in fall 2017 and fall 2018 has not substantively changed in fall 2019. The number of part-time faculty increased by seven percent, continuing a fluctuating pattern prevalent for the past ten years.



During the last decade (2009-2019) the demographics of SIUE's full-time instructional faculty have changed. Forty-seven percent of the current tenured or tenure track faculty has been hired since fall 2009. The number of full-time instructional faculty and the proportion of women faculty have remained steady since fall 2018. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 73 percent.



SIUE has 77 percent of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.

Current average annual faculty salaries range from \$89,981 for full professors to \$46,391 for instructors (see page 100). Growth of faculty salaries has been limited

by constrained state budgets. A 1 percent raise was applied for FY 19, and a 2.75 percent raise was applied for FY 20.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for over 1,400 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 2000-2019

| Classification | 2000 | | | 2001 | | | 2002 | | | 2003 | | | 2004 | | |
|--|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 485 | 262 | 580.7 | 490 | 268 | 584.5 | 496 | 251 | 586.5 | 512 | 250 | 608.1 | 518 | 242 | 604.8 |
| Faculty Rank & Adm Title | 92 | 1 | 93.3 | 89 | 2 | 90.6 | 89 | 1 | 91.4 | 89 | 3 | 91.7 | 97 | 2 | 98.6 |
| Administrative Title Only | 423 | 65 | 453.1 | 450 | 66 | 480.9 | 465 | 58 | 492.1 | 434 | 49 | 459.0 | 449 | 43 | 468.9 |
| Civil Service (Range) | 252 | 27 | 270.9 | 270 | 23 | 285.8 | 265 | 21 | 280.0 | 266 | 20 | 280.4 | 295 | 19 | 307.3 |
| Civil Service (Neg & Prev.) | 579 | 29 | 596.1 | 627 | 41 | 652.5 | 623 | 27 | 640.2 | 610 | 28 | 627.8 | 598 | 34 | 619.4 |
| TOTAL EMPLOYEES | 1831 | 384 | 1994.1 | 1926 | 400 | 2094.3 | 1938 | 358 | 2090.2 | 1911 | 350 | 2067.0 | 1957 | 340 | 2099.0 |
| <i>Full-time Instructional Faculty</i> | 484 | | | 483 | | | 494 | | | 518 | | | 528 | | |
| Grad Assist/Dent Residents | 0 | 441 | 166.2 | 0 | 471 | 184.1 | 0 | 476 | 181.7 | 0 | 469 | 176.4 | 0 | 526 | 200.2 |
| Student Workers | 1263 | | | 1299 | | | 1304 | | | 1407 | | | 1535 | | |
| Classification | 2005 | | | 2006 | | | 2007 | | | 2008 | | | 2009 | | |
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 545 | 263 | 634.7 | 570 | 250 | 659.0 | 577 | 296 | 675.5 | 598 | 283 | 690.4 | 585 | 246 | 661.9 |
| Faculty Rank & Adm Title | 97 | 3 | 98.4 | 95 | 3 | 97.1 | 93 | 4 | 96.0 | 87 | 4 | 90.0 | 111 | 18 | 120.0 |
| Administrative Title Only | 438 | 45 | 457.6 | 439 | 44 | 460.5 | 444 | 31 | 458.4 | 475 | 32 | 488.7 | 483 | 40 | 498.4 |
| Civil Service (Range) | 314 | 13 | 322.4 | 307 | 18 | 319.7 | 280 | 19 | 293.4 | 284 | 25 | 302.1 | 298 | 26 | 317.2 |
| Civil Service (Neg & Prev.) | 599 | 28 | 616.4 | 571 | 34 | 592.6 | 603 | 32 | 623.6 | 608 | 24 | 622.4 | 619 | 25 | 634.7 |
| TOTAL EMPLOYEES | 1993 | 352 | 2129.5 | 1982 | 349 | 2128.9 | 1997 | 382 | 2146.9 | 2052 | 368 | 2193.6 | 2096 | 355 | 2232.2 |
| <i>Full-time Instructional Faculty</i> | 556 | | | 578 | | | 592 | | | 610 | | | 622 | | |
| Grad Assist/Dent Residents | 0 | 512 | 198.1 | 0 | 471 | 182.8 | 0 | 459 | 181.6 | 5 | 503 | 206.0 | 3 | 520 | 212.5 |
| Student Workers | 1482 | | | 1480 | | | 1296 | | | 1605 | | | 1535 | | |

All Employees: Historic, Fall 2000-2019 (cont.)

| Classification | 2010 | | | 2011 | | | 2012 | | | 2013 | | | 2014 | | |
|--|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|-------------|----------------|
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 594 | 251 | 678.8 | 594 | 280 | 695.1 | 595 | 294 | 696.3 | 585 | 280 | 684.0 | 586 | 285 | 688.0 |
| Faculty Rank & Adm Title | 119 | 15 | 129.2 | 112 | 17 | 123.5 | 121 | 18 | 136.2 | 124 | 16 | 135.3 | 123 | 11 | 134.2 |
| Administrative Title Only | 464 | 39 | 484.6 | 456 | 32 | 473.2 | 447 | 25 | 461.6 | 343 | 11 | 350.7 | 352 | 13 | 361.5 |
| Civil Service (Range) | 298 | 23 | 315.3 | 306 | 21 | 322.1 | 327 | 30 | 345.0 | 329 | 43 | 351.3 | 340 | 45* | 363.4* |
| Civil Service (Neg & Prev.) | 591 | 22 | 605.3 | 596 | 22 | 610.1 | 619 | 24 | 634.6 | 723 | 26 | 739.7 | 722 | 31 | 740.5 |
| TOTAL EMPLOYEES | 2066 | 350 | 2213.2 | 2064 | 372 | 2224.0 | 2109 | 391 | 2273.7 | 2104 | 376 | 2261.0 | 2123 | 385* | 2287.6* |
| <i>Full-time Instructional Faculty</i> | <i>627</i> | | | <i>619</i> | | | <i>626</i> | | | <i>624</i> | | | <i>623</i> | | |
| Grad Assist/Dent Residents | 4 | 515 | 216.6 | 5 | 533 | 228.2 | 5 | 539 | 229.6 | 5 | 548 | 233.6 | 3 | 536* | 222.9* |
| Student Workers | 1631 | | | 1630 | | | 1599 | | | 1547 | | | 1572 | | |
| Classification | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | |
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 570 | 240 | 656.8 | 568 | 269 | 665.6 | 570 | 259 | 662.3 | 577 | 255 | 656.8 | 589 | 274 | 681.5 |
| Faculty Rank & Adm Title | 119 | 13 | 127.5 | 112 | 11 | 120.6 | 113 | 12 | 123.1 | 113 | 13 | 118.6 | 120 | 9 | 124.1 |
| Administrative Title Only | 336 | 12 | 344.1 | 414 | 17 | 424.8 | 407 | 11 ** | 415.1 ** | 398 | 18 | 405.7 | 385 | 21 | 394.0 |
| Civil Service (Range) | 350 | 26 | 367.6 | 342 | 24 | 358.4 | 385 | 22 | 399.6 | 401 | 26 | 418.3 | 418 | 23 | 432.5 |
| Civil Service (Neg & Prev.) | 696 | 37 | 714.3 | 597 | 27 | 613.7 | 586 | 25 | 600.8 | 606 | 24 | 619.2 | 611 | 23 | 624.4 |
| TOTAL EMPLOYEES | 2071 | 328 | 2210.2 | 2033 | 348 | 2183.1 | 2061 | 329 | 2200.9 | 2095 | 336 | 2218.5 | 2123 | 350 | 2256.5 |
| <i>Full-time Instructional Faculty</i> | <i>605</i> | | | <i>592</i> | | | <i>595</i> | | | <i>611</i> | | | <i>610</i> | | |
| Grad Assist/Dent Residents | 4 | 472 | 203.2 | 4 | 485 | 209.6 | 5 | 479 | 208.5 ** | 6 | 547 | 236.3 | 3 | 556 | 241.3 |
| Student Workers | 1632 | | | 1591 | | | 1490 | | | 1430 | | | 1411 | | |

Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

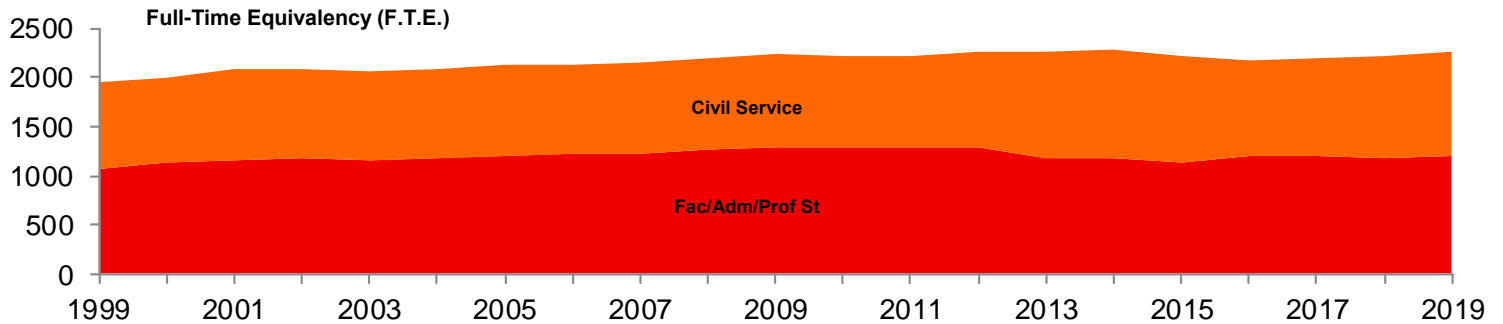
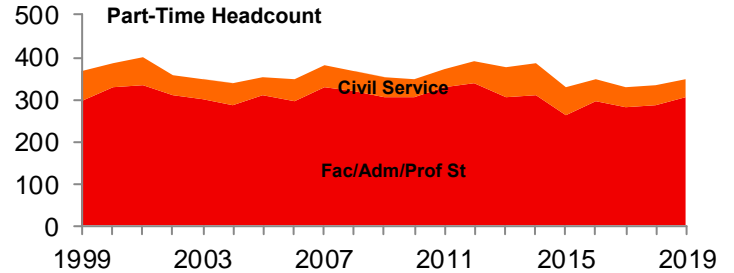
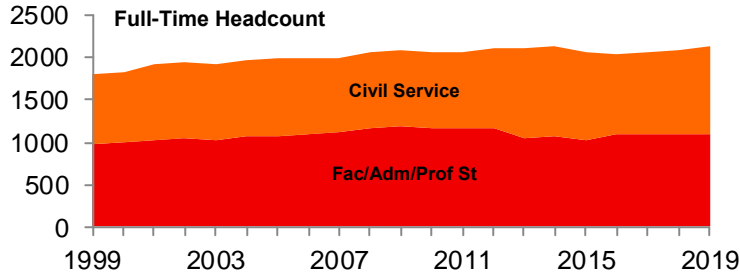
For fall 2016, the decrease in Civil Service (Neg. & Prev.) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

* Revised January 22, 2015

** Revised Jan 10, 2018

All Employees: Historic, Fall 1999-2019 (cont.)

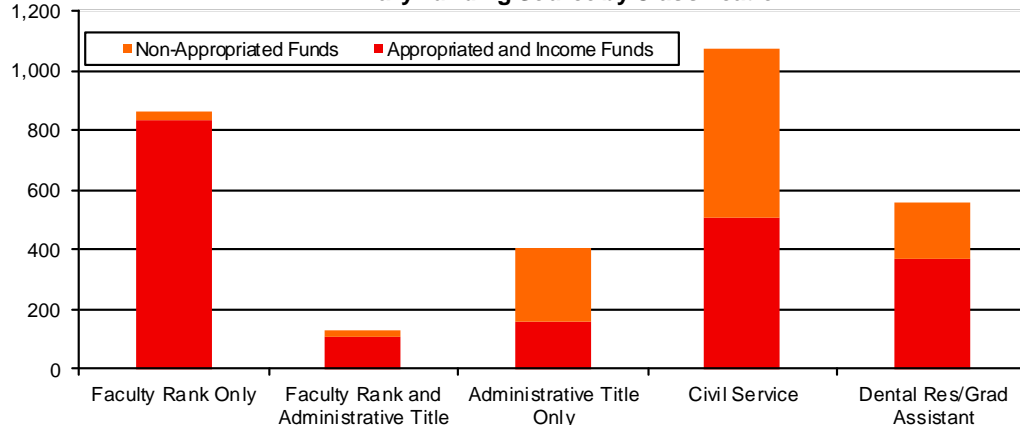


Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2019

| Classification | Appropriated and Income Funds | | | Non-Appropriated Funds | | | All Funds | | |
|----------------------------|-------------------------------|------------|--------------|------------------------|-----------|------------|--------------|------------|--------------|
| | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total |
| Faculty Rank Only | 577 | 258 | 835 | 12 | 16 | 28 | 589 | 274 | 863 |
| Faculty Rank & Adm. Title | 104 | 5 | 109 | 16 | 4 | 20 | 120 | 9 | 129 |
| Administrative Title Only | 153 | 7 | 160 | 232 | 14 | 246 | 385 | 21 | 406 |
| Civil Service (Range) | 269 | 4 | 273 | 149 | 19 | 168 | 418 | 23 | 441 |
| Civil Service (Neg & Prev) | 225 | 9 | 234 | 386 | 14 | 400 | 611 | 23 | 634 |
| Total Employees | 1,328 | 283 | 1,611 | 795 | 67 | 862 | 2,123 | 350 | 2,473 |
| Dental Res/Grad Assistant | 0 | 372 | 372 | 3 | 184 | 187 | 3 | 556 | 559 |

Primary Funding Source by Classification



Source: Banner HR Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2016-2019

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | |
|----------------------------------|--------------|----|--------------|----|-------------------------------|---|-------|----|--------------------------|---|----------|----|--------------------|----|-----------------------|-----|---------|-----|-------|-----|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Exec/Admin/Mgrl: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 48 | 28 | 0 | 0 | 52 | 31 |
| Fall 2017 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 42 | 29 | 0 | 0 | 46 | 32 |
| Fall 2018 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 43 | 27 | 0 | 0 | 47 | 32 |
| Fall 2019 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 40 | 28 | 0 | 0 | 44 | 34 |
| Faculty: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 11 | 2 | 21 | 26 | 1 | 0 | 39 | 28 | 1 | 2 | 9 | 13 | 3 | 5 | 356 | 345 | 0 | 0 | 441 | 421 |
| Fall 2017 | 11 | 5 | 22 | 28 | 1 | 1 | 42 | 31 | 1 | 1 | 12 | 11 | 2 | 9 | 345 | 329 | 1 | 0** | 437 | 415 |
| Fall 2018 | 14 | 7 | 22 | 23 | 1 | 1 | 42 | 31 | 1 | 1 | 12 | 15 | 3 | 10 | 332 | 348 | 1 | 0 | 428 | 436 |
| Fall 2019 | 8 | 11 | 28 | 19 | 1 | 1 | 48 | 33 | 1 | 2 | 11 | 15 | 3 | 9 | 331 | 363 | 1 | 0 | 432 | 453 |
| Professional Non-Faculty: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 1 | 1 | 23 | 91 | 1 | 0 | 1 | 9 | 0 | 0 | 4 | 14 | 0 | 3 | 144 | 234 | 0 | 0 | 174 | 352 |
| Fall 2017 | 0 | 1 | 21 | 86 | 2 | 0 | 2 | 8 | 0 | 0 | 6 | 12 | 2 | 5 | 142 | 245 | 2 | 0 | 177 | 357 |
| Fall 2018 | 0 | 0 | 25 | 93 | 2 | 0 | 2 | 5 | 0 | 0 | 7 | 15 | 3 | 7 | 137 | 240 | 0 | 0 | 176 | 360 |
| Fall 2019 | 0 | 0 | 25 | 99 | 1 | 1 | 2 | 4 | 0 | 0 | 6 | 15 | 3 | 6 | 139 | 246 | 0 | 0 | 176 | 371 |
| Secretarial/Clerical: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 9 | 45 | 0 | 1 | 0 | 4 | 0 | 1 | 0 | 4 | 2 | 4 | 19 | 278 | 0 | 0 | 30 | 337 |
| Fall 2017 | 0 | 0 | 10 | 47 | 0 | 1 | 0 | 5 | 0 | 3 | 0 | 5 | 2 | 2 | 22 | 274 | 0 | 0 | 34 | 337 |
| Fall 2018 | 0 | 0 | 8 | 48 | 0 | 1 | 0 | 6 | 0 | 3 | 0 | 4 | 2 | 4 | 20 | 302 | 0 | 0 | 30 | 368 |
| Fall 2019 | 0 | 0 | 8 | 49 | 1 | 1 | 0 | 7 | 0 | 3 | 0 | 5 | 1 | 3 | 26 | 300 | 0 | 0 | 36 | 368 |

All Employees: Race/Ethnic Status and Gender, Fall 2016-2019 (cont.)

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | | | |
|-------------------------------------|--------------|----|--------------|-----|-------------------------------|---|-------|----|--------------------------|---|--------------------|----|-----------------------|----|---------|-------|-------|-----|-------|-------|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | | |
| Technical/Para-Professional: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 6 | 59 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 60 | 91 | 0 | 0 | 69 | 158 |
| Fall 2017 | 0 | 0 | 6 | 55 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 2 | 4 | 63 | 96 | 2 | 0 | 75 | 159 |
| Fall 2018 | 0 | 0 | 5 | 57 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 3 | 63 | 86 | 0 | 0 | 74 | 149 |
| Fall 2019 | 0 | 0 | 4 | 56 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 70 | 89 | 0 | 0 | 80 | 150 |
| Skilled Craft: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 64 | 0 | 0 | 0 | 65 | 0 |
| Fall 2017 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 65 | 0 | 2 | 0 | 71 | 0 |
| Fall 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 66 | 1 | 2 | 0 | 69 | 1 |
| Fall 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 70 | 1 | 2 | 0 | 72 | 1 |
| Service Maintenance: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 26 | 10 | 1 | 1 | 0 | 3 | 0 | 0 | 1 | 3 | 5 | 1 | 127 | 73 | 0 | 0 | 160 | 91 |
| Fall 2017 | 0 | 0 | 22 | 6 | 0 | 1 | 0 | 3 | 0 | 0 | 1 | 4 | 5 | 2 | 127 | 79 | 0 | 0 | 155 | 95 |
| Fall 2018 | 0 | 0 | 26 | 9 | 0 | 1 | 0 | 4 | 0 | 0 | 2 | 3 | 5 | 2 | 129 | 80 | 0 | 0 | 162 | 99 |
| Fall 2019 | 0 | 0 | 27 | 11 | 0 | 1 | 0 | 4 | 0 | 0 | 4 | 3 | 5 | 1 | 124 | 76 | 0 | 0 | 160 | 96 |
| All SIUE Employees: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 12 | 3 | 86 | 233 | 4 | 2 | 44 | 45 | 1 | 3 | 16 | 38 | 10 | 17 | 818 | 1,049 | 0 | 0 | 991 | 1,390 |
| Fall 2017 | 11 | 6 | 83 | 224 | 3 | 3 | 47 | 48 | 1 | 4 | 22 | 36 | 15 | 22 | 806 | 1,052 | 7 | 0** | 995 | 1,395 |
| Fall 2018 | 14 | 7 | 89 | 234 | 3 | 3 | 45 | 47 | 1 | 4 | 23 | 40 | 18 | 26 | 790 | 1,084 | 3 | 0 | 986 | 1,445 |
| Fall 2019 | 8 | 11 | 95 | 239 | 3 | 4 | 51 | 49 | 1 | 5 | 23 | 40 | 16 | 22 | 800 | 1,103 | 3 | 0 | 1,000 | 1,473 |

Table does not include dental residents, graduate assistants, or student workers.

* Revised January 22, 2015

** Revised Feb 20, 2018

Source: SIUE Census Files and Banner HR System

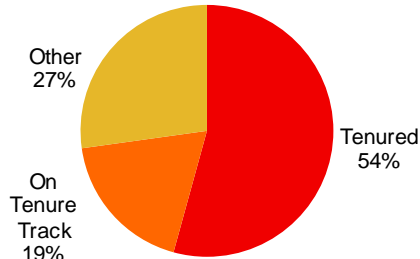
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2016-2019

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | | |
|----------------------------------|--------------|---|--------------|---|-------------------------------|---|-------|---|--------------------------|---|--------------------|---|-----------------------|----|---------|---|-------|----|----|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | |
| Exec, Admin, Mgrl | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Fall 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |
| Fall 2018 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 |
| Fall 2019 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 2 |
| Faculty: | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 4 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 8 | 7 | 0 | 0 | 15 | 10 |
| Fall 2017 | 3 | 1 | 1 | 2 | 0 | 0 | 2 | 3 | 1 | 0 | 1 | 0 | 0 | 6 | 7 | 0 | 0 | 14 | 15 |
| Fall 2018 | 5 | 3 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 4 | 12 | 0 | 0 | 12 | 18 |
| Fall 2019 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 | 16 | 0 | 0 | 6 | 20 |
| Professional Non-Faculty: | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 9 | 8 |
| Fall 2017 | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 8 | 13 | 0 | 0 | 11 | 21 |
| Fall 2018 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 16 | 0 | 0 | 9 | 23 |
| Fall 2019 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 11 | 15 | 0 | 0 | 14 | 25 |
| Secretarial/Clerical: | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 1 | 10 |
| Fall 2017 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 8 | 0 | 0 | 2 | 12 |
| Fall 2018 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 1 | 21 |
| Fall 2019 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 1 | 13 |

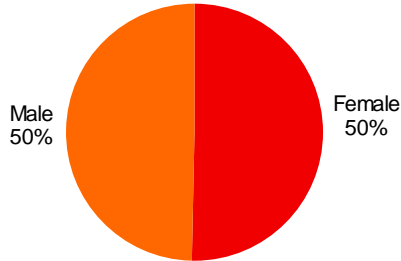
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2016-2019 (cont.)

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | |
|-------------------------------------|--------------|---|--------------|----|-------------------------------|---|-------|---|--------------------------|---|----------|---|--------------------|---|-----------------------|----|---------|---|-------|----|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Technical/Para-Professional: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 3 |
| Fall 2017 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 4 | 4 |
| Fall 2018 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 3 | 0 | 0 | 4 | 5 |
| Fall 2019 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 4 | 8 |
| Skilled Craft: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Fall 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Fall 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 0 |
| Fall 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 | 0 |
| Service Maintenance: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 8 | 5 |
| Fall 2017 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 3 | 0 | 0 | 12 | 5 |
| Fall 2018 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 7 | 0 | 0 | 15 | 10 |
| Fall 2019 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 4 | 6 |
| All SIUE Employees: | | | | | | | | | | | | | | | | | | | | |
| Fall 2016 | 4 | 1 | 5 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 24 | 28 | 0 | 0 | 36 | 36 |
| Fall 2017 | 3 | 1 | 3 | 13 | 0 | 0 | 3 | 4 | 1 | 1 | 1 | 2 | 2 | 4 | 34 | 32 | 0 | 0 | 47 | 57 |
| Fall 2018 | 5 | 3 | 12 | 12 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 2 | 2 | 26 | 57 | 0 | 0 | 46 | 78 |
| Fall 2019 | 1 | 2 | 4 | 15 | 1 | 0 | 0 | 1 | 0 | 0 | 3 | 3 | 0 | 1 | 28 | 52 | 0 | 0 | 37 | 74 |

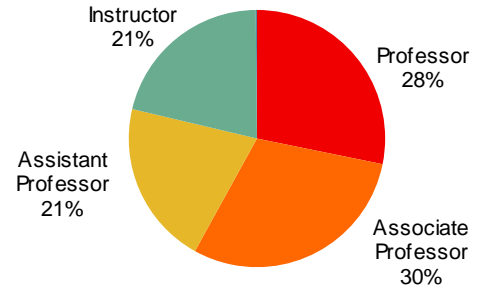
Full-Time Instructional Faculty: Graphic Profile, Fall 2019



Tenure Status



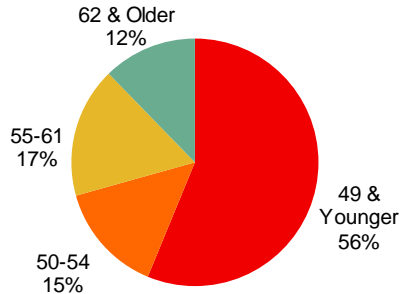
Gender



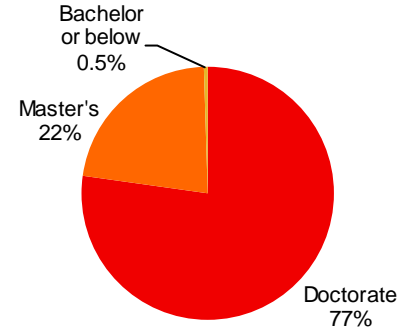
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.



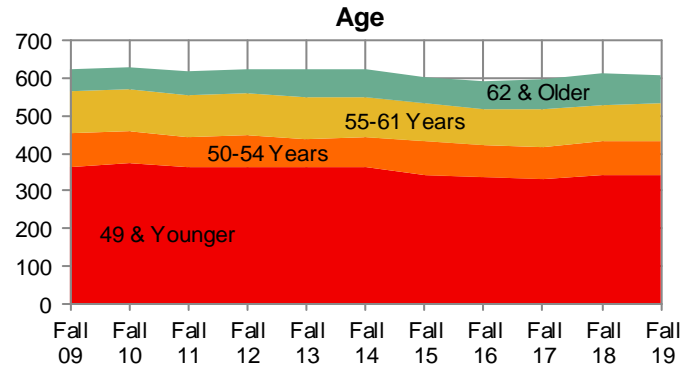
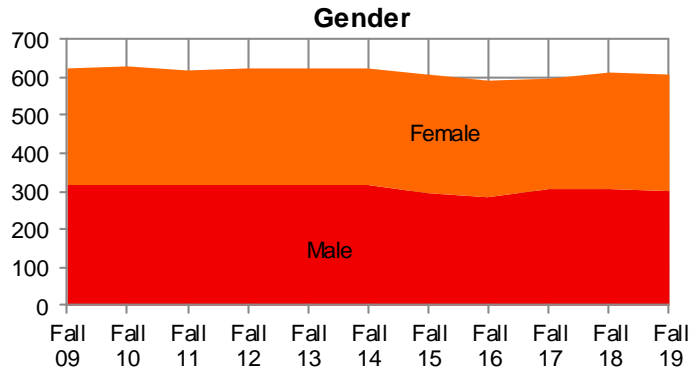
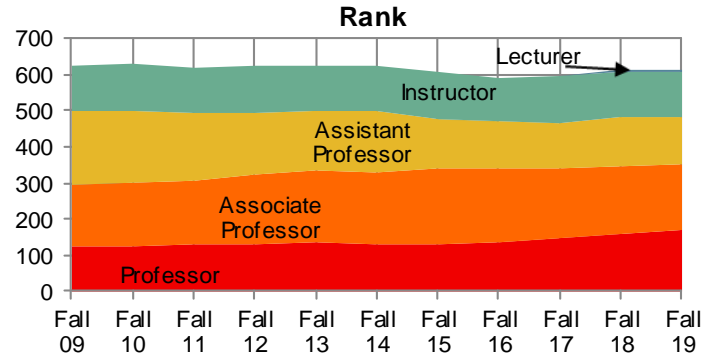
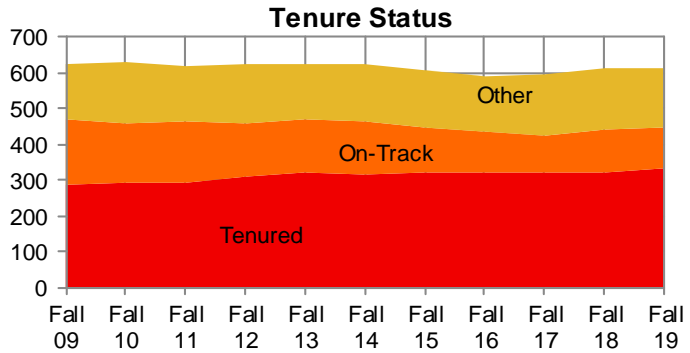
Age



Degree*

* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

Full-Time Instructional Faculty: Graphic Profile, Fall 2009-2019



Source: IR&S HRS Census Extract Files and Banner HR Census Files

Full-Time Instructional Faculty: Rank and Gender, Fall 2009-2019 (cont.)

| | Fall 09 | | Fall 10 | | Fall 11 | | Fall 12 | | Fall 13 | | Fall 14 | | Fall 15 | | Fall 16 | | Fall 17 | | Fall 18 | | Fall 19 | |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| School of Engineering | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 18 | 1 | 18 | 1 | 17 | 1 | 14 | 0 | 14 | 0 | 15 | 0 | 13 | 0 | 13 | 0 | 16 | 0 | 17 | 0 | 18 | 0 |
| Associate Professor | 6 | 0 | 7 | 0 | 9 | 0 | 11 | 2 | 12 | 2 | 12 | 1 | 13 | 2 | 12 | 3 | 13 | 4 | 13 | 3 | 12 | 4 |
| Assistant Professor | 13 | 4 | 14 | 4 | 13 | 3 | 14 | 3 | 13 | 4 | 15 | 5 | 14 | 3 | 16 | 2 | 12 | 1 | 13 | 1 | 12 | 0 |
| Instructor | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 1 | 2 | 1 | 4 | 1 | 5 | 1 | 5 | 1 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| School of Nursing | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 0 | 3 | 0 | 2 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professor | 0 | 11 | 0 | 6 | 0 | 7 | 0 | 8 | 1 | 8 | 1 | 9 | 1 | 7 | 1 | 8 | 1 | 6 | 1 | 9 | 1 | 6 |
| Assistant Professor | 1 | 10 | 2 | 14 | 2 | 12 | 2 | 11 | 1 | 11 | 1 | 11 | 2 | 8 | 1 | 6 | 0 | 4 | 1 | 5 | 1 | 7 |
| Instructor | 2 | 29 | 2 | 31 | 2 | 30 | 2 | 36 | 2 | 31 | 4 | 32 | 2 | 34 | 1 | 31 | 0 | 33 | 0 | 35 | 0 | 28 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| School of Pharmacy | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 5 | 1 | 4 | 1 | 4 | 1 | 4 | 1 | 5 | 1 | 5 | 2 | 5 | 2 | 6 | 2 | 8 | 5 | 7 | 5 | 10 | 7 |
| Associate Professor | 4 | 1 | 5 | 5 | 6 | 6 | 9 | 7 | 10 | 12 | 10 | 13 | 9 | 16 | 7 | 17 | 5 | 14 | 5 | 13 | 2 | 11 |
| Assistant Professor | 8 | 20 | 6 | 18 | 5 | 17 | 2 | 16 | 0 | 10 | 1 | 9 | 1 | 4 | 1 | 4 | 1 | 4 | 1 | 5 | 1 | 4 |
| Instructor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total University | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 94 | 31 | 93 | 33 | 96 | 33 | 91 | 41 | 98 | 38 | 86 | 42 | 79 | 48 | 89 | 49 | 94 | 55 | 98 | 59 | 105 | 67 |
| Associate Professor | 91 | 78 | 96 | 79 | 96 | 78 | 107 | 82 | 106 | 92 | 110 | 92 | 118 | 95 | 105 | 98 | 103 | 89 | 100 | 87 | 97 | 85 |
| Assistant Professor | 96 | 107 | 90 | 107 | 86 | 107 | 75 | 96 | 73 | 92 | 77 | 92 | 67 | 69 | 69 | 61 | 67 | 59 | 66 | 71 | 57 | 69 |
| Instructor | 38 | 87 | 39 | 90 | 40 | 83 | 41 | 92 | 41 | 84 | 42 | 81 | 44 | 85 | 42 | 78 | 42 | 85 | 42 | 86 | 43 | 86 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 |
| Grand Total | 319 | 303 | 318 | 309 | 318 | 301 | 315 | 311 | 318 | 306 | 316 | 307 | 308 | 297 | 306 | 286 | 307 | 288 | 307 | 304 | 303 | 307 |

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Tenure Status, Fall 2009-2019

| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | | | | | | |
| Tenured | 158 | 165 | 168 | 177 | 182 | 176 | 182 | 184 | 180 | 179 | 190 |
| On Tenure Track | 92 | 83 | 79 | 70 | 71 | 72 | 56 | 50 | 51 | 56 | 49 |
| Other | 58 | 63 | 58 | 59 | 58 | 55 | 56 | 57 | 59 | 58 | 60 |
| Subtotal | 308 | 311 | 305 | 306 | 311 | 303 | 294 | 291 | 290 | 293 | 299 |
| School of Business | | | | | | | | | | | |
| Tenured | 23 | 23 | 23 | 24 | 26 | 23 | 25 | 24 | 21 | 22 | 22 |
| On Tenure Track | 13 | 13 | 13 | 13 | 12 | 12 | 11 | 7 | 12 | 14 | 14 |
| Other | 15 | 14 | 15 | 17 | 13 | 14 | 14 | 16 | 16 | 14 | 16 |
| Subtotal | 51 | 50 | 51 | 54 | 51 | 49 | 50 | 47 | 49 | 50 | 52 |
| School of Dental Medicine | | | | | | | | | | | |
| Tenured | 16 | 14 | 12 | 14 | 14 | 16 | 14 | 10 | 10 | 11 | 9 |
| On Tenure Track | 6 | 6 | 9 | 7 | 9 | 10 | 9 | 9 | 7 | 9 | 12 |
| Other | 11 | 12 | 11 | 10 | 10 | 11 | 12 | 16 | 22 | 19 | 22 |
| Subtotal | 33 | 32 | 32 | 31 | 33 | 37 | 35 | 35 | 39 | 39 | 43 |
| School of Education, Health and Human Behavior | | | | | | | | | | | |
| Tenured | 43 | 45 | 41 | 44 | 43 | 44 | 46 | 46 | 49 | 50 | 52 |
| On Tenure Track | 28 | 24 | 30 | 24 | 28 | 25 | 21 | 22 | 18 | 20 | 16 |
| Other | 19 | 22 | 19 | 20 | 19 | 15 | 19 | 16 | 17 | 17 | 17 |
| Subtotal | 90 | 91 | 90 | 88 | 90 | 84 | 86 | 84 | 84 | 87 | 85 |

Full-Time Instructional Faculty: Tenure Status, Fall 2009-2019 (cont.)

| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| Tenured | 26 | 26 | 28 | 26 | 27 | 27 | 27 | 27 | 33 | 33 | 34 |
| On Tenure Track | 17 | 18 | 16 | 18 | 18 | 20 | 18 | 19 | 13 | 14 | 12 |
| Other | 2 | 3 | 2 | 3 | 2 | 5 | 4 | 4 | 6 | 7 | 7 |
| Subtotal | 45 | 47 | 46 | 47 | 47 | 52 | 49 | 50 | 52 | 54 | 53 |
| School of Nursing | | | | | | | | | | | |
| Tenured | 13 | 7 | 10 | 9 | 8 | 8 | 6 | 7 | 5 | 7 | 6 |
| On Tenure Track | 10 | 15 | 11 | 11 | 9 | 10 | 8 | 6 | 5 | 6 | 8 |
| Other | 33 | 35 | 35 | 41 | 37 | 40 | 40 | 35 | 34 | 39 | 29 |
| Subtotal | 56 | 57 | 56 | 61 | 54 | 58 | 54 | 48 | 44 | 52 | 43 |
| School of Pharmacy | | | | | | | | | | | |
| Tenured | 6 | 11 | 12 | 15 | 20 | 20 | 21 | 20 | 20 | 18 | 18 |
| On Tenure Track | 16 | 10 | 9 | 6 | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| Other | 17 | 18 | 18 | 18 | 17 | 18 | 14 | 15 | 15 | 16 | 15 |
| Subtotal | 39 | 39 | 39 | 39 | 38 | 40 | 37 | 37 | 37 | 36 | 35 |
| Total University | | | | | | | | | | | |
| Tenured | 285 | 291 | 294 | 309 | 320 | 314 | 321 | 318 | 318 | 320 | 331 |
| On Tenure Track | 182 | 169 | 167 | 149 | 148 | 151 | 125 | 115 | 108 | 121 | 113 |
| Other | 155 | 167 | 158 | 168 | 156 | 158 | 159 | 159 | 169 | 170 | 166 |
| TOTAL | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 | 611 | 610 |

Full-Time Instructional Faculty: Highest Degree Held, Fall 2009-2019 (cont.)

| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| Doctorate | 42 | 43 | 42 | 43 | 44 | 47 | 45 | 43 | 46 | 46 | 48 |
| Dr's - Professional Practice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters | 2 | 4 | 4 | 3 | 3 | 4 | 4 | 6 | 5 | 6 | 4 |
| Bachelors | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| None | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| School of Nursing | | | | | | | | | | | |
| Doctorate | 26 | 25 | 25 | 24 | 21 | 22 | 20 | 17 | 12 | 18 | 18 |
| Dr's - Professional Practice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters | 28 | 30 | 31 | 33 | 31 | 35 | 33 | 30 | 31 | 34 | 25 |
| Bachelors | 1 | 2 | 0 | 4 | 2 | 1 | 1 | 1 | 1 | 0 | 0 |
| None | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Pharmacy | | | | | | | | | | | |
| Doctorate | 13 | 13 | 13 | 13 | 13 | 15 | 15 | 15 | 15 | 15 | 15 |
| Dr's - Professional Practice | 25 | 25 | 25 | 25 | 24 | 24 | 22 | 22 | 22 | 21 | 20 |
| Masters | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Bachelors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| None | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total University | | | | | | | | | | | |
| Doctorate | 411 | 420 | 416 | 417 | 427 | 422 | 409 | 398 | 394 | 410 | 413 |
| Dr's - Professional Practice | 51 | 50 | 52 | 52 | 48 | 54 | 51 | 54 | 56 | 53 | 58 |
| Masters | 149 | 153 | 150 | 151 | 143 | 141 | 140 | 137 | 142 | 144 | 136 |
| Bachelors | 7 | 4 | 1 | 6 | 5 | 5 | 4 | 3 | 3 | 2 | 2 |
| None | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 2 | 1 |
| Total | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 | 611 | 610 |

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree.

For Nones, no degree information was available in university systems as of HR November 1 Census.

Full-Time Instructional Faculty: Age, Fall 2009-2019

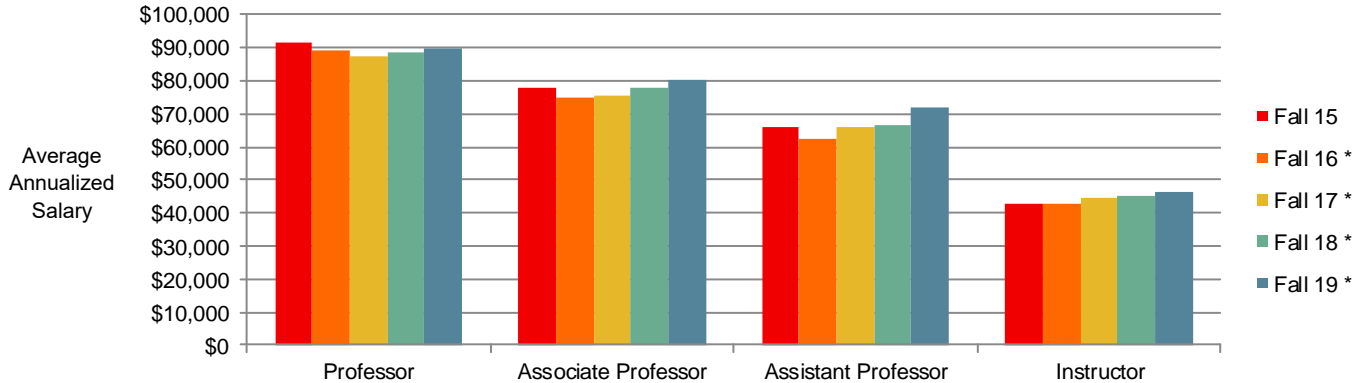
| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | | | | | | |
| 49 & Younger | 189 | 196 | 186 | 181 | 186 | 186 | 169 | 165 | 161 | 164 | 170 |
| 50-54 Years | 46 | 41 | 41 | 47 | 39 | 36 | 45 | 47 | 46 | 47 | 48 |
| 55-61 Years | 49 | 51 | 47 | 49 | 54 | 49 | 50 | 51 | 55 | 52 | 52 |
| 62 & Older | 24 | 23 | 31 | 29 | 32 | 32 | 30 | 28 | 28 | 30 | 29 |
| <i>Mean</i> | 46 | 46 | 47 | 47 | 47 | 47 | 48 | 48 | 48 | 48 | 48 |
| School of Business | | | | | | | | | | | |
| 49 & Younger | 26 | 27 | 28 | 29 | 25 | 26 | 25 | 23 | 25 | 26 | 28 |
| 50-54 Years | 11 | 9 | 6 | 6 | 7 | 6 | 9 | 9 | 9 | 9 | 8 |
| 55-61 Years | 11 | 11 | 14 | 12 | 10 | 12 | 9 | 8 | 7 | 6 | 8 |
| 62 & Older | 3 | 3 | 3 | 7 | 9 | 5 | 7 | 7 | 8 | 9 | 8 |
| <i>Mean</i> | 47 | 48 | 48 | 49 | 49 | 49 | 49 | 50 | 50 | 49 | 49 |
| School of Dental Medicine | | | | | | | | | | | |
| 49 & Younger | 11 | 13 | 15 | 14 | 16 | 14 | 14 | 14 | 15 | 17 | 17 |
| 50-54 Years | 9 | 7 | 7 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 5 |
| 55-61 Years | 8 | 9 | 8 | 11 | 10 | 14 | 13 | 8 | 7 | 6 | 8 |
| 62 & Older | 5 | 3 | 2 | 2 | 3 | 6 | 4 | 9 | 13 | 12 | 13 |
| <i>Mean</i> | 51 | 50 | 49 | 50 | 50 | 51 | 51 | 52 | 53 | 51 | 52 |
| School of Education, Health and Human Behavior | | | | | | | | | | | |
| 49 & Younger | 48 | 48 | 54 | 53 | 54 | 50 | 53 | 54 | 49 | 54 | 52 |
| 50-54 Years | 6 | 4 | 3 | 5 | 8 | 11 | 9 | 10 | 14 | 13 | 11 |
| 55-61 Years | 22 | 22 | 16 | 13 | 9 | 6 | 7 | 6 | 7 | 6 | 11 |
| 62 & Older | 14 | 17 | 17 | 17 | 19 | 17 | 17 | 14 | 14 | 14 | 11 |
| <i>Mean</i> | 49 | 49 | 48 | 49 | 49 | 49 | 49 | 48 | 49 | 48 | 48 |

Full-Time Instructional Faculty: Age, Fall 2009-2019 (cont.)

| | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| 49 & Younger | 32 | 29 | 27 | 28 | 28 | 31 | 29 | 28 | 29 | 28 | 27 |
| 50-54 Years | 8 | 11 | 11 | 11 | 10 | 9 | 10 | 9 | 7 | 7 | 8 |
| 55-61 Years | 4 | 5 | 6 | 8 | 8 | 10 | 7 | 9 | 11 | 15 | 13 |
| 62 & Older | 1 | 2 | 2 | 0 | 1 | 2 | 3 | 4 | 5 | 4 | 5 |
| <i>Mean</i> | <i>44</i> | <i>45</i> | <i>46</i> | <i>45</i> | <i>45</i> | <i>46</i> | <i>46</i> | <i>47</i> | <i>48</i> | <i>48</i> | <i>48</i> |
| School of Nursing | | | | | | | | | | | |
| 49 & Younger | 25 | 30 | 23 | 29 | 24 | 26 | 24 | 25 | 25 | 28 | 25 |
| 50-54 Years | 11 | 9 | 9 | 8 | 8 | 12 | 12 | 5 | 6 | 9 | 6 |
| 55-61 Years | 13 | 14 | 18 | 17 | 15 | 12 | 10 | 10 | 7 | 7 | 8 |
| 62 & Older | 7 | 4 | 6 | 7 | 7 | 8 | 8 | 8 | 6 | 8 | 4 |
| <i>Mean</i> | <i>50</i> | <i>48</i> | <i>51</i> | <i>49</i> | <i>50</i> | <i>50</i> | <i>50</i> | <i>48</i> | <i>47</i> | <i>47</i> | <i>46</i> |
| School of Pharmacy | | | | | | | | | | | |
| 49 & Younger | 31 | 31 | 31 | 29 | 28 | 29 | 27 | 27 | 27 | 25 | 24 |
| 50-54 Years | 3 | 3 | 3 | 4 | 3 | 2 | 2 | 2 | 0 | 2 | 2 |
| 55-61 Years | 5 | 3 | 3 | 4 | 5 | 6 | 4 | 4 | 5 | 5 | 4 |
| 62 & Older | 0 | 2 | 2 | 2 | 2 | 3 | 4 | 4 | 5 | 4 | 5 |
| <i>Mean</i> | <i>38</i> | <i>39</i> | <i>40</i> | <i>41</i> | <i>42</i> | <i>42</i> | <i>43</i> | <i>44</i> | <i>45</i> | <i>45</i> | <i>47</i> |
| Total University | | | | | | | | | | | |
| 49 & Younger | 362 | 374 | 364 | 363 | 361 | 362 | 341 | 336 | 331 | 342 | 343 |
| 50-54 Years | 94 | 84 | 80 | 85 | 79 | 79 | 91 | 86 | 86 | 91 | 88 |
| 55-61 Years | 112 | 115 | 112 | 114 | 111 | 109 | 100 | 96 | 99 | 97 | 104 |
| 62 & Older | 54 | 54 | 63 | 64 | 73 | 73 | 73 | 74 | 79 | 81 | 75 |
| Total | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 | 611 | 610 |
| <i>Mean</i> | <i>47</i> | <i>47</i> | <i>47</i> | <i>47</i> | <i>48</i> | <i>47</i> | <i>48</i> | <i>48</i> | <i>48</i> | <i>48</i> | <i>48</i> |

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2015-2019

| | Fall 15 | | Fall 16 * | | Fall 17 * | | Fall 18 * | | Fall 19 * | |
|---------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
| | # | Salary | # | Salary | # | Salary | # | Salary | # | Salary |
| Professor | 127 | \$91,693 | 138 | \$89,295 | 149 | \$87,216 | 157 | \$88,704 | 172 | \$89,981 |
| Associate Professor | 213 | \$78,050 | 203 | \$74,613 | 192 | \$75,239 | 187 | \$77,847 | 182 | \$80,113 |
| Assistant Professor | 136 | \$65,826 | 130 | \$62,633 | 126 | \$65,680 | 137 | \$66,780 | 126 | \$71,842 |
| Instructor | 129 | \$42,703 | 120 | \$42,950 | 127 | \$44,786 | 128 | \$45,068 | 129 | \$46,391 |
| All Ranks | 605 | \$70,629 | 592 | \$68,941 | 595 | \$69,671 | 611 | \$71,192 | 610 | \$74,008 |



* For Fall 2016, Fall 2017, Fall 2018, and Fall 2019, the information for lecturers is not reported individually but is included in the All Ranks average. For fall 2015, average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines. Starting Fall 2016, average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology. Source: AAUP Faculty Compensation Survey and Banner Fall Census file.

Source of Faculty* Terminal Degrees - Fall 2019

| | | | | | | | |
|------------------------------------|----|------------------------------------|----|--|----|-------------------------------------|----|
| Akron, Univ of | 2 | Georgia, Univ of | 8 | Missouri, Univ of - St Louis | 11 | St. Mary's Coll of California | 1 |
| Alabama, Univ of (all campuses) | 4 | Harvard-Radcliffe | 1 | Missouri Univ of Science & Tech | 3 | South Carolina, Univ of | 5 |
| Alfred University | 1 | Hawaii, Univ of - Manoa | 4 | Montana State Univ | 1 | South Florida, Univ of | 3 |
| Arizona State University | 6 | Idaho, Univ of | 1 | Nebraska, Univ of (all campuses) | 5 | Southern California, Univ of | 1 |
| Arizona, Univ of - Tucson | 10 | Illinois State University | 5 | Nevada, Univ of (all campuses) | 2 | Southern Illinois Univ Carbondale | 12 |
| Arkansas, Univ of - Fayetteville | 3 | Illinois, Univ of - Chicago | 6 | New Hampshire, Univ of | 1 | Southern Illinois Univ Edwardsville | 7 |
| Baylor University | 1 | Illinois, Univ of - Springfield | 1 | New Jersey Institute of Technology | 1 | Southern Mississippi, Univ of | 2 |
| Bowling Green State Univ | 3 | Illinois, Univ of - Urbana | 18 | New Mexico, Univ of | 3 | Stevens Institute of Technology | 1 |
| Brown Univ | 1 | Indiana State University | 2 | New York University | 3 | SUNY Univ & Coll (all campuses) | 6 |
| California, Univ of (all campuses) | 13 | Indiana Univ - (all campuses) | 14 | North Carolina, Univ of (all campuses) | 11 | Syracuse University | 2 |
| Carnegie Mellon Univ | 1 | Iowa State University | 2 | North Dakota State Univ | 1 | Temple University | 2 |
| Case Western Reserve Univ | 1 | Iowa, Univ of | 12 | North Dakota, Univ of | 3 | Tennessee, Univ of - Knoxville | 2 |
| Chicago, Univ of | 2 | Johns Hopkins University | 2 | North Texas, Univ of | 1 | Texas A&M Univ (all campuses) | 5 |
| Cincinnati, Univ of | 1 | Kansas State Univ | 1 | Northern Colorado, Univ of | 1 | Texas, Univ of (all campuses) | 12 |
| City Univ of New York | 1 | Kansas, Univ of | 9 | Northern Illinois University | 1 | Texas Tech Univ | 1 |
| Claremont Graduate University | 1 | Kentucky, Univ of | 5 | Northern Iowa, Univ of | 1 | Texas Woman's Univ | 1 |
| Clark Atlanta University | 1 | Lehigh University | 1 | Northwestern University | 1 | Tufts University | 2 |
| Clark University | 1 | Lincoln University | 1 | Ohio State University | 6 | Tulane University | 2 |
| Clemson University | 4 | Lindenwood University | 1 | Ohio University | 5 | Vanderbilt University | 3 |
| Colorado, Univ of | 1 | Louisiana State Univ & A&M Coll | 2 | Oklahoma State University | 3 | Vermont, Univ of | 1 |
| Columbia University | 1 | Louisiana, Univ of - Lafayette | 2 | Oklahoma, Univ of | 2 | Virginia Tech | 2 |
| Connecticut, Univ of | 2 | Louisville, Univ of | 1 | Old Dominion University | 1 | Virginia, Univ of | 1 |
| Cornell University | 4 | Loyola Univ - Chicago | 3 | Oregon State University | 1 | Washington University | 8 |
| Delaware, Univ of | 1 | Marquette Univ | 1 | Oregon, Univ of | 2 | Washington, Univ of - Seattle | 3 |
| Detroit, Univ of - Mercy | 1 | Maryland, Univ of - (all campuses) | 2 | Penn State (all campuses) | 4 | Wayne State Univ | 2 |
| Emory University | 1 | Massachusetts, Univ of-Amherst | 1 | Pennsylvania, Univ of | 3 | West Virginia University | 1 |
| Emporia State University | 1 | Memphis, Univ of | 1 | Pittsburgh, Univ of | 2 | Western Illinois Univ | 1 |
| Florida Inst of Technology | 1 | Miami University | 1 | Princeton University | 1 | William and Mary, College of | 1 |
| Florida State University | 4 | Michigan State University | 4 | Purdue University | 15 | Wisconsin, Univ of (all campuses) | 8 |
| Florida, Univ of | 5 | Michigan, Univ of - Ann Arbor | 6 | Rice University | 2 | Yale University | 3 |
| George Washington University | 1 | Minnesota, Univ of-(all campuses) | 6 | Rochester, Univ of | 1 | International Universities | 25 |
| Georgetown University | 1 | Mississippi, Univ of | 2 | Rutgers State Univ (all campuses) | 3 | | |
| Georgia Inst of Technology | 3 | Missouri, Univ of - Columbia | 13 | Saint Louis University | 20 | | |
| Georgia State Univ | 3 | Missouri, Univ of - Kansas City | 4 | St. Louis College of Pharmacy | 6 | | |

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)
 2015 Stephen Hupp (Psychology)
 2016 Christopher Gordon (Construction)
 2017 Jack Glassman (Physics)
 2018 Sarah VanSlette (Applied Comm Studies)

Distinguished Research Professors

2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)
 2018 Gregory Fields (Philosophy)

Hoppe Research Professor Award

2008-2010 Allison Thomason (Historical Studies)
 2009-2011 George Pelekanos (Mathematics & Stat)

2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)
 2018-2020 Johanna Schmitz (Theater and Dance)

Paul Simon Outstanding Scholar Award

2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Literature)
 2018 Serdar Celik (Mech & Indus Engineering)
 2019 Jeff Darabi (Mech & Indus Engineering)

Teaching Excellence Award

2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Prim Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Primary Care and Hlth Sys Nurs)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)
 2018 Sandra Weissinger (Soc & Crim Justice Stu)
 2019 Andrew Greenwood (Music)

Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Educ)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)
 2019 Brianne Guilford (Applied Health)
 2020 Andrew Greenwood (Music)

SIUE Employee of the Month – 2019

January Angela Pritchett (Sch of Dental Medicine)
 February Tom Dougherty (Campus Recreation)
 March Bill Weidler (Lovejoy Library)
 April Lindsey Loyd (Sch of Educ, Health, & Human Behavior)
 May Melody Brimm (Facilities Management)
 June – August none
 September Cathy Harmon (ROTC)
 October Jennifer Albat (Info Technology Services)
 November Todd Sanders (MUC Administration)
 December Howard Ash (Univ Marketing & Comm)