



2017 Edition

Fact Book

Institutional Research and Studies

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

siue.edu/factbook

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

It can be accessed online at www.siu.edu/factbook, along with the **Fact Book** Annex, an extension of the **Fact Book** providing additional data that is more detailed, is for different time periods, or is not included at all in the Fact Book.

Southern Illinois University Edwardsville

Fact Book – 2017 Edition

January, 2017

To Users of the *Fact Book*:

This *Fact Book* provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE *Fact Book* can be accessed online at www.siue.edu/inrs/factbook, along with the *Fact Book Annex*, an extension of the *Fact Book* providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the *Fact Book*. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Randall G. Pembroke
Chancellor
Southern Illinois University Edwardsville

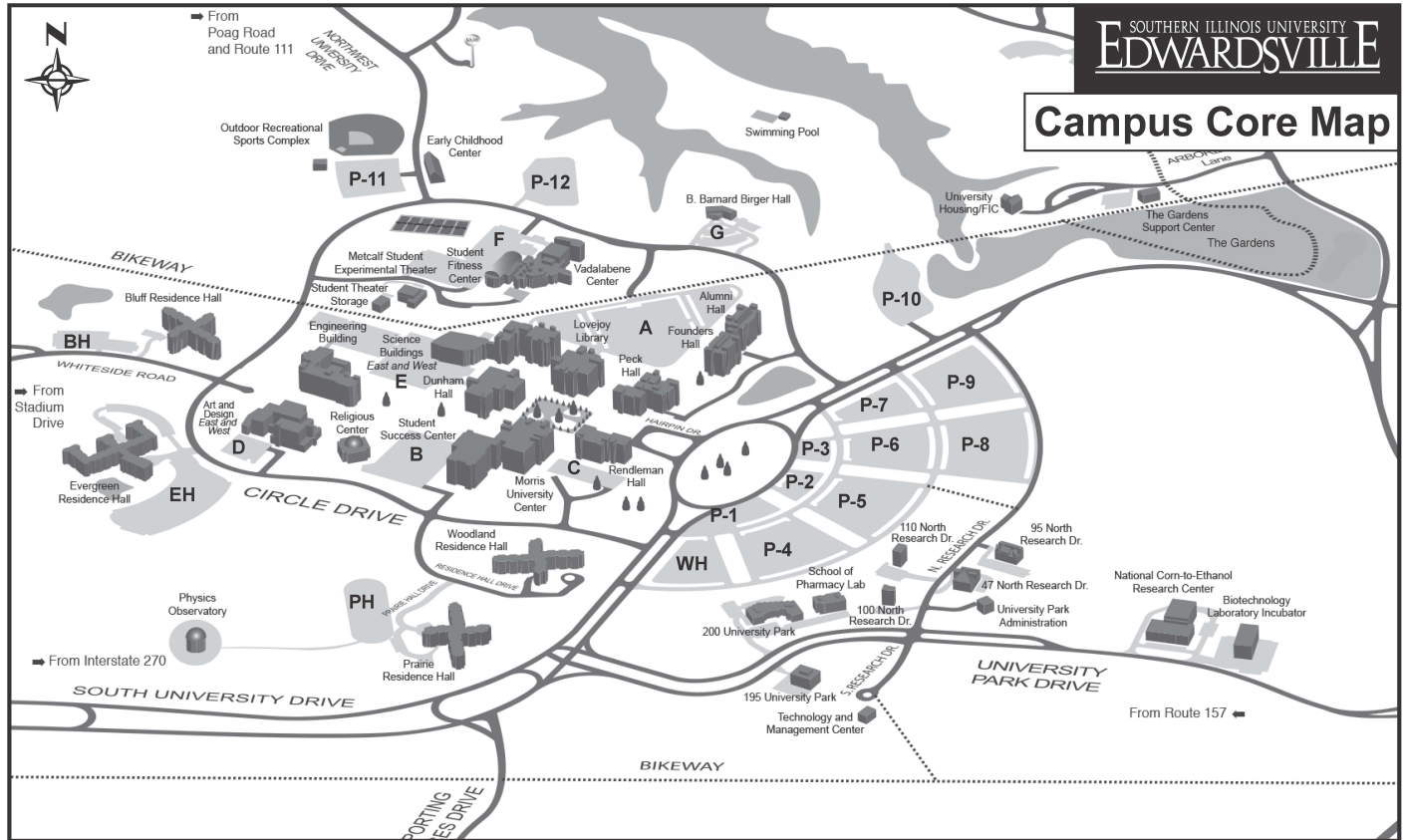
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Quick Reference

Southern Illinois University Edwardsville Chancellor: Randall G. Pembrook

Previous

President/Chancellor*: Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University President: Randy Dunn

Previous

Chancellor/President*: Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities: Larger Programs

Balanced arts & sciences/professions, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <http://carnegieclassifications.iu.org>)

Specialized Accreditation: ANEST, BUS(B,M), BUSA(B), CAAHEP, CONST, CS, DENT, ENG, JOUR, MUS, NASAD,
NURSE, PHAR, SP, SPAA(M), SW(B,M), TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (48), Post-Baccalaureate certificate (9), Master's degree (44), Post-Master's certificate (8),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2016</i>		
	Headcount	FTE
Undergraduate	11,720	10,273
Freshman	23.3%	
Sophomore	20.3%	
Junior	23.7%	
Senior	32.1%	
Unclassified	0.6%	
Graduate I & II	1,897	1,072
Dr's - Professional Prac	<u>525</u>	<u>525</u>
TOTAL	14,142	11,870

FY 2016 Unduplicated Headcount	16,467
---------------------------------------	---------------

Degrees Awarded	
<i>Fiscal Year 2016</i>	
Baccalaureate	2,273
Began as New Freshman	57.2%
Began as New Transfer	42.3%
Began as Non-Degree	0.5%
Post-Baccalaureate Certificate	7
Master's	682
Post-Master's Certificate	23
Doctor's – Professional Practice	130
Doctor's – Research & Doctor's – Other	14
TOTAL	3,129

Total Living Alumni	98,639
----------------------------	---------------

Instruction	
<i>Fall 2016</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	18
500 & 600 Level Courses	11
Fall 2015 FTE Student/FTE Faculty Ratio	17.3
Fall 2016 FTE Student/FTE Faculty Ratio	17.3

Tuition and Fees		
<i>Academic Year 2016-2017</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 11,008	\$ 23,536
Graduate	9,285	20,265
Dental Medicine	34,603	72,465
Pharmacy	25,813	30,503

Room and Board	
<i>Academic Year 2016-2017</i>	
Room Charge	\$5,820
Board Charge (light plan)	3,360

On-Campus Housing		
<i>Fall 2016</i>		
	Residence	Cougar
Students Living on Campus	Halls	Village
Undergraduate	1,789	1,221
Graduate & Dr's - Prof Prac	17	56
% of New Freshmen living on campus: 65.4%		

Original Operating Budget	
<i>Fiscal Year 2016-2017</i>	
Appropriated Funds	
General Revenue	Unknown
Income Funds	\$ 101,822,000
Non-Appropriated	
Grants & Contracts	44,802,651
Indirect Cost Recovery	2,801,176
Revenue Bond Operations	46,387,879
Self-Supporting Activities	35,738,823
TOTAL	Unknown

Employee Headcount	
<i>Fall 2016</i>	
Faculty Rank (with or w/o administrative title)	960
Administrative/Prof. (w/o faculty rank)	431
Civil Service	990
TOTAL	2,381
Grad Assistants/Dental Residents	489
Student Workers	1,591

Full-Time Instructional Faculty	
<i>Fall 2016</i>	
Headcount	592
Tenured or Eligible	73%
With Doctorate	76%
With Terminal Degree	80%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Education, Health
and Human Behavior
School of Engineering
School of Nursing
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institute for Urban Research
Institutional Res & Studies
International Affairs
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ
& Outreach

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services
University Park
Univ Svcs to E St Louis

Equal Opprtnty, Access &
Title IX Coordination
General Counsel
Intercollegiate Athletics
School of Dental Medicine
School of Pharmacy
University Marketing &
Communications

Vice Chancellor
Student Affairs

Campus Recreation
Career Development Center
Counseling Services
Disability Support Svcs
Early Childhood Center
Health Services
Housing
Kimmel Student Involvement
Center
Morris University Center
Student Legal Svcs

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President – SIU – Randy Dunn

Interim Vice President for Academic Affairs – James Allen

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging near \$880 million over the past five years, enrolls over 30,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2016

J. Phil Gilbert – Carbondale, (2015-2021)

Roger Herrin - Harrisburg, (2011-2017)

Donna Manering – Vice Chair, Makanda (2011-2017)

Shirley Portwood, Godfrey, (2013-2019)

Joel Sambursky – Secretary, Carbondale, (2013-2019)

Amy Sholar – Alton, (2015-2021)

Randal Thomas - Chair, Carbondale (2013-2019)

Ryan Johnson - Student Trustee SIUE

Naomi Tolbert – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Randall G. Pembrook

Interim Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Interim Vice Chancellor for Administration – Richard Walker

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live in contemporary residence halls or apartments on campus or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2016, faculty and staff received 162 grants and contracts totaling over \$25 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- Association to Advance Collegiate Schools of Business-International
- Commission on Accreditation of Allied Health Education Programs
- Commission on Collegiate Nursing Education
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Social Work Education

National Association of Schools of Art and Design
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association, American Chemical Society and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.

- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students** – Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs** – Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships** – Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

Academic Calendar

Spring 2017:

December 19	Winter Session begins
January 8	Winter Session ends
January 9	Weekday and evening classes begin
January 14	Weekend classes begin
January 16	Martin Luther King Jr Holiday—University closed
March 6 - 12	Spring Break- no classes
May 1 - 5	Final Exams
May 5 & 6	Commencement

No weekend classes March 11-12 and April 15-16. Final exams for weekend classes are April 29 following the last class session.

Summer 2017:

May 8	May Session begins
May 26	May Session ends
May 29	Memorial Day Holiday – University closed
May 30	Summer classes begin
June 3	Weekend classes begin
July 4	Independence Day Holiday – University closed
August 5	Summer Term ends

Fall 2017

August 21	Fall classes begin
August 26	Weekend classes begin
September 4	Labor Day Holiday – University closed
Nov 20-26	Thanksgiving Break Holiday - no classes
Dec 11-15	Final Exams
December 16	Commencement

No weekend classes Sept 2-3 and Nov 25-26. Final exams for weekend classes are December 9 following the last class session.

Spring 2018:

December 18	Winter Session begins
January 7	Winter Sessions ends
January 8	Spring classes begin
January 13	Weekend classes begin
January 15	Martin Luther King Jr Holiday – University closed
March 4 - 11	Spring Break- no classes
April 30 - May 4	Final Exams
May 4 & 5	Commencement

No weekend classes March 10-11 and March 31 - April 1. Final exams for weekend classes are April 28 following the last class session.

Program Inventory Fiscal Year 2017

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>		
520301	Accountancy	Accounting Dept	BSA	06/78	1981			
			MSA	07/93	1994			
				02/15	2015	Business Analytics (MSA)		
				08/99	2000	Taxation (MSA)		
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979			
450201	Anthropology	Anthropology Dept	BA		1967			
			BS		1974			
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964			
			MA	09/69	1970			
				04/10	2010	Health Communication (MA)		
				04/10	2010	Interpersonal Communication (MA)		
				04/10	2010	Organizational Communication (MA)		
500701	Art	Art & Design Dept	BA,BS			Public Relations (MA)		
						Art Education (BS)		
						History (BA)		
						Studio (BA,BS)		
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio (MFA)		
500702	Art and Design	Art & Design Dept	BFA	02/75	1976			
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989			
260101	Biological Sciences	Biological Sciences Dept	BA,BS			1963		
						10/77	1977	Ecology, Evolution, Environment (BA,BS)
						07/86	1986	Genetics and Cellular Biology (BA,BS)
							2005	Integrative Biology (BA,BS)
							1963	Medical Science (BA,BS)
							1969	Medical Technology (BA,BS)
	MA,MS	06/68	1968					

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>				
520201	Business Administration	School of Business	BS	06/93	1967	Economics (BS)				
					1993	Entrepreneurship (BS)				
					1967	Finance (BS)				
					1967	General Business Administration (BS)				
					1993	Human Resource Management (BS)				
					1993	International Business (BS)				
			MBA	02/15	06/93	06/93	1971	Management (BS)		
							1967	Mgmt Info Systems (BS)		
							1967	Marketing (BS)		
							2015	Business Analytics (MBA)		
							06/94	1994	Mgmt Info Systems (MBA)	
							07/15	2015	Project Management (MBA)	
							03/69	1969	General (MBA)	
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79						
400501	Chemistry	Chemistry Dept	BA, BS	06/06	2006	ACS Certified in Biochemistry (BS)				
					2006	ACS Certified in Chemistry (BS)				
					2006	Biochemistry (BA)				
					2013	Biochemistry (BS)				
					2010	Forensics Chemistry (BA, BS)				
					1979	Medical Science (BA)				
					MS	08/68	1968	06/72		
140801	Civil Engineering	Civil Engineering Dept	MS	06/75	1979					
					2014	Environmental Engr/Water Resources (MS)				
					2014	Geotechnical Engineering (MS)				
					2014	Structural Engineering (MS)				
					2014	Transportation Engineering (MS)				

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130406	College Student Personnel Adm.	Educational Leadership Dept	MSEd	4/14	2014	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
110101	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
			BS	12/78	1979	
151001	Construction Management	Construction Dept		6/08	2008	Land Surveying (BS)
				12/00	2001	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
131316	Earth & Space Science Educ	Physics Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
				02/15	2015	Business Analytics (MA, MS)
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
130501	Educational Leadership Classroom Technologies	Educational Leadership Dept	EdD	10/10	2011	
			Cert (PB)	04/16	2016	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Teaching and Learning Dept	BS			
230101	English Literature	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
			Cert (PB)	10/02	2003	

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.) Teach English 2nd Lang (131401) Teaching of Writing	English Lang & Lit Dept	Cert (PB) Cert (PB) MA	06/02 03/01	2002 2001	
				03/03	2004	Literature (MA) Creative Writing (MA)
				12/89	1989	Teach English 2nd Lang (131401) (MA)
				04/86	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	College of Arts & Sciences	PSM	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
540101	History	Historical Studies Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
300000	Integrative Studies	College of Arts & Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
302001	International Studies	College of Arts & Sciences	BA	08/15	2015	
310501	Kinesiology	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Teaching and Learning Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics(MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics and Robotics Engr	Mechanical & Industrial Engr Dept	BS	08/15	2015	
131203	Middle Level Education	Teaching and Learning Dept	BS	02/15	2015	
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory & Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (513805)		MS	04/95	1996	
			Cert (PM)	12/00	2000	
	Health Care & Nursing Admin (513802)		MS, Cert(PM)	12/00	2000	
	Nurse Educator (513817)		MS, Cert(PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)
				1/14	2014	Nurse Anesthesia (DNP)
513102	Nutrition	Applied Health Dept	BS	8/14	2014	
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
512001	Pharmacy	School of Pharmacy	PharmD	04/02 12/13 04/12	2005 2014 2012	Pediatrics (PharmD) Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA BS		1964 2001	
400801	Physics	Physics Dept	BS	7/14 7/14 7/14	1969 2014 2014	Astronomy (BS) Biomedical Physics (BS) Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA BS		1974	
420101	Psychology	Psychology Dept	BA BS MA, MS	07/67 03/78 03/78 08/76	1962 1967 1978 1978 1976	General Psychology (MA) Clinical Psychology (MA) Clinical Child & School Psychology (MS) Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW MSW	6/08	2008 1996	
451101	Sociology	Sociology & Criminal Justice Studies	BA BS MA	07/08 04/16 10/09	2009 2016 2009	School Social Work (MSW) Diversity and Social Justice (BA, BS) Employment Relations (BA, BS)

Program Inventory Fiscal Year 2017 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131001	Special Education	Teaching and Learning Dept	BS, MEd Cert (PM)	6/08	2008	
510204A	Speech Language Pathology	Applied Health Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA BS		1966 1968	
131206	Teaching	Teaching and Learning Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
9030	Center for STEM Research, Education, and Outreach	4512	Institute for Urban Research
9005	Cuban and Caribbean Center	1506	National Corn to Ethanol Research Center
1505	Environmental Resources Training Center		
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

SIUE Alumni

State of Residence

Alabama	344	Florida	2,374	Kentucky	384	Missouri	15,308	N Carolina	730	S Dakota	47	Wisconsin	517	Foreign Addresses	1,024
Alaska	66	Georgia	886	Louisiana	171	Montana	74	N Dakota	39	Tennessee	673	Wyoming	42	No Known Address	258
Arizona	962	Hawaii	74	Maine	46	Nebraska	189	Ohio	678	Texas	2,517	American Samoa	2	Deceased	5,108
Arkansas	300	Idaho	90	Maryland	483	Nevada	268	Oklahoma	273	Utah	121	Dist of Columbia	59		
California	2,227	Illinois	58,947	Massachusetts	271	New Hampshire	62	Oregon	306	Vermont	22	Guam	5		
Colorado	1,109	Indiana	783	Michigan	524	New Jersey	372	Pennsylvania	505	Virginia	985	Marshall Islands	1		
Connecticut	119	Iowa	357	Minnesota	410	New Mexico	198	Rhode Island	29	Washington	718	Puerto Rico	19		
Delaware	147	Kansas	414	Mississippi	164	New York	450	S Carolina	439	W Virginia	51	Virgin Islands	6	TOTAL	103,747

Illinois Detail-County of Residence

Adams	396	Clinton	1,624	Ford	17	Jasper	95	Livingston	56	Mercer	7	Randolph	495	Vermilion	84
Alexander	12	Coles	145	Franklin	151	Jefferson	315	Logan	105	Monroe	1,913	Richland	138	Wabash	76
Bond	679	Cook	1,987	Fulton	59	Jersey	1,111	Macon	463	Montgomery	847	Rock Island	166	Warren	17
Boone	25	Crawford	71	Gallatin	11	JoDaviess	18	Macoupin	1,603	Morgan	268	Saint Clair	12,123	Washington	420
Brown	28	Cumberland	36	Greene	288	Johnson	46	Madison	22,489	Moultrie	53	Saline	98	Wayne	96
Bureau	32	DeKalb	56	Grundy	55	Kane	242	Marion	647	Ogle	34	Sangamon	2,159	White	57
Calhoun	177	DeWitt	43	Hamilton	62	Kankakee	100	Marshall	11	Peoria	372	Schuyler	28	Whiteside	32
Carroll	11	Douglas	55	Hancock	60	Kendall	66	Mason	59	Perry	105	Scott	32	Will	460
Cass	66	DuPage	507	Hardin	12	Knox	64	Massac	37	Piatt	53	Shelby	145	Williamson	289
Champaign	373	Edgar	35	Henderson	8	La Salle	89	McDonough	47	Pike	120	Stark	9	Winnebago	183
Christian	246	Edwards	37	Henry	66	Lake	339	McHenry	217	Pope	18	Stephenson	32	Woodford	93
Clark	57	Effingham	524	Iroquois	38	Lawrence	68	McLean	413	Pulaski	13	Tazewell	314		
Clay	66	Fayette	303	Jackson	287	Lee	30	Menard	102	Putnam	7	Union	54	TOTAL	58,947

Total Degrees Conferred by Degree Level from 1958 through June 2016*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	80,040	117	33,566	1,027	2,424	116	206	117,851

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

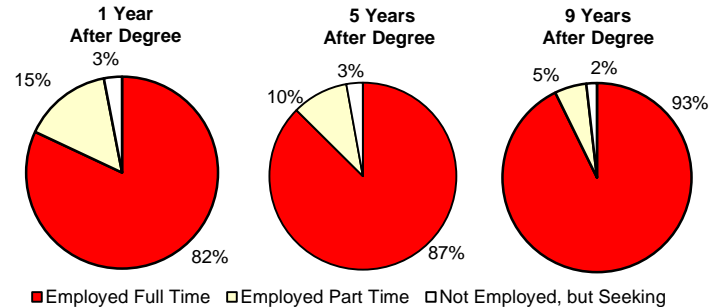
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	74%	85%	89%
Employed Part Time	14%	10%	5%
Not Employed, but Seeking	3%	3%	2%
Not Employed, Not Seeking	9%	3%	4%
Location of Employment			
Illinois	58%	55%	53%
Missouri	34%	32%	29%
Other	9%	13%	18%
Job in Field Related to Major			
Closely Related	55%	53%	49%
Related	24%	27%	29%
Unrelated (Choice Unknown)	0%	11%	15%
Unrelated by Choice	9%	10%	8%
Unrelated not by Choice	12%	1%	0%
Satisfaction with Job			
Very Satisfied	34%	36%	42%
Satisfied	41%	39%	39%
Somewhat Satisfied	17%	18%	13%
Somewhat Dissatisfied	5%	4%	3%
Dissatisfied	3%	3%	2%
Very Dissatisfied	1%	1%	1%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	21%	20%	20%
Well	35%	37%	35%
Adequately	31%	30%	33%
Inadequately	9%	8%	8%
Poorly	2%	2%	3%
Very Poorly	3%	3%	1%

Employment Rates



For additional information see: <http://www.siue.edu/inrs/factbook/surveys.shtml>

Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2014 Baccalaureate Graduates -- One Year Out; Survey of 2009 Baccalaureate Graduates -- Five Years Out; and Survey of 2006 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 2012-2017

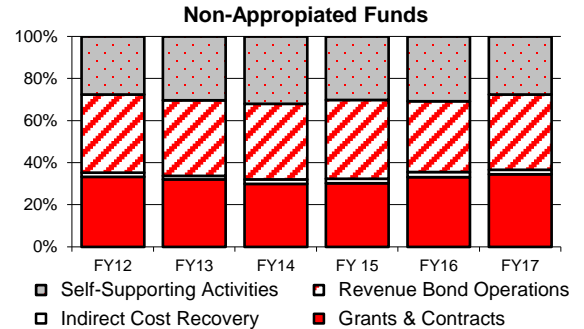
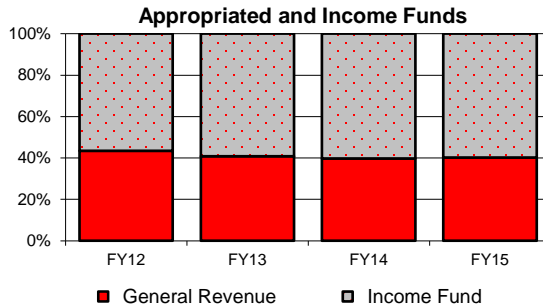
	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17
Appropriated and Income Funds						
General Revenue *	\$63,570,300	\$59,746,100	\$59,693,700	\$59,872,000	Unknown	Unknown
Income Fund	82,549,300	86,517,700	90,712,630	89,324,650	91,915,550	101,822,000
Total Appropriated & Income	146,119,600	146,263,800	150,406,330	149,196,650	Unknown	Unknown
Percent Change	5.31%	0.10%	2.83%	-0.80%	Unknown	Unknown
Non-Appropriated Funds						
Grants & Contracts	\$39,426,261	\$40,319,021	\$38,521,000	\$36,702,900	\$45,091,950	\$44,802,651
Indirect Cost Recovery	2,309,240	2,214,878	2,711,915	2,575,305	3,313,745	2,801,176
Revenue Bond Operations	43,947,228	45,188,421	46,274,329	45,432,574	45,819,018	46,387,879
Self-Supporting Activities	32,649,678	38,187,053	41,218,374	36,699,520	41,822,735	35,738,823
Total Non-Appropriated	118,332,407	125,909,373	128,725,618	121,410,299	136,047,448	129,730,529
Percent Change	5.25%	6.40%	2.24%	-5.68%	12.06%	-4.64%
Total Annual Budget	\$264,452,007	\$272,173,173	\$279,131,948	\$270,606,949	Unknown	Unknown

* The FY 16 and FY 17 General Revenue amounts are unknown since the State of Illinois has not approved an FY 2016 or an FY 17 budget.

FY 16 and FY 17 are not included in Appropriated and Income Funds graph below.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2016

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	20	116,130	Franklin	4	95,388	Macon	34	116,946	Saint Clair	738	15,522,863
Alexander	0	0	Fulton	2	5,325	Macoupin	139	4,455,985	Saline	9	71,331
Bond	44	1,062,418	Gallatin	0	0	Madison	3,038	88,757,771	Sangamon	83	1,002,373
Boone	1	5,756	Greene	11	241,936	Marion	12	67,122	Schuyler	2	10,738
Brown	1	6,792	Grundy	9	16,718	Marshall	1	4,272	Scott	2	3,238
Bureau	0	0	Hamilton	0	1,500	Mason	2	7,815	Shelby	4	8,106
Calhoun	6	55,274	Hancock	1	0	Massac	2	8,340	Stark	1	2,994
Carroll	0	0	Hardin	0	0	McDonough	3	9,509	Stephenson	1	3,061
Cass	7	14,238	Henderson	0	0	McHenry	11	29,622	Tazewell	17	56,509
Champaign	19	163,985	Henry	9	23,736	McLean	32	192,995	Union	2	70,688
Christian	11	52,349	Iroquois	2	6,886	Menard	6	22,582	Vermilion	7	30,507
Clark	4	11,565	Jackson	10	299,628	Mercer	1	515	Wabash	2	1,726
Clay	4	8,223	Jasper	5	12,018	Monroe	57	1,504,475	Warren	1	3,080
Clinton	65	1,274,883	Jefferson	9	84,915	Montgomery	24	532,177	Washington	5	130,318
Coles	10	31,956	Jersey	58	1,745,893	Morgan	9	28,602	Wayne	0	0
Cook	265	778,151	JoDaviss	2	2,333	Moultrie	4	15,149	White	2	20,861
Crawford	4	17,435	Johnson	0	0	Ogle	6	9,523	Whiteside	1	5,598
Cumberland	4	11,607	Kane	6	22,762	Peoria	20	67,149	Will	44	86,134
DeKalb	0	0	Kankakee	16	52,705	Perry	2	55,263	Williamson	16	183,301
DeWitt	3	11,489	Kendall	3	10,150	Piatt	1	2,904	Winnebago	15	40,138
Douglas	4	10,183	Knox	10	32,663	Pike	6	20,791	Woodford	11	13,199
DuPage	30	81,164	La Salle	9	32,615	Pope	0	0	MO-St Louis City	173	5,963,557
Edgar	3	12,474	Lake	15	45,631	Pulaski	0	0	MO-St Louis Cnty	300	11,740,416
Edwards	1	233	Lawrence	1	1,911	Putnam	0	0	MO-St Charles Cnty	51	1,805,433
Effingham	18	50,746	Lee	2	590	Randolph	13	122,784	Other Missouri	36	521,455
Fayette	8	132,979	Livingston	1	454	Richland	4	16,405	Other	117	1,611,897
Ford	0	0	Logan	5	6,740	Rock Island	17	81,661	Total	5,806	141,692,407

Source: SIUE Student and TDBE FY15 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	126,265	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	83,503	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities (cont.)

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science Lab Bldg East and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Science Laboratory Bldg West	2013	138,559	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	15,078	Tract Houses (admin. offices), Recreation & Athletic Facilities

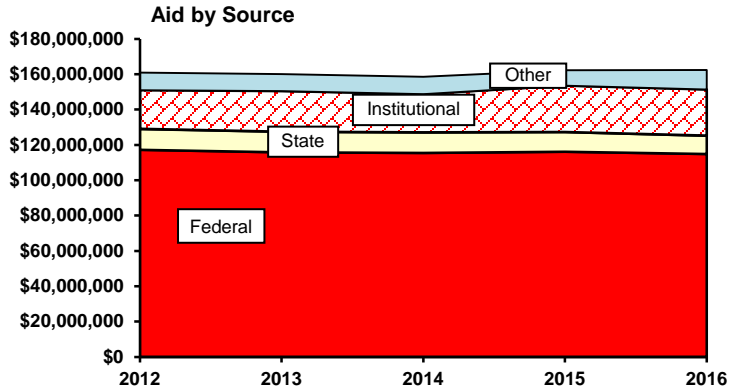
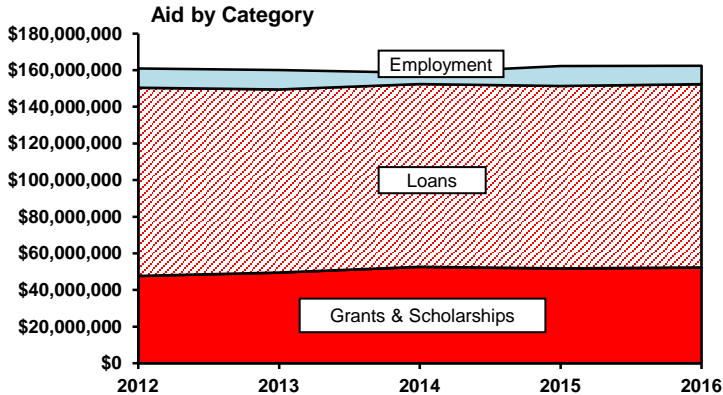
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2012-2016

<u>Category & Fund Source</u>	<u>Fiscal Year 2012</u>		<u>Fiscal Year 2013</u>		<u>Fiscal Year 2014</u>		<u>Fiscal Year 2015</u>		<u>Fiscal Year 2016</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	5,748	\$20,513,516	5,458	\$20,154,305	5,653	\$20,938,907	5,455	\$21,301,904	5,598	\$21,398,698
State **	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044	3,186	11,152,071	2,920	10,324,193
Institutional	3,872	13,122,397	4,063	13,756,660	4,999	16,217,682	5,021	16,551,346	5,028	17,154,656
Other	1,263	2,301,546	1,692	3,935,034	1,580	3,836,986	1,535	2,702,719	2,050	3,326,400
Subtotal (duplicated headcount)	15,028	\$47,655,664	14,736	\$49,487,438	15,711	\$52,583,619	15,197	\$51,708,040	15,596	\$52,203,947
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$130,187		\$128,147		\$95,160		\$67,000		\$58,000
Loans										
Federal *	8,872	\$95,093,418	8,701	\$94,296,809	8,522	\$93,818,968	8,560	\$93,608,559	8,481	\$92,439,987
State	0	--	0	--	0	--	0	--	0	--
Institutional	0	--	0	--	0	--	0	--	0	--
Other	968	7,677,761	663	5,685,906	650	6,002,957	662	6,035,359	878	7,728,818
Subtotal (duplicated headcount)	9,840	\$102,771,179	9,364	\$99,982,715	9,172	\$99,821,925	9,222	\$99,643,918	9,359	\$100,168,805
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	790	\$1,621,641	704	\$1,348,279	271	\$703,448	651	\$1,226,975	560	\$1,013,556
State	0	--	0	--	0	--	0	--	0	--
Institutional	2,689	8,877,367	2,815	9,258,538	1,995	5,450,241	2,572	9,683,784	2,756	9,013,438
Other	0	--	0	--	0	--	0	--	0	--
Subtotal (duplicated headcount)	3,479	\$10,499,008	3,519	\$10,606,817	2,266	\$6,153,689	3,223	\$10,910,759	3,316	\$10,026,994
*includes share funded by institution		\$1,060,327		\$877,266		\$414,397		\$802,743		\$636,590

Student Financial Aid, Fiscal Years 2012-2016 (cont.)

<u>Category & Fund Source</u>	Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015		Fiscal Year 2016	
	Number of		Number of		Number of		Number of		Number of	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
All Categories										
Federal *	15,410	\$117,228,575	14,863	\$115,799,393	14,446	\$115,461,323	14,666	\$116,137,438	14,639	\$114,852,241
State **	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044	3,186	11,152,071	2,920	10,324,193
Institutional	6,561	21,999,764	6,878	23,015,198	6,994	21,667,923	7,593	26,235,130	7,784	26,168,094
Other	2,231	9,979,307	2,355	9,620,940	2,230	9,839,943	2,197	8,738,078	2,928	11,055,218
Total (duplicated headcount)	28,347	\$160,925,851	27,619	\$160,076,970	27,149	\$158,559,233	27,642	\$162,262,717	28,271	\$162,399,746
(unduplicated headcount)	12,449		12,289		12,186		12,419		12,606	



* includes share funded by institution

** includes share funded by institution

SOURCE: Financial Aid Survey

Annual Tuition and Fees 2010-2011 to 2016-2017

Full-Time Students

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Tuition								
<u>Resident</u>	Undergraduate	\$6,201.00	\$6,630.00	\$6,948.00	\$7,296.00	\$7,296.00	\$7,662.00	\$8,352.00
	Graduate	6,012.00	6,312.00	6,504.00	6,702.00	6,702.00	7,038.00	7,320.00
	School of Dental Medicine	24,910.00	26,400.00	27,720.00	28,552.00	28,552.00	29,124.00	29,124.00
	School of Pharmacy	19,674.00	21,250.00	22,100.00	22,764.00	22,764.00	23,448.00	23,448.00
<u>Non-Resident</u>	Undergraduate	\$15,502.00	\$16,575.00	\$17,370.00	\$18,240.00	\$18,240.00	\$19,155.00	\$20,880.00
	Graduate	15,030.00	15,780.00	16,260.00	16,755.60	16,755.60	17,595.60	18,300.00
	School of Dental Medicine	74,730.00	79,200.00	83,160.00	85,656.00	85,656.00	66,986.00	66,986.00
	School of Pharmacy	27,544.00	29,750.00	26,520.00	27,316.00	27,316.00	28,138.00	28,138.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,188.00	\$2,234.80	\$2,302.90	\$2,370.40	\$2,442.10	\$2,584.50	\$2,655.70
	Graduate	1,710.80	1,741.90	1,787.80	1,833.10	1,879.60	1,919.10	1,964.50
	School of Dental Medicine	5,224.80	5,255.90	5,301.80	5,347.10	5,393.60	5,433.10	5,478.50
	School of Pharmacy	2,180.80	2,211.90	2,257.80	2,233.10	2,279.60	2,319.10	2,364.50
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate	\$8,389.00	\$8,864.80	\$9,250.90	\$9,666.40	\$9,738.10	\$10,246.50	\$11,007.70
	Graduate	7,722.80	8,053.90	8,291.80	8,535.10	8,581.60	8,957.10	9,284.50
	School of Dental Medicine	30,134.80	31,655.90	33,021.80	33,899.10	33,945.60	34,557.10	34,602.50
	School of Pharmacy	21,854.80	23,461.90	24,357.80	24,997.10	25,043.60	25,767.10	25,812.50
<u>Non-Resident</u>	Undergraduate	\$17,690.00	\$18,809.80	\$19,672.90	\$20,610.40	\$20,682.10	\$21,739.50	\$23,535.70
	Graduate	16,740.80	17,521.90	18,047.80	18,588.70	18,635.20	19,514.70	20,264.50
	School of Dental Medicine	79,954.80	84,455.90	88,461.80	91,003.10	91,049.60	72,419.10	72,464.50
	School of Pharmacy	29,724.80	31,961.90	28,777.80	29,549.10	29,595.60	30,457.10	30,502.50

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

Library Collections and Expenditures: Fiscal Years 2012-2016

	FY 12	FY 13	FY 14	FY 15	FY 16
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	810,537	808,188	793,565	775,583	735,524
Paper - Titles	581,650	582,813	575,076	563,483	534,394
Microform Units	1,676,808	1,678,044	1,679,236	1,679,852	1,679,852
Electronic Titles	21,678	41,598	46,822	51,070	53,922
Current Serial Subscriptions	32,858	29,222	32,733	35,052	34,047
Paper and Microform	2,752	742	497	328	226
Electronic	30,106	28,480	32,276	34,724	33,821
Audiovisual Materials - Units	33,438	33,527	34,033	34,293	27,236
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,239,373	\$ 1,152,803	\$ 1,040,181	\$ 1,050,021	\$ 930,940
Other Staff	\$ 1,029,518	\$ 922,677	\$ 1,058,741	\$ 900,823	\$ 890,847
Student Assistants	\$ 359,234	\$ 329,384	\$ 318,567	\$ 294,023	\$ 306,908
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 140,620	\$ 165,994	\$ 133,021	\$ 58,471	\$ 325,586
Current Serials Subscriptions & Search Svcs	\$ 1,324,408	\$ 1,325,658	\$ 1,343,776	\$ 1,380,306	\$ 1,272,003
Audiovisual	\$ 9,369	\$ 1,565	\$ 3,553	\$ 5,980	\$ 17,023
Document Delivery/Interlibrary Loan	\$ 19,884	\$ 16,684	\$ 8,270	\$ 21,961	\$ 28,034
Preservations	\$ 11,808	\$ 6,671	\$ 8,299	\$ 6,836	\$ 2,052
Operating Expenses					
Furniture & Equipment	\$ 42,847	\$ 29,034	\$ 6,843	\$ 74,507	\$ 56,567
Computer Hardware & Software	\$ 85,481	\$ 79,731	\$ 74,409	\$ 72,845	\$ 54,830
Bibliographic Utilities, Networks, and Consortia	\$ 71,360	\$ 72,949	\$ 74,034	\$ 74,886	\$ 76,885
All Other	\$ 207,700	\$ 258,046	\$ 584,065	\$ 306,409	\$ 153,397
Total	\$ 4,541,602	\$ 4,361,196	\$ 4,653,759	\$ 4,247,068	\$ 4,115,072

Source: Internal Reports and NCES Academic Library Survey.

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Students

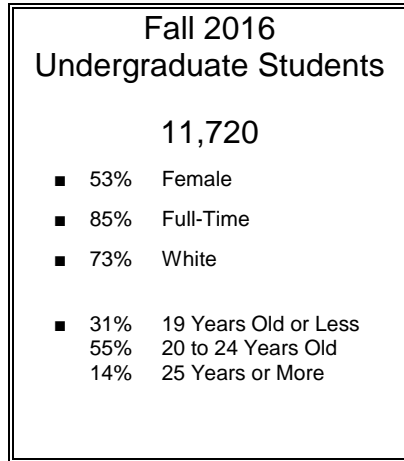
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Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from all 102 Illinois counties, 41 other U.S. states or possessions, and 55 nations. The University provides on-campus housing for nearly 3,100 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

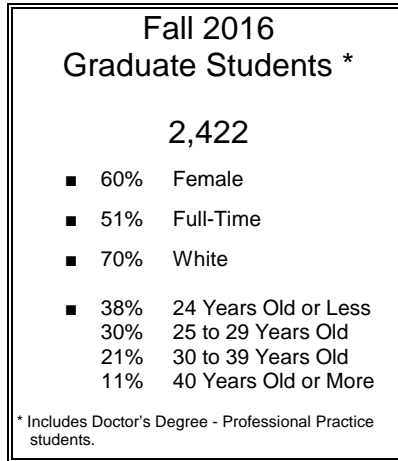
Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of 14,000 for the last several years. While undergraduate students have historically comprised three-fourths of the student body, the percentage increased to 83 percent in Fall 2016. Most undergraduates are full-time students and currently comprise 87 percent of the total full-time-equivalent students.

New Students — During the fall 2016 term, 28 percent of undergraduates were new to the University: 17 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with juniors as the next largest class, and sophomores as the smallest class.



New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2016 new freshmen averaged 23.4 with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent.

Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.



Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 50 percent, using a four year average, will graduate from SIUE within six years. Another 18% will transfer to another institution and graduate, while 15% will still be enrolled at SIUE or other colleges (entering class 2010 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years. Transfer students, those who began their college studies at another institution – accounted for 41 to 43 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree.

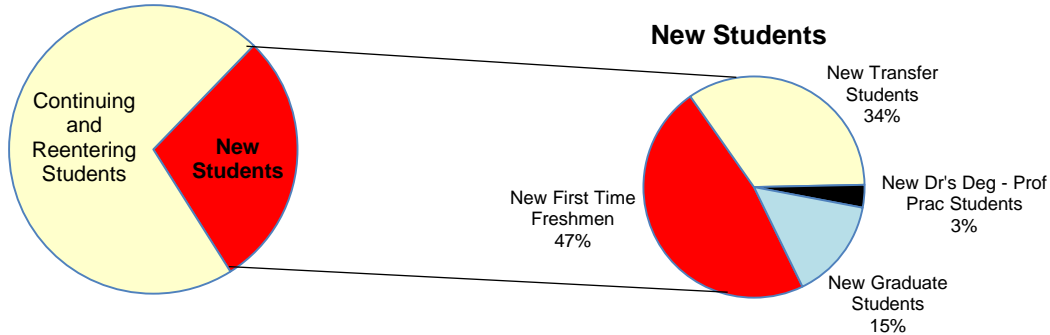
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2003-2016

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<u>First Time Freshmen</u>														
Completed Applications	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274
Admitted	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496
Enrolled	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935
Percent of applicants admitted	81%	78%	77%	75%	84%	89%	87%	82%	80%	82%	84%	87%	88%	89%
Percent of applicants enrolled	40%	36%	32%	31%	33%	31%	28%	28%	27%	27%	26%	28%	27%	27%
Percent of admitted enrolled	49%	46%	42%	41%	39%	35%	32%	34%	34%	33%	31%	32%	31%	30%
<u>Transfer Students</u>														
Completed Applications	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403
Admitted	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345
Enrolled	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403
Percent of applicants admitted	81%	83%	83%	80%	94%	94%	95%	95%	94%	95%	96%	96%	97%	98%
Percent of applicants enrolled	56%	53%	50%	49%	53%	52%	52%	53%	52%	54%	54%	55%	56%	58%
Percent of admitted enrolled	69%	64%	61%	61%	56%	55%	55%	56%	56%	57%	57%	57%	57%	60%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	415	501	952	1011	1110	1107	793	1016	678	997	895	748	767	807
Admitted	96	122	218	169	199	280	183	157	165	170	206	210	184	205
Enrolled	50	49	132	131	134	131	136	134	132	132	132	131	132	135
Percent of applicants admitted	23%	24%	23%	17%	18%	25%	23%	15%	24%	17%	23%	28%	24%	25%
Percent of applicants enrolled	12%	10%	14%	13%	12%	12%	17%	13%	19%	13%	15%	18%	17%	17%
Percent of admitted enrolled	52%	40%	61%	78%	67%	47%	74%	85%	80%	78%	64%	62%	72%	66%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 2003-2016 (cont.)

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Graduate Students														
Completed Applications	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660
Admitted	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756	835	868	1,001	1,115	1,055
Enrolled	709	674	559	615	561	698	715	553	488	510	480	530	666	603
Percent of applicants admitted	57%	53%	57%	53%	65%	51%	56%	53%	49%	52%	50%	51%	60%	64%
Percent of applicants enrolled	31%	32%	27%	26%	33%	34%	33%	36%	32%	32%	28%	27%	36%	36%
Percent of admitted enrolled	55%	61%	48%	50%	50%	66%	60%	68%	65%	61%	55%	53%	60%	57%

Fall 2016 Student Body



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files Note: SIUE implemented a Doctor of Pharmacy program in Fall 2005.

An application is complete if it meets the University's requirements to be considered for admission *and* the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

New Freshman ACT Composite Scores, Fall Terms 2012-2016

ACT Score	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	2	0.1%	0.1%	1	0.1%	0.1%	2	0.1%	0.1%	4	0.2%	0.2%	1	0.1%	0.1%
34	2	0.1%	0.2%	8	0.4%	0.5%	5	0.2%	0.3%	7	0.3%	0.5%	5	0.3%	0.4%
33	8	0.4%	0.6%	7	0.4%	0.8%	15	0.7%	1.0%	12	0.6%	1.1%	14	0.7%	1.1%
32	22	1.1%	1.7%	26	1.3%	2.2%	30	1.4%	2.5%	17	0.8%	1.9%	25	1.3%	2.4%
31	32	1.6%	3.2%	28	1.4%	3.6%	38	1.8%	4.3%	43	2.1%	4.0%	35	1.8%	4.2%
30	39	1.9%	5.1%	47	2.4%	6.1%	64	3.0%	7.3%	59	2.9%	6.9%	56	2.9%	7.1%
29	59	2.9%	8.0%	65	3.4%	9.4%	92	4.4%	11.7%	78	3.8%	10.6%	59	3.1%	10.2%
28	77	3.8%	11.8%	64	3.3%	12.7%	118	5.6%	17.3%	84	4.1%	14.7%	109	5.7%	15.9%
27	108	5.3%	17.1%	113	5.8%	18.6%	139	6.6%	23.9%	139	6.7%	21.4%	124	6.5%	22.4%
26	115	5.6%	22.7%	100	5.2%	23.7%	146	6.9%	30.9%	137	6.6%	28.1%	131	6.9%	29.3%
25	158	7.7%	30.4%	168	8.7%	32.4%	152	7.2%	38.1%	156	7.5%	35.6%	161	8.4%	37.7%
24	183	9.0%	39.4%	186	9.6%	42.1%	225	10.7%	48.8%	163	7.9%	43.5%	179	9.4%	47.1%
23	216	10.6%	50.0%	210	10.9%	52.9%	196	9.3%	58.2%	210	10.2%	53.7%	216	11.3%	58.4%
22	177	8.7%	58.6%	171	8.8%	61.8%	171	8.1%	66.3%	169	8.2%	61.8%	138	7.2%	65.6%
21	213	10.4%	69.1%	185	9.6%	71.3%	167	7.9%	74.3%	172	8.3%	70.1%	158	8.3%	73.9%
20	205	10.0%	79.1%	202	10.5%	81.8%	153	7.3%	81.5%	186	9.0%	79.1%	148	7.8%	81.7%
19	170	8.3%	87.4%	128	6.6%	88.4%	160	7.6%	89.1%	177	8.6%	87.7%	130	6.8%	88.5%
18	170	8.3%	95.7%	130	6.7%	95.1%	148	7.0%	96.2%	158	7.6%	95.4%	128	6.7%	95.2%
17	85	4.2%	99.9%	94	4.9%	100.0%	75	3.6%	99.8%	95	4.6%	100.0%	90	4.7%	99.9%
16	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.8%	0	0.0%	100.0%	1	0.1%	100.0%
15	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	99.8%	1	0.0%	100.0%	0	0.0%	100.0%
14	1	0.0%	100.0%	0	0.0%	100.0%	3	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
13	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	2,043	100.0%		1,933	100.0%		2,101	100.0%		2,067	100.0%		1,908	100.0%	
Unreported	32			33			25			29			27		
TOTAL	2,075			1,966			2,126			2,096			1,935		
MEAN	22.8			23.0			23.5			23.2			23.4		

Source: Banner Census; Fall 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2012-2016

High School Percentile Rank	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	159	8.6%	8.6%	120	7.0%	7.0%	166	9.1%	9.1%	153	8.6%	8.6%	137	8.4%	8.4%
90-94	148	8.0%	16.6%	149	8.7%	15.6%	183	10.0%	19.0%	151	8.5%	17.2%	136	8.3%	16.7%
85-89	167	9.0%	25.6%	133	7.7%	23.4%	159	8.7%	27.7%	158	8.9%	26.1%	157	9.6%	26.2%
80-84	137	7.4%	33.0%	152	8.8%	32.2%	167	9.1%	36.8%	167	9.4%	35.5%	113	6.9%	33.1%
75-79	160	8.7%	41.7%	123	7.2%	39.4%	144	7.9%	44.7%	125	7.1%	42.6%	106	6.5%	39.6%
70-74	145	7.8%	49.5%	143	8.3%	47.7%	141	7.7%	52.3%	135	7.6%	50.2%	119	7.3%	46.9%
65-69	127	6.9%	56.4%	125	7.3%	54.9%	135	7.4%	59.7%	121	6.8%	57.0%	131	8.0%	54.9%
60-64	134	7.2%	63.7%	104	6.0%	61.0%	126	6.9%	66.6%	106	6.0%	63.0%	114	7.0%	61.8%
55-59	101	5.5%	69.1%	104	6.0%	67.0%	102	5.6%	72.1%	100	5.6%	68.6%	91	5.6%	67.4%
50-54	108	5.8%	75.0%	101	5.9%	72.9%	103	5.6%	77.8%	85	4.8%	73.4%	92	5.6%	73.0%
45-49	87	4.7%	79.7%	95	5.5%	78.4%	74	4.0%	81.8%	103	5.8%	79.2%	78	4.8%	77.7%
40-44	82	4.4%	84.1%	79	4.6%	83.0%	78	4.3%	86.0%	97	5.5%	84.7%	85	5.2%	82.9%
35-39	72	3.9%	88.0%	74	4.3%	87.3%	68	3.7%	89.7%	76	4.3%	89.0%	65	4.0%	86.9%
30-34	77	4.2%	92.2%	73	4.2%	91.6%	62	3.4%	93.1%	51	2.9%	91.9%	63	3.8%	90.7%
25-29	60	3.2%	95.4%	56	3.3%	94.8%	33	1.8%	94.9%	57	3.2%	95.1%	54	3.3%	94.0%
20-24	31	1.7%	97.1%	44	2.6%	97.4%	42	2.3%	97.2%	33	1.9%	97.0%	38	2.3%	96.3%
15-19	33	1.8%	98.9%	26	1.5%	98.9%	26	1.4%	98.6%	32	1.8%	98.8%	25	1.5%	97.9%
10-14	15	0.8%	99.7%	13	0.8%	99.7%	14	0.8%	99.4%	14	0.8%	99.5%	21	1.3%	99.1%
5-9	5	0.3%	99.9%	3	0.2%	99.8%	8	0.4%	99.8%	7	0.4%	99.9%	6	0.4%	99.5%
0-4	1	0.1%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%	8	0.5%	100.0%
Subtotal	1,849	100.0%		1,720	100.0%		1,834	100.0%		1,772	100.0%		1,639	100.0%	
Unreported	226			246			292			324			296		
TOTAL	2,075			1,966			2,126			2,096			1,935		
MEAN	65.8			64.6			67.3			65.9			64.7		

Source: Banner Fall 10th Day Files

New Freshman High School Origins, Fall 2016

Illinois

Edwardsville Senior High School	125
Collinsville High School	68
O'Fallon Township High School	63
Belleville Township High School East	48
Highland High School	46
Alton High School	41
Belleville Township High School West	38
Triad High School, Troy	38
Granite City Senior High School	34
Glenwood Senior High School, Chatham	26
Rochester High School	25
Columbia High School	19
Bond County Comm. High School, Greenville	18
Mascoutah High School	16
Springfield High School	16
Waterloo High School	15
Civic Memorial High School, Bethalto	14
Mater Dei High School, Breese	14
Quincy Senior High School	14
Southwestern High School	14
Mount Vernon Township High School	13
Sacred Heart Griffin High School	13
Gwendolyn Brooks Coll Prep Academy	12
Marion High School	12
Mount Zion High School	12
Wesclin Jr-Sr High School, Trenton	12

Marquette Catholic High School	11
Pekin Community High School	11
Roxana Senior High School	11
Auburn High School	10
Cahokia High School	10
East Alton Wood River High School	10
Other High Schools in Illinois	785
Illinois Subtotal	1,614

Missouri

Lindbergh High School	12
Lutheran High School South	9
Mehlville Senior High School	9
Pattonville High School	8
Rosati-Kain High School	8
Seckman Senior High School	8
Hazelwood Central Sr High School	7
Oakville Senior High School	7
Trinity Catholic High School	7
Hazelwood West Senior High	6
Kirkwood High School	6
Rockwood Summit High School	6
Other High Schools in Missouri	152
Missouri Subtotal	245

Other States

International

General Equivalency Diploma/Home School

Total 1,935

New Transfer Student Institutional Origins-Level of Institution, Fall 2016

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	8	4	12
Alaska	0	0	0
Arizona	0	3	3
Arkansas	0	3	3
California	2	1	3
Colorado	3	3	6
Connecticut	0	0	0
Delaware	0	0	0
Florida	2	3	5
Georgia	0	1	1
Hawaii	1	0	1
Idaho	0	0	0
Illinois	911	125	1,036
Indiana	1	7	8
Iowa	3	6	9
Kansas	2	0	2
Kentucky	3	10	13
Louisiana	0	1	1
Maine	0	0	0
Maryland	0	2	2
Massachusetts	0	0	0
Michigan	2	2	4
Minnesota	0	0	0
Mississippi	0	1	1
Missouri	125	80	205
Montana	0	0	0
Nebraska	0	1	1

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	0	0
New Hampshire	0	0	0
New Jersey	1	0	1
New Mexico	0	0	0
New York	1	4	5
North Carolina	0	3	3
North Dakota	0	1	1
Ohio	2	4	6
Oklahoma	1	1	2
Oregon	0	0	0
Pennsylvania	0	1	1
Rhode Island	0	1	1
South Carolina	1	1	2
South Dakota	0	0	0
Tennessee	0	7	7
Texas	2	4	6
Utah	1	0	1
Vermont	0	0	0
Virginia	1	1	2
Washington	1	0	1
Washington D.C.	0	0	0
West Virginia	0	3	3
Wisconsin	6	1	7
Wyoming	0	0	0
Subtotal	1,080	285	1,365
Puerto Rico	0	0	0
Foreign Countries	0	38	38
TOTAL	1,080	323	1,403

New Transfer Students Institutional Origins-Illinois Detail, Fall 2016

Public Universities

Southern Illinois University Carbondale	36
Eastern Illinois University	13
Illinois State University	10
University of Illinois-Urbana/Champaign	7
Western Illinois University	7
University of Illinois - Springfield	6
University of Illinois-Chicago	3
Northern Illinois University	2
Chicago State University	1
Subtotal	85

Public Community Colleges

Southwestern Illinois College	227
Lewis & Clark Community College	167
Kaskaskia College	88
Lincoln Land Community College	87
Lake Land College	47
Illinois Eastern Community College	32
Rend Lake College	28
John A. Logan College	25
Illinois Central College	24
John Wood Community College	19
Heartland Community College	14
City Colleges of Chicago	13
Richland Community College	13
Southeastern Illinois College	12

Public Community Colleges (cont.)

Joliet Junior College	11
College of DuPage	10
Carl Sandburg College	8
College of Lake County	8
Black Hawk College	7
Kankakee Community College	7
Kishwaukee College	7
McHenry County College	7
Illinois Valley Community College	6
Prairie State College	4
Rock Valley College	4
Waubensee Community College	4
Moraine Valley Community College	3
Parkland College	3
Shawnee Community College	3
South Suburban College	3
Danville Area Community College	2
Elgin Community College	2
Harper College	2
Highland Community College	2
Northwestern College	1
Oakton Community College	1
Sauk Valley Community College	1
Spoon River College	1
Subtotal	903

Independent Institutions

McKendree University	15
Lincoln College	8
Milliken University	4
Greenville College	3
Illinois College	3
MacMurray College	2
St Xavier University	2
Trinity Christian College	2
Benedictine University, Springfield	1
DeVry University	1
East-West University	1
Elmhurst College	1
Eureka College	1
Illinois Wesleyan University	1
Lincoln Christian University	1
Monmouth College	1
Quincy University	1
Subtotal	48

Illinois Total 1,036

New Transfer Students Institutional Origins-Missouri Detail, Fall 2016

Senior Institutions

Southeast Missouri State	10
Missouri State University	9
University of Missouri-St. Louis	9
Lindenwood University	8
Missouri Univ of Science Tech	6
Saint Louis University	5
University of Missouri-Columbia	5
Truman State	4
Missouri Baptist Univ	3
University of Central Missouri	3
Culver-Stockton College	2
Hannibal-Lagrange College	2
Harris-Stowe State College	2
St. Louis College of Pharmacy	2
Other Senior Institutions	10
Subtotal	80

Junior Institutions

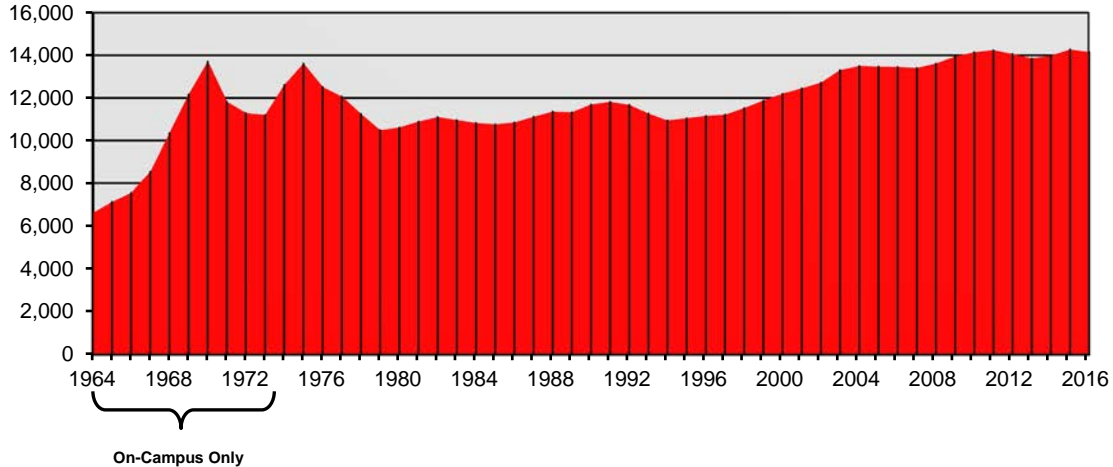
Saint Louis Community College	72
St. Charles Community College	17
Jefferson College	13
East Central College	7
Mineral Area College	7
Moberly Area Community College	3
Ranken Technical College	3
Other Junior Institutions	3
Subtotal	125
Missouri Total	205

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2016

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1991	11,415	393	11,808
1965	7,146	NA	NA	1992	11,342	328	11,670
1966	7,563	NA	NA	1993	10,999	264	11,263
1967	8,528	NA	NA	1994	10,522	416	10,938
1968	10,337	NA	NA	1995	10,713	334	11,047
1969	12,152	NA	NA	1996	10,850	301	11,151
1970	13,700	NA	NA	1997	10,951	256	11,207
1971	11,811	NA	NA	1998	11,262	258	11,520
1972	11,282	NA	NA	1999	11,606	271	11,877
1973	11,197	NA	NA	2000	12,016	177	12,193
1974	11,387	1,221	12,608	2001	12,278	164	12,442
1975	12,212	1,395	13,607	2002	12,502	206	12,708
1976	11,327	1,182	12,509	2003	13,091	204	13,295
1977	11,162	898	12,060	2004	13,218	275	13,493
1978	10,633	609	11,242	2005	13,209	251	13,460
1979	9,790	685	10,475	2006	13,210	239	13,449
1980	9,832	777	10,609	2007	13,140	258	13,398
1981	10,205	679	10,884	2008	13,296	306	13,602
1982	10,258	840	11,098	2009	13,538	402	13,940
1983	10,360	597	10,957	2010	13,723	410	14,133
1984	10,247	573	10,820	2011	13,735	500	14,235
1985	10,236	518	10,754	2012	13,518	537	14,055
1986	10,505	338	10,843	2013	13,294	556	13,850
1987	10,785	323	11,108	2014	13,271	701	13,972
1988	10,882	470	11,352	2015	13,263	1,002	14,265
1989	10,930	390	11,320	2016	12,971	1,171	14,142
1990	11,250	436	11,686				

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2016 (cont.)

Total Student Enrollment

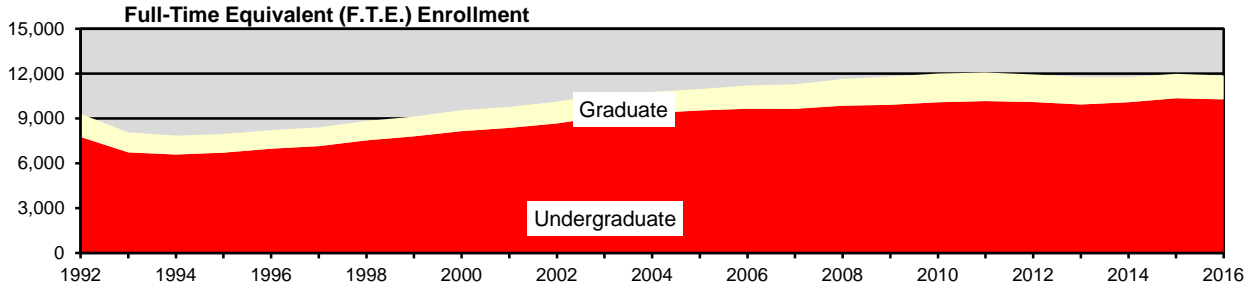
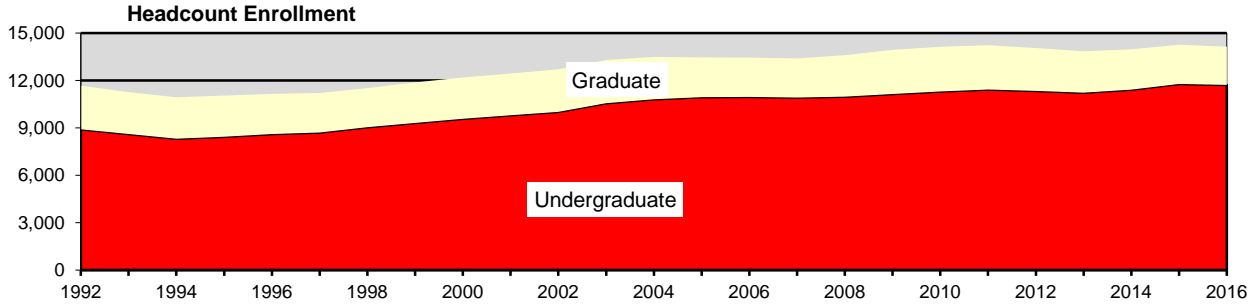


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1992-2016

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1992-2016 (cont.)



All Students: Enrollment and Gender Detail, Fall Terms 2012-2016

	Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>		Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>
Total Headcount	14,055	13,850	13,972	14,265	14,142	Full-Time/Part-Time Status					
Student F.T.E.	11,943	11,779	11,767	11,985	11,870	Undergraduate					
						Full-Time	9,648	9,556	9,714	9,953	9,908
						Part-Time	1,693	1,673	1,707	1,828	1,812
Class Level						Graduate					
Freshman	3,088	2,781	2,953	2,886	2,638	Full-Time	602	680	749	719	704
Sophomore	2,237	2,402	2,305	2,512	2,462	Part-Time	1,590	1,411	1,281	1,239	1,193
Junior	2,434	2,479	2,653	2,653	2,785	Dr's - Prof Practice**					
Senior	3,531	3,517	3,460	3,666	3,767	Full-Time	518	523	516	526	525
Unclassified	51	50	50	64	68	Part-Time	4	7	5	0	0
<i>Undergraduate Total</i>	<i>11,341</i>	<i>11,229</i>	<i>11,421</i>	<i>11,781</i>	<i>11,720</i>	Total					
						Full-Time	10,768	10,759	10,979	11,198	11,137
Unclassified Grad	119	84	62	80	47	Part-Time	3,287	3,091	2,993	3,067	3,005
Masters	1,917	1,861	1,847	1,728	1,638	Entry Status					
Certificates *	89	82	68	61	59	Undergraduate					
Dr's - Prof Practice**	522	530	521	526	525	New ***	3,296	3,218	3,442	3,516	3,338
Doctoral	67	64	53	89	153	Returning	8,045	8,011	7,979	8,265	8,382
<i>Graduate Total</i>	<i>2,714</i>	<i>2,621</i>	<i>2,551</i>	<i>2,484</i>	<i>2,422</i>	Dr's - Prof Practice**					
						New ***	132	132	131	133	135
Student F.T.E.						Returning	390	398	390	393	390
Undergraduate	10,096	9,933	10,082	10,350	10,273	Graduate					
Dr's - Prof Practice**	679	689	521	526	525	New ***	510	480	530	666	603
Graduate	1,168	1,157	1,164	1,109	1,072	Returning	1,682	1,611	1,500	1,292	1,294

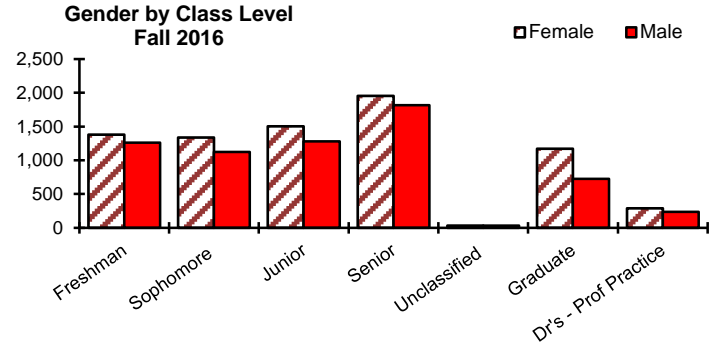
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

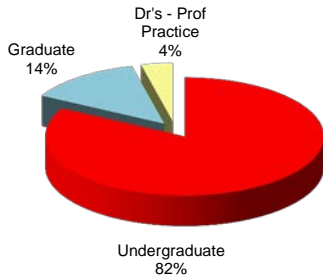
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2012-2016 (cont.)

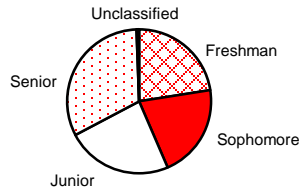
Gender Detail	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate					
Male	5,306	5,294	5,367	5,493	5,514
Female	6,035	5,935	6,054	6,288	6,206
Graduate					
Male	841	791	793	766	727
Female	1,351	1,300	1,237	1,192	1,170
Dr's - Professional Practice					
Male	248	247	246	241	238
Female	274	283	275	285	287
Total					
Male	6,395	6,332	6,406	6,500	6,479
Female	7,660	7,518	7,566	7,765	7,663



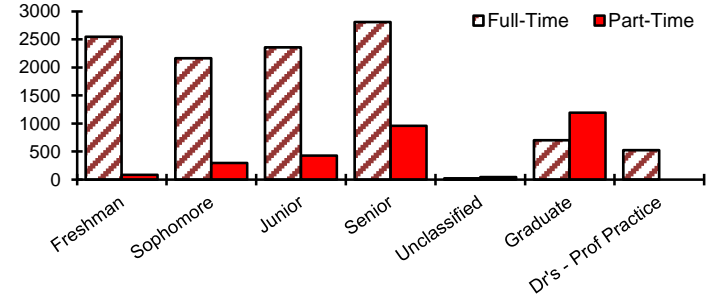
Headcount by Degree Level, Fall 2016



Undergraduate by Class Level



Enrollment Status by Class Level Fall 2016



All Students: Race/Ethnic Status, Fall Terms 2012-2016

	Non-Resident Alien		Black Non-Hispanic		Amer Indian/Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
Undergraduate																				
2012	122	1.1%	1,648	14.5%	29	0.3%	159	1.4%	10	0.1%	408	3.6%	314	2.8%	8,444	74.5%	207	1.8%	11,341	
2013	116	1.0%	1,623	14.5%	26	0.2%	172	1.5%	15	0.1%	405	3.6%	326	2.9%	8,371	74.5%	175	1.6%	11,229	
2014	125	1.1%	1,672	14.6%	28	0.2%	198	1.7%	9	0.1%	435	3.8%	356	3.1%	8,445	73.9%	153	1.3%	11,421	
2015	154	1.3%	1,795	15.2%	30	0.3%	196	1.7%	12	0.1%	482	4.1%	373	3.2%	8,594	72.9%	145	1.2%	11,781	
2016	147	1.3%	1,680	14.3%	35	0.3%	227	1.9%	17	0.1%	499	4.3%	381	3.3%	8,591	73.3%	143	1.2%	11,720	
Graduate*																				
2012	189	7.0%	196	7.2%	2	0.1%	77	2.8%	4	0.1%	74	2.7%	45	1.7%	1,999	73.7%	128	4.7%	2,714	
2013	214	8.2%	194	7.4%	2	0.1%	72	2.7%	3	0.1%	65	2.5%	47	1.8%	1,914	73.0%	110	4.2%	2,621	
2014	295	11.6%	197	7.7%	2	0.1%	69	2.7%	2	0.1%	64	2.5%	43	1.7%	1,770	69.4%	109	4.3%	2,551	
2015	270	10.9%	187	7.5%	1	0.0%	70	2.8%	2	0.1%	55	2.2%	53	2.1%	1,730	69.6%	116	4.7%	2,484	
2016	247	10.2%	191	7.9%	3	0.1%	59	2.4%	1	0.0%	61	2.5%	49	2.0%	1,698	70.1%	113	4.7%	2,422	
Total																				
2012	311	2.2%	1,844	13.1%	31	0.2%	236	1.7%	14	0.1%	482	3.4%	359	2.6%	10,443	74.3%	335	2.4%	14,055	
2013	330	2.4%	1,817	13.1%	28	0.2%	244	1.8%	18	0.1%	470	3.4%	373	2.7%	10,285	74.3%	285	2.1%	13,850	
2014	420	3.0%	1,869	13.4%	30	0.2%	267	1.9%	11	0.1%	499	3.6%	399	2.9%	10,215	73.1%	262	1.9%	13,972	
2015	424	3.0%	1,982	13.9%	31	0.2%	266	1.9%	14	0.1%	537	3.8%	426	3.0%	10,324	72.4%	261	1.8%	14,265	
2016	394	2.8%	1,871	13.2%	38	0.3%	286	2.0%	18	0.1%	560	4.0%	430	3.0%	10,289	72.8%	256	1.8%	14,142	

* Graduate includes Doctor's - Professional Practice students.

Source: IPEDS Fall Enrollment Reports

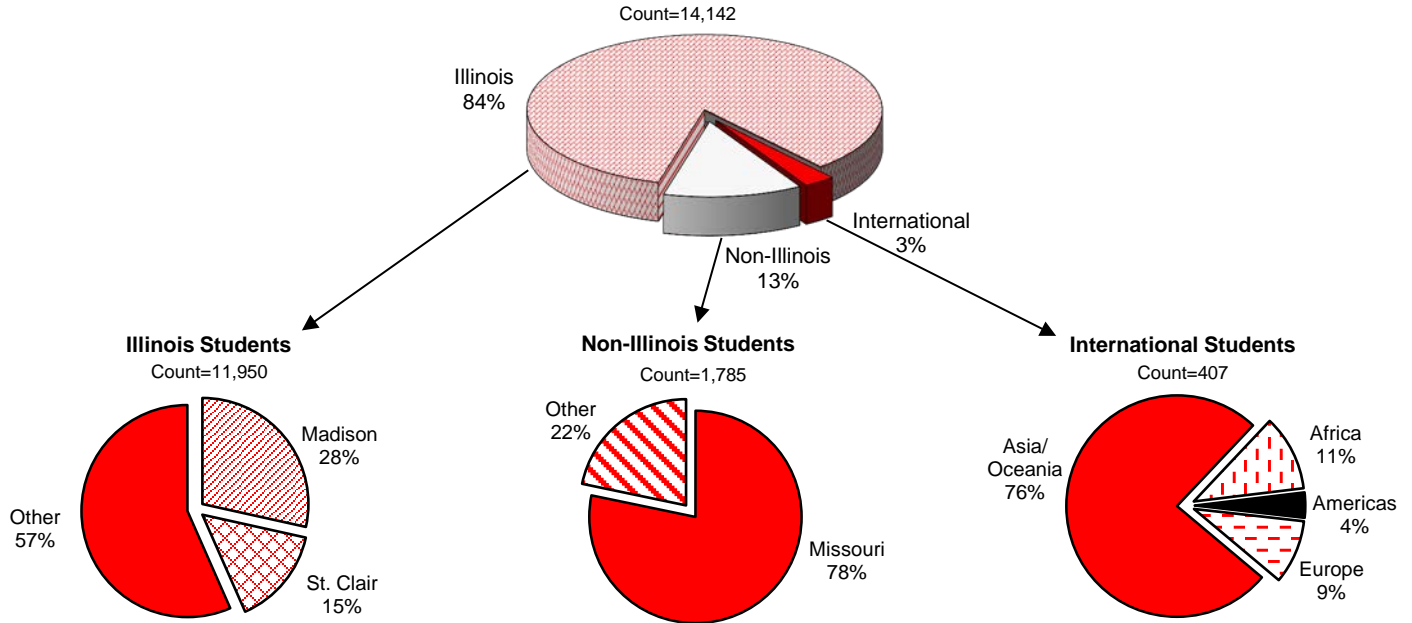
All Students: Age, Fall Terms 2012-2016

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>		<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Undergraduate Full-Time						Undergraduate Part-Time					
Under 18	52	57	64	35	32	Under 18	1	0	0	4	6
18 - 19	3,549	3,448	3,584	3,708	3,477	18 - 19	139	85	95	88	84
20 - 21	3,422	3,410	3,510	3,580	3,706	20 - 21	270	313	314	318	280
22 - 24	1,693	1,787	1,735	1,814	1,892	22 - 24	504	558	550	589	542
25 - 29	543	511	491	505	501	25 - 29	366	298	345	358	360
30 - 34	192	178	153	149	140	30 - 34	167	160	151	184	199
35 - 39	81	73	80	67	71	35 - 39	84	86	93	112	130
40 - 49	89	66	71	66	56	40 - 49	105	125	106	122	141
50 and over	27	26	26	29	33	50 and over	57	48	53	53	70
<i>Mean</i>	<i>21.1</i>	<i>21.0</i>	<i>21.0</i>	<i>20.9</i>	<i>21.0</i>	<i>Mean</i>	<i>26.9</i>	<i>26.9</i>	<i>26.8</i>	<i>27.0</i>	<i>27.9</i>
Graduate Full-Time						Graduate Part-Time					
20 - 21	27	29	37	24	25	20 - 21	6	5	8	2	2
22 - 24	275	321	370	329	330	22 - 24	322	255	259	257	209
25 - 29	174	194	196	226	195	25 - 29	493	457	421	394	398
30 - 34	61	58	70	67	80	30 - 34	262	257	208	204	209
35 - 39	26	31	32	34	45	35 - 39	180	146	128	129	130
40 - 49	28	38	32	27	18	40 - 49	212	187	172	164	169
50 and over	11	9	12	12	11	50 and over	115	104	85	89	76
<i>Mean</i>	<i>26.9</i>	<i>26.8</i>	<i>26.6</i>	<i>26.7</i>	<i>26.7</i>	<i>Mean</i>	<i>32.3</i>	<i>32.4</i>	<i>32.0</i>	<i>32.2</i>	<i>32.4</i>
Doctor's - Professional Practice											
18 - 19	1	1	0	0	1						
20 - 21	90	88	71	94	103						
22 - 24	262	256	283	254	240						
25 - 29	132	146	130	131	126						
30 - 34	19	26	26	27	35						
35 - 39	12	7	6	15	15						
40 - 49	6	6	5	5	5						
50 and over	0	0	0	0	0						
<i>Mean</i>	<i>24.3</i>	<i>24.2</i>	<i>24.2</i>	<i>24.4</i>	<i>24.4</i>						

Mean Age					
Undergraduate	22.0	21.9	21.8	21.9	22.1
Graduate	30.8	30.6	30.0	30.2	30.3
Dr's - Prof Practice*	24.3	24.2	24.2	24.4	24.4
All Students	23.4	23.3	23.1	23.1	23.2

SOURCE: IBHE Table 7 and Banner 10th Day files

All Students: Geographic Origins, Fall 2016



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 44.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	141	Clinton	285	Ford	6	Jasper	29	Livingston	10	Mercer	3	Randolph	85	Vermilion	39
Alexander	3	Coles	56	Franklin	44	Jefferson	90	Logan	52	Monroe	291	Richland	45	Wabash	12
Bond	108	Cook	966	Fulton	30	Jersey	184	Macon	164	Montgomery	142	Rock Island	54	Warren	7
Boone	8	Crawford	22	Gallatin	3	JoDaviess	6	Macoupin	285	Morgan	77	Saline	41	Washington	66
Brown	4	Cumberland	10	Greene	59	Johnson	18	Madison	3,402	Moultrie	19	Sangamon	651	Wayne	14
Bureau	5	DeKalb	15	Grundy	28	Kane	59	Marion	144	Ogle	15	Schuyler	23	White	15
Calhoun	31	DeWitt	23	Hamilton	8	Kankakee	75	Marshall	2	Peoria	160	Scott	13	Whiteside	7
Carroll	1	Douglas	16	Hancock	15	Kendall	19	Mason	18	Perry	26	Shelby	36	Will	201
Cass	21	DuPage	137	Hardin	4	Knox	34	Massac	10	Piatt	7	St Clair	1,782	Williamson	110
Champaign	62	Edgar	22	Henderson	1	Lake	80	McDonough	33	Pike	25	Stark	2	Winnebago	67
Christian	87	Edwards	9	Henry	32	LaSalle	45	McHenry	68	Pope	2	Stephenson	10	Woodford	49
Clark	37	Effingham	175	Iroquois	12	Lawrence	16	McLean	164	Pulaski	2	Tazewell	139		
Clay	24	Fayette	70	Jackson	60	Lee	8	Menard	36	Putnam	1	Union	9		
															TOTAL 11,950

Non-Illinois Students by State

Alabama	4	Delaware	1	Kansas	12	Minnesota	6	New Jersey	3	Oregon	2	Utah	2	Dist. of Columbia	0
Alaska	1	Florida	15	Kentucky	16	Mississippi	0	New Mexico	2	Pennsylvania	8	Vermont	0	American Samoa	0
Arizona	4	Georgia	5	Louisiana	2	Missouri	1,397	New York	6	Rhode Island	2	Virginia	6	Guam	0
Arkansas	7	Hawaii	7	Maine	1	Montana	0	N Carolina	8	South Carolina	4	Washington	5	Puerto Rico	0
California	21	Idaho	0	Maryland	6	Nebraska	6	N Dakota	1	South Dakota	0	W Virginia	1		
Colorado	7	Indiana	51	Massachusetts	4	Nevada	5	Ohio	9	Tennessee	22	Wisconsin	81		
Connecticut	0	Iowa	14	Michigan	13	New Hampshire	0	Oklahoma	5	Texas	13	Wyoming	0		
															TOTAL 1,785

International Students

Africa	45	Nigeria	29	Kuwait	2	Taiwan	6	Denmark	2	Moldova	1	N America	11	Oceania	3
Cameroon	1	Zambia	1	Lebanon	1	Turkey	74	France	6	Norway	2	Barbados	2	Australia	2
Egypt	1	Asia	306	Nepal	20	Vietnam	4	Germany	9	Romania	1	Bermuda	1	New Zealand	1
Eritrea	1	Bangladesh	9	Pakistan	1	Yemen	1	Greece	1	Serbia	1	Canada	5	S America	4
Ethiopia	1	China	24	Saudi Arabia	30	Europe	38	Iceland	1	Spain	1	Haiti	1	Bolivia	1
Ghana	6	India	92	South Korea	8	Austria	1	Italy	5	Ukraine	1	Jamaica	1	Peru	2
Kenya	4	Iran	30	Sri Lanka	2	Azerbaijan	1	Latvia	1	United Kingdom	2	Mexico	1	Venezuela	1
Morocco	1	Iraq	1	Syria	1	Bulgaria	1	Lithuania	1						TOTAL 407

GRAND TOTAL 14,142

Persistence of New Freshman Cohorts, Fall Terms 2006-2015

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2006	1,769	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	51.8%	54.0%	54.7%	55.0%	55.5%
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	4.3%	2.0%	1.5%	0.9%	0.5%
		Sum	71.9%	60.5%	57.5%	57.2%	56.1%	56.0%	56.2%	55.9%	56.0%
		Non-persisters	28.1%	39.5%	42.5%	42.8%	43.9%	46.0%	43.8%	44.1%	44.0%
2007	1,833	Graduated Thru:	0.0%	0.8%	27.7%	45.8%	50.4%	51.8%	52.8%	53.6%	<i>53.6%</i>
		Still Enrolled in:	71.4%	60.9%	29.7%	10.1%	4.3%	2.6%	1.7%	1.0%	<i>1.0%</i>
		Sum	71.4%	61.7%	57.4%	55.9%	54.7%	54.4%	54.5%	54.6%	<i>54.6%</i>
		Non-persisters	28.6%	38.3%	42.6%	44.1%	45.3%	45.6%	45.5%	45.4%	<i>45.4%</i>
2008	1,901	Graduated Thru:	0.0%	1.1%	28.7%	45.1%	50.5%	51.9%	53.0%	<i>53.0%</i>	
		Still Enrolled in:	70.5%	58.7%	27.4%	9.7%	3.6%	2.0%	1.1%	<i>0.8%</i>	
		Sum	70.5%	59.8%	56.1%	54.8%	54.1%	53.9%	54.1%	53.8%	
		Non-persisters	29.5%	40.2%	43.9%	45.2%	45.9%	46.1%	45.9%	46.2%	
2009	1,911	Graduated Thru:	0.1%	1.0%	26.3%	43.9%	49.3%	50.9%	<i>50.9%</i>		
		Still Enrolled in:	71.8%	59.0%	30.0%	10.9%	5.2%	2.8%	<i>2.0%</i>		
		Sum	71.9%	60.0%	56.3%	54.8%	54.5%	53.7%	<i>52.9%</i>		
		Non-persisters	28.1%	40.0%	43.7%	45.2%	45.5%	46.3%	<i>47.1%</i>		
2010	2,022	Graduated Thru:	0.0%	1.7%	25.7%	41.6%	47.0%	<i>47.0%</i>			
		Still Enrolled in:	70.3%	57.1%	28.9%	10.2%	3.7%	<i>3.0%</i>			
		Sum	70.3%	58.8%	54.6%	51.8%	50.7%	<i>50.0%</i>			
		Non-persisters	29.7%	41.2%	45.4%	48.2%	49.3%	<i>50.0%</i>			

Persistence of New Freshman Cohorts, Fall Terms 2006-2015

Entering		Attendance Year									
Fall Term	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2011	2,013	Graduated Thru:	0.0%	1.1%	26.8%	42.7%	<i>42.7%</i>				
		Still Enrolled in:	70.7%	59.1%	29.7%	11.2%	<i>9.4%</i>				
		Sum	70.7%	60.2%	56.5%	53.9%	<i>52.1%</i>				
		Non-persisters	29.3%	39.8%	43.5%	46.1%	<i>47.9%</i>				
2012	2,039	Graduated Thru:	0.1%	1.2%	25.9%	25.9%	<i>25.9%</i>				
		Still Enrolled in:	69.2%	57.0%	28.9%	26.7%	<i>26.7%</i>				
		Sum	69.3%	58.2%	54.8%	52.6%	<i>52.6%</i>				
		Non-persisters	30.8%	41.8%	45.2%	47.4%	<i>47.4%</i>				
2013	1,929	Graduated Thru:	0.0%	1.8%	<i>1.8%</i>						
		Still Enrolled in:	72.6%	59.5%	55.5%						
		Sum	72.6%	61.3%	57.3%						
		Non-persisters	27.4%	38.7%	42.7%						
2014	2,092	Graduated Thru:	0.1%	<i>0.1%</i>							
		Still Enrolled in:	74.3%	<i>63.8%</i>							
		Sum	74.4%	<i>63.9%</i>							
		Non-persisters	25.6%	<i>36.1%</i>							
2015	2,073	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>72.4%</i>								
		Sum	<i>72.4%</i>								
		Non-persisters	<i>27.6%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2017 is added.

NOTES: · 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.

· Bold 'N' indicates change was made per the IPEDS-allowed exclusions.

· Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).

· 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCE: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2011-2015

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2011	184	Graduated Thru:	0.5%	9.2%	22.3%	27.2%	27.2%	2011	398	Graduated Thru:	5.3%	36.7%	52.8%	58.0%	58.0%
		Still Enrolled in:	51.6%	31.5%	15.2%	8.2%	6.0%			Still Enrolled in:	60.6%	29.4%	10.6%	4.0%	3.5%
		Sum	52.1%	40.7%	37.5%	35.3%	33.2%			Sum	65.8%	66.1%	63.4%	62.1%	61.6%
		Non-persisters	47.9%	59.3%	62.5%	64.7%	66.8%			Non-persisters	34.2%	33.9%	36.6%	37.9%	38.4%
2012	174	Graduated Thru:	0.6%	10.3%	27.0%	27.0%		2012	372	Graduated Thru:	7.0%	36.2%	52.7%	52.7%	
		Still Enrolled in:	55.7%	41.4%	23.0%	19.0%				Still Enrolled in:	58.4%	30.3%	13.4%	8.9%	
		Sum	56.3%	51.7%	50.0%	46.0%				Sum	65.4%	66.5%	66.1%	61.6%	
		Non-persisters	43.7%	48.3%	50.0%	54.0%				Non-persisters	34.6%	33.5%	33.9%	38.4%	
2013	146	Graduated Thru:	0.0%	11.6%	11.6%			2013	389	Graduated Thru:	6.4%	35.2%	35.2%		
		Still Enrolled in:	56.2%	41.8%	39.0%					Still Enrolled in:	56.9%	28.0%	24.4%		
		Sum	56.2%	53.4%	50.7%					Sum	63.3%	63.2%	59.6%		
		Non-persisters	43.8%	46.6%	49.3%					Non-persisters	36.7%	36.8%	40.4%		
2014	171	Graduated Thru:	0.6%	0.6%				2014	354	Graduated Thru:	9.3%	9.3%			
		Still Enrolled in:	66.7%	60.8%						Still Enrolled in:	64.4%	59.0%			
		Sum	67.3%	61.4%						Sum	73.7%	68.4%			
		Non-persisters	32.7%	38.6%						Non-persisters	26.3%	31.6%			
2015	170	Graduated Thru:	0.0%					2015	425	Graduated Thru:	0.0%				
		Still Enrolled in:	50.6%							Still Enrolled in:	66.6%				
		Sum	50.6%							Sum	66.6%				
		Non-persisters	49.4%							Non-persisters	33.4%				

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Persistence of New Transfer Cohorts, Fall Terms 2011-2015 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2011	352	Graduated Thru:	26.7%	56.3%	64.5%	66.2%	66.2%	2011	86	Graduated Thru:	44.8%	58.6%	63.2%	67.4%	67.4%
		Still Enrolled in:	48.6%	15.3%	3.7%	1.4%	1.4%			Still Enrolled in:	32.2%	14.9%	6.9%	1.2%	1.2%
		Sum	75.3%	71.6%	68.2%	67.6%	67.6%			Sum	77.0%	73.5%	70.1%	68.6%	68.6%
		Non-persisters	24.7%	28.4%	31.8%	32.4%	32.4%			Non-persisters	23.0%	26.5%	29.9%	31.4%	31.4%
2012	331	Graduated Thru:	21.5%	55.9%	68.0%	68.0%		2012	82	Graduated Thru:	45.1%	63.4%	70.7%	70.7%	
		Still Enrolled in:	58.6%	21.4%	7.6%	5.7%				Still Enrolled in:	32.9%	11.0%	2.4%	2.4%	
		Sum	80.1%	77.3%	75.5%	73.7%				Sum	78.0%	74.4%	73.2%	73.2%	
		Non-persisters	19.9%	22.7%	24.5%	26.3%				Non-persisters	22.0%	25.6%	26.8%	26.8%	
2013	365	Graduated Thru:	25.2%	57.8%	57.8%			2013	89	Graduated Thru:	51.7%	70.8%	70.8%		
		Still Enrolled in:	53.2%	16.7%	13.2%					Still Enrolled in:	31.4%	5.6%	7.9%		
		Sum	78.4%	74.5%	71.0%					Sum	83.1%	76.4%	78.7%		
		Non-persisters	21.6%	25.5%	29.0%					Non-persisters	16.9%	23.6%	21.3%		
2014	403	Graduated Thru:	27.0%	27.0%				2014	96	Graduated Thru:	45.8%	45.8%			
		Still Enrolled in:	56.6%	51.4%						Still Enrolled in:	38.5%	34.4%			
		Sum	83.6%	78.4%						Sum	84.4%	80.2%			
		Non-persisters	16.4%	21.6%						Non-persisters	15.6%	19.8%			
2015	401	Graduated Thru:	0.5%					2015	92	Graduated Thru:	3.3%				
		Still Enrolled in:	84.5%							Still Enrolled in:	70.7%				
		Sum	85.0%							Sum	73.9%				
		Non-persisters	15.0%							Non-persisters	26.1%				

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- NOTES:
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 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Years to degree		Nonresident Alien	Hispanic or Latino	Amer Ind or Alaska Native	Asian	Black or Afr American	Hawaiian or Other Pac Isl	Two or more races	Unknown	Total Cohort	
2008	1,901	4-year	Total	18%	18%	0%	18%	8%	33%		22%	29%	
			Men	14%	26%	--	13%	1%	27%		24%	24%	
			Women	25%	12%	0%	22%	11%	37%		20%	32%	
		5-year	Total	18%	37%	0%	30%	29%	49%		39%	45%	
			Men	14%	44%	--	27%	23%	46%		36%	42%	
			Women	25%	30%	0%	33%	31%	51%		43%	47%	
		6-year	Total	18%	42%	0%	42%	37%	54%		44%	50%	
			Men	14%	52%	--	47%	31%	52%		45%	50%	
			Women	25%	33%	0%	39%	40%	55%		43%	51%	
2009	1,911	4-year	Total	50%	13%	0%	28%	8%	31%		20%	26%	
			Men	33%	13%	0%	6%	7%	26%		29%	23%	
			Women	67%	13%	0%	38%	8%	35%		12%	29%	
		5-year	Total	67%	36%	0%	43%	22%	49%		34%	44%	
			Men	67%	29%	0%	19%	18%	46%		41%	42%	
			Women	67%	46%	0%	55%	23%	52%		27%	46%	
		6-year	Total	67%	38%	33%	51%	27%	54%		41%	49%	
			Men	67%	32%	100%	25%	24%	51%		49%	47%	
			Women	67%	46%	20%	65%	28%	57%		35%	51%	
2010	2,022	4-year	Total	0%	29%	14%	17%	7%	0%	32%	16%	4%	26%
			Men	0%	25%	0%	20%	1%	26%	14%	6%	21%	
			Women	0%	33%	25%	11%	10%	0%	36%	17%	0%	29%
		5-year	Total	25%	39%	14%	34%	20%	0%	48%	42%	33%	42%
			Men	33%	38%	0%	40%	12%	45%	45%	33%	39%	
			Women	0%	40%	25%	22%	25%	0%	51%	40%	33%	44%
		6-year	Total	25%	45%	29%	41%	26%	0%	53%	47%	38%	47%
			Men	33%	44%	0%	45%	16%	51%	55%	39%	45%	
			Women	0%	47%	50%	33%	32%	0%	54%	43%	33%	49%

NOTES: Race categories for pre-2010 cohorts are mapped from former categories to those currently-used per NCES/IPEDS instructions. Two or more races category was not used in pre-2010 cohorts;

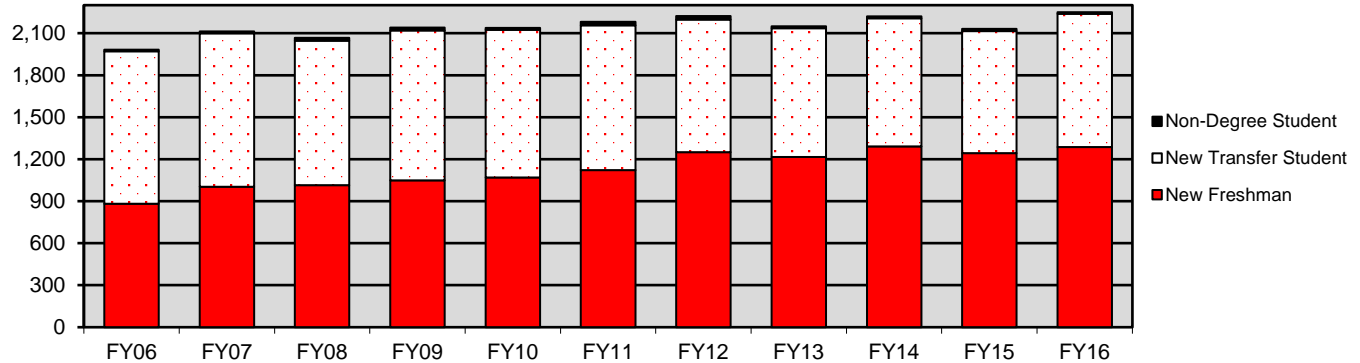
Hawaiian/Other Pacific Islander and Asian statistics are combined for pre-2010 cohorts. Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2006 - FY 2016

Original Matriculation	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15*	FY 16
New Freshman	44.5%	47.4%	49.1%	49.0%	50.0%	51.5%	56.2%	56.6%	58.1%	58.4%	57.2%
New Transfer Student	55.0%	51.9%	49.9%	50.0%	49.4%	47.3%	42.6%	42.7%	41.2%	40.9%	42.3%
Non-Degree Student	0.6%	0.6%	1.0%	0.9%	0.6%	1.2%	1.2%	0.7%	0.7%	0.7%	0.5%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,982	2,112	2,066	2,139	2,137	2,182	2,223	2,150	2,221	2,130	2,249

Degree Recipients



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

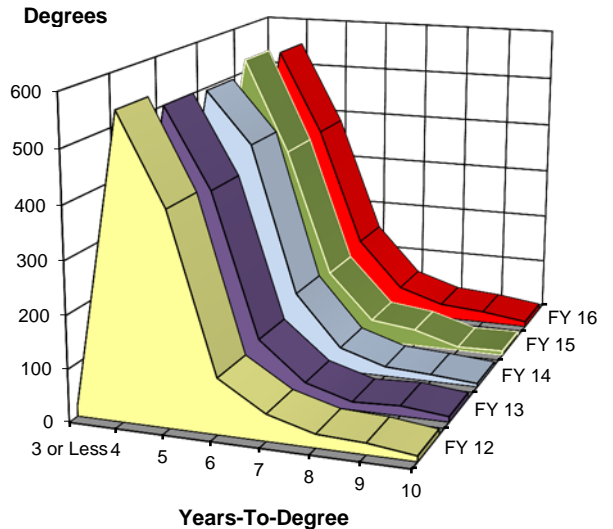
* Revised May 22, 2017

Source: Fiscal Year Commencement Files; SIS Weekly Admissions Extract, Banner Student System files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2012 - FY 2016

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY12	FY13	FY14	FY15	FY16
Three Years or Fewer	1.6%	2.7%	2.4%	2.3%	3.7%
Four Years	45.4%	44.5%	41.4%	45.3%	42.8%
Five Years	32.1%	32.0%	33.7%	30.6%	29.9%
Six Years	8.5%	9.5%	11.4%	10.9%	11.8%
Seven Years	4.1%	3.5%	3.6%	3.5%	4.5%
Eight Years	2.1%	1.3%	1.5%	2.7%	2.3%
Nine Years	1.8%	1.6%	1.1%	0.6%	1.8%
Ten Years	0.9%	0.9%	0.5%	0.7%	0.9%
More Than Ten Years	3.6%	4.0%	4.3%	3.4%	2.3%
* Number of Degree Recipients	1,250	1,216	1,291	1,244	1,286



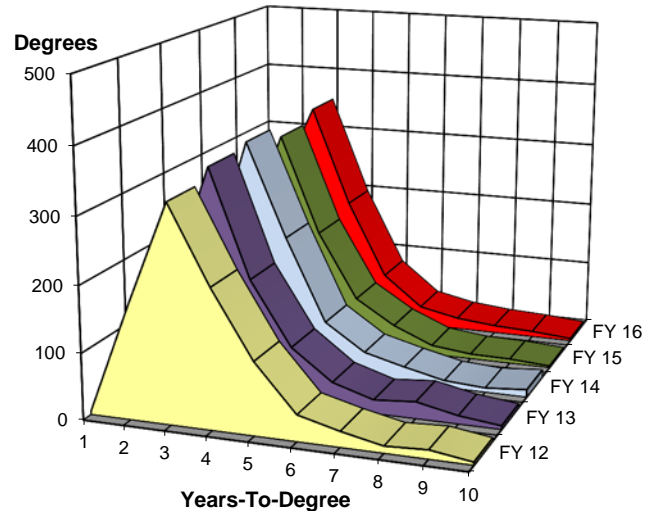
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

Time-to-Degree, Baccalaureate Degree Recipients FY 2012 - FY 2016 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY 12	FY 13	FY 14	FY 15	FY 16
One Year or Under	0.5%	0.3%	0.2%	0.3%	1.6%
Two Years	18.0%	17.8%	16.4%	19.3%	22.7%
Three Years	34.4%	37.5%	38.6%	38.2%	36.9%
Four Years	22.2%	19.8%	22.8%	20.8%	20.7%
Five Years	11.6%	9.4%	9.0%	9.1%	8.3%
Six Years	4.2%	4.4%	4.5%	4.7%	3.3%
Seven Years	2.5%	2.3%	2.7%	1.7%	1.9%
Eight Years	1.2%	2.8%	1.2%	0.9%	1.3%
Nine Years	1.5%	1.4%	0.8%	0.8%	0.9%
Ten Years	0.5%	0.7%	1.3%	0.3%	0.4%
More Than Ten Years	3.4%	3.6%	2.5%	3.8%	2.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	947	919	915	871	952



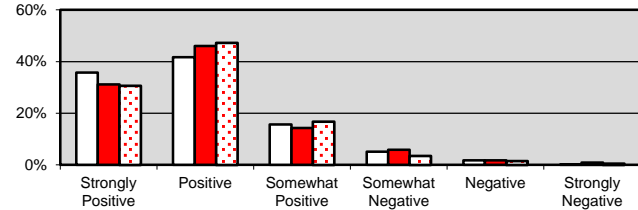
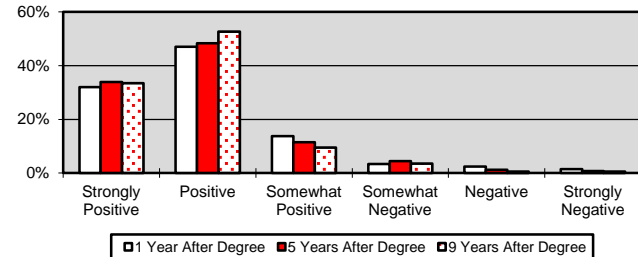
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Baccalaureate Degree Recipient Satisfaction

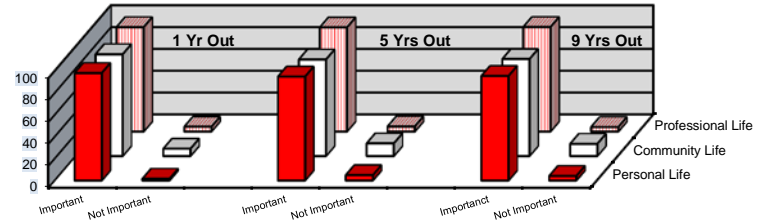
Baccalaureate Graduates' Attitudes Towards:

	1 Year After Degree	5 Years After Degree	9 Years After Degree
The University			
Strongly Positive	32%	34%	33%
Positive	47%	48%	53%
Somewhat Positive	14%	12%	10%
Somewhat Negative	3%	4%	4%
Negative	2%	1%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%
Their Bachelor's Degree Major			
Strongly Positive	36%	31%	31%
Positive	42%	46%	47%
Somewhat Positive	16%	14%	17%
Somewhat Negative	5%	6%	4%
Negative	2%	2%	2%
Strongly Negative	0%	1%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

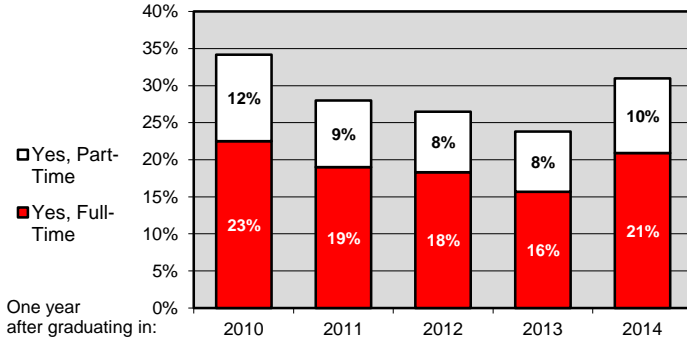
	1 Yr Out	5 Yrs Out	9 Yrs Out
Professional Life	98% / 2%	95% / 5%	96% / 4%
Community Life	93% / 7%	88% / 12%	89% / 11%
Personal Life	96% / 4%	95% / 5%	96% / 4%



SOURCES: Survey of 2014 Baccalaureate Graduates--One Year Out; Survey of 2009 Baccalaureate Graduates--Five Years Out; and Survey of 2006 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



One year after graduating in:	2010	2011	2012	2013	2014
Yes, Full-Time	23%	19%	18%	16%	21%
Yes, Part-Time	12%	9%	8%	8%	10%
No	<u>66%</u>	<u>72%</u>	<u>74%</u>	<u>76%</u>	<u>69%</u>
	100%	100%	100%	100%	100%

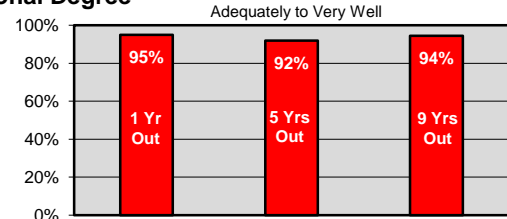
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	8%	3%
Yes, Part-Time	*	9%	6%
No	*	<u>84%</u>	<u>91%</u>
		100%	100%

Additional Degree Earned?

Yes	*	35%	44%
No	*	<u>65%</u>	<u>56%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Very Well	43%	37%	33%
Well	29%	35%	39%
Adequately	23%	20%	23%
Inadequately	3%	4%	3%
Poorly	2%	2%	2%
Very Poorly	0%	2%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2009 Baccalaureate Graduates--Five Years Out.

Survey of 2006 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

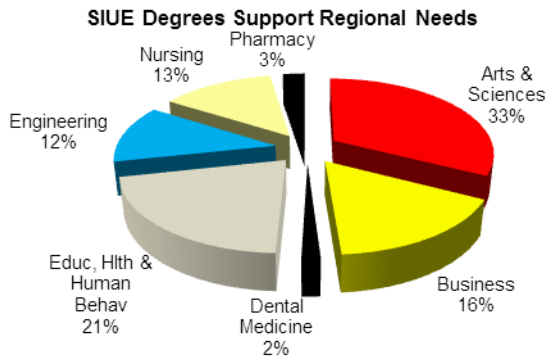
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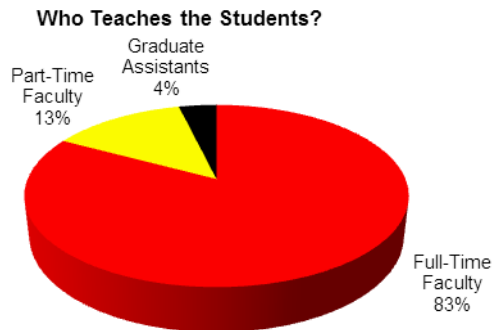
Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 48 undergraduate programs and 65 graduate and professional practice programs. In addition, students may enroll in 62 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 56 and 79).

Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 52 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. Graduates report that they experienced good teaching practices in their majors (see page 80) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 81). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 82). SIUE's student learning results are similar to results at other universities (see pages 82 and 83).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2017

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch): Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies

Applied Communication Studies: B,M, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographic Information Systems: um

Geographical Studies: M

Meteorology and Climatology: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2017 (cont.)

College of Arts and Sciences (cont.)

Historical Studies Dept

Applied Historical Studies: um

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

Political Science Dept

Political Science: B, um

College of Arts and Sciences (cont.)

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

CAS Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Digital Humanities & Social Sciences: um

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

European Studies: um

Integrative Studies: B

International Studies: B

Latin American Studies: um

Liberal Studies: B

Peace and International Stu: um

Pre-Law: um

Religious Studies: um

Social Science Education: um

Speech Communication Educ: um

Urban Studies: um

Women's Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2017 (cont.)

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

School of Education, Health and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Public Health: B, um

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

Educational Leadership Dept

Classroom Technologies: Cert(PB)

College Student Personnel Administration: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Rsch)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Middle Level Education: B

Special Education: B, M, Cert(PM)

Teaching: M

* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2017 (cont.)

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Interdisciplinary Minors

Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

School of Engineering (cont.)

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: um

Mechanical Engineering: B, M, um

Mechatronics and Robotics Engineering: B, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)

Health Care & Nursing Admin: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nursing: B

Nursing Practice: Dr (Other)

School of Pharmacy

Pharmaceutical Sciences: M

Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering	Educational Leadership (cont.)	Graduate Studies and Research	Mathematics and Statistics (cont.)
Sustainable Infrastructure	Instructional Design	Healthcare Informatics	Mathematical Programming
Sustainable Planning	Online Pedagogy	Interdisciplinary (not assoc with a single unit)	Numerical Analysis
Construction	Teaching with Technology	Gerontology	Quality and Reliability
Construction Methods	Geography	Mathematics and Statistics	Simulation
Project Management	Advanced Geographic Information Systems	Applied Statistics	Social Work
Educational Leadership	Applied Geographic Information Systems	Design and Analysis of Experiments	School Social Work
Emerging Technologies	Principles & Concepts of Geog Info Systems	Differential Equations	Teaching and Learning
			Early Childhood Special Educ

Program Enrollments: Historic, Fall Terms 2005-2016

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2005	7,199	1,283	--	1,187	869	407	--	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
Graduate**										
2005	607	323	205	654	208	206	82	--	230	2,515
2006	588	279	205	628	221	208	161	--	199	2,489
2007	564	299	200	532	231	205	241	--	206	2,478
2008	616	319	194	608	204	190	318	--	176	2,625
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,621
2014	614	234	197	527	296	272	324	25	62	2,551
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422

*At the graduate level, other is students who are not yet classified.

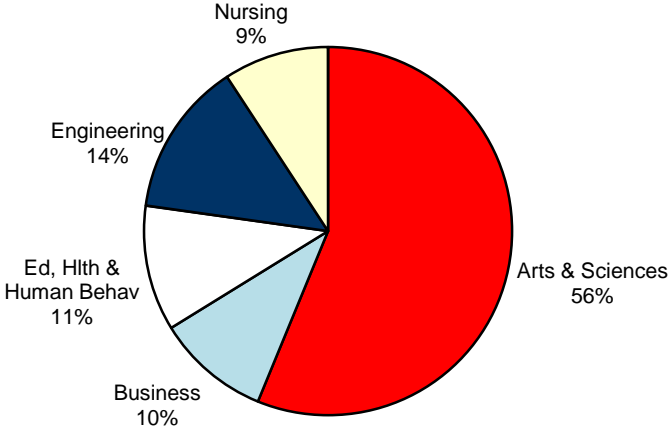
** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Banner 10th-day census data

Program Enrollments: Undergraduate and Graduate, Fall 2016

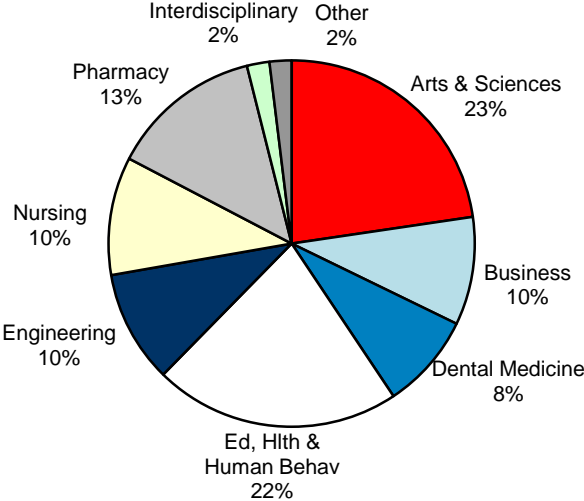
Undergraduate Enrollment

Count = 11,720



Graduate Enrollment

Count = 2,422



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2013-2016

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2013	2,389	2,623	458	841	350	436	3,197	3,900	164	288	21	47	35	67	220	402
Fall 2014	2,288	2,521	470	805	383	453	3,141	3,779	151	277	22	46	37	81	210	404
Fall 2015	2,243	2,518	495	833	410	482	3,148	3,833	140	245	26	48	32	72	198	365
Fall 2016	2,146	2,363	470	731	417	461	3,033	3,555	145	235	20	54	33	62	198	351
School of Business																
Fall 2013	503	305	36	36	62	35	601	376	95	81	6	5	23	18	124	104
Fall 2014	513	307	47	46	52	57	612	410	101	70	7	5	29	22	137	97
Fall 2015	543	331	51	53	64	64	658	448	113	66	3	5	29	27	145	98
Fall 2016	579	372	48	53	65	54	692	479	97	76	4	10	25	19	126	105
School of Dental Medicine																
Fall 2013									74	49	3	2	46	31	123	82
Fall 2014									68	48	3	0	45	33	116	81
Fall 2015									67	49	3	1	50	31	120	81
Fall 2016									58	46	3	2	54	41	115	89
School of Education, Health and Human Behavior																
Fall 2013	223	677	26	123	28	68	277	868	136	339	22	46	21	43	179	428
Fall 2014	204	737	27	140	19	69	250	946	116	288	21	51	16	35	153	374
Fall 2015	207	752	30	171	27	67	264	990	118	296	19	53	21	39	158	388
Fall 2016	201	750	28	188	35	89	264	1,027	105	304	18	43	13	43	136	390
School of Engineering																
Fall 2013	914	96	34	5	138	29	1,086	130	78	11	10	1	113	33	201	45
Fall 2014	1,025	106	51	6	154	34	1,230	146	72	11	8	0	149	56	229	67
Fall 2015	1,079	106	58	12	153	43	1,290	161	66	10	1	2	135	44	202	56
Fall 2016	1,142	131	56	15	188	57	1,386	203	67	12	1	2	121	37	189	51

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2013-2016 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2013	106	535	5	59	22	67	133	661	28	206	2	9	4	19	34	234
Fall 2014	106	638	8	72	20	63	134	773	37	198	2	8	3	24	42	230
Fall 2015	108	707	10	82	15	67	133	856	34	182	2	10	5	23	41	215
Fall 2016	119	788	7	84	13	70	139	942	39	169	3	14	5	22	47	205
School of Pharmacy																
Fall 2013									104	176	4	7	16	18	124	201
Fall 2014									112	167	4	6	14	21	130	194
Fall 2015									100	177	3	5	18	22	121	204
Fall 2016									108	172	3	5	14	23	125	200
Interdisciplinary																
Fall 2013									5	20	1	3	0	7	6	30
Fall 2014									4	14	1	3	0	3	5	20
Fall 2015									6	21	0	1	0	3	6	25
Fall 2016									14	25	0	4	1	4	15	33
Other**																
Fall 2013									21	39	0	5	6	13	27	57
Fall 2014									9	27	2	8	6	10	17	45
Fall 2015									12	28	1	4	3	13	16	45
Fall 2016									8	18	1	4	5	11	14	33
Total																
Fall 2013	4,135	4,236	559	1,064	600	635	5,294	5,935	705	1,209	69	125	264	249	1,038	1,583
Fall 2014	4,136	4,309	603	1,069	628	676	5,367	6,054	670	1,100	70	127	299	285	1,039	1,512
Fall 2015	4,180	4,414	644	1,151	669	723	5,493	6,288	656	1,074	58	129	293	274	1,007	1,477
Fall 2016	4,187	4,404	609	1,071	718	731	5,514	6,206	641	1,057	53	138	271	262	965	1,457

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

**Other includes students who are not yet classified.

Revised Fall 2012 - Fall 2014 Graduate totals 4-13-15

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2005-2016

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2005	725*	490	--	407	176*	85	--	--	1,883
2006	793*	424	--	438	207*	138	--	--	2,000
2007	867	469	--	451	185	162	--	--	2,134
2008	857	405	--	478	187	151	--	--	2,078
2009	916	439	--	411	207	189	--	--	2,162
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884**	448**	--	451**	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
Graduate ***									
2005	192	159	45	264	92	34	--	--	786
2006	193	148	53	303	102	45	--	--	844
2007	181	133	52	267	71	63	--	--	767
2008	185	133	54	265	107	66	--	--	810
2009	152	179	45	214	79	57	79	--	805
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856

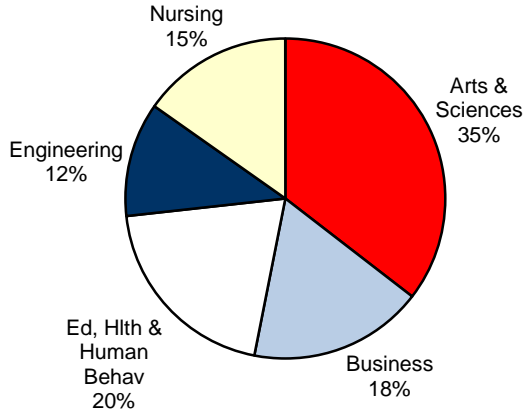
* revised 2/7/07 ** revised 11/14 Source: Fiscal Year Commencement Files

*** Graduate includes Doctor's - Professional Practice.

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2016

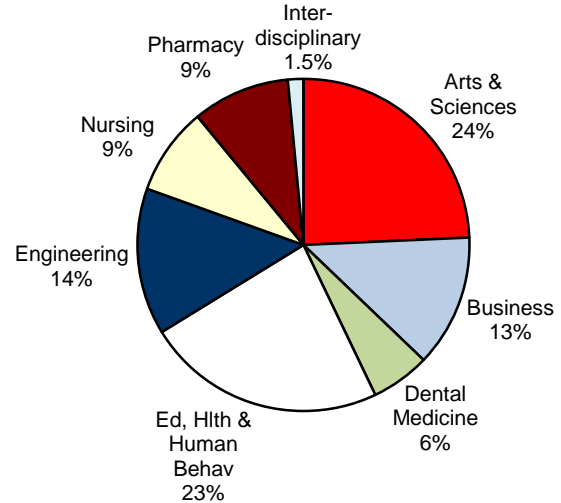
Undergraduate Degrees Granted

Count = 2,273



Graduate Degrees Granted*

Count = 856



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2013-2016

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2013	368	350	41	61	61	46	470	457	61	111	5	21	18	32	84	164
FY 2014	304	351	26	53	37	65	367	469	52	120	8	23	14	23	74	166
FY 2015	316	327	19	53	35	47	370	427	51	101	2	16	10	31	63	148
FY 2016	295	328	30	63	34	56	359	447	47	101	11	9	13	27	71	137
School of Business																
FY 2013	186	136	14	10	23	15	223	161	47	27	2	0	20	7	69	34
FY 2014	229	147	11	13	25	16	265	176	59	44	4	1	6	11	69	56
FY 2015	207	127	20	18	24	16	251	161	47	34	3	4	13	11	63	49
FY 2016	200	122	11	19	21	28	232	169	43	35	2	2	17	11	62	48
School of Dental Medicine																
FY 2013									18	12	0	0	5	5	23	17
FY 2014									28	14	0	2	1	5	29	21
FY 2015									23	15	0	0	3	4	26	19
FY 2016									25	17	0	0	4	3	29	20
School of Education, Health and Human Behavior																
FY 2013	77	272	6	44	9	22	92	338	53	211	7	4	10	15	70	230
FY 2014	98	290	7	52	10	25	115	367	71	163	8	14	10	15	89	192
FY 2015	73	260	8	42	9	27	90	329	55	121	6	14	4	11	65	146
FY 2016	70	302	4	55	5	22	79	379	46	110	5	14	9	16	60	140
School of Engineering																
FY 2013	169	13	4	2	22	10	195	25	14	1	6	0	41	21	61	22
FY 2014	173	13	6	0	31	13	210	26	24	1	2	0	42	9	68	10

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2013-2016 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering (cont.)																
FY 2015	157	20	4	0	35	13	196	33	21	2	2	0	43	21	66	23
FY 2016	192	20	4	0	35	11	231	31	20	4	4	1	65	28	89	33
School of Nursing																
FY 2013	29	155	2	12	2	10	33	177	11	47	1	3	2	4	14	54
FY 2014	37	168	1	14	5	20	43	202	5	58	1	4	2	7	8	69
FY 2015	36	200	1	21	8	22	45	243	11	50	0	2	1	6	12	58
FY 2016	37	251	3	22	9	24	49	297	7	61	0	2	1	2	8	65
School of Pharmacy																
FY 2013									29	35	1	1	5	9	35	45
FY 2014									21	42	1	1	6	8	28	51
FY 2015									31	38	0	3	0	4	31	45
FY 2016									23	44	1	2	7	4	31	50
Interdisciplinary																
FY 2014									2	19	0	2	2	4	4	25
FY 2015									0	0	0	0	0	1	0	1
FY 2016									2	6	1	2	1	1	4	9
Total																
FY 2013	829	926	67	129	117	103	1,013	1,158	233	444	22	29	101	93	356	566
FY 2014	841	969	51	132	108	139	1,000	1,240	262	461	24	47	83	82	369	590
FY 2015	789	934	52	134	111	125	952	1,193	239	361	13	39	74	89	326	489
FY 2016	794	1,023	52	159	104	141	950	1,323	213	378	24	32	117	92	354	502

Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2006-2016*

College/School	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Arts & Sciences**											
Lower Undergraduate	103,155	101,789	83,952	101,881	102,334	107,745	108,060	106,477	100,299	102,948	104,409
Upper Undergraduate	90,159	92,924	106,100	89,274	89,847	88,514	92,072	88,914	85,433	84,672	85,120
Graduate I	11,617	11,212	10,555	11,490	13,331	13,400	13,291	12,022	11,876	11,164	10,320
Graduate II***	6	17	16	38	62	50	87	36	80	65	179
Total	204,936	205,942	200,623	202,683	205,574	209,708	213,510	207,449	203,705	198,849	200,028
Business											
Lower Undergraduate	12,407	12,240	10,215	13,306	11,922	12,486	13,317	12,082	12,960	12,969	12,928
Upper Undergraduate	30,487	29,355	30,961	29,762	29,239	27,941	27,756	27,969	28,476	29,652	30,153
Graduate I	6,385	5,857	6,347	6,263	5,554	5,665	5,059	4,845	4,613	4,777	4,662
Graduate II	0	0	0	0	0	0	0	6	6	12	0
Total	49,279	47,452	47,523	49,331	46,714	46,092	46,131	44,902	46,055	47,410	47,743
Education, Health and Human Behavior											
Lower Undergraduate	8,100	7,833	6,636	8,224	9,382	10,360	9,663	9,917	10,839	11,406	12,088
Upper Undergraduate	29,577	30,068	33,063	30,092	31,572	30,842	29,052	28,113	29,107	29,415	30,133
Graduate I	11,810	11,819	10,766	11,985	13,758	12,570	11,846	12,292	10,779	9,578	9,608
Graduate II	0	0	24	0	0	24	324	306	225	231	253
Total	49,488	49,720	50,489	50,301	54,712	53,795	50,885	50,627	50,950	50,629	52,082

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2006-2016*

College/School	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Engineering											
Lower Undergraduate	3,831	4,132	2,944	4,273	4,657	5,391	4,787	5,036	5,380	5,503	5,895
Upper Undergraduate	12,978	13,052	14,212	13,399	13,509	14,275	14,553	14,708	15,769	17,319	19,600
Graduate I	2,851	3,172	3,068	2,783	2,658	3,098	2,754	2,621	3,420	3,952	3,541
Graduate II	0	0	3	63	73	132	173	190	130	160	141
Total	19,659	20,356	20,227	20,518	20,897	22,896	22,267	22,555	24,699	26,933	29,176
Nursing											
Lower Undergraduate	1,477	1,811	787	2,235	2,197	1,840	1,707	2,304	2,626	2,735	2,338
Upper Undergraduate	8,279	8,680	12,387	12,150	11,664	13,063	12,941	11,923	14,656	17,135	17,330
Graduate I	2,134	2,595	2,008	1,658	1,644	1,802	1,720	1,728	1,714	3,468	2,593
Graduate II	0	0	0	0	0	2	281	389	291	257	1,334
Total	11,890	13,086	15,182	16,043	15,505	16,706	16,648	16,344	19,287	23,595	23,595
Pharmacy											
Graduate II	2,952	5,316	8,461	12,383	12,312	12,475	12,378	12,479	12,542	12,343	12,550
Total											
Lower Undergraduate	128,969	127,805	104,534	129,919	130,492	137,822	137,533	135,815	132,104	135,560	137,658
Upper Undergraduate	171,480	174,079	196,723	174,677	175,831	174,634	176,373	171,626	173,441	178,192	182,335
Graduate I	34,797	34,655	32,744	34,179	36,944	36,535	34,669	33,508	32,402	32,939	30,724
Graduate II	2,958	5,333	8,504	12,484	12,447	12,682	13,243	13,406	13,273	13,067	14,457
Total	338,204	341,872	342,505	351,259	355,713	361,672	361,818	354,356	351,220	359,758	365,174

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

Source: Unit Cost Database

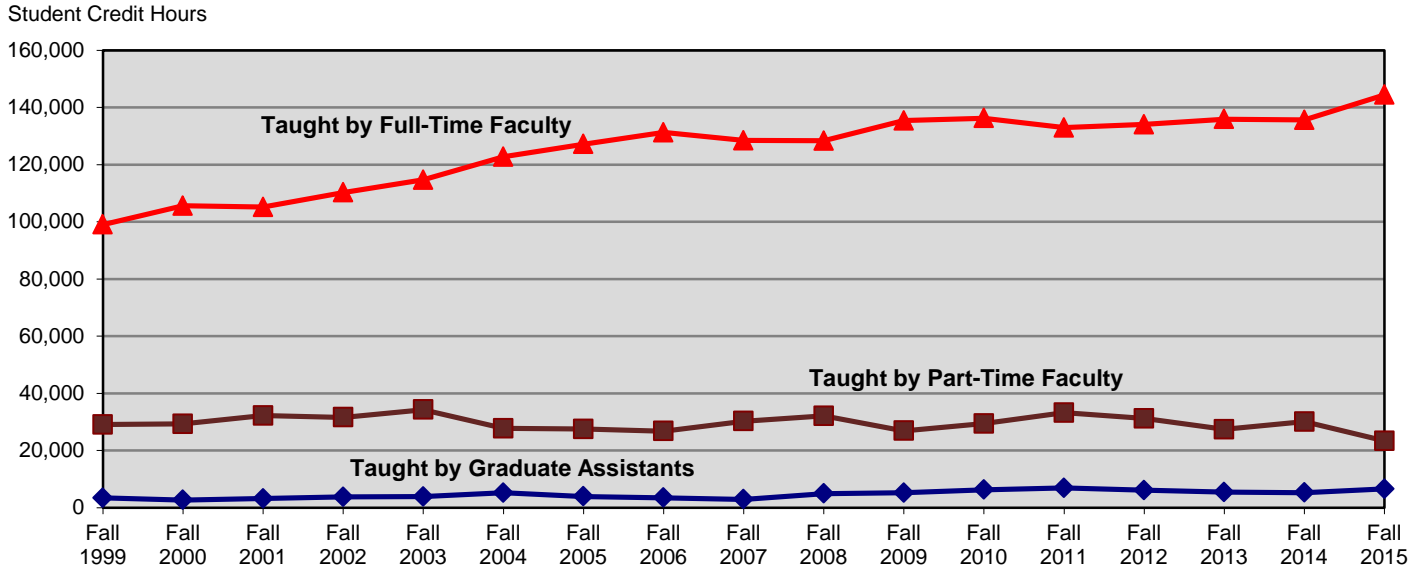
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2012					Fall 2013				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	22.5%	37.7%	42.3%	52.7%	32.4%	25.2%	38.6%	55.5%	48.3%	34.2%
Tenure Track	9.3%	17.9%	2.8%	20.2%	13.8%	8.9%	17.3%	2.4%	22.7%	13.6%
Not Tenure Track	36.5%	29.8%	53.9%	11.2%	32.0%	39.6%	29.1%	41.9%	12.8%	32.7%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	25.8%	12.5%	1.0%	16.0%	18.2%	20.9%	13.0%	0.2%	15.7%	16.2%
Graduate Assistants	5.9%	2.2%	0.0%	0.0%	3.6%	5.4%	2.0%	0.0%	0.0%	3.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	74,905	76,836	5,774	13,901	171,416	72,610	76,692	5,805	13,686	168,793
	Fall 2014					Fall 2015				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	25.1%	37.8%	53.9%	46.6%	33.6%	30.6%	41.1%	54.5%	49.9%	37.7%
Tenure Track	7.4%	16.1%	3.8%	23.3%	12.6%	7.6%	18.8%	3.6%	25.2%	13.9%
Not Tenure Track	38.8%	30.4%	42.1%	14.5%	33.1%	38.6%	26.6%	41.9%	11.7%	31.2%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	23.2%	14.1%	0.1%	15.3%	17.6%	16.1%	11.9%	0.0%	12.8%	13.4%
Graduate Assistants	5.5%	1.6%	0.0%	0.1%	3.1%	7.1%	1.5%	0.0%	0.3%	3.8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	73,406	78,011	5,850	13,804	171,071	75,737	79,787	5,739	13,160	174,423

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2015 and 2016*

	<u>Sum Term 14</u>		<u>Fall Sem 14</u>		<u>Spr Sem 15</u>		<u>Sum Term 15</u>		<u>Fall Sem 15</u>		<u>Spr Sem 16</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	13,703	59%	125,517	83%	114,590	81%	11,864	50%	124,147	80%	111,708	78%
Evening	1,879	8%	14,775	10%	13,266	9%	1,735	7%	15,284	10%	12,504	9%
Weekend	-	0%	115	0%	117	0%	-	0%	157	0%	-	0%
Mixed	879	4%	5,510	4%	4,332	3%	1,304	6%	8,584	6%	7,218	5%
TBA	6,619	29%	5,500	4%	8,793	6%	8,667	37%	7,351	5%	12,276	9%
Total	23,080	100%	151,417	100%	141,098	100%	23,570	100%	155,523	100%	143,706	100%
Graduate**												
Day	1,862	21%	9,052	44%	6,946	36%	3,212	33%	8,455	43%	6,522	34%
Evening	1,851	21%	5,746	28%	4,888	25%	1,719	18%	4,361	22%	3,714	19%
Weekend	333	4%	270	1%	222	1%	87	1%	129	1%	228	1%
Mixed	690	8%	1,635	8%	1,721	9%	1,334	14%	1,859	9%	2,203	11%
TBA	4,106	46%	3,649	18%	5,778	30%	3,313	34%	4,792	24%	6,572	34%
Total	8,842	100%	20,352	100%	19,555	100%	9,665	100%	19,596	100%	19,239	100%
Total												
Day	15,565	49%	134,569	78%	121,536	76%	15,076	45%	132,602	76%	118,230	73%
Evening	3,730	12%	20,521	12%	18,154	11%	3,454	10%	19,645	11%	16,218	10%
Weekend	333	1%	385	0%	339	0%	87	0%	286	0%	228	0%
Mixed	1,569	5%	7,145	4%	6,053	4%	2,638	8%	10,443	6%	9,421	6%
TBA	10,725	34%	9,149	5%	14,571	9%	11,980	36%	12,143	7%	18,848	12%
Total	31,922	100%	171,769	100%	160,653	100%	33,235	100%	175,119	100%	162,945	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2012-2016

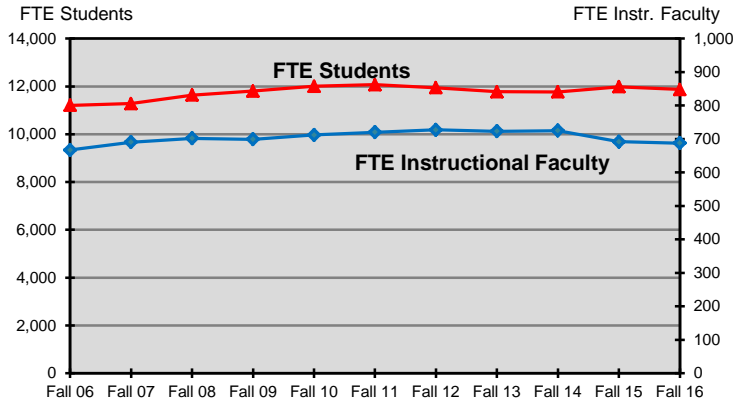
	<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>	<u>Fall 15</u>	<u>Fall 16</u>		<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>	<u>Fall 15</u>	<u>Fall 16</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	108	95	115	113	128	1-9	126	109	114	94	125
10-19	269	217	246	212	205	10-19	90	103	88	91	87
20-29	401	435	426	429	407	20-29	46	39	43	54	48
30-39	130	120	122	122	131	30-39	10	8	9	11	8
40-49	85	91	65	75	67	40-49	1	2	3	0	0
50-99	134	130	148	143	124	50-99	2	1	1	0	0
100 & more	14	15	17	20	19	100 & more	0	0	0	0	0
Mean	29.0	29.7	29.1	30.0	29.4	Mean	12.8	12.4	13.1	13.2	12.2
Median	23	23	23	24	23	Median	10	10	10	11	11
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	261	265	262	263	266	1-9	495	469	491	470	519
10-19	219	204	219	214	211	10-19	578	524	553	517	503
20-29	191	163	155	187	194	20-29	638	637	624	670	649
30-39	119	108	116	102	106	30-39	259	236	247	235	245
40-49	49	68	57	54	72	40-49	135	161	125	129	139
50-99	35	37	41	46	51	50-99	171	168	190	189	175
100 & more	2	2	2	6	3	100 & more	16	17	19	26	22
Mean	20.4	20.8	21.0	21.2	21.7	Mean	23.8	24.2	24.2	24.7	24.3
Median	17	17	17	17	18	Median	20	21	20	21	21

* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

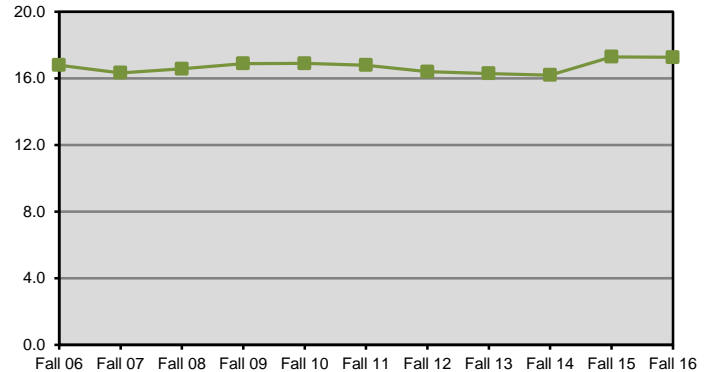
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2006-2016

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
FTE Students	11,205	11,280	11,636	11,806	12,003	12,072	11,943	11,779	11,767	11,985	11,870
FTE Instructional Faculty	667	691	702	699	712	720	727	723	725	692	688
Student/Faculty Ratio	16.8	16.3	16.6	16.9	16.9	16.8	16.4	16.3	16.2	17.3	17.3

FTE Students and Instructional Faculty



Student Faculty Ratio

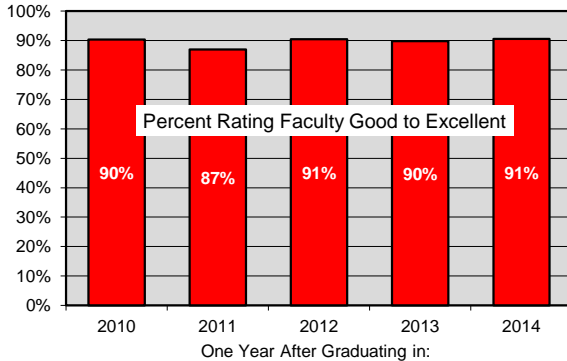


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

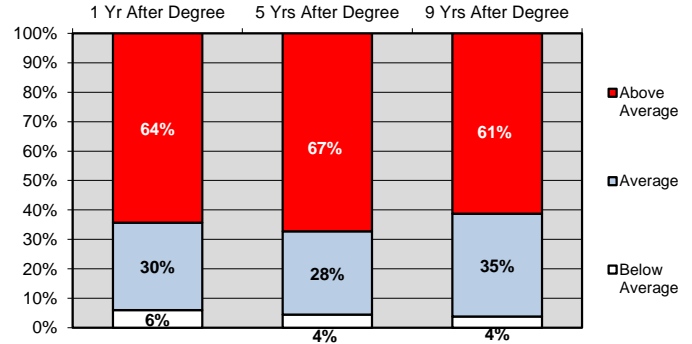
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:				
	2010	2011	2012	2013	2014
Good to Excellent	90%	87%	91%	90%	91%
Poor to Fair	10%	13%	10%	10%	10%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	64%	67%	61%
Average	30%	28%	35%
Below Average	6%	4%	4%

Percentages may not add to 100% due to rounding.

SOURCES: Surveys Baccalaureate Graduates--One Year Out.

Survey of 2009 Baccalaureate Graduates--Five Years Out.

Survey of 2006 Baccalaureate Graduates--Nine Years Out.

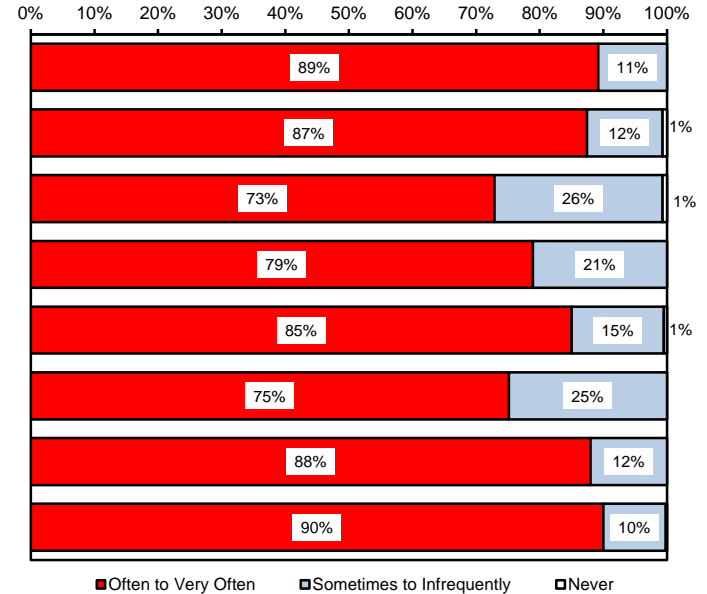
* Quality is relative to that of friends at other schools.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



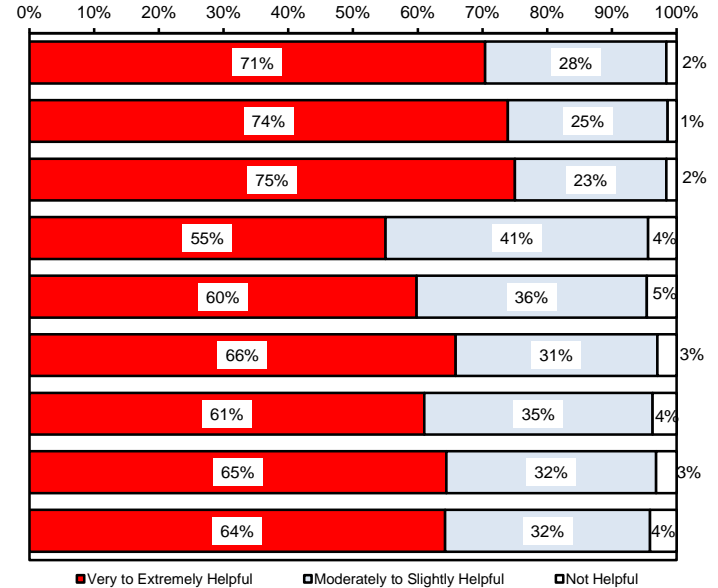
Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.
 -- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>
 SOURCE: Survey of 2014 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/inrs/factbook/surveys.shtml>

SOURCE: Survey of 2014 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,500 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2015 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with other students on course projects or assignments

Discussed course topics, ideas or concepts with a faculty member outside of class

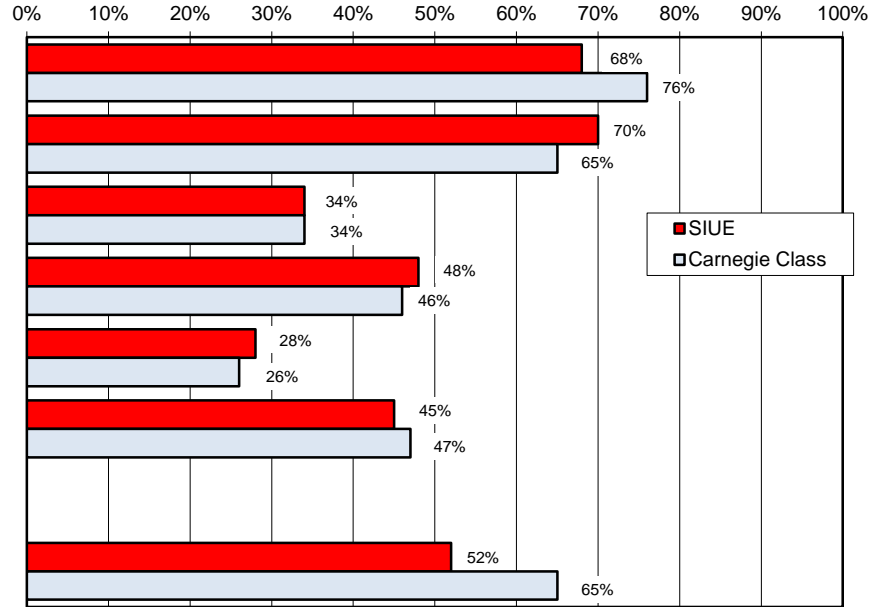
Prepared for exams by discussing or working through course material with other students

Worked with faculty members on activities other than coursework (committees, student groups, etc.)

Prepared two or more drafts of a paper or assignment before turning it in

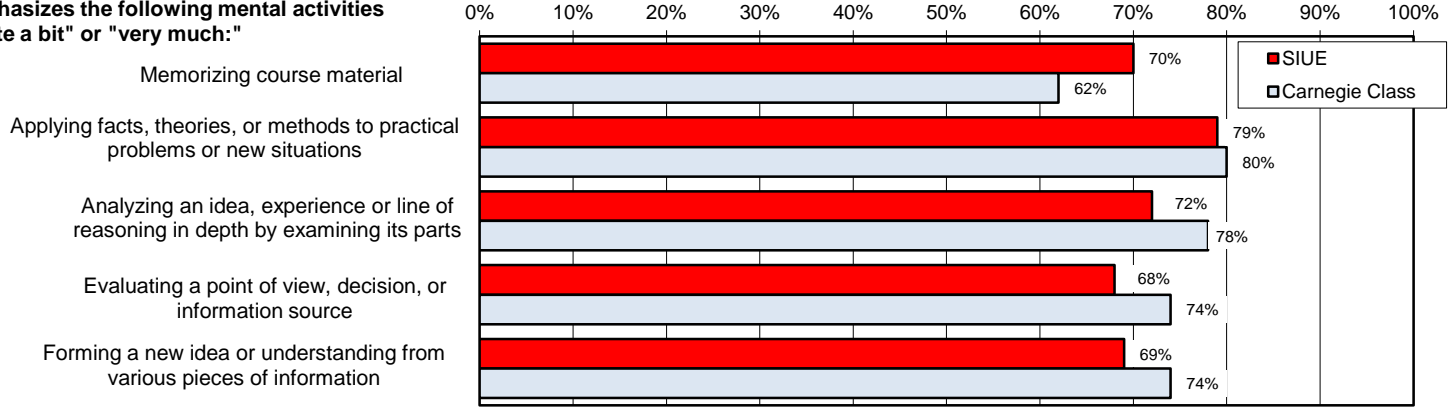
Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

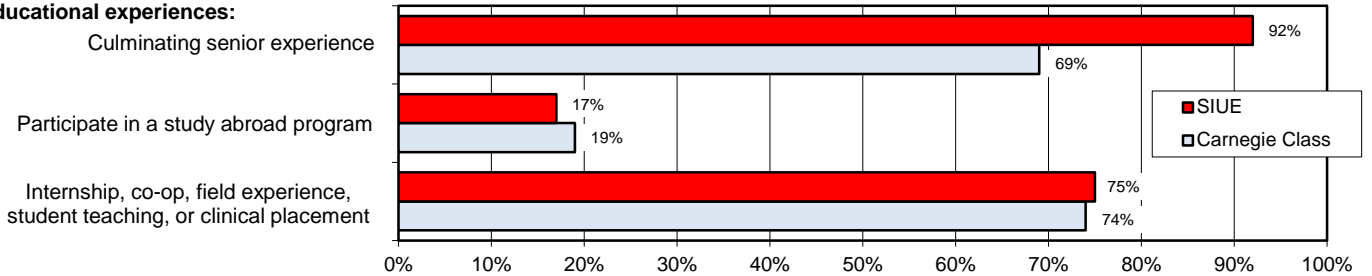


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

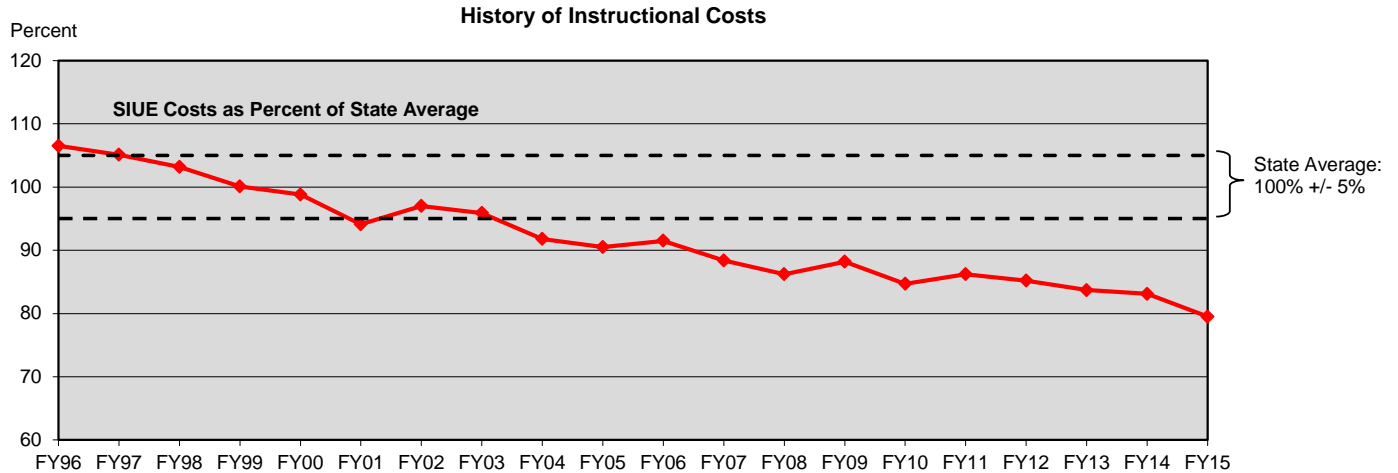


SOURCE: National Survey of Student Engagement 2015. SIUE administers the NSSE Survey on a biannual basis.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1996-2015

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5



Source: IBHE Comparative Instructional Cost Studies, FY96 - FY13.

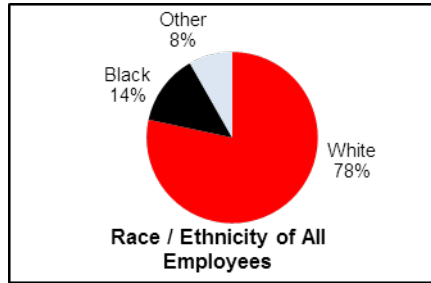
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Faculty and Staff Summary

The University has almost 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 485 graduate students provide services as graduate assistants. The number of employees this year shows only a slight decrease from Fall 2015. The proportion of full-time employees has consistently remained near 85%.

Funding — Sixty-two percent of SIUE's full-time personnel are funded from state appropriations and income funds as are more than three-fourths of part-time employees and just under two-thirds of graduate assistants. (See page 89)



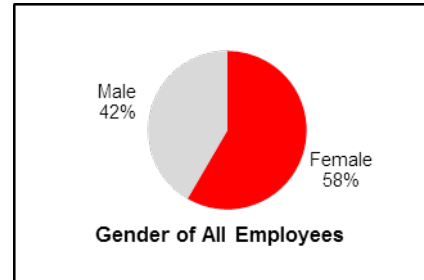
Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 90-91)

Faculty — The full-time instructional faculty of the University (see page 94 for a definition) which had remained flat for the previous six years, decreased by 3% last year and another 2% this year. The number of part-time faculty increased by 12% continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2006-2016) the demographics of SIUE's full-time instructional faculty have changed. Forty-three percent of the current tenured or

tenure track faculty has been hired since fall 2006 due to the addition of new faculty for the School of Pharmacy, new faculty to support enrollment growth, and faculty retirements. The number of full-time instructional faculty has increased by two percent while the proportion of women faculty has risen from 45 percent to 48 percent. The percent of faculty tenured or on tenure track has dropped from 79 percent to 73 percent due primarily to an increase in full-time clinical faculty in the Schools of Dental Medicine and Pharmacy.

SIUE has 76% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.



Current average annual faculty salaries range from \$91,259 for full professors to \$43,084 for instructors. (See pg. 104) Growth of faculty salaries has been limited by constrained state budgets and salaries have been flat for the past two years. Retirements, paired with new hiring at the

entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for almost 1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1997-2016

Classification	<u>1997</u>			<u>1998</u>			<u>1999</u>			<u>2000</u>			<u>2001</u>		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5
Faculty Rank & Adm Title	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6
Administrative Title Only	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9
Civil Service (Range)	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8
Civil Service (Neg & Prev.)	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5
TOTAL EMPLOYEES	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3
<i>Full-time Instructional Faculty</i>	<i>482</i>			<i>481</i>			<i>491</i>			<i>484</i>			<i>483</i>		
Grad Assist/Dent Residents	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1
Student Workers		1336			1296			1278			1263			1299	
Classification	<u>2002</u>			<u>2003</u>			<u>2004</u>			<u>2005</u>			<u>2006</u>		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0
Faculty Rank & Adm Title	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1
Administrative Title Only	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5
Civil Service (Range)	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7
Civil Service (Neg & Prev.)	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6
TOTAL EMPLOYEES	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9
<i>Full-time Instructional Faculty</i>	<i>494</i>			<i>518</i>			<i>528</i>			<i>556</i>			<i>578</i>		
Grad Assist/Dent Residents	0	476	181.7	0	469	176.4	0	526	200.2	0	512	198.1	0	471	182.8
Student Workers		1304			1407			1535			1482			1480	

All Employees: Historic, Fall 1997-2016 (cont.)

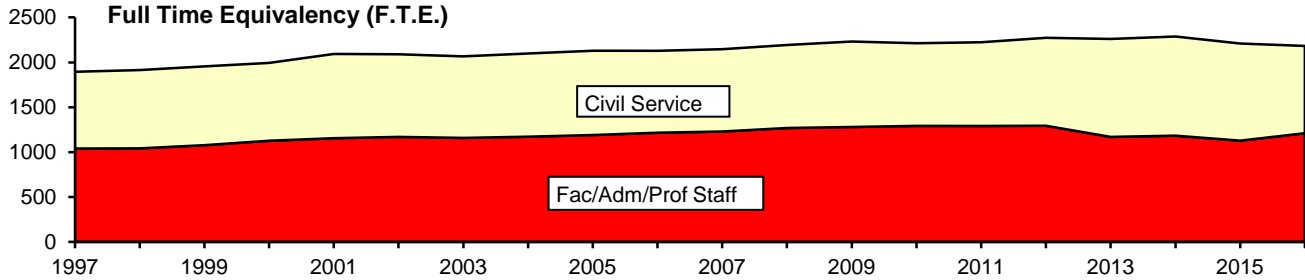
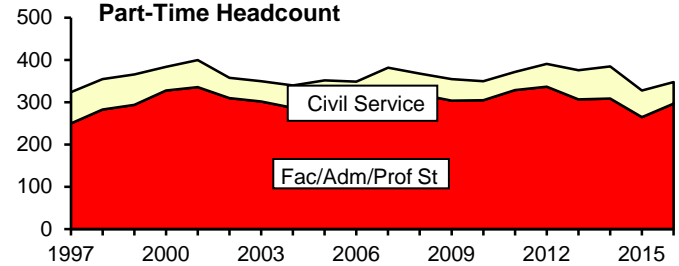
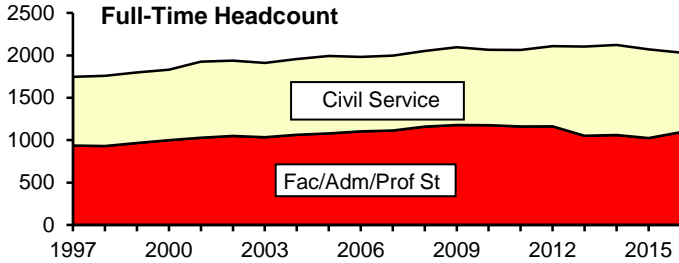
Classification	2007			2008			2009			2010			2011		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1
Faculty Rank & Adm Title	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5
Administrative Title Only	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2
Civil Service (Range)	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1
Civil Service (Neg & Prev.)	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1
TOTAL EMPLOYEES	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0
<i>Full-time Instructional Faculty</i>	<i>592</i>			<i>610</i>			<i>622</i>			<i>627</i>			<i>619</i>		
Grad Assist/Dent Residents	0	459	181.6	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2
Student Workers		1296			1605			1535			1631			1630	
Classification	2012			2013			2014			2015			2016		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	595	294	696.3	585	280	684.0	586	285	688.0	570	240	656.8	568	269	665.6
Faculty Rank & Adm Title	121	18	136.2	124	16	135.3	123	11	134.2	119	13	127.5	112	11	120.6
Administrative Title Only	447	25	461.6	343	11	350.7	352	13	361.5	336	12	344.1	414	17	424.8
Civil Service (Range)	327	30	345.0	329	43	351.3	340	45*	363.4*	350	26	367.6	342	24	358.4
Civil Service (Neg & Prev.)	619	24	634.6	723	26	739.7	722	31	740.5	696	37	714.3	597	27	613.7
TOTAL EMPLOYEES	2109	391	2273.7	2104	376	2261.0	2123	385*	2287.6*	2071	328	2210.2	2033	348	2183.1
<i>Full-time Instructional Faculty</i>	<i>626</i>			<i>624</i>			<i>623</i>			<i>605</i>			<i>592</i>		
Grad Assist/Dent Residents	5	539	229.6	5	548	233.6	3	536*	222.9*	4	472	203.2	4	485	209.6
Student Workers		1599			1547			1572			1632			1591	

For fall 2016, the decrease in the number of Civil Service (Neg. & Prev.) positions and the increase in the number of Administrative Title Only positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

* Revised January 22, 2015

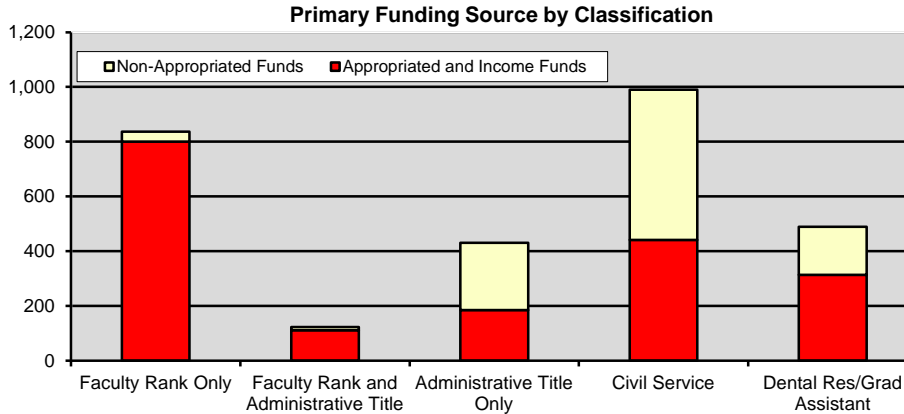
All Employees: Historic, Fall 1997-2016 (cont.)



Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2016

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	554	246	800	14	23	37	568	269	837
Faculty Rank & Adm. Title	101	10	111	11	1	12	112	11	123
Administrative Title Only	182	3	185	232	14	246	414	17	431
Civil Service (Range)	203	5	208	139	19	158	342	24	366
Civil Service (Neg & Prev)	225	8	233	372	19	391	597	27	624
Total Employees	1,265	272	1,537	768	76	844	2,033	348	2,381
Dental Res/Grad Assistant	0	313	313	4	172	176	4	485	489



Source: Banner HR
Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2013-2016

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec/Admin/Mgrl:																				
Fall 2013	0	0	3	6	0	0	2	0	0	0	1	0	0	0	51	37	0	0	57	43
Fall 2014	0	0	2	5	0	0	3	0	0	0	2	0	0	0	52	35	0	0	59	40
Fall 2015	0	0	1	3	0	0	1	1	0	0	1	0	0	0	44	29	0	0	47	33
Fall 2016	0	0	1	2	1	0	1	1	0	0	1	0	0	0	48	28	0	0	52	31
Faculty:																				
Fall 2013	8	3	23	26	1	0	42	25	1	1	11	13	5	3	372	371	0	0	463	442
Fall 2014	10	5	21	26	1	0	43	32	1	2	10	15	5	5	370	360	1	0	462	445
Fall 2015	8	2	22	24	1	0	41	33	1	1	11	13	3	7	355	322	1	0	443	402
Fall 2016	11	2	21	26	1	0	39	28	1	2	9	13	3	5	356	345	0	0	441	421
Professional Non-Faculty:																				
Fall 2013	0	2	22	88	2	1	3	7	0	0	4	10	1	3	137	234	0	1	169	346
Fall 2014	1	3	19	92	2	1	4	8	0	0	4	11	2	4	145	239	0	0	177	358
Fall 2015	1	1	22	87	2	0	1	9	0	0	5	13	0	2	157	239	0	0	188	351
Fall 2016	1	1	23	91	1	0	1	9	0	0	4	14	0	3	144	234	0	0	174	352
Secretarial/Clerical:																				
Fall 2013	0	0	9	29	0	1	0	2	0	2	1	2	2	2	26	309	0	0	38	347
Fall 2014	0	0	9	32	0	1	0	4	0	2	1	2	2	2	25	297	0	0	37	340
Fall 2015	0	0	8	33	0	1	0	4	0	2	1	3	2	2	18	282	0	0	29	327
Fall 2016	0	0	9	45	0	1	0	4	0	1	0	4	2	4	19	278	0	0	30	337

All Employees: Race/Ethnic Status and Gender, Fall 2013-2016 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2013	0	0	7	92	0	0	2	2	0	0	0	4	0	5	58	90	0	0	67	193
Fall 2014	0	0	9	83	0	0	2	3	0	0	0	5	0	6	63	102*	0	0	74	199*
Fall 2015	0	0	8	82	0	0	3	1	0	0	0	5	0	6	65	97	0	0	76	191
Fall 2016	0	0	6	59	0	0	3	0	0	0	0	4	0	4	60	91	0	0	69	158
Skilled Craft:																				
Fall 2013	0	0	1	0	0	0	0	0	0	0	1	0	0	0	65	0	0	0	67	0
Fall 2014	0	0	1	0	0	0	0	0	0	0	1	0	0	0	66	0	0	0	68	0
Fall 2015	0	0	0	0	0	0	0	0	0	0	1	0	0	0	62	0	0	0	63	0
Fall 2016	0	0	0	0	0	0	0	0	0	0	1	0	0	0	64	0	0	0	65	0
Service Maintenance:																				
Fall 2013	0	0	20	8	1	1	0	3	0	0	1	2	4	1	131	76	0	0	157	91
Fall 2014	0	0	20	8	1	1	0	2	0	0	0	3	5	1	129	79	0	0	155	94
Fall 2015	0	0	20	7	1	1	0	2	0	0	0	3	4	1	135	75	0	0	160	89
Fall 2016	0	0	26	10	1	1	0	3	0	0	1	3	5	1	127	73	0	0	160	91
All SIUE Employees:																				
Fall 2013	8	5	85	249	4	3	49	39	1	3	19	31	12	14	840	1,117	0	1	1,018	1,462
Fall 2014	11	8	81	246	4	3	52	49	1	4	18	36	14	18	850	1,112*	1	0	1,032	1,476*
Fall 2015	9	3	81	236	4	2	46	50	1	3	19	37	9	18	836	1,044	1	0	1,006	1,393
Fall 2016	12	3	86	233	4	2	44	45	1	3	16	38	10	17	818	1,049	0	0	991	1,390

Table does not include dental residents, graduate assistants nor student workers.
Source: SIUE Census Files and Banner HR System

* Revised January 22, 2015

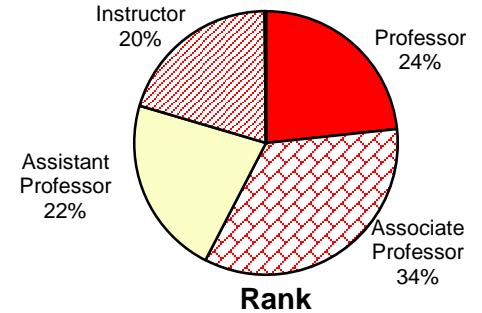
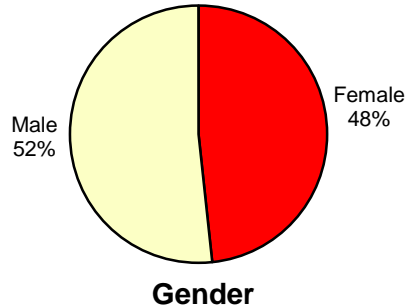
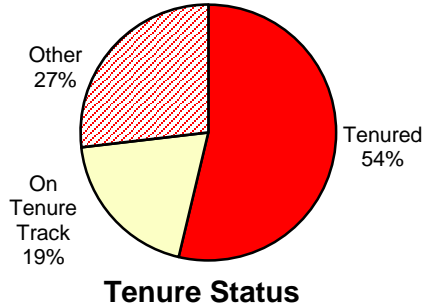
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2013-2016

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec, Admin, Mgrl																				
Fall 2013	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	3
Fall 2014	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	3	0
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
Fall 2016	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Faculty:																				
Fall 2013	1	0	0	1	0	0	3	2	0	0	0	2	0	0	7	10	0	0	11	15
Fall 2014	3	2	1	2	0	0	1	2	0	0	0	0	0	0	8	5	0	0	13	11
Fall 2015	0	0	0	1	0	0	0	1	0	0	0	0	0	0	4	3	0	0	4	5
Fall 2016	4	1	1	1	0	0	1	0	0	0	1	1	0	0	8	7	0	0	15	10
Professional Non-Faculty:																				
Fall 2013	0	0	0	5	0	0	0	0	0	0	0	0	0	0	6	10	0	0	6	15
Fall 2014	0	0	1	4	0	0	1	2	0	0	0	0	0	0	5	9	0	0	7	15
Fall 2015	0	0	0	5	0	0	0	0	0	0	0	1	0	0	8	10	0	0	8	16
Fall 2016	0	0	0	2	0	0	0	0	0	0	0	0	0	0	9	6	0	0	9	8
Secretarial/Clerical:																				
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	4	0	0	1	5
Fall 2014	0	0	0	5	0	0	0	0	0	0	0	0	1	1	0	7	0	0	1	13
Fall 2015	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	4	0	0	0	7
Fall 2016	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	9	0	0	1	10

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2013-2016 (cont.)

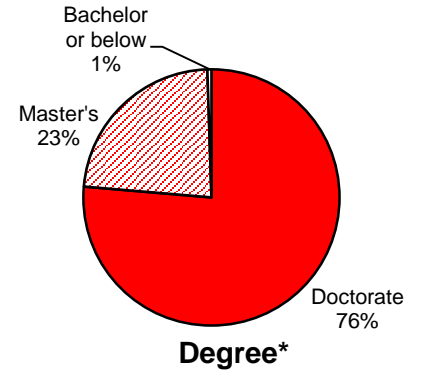
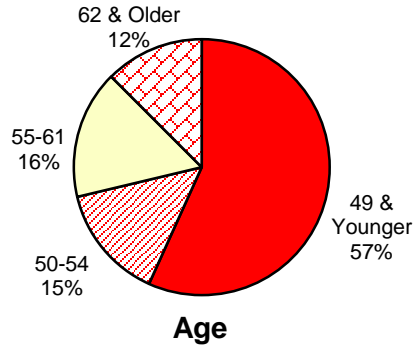
	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Technical/Para-Professional:																				
Fall 2013	0	0	0	13	0	0	1	0	0	0	0	0	0	2	3	0	0	3	16	
Fall 2014	0	0	1	3	0	0	0	0	0	0	1	0	0	3	8	0	0	4	12	
Fall 2015	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1	
Fall 2016	0	0	0	1	0	0	0	0	0	0	0	0	0	1	2	0	0	1	3	
Skilled Craft:																				
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0	
Fall 2014	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2016	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Service Maintenance:																				
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	3	7	
Fall 2014	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1	
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	
Fall 2016	0	0	4	1	0	0	0	0	0	1	0	0	0	3	4	0	0	8	5	
All SIUE Employees:																				
Fall 2013	1	0	0	20	0	0	4	2	0	0	0	2	0	1	22	36	0	0	27	61
Fall 2014	3	2	4	14	0	0	2	4	0	0	1	1	1	1	20	30	0	0	31	52
Fall 2015	0	0	0	9	0	0	0	1	0	0	0	2	0	0	18	17	0	0	18	29
Fall 2016	4	1	5	6	0	0	1	0	0	0	2	1	0	0	24	28	0	0	36	36

Full-Time Instructional Faculty: Graphic Profile, Fall 2016



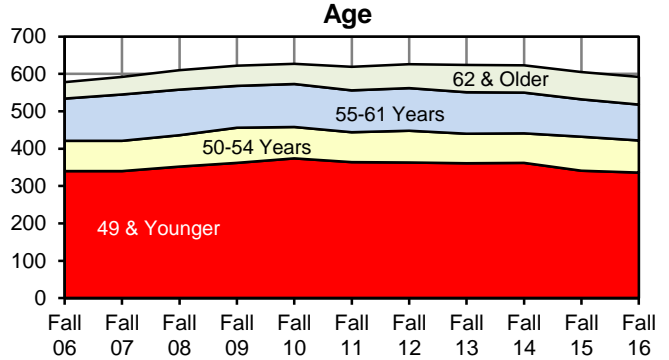
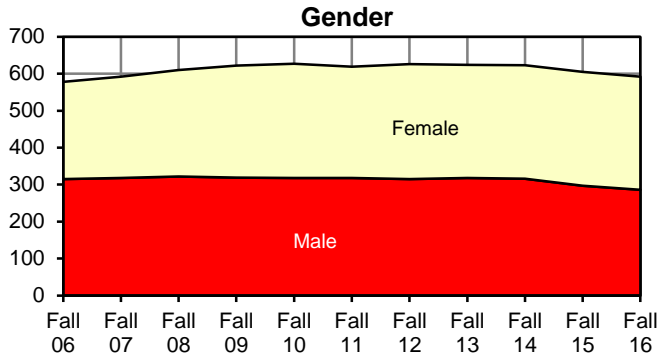
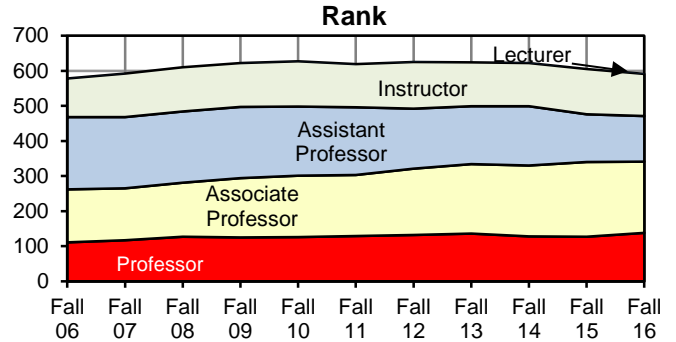
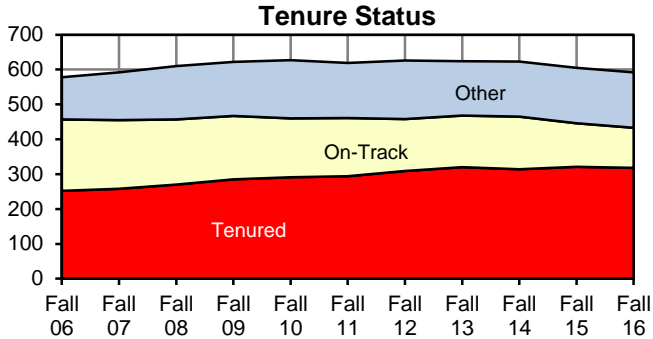
Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 2006-2016



Full-Time Instructional Faculty: Rank and Gender, Fall 2006-2016 (cont.)

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	18	0	20	0	19	1	18	1	18	1	17	1	14	0	14	0	15	0	13	0	13	0
Associate Professor	6	2	8	2	7	1	6	0	7	0	9	0	11	2	12	2	12	1	13	2	12	3
Assistant Professor	11	1	9	1	9	2	13	4	14	4	13	3	14	3	13	4	15	5	14	3	16	2
Instructor	3	2	3	2	3	2	3	0	3	0	3	0	2	0	2	0	3	0	3	1	2	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0
School of Nursing																						
Professor	0	3	0	3	0	4	0	3	0	2	0	3	0	2	0	0	0	0	0	0	0	0
Associate Professor	0	12	0	11	0	10	0	11	0	6	0	7	0	8	1	8	1	9	1	7	1	8
Assistant Professor	1	6	2	7	2	12	1	10	2	14	2	12	2	11	1	11	1	11	2	8	1	6
Instructor	3	20	2	25	2	23	2	29	2	31	2	30	2	36	2	31	4	32	2	34	1	31
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor	3	0	3	0	4	1	5	1	4	1	4	1	4	1	5	1	5	2	5	2	6	2
Associate Professor	3	0	3	0	4	1	4	1	5	5	6	6	9	7	10	12	10	13	9	16	7	17
Assistant Professor	5	9	8	12	9	15	8	20	6	18	5	17	2	16	0	10	1	9	1	4	1	4
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	86	25	88	29	92	35	94	31	93	33	96	33	91	41	98	38	86	42	79	48	89	49
Associate Professor	82	69	87	61	92	62	91	78	96	79	96	78	107	82	106	92	110	92	118	95	105	98
Assistant Professor	107	99	101	102	96	107	96	107	90	107	86	107	75	96	73	92	77	92	67	69	69	61
Instructor	40	70	42	82	42	84	38	87	39	90	40	83	41	92	41	84	42	81	44	85	42	78
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0
Total	315	263	318	274	322	288	319	303	318	309	318	301	315	311	318	306	316	307	308	297	306	286

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Tenure Status, Fall 2006-2016

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
College of Arts & Sciences											
Tenured	143	145	149	158	165	168	177	182	176	182	184
On Tenure Track	101	95	91	92	83	79	70	71	72	56	50
Other	53	61	63	58	63	58	59	58	55	56	57
Subtotal	297	301	303	308	311	305	306	311	303	294	291
School of Business											
Tenured	22	18	20	23	23	23	24	26	23	25	24
On Tenure Track	16	17	17	13	13	13	13	12	12	11	7
Other	16	15	14	15	14	15	17	13	14	14	16
Subtotal	54	50	51	51	50	51	54	51	49	50	47
School of Dental Medicine											
Tenured	15	17	17	16	14	12	14	14	16	14	10
On Tenure Track	11	10	6	6	6	9	7	9	10	9	9
Other	5	7	11	11	12	11	10	10	11	12	16
Subtotal	31	34	34	33	32	32	31	33	37	35	35
School of Education, Health and Human Behavior											
Tenured	28	30	36	43	45	41	44	43	44	46	46
On Tenure Track	44	40	34	28	24	30	24	28	25	21	22
Other	16	16	21	19	22	19	20	19	15	19	16
Subtotal	88	86	91	90	91	90	88	90	84	86	84

Full-Time Instructional Faculty: Tenure Status, Fall 2006-2016 (cont.)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
School of Engineering											
Tenured	27	31	29	26	26	28	26	27	27	27	27
On Tenure Track	12	10	11	17	18	16	18	18	20	18	19
Other	4	4	4	2	3	2	3	2	5	4	4
Subtotal	43	45	44	45	47	46	47	47	52	49	50
School of Nursing											
Tenured	12	12	13	13	7	10	9	8	8	6	7
On Tenure Track	9	10	13	10	15	11	11	9	10	8	6
Other	24	28	27	33	35	35	41	37	40	40	35
Subtotal	45	50	53	56	57	56	61	54	58	54	48
School of Pharmacy											
Tenured	5	5	6	6	11	12	15	20	20	21	20
On Tenure Track	12	15	15	16	10	9	6	1	2	2	2
Other	3	6	13	17	18	18	18	17	18	14	15
Subtotal	20	26	34	39	39	39	39	38	40	37	37
Total University											
Tenured	252	258	270	285	291	294	309	320	314	321	318
On Tenure Track	205	197	187	182	169	167	149	148	151	125	115
Other	121	137	153	155	167	158	168	156	158	159	159
TOTAL	578	592	610	622	627	619	626	624	623	605	592

Full-Time Instructional Faculty: Highest Degree Held, Fall 2006-2016

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
College of Arts & Sciences											
Doctorate	218	216	215	217	222	221	223	230	224	216	214
Dr's - Professional Practice	1	1	4	3	3	3	3	3	3	3	3
Masters	76	83	84	82	85	80	79	74	72	71	73
Bachelors	2	1	0	3	1	1	1	3	3	3	1
None	0	0	0	3	0	0	0	1	1	1	0
School of Business											
Doctorate	41	39	40	39	39	38	40	40	37	37	34
Dr's - Professional Practice	0	0	0	0	0	0	1	0	0	1	2
Masters	13	11	11	12	11	13	13	11	12	12	11
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Dental Medicine											
Doctorate	10	11	8	7	6	6	6	7	7	6	5
Dr's - Professional Practice	17	19	23	23	22	24	23	21	27	25	27
Masters	4	4	3	3	3	2	2	5	3	4	3
Bachelors	0	0	0	0	1	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Education, Health and Human Behavior											
Doctorate	72	71	71	67	72	71	68	72	70	70	70
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	16	15	20	21	19	19	20	18	14	16	14
Bachelors	0	0	0	1	0	0	0	0	0	0	0
None	0	0	0	1	0	0	0	0	0	0	0

Full-Time Instructional Faculty: Highest Degree Held, Fall 2006-2016 (cont.)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
School of Engineering											
Doctorate	37	38	38	42	43	42	43	44	47	45	43
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	6	5	2	4	4	3	3	4	4	6
Bachelors	1	1	1	2	0	0	1	0	1	0	1
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	18	19	26	26	25	25	24	21	22	20	17
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	26	31	27	28	30	31	33	31	35	33	30
Bachelors	1	0	0	1	2	0	4	2	1	1	1
None	0	0	0	1	0	0	0	0	0	0	0
School of Pharmacy											
Doctorate	10	12	12	13	13	13	13	13	15	15	15
Dr's - Professional Practice	9	13	21	25	25	25	25	24	24	22	22
Masters	1	1	1	1	1	1	1	1	1	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
Total University											
Doctorate	406	406	410	411	420	416	417	427	422	409	398
Dr's - Professional Practice	27	33	48	51	50	52	52	48	54	51	54
Masters	141	151	151	149	153	150	151	143	141	140	137
Bachelors	4	2	1	7	4	1	6	5	5	4	3
None	0	0	0	4	0	0	0	1	1	1	0
Total	578	592	610	622	627	619	626	624	623	605	592

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2006-2016

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
College of Arts & Sciences											
49 & Younger	187	188	188	189	196	186	181	186	186	169	165
50-54 Years	34	32	37	46	41	41	47	39	36	45	47
55-61 Years	51	59	54	49	51	47	49	54	49	50	51
62 & Older	25	22	24	24	23	31	29	32	32	30	28
<i>Mean</i>	46	46	46	46	46	47	47	47	47	48	48
School of Business											
49 & Younger	27	25	28	26	27	28	29	25	26	25	23
50-54 Years	10	10	8	11	9	6	6	7	6	9	9
55-61 Years	15	13	12	11	11	14	12	10	12	9	8
62 & Older	2	2	3	3	3	3	7	9	5	7	7
<i>Mean</i>	48	48	47	47	48	48	49	49	49	49	50
School of Dental Medicine											
49 & Younger	13	15	14	11	13	15	14	16	14	14	14
50-54 Years	5	5	7	9	7	7	4	4	3	4	4
55-61 Years	10	11	8	8	9	8	11	10	14	13	8
62 & Older	3	3	5	5	3	2	2	3	6	4	9
<i>Mean</i>	49	49	51	51	50	49	50	50	51	51	52
School of Education, Health and Human Behavior											
49 & Younger	46	42	46	48	48	54	53	54	50	53	54
50-54 Years	14	12	8	6	4	3	5	8	11	9	10
55-61 Years	20	20	24	22	22	16	13	9	6	7	6
62 & Older	8	12	13	14	17	17	17	19	17	17	14
<i>Mean</i>	47	49	49	49	49	48	49	49	49	49	48

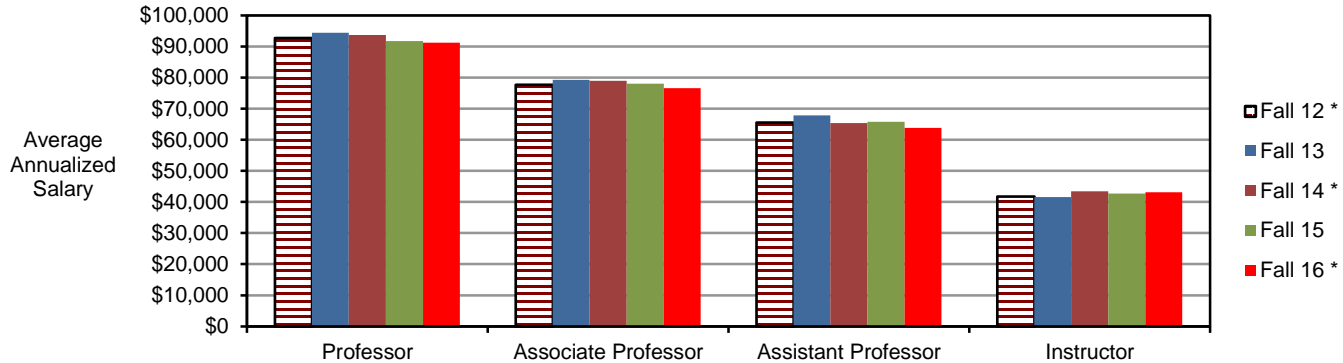
Full-Time Instructional Faculty: Age, Fall 2006-2016 (cont.)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
School of Engineering											
49 & Younger	33	30	29	32	29	27	28	28	31	29	28
50-54 Years	5	8	10	8	11	11	11	10	9	10	9
55-61 Years	2	3	3	4	5	6	8	8	10	7	9
62 & Older	3	4	2	1	2	2	0	1	2	3	4
<i>Mean</i>	46	47	45	44	45	46	45	45	46	46	47
School of Nursing											
49 & Younger	18	19	20	25	30	23	29	24	26	24	25
50-54 Years	11	12	12	11	9	9	8	8	12	12	5
55-61 Years	13	15	16	13	14	18	17	15	12	10	10
62 & Older	3	4	5	7	4	6	7	7	8	8	8
<i>Mean</i>	51	50	50	50	48	51	49	50	50	50	48
School of Pharmacy											
49 & Younger	16	21	27	31	31	31	29	28	29	27	27
50-54 Years	2	2	2	3	3	3	4	3	2	2	2
55-61 Years	2	3	5	5	3	3	4	5	6	4	4
62 & Older	0	0	0	0	2	2	2	2	3	4	4
<i>Mean</i>	40	38	38	38	39	40	41	42	42	43	44
Total University											
49 & Younger	340	340	352	362	374	364	363	361	362	341	336
50-54 Years	81	81	84	94	84	80	85	79	79	91	86
55-61 Years	113	124	122	112	115	112	114	111	109	100	96
62 & Older	44	47	52	54	54	63	64	73	73	73	74
Total	578	592	610	622	627	619	626	624	623	605	592
<i>Mean</i>	47	47	47	47	47	47	47	48	47	48	48

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2012-2016

	Fall 12 *		Fall 13		Fall 14 *		Fall 15		Fall 16 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	132	\$92,771	136	\$94,432	128	\$93,697	127	\$91,693	138	\$91,259
Associate Professor	189	\$77,757	198	\$79,247	202	\$78,989	213	\$78,050	203	\$76,626
Assistant Professor	171	\$65,563	165	\$67,797	169	\$65,328	136	\$65,826	130	\$63,818
Instructor	133	\$41,809	125	\$41,568	123	\$43,390	129	\$42,703	120	\$43,084
All Ranks	626	\$69,903	624	\$71,188	623	\$71,227	605	\$70,629	592	\$70,377



* For Fall 2012, Fall 2014, and Fall 2016, the information for one lecturer is not reported individually but is included in the All Ranks average. Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.
Source: AAUP Faculty Compensation Survey

Source of Faculty* Terminal Degrees - Fall 2016

Akron, Univ of	1	Illinois State University	5	Nebraska, Univ of (all campuses)	5	South Carolina, Univ of	3
Alabama, Univ of - Tuscaloosa	3	Illinois, Univ of - Chicago	7	Nevada, Univ of (all campuses)	2	South Florida, Univ of	4
Alfred University	1	Illinois, Univ of - Springfield	1	New Jersey Institute of Technology	1	Southern Californai, Univ of	1
Arizona State University	8	Illinois, Univ of - Urbana	20	New Mexico, Univ of	2	Southern Illinois Univ Carbondale	13
Arizona, Univ of - Tucson	9	Indiana State University	2	New York University	2	Southern Illinois Univ Edwardsville	11
Arkansas, Univ of - Fayetteville	2	Indiana Univ - (all campuses)	16	North Carolina, Univ of (all campuses)	9	Southern Indiana, Univ of	1
Bowling Green State Univ	3	Iowa, Univ of	11	North Dakota State Univ	1	Southern Mississippi, Univ of	2
Brown Univ	1	Johns Hopkins University	3	North Dakota, Univ of	3	SUNY Univ & Coll (all campuses)	6
California, Univ of (all campuses)	14	Kansas State Univ	1	North Texas, Univ of	2	Syracuse University	2
Carnegie Mellon Univ	1	Kansas, Univ of	8	Northern Colorado, Univ of	1	Temple University	2
Case Western Reserve Univ	1	Kentucky, Univ of	7	Northern Illinois University	1	Tennessee, Univ of - Knoxville	2
Chicago, Univ of	2	Lindenwood University	2	Northern Iowa, University of	1	Texas A&M Univ (all campuses)	3
Cincinnati, Univ of	1	Louisiana State Univ & A&M Coll	2	Northwestern University	2	Texas, Univ of (all campuses)	11
City Univ of New York	2	Louisiana, Univ of - Lafayette	2	Notre Dame, Univ of	1	Texas Woman's Univ	1
Clark Atlanta University	1	Louisville, Univ of	1	Ohio State University	6	Tufts University	3
Clark University	1	Loyola Univ - Chicago	3	Ohio University	5	Tulane University	2
Clemson University	4	Marquette Univ	1	Oklahoma State University	3	Vanderbilt University	2
Colorado, Univ of (all campuses)	1	Maryland, Univ of	2	Oklahoma, Univ of	2	Vermont, Univ of	1
Columbia University	2	Massachusetts, Univ of-Amherst	2	Old Dominion University	1	Virginia Tech	3
Connecticut, Univ of	1	Memphis, The Univ	1	Oregon, Univ of	3	Virginia, Univ of	1
Cornell University	4	Miami University	1	Penn State (all campuses)	4	Washington University	9
Delaware, Univ of	2	Michigan State University	5	Pennsylvania, Univ of	4	Washington , Univ of - Seattle	5
Emory University	1	Michigan, Univ of - Ann Arbor	8	Pittsburgh, Univ of	2	Wayne State Univ	2
Florida State University	5	Minnesota, Univ of-(all campuses)	6	Princeton University	1	West Virginia University	2
Florida, Univ of	5	Mississippi, Univ of	1	Purdue University	16	Western Illinois Univ	1
Georgetown University	2	Missouri, Univ of - Columbia	11	Rice University	2	Western Michigan University	1
Georgia Inst of Technology	3	Missouri, Univ of - Kansas City	2	Rush University	1	William and Mary, College of	1
Georgia State Univ	2	Missouri Univ of Science & Tech	2	Rutgers State Univ (all campuses)	3	Wisconsin, Univ of (all campuses)	7
Georgia, Univ of	6	Missouri, Univ of - St Louis	8	Saint Louis University	18	Yale University	3
Hawaii, Univ of - Manoa	4	Montana State Univ	1	St. Louis College of Pharmacy	7	International Universities	18

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2007 Barbara Regnell (Mass Communications)
 2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)
 2015 Stephen Hupp (Psychology)
 2016 Christopher Gordon (Construction)

Distinguished Research Professors

2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)

Hoppe Research Professor Award

2006-2008 Michael Shaw (Chemistry)
 2008-2010 Allison Thomason (Historical Studies)

2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)

Paul Simon Outstanding Scholar Award

2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)

Teaching Excellence Award

2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)
 2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Pri Care & Health Systems Nursing)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)

Vaughnie J. Lindsay Research Award

2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Education)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)

SIUE Employee of the Month – 2016

January	Brenda Cassanelli (Applied Health)
February	Anna Pavlik (Morris University Center)
March	Lori Anderson (Admissions)
April	Kay Weis (Enrollment Management)
May	Richard Hampton (University Advancement)
June	Vickie Sumner (Kimmel Stu Involvement Ctr)
July	Carol Gentry (Elec & Computer Engr)
August	Gail Stukenberg (Learning Support Svcs)
September	none
October	Cheryl Hanvey (Ofc of the Provost)
November	Vivian Rodgers (Kimmel Stu Involvement Ctr)
December	none