

# Fact Book

*Institutional Research and Studies*

[siue.edu/factbook](http://siue.edu/factbook)



# Southern Illinois University Edwardsville

## Fact Book – 2016 Edition

January, 2016

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at [www.siu.edu/inrs/factbook](http://www.siu.edu/inrs/factbook), along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who provided information for this year's edition. If you have any questions or comments, please contact Phillip M. Brown ([phbrown@siue.edu](mailto:phbrown@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Stephen L. Hansen  
Interim Chancellor  
Southern Illinois University Edwardsville

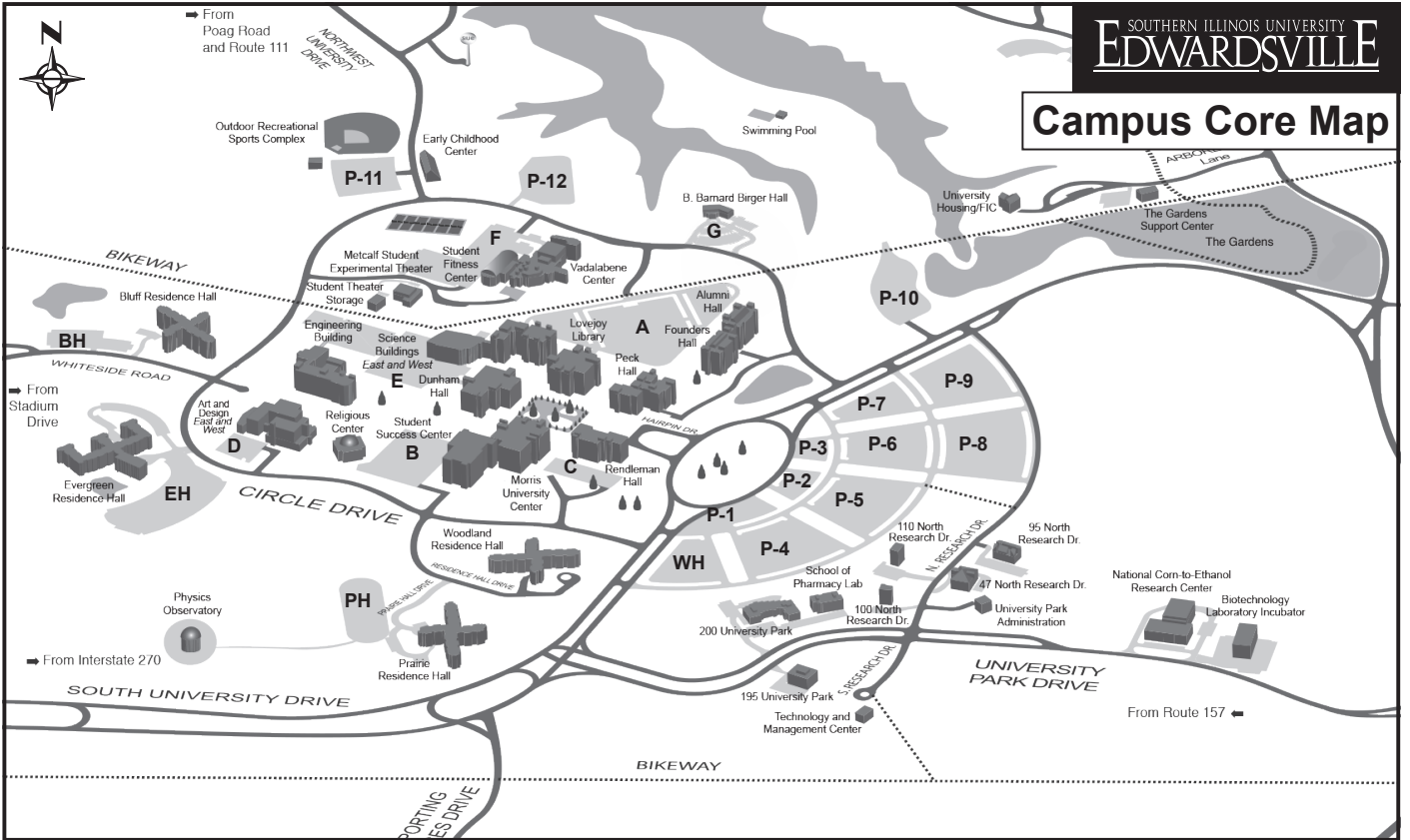
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## Quick Reference

### Southern Illinois University Edwardsville Interim Chancellor: Stephen L. Hansen

#### Previous

President/Chancellor\*: Julie A. Furst-Bowe 2012-2015  
Vaughn Vandegrift 2004-2012  
David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University President: Randy Dunn

#### Previous

Chancellor/President\*: Glenn Poshard 2006 - 2014  
James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

**Established:** 1957

**URL:** [www.siu.edu](http://www.siu.edu)

**Congressional District:** 13th

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

**Carnegie Classifications:** Master's L: Master's Colleges and Universities (larger programs)

Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;

High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential

(for additional information see <http://classifications.carnegiefoundation.org>)

**Specialized Accreditation:** ANEST, BUS(B,M), BUSA(B), CONST, CS, DENT, ENG, JOUR, MUS, NASAD,  
NURSE, PHAR, SP, SPAA(M), SW(B,M), TED, THEA(B) (See page 6)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231 **Calender:** Semester

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Schools:** College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

**Degree Programs by Level:** Bachelor's degree (48), Post-Baccalaureate certificate (8), Master's degree (45), Post-Master's certificate (8),  
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

## Quick Reference (cont.)

<b>Student Enrollment</b>		
<i>Fall 2015</i>		
	Headcount	FTE
Undergraduate	11,781	10,350
Freshman	24.3%	
Sophomore	21.3%	
Junior	22.5%	
Senior	31.1%	
Unclassified	0.5%	
Graduate I & II	1,958	1,109
Dr's - Professional Prac	<u>526</u>	<u>526</u>
<b>TOTAL</b>	<b>14,265</b>	<b>11,985</b>

<b>FY 2015 Unduplicated Headcount</b>	<b>16,103</b>
---------------------------------------	---------------

<b>Degrees Awarded</b>	
<i>Fiscal Year 2015</i>	
Baccalaureate	2,145
Began as New Freshman	58.4%
Began as New Transfer	40.9%
Began as Non-Degree	0.7%
Post-Baccalaureate Certificate	11
Master's	636
Post-Master's Certificate	36
Doctor's – Professional Practice	121
Doctor's – Research & Doctor's – Other	11
<b>TOTAL</b>	<b>2,960</b>

<b>Total Living Alumni</b>	<b>96,120</b>
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<b>Instruction</b>	
<i>Fall 2015</i>	
	Median Class Size
Courses Below 300 Level	24
300 & 400 Level Courses	17
500 & 600 Level Courses	11
Fall 2014 FTE Student/FTE Faculty Ratio	16.2
Fall 2015 FTE Student/FTE Faculty Ratio	17.3

<b>Tuition and Fees</b>		
<i>Academic Year 2015-2016</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 10,247	\$ 21,740
Graduate	8,957	19,515
Dental Medicine	34,557	72,419
Pharmacy	25,767	30,457

<b>Room and Board</b>	
<i>Academic Year 2015-2016</i>	
Room Charge	\$5,760
Board Charge (light plan)	3,260

<b>On-Campus Housing</b>		
<i>Fall 2015</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,944	1,282
Graduate & Dr's - Prof Prac	13	48
% of New Freshmen living on campus: 68.2%		

<b>Original Operating Budget</b>	
<i>Fiscal Year 2015-2016</i>	
Appropriated Funds	
General Revenue	Unknown
Income Funds	\$ 91,915,550
Non-Appropriated	
Grants & Contracts	45,091,950
Indirect Cost Recovery	3,313,745
Revenue Bond Operations	45,819,018
Self-Supporting Activities	41,822,735
<b>TOTAL</b>	<b>Unknown</b>

<b>Employee Headcount</b>	
<i>Fall 2015</i>	
Faculty Rank (with or w/o administrative title)	942
Administrative/Prof. (w/o faculty rank)	348
Civil Service	1,109
<b>TOTAL</b>	<b>2,399</b>
Grad Assistants/Dental Residents	476
Student Workers	1,632

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2015</i>	
Headcount	605
Tenured or Eligible	74%
With Doctorate	76%
With Terminal Degree	80%



## Quick Reference (cont.)

### SIUE at a Glance

For more detail see  
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor  
Academic Affairs

College of Arts & Sciences  
School of Business  
School of Education, Health  
and Human Behavior  
School of Engineering  
School of Nursing  
Graduate Studies & Research  
Library & Information Svcs  
Educational Outreach  
Enrollment Management  
Illinois Educ Rsch Council  
Information Technology Svcs  
Institute for Urban Research  
Institutional Res & Studies  
International Affairs  
Nat'l Corn to Ethanol Res Ctr  
STEM Rsch, Educ  
& Outreach

Vice Chancellor  
Administration

Administrative Services  
Facilities Management  
Financial Affairs  
Human Resources  
Police Services  
University Park  
Univ Svcs to E St Louis

Equal Opprtnty, Access &  
Title IX Coordination  
General Counsel  
Intercollegiate Athletics  
School of Dental Medicine  
School of Pharmacy  
University Marketing &  
Communications

Vice Chancellor  
Student Affairs

Campus Recreation  
Career Development Center  
Counseling Services  
Disability Support Svcs  
Early Childhood Center  
Health Services  
Housing  
Kimmel Student Involvement  
Center  
Morris University Center  
Student Legal Svcs

Vice Chancellor  
University Advancement

Alumni Affairs  
University Advancement &  
Foundation Operations

## Southern Illinois University

President – SIU – Randy Dunn

Interim Vice Chancellor for Academic Affairs – James Allen

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging near \$880 million over the past five years, enrolls over 31,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

### Members of the Board of Trustees

December 2015

J. Phil Gilbert – Carbondale, (2015-2021)

Roger Herrin - Harrisburg, (2011-2017)

Donna Manering – Vice Chair, Makanda (2011-2017)

Shirley Portwood, Godfrey, (2013-2019)

Joel Sambursky – Secretary, Carbondale, (2013-2019)

Amy Sholar – Alton, (2015-2021)

Randal Thomas - Chair, Carbondale (2013-2019)

Dillon Santoni - Student Trustee SIUE

Allen Shelton – Student Trustee SIUC

## **Southern Illinois University Edwardsville**

Interim Chancellor – Stephen L. Hansen

Interim Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2015, faculty and staff received 174 grants and contracts totaling over \$61 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accredited Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International Commission on Collegiate Nursing Education
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Art and Design

National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Association of Schools of Theatre  
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois

areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission (adopted 2013)**

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

### **University Vision (adopted 2013)**

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

### **University Values (adopted 2013)**

#### **Citizenship**

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

**Excellence**

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

**Inclusion**

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity (adopted 2013)**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.

- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

**Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)**

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students** – Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs** – Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships** – Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/inrs/factbook/goals.shtml>.

## Academic Calendar

### Spring 2016:

December 21	Winter Session begins
January 10	Winter Session ends
January 11	Weekday and evening classes begin
January 16	Weekend classes begin
January 18	Martin Luther King Jr Holiday—University closed
March 7 - 13	Spring Break- no classes
May 2 - 6	Final Exams
May 6 & 7	Commencement

No weekend classes March 12-13 and March 26-27. Final exams for weekend classes are April 30.

### Summer 2016:

May 9	May Session begins
May 27	May Session ends
May 30	Memorial Day Holiday – University closed
May 31	Summer classes begin
June 4	Weekend classes begin
July 4	Independence Day Holiday – University closed
August 6	Summer Term ends

No weekend classes July 2-3

### Fall 2016

August 22	Fall classes begin
August 27	Weekend classes begin
September 5	Labor Day Holiday – University closed
Nov 21-27	Thanksgiving Break Holiday - no classes
Dec 12-16	Final Exams
December 17	Commencement

No weekend classes Sept 3-4 and Nov 26-27. Final exams for weekend classes are December 10 following the last class session.

### Spring 2017:

December 19	Winter Session begins
January 8	Winter Sessions ends
January 9	Spring classes begin
January 14	Weekend classes begin
January 16	Martin Luther King Jr Holiday – University closed
March 6 - 12	Spring Break- no classes
May 1 -5	Final Exams
May 5 & 6	Commencement

No weekend classes March 11-12 and April 15-16. Final exams for weekend classes are April 29 following the last class session.

## Program Inventory Fiscal Year 2016

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA	07/93	1994		
				02/15	2015	Business Analytics (MSA)	
				08/99	2000	Taxation (MSA)	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964		
			MA	09/69	1970		
				04/10	2010	Health Communication (MA)	
				04/10	2010	Interpersonal Communication (MA)	
				04/10	2010	Organizational Communication (MA)	
500701	Art	Art & Design Dept	BA,BS		07/13	2013	Public Relations (MA)
							Art Education (BS)
							History (BA)
							Studio (BA,BS)
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio (MFA)	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS			1963	
					10/77	1977	Ecology, Evolution, Environment (BA,BS)
					07/86	1986	Genetics and Cellular Biology (BA,BS)
						2005	Integrative Biology (BA,BS)
						1963	Medical Science (BA,BS)
261201	Biotechnology Management	Biological Sciences Dept	MA,MS PSM	06/68	1968	1969	Medical Technology (BA,BS)
				02/05	2005		



## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>		
520201	Business Administration	School of Business	BS	06/93	1967	Economics (BS)		
					1993	Entrepreneurship (BS)		
					1967	Finance (BS)		
					1967	General Business Administration (BS)		
					1993	Human Resource Management (BS)		
					1993	International Business (BS)		
					1971	Management (BS)		
					1967	Mgmt Info Systems (BS)		
					1967	Marketing (BS)		
					MBA	02/15	2015	Business Analytics (MBA)
					06/94	1994	Mgmt Info Systems (MBA)	
					07/15	2015	Project Management (MBA)	
					03/69	1969	General (MBA)	
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79				
400501	Chemistry	Chemistry Dept	BA, BS	06/06	2006	ACS Certified in Biochemistry (BS)		
					2006	ACS Certified in Chemistry (BS)		
					2006	Biochemistry (BA)		
					12/13	2013	Biochemistry (BS)	
					06/10	2010	Forensics Chemistry (BA, BS)	
					09/79	1979	Medical Science (BA)	
					MS	08/68	1968	
					BS	06/72		
					MS	06/75	1979	
					2/14	2014	Environmental Engr/Water Resources	
2/14	2014	Geotechnical Engineering						
2/14	2014	Structural Engineering						
2/14	2014	Transportation Engineering						
140801	Civil Engineering	Civil Engineering Dept						

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130406	College Student Personnel Adm.	Educational Leadership Dept	MSEd	4/14	2014	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
110101	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth & Space Science Education	Physics	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
				02/15	2015	Business Analytics (MA, MS)
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
			EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English American & English Literature	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
			Cert (PB)	10/02	2003	

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)	English Lang & Lit Dept				
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	Literature (MA)
				03/03	2004	Creative Writing (MA)
				12/89	1989	Teach English 2nd Lang (131401) (MA)
				04/86	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	College of Arts & Sciences	PSM	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	BA, BS	12/15	2016	Environmental Health
				12/15	2016	Environmental Management
				12/15	2016	Environmental Toxicology
			MS	10/74	1975	
310505	Exercise Science	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130501	Instructional Technology Web Based Learning	Educational Leadership Dept	MSEd	08/70		
			Cert(PB)	09/06	2007	
300000	Integrative Studies	College of Arts & Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
302001	International Studies	College of Arts & Sciences	BA	08/15	2015	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
			MS	04/12	2012	Physical Ed and Coaching Pedagogy (MSEd)
				8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology (MS)
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS		1969	
			Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
141901	<b>Mechanical Engineering</b>	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	<b>Mechatronics and Robotics Engr</b>	Mechanical & Industrial Engr Dept	BS	08/15	2015	
131203	<b>Middle Level Education</b>	Curriculum and Instruction	BS	02/15	2015	
500901	<b>Music</b>	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory & Composition (BM)
	<b>Piano Pedagogy</b> (500912)		Cert (PB)	05/07	2007	
	<b>Vocal Pedagogy</b> (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	<b>Nursing</b>	School of Nursing	BS		1965	
	<b>Family Nurse Practitioner</b> (513805)		MS	04/95	1996	
			Cert (PM)	12/00	2000	
	<b>Health Care &amp; Nursing Admin</b> (513802)		MS, Cert(PM)	12/00	2000	
	<b>Nurse Educator</b> (513817)		MS, Cert(PM)	12/00	2000	
513818	<b>Nursing Practice</b>	School of Nursing	DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)
				1/14	2014	Nurse Anesthesia (DNP)
513102	<b>Nutrition</b>	Kinesiology & Health Educ Dept	BS	8/14	2014	

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Psychology (MA)
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				10/09	2009	Employment Relations (BA, BS)
			MA			

## Program Inventory Fiscal Year 2016 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MEd Cert (PM)	6/08	2008	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966 1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
9030	Center for STEM Research, Education, and Outreach	4512	Institute for Urban Research
9005	Cuban and Caribbean Center	1506	National Corn to Ethanol Research Center
1505	Environmental Resources Training Center		
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

## SIUE Alumni

### State of Residence

Alabama	330	Florida	2,250	Kentucky	386	Missouri	14,907	N Carolina	711	S Dakota	40	Wisconsin	493	Foreign Addresses	1,002
Alaska	69	Georgia	861	Louisiana	173	Montana	73	N Dakota	38	Tennessee	648	Wyoming	39	No Known Address	228
Arizona	900	Hawaii	70	Maine	45	Nebraska	190	Ohio	661	Texas	2,413	American Samoa	2	Deceased	4,867
Arkansas	294	Idaho	86	Maryland	481	Nevada	255	Oklahoma	270	Utah	123	Dist of Columbia	60		
California	2,196	Illinois	57,593	Massachusetts	263	New Hampshire	63	Oregon	285	Vermont	22	Guam	6		
Colorado	1,050	Indiana	791	Michigan	501	New Jersey	367	Pennsylvania	491	Virginia	983	Marshall Islands	1		
Connecticut	120	Iowa	329	Minnesota	398	New Mexico	196	Rhode Island	21	Washington	687	Puerto Rico	20		
Delaware	150	Kansas	403	Mississippi	160	New York	440	S Carolina	422	W Virginia	59	Virgin Islands	5	<b>TOTAL</b>	<b>100,987</b>

### Illinois Detail-County of Residence

Adams	367	Clinton	1,571	Ford	17	Jasper	93	Livingston	56	Mercer	11	Randolph	490	Vermilion	80
Alexander	11	Coles	144	Franklin	146	Jefferson	310	Logan	96	Monroe	1,850	Richland	121	Wabash	75
Bond	676	Cook	1,867	Fulton	62	Jersey	1,089	Macon	447	Montgomery	818	Rock Island	160	Warren	15
Boone	21	Crawford	68	Gallatin	10	JoDaviess	18	Macoupin	1,581	Morgan	269	Saint Clair	12,028	Washington	410
Brown	25	Cumberland	36	Greene	284	Johnson	40	Madison	22,120	Moultrie	47	Saline	89	Wayne	99
Bureau	31	DeKalb	52	Grundy	51	Kane	229	Marion	633	Ogle	33	Sangamon	2,085	White	57
Calhoun	175	DeWitt	42	Hamilton	59	Kankakee	93	Marshall	11	Peoria	361	Schuyler	27	Whiteside	31
Carroll	14	Douglas	53	Hancock	61	Kendall	65	Mason	60	Perry	104	Scott	32	Will	416
Cass	64	DuPage	492	Hardin	11	Knox	58	Massac	38	Piatt	50	Shelby	135	Williamson	267
Champaign	365	Edgar	33	Henderson	8	La Salle	84	McDonough	41	Pike	111	Stark	8	Winnebago	180
Christian	234	Edwards	38	Henry	56	Lake	331	McHenry	220	Pope	19	Stephenson	31	Woodford	83
Clark	50	Effingham	496	Iroquois	37	Lawrence	65	McLean	379	Pulaski	12	Tazewell	287		
Clay	62	Fayette	302	Jackson	276	Lee	27	Menard	93	Putnam	7	Union	51	<b>TOTAL</b>	<b>57,593</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2015\*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	77,767	110	32,884	1,004	2,294	116	192	<b>114,722</b>

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. \*\* Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations



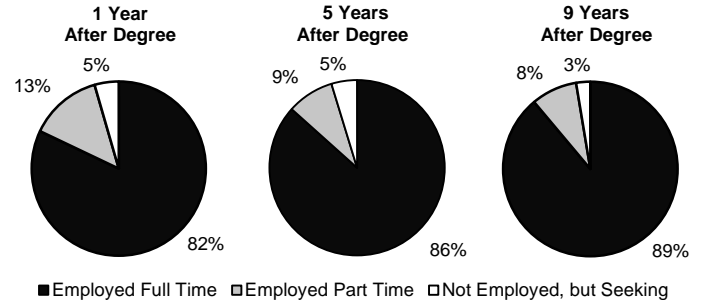
## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>			
Employed Full Time	77%	84%	86%
Employed Part Time	13%	8%	8%
Not Employed, but Seeking	4%	5%	3%
Not Employed, Not Seeking	7%	4%	4%
<b>Location of Employment</b>			
Illinois	61%	57%	55%
Missouri	32%	29%	30%
Other	8%	14%	15%
<b>Job in Field Related to Major</b>			
Closely Related	55%	52%	51%
Related	24%	28%	30%
Unrelated (Choice Unknown)	1%	9%	11%
Unrelated by Choice	9%	11%	8%
Unrelated not by Choice	12%	0%	1%
<b>Satisfaction with Job</b>			
Very Satisfied	35%	33%	38%
Satisfied	36%	37%	41%
Somewhat Satisfied	17%	19%	13%
Somewhat Dissatisfied	6%	6%	6%
Dissatisfied	5%	4%	2%
Very Dissatisfied	2%	2%	0%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Very Well	20%	21%	18%
Well	32%	32%	38%
Adequately	36%	38%	35%
Inadequately	8%	6%	5%
Poorly	2%	2%	2%
Very Poorly	3%	2%	2%

### Employment Rates



For additional information see: <http://www.siu.edu/inrs/factbook/surveys.shtml>

Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2013 Baccalaureate Graduates -- One Year Out; Survey of 2006 Baccalaureate Graduates -- Five Years Out; and Survey of 2003 Baccalaureate Graduates -- Nine Years Out.

## Operating Budget, Fiscal Years 2011-2016

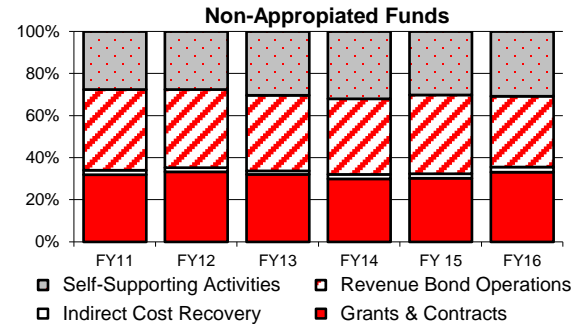
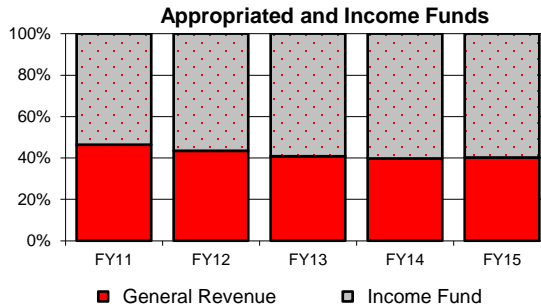
	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
<b>Appropriated and Income Funds</b>						
General Revenue *	\$64,295,300	\$63,570,300	\$59,746,100	\$59,693,700	\$59,872,000	Unknown
Income Fund	74,462,100	82,549,300	86,517,700	90,712,630	89,324,650	91,915,550
<b>Total Appropriated &amp; Income</b>	<b>138,757,400</b>	<b>146,119,600</b>	<b>146,263,800</b>	<b>150,406,330</b>	<b>149,196,650</b>	Unknown
Percent Change	-1.05%	5.31%	0.10%	2.83%	-0.80%	Unknown
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$35,939,619	\$39,426,261	\$40,319,021	\$38,521,000	\$36,702,900	\$45,091,950
Indirect Cost Recovery	2,280,570	2,309,240	2,214,878	2,711,915	2,575,305	3,313,745
Revenue Bond Operations	43,236,576	43,947,228	45,188,421	46,274,329	45,432,574	45,819,018
Self-Supporting Activities	30,977,947	32,649,678	38,187,053	41,218,374	36,699,520	41,822,735
<b>Total Non-Appropriated</b>	<b>112,434,712</b>	<b>118,332,407</b>	<b>125,909,373</b>	<b>128,725,618</b>	<b>121,410,299</b>	<b>136,047,448</b>
Percent Change	7.80%	5.25%	6.40%	2.24%	-5.68%	12.06%
<b>Total Annual Budget</b>	<b>\$251,192,112</b>	<b>\$264,452,007</b>	<b>\$272,173,173</b>	<b>\$279,131,948</b>	<b>\$270,606,949</b>	Unknown

\* The FY 16 General Revenue amount is unknown since the State of Illinois has not approved an FY 2016 budget.

FY 16 is not included in Appropriated and Income Funds graph below.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



## Salary and Wage Expenditures by County, FY 2015

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	21	118,692	Franklin	6	20,852	Macon	26	173,538	Saint Clair	736	16,341,432
Alexander	0	0	Fulton	4	12,207	Macoupin	139	4,818,962	Saline	4	52,998
Bond	41	1,204,420	Gallatin	0	0	Madison	3,207	90,951,268	Sangamon	87	1,108,719
Boone	3	7,381	Greene	10	274,882	Marion	8	59,281	Schuyler	1	1,460
Brown	2	10,332	Grundy	5	14,788	Marshall	1	2,374	Scott	2	9,815
Bureau	2	4,825	Hamilton	3	85,989	Mason	4	11,775	Shelby	4	7,026
Calhoun	9	87,690	Hancock	0	0	Massac	1	5,022	Stark	0	0
Carroll	0	0	Hardin	0	0	McDonough	1	7,699	Stephenson	1	157
Cass	9	29,699	Henderson	1	3,600	McHenry	11	25,490	Tazewell	22	63,901
Champaign	17	158,509	Henry	4	11,480	McLean	39	163,243	Union	3	58,430
Christian	12	65,163	Iroquois	2	13,917	Menard	7	33,658	Vermilion	6	12,800
Clark	6	5,487	Jackson	13	375,036	Mercer	1	9,028	Wabash	4	8,027
Clay	4	16,602	Jasper	5	11,525	Monroe	61	1,426,502	Warren	2	2,785
Clinton	61	1,178,531	Jefferson	6	25,462	Montgomery	29	680,108	Washington	10	125,846
Coles	11	34,418	Jersey	54	1,667,323	Morgan	10	29,705	Wayne	2	4,908
Cook	241	781,395	JoDaviss	1	388	Moultrie	4	3,610	White	1	22,158
Crawford	4	8,964	Johnson	0	0	Ogle	6	10,057	Whiteside	0	0
Cumberland	5	17,235	Kane	8	12,464	Peoria	12	34,514	Will	34	89,136
DeKalb	5	11,231	Kankakee	11	34,658	Perry	5	13,611	Williamson	12	87,320
DeWitt	2	5,629	Kendall	2	9,539	Piatt	2	9,118	Winnebago	15	33,161
Douglas	7	20,090	Knox	6	11,314	Pike	5	57,861	Woodford	7	8,545
DuPage	30	94,399	La Salle	9	34,741	Pope	0	0	MO-St Louis City	181	6,301,181
Edgar	4	8,571	Lake	19	40,072	Pulaski	0	0	MO-St Louis Cnty	315	12,207,579
Edwards	1	254	Lawrence	0	0	Putnam	0	0	MO-St Charles Cnty	49	1,644,853
Effingham	21	148,702	Lee	1	2,617	Randolph	12	150,117	Other Missouri	34	419,122
Fayette	10	124,251	Livingston	3	5,762	Richland	5	11,773	Other	103	1,591,419
Ford	3	4,371	Logan	6	12,974	Rock Island	14	46,878	<b>Total</b>	<b>5,955</b>	<b>145,766,404</b>

Source: SIUE Student and TDBE FY15 Special Extracts.

## Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	126,265	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	83,503	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

## Physical Facilities (cont.)

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science Lab Bldg East and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Science Laboratory Bldg West	2013	138,559	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	15,078	Tract Houses (admin. offices), Recreation & Athletic Facilities

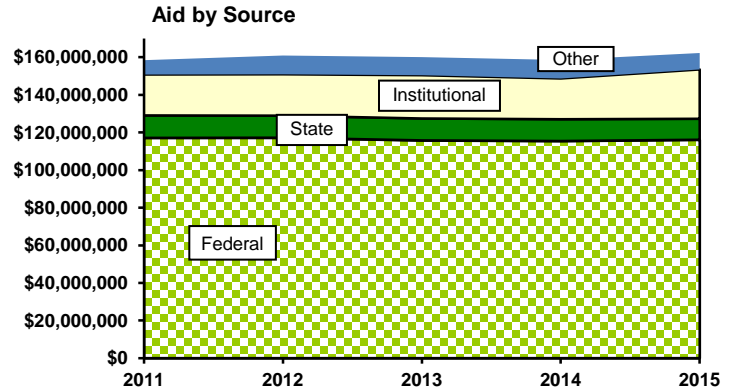
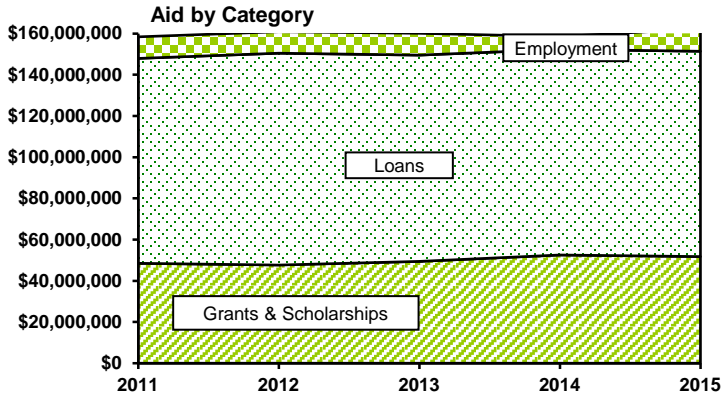
\* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

## Student Financial Aid, Fiscal Years 2011-2015

<u>Category &amp; Fund Source</u>	<u>Fiscal Year 2011</u>		<u>Fiscal Year 2012</u>		<u>Fiscal Year 2013</u>		<u>Fiscal Year 2014</u>		<u>Fiscal Year 2015</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	5,777	\$21,349,434	5,748	\$20,513,516	5,458	\$20,154,305	5,653	\$20,938,907	5,455	\$21,301,904
State **	3,765	11,943,973	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044	3,186	11,152,071
Institutional	3,602	12,629,992	3,872	13,122,397	4,063	13,756,660	4,999	16,217,682	5,021	16,551,346
Other	1,146	2,521,882	1,263	2,301,546	1,692	3,935,034	1,580	3,836,986	1,535	2,702,719
Subtotal (duplicated headcount)	14,290	\$48,445,281	15,028	\$47,655,664	14,736	\$49,487,438	15,711	\$52,583,619	15,197	\$51,708,040
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$130,375		\$130,187		\$128,147		\$95,160		\$67,000
<b>Loans</b>										
Federal *	8,414	\$94,376,870	8,872	\$95,093,418	8,701	\$94,296,809	8,522	\$93,818,968	8,560	\$93,608,559
State	0	--	0	--	0	--	0	--	0	--
Institutional	0	--	0	--	0	--	0	--	0	--
Other	558	5,106,069	968	7,677,761	663	5,685,906	650	6,002,957	662	6,035,359
Subtotal (duplicated headcount)	8,972	\$99,482,939	9,840	\$102,771,179	9,364	\$99,982,715	9,172	\$99,821,925	9,222	\$99,643,918
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
<b>Employment</b>										
Federal *	674	\$1,401,318	790	\$1,621,641	704	\$1,348,279	271	\$703,448	651	\$1,226,975
State	0	--	0	--	0	--	0	--	0	--
Institutional	2,567	9,121,853	2,689	8,877,367	2,815	9,258,538	1,995	5,450,241	2,572	9,683,784
Other	0	--	0	--	0	--	0	--	0	--
Subtotal (duplicated headcount)	3,241	\$10,523,171	3,479	\$10,499,008	3,519	\$10,606,817	2,266	\$6,153,689	3,223	\$10,910,759
*includes share funded by institution		\$820,178		\$1,060,327		\$877,266		\$414,397		\$802,743

## Student Financial Aid, Fiscal Years 2011-2015 (cont.)

<u>Category &amp; Fund Source</u> All Categories	Fiscal Year 2011		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015	
	Number of		Number of		Number of		Number of		Number of	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount	Students	Amount
Federal *	14,865	\$117,127,622	14,410	\$117,228,575	14,863	\$115,799,393	14,446	\$115,461,323	14,666	\$116,137,438
State **	3,765	11,943,973	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044	3,186	11,152,071
Institutional	6,169	21,751,845	6,561	21,999,764	6,878	23,015,198	6,994	21,667,923	7,593	26,235,130
Other	1,704	7,627,951	2,231	9,979,307	2,355	9,620,940	2,230	9,839,943	2,197	8,738,078
<b>Total (duplicated headcount)</b>	<b>26,503</b>	<b>\$158,451,391</b>	<b>28,347</b>	<b>\$160,925,851</b>	<b>27,619</b>	<b>\$160,076,970</b>	<b>27,149</b>	<b>\$158,559,233</b>	<b>27,642</b>	<b>\$162,262,717</b>
<b>(unduplicated headcount)</b>	<b>12,279</b>		<b>12,449</b>		<b>12,289</b>		<b>12,186</b>		<b>12,419</b>	



\* includes share funded by institution

\*\* includes share funded by institution

SOURCE: Financial Aid Survey

## Annual Tuition and Fees 2009-2010 to 2015-2016

<b>Full-Time Students</b>		<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
<b>Tuition</b>								
<u>Resident</u>	Undergraduate	\$6,201.00	\$6,201.00	\$6,630.00	\$6,948.00	\$7,296.00	\$7,296.00	\$7,662.00
	Graduate	6,012.00	6,012.00	6,312.00	6,504.00	6,702.00	6,702.00	7,038.00
	School of Dental Medicine	23,284.00	24,910.00	26,400.00	27,720.00	28,552.00	28,552.00	29,124.00
	School of Pharmacy	17,566.00	19,674.00	21,250.00	22,100.00	22,764.00	22,764.00	23,448.00
<u>Non-Resident</u>	Undergraduate	\$15,502.50	\$15,502.00	\$16,575.00	\$17,370.00	\$18,240.00	\$18,240.00	\$19,155.00
	Graduate	15,030.00	15,030.00	15,780.00	16,260.00	16,755.60	16,755.60	17,595.60
	School of Dental Medicine	69,852.00	74,730.00	79,200.00	83,160.00	85,656.00	85,656.00	66,986.00
	School of Pharmacy	24,592.00	27,544.00	29,750.00	26,520.00	27,316.00	27,316.00	28,138.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,123.40	\$2,188.00	\$2,234.80	\$2,302.90	\$2,370.40	\$2,442.10	\$2,584.50
	Graduate	1,649.70	1,710.80	1,741.90	1,787.80	1,833.10	1,879.60	1,919.10
	School of Dental Medicine	5,163.70	5,224.80	5,255.90	5,301.80	5,347.10	5,393.60	5,433.10
	School of Pharmacy	2,099.70	2,180.80	2,211.90	2,257.80	2,233.10	2,279.60	2,319.10
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate	\$8,324.40	\$8,389.00	\$8,864.80	\$9,250.90	\$9,666.40	\$9,738.10	\$10,246.50
	Graduate	7,661.70	7,722.80	8,053.90	8,291.80	8,535.10	8,581.60	8,957.10
	School of Dental Medicine	28,447.70	30,134.80	31,655.90	33,021.80	33,899.10	33,945.60	34,557.10
	School of Pharmacy	19,665.70	21,854.80	23,461.90	24,357.80	24,997.10	25,043.60	25,767.10
<u>Non-Resident</u>	Undergraduate	\$17,625.90	\$17,690.00	\$18,809.80	\$19,672.90	\$20,610.40	\$20,682.10	\$21,739.50
	Graduate	16,679.70	16,740.80	17,521.90	18,047.80	18,588.70	18,635.20	19,514.70
	School of Dental Medicine	75,015.70	79,954.80	84,455.90	88,461.80	91,003.10	91,049.60	72,419.10
	School of Pharmacy	26,691.70	29,724.80	31,961.90	28,777.80	29,549.10	29,595.60	30,457.10

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office



## Library Collections and Expenditures: Fiscal Years 2011-2015

	FY 11	FY 12	FY 13	FY 14	FY 15
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	808,094	810,537	808,188	793,565	775,583
Paper - Titles	578,243	581,650	582,813	575,076	563,483
Microform Units	1,675,875	1,676,808	1,678,044	1,679,236	1,679,852
Electronic Titles	15,640	21,678	41,598	46,822	51,070
Current Serial Subscriptions	26,708	32,858	29,222	32,733	35,052
Paper and Microform	2,914	2,752	742	497	328
Electronic	23,794	30,106	28,480	32,276	34,724
Audiovisual Materials - Units	33,063	33,438	33,527	34,033	34,293
<b>Library Expenditures</b>					
<b>Salaries &amp; Wages</b>					
Librarians	\$ 1,116,496	\$ 1,239,373	\$ 1,152,803	\$ 1,040,181	\$ 1,050,021
Other Staff	\$ 1,096,095	\$ 1,029,518	\$ 922,677	\$ 1,058,741	\$ 900,823
Student Assistants	\$ 363,596	\$ 359,234	\$ 329,384	\$ 318,567	\$ 294,023
<b>Information Resources</b>					
Books, Serial Backfiles and Other Materials	\$ 145,702	\$ 140,620	\$ 165,994	\$ 133,021	\$ 58,471
Current Serials Subscriptions & Search Svcs	\$ 1,318,482	\$ 1,324,408	\$ 1,325,658	\$ 1,343,776	\$ 1,380,306
Audiovisual	\$ 10,069	\$ 9,369	\$ 1,565	\$ 3,553	\$ 5,980
Document Delivery/Interlibrary Loan	\$ 34,202	\$ 19,884	\$ 16,684	\$ 8,270	\$ 21,961
Preservations	\$ 12,881	\$ 11,808	\$ 6,671	\$ 8,299	\$ 6,836
<b>Operating Expenses</b>					
Furniture & Equipment	\$ 18,168	\$ 42,847	\$ 29,034	\$ 6,843	\$ 74,507
Computer Hardware & Software	\$ 51,844	\$ 85,481	\$ 79,731	\$ 74,409	\$ 72,845
Bibliographic Utilities, Networks, and Consortia	\$ 70,637	\$ 71,360	\$ 72,949	\$ 74,034	\$ 74,886
All Other	\$ 175,665	\$ 207,700	\$ 258,046	\$ 584,065	\$ 306,409
Total	\$ 4,413,837	\$ 4,541,602	\$ 4,361,196	\$ 4,653,759	\$ 4,247,068

Source: Internal Reports and NCES Academic Library Survey.

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## Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from all 102 Illinois counties, 44 other U.S. states or possessions, and 51 nations. The University provides on-campus housing for nearly 3,300 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE has steadily increased since the nineties to an average of 14,000 for the last several years. While undergraduate students have historically comprised three-fourths of the student body, the percentage increased to 83 percent in Fall 2015. Most undergraduates are full-time students and currently comprise 86 percent of the total full-time-equivalent students.

**New Students** — During the fall 2015 term, 30 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with freshmen as the next largest class, and sophomores as the smallest class.

Fall 2015 Undergraduate Students	
11,781	
■ 53%	Female
■ 84%	Full-Time
■ 73%	White
■ 33%	19 Years Old or Less
53%	20 to 24 Years Old
14%	25 Years or More

Fall 2015 Graduate Students *	
2,484	
■ 59%	Female
■ 50%	Full-Time
■ 70%	White
■ 39%	24 Years Old or Less
30%	25 to 29 Years Old
19%	30 to 39 Years Old
12%	40 Years Old or More

\* Includes Doctor's Degree - Professional Practice students.

**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2015 new freshmen averaged 23.2 with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent.

More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

**Persistence** — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and over 50 percent, using a five year average, will graduate from SIUE within six years. Another 14% will transfer to another institution and graduate, while 15% will still be enrolled (entering class 2008 – student achievement measure).

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen

completed degrees in four to five years. Transfer students, those who began their college studies at another institution – accounted for 41 to 47 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree.

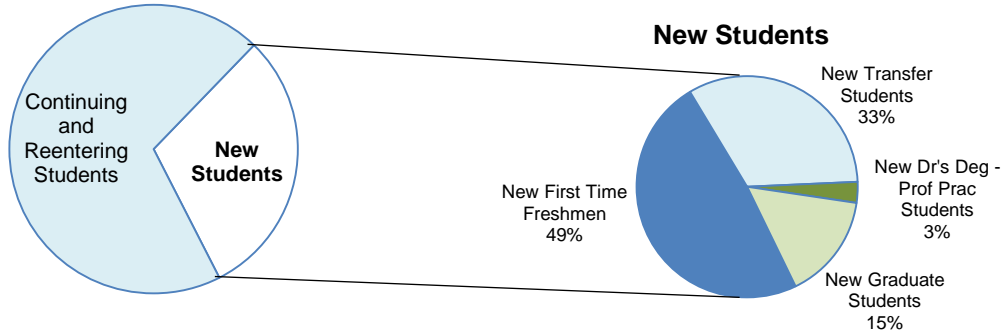
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 2002-2015

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b><u>First Time Freshmen</u></b>														
Completed Applications	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660	7,646	7,594	7,786
Admitted	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272	6,437	6,604	6,869
Enrolled	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075	1,966	2,126	2,096
Percent of applicants admitted	79%	81%	78%	77%	75%	84%	89%	87%	82%	80%	82%	84%	87%	88%
Percent of applicants enrolled	39%	40%	36%	32%	31%	33%	31%	28%	28%	27%	27%	26%	28%	27%
Percent of admitted enrolled	49%	49%	46%	42%	41%	39%	35%	32%	34%	34%	33%	31%	32%	31%
<b><u>Transfer Students</u></b>														
Completed Applications	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267	2,298	2,407	2,546
Admitted	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159	2,195	2,315	2,472
Enrolled	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221	1,252	1,316	1,420
Percent of applicants admitted	81%	81%	83%	83%	80%	94%	94%	95%	95%	94%	95%	96%	96%	97%
Percent of applicants enrolled	53%	56%	53%	50%	49%	53%	52%	52%	53%	52%	54%	54%	55%	56%
Percent of admitted enrolled	66%	69%	64%	61%	61%	56%	55%	55%	56%	56%	57%	57%	57%	57%
<b><u>Doctor's Degree - Professional Practice Students *</u></b>														
Completed Applications	423	415	501	952	1011	1110	1107	793	1016	678	997	895	748	767
Admitted	94	96	122	218	169	199	280	183	157	165	170	206	210	184
Enrolled	47	50	49	132	131	134	131	136	134	132	132	132	131	132
Percent of applicants admitted	22%	23%	24%	23%	17%	18%	25%	23%	15%	24%	17%	23%	28%	24%
Percent of applicants enrolled	11%	12%	10%	14%	13%	12%	12%	17%	13%	19%	13%	15%	18%	17%
Percent of admitted enrolled	50%	52%	40%	61%	78%	67%	47%	74%	85%	80%	78%	64%	62%	72%

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 2002-2015 (cont.)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Graduate Students</b>														
Completed Applications	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594	1,736	1,944	1,869
Admitted	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756	835	868	1,001	1,115
Enrolled	724	709	674	559	615	561	698	715	553	488	510	480	530	666
Percent of applicants admitted	53%	57%	53%	57%	53%	65%	51%	56%	53%	49%	52%	50%	51%	60%
Percent of applicants enrolled	29%	31%	32%	27%	26%	33%	34%	33%	36%	32%	32%	28%	27%	36%
Percent of admitted enrolled	54%	55%	61%	48%	50%	50%	66%	60%	68%	65%	61%	55%	53%	60%

**Fall 2015 Student Body**



\* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 1 Note: SIUE implemented a Doctor of Pharmacy program in Fall 2005.

An application is complete if it meets the University's requirements to be considered for admission *and* the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

## New Freshman ACT Composite Scores, Fall Terms 2011-2015

ACT Score	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	2	0.1%	0.1%	2	0.1%	0.1%	1	0.1%	0.1%	2	0.1%	0.1%	4	0.2%	0.2%
34	4	0.2%	0.3%	2	0.1%	0.2%	8	0.4%	0.5%	5	0.2%	0.3%	7	0.3%	0.5%
33	4	0.2%	0.5%	8	0.4%	0.6%	7	0.4%	0.8%	15	0.7%	1.0%	12	0.6%	1.1%
32	14	0.7%	1.2%	22	1.1%	1.7%	26	1.3%	2.2%	30	1.4%	2.5%	17	0.8%	1.9%
31	20	1.0%	2.2%	32	1.6%	3.2%	28	1.4%	3.6%	38	1.8%	4.3%	43	2.1%	4.0%
30	41	2.0%	4.2%	39	1.9%	5.1%	47	2.4%	6.1%	64	3.0%	7.3%	59	2.9%	6.9%
29	59	2.9%	7.1%	59	2.9%	8.0%	65	3.4%	9.4%	92	4.4%	11.7%	78	3.8%	10.6%
28	91	4.5%	11.6%	77	3.8%	11.8%	64	3.3%	12.7%	118	5.6%	17.3%	84	4.1%	14.7%
27	103	5.1%	16.7%	108	5.3%	17.1%	113	5.8%	18.6%	139	6.6%	23.9%	139	6.7%	21.4%
26	121	6.0%	22.6%	115	5.6%	22.7%	100	5.2%	23.7%	146	6.9%	30.9%	137	6.6%	28.1%
25	123	6.1%	28.7%	158	7.7%	30.4%	168	8.7%	32.4%	152	7.2%	38.1%	156	7.5%	35.6%
24	161	7.9%	36.6%	183	9.0%	39.4%	186	9.6%	42.1%	225	10.7%	48.8%	163	7.9%	43.5%
23	179	8.8%	45.4%	216	10.6%	50.0%	210	10.9%	52.9%	196	9.3%	58.2%	210	10.2%	53.7%
22	178	8.8%	54.2%	177	8.7%	58.6%	171	8.8%	61.8%	171	8.1%	66.3%	169	8.2%	61.8%
21	195	9.6%	63.8%	213	10.4%	69.1%	185	9.6%	71.3%	167	7.9%	74.3%	172	8.3%	70.1%
20	190	9.4%	73.2%	205	10.0%	79.1%	202	10.5%	81.8%	153	7.3%	81.5%	186	9.0%	79.1%
19	189	9.3%	82.5%	170	8.3%	87.4%	128	6.6%	88.4%	160	7.6%	89.1%	177	8.6%	87.7%
18	170	8.4%	90.8%	170	8.3%	95.7%	130	6.7%	95.1%	148	7.0%	96.2%	158	7.6%	95.4%
17	159	7.8%	98.7%	85	4.2%	99.9%	94	4.9%	100.0%	75	3.6%	99.8%	95	4.6%	100.0%
16	11	0.5%	99.2%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.8%	0	0.0%	100.0%
15	10	0.5%	99.7%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	99.8%	1	0.0%	100.0%
14	5	0.2%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	3	0.1%	100.0%	0	0.0%	100.0%
13	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%
12	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	2,030	100.0%		2,043	100.0%		1,933	100.0%		2,101	100.0%		2,067	100.0%	
Unreported	30			32			33			25			29		
TOTAL	2,060			2,075			1,966			2,126			2,096		
<b>MEAN</b>	<b>22.4</b>			<b>22.8</b>			<b>23.0</b>			<b>23.5</b>			<b>23.2</b>		

Source: Banner Census; Fall 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 2011-2015

High School Percentile Rank	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	136	7.4%	7.4%	159	8.6%	8.6%	120	7.0%	7.0%	166	9.1%	9.1%	153	8.6%	8.6%
90-94	140	7.6%	14.9%	148	8.0%	16.6%	149	8.7%	15.6%	183	10.0%	19.0%	151	8.5%	17.2%
85-89	154	8.3%	23.2%	167	9.0%	25.6%	133	7.7%	23.4%	159	8.7%	27.7%	158	8.9%	26.1%
80-84	146	7.9%	31.1%	137	7.4%	33.0%	152	8.8%	32.2%	167	9.1%	36.8%	167	9.4%	35.5%
75-79	145	7.8%	39.0%	160	8.7%	41.7%	123	7.2%	39.4%	144	7.9%	44.7%	125	7.1%	42.6%
70-74	119	6.4%	45.4%	145	7.8%	49.5%	143	8.3%	47.7%	141	7.7%	52.3%	135	7.6%	50.2%
65-69	142	7.7%	53.1%	127	6.9%	56.4%	125	7.3%	54.9%	135	7.4%	59.7%	121	6.8%	57.0%
60-64	123	6.6%	59.7%	134	7.2%	63.7%	104	6.0%	61.0%	126	6.9%	66.6%	106	6.0%	63.0%
55-59	123	6.6%	66.4%	101	5.5%	69.1%	104	6.0%	67.0%	102	5.6%	72.1%	100	5.6%	68.6%
50-54	92	5.0%	71.4%	108	5.8%	75.0%	101	5.9%	72.9%	103	5.6%	77.8%	85	4.8%	73.4%
45-49	112	6.1%	77.4%	87	4.7%	79.7%	95	5.5%	78.4%	74	4.0%	81.8%	103	5.8%	79.2%
40-44	101	5.5%	82.9%	82	4.4%	84.1%	79	4.6%	83.0%	78	4.3%	86.0%	97	5.5%	84.7%
35-39	71	3.8%	86.7%	72	3.9%	88.0%	74	4.3%	87.3%	68	3.7%	89.7%	76	4.3%	89.0%
30-34	73	3.9%	90.6%	77	4.2%	92.2%	73	4.2%	91.6%	62	3.4%	93.1%	51	2.9%	91.9%
25-29	67	3.6%	94.3%	60	3.2%	95.4%	56	3.3%	94.8%	33	1.8%	94.9%	57	3.2%	95.1%
20-24	46	2.5%	96.8%	31	1.7%	97.1%	44	2.6%	97.4%	42	2.3%	97.2%	33	1.9%	97.0%
15-19	34	1.8%	98.6%	33	1.8%	98.9%	26	1.5%	98.9%	26	1.4%	98.6%	32	1.8%	98.8%
10-14	19	1.0%	99.6%	15	0.8%	99.7%	13	0.8%	99.7%	14	0.8%	99.4%	14	0.8%	99.5%
5-9	4	0.2%	99.8%	5	0.3%	99.9%	3	0.2%	99.8%	8	0.4%	99.8%	7	0.4%	99.9%
0-4	3	0.2%	100.0%	1	0.1%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%
Subtotal	1,850	100.0%		1,849	100.0%		1,720	100.0%		1,834	100.0%		1,772	100.0%	
Unreported	210			226			246			292			324		
TOTAL	2,060			2,075			1,966			2,126			2,096		
<b>MEAN</b>	<b>64.0</b>			<b>65.8</b>			<b>64.6</b>			<b>67.3</b>			<b>65.9</b>		

Source: Banner Fall 10th Day Files



## New Freshman High School Origins, Fall 2015

### Illinois

Edwardsville Senior High School	138
Collinsville High School	64
Granite City Senior High School	58
O'Fallon Township High School	58
Belleville Township High School East	44
Belleville Township High School West	43
Triad High School, Troy	42
Alton High School	33
Civic Memorial High School, Bethalto	32
Highland High School	28
Glenwood Senior High School, Chatham	24
Mascoutah High School	20
Douglas Macarthur High School, Decatur	17
Springfield High School	17
Waterloo High School	17
Roxana Senior High School	16
South Shore International, Chicago	16
Homewood-Flossmoor Cmty High School	15
Staunton Community High School	15
Marquette Catholic High School, Alton	14
Freeburg High School	13
Rochester High School	13
Springfield Southeast High School	13
Jacksonville High School	12
Jersey Community High School, Jerseyville	12
Sacred Heart Griffin High School, Springfield	12

Bond County Comm. High School, Greenville	11
Mater Dei High School, Breese	11
Metro East Lutheran HS, Edwardsville	11
Columbia High School	10
Pana High School	10
Wesclin Jr-Sr High School, Trenton	10
Other High Schools in Illinois	909
Illinois Subtotal	1,758

### Missouri

Hazelwood West Senior High	15
Fort Zumwalt West High School	11
Mehlville Senior High School	11
Oakville Senior High School	11
Lutheran High School South	10
Hazelwood Central Sr High School	8
Fort Zumwalt East High School	7
Francis Howell North High School	7
Hazelwood East High School	7
Orchard Farm Jr-Sr High School	6
Parkway North High School	6
Saint Dominic High School, O'Fallon	6
Other High Schools in Missouri	155
Missouri Subtotal	260

### **Other States**

### **International**

### **General Equivalency Diploma/Home School**

**Total 2,096**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2015

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	7	3	10
Alaska	0	1	1
Arizona	3	6	9
Arkansas	0	4	4
California	4	1	5
Colorado	0	2	2
Connecticut	0	0	0
Delaware	0	0	0
Florida	2	2	4
Georgia	2	3	5
Hawaii	0	0	0
Idaho	0	0	0
Illinois	854	157	1,011
Indiana	0	5	5
Iowa	2	5	7
Kansas	3	3	6
Kentucky	0	8	8
Louisiana	0	1	1
Maine	1	0	1
Maryland	0	2	2
Massachusetts	0	1	1
Michigan	2	4	6
Minnesota	0	4	4
Mississippi	0	1	1
Missouri	123	98	221
Montana	0	0	0
Nebraska	0	2	2

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	0	0
New Hampshire	0	0	0
New Jersey	0	0	0
New Mexico	0	0	0
New York	1	2	3
North Carolina	5	0	5
North Dakota	0	0	0
Ohio	0	4	4
Oklahoma	3	2	5
Oregon	0	1	1
Pennsylvania	1	1	2
Rhode Island	1	0	1
South Carolina	2	1	3
South Dakota	0	2	2
Tennessee	3	5	8
Texas	6	0	6
Utah	0	1	1
Vermont	0	0	0
Virginia	0	1	1
Washington	0	0	0
Washington D.C.	0	0	0
West Virginia	1	3	4
Wisconsin	15	4	19
Wyoming	0	0	0
Subtotal	1,041	340	1,381
Puerto Rico	0	0	0
Foreign Countries	0	39	39
<b>TOTAL</b>	<b>1,041</b>	<b>379</b>	<b>1,420</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2015

### Public Universities

Southern Illinois University Carbondale	36
University of Illinois-Urbana/Champaign	16
Eastern Illinois University	12
Western Illinois University	11
Illinois State University	9
University of Illinois - Springfield	4
Northern Illinois University	3
University of Illinois-Chicago	2
Chicago State University	1
Subtotal	94

### Public Community Colleges

Southwestern Illinois College	240
Lewis & Clark Community College	155
Kaskaskia College	84
Lincoln Land Community College	78
Lake Land College	44
Rend Lake College	29
Illinois Central College	24
Illinois Eastern Community College	24
John A. Logan College	20
City Colleges of Chicago	17
Richland Community College	17
John Wood Community College	14
Parkland College	10

### Public Community Colleges (cont.)

Heartland Community College	9
College of DuPage	7
Rock Valley College	7
Southeastern Illinois College	7
Shawnee Community College	6
Waubensee Community College	6
College of Lake County	5
Joliet Junior College	5
Moraine Valley Community College	5
Carl Sandburg College	4
Elgin Community College	4
Prairie State College	4
Spoon River College	4
Danville Area Community College	3
McHenry County College	3
South Suburban College	3
Black Hawk College	2
Harper College	2
Illinois Valley Community College	2
Kankakee Community College	2
Oakton Community College	1
Sauk Valley Community College	1
Subtotal	848

### Independent Institutions

McKendree University	15
Greenville College	6
Illinois College	6
Lincoln College	6
Bradley University	5
Quincy University	4
Benedictine University, Springfield	3
MacMurray College	3
Milliken University	3
Concordia University	2
Knox College	2
Lincoln Christian University	2
Trinity Christian College	2
Augustana College	1
DePaul University	1
DeVry University	1
Illinois Institute of Art	1
Lewis University	1
Loyola University of Chicago	1
National-Louis University	1
Olivet Nazarene University	1
Robert Morris University	1
Rockford University	1
Subtotal	69

**Illinois Total 1,011**

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## New Transfer Students Institutional Origins-Missouri Detail, Fall 2015

### Senior Institutions

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Lindenwood University	21
University of Missouri-Columbia	11
University of Missouri-St. Louis	10
Southeast Missouri State	8
Truman State	8
Saint Louis University	7
Missouri State University	5
Columbia College	3
University of Missouri-Kansas City	3
Culver-Stockton College	2
Evangel University	2
Lincoln University	2
Rockhurst University	2
St. Louis College of Pharmacy	2
University of Central Missouri	2
Webster University	2
Other Senior Institutions	8
Subtotal	98

### Junior Institutions

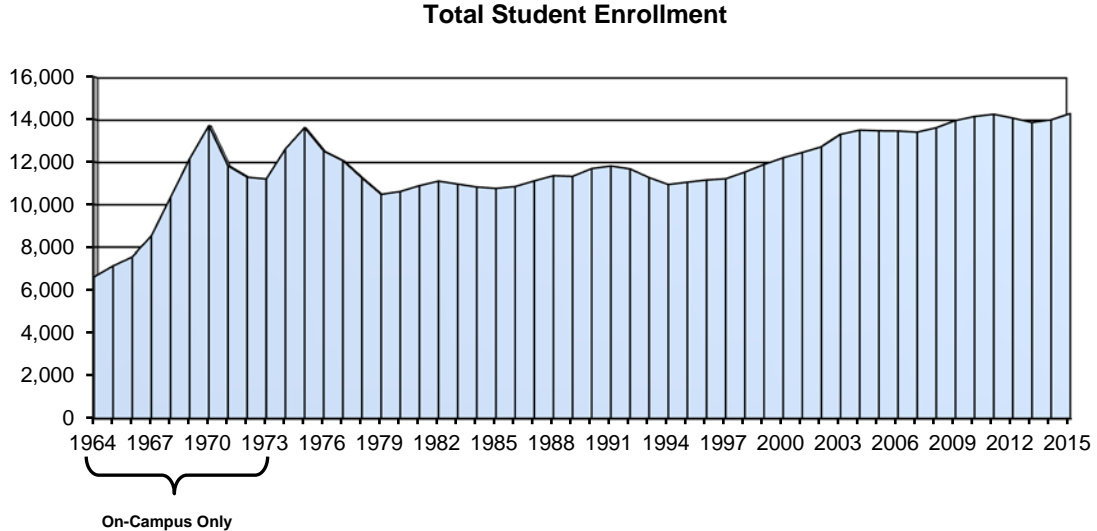
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Saint Louis Community College	81
St. Charles Community College	22
Jefferson College	11
Ranken Technical College	3
Mineral Area College	2
Other Junior Institutions	4
Subtotal	123
<b>Missouri Total</b>	<b>221</b>

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2015

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1990	11,250	436	11,686
1965	7,146	NA	NA	1991	11,415	393	11,808
1966	7,563	NA	NA	1992	11,342	328	11,670
1967	8,528	NA	NA	1993	10,999	264	11,263
1968	10,337	NA	NA	1994	10,522	416	10,938
1969	12,152	NA	NA	1995	10,713	334	11,047
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
1982	10,258	840	11,098	2008	13,296	306	13,602
1983	10,360	597	10,957	2009	13,538	402	13,940
1984	10,247	573	10,820	2010	13,723	410	14,133
1985	10,236	518	10,754	2011	13,735	500	14,235
1986	10,505	338	10,843	2012	13,518	537	14,055
1987	10,785	323	11,108	2013	13,294	556	13,850
1988	10,882	470	11,352	2014	13,271	701	13,972
1989	10,930	390	11,320	2015	13,263	1,002	14,265

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2015 (cont.)

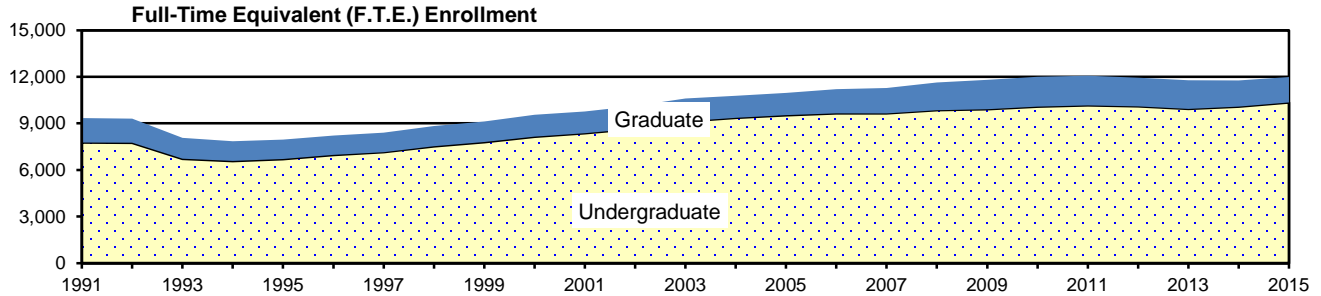
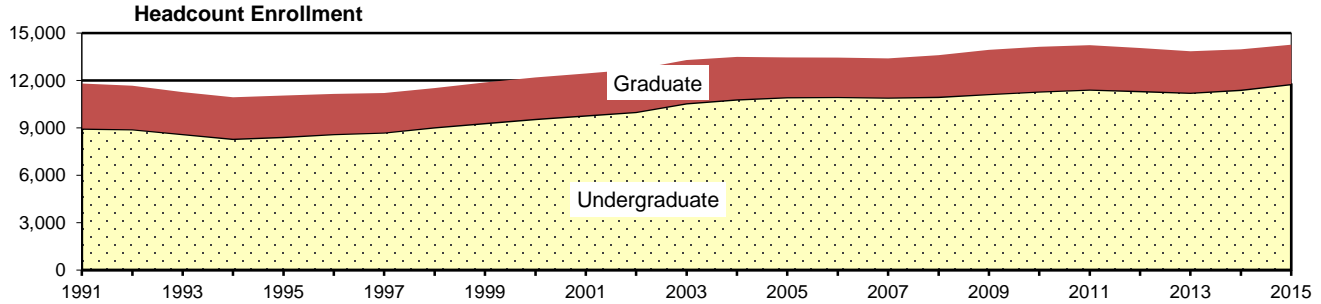


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970.*

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1991-2015

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1991-2015 (cont.)





## All Students: Enrollment and Gender Detail, Fall Terms 2011-2015

	Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>		Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>
<b>Total Headcount</b>	14,235	14,055	13,850	13,972	14,265						
<b>Student F.T.E.</b>	12,072	11,943	11,779	11,767	11,985						
<b>Class Level</b>						<b>Full-Time/Part-Time Status</b>					
						Undergraduate					
						Full-Time	9,720	9,648	9,556	9,714	9,953
						Part-Time	1,708	1,693	1,673	1,707	1,828
						Graduate					
						Full-Time	669	602	680	749	719
						Part-Time	1,620	1,590	1,411	1,281	1,239
						Dr's - Prof Practice**					
						Full-Time	516	518	523	516	526
						Part-Time	2	4	7	5	0
						Total					
						Full-Time	10,905	10,768	10,759	10,979	11,198
						Part-Time	3,330	3,287	3,091	2,993	3,067
						<b>Entry Status</b>					
						Undergraduate					
						New ***	3,302	3,296	3,218	3,442	3,516
						Returning	8,126	8,045	8,011	7,979	8,265
						Dr's - Prof Practice**					
						New ***	132	132	132	131	133
						Returning	386	390	398	390	393
						Graduate					
						New ***	488	510	480	530	666
						Returning	1,801	1,682	1,611	1,500	1,292
<b>Student F.T.E</b>											
Undergraduate	10,160	10,096	9,933	10,082	10,350						
Dr's - Prof Practice**	675	679	689	521	526						
Graduate	1,237	1,168	1,157	1,164	1,109						

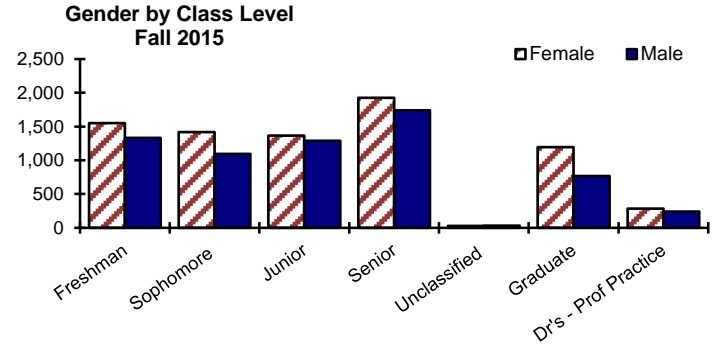
\* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

\*\* Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

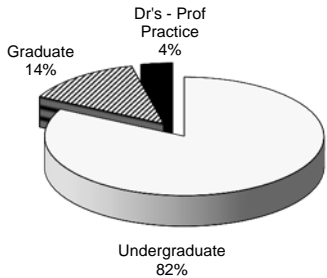
\*\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

## All Students: Enrollment and Gender Detail, Fall Terms 2011-2015 (cont.)

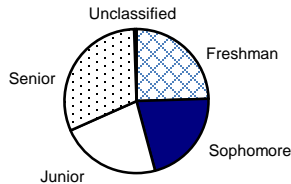
Gender Detail	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate					
Male	5,381	5,306	5,294	5,367	5,493
Female	6,047	6,035	5,935	6,054	6,288
Graduate					
Male	877	841	791	793	766
Female	1,412	1,351	1,300	1,237	1,192
Dr's - Professional Practice					
Male	249	248	247	246	241
Female	269	274	283	275	285
Total					
Male	6,507	6,395	6,332	6,406	6,500
Female	7,728	7,660	7,518	7,566	7,765



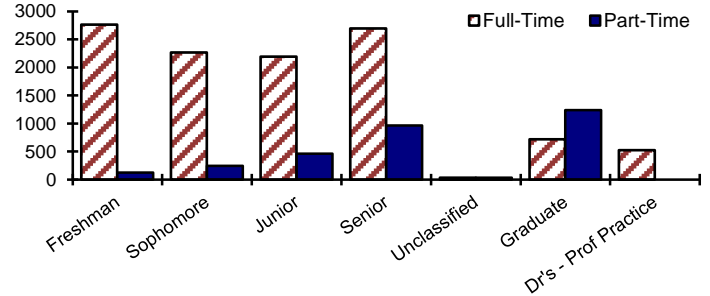
### Headcount by Degree Level, Fall 2015



### Undergraduate by Class Level



### Enrollment Status by Class Level Fall 2015



## All Students: Race/Ethnic Status, Fall Terms 2011-2015

	Non-Resident		Black		American Indian/ Alaskan Native		Asian		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	Alien		Non-Hispanic																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>																			
2011	87	0.8%	1,583	13.9%	33	0.3%	172	1.5%	17	0.1%	390	3.4%	278	2.4%	8,625	75.5%	243	2.1%	11,428
2012	122	1.1%	1,648	14.5%	29	0.3%	159	1.4%	10	0.1%	408	3.6%	314	2.8%	8,444	74.5%	207	1.8%	11,341
2013	116	1.0%	1,623	14.5%	26	0.2%	172	1.5%	15	0.1%	405	3.6%	326	2.9%	8,371	74.5%	175	1.6%	11,229
2014	125	1.1%	1,672	14.6%	28	0.2%	198	1.7%	9	0.1%	435	3.8%	356	3.1%	8,445	73.9%	153	1.3%	11,421
2015	154	1.3%	1,795	15.2%	30	0.3%	196	1.7%	12	0.1%	482	4.1%	373	3.2%	8,594	72.9%	145	1.2%	11,781
<b>Graduate*</b>																			
2011	228	8.1%	194	6.9%	4	0.1%	66	2.4%	5	0.2%	69	2.5%	40	1.4%	2,042	72.7%	159	5.7%	2,807
2012	189	7.0%	196	7.2%	2	0.1%	77	2.8%	4	0.1%	74	2.7%	45	1.7%	1,999	73.7%	128	4.7%	2,714
2013	214	8.2%	194	7.4%	2	0.1%	72	2.7%	3	0.1%	65	2.5%	47	1.8%	1,914	73.0%	110	4.2%	2,621
2014	295	11.6%	197	7.7%	2	0.1%	69	2.7%	2	0.1%	64	2.5%	43	1.7%	1,770	69.4%	109	4.3%	2,551
2015	270	10.9%	187	7.5%	1	0.0%	70	2.8%	2	0.1%	55	2.2%	53	2.1%	1,730	69.6%	116	4.7%	2,484
<b>Total</b>																			
2011	315	2.2%	1,777	12.5%	37	0.3%	238	1.7%	22	0.2%	459	3.2%	318	2.2%	10,667	74.9%	402	2.8%	14,235
2012	311	2.2%	1,844	13.1%	31	0.2%	236	1.7%	14	0.1%	482	3.4%	359	2.6%	10,443	74.3%	335	2.4%	14,055
2013	330	2.4%	1,817	13.1%	28	0.2%	244	1.8%	18	0.1%	470	3.4%	373	2.7%	10,285	74.3%	285	2.1%	13,850
2014	420	3.0%	1,869	13.4%	30	0.2%	267	1.9%	11	0.1%	499	3.6%	399	2.9%	10,215	73.1%	262	1.9%	13,972
2015	424	3.0%	1,982	13.9%	31	0.2%	266	1.9%	14	0.1%	537	3.8%	426	3.0%	10,324	72.4%	261	1.8%	14,265

\* Graduate includes Doctor's - Professional Practice students.

Source: IPEDS Fall Enrollment Reports

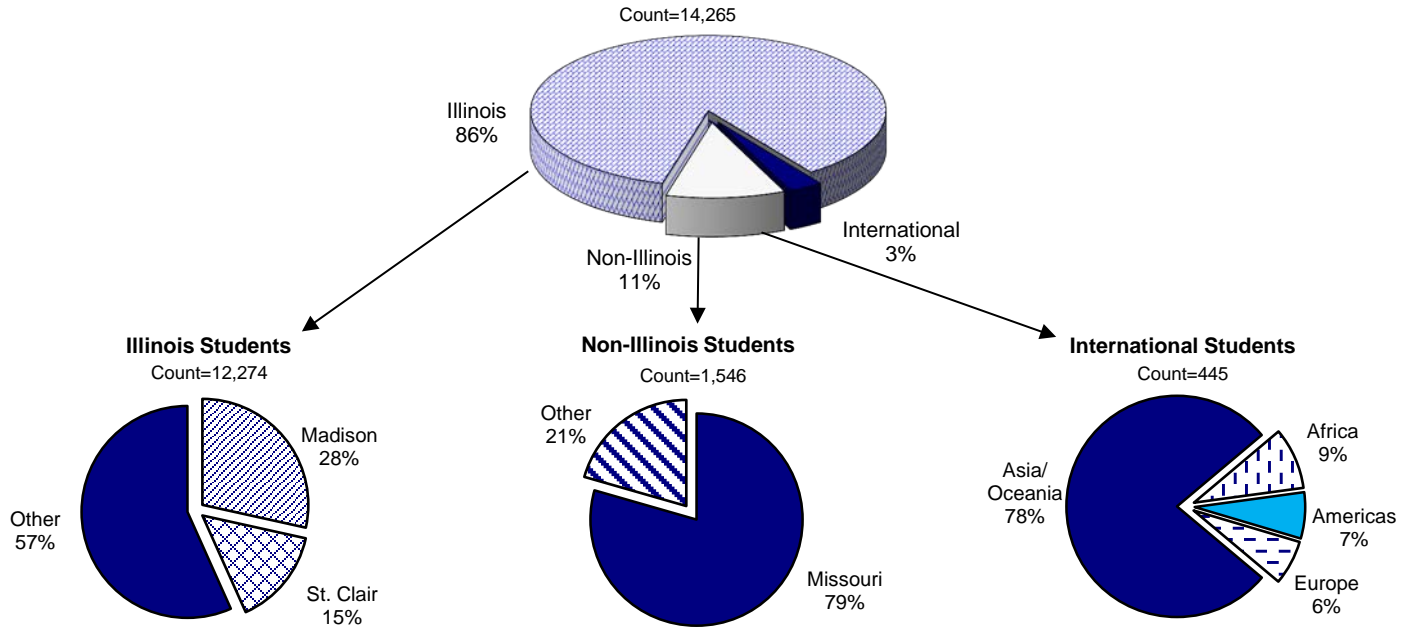
## All Students: Age, Fall Terms 2011-2015

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>		<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>					
Under 18	22	52	57	64	35	Under 18	0	1	0	0	4
18 - 19	3,314	3,549	3,448	3,584	3,708	18 - 19	98	139	85	95	88
20 - 21	3,456	3,422	3,410	3,510	3,580	20 - 21	260	270	313	314	318
22 - 24	1,901	1,693	1,787	1,735	1,814	22 - 24	514	504	558	550	589
25 - 29	610	543	511	491	505	25 - 29	373	366	298	345	358
30 - 34	232	192	178	153	149	30 - 34	197	167	160	151	184
35 - 39	85	81	73	80	67	35 - 39	85	84	86	93	112
40 - 49	84	89	66	71	66	40 - 49	113	105	125	106	122
50 and over	16	27	26	26	29	50 and over	68	57	48	53	53
<i>Mean</i>	21.2	21.1	21.0	21.0	20.9	<i>Mean</i>	27.5	26.9	26.9	26.8	27.0
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>					
20 - 21	14	27	29	37	24	20 - 21	2	6	5	8	2
22 - 24	311	275	321	370	329	22 - 24	318	322	255	259	257
25 - 29	205	174	194	196	226	25 - 29	472	493	457	421	394
30 - 34	66	61	58	70	67	30 - 34	295	262	257	208	204
35 - 39	33	26	31	32	34	35 - 39	155	180	146	128	129
40 - 49	29	28	38	32	27	40 - 49	239	212	187	172	164
50 and over	11	11	9	12	12	50 and over	139	115	104	85	89
<i>Mean</i>	26.9	26.9	26.8	26.6	26.7	<i>Mean</i>	32.9	32.3	32.4	32.0	32.2
<b>Doctor's - Professional Practice</b>											
18 - 19	0	1	1	0	0						
20 - 21	80	90	88	71	94						
22 - 24	249	262	256	283	254						
25 - 29	148	132	146	130	131						
30 - 34	26	19	26	26	27						
35 - 39	9	12	7	6	15						
40 - 49	6	6	6	5	5						
50 and over	0	0	0	0	0						
<i>Mean</i>	24.4	24.3	24.2	24.2	24.4						

<b>Mean Age</b>					
Undergraduate	22.2	22.0	21.9	21.8	21.9
Graduate	31.1	30.8	30.6	30.0	30.2
Dr's - Prof Practice*	24.4	24.3	24.2	24.2	24.4
All Students	23.7	23.4	23.3	23.1	23.1

SOURCE: IBHE Table 7 and Banner 10th Day files

## All Students: Geographic Origins, Fall 2015



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

### Illinois Students by County

Adams	125	Clinton	290	Ford	5	Jasper	27	Livingston	10	Mercer	3	Randolph	90	Vermilion	34
Alexander	2	Coles	50	Franklin	44	Jefferson	86	Logan	53	Monroe	296	Richland	49	Wabash	19
Bond	101	Cook	1,091	Fulton	28	Jersey	177	Macon	170	Montgomery	164	Rock Island	71	Warren	3
Boone	14	Crawford	20	Gallatin	3	JoDaviess	5	Macoupin	314	Morgan	87	Saline	35	Washington	58
Brown	11	Cumberland	12	Greene	61	Johnson	12	Madison	3,493	Moultrie	27	Sangamon	603	Wayne	17
Bureau	8	DeKalb	13	Grundy	37	Kane	72	Marion	131	Ogle	14	Schuyler	19	White	15
Calhoun	33	DeWitt	21	Hamilton	15	Kankakee	77	Marshall	6	Peoria	145	Scott	11	Whiteside	10
Carroll	2	Douglas	24	Hancock	22	Kendall	17	Mason	18	Perry	29	Shelby	37	Will	205
Cass	25	DuPage	147	Hardin	3	Knox	33	Massac	9	Piatt	10	St Clair	1,820	Williamson	93
Champaign	66	Edgar	26	Henderson	2	Lake	78	McDonough	28	Pike	29	Stark	3	Winnebago	64
Christian	86	Edwards	5	Henry	41	LaSalle	49	McHenry	69	Pope	2	Stephenson	10	Woodford	63
Clark	37	Effingham	165	Iroquois	11	Lawrence	17	McLean	169	Pulaski	2	Tazewell	152		
Clay	25	Fayette	64	Jackson	81	Lee	9	Menard	31	Putnam	2	Union	7		
															<b>TOTAL 12,274</b>

### Non-Illinois Students by State

Alabama	3	Delaware	1	Kansas	14	Minnesota	8	New Jersey	2	Oregon	3	Utah	1	Dist. of Columbia	0
Alaska	3	Florida	18	Kentucky	12	Mississippi	0	New Mexico	2	Pennsylvania	8	Vermont	1	American Samoa	0
Arizona	7	Georgia	5	Louisiana	3	Missouri	1,228	New York	4	Rhode Island	3	Virginia	4	Guam	0
Arkansas	5	Hawaii	5	Maine	1	Montana	0	N Carolina	6	South Carolina	2	Washington	4	Puerto Rico	1
California	15	Idaho	0	Maryland	5	Nebraska	5	N Dakota	1	South Dakota	0	W Virginia	1		
Colorado	5	Indiana	36	Massachusetts	4	Nevada	4	Ohio	9	Tennessee	15	Wisconsin	48		
Connecticut	0	Iowa	14	Michigan	11	New Hampshire	0	Oklahoma	5	Texas	13	Wyoming	1		
															<b>TOTAL 1,546</b>

### International Students

<b>Africa</b>	<b>40</b>	<b>Asia</b>	<b>344</b>	Lebanon	1	Taiwan	7	France	6	Spain	1	Canada	6	<b>S America</b>	<b>20</b>
Algeria	1	Bangladesh	12	Mongolia	1	Turkey	68	Germany	8	Sweden	1	Mexico	1	Bolivia	1
Cameroon	1	China	27	Nepal	10	United Arab Emirates	2	Iceland	1	Ukraine	1			Brazil	15
Egypt	1	Hong Kong	1	Pakistan	3	Vietnam	4	Italy	2	United Kingdom	1	<b>Oceania</b>	<b>2</b>	Colombia	1
Ghana	4	India	131	Palestine	1			Latvia	1			Australia	1	Peru	2
Kenya	2	Iran	35	Saudi Arabia	29	<b>Europe</b>	<b>29</b>	Lithuania	1	<b>N America</b>	<b>10</b>	New Zealand	1	Venezuela	1
Nigeria	30	Iraq	2	South Korea	4	Bulgaria	1	Norway	3	Barbados	2				
Zambia	1	Kuwait	2	Sri Lanka	4	Denmark	1	Romania	1	Bermuda	1				
															<b>TOTAL 445</b>

**GRAND TOTAL 14,265**

## Persistence of New Freshman Cohorts, Fall Terms 2005-2014

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	51.9%	54.0%	54.9%	55.3%	55.7%
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	4.3%	2.3%	1.2%	1.1%	0.7%
		Sum	74.6%	63.8%	58.5%	57.2%	56.2%	56.3%	56.1%	56.4%	56.4%
		Non-persisters	25.4%	36.2%	41.5%	42.8%	43.8%	43.7%	43.9%	43.6%	43.6%
2006	1,769	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	51.8%	54.0%	54.7%	55.0%	55.0%
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	4.3%	2.0%	1.5%	0.9%	0.9%
		Sum	71.9%	60.5%	57.5%	57.2%	56.1%	56.0%	56.2%	55.9%	55.9%
		Non-persisters	28.1%	39.5%	42.5%	42.8%	43.9%	46.0%	43.8%	44.1%	44.1%
2007	1,833	Graduated Thru:	0.0%	0.8%	27.7%	45.8%	50.4%	51.8%	52.8%	52.8%	
		Still Enrolled in:	71.4%	60.9%	29.7%	10.1%	4.3%	2.6%	1.7%	1.7%	
		Sum	71.4%	61.7%	57.4%	55.9%	54.7%	54.4%	54.5%	54.5%	
		Non-persisters	28.6%	38.3%	42.6%	44.1%	45.3%	45.6%	45.5%	45.5%	
2008	1,901	Graduated Thru:	0.0%	1.1%	28.7%	45.1%	50.5%	51.9%	51.9%		
		Still Enrolled in:	70.5%	58.7%	27.4%	9.7%	3.6%	2.0%	2.0%		
		Sum	70.5%	59.8%	56.1%	54.8%	54.1%	53.9%	53.9%		
		Non-persisters	29.5%	40.2%	43.9%	45.2%	45.9%	46.1%	46.1%		
2009	1,911	Graduated Thru:	0.1%	1.0%	26.3%	43.9%	49.3%	49.3%			
		Still Enrolled in:	71.8%	59.0%	30.0%	10.9%	5.2%	4.2%			
		Sum	71.9%	60.0%	56.3%	54.8%	54.5%	53.9%			
		Non-persisters	28.1%	40.0%	43.7%	45.2%	45.5%	46.1%			

## Persistence of New Freshman Cohorts, Fall Terms 2005-2014

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2010	<b>2,023</b>	Graduated Thru:	0.0%	1.7%	25.7%	41.6%	<i>41.6%</i>				
		Still Enrolled in:	70.3%	57.1%	28.9%	10.2%	<i>8.6%</i>				
		Sum	70.3%	58.8%	54.6%	51.8%	<i>50.2%</i>				
		Non-persisters	29.7%	41.2%	45.4%	48.2%	<i>49.8%</i>				
2011	<b>2,013</b>	Graduated Thru:	0.0%	1.1%	26.8%	26.8%	<i>26.8%</i>				
		Still Enrolled in:	70.7%	59.1%	29.7%	26.6%	<i>26.6%</i>				
		Sum	70.7%	60.2%	56.5%	53.4%	<i>53.4%</i>				
		Non-persisters	29.3%	39.8%	43.5%	46.6%	<i>46.6%</i>				
2012	2,039	Graduated Thru:	0.1%	1.2%	1.2%						
		Still Enrolled in:	69.2%	57.0%	53.5%						
		Sum	69.3%	58.2%	54.7%						
		Non-persisters	30.8%	41.8%	45.3%						
2013	<b>1,929</b>	Graduated Thru:	0.0%	0.0%							
		Still Enrolled in:	72.6%	61.3%							
		Sum	72.6%	61.3%							
		Non-persisters	27.4%	38.7%							
2014	2,093	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>74.4%</i>								
		Sum	<i>74.4%</i>								
		Non-persisters	<i>25.6%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2016 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
  - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCE: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.



## Persistence of New Transfer Cohorts, Fall Terms 2010-2014

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
<b>2010</b>	246	Graduated Thru:	0.4%	18.3%	33.3%	38.6%	<i>38.6%</i>	<b>2010</b>	331	Graduated Thru:	6.0%	36.6%	52.3%	58.3%	<i>58.3%</i>
		Still Enrolled in:	47.6%	33.3%	13.0%	5.7%	<i>4.1%</i>			Still Enrolled in:	65.0%	28.4%	9.7%	3.0%	<i>3.0%</i>
		Sum	48.0%	51.6%	46.3%	44.3%	<i>42.7%</i>			Sum	71.0%	65.0%	62.0%	61.3%	<i>61.3%</i>
		Non-persisters	52.0%	48.4%	53.7%	55.7%	<i>57.3%</i>			Non-persisters	29.0%	35.0%	38.0%	38.7%	<i>38.7%</i>
<b>2011</b>	<b>184</b>	Graduated Thru:	0.5%	9.2%	22.3%	<i>22.3%</i>	<b>2011</b>	398	Graduated Thru:	5.3%	36.7%	52.8%	<i>52.8%</i>		
		Still Enrolled in:	51.6%	31.5%	15.2%	<i>12.0%</i>			Still Enrolled in:	60.6%	29.4%	10.6%	<i>8.8%</i>		
		Sum	52.1%	40.7%	37.5%	<i>34.3%</i>			Sum	65.8%	66.1%	63.4%	<i>61.6%</i>		
		Non-persisters	47.9%	59.3%	62.5%	<i>65.7%</i>			Non-persisters	34.2%	33.9%	36.6%	<i>38.4%</i>		
<b>2012</b>	174	Graduated Thru:	0.6%	10.3%	<i>10.3%</i>	<b>2012</b>	373	Graduated Thru:	7.0%	36.2%	<i>36.2%</i>				
		Still Enrolled in:	55.7%	41.4%	<i>39.1%</i>			Still Enrolled in:	58.4%	30.3%	<i>27.9%</i>				
		Sum	56.3%	51.7%	<i>49.4%</i>			Sum	65.4%	66.5%	<i>64.1%</i>				
		Non-persisters	43.7%	48.3%	<i>50.6%</i>			Non-persisters	34.6%	33.5%	<i>35.9%</i>				
<b>2013</b>	<b>145</b>	Graduated Thru:	0.0%	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2016 is added.	<b>2013</b>	390	Graduated Thru:	6.4%	<i>6.4%</i>					
		Still Enrolled in:	56.2%	<i>53.4%</i>				Still Enrolled in:	56.9%	<i>56.9%</i>					
		Sum	56.2%	<i>53.4%</i>				Sum	63.3%	<i>63.3%</i>					
		Non-persisters	43.8%	<i>46.6%</i>				Non-persisters	36.7%	<i>36.7%</i>					
<b>2014</b>	171	Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2016 is added.	<b>2014</b>	354	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>67.3%</i>				Still Enrolled in:	<i>73.7%</i>							
		Sum	<i>67.3%</i>				Sum	<i>73.7%</i>							
		Non-persisters	<i>32.7%</i>				Non-persisters	<i>26.3%</i>							

## Persistence of New Transfer Cohorts, Fall Terms 2010-2014 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6					
Fall	N																			
<b>2010</b>	<b>325</b>	Graduated Thru:	23.9%	52.3%	62.5%	66.2%	66.2%	<b>2010</b>	87	Graduated Thru:	51.7%	69.0%	79.3%	81.6%	81.6%					
		Still Enrolled in:	52.4%	18.5%	5.8%	1.5%	1.2%			Still Enrolled in:	32.2%	12.6%	2.3%	1.1%	1.1%					
		Sum	76.3%	70.8%	68.3%	67.7%	67.4%			Sum	83.9%	81.6%	81.6%	82.7%	82.7%					
		Non-persisters	23.7%	29.2%	31.7%	32.3%	32.6%			Non-persisters	16.1%	18.4%	18.4%	17.3%	17.3%					
<b>2011</b>	<b>352</b>	Graduated Thru:	26.7%	56.3%	64.5%	64.5%	<b>2011</b>	87	Graduated Thru:	44.8%	58.6%	63.2%	63.2%	<b>2011</b>	87	Graduated Thru:	44.8%	58.6%	63.2%	63.2%
		Still Enrolled in:	48.6%	15.3%	3.7%	2.8%			Still Enrolled in:	32.2%	14.9%	6.9%	4.6%			Still Enrolled in:	32.2%	14.9%	6.9%	4.6%
		Sum	75.3%	71.6%	68.2%	67.3%			Sum	77.0%	73.5%	70.1%	67.8%			Sum	77.0%	73.5%	70.1%	67.8%
		Non-persisters	24.7%	28.4%	31.8%	32.7%			Non-persisters	23.0%	26.5%	29.9%	32.2%			Non-persisters	23.0%	26.5%	29.9%	32.2%
<b>2012</b>	<b>331</b>	Graduated Thru:	21.5%	55.9%	55.9%	<b>2012</b>	82	Graduated Thru:	45.1%	63.4%	63.4%	<b>2012</b>	82	Graduated Thru:	45.1%	63.4%	63.4%			
		Still Enrolled in:	58.6%	21.4%	18.7%			Still Enrolled in:	32.9%	11.0%	9.8%			Still Enrolled in:	32.9%	11.0%	9.8%			
		Sum	80.1%	77.3%	74.6%			Sum	78.0%	74.4%	73.2%			Sum	78.0%	74.4%	73.2%			
		Non-persisters	19.9%	22.7%	25.4%			Non-persisters	22.0%	25.6%	26.8%			Non-persisters	22.0%	25.6%	26.8%			
<b>2013</b>	<b>365</b>	Graduated Thru:	25.2%	25.2%	<b>2013</b>	89	Graduated Thru:	51.7%	51.7%	<b>2013</b>	89	Graduated Thru:	51.7%	51.7%						
		Still Enrolled in:	53.2%	49.0%			Still Enrolled in:	31.4%	23.6%			Still Enrolled in:	31.4%	23.6%						
		Sum	78.4%	74.2%			Sum	83.1%	75.3%			Sum	83.1%	75.3%						
		Non-persisters	21.6%	25.8%			Non-persisters	16.9%	24.7%			Non-persisters	16.9%	24.7%						
<b>2014</b>	<b>403</b>	Graduated Thru:	0.0%	<b>2014</b>	96	Graduated Thru:	3.1%	<b>2014</b>	96	Graduated Thru:	3.1%	<b>2014</b>	96	Graduated Thru:	3.1%					
		Still Enrolled in:	83.6%			Still Enrolled in:	81.3%			Still Enrolled in:	81.3%									
		Sum	83.6%			Sum	84.4%			Sum	84.4%									
		Non-persisters	16.4%			Non-persisters	15.6%			Non-persisters	15.6%									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2016 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2016 is added.

- NOTES:
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.
  - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

**Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender**

Entering Fall Term	N	Years to degree	Nonresident Hispanic or Amer Ind or Black or Afr								Total Cohort
			Alien	Latino	Alaska Native	Asian	American	White	Unknown		
2007	1,833	4-year	<b>Total</b>	<b>14%</b>	<b>15%</b>	<b>0%</b>	<b>24%</b>	<b>8%</b>	<b>32%</b>	<b>22%</b>	<b>28%</b>
			Men	17%	19%	0%	22%	4%	24%	20%	22%
			Women	0%	11%	0%	27%	10%	38%	24%	32%
		5-year	<b>Total</b>	<b>29%</b>	<b>27%</b>	<b>20%</b>	<b>42%</b>	<b>27%</b>	<b>50%</b>	<b>41%</b>	<b>46%</b>
			Men	17%	31%	33%	35%	25%	47%	44%	44%
			Women	100%	22%	0%	53%	27%	52%	37%	47%
		6-year	<b>Total</b>	<b>29%</b>	<b>29%</b>	<b>20%</b>	<b>50%</b>	<b>33%</b>	<b>54%</b>	<b>48%</b>	<b>50%</b>
			Men	17%	38%	33%	44%	35%	53%	52%	51%
			Women	100%	22%	0%	60%	32%	55%	44%	50%
2008	1,901	4-year	<b>Total</b>	<b>18%</b>	<b>18%</b>	<b>0%</b>	<b>18%</b>	<b>8%</b>	<b>33%</b>	<b>22%</b>	<b>29%</b>
			Men	14%	26%	--	13%	1%	27%	24%	24%
			Women	25%	12%	0%	22%	11%	37%	20%	32%
		5-year	<b>Total</b>	<b>18%</b>	<b>37%</b>	<b>0%</b>	<b>30%</b>	<b>29%</b>	<b>49%</b>	<b>39%</b>	<b>45%</b>
			Men	14%	44%	--	27%	23%	46%	36%	42%
			Women	25%	30%	0%	33%	31%	51%	43%	47%
		6-year	<b>Total</b>	<b>18%</b>	<b>42%</b>	<b>0%</b>	<b>42%</b>	<b>37%</b>	<b>54%</b>	<b>44%</b>	<b>50%</b>
			Men	14%	52%	--	47%	31%	52%	45%	50%
			Women	25%	33%	0%	39%	40%	55%	43%	51%
2009	1,911	4-year	<b>Total</b>	<b>50%</b>	<b>13%</b>	<b>0%</b>	<b>28%</b>	<b>8%</b>	<b>31%</b>	<b>20%</b>	<b>26%</b>
			Men	33%	13%	0%	6%	7%	26%	29%	23%
			Women	67%	13%	0%	38%	8%	35%	12%	29%
		5-year	<b>Total</b>	<b>67%</b>	<b>36%</b>	<b>0%</b>	<b>43%</b>	<b>22%</b>	<b>49%</b>	<b>34%</b>	<b>44%</b>
			Men	67%	29%	0%	19%	18%	46%	41%	42%
			Women	67%	46%	0%	55%	23%	52%	27%	46%
		6-year	<b>Total</b>	<b>67%</b>	<b>38%</b>	<b>33%</b>	<b>51%</b>	<b>27%</b>	<b>54%</b>	<b>41%</b>	<b>49%</b>
			Men	67%	32%	100%	25%	24%	51%	49%	47%
			Women	67%	46%	20%	65%	28%	57%	35%	51%

NOTES: Race categories for pre-2010 cohorts are mapped from former categories to those currently-used per NCES/IPEDS instructions. Two or more races category was not used in pre-2010 cohorts;

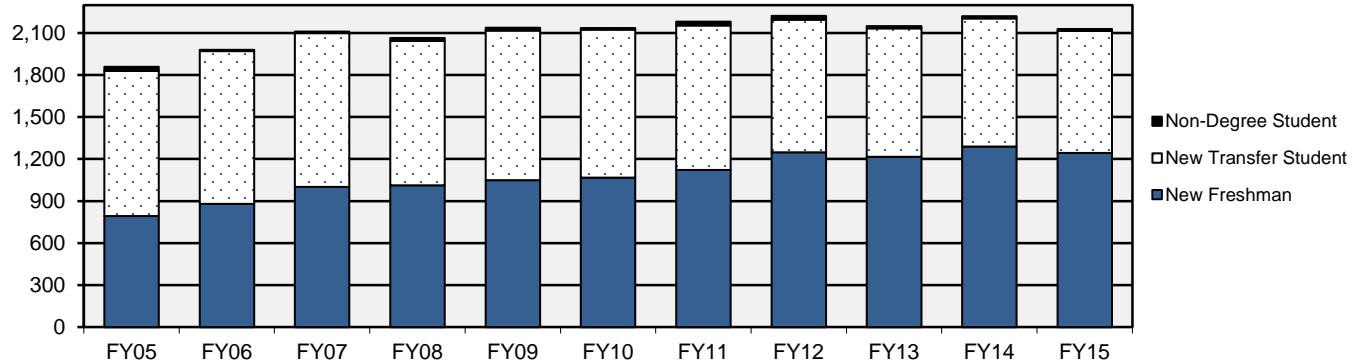
Hawaiian/Other Pacific Islander and Asian statistics are combined for pre-2010 cohorts. Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

## Matriculation Status, Baccalaureate Degree Recipients, FY 2005 - FY 2015

Original Matriculation	FY05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
New Freshman	42.7%	44.5%	47.4%	49.1%	49.0%	50.0%	51.5%	56.2%	56.6%	58.1%	58.4%
New Transfer Student	55.7%	55.0%	51.9%	49.9%	50.0%	49.4%	47.3%	42.6%	42.7%	41.2%	40.9%
Non-Degree Student	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%	1.2%	1.2%	0.7%	0.7%	0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,860	1,982	2,112	2,066	2,139	2,137	2,182	2,223	2,150	2,221	2,130

### Degree Recipients



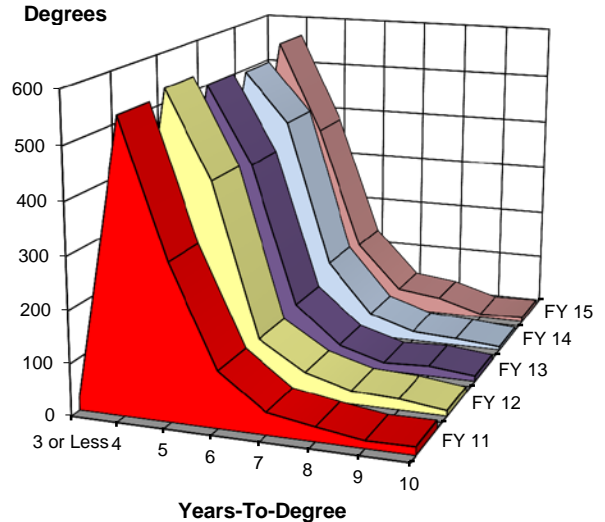
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; SIS Weekly Admissions Extract, Banner Student System files.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2011 - FY 2015

### Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY11	FY12	FY13	FY14	FY15
Three Years or Fewer	2.2%	1.6%	2.7%	2.4%	2.3%
Four Years	49.3%	45.4%	44.5%	41.4%	45.3%
Five Years	26.6%	32.1%	32.0%	33.7%	30.6%
Six Years	9.7%	8.5%	9.5%	11.4%	10.9%
Seven Years	3.8%	4.1%	3.5%	3.6%	3.5%
Eight Years	2.5%	2.1%	1.3%	1.5%	2.7%
Nine Years	1.3%	1.8%	1.6%	1.1%	0.6%
Ten Years	1.4%	0.9%	0.9%	0.5%	0.7%
More Than Ten Years	3.0%	3.6%	4.0%	4.3%	3.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,123	1,250	1,216	1,291	1,244



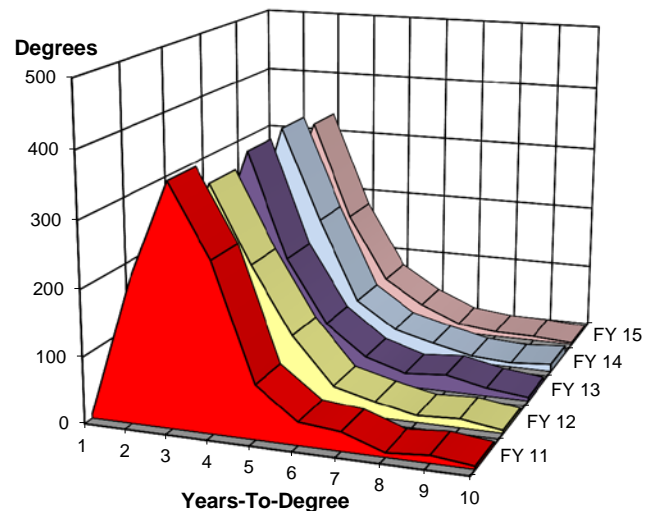
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2011 - FY 2015 (cont.)

### Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY 11	FY 12	FY 13	FY 14	FY 15
One Year or Under	0.7%	0.5%	0.3%	0.2%	0.3%
Two Years	20.2%	18.0%	17.8%	16.4%	19.3%
Three Years	35.0%	34.4%	37.5%	38.6%	38.2%
Four Years	24.6%	22.2%	19.8%	22.8%	20.8%
Five Years	7.9%	11.6%	9.4%	9.0%	9.1%
Six Years	3.4%	4.2%	4.4%	4.5%	4.7%
Seven Years	2.8%	2.5%	2.3%	2.7%	1.7%
Eight Years	0.7%	1.2%	2.8%	1.2%	0.9%
Nine Years	1.2%	1.5%	1.4%	0.8%	0.8%
Ten Years	0.5%	0.5%	0.7%	1.3%	0.3%
More Than Ten Years	3.1%	3.4%	3.6%	2.5%	3.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1032	947	919	919	871



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

## Baccalaureate Degree Recipient Satisfaction

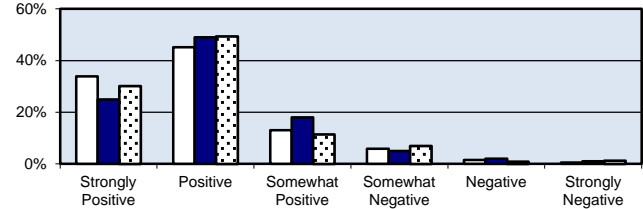
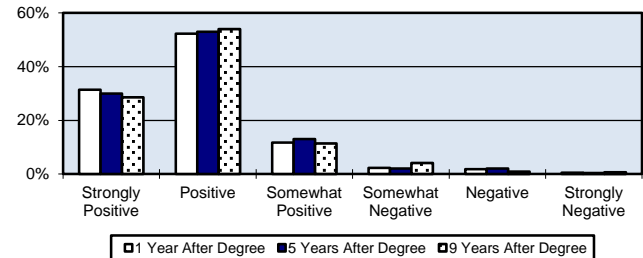
### Baccalaureate Graduates' Attitudes Towards:

#### The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	31%	30%	29%
Positive	52%	53%	54%
Somewhat Positive	12%	13%	11%
Somewhat Negative	2%	2%	4%
Negative	2%	2%	1%
Strongly Negative	1%	0%	1%
	100%	100%	100%

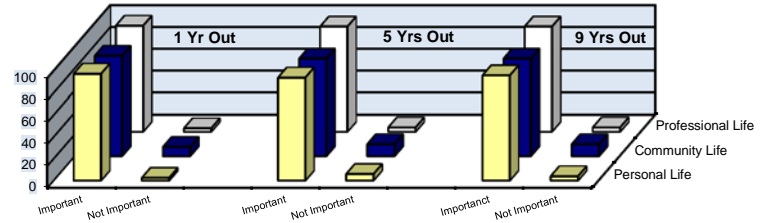
#### Their Bachelor's Degree Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	34%	25%	30%
Positive	45%	49%	49%
Somewhat Positive	13%	18%	11%
Somewhat Negative	6%	5%	7%
Negative	2%	2%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



### Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

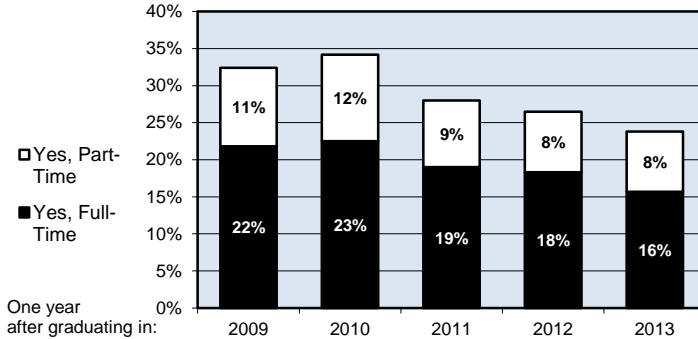
	1 Yr Out	5 Yrs Out	9 Yrs Out
<b>Professional Life</b>	97% / 3%	96% / 4%	96% / 4%
<b>Community Life</b>	92% / 8%	90% / 10%	89% / 11%
<b>Personal Life</b>	98% / 3%	96% / 4%	96% / 4%



SOURCES: Survey of 2013 Baccalaureate Graduates--One Year Out; Survey of 2006 Baccalaureate Graduates--Five Years Out; and Survey of 2003 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

### Enrolled in College in First Year after Degree?



One year after graduating in:	2009	2010	2011	2012	2013
Yes, Full-Time	22%	23%	19%	18%	16%
Yes, Part-Time	11%	12%	9%	8%	8%
No	<u>68%</u>	<u>66%</u>	<u>72%</u>	<u>74%</u>	<u>76%</u>
	100%	100%	100%	100%	100%

Note: \* indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

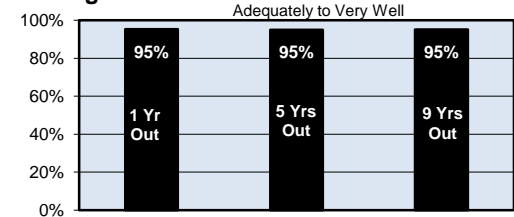
### Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	Years After Degree
Yes, Full-Time	*	7%	3%
Yes, Part-Time	*	14%	8%
No	*	<u>78%</u>	<u>89%</u>
		99%	100%

### Additional Degree Earned?

Yes	*	32%	47%
No	*	<u>68%</u>	<u>53%</u>
		100%	100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree



	1 Year	5 Years	Years
Very Well	37%	28%	32%
Well	35%	39%	37%
Adequately	23%	28%	26%
Inadequately	5%	3%	3%
Poorly	0%	1%	1%
Very Poorly	0%	1%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>



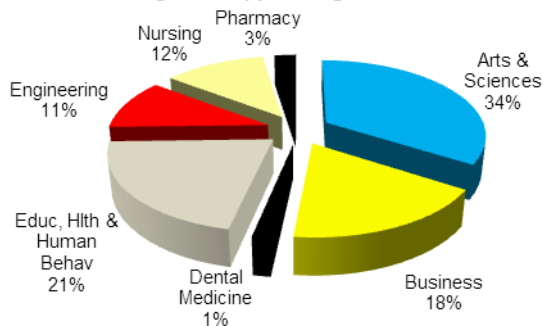
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## Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 48 undergraduate programs and 65 graduate and professional practice programs. In addition, students may enroll in 59 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.

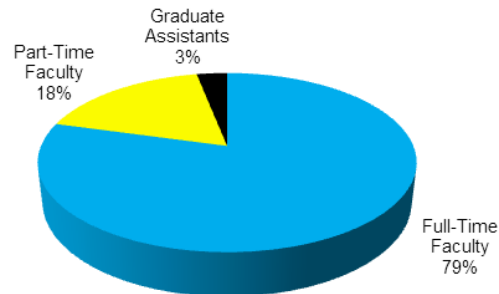
**SIUE Degrees Support Regional Needs**



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 56 and 79).

Nearly eighty percent of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

**Who Teaches the Students?**



**Learning Results** -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. Graduates report that they experienced good teaching practices in their majors (see page 80) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 81). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 82). SIUE's student learning results are similar to results at other universities (see pages 82 and 83).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2016

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch): Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

### College of Arts and Sciences

#### Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

#### Applied Communication Studies

Applied Communication Studies: B,M, um

#### Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

#### Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

#### Chemistry Dept

Chemistry: B, M, um

### College of Arts and Sciences (cont.)

#### English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M

Linguistics: um

Literature: um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

#### Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

#### Geography Dept

Geography: B, um

Geographic Information Systems: um

Geographical Studies: M

Meteorology and Climatology: um

---

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2016 (cont.)

### College of Arts and Sciences (cont.)

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

Political Science Dept

Political Science: B, um

### College of Arts and Sciences (cont.)

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

European Studies: um

Integrative Studies: B

International Studies: B

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Pre-Law: um

Religious Studies: um

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2016 (cont.)

### Interdisciplinary Programs and Undergraduate Minors (cont.)

Social Science Education: um  
 Speech Communication Education: um  
 Urban Studies: um  
 Women's Studies: um

### Graduate Studies and Research

Healthcare Informatics: M  
 Integrative Studies: M

### School of Business

#### Accounting Dept

Accountancy: B, M

#### Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

#### Economics and Finance Dept

Business Economics and Finance: B  
 Economics\*: B  
 Economics and Finance: M

\* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

#### Management and Marketing Dept

Marketing Research: M

#### Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um  
 Business Admin: B, M, um  
 Military Science: um

### School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

### School of Education, Health and Human Behavior

#### Curriculum and Instruction Dept

Curriculum and Instruction: M  
 Early Childhood Educ: B  
 Elementary Educ: B  
 Literacy Education: M  
 Literacy Specialist: Cert (PM)  
 Middle Level Education: B  
 Teaching: M

#### Educational Leadership Dept

College Student Personnel Administration: M  
 Educational Administration: M, Cert (PM)  
 Educational Leadership: Dr (Rsch)  
 Instructional Technology: M, um  
 Learning, Culture and Society: M  
 Web Based Learning: Cert (PB)

#### Kinesiology and Health Education Dept

Exercise Science: B  
 Health Education: B, um  
 Kinesiology: M  
 Nutrition: B, um

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2016 (cont.)**

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M, Cert(PM)

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

**School of Engineering**

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

**School of Engineering (cont.)**

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: um

Mechanical Engineering: B, M, um

Mechatronics and Robotics Engineering: B

**School of Nursing**

Family Nurse Practitioner: M, Cert (PM)

Health Care & Nursing Admin: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nursing: B

Nursing Practice: Dr (Other)

**School of Pharmacy**

Pharmaceutical Sciences: M

Pharmacy: Dr (Prof Prac)

**Professional Development Sequences**

Civil Engineering  
Sustainable Infrastructure  
Sustainable Planning  
Construction  
Construction Methods  
Project Management  
Educational Leadership  
Online Pedagogy  
Teaching with Technology

Geography  
Advanced Geographic Information Systems  
Applied Geographic Information Systems  
Principles & Concepts of Geog Info Systems  
Graduate Studies and Research  
Healthcare Informatics  
Interdisciplinary (not assoc with a single unit)  
Gerontology

Mathematics and Statistics  
Applied Statistics  
Design and Analysis of Experiments  
Differential Equations  
Mathematical Programming  
Numerical Analysis  
Quality and Reliability  
Simulation

Social Work  
School Social Work  
Special Educ & Comm Disorders  
Early Childhood Special Educ

## Program Enrollments: Historic, Fall Terms 2004-2015

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
<b>Undergraduate</b>										
2004	7,414	1,184	--	1,110	814	289	--	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
<b>Graduate**</b>										
2004	616	351	201	751	287	173	--	--	303	2,682
2005	607	323	205	654	208	206	82	--	230	2,515
2006	588	279	205	628	221	208	161	--	199	2,489
2007	564	299	200	532	231	205	241	--	206	2,478
2008	616	319	194	608	204	190	318	--	176	2,625
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,621
2014	614	234	197	527	296	272	324	25	62	2,551
2015	563	243	201	546	258	256	325	31	61	2,484

\*At the graduate level, other is students who are not yet classified.

\*\* Graduate includes Doctor's - Professional Practice, formerly First Professional students.

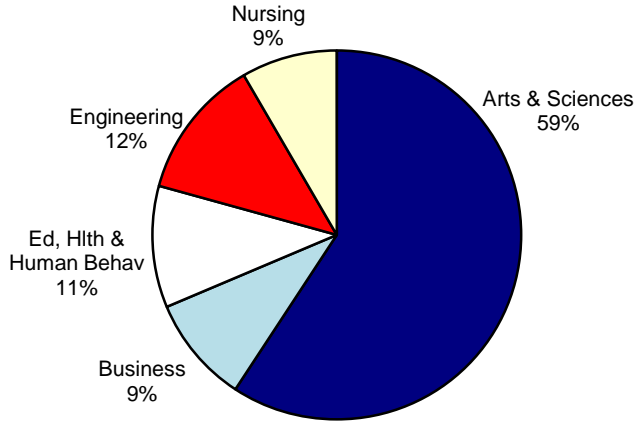
Source: Fall IPEDS Student Enrollment Reports.



## Program Enrollments: Undergraduate and Graduate, Fall 2015

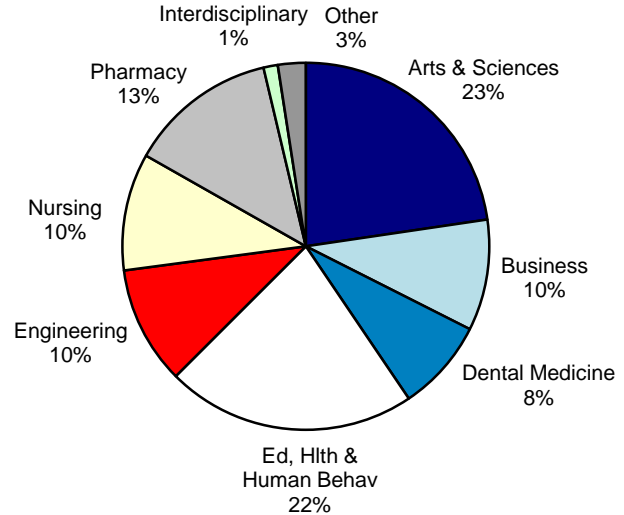
### Undergraduate Enrollment

Count = 11,781



### Graduate Enrollment

Count = 2,484



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2012-2015

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 2012	2,523	2,805	486	859	392	458	3,401	4,122	165	289	27	59	41	63	233	411
Fall 2013	2,389	2,623	458	841	350	436	3,197	3,900	164	288	21	47	35	67	220	402
Fall 2014	2,288	2,521	470	805	383	453	3,141	3,779	151	277	22	46	37	81	210	404
Fall 2015	2,243	2,518	495	833	410	482	3,148	3,833	140	245	26	48	32	72	198	365
<b>School of Business</b>																
Fall 2012	459	313	33	32	54	35	546	380	120	62	6	4	26	15	152	81
Fall 2013	503	305	36	36	62	35	601	376	95	81	6	5	23	18	124	104
Fall 2014	513	307	47	46	52	57	612	410	101	70	7	5	29	22	137	97
Fall 2015	543	331	51	53	64	64	658	448	113	66	3	5	29	27	145	98
<b>School of Dental Medicine</b>																
Fall 2012									69	45	0	2	48	34	117	81
Fall 2013									74	49	3	2	46	31	123	82
Fall 2014									68	48	3	0	45	33	116	81
Fall 2015									67	49	3	1	50	31	120	81
<b>School of Education, Health and Human Behavior</b>																
Fall 2012	225	637	21	122	31	58	277	817	158	434	24	33	21	52	203	519
Fall 2013	223	677	26	123	28	68	277	868	136	339	22	46	21	43	179	428
Fall 2014	204	737	27	140	19	69	250	946	116	288	21	51	16	35	153	374
Fall 2015	207	752	30	171	27	67	264	990	118	296	19	53	21	39	158	388
<b>School of Engineering</b>																
Fall 2012	812	81	33	5	121	36	966	122	73	8	12	1	88	29	173	38
Fall 2013	914	96	34	5	138	29	1,086	130	78	11	10	1	113	33	201	45
Fall 2014	1,025	106	51	6	154	34	1,230	146	72	11	8	0	149	56	229	67
Fall 2015	1,079	106	58	12	153	43	1,290	161	66	10	1	2	135	44	202	56

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2012-2015** (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
Fall 2012	100	489	4	53	12	52	116	594	27	196	2	11	7	20	36	227
Fall 2013	106	535	5	59	22	67	133	661	28	206	2	9	4	19	34	234
Fall 2014	106	638	8	72	20	63	134	773	37	198	2	8	3	24	42	230
Fall 2015	108	707	10	82	15	67	133	856	34	182	2	10	5	23	41	215
<b>School of Pharmacy</b>																
Fall 2012									107	161	4	6	20	26	131	193
Fall 2013									104	176	4	7	16	18	124	201
Fall 2014									112	167	4	6	14	21	130	194
Fall 2015									100	177	3	5	18	22	121	204
<b>Interdisciplinary</b>																
Fall 2013									5	20	1	3	0	7	6	30
Fall 2014									4	14	1	3	0	3	5	20
Fall 2015									6	21	0	1	0	3	6	25
<b>Other**</b>																
Fall 2012									31	54	0	5	13	16	44	75
Fall 2013									21	39	0	5	6	13	27	57
Fall 2014									9	27	2	8	6	10	17	45
Fall 2015									12	28	1	4	3	13	16	45
<b>Total</b>																
Fall 2012	4,119	4,325	577	1,071	610	639	5,306	6,035	750	1,249	75	121	264	255	1,089	1,625
Fall 2013	4,135	4,236	559	1,064	600	635	5,294	5,935	705	1,209	69	125	264	249	1,038	1,583
Fall 2014	4,136	4,309	603	1,069	628	676	5,367	6,054	670	1,100	70	127	299	285	1,039	1,512
Fall 2015	4,180	4,414	644	1,151	669	723	5,493	6,288	656	1,074	58	129	293	274	1,007	1,477

\* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

\*\*Other includes students who are not yet classified.

Revised Fall 2012 - Fall 2014 Graduate totals 4-13-15

Source: Banner 10th Day Census Files

## Degrees Awarded: Historic Degrees, Fiscal Years 2004-2015

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
<b>Undergraduate</b>									
2004	707*	475	--	391	175*	112	--	--	1,860
2005	725*	490	--	407	176*	85	--	--	1,883
2006	793*	424	--	438	207*	138	--	--	2,000
2007	867	469	--	451	185	162	--	--	2,134
2008	857	405	--	478	187	151	--	--	2,078
2009	916	439	--	411	207	189	--	--	2,162
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884**	448**	--	451**	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
<b>Graduate ***</b>									
2004	204	145	45	251	100	45	--	--	790
2005	192	159	45	264	92	34	--	--	786
2006	193	148	53	303	102	45	--	--	844
2007	181	133	52	267	71	63	--	--	767
2008	185	133	54	265	107	66	--	--	810
2009	152	179	45	214	79	57	79	--	805
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815

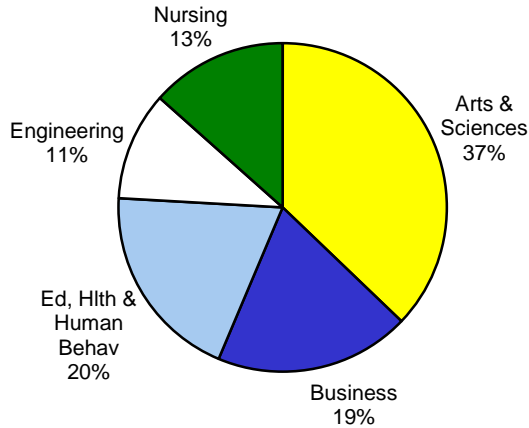
\* revised 2/7/07    \*\* revised 11/14    Source: Fiscal Year Commencement Files

\*\*\* Graduate includes Doctor's - Professional Practice.

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2015

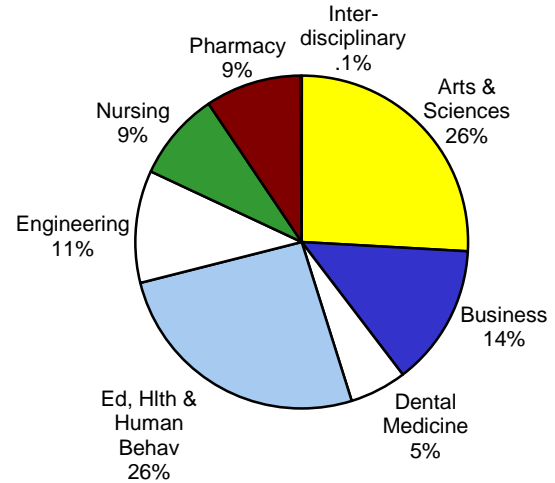
### Undergraduate Degrees Granted

Count = 2,145



### Graduate Degrees Granted\*

Count = 815



\* Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2012-2015

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2012	334	392	24	52	55	56	413	500	56	102	6	16	24	26	86	144
FY 2013	368	350	41	61	61	46	470	457	61	111	5	21	18	32	84	164
FY 2014	304	351	26	53	37	65	367	469	52	120	8	23	14	23	74	166
FY 2015	316	327	19	53	35	47	370	427	51	101	2	16	10	31	63	148
<b>School of Business</b>																
FY 2012	215	156	15	23	29	17	259	196	56	36	2	4	25	15	83	55
FY 2013	186	136	14	10	23	15	223	161	47	27	2	0	20	7	69	34
FY 2014	229	147	11	13	25	16	265	176	59	44	4	1	6	11	69	56
FY 2015	207	127	20	18	24	16	251	161	47	34	3	4	13	11	63	49
<b>School of Dental Medicine</b>																
FY 2012									25	13	1	1	4	2	30	16
FY 2013									18	12	0	0	5	5	23	17
FY 2014									28	14	0	2	1	5	29	21
FY 2015									23	15	0	0	3	4	26	19
<b>School of Education, Health and Human Behavior</b>																
FY 2012	90	248	8	29	9	31	107	308	46	167	6	19	10	14	62	200
FY 2013	77	272	6	44	9	22	92	338	53	211	7	4	10	15	70	230
FY 2014	98	290	7	52	10	25	115	367	71	163	8	14	10	15	89	192
FY 2015	73	260	8	42	9	27	90	329	55	121	6	14	4	11	65	146
<b>School of Engineering</b>																
FY 2012	163	22	5	2	34	9	202	33	15	1	0	1	41	14	56	16
FY 2013	169	13	4	2	22	10	195	25	14	1	6	0	41	21	61	22

**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2012-2015** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering (cont.)</b>																
FY 2014	173	13	6	0	31	13	210	26	24	1	2	0	42	9	68	10
FY 2015	157	20	4	0	35	13	196	33	21	2	2	0	43	21	66	23
<b>School of Nursing</b>																
FY 2012	19	169	1	16	4	11	24	196	9	33	0	1	2	5	11	39
FY 2013	29	155	2	12	2	10	33	177	11	47	1	3	2	4	14	54
FY 2014	37	168	1	14	5	20	43	202	5	58	1	4	2	7	8	69
FY 2015	36	200	1	21	8	22	45	243	11	50	0	2	1	6	12	58
<b>School of Pharmacy</b>																
FY 2012									27	37	0	1	6	4	33	42
FY 2013									29	35	1	1	5	9	35	45
FY 2014									21	42	1	1	6	8	28	51
FY 2015									31	38	0	3	0	4	31	45
<b>Interdisciplinary</b>																
FY 2014									2	19	0	2	2	4	4	25
FY 2015									0	0	0	0	0	1	0	1
<b>Total</b>																
FY 2012	821	987	53	122	131	124	1,005	1,233	234	389	15	43	112	80	361	512
FY 2013	829	926	67	129	117	103	1,013	1,158	233	444	22	29	101	93	356	566
FY 2014	841	969	51	132	108	139	1,000	1,240	262	461	24	47	83	82	369	590
FY 2015	789	934	52	134	111	125	952	1,193	239	361	13	39	74	89	326	489

Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

## Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2005-2015\*

College/School	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
<b>Arts &amp; Sciences**</b>											
Lower Undergraduate	102,554	103,155	101,789	83,952	101,881	102,334	107,745	108,060	106,477	100,299	102,948
Upper Undergraduate	86,185	90,159	92,924	106,100	89,274	89,847	88,514	92,072	88,914	85,433	84,672
Graduate I	12,623	11,617	11,212	10,555	11,490	13,331	13,400	13,291	12,022	11,876	11,164
Graduate II***	19	6	17	16	38	62	50	87	36	80	65
Total	201,381	204,936	205,942	200,623	202,683	205,574	209,708	213,510	207,449	203,705	198,849
<b>Business</b>											
Lower Undergraduate	12,393	12,407	12,240	10,215	13,306	11,922	12,486	13,317	12,082	12,960	12,969
Upper Undergraduate	30,986	30,487	29,355	30,961	29,762	29,239	27,941	27,756	27,969	28,476	29,652
Graduate I	7,486	6,385	5,857	6,347	6,263	5,554	5,665	5,059	4,845	4,613	4,777
Graduate II	0	0	0	0	0	0	0	0	6	6	12
Total	50,864	49,279	47,452	47,523	49,331	46,714	46,092	46,131	44,902	46,055	47,410
<b>Education, Health and Human Behavior</b>											
Lower Undergraduate	8,297	8,100	7,833	6,636	8,224	9,382	10,360	9,663	9,917	10,839	11,406
Upper Undergraduate	28,951	29,577	30,068	33,063	30,092	31,572	30,842	29,052	28,113	29,107	29,415
Graduate I	12,850	11,810	11,819	10,766	11,985	13,758	12,570	11,846	12,292	10,779	9,578
Graduate II	0	0	0	24	0	0	24	324	306	225	231
Total	50,098	49,488	49,720	50,489	50,301	54,712	53,795	50,885	50,627	50,950	50,629



**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2005-2015\***

College/School	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
<b>Engineering</b>											
Lower Undergraduate	3,623	3,831	4,132	2,944	4,273	4,657	5,391	4,787	5,036	5,380	5,503
Upper Undergraduate	13,095	12,978	13,052	14,212	13,399	13,509	14,275	14,553	14,708	15,769	17,319
Graduate I	3,704	2,851	3,172	3,068	2,783	2,658	3,098	2,754	2,621	3,420	3,952
Graduate II	0	0	0	3	63	73	132	173	190	130	160
Total	20,421	19,659	20,356	20,227	20,518	20,897	22,896	22,267	22,555	24,699	26,933
<b>Nursing</b>											
Lower Undergraduate	1,504	1,477	1,811	787	2,235	2,197	1,840	1,707	2,304	2,626	2,735
Upper Undergraduate	7,626	8,279	8,680	12,387	12,150	11,664	13,063	12,941	11,923	14,656	17,135
Graduate I	2,130	2,134	2,595	2,008	1,658	1,644	1,802	1,720	1,728	1,714	3,468
Graduate II	0	0	0	0	0	0	2	281	389	291	257
Total	11,260	11,890	13,086	15,182	16,043	15,505	16,706	16,648	16,344	19,287	23,595
<b>Pharmacy</b>											
Graduate II	--	2,952	5,316	8,461	12,383	12,312	12,475	12,378	12,479	12,542	12,343
<b>Total</b>											
Lower Undergraduate	128,370	128,969	127,805	104,534	129,919	130,492	137,822	137,533	135,815	132,104	135,560
Upper Undergraduate	166,842	171,480	174,079	196,723	174,677	175,831	174,634	176,373	171,626	173,441	178,192
Graduate I	38,793	34,797	34,655	32,744	34,179	36,944	36,535	34,669	33,508	32,402	32,939
Graduate II	19	2,958	5,333	8,504	12,484	12,447	12,682	13,243	13,406	13,273	13,067
Total	334,025	338,204	341,872	342,505	351,259	355,713	361,672	361,818	354,356	351,220	359,758

\* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

\*\* Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

\*\*\* Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

Source: Unit Cost Database

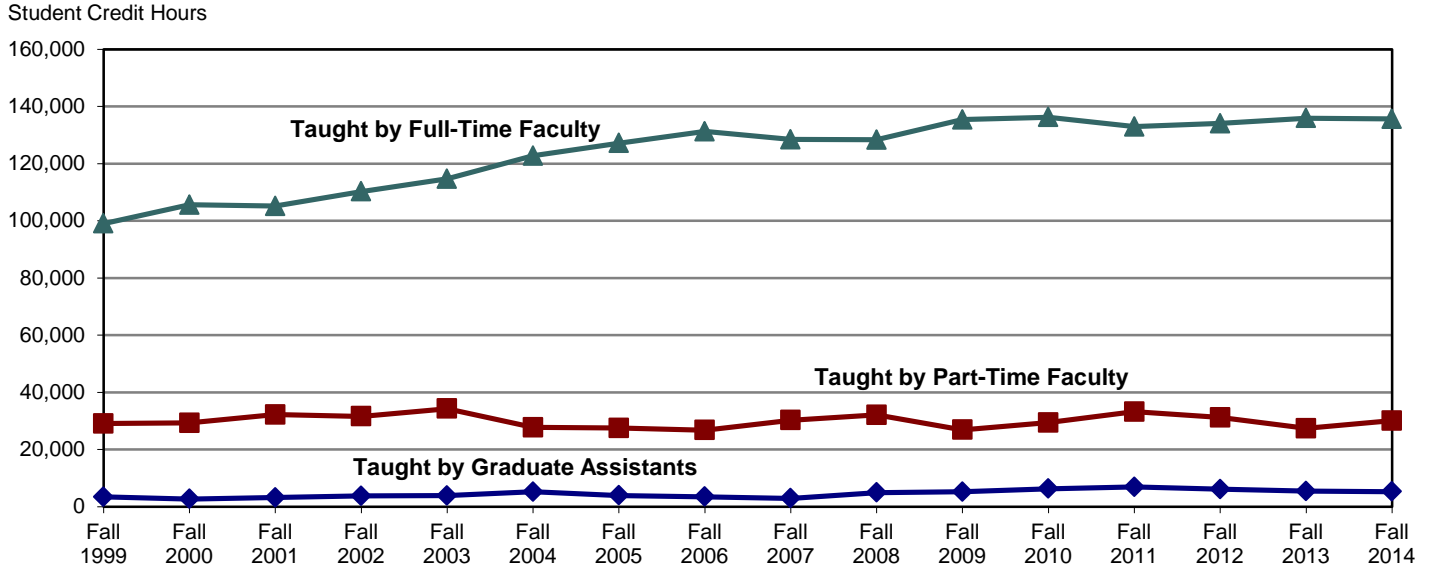
**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

	Fall 2011					Fall 2012				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	18.6%	34.5%	35.8%	51.7%	29.1%	22.5%	37.7%	42.3%	52.7%	32.4%
Tenure Track	11.0%	18.7%	14.9%	19.4%	15.3%	9.3%	17.9%	2.8%	20.2%	13.8%
Not Tenure Track	36.6%	30.6%	47.1%	13.8%	32.4%	36.5%	29.8%	53.9%	11.2%	32.0%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	27.1%	13.7%	2.2%	15.0%	19.2%	25.8%	12.5%	1.0%	16.0%	18.2%
<b>Graduate Assistants</b>	6.7%	2.4%	0.0%	0.0%	4.0%	5.9%	2.2%	0.0%	0.0%	3.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>74,984</b>	<b>77,844</b>	<b>5,742</b>	<b>14,500</b>	<b>173,070</b>	<b>74,905</b>	<b>76,836</b>	<b>5,774</b>	<b>13,901</b>	<b>171,416</b>
	Fall 2013					Fall 2014				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	25.2%	38.6%	55.5%	48.3%	34.2%	25.1%	37.8%	53.9%	46.6%	33.6%
Tenure Track	8.9%	17.3%	2.4%	22.7%	13.6%	7.4%	16.1%	3.8%	23.3%	12.6%
Not Tenure Track	39.6%	29.1%	41.9%	12.8%	32.7%	38.8%	30.4%	42.1%	14.5%	33.1%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	20.9%	13.0%	0.2%	15.7%	16.2%	23.2%	14.1%	0.1%	15.3%	17.6%
<b>Graduate Assistants</b>	5.4%	2.0%	0.0%	0.0%	3.2%	5.5%	1.6%	0.0%	0.1%	3.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>72,610</b>	<b>76,692</b>	<b>5,805</b>	<b>13,686</b>	<b>168,793</b>	<b>73,406</b>	<b>78,011</b>	<b>5,850</b>	<b>13,804</b>	<b>171,071</b>

\* School of Dental Medicine does not use credit hours and therefore is not included.

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\*** (cont.)

**Who Teaches SIUE Students?**



\* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2014 and 2015\***

	<u>Sum Term 13</u>		<u>Fall Sem 13</u>		<u>Spr Sem 14</u>		<u>Sum Term 14</u>		<u>Fall Sem 14</u>		<u>Spr Sem 15</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	16,345	68%	125,299	84%	113,658	84%	13,703	59%	125,517	83%	114,590	81%
Evening	2,676	11%	15,011	10%	12,273	9%	1,879	8%	14,775	10%	13,266	9%
Weekend	-	0%	111	0%	102	0%	-	0%	115	0%	117	0%
Mixed	497	2%	3,869	3%	3,323	2%	879	4%	5,510	4%	4,332	3%
TBA	4,604	19%	5,012	3%	5,865	4%	6,619	29%	5,500	4%	8,793	6%
Total	24,122	100%	149,302	100%	135,221	100%	23,080	100%	151,417	100%	141,098	100%
<b>Graduate**</b>												
Day	3,841	40%	8,130	40%	7,399	36%	1,862	21%	9,052	44%	6,946	36%
Evening	2,359	25%	6,096	30%	6,856	34%	1,851	21%	5,746	28%	4,888	25%
Weekend	327	3%	519	3%	828	4%	333	4%	270	1%	222	1%
Mixed	165	2%	289	1%	-	0%	690	8%	1,635	8%	1,721	9%
TBA	2,882	30%	5,270	26%	5,357	26%	4,106	46%	3,649	18%	5,778	30%
Total	9,574	100%	20,304	100%	20,440	100%	8,842	100%	20,352	100%	19,555	100%
<b>Total</b>												
Day	20,186	60%	133,429	79%	121,057	78%	15,565	49%	134,569	78%	121,536	76%
Evening	5,035	15%	21,107	12%	19,129	12%	3,730	12%	20,521	12%	18,154	11%
Weekend	327	1%	630	0%	930	1%	333	1%	385	0%	339	0%
Mixed	662	2%	4,158	2%	3,323	2%	1,569	5%	7,145	4%	6,053	4%
TBA	7,486	22%	10,282	6%	11,222	7%	10,725	34%	9,149	5%	14,571	9%
Total	33,696	100%	169,606	100%	155,661	100%	31,922	100%	171,769	100%	160,653	100%

\* School of Dental Medicine does not use credit hours and therefore is not included.

\*\* Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

## Instruction: Class Sizes, Fall Terms 2011-2015

	<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>	<u>Fall 15</u>		<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>	<u>Fall 15</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	98	108	95	115	113	1-9	104	126	109	114	94
10-19	261	269	217	246	212	10-19	113	90	103	88	91
20-29	380	401	435	426	429	20-29	38	46	39	43	54
30-39	133	130	120	122	122	30-39	14	10	8	9	11
40-49	129	85	91	65	75	40-49	0	1	2	3	0
50-99	114	134	130	148	143	50-99	1	2	1	1	0
100 & more	12	14	15	17	20	100 & more	0	0	0	0	0
<b>Mean</b>	<b>29.5</b>	<b>29.0</b>	<b>29.7</b>	<b>29.1</b>	<b>30.0</b>	<b>Mean</b>	<b>12.9</b>	<b>12.8</b>	<b>12.4</b>	<b>13.1</b>	<b>13.2</b>
<b>Median</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>24</b>	<b>Median</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>11</b>
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	239	261	265	262	263	1-9	441	495	469	491	470
10-19	246	219	204	219	214	10-19	620	578	524	553	517
20-29	192	191	163	155	187	20-29	610	638	637	624	670
30-39	122	119	108	116	102	30-39	269	259	236	247	235
40-49	30	49	68	57	54	40-49	159	135	161	125	129
50-99	46	35	37	41	46	50-99	161	171	168	190	189
100 & more	3	2	2	2	6	100 & more	16	16	17	19	26
<b>Mean</b>	<b>21.0</b>	<b>20.4</b>	<b>20.8</b>	<b>21.0</b>	<b>21.2</b>	<b>Mean</b>	<b>24.3</b>	<b>23.8</b>	<b>24.2</b>	<b>24.2</b>	<b>24.7</b>
<b>Median</b>	<b>18</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>Median</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>21</b>

\* Courses at the Doctor's - Professional Practice level are not included.

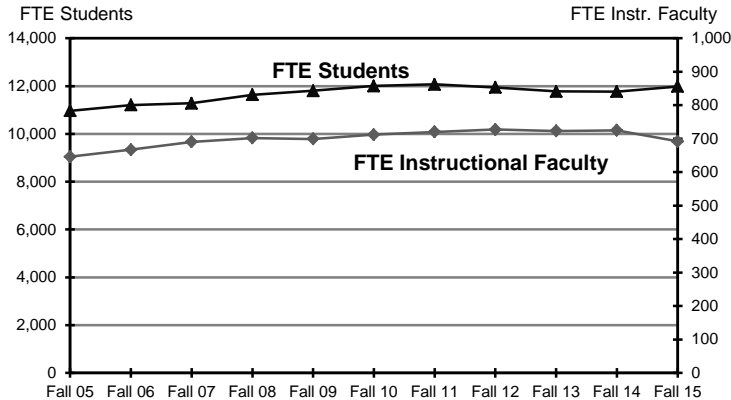
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base

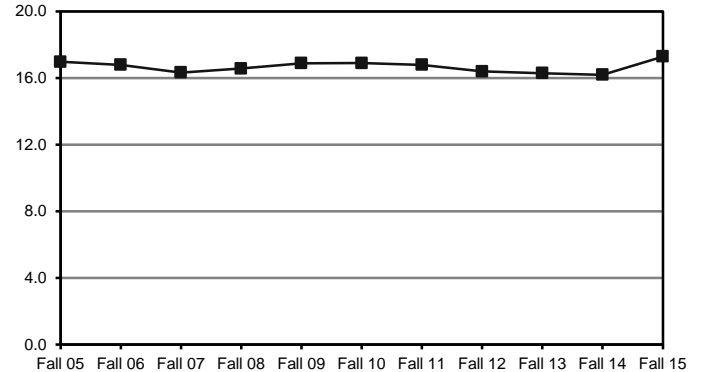
## Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2005-2015

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
FTE Students	10,964	11,205	11,280	11,636	11,806	12,003	12,072	11,943	11,779	11,767	11,985
FTE Instructional Faculty	646	667	691	702	699	712	720	727	723	725	692
Student/Faculty Ratio	17.0	16.8	16.3	16.6	16.9	16.9	16.8	16.4	16.3	16.2	17.3

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**

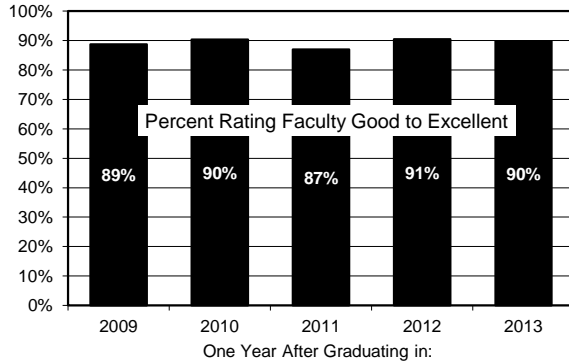


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

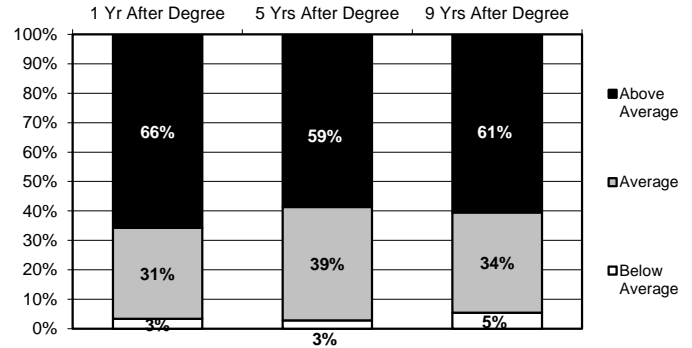
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

## Instruction: Faculty and Program Quality

### Baccalaureate Graduates' Ratings of The Faculty in Their Major



### Baccalaureate Graduates' Ratings of The Quality of their SIUE Education \*



	One Year after Graduating in:				
	2009	2010	2011	2012	2013
Good to Excellent	89%	90%	87%	91%	90%
Poor to Fair	11%	10%	13%	10%	10%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	66%	59%	61%
Average	31%	39%	34%
Below Average	3%	3%	5%

Percentages may not add to 100% due to rounding.

SOURCES: Surveys Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

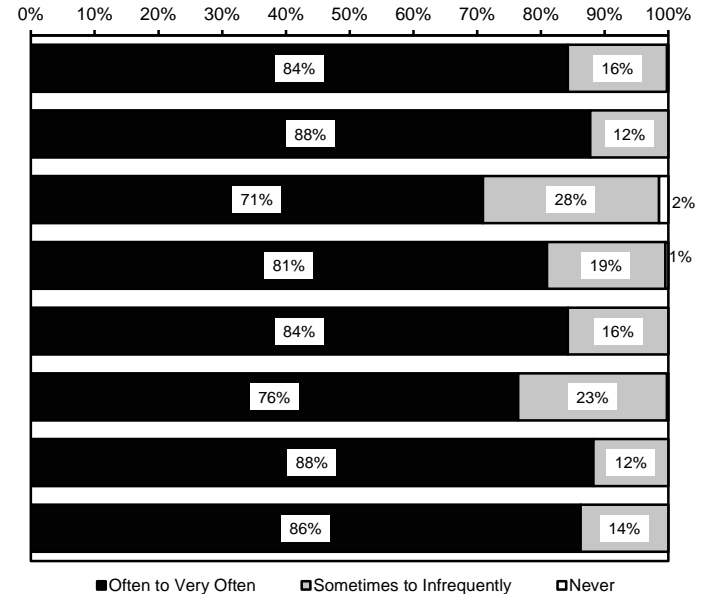
\* Quality is relative to that of friends at other schools.

## Student Learning: Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2013 Baccalaureate Graduates--One Year Out.

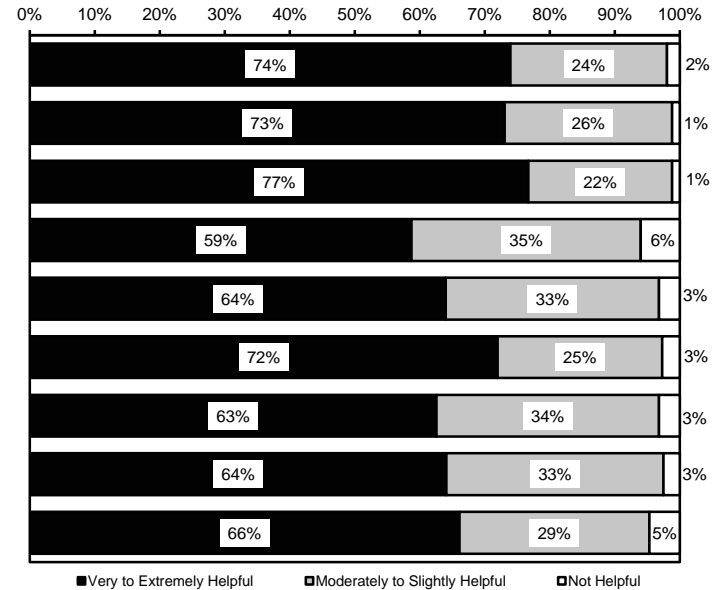


## Student Learning: Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/inrs/factbook/surveys.shtml>

SOURCE: Survey of 2013 Baccalaureate Graduates--One Year Out.

## Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,500 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2015 Overview)

### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with other students on course projects or assignments

Discussed course topics, ideas or concepts with a faculty member outside of class

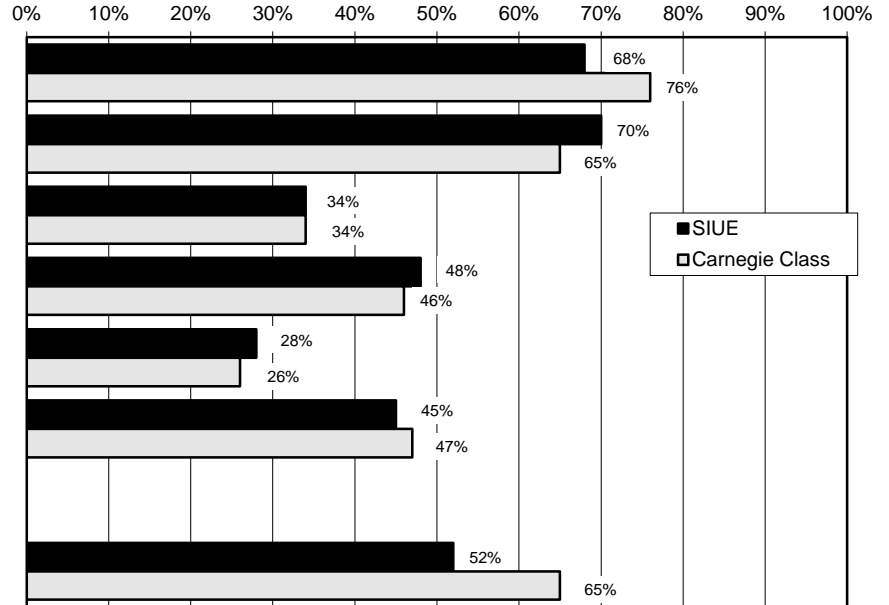
Prepared for exams by discussing or working through course material with other students

Worked with faculty members on activities other than coursework (committees, student groups, etc.)

Prepared two or more drafts of a paper or assignment before turning it in

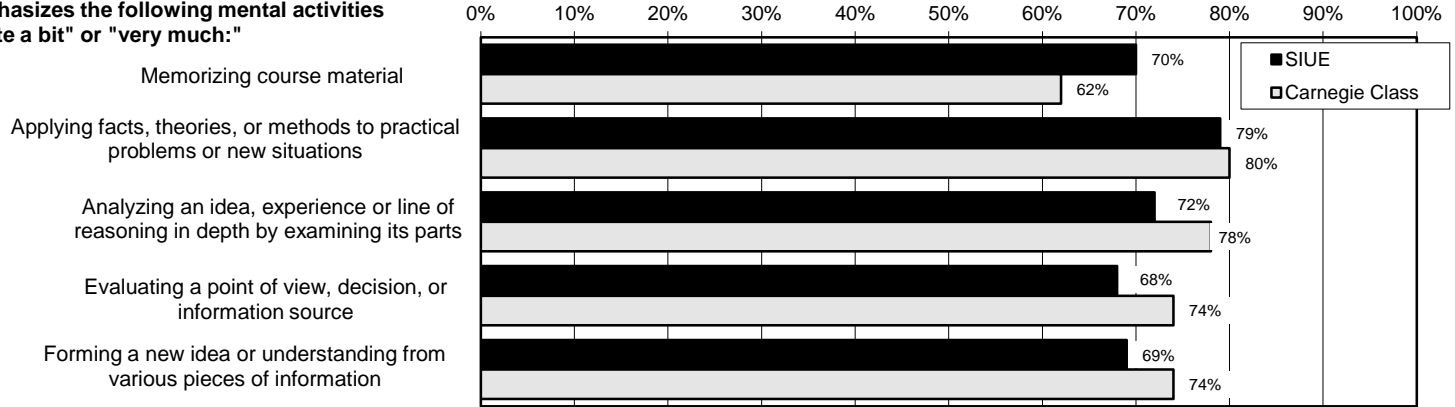
### Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

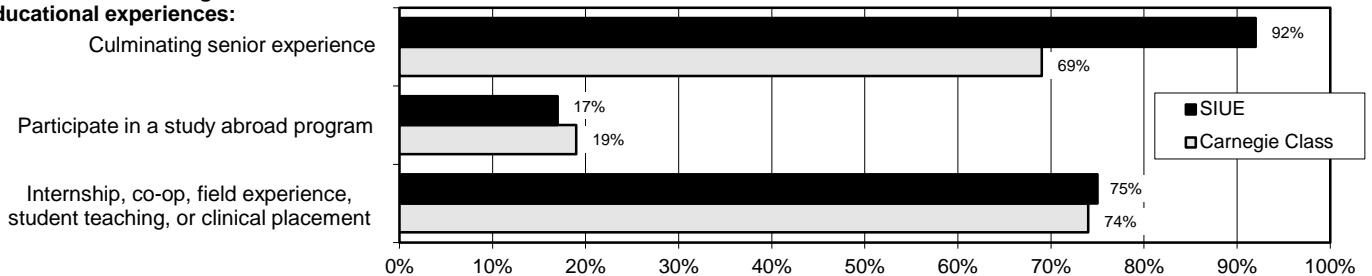


## Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

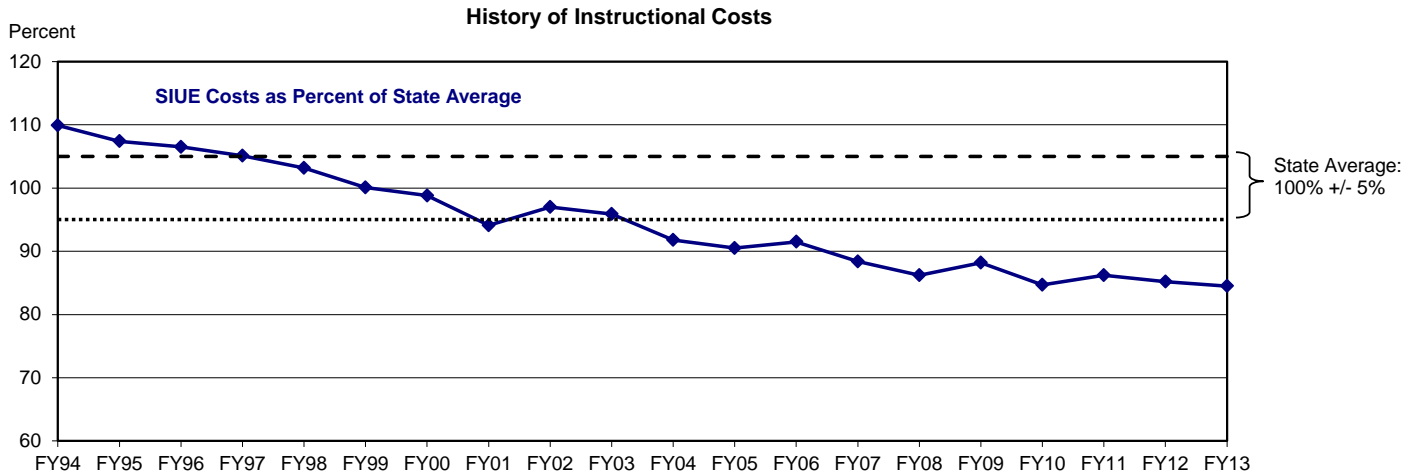


SOURCE: National Survey of Student Engagement 2015. SIUE administers the NSSE Survey on a biannual basis.

## Use of Instructional Resources: Instructional Costs, Fiscal Years 1994-2013

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	84.5



Note: The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.

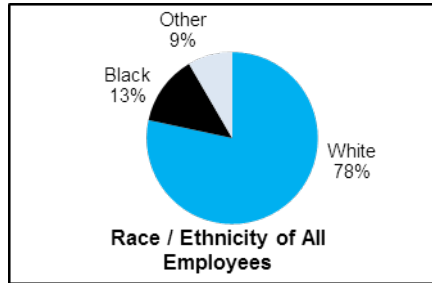
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## Faculty and Staff Summary

The University has almost 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 472 graduate students provide services as graduate assistants. While the number of employees had risen slowly over the last twenty years, this year reflects a decrease of approximately 100 employees. The proportion of full-time employees has consistently remained near 85%.

**Funding** — Sixty-two percent of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and under two-thirds of graduate assistants. (See page 89)



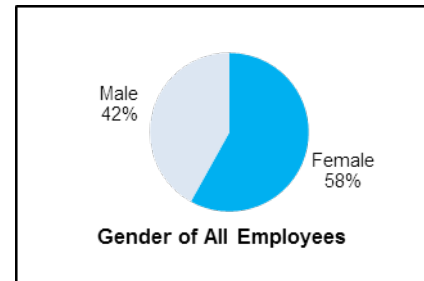
**Diversity** — The faculty and staff of SIUE reflect the diversity of the region. (See pages 90-91)

**Faculty** — The full-time instructional faculty of the University (see page 94 for a definition) which had remained flat for the previous six years, decreased by 3%. The number of part-time faculty decreased by 16% continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2005-2015) the demographics of SIUE's full-time instructional faculty have changed. Thirty-eight percent of the current tenured or tenure track faculty has been hired since 2005 due to the addition of new faculty

for the School of Pharmacy, new faculty to support enrollment growth, and faculty retirements. The number of full-time instructional faculty has increased by nine percent while the proportion of women faculty has risen from 43 percent to 49 percent. The percent of faculty tenured or on tenure track has dropped from 81 percent to 74 percent due primarily to an increase in full-time clinical faculty in the Schools of Dental Medicine and Pharmacy.

SIUE has 76% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.



contributed to lower growth in average salaries.

Current average annual faculty salaries range from \$91,693 for full professors to \$42,703 for instructors. (See pg. 104) Growth of faculty salaries has been limited by constrained state budgets and salaries have been flat for the past two years. Retirements, paired with new hiring at the entry level, have also

**Student Workers** — In addition to the faculty and staff, the University offers employment opportunities for over 1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

**All Employees: Historic, Fall 1996-2015**

Classification	<u>1996</u>			<u>1997</u>			<u>1998</u>			<u>1999</u>			<u>2000</u>		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7
Faculty Rank & Adm Title	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3
Administrative Title Only	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1
Civil Service (Range)	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9
Civil Service (Neg & Prev.)	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1
TOTAL EMPLOYEES	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1
<i>Full-time Instructional Faculty</i>	466			482			481			491			484		
Grad Assist/Dent Residents	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2
Student Workers	1326			1336			1296			1278			1263		
Classification	<u>2001</u>			<u>2002</u>			<u>2003</u>			<u>2004</u>			<u>2005</u>		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7
Faculty Rank & Adm Title	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4
Administrative Title Only	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6
Civil Service (Range)	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4
Civil Service (Neg & Prev.)	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4
TOTAL EMPLOYEES	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5
<i>Full-time Instructional Faculty</i>	483			494			518			528			556		
Grad Assist/Dent Residents	0	471	184.1	0	476	181.7	0	469	176.4	0	526	200.2	0	512	198.1
Student Workers	1299			1304			1407			1535			1482		

**All Employees: Historic, Fall 1996-2015** (cont.)

Classification	2006			2007			2008			2009			2010		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8
Faculty Rank & Adm Title	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2
Administrative Title Only	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6
Civil Service (Range)	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3
Civil Service (Neg & Prev.)	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3
<b>TOTAL EMPLOYEES</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>	<b>2052</b>	<b>368</b>	<b>2193.6</b>	<b>2096</b>	<b>355</b>	<b>2232.2</b>	<b>2066</b>	<b>350</b>	<b>2213.2</b>
<i>Full-time Instructional Faculty</i>	578			592			610			622			627		
Grad Assist/Dent Residents	0	471	182.8	0	459	181.6	5	503	206.0	3	520	212.5	4	515	216.6
Student Workers	1480			1296			1605			1535			1631		
Classification	2011			2012			2013			2014			2015		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	594	280	695.1	595	294	696.3	585	280	684.0	586	285	688.0	570	240	656.8
Faculty Rank & Adm Title	112	17	123.5	121	18	136.2	124	16	135.3	123	11	134.2	119	13	127.5
Administrative Title Only	456	32	473.2	447	25	461.6	343	11	350.7	352	13	361.5	336	12	344.1
Civil Service (Range)	306	21	322.1	327	30	345.0	329	43	351.3	340	45*	363.4*	350	26	367.6
Civil Service (Neg & Prev.)	596	22	610.1	619	24	634.6	723	26	739.7	722	31	740.5	696	37	714.3
<b>TOTAL EMPLOYEES</b>	<b>2064</b>	<b>372</b>	<b>2224.0</b>	<b>2109</b>	<b>391</b>	<b>2273.7</b>	<b>2104</b>	<b>376</b>	<b>2261.0</b>	<b>2123</b>	<b>385*</b>	<b>2287.6*</b>	<b>2071</b>	<b>328</b>	<b>2210.2</b>
<i>Full-time Instructional Faculty</i>	619			626			624			623			605		
Grad Assist/Dent Residents	5	533	228.2	5	539	229.6	5	548	233.6	3	536*	222.9*	4	472	203.2
Student Workers	1630			1599			1547			1572			1632		

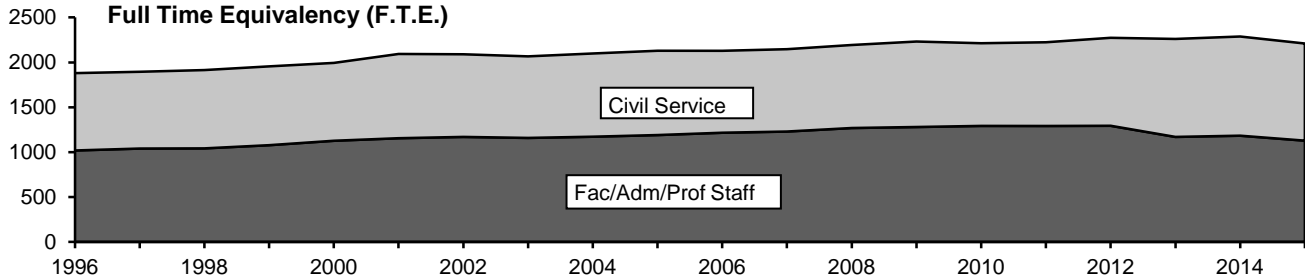
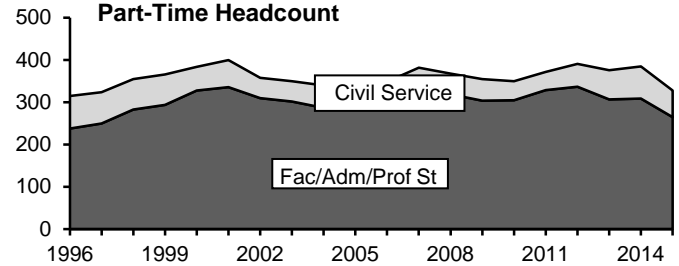
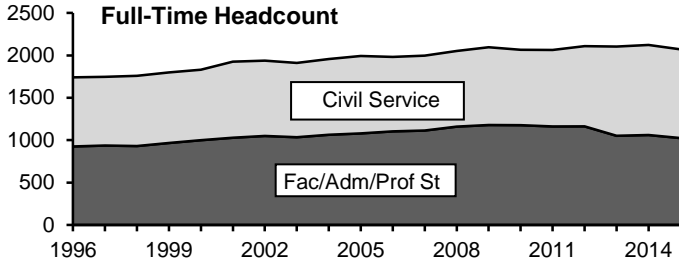
For fall 2013, the decrease in the number of Administrative Title Only positions and the increase in the number of Civil Service (Neg. & Prev) positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

\* Revised January 22, 2015



### All Employees: Historic, Fall 1996-2015 (cont.)

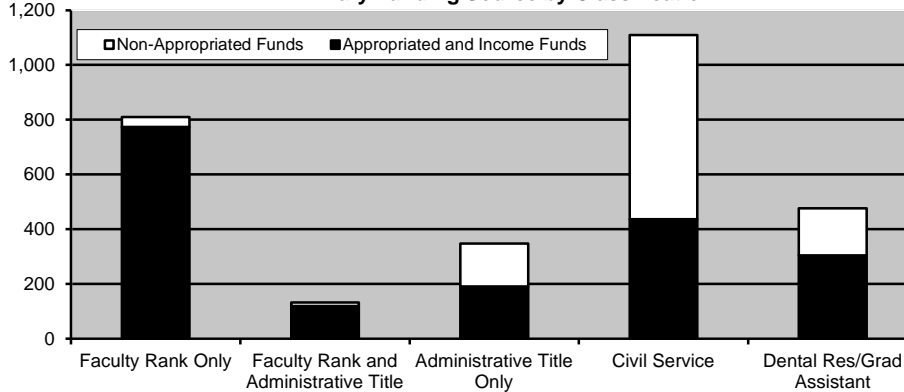


Source: IR&S HRS Census Extract Files and Banner HR Census Files

## All Employees: Primary Funding Source, Fall 2015

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	559	214	773	11	26	37	570	240	810
Faculty Rank & Adm. Title	107	12	119	12	1	13	119	13	132
Administrative Title Only	187	4	191	149	8	157	336	12	348
Civil Service (Range)	199	5	204	151	21	172	350	26	376
Civil Service (Neg & Prev)	222	10	232	474	27	501	696	37	733
<b>Total Employees</b>	<b>1,274</b>	<b>245</b>	<b>1,519</b>	<b>797</b>	<b>83</b>	<b>880</b>	<b>2,071</b>	<b>328</b>	<b>2,399</b>
Dental Res/Grad Assistant	0	304	304	4	168	172	4	472	476

**Primary Funding Source by Classification**



Source: Banner HR  
Census Files.

## All Employees: Race/Ethnic Status and Gender, Fall 2012-2015

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec/Admin/Mgrl:</b>																				
Fall 2012	0	0	3	6	0	0	2	0	0	0	1	0	0	0	49	40	0	0	55	46
Fall 2013	0	0	3	6	0	0	2	0	0	0	1	0	0	0	51	37	0	0	57	43
Fall 2014	0	0	2	5	0	0	3	0	0	0	2	0	0	0	52	35	0	0	59	40
Fall 2015	0	0	1	3	0	0	1	1	0	0	1	0	0	0	44	29	0	0	47	33
<b>Faculty:</b>																				
Fall 2012	10	5	21	23	1	0	36	22	1	2	13	13	4	5	385	385	0	0	471	455
Fall 2013	8	3	23	26	1	0	42	25	1	1	11	13	5	3	372	371	0	0	463	442
Fall 2014	10	5	21	26	1	0	43	32	1	2	10	15	5	5	370	360	1	0	462	445
Fall 2015	8	2	22	24	1	0	41	33	1	1	11	13	3	7	355	322	1	0	443	402
<b>Professional Non-Faculty:</b>																				
Fall 2012	0	1	24	72	2	1	3	7	0	0	3	12	1	2	137	243	1	0	171	338
Fall 2013	0	2	22	88	2	1	3	7	0	0	4	10	1	3	137	234	0	1	169	346
Fall 2014	1	3	19	92	2	1	4	8	0	0	4	11	2	4	145	239	0	0	177	358
Fall 2015	1	1	22	87	2	0	1	9	0	0	5	13	0	2	157	239	0	0	188	351
<b>Secretarial/Clerical:</b>																				
Fall 2012	0	0	5	32	0	1	0	2	0	2	1	1	2	1	24	309	0	0	32	348
Fall 2013	0	0	9	29	0	1	0	2	0	2	1	2	2	2	26	309	0	0	38	347
Fall 2014	0	0	9	32	0	1	0	4	0	2	1	2	2	2	25	297	0	0	37	340
Fall 2015	0	0	8	33	0	1	0	4	0	2	1	3	2	2	18	282	0	0	29	327

**All Employees: Race/Ethnic Status and Gender, Fall 2012-2015** (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Technical/Para-Professional:</b>																				
Fall 2012	0	0	7	97	0	0	1	2	0	0	0	3	0	3	61	94	0	1	69	200
Fall 2013	0	0	7	92	0	0	2	2	0	0	0	4	0	5	58	90	0	0	67	193
Fall 2014	0	0	9	83	0	0	2	3	0	0	0	5	0	6	63	102*	0	0	74	199*
Fall 2015	0	0	8	82	0	0	3	1	0	0	0	5	0	6	65	97	0	0	76	191
<b>Skilled Craft:</b>																				
Fall 2012	0	0	1	0	0	0	0	0	0	0	1	0	2	0	60	0	0	0	64	0
Fall 2013	0	0	1	0	0	0	0	0	0	0	1	0	0	0	65	0	0	0	67	0
Fall 2014	0	0	1	0	0	0	0	0	0	0	1	0	0	0	66	0	0	0	68	0
Fall 2015	0	0	0	0	0	0	0	0	0	0	1	0	0	0	62	0	0	0	63	0
<b>Service Maintenance:</b>																				
Fall 2012	0	0	23	5	1	1	0	3	0	0	1	2	4	0	137	74	0	0	166	85
Fall 2013	0	0	20	8	1	1	0	3	0	0	1	2	4	1	131	76	0	0	157	91
Fall 2014	0	0	20	8	1	1	0	2	0	0	0	3	5	1	129	79	0	0	155	94
Fall 2015	0	0	20	7	1	1	0	2	0	0	0	3	4	1	135	75	0	0	160	89
<b>All SIUE Employees:</b>																				
Fall 2012	10	6	84	235	4	3	42	36	1	4	20	31	13	11	853	1,145	1	1	1,028	1,472
Fall 2013	8	5	85	249	4	3	49	39	1	3	19	31	12	14	840	1,117	0	1	1,018	1,462
Fall 2014	11	8	81	246	4	3	52	49	1	4	18	36	14	18	850	1,112*	1	0	1,032	1,476*
Fall 2015	9	3	81	236	4	2	46	50	1	3	19	37	9	18	836	1,044	1	0	1,006	1,393

Table does not include dental residents, graduate assistants nor student workers.  
Source: SIUE Census Files and Banner HR System

\* Revised January 22, 2015

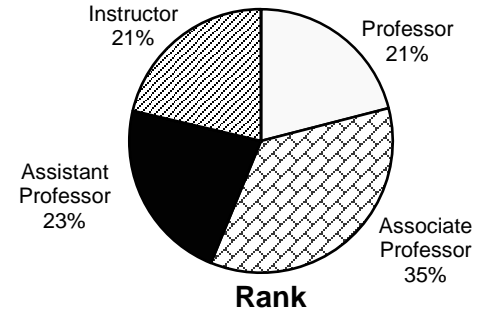
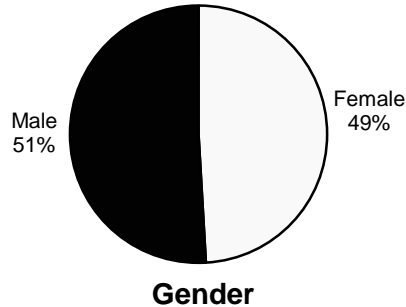
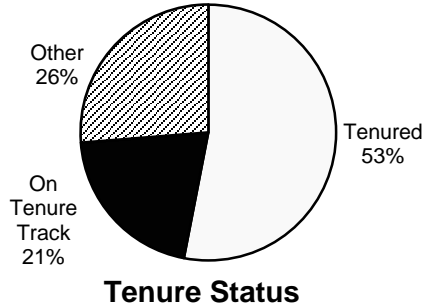
## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2012-2015

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec, Admin, Mgrl</b>																				
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	
Fall 2013	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	0	3	
Fall 2014	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	0	3	0
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	0
<b>Faculty:</b>																				
Fall 2012	2	0	0	2	0	0	0	2	0	0	0	0	0	9	10	0	0	11	14	
Fall 2013	1	0	0	1	0	0	3	2	0	0	0	2	0	7	10	0	0	11	15	
Fall 2014	3	2	1	2	0	0	1	2	0	0	0	0	0	8	5	0	0	13	11	
Fall 2015	0	0	0	1	0	0	0	1	0	0	0	0	0	4	3	0	0	4	5	
<b>Professional Non-Faculty:</b>																				
Fall 2012	0	1	1	2	0	0	0	0	0	0	1	0	0	9	11	0	0	10	15	
Fall 2013	0	0	0	5	0	0	0	0	0	0	0	0	0	6	10	0	0	6	15	
Fall 2014	0	0	1	4	0	0	1	2	0	0	0	0	0	5	9	0	0	7	15	
Fall 2015	0	0	0	5	0	0	0	0	0	0	1	0	0	8	10	0	0	8	16	
<b>Secretarial/Clerical:</b>																				
Fall 2012	0	0	0	3	0	0	0	0	0	0	0	0	0	1	13	0	0	1	16	
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	1	1	4	0	0	1	5	
Fall 2014	0	0	0	5	0	0	0	0	0	0	0	1	1	0	7	0	0	1	13	
Fall 2015	0	0	0	2	0	0	0	0	0	0	1	0	0	0	4	0	0	0	7	

**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2012-2015** (cont.)

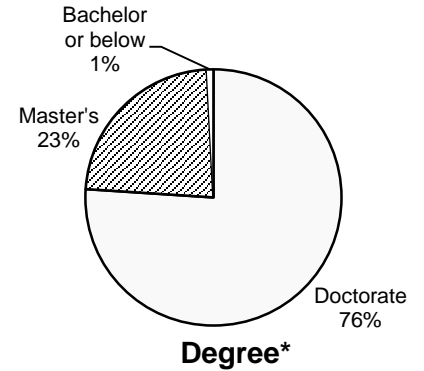
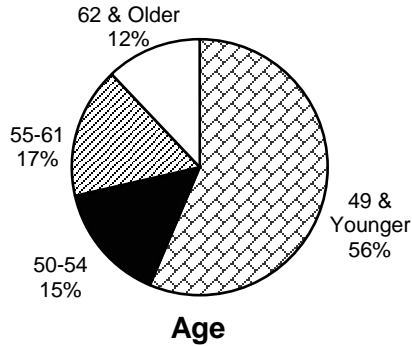
	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Technical/Para-Professional:</b>																				
Fall 2012	0	0	0	4	0	0	0	1	0	0	0	0	0	0	1	5	0	0	1	10
Fall 2013	0	0	0	13	0	0	1	0	0	0	0	0	0	0	2	3	0	0	3	16
Fall 2014	0	0	1	3	0	0	0	0	0	0	1	0	0	3	8	0	0	4	12	
Fall 2015	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1	
<b>Skilled Craft:</b>																				
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0	
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0	
Fall 2014	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Service Maintenance:</b>																				
Fall 2012	0	0	3	0	0	0	0	0	0	0	0	0	0	3	2	0	0	6	2	
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	3	7	
Fall 2014	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1	
Fall 2015	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	
<b>All SIUE Employees:</b>																				
Fall 2012	2	1	4	11	0	0	0	3	0	0	0	1	0	0	27	43	0	0	33	59
Fall 2013	1	0	0	20	0	0	4	2	0	0	0	2	0	1	22	36	0	0	27	61
Fall 2014	3	2	4	14	0	0	2	4	0	0	1	1	1	1	20	30	0	0	31	52
Fall 2015	0	0	0	9	0	0	0	1	0	0	0	2	0	0	18	17	0	0	18	29

## Full-Time Instructional Faculty: Graphic Profile, Fall 2015



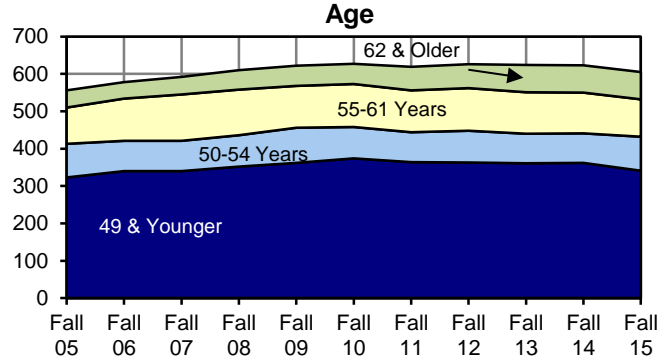
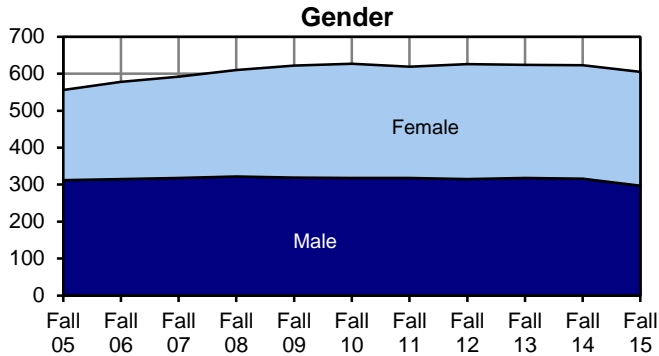
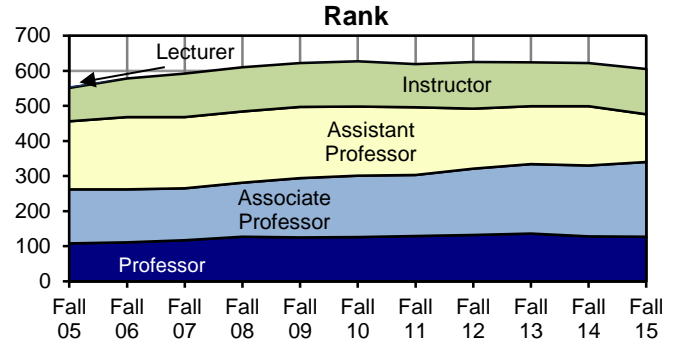
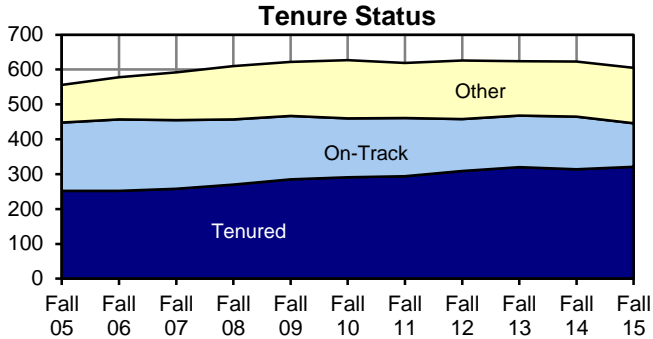
**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



\* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 2005-2015







**Full-Time Instructional Faculty: Rank and Gender, Fall 2005-2015 (cont.)**

	Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																						
Professor	19	0	18	0	20	0	19	1	18	1	18	1	17	1	14	0	14	0	15	0	13	0
Associate Professor	6	2	6	2	8	2	7	1	6	0	7	0	9	0	11	2	12	2	12	1	13	2
Assistant Professor	11	0	11	1	9	1	9	2	13	4	14	4	13	3	14	3	13	4	15	5	14	3
Instructor	3	1	3	2	3	2	3	2	3	0	3	0	3	0	2	0	2	0	3	0	3	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0
<b>School of Nursing</b>																						
Professor	0	3	0	3	0	3	0	4	0	3	0	2	0	3	0	2	0	0	0	0	0	0
Associate Professor	0	11	0	12	0	11	0	10	0	11	0	6	0	7	0	8	1	8	1	9	1	7
Assistant Professor	1	8	1	6	2	7	2	12	1	10	2	14	2	12	2	11	1	11	1	11	2	8
Instructor	3	15	3	20	2	25	2	23	2	29	2	31	2	30	2	36	2	31	4	32	2	34
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>																						
Professor	2	0	3	0	3	0	4	1	5	1	4	1	4	1	4	1	5	1	5	2	5	2
Associate Professor	3	0	3	0	3	0	4	1	4	1	5	5	6	6	9	7	10	12	10	13	9	16
Assistant Professor	3	6	5	9	8	12	9	15	8	20	6	18	5	17	2	16	0	10	1	9	1	4
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																						
Professor	86	22	86	25	88	29	92	35	94	31	93	33	96	33	91	41	98	38	86	42	79	48
Associate Professor	87	67	82	69	87	61	92	62	91	78	96	79	96	78	107	82	106	92	110	92	118	95
Assistant Professor	101	93	107	99	101	102	96	107	96	107	90	107	86	107	75	96	73	92	77	92	67	69
Instructor	37	58	40	70	42	82	42	84	38	87	39	90	40	83	41	92	41	84	42	81	44	85
Lecturer	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0
<b>Total</b>	<b>312</b>	<b>244</b>	<b>315</b>	<b>263</b>	<b>318</b>	<b>274</b>	<b>322</b>	<b>288</b>	<b>319</b>	<b>303</b>	<b>318</b>	<b>309</b>	<b>318</b>	<b>301</b>	<b>315</b>	<b>311</b>	<b>318</b>	<b>306</b>	<b>316</b>	<b>307</b>	<b>308</b>	<b>297</b>

Source: HRS Census Files and Banner HR Census Files

## Full-Time Instructional Faculty: Tenure Status, Fall 2005-2015

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>College of Arts &amp; Sciences</b>											
Tenured	142	143	145	149	158	165	168	177	182	176	182
On Tenure Track	99	101	95	91	92	83	79	70	71	72	56
Other	49	53	61	63	58	63	58	59	58	55	56
Subtotal	290	297	301	303	308	311	305	306	311	303	294
<b>School of Business</b>											
Tenured	23	22	18	20	23	23	23	24	26	23	25
On Tenure Track	12	16	17	17	13	13	13	13	12	12	11
Other	15	16	15	14	15	14	15	17	13	14	14
Subtotal	50	54	50	51	51	50	51	54	51	49	50
<b>School of Dental Medicine</b>											
Tenured	16	15	17	17	16	14	12	14	14	16	14
On Tenure Track	12	11	10	6	6	6	9	7	9	10	9
Other	6	5	7	11	11	12	11	10	10	11	12
Subtotal	34	31	34	34	33	32	32	31	33	37	35
<b>School of Education, Health and Human Behavior</b>											
Tenured	29	28	30	36	43	45	41	44	43	44	46
On Tenure Track	41	44	40	34	28	24	30	24	28	25	21
Other	15	16	16	21	19	22	19	20	19	15	19
Subtotal	85	88	86	91	90	91	90	88	90	84	86

## Full-Time Instructional Faculty: Tenure Status, Fall 2005-2015 (cont.)

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>School of Engineering</b>											
Tenured	27	27	31	29	26	26	28	26	27	27	27
On Tenure Track	12	12	10	11	17	18	16	18	18	20	18
Other	3	4	4	4	2	3	2	3	2	5	4
Subtotal	42	43	45	44	45	47	46	47	47	52	49
<b>School of Nursing</b>											
Tenured	11	12	12	13	13	7	10	9	8	8	6
On Tenure Track	11	9	10	13	10	15	11	11	9	10	8
Other	19	24	28	27	33	35	35	41	37	40	40
Subtotal	41	45	50	53	56	57	56	61	54	58	54
<b>School of Pharmacy</b>											
Tenured	4	5	5	6	6	11	12	15	20	20	21
On Tenure Track	9	12	15	15	16	10	9	6	1	2	2
Other	1	3	6	13	17	18	18	18	17	18	14
Subtotal	14	20	26	34	39	39	39	39	38	40	37
<b>Total University</b>											
Tenured	252	252	258	270	285	291	294	309	320	314	321
On Tenure Track	196	205	197	187	182	169	167	149	148	151	125
Other	108	121	137	153	155	167	158	168	156	158	159
<b>TOTAL</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>

## Full-Time Instructional Faculty: Highest Degree Held, Fall 2005-2015

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>College of Arts &amp; Sciences</b>											
Doctorate	218	218	216	215	217	222	221	223	230	224	216
Dr's - Professional Practice	0	1	1	4	3	3	3	3	3	3	3
Masters	70	76	83	84	82	85	80	79	74	72	71
Bachelors	2	2	1	0	3	1	1	1	3	3	3
None	0	0	0	0	3	0	0	0	1	1	1
<b>School of Business</b>											
Doctorate	38	41	39	40	39	39	38	40	40	37	37
Dr's - Professional Practice	0	0	0	0	0	0	0	1	0	0	1
Masters	12	13	11	11	12	11	13	13	11	12	12
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>											
Doctorate	10	10	11	8	7	6	6	6	7	7	6
Dr's - Professional Practice	19	17	19	23	23	22	24	23	21	27	25
Masters	5	4	4	3	3	3	2	2	5	3	4
Bachelors	0	0	0	0	0	1	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education, Health and Human Behavior</b>											
Doctorate	69	72	71	71	67	72	71	68	72	70	70
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	16	16	15	20	21	19	19	20	18	14	16
Bachelors	0	0	0	0	1	0	0	0	0	0	0
None	0	0	0	0	1	0	0	0	0	0	0

**Full-Time Instructional Faculty: Highest Degree Held, Fall 2005-2015** (cont.)

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>School of Engineering</b>											
Doctorate	36	37	38	38	42	43	42	43	44	47	45
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	4	5	6	5	2	4	4	3	3	4	4
Bachelors	2	1	1	1	2	0	0	1	0	1	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>											
Doctorate	18	18	19	26	26	25	25	24	21	22	20
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	23	26	31	27	28	30	31	33	31	35	33
Bachelors	0	1	0	0	1	2	0	4	2	1	1
None	0	0	0	0	1	0	0	0	0	0	0
<b>School of Pharmacy</b>											
Doctorate	8	10	12	12	13	13	13	13	13	15	15
Dr's - Professional Practice	5	9	13	21	25	25	25	25	24	24	22
Masters	1	1	1	1	1	1	1	1	1	1	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>											
Doctorate	397	406	406	410	411	420	416	417	427	422	409
Dr's - Professional Practice	24	27	33	48	51	50	52	52	48	54	51
Masters	131	141	151	151	149	153	150	151	143	141	140
Bachelors	4	4	2	1	7	4	1	6	5	5	4
None	0	0	0	0	4	0	0	0	1	1	1
<b>Total</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Files and Banner HR Census Files

## Full-Time Instructional Faculty: Age, Fall 2005-2015

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>College of Arts &amp; Sciences</b>											
49 & Younger	179	187	188	188	189	196	186	181	186	186	169
50-54 Years	41	34	32	37	46	41	41	47	39	36	45
55-61 Years	43	51	59	54	49	51	47	49	54	49	50
62 & Older	27	25	22	24	24	23	31	29	32	32	30
<i>Mean</i>	46	46	46	46	46	46	47	47	47	47	48
<b>School of Business</b>											
49 & Younger	25	27	25	28	26	27	28	29	25	26	25
50-54 Years	10	10	10	8	11	9	6	6	7	6	9
55-61 Years	14	15	13	12	11	11	14	12	10	12	9
62 & Older	1	2	2	3	3	3	3	7	9	5	7
<i>Mean</i>	48	48	48	47	47	48	48	49	49	49	49
<b>School of Dental Medicine</b>											
49 & Younger	16	13	15	14	11	13	15	14	16	14	14
50-54 Years	6	5	5	7	9	7	7	4	4	3	4
55-61 Years	9	10	11	8	8	9	8	11	10	14	13
62 & Older	3	3	3	5	5	3	2	2	3	6	4
<i>Mean</i>	48	49	49	51	51	50	49	50	50	51	51
<b>School of Education, Health and Human Behavior</b>											
49 & Younger	47	46	42	46	48	48	54	53	54	50	53
50-54 Years	14	14	12	8	6	4	3	5	8	11	9
55-61 Years	15	20	20	24	22	22	16	13	9	6	7
62 & Older	9	8	12	13	14	17	17	17	19	17	17
<i>Mean</i>	47	47	49	49	49	49	48	49	49	49	49

**Full-Time Instructional Faculty: Age, Fall 2005-2015** (cont.)

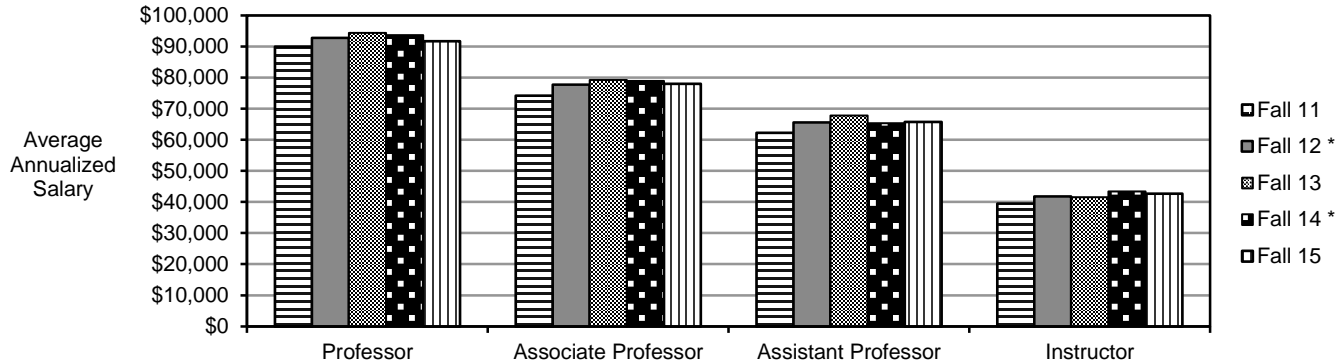
	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
<b>School of Engineering</b>											
49 & Younger	31	33	30	29	32	29	27	28	28	31	29
50-54 Years	5	5	8	10	8	11	11	11	10	9	10
55-61 Years	3	2	3	3	4	5	6	8	8	10	7
62 & Older	3	3	4	2	1	2	2	0	1	2	3
<i>Mean</i>	47	46	47	45	44	45	46	45	45	46	46
<b>School of Nursing</b>											
49 & Younger	15	18	19	20	25	30	23	29	24	26	24
50-54 Years	12	11	12	12	11	9	9	8	8	12	12
55-61 Years	11	13	15	16	13	14	18	17	15	12	10
62 & Older	3	3	4	5	7	4	6	7	7	8	8
<i>Mean</i>	51	51	50	50	50	48	51	49	50	50	50
<b>School of Pharmacy</b>											
49 & Younger	10	16	21	27	31	31	31	29	28	29	27
50-54 Years	2	2	2	2	3	3	3	4	3	2	2
55-61 Years	2	2	3	5	5	3	3	4	5	6	4
62 & Older	0	0	0	0	0	2	2	2	2	3	4
<i>Mean</i>	41	40	38	38	38	39	40	41	42	42	43
<b>Total University</b>											
49 & Younger	323	340	340	352	362	374	364	363	361	362	341
50-54 Years	90	81	81	84	94	84	80	85	79	79	91
55-61 Years	97	113	124	122	112	115	112	114	111	109	100
62 & Older	46	44	47	52	54	54	63	64	73	73	73
<b>Total</b>	<b>556</b>	<b>578</b>	<b>592</b>	<b>610</b>	<b>622</b>	<b>627</b>	<b>619</b>	<b>626</b>	<b>624</b>	<b>623</b>	<b>605</b>
<i>Mean</i>	47	47	47	47	47	47	47	47	48	47	48

Source: HRS Census Files and Banner HR Census Files



## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2011-2015

	Fall 11		Fall 12 *		Fall 13		Fall 14 *		Fall 15	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	129	\$89,994	132	\$92,771	136	\$94,432	128	\$93,697	127	\$91,693
Associate Professor	174	\$74,180	189	\$77,757	198	\$79,247	202	\$78,989	213	\$78,050
Assistant Professor	193	\$62,241	171	\$65,563	165	\$67,797	169	\$65,328	136	\$65,826
Instructor	123	\$39,482	133	\$41,809	125	\$41,568	123	\$43,390	129	\$42,703
<b>All Ranks</b>	<b>619</b>	<b>\$66,858</b>	<b>626</b>	<b>\$69,903</b>	<b>624</b>	<b>\$71,188</b>	<b>623</b>	<b>\$71,227</b>	<b>605</b>	<b>\$70,629</b>



\* For Fall 2012 and Fall 2014, the information for one lecturer is not reported individually but is included in the All Ranks average. Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.  
Source: AAUP Faculty Compensation Survey

## Source of Faculty\* Terminal Degrees - Fall 2015

Akron, Univ of	2	Illinois, Univ of - Chicago	8	Nebraska, Univ of (all campuses)	5	South Dakota State Univ	1
Alabama, Univ of - Tuscaloosa	4	Illinois, Univ of - Springfield	1	Nevada, Univ of (all campuses)	2	South Florida, Univ of	4
Alfred University	1	Illinois, Univ of - Urbana	18	New Jersey Institute of Technology	1	Southern Californai, Univ of	1
Arizona State University	8	Indiana State University	2	New Mexico, Univ of	1	Southern Illinois Univ Carbondale	13
Arizona, Univ of - Tucson	9	Indiana Univ - (all campuses)	18	New York University	2	Southern Illinois Univ Edwardsville	10
Arkansas, Univ of - Fayetteville	2	Iowa, Univ of	13	North Carolina, Univ of (all campuses)	10	Southern Indiana, Univ of	1
Baylor University	1	Johns Hopkins University	3	North Dakota State Univ	1	Southern Mississippi, Univ of	2
Bowling Green State Univ	3	Kansas State Univ	1	North Dakota, Univ of	3	SUNY Univ & Coll (all campuses)	5
California, Univ of (all campuses)	13	Kansas, Univ of	8	North Texas, Univ of	2	Syracuse University	2
Carnegie Mellon Univ	1	Kentucky, Univ of	8	Northern Colorado, Univ of	1	Temple University	2
Chicago, Univ of	3	Lindenwood University	2	Northern Illinois University	1	Tennessee, Univ of - Knoxville	2
City Univ of New York	2	Louisiana State Univ & A&M Coll	2	Northern Iowa, University of	1	Texas A&M Univ (all campuses)	3
Clark Atlanta University	1	Louisiana, Univ of - Lafayette	2	Northwestern University	2	Texas Tech 'Univ	1
Clark University	1	Louisville, Univ of	1	Notre Dame, Univ of	1	Texas, Univ of (all campuses)	13
Clemson University	4	Loyola Univ - Chicago	3	Ohio State University	7	Texas Woman's Univ	1
Colorado, Univ of (all campuses)	2	Marquette Univ	1	Ohio University	6	Tufts University	3
Columbia University	3	Maryland, Univ of	2	Oklahoma State University	3	Tulane University	2
Connecticut, Univ of	1	Massachusetts, Univ of-Amherst	1	Oklahoma, Univ of	1	Vanderbilt University	2
Cornell University	4	Memphis, The Univ	1	Oregon, Univ of	3	Vermont, Univ of	1
Delaware, Univ of	2	Miami University	1	Penn State (all campuses)	4	Virginia Tech	4
Emory University	1	Miami, Univ of	1	Pennsylvania, Univ of	4	Virginia, Univ of	2
Florida State University	4	Michigan State University	6	Pittsburgh, Univ of	2	Washington University	9
Florida, Univ of	5	Michigan, Univ of - Ann Arbor	8	Princeton University	1	Washington , Univ of - Seattle	5
Georgetown University	2	Minnesota, Univ of-(all campuses)	6	Purdue University	15	Wayne State Univ	2
Georgia Inst of Technology	4	Mississippi, Univ of	1	Rhode Island, Univ of	1	West Virginia University	2
Georgia State Univ	4	Missouri, Univ of - Columbia	11	Rice University	2	Western Illinois Univ	1
Georgia, Univ of	7	Missouri, Univ of - Kansas City	2	Rush University	1	Western Michigan University	1
Hawaii, Univ of - Manoa	3	Missouri Univ of Science & Tech	2	Rutgers State University	3	William and Mary, College of	1
Howard University	1	Missouri, Univ of - St Louis	7	Saint Louis University	23	Wisconsin, Univ of - Madison	6
Illinois State University	3	Montana State Univ	1	St. Louis College of Pharmacy	7	Yale University	3
				South Carolina, Univ of	3	International Universities	20

\* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments .

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

2006 Robert Phillips (Economics & Finance)  
 2007 Barbara Regnell (Mass Communications)  
 2009 Laura Pawlow (Psychology)  
 2010 Nahid Shabestary (Chemistry)  
 2011 Bradley Noble (Elec & Computer Engr)  
 2012 David Kaplan (Physics)  
 2013 Jeffrey Skoblow (English Lang & Lit)  
 2014 Eric Wrobbel (Applied Communication Studies)  
 2015 Stephen Hupp (Psychology)

### Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)  
 2006 Frances Marian Smith (Biological Sciences)  
 2007 Rik Hafer (Economics & Finance)  
 2007 Krzysztof Jarosz (Mathematics & Stat)  
 2008 Paul Dresang (Art & Design)  
 2008 Urszula Ledzewicz (Mathematics & Stat)  
 2009 Margaret Simons (Philosophy)  
 2009 Leah O'Brien (Chemistry)  
 2010 Ronald Schaefer (English Lang & Lit)  
 2010 Steven Rigdon (Mathematics & Stat)  
 2011 Allison Funk (English Lang & Lit)  
 2011 Edward Sewell (Mathematics & Stat)  
 2012 Richard Brugam (Biological Sciences)  
 2012 Keqin Gu (Mech & Industrial Engr)  
 2013 Majid Molki (Mech & Industrial Engr)  
 2014 Albert Luo (Mech & Industrial Engr)

### Hoppe Research Professor Award

2005-2007 Edward Sewell (Mathematics & Stat)  
 2006-2008 Michael Shaw (Chemistry)

2008-2010 Allison Thomason (Historical Studies)  
 2009-2011 George Pelekanos (Mathematics & Stat)  
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)  
 2011-2013 Andrew Neath (Mathematics & Stat)  
 2012-2014 Leah O'Brien (Chemistry)  
 2013-2015 Gregory Fields (Philosophy)  
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)

### Paul Simon Outstanding Scholar Award

2006 Allison Funk (English Lang & Lit)  
 2007 Brad Cross (Civil Engineering)  
 2008 Albert Luo (Mech & Indus Engineering)  
 2009 David Kauzlarich (Soc & Crim Justice Stu)  
 2010 Urszula Ledzewicz (Mathematics & Stat)  
 2011 Michael Shaw (Chemistry)  
 2012 George Engel (Elec & Computer Engr)  
 2013 Andrew Pomerantz (Psychology)  
 2014 Julie Holt (Anthropology)  
 2015 Ryan Fries (Civil Engineering)

### Teaching Excellence Award

2006 Vicki Scott (Spec Educ & Comm Dsord)  
 2007 Brad Noble (Elec & Computer Engineering)  
 2008 Brian Harward (Political Science)  
 2009 Jennifer Rehg (Anthropology)  
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)  
 2011 Jason Stacy (Historical Studies)  
 2012 Nicole Klein (Kinesiology & Health Education)  
 2013 Kay Gaehle (Pri Care & Health Systems Nursing)  
 2014 Kelly Gable (School of Pharmacy)  
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)

### Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)  
 2005-2007 Leah C. O'Brien (Chemistry)  
 2006-2008 Louise Flick (Nursing)

### Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)  
 2009 Joseph Schober (School of Pharmacy)  
 2010 Edward Navarre (Chemistry)  
 2011 Jason Stacy (Historical Studies)  
 2012 Kristine Hildebrandt (English Lang & Literature)  
 2012 Jason Williams (Biological Sciences)  
 2013 Xin Chen (Mechanical & Industrial Engr)  
 2013 Jennifer Gapin (Kinesiology & Health Education)  
 2014 Georgiann Davis (Soc & Crim Justice Stu)  
 2014 Dan Welch (Dental Medicine)  
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)  
 2016 Huaibo Xin (Kinesiology & Health Education)

### SIUE Employee of the Month – 2015

January Davd Kries (Facilities Mgmt)  
 February Beth Weeks (Schl Educ, Hlth & Human Behav)  
 March Melanie Schoenborn (Lib & Info Svcs)  
 April Ryan Woodson (Campus Recreation)  
 May Ethel Coleman (Univ Svcs to East St. Louis)  
 June Wendy Cauley (Accounts Payable)  
 July Paula Lenhardt (Campus Recreation)  
 August Dawn Munsey (Schl of Business)  
 September Steve Muren (Elec & Computer Engr)  
 October Kathy Wanstreet (Learning Support Svcs)  
 November Earleen Arnold (Student Financial Aid)  
 December Brent Vaughn (Civil Engineering)