

2014 Edition

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Fact Book

Institutional Research and Studies



siue.edu/factbook

Southern Illinois University Edwardsville

Fact Book – 2014 Edition

January, 2014

To **Fact Book** Recipients:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this publication will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at www.siu.edu/inrs/factbook, along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Julie A. Furst-Bowe
Chancellor
Southern Illinois University Edwardsville

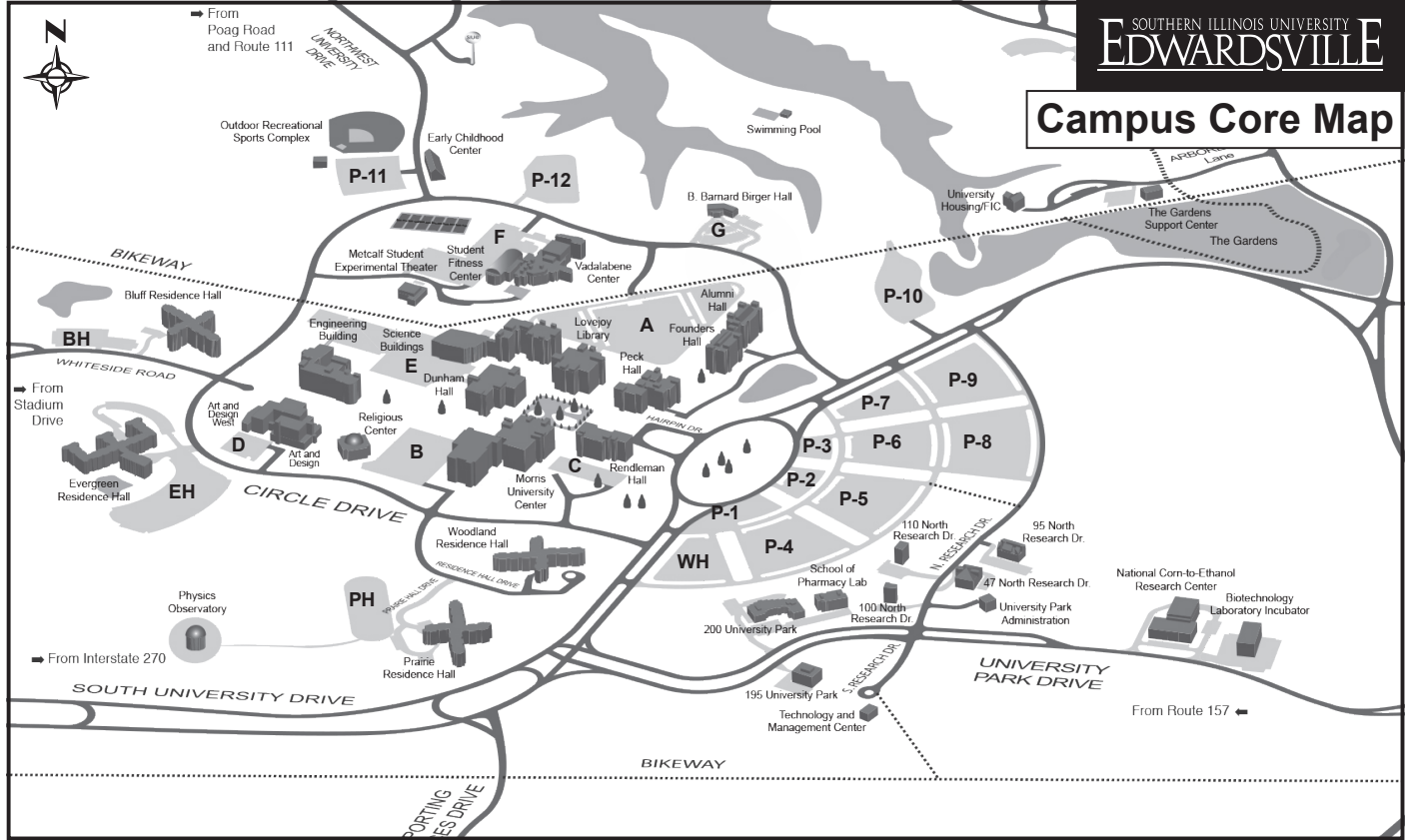
Table of Contents

<u>General Information</u>	page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation.....	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision.....	7
University Values.....	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
Library Collections and Expenditures, <i>Fiscal Years 2009-2013</i>	17
SIUE Alumni	18
Operating Budget, <i>Fiscal Years 2009-2014</i>	20
Salary and Wage Expenditures by County, <i>Fiscal Year 2013</i>	21
Physical Facilities	22
Student Financial Aid, <i>Fiscal Years 2009-2013</i>	24
Tuition and Fees, <i>Academic Years 2007-2008 to 2013-2014</i>	26

<u>Students</u>	page
Student Summary.....	27
New Students:	
Applications, Acceptances and Enrolled, <i>Fall Terms 2000-2013</i>	28
New Freshman ACT Scores, <i>Fall 2009-2013</i>	30
New Freshman High School Percentile Rank, <i>Fall 2009-2013</i>	31
New Freshman High School Origins, <i>Fall 2013</i>	32
New Transfer Student Institutional Origins, <i>Fall 2013</i>	33
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 2013</i>	34
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 2013</i>	35
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1964-2013</i>	36
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1989-2013</i>	38
Enrollment and Gender Detail, <i>Fall Terms 2009-2013</i>	40
Race/Ethnic Status, <i>Fall Terms 2009-2013</i>	42
Age, <i>Fall Terms 2009-2013</i>	43
Geographic Origins, <i>Fall 2013</i>	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 2003-2012</i>	46
Persistence of New Transfer Cohorts, <i>Falls 2008-2012</i>	48
Graduation Rates of New Freshman Cohorts by Years to Degree	50
Matriculation Status, Baccalaureate Degree Recipients <i>FY 2003-2013</i>	51
Time-To-Degree, Baccalaureate Degree Recipients <i>FY 2009-2013</i>	52
Baccalaureate Degree Recipient Satisfaction	54
Baccalaureate Degree Recipient Additional Education	55

<u>Academic Programs and Instruction</u>	page
Program and Instruction Summary.....	57
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2014</i>	58
Program Enrollments:	
Historic, <i>Fall Terms 2002-2013</i>	62
Undergraduate and Graduate, <i>Fall 2013</i>	63
Race/Ethnic Status and Gender, <i>Fall Terms 2010-2013</i>	64
Degrees Awarded:	
Historic, <i>Fiscal Years 2002-2013</i>	66
Undergraduate and Graduate, <i>Fiscal Year 2013</i>	67
Race/Ethnic Status and Gender, <i>Fiscal Years 2010-2013</i>	68
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2003-2013</i>	70
Type of Faculty Appointments.....	72
Class Meeting Patterns, <i>Fiscal Years 2012 and 2013</i>	74
Class Sizes, <i>Fall Terms 2009-2013</i>	75
FTE Students and Instructional Faculty, <i>Fall Terms 2003-2013</i>	76
Faculty and Program Quality.....	77
Student Learning:	
Teaching Practices.....	78
Learning Results.....	79
Benchmarks of Effective Educational Practice.....	80
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1992-2011</i>	82

<u>Faculty and Staff</u>	page
Faculty and Staff Summary.....	83
All Employees:	
Historic, <i>Fall 1990-2013</i>	84
Primary Funding Source, <i>Fall 2013</i>	87
Race/Ethnic Status and Gender, <i>Fall 2010-2013</i>	88
New Full-Time Hires, Race/Ethnic Status and Gender, <i>Fall 2010-2013</i>	90
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 2013</i>	92
<i>Fall Terms 2003-2013</i>	93
Rank and Gender, <i>Fall 2003-2013</i>	94
Tenure Status, <i>Fall 2003-2013</i>	96
Highest Degree Held, <i>Fall 2003-2013</i>	98
Age, <i>Fall 2003-2013</i>	100
Average Annualized Salary by Rank, <i>Fall 2009-2013</i>	102
Source of Faculty Terminal Degrees, <i>Fall 2013</i>	103
Outstanding Faculty and Staff Awards.....	104



	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
Library Collections and Expenditures	17
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Tuition and Fees	26

	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
Library Collections and Expenditures	17
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Tuition and Fees	26

Quick Reference

Southern Illinois University Edwardsville
Chancellor: Julie A. Furst-Bowe

Previous

President/Chancellor*: Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University
President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://classifications.carnegiefoundation.org>)

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Bachelor's degree (43), Post-Baccalaureate certificate (8), Master's degree (46), Post-Master's certificate (12),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference (cont.)

Student Enrollment

Fall 2013

	Headcount	FTE
Undergraduate	11,229	9,933
Freshman	24.8%	
Sophomore	21.4%	
Junior	22.1%	
Senior	31.3%	
Unclassified	0.4%	
Graduate I & II	2,091	1,157
Dr's - Professional Prac	<u>530</u>	<u>689</u>
TOTAL	13,850	11,779

FY 2013 Unduplicated Headcount 16,280

Degrees Awarded

Fiscal Year 2013

Baccalaureate	2,171
Began as New Freshman	56.6%
Began as New Transfer	42.7%
Began as Non-Degree	0.7%
Post-Baccalaureate Certificate	4
Master's	751
Post-Master's Certificate	26
Doctor's – Professional Practice	120
Doctor's – Research & Doctor's – Other	21
TOTAL	3,093

Total Living Alumni 91,353

Instruction

Fall 2013

Median Class Size

Courses Below 300 Level	23
300 & 400 Level Courses	17
500 & 600 Level Courses	10
Fall 2012 FTE Student/FTE Faculty Ratio	16.4
Fall 2013 FTE Student/FTE Faculty Ratio	16.3

Tuition and Fees

Academic Year 2013-2014

	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 9,666	\$ 20,610
Graduate	8,535	18,589
Dental Medicine	33,899	91,003
Pharmacy	24,997	29,549

Room and Board

Academic Year 2013-2014

Room Charge	\$5,461
Board Charge (light plan)	3,070

On-Campus Housing

Fall 2013

	Residence Cougar	Halls	Village
Students Living on Campus			
Undergraduate	1,901	1,412	
Graduate & Dr's - Prof Prac	15	55	
% of New Freshmen living on campus: 70.4%			

Original Operating Budget

Fiscal Year 2013-2014

Appropriated & Income Funds	\$ 150,406,330
Non-Appropriated	
Grants & Contracts	\$38,521,000
Indirect Cost Recovery	2,711,915
Revenue Bond Operations	46,274,329
Self-Supporting Activities	41,218,374
TOTAL	\$ 279,131,953

Employee Headcount

Fall 2013

Faculty Rank (with or w/o administrative title)	1,005
Administrative/Prof. (w/o faculty rank)	354
Civil Service	1,121
TOTAL	2,480
Grad Assistants/Dental Residents	553
Student Workers	1,547

Full-Time Instructional Faculty

Fall 2013

Headcount	624
Tenured or Eligible	75%
With Doctorate	76%
With Terminal Degree	81%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Dental Medicine
School of Education
School of Engineering
School of Nursing
School of Pharmacy
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institute for Urban Research
Institutional Res & Studies
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ & Outreach
Univ Svcs to E St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services

General Counsel
Institutional Compliance
Intercollegiate Athletics
University Marketing &
Communications
University Park

Vice Chancellor
Student Affairs

Campus Recreation
Counseling Services
Disability Support Svcs
Early Childhood Center
Health Services
Housing
International Programs,
Center for
Kimmel Leadership Center
Morris University Center
Student Legal Services

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Affairs – Paul Sarvela

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Interim General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$897 million, enrolls nearly 32,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2013

Roger Herrin - Harrisburg, (2011-2017)
Donald Lowery - Secretary, Golconda (2011-2015)
Donna Manering – Vice Chair, Makanda (2011-2017)
Shirley Portwood, Godfrey, (2013-2019)
Joel Sambursky, Carbondale, (2013-2019)
Randal Thomas - Chair, Springfield (2013-2019)
Marquita Wiley, Belleville (2005-2015)
Nick Mehner - Student Trustee SIUE
Jesse Cler – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Julie Furst-Bowe

Interim Provost & Vice Chancellor for Academic Affairs – Ann M. Boyle

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – Patrick Hundley

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2013, faculty and staff received 189 grants and contracts totaling \$42.2 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music

National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practice in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom

- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students** – Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs** – Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships** – Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/inrs/factbook/goals.shtml>.

Academic Calendar

Spring 2014:

January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Jr Holiday - no classes
March 10 - 16	Spring Break- no classes
May 5 - 9	Final Exams
May 10	Commencement

No weekend classes March 15-16 and April 19-20 unless otherwise specified. Final exams for weekend classes are May 3 following the last class session.

Summer 2014:

May 26	Memorial Day Holiday – University closed
May 27	Summer classes begin
May 31	Weekend classes begin
July 4	Independence Day Holiday – University closed
Aug 4 - 8	Final Exams

Final exams for weekend classes are Aug. 2 following the last class session.

Fall 2014:

August 18	Fall classes begin
August 23	Weekend classes begin
September 1	Labor Day Holiday – University closed
Nov 24 - 28	Thanksgiving Break Holiday - no classes
December 8 - 12	Final Exams
December 13	Commencement

No weekend classes Aug 30–31 and Nov 29-30 unless otherwise specified. Final exams for weekend classes are December 6 following the last class session.

Spring 2015:

January 12	Spring classes begin
January 17	Weekend classes begin
January 19	Martin Luther King Jr Holiday - no classes
March 9 - 15	Spring Break- no classes
May 4 - 8	Final Exams
May 9	Commencement

No weekend classes March 14-15 and April 4-5 unless otherwise specified. Final exams for weekend classes are May 2 following the last class session.

Program Inventory Fiscal Year 2014

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>			
520301	Accountancy	Accounting Dept	BSA	06/78	1981				
			MSA	07/93	1994				
				08/99	2000	Taxation (MSA)			
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979				
450201	Anthropology	Anthropology Dept	BA		1967				
			BS		1974				
500701	Art	Art & Design Dept	BA,BS			Art Education (BS)			
						History (BA)			
						Studio (BA,BS)			
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio (MFA)			
500702	Art and Design	Art & Design Dept	BFA	02/75	1976				
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989				
260101	Biological Sciences	Biological Sciences Dept	BA,BS			1963			
					10/77	1977	Ecology, Evolution, Environment (BA,BS)		
					07/86	1986	Genetics and Cellular Biology (BA,BS)		
						2005	Integrative Biology (BA,BS)		
						1963	Medical Science (BA,BS)		
						1969	Medical Technology (BA,BS)		
								1968	
261201	Biotechnology Management	Biological Sciences Dept	MA,MS	06/68	1968				
520201	Business Administration	School of Business	BS		02/05	2005			
							1967	Economics (BS)	
					06/93	1993	Entrepreneurship (BS)		
						1967	Finance (BS)		
						1967	General Business Administration (BS)		
					06/93	1993	Human Resource Management (BS)		
					06/93	1993	International Business (BS)		
						1971	Management (BS)		

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business			1967	Mgmt Info Systems (BS)
			MBA	06/94	1967	Marketing (BS)
				03/69	1994	Mgmt Info Systems (MBA)
				02/79	1969	General (MBA)
520601	Business Economics & Finance	Economics and Finance Dept	BS			
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry (BS)
				06/06	2006	ACS Certified in Chemistry (BS)
				06/06	2006	Biochemistry (BA)
				12/13	2013	Biochemistry (BS)
				06/10	2010	Forensics Chemistry (BA, BS)
				09/79	1979	Medical Science (BA)
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth & Space Science Education	Physics	BS		1964	

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit (MA)
				03/03	2004	Creative Writing (MA)
				12/89	1989	Teach English 2nd Lang (131401) (MA)
				04/86	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	College of Arts & Sciences	PSM	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise Science	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
540101	History	Historical Studies Dept	BA			

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	History (cont.)		BS		1974	
		Historical Studies Dept	MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
				04/12	2012	Physical Educ and Sport Pedagogy (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Sport and Exercise Behavior (MS)
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Mathematical Studies (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Mathematics (cont.)	Mathematics & Statistics Dept		07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory & Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (513805)		MS	04/95	1996	
			Cert (PM)	12/00	2000	
	Health Care & Nursing Admin (513802)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (513812)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (513804)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (513817)		MS, Cert(PM)	12/00	2000	
	Psychiatric-Mental Health (513810)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (513811)		MS	07/83	1984	

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Public Health (513811) (cont)					
513818	Nursing Practice	School of Nursing	Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	DNP	04/10	2010	
			PharmD	04/02	2005	
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Academic
				03/78	1978	Clinical-Adult (MA, MS)
				03/78	1978	Clinical Child & School Psychology (MA, MS)
				08/76	1976	Industrial-Organizational (MA, MS)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				10/09	2009	Employment Relations (BA, BS)
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd			
			Cert (PM)	6/08	2008	

Program Inventory Fiscal Year 2014 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
231304	Speech Communication	Speech Communication Dept	BA,BS MA		1964	
					1970	
					2010	Health Communication (MA)
					2010	Interpersonal Communication (MA)
					2010	Organizational Communication (MA)
				2013	Public Relations (MA)	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966	
					1968	
					2004	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
					1985	Dance (BA, BS)
					1985	Design/Technical (BA, BS)
					2003	History/Literature/Criticism (BA, BS)
					1985	Performance (BA, BS)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
9030	Center for STEM Research, Education, and Outreach	4512	Institute for Urban Research
9005	Cuban and Caribbean Center	1506	National Corn to Ethanol Research Center
1505	Environmental Resources Training Center		
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

Library Collections and Expenditures: Fiscal Years 2009-2013

	FY 09	FY 10	FY 11	FY 12	FY 13
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	821,585	810,217	808,094	810,537	808,188
Paper - Titles	587,650	578,658	578,243	581,650	582,813
Microform Units	1,670,375	1,670,986	1,675,875	1,676,808	1,678,044
Electronic Titles	4,588	10,000	15,640	21,678	41,598
Current Serial Subscriptions	25,872	25,811	26,708	32,858	29,222
Paper and Microform	3,599	3,181	2,914	2,752	742
Electronic	22,273	22,630	23,794	30,106	28,480
Audiovisual Materials - Units	32,465	32,653	33,063	33,438	33,527
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,150,364	\$ 1,154,749	\$ 1,116,496	\$ 1,239,373	\$ 1,152,803
Other Staff	\$ 1,103,687	\$ 1,099,523	\$ 1,096,095	\$ 1,029,518	\$ 922,677
Student Assistants	\$ 353,845	\$ 367,091	\$ 363,596	\$ 359,234	\$ 329,384
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 198,383	\$ 61,921	\$ 145,702	\$ 140,620	\$ 165,994
Current Serials Subscriptions & Search Svcs	\$ 1,409,955	\$ 1,383,443	\$ 1,318,482	\$ 1,324,408	\$ 1,325,658
Audiovisual	\$ 24,748	\$ 5,557	\$ 10,069	\$ 9,369	\$ 1,565
Document Delivery/Interlibrary Loan	\$ 30,042	\$ 28,347	\$ 34,202	\$ 19,884	\$ 16,684
Preservations	\$ 20,679	\$ 20,516	\$ 12,881	\$ 11,808	\$ 6,671
Operating Expenses					
Furniture & Equipment	\$ 155,131	\$ 16,218	\$ 18,168	\$ 42,847	\$ 29,034
Computer Hardware & Software	\$ 37,084	\$ 84,339	\$ 51,844	\$ 85,481	\$ 79,731
Bibliographic Utilities, Networks, and Consortia	\$ 67,085	\$ 70,889	\$ 70,637	\$ 71,360	\$ 72,949
All Other	\$ 308,769	\$ 181,267	\$ 175,665	\$ 207,700	\$ 258,046
Total	\$ 4,859,771	\$ 4,473,860	\$ 4,413,837	\$ 4,541,602	\$ 4,361,196

Source: Internal Reports and NCES Academic Library Survey.

SIUE Alumni

State of Residence

Alabama	318	Florida	1,964	Kentucky	360	Missouri	14,141	N Carolina	647	S Dakota	40	Wisconsin	457	Foreign Addresses	895
Alaska	63	Georgia	788	Louisiana	164	Montana	59	N Dakota	40	Tennessee	594	Wyoming	42	No Known Address	440
Arizona	807	Hawaii	65	Maine	40	Nebraska	178	Ohio	642	Texas	2,189	American Samoa	1	Deceased	4,389
Arkansas	278	Idaho	77	Maryland	469	Nevada	237	Oklahoma	261	Utah	107	Dist of Columbia	72		
California	2,067	Illinois	55,144	Massachusetts	252	New Hampshire	63	Oregon	248	Vermont	19	Guam	8		
Colorado	952	Indiana	728	Michigan	485	New Jersey	359	Pennsylvania	476	Virginia	945	Marshall Islands	1		
Connecticut	111	Iowa	309	Minnesota	372	New Mexico	177	Rhode Island	19	Washington	618	Puerto Rico	20		
Delaware	149	Kansas	383	Mississippi	145	New York	425	S Carolina	388	W Virginia	49	Virgin Islands	6	TOTAL	95,742

Illinois Detail-County of Residence

Adams	322	Clinton	1,489	Ford	13	Jasper	70	Livingston	47	Mercer	8	Randolph	489	Vermilion	75
Alexander	12	Coles	128	Franklin	137	Jefferson	317	Logan	94	Monroe	1,711	Richland	119	Wabash	68
Bond	640	Cook	1,710	Fulton	64	Jersey	705	Macon	440	Montgomery	776	Rock Island	148	Warren	14
Boone	14	Crawford	52	Gallatin	8	JoDaviess	18	Macoupin	1,913	Morgan	251	Saint Clair	11,764	Washington	389
Brown	24	Cumberland	32	Greene	268	Johnson	40	Madison	21,530	Moultrie	39	Saline	84	Wayne	95
Bureau	34	DeKalb	49	Grundy	43	Kane	214	Marion	613	Ogle	31	Sangamon	1,908	White	50
Calhoun	169	DeWitt	33	Hamilton	55	Kankakee	77	Marshall	8	Peoria	317	Schuyler	24	Whiteside	29
Carroll	13	Douglas	41	Hancock	61	Kendall	47	Mason	60	Perry	98	Scott	31	Will	382
Cass	55	DuPage	481	Hardin	10	Knox	57	Massac	37	Piatt	49	Shelby	112	Williamson	245
Champaign	351	Edgar	30	Henderson	7	La Salle	76	McDonough	35	Pike	103	Stark	6	Winnebago	153
Christian	209	Edwards	37	Henry	38	Lake	314	McHenry	194	Pope	14	Stephenson	28	Woodford	71
Clark	41	Effingham	460	Iroquois	31	Lawrence	67	McLean	318	Pulaski	9	Tazewell	229		
Clay	57	Fayette	292	Jackson	264	Lee	23	Menard	81	Putnam	6	Union	50	TOTAL	55,144

Total Degrees Conferred by Degree Level from 1958 through June 2013*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	73,382	85	31,482	942	2,044	116	157	108,563

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

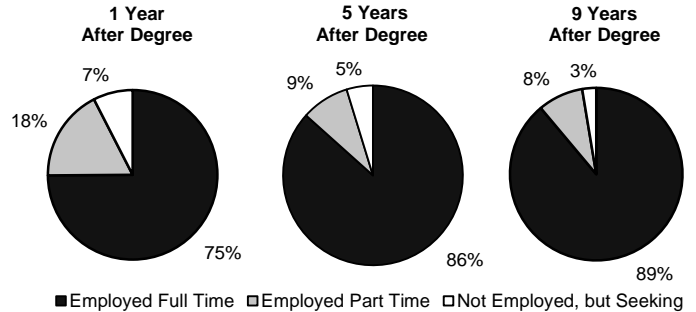
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	70%	84%	86%
Employed Part Time	17%	8%	8%
Not Employed, but Seeking	7%	5%	3%
Not Employed, Not Seeking	6%	4%	4%
Location of Employment			
Illinois	74%	57%	55%
Missouri	26%	29%	30%
Other	9%	14%	15%
Job in Field Related to Major			
Closely Related	51%	52%	51%
Related	27%	28%	30%
Unrelated (Choice Unknown)	1%	9%	11%
Unrelated by Choice	8%	11%	8%
Unrelated not by Choice	14%	0%	1%
Satisfaction with Job			
Very Satisfied	32%	33%	38%
Satisfied	33%	37%	41%
Somewhat Satisfied	24%	19%	13%
Somewhat Dissatisfied	5%	6%	6%
Dissatisfied	4%	4%	2%
Very Dissatisfied	2%	2%	0%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	20%	21%	18%
Well	32%	32%	38%
Adequately	33%	38%	35%
Inadequately	9%	6%	5%
Poorly	3%	2%	2%
Very Poorly	3%	2%	2%

Employment Rates



For additional information see: <http://www.siu.edu/inrs/factbook/surveys.shtml>
 Percentages may not add to 100% due to rounding.

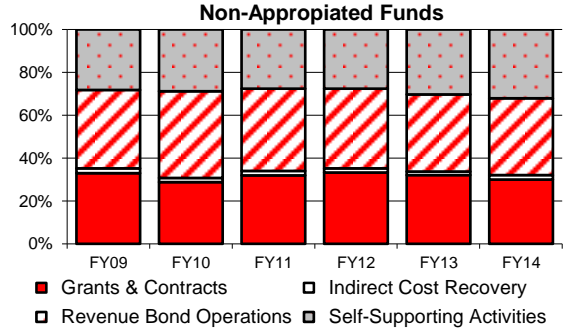
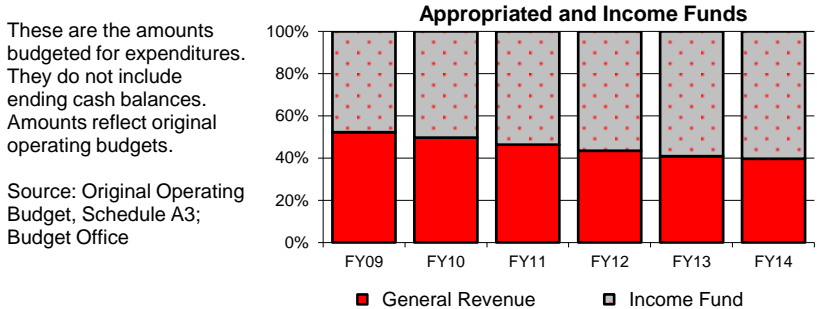
NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2011 Baccalaureate Graduates -- One Year Out; Survey of 2006 Baccalaureate Graduates -- Five Years Out; and Survey of 2003 Baccalaureate Graduates -- Nine Years Out.

Operating Budget, Fiscal Years 2009-2014

	FY 09	FY 10 *	FY 11	FY 12	FY 13	FY 14
Appropriated and Income Funds						
General Revenue *	\$69,253,200	\$69,566,500	\$64,295,300	\$63,570,300	\$59,746,100	\$59,693,700
Income Fund	63,239,500	70,658,900	74,462,100	82,549,300	86,517,700	90,712,630
Total Appropriated & Income	<u>132,492,700</u>	<u>140,225,400</u>	<u>138,757,400</u>	<u>146,119,600</u>	<u>146,263,800</u>	<u>150,406,330</u>
Percent Change	7.61%	5.84%	-1.05%	5.31%	0.10%	2.83%
Non-Appropriated Funds						
Grants & Contracts	\$34,843,036	\$30,086,084	\$35,939,619	\$39,426,261	\$40,319,021	\$38,521,000
Indirect Cost Recovery	2,261,846	2,015,970	2,280,570	2,309,240	2,214,878	2,711,915
Revenue Bond Operations	38,763,824	42,175,703	43,236,576	43,947,228	45,188,421	46,274,329
Self-Supporting Activities	<u>29,681,785</u>	<u>30,022,543</u>	<u>30,977,947</u>	<u>32,649,678</u>	<u>38,187,053</u>	<u>41,218,374</u>
Total Non-Appropriated	105,550,491	104,300,300	112,434,712	118,332,407	125,909,373	128,725,623
Percent Change	4.63%	-1.18%	7.80%	5.25%	6.40%	2.24%
Total Annual Budget	\$238,043,191	\$244,525,700	\$251,192,112	\$264,452,007	\$272,173,173	\$279,131,953

* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.



Salary and Wage Expenditures by County, FY 2013

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	17	137,482	Franklin	3	48,608	Macon	20	225,370	Saint Clair	709	15,445,538
Alexander	0	0	Fulton	2	8,156	Macoupin	150	4,448,959	Saline	5	37,060
Bond	44	1,198,614	Gallatin	1	1,988	Madison	3,268	88,967,928	Sangamon	86	1,111,640
Boone	1	2,871	Greene	12	273,124	Marion	15	55,852	Schuyler	0	0
Brown	1	1,375	Grundy	5	11,429	Marshall	1	7,293	Scott	5	25,820
Bureau	0	0	Hamilton	3	13,890	Mason	3	11,476	Shelby	7	20,648
Calhoun	10	85,293	Hancock	5	15,276	Massac	2	5,500	Stark	0	0
Carroll	1	4,335	Hardin	2	6,702	McDonough	5	12,545	Stephenson	0	0
Cass	8	28,959	Henderson	0	0	McHenry	13	28,904	Tazewell	22	48,019
Champaign	19	124,177	Henry	4	8,301	McLean	29	106,806	Union	3	24,920
Christian	14	43,643	Iroquois	3	7,229	Menard	11	25,355	Vermilion	3	10,670
Clark	4	8,674	Jackson	18	425,568	Mercer	2	13,993	Wabash	6	11,473
Clay	3	10,020	Jasper	2	4,726	Monroe	61	1,583,771	Warren	1	3,811
Clinton	57	994,378	Jefferson	5	37,025	Montgomery	32	740,867	Washington	7	110,325
Coles	4	12,808	Jersey	52	1,411,871	Morgan	7	27,180	Wayne	5	10,258
Cook	178	684,326	JoDaviess	0	0	Moultrie	5	11,036	White	0	0
Crawford	3	6,682	Johnson	0	0	Ogle	3	4,968	Whiteside	2	5,434
Cumberland	3	5,507	Kane	10	16,043	Peoria	12	70,620	Will	29	80,896
DeKalb	1	4,676	Kankakee	11	28,692	Perry	5	46,484	Williamson	11	120,359
DeWitt	3	11,348	Kendall	3	1,528	Piatt	2	55,452	Winnebago	5	18,767
Douglas	6	18,818	Knox	7	31,027	Pike	6	69,055	Woodford	4	9,752
DuPage	17	73,685	La Salle	8	50,504	Pope	0	0	MO-St Louis City	172	5,632,986
Edgar	2	4,063	Lake	18	74,129	Pulaski	0	0	MO-St Louis Cnty	302	12,482,966
Edwards	0	0	Lawrence	1	1,344	Putnam	1	536	MO-St Charles Cnty	50	1,587,783
Effingham	17	208,027	Lee	1	1,662	Randolph	11	105,625	Other Missouri	24	277,326
Fayette	11	151,623	Livingston	3	7,634	Richland	2	9,137	Other	123	1,546,786
Ford	1	5,770	Logan	8	27,584	Rock Island	16	63,441	Total	5,875	141,662,589

Source: SIUE Student and TDBE FY13 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities (cont.)

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science Building and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Science Laboratory Bldg West	2013	138,559	Science Labs, Academic Offices, Vivarium and Research Labs
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

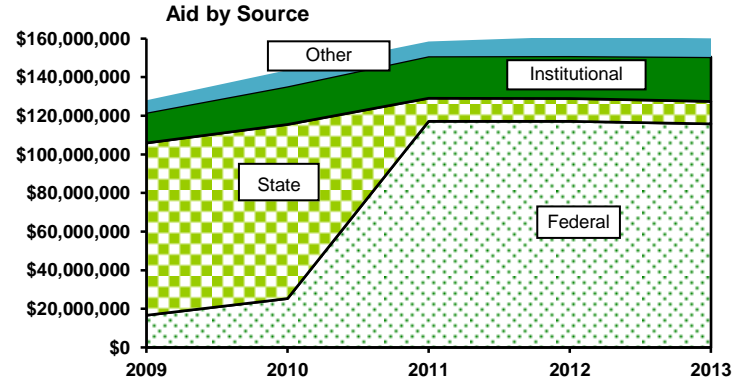
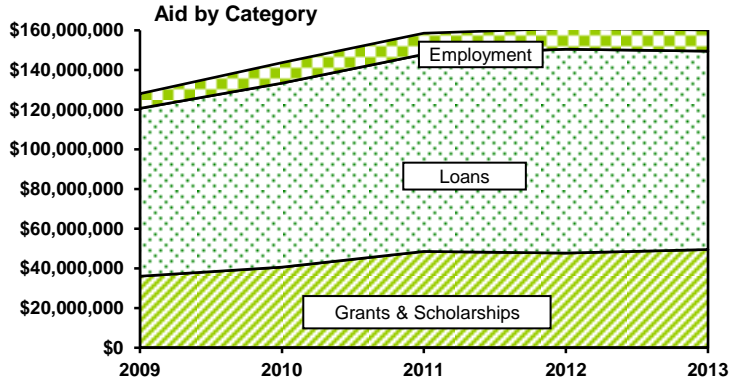
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Religious Center and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2009-2013

<u>Category & Fund Source</u>	<u>Fiscal Year 2009</u>		<u>Fiscal Year 2010</u>		<u>Fiscal Year 2011</u>		<u>Fiscal Year 2012</u>		<u>Fiscal Year 2013</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,766	\$10,493,288	4,579	\$15,652,693	5,777	\$21,349,434	5,748	\$20,513,516	5,458	\$20,154,305
State **	4,707	12,371,779	3,850	11,302,568	3,765	11,943,973	4,145	11,718,205	3,523	11,641,439
Institutional	3,450	10,769,621	3,315	11,229,359	3,602	12,629,992	3,872	13,122,397	4,063	13,756,660
Other	1,059	2,359,200	1,113	2,319,558	1,146	2,521,882	1,263	2,301,546	1,692	3,935,034
Subtotal (duplicated headcount)	12,982	\$35,993,888	12,857	\$40,504,178	14,290	\$48,445,281	15,028	\$47,655,664	14,736	\$49,487,438
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$230,467		\$122,333		\$130,375		\$130,187		\$128,147
Loans										
Federal *	433	\$3,788,656	980	\$8,010,828	8,414	\$94,376,870	8,872	\$95,093,418	8,701	\$94,296,809
State	7,699	76,808,611	7,337	78,849,639	0	--	0	--	0	--
Institutional	0	0	0	0	0	--	0	--	0	--
Other	406	4,042,559	653	6,072,636	558	5,106,069	968	7,677,761	663	5,685,906
Subtotal (duplicated headcount)	8,538	\$84,639,826	8,970	\$92,933,103	8,972	\$99,482,939	9,840	\$102,771,179	9,364	\$99,982,715
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	612	\$2,418,321	712	\$1,677,326	674	\$1,401,318	790	\$1,621,641	704	\$1,348,279
State	0	0	0	0	0	--	0	--	0	--
Institutional	1,157	4,943,453	2,422	8,512,504	2,567	9,121,853	2,689	8,877,367	2,815	9,258,538
Other	0	0	0	0	0	--	0	--	0	--
Subtotal (duplicated headcount)	1,769	\$7,361,774	3,134	\$10,189,830	3,241	\$10,523,171	3,479	\$10,499,008	3,519	\$10,606,817
*includes share funded by institution		\$815,704		\$1,090,369		\$820,178		\$1,060,327		\$877,266

Student Financial Aid, Fiscal Years 2009-2013 (cont.)

Category & Fund Source	Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011		Fiscal Year 2012		Fiscal Year 2013	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	4,811	\$16,700,265	6,271	\$25,340,847	14,865	\$117,127,622	15,410	\$117,228,575	14,863	\$115,799,393
State **	12,406	\$9,180,390	11,187	\$9,152,207	3,765	\$11,943,973	4,145	\$11,718,205	3,523	\$11,641,439
Institutional	4,607	\$15,713,074	5,737	\$19,741,863	6,169	\$21,751,845	6,561	\$21,999,764	6,878	\$23,015,198
Other	1,465	\$6,401,759	1,766	\$8,392,194	1,704	\$7,627,951	2,231	\$9,979,307	2,355	\$9,620,940
Total (duplicated headcount)	23,289	\$127,995,488	24,961	\$143,627,111	26,503	\$158,451,391	28,347	\$160,925,851	27,619	\$160,076,970
(unduplicated headcount)	11,155		11,692		12,279		12,449		12,289	



* includes share funded by institution

SOURCE: Financial Aid Survey

Annual Tuition and Fees 2007-2008 to 2013-2014

Full-Time Students		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tuition								
<u>Resident</u>	Undergraduate	\$5,227.50	\$5,850.00	\$6,201.00	\$6,201.00	\$6,630.00	\$6,948.00	\$7,296.00
	Graduate	5,670.00	5,838.00	6,012.00	6,012.00	6,312.00	6,504.00	6,702.00
	School of Dental Medicine	19,960.00	21,760.00	23,284.00	24,910.00	26,400.00	27,720.00	28,552.00
	School of Pharmacy	14,520.00	15,970.00	17,566.00	19,674.00	21,250.00	22,100.00	22,764.00
<u>Non-Resident</u>	Undergraduate	\$13,068.75	\$14,625.00	\$15,502.50	\$15,502.00	\$16,575.00	\$17,370.00	\$18,240.00
	Graduate	14,175.00	14,596.00	15,030.00	15,030.00	15,780.00	16,260.00	16,755.60
	School of Dental Medicine	59,880.00	62,280.00	69,852.00	74,730.00	79,200.00	83,160.00	85,656.00
	School of Pharmacy	20,328.00	22,358.00	24,592.00	27,544.00	29,750.00	26,520.00	27,316.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$1,793.00	\$1,969.00	\$2,123.40	\$2,188.00	\$2,234.80	\$2,302.90	\$2,370.40
	Graduate	1,373.30	1,525.00	1,649.70	1,710.80	1,741.90	1,787.80	1,833.10
	School of Dental Medicine	4,887.30	5,039.00	5,163.70	5,224.80	5,255.90	5,301.80	5,347.10
	School of Pharmacy	1,789.30	1,957.00	2,099.70	2,180.80	2,211.90	2,257.80	2,233.10
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate	\$7,020.50	\$7,819.00	\$8,324.40	\$8,389.00	\$8,864.80	\$9,250.90	\$9,666.40
	Graduate	7,043.30	7,363.00	7,661.70	7,722.80	8,053.90	8,291.80	8,535.10
	School of Dental Medicine	24,847.30	26,799.00	28,447.70	30,134.80	31,655.90	33,021.80	33,899.10
	School of Pharmacy	16,309.30	17,927.00	19,665.70	21,854.80	23,461.90	24,357.80	24,997.10
<u>Non-Resident</u>	Undergraduate	\$14,861.75	\$16,594.00	\$17,625.90	\$17,690.00	\$18,809.80	\$19,672.90	\$20,610.40
	Graduate	15,548.30	16,121.00	16,679.70	16,740.80	17,521.90	18,047.80	18,588.70
	School of Dental Medicine	64,767.30	67,319.00	75,015.70	79,954.80	84,455.90	88,461.80	91,003.10
	School of Pharmacy	22,117.30	24,315.00	26,691.70	29,724.80	31,961.90	28,777.80	29,549.10

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New Freshman ACT Scores	30
New Freshman High School Percentile Rank	31
New Freshman High School Origins	32
New Transfer Student Institutional Origins	33
New Transfer Student Institutional Origins--Illinois Detail	34
New Transfer Student Institutional Origins--Missouri Detail	35
All Students:	
Historic On-Campus and Off-Campus Headcounts	36
Historic Headcount and Full-Time-Equivalent	38
Enrollment and Gender Detail	40
Race/Ethnic Status	42
Age	43
Geographic Origins	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	46
Persistence of New Transfer Cohorts	48
Graduation Rates of New Freshman Cohorts by Years to Degree	50
Matriculation Status, Baccalaureate Degree Recipients	51
Time-To-Degree, Baccalaureate Degree Recipients	52
Baccalaureate Degree Recipient Satisfaction	54
Baccalaureate Degree Recipient Additional Education	55

	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New Freshman ACT Scores	30
New Freshman High School Percentile Rank	31
New Freshman High School Origins	32
New Transfer Student Institutional Origins	33
New Transfer Student Institutional Origins--Illinois Detail	34
New Transfer Student Institutional Origins--Missouri Detail	35
All Students:	
Historic On-Campus and Off-Campus Headcounts	36
Historic Headcount and Full-Time-Equivalent	38
Enrollment and Gender Detail	40
Race/Ethnic Status	42
Age	43
Geographic Origins	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	46
Persistence of New Transfer Cohorts	48
Graduation Rates of New Freshman Cohorts by Years to Degree	50
Matriculation Status, Baccalaureate Degree Recipients	51
Time-To-Degree, Baccalaureate Degree Recipients	52
Baccalaureate Degree Recipient Satisfaction	54
Baccalaureate Degree Recipient Additional Education	55

Student Summary

Southern Illinois University Edwardsville serves approximately 14,000 students from all 102 Illinois counties, 38 other U.S. states or possessions, and 43 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 80 percent in Fall 2009 and increased to 81 percent in Fall 2013. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 84 percent of the full-time-equivalent students.

New Students — During the fall 2013 term, 29 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2013 Undergraduate Students	
11,229	
■ 53%	Female
■ 85%	Full-Time
■ 75%	White
■ 32%	19 Years Old or Less
54%	20 to 24 Years Old
14%	25 Years or More

Fall 2013 Graduate Students *	
2,621	
■ 60%	Female
■ 46%	Full-Time
■ 73%	White
■ 36%	24 Years Old or Less
30%	25 to 29 Years Old
20%	30 to 39 Years Old
13%	40 Years Old or More

* Includes Doctor's Degree - Professional Practice students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2013 new freshmen averaged 23.0 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 16 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and 50 percent, using a five year average, will graduate from SIUE within six years. Up to three percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen

completed degrees in four to five years, with 3 to 4 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 43 to 50 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 4 percent persisting for ten or more years to achieve the degree.

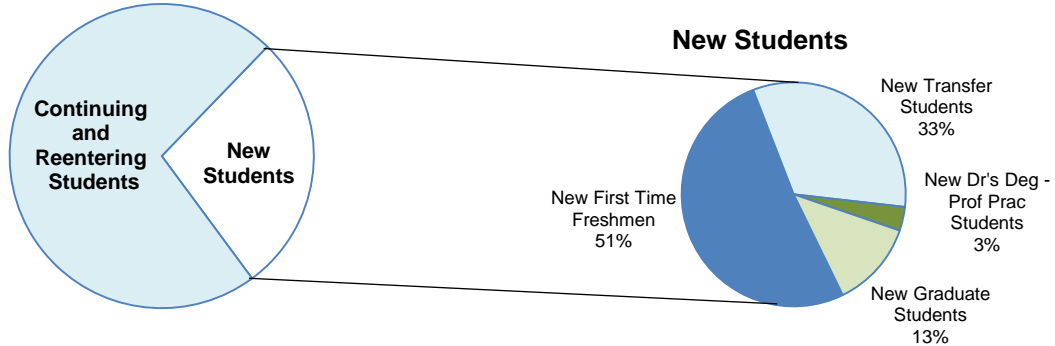
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2000-2013

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<u>First Time Freshmen</u>														
Completed Applications	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660	7,646
Admitted	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272	6,437
Enrolled	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075	1,966
Percent of applicants admitted	86%	87%	79%	81%	78%	77%	75%	84%	89%	87%	82%	80%	82%	84%
Percent of applicants enrolled	39%	40%	39%	40%	36%	32%	31%	33%	31%	28%	28%	27%	27%	26%
Percent of admitted enrolled	45%	46%	49%	49%	46%	42%	41%	39%	35%	32%	34%	34%	33%	31%
<u>Transfer Students</u>														
Completed Applications	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267	2,298
Admitted	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159	2,195
Enrolled	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221	1,252
Percent of applicants admitted	89%	89%	81%	81%	83%	83%	80%	94%	94%	95%	95%	94%	95%	96%
Percent of applicants enrolled	58%	59%	53%	56%	53%	50%	49%	53%	52%	52%	53%	52%	54%	54%
Percent of admitted enrolled	65%	66%	66%	69%	64%	61%	61%	56%	55%	55%	56%	56%	57%	57%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	546	413	423	415	501	952	1011	1110	1107	793	1016	678	997	895
Admitted	134	107	94	96	122	218	169	199	280	183	157	165	170	206
Enrolled	50	49	47	50	49	132	131	134	131	136	134	132	132	132
Percent of applicants admitted	25%	26%	22%	23%	24%	23%	17%	18%	25%	23%	15%	24%	17%	23%
Percent of applicants enrolled	9%	12%	11%	12%	10%	14%	13%	12%	12%	17%	13%	19%	13%	15%
Percent of admitted enrolled	37%	46%	50%	52%	40%	61%	78%	67%	47%	74%	85%	80%	78%	64%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 2000-2013 (cont.)

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Graduate Students														
Completed Applications	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594	1,736
Admitted	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756	835	868
Enrolled	739	673	724	709	674	559	615	561	698	715	553	488	510	480
Percent of applicants admitted	54%	52%	53%	57%	53%	57%	53%	65%	51%	56%	53%	49%	52%	50%
Percent of applicants enrolled	34%	27%	29%	31%	32%	27%	26%	33%	34%	33%	36%	32%	32%	28%
Percent of admitted enrolled	62%	52%	54%	55%	61%	48%	50%	50%	66%	60%	68%	65%	61%	55%

Fall 2013 Student Body



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 10th Day Application Note: SIUE implemented a Doctor of Pharmacy program in Fall 2005.

An application is complete if it meets the University's requirements to be considered for admission *and* the applicant has received notification of a decision or the application is withdrawn.

New Freshman ACT Composite Scores, Fall Terms 2009-2013

ACT Score	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	2	0.1%	0.1%	2	0.1%	0.1%	1	0.1%	0.1%
34	4	0.2%	0.2%	7	0.3%	0.3%	4	0.2%	0.3%	2	0.1%	0.2%	8	0.4%	0.5%
33	7	0.4%	0.6%	12	0.6%	0.9%	4	0.2%	0.5%	8	0.4%	0.6%	7	0.4%	0.8%
32	20	1.0%	1.6%	16	0.8%	1.7%	14	0.7%	1.2%	22	1.1%	1.7%	26	1.3%	2.2%
31	28	1.5%	3.1%	21	1.0%	2.8%	20	1.0%	2.2%	32	1.6%	3.2%	28	1.4%	3.6%
30	46	2.4%	5.5%	40	2.0%	4.7%	41	2.0%	4.2%	39	1.9%	5.1%	47	2.4%	6.1%
29	55	2.9%	8.3%	49	2.4%	7.2%	59	2.9%	7.1%	59	2.9%	8.0%	65	3.4%	9.4%
28	74	3.9%	12.2%	66	3.3%	10.4%	91	4.5%	11.6%	77	3.8%	11.8%	64	3.3%	12.7%
27	98	5.1%	17.3%	96	4.7%	15.2%	103	5.1%	16.7%	108	5.3%	17.1%	113	5.8%	18.6%
26	107	5.6%	22.9%	119	5.9%	21.0%	121	6.0%	22.6%	115	5.6%	22.7%	100	5.2%	23.7%
25	141	7.3%	30.2%	156	7.7%	28.7%	123	6.1%	28.7%	158	7.7%	30.4%	168	8.7%	32.4%
24	192	10.0%	40.2%	171	8.4%	37.2%	161	7.9%	36.6%	183	9.0%	39.4%	186	9.6%	42.1%
23	185	9.6%	49.8%	178	8.8%	46.0%	179	8.8%	45.4%	216	10.6%	50.0%	210	10.9%	52.9%
22	176	9.2%	59.0%	211	10.4%	56.4%	178	8.8%	54.2%	177	8.7%	58.6%	171	8.8%	61.8%
21	199	10.4%	69.3%	198	9.8%	66.2%	195	9.6%	63.8%	213	10.4%	69.1%	185	9.6%	71.3%
20	199	10.4%	79.7%	189	9.3%	75.5%	190	9.4%	73.2%	205	10.0%	79.1%	202	10.5%	81.8%
19	141	7.3%	87.0%	184	9.1%	84.6%	189	9.3%	82.5%	170	8.3%	87.4%	128	6.6%	88.4%
18	154	8.0%	95.1%	161	8.0%	92.5%	170	8.4%	90.8%	170	8.3%	95.7%	130	6.7%	95.1%
17	84	4.4%	99.4%	140	6.9%	99.5%	159	7.8%	98.7%	85	4.2%	99.9%	94	4.9%	100.0%
16	4	0.2%	99.6%	4	0.2%	99.7%	11	0.5%	99.2%	1	0.0%	100.0%	0	0.0%	100.0%
15	2	0.1%	99.7%	5	0.2%	99.9%	10	0.5%	99.7%	0	0.0%	100.0%	0	0.0%	100.0%
14	3	0.2%	99.9%	1	0.0%	100.0%	5	0.2%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%
13	2	0.1%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,921	100.0%		2,025			2,030	100.0%		2,043	100.0%		1933	100.0%	
Unreported	29			40			30			32			33		
TOTAL	1,950			2,065			2,060			2,075			1,966		
MEAN	22.8			22.5			22.4			22.8			23.0		

Source: Banner Census; Fall 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2009-2013

High School Percentile Rank	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	161	9.1%	9.1%	141	7.6%	7.6%	136	7.4%	7.4%	159	8.6%	8.6%	120	7.0%	7.0%
90-94	154	8.7%	17.8%	138	7.4%	15.0%	140	7.6%	14.9%	148	8.0%	16.6%	149	8.7%	15.6%
85-89	128	7.2%	25.1%	147	7.9%	22.9%	154	8.3%	23.2%	167	9.0%	25.6%	133	7.7%	23.4%
80-84	158	8.9%	34.0%	150	8.1%	30.9%	146	7.9%	31.1%	137	7.4%	33.0%	152	8.8%	32.2%
75-79	148	8.4%	42.4%	137	7.4%	38.3%	145	7.8%	39.0%	160	8.7%	41.7%	123	7.2%	39.4%
70-74	152	8.6%	51.0%	142	7.6%	45.9%	119	6.4%	45.4%	145	7.8%	49.5%	143	8.3%	47.7%
65-69	125	7.1%	58.1%	150	8.1%	53.9%	142	7.7%	53.1%	127	6.9%	56.4%	125	7.3%	54.9%
60-64	130	7.4%	65.4%	121	6.5%	60.4%	123	6.6%	59.7%	134	7.2%	63.7%	104	6.0%	61.0%
55-59	95	5.4%	70.8%	113	6.1%	66.5%	123	6.6%	66.4%	101	5.5%	69.1%	104	6.0%	67.0%
50-54	90	5.1%	75.9%	99	5.3%	71.8%	92	5.0%	71.4%	108	5.8%	75.0%	101	5.9%	72.9%
45-49	84	4.8%	80.6%	104	5.6%	77.4%	112	6.1%	77.4%	87	4.7%	79.7%	95	5.5%	78.4%
40-44	87	4.9%	85.6%	96	5.2%	82.6%	101	5.5%	82.9%	82	4.4%	84.1%	79	4.6%	83.0%
35-39	77	4.4%	89.9%	81	4.3%	86.9%	71	3.8%	86.7%	72	3.9%	88.0%	74	4.3%	87.3%
30-34	49	2.8%	92.7%	70	3.8%	90.7%	73	3.9%	90.6%	77	4.2%	92.2%	73	4.2%	91.6%
25-29	52	2.9%	95.6%	68	3.7%	94.3%	67	3.6%	94.3%	60	3.2%	95.4%	56	3.3%	94.8%
20-24	36	2.0%	97.7%	44	2.4%	96.7%	46	2.5%	96.8%	31	1.7%	97.1%	44	2.6%	97.4%
15-19	18	1.0%	98.7%	27	1.4%	98.1%	34	1.8%	98.6%	33	1.8%	98.9%	26	1.5%	98.9%
10-14	18	1.0%	99.7%	30	1.6%	99.7%	19	1.0%	99.6%	15	0.8%	99.7%	13	0.8%	99.7%
5-9	5	0.3%	100.0%	3	0.2%	99.9%	4	0.2%	99.8%	5	0.3%	99.9%	3	0.2%	99.8%
0-4	0	0.0%	100.0%	2	0.1%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%	3	0.2%	100.0%
Subtotal	1,767	100.0%		1,863	100.0%		1,850	100.0%		1,849	100.0%		1,720	100.0%	
Unreported	183			202			210			226			246		
TOTAL	1,950			2,065			2,060			2,075			1,966		
MEAN	66.6			64.0			64.0			65.8			64.6		

New Freshman High School Origins, Fall 2013

Illinois

Edwardsville Senior High School, Edwardsville	97
Collinsville High School, Collinsville	62
Triad High School, Troy	54
O'Fallon Township High School, O'Fallon	53
Highland High School, Highland	45
Belleville Township High School East, Belleville	38
Granite City Senior High School, Granite City	38
Belleville Township High School West, Belleville	35
Alton High School, Alton	29
Glenwood Senior High School, Chatham	26
East Alton Wood River High School, Wood River	22
Homewood-Flossmoor Cmty High School	20
Staunton Community High School, Staunton	20
Waterloo High School, Waterloo	20
Civic Memorial High School, Bethalto	19
Normal Community High School, Normal	19
Normal Community West High School	19
Rich Central High School, Olympia Fields	19
Gibault High School, Waterloo	18
Mascoutah High School	17
Cahokia High School	16
Quincy Senior High School	16
Central Community High School, Breese	15
Columbia High School, Columbia	13
Freeburg High School	13
Mater Dei High School, Breese	12

Jersey Community High School, Jerseyville	11
Kenwood Academy, Chicago	11
Litchfield Senior High School	11
Southwestern High School, Piasa	11
Thornton Fractional Twp North, Calumet City	11
Bond County Comm. High School, Greenville	10
Martin L King High School, Chicago	10
Other High Schools in Illinois	966

Illinois Subtotal 1,796

Missouri

Fort Zumwalt South High School	6
Fort Zumwalt West High School	5
Hazelwood Central Senior High	5
Fox Senior High School	4
Hazelwood West Senior High	4
Trinity Catholic High School	4
Duchesne High School	3
Bayless High School	2
Bishop Dubourg High School	2
Eureka High School	2
Fort Zumwalt East High School	2
Other High Schools in Missouri	60

Missouri Subtotal 99

Other States

International

General Equivalency Diploma/Home School 23

Total 1,966

New Transfer Student Institutional Origins-Level of Institution, Fall 2013

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	15	4	19
Alaska	0	0	0
Arizona	2	0	2
Arkansas	0	2	2
California	5	4	9
Colorado	1	0	1
Connecticut	0	0	0
Delaware	0	0	0
Florida	2	2	4
Georgia	0	3	3
Hawaii	1	0	1
Idaho	0	0	0
Illinois	776	178	954
Indiana	1	11	12
Iowa	2	2	4
Kansas	1	5	6
Kentucky	0	17	17
Louisiana	0	1	1
Maine	0	0	0
Maryland	1	1	2
Massachusetts	0	0	0
Michigan	1	7	8
Minnesota	0	1	1
Mississippi	0	1	1
Missouri	57	87	144
Montana	0	0	0
Nebraska	0	0	0

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	0	0
New Hampshire	0	1	1
New Jersey	0	0	0
New Mexico	0	2	2
New York	2	1	3
North Carolina	0	2	2
North Dakota	0	0	0
Ohio	0	1	1
Oklahoma	0	0	0
Oregon	0	0	0
Pennsylvania	1	1	2
Rhode Island	0	0	0
South Carolina	0	1	1
South Dakota	0	0	0
Tennessee	0	6	6
Texas	1	4	5
Utah	0	1	1
Vermont	0	0	0
Virginia	0	1	1
Washington	0	0	0
Washington D.C.	0	0	0
West Virginia	0	1	1
Wisconsin	0	3	3
Wyoming	0	0	0
Subtotal	869	351	1,220
Foreign Countries	0	32	32
TOTAL	869	383	1,252

New Transfer Students Institutional Origins-Illinois Detail, Fall 2013

Public Universities

Southern Illinois University Carbondale	52
Eastern Illinois University	13
University of Illinois-Urbana/Champaign	13
Illinois State University	10
Western Illinois University	9
Northern Illinois University	8
Chicago State University	3
University of Illinois-Chicago	1
Subtotal	109

Public Community Colleges

Southwestern Illinois College	218
Lewis & Clark Community College	138
Lincoln Land Community College	64
Kaskaskia College	62
Illinois Central College	35
Lake Land College	34
Rend Lake College	31
Illinois Eastern Community College	28
Bann Wood Community College	17
John A. Logan College	16
Heartland Community College	12
Prairie State College	11
Joliet Junior College	10

Public Community Colleges (cont.)

Parkland College	8
Richland Community College	8
South Suburban College	8
Black Hawk College	6
College of DuPage	6
Harper College	6
Illinois Valley Community College	6
City Colleges of Chicago	5
College of Lake County	5
Rock Valley College	5
Shawnee Community College	5
Southeastern Illinois College	5
Moraine Valley Community College	4
Waubonsee Community College	4
Carl Sandburg College	3
Danville Area Community College	3
McHenry County College	3
Kankakee Community College	2
Oakton Community College	2
Triton College	2
Elgin Community College	1
Highland Community College	1
Kishwaukee College	1
Spoon River College	1
Subtotal	776

Independent Not-For-Profit Institutions

McKendree University	16
Illinois College	12
Lincoln College	4
Millikin University	4
Robert Morris College	4
Bradley University	3
Greenville College	3
Monmouth College	3
Roosevelt University	3
Benedictine University, Springfield	2
MacMurray College	2
Quincy University	2
Sch of the Art Institute of Chicago	2
Augustana College	1
Aurora University	1
Blackburn College	1
Columbia College	1
DePaul University	1
Illinois Wesleyan University	1
Lincoln Christian Univ	1
Loyola University of Chicago	1
Olivet Nazarene University	1
Subtotal	69

Illinois Total 954

New Transfer Students Institutional Origins-Missouri Detail, Fall 2013

Senior Institutions

Southeast Missouri State	14
Saint Louis University	10
University of Missouri-Columbia	9
Lindenwood University	7
Missouri State University	4
Columbia College	3
Harris-Stowe State College	3
Missouri Univ of Science & Tech	3
Southwest Baptist University	3
St Louis College of Pharmacy	3
University of Missouri-St. Louis	3
Webster University	3
Barnes-Jewish Col Goldfarb Sch	2
Central Methodist University	2
Lincoln University	2
Maryville University	2
University of Central Missouri	2
Other Senior Institutions	12
Subtotal	87

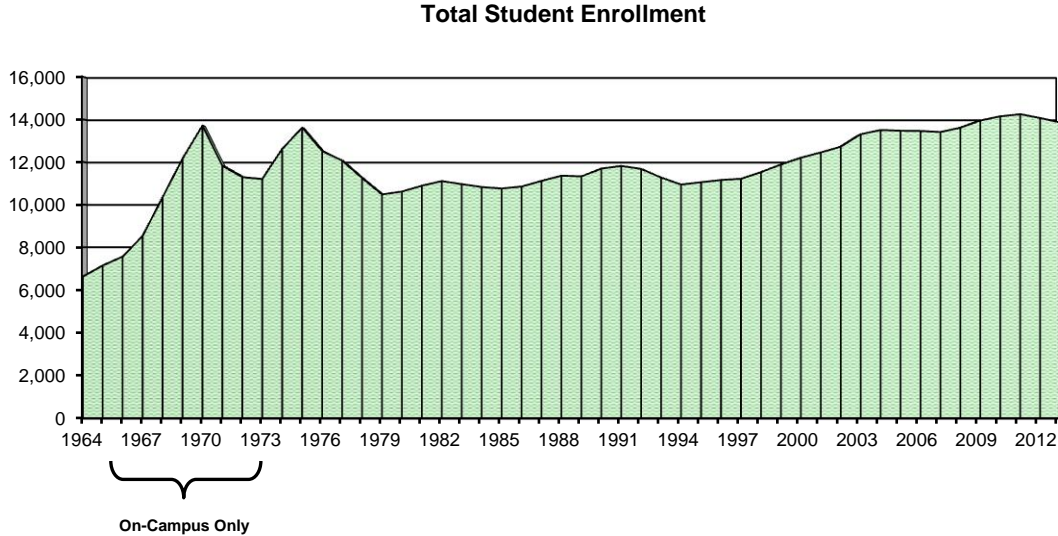
Junior Institutions

Saint Louis Community College	29
Jefferson College	10
Ranken Technical College	7
St. Charles Community College	6
Three Rivers Community College	3
Other Junior Institutions	2
Subtotal	57
Missouri Total	144

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2013

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1989	10,930	390	11,320
1965	7,146	NA	NA	1990	11,250	436	11,686
1966	7,563	NA	NA	1991	11,415	393	11,808
1967	8,528	NA	NA	1992	11,342	328	11,670
1968	10,337	NA	NA	1993	10,999	264	11,263
1969	12,152	NA	NA	1994	10,522	416	10,938
1970	13,700	NA	NA	1995	10,713	334	11,047
1971	11,811	NA	NA	1996	10,850	301	11,151
1972	11,282	NA	NA	1997	10,951	256	11,207
1973	11,197	NA	NA	1998	11,262	258	11,520
1974	11,387	1,221	12,608	1999	11,606	271	11,877
1975	12,212	1,395	13,607	2000	12,016	177	12,193
1976	11,327	1,182	12,509	2001	12,278	164	12,442
1977	11,162	898	12,060	2002	12,502	206	12,708
1978	10,633	609	11,242	2003	13,091	204	13,295
1979	9,790	685	10,475	2004	13,218	275	13,493
1980	9,832	777	10,609	2005	13,209	251	13,460
1981	10,205	679	10,884	2006	13,210	239	13,449
1982	10,258	840	11,098	2007	13,140	258	13,398
1983	10,360	597	10,957	2008	13,296	306	13,602
1984	10,247	573	10,820	2009	13,538	402	13,940
1985	10,236	518	10,754	2010	13,723	410	14,133
1986	10,505	338	10,843	2011	13,735	500	14,235
1987	10,785	323	11,108	2012	13,518	537	14,055
1988	10,882	470	11,352	2013	13,294	556	13,850

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2013 (cont.)

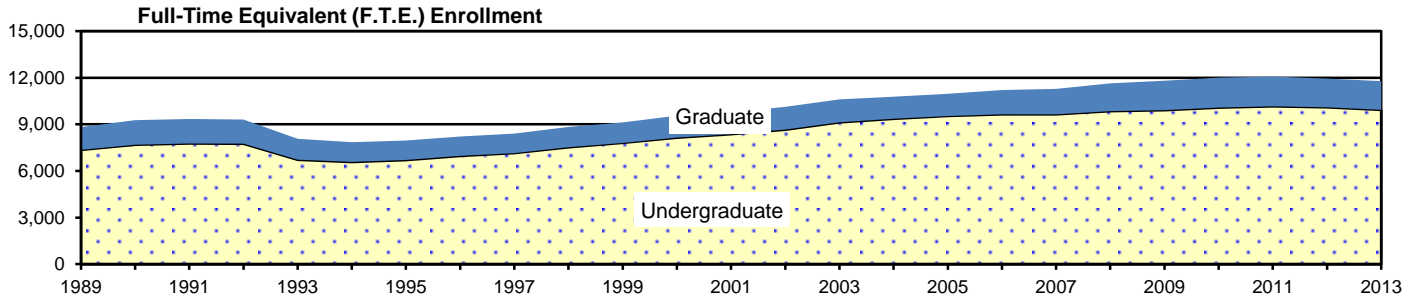
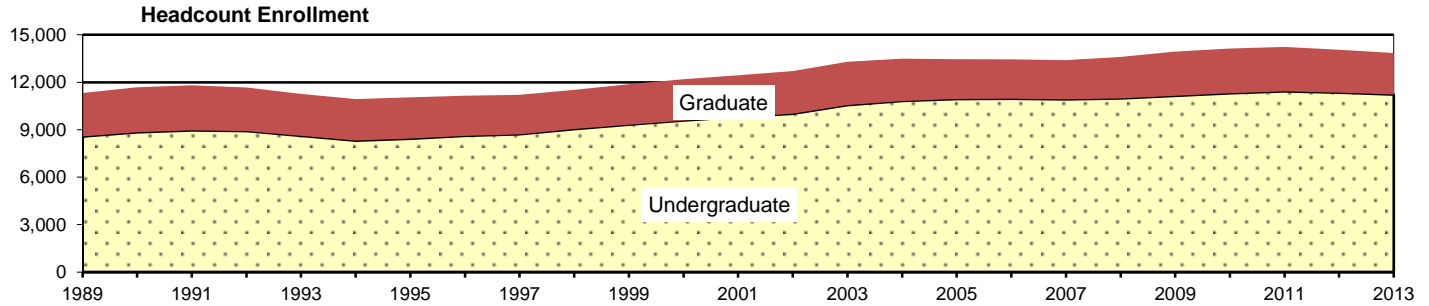


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1989-2013

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1989-2013 (cont.)



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes Doctor's - Professional Practice students.

All Students: Enrollment and Gender Detail, Fall Terms 2009-2013

	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>		Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>
Total Headcount	13,940	14,133	14,235	14,055	13,850						
Student F.T.E.	11,806	12,003	12,072	11,943	11,779						
Class Level						Full-Time/Part-Time Status					
						Undergraduate					
						Full-Time	9,491	9,620	9,720	9,648	9,556
						Part-Time	1,653	1,685	1,708	1,693	1,673
						Graduate					
						Full-Time	721	754	669	602	680
						Part-Time	1,564	1,557	1,620	1,590	1,411
						Dr's - Prof Practice**					
						Full-Time	511	517	516	518	523
						Part-Time	--	--	2	4	7
						Total					
						Full-Time	10,723	10,891	10,905	10,768	10,759
						Part-Time	3,217	3,242	3,330	3,287	3,091
						Entry Status					
						Undergraduate					
						New ***	3,172	3,262	3,302	3,296	3,218
						Returning	7,972	8,043	8,126	8,045	8,011
						Dr's - Prof Practice**					
						New ***	136	134	132	132	132
						Returning	375	383	386	390	398
						Graduate					
						New ***	715	553	488	510	480
						Returning	1,570	1,758	1,801	1,682	1,611
Student F.T.E											
Undergraduate	9,913	10,081	10,160	10,096	9,933						
Dr's - Prof Practice**	669	671	675	679	689						
Graduate	1,224	1,251	1,237	1,168	1,157						

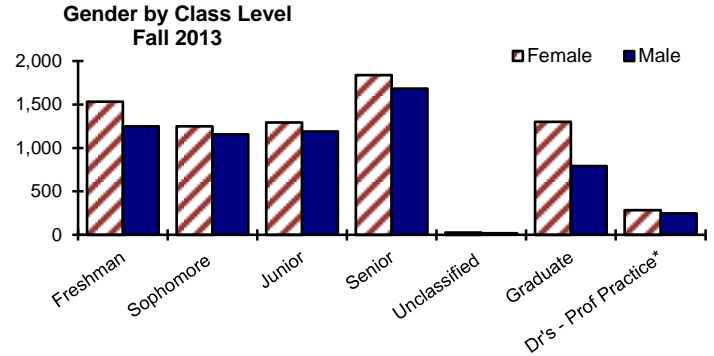
* Certificates include Post-Baccalaureate Certificates, Post-Master's Certificates, and for Fall 2009 Post-First Professional Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

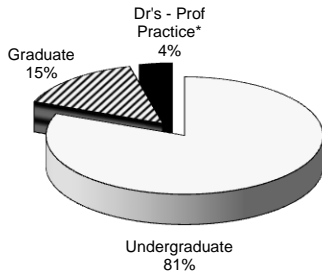
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2009-2013 (cont.)

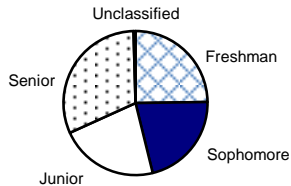
Gender Detail	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate					
Male	5,144	5,278	5,381	5,306	5,294
Female	6,000	6,027	6,047	6,035	5,935
Graduate					
Male	835	888	877	841	791
Female	1,450	1,423	1,412	1,351	1,300
Dr's - Professional Practice*					
Male	251	253	249	248	247
Female	260	264	269	274	283
Total					
Male	6,230	6,419	6,507	6,395	6,332
Female	7,710	7,714	7,728	7,660	7,518



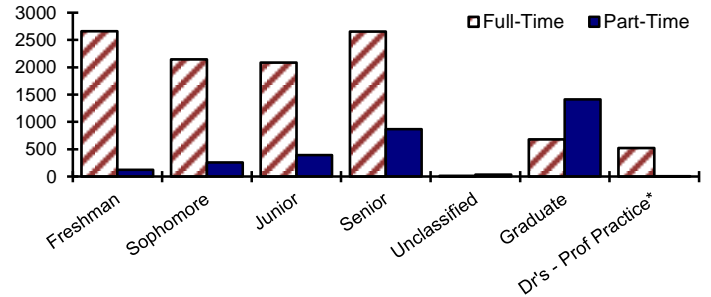
Headcount by Degree Level, Fall 2013



Undergraduate by Class Level



Enrollment Status by Class Level Fall 2013



All Students: Race/Ethnic Status, Fall Terms 2009-2013

	Non-Resident		Black		American Indian/ Alaskan Native		Asian		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	Alien		Non-Hispanic		Alaskan Native		Asian		Pacific Islander		Hispanic		Races		Non-Hispanic		Unknown		#
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2009	87	0.8%	1,257	11.3%	27	0.2%	235	2.1%	-	-	251	2.3%	-	-	9,287	83.3%	-	-	11,144
2010	91	0.8%	1,394	12.3%	40	0.4%	183	1.6%	21	0.2%	354	3.1%	275	2.4%	8,609	76.2%	338	3.0%	11,305
2011	87	0.8%	1,583	13.9%	33	0.3%	172	1.5%	17	0.1%	390	3.4%	278	2.4%	8,625	75.5%	243	2.1%	11,428
2012	122	1.1%	1,648	14.5%	29	0.3%	159	1.4%	10	0.1%	408	3.6%	314	2.8%	8,444	74.5%	207	1.8%	11,341
2013	116	1.0%	1,623	14.5%	26	0.2%	172	1.5%	15	0.1%	405	3.6%	326	2.9%	8,371	74.5%	175	1.6%	11,229
Graduate*																			
2009	238	8.5%	193	6.9%	6	0.2%	63	2.3%	46	1.6%	46	1.6%	-	-	2,250	80.5%	-	-	2,796
2010	237	8.4%	194	6.9%	6	0.2%	57	2.0%	6	0.2%	67	2.4%	37	1.3%	2,025	71.6%	199	7.0%	2,828
2011	228	8.1%	194	6.9%	4	0.1%	66	2.4%	5	0.2%	69	2.5%	40	1.4%	2,042	72.7%	159	5.7%	2,807
2012	189	7.0%	196	7.2%	2	0.1%	77	2.8%	4	0.1%	74	2.7%	45	1.7%	1,999	73.7%	128	4.7%	2,714
2013	214	8.2%	194	7.4%	2	0.1%	72	2.7%	3	0.1%	65	2.5%	47	1.8%	1,914	73.0%	110	4.2%	2,621
Total																			
2009	325	2.3%	1,450	10.4%	33	0.2%	298	2.1%	-	-	297	2.1%	-	-	11,537	82.8%	-	-	13,940
2010	328	2.3%	1,588	11.2%	46	0.3%	240	1.7%	27	0.2%	421	3.0%	312	2.2%	10,634	75.2%	537	3.8%	14,133
2011	315	2.2%	1,777	12.5%	37	0.3%	238	1.7%	22	0.2%	459	3.2%	318	2.2%	10,667	74.9%	402	2.8%	14,235
2012	311	2.2%	1,844	13.1%	31	0.2%	236	1.7%	14	0.1%	482	3.4%	359	2.6%	10,443	74.3%	335	2.4%	14,055
2013	330	2.4%	1,817	13.1%	28	0.2%	244	1.8%	18	0.1%	470	3.4%	373	2.7%	10,285	74.3%	285	2.1%	13,850

Note: Due to new race/ethnic reporting requirements, data for fall 2010 through fall 2013 cannot be accurately compared to data from prior years.

The new ethnic/race categories are indicated with bold type in the column headings.

* Graduate includes Doctor's - Professional Practice students.

Prior to 2010 students with unknown race/ethnic status are included in white, non-hispanic.

Source: IPEDS Table 4 Fall Enrollment Reports

All Students: Age, Fall Terms 2009-2013

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Undergraduate Full-Time					
Under 18	23	30	22	52	57
18 - 19	3,239	3,291	3,314	3,549	3,448
20 - 21	3,325	3,413	3,456	3,422	3,410
22 - 24	1,980	1,877	1,901	1,693	1,787
25 - 29	586	621	610	543	511
30 - 34	173	218	232	192	178
35 - 39	69	74	85	81	73
40 - 49	74	71	84	89	66
50 and over	22	25	16	27	26
<i>Mean</i>	21.2	21.2	21.2	21.1	21.0
Graduate Full-Time					
20 - 21	15	19	14	27	29
22 - 24	364	383	311	275	321
25 - 29	193	207	205	174	194
30 - 34	77	86	66	61	58
35 - 39	40	25	33	26	31
40 - 49	24	26	29	28	38
50 and over	8	8	11	11	9
<i>Mean</i>	26.5	26.4	26.9	26.9	26.8
Doctor's - Professional Practice					
18 - 19	0	0	0	1	1
20 - 21	71	74	80	90	88
22 - 24	254	246	249	262	256
25 - 29	139	158	148	132	146
30 - 34	25	24	26	19	26
35 - 39	15	9	9	12	7
40 - 49	5	6	6	6	6
50 and over	2	0	0	0	0
<i>Mean</i>	24.6	24.5	24.4	24.3	24.2

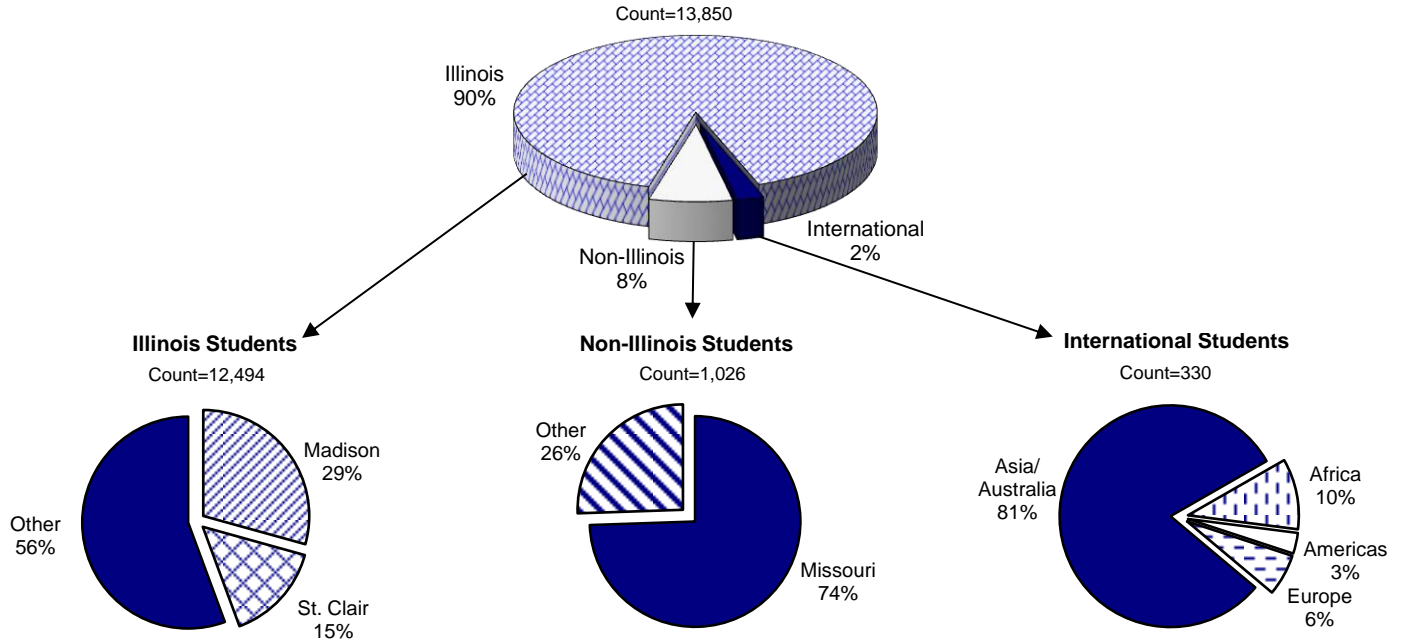
	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Undergraduate Part-Time					
Under 18	2	2	0	1	0
18 - 19	93	94	98	139	85
20 - 21	210	249	260	270	313
22 - 24	480	493	514	504	558
25 - 29	421	391	373	366	298
30 - 34	174	173	197	167	160
35 - 39	86	106	85	84	86
40 - 49	126	124	113	105	125
50 and over	61	53	68	57	48
<i>Mean</i>	27.8	27.5	27.5	26.9	26.9
Graduate Part-Time					
20 - 21	3	2	2	6	5
22 - 24	313	309	318	322	255
25 - 29	501	499	472	493	457
30 - 34	238	230	295	262	257
35 - 39	163	176	155	180	146
40 - 49	231	222	239	212	187
50 and over	115	119	139	115	104
<i>Mean</i>	32.5	32.5	32.9	32.3	32.4

Mean Age					
Undergraduate	22.2	22.2	22.2	22.0	21.9
Graduate	30.6	30.5	31.1	30.8	30.6
Dr's - Prof Practice*	24.6	24.5	24.4	24.3	24.2
All Students	23.7	23.6	23.7	23.4	23.3

* Doctor's - Professional Practice

SOURCE: IPEDS Table 7 and Banner 10th Day files

All Students: Geographic Origins, Fall 2013



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	138	Clinton	313	Ford	6	Jasper	23	Livingston	21	Mercer	3	Randolph	85	Vermilion	31
Alexander	1	Coles	43	Franklin	38	Jefferson	66	Logan	48	Monroe	319	Richland	21	Wabash	23
Bond	102	Cook	1,066	Fulton	30	Jersey	111	Macon	161	Montgomery	170	Rock Island	82	Warren	4
Boone	15	Crawford	32	Gallatin	6	JoDaviess	2	Macoupin	367	Morgan	92	Saline	25	Washington	76
Brown	10	Cumberland	9	Greene	44	Johnson	10	Madison	3,661	Moultrie	21	Sangamon	561	Wayne	17
Bureau	9	DeKalb	11	Grundy	31	Kane	61	Marion	118	Ogle	11	Schuyler	12	White	16
Calhoun	36	DeWitt	27	Hamilton	21	Kankakee	68	Marshall	5	Peoria	144	Scott	13	Whiteside	9
Carroll	8	Douglas	30	Hancock	34	Kendall	18	Mason	26	Perry	30	Shelby	24	Will	204
Cass	24	DuPage	128	Hardin	5	Knox	36	Massac	4	Piatt	10	St Clair	1,882	Williamson	72
Champaign	101	Edgar	28	Henderson	7	Lake	100	McDonough	28	Pike	36	Stark	2	Winnebago	75
Christian	81	Edwards	2	Henry	45	LaSalle	47	McHenry	76	Pope	4	Stephenson	15	Woodford	53
Clark	31	Effingham	154	Iroquois	12	Lawrence	19	McLean	216	Pulaski	2	Tazewell	156		
Clay	25	Fayette	61	Jackson	77	Lee	12	Menard	38	Putnam	2	Union	9	TOTAL	12,494

Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	7	Minnesota	14	New Jersey	5	Oregon	2	Utah	0	Dist. of Columbia	0
Alaska	3	Florida	16	Kentucky	9	Mississippi	2	New Mexico	3	Pennsylvania	7	Vermont	0	American Samoa	0
Arizona	5	Georgia	13	Louisiana	3	Missouri	764	New York	3	Rhode Island	1	Virginia	8	Guam	0
Arkansas	0	Hawaii	3	Maine	0	Montana	1	N Carolina	4	South Carolina	0	Washington	8	Puerto Rico	0
California	12	Idaho	0	Maryland	1	Nebraska	5	N Dakota	4	South Dakota	4	W Virginia	0	Unknown	0
Colorado	7	Indiana	29	Massachusetts	0	Nevada	2	Ohio	10	Tennessee	8	Wisconsin	20		
Connecticut	0	Iowa	11	Michigan	13	New Hampshire	0	Oklahoma	1	Texas	15	Wyoming	1	TOTAL	1,026

International Students

Africa	34	Asia	264	Japan	2	South Korea	7	Australia	2	Italy	2	N America	4	S America	6
Cameroon	2	Bangladesh	1	Kazakhstan	1	Taiwan	7	Europe	20	Latvia	1	Barbados	1	Argentina	1
Egypt	1	China	18	Malaysia	1	Thailand	1	Bulgaria	1	Norway	1	Canada	2	Brazil	1
Ghana	5	Hong Kong	1	Nepal	16	Turkey	67	Croatia	1	Sweden	1	Panama	1	Colombia	1
Kenya	7	India	93	Pakistan	2	United Arab Emirates	1	France	6	United Kingdom	2			Peru	3
Nigeria	18	Iran	30	Philippines	1	Uzbekistan	1	Germany	5						
Zambia	1	Iraq	5	Saudi Arabia	3	Vietnam	6							TOTAL	330

GRAND TOTAL 13,850

Persistence of New Freshman Cohorts, Fall Terms 2003-2012

Entering Fall Term		N	Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	46.4%	48.3%	49.4%	50.3%	50.6%
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	5.4%	2.8%	1.2%	0.9%	0.8%
		Sum	75.1%	61.3%	55.5%	52.7%	51.8%	51.1%	50.6%	51.2%	51.4%
		Non-persisters	24.9%	38.7%	44.5%	47.3%	48.2%	48.9%	49.4%	48.8%	48.6%
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	51.4%	53.4%	54.6%	55.4%	<i>55.4%</i>
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	5.4%	2.7%	1.6%	0.8%	<i>0.8%</i>
		Sum	75.8%	63.4%	59.6%	57.2%	56.8%	56.1%	56.2%	56.2%	<i>56.2%</i>
		Non-persisters	24.2%	36.6%	40.4%	42.8%	43.2%	43.9%	43.8%	43.8%	<i>43.8%</i>
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	51.9%	54.0%	54.9%	<i>54.9%</i>	
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	4.3%	2.3%	1.2%	<i>1.3%</i>	
		Sum	74.6%	63.8%	58.5%	57.2%	56.2%	56.3%	56.1%	<i>56.2%</i>	
		Non-persisters	25.4%	36.2%	41.5%	42.8%	43.8%	43.7%	43.9%	<i>43.8%</i>	
2006	1,769	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	51.8%	54.0%	<i>54.0%</i>		
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	4.3%	2.0%	<i>2.0%</i>		
		Sum	71.9%	60.5%	57.5%	57.2%	56.1%	56.0%	<i>56.0%</i>		
		Non-persisters	28.1%	39.5%	42.5%	42.8%	43.9%	46.0%	<i>46.0%</i>		
2007	1,833	Graduated Thru:	0.0%	0.8%	27.7%	45.8%	50.4%	<i>50.4%</i>			
		Still Enrolled in:	71.4%	60.9%	29.7%	10.1%	4.3%	<i>3.9%</i>			
		Sum	71.4%	61.7%	57.4%	55.9%	54.7%	<i>54.3%</i>			
		Non-persisters	28.6%	38.3%	42.6%	44.1%	45.3%	<i>45.7%</i>			

Persistence of New Freshman Cohorts, Fall Terms 2003-2012 (cont.)

Entering		Attendance Year									
Fall Term	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2008	1,902	Graduated Thru:	0.0%	1.1%	28.7%	45.1%	<i>45.1%</i>				
		Still Enrolled in:	70.5%	58.7%	27.4%	9.7%	<i>8.6%</i>				
		Sum	70.5%	59.8%	56.1%	54.8%	<i>53.7%</i>				
		Non-persisters	29.5%	40.2%	43.9%	45.2%	<i>46.3%</i>				
2009	1,911	Graduated Thru:	0.1%	1.0%	26.3%	26.3%	<i>26.3%</i>				
		Still Enrolled in:	71.8%	59.0%	30.0%	28.1%	<i>28.1%</i>				
		Sum	71.9%	60.0%	56.3%	54.4%	<i>54.4%</i>				
		Non-persisters	28.1%	40.0%	43.7%	45.6%	<i>45.6%</i>				
2010	2,024	Graduated Thru:	0.0%	1.7%	<i>1.7%</i>						
		Still Enrolled in:	70.3%	57.1%	52.8%						
		Sum	70.3%	58.8%	54.5%						
		Non-persisters	29.7%	41.2%	45.5%						
2011	2,014	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	70.7%	60.2%							
		Sum	70.7%	60.2%							
		Non-persisters	29.3%	39.8%							
2012	2,039	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	69.3%								
		Sum	69.3%								
		Non-persisters	30.7%								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2014 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2008-2012

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2008	194	Graduated Thru:	1.0%	9.3%	26.8%	36.1%	<i>36.1%</i>	2008	378	Graduated Thru:	6.6%	37.3%	54.8%	57.9%	<i>57.9%</i>
		Still Enrolled in:	57.8%	44.3%	21.7%	8.8%	8.2%			Still Enrolled in:	67.2%	28.8%	8.7%	4.2%	3.2%
		Sum	58.8%	53.6%	48.5%	44.9%	<i>44.3%</i>			Sum	73.8%	66.1%	63.5%	62.1%	<i>61.1%</i>
		Non-persisters	41.2%	46.4%	51.5%	55.1%	<i>55.7%</i>			Non-persisters	26.2%	33.9%	36.5%	37.9%	<i>38.9%</i>
2009	210	Graduated Thru:	0.9%	16.2%	26.7%	26.7%		2009	362	Graduated Thru:	5.8%	36.2%	52.2%	52.2%	
		Still Enrolled in:	49.8%	34.3%	20.4%	14.3%				Still Enrolled in:	64.1%	27.6%	9.9%	7.5%	
		Sum	50.7%	50.5%	47.1%	<i>41.0%</i>				Sum	69.9%	63.8%	62.1%	<i>59.7%</i>	
		Non-persisters	49.3%	49.5%	52.9%	<i>59.0%</i>				Non-persisters	30.1%	36.2%	37.9%	<i>40.3%</i>	
2010	246	Graduated Thru:	0.4%	18.3%	<i>18.3%</i>			2010	331	Graduated Thru:	6.0%	36.6%	<i>36.6%</i>		
		Still Enrolled in:	47.6%	33.3%	<i>28.0%</i>					Still Enrolled in:	65.0%	28.4%	<i>25.4%</i>		
		Sum	48.0%	51.6%	<i>46.3%</i>					Sum	71.0%	65.0%	<i>62.0%</i>		
		Non-persisters	52.0%	48.4%	<i>53.7%</i>					Non-persisters	29.0%	35.0%	<i>38.0%</i>		
2011	184	Graduated Thru:	0.5%	<i>0.5%</i>				2011	398	Graduated Thru:	5.3%	<i>5.3%</i>			
		Still Enrolled in:	51.6%	<i>40.2%</i>						Still Enrolled in:	60.6%	<i>60.3%</i>			
		Sum	52.1%	<i>40.7%</i>						Sum	65.8%	<i>65.6%</i>			
		Non-persisters	47.9%	<i>59.3%</i>						Non-persisters	34.2%	<i>34.4%</i>			
2012	174	Graduated Thru:	<i>0.0%</i>					2012	373	Graduated Thru:	<i>0.0%</i>				
		Still Enrolled in:	<i>56.3%</i>							Still Enrolled in:	<i>65.4%</i>				
		Sum	<i>56.3%</i>							Sum	<i>65.4%</i>				
		Non-persisters	<i>43.7%</i>							Non-persisters	<i>34.6%</i>				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2014 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2014 is added.

Persistence of New Transfer Cohorts, Fall Terms 2008-2012 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2008	362	Graduated Thru:	27.0%	56.5%	66.3%	70.4%	<i>70.4%</i>	2008	92	Graduated Thru:	38.0%	59.8%	64.1%	65.2%	<i>65.2%</i>
		Still Enrolled in:	53.4%	18.2%	7.2%	3.0%	<i>1.7%</i>			Still Enrolled in:	41.3%	8.7%	4.4%	2.2%	<i>2.2%</i>
		Sum	80.4%	74.7%	73.5%	73.4%	<i>72.1%</i>			Sum	79.3%	68.5%	68.5%	67.4%	<i>67.4%</i>
		Non-persisters	19.6%	25.3%	26.5%	26.6%	<i>27.9%</i>			Non-persisters	20.7%	31.5%	31.5%	32.6%	<i>32.6%</i>
2009	321	Graduated Thru:	33.2%	62.3%	70.1%	<i>70.1%</i>	2009	101	Graduated Thru:	49.5%	64.4%	67.3%	<i>67.3%</i>		
		Still Enrolled in:	50.6%	14.0%	5.9%	<i>4.4%</i>			Still Enrolled in:	28.7%	9.9%	5.0%	<i>4.0%</i>		
		Sum	83.8%	76.3%	76.0%	<i>74.5%</i>			Sum	78.2%	74.3%	72.3%	<i>71.3%</i>		
		Non-persisters	16.2%	23.7%	24.0%	<i>25.5%</i>			Non-persisters	21.8%	25.7%	27.7%	<i>28.7%</i>		
2010	326	Graduated Thru:	23.9%	52.3%	<i>52.3%</i>	2010	87	Graduated Thru:	51.7%	69.0%	<i>69.0%</i>				
		Still Enrolled in:	52.4%	18.5%	<i>15.7%</i>			Still Enrolled in:	32.2%	12.6%	<i>11.5%</i>				
		Sum	76.3%	70.8%	<i>68.0%</i>			Sum	83.9%	81.6%	<i>80.5%</i>				
		Non-persisters	23.7%	29.2%	<i>32.0%</i>			Non-persisters	16.1%	18.4%	<i>19.5%</i>				
2011	352	Graduated Thru:	26.7%	<i>26.7%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2014 is added.</i>	2011	87	Graduated Thru:	44.8%	<i>44.8%</i>					
		Still Enrolled in:	48.6%	<i>44.6%</i>				Still Enrolled in:	32.2%	<i>28.7%</i>					
		Sum	75.3%	<i>71.3%</i>				Sum	77.0%	<i>73.6%</i>					
		Non-persisters	24.7%	<i>28.7%</i>				Non-persisters	23.0%	<i>26.4%</i>					
2012	331	Graduated Thru:	<i>0.0%</i>	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2014 is added.</i>	2012	82	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>80.1%</i>				Still Enrolled in:	<i>78.0%</i>							
		Sum	<i>80.1%</i>				Sum	<i>78.0%</i>							
		Non-persisters	<i>19.9%</i>				Non-persisters	<i>22.0%</i>							

- NOTES:
- Table changed to reflect only full-time new transfer students.
 - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Years to degree			Nonresident	Hispanic or	Amer Ind or	Black or Afr			Total Cohort
					Alien	Latino	Alaska Native	Asian	American	White	
2005	1,721	4-year	Total	17%	27%	0%	32%	7%	31%		28%
			Men	25%	19%	0%	29%	5%	25%		23%
			Women	0%	36%	0%	33%	8%	36%		32%
		5-year	Total	42%	50%	0%	36%	26%	50%		47%
			Men	50%	38%	0%	29%	31%	46%		45%
			Women	25%	64%	0%	39%	23%	52%		49%
		6-year	Total	42%	57%	0%	44%	36%	54%		52%
			Men	50%	50%	0%	43%	39%	52%		51%
			Women	25%	64%	0%	44%	34%	55%		53%
2006	1,770	4-year	Total	38%	16%	20%	21%	11%	32%	33%	30%
			Men	50%	21%	0%	8%	7%	23%	0%	22%
			Women	29%	13%	25%	29%	13%	39%	50%	36%
		5-year	Total	69%	27%	40%	39%	27%	48%	33%	46%
			Men	67%	29%	0%	25%	22%	41%	0%	40%
			Women	71%	26%	50%	48%	30%	54%	50%	51%
		6-year	Total	77%	30%	60%	55%	33%	54%	33%	52%
			Men	67%	29%	100%	58%	30%	48%	0%	47%
			Women	86%	30%	50%	52%	35%	58%	50%	55%
2007	1,833	4-year	Total	14%	15%	0%	24%	8%	32%	22%	28%
			Men	17%	19%	0%	22%	4%	24%	20%	22%
			Women	0%	11%	0%	27%	10%	38%	24%	32%
		5-year	Total	29%	27%	20%	42%	27%	50%	41%	46%
			Men	17%	31%	33%	35%	25%	47%	44%	44%
			Women	100%	22%	0%	53%	27%	52%	37%	47%
		6-year	Total	29%	29%	20%	50%	33%	54%	48%	50%
			Men	17%	38%	33%	44%	35%	53%	52%	51%
			Women	100%	22%	0%	60%	32%	55%	44%	50%

NOTES: Race categories for pre-2010 cohorts are mapped from former categories to those currently-used per NCES/IPEDS instructions. Two or more races category was not used in pre-2010 cohorts;

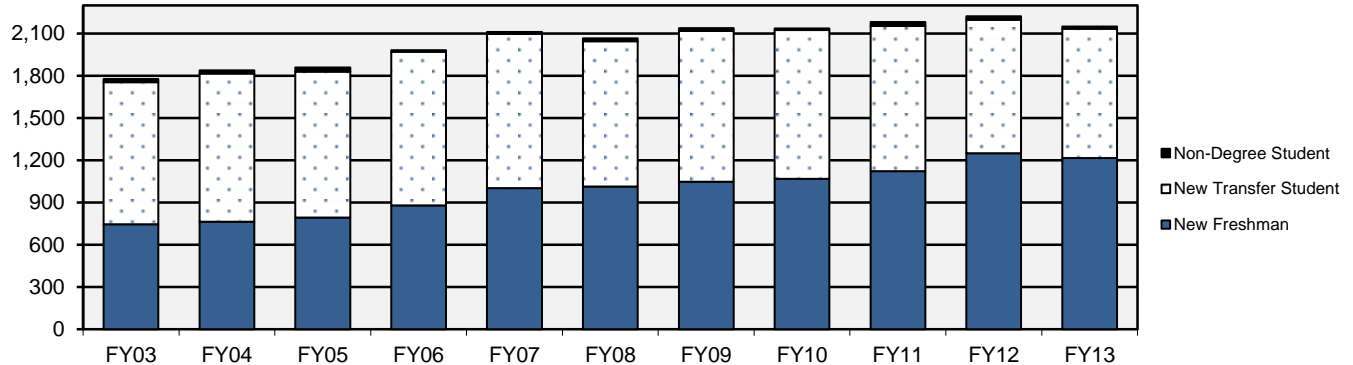
Hawaiian/Other Pacific Islander and Asian statistics are combined for pre-2010 cohorts. Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2003 - FY 2013

Original Matriculation	FY03	FY04	FY05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
New Freshman	41.9%	41.5%	42.7%	44.5%	47.4%	49.1%	49.0%	50.0%	51.5%	56.2%	56.6%
New Transfer Student	56.8%	57.3%	55.7%	55.0%	51.9%	49.9%	50.0%	49.4%	47.3%	42.6%	42.7%
Non-Degree Student	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%	1.2%	1.2%	0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,777	1,839	1,860	1,982	2,112	2,066	2,139	2,137	2,182	2,223	2,150

Degree Recipients



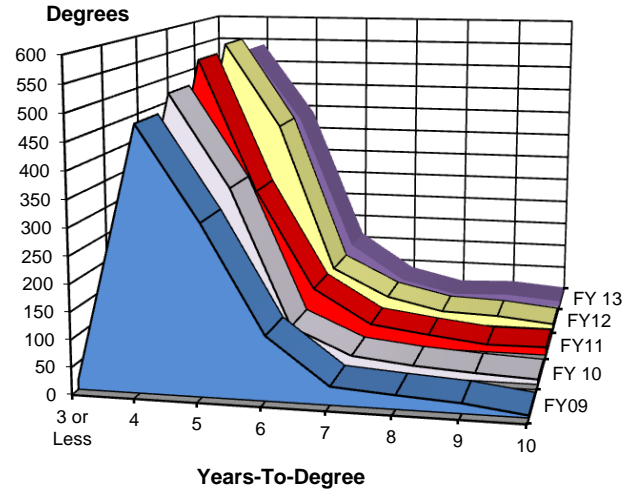
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded; FY08-FY11 figures adjusted to remove duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2009 - FY 2013

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY09	FY10	FY11	FY12	FY13
Three Years or Fewer	1.7%	2.1%	2.2%	1.6%	2.7%
Four Years	45.9%	47.8%	49.3%	45.4%	44.5%
Five Years	29.7%	31.7%	26.6%	32.1%	32.0%
Six Years	11.2%	7.8%	9.7%	8.5%	9.5%
Seven Years	3.2%	3.2%	3.8%	4.1%	3.5%
Eight Years	2.5%	2.1%	2.5%	2.1%	1.3%
Nine Years	1.8%	1.4%	1.3%	1.8%	1.6%
Ten Years	0.5%	0.9%	1.4%	0.9%	0.9%
More Than Ten Years	3.4%	3.1%	3.0%	3.6%	4.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,049	1,069	1,123	1,250	1,216



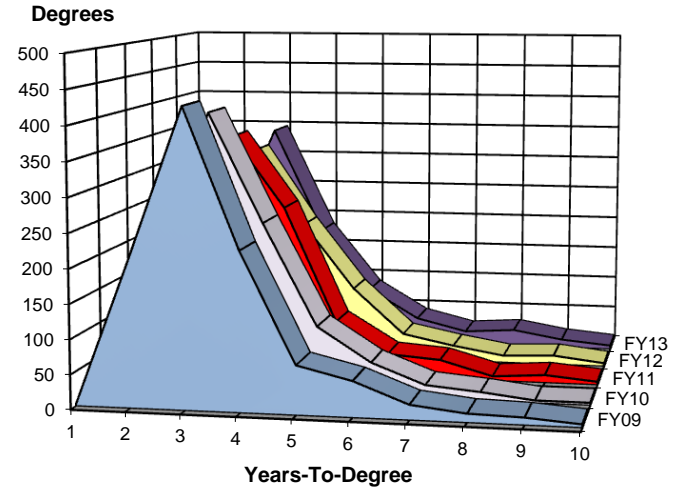
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded, FY09-FY11 figures adjusted to removed duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2009 - FY 2013 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY09	FY 10	FY 11	FY 12	FY 13
One Year or Under	0.3%	0.4%	0.7%	0.5%	0.3%
Two Years	19.8%	16.6%	20.2%	18.0%	17.8%
Three Years	40.0%	38.6%	35.0%	34.4%	37.5%
Four Years	21.4%	23.6%	24.6%	22.2%	19.8%
Five Years	6.6%	9.5%	7.9%	11.6%	9.4%
Six Years	4.9%	4.7%	3.4%	4.2%	4.4%
Seven Years	2.1%	1.9%	2.8%	2.5%	2.3%
Eight Years	1.2%	1.2%	0.7%	1.2%	2.8%
Nine Years	1.0%	0.4%	1.2%	1.5%	1.4%
Ten Years	0.5%	0.4%	0.5%	0.5%	0.7%
More Than Ten Years	2.2%	2.7%	3.1%	3.4%	3.6%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1070	1056	1032	947	919



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded, FY08-FY11 figures adjusted to remove duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

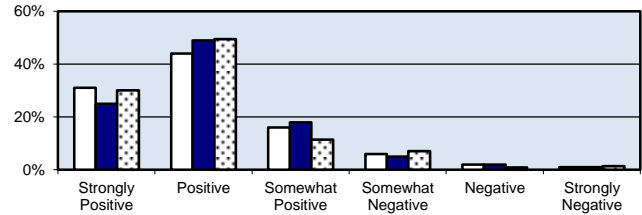
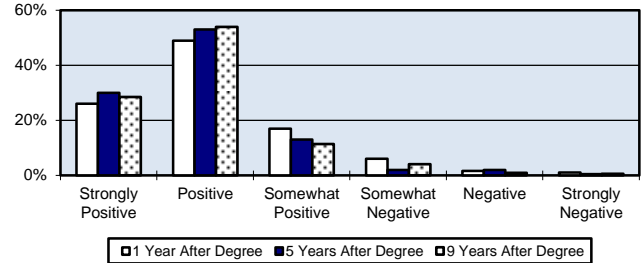
	1 Year After Degree	5 Years After Degree	9 Years After Degree
--	---------------------	----------------------	----------------------

The University

Strongly Positive	26%	30%	29%
Positive	49%	53%	54%
Somewhat Positive	17%	13%	11%
Somewhat Negative	6%	2%	4%
Negative	2%	2%	1%
Strongly Negative	1%	0%	1%
	101%	100%	100%

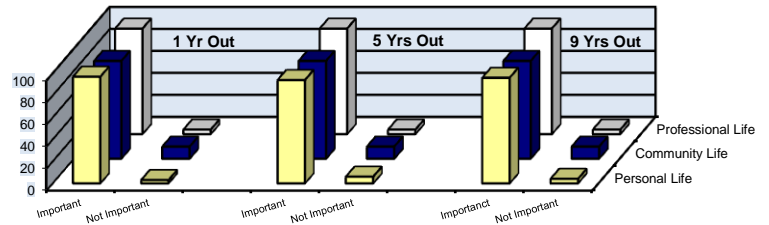
Their Bachelor's Degree Major

Strongly Positive	31%	25%	30%
Positive	44%	49%	49%
Somewhat Positive	16%	18%	11%
Somewhat Negative	6%	5%	7%
Negative	2%	2%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

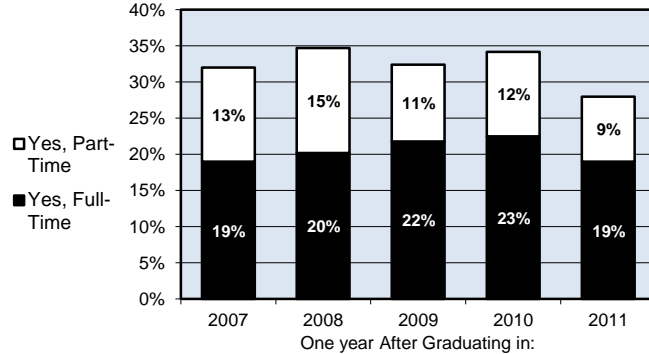
	1 Yr Out	5 Yrs Out	9 Yrs Out
Professional Life	96% / 4%	96% / 4%	96% / 4%
Community Life	89% / 11%	90% / 10%	89% / 11%
Personal Life	97% / 3%	96% / 4%	96% / 4%



SOURCES: Survey of 2011 Baccalaureate Graduates--One Year Out; Survey of 2006 Baccalaureate Graduates--Five Years Out; and Survey of 2003 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	2007	2008	2009	2010	2011
Yes, Full-Time	19%	20%	22%	23%	19%
Yes, Part-Time	13%	15%	11%	12%	9%
No	<u>68%</u>	<u>65%</u>	<u>68%</u>	<u>66%</u>	<u>72%</u>
	100%	100%	100%	100%	100%

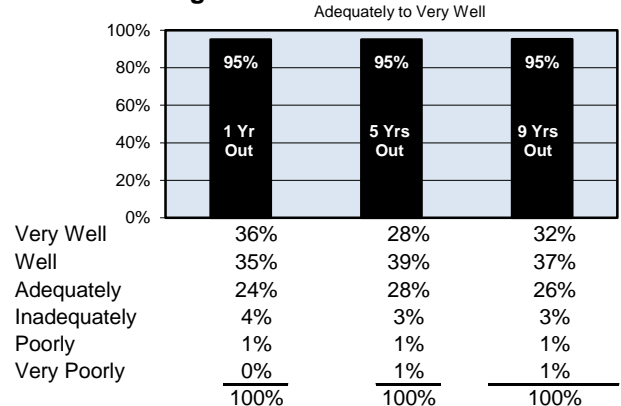
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	3%
Yes, Part-Time	*	14%	8%
No	*	<u>78%</u>	<u>89%</u>
		99%	100%

Additional Degree Earned?

Yes	*	32%	47%
No	*	<u>68%</u>	<u>53%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

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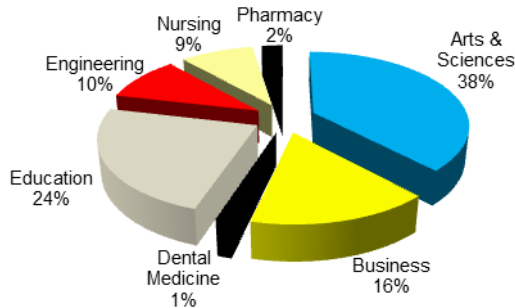
	Page
Program and Instruction Summary	57
Academic Units, Academic Programs and Minors.	58
Program Enrollments:	
Historic	62
Undergraduate and Graduate	63
Race/Ethnic Status and Gender	64
Degrees Awarded:	
Historic	66
Undergraduate and Graduate	67
Race/Ethnic Status and Gender	68
Instruction:	
Historic State Funded Student Credit Hours.	70
Type of Faculty Appointments	72
Class Meeting Patterns.	74
Class Sizes	75
FTE Students and Instructional Faculty	76
Faculty and Program Quality	77
Student Learning:	
Teaching Practices	78
Learning Results	79
Benchmarks of Effective Educational Practice	80
Use of Instructional Resources:	
Instructional Costs	82

	Page
Program and Instruction Summary	57
Academic Units, Academic Programs and Minors.	58
Program Enrollments:	
Historic	62
Undergraduate and Graduate	63
Race/Ethnic Status and Gender	64
Degrees Awarded:	
Historic	66
Undergraduate and Graduate	67
Race/Ethnic Status and Gender	68
Instruction:	
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Class Meeting Patterns.	74
Class Sizes	75
FTE Students and Instructional Faculty	76
Faculty and Program Quality	77
Student Learning:	
Teaching Practices	78
Learning Results	79
Benchmarks of Effective Educational Practice	80
Use of Instructional Resources:	
Instructional Costs	82

Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 43 undergraduate programs and 70 graduate and professional practice programs. In addition, students may enroll in 54 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy.

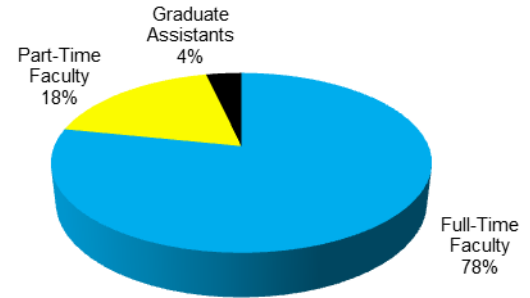
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 54 and 77).

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. Graduates report that they experienced good teaching practices in their majors (see page 78) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 79). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 80). SIUE's student learning results are similar to results at other universities (see pages 80 and 81).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2014

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch) Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2014 (cont.)

College of Arts and Sciences (cont.)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

College of Arts and Sciences (cont.)

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Speech Communication Dept

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Pre-Law: um

Religious Studies: um

Social Science Education: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2014 (cont.)

Interdisciplinary Programs and Undergraduate Minors (cont.)

Speech Communication Education: um

Women's Studies: um

Graduate Studies and Research

Healthcare Informatics: M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

School of Education

Curriculum and Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Rsch)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Exercise Science: B

Health Education: B, um

Kinesiology: M

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2014 (cont.)

Special Education & Communication Disorders Dept
Special Education: B, M, Cert(PM)
Speech Language Pathology: M
Speech-Language Pathology & Audiology: B

Mechanical and Industrial Engineering Dept
Industrial Engineering: B, M, um
Manufacturing Engineering: B, um
Mechanical Engineering: B, M, um

School of Engineering

Civil Engineering Dept
Civil Engineering: B, M

Computer Science Dept
Computer Science: B, M, um

Construction Dept
Construction Management: B, um

Electrical and Computer Engineering Dept
Computer Engineering: B, um
Electrical Engineering: B, M, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)
Health Care & Nursing Admin: M, Cert (PM)
Medical Surgical Nursing: M, Cert (PM)
Nurse Anesthesia: M, Cert (PM)
Nurse Educator: M, Cert (PM)
Nursing: B
Nursing Practice: Dr (Other)
Psychiatric-Mental Health: M, Cert (PM)
Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering
Sustainable Infrastructure
Sustainable Planning
Construction
Construction Methods
Project Management
Geography
Advanced Geographic Information Systems
Applied Geographic Information Systems
Principles & Concepts of Geographic Information Systems

Graduate Studies and Research
Healthcare Informatics
Interdisciplinary (not associated with a single unit)
Gerontology
Mathematics and Statistics
Applied Statistics
Design and Analysis of Experiments
Differential Equations

Mathematics and Statistics (cont.)
Mathematical Programming
Numerical Analysis
Quality and Reliability
Social Work
School Social Work
Special Education and Communication Disorders
Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 2002-2013

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2002	6,594	1,302	--	1,029	791	298	--	--	--	10,104
2003	7,145	1,272	--	1,065	821	260	--	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
Graduate**										
2002	565	356	199	805	300	134	--	--	335	2,694
2003	637	353	196	797	289	139	--	--	321	2,732
2004	616	351	201	751	287	173	--	--	303	2,682
2005	607	323	205	654	208	206	82	--	230	2,515
2006	588	279	205	628	221	208	161	--	199	2,489
2007	564	299	200	532	231	205	241	--	206	2,478
2008	616	319	194	608	204	190	318	--	176	2,625
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,621

*At the graduate level, other is students who are not yet classified.

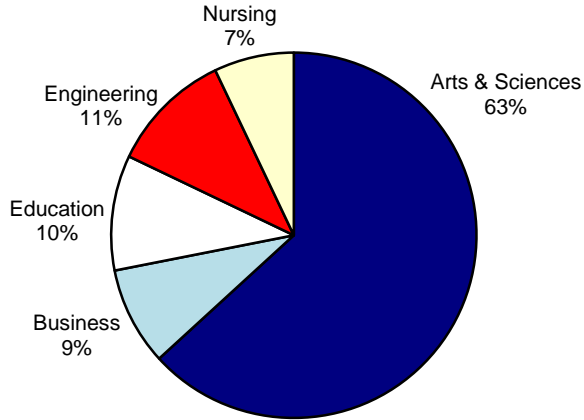
** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2013

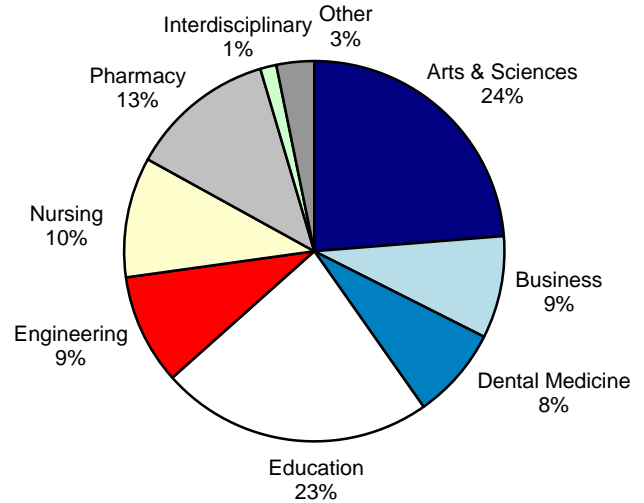
Undergraduate Enrollment

Count = 11,229



Graduate Enrollment

Count = 2,621



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2010-2013

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2010	2,672	2,943	400	735	462	431	3,534	4,109	179	304	19	61	47	82	245	447
Fall 2011	2,707	2,893	441	850	418	443	3,566	4,186	185	309	16	60	44	66	245	435
Fall 2012	2,523	2,805	486	859	392	458	3,401	4,122	165	289	27	59	41	63	233	411
Fall 2013	2,389	2,623	458	841	350	436	3,197	3,900	164	288	21	47	35	67	220	402
School of Business																
Fall 2010	441	327	27	39	67	37	535	403	132	72	5	6	45	23	182	101
Fall 2011	451	317	34	37	61	39	546	393	117	64	6	3	43	19	166	86
Fall 2012	459	313	33	32	54	35	546	380	120	62	6	4	26	15	152	81
Fall 2013	503	305	36	36	62	35	601	376	95	81	6	5	23	18	124	104
School of Dental Medicine																
Fall 2010									81	43	0	6	39	29	120	78
Fall 2011									76	44	0	3	43	30	119	77
Fall 2012									69	45	0	2	48	34	117	81
Fall 2013									74	49	3	2	46	31	123	82
School of Education																
Fall 2010	208	666	18	87	24	81	250	834	143	448	19	45	23	57	185	550
Fall 2011	228	639	21	105	25	58	274	802	136	454	20	44	26	55	182	553
Fall 2012	225	637	21	122	31	58	277	817	158	434	24	33	21	52	203	519
Fall 2013	223	677	26	123	28	68	277	868	136	339	22	46	21	43	179	428
School of Engineering																
Fall 2010	732	89	29	10	112	28	873	127	68	14	8	1	107	32	183	47
Fall 2011	757	78	33	6	103	27	893	111	70	9	10	3	95	33	175	45
Fall 2012	812	81	33	5	121	36	966	122	73	8	12	1	88	29	173	38
Fall 2013	914	96	34	5	138	29	1,086	130	78	11	10	1	113	33	201	45

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2010-2013 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2010	69	462	4	45	13	47	86	554	31	156	0	7	6	17	37	180
Fall 2011	84	471	6	50	12	34	102	555	29	168	1	11	10	19	40	198
Fall 2012	100	489	4	53	12	52	116	594	27	196	2	11	7	20	36	227
Fall 2013	106	535	5	59	22	67	133	661	28	206	2	9	4	19	34	234
School of Pharmacy																
Fall 2010									111	155	2	5	20	26	133	186
Fall 2011									110	160	2	7	18	25	130	192
Fall 2012									107	161	4	6	20	26	131	193
Fall 2013									104	176	4	7	16	18	124	201
Interdisciplinary																
Fall 2013									5	20	1	3	0	7	6	30
Other**																
Fall 2010									35	53	5	5	16	40	56	98
Fall 2011									44	67	2	6	23	22	69	95
Fall 2012									31	54	0	5	13	16	44	75
Fall 2013									21	39	0	5	6	13	27	57
Total																
Fall 2010	4,122	4,487	478	916	678	624	5,278	6,027	780	1,245	58	136	303	306	1,141	1,687
Fall 2011	4,227	4,398	535	1,048	619	601	5,381	6,047	767	1,275	57	137	302	269	1,126	1,681
Fall 2012	4,119	4,325	577	1,071	610	639	5,306	6,035	750	1,249	75	121	264	255	1,089	1,625
Fall 2013	4,135	4,236	559	1,064	600	635	5,294	5,935	705	1,209	69	125	264	249	1,038	1,583

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

**Other includes students who are not yet classified.

*** Revised Fall 2011, fall 2012 and fall 2013 totals, 4-13-15

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2002-2013

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Total
Undergraduate								
2002	668	454	--	405	121	117	--	1,765
2003	631	470	--	420	145	127	--	1,793
2004	707*	475	--	391	175*	112	--	1,860
2005	725*	490	--	407	176*	85	--	1,883
2006	793*	424	--	438	207*	138	--	2,000
2007	867	469	--	451	185	162	--	2,134
2008	857	405	--	478	187	151	--	2,078
2009	916	439	--	411	207	189	--	2,162
2010	864	435	--	455	193	211	--	2,158
2011	883	461	--	450	194	220	--	2,208
2012	913	455	--	415	235	220	--	2,238
2013	927	384	--	430	220	210	--	2,171
Graduate **								
2002	176	146	50	266	70	38	--	746
2003	190	157	52	295	103	32	--	829
2004	204	145	45	251	100	45	--	790
2005	192	159	45	264	92	34	--	786
2006	193	148	53	303	102	45	--	844
2007	181	133	52	267	71	63	--	767
2008	185	133	54	265	107	66	--	810
2009	152	179	45	214	79	57	79	805
2010	221	124	44	302	70	42	73	876
2011	239	136	46	306	95	60	78	960
2012	230	138	46	262	72	50	75	873
2013	248	103	40	300	83	68	80	922

* revised 2/7/07

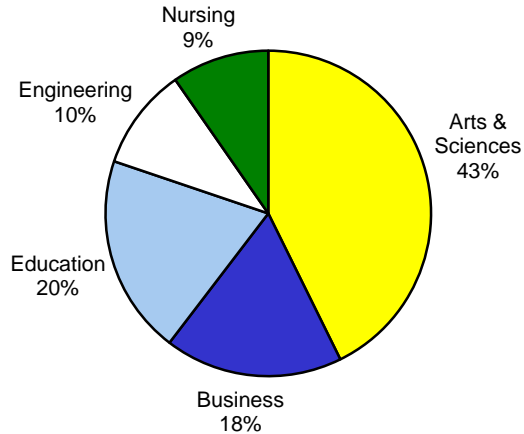
** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2013

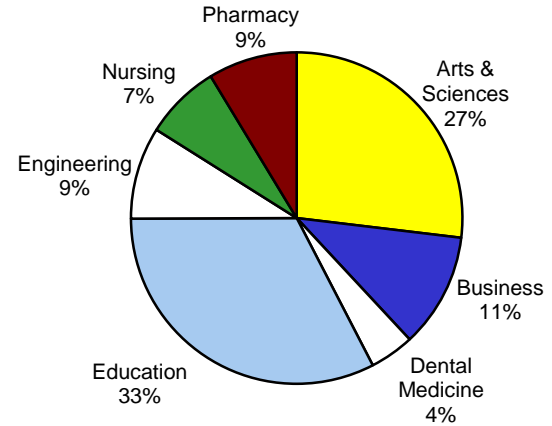
Undergraduate Degrees Granted

Count = 2,171



Graduate Degrees Granted*

Count = 922



** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2010-2013

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic						Non-Hispanic		Non-Hispanic					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2010	330	386	27	54	33	34	390	474	51	101	7	19	21	22	79	142
FY 2011	316	382	25	48	65	47	406	477	41	116	8	20	20	34	69	170
FY 2012	334	392	24	52	55	56	413	500	56	102	6	16	24	26	86	144
FY 2013	368	350	41	61	61	46	470	457	61	111	5	21	18	32	84	164
School of Business																
FY 2010	212	169	11	16	17	10	240	195	53	43	4	3	13	8	70	54
FY 2011	220	158	15	14	33	21	268	193	64	48	2	2	13	7	79	57
FY 2012	215	156	15	23	29	17	259	196	56	36	2	4	25	15	83	55
FY 2013	186	136	14	10	23	15	223	161	47	27	2	0	20	7	69	34
School of Dental Medicine																
FY 2010									20	15	0	3	3	3	23	21
FY 2011									24	14	1	2	2	3	27	19
FY 2012									25	13	1	1	4	2	30	16
FY 2013									18	12	0	0	5	5	23	17
School of Education																
FY 2010	75	312	4	26	16	22	95	360	67	205	5	8	4	13	76	226
FY 2011	68	297	5	39	7	34	80	370	66	191	6	11	9	23	81	225
FY 2012	90	248	8	29	9	31	107	308	46	167	6	19	10	14	62	200
FY 2013	77	272	6	44	9	22	92	338	53	211	7	4	10	15	70	230

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2010-2013 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female
School of Engineering																
FY 2010	150	18	7	0	15	3	172	21	10	4	1	0	42	13	53	17
FY 2011	148	13	5	1	24	3	177	17	21	4	1	0	55	14	77	18
FY 2012	163	22	5	2	34	9	202	33	15	1	0	1	41	14	56	16
FY 2013	169	13	4	2	22	10	195	25	14	1	6	0	41	21	61	22
School of Nursing																
FY 2010	22	158	1	13	2	15	25	186	2	28	0	4	3	5	5	37
FY 2011	23	152	0	13	8	24	31	189	9	45	0	2	0	4	9	51
FY 2012	19	169	1	16	4	11	24	196	9	33	0	1	2	5	11	39
FY 2013	29	155	2	12	2	10	33	177	11	47	1	3	2	4	14	54
School of Pharmacy																
FY 2010									22	35	3	2	3	8	28	45
FY 2011									31	36	1	2	3	5	35	43
FY 2012									27	37	0	1	6	4	33	42
FY 2013									29	35	1	1	5	9	35	45
Total																
FY 2010	789	1,043	50	109	83	84	922	1,236	225	431	20	39	89	72	334	542
FY 2011	775	1,002	50	115	137	129	962	1,246	256	454	19	39	102	90	377	583
FY 2012	821	987	53	122	131	124	1,005	1,233	234	389	15	43	112	80	361	512
FY 2013	829	926	67	129	117	103	1,013	1,158	233	444	22	29	101	93	356	566

Note: Due to new race/ethnicity reporting requirements, data for FY11 through FY13 is not comparable to earlier years' data.

*For FY 2010, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

For FY 2011 through FY 2013, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2003-2013*

College/School	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Arts & Sciences**											
Lower Undergraduate	94,823	100,154	102,554	103,155	101,789	83,952	101,881	102,334	107,745	108,060	106,477
Upper Undergraduate	75,416	81,568	86,185	90,159	92,924	106,100	89,274	89,847	88,514	92,072	88,914
Graduate I	11,832	12,882	12,623	11,617	11,212	10,555	11,490	13,331	13,400	13,291	12,022
Graduate II***	17	15	19	6	17	16	38	62	50	87	36
Total	182,089	194,620	201,381	204,936	205,942	200,623	202,683	205,574	209,708	213,510	207,449
Business											
Lower Undergraduate	13,632	12,688	12,393	12,407	12,240	10,215	13,306	11,922	12,486	13,317	12,082
Upper Undergraduate	32,993	33,368	30,986	30,487	29,355	30,961	29,762	29,239	27,941	27,756	27,969
Graduate I	7,790	7,722	7,486	6,385	5,857	6,347	6,263	5,554	5,665	5,059	4,845
Graduate II	0	0	0	0	0	0	0	0	0	0	6
Total	54,415	53,778	50,864	49,279	47,452	47,523	49,331	46,714	46,092	46,131	44,902
Education											
Lower Undergraduate	7,897	8,300	8,297	8,100	7,833	6,636	8,224	9,382	10,360	9,663	9,917
Upper Undergraduate	28,489	28,438	28,951	29,577	30,068	33,063	30,092	31,572	30,842	29,052	28,113
Graduate I	15,754	14,764	12,850	11,810	11,819	10,766	11,985	13,758	12,570	11,846	12,292
Graduate II	72	63	0	0	0	24	0	0	24	324	306
Total	52,213	51,565	50,098	49,488	49,720	50,489	50,301	54,712	53,795	50,885	50,627

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2003-2013*

College/School	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Engineering											
Lower Undergraduate	3,291	3,454	3,623	3,831	4,132	2,944	4,273	4,657	5,391	4,787	5,036
Upper Undergraduate	11,149	13,173	13,095	12,978	13,052	14,212	13,399	13,509	14,275	14,553	14,708
Graduate I	3,509	3,964	3,704	2,851	3,172	3,068	2,783	2,658	3,098	2,754	2,621
Graduate II	0	0	0	0	0	3	63	73	132	173	190
Total	17,949	20,591	20,421	19,659	20,356	20,227	20,518	20,897	22,896	22,267	22,555
Nursing											
Lower Undergraduate	1,400	1,448	1,504	1,477	1,811	787	2,235	2,197	1,840	1,707	2,304
Upper Undergraduate	6,368	6,346	7,626	8,279	8,680	12,387	12,150	11,664	13,063	12,941	11,923
Graduate I	1,494	1,341	2,130	2,134	2,595	2,008	1,658	1,644	1,802	1,720	1,728
Graduate II	0	0	0	0	0	0	0	0	2	281	389
Total	9,262	9,134	11,260	11,890	13,086	15,182	16,043	15,505	16,706	16,648	16,344
Pharmacy											
Graduate II	--	--	--	2,952	5,316	8,461	12,383	12,312	12,475	12,378	12,479
Total											
Lower Undergraduate	121,043	126,043	128,370	128,969	127,805	104,534	129,919	130,492	137,822	137,533	135,815
Upper Undergraduate	154,415	162,893	166,842	171,480	174,079	196,723	174,677	175,831	174,634	176,373	171,626
Graduate I	40,380	40,673	38,793	34,797	34,655	32,744	34,179	36,944	36,535	34,669	33,508
Graduate II	89	78	19	2,958	5,333	8,504	12,484	12,447	12,682	13,243	13,406
Total	315,927	329,687	334,025	338,204	341,872	342,505	351,259	355,713	361,672	361,818	354,356

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Instructional Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

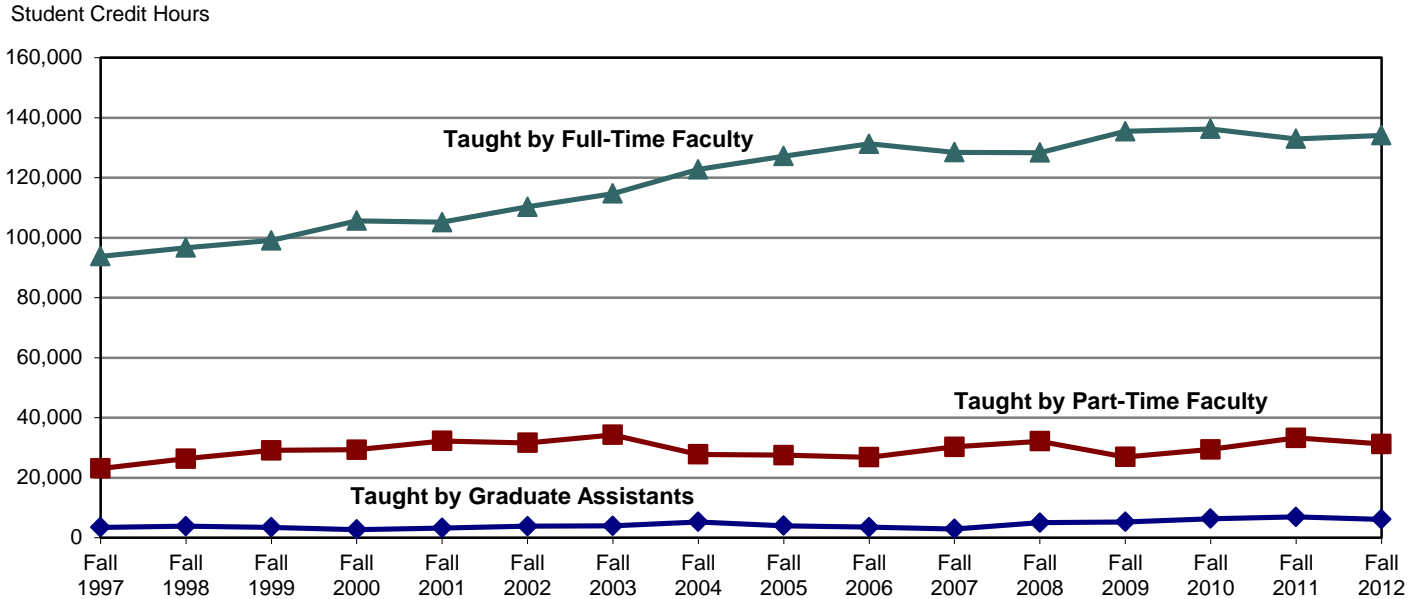
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2009					Fall 2010				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	21.8%	35.1%	19.4%	51.1%	30.4%	20.0%	35.9%	37.3%	50.7%	30.3%
Tenure Track	16.3%	28.7%	39.2%	24.8%	23.4%	11.4%	22.0%	18.5%	22.9%	17.4%
Not Tenure Track	35.1%	22.0%	40.9%	9.1%	27.0%	38.4%	27.5%	44.1%	12.4%	31.5%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	21.1%	12.7%	0.4%	15.0%	16.1%	24.1%	12.3%	0.1%	13.7%	17.1%
Graduate Assistants	5.7%	1.5%	0.0%	0.0%	3.1%	6.1%	2.3%	0.0%	0.2%	3.7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	70,996	77,653	4,755	14,194	167,597	74,185	77,534	5,695	14,540	171,954
	Fall 2011					Fall 2012				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	18.6%	34.5%	35.8%	51.7%	29.1%	22.5%	37.7%	42.3%	52.7%	32.4%
Tenure Track	11.0%	18.7%	14.9%	19.4%	15.3%	9.3%	17.9%	2.8%	20.2%	13.8%
Not Tenure Track	36.6%	30.6%	47.1%	13.8%	32.4%	36.5%	29.8%	53.9%	11.2%	32.0%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	27.1%	13.7%	2.2%	15.0%	19.2%	25.8%	12.5%	1.0%	16.0%	18.2%
Graduate Assistants	6.7%	2.4%	0.0%	0.0%	4.0%	5.9%	2.2%	0.0%	0.0%	3.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	74,984	77,844	5,742	14,500	173,070	74,905	76,836	5,774	13,901	171,416

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2012 and 2013*

	<u>Sum Term 11</u>		<u>Fall Sem 11</u>		<u>Spr Sem 12</u>		<u>Sum Term 12</u>		<u>Fall Sem 12</u>		<u>Spr Sem 13</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	18,604	73%	128,313	84%	114,445	83%	17,119	71%	128,575	85%	113,276	83%
Evening	3,206	13%	15,329	10%	13,636	10%	2,825	12%	14,347	9%	13,521	10%
Weekend	-	0%	51	0%	217	0%	-	0%	217	0%	265	0%
Mixed	639	3%	4,393	3%	3,448	3%	520	2%	3,266	2%	3,566	3%
TBA	3,077	12%	4,756	3%	6,016	4%	3,582	15%	5,336	4%	5,064	4%
Total	25,526	100%	152,842	100%	137,762	100%	24,046	100%	151,741	100%	135,692	100%
Graduate**												
Day	5,035	47%	8,409	40%	8,036	38%	5,277	49%	8,440	42%	8,406	40%
Evening	3,004	28%	7,408	35%	7,208	34%	2,359	22%	6,544	32%	6,947	33%
Weekend	327	3%	498	2%	732	3%	408	4%	469	2%	742	4%
Mixed	137	1%	253	1%	-	0%	125	1%	237	1%	-	0%
TBA	2,149	20%	4,386	21%	5,058	24%	2,639	24%	4,582	23%	4,677	23%
Total	10,652	100%	20,954	100%	21,034	100%	10,808	100%	20,272	100%	20,772	100%
Total												
Day	23,639	65%	136,722	79%	122,481	77%	22,396	64%	137,015	80%	121,682	78%
Evening	6,210	17%	22,737	13%	20,844	13%	5,184	15%	20,891	12%	20,468	13%
Weekend	327	1%	549	0%	949	1%	408	1%	686	0%	1,007	1%
Mixed	776	2%	4,646	3%	3,448	2%	645	2%	3,503	2%	3,566	2%
TBA	5,226	14%	9,142	5%	11,074	7%	6,221	18%	9,918	6%	9,741	6%
Total	36,178	100%	173,796	100%	158,796	100%	34,854	100%	172,013	100%	156,464	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2009-2013

	<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>		<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	113	114	98	108	95	1-9	123	111	104	126	109
10-19	243	261	261	269	217	10-19	94	92	113	90	103
20-29	342	363	380	401	435	20-29	44	51	38	46	39
30-39	129	132	133	130	120	30-39	14	12	14	10	8
40-49	115	120	129	85	91	40-49	2	1	0	1	2
50-99	122	109	114	134	130	50-99	0	0	1	2	1
100 & more	16	19	12	14	15	100 & more	0	0	0	0	0
Mean	29.22	29.5	29.5	29.0	29.7	Mean	12.5	13.0	12.9	12.8	12.4
Median	23	23	23	23	23	Median	10	11	11	10	10
300 & 400 Level Courses						Total Courses					
Class Size											
1-9	259	266	239	261	265						
10-19	193	212	246	219	204						
20-29	183	179	192	191	163						
30-39	128	133	122	119	108						
40-49	50	43	30	49	68						
50-99	36	40	46	35	37						
100 & more	4	2	3	2	2						
Mean	20.73	20.9	21.0	20.4	20.8	Mean	23.9	24.2	24.3	23.8	24.2
Median	18	18	18	17	17	Median	20	20	20	20	21

* Courses at the Doctor's - Professional Practice level are not included.

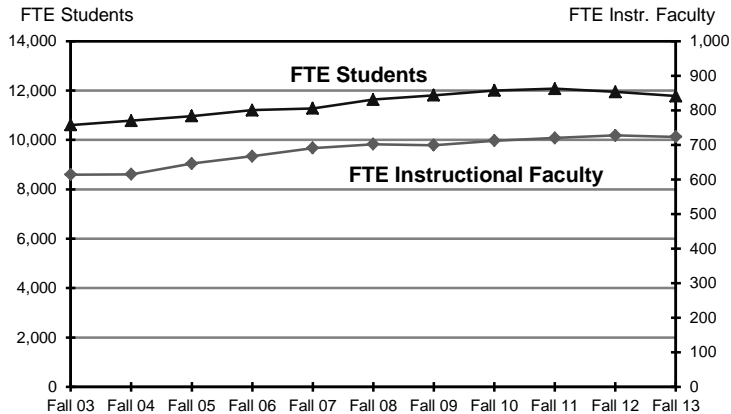
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

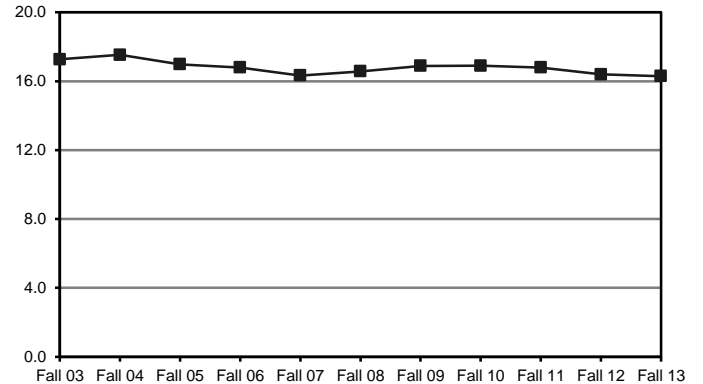
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2003-2013

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
FTE Students	10,604	10,778	10,964	11,205	11,280	11,636	11,806	12,003	12,072	11,943	11,779
FTE Instructional Faculty	614	615	646	667	691	702	699	712	720	727	723
Student/Faculty Ratio	17.3	17.5	17.0	16.8	16.3	16.6	16.9	16.9	16.8	16.4	16.3

FTE Students and Instructional Faculty



Student Faculty Ratio

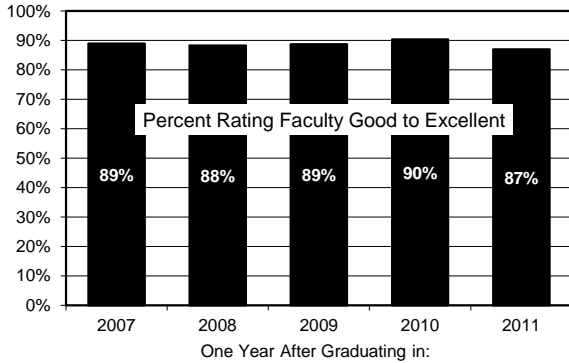


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

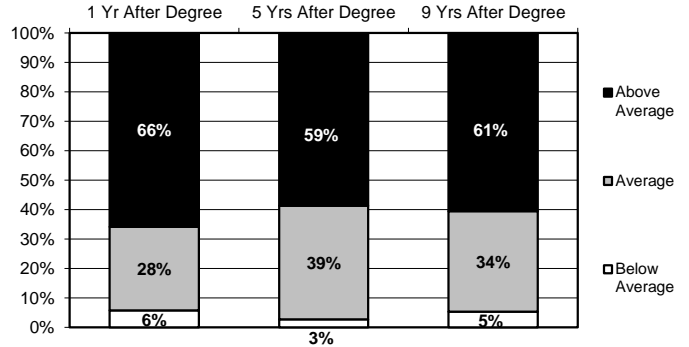
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:				
	2007	2008	2009	2010	2011
Good to Excellent	89%	88%	89%	90%	87%
Poor to Fair	11%	12%	11%	10%	13%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	66%	59%	61%
Average	28%	39%	34%
Below Average	6%	3%	5%

Percentages may not add to 100% due to rounding.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

* Quality is relative to that of friends at other schools.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

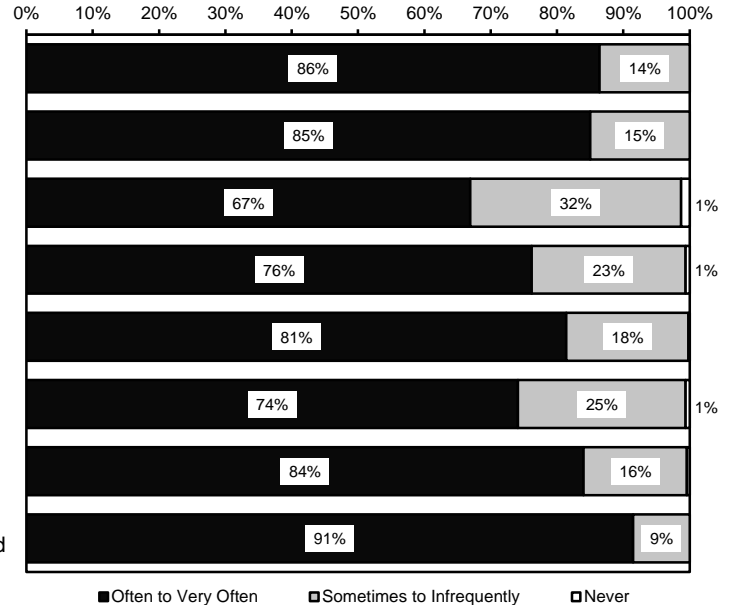
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.
 -- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2011 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

. . . Helped Develop Reasoning Skills

. . . Helped Develop Capacity to View Problems from Different Perspectives

. . . Helped Develop Ability to Solve Problems

. . . Helped Develop Ability to Make Informed Decisions as a Citizen

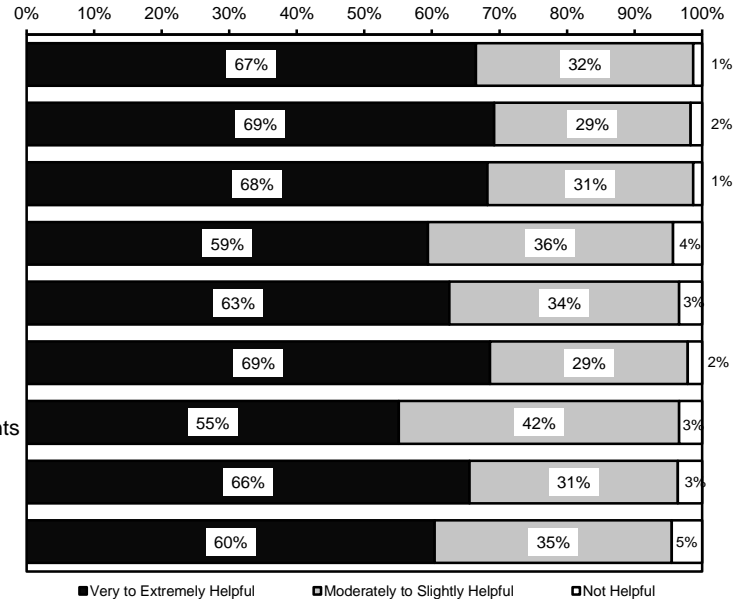
. . . Helped Develop Writing Skills

. . . Helped Develop Oral Communication Skills

. . . Helped Develop Knowledge of Scientific and Technological Developments

. . . Helped Develop Appreciation of Different Cultures

. . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/inrs/factbook/surveys.shtml>

SOURCE: Survey of 2011 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with other students on course projects or assignments

Discussed course topics, ideas or concepts with a faculty member outside of class

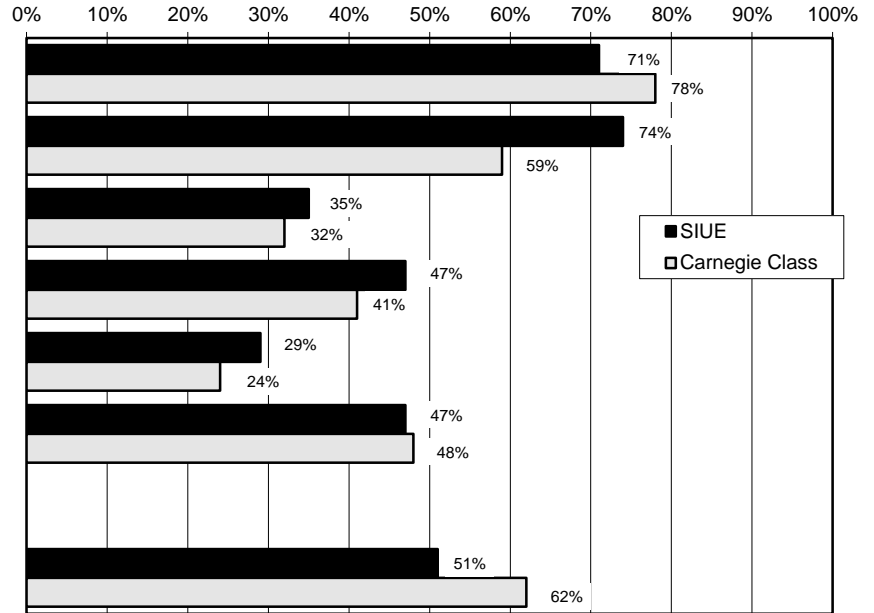
Prepared for exams by discussing or working through course material with other students

Worked with faculty members on activities other than coursework (committees, student groups, etc.)

Prepared two or more drafts of a paper or assignment before turning it in

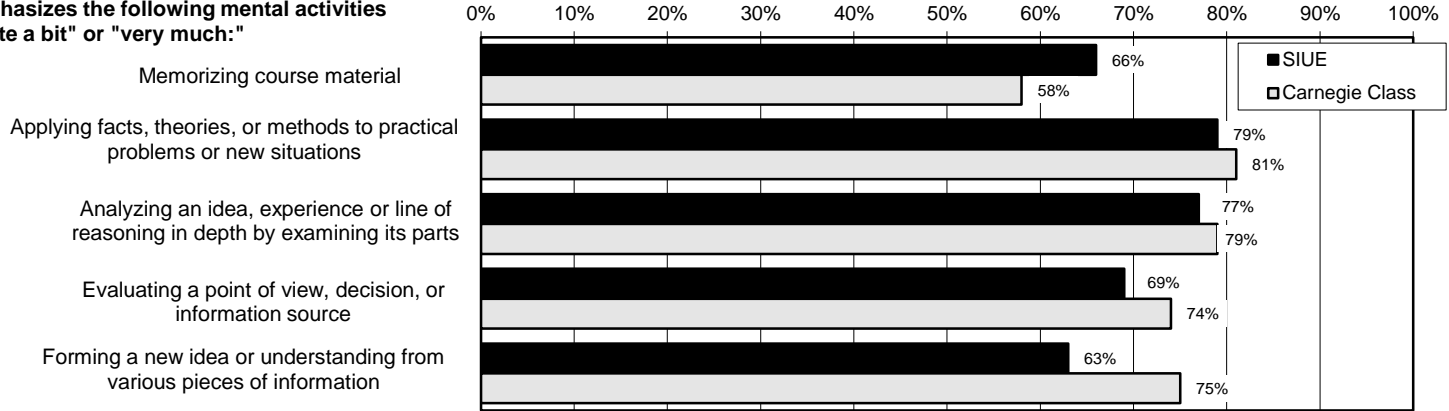
Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

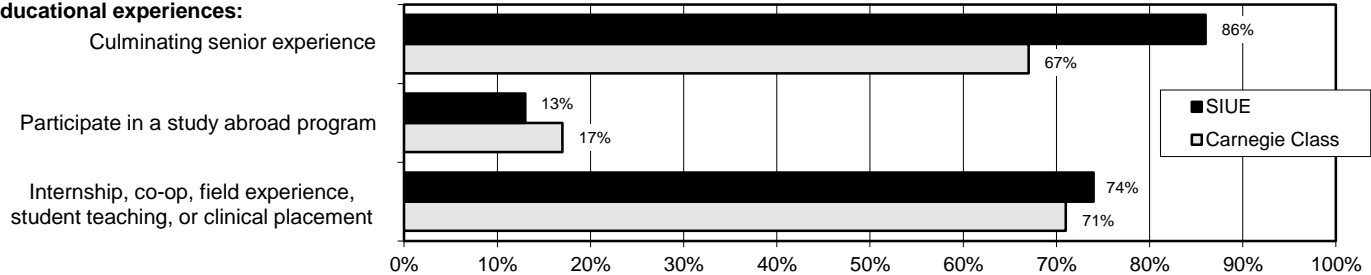


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



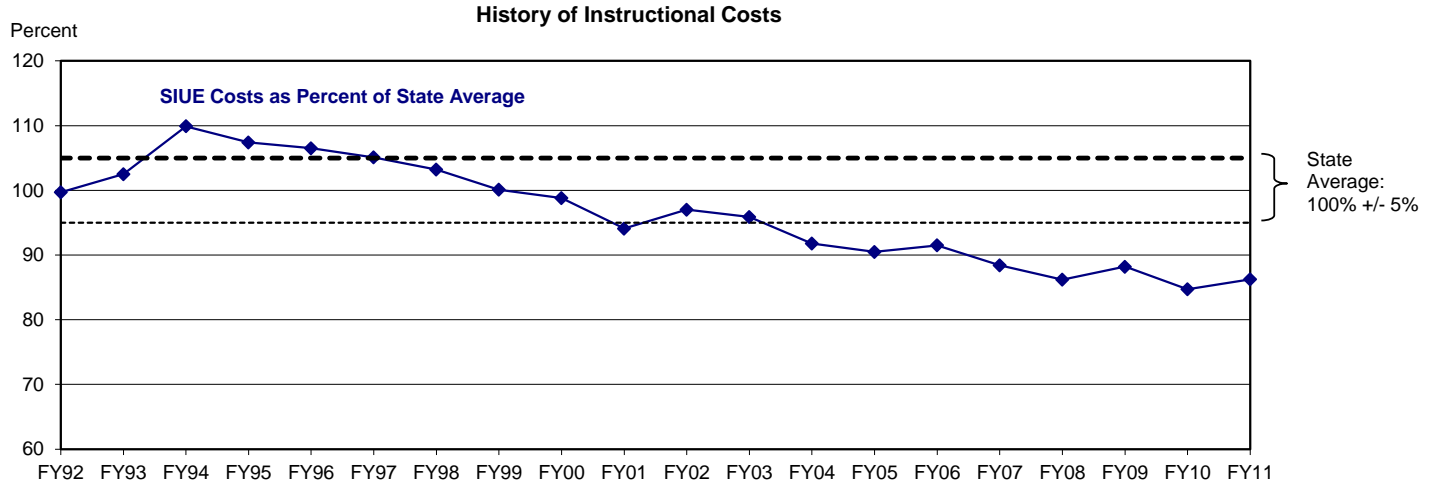
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1992-2011

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2



Note: The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.

	Page
Faculty and Staff Summary	83
All Employees:	
Historic	84
Primary Funding Source	87
Race/Ethnic Status and Gender	88
New Full-Time Hires, Race/Ethnic Status and Gender	90
Full-Time Instructional Faculty:	
Graphic Profile:	92
Rank and Gender	94
Tenure Status	96
Highest Degree Held	98
Age	100
Average Annualized Salary by Rank	102
Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

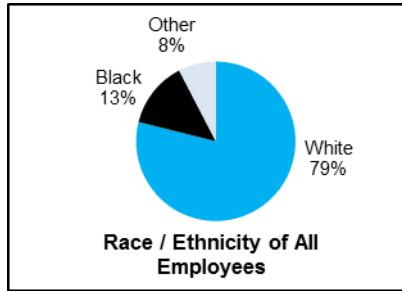
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Historic	84
Primary Funding Source	87
Race/Ethnic Status and Gender	88
New Full-Time Hires, Race/Ethnic Status and Gender	90
Full-Time Instructional Faculty:	
Graphic Profile:	92
Rank and Gender	94
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Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

Faculty and Staff Summary

The University has almost 2,500 employees in faculty, administration, professional staff, and civil service positions. In addition, 553 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years with a slight dip this fall although the proportion of full-time employees has remained near 85% in recent years.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 87)

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 88-89.)

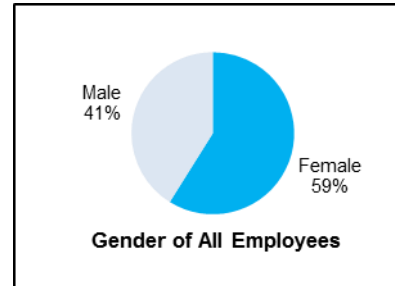


Faculty — The full-time instructional faculty of the University (see page 92 for a definition) decreased slightly in fall 2013. The use of part-time faculty has grown since the late 1980's, rising to a peak of 296 in 2007. The number of part-time faculty has fluctuated in recent years with fall 2013 reflecting the same level as fall 2011.

During the last decade (2003-2013) the demographics of SIUE's full-time instructional faculty have changed. Forty-one percent of the current tenured or tenure track faculty has been hired since 2003 due to the addition of new faculty for the School of Pharmacy, new faculty to support enrollment growth, and

faculty retirements. The number of full-time instructional faculty has increased by twenty percent while the proportion of women faculty has risen from 42 percent to 49 percent and the percent of faculty tenured or on tenure track has dropped from 79 percent to 75 percent.

SIUE has 76% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice. SIUE has forty-eight full-time instructional



faculty with a degree assigned to the Doctor's – Professional Practice level as their highest degree (formerly classified as first professional degrees).

Current average annual faculty salaries range from \$41,568 for instructors to \$94,432 for full professors. (See pg. 102) Growth of faculty salaries has been limited by constrained state

budgets but salaries have steadily risen due to institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for almost 1,550 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1990-2013

Classification	1990			1991			1992			1993			1994			1995		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8
Faculty Rank & Adm Title	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0
Administrative Title Only	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0
Civil Service (Range)	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1
Civil Service (Neg & Prev.)	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3
TOTAL EMPLOYEES	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2
<i>Full-time Instructional Faculty</i>	469			459			426			421			436			461		
Grad Assist/Dent Residents	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2
Student Workers	--			1400			1267			1345			1310			1292		
Classification	1996			1997			1998			1999			2000			2001		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5
Faculty Rank & Adm Title	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6
Administrative Title Only	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9
Civil Service (Range)	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8
Civil Service (Neg & Prev.)	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5
TOTAL EMPLOYEES	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3
<i>Full-time Instructional Faculty</i>	466			482			481			491			484			483		
Grad Assist/Dent Residents	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1
Student Workers	1326			1336			1296			1278			1263			1299		

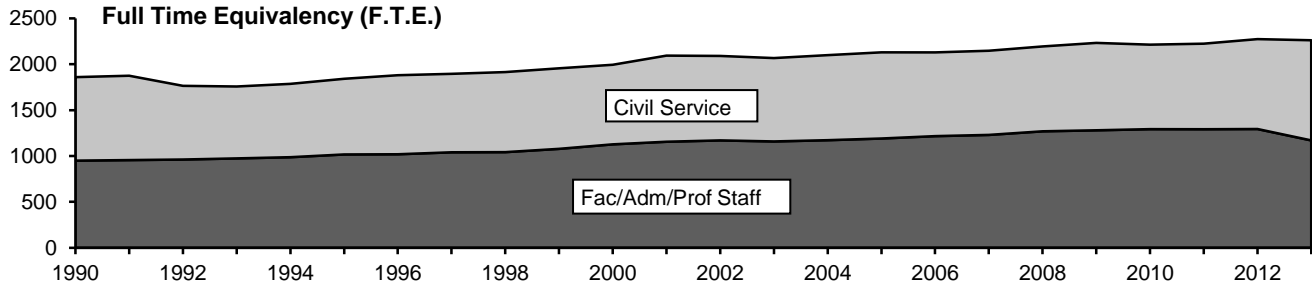
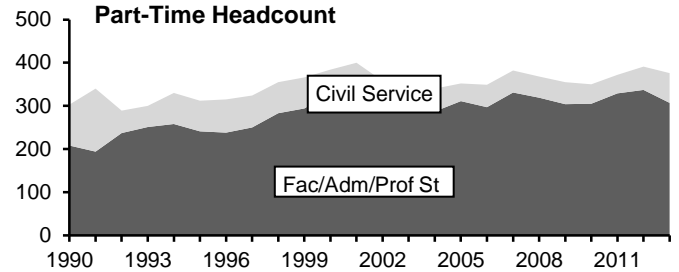
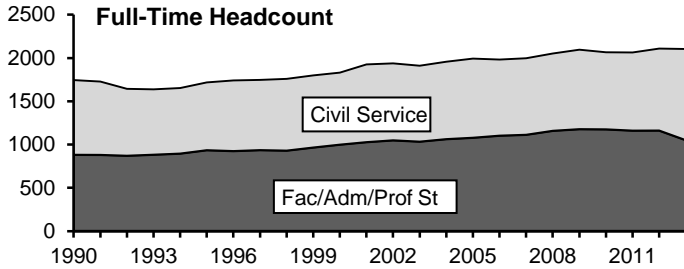
All Employees: Historic, Fall 1990-2013 (cont.)

Classification	2002			2003			2004			2005			2006			2007		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5
Faculty Rank & Adm Title	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0
Administrative Title Only	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4
Civil Service (Range)	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4
Civil Service (Neg & Prev.)	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6
TOTAL EMPLOYEES	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9
<i>Full-time Instructional Faculty</i>	494			518			528			556			578			592		
Grad Assist/Dent Residents	0	476	181.7	0	469	176.4		526	200.2		512	198.1		471	182.8		459	181.6
Student Workers	1304			1407			1535			1482			1480			1296		
	2008			2009			2010			2011			2012			2013		
Classification	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3	585	280	684.0
Faculty Rank & Adm Title	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2	124	16	135.3
Administrative Title Only	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6	343	11	350.7
Civil Service (Range)	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0	329	43	351.3
Civil Service (Neg & Prev.)	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6	723	26	739.7
TOTAL EMPLOYEES	2052	368	2193.6	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0
<i>Full-time Instructional Faculty</i>	610			622			627			619			626			624		
Grad Assist/Dent Residents	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6	5	548	233.6
Student Workers	1605			1535			1631			1630			1599			1547		

For fall 2013, the decrease in the number of Administrative Title Only positions and the increase in the number of Civil Service (Neg. & Prev) positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

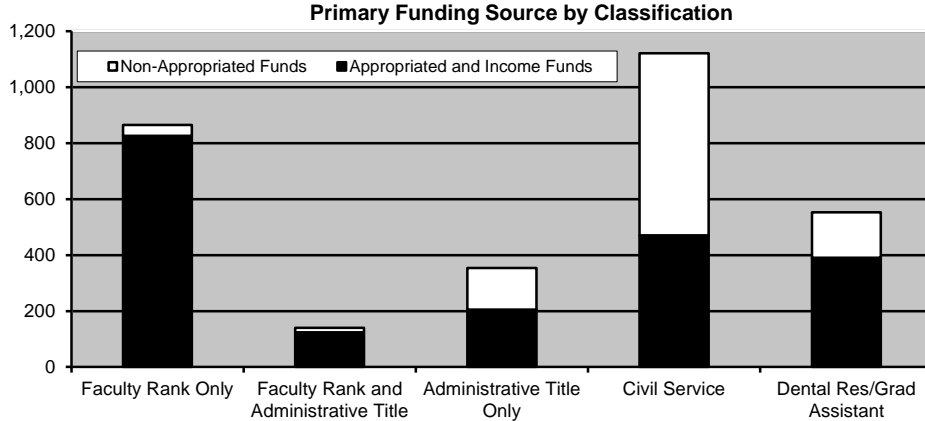
All Employees: Historic, Fall 1990-2013 (cont.)



Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2013

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	581	245	826	4	35	39	585	280	865
Faculty Rank & Adm. Title	108	16	124	16	0	16	124	16	140
Administrative Title Only	200	5	205	143	6	149	343	11	354
Civil Service (Range)	204	6	210	125	37	162	329	43	372
Civil Service (Neg & Prev)	254	7	261	469	19	488	723	26	749
Total Employees	1,347	279	1,626	757	97	854	2,104	376	2,480
Dental Res/Grad Assistant	0	391	391	5	157	162	5	548	553



Source: Banner HR
Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2010-2013

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Exec/Admin/Mgrl:																					
Fall 2010	0	0	3	7	0	0	2	0	0	0	1	0	0	0	41	36	11	2	58	45	
Fall 2011	0	0	3	6	0	0	2	0	0	0	1	0	0	0	50	38	0	0	56	44	
Fall 2012	0	0	3	6	0	0	2	0	0	0	1	0	0	0	49	40	0	0	55	46	
Fall 2013	0	0	3	6	0	0	2	0	0	0	1	0	0	0	51	37	0	0	57	43	
Faculty:																					
Fall 2010	9	9	15	21	1	1	31	16	1	0	10	11	3	3	294	329	90	33	454	423	
Fall 2011	11	8	24	20	1	0	36	17	2	1	13	14	3	3	379	372	1	0	470	435	
Fall 2012	10	5	21	23	1	0	36	22	1	2	13	13	4	5	385	385	0	0	471	455	
Fall 2013	8	3	23	26	1	0	42	25	1	1	11	13	5	3	372	371	0	0	463	442	
Professional Non-Faculty:																					
Fall 2010	0	1	15	78	1	0	3	3	1	1	2	6	2	6	110	222	30	37	164	354	
Fall 2011	0	0	25	89	2	1	4	7	1	1	1	7	1	3	134	240	0	0	168	348	
Fall 2012	0	1	24	72	2	1	3	7	0	0	3	12	1	2	137	243	1	0	171	338	
Fall 2013	0	2	22	88	2	1	3	7	0	0	4	10	1	3	137	234	0	1	169	346	
Secretarial/Clerical:																					
Fall 2010	0	0	5	24	0	1	0	4	0	1	0	1	1	0	15	279	4	29	25	339	
Fall 2011	0	0	5	26	0	1	0	3	0	2	1	1	1	2	18	299	0	0	25	334	
Fall 2012	0	0	5	32	0	1	0	2	0	2	1	1	2	1	24	309	0	0	32	348	
Fall 2013	0	0	9	29	0	1	0	2	0	2	1	2	2	2	26	309	0	0	38	347	

All Employees: Race/Ethnic Status and Gender, Fall 2010-2013 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Technical/Para-Professional:																					
Fall 2010	0	0	4	79	0	1	1	4	0	0	0	3	0	3	31	87	14	33	50	210	
Fall 2011	0	1	9	99	0	0	1	3	0	0	0	3	1	2	45	90	0	0	56	198	
Fall 2012	0	0	7	97	0	0	1	2	0	0	0	3	0	3	61	94	0	1	69	200	
Fall 2013	0	0	7	92	0	0	2	2	0	0	0	4	0	5	58	90	0	0	67	193	
Skilled Craft:																					
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	2	0	30	0	29	0	61	0	
Fall 2011	0	0	2	0	0	0	0	0	0	0	1	0	2	0	57	0	0	0	62	0	
Fall 2012	0	0	1	0	0	0	0	0	0	0	1	0	2	0	60	0	0	0	64	0	
Fall 2013	0	0	1	0	0	0	0	0	0	0	1	0	0	0	65	0	0	0	67	0	
Service Maintenance:																					
Fall 2010	0	0	10	4	0	1	0	0	0	0	1	0	1	0	64	44	76	32	152	81	
Fall 2011	0	0	17	7	1	1	0	2	0	0	1	1	3	0	137	70	0	0	159	81	
Fall 2012	0	0	23	5	1	1	0	3	0	0	1	2	4	0	137	74	0	0	166	85	
Fall 2013	0	0	20	8	1	1	0	3	0	0	1	2	4	1	131	76	0	0	157	91	
All SIUE Employees:																					
Fall 2010	9	10	52	213	2	4	37	27	2	2	14	21	9	12	585	997	254	166	964	1,452	
Fall 2011	11	9	85	247	4	3	43	32	3	4	18	26	11	10	820	1,109	1	0	996	1,440	
Fall 2012	10	6	84	235	4	3	42	36	1	4	20	31	13	11	853	1,145	1	1	1,028	1,472	
Fall 2013	8	5	85	249	4	3	49	39	1	3	19	31	12	14	840	1,117	0	1	1,018	1,462	

Table does not include grad assts nor student workers.

Source: SIUE Census Files and Banner HR System

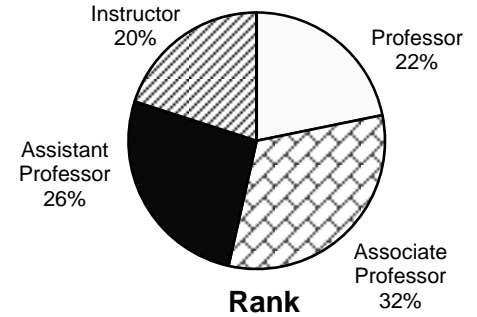
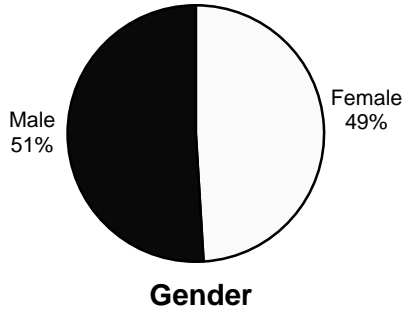
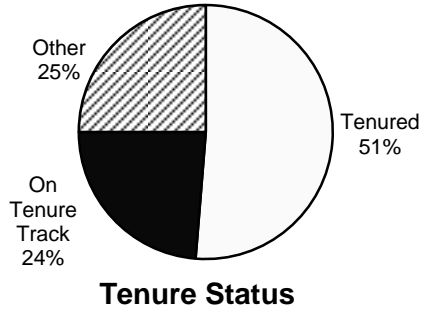
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2010-2013

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec, Admin, Mgrl																				
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
Fall 2013	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	3
Faculty:																				
Fall 2010	2	1	0	2	0	1	0	2	0	0	0	0	0	0	7	11	0	0	9	17
Fall 2011	5	1	3	2	0	0	0	0	0	0	2	0	0	0	6	13	0	0	16	16
Fall 2012	2	0	0	2	0	0	0	2	0	0	0	0	0	0	9	10	0	0	11	14
Fall 2013	1	0	0	1	0	0	3	2	0	0	0	2	0	0	7	10	0	0	11	15
Professional Non-Faculty:																				
Fall 2010	0	0	0	1	0	0	0	0	0	0	1	1	0	5	8	0	0	6	10	
Fall 2011	0	0	2	3	0	0	0	0	0	0	0	0	0	6	13	0	0	8	16	
Fall 2012	0	1	1	2	0	0	0	0	0	0	1	0	0	9	11	0	0	10	15	
Fall 2013	0	0	0	5	0	0	0	0	0	0	0	0	0	6	10	0	0	6	15	
Secretarial/Clerical:																				
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2011	0	0	0	2	0	0	0	0	0	0	0	0	0	0	6	0	0	0	8	
Fall 2012	0	0	0	3	0	0	0	0	0	0	0	0	0	1	13	0	0	1	16	
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	1	1	4	0	0	0	1	5	

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2010-2013 (cont.)

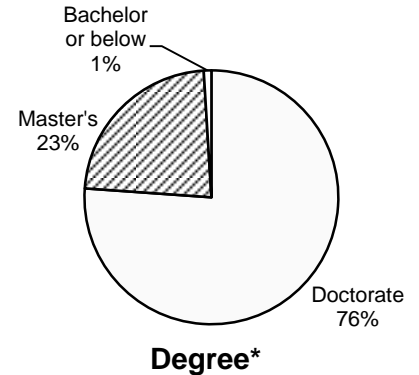
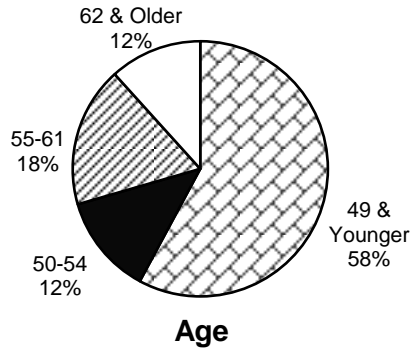
	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	M	F	M	F																	M
Technical/Para-Professional:																					
Fall 2010	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	
Fall 2011	0	0	0	5	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	6	
Fall 2012	0	0	0	4	0	0	0	1	0	0	0	0	0	1	5	0	0	1	10		
Fall 2013	0	0	0	13	0	0	1	0	0	0	0	0	0	2	3	0	0	3	16		
Skilled Craft:																					
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0		
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0		
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0		
Service Maintenance:																					
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1		
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	5	2		
Fall 2012	0	0	3	0	0	0	0	0	0	0	0	0	0	3	2	0	0	6	2		
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	3	7		
All SIUE Employees:																					
Fall 2010	2	1	0	4	0	1	0	2	0	0	0	1	1	13	21	0	0	16	30		
Fall 2011	5	1	5	12	0	0	0	0	0	0	2	0	0	19	36	0	0	31	49		
Fall 2012	2	1	4	11	0	0	0	3	0	0	0	1	0	27	43	0	0	33	59		
Fall 2013	1	0	0	20	0	0	4	2	0	0	0	2	0	22	36	0	0	27	61		

Full-Time Instructional Faculty: Graphic Profile, Fall 2013



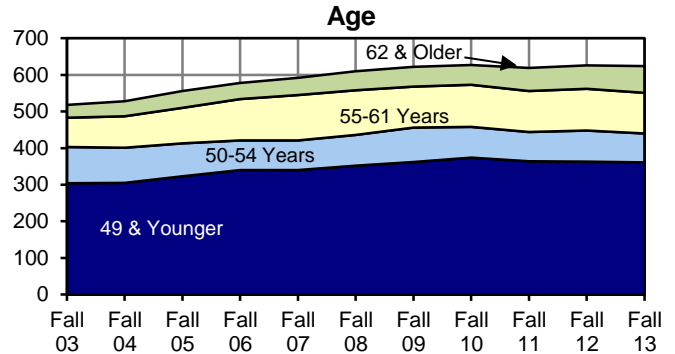
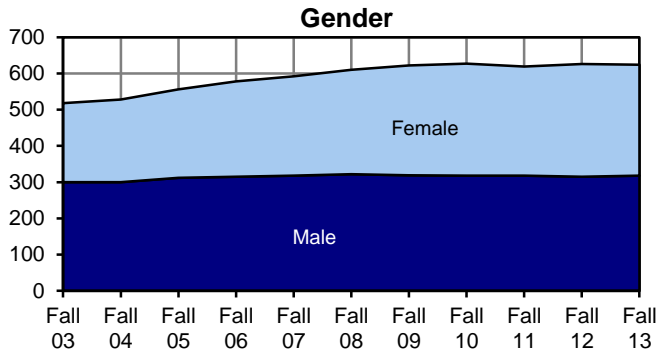
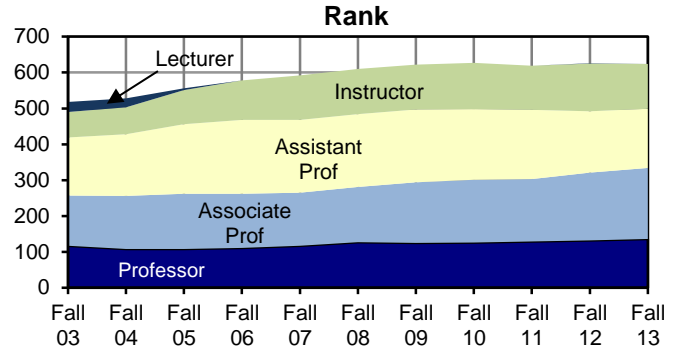
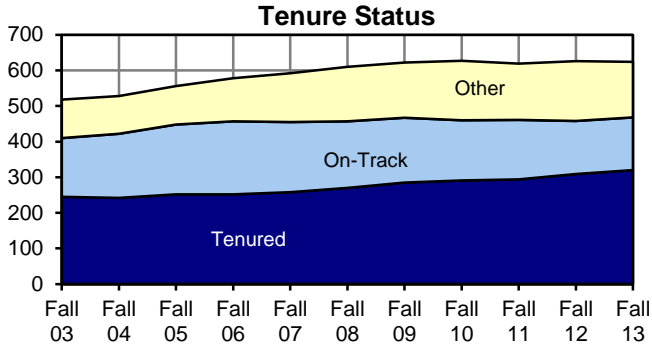
Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 2003-2013



Full-Time Instructional Faculty: Rank and Gender, Fall 2003-2013 (cont.)

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		Fall 13			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
School of Engineering																								
Professor	14	0	16	0	19	0	18	0	20	0	19	1	18	1	18	1	17	1	14	0	14	0		
Associate Professor	10	2	9	2	6	2	6	2	8	2	7	1	6	0	7	0	9	0	11	2	12	2		
Assistant Professor	12	0	11	0	11	0	11	1	9	1	9	2	13	4	14	4	13	3	14	3	13	4		
Instructor	3	0	3	1	3	1	3	2	3	2	3	2	3	0	3	0	3	0	2	0	2	0		
Lecturer	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0		
School of Nursing																								
Professor	0	3	0	3	0	3	0	3	0	3	0	4	0	3	0	2	0	3	0	2	0	0		
Associate Professor	0	10	0	10	0	11	0	12	0	11	0	10	0	11	0	6	0	7	0	8	1	8		
Assistant Professor	0	6	0	5	1	8	1	6	2	7	2	12	1	10	2	14	2	12	2	11	1	11		
Instructor	0	0	1	13	3	15	3	20	2	25	2	23	2	29	2	31	2	30	2	36	2	31		
Lecturer	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
School of Pharmacy																								
Professor					2	0	3	0	3	0	4	1	5	1	4	1	4	1	4	1	4	1	5	1
Associate Professor					3	0	3	0	3	0	4	1	4	1	5	5	6	6	9	7	10	12		
Assistant Professor					3	6	5	9	8	12	9	15	8	20	6	18	5	17	2	16	0	10		
Instructor					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lecturer					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total University																								
Professor	89	28	86	23	86	22	86	25	88	29	92	35	94	31	93	33	96	33	91	41	98	38		
Associate Professor	78	62	81	64	87	67	82	69	87	61	92	62	91	78	96	79	96	78	107	82	106	92		
Assistant Professor	95	67	93	81	101	93	107	99	101	102	96	107	96	107	90	107	86	107	75	96	73	92		
Instructor	32	39	30	45	37	58	40	70	42	82	42	84	38	87	39	90	40	83	41	92	41	84		
Lecturer	6	22	10	15	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0		
Total	300	218	300	228	312	244	315	263	318	274	322	288	319	303	318	309	318	301	315	311	318	306		

Full-Time Instructional Faculty: Tenure Status, Fall 2003-2013

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
College of Arts & Sciences											
Tenured	138	140	142	143	145	149	158	165	168	177	182
On Tenure Track	83	98	99	101	95	91	92	83	79	70	71
Other	57	51	49	53	61	63	58	63	58	59	58
Subtotal	278	289	290	297	301	303	308	311	305	306	311
School of Business											
Tenured	23	22	23	22	18	20	23	23	23	24	26
On Tenure Track	13	12	12	16	17	17	13	13	13	13	12
Other	15	16	15	16	15	14	15	14	15	17	13
Subtotal	51	50	50	54	50	51	51	50	51	54	51
School of Dental Medicine											
Tenured	15	16	16	15	17	17	16	14	12	14	14
On Tenure Track	15	12	12	11	10	6	6	6	9	7	9
Other	4	4	6	5	7	11	11	12	11	10	10
Subtotal	34	32	34	31	34	34	33	32	32	31	33
School of Education											
Tenured	31	27	29	28	30	36	43	45	41	44	43
On Tenure Track	35	39	41	44	40	34	28	24	30	24	28
Other	13	17	15	16	16	21	19	22	19	20	19
Subtotal	79	83	85	88	86	91	90	91	90	88	90

Full-Time Instructional Faculty: Tenure Status, Fall 2003-2013 (cont.)

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
School of Engineering											
Tenured	25	26	27	27	31	29	26	26	28	26	27
On Tenure Track	13	13	12	12	10	11	17	18	16	18	18
Other	5	3	3	4	4	4	2	3	2	3	2
Subtotal	43	42	42	43	45	44	45	47	46	47	47
School of Nursing											
Tenured	13	11	11	12	12	13	13	7	10	9	8
On Tenure Track	6	6	11	9	10	13	10	15	11	11	9
Other	14	15	19	24	28	27	33	35	35	41	37
Subtotal	33	32	41	45	50	53	56	57	56	61	54
School of Pharmacy											
Tenured			4	5	5	6	6	11	12	15	20
On Tenure Track			9	12	15	15	16	10	9	6	1
Other			1	3	6	13	17	18	18	18	17
Subtotal			14	20	26	34	39	39	39	39	38
Total University											
Tenured	245	242	252	252	258	270	285	291	294	309	320
On Tenure Track	165	180	196	205	197	187	182	169	167	149	148
Other	108	106	108	121	137	153	155	167	158	168	156
TOTAL	518	528	556	578	592	610	622	627	619	626	624

Full-Time Instructional Faculty: Highest Degree Held, Fall 2003-2013

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
College of Arts & Sciences											
Doctorate	195	209	218	218	216	215	217	222	221	223	230
Dr's - Professional Practice	0	0	0	1	1	4	3	3	3	3	3
Masters	80	78	70	76	83	84	82	85	80	79	74
Bachelors	3	2	2	2	1	0	3	1	1	1	3
None	0	0	0	0	0	0	3	0	0	0	1
School of Business											
Doctorate	38	36	38	41	39	40	39	39	38	40	40
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	1	0
Masters	13	14	12	13	11	11	12	11	13	13	11
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Dental Medicine											
Doctorate	10	9	10	10	11	8	7	6	6	6	7
Dr's - Professional Practice	16	16	19	17	19	23	23	22	24	23	21
Masters	8	7	5	4	4	3	3	3	2	2	5
Bachelors	0	0	0	0	0	0	0	1	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Education											
Doctorate	67	67	69	72	71	71	67	72	71	68	72
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	11	16	16	16	15	20	21	19	19	20	18
Bachelors	1	0	0	0	0	0	1	0	0	0	0
None	0	0	0	0	0	0	1	0	0	0	0

Full-Time Instructional Faculty: Highest Degree Held, Fall 2003-2013 (cont.)

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
School of Engineering											
Doctorate	36	36	36	37	38	38	42	43	42	43	44
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	4	4	5	6	5	2	4	4	3	3
Bachelors	2	2	2	1	1	1	2	0	0	1	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	16	14	18	18	19	26	26	25	25	24	21
Dr's - Professional Practice	1	0	0	0	0	0	0	0	0	0	0
Masters	16	18	23	26	31	27	28	30	31	33	31
Bachelors	0	0	0	1	0	0	1	2	0	4	2
None	0	0	0	0	0	0	1	0	0	0	0
School of Pharmacy											
Doctorate			8	10	12	12	13	13	13	13	13
Dr's - Professional Practice			5	9	13	21	25	25	25	25	24
Masters			1	1	1	1	1	1	1	1	1
Bachelors			0	0	0	0	0	0	0	0	0
None			0	0	0	0	0	0	0	0	0
Total University											
Doctorate	362	371	397	406	406	410	411	420	416	417	427
Dr's - Professional Practice	17	16	24	27	33	48	51	50	52	52	48
Masters	133	137	131	141	151	151	149	153	150	151	143
Bachelors	6	4	4	4	2	1	7	4	1	6	5
None	0	0	0	0	0	0	4	0	0	0	1
Total	518	528	556	578	592	610	622	627	619	626	624

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2003-2013

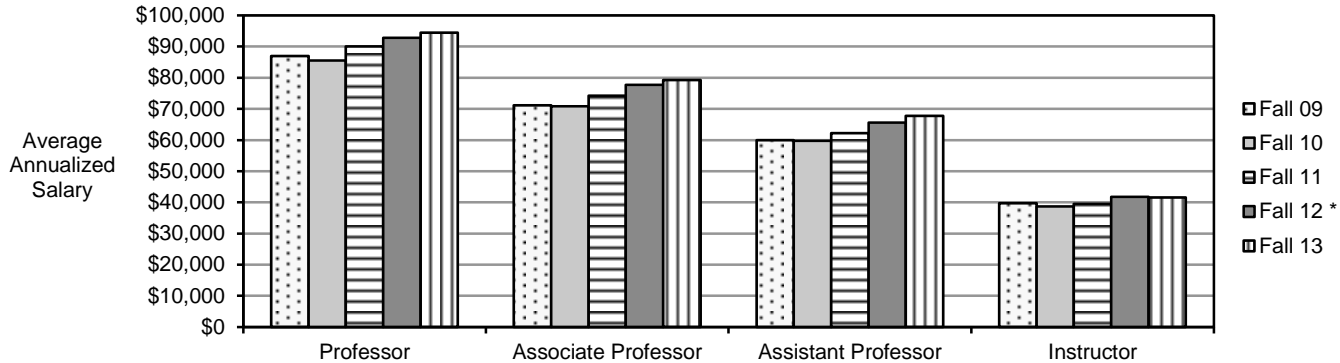
	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
College of Arts & Sciences											
49 & Younger	169	179	179	187	188	188	189	196	186	181	186
50-54 Years	46	42	41	34	32	37	46	41	41	47	39
55-61 Years	43	42	43	51	59	54	49	51	47	49	54
62 & Older	20	26	27	25	22	24	24	23	31	29	32
<i>Mean</i>	46	46	46	46	46	46	46	46	47	47	47
School of Business											
49 & Younger	27	27	25	27	25	28	26	27	28	29	25
50-54 Years	12	12	10	10	10	8	11	9	6	6	7
55-61 Years	10	10	14	15	13	12	11	11	14	12	10
62 & Older	2	1	1	2	2	3	3	3	3	7	9
<i>Mean</i>	47	47	48	48	48	47	47	48	48	49	49
School of Dental Medicine											
49 & Younger	17	13	16	13	15	14	11	13	15	14	16
50-54 Years	7	6	6	5	5	7	9	7	7	4	4
55-61 Years	7	9	9	10	11	8	8	9	8	11	10
62 & Older	3	4	3	3	3	5	5	3	2	2	3
<i>Mean</i>	49	50	48	49	49	51	51	50	49	50	50
School of Education											
49 & Younger	44	44	47	46	42	46	48	48	54	53	54
50-54 Years	22	19	14	14	12	8	6	4	3	5	8
55-61 Years	9	14	15	20	20	24	22	22	16	13	9
62 & Older	4	6	9	8	12	13	14	17	17	17	19
<i>Mean</i>	46	47	47	47	49	49	49	49	48	49	49

Full-Time Instructional Faculty: Age, Fall 2003-2013 (cont.)

	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
School of Engineering											
49 & Younger	35	32	31	33	30	29	32	29	27	28	28
50-54 Years	2	4	5	5	8	10	8	11	11	11	10
55-61 Years	5	4	3	2	3	3	4	5	6	8	8
62 & Older	1	2	3	3	4	2	1	2	2	0	1
<i>Mean</i>	45	46	47	46	47	45	44	45	46	45	45
School of Nursing											
49 & Younger	12	10	15	18	19	20	25	30	23	29	24
50-54 Years	10	13	12	11	12	12	11	9	9	8	8
55-61 Years	6	7	11	13	15	16	13	14	18	17	15
62 & Older	5	2	3	3	4	5	7	4	6	7	7
<i>Mean</i>	52	52	51	51	50	50	50	48	51	49	50
School of Pharmacy											
49 & Younger			10	16	21	27	31	31	31	29	28
50-54 Years			2	2	2	2	3	3	3	4	3
55-61 Years			2	2	3	5	5	3	3	4	5
62 & Older			0	0	0	0	0	2	2	2	2
<i>Mean</i>			41	40	38	38	38	39	40	41	42
Total University											
49 & Younger	304	305	323	340	340	352	362	374	364	363	361
50-54 Years	99	96	90	81	81	84	94	84	80	85	79
55-61 Years	80	86	97	113	124	122	112	115	112	114	111
62 & Older	35	41	46	44	47	52	54	54	63	64	73
Total	518	528	556	578	592	610	622	627	619	626	624
<i>Mean</i>	47	47	47	47	47	47	47	47	47	47	48

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2009-2013

	Fall 09		Fall 10		Fall 11		Fall 12 *		Fall 13	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	125	\$86,973	126	\$85,573	129	\$89,994	132	\$92,771	136	\$94,432
Associate Professor	169	\$71,175	175	\$70,882	174	\$74,180	189	\$77,757	198	\$79,247
Assistant Professor	203	\$59,974	197	\$59,755	193	\$62,241	171	\$65,563	165	\$67,797
Instructor	125	\$39,724	129	\$38,649	123	\$39,482	133	\$41,809	125	\$41,568
All Ranks	622	\$64,374	627	\$63,706	619	\$66,858	626	\$69,903	624	\$71,188



* Fall 2012, the information for one lecturer is not reported individually but is included in the All Ranks average.

Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Survey

Source of Faculty* Terminal Degrees - Fall 2013

Akron, Univ of	2	Howard University	1	Montana State Univ	1	South Carolina, Univ of	3
Alabama, Univ of - Tuscaloosa	5	Illinois State University	1	Nebraska, Univ of (all campuses)	5	South Dakota State Univ	1
American St Polytechnic Univ	1	Illinois, Univ of - Chicago	9	Nevada, Univ of (all campuses)	2	South Florida, Univ of	2
Arizona State University	9	Illinois, Univ of - Springfield	1	New Jersey Institute of Technology	1	Southern Californai, Univ of	1
Arizona, Univ of - Tucson	9	Illinois, Univ of - Urbana	20	New Mexico, Univ of	3	Southern Illinois Univ Carbondale	14
Arkansas, Univ of - Fayetteville	3	Indiana State University	2	New York University	2	Southern Illinois Univ Edwardsville	11
Boston College	1	Indiana Univ - (all campuses)	18	North Carolina, Univ of (all campuses)	8	Southern Mississippi, Univ of	2
Bowling Green State Univ	3	Iowa, Univ of	13	North Dakota State Univ	1	SUNY Univ & Coll (all campuses)	7
California, Univ of (all campuses)	15	Johns Hopkins University	3	North Dakota, Univ of	3	Syracuse University	2
Carnegie Mellon Univ	1	Kansas State Univ	1	North Texas, Univ of	2	Temple University	2
Case Western Reserve Univ	1	Kansas, Univ of	11	Northern Colorado, Univ of	1	Tennessee, Univ of - Knoxville	2
Chicago, Univ of	2	Kentucky, Univ of	8	Northern Illinois University	1	Texas A&M Univ (all campuses)	3
City Univ of New York	1	Lindenwood University	1	Northern Iowa, University of	1	Texas Tech 'Univ	1
Clark Atlanta University	1	Louisiana State Univ & A&M Coll	1	Northwestern University	2	Texas, Univ of (all campuses)	14
Clark University	1	Louisiana, Univ of - Lafayette	2	Notre Dame, Univ of	1	Texas Woman's Univ	1
Clemson University	4	Louisville, Univ of	1	Ohio State University	11	Toledo, Univ of	1
Colorado, Univ of (all campuses)	2	Loyola Univ - Chicago	3	Ohio University	5	Tufts University	2
Columbia University	3	Marquette Univ	1	Oklahoma State University	4	Tulane University	2
Connecticut, Univ of	1	Maryland, Univ of	1	Oklahoma, Univ of	3	Vanderbilt University	3
Cornell University	4	Massachusetts, Univ of-Amherst	1	Oregon, Univ of	3	Vermont, Univ of	1
Delaware, Univ of	2	Memphis, The Univ	1	Penn State (all campuses)	4	Virginia Tech	4
Duke University	1	Miami University	1	Pennsylvania, Univ of	2	Virginia, Univ of	3
Emory University	1	Miami, Univ of	1	Pittsburgh, Univ of	4	Washington University	8
Fairleigh Dickinson University	1	Michigan State University	8	Princeton University	1	Washington , Univ of - Seattle	5
Florida State University	5	Michigan, Univ of - Ann Arbor	8	Purdue University	17	West Virginia University	3
Florida, Univ of	5	Minnesota, Univ of-(all campuses)	7	Rhode Island, Univ of	1	Western Illinois Univ	1
Georgetown University	1	Mississippi, Univ of	1	Rice University	2	Western Michigan University	1
Georgia Inst of Technology	3	Missouri, Univ of - Columbia	13	Rush University	1	William and Mary, College of	1
Georgia State Univ	2	Missouri, Univ of - Kansas City	2	Rutgers State University	4	Wisconsin, Univ of - Madison	6
Georgia, Univ of	7	Missouri Univ of Science & Tech	1	Saint Louis University	25	Yale University	4
Hawaii, Univ of - Manoa	3	Missouri, Univ of - St Louis	9	St. Louis College of Pharmacy	6	International Universities	19

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2004 Cristina De Meo (Chemistry)
 2005 David Kauzlarich (Soc & Crim Justice Stu)
 2006 Robert Phillips (Economics & Finance)
 2007 Barbara Regnell (Mass Communications)
 2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)

Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)
 2006 Frances Marian Smith (Biological Sciences)
 2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2011 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)

Hoppe Research Professor Award

2004-2006 Carole Frick (Historical Studies)
 2005-2007 Edward Sewell (Mathematics & Stat)
 2006-2008 Michael Shaw (Chemistry)

2008-2010 Allison Thomason (Historical Studies)
 2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)

Paul Simon Outstanding Scholar Award

2004 Mark Bolyard (Biological Sciences)
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
 2006 Allison Funk (English Lang & Lit)
 2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)

Teaching Excellence Award

2004 Tom Foster (Physics)
 2005 Thomas Jordan (Historical Studies)
 2006 Vicki Scott (Spec Educ & Comm Dsord)
 2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)
 2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Pri Care & Health Systems Nursing)

Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)

2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2008 Guim Kwon (School of Pharmacy)
 2008 Lucian Stone (Philosophy)
 2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Education)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)

SIUE Employee of the Month – 2013

January Vicki Kruse (University Governance)
 February Robin Manning (Dental Medicine)
 March Grete Graf (Ofc of the Chancellor)
 April none
 May Sherie Gottlob (Dental Medicine)
 June Summer Murphy (Human Resources)
 July Jennifer Barnhart (Illinois Educ Rsch Council)
 August Crystal Connoyer (Facilities Mgmt)
 September John Renken (Facilities Mgmt)
 October Alarice Houston (Academic Advising)
 November Dana Dain (Pharmacy)
 December Kelly Thompson-Hess (Stu Financial Aid)