



2013 Edition

Fact Book

Institutional Research and Studies

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

siue.edu/factbook

Southern Illinois University Edwardsville

Fact Book – 2013 Edition

January, 2013

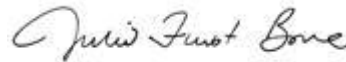
To **Fact Book** Recipients:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this publication will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at www.siu.edu/factbook, along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Julie A. Furst-Bowe
Chancellor
Southern Illinois University Edwardsville

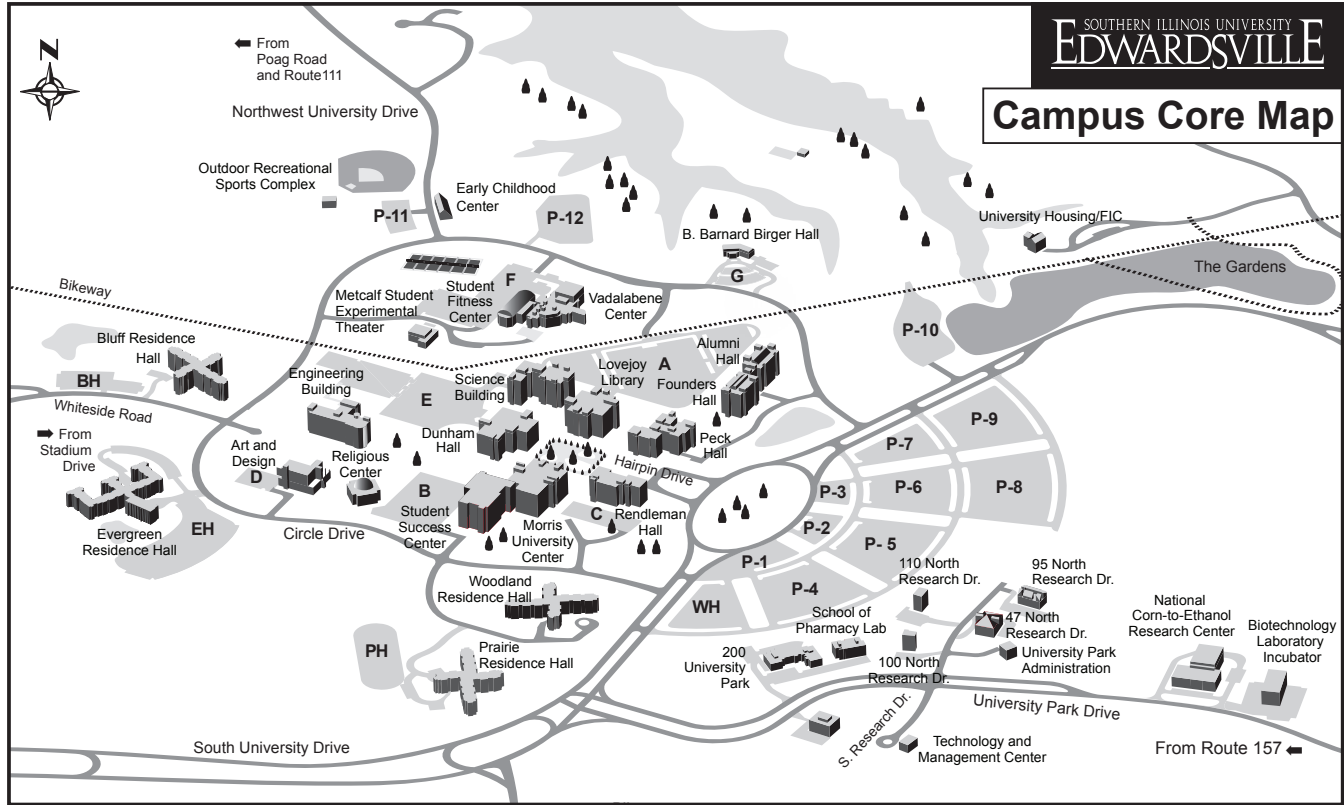
Table of Contents

<u>General Information</u>	page
Quick Reference.....	1
Southern Illinois University.....	4
Southern Illinois University Edwardsville	5
Location.....	6
University Accreditation.....	6
Specialized Accreditation.....	6
Focus Statement	7
University Mission	7
University Vision.....	7
University Values.....	7
University Statement on Diversity.....	8
Achieving the Vision: SIUE's Long-Term Goals.....	8
Academic Calendar.....	9
Program Inventory.....	10
Library Collections and Expenditures, <i>Fiscal Years 2008-2012</i>	17
SIUE Alumni	18
Operating Budget, <i>Fiscal Years 2008-2013</i>	20
Salary and Wage Expenditures by County, <i>Fiscal Year 2012</i>	21
Physical Facilities	22
Tuition and Fees, <i>Academic Years 2006-2007 to 2012-2013</i>	23
Student Financial Aid, <i>Fiscal Years 2008-2012</i>	24

<u>Students</u>	page
Student Summary.....	27
New Students:	
Applications, Acceptances and Enrolled, <i>Fall Terms 1999-2012</i>	28
New Freshman ACT Scores, <i>Fall 2008-2012</i>	30
New Freshman High School Percentile Rank, <i>Fall 2008-2012</i>	31
New Freshman High School Origins, <i>Fall 2012</i>	32
New Transfer Student Institutional Origins, <i>Fall 2012</i>	33
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 2012</i>	34
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 2012</i>	35
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1957-2012</i>	36
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1988-2012</i>	38
Enrollment and Gender Detail, <i>Fall Terms 2008-2012</i>	40
Race/Ethnic Status, <i>Fall Terms 2008-2012</i>	42
Age, <i>Fall Terms 2008-2012</i>	43
Geographic Origins, <i>Fall 2012</i>	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 2002-2011</i>	46
Persistence of New Transfer Cohorts, <i>Falls 2007-2011</i>	48
Matriculation Status, Baccalaureate Degree Recipients <i>FY 2002-2012</i>	50
Time-To-Degree, Baccalaureate Degree Recipients <i>FY 2008-2012</i>	51
Baccalaureate Degree Recipient Satisfaction	53
Baccalaureate Degree Recipient Additional Education	54

<u>Academic Programs and Instruction</u>	page
Program and Instruction Summary.....	55
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2013</i>	56
Program Enrollments:	
Historic, <i>Fall Terms 2001-2012</i>	60
Undergraduate and Graduate, <i>Fall 2012</i>	61
Race/Ethnic Status and Gender, <i>Fall Terms 2009-2012</i>	62
Degrees Awarded:	
Historic, <i>Fiscal Years 2001-2012</i>	64
Undergraduate and Graduate, <i>Fiscal Year 2012</i>	65
Race/Ethnic Status and Gender, <i>Fiscal Years 2009-2012</i>	66
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2002-2012</i>	68
Type of Faculty Appointments	70
Class Meeting Patterns, <i>Fiscal Years 2011 and 2012</i>	72
Class Sizes, <i>Fall Terms 2008-2012</i>	73
FTE Students and Instructional Faculty, <i>Fall Terms 2002-2012</i>	74
Faculty and Program Quality	75
Student Learning:	
Teaching Practices	76
Learning Results.....	77
Benchmarks of Effective Educational Practice	78
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1990-2009</i>	80
Instructional Staff, <i>Fiscal Years 1992-2008</i>	81

<u>Faculty and Staff</u>	page
Faculty and Staff Summary.....	83
All Employees:	
Historic, <i>Fall 1989-2012</i>	84
Primary Funding Source, <i>Fall 2012</i>	87
Race/Ethnic Status and Gender, <i>Fall 2009-2012</i>	88
New Full-Time Hires, Race/Ethnic Status and Gender, <i>Fall 2009-2012</i>	90
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 2012</i>	92
<i>Fall Terms 2002-2012</i>	93
Rank and Gender, <i>Fall 2002-2012</i>	94
Tenure Status, <i>Fall 2002-2012</i>	96
Highest Degree Held, <i>Fall 2002-2012</i>	98
Age, <i>Fall 2002-2012</i>	100
Average Annualized Salary by Rank, <i>Fall 2008-2012</i>	102
Source of Faculty Terminal Degrees, <i>Fall 2012</i>	103
Outstanding Faculty and Staff Awards	104



	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
Library Collections and Expenditures	17
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Tuition and Fees	23
Student Financial Aid	24

	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
Library Collections and Expenditures	17
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Tuition and Fees	23
Student Financial Aid	24

Quick Reference

Southern Illinois University Edwardsville

Chancellor: Julie A. Furst-Bowe

Previous

President/Chancellor*: Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

URL: www.siu.edu

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Bachelor's degree (44), Post-Baccalaureate certificate (8), Master's degree (47), Post-Master's certificate (12),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2012</i>		
	Headcount	FTE
Undergraduate	11,341	10,096
Freshman	27.2%	
Sophomore	19.7%	
Junior	21.5%	
Senior	31.1%	
Unclassified	0.4%	
Graduate I & II	2,192	1,168
Dr's - Professional Prac	<u>522</u>	<u>679</u>
TOTAL	14,055	11,943

FY 2012 Unduplicated Headcount 16,427

Degrees Awarded		
<i>Fiscal Year 2012</i>		
Baccalaureate		2,238
Began as New Freshman	56.2%	
Began as New Transfer	42.6%	
Began as Non-Degree	1.2%	
Post-Baccalaureate Certificate		12
Master's		703
Post-Master's Certificate		37
Doctor's – Professional Practice		121
TOTAL		3,111

Total Living Alumni 88,963

Instruction	
<i>Fall 2012</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	17
500 & 600 Level Courses	10
Fall 2011 FTE Student/FTE Faculty Ratio	16.8
Fall 2012 FTE Student/FTE Faculty Ratio	16.4

Tuition and Fees		
<i>Academic Year 2012-2013</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 9,251	\$ 19,673
Graduate	8,292	18,048
Dental Medicine	33,022	88,462
Pharmacy	24,358	28,778

Room and Board		
<i>Academic Year 2012-2013</i>		
Room Charge		\$5,301
Board Charge (light plan)		2,980

On-Campus Housing		
<i>Fall 2012</i>		
	Residence Halls	Cougar Village
Students Living on Campus		
Undergraduate	1,991	1,417
Graduate & Dr's - Prof Prac	17	59
% of New Freshmen living on campus: 71.8%		

Original Operating Budget	
<i>Fiscal Year 2012-2013</i>	
Appropriated & Income Funds	\$ 146,263,800
Non-Appropriated	
Grants & Contracts	\$40,319,021
Indirect Cost Recovery	2,214,878
Revenue Bond Operations	45,188,421
Self-Supporting Activities	38,187,053
TOTAL	\$ 272,173,173

Employee Headcount	
<i>Fall 2012</i>	
Faculty Rank <small>(with or w/o administrative title)</small>	1,028
Administrative/Prof. <small>(w/o faculty rank)</small>	472
Civil Service	1,000
TOTAL	2,500
Grad Assistants/Dental Residents	544
Student Workers	1,599

Full-Time Instructional Faculty	
<i>Fall 2012</i>	
Headcount	626
Tenured or Eligible	73%
With Doctorate	75%
With Terminal Degree	79%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Dental Medicine
School of Education
School of Engineering
School of Nursing
School of Pharmacy
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institute for Urban Research
Institutional Res & Studies
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ & Outreach
Univ Svcs to E St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services

General Counsel
Institutional Compliance
Intercollegiate Athletics
University Park

Vice Chancellor
Student Affairs

Campus Recreation
Counseling Services
Disability Support Svcs
Early Childhood Center
Health Services
Housing
International Programs,
Center for
Kimmel Leadership Center
Morris University Center
Student Legal Services

Vice Chancellor
University Relations

Alumni Affairs
University Advancement &
Foundation Operations
University Marketing &
Communications

Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Affairs – Paul Sarvela

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Jeffrey C. McLellan

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$880 million, enrolls nearly 33,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2012

Roger Herrin - Harrisburg, (2011-2017)
Ed Hightower - Vice Chair, Edwardsville (2001-2013)
Mark Hinrichs, Secretary, Fairview Heights (2011-2013)
Donald Lowery, Carbondale (2011-2015)
Donna Manering, Makanda (2011-2017)
John Simmons - Chair, Alton (2004-2013)
Marquita Wiley, Belleville (2005-2015)
David Hamilton - Student Trustee SIUE
Jesse Cler – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Julie Furst-Bowe

Interim Provost & Vice Chancellor for Academic Affairs – Ann M. Boyle

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – Patrick Hundley

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Seventy-nine percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2012, faculty and staff received 207 grants and contracts totaling \$43.1 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/provost/Accreditation.shtml>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education

National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois

areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2002)

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision (adopted 2002)

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values (adopted 2002)

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

Academic Calendar

Spring 2013:

January 7	Spring classes begin
January 12	Weekend classes begin
January 21	Martin Luther King Jr Holiday - no classes
March 4-10	Spring Break- no classes
April 29 - May 3	Final Exams
May 4	Commencement

No weekend classes March 9-10 and March 30-31 unless otherwise specified. Final exams for weekend classes are April 27 following the last class session.

Summer 2013:

May 20	Summer classes begin
May 27	Memorial Day Holiday – University closed
June 1	Weekend classes begin
July 4	Independence Day Holiday – University closed
July 29 -Aug 2	Final Exams
August 3	Commencement

No weekend classes May 25-26 unless otherwise specified. Final exams for weekend classes are July 27 following the last class session.

Fall 2013:

August 19	Fall classes begin
August 24	Weekend classes begin
September 2	Labor Day Holiday – University closed
Nov 25-Dec 1	Thanksgiving Break Holiday - no classes
December 9-13	Final Exams
December 14	Commencement

No weekend classes Aug 31 – Sept 1 and Nov 30 – Dec 1 unless otherwise specified. Final exams for weekend classes are December 7 following the last class session.

Spring 2014:

January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Jr Holiday - no classes
March 10-16	Spring Break- no classes
May 5 - 9	Final Exams
May 10	Commencement

No weekend classes March 15-16 and April 19-20 unless otherwise specified. Final exams for weekend classes are May 3 following the last class session.

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520301	Accountancy	Accounting Dept	BSA MSA	06/78	1981		
				07/93	1994		
				08/99	2000	Taxation (MSA)	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA BS		1967		
					1974		
						Art Education (BS) History (BA) Studio (BA,BS)	
500701	Art	Art & Design Dept	BA,BS			Studio (MFA)	
500702	Art	Art & Design Dept	MFA	11/68	1968		
500702	Art and Design	Art & Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963		
				10/77	1977	Ecology, Evolution, Environment (BA,BS)	
				07/86	1986	Genetics and Cellular Biology (BA,BS)	
					2005	Integrative Biology (BA,BS)	
					1963	Medical Science (BA,BS)	
					1969	Medical Technology (BA,BS)	
					06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MA,MS	06/68	1968		
520201	Business Administration	School of Business	MS BS	02/05	2005		
						1967	Economics (BS)
					06/93	1993	Entrepreneurship (BS)
						1967	Finance (BS)
						1967	General Business Administration (BS)
					06/93	1993	Human Resource Management (BS)
					06/93	1993	International Business (BS)
						1971	Management (BS)

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business			1967	Mgmt Info Systems (BS)
			MBA	06/94	1967	Marketing (BS)
				03/69	1994	Mgmt Info Systems (MBA)
				02/79	1969	General (MBA)
520601	Business Economics & Finance	Economics and Finance Dept	BS			
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry (BS)
				06/06	2006	ACS Certified in Chemistry (BS)
				06/06	2006	Biochemistry (BA)
				06/10	2010	Forensics Chemistry (BA, BS)
				09/79	1979	Medical Science (BA)
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
131202	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth & Space Science Education	Physics	BS		1964	

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit (MA)
				03/03	2004	Creative Writing (MA)
				12/89	1989	Teach English 2nd Lang (131401) (MA)
				04/86	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise Science	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
				04/12	2012	Physical Educ and Sport Pedagogy (MSEd)
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Mathematical Studies (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Mathematics (cont.)	Mathematics & Statistics Dept		07/11	2011	Postsecondary Mathematics Education (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory & Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (513805)		MS	04/95	1996	
			Cert (PM) *	12/00	2000	
	Health Care & Nursing Admin (513802)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (513812)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (513804)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (513899)		MS, Cert(PM)	12/00	2000	
	Psychiatric-Mental Health (513810)		MS	01/72	1972	
			Cert (PM)	12/00	2000	

* corrected Feb. 18, 2013

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Public Health (513811)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
131314	Physical Educ Teacher Education	Kinesiology & Health Educ Dept	BS	03/07	2007	
400801	Physics	Physics Dept	BS		1969	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS	07/67	1967	General Academic
				03/78	1978	Clinical-Adult (MA, MS)
				03/78	1978	Clinical Child & School Psychology (MA, MS)
				08/76	1976	Industrial-Organizational (MA, MS)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				10/09	2009	Employment Relations (BA, BS)
			MA			

Program Inventory Fiscal Year 2013 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd			
			Cert (PM)	6/08	2008	
231304*	Speech Communication	Speech Communication Dept	BA,BS		1964	
			MA	09/69	1970	
				04/10	2010	Health Communication (MA)
				04/10	2010	Interpersonal Communication (MA)
	Speech Communication (cont.)	Speech Communication Dept		04/10	2010	Organizational Communication (MA)
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

* corrected CIPS code, Feb. 18, 2013

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

Library Collections and Expenditures: Fiscal Years 2008-2012

	FY 08	FY 09	FY 10	FY 11	FY 12
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	818,957	821,585	810,217	808,094	810,537
Paper - Titles	581,481	587,650	578,658	578,243	581,650
Microform Units	1,662,752	1,670,375	1,670,986	1,675,875	1,676,808
Electronic Titles	2,802	4,588	10,000	15,640	21,678
Current Serial Subscriptions	19,034	25,872	25,811	26,708	32,858
Paper and Microform	3,599	3,599	3,181	2,914	2,752
Electronic	15,443	22,273	22,630	23,794	30,106
Audiovisual Materials - Units	31,715	32,465	32,653	33,063	33,438
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,393,571	\$ 1,150,364	\$ 1,154,749	\$ 1,116,496	\$ 1,239,373
Other Staff	\$ 1,045,276	\$ 1,103,687	\$ 1,099,523	\$ 1,096,095	\$ 1,029,518
Student Assistants	\$ 275,138	\$ 353,845	\$ 367,091	\$ 363,596	\$ 359,234
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 333,996	\$ 198,383	\$ 61,921	\$ 145,702	\$ 140,620
Current Serials Subscriptions & Search Svcs	\$ 1,655,094	\$ 1,409,955	\$ 1,383,443	\$ 1,318,482	\$ 1,324,408
Audiovisual	\$ 19,458	\$ 24,748	\$ 5,557	\$ 10,069	\$ 9,369
Document Delivery/Interlibrary Loan	\$ 30,207	\$ 30,042	\$ 28,347	\$ 34,202	\$ 19,884
Preservations	\$ 34,904	\$ 20,679	\$ 20,516	\$ 12,881	\$ 11,808
Operating Expenses					
Furniture & Equipment	\$ 56,524	\$ 155,131	\$ 16,218	\$ 18,168	\$ 42,847
Computer Hardware & Software	\$ 77,190	\$ 37,084	\$ 84,339	\$ 51,844	\$ 85,481
Bibliographic Utilities, Networks, and Consortia	\$ 64,526	\$ 67,085	\$ 70,889	\$ 70,637	\$ 71,360
All Other	\$ 423,666	\$ 308,769	\$ 181,267	\$ 175,665	\$ 207,700
Total	\$ 5,409,550	\$ 4,859,771	\$ 4,473,860	\$ 4,413,837	\$ 4,541,602

Source: Internal Reports and NCES Academic Library Survey.

SIUE Alumni

State of Residence

Alabama	309	Florida	1,826	Kentucky	333	Missouri	13,631	N Carolina	611	S Dakota	40	Wisconsin	446	Foreign Addresses	835
Alaska	66	Georgia	768	Louisiana	157	Montana	59	N Dakota	39	Tennessee	573	Wyoming	42	No Known Address	433
Arizona	762	Hawaii	63	Maine	39	Nebraska	159	Ohio	643	Texas	2,054	Dist of Columbia	72	Deceased	4,126
Arkansas	254	Idaho	72	Maryland	457	Nevada	230	Oklahoma	254	Utah	106	Guam	7		
California	1,991	Illinois	54,243	Massachusetts	245	New Hampshire	62	Oregon	238	Vermont	18	Marshall Islands	1		
Colorado	899	Indiana	667	Michigan	461	New Jersey	352	Pennsylvania	445	Virginia	913	Puerto Rico	20		
Connecticut	112	Iowa	306	Minnesota	367	New Mexico	173	Rhode Island	21	Washington	589	Virgin Islands	6		
Delaware	146	Kansas	368	Mississippi	131	New York	433	S Carolina	369	W Virginia	47			TOTAL	93,089

Illinois Detail-County of Residence

Adams	301	Clinton	1,451	Ford	12	Jasper	71	Livingston	46	Mercer	12	Randolph	474	Vermilion	79
Alexander	11	Coles	126	Franklin	130	Jefferson	308	Logan	85	Monroe	1,654	Richland	122	Wabash	72
Bond	667	Cook	1,551	Fulton	59	Jersey	1,044	Macon	409	Montgomery	732	Rock Island	139	Warren	11
Boone	13	Crawford	56	Gallatin	10	JoDaviess	18	Macoupin	1,545	Morgan	230	Saint Clair	11,715	Washington	386
Brown	22	Cumberland	35	Greene	290	Johnson	33	Madison	21,474	Moultrie	39	Saline	78	Wayne	93
Bureau	30	DeKalb	48	Grundy	33	Kane	200	Marion	603	Ogle	31	Sangamon	1,804	White	44
Calhoun	173	DeWitt	31	Hamilton	53	Kankakee	76	Marshall	8	Peoria	298	Schuyler	22	Whiteside	29
Carroll	12	Douglas	44	Hancock	44	Kendall	43	Mason	56	Perry	95	Scott	27	Will	369
Cass	59	DuPage	454	Hardin	11	Knox	50	Massac	41	Piatt	41	Shelby	105	Williamson	234
Champaign	341	Edgar	29	Henderson	10	La Salle	79	McDonough	45	Pike	94	Stark	6	Winnebago	143
Christian	217	Edwards	37	Henry	39	Lake	297	McHenry	188	Pope	14	Stephenson	28	Woodford	59
Clark	35	Effingham	425	Iroquois	34	Lawrence	65	McLean	293	Pulaski	11	Tazewell	214		
Clay	59	Fayette	298	Jackson	257	Lee	18	Menard	84	Putnam	5	Union	48	TOTAL	54,243

Total Degrees Conferred by Degree Level from 1958 through June 2012*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	71,211	81	30,731	916	1,924	116	136	105,470

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

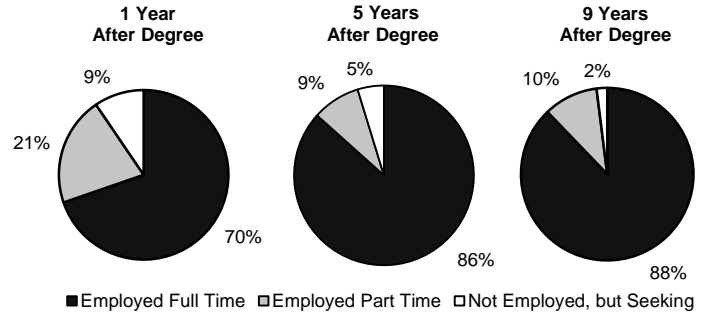
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	64%	84%	84%
Employed Part Time	19%	8%	10%
Not Employed, but Seeking	9%	5%	2%
Not Employed, Not Seeking	8%	4%	4%
Location of Employment			
Illinois	66%	57%	57%
Missouri	25%	29%	27%
Other	8%	14%	16%
Job in Field Related to Major			
Closely Related	48%	52%	57%
Related	26%	28%	25%
Unrelated (Choice Unknown)	0%	9%	1%
Unrelated by Choice	8%	11%	10%
Unrelated not by Choice	18%	0%	6%
Satisfaction with Job			
Very Satisfied	28%	33%	44%
Satisfied	35%	37%	39%
Somewhat Satisfied	23%	19%	12%
Somewhat Dissatisfied	8%	6%	2%
Dissatisfied	5%	4%	2%
Very Dissatisfied	3%	2%	1%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	19%	21%	27%
Well	33%	32%	38%
Adequately	34%	38%	26%
Inadequately	7%	6%	7%
Poorly	3%	2%	1%
Very Poorly	3%	2%	1%

Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>
 Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2010 Baccalaureate Graduates -- One Year Out; Survey of 2006 Baccalaureate Graduates -- Five Years Out; and Survey of 2000 Baccalaureate Graduates -- Nine Years Out.

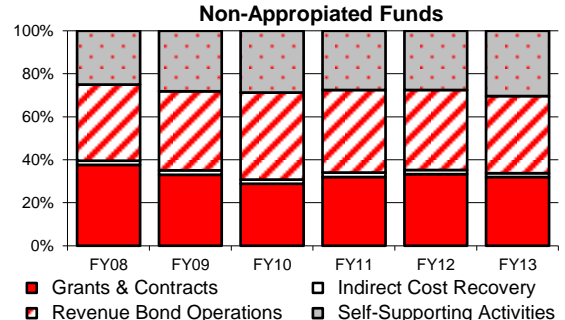
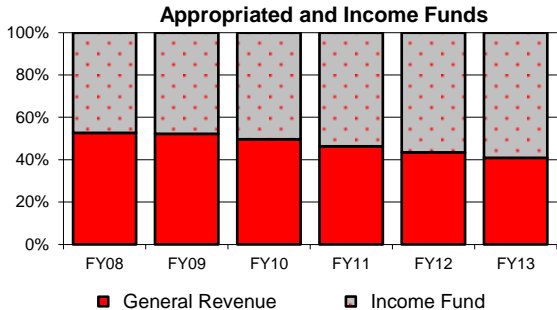
Operating Budget, Fiscal Years 2008-2013

	FY08	FY 09	FY 10 *	FY 11	FY 12	FY 13
Appropriated and Income Funds						
General Revenue *	\$64,939,100	\$69,253,200	\$69,566,500	\$64,295,300	\$63,570,300	\$59,746,100
Income Fund	58,186,500	63,239,500	70,658,900	74,462,100	82,549,300	86,517,700
Total Appropriated & Income	<u>123,125,600</u>	<u>132,492,700</u>	<u>140,225,400</u>	<u>138,757,400</u>	<u>146,119,600</u>	<u>146,263,800</u>
Percent Change	4.65%	7.61%	5.84%	-1.05%	5.31%	0.10%
Non-Appropriated Funds						
Grants & Contracts	\$37,998,580	\$34,843,036	\$30,086,084	\$35,939,619	\$39,426,261	\$40,319,021
Indirect Cost Recovery	1,952,047	2,261,846	2,015,970	2,280,570	2,309,240	2,214,878
Revenue Bond Operations	35,633,595	38,763,824	42,175,703	43,236,576	43,947,228	45,188,421
Self-Supporting Activities	<u>25,291,773</u>	<u>29,681,785</u>	<u>30,022,543</u>	<u>30,977,947</u>	<u>32,649,678</u>	<u>38,187,053</u>
Total Non-Appropriated	100,875,995	105,550,491	104,300,300	112,434,712	118,332,407	125,909,373
Percent Change	19.45%	4.63%	-1.18%	7.80%	5.25%	6.40%
Total Annual Budget	\$224,001,595	\$238,043,191	\$244,525,700	\$251,192,112	\$264,452,007	\$272,173,173

* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2012

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings
County	& St Wkrs		County	& St Wkrs		County	& St Wkrs		County	& St Wkrs	
Adams	26	142,225	Franklin	5	137,250	Macon	31	241,330	Saint Clair	730	15,651,062
Alexander	0	0	Fulton	3	12,277	Macoupin	157	4,179,322	Saline	4	32,750
Bond	42	1,179,475	Gallatin	1	3,298	Madison	3,314	88,668,145	Sangamon	110	1,384,991
Boone	1	1,849	Greene	15	292,074	Marion	24	91,028	Schuyler	0	0
Brown	2	6,062	Grundy	2	6,411	Marshall	1	2,578	Scott	3	7,734
Bureau	1	1,829	Hamilton	1	967	Mason	2	2,199	Shelby	8	16,239
Calhoun	9	150,720	Hancock	11	49,125	Massac	1	5,022	Stark	0	0
Carroll	0	0	Hardin	1	4,377	McDonough	4	10,321	Stephenson	0	0
Cass	5	15,089	Henderson	0	0	McHenry	12	30,320	Tazewell	25	59,467
Champaign	18	134,895	Henry	9	26,932	McLean	28	68,692	Union	1	608
Christian	13	108,762	Iroquois	2	2,334	Menard	9	31,530	Vermilion	4	10,882
Clark	7	27,505	Jackson	19	476,131	Mercer	3	14,794	Wabash	5	13,863
Clay	2	5,478	Jasper	4	17,347	Monroe	50	1,387,482	Warren	2	4,111
Clinton	45	812,541	Jefferson	10	112,152	Montgomery	39	821,993	Washington	13	123,905
Coles	8	21,285	Jersey	61	1,467,424	Morgan	9	24,456	Wayne	2	2,205
Cook	194	737,122	JoDaviess	0	0	Moultrie	3	11,389	White	3	10,919
Crawford	3	5,706	Johnson	0	0	Ogle	1	3,291	Whiteside	1	4,941
Cumberland	2	2,347	Kane	10	99,242	Peoria	15	74,543	Will	25	63,934
DeKalb	1	1,303	Kankakee	8	17,728	Perry	4	13,532	Williamson	12	95,545
DeWitt	6	15,822	Kendall	1	661	Piatt	4	68,600	Winnebago	7	10,575
Douglas	5	11,884	Knox	5	20,195	Pike	4	70,037	Woodford	9	21,667
DuPage	23	84,028	La Salle	7	40,618	Pope	0	0	MO-St Louis City	155	5,384,813
Edgar	4	9,389	Lake	10	20,223	Pulaski	0	0	MO-St Louis Cnty	291	11,970,670
Edwards	1	896	Lawrence	3	16,773	Putnam	1	7,754	MO-St Charles Cnty	58	1,577,353
Effingham	28	226,828	Lee	3	4,533	Randolph	13	123,505	Other Missouri	21	193,207
Fayette	8	138,789	Livingston	4	7,612	Richland	2	5,274	Other	91	1,604,039
Ford	0	0	Logan	11	35,233	Rock Island	13	47,756	Total	5,984	140,963,119

Source: SIUE Student and TDBE FY12 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2012	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science Building and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards; facilities such as the Religious Center and Birger Hall are not included.

Annual Tuition and Fees 2006-2007 to 2012-2013

Full-Time Students		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Tuition								
<u>Resident</u>	Undergraduate	\$4,758.00	\$5,227.50	\$5,850.00	\$6,201.00	\$6,201.00	\$6,630.00	\$6,948.00
	Graduate	5,400.00	5,670.00	5,838.00	6,012.00	6,012.00	6,312.00	6,504.00
	School of Dental Medicine	18,150.00	19,960.00	21,760.00	23,284.00	24,910.00	26,400.00	27,720.00
	School of Pharmacy	13,200.00	14,520.00	15,970.00	17,566.00	19,674.00	21,250.00	22,100.00
<u>Non-Resident</u>	Undergraduate	\$11,895.00	\$13,068.75	\$14,625.00	\$15,502.50	\$15,502.00	\$16,575.00	\$17,370.00
	Graduate	13,500.00	14,175.00	14,596.00	15,030.00	15,030.00	15,780.00	16,260.00
	School of Dental Medicine	54,450.00	59,880.00	62,280.00	69,852.00	74,730.00	79,200.00	83,160.00
	School of Pharmacy	18,480.00	20,328.00	22,358.00	24,592.00	27,544.00	29,750.00	26,520.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$1,172.30	\$1,793.00	\$1,969.00	\$2,123.40	\$2,188.00	\$2,234.80	\$2,302.90
	Graduate	879.80	1,373.30	1,525.00	1,649.70	1,710.80	1,741.90	1,787.80
	School of Dental Medicine	4,393.80	4,887.30	5,039.00	5,163.70	5,224.80	5,255.90	5,301.80
	School of Pharmacy	1,295.80	1,789.30	1,957.00	2,099.70	2,180.80	2,211.90	2,257.80
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate	\$5,930.30	\$7,020.50	\$7,819.00	\$8,324.40	\$8,389.00	\$8,864.80	\$9,250.90
	Graduate	6,279.80	7,043.30	7,363.00	7,661.70	7,722.80	8,053.90	8,291.80
	School of Dental Medicine	22,543.80	24,847.30	26,799.00	28,447.70	30,134.80	31,655.90	33,021.80
	School of Pharmacy	14,495.80	16,309.30	17,927.00	19,665.70	21,854.80	23,461.90	24,357.80
<u>Non-Resident</u>	Undergraduate	\$13,067.30	\$14,861.75	\$16,594.00	\$17,625.90	\$17,690.00	\$18,809.80	\$19,672.90
	Graduate	14,379.80	15,548.30	16,121.00	16,679.70	16,740.80	17,521.90	18,047.80
	School of Dental Medicine	58,843.80	64,767.30	67,319.00	75,015.70	79,954.80	84,455.90	88,461.80
	School of Pharmacy	19,775.80	22,117.30	24,315.00	26,691.70	29,724.80	31,961.90	28,777.80

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

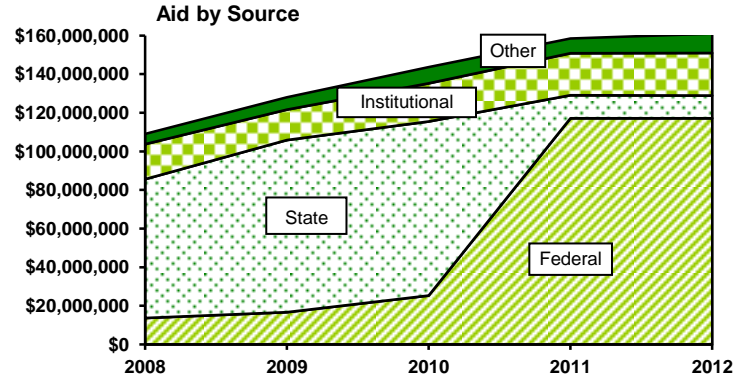
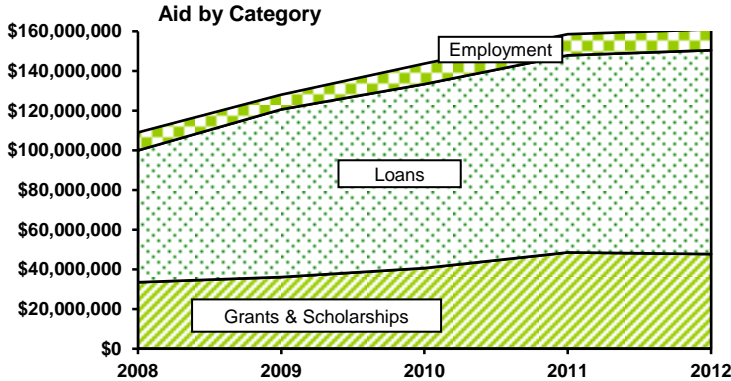
SOURCE: Tuition and Fee Schedules; Budget Office

Student Financial Aid, Fiscal Years 2008-2012

<u>Category & Fund Source</u>	<u>Fiscal Year 2008</u>		<u>Fiscal Year 2009</u>		<u>Fiscal Year 2010</u>		<u>Fiscal Year 2011</u>		<u>Fiscal Year 2012</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,904	\$9,309,861	3,766	\$10,493,288	4,579	\$15,652,693	5,777	\$21,349,434	5,748	\$20,513,516
State **	3,867	11,988,986	4,707	12,371,779	3,850	11,302,568	3,765	11,943,973	4,145	11,718,205
Institutional	2,987	10,026,644	3,450	10,769,621	3,315	11,229,359	3,602	12,629,992	3,872	13,122,397
Other	971	2,127,593	1,059	2,359,200	1,113	2,319,558	1,146	2,521,882	1,263	2,301,546
Subtotal (duplicated headcount)	11,729	\$33,453,084	12,982	\$35,993,888	12,857	\$40,504,178	14,290	\$48,445,281	15,028	\$47,655,664
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$31,875		\$230,467		\$122,333		\$130,375		\$130,187
Loans										
Federal *	530	\$3,379,731	433	\$3,788,656	980	\$8,010,828	8,414	\$94,376,870	8,872	\$95,093,418
State	6,945	59,913,106	7,699	76,808,611	7,337	78,849,639	0	--	0	--
Institutional	1	1,900	0	0	0	0	0	--	0	--
Other	365	3,153,320	406	4,042,559	653	6,072,636	558	5,106,069	968	7,677,761
Subtotal (duplicated headcount)	7,841	\$66,448,057	8,538	\$84,639,826	8,970	\$92,933,103	8,972	\$99,482,939	9,840	\$102,771,179
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	508	\$1,025,996	612	\$2,418,321	712	\$1,677,326	674	\$1,401,318	790	\$1,621,641
State	0	0	0	0	0	0	0	--	0	--
Institutional	1,837	8,068,949	1,157	4,943,453	2,422	8,512,504	2,567	9,121,853	2,689	8,877,367
Other	0	0	0	0	0	0	0	--	0	--
Subtotal (duplicated headcount)	2,345	\$9,094,945	1,769	\$7,361,774	3,134	\$10,189,830	3,241	\$10,523,171	3,479	\$10,499,008
*includes share funded by institution		\$607,311		\$815,704		\$1,090,369		\$820,178		\$1,060,327

Student Financial Aid, Fiscal Years 2008-2012 (cont.)

Category & Fund Source	Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011		Fiscal Year 2012	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	4,942	\$13,715,588	4,811	\$16,700,265	6,271	\$25,340,847	14,865	\$117,127,622	15,410	\$117,228,575
State **	10,812	71,902,092	12,406	89,180,390	11,187	90,152,207	3,765	11,943,973	4,145	11,718,205
Institutional	4,825	18,097,493	4,607	15,713,074	5,737	19,741,863	6,169	21,751,845	6,561	21,999,764
Other	1,336	5,280,913	1,465	6,401,759	1,766	8,392,194	1,704	7,627,951	2,231	9,979,307
Total (duplicated headcount)	21,915	\$108,996,086	23,289	\$127,995,488	24,961	\$143,627,111	26,503	\$158,451,391	28,347	\$160,925,851
(unduplicated headcount)	10,529		11,155		11,692		12,279		12,449	



* includes share funded by institution

SOURCE: Financial Aid Survey

Beginning in FY 2011, shift in loan amounts reflects change from state guaranteed to federal guaranteed.

This page is left intentionally blank.

	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New Freshman ACT Scores.	30
New Freshman High School Percentile Rank	31
New Freshman High School Origins	32
New Transfer Student Institutional Origins.	33
New Transfer Student Institutional Origins–Illinois Detail.	34
New Transfer Student Institutional Origins–Missouri Detail.	35
All Students:	
Historic On-Campus and Off-Campus Headcounts	36
Historic Headcount and Full-Time-Equivalent	38
Enrollment and Gender Detail	40
Race/Ethnic Status.	42
Age	43
Geographic Origins	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	46
Persistence of New Transfer Cohorts	48
Matriculation Status, Baccalaureate Degree Recipients	50
Time-To-Degree, Baccalaureate Degree Recipients	51
Baccalaureate Degree Recipient Satisfaction	53
Baccalaureate Degree Recipient Additional Education	54

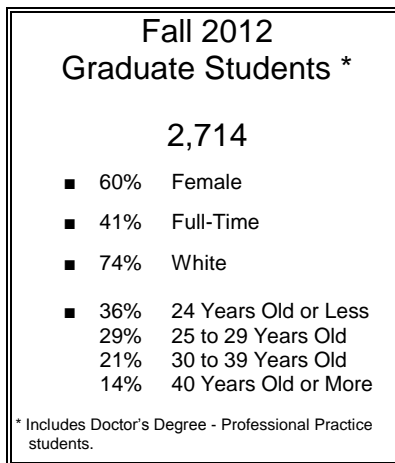
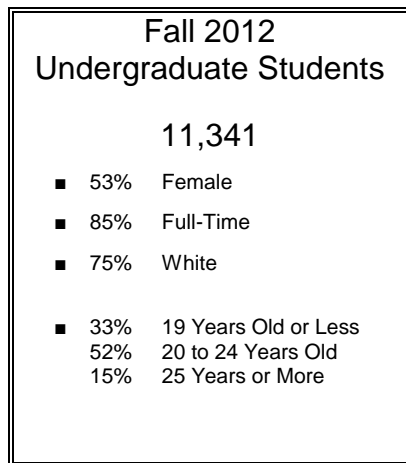
	Page
Student Summary	27
New Students:	
Applications, Acceptances and Enrolled	28
New Freshman ACT Scores.	30
New Freshman High School Percentile Rank	31
New Freshman High School Origins	32
New Transfer Student Institutional Origins.	33
New Transfer Student Institutional Origins–Illinois Detail.	34
New Transfer Student Institutional Origins–Missouri Detail.	35
All Students:	
Historic On-Campus and Off-Campus Headcounts	36
Historic Headcount and Full-Time-Equivalent	38
Enrollment and Gender Detail	40
Race/Ethnic Status.	42
Age	43
Geographic Origins	44
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	46
Persistence of New Transfer Cohorts	48
Matriculation Status, Baccalaureate Degree Recipients	50
Time-To-Degree, Baccalaureate Degree Recipients	51
Baccalaureate Degree Recipient Satisfaction	53
Baccalaureate Degree Recipient Additional Education	54

Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from 101 Illinois counties, 36 other U.S. states or possessions, and 40 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 80 percent in Fall 2009 and remain at that level for Fall 2012. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 85 percent of the full-time-equivalent students.

New Students — During the fall 2012 term, 29 percent of undergraduates were new to the University: 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.



New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2012 new freshmen averaged 22.8 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and 50 percent, using a five year average, will graduate from SIUE within six years. Up to five percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years, with 3 to 4 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 43 to 50 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 3 percent persisting for ten or more years to achieve the degree.

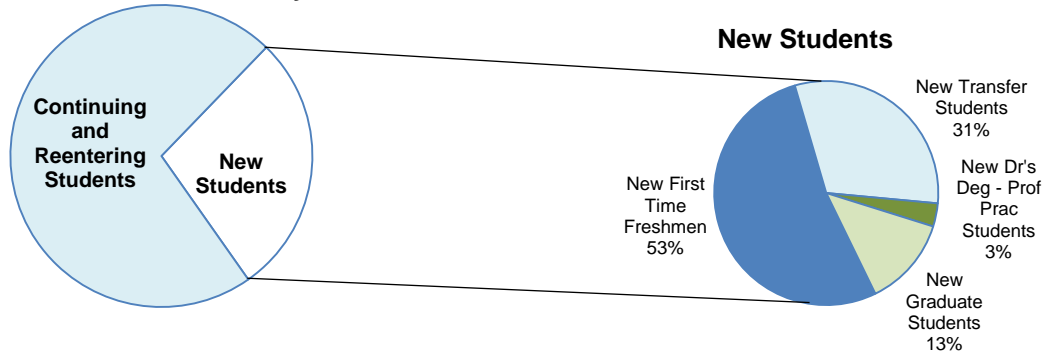
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1999-2012

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<u>First Time Freshmen</u>														
Completed Applications	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660
Admitted	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272
Enrolled	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075
Percent of applicants admitted	87%	86%	87%	79%	81%	78%	77%	75%	84%	89%	87%	82%	80%	82%
Percent of applicants enrolled	38%	39%	40%	39%	40%	36%	32%	31%	33%	31%	28%	28%	27%	27%
Percent of admitted enrolled	43%	45%	46%	49%	49%	46%	42%	41%	39%	35%	32%	34%	34%	33%
<u>Transfer Students</u>														
Completed Applications	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267
Admitted	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159
Enrolled	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221
Percent of applicants admitted	90%	89%	89%	81%	81%	83%	83%	80%	94%	94%	95%	95%	94%	95%
Percent of applicants enrolled	59%	58%	59%	53%	56%	53%	50%	49%	53%	52%	52%	53%	52%	54%
Percent of admitted enrolled	65%	65%	66%	66%	69%	64%	61%	61%	56%	55%	55%	56%	56%	57%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	569	546	413	423	415	501	952	1011	1110	1107	793	1016	678	997
Admitted	163	134	107	94	96	122	218	169	199	280	183	157	165	170
Enrolled	51	50	49	47	50	49	132	131	134	131	136	134	132	132
Percent of applicants admitted	29%	25%	26%	22%	23%	24%	23%	17%	18%	25%	23%	15%	24%	17%
Percent of applicants enrolled	9%	9%	12%	11%	12%	10%	14%	13%	12%	12%	17%	13%	19%	13%
Percent of admitted enrolled	31%	37%	46%	50%	52%	40%	61%	78%	67%	47%	74%	85%	80%	78%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1999-2012 (cont.)

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Graduate Students														
Completed Applications	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594
Admitted	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756	835
Enrolled	649	739	673	724	709	674	559	615	561	698	715	553	488	510
Percent of applicants admitted	62%	54%	52%	53%	57%	53%	57%	53%	65%	51%	56%	53%	49%	52%
Percent of applicants enrolled	36%	34%	27%	29%	31%	32%	27%	26%	33%	34%	33%	36%	32%	32%
Percent of admitted enrolled	59%	62%	52%	54%	55%	61%	48%	50%	50%	66%	60%	68%	65%	61%

Fall 2012 Student Body



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

New Freshman ACT Composite Scores, Fall Terms 2008-2012

ACT Score	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.1%	0.1%	2	0.1%	0.1%
34	6	0.3%	0.3%	4	0.2%	0.2%	7	0.3%	0.3%	4	0.2%	0.3%	2	0.1%	0.2%
33	5	0.3%	0.6%	7	0.4%	0.6%	12	0.6%	0.9%	4	0.2%	0.5%	8	0.4%	0.6%
32	18	1.0%	1.5%	20	1.0%	1.6%	16	0.8%	1.7%	14	0.7%	1.2%	22	1.1%	1.7%
31	18	1.0%	2.5%	28	1.5%	3.1%	21	1.0%	2.8%	20	1.0%	2.2%	32	1.6%	3.2%
30	28	1.5%	4.0%	46	2.4%	5.5%	40	2.0%	4.7%	41	2.0%	4.2%	39	1.9%	5.1%
29	53	2.8%	6.8%	55	2.9%	8.3%	49	2.4%	7.2%	59	2.9%	7.1%	59	2.9%	8.0%
28	64	3.4%	10.1%	74	3.9%	12.2%	66	3.3%	10.4%	91	4.5%	11.6%	77	3.8%	11.8%
27	109	5.8%	15.9%	98	5.1%	17.3%	96	4.7%	15.2%	103	5.1%	16.7%	108	5.3%	17.1%
26	127	6.7%	22.6%	107	5.6%	22.9%	119	5.9%	21.0%	121	6.0%	22.6%	115	5.6%	22.7%
25	143	7.6%	30.1%	141	7.3%	30.2%	156	7.7%	28.7%	123	6.1%	28.7%	158	7.7%	30.4%
24	135	7.1%	37.3%	192	10.0%	40.2%	171	8.4%	37.2%	161	7.9%	36.6%	183	9.0%	39.4%
23	182	9.6%	46.9%	185	9.6%	49.8%	178	8.8%	46.0%	179	8.8%	45.4%	216	10.6%	50.0%
22	218	11.5%	58.4%	176	9.2%	59.0%	211	10.4%	56.4%	178	8.8%	54.2%	177	8.7%	58.6%
21	184	9.7%	68.1%	199	10.4%	69.3%	198	9.8%	66.2%	195	9.6%	63.8%	213	10.4%	69.1%
20	184	9.7%	77.8%	199	10.4%	79.7%	189	9.3%	75.5%	190	9.4%	73.2%	205	10.0%	79.1%
19	179	9.5%	87.3%	141	7.3%	87.0%	184	9.1%	84.6%	189	9.3%	82.5%	170	8.3%	87.4%
18	142	7.5%	94.8%	154	8.0%	95.1%	161	8.0%	92.5%	170	8.4%	90.8%	170	8.3%	95.7%
17	88	4.6%	99.4%	84	4.4%	99.4%	140	6.9%	99.5%	159	7.8%	98.7%	85	4.2%	99.9%
16	7	0.4%	99.8%	4	0.2%	99.6%	4	0.2%	99.7%	11	0.5%	99.2%	1	0.0%	100.0%
15	2	0.1%	99.9%	2	0.1%	99.7%	5	0.2%	99.9%	10	0.5%	99.7%	0	0.0%	100.0%
14	2	0.1%	100.0%	3	0.2%	99.9%	1	0.0%	100.0%	5	0.2%	100.0%	1	0.0%	100.0%
13	0	0.0%	100.0%	2	0.1%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
12	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,894	100.0%		1,921	100.0%		2,025			2,030	100.0%		2,043	100.0%	
Unreported	28			29			40			30			32		
TOTAL	1,922			1,950			2,065			2,060			2,075		
MEAN	22.6			22.8			22.5			22.4			22.8		

Source: Banner Census; Fall 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2008-2012

High School Percentile Rank	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	158	9.0%	9.0%	161	9.1%	9.1%	141	7.6%	7.6%	136	7.4%	7.4%	159	8.6%	8.6%
90-94	146	8.3%	17.3%	154	8.7%	17.8%	138	7.4%	15.0%	140	7.6%	14.9%	148	8.0%	16.6%
85-89	154	8.8%	26.0%	128	7.2%	25.1%	147	7.9%	22.9%	154	8.3%	23.2%	167	9.0%	25.6%
80-84	152	8.6%	34.7%	158	8.9%	34.0%	150	8.1%	30.9%	146	7.9%	31.1%	137	7.4%	33.0%
75-79	145	8.2%	42.9%	148	8.4%	42.4%	137	7.4%	38.3%	145	7.8%	39.0%	160	8.7%	41.7%
70-74	139	7.9%	50.8%	152	8.6%	51.0%	142	7.6%	45.9%	119	6.4%	45.4%	145	7.8%	49.5%
65-69	140	8.0%	58.8%	125	7.1%	58.1%	150	8.1%	53.9%	142	7.7%	53.1%	127	6.9%	56.4%
60-64	109	6.2%	65.0%	130	7.4%	65.4%	121	6.5%	60.4%	123	6.6%	59.7%	134	7.2%	63.7%
55-59	130	7.4%	72.4%	95	5.4%	70.8%	113	6.1%	66.5%	123	6.6%	66.4%	101	5.5%	69.1%
50-54	72	4.1%	76.5%	90	5.1%	75.9%	99	5.3%	71.8%	92	5.0%	71.4%	108	5.8%	75.0%
45-49	90	5.1%	81.6%	84	4.8%	80.6%	104	5.6%	77.4%	112	6.1%	77.4%	87	4.7%	79.7%
40-44	94	5.3%	86.9%	87	4.9%	85.6%	96	5.2%	82.6%	101	5.5%	82.9%	82	4.4%	84.1%
35-39	59	3.4%	90.3%	77	4.4%	89.9%	81	4.3%	86.9%	71	3.8%	86.7%	72	3.9%	88.0%
30-34	57	3.2%	93.5%	49	2.8%	92.7%	70	3.8%	90.7%	73	3.9%	90.6%	77	4.2%	92.2%
25-29	44	2.5%	96.0%	52	2.9%	95.6%	68	3.7%	94.3%	67	3.6%	94.3%	60	3.2%	95.4%
20-24	32	1.8%	97.8%	36	2.0%	97.7%	44	2.4%	96.7%	46	2.5%	96.8%	31	1.7%	97.1%
15-19	19	1.1%	98.9%	18	1.0%	98.7%	27	1.4%	98.1%	34	1.8%	98.6%	33	1.8%	98.9%
10-14	16	0.9%	99.8%	18	1.0%	99.7%	30	1.6%	99.7%	19	1.0%	99.6%	15	0.8%	99.7%
5-9	3	0.2%	100.0%	5	0.3%	100.0%	3	0.2%	99.9%	4	0.2%	99.8%	5	0.3%	99.9%
0-4	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%
Subtotal	1,759	100.0%		1,767	100.0%		1,863	100.0%		1,850	100.0%		1,849	100.0%	
Unreported	163			183			202			210			226		
TOTAL	1,922			1,950			2,065			2,060			2,075		
MEAN	67.2			66.6			64.0			64.0			65.8		

New Freshman High School Origins, Fall 2012

Illinois

Edwardsville Senior High School, Edwardsville	103
Collinsville High School, Collinsville	67
Triad High School, Troy	53
Belleville Township High School East, Belleville	48
Belleville Township High School West, Belleville	47
Granite City Senior High School, Granite City	42
O'Fallon Township High School, O'Fallon	41
Highland High School, Highland	40
Alton High School, Alton	30
Columbia High School, Columbia	21
Althoff Catholic High School, Belleville	19
Rich Central High School, Olympia Fields	19
Normal Community High School, Normal	18
Civic Memorial High School, Bethalto	16
Sacred Heart Griffin High School, Springfield	16
Bond County Community High School, Greenville	15
Quincy Senior High School, Quincy	15
Rich South High School, Richton Park	15
Teutopolis High School, Teutopolis	15
Glenwood Senior High School, Chatham	14
Homewood-Flossmoor Cmty High School	14
Springfield High School, Springfield	14
Waterloo High School, Waterloo	14
East Alton Wood River High School, Wood River	13
Metamora Township High School, Metamora	13
Metro East Lutheran High School, Edwardsville	13

Wesclin Jr-Sr High School, Trenton	13
Gibault High School, Waterloo	12
Gwendolyn Brooks Coll Prep Academy, Chicago	12
Martin L King High School, Chicago	12
Staunton Community High School, Staunton	12
Carlinville High School, Carlinville	11
Jersey Community High School, Jerseyville	11
Other High Schools in Illinois	1,072
Illinois Subtotal	1,890

Missouri

Hazelwood West Senior High	7
Lutheran High School South	6
Fort Zumwalt North High School	5
Hazelwood Central Senior High	5
Mehlville Senior High School	5
Francis Howell High School	4
Hazelwood East High School	4
McCluer High School	4
Christian Brothers College High School	3
Cleveland Jr Naval Academy	3
Festus High School	3
Other High Schools in Missouri	75
Missouri Subtotal	124

Other States

International

General Equivalency Diploma/Home School

Total 2,075

New Transfer Student Institutional Origins-Level of Institution, Fall 2012

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	2	1	3
Alaska	0	0	0
Arizona	2	3	5
Arkansas	1	1	2
California	5	0	5
Colorado	2	1	3
Connecticut	0	1	1
Delaware	0	0	0
Florida	2	1	3
Georgia	0	3	3
Hawaii	0	1	1
Idaho	0	0	0
Illinois	809	137	946
Indiana	0	9	9
Iowa	3	6	9
Kansas	1	3	4
Kentucky	0	8	8
Louisiana	0	1	1
Maine	0	0	0
Maryland	0	4	4
Massachusetts	0	0	0
Michigan	1	1	2
Minnesota	1	1	2
Mississippi	0	6	6
Missouri	60	74	134
Montana	0	0	0
Nebraska	0	0	0

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	0	0
New Hampshire	0	0	0
New Jersey	0	0	0
New Mexico	0	0	0
New York	0	0	0
North Carolina	1	1	2
North Dakota	0	1	1
Ohio	0	3	3
Oklahoma	0	2	2
Oregon	0	0	0
Pennsylvania	0	0	0
Rhode Island	0	0	0
South Carolina	0	0	0
South Dakota	0	1	1
Tennessee	0	6	6
Texas	2	4	6
Utah	0	1	1
Vermont	0	0	0
Virginia	1	4	5
Washington	0	0	0
Washington D.C.	0	2	2
West Virginia	0	0	0
Wisconsin	0	3	3
Wyoming	0	0	0
Subtotal	893	290	1,183
Foreign Countries	0	38	38
TOTAL	893	328	1,221

New Transfer Students Institutional Origins-Illinois Detail, Fall 2012

Public Universities

Southern Illinois University Carbondale	42
Eastern Illinois University	9
University of Illinois-Urbana/Champaign	9
Western Illinois University	8
Illinois State University	6
University of Illinois-Chicago	4
Northern Illinois University	3
University of Illinois-Springfield	2
Chicago State University	1
Northeastern Illinois University	1
Subtotal	85

Public Community Colleges

Southwestern Illinois College	239
Lewis & Clark Community College	144
Kaskaskia College	69
Lincoln Land Community College	58
Illinois Central College	38
Lake Land College	38
Illinois Eastern Community College	23
Parkland College	21
John A. Logan College	18
Rend Lake College	16
College of DuPage	14
Richland Community College	13
City Colleges of Chicago	12

Public Community Colleges (cont.)

Joliet Junior College	11
Southeastern Illinois College	10
Black Hawk College	9
Heartland Community College	8
South Suburban College of Chicago	8
Illinois Valley Community College	7
John Wood Community College	7
Rock Valley College	6
Shawnee Community College	6
Harper College	4
Prairie State College	4
College of Lake County	3
Danville Area Community College	3
Kankakee Community College	3
Oakton Community College	3
Sauk Valley Community College	3
Spoon River College	3
Waubensee Community College	3
Highland Community College	2
Carl Sandburg College	1
McHenry County College	1
Moraine Valley Community College	1
Subtotal	809

Independent Not-For-Profit Institutions

McKendree University	13
Blackburn College	7
Illinois College	5
Benedictine University, Springfield	3
Greenville College	3
Lincoln College	3
MacMurray College	2
Millikin University	2
Quincy University	2
Aurora University	1
Bradley University	1
Knox College	1
Lake Forest College	1
Lewis University	1
North Central College	1
North Park University	1
Olivet Nazarene University	1
Robert Morris College	1
Rockford College	1
Trinity Christian College	1
University of Chicago	1
Subtotal	52

Illinois Total 946

New Transfer Students Institutional Origins-Missouri Detail, Fall 2012

Senior Institutions

University of Missouri-Columbia	13
Southeast Missouri State	9
Saint Louis University	8
Lindenwood University	7
St Louis College of Pharmacy	5
University of Missouri-St. Louis	5
Maryville University	4
Truman State University	4
Webster University	4
Lincoln University	3
Columbia College	2
Harris-Stowe State College	2
Missouri State University	2
Other Senior Institutions	6
Subtotal	74

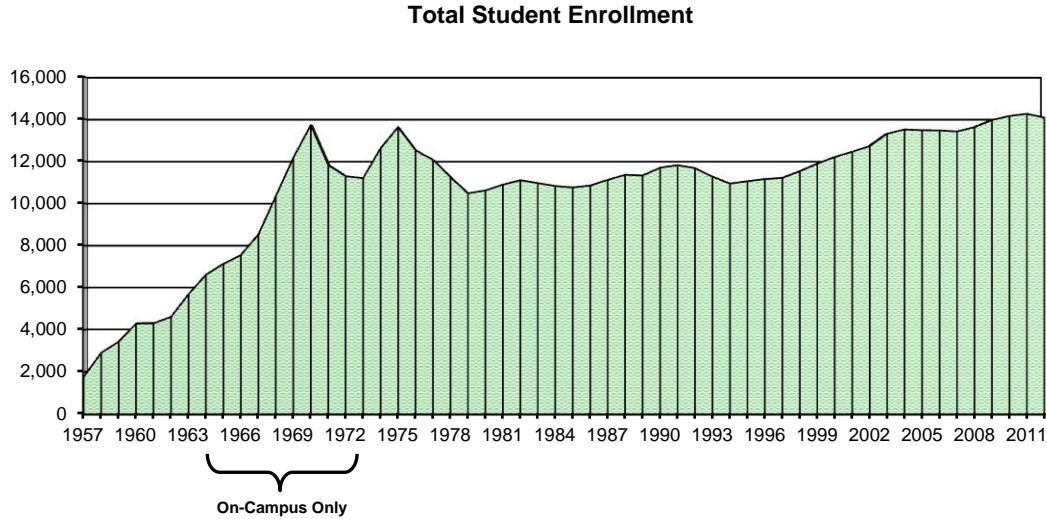
Junior Institutions

Saint Louis Community College	44
St. Charles Community College	4
East Central College	3
Ranken Technical College	3
Three Rivers Community College	3
Other Junior Institutions	3
Subtotal	60
Missouri Total	134

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2012

<u>Year</u>	<u>Headcount</u>		<u>Total Headcount</u>	<u>Year</u>	<u>Headcount</u>		<u>Total Headcount</u>
	<u>Alton</u>	<u>East St. Louis</u>			<u>On-Campus</u>	<u>Off-Campus</u>	
<u>Residence Ctr</u>	<u>Residence Ctr</u>	<u>Enrollment</u>	<u>On-Campus</u>	<u>Off-Campus</u>	<u>Enrollment</u>		
1957	1,220	556	1,776	1984	10,247	573	10,820
1958	1,789	1,128	2,917	1985	10,236	518	10,754
1959	1,942	1,507	3,449	1986	10,505	338	10,843
1960	2,259	2,045	4,304	1987	10,785	323	11,108
1961	2,256	2,061	4,317	1988	10,882	470	11,352
1962	2,348	2,276	4,624	1989	10,930	390	11,320
1963	2,800	2,899	5,699	1990	11,250	436	11,686
<u>Year</u>	<u>On-Campus</u>	<u>Off-Campus</u>	<u>Enrollment</u>	1991	11,415	393	11,808
1964	6,624	NA	NA	1992	11,342	328	11,670
1965	7,146	NA	NA	1993	10,999	264	11,263
1966	7,563	NA	NA	1994	10,522	416	10,938
1967	8,528	NA	NA	1995	10,713	334	11,047
1968	10,337	NA	NA	1996	10,850	301	11,151
1969	12,152	NA	NA	1997	10,951	256	11,207
1970	13,700	NA	NA	1998	11,262	258	11,520
1971	11,811	NA	NA	1999	11,606	271	11,877
1972	11,282	NA	NA	2000	12,016	177	12,193
1973	11,197	NA	NA	2001	12,278	164	12,442
1974	11,387	1,221	12,608	2002	12,502	206	12,708
1975	12,212	1,395	13,607	2003	13,091	204	13,295
1976	11,327	1,182	12,509	2004	13,218	275	13,493
1977	11,162	898	12,060	2005	13,209	251	13,460
1978	10,633	609	11,242	2006	13,210	239	13,449
1979	9,790	685	10,475	2007	13,140	258	13,398
1980	9,832	777	10,609	2008	13,296	306	13,602
1981	10,205	679	10,884	2009	13,538	402	13,940
1982	10,258	840	11,098	2010	13,723	410	14,133
1983	10,360	597	10,957	2011	13,735	500	14,235
				2012	13,518	537	14,055

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2012 (cont.)

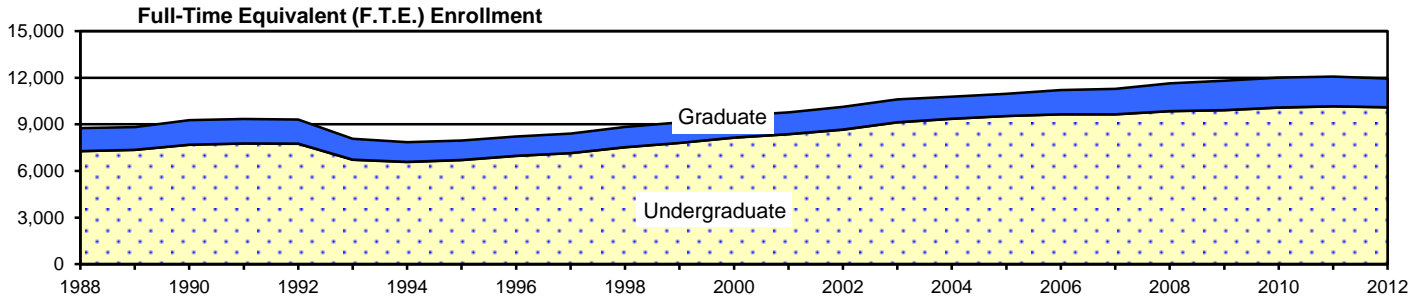
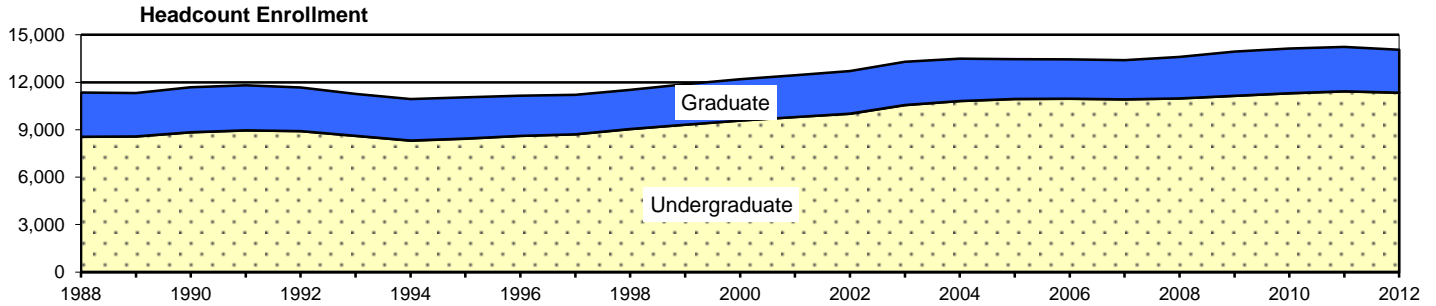


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1988-2012

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1988-2012 (cont.)



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes Doctor's - Professional Practice students.

All Students: Enrollment and Gender Detail, Fall Terms 2008-2012

	Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>		Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>
Total Headcount	13,602	13,940	14,133	14,235	14,055						
Student F.T.E.	11,636	11,806	12,003	12,072	11,943						
Class Level						Full-Time/Part-Time Status					
						Undergraduate					
						Full-Time	9,433	9,491	9,620	9,720	9,648
						Part-Time	1,544	1,653	1,685	1,708	1,693
						Graduate					
						Full-Time	696	721	754	669	602
						Part-Time	1,417	1,564	1,557	1,620	1,590
						Dr's - Prof Practice**					
						Full-Time	512	511	517	516	518
						Part-Time	--	--	--	2	4
						Total					
						Full-Time	10,641	10,723	10,891	10,905	10,768
						Part-Time	2,961	3,217	3,242	3,330	3,287
						Entry Status					
						Undergraduate					
						New ***	3,135	3,172	3,262	3,302	3,296
						Returning	7,842	7,972	8,043	8,126	8,045
						Dr's - Prof Practice**					
						New ***	131	136	134	132	132
						Returning	381	375	383	386	390
						Graduate					
						New ***	698	715	553	488	510
						Returning	1,415	1,570	1,758	1,801	1,682
Student F.T.E											
Undergraduate	9,848	9,913	10,081	10,160	10,096						
Dr's - Prof Practice**	671	669	671	675	679						
Graduate	1,117	1,224	1,251	1,237	1,168						

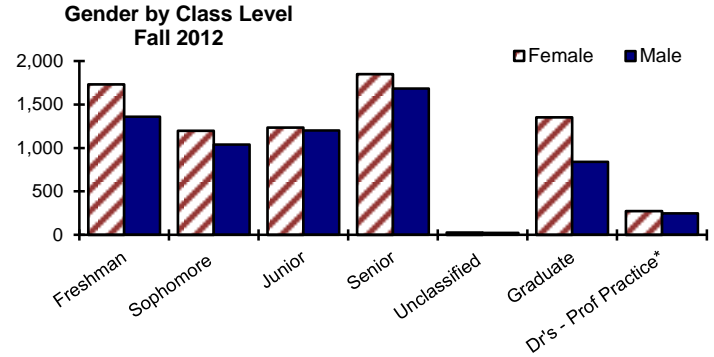
* Certificates include Post-Baccalaureate Certificates, Post-Master's Certificates, and for Fall 2008 - Fall 2009 Post-First Professional Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

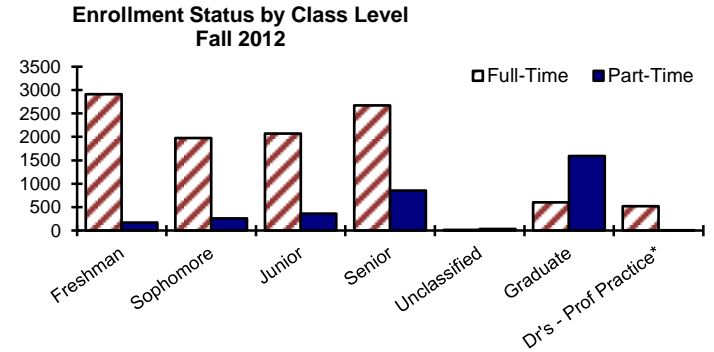
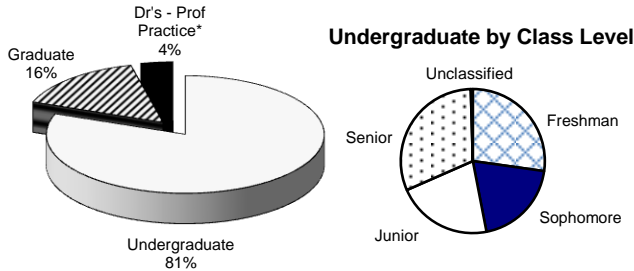
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2008-2012 (cont.)

Gender Detail	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate					
Male	5,025	5,144	5,278	5,381	5,306
Female	5,952	6,000	6,027	6,047	6,035
Graduate					
Male	788	835	888	877	841
Female	1,325	1,450	1,423	1,412	1,351
Dr's - Professional Practice*					
Male	243	251	253	249	248
Female	269	260	264	269	274
Total					
Male	6,056	6,230	6,419	6,507	6,395
Female	7,546	7,710	7,714	7,728	7,660



Headcount by Degree Level, Fall 2012



All Students: Race/Ethnic Status, Fall Terms 2008-2012

	Non-Resident		Black		American Indian/ Alaskan Native		Asian		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL
	Alien		Non-Hispanic																#
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2008	100	0.9%	1,135	10.3%	27	0.2%	243	2.2%	-	-	235	2.1%	-	-	9,237	84.1%	-	-	10,977
2009	87	0.8%	1,257	11.3%	27	0.2%	235	2.1%	-	-	251	2.3%	-	-	9,287	83.3%	-	-	11,144
2010	91	0.8%	1,394	12.3%	40	0.4%	183	1.6%	21	0.2%	354	3.1%	275	2.4%	8,609	76.2%	338	3.0%	11,305
2011	87	0.8%	1,583	13.9%	33	0.3%	172	1.5%	17	0.1%	390	3.4%	278	2.4%	8,625	75.5%	243	2.1%	11,428
2012	122	1.1%	1,648	14.5%	29	0.3%	159	1.4%	10	0.1%	408	3.6%	314	2.8%	8,444	74.5%	207	1.8%	11,341
Graduate*																			
2008	230	8.8%	161	6.1%	7	0.3%	60	2.3%	39	1.5%	39	1.5%	-	-	2,128	81.1%	-	-	2,625
2009	238	8.5%	193	6.9%	6	0.2%	63	2.3%	46	1.6%	46	1.6%	-	-	2,250	80.5%	-	-	2,796
2010	237	8.4%	194	6.9%	6	0.2%	57	2.0%	6	0.2%	67	2.4%	37	1.3%	2,025	71.6%	199	7.0%	2,828
2011	228	8.1%	194	6.9%	4	0.1%	66	2.4%	5	0.2%	69	2.5%	40	1.4%	2,042	72.7%	159	5.7%	2,807
2012	189	7.0%	196	7.2%	2	0.1%	77	2.8%	4	0.1%	74	2.7%	45	1.7%	1,999	73.7%	128	4.7%	2,714
Total																			
2008	330	2.4%	1,296	9.5%	34	0.2%	303	2.2%	-	-	274	2.0%	-	-	11,365	83.6%	-	-	13,602
2009	325	2.3%	1,450	10.4%	33	0.2%	298	2.1%	-	-	297	2.1%	-	-	11,537	82.8%	-	-	13,940
2010	328	2.3%	1,588	11.2%	46	0.3%	240	1.7%	27	0.2%	421	3.0%	312	2.2%	10,634	75.2%	537	3.8%	14,133
2011	315	2.2%	1,777	12.5%	37	0.3%	238	1.7%	22	0.2%	459	3.2%	318	2.2%	10,667	74.9%	402	2.8%	14,235
2012	311	2.2%	1,844	13.1%	31	0.2%	236	1.7%	14	0.1%	482	3.4%	359	2.6%	10,443	74.3%	335	2.4%	14,055

Note: Due to new race/ethnic reporting requirements, data for fall 2010 through fall 2012 cannot be accurately compared to data from prior years. The new ethnic/race categories are indicated with bold type in the column headings.

* Graduate includes Doctor's - Professional Practice students.

Prior to 2010 students with unknown race/ethnic status are included in white, non-hispanic.

Source: IPEDS Table 4 Fall Enrollment Reports

All Students: Age, Fall Terms 2008-2012

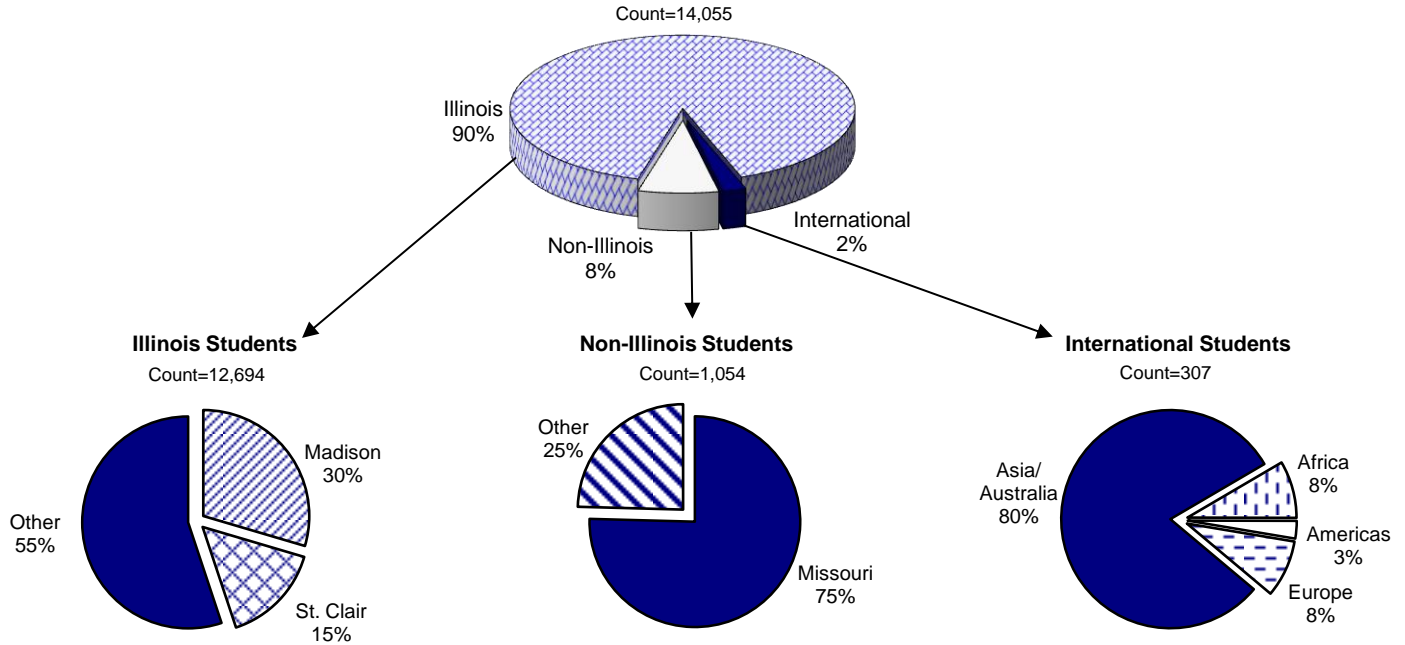
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>		<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Undergraduate Full-Time						Undergraduate Part-Time					
Under 18	27	23	30	22	52	Under 18	0	2	2	0	1
18 - 19	3,182	3,239	3,291	3,314	3,549	18 - 19	61	93	94	98	139
20 - 21	3,368	3,325	3,413	3,456	3,422	20 - 21	192	210	249	260	270
22 - 24	1,894	1,980	1,877	1,901	1,693	22 - 24	536	480	493	514	504
25 - 29	598	586	621	610	543	25 - 29	358	421	391	373	366
30 - 34	192	173	218	232	192	30 - 34	152	174	173	197	167
35 - 39	80	69	74	85	81	35 - 39	81	86	106	85	84
40 - 49	69	74	71	84	89	40 - 49	117	126	124	113	105
50 and over	23	22	25	16	27	50 and over	47	61	53	68	57
<i>Mean</i>	21.2	21.2	21.2	21.2	21.1	<i>Mean</i>	27.5	27.8	27.5	27.5	26.9
Graduate Full-Time						Graduate Part-Time					
20 - 21	24	15	19	14	27	20 - 21	6	3	2	2	6
22 - 24	359	364	383	311	275	22 - 24	253	313	309	318	322
25 - 29	176	193	207	205	174	25 - 29	473	501	499	472	493
30 - 34	63	77	86	66	61	30 - 34	209	238	230	295	262
35 - 39	34	40	25	33	26	35 - 39	165	163	176	155	180
40 - 49	35	24	26	29	28	40 - 49	201	231	222	239	212
50 and over	5	8	8	11	11	50 and over	110	115	119	139	115
<i>Mean</i>	26.5	26.5	26.4	26.9	26.9	<i>Mean</i>	32.7	32.5	32.5	32.9	32.3
Doctor's - Professional Practice											
18 - 19	0	0	0	0	1						
20 - 21	60	71	74	80	90						
22 - 24	260	254	246	249	262						
25 - 29	143	139	158	148	132						
30 - 34	25	25	24	26	19						
35 - 39	15	15	9	9	12						
40 - 49	8	5	6	6	6						
50 and over	1	2	0	0	0						
<i>Mean</i>	24.8	24.6	24.5	24.4	24.3						

Mean Age					
Undergraduate	22.1	22.2	22.2	22.2	22.0
Graduate	30.7	30.6	30.5	31.1	30.8
Dr's - Prof Practice*	24.8	24.6	24.5	24.4	24.3
All Students	23.5	23.7	23.6	23.7	23.4

* Doctor's - Professional Practice

SOURCE: IPEDS Table 7 and Banner 10th Day files

All Students: Geographic Origins, Fall 2012



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	118	Clinton	302	Ford	9	Jasper	21	Livingston	27	Mercer	5	Randolph	85	Vermilion	27
Alexander	1	Coles	46	Franklin	37	Jefferson	71	Logan	52	Monroe	317	Richland	20	Wabash	23
Bond	117	Cook	1,049	Fulton	21	Jersey	163	Macon	173	Montgomery	189	Rock Island	99	Warren	4
Boone	11	Crawford	26	Gallatin	6	JoDaviess	3	Macoupin	334	Morgan	87	Saline	25	Washington	79
Brown	13	Cumberland	13	Greene	49	Johnson	14	Madison	3,753	Moultrie	28	Sangamon	576	Wayne	12
Bureau	8	DeKalb	4	Grundy	33	Kane	61	Marion	130	Ogle	12	Schuyler	8	White	27
Calhoun	38	DeWitt	23	Hamilton	20	Kankakee	69	Marshall	7	Peoria	131	Scott	12	Whiteside	11
Carroll	8	Douglas	26	Hancock	37	Kendall	21	Mason	28	Perry	27	Shelby	31	Will	186
Cass	30	DuPage	145	Hardin	3	Knox	31	Massac	7	Piatt	14	St Clair	1,946	Williamson	68
Champaign	107	Edgar	32	Henderson	5	Lake	118	McDonough	20	Pike	42	Stark	2	Winnebago	82
Christian	71	Edwards	3	Henry	42	LaSalle	39	McHenry	77	Pope	6	Stephenson	14	Woodford	55
Clark	26	Effingham	147	Iroquois	9	Lawrence	17	McLean	195	Pulaski	0	Tazewell	143		
Clay	24	Fayette	56	Jackson	70	Lee	24	Menard	48	Putnam	3	Union	10	TOTAL	12,694

Non-Illinois Students by State

Alabama	3	Delaware	1	Kansas	6	Minnesota	8	New Jersey	6	Oregon	0	Utah	0	Dist. of Columbia	0
Alaska	4	Florida	15	Kentucky	6	Mississippi	2	New Mexico	0	Pennsylvania	6	Vermont	0	American Samoa	0
Arizona	8	Georgia	17	Louisiana	0	Missouri	795	New York	6	Rhode Island	0	Virginia	6	Guam	0
Arkansas	1	Hawaii	6	Maine	0	Montana	0	N Carolina	7	South Carolina	0	Washington	5	Puerto Rico	0
California	15	Idaho	0	Maryland	1	Nebraska	4	N Dakota	3	South Dakota	4	W Virginia	1	Unknown	2
Colorado	6	Indiana	28	Massachusetts	0	Nevada	5	Ohio	7	Tennessee	6	Wisconsin	17		
Connecticut	0	Iowa	9	Michigan	13	New Hampshire	1	Oklahoma	2	Texas	22	Wyoming	0	TOTAL	1,054

International Students

Africa	26	Asia	246	Iran	28	Saudi Arabia	6	Vietnam	4	Finland	1	Romania	2	Mexico	4
Benin	1	Bangladesh	2	Iraq	1	Singapore	1	Australia	1	France	5	Russia	1	S America	2
Cameroon	1	China	17	Japan	2	South Korea	9	Europe	26	Germany	7	Sweden	1	Venezuela	2
Ghana	10	Hong Kong	2	Malaysia	1	Taiwan	8	Bosnia/Herz.	1	Iceland	1	United Kingdom	2		
Kenya	5	India	72	Nepal	15	Thailand	1	Bulgaria	2	Italy	1	N America	6		
Nigeria	9	Indonesia	1	Pakistan	1	Turkey	75	Croatia	1	Latvia	1	Canada	2	TOTAL	307

GRAND TOTAL 14,055

Persistence of New Freshman Cohorts, Fall Terms 2002-2011

Entering Fall Term		N	Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	48.9%	50.8%	52.2%	53.0%	53.5%	
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	5.4%	3.1%	2.1%	1.5%	1.0%	
		Sum	75.0%	63.2%	59.0%	56.4%	54.3%	53.9%	54.3%	54.5%	54.5%	
		Non-persisters	25.0%	36.8%	41.0%	43.6%	45.7%	46.1%	45.7%	45.5%	45.5%	
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	46.4%	48.3%	49.4%	50.3%	50.3%	
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	5.4%	2.8%	1.2%	0.9%	1.2%	
		Sum	75.1%	61.3%	55.5%	52.7%	51.8%	51.1%	50.6%	51.2%	51.5%	
		Non-persisters	24.9%	38.7%	44.5%	47.3%	48.2%	48.9%	49.4%	48.8%	48.5%	
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	51.4%	53.4%	54.6%	54.6%	54.6%	
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	5.4%	2.7%	1.6%	1.3%	1.3%	
		Sum	75.8%	63.4%	59.6%	57.2%	56.8%	56.1%	56.2%	55.9%	55.9%	
		Non-persisters	24.2%	36.6%	40.4%	42.8%	43.2%	43.9%	43.8%	44.1%	44.1%	
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	51.9%	54.0%	54.0%	54.0%	54.0%	
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	4.3%	2.3%	2.0%	2.0%	2.0%	
		Sum	74.6%	63.8%	58.5%	57.2%	56.2%	56.3%	56.0%	56.0%	56.0%	
		Non-persisters	25.4%	36.2%	41.5%	42.8%	43.8%	43.7%	44.0%	44.0%	44.0%	
2006	1,770	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	51.8%	51.8%	51.8%	51.8%	51.8%	
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	4.3%	3.9%	3.9%	3.9%	3.9%	
		Sum	71.9%	60.5%	57.5%	57.2%	56.1%	55.7%	55.7%	55.7%	55.7%	
		Non-persisters	28.1%	39.5%	42.5%	42.8%	43.9%	44.3%	44.3%	44.3%	44.3%	

Persistence of New Freshman Cohorts, Fall Terms 2002-2011 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2007	1,835	Graduated Thru:	0.0%	0.8%	27.7%	45.8%	<i>45.8%</i>				
		Still Enrolled in:	71.4%	60.9%	29.7%	10.1%	<i>8.4%</i>				
		Sum	71.4%	61.7%	57.4%	55.9%	<i>54.2%</i>				
		Non-persisters	28.6%	38.3%	42.6%	44.1%	<i>45.8%</i>				
2008	1,902	Graduated Thru:	0.0%	1.1%	28.7%	<i>28.7%</i>					
		Still Enrolled in:	70.5%	58.7%	27.4%	<i>25.6%</i>					
		Sum	70.5%	59.8%	56.1%	<i>54.3%</i>					
		Non-persisters	29.5%	40.2%	43.9%	<i>45.7%</i>					
2009	1,911	Graduated Thru:	0.1%	1.0%	<i>1.0%</i>						
		Still Enrolled in:	71.8%	59.0%	<i>55.0%</i>						
		Sum	71.9%	60.0%	<i>56.0%</i>						
		Non-persisters	28.1%	40.0%	<i>44.0%</i>						
2010	2,024	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	70.3%	<i>58.7%</i>							
		Sum	70.3%	<i>58.7%</i>							
		Non-persisters	29.7%	<i>41.3%</i>							
2011	2,014	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>70.7%</i>								
		Sum	<i>70.7%</i>								
		Non-persisters	<i>29.3%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2013 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2007-2011

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2007	178	Graduated Thru:	0.0%	11.2%	11.2%	44.4%	<i>44.4%</i>	2007	374	Graduated Thru:	3.5%	34.5%	46.8%	53.7%	<i>53.7%</i>
		Still Enrolled in:	66.3%	45.0%	41.6%	5.6%	<i>7.3%</i>			Still Enrolled in:	67.4%	29.1%	14.4%	4.0%	<i>3.2%</i>
		Sum	66.3%	56.2%	52.8%	50.0%	<i>51.7%</i>			Sum	70.9%	63.6%	61.2%	57.8%	<i>57.0%</i>
		Non-persisters	33.7%	43.8%	47.2%	50.0%	<i>48.3%</i>			Non-persisters	29.1%	36.4%	38.8%	42.2%	<i>43.0%</i>
2008	194	Graduated Thru:	1.0%	9.3%	26.8%	<i>26.8%</i>	2008	378	Graduated Thru:	6.6%	37.3%	54.8%	<i>54.8%</i>		
		Still Enrolled in:	57.8%	44.3%	21.7%	<i>18.0%</i>			Still Enrolled in:	67.2%	28.8%	8.7%	<i>7.1%</i>		
		Sum	58.8%	53.6%	48.5%	<i>44.8%</i>			Sum	73.8%	66.1%	63.5%	<i>61.9%</i>		
		Non-persisters	41.2%	46.4%	51.5%	<i>55.2%</i>			Non-persisters	26.2%	33.9%	36.5%	<i>38.1%</i>		
2009	210	Graduated Thru:	0.9%	16.2%	<i>16.2%</i>	2009	362	Graduated Thru:	5.8%	36.2%	<i>36.2%</i>				
		Still Enrolled in:	49.8%	34.3%	<i>31.4%</i>			Still Enrolled in:	64.1%	27.6%	<i>25.4%</i>				
		Sum	50.7%	50.5%	<i>47.6%</i>			Sum	69.9%	63.8%	<i>61.6%</i>				
		Non-persisters	49.3%	49.5%	<i>52.4%</i>			Non-persisters	30.1%	36.2%	<i>38.4%</i>				
2010	246	Graduated Thru:	0.4%	<i>0.4%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2013 is added.	2010	331	Graduated Thru:	6.0%	<i>6.0%</i>					
		Still Enrolled in:	47.6%	<i>51.2%</i>				Still Enrolled in:	65.0%	<i>58.6%</i>					
		Sum	48.0%	<i>51.6%</i>				Sum	71.0%	<i>64.6%</i>					
		Non-persisters	52.0%	<i>48.4%</i>				Non-persisters	29.0%	<i>35.4%</i>					
2011	185	Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2013 is added.	2011	398	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>52.4%</i>				Still Enrolled in:	<i>65.8%</i>							
		Sum	<i>52.4%</i>				Sum	<i>65.8%</i>							
		Non-persisters	<i>47.6%</i>				Non-persisters	<i>34.2%</i>							

Persistence of New Transfer Cohorts, Fall Terms 2007-2011 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2007	346	Graduated Thru:	19.0%	62.2%	69.2%	72.3%	72.3%	2007	81	Graduated Thru:	37.0%	58.0%	61.7%	64.2%	64.2%
		Still Enrolled in:	61.7%	15.3%	6.1%	3.7%	2.0%			Still Enrolled in:	34.6%	11.1%	4.9%	0.0%	0.0%
		Sum	80.7%	77.5%	75.3%	76.0%	74.3%			Sum	71.6%	69.1%	66.6%	64.2%	64.2%
		Non-persisters	19.3%	22.5%	24.7%	24.0%	25.7%			Non-persisters	28.4%	30.9%	33.4%	35.8%	35.8%
2008	362	Graduated Thru:	27.0%	56.5%	66.3%	66.3%		2008	92	Graduated Thru:	38.0%	59.8%	64.1%	64.1%	
		Still Enrolled in:	53.4%	18.2%	7.2%	6.6%				Still Enrolled in:	41.3%	8.7%	4.4%	3.3%	
		Sum	80.4%	74.7%	73.5%	72.9%				Sum	79.3%	68.5%	68.5%	67.4%	
		Non-persisters	19.6%	25.3%	26.5%	27.1%				Non-persisters	20.7%	31.5%	31.5%	32.6%	
2009	321	Graduated Thru:	33.2%	62.3%	62.3%			2009	101	Graduated Thru:	49.5%	64.4%	64.4%		
		Still Enrolled in:	50.6%	14.0%	13.1%					Still Enrolled in:	28.7%	9.9%	7.9%		
		Sum	83.8%	76.3%	75.4%					Sum	78.2%	74.3%	72.3%		
		Non-persisters	16.2%	23.7%	24.6%					Non-persisters	21.8%	25.7%	27.7%		
2010	326	Graduated Thru:	23.9%	23.9%				2010	87	Graduated Thru:	51.7%	51.7%			
		Still Enrolled in:	52.4%	46.6%						Still Enrolled in:	32.2%	29.9%			
		Sum	76.3%	70.5%						Sum	83.9%	81.6%			
		Non-persisters	23.7%	29.5%						Non-persisters	16.1%	18.4%			
2011	352	Graduated Thru:	0.0%					2011	87	Graduated Thru:	1.1%				
		Still Enrolled in:	75.3%							Still Enrolled in:	75.9%				
		Sum	75.3%							Sum	77.0%				
		Non-persisters	24.7%							Non-persisters	23.0%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2013 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2013 is added.

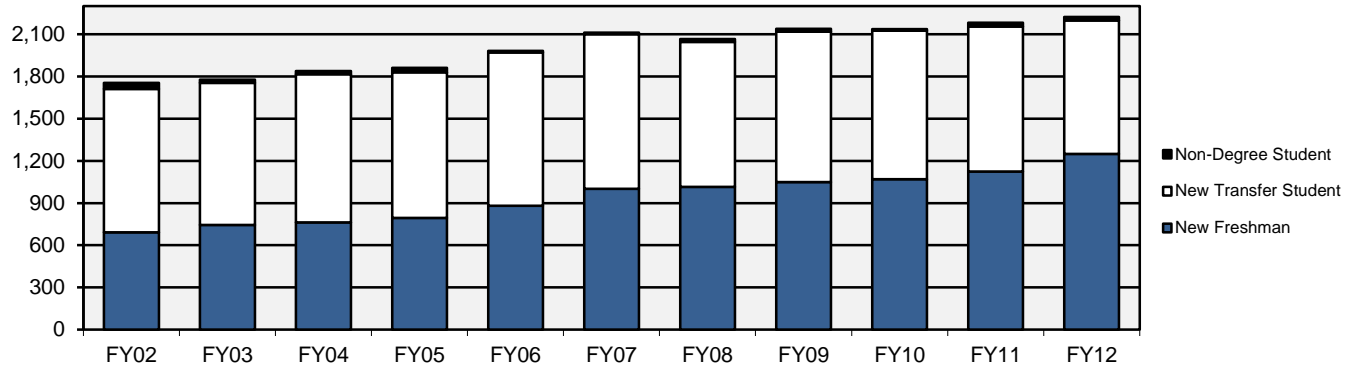
- NOTES:
- Table changed to reflect only full-time new transfer students.
 - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Matriculation Status, Baccalaureate Degree Recipients, FY 2002 - FY 2012

Original Matriculation	FY02	FY03	FY04	FY05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
New Freshman	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%	49.1%	49.0%	50.0%	51.5%	56.2%
New Transfer Student	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%	49.9%	50.0%	49.4%	47.3%	42.6%
Non-Degree Student	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%	1.2%	1.2%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,754	1,777	1,839	1,860	1,982	2,112	2,066	2,139	2,137	2,182	2,223

Degree Recipients



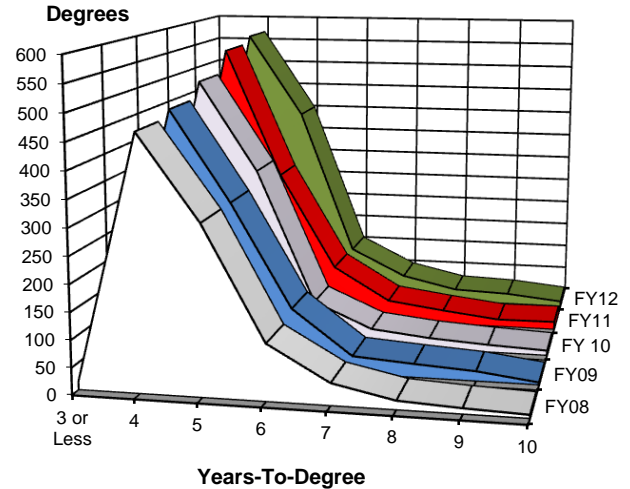
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded; FY08-FY11 figures adjusted to remove duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2008 - FY 2012

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY08	FY09	FY10	FY11	FY12
Three Years or Fewer	1.6%	1.7%	2.1%	2.2%	1.6%
Four Years	46.1%	45.9%	47.8%	49.3%	45.4%
Five Years	30.8%	29.7%	31.7%	26.6%	32.1%
Six Years	10.4%	11.2%	7.8%	9.7%	8.5%
Seven Years	4.0%	3.2%	3.2%	3.8%	4.1%
Eight Years	1.7%	2.5%	2.1%	2.5%	2.1%
Nine Years	1.1%	1.8%	1.4%	1.3%	1.8%
Ten Years	0.7%	0.5%	0.9%	1.4%	0.9%
More Than Ten Years	3.7%	3.4%	3.1%	3.0%	3.6%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,014	1,049	1,069	1,123	1,250



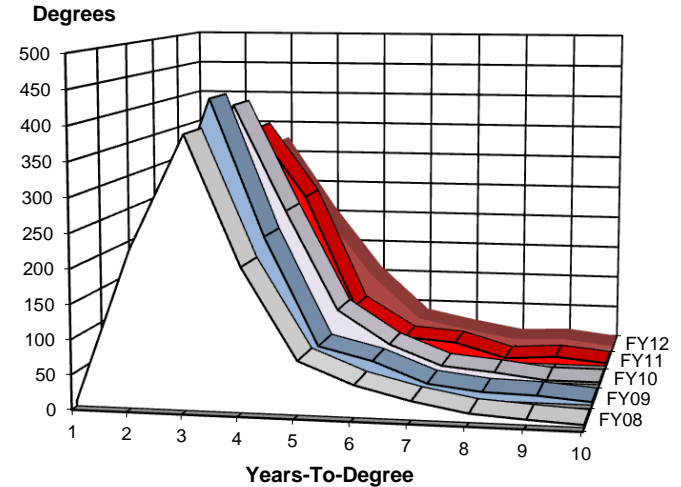
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded, FY08-FY11 figures adjusted to removed duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2008 - FY 2012 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY08	FY09	FY 10	FY 11	FY 12
One Year or Under	0.8%	0.3%	0.4%	0.7%	0.5%
Two Years	21.9%	19.8%	16.6%	20.2%	18.0%
Three Years	37.7%	40.0%	38.6%	35.0%	34.4%
Four Years	20.0%	21.4%	23.6%	24.6%	22.2%
Five Years	7.5%	6.6%	9.5%	7.9%	11.6%
Six Years	4.5%	4.9%	4.7%	3.4%	4.2%
Seven Years	2.6%	2.1%	1.9%	2.8%	2.5%
Eight Years	1.3%	1.2%	1.2%	0.7%	1.2%
Nine Years	0.8%	1.0%	0.4%	1.2%	1.5%
Ten Years	0.4%	0.5%	0.4%	0.5%	0.5%
More Than Ten Years	2.6%	2.2%	2.7%	3.1%	3.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1031	1070	1056	1032	947



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded, FY08-FY11 figures adjusted to remove duplicated headcounts.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Baccalaureate Degree Recipient Satisfaction

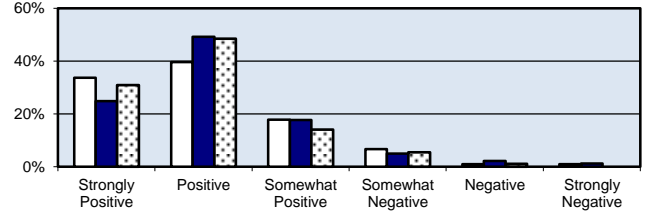
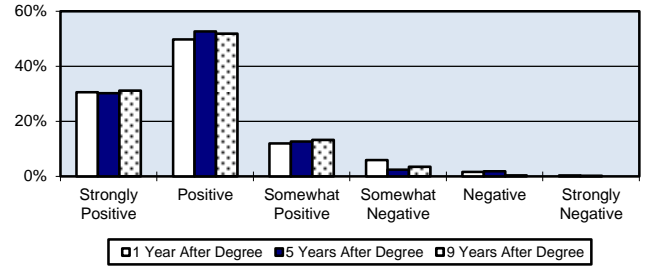
Baccalaureate Graduates' Attitudes Towards:

The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	31%	30%	31%
Positive	50%	53%	52%
Somewhat Positive	12%	13%	13%
Somewhat Negative	6%	2%	4%
Negative	2%	2%	0%
Strongly Negative	0%	0%	0%
	100%	100%	100%

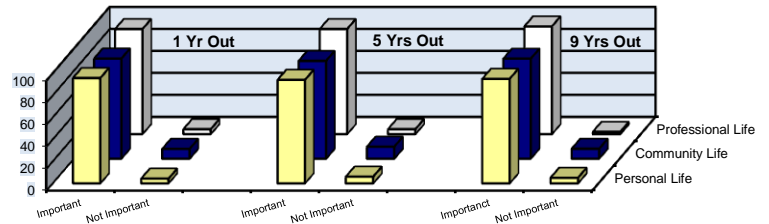
Their Bachelor's Degree Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	34%	25%	31%
Positive	40%	49%	49%
Somewhat Positive	18%	18%	14%
Somewhat Negative	7%	5%	5%
Negative	1%	2%	1%
Strongly Negative	1%	1%	0%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

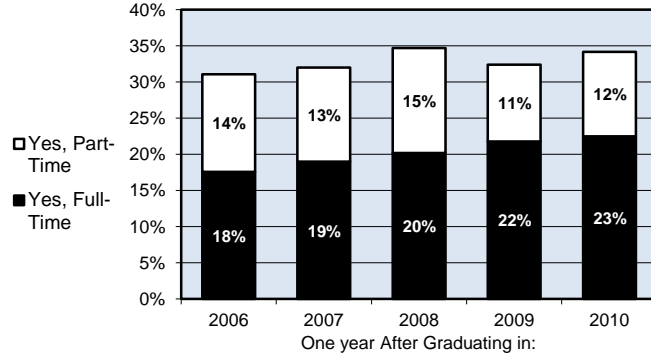
	1 Yr Out	5 Yrs Out	9 Yrs Out
Professional Life	96% / 4%	94% / 6%	95% / 5%
Community Life	91% / 9%	89% / 11%	91% / 9%
Personal Life	96% / 4%	96% / 4%	98% / 2%



SOURCES: Survey of 2010 Baccalaureate Graduates--One Year Out; Survey of 2006 Baccalaureate Graduates--Five Years Out; and Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	2006	2007	2008	2009	2010
Yes, Full-Time	18%	19%	20%	22%	23%
Yes, Part-Time	14%	13%	15%	11%	12%
No	<u>69%</u>	<u>68%</u>	<u>65%</u>	<u>68%</u>	<u>66%</u>
	100%	100%	100%	100%	100%

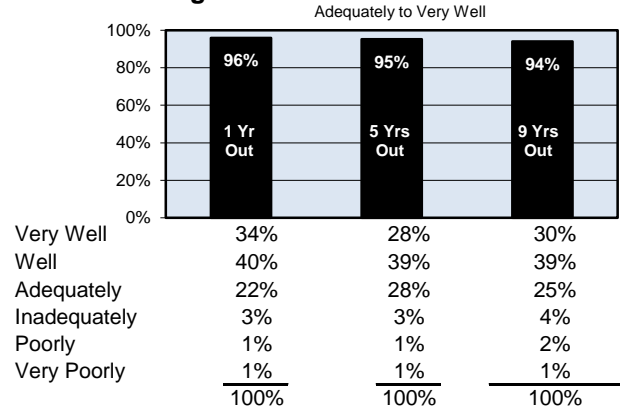
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	7%
Yes, Part-Time	*	14%	12%
No	*	<u>78%</u>	<u>81%</u>
		100%	100%

Additional Degree Earned?

Yes	*	32%	39%
No	*	<u>68%</u>	<u>61%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

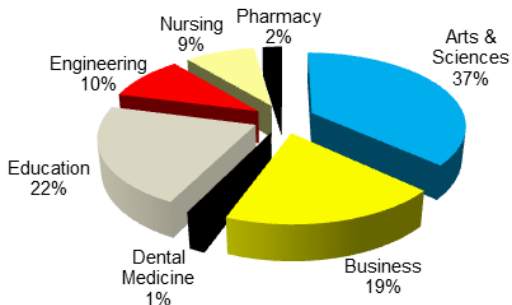
	Page
Program and Instruction Summary	55
Academic Units, Academic Programs and Minors.	56
Program Enrollments:	
Historic	60
Undergraduate and Graduate	61
Race/Ethnic Status and Gender.	62
Degrees Awarded:	
Historic	64
Undergraduate and Graduate	65
Race/Ethnic Status and Gender.	66
Instruction:	
Historic State Funded Student Credit Hours	68
Type of Faculty Appointments	70
Class Meeting Patterns	72
Class Sizes	73
FTE Students and Instructional Faculty	74
Faculty and Program Quality	75
Student Learning:	
Teaching Practices	76
Learning Results	77
Benchmarks of Effective Educational Practice	78
Use of Instructional Resources:	
Instructional Costs	80
Instructional Staff	81

	Page
Program and Instruction Summary	55
Academic Units, Academic Programs and Minors.	56
Program Enrollments:	
Historic	60
Undergraduate and Graduate	61
Race/Ethnic Status and Gender.	62
Degrees Awarded:	
Historic	64
Undergraduate and Graduate	65
Race/Ethnic Status and Gender.	66
Instruction:	
Historic State Funded Student Credit Hours	68
Type of Faculty Appointments	70
Class Meeting Patterns	72
Class Sizes	73
FTE Students and Instructional Faculty	74
Faculty and Program Quality	75
Student Learning:	
Teaching Practices	76
Learning Results	77
Benchmarks of Effective Educational Practice	78
Use of Instructional Resources:	
Instructional Costs	80
Instructional Staff	81

Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 71 graduate and professional practice programs. In addition, students may enroll in 56 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy.

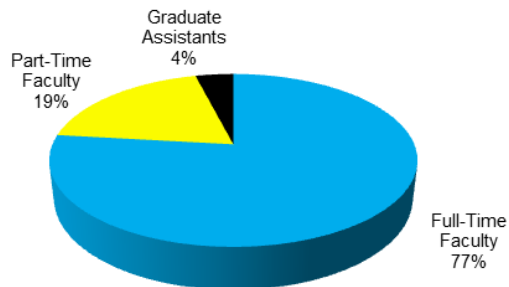
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 53 and 75.

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 44 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. Graduates report that they experienced good teaching practices in their majors (see page 76) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 77). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 78). SIUE's student learning results are similar to results at other urban universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2013

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch) Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2013 (cont.)

College of Arts and Sciences (cont.)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

College of Arts and Sciences (cont.)

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Speech Communication Dept

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Pre-Law: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2013 (cont.)

Interdisciplinary Programs and Undergraduate Minors (cont.)

Women's Studies: um

Graduate Studies and Research

Healthcare Informatics: M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

School of Education

Curriculum and Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Rsch)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Coaching: um

Exercise Science: B

Health Education: B, um

Kinesiology: M, um

Physical Education Teacher Education: B

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2013 (cont.)

Special Education & Communication Disorders Dept
Special Education: B, M, Cert(PM)
Speech Language Pathology: M
Speech-Language Pathology & Audiology: B

School of Engineering

Civil Engineering Dept
Civil Engineering: B, M

Computer Science Dept
Computer Science: B, M, um

Construction Dept
Construction Management: B, um

Electrical and Computer Engineering Dept
Computer Engineering: B, um
Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept
Industrial Engineering: B, M, um
Manufacturing Engineering: B, um
Mechanical Engineering: B, M, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)
Health Care & Nursing Admin: M, Cert (PM)
Medical Surgical Nursing: M, Cert (PM)
Nurse Anesthesia: M, Cert (PM)
Nurse Educator: M, Cert (PM)
Nursing: B
Nursing Practice: Dr (Other)
Psychiatric-Mental Health: M, Cert (PM)
Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering
Sustainable Infrastructure
Sustainable Planning
Construction
Construction Methods
Project Management
Geography
Advanced Geographic Information Systems
Applied Geographic Information Systems
Principles & Concepts of Geographic Information Systems

Graduate Studies and Research
Healthcare Informatics
Interdisciplinary (not associated with a single unit)
Gerontology
Mathematics and Statistics
Applied Statistics
Design and Analysis of Experiments
Differential Equations

Mathematics and Statistics (cont.)
Mathematical Programming
Numerical Analysis
Quality and Reliability
Social Work
School Social Work
Special Education and Communication Disorders
Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 2001-2012

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
Undergraduate									
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	11,341
Graduate**									
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478
2008	616	319	194	608	204	190	318	176	2,625
2009	693	273	195	752	221	190	316	156	2,796
2010	692	283	198	735	230	217	319	154	2,828
2011	680	252	196	735	220	238	322	164	2,807
2012	644	233	198	722	211	263	324	119	2,714

*At the graduate level, other is students who are not yet classified.

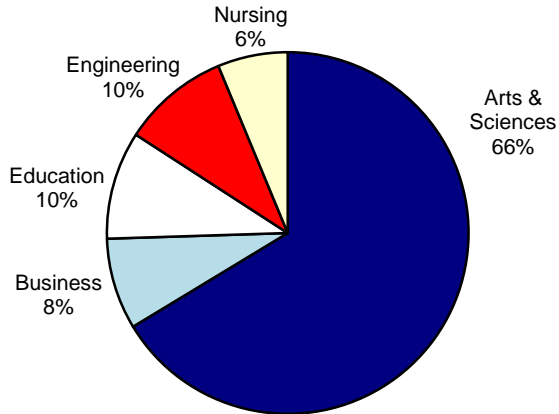
** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2012

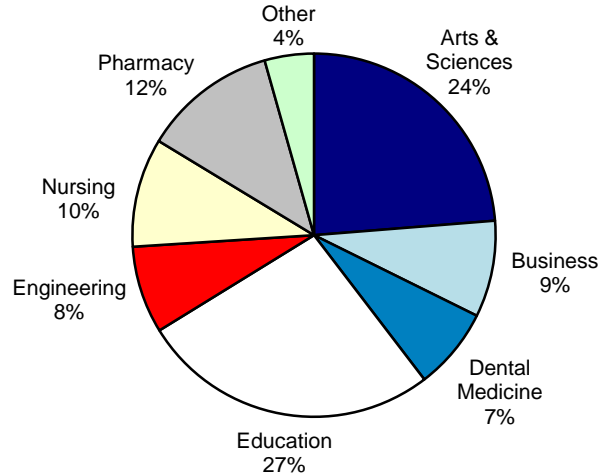
Undergraduate Enrollment

Count = 11,341



Graduate Enrollment

Count = 2,714



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2009-2012

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2009	2,693	2,966	312	693	453	428	3,458	4,087	163	338	25	64	42	61	230	463
Fall 2010	2,672	2,943	400	735	462	431	3,534	4,109	179	304	19	61	47	82	245	447
Fall 2011	2,707	2,893	441	850	418	443	3,566	4,186	185	309	16	60	44	66	245	435
Fall 2012	2,523	2,805	486	859	392	458	3,401	4,122	165	289	27	59	41	63	233	411
School of Business																
Fall 2009	467	358	27	38	55	30	549	426	123	86	5	7	38	14	166	107
Fall 2010	441	327	27	39	67	37	535	403	132	72	5	6	45	23	182	101
Fall 2011	451	317	34	37	61	39	546	393	117	64	6	3	43	19	166	86
Fall 2012	459	313	33	32	54	35	546	380	120	62	6	4	26	15	152	81
School of Dental Medicine																
Fall 2009									102	56	2	8	13	14	117	78
Fall 2010									81	43	0	6	39	29	120	78
Fall 2011									76	44	0	3	43	30	119	77
Fall 2012									69	45	0	2	48	34	117	81
School of Education																
Fall 2009	188	707	22	94	28	52	238	853	147	502	14	34	11	44	172	580
Fall 2010	208	666	18	87	24	81	250	834	143	448	19	45	23	57	185	550
Fall 2011	228	639	21	105	25	58	274	802	136	454	20	44	26	55	182	553
Fall 2012	225	637	21	122	31	58	277	817	158	434	24	33	21	52	203	519
School of Engineering																
Fall 2009	702	72	23	5	98	26	823	103	71	8	2	1	102	37	175	46
Fall 2010	732	89	29	10	112	28	873	127	68	14	8	1	107	32	183	47
Fall 2011	757	78	33	6	103	27	893	111	70	9	10	3	95	33	175	45
Fall 2012	812	81	33	5	121	36	966	122	73	8	12	1	88	29	173	38

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2009-2012 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2009	63	443	1	42	12	46	76	531	24	131	0	9	7	19	31	159
Fall 2010	69	462	4	45	13	47	86	554	31	156	0	7	6	17	37	180
Fall 2011	84	471	6	50	12	34	102	555	29	168	1	11	10	19	40	198
Fall 2012	100	489	4	53	12	52	116	594	27	196	2	11	7	20	36	227
School of Pharmacy																
Fall 2009									111	152	4	6	19	24	134	182
Fall 2010									111	155	2	5	20	26	133	186
Fall 2011									110	160	2	7	18	25	130	192
Fall 2012									107	161	4	6	20	26	131	193
Other**																
Fall 2009									42	72	5	7	14	16	61	95
Fall 2010									35	53	5	5	16	40	56	98
Fall 2011									44	67	2	6	23	22	69	95
Fall 2012									31	54	0	5	13	16	44	75
Total																
Fall 2009	4,113	4,546	385	872	646	582	5,144	6,000	783	1,345	57	136	246	229	1,086	1,710
Fall 2010	4,122	4,487	478	916	678	624	5,278	6,027	780	1,245	58	136	303	306	1,141	1,687
Fall 2011	4,282	4,401	535	1,047	637	610	5,454	6,058	770	1,274	59	135	295	265	1,124	1,674
Fall 2012	4,119	4,325	577	1,071	610	639	5,306	6,035	677	1,241	63	120	176	226	1,089	1,625

Note: Due to new race/ethnicity reporting requirements, data for fall 2010 through Fall 2012 are not comparable to prior years' data.

*For Fall 2009, Other includes students with race/ethnic of Non-resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown.

For Fall 2010 through Fall 2012, Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

**Other includes students who are not yet classified.

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2001-2012

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Total
Undergraduate								
2001	636	397	--	447	136	140	--	1,756
2002	668	454	--	405	121	117	--	1,765
2003	631	470	--	420	145	127	--	1,793
2004	707*	475	--	391	175*	112	--	1,860
2005	725*	490	--	407	176*	85	--	1,883
2006	793*	424	--	438	207*	138	--	2,000
2007	867	469	--	451	185	162	--	2,134
2008	857	405	--	478	187	151	--	2,078
2009	916	439	--	411	207	189	--	2,162
2010	864	435	--	455	193	211	--	2,158
2011	883	461	--	450	194	220	--	2,208
2012	913	455	--	415	235	220	--	2,238
Graduate **								
2001	139	97	55	284	91	78	--	744
2002	176	146	50	266	70	38	--	746
2003	190	157	52	295	103	32	--	829
2004	204	145	45	251	100	45	--	790
2005	192	159	45	264	92	34	--	786
2006	193	148	53	303	102	45	--	844
2007	181	133	52	267	71	63	--	767
2008	185	133	54	265	107	66	--	810
2009	152	179	45	214	79	57	79	805
2010	221	124	44	302	70	42	73	876
2011	239	136	46	306	95	60	78	960
2012	230	138	46	262	72	50	75	873

* revised 2/7/07

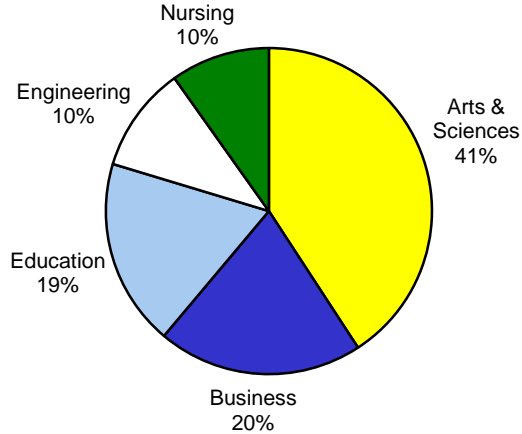
Source: Fiscal Year Commencement Files

** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2012

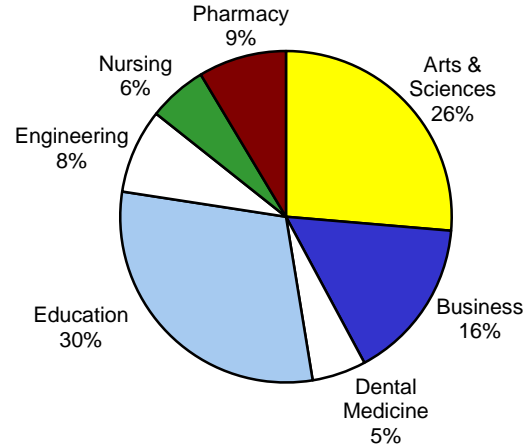
Undergraduate Degrees Granted

Count = 2,238



Graduate Degrees Granted*

Count = 873



** Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2009-2012

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic						Non-Hispanic		Non-Hispanic					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2009	369	418	29	46	24	30	422	494	34	83	6	10	7	12	47	105
FY 2010	330	386	27	54	33	34	390	474	51	101	7	19	21	22	79	142
FY 2011	316	382	25	48	65	47	406	477	41	116	8	20	20	34	69	170
FY 2012	334	392	24	52	55	56	413	500	56	102	6	16	24	26	86	144
School of Business																
FY 2009	212	175	13	12	18	9	243	196	73	61	3	2	25	15	101	78
FY 2010	212	169	11	16	17	10	240	195	53	43	4	3	13	8	70	54
FY 2011	220	158	15	14	33	21	268	193	64	48	2	2	13	7	79	57
FY 2012	215	156	15	23	29	17	259	196	56	36	2	4	25	15	83	55
School of Dental Medicine																
FY 2009									16	22	1	3	3	0	20	25
FY 2010									20	15	0	3	3	3	23	21
FY 2011									24	14	1	2	2	3	27	19
FY 2012									25	13	1	1	4	2	30	16
School of Education																
FY 2009	83	288	5	15	11	9	99	312	39	159	7	5	3	1	49	165
FY 2010	75	312	4	26	16	22	95	360	67	205	5	8	4	13	76	226
FY 2011	68	297	5	39	7	34	80	370	66	191	6	11	9	23	81	225
FY 2012	90	248	8	29	9	31	107	308	46	167	6	19	10	14	62	200

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2009-2012 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female
School of Engineering																
FY 2009	176	18	4	0	6	3	186	21	8	2	1	0	47	21	56	23
FY 2010	150	18	7	0	15	3	172	21	10	4	1	0	42	13	53	17
FY 2011	148	13	5	1	24	3	177	17	21	4	1	0	55	14	77	18
FY 2012	163	22	5	2	34	9	202	33	15	1	0	1	41	14	56	16
School of Nursing																
FY 2009	22	139	1	9	2	16	25	164	9	44	0	1	1	2	10	47
FY 2010	22	158	1	13	2	15	25	186	2	28	0	4	3	5	5	37
FY 2011	23	152	0	13	8	24	31	189	9	45	0	2	0	4	9	51
FY 2012	19	169	1	16	4	11	24	196	9	33	0	1	2	5	11	39
School of Pharmacy																
FY 2009									32	36	1	2	3	5	36	43
FY 2010									22	35	3	2	3	8	28	45
FY 2011									31	36	1	2	3	5	35	43
FY 2012									27	37	0	1	6	4	33	42
Total																
FY 2009	862	1,038	52	82	61	67	975	1,187	211	407	19	23	89	56	319	486
FY 2010	789	1,043	50	109	83	84	922	1,236	225	431	20	39	89	72	334	542
FY 2011	775	1,002	50	115	137	129	962	1,246	256	454	19	39	102	90	377	583
FY 2012	821	987	53	122	131	124	1,005	1,233	234	389	15	43	112	80	361	512

Note: Due to new race/ethnicity reporting requirements, data for FY11 through FY12 is not comparable to earlier years' data.

*For FY 2009 and FY 2010, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

For FY 2011 and FY 2012, Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2002-2012*

College/School	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Arts & Sciences**											
Lower Undergraduate	92,906	94,823	100,154	102,554	103,155	101,789	83,952	101,881	102,334	107,745	108,060
Upper Undergraduate	69,586	75,416	81,568	86,185	90,159	92,924	106,100	89,274	89,847	88,514	92,072
Graduate I	10,888	11,832	12,882	12,623	11,617	11,212	10,555	11,490	13,331	13,400	13,291
Graduate II***	33	17	15	19	6	17	16	38	62	50	87
Total	173,413	182,089	194,620	201,381	204,936	205,942	200,623	202,683	205,574	209,708	213,510
Business											
Lower Undergraduate	12,954	13,632	12,688	12,393	12,407	12,240	10,215	13,306	11,922	12,486	13,317
Upper Undergraduate	32,671	32,993	33,368	30,986	30,487	29,355	30,961	29,762	29,239	27,941	27,756
Graduate I	7,722	7,790	7,722	7,486	6,385	5,857	6,347	6,263	5,554	5,665	5,059
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	53,347	54,415	53,778	50,864	49,279	47,452	47,523	49,331	46,714	46,092	46,131
Education											
Lower Undergraduate	7,448	7,897	8,300	8,297	8,100	7,833	6,636	8,224	9,382	10,360	9,663
Upper Undergraduate	26,766	28,489	28,438	28,951	29,577	30,068	33,063	30,092	31,572	30,842	29,052
Graduate I	15,254	15,754	14,764	12,850	11,810	11,819	10,766	11,985	13,758	12,570	11,846
Graduate II	27	72	63	0	0	0	24	0	0	24	324
Total	49,494	52,213	51,565	50,098	49,488	49,720	50,489	50,301	54,712	53,795	50,885

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2002-2012*

College/School	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Engineering											
Lower Undergraduate	3,232	3,291	3,454	3,623	3,831	4,132	2,944	4,273	4,657	5,391	4,787
Upper Undergraduate	10,080	11,149	13,173	13,095	12,978	13,052	14,212	13,399	13,509	14,275	14,553
Graduate I	3,830	3,509	3,964	3,704	2,851	3,172	3,068	2,783	2,658	3,098	2,754
Graduate II	0	0	0	0	0	0	3	63	73	132	173
Total	17,142	17,949	20,591	20,421	19,659	20,356	20,227	20,518	20,897	22,896	22,267
Nursing											
Lower Undergraduate	1,716	1,400	1,448	1,504	1,477	1,811	787	2,235	2,197	1,840	1,707
Upper Undergraduate	6,952	6,368	6,346	7,626	8,279	8,680	12,387	12,150	11,664	13,063	12,941
Graduate I	1,223	1,494	1,341	2,130	2,134	2,595	2,008	1,658	1,644	1,802	1,720
Graduate II	0	0	0	0	0	0	0	0	0	2	281
Total	9,891	9,262	9,134	11,260	11,890	13,086	15,182	16,043	15,505	16,706	16,648
Pharmacy											
Graduate II	--	--	--	--	2,952	5,316	8,461	12,383	12,312	12,475	12,378
Total											
Lower Undergraduate	118,256	121,043	126,043	128,370	128,969	127,805	104,534	129,919	130,492	137,822	137,533
Upper Undergraduate	146,054	154,415	162,893	166,842	171,480	174,079	196,723	174,677	175,831	174,634	176,373
Graduate I	38,917	40,380	40,673	38,793	34,797	34,655	32,744	34,179	36,944	36,535	34,669
Graduate II	60	89	78	19	2,958	5,333	8,504	12,484	12,447	12,682	13,243
Total	303,287	315,927	329,687	334,025	338,204	341,872	342,505	351,259	355,713	361,672	361,818

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Instructional Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

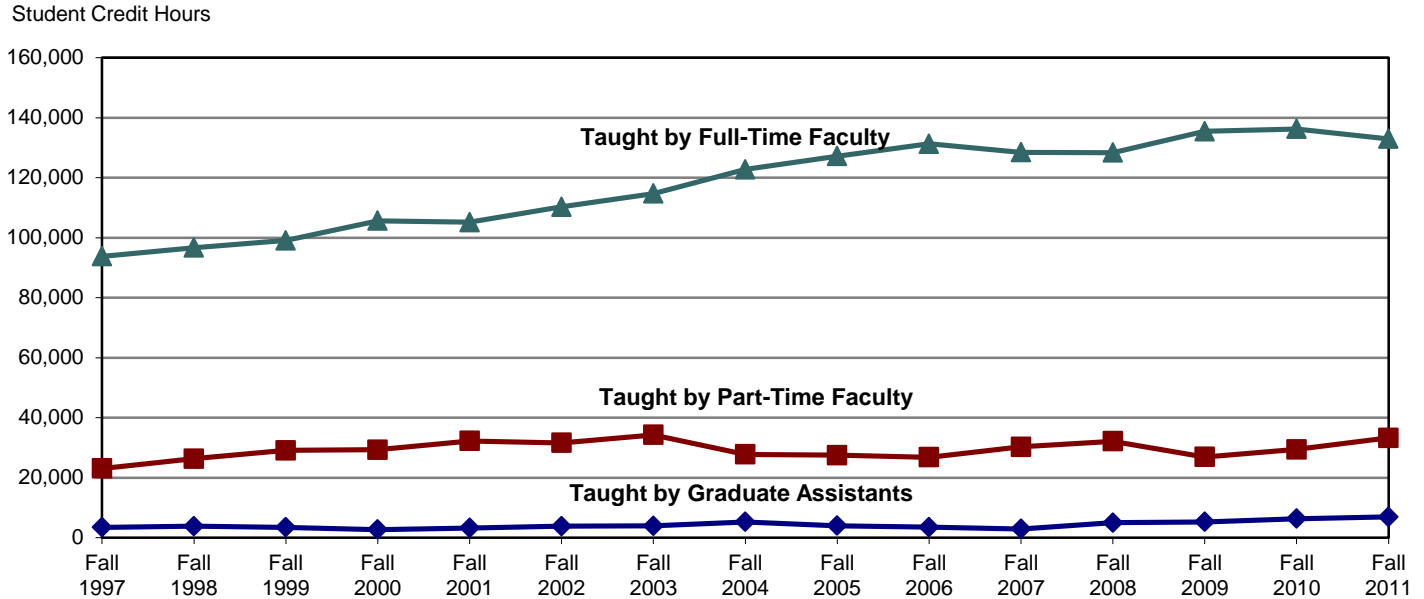
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2008					Fall 2009				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	20.5%	32.5%	21.3%	44.8%	28.1%	21.8%	35.1%	19.4%	51.1%	30.4%
Tenure Track	12.7%	26.7%	43.0%	32.8%	21.8%	16.3%	28.7%	39.2%	24.8%	23.4%
Not Tenure Track	36.0%	23.0%	34.3%	7.9%	27.7%	35.1%	22.0%	40.9%	9.1%	27.0%
Part-Time Appts										
Tenured	0.1%	0.1%	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	25.3%	16.1%	1.4%	13.8%	19.3%	21.1%	12.7%	0.4%	15.0%	16.1%
Graduate Assistants	5.4%	1.6%	0.0%	0.0%	3.0%	5.7%	1.5%	0.0%	0.0%	3.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	69,639	77,018	5,700	13,085	165,442	70,996	77,653	4,755	14,194	167,597
	Fall 2010					Fall 2011				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	20.0%	35.9%	37.3%	50.7%	30.3%	18.6%	34.5%	35.8%	51.7%	29.1%
Tenure Track	11.4%	22.0%	18.5%	22.9%	17.4%	11.0%	18.7%	14.9%	19.4%	15.3%
Not Tenure Track	38.4%	27.5%	44.1%	12.4%	31.5%	36.6%	30.6%	47.1%	13.8%	32.4%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.1%	12.3%	0.1%	13.7%	17.1%	27.1%	13.7%	2.2%	15.0%	19.2%
Graduate Assistants	6.1%	2.3%	0.0%	0.2%	3.7%	6.7%	2.4%	0.0%	0.0%	4.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	74,185	77,534	5,695	14,540	171,954	74,984	77,844	5,742	14,500	173,070

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2011 and 2012*

	<u>Sum Term 10</u>		<u>Fall Sem 10</u>		<u>Spr Sem 11</u>		<u>Sum Term 11</u>		<u>Fall Sem 11</u>		<u>Spr Sem 12</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	17,941	72%	126,737	84%	114,876	83%	18,604	73%	128,313	84%	114,445	83%
Evening	3,725	15%	15,786	10%	14,009	10%	3,206	13%	15,329	10%	13,636	10%
Weekend	3	0%	99	0%	197	0%	-	0%	51	0%	217	0%
Mixed	660	3%	4,186	3%	4,451	3%	639	3%	4,393	3%	3,448	3%
TBA	2,706	11%	4,910	3%	4,449	3%	3,077	12%	4,756	3%	6,016	4%
Total	25,035	100%	151,718	100%	137,982	100%	25,526	100%	152,842	100%	137,762	100%
Graduate**												
Day	4,051	37%	8,466	40%	8,028	37%	5,035	47%	8,409	40%	8,036	38%
Evening	3,479	32%	7,848	37%	7,819	37%	3,004	28%	7,408	35%	7,208	34%
Weekend	375	3%	477	2%	1,023	5%	327	3%	498	2%	732	3%
Mixed	126	1%	154	1%	306	1%	137	1%	253	1%	-	0%
TBA	2,965	27%	3,989	19%	4,240	20%	2,149	20%	4,386	21%	5,058	24%
Total	10,996	100%	20,934	100%	21,416	100%	10,652	100%	20,954	100%	21,034	100%
Total												
Day	21,992	61%	135,203	78%	122,904	77%	23,639	65%	136,722	79%	122,481	77%
Evening	7,204	20%	23,634	14%	21,828	14%	6,210	17%	22,737	13%	20,844	13%
Weekend	378	1%	576	0%	1,220	1%	327	1%	549	0%	949	1%
Mixed	786	2%	4,340	3%	4,757	3%	776	2%	4,646	3%	3,448	2%
TBA	5,671	16%	8,899	5%	8,689	5%	5,226	14%	9,142	5%	11,074	7%
Total	36,031	100%	172,652	100%	159,398	100%	36,178	100%	173,796	100%	158,796	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2008-2012

	<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>		<u>Fall 08</u>	<u>Fall 09</u>	<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>						
Courses Below 300 Level						500 & 600 Level Courses											
Class Size						Class Size											
1-9	133	113	114	98	108	1-9	119	123	111	104	126						
10-19	301	243	261	261	269	10-19	96	94	92	113	90						
20-29	340	342	363	380	401	20-29	36	44	51	38	46						
30-39	111	129	132	133	130	30-39	13	14	12	14	10						
40-49	117	115	120	129	85	40-49	2	2	1	0	1						
50-99	124	122	109	114	134	50-99	0	0	0	1	2						
100 & more	10	16	19	12	14	100 & more	0	0	0	0	0						
Mean	27.8	29.22	29.5	29.5	29.0	Mean	11.9	12.5	13.0	12.9	12.8						
Median	22	23	23	23	23	Median	10	10	11	11	10						
300 & 400 Level Courses						Total Courses											
Class Size												Class Size					
1-9	278	259	266	239	261							1-9	530	495	491	441	495
10-19	199	193	212	246	219							10-19	596	530	565	620	578
20-29	173	183	179	192	191							20-29	549**	569	593	610	638
30-39	128	128	133	122	119							30-39	252	271	277	269	259
40-49	44	50	43	30	49							40-49	163	167	164	159	135
50-99	35	36	40	46	35	50-99	159	158	149	161	171						
100 & more	3	4	2	3	2	100 & more	13	20	21	16	16						
Mean	20.1	20.73	20.9	21.0	20.4	Mean	23.0	23.9	24.2	24.3	23.8						
Median	17	18	18	18	17	Median	19	20	20	20	20						

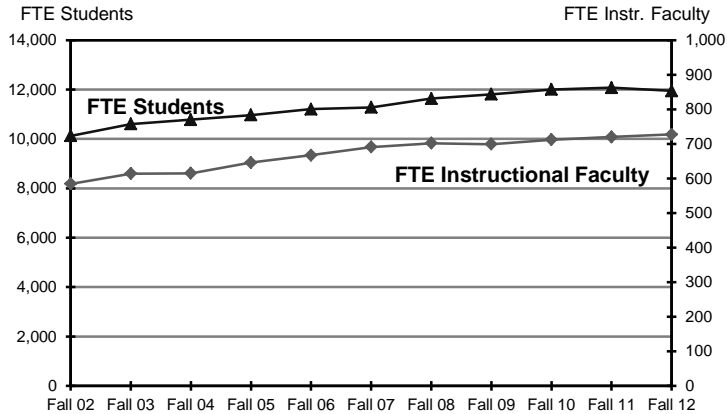
* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

** Revised July 1, 2010
 Source: Unit Cost Data Base Files

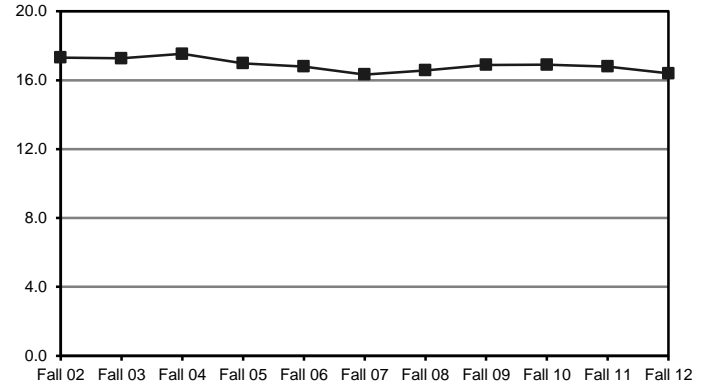
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2002-2012

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
FTE Students	10,124	10,604	10,778	10,964	11,205	11,280	11,636	11,806	12,003	12,072	11,943
FTE Instructional Faculty	585	614	615	646	667	691	702	699	712	720	727
Student/Faculty Ratio	17.3	17.3	17.5	17.0	16.8	16.3	16.6	16.9	16.9	16.8	16.4

FTE Students and Instructional Faculty



Student Faculty Ratio

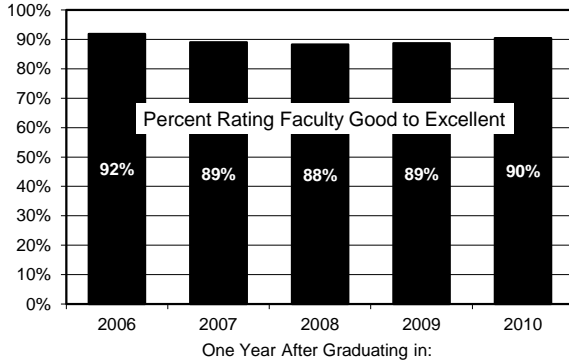


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

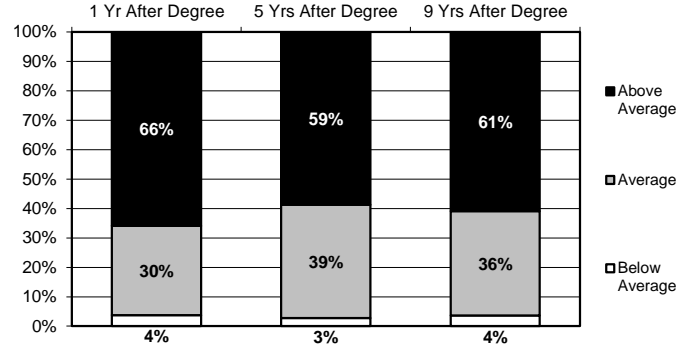
Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



	One Year after Graduating in:				
	2006	2007	2008	2009	2010
Good to Excellent	92%	89%	88%	89%	90%
Poor to Fair	8%	11%	12%	11%	10%

Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	66%	59%	61%
Average	30%	39%	36%
Below Average	4%	3%	4%

Percentages may not add to 100% due to rounding.

* Quality is relative to that of friends at other schools.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2000 Baccalaureate Graduates--Nine Years Out.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

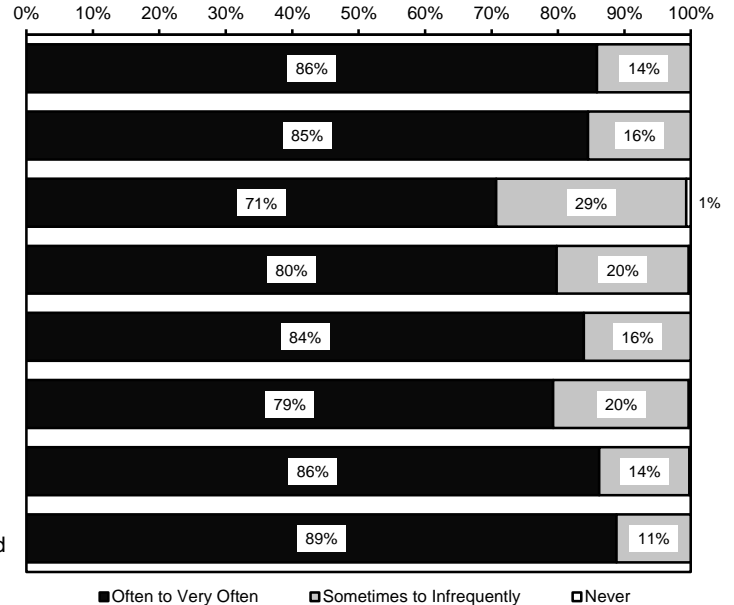
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2010 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

. . . Helped Develop Reasoning Skills

. . . Helped Develop Capacity to View Problems from Different Perspectives

. . . Helped Develop Ability to Solve Problems

. . . Helped Develop Ability to Make Informed Decisions as a Citizen

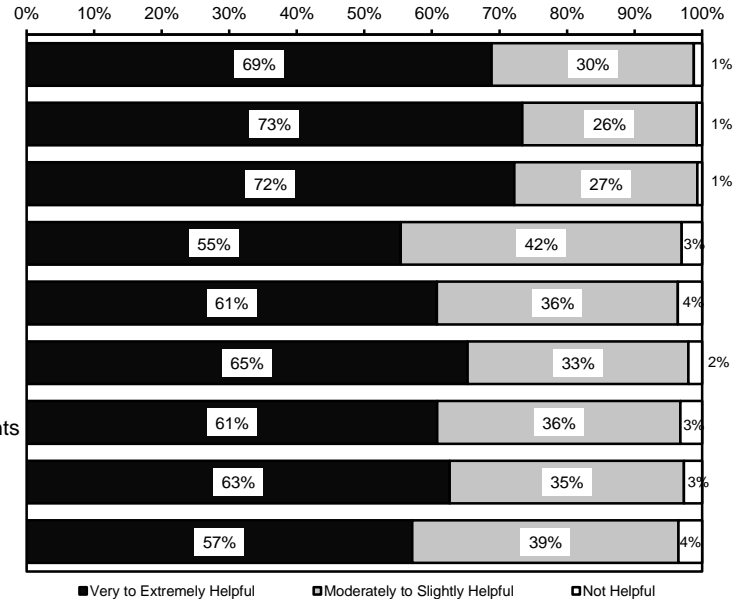
. . . Helped Develop Writing Skills

. . . Helped Develop Oral Communication Skills

. . . Helped Develop Knowledge of Scientific and Technological Developments

. . . Helped Develop Appreciation of Different Cultures

. . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

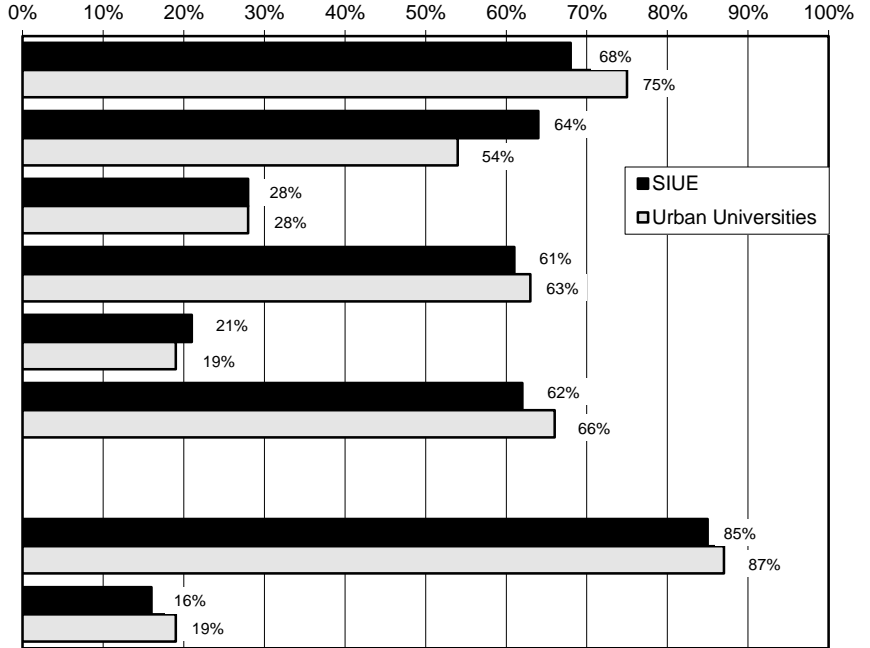
SOURCE: Survey of 2010 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

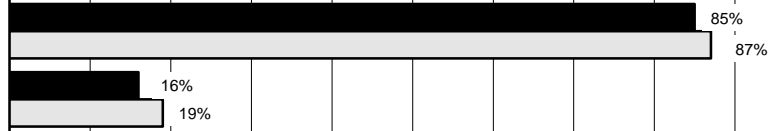
Percent of seniors reporting that they engage in the following effective learning practices often or very often:

- Asked questions in class or contributed to class discussions
- Worked with classmates outside of class to prepare class assignments
- Discussed ideas from readings or classes with faculty members outside of class
- Worked harder than they thought they could to meet an instructor's standards or expectations
- Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)



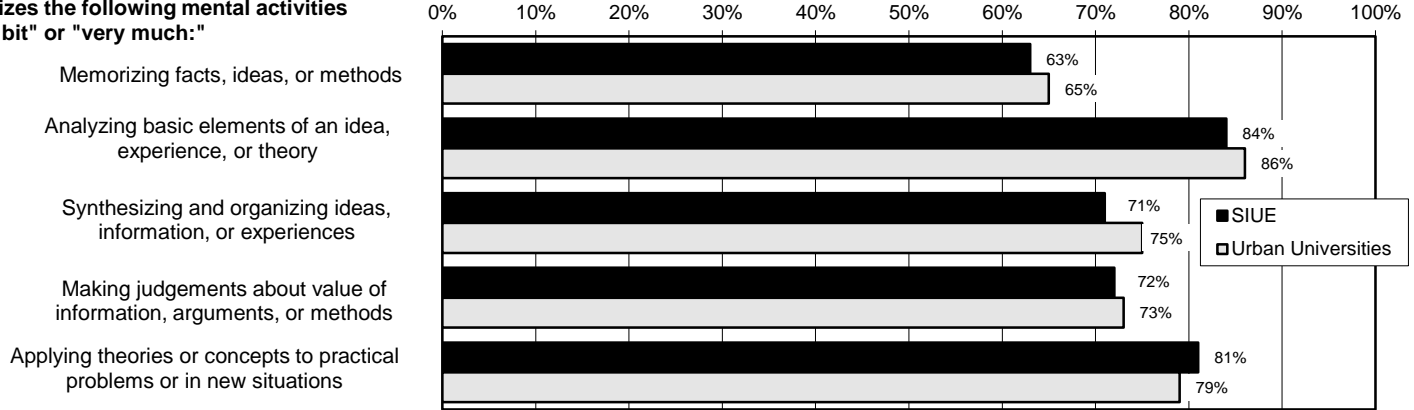
Percent of seniors reporting courses that had the following effective requirements often or very often:

- A paper or project that required integrating ideas or information from various sources
- A community-based project as part of the course

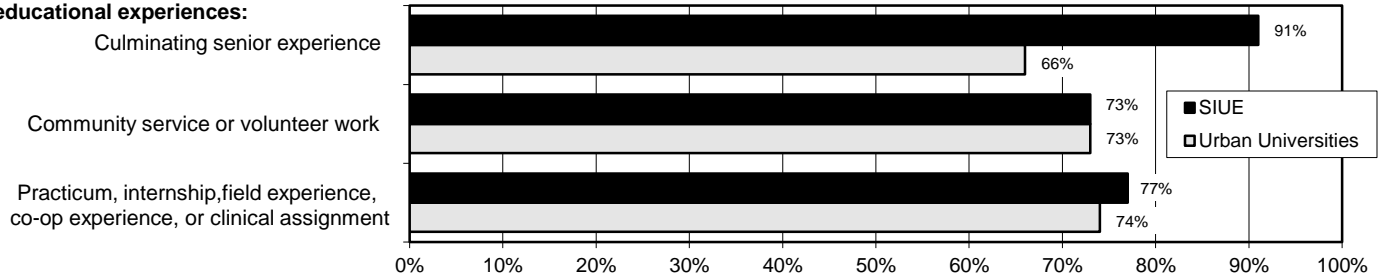


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

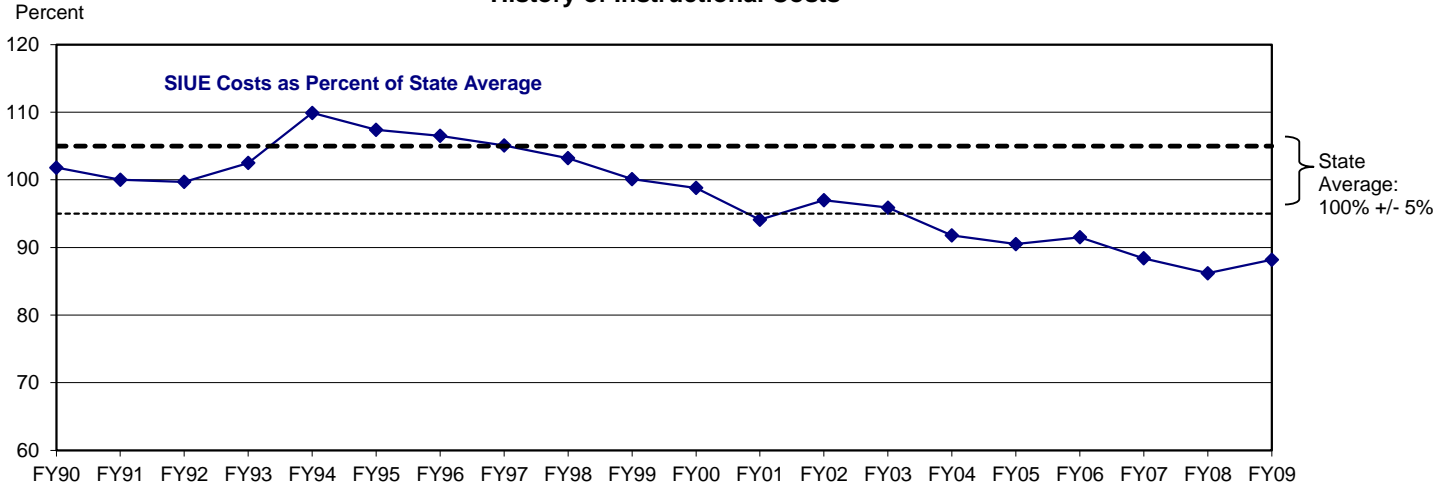


Use of Instructional Resources: Instructional Costs, Fiscal Years 1990-2009

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2

History of Instructional Costs



Comments: 1) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.
 2) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

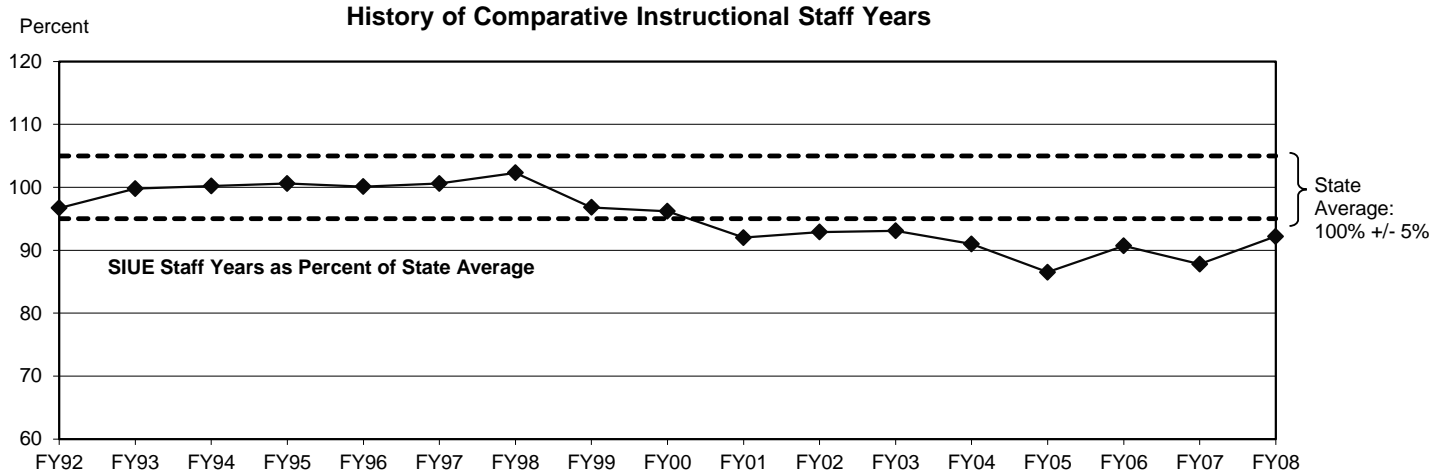
Updates expected to be available Spring 2013.

Source: IBHE Comparative Instructional Cost Studies, FY90 - FY09.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1992-2008

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY06	FY07	FY08
96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7	87.8	92.2



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

Updates expected to be available Spring 2013.

Sources: IBHE Faculty Credit Hour Studies: FY92 - FY08; SIUE Comparative Instructional Staff Year Studies: FY92 - FY08

This page is left intentionally blank.

	Page
Faculty and Staff Summary	83
All Employees:	
Historic	84
Primary Funding Source	87
Race/Ethnic Status and Gender.	88
New Full-Time Hires, Race/Ethnic Status and Gender	90
Full-Time Instructional Faculty:	
Graphic Profile:	92
Rank and Gender.	94
Tenure Status	96
Highest Degree Held	98
Age.	100
Average Annualized Salary by Rank	102
Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

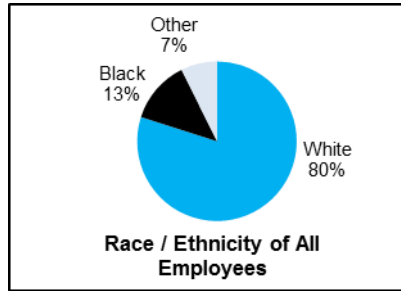
	Page
Faculty and Staff Summary	83
All Employees:	
Historic	84
Primary Funding Source	87
Race/Ethnic Status and Gender.	88
New Full-Time Hires, Race/Ethnic Status and Gender	90
Full-Time Instructional Faculty:	
Graphic Profile:	92
Rank and Gender.	94
Tenure Status	96
Highest Degree Held	98
Age.	100
Average Annualized Salary by Rank	102
Source of Faculty Terminal Degrees	103
Outstanding Faculty and Staff Awards	104

Faculty and Staff Summary

The University has 2,500 employees in faculty, administration, professional staff, and civil service positions. In addition, 539 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has remained near 85% in recent years.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 87)

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 88-89.)

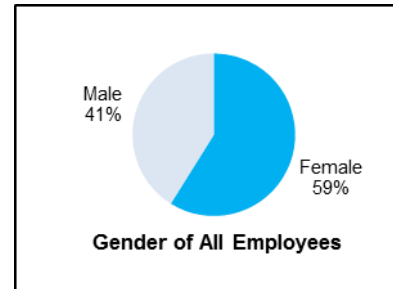


Faculty — The full-time instructional faculty of the University (see page 92 for a definition) increased 1 percent in fall 2012, approximating the fall 2010 level. The use of part-time faculty has grown since the late 1980's, rising to a peak of 296 in 2007. The number of part-time faculty had declined in recent years but increased to 280 in 2011 and 294 in 2012.

During the last decade (2002-2012) the demographics of SIUE's full-time instructional faculty have changed. Fifty-six percent of the current tenured or tenure track faculty has been hired since 2002 due to the addition of new faculty for the School of Pharmacy, new faculty to support enrollment growth, and

faculty retirements. The number of full-time faculty has increased by twenty percent while the proportion of women faculty has risen from 41 percent to 50 percent and the percent of faculty tenured or on tenure track has dropped from 81 percent to 73 percent.

SIUE has 75% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice. SIUE has fifty-two full-time instructional faculty



with a degree assigned to the Doctor's – Professional Practice level as their highest degree (formerly classified as first professional degrees).

Current average annual faculty salaries range from \$41,809 for instructors to \$92,771 for full professors. (See pg. 102) Growth of faculty salaries has been limited by constrained state

budgets but salaries have steadily risen due to institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for almost 1,600 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1989-2012

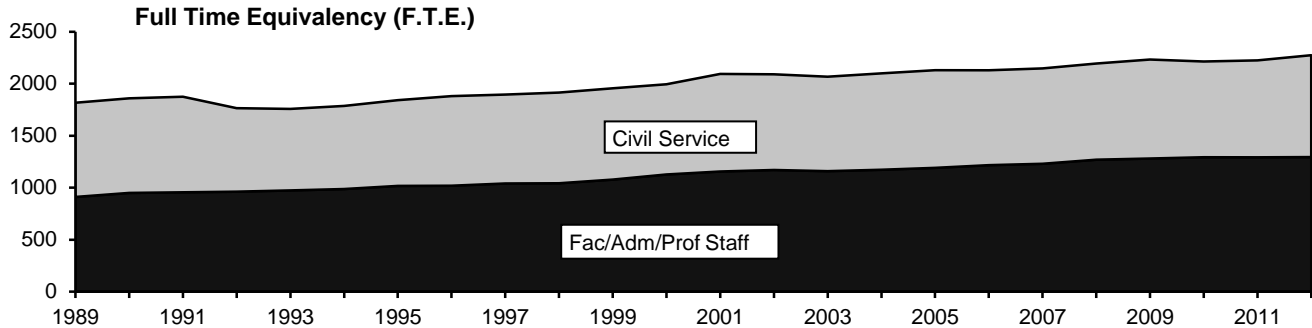
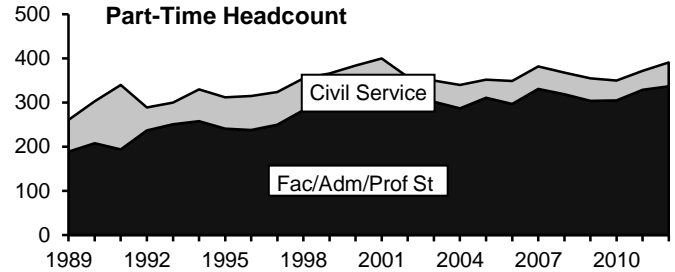
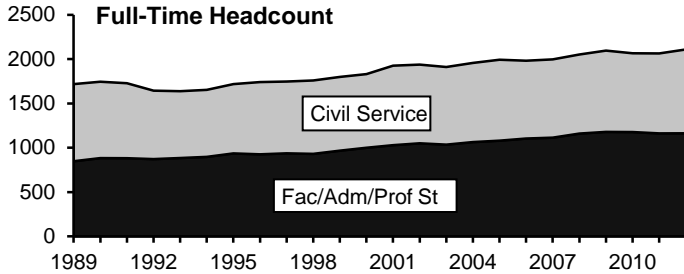
Classification	1989			1990			1991			1992			1993			1994		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7
Faculty Rank & Adm Title	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9
Administrative Title Only	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4
Civil Service (Range)	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0
Civil Service (Neg & Prev.)	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0
TOTAL EMPLOYEES	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1
<i>Full-time Instructional Faculty</i>	460			469			459			426			421			436		
Grad Assist/Dent Residents	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0
Student Workers	--			--			1400			1267			1345			1310		
Classification	1995			1996			1997			1998			1999			2000		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7
Faculty Rank & Adm Title	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3
Administrative Title Only	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1
Civil Service (Range)	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9
Civil Service (Neg & Prev.)	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1
TOTAL EMPLOYEES	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1
<i>Full-time Instructional Faculty</i>	461			466			482			481			491			484		
Grad Assist/Dent Residents	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2
Student Workers	1292			1326			1336			1296			1278			1263		

All Employees: Historic, Fall 1989-2012 (cont.)

Classification	2001			2002			2003			2004			2005			2006		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0
Faculty Rank & Adm Title	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1
Administrative Title Only	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5
Civil Service (Range)	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7
Civil Service (Neg & Prev.)	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6
TOTAL EMPLOYEES	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9
<i>Full-time Instructional Faculty</i>	483			494			518			528			556			578		
Grad Assist/Dent Residents	0	471	184.1	0	476	181.7	0	469	176.4		526	200.2		512	198.1		471	182.8
Student Workers		1299			1304			1407			1535			1482			1480	
Classification	2007			2008			2009			2010			2011			2012		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3
Faculty Rank & Adm Title	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2
Administrative Title Only	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6
Civil Service (Range)	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0
Civil Service (Neg & Prev.)	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6
TOTAL EMPLOYEES	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7
<i>Full-time Instructional Faculty</i>	592			610			622			627			619			626		
Grad Assist/Dent Residents		459	181.6	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6
Student Workers		1296			1605			1535			1631			1630			1599	

Source: IR&S HRS Census Extract Files and Banner HR Census Files

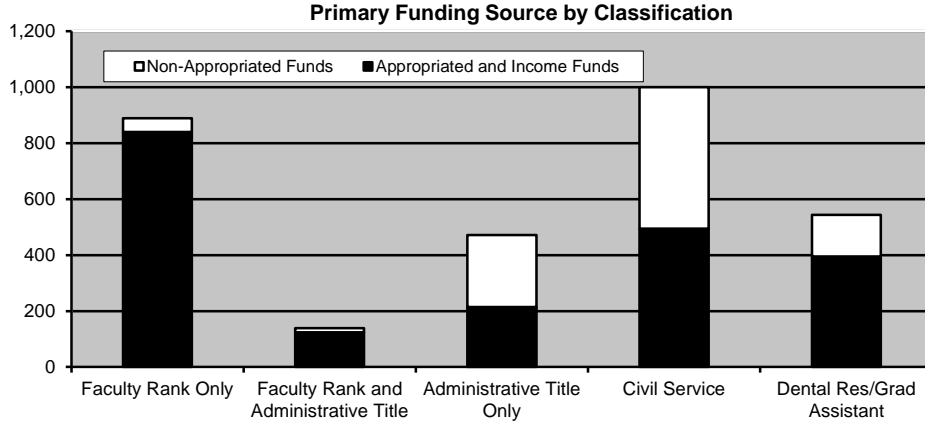
All Employees: Historic, Fall 1989-2012 (cont.)



Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2012

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	583	257	840	12	37	49	595	294	889
Faculty Rank & Adm. Title	106	18	124	15	0	15	121	18	139
Administrative Title Only	205	9	214	242	16	258	447	25	472
Civil Service (Range)	212	7	219	115	23	138	327	30	357
Civil Service (Neg & Prev)	268	7	275	351	17	368	619	24	643
Total Employees	1,374	298	1,672	735	93	828	2,109	391	2,500
Dental Res/Grad Assistant	0	395	395	5	144	149	5	539	544



Source: IR&S Fall HRS
Census Files and Banner
HR Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2009-2012

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec/Admin/Mgrl:																				
Fall 2009	0	0	4	9	0	0	2	0	-	-	1	0	-	-	53	37	-	-	60	46
Fall 2010	0	0	3	7	0	0	2	0	0	0	1	0	0	0	41	36	11	2	58	45
Fall 2011	0	0	3	6	0	0	2	0	0	0	1	0	0	0	50	38	0	0	56	44
Fall 2012	0	0	3	6	0	0	2	0	0	0	1	0	0	0	49	40	0	0	55	46
Faculty:																				
Fall 2009	8	7	21	23	0	0	38	19	-	-	7	13	-	-	381	353	-	-	455	415
Fall 2010	9	9	15	21	1	1	31	16	1	0	10	11	3	3	294	329	90	33	454	423
Fall 2011	11	8	24	20	1	0	36	17	2	1	13	14	3	3	379	372	1	0	470	435
Fall 2012	10	5	21	23	1	0	36	22	1	2	13	13	4	5	385	385	0	0	471	455
Professional Non-Faculty:																				
Fall 2009	0	0	25	94	0	1	4	7	-	-	3	4	-	-	140	257	-	-	172	363
Fall 2010	0	1	15	78	1	0	3	3	1	1	2	6	2	6	110	222	30	37	164	354
Fall 2011	0	0	25	89	2	1	4	7	1	1	1	7	1	3	134	240	0	0	168	348
Fall 2012	0	1	24	72	2	1	3	7	0	0	3	12	1	2	137	243	1	0	171	338
Secretarial/Clerical:																				
Fall 2009	0	0	7	28	0	0	0	4	-	-	0	0	-	-	21	331	-	-	28	363
Fall 2010	0	0	5	24	0	1	0	4	0	1	0	1	1	0	15	279	4	29	25	339
Fall 2011	0	0	5	26	0	1	0	3	0	2	1	1	1	2	18	299	0	0	25	334
Fall 2012	0	0	5	32	0	1	0	2	0	2	1	1	2	1	24	309	0	0	32	348

All Employees: Race/Ethnic Status and Gender, Fall 2009-2012 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White		Unknown		TOTAL		
	Alien		Non-Hispanic		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	M	F	M	F																	
Technical/Para-Professional:																					
Fall 2009	0	1	6	100	0	0	0	3	-	-	0	2	-	-	38	85	-	-	44	191	
Fall 2010	0	0	4	79	0	1	1	4	0	0	0	3	0	3	31	87	14	33	50	210	
Fall 2011	0	1	9	99	0	0	1	3	0	0	0	3	1	2	45	90	0	0	56	198	
Fall 2012	0	0	7	97	0	0	1	2	0	0	0	3	0	3	61	94	0	1	69	200	
Skilled Craft:																					
Fall 2009	0	0	3	0	0	0	0	0	-	-	1	0	-	-	59	0	-	-	63	0	
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	2	0	30	0	29	0	61	0	
Fall 2011	0	0	2	0	0	0	0	0	0	0	1	0	2	0	57	0	0	0	62	0	
Fall 2012	0	0	1	0	0	0	0	0	0	0	1	0	2	0	60	0	0	0	64	0	
Service Maintenance:																					
Fall 2009	0	0	15	10	0	0	0	0	-	-	1	0	-	-	152	73	-	-	168	83	
Fall 2010	0	0	10	4	0	1	0	0	0	0	1	0	1	0	64	44	76	32	152	81	
Fall 2011	0	0	17	7	1	1	0	2	0	0	1	1	3	0	137	70	0	0	159	81	
Fall 2012	0	0	23	5	1	1	0	3	0	0	1	2	4	0	137	74	0	0	166	85	
All SIUE Employees:																					
Fall 2009	8	8	81	264	0	1	44	33	-	-	13	19	-	-	844	1,136	-	-	990	1,461	
Fall 2010	9	10	52	213	2	4	37	27	2	2	14	21	9	12	585	997	254	166	964	1,452	
Fall 2011	11	9	85	247	4	3	43	32	3	4	18	26	11	10	820	1,109	1	0	996	1,440	
Fall 2012	10	6	84	235	4	3	42	36	1	4	20	31	13	11	853	1,145	1	1	1,028	1,472	

Note: Due to the new race/ethnic reporting requirements, data for fall 2010 through Fall 2012 are not comparable to prior year's data. The new ethnic/race categories are indicated with bold type in the column headings. Table does not include grad assts nor student workers.

Source: SIUE Census Files and Banner HR System

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2009-2012

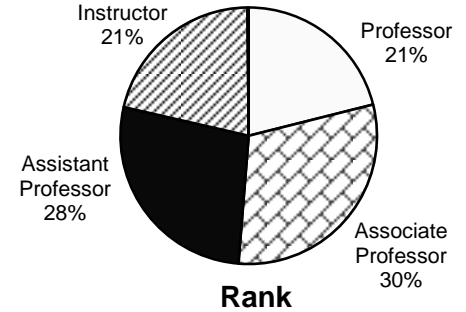
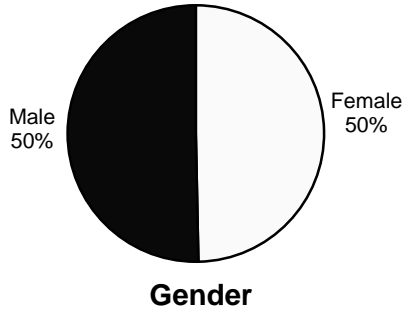
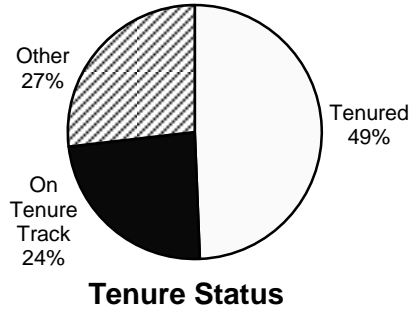
	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Exec, Admin, Mgrl																					
Fall 2009	0	0	0	0	0	0	0	0	-	-	1	0	-	-	0	0	-	-	1	0	
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	
Faculty:																					
Fall 2009	3	4	0	2	0	0	2	1	-	-	1	2	-	-	10	22	-	-	16	31	
Fall 2010	2	1	0	2	0	1	0	2	0	0	0	0	0	0	7	11	0	0	9	17	
Fall 2011	5	1	3	2	0	0	0	0	0	0	2	0	0	0	6	13	0	0	16	16	
Fall 2012	2	0	0	2	0	0	0	2	0	0	0	0	0	0	9	10	0	0	11	14	
Professional Non-Faculty:																					
Fall 2009	0	0	0	1	0	0	0	0	-	-	1	0	-	-	6	7	-	-	7	8	
Fall 2010	0	0	0	1	0	0	0	0	0	0	0	1	1	0	5	8	0	0	6	10	
Fall 2011	0	0	2	3	0	0	0	0	0	0	0	0	0	0	6	13	0	0	8	16	
Fall 2012	0	1	1	2	0	0	0	0	0	0	0	1	0	0	9	11	0	0	10	15	
Secretarial/Clerical:																					
Fall 2009	0	0	0	0	0	0	0	0	-	-	0	0	-	-	1	7	-	-	1	7	
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2011	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	8	
Fall 2012	0	0	0	3	0	0	0	0	0	0	0	0	0	0	1	13	0	0	1	16	

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2009-2012 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian/ Pac Islander		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	M	F	M	F																	
Technical/Para-Professional:																					
Fall 2009	0	0	0	3	0	0	0	0	-	-	0	0	-	-	0	0	-	-	0	3	
Fall 2010	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	
Fall 2011	0	0	0	5	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	6	
Fall 2012	0	0	0	4	0	0	0	1	0	0	0	0	0	0	1	5	0	0	1	10	
Skilled Craft:																					
Fall 2009	0	0	1	0	0	0	0	0	-	-	0	0	-	-	1	0	-	-	2	0	
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0	
Service Maintenance:																					
Fall 2009	0	0	2	0	0	0	0	0	-	-	0	0	-	-	6	1	-	-	8	1	
Fall 2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	5	2	
Fall 2012	0	0	3	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	6	2	
All SIUE Employees:																					
Fall 2009	3	4	3	6	0	0	2	1	-	-	3	2	-	-	24	37	-	-	35	50	
Fall 2010	2	1	0	4	0	1	0	2	0	0	0	1	1	0	13	21	0	0	16	30	
Fall 2011	5	1	5	12	0	0	0	0	0	0	2	0	0	0	19	36	0	0	31	49	
Fall 2012	2	1	4	11	0	0	0	3	0	0	0	1	0	0	27	43	0	0	33	59	

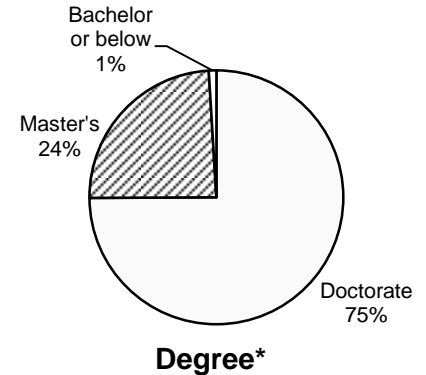
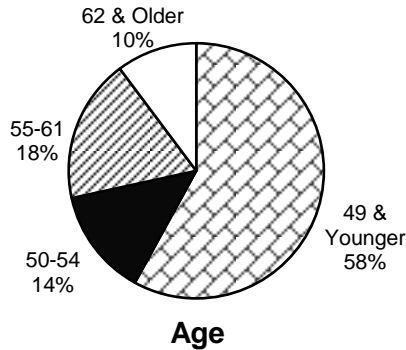
Note: Due to the new race/ethnic reporting requirements, data for fall 2010 through fall 2012 are not comparable to prior year's data. The new ethnic/race categories are indicated with bold type in the column headings.

Full-Time Instructional Faculty: Graphic Profile, Fall 2012



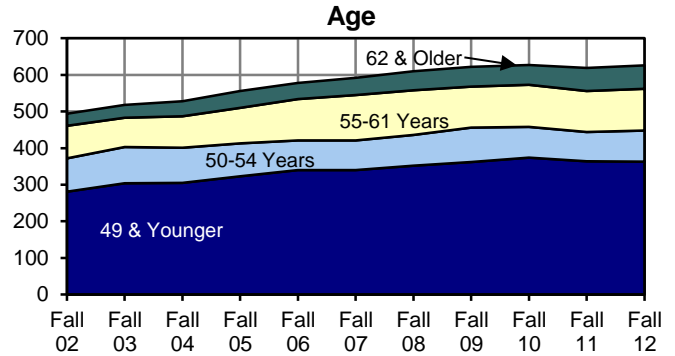
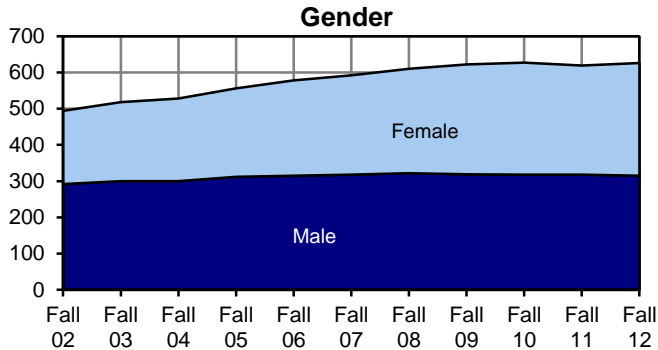
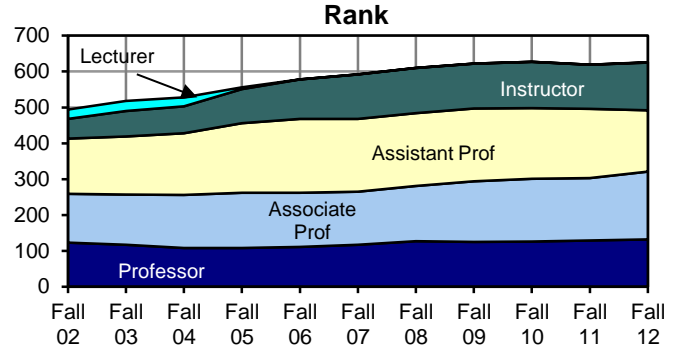
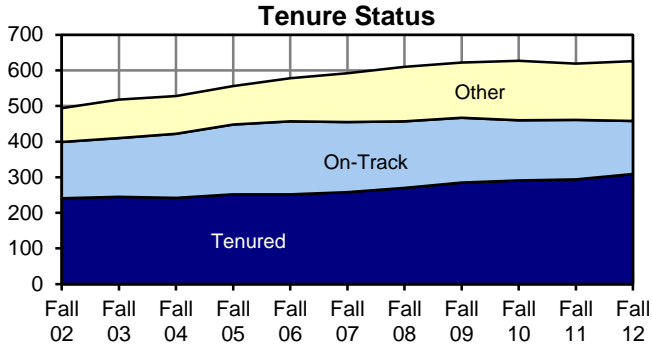
Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



* 79% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 2002-2012



Full-Time Instructional Faculty: Rank and Gender, Fall 2002-2012 (cont.)

	Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		Fall 12	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	15	0	14	0	16	0	19	0	18	0	20	0	19	1	18	1	18	1	17	1	14	0
Associate Professor	11	1	10	2	9	2	6	2	6	2	8	2	7	1	6	0	7	0	9	0	11	2
Assistant Professor	8	1	12	0	11	0	11	0	11	1	9	1	9	2	13	4	14	4	13	3	14	3
Instructor	4	0	3	0	3	1	3	1	3	2	3	2	3	2	3	0	3	0	3	0	2	0
Lecturer	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
School of Nursing																						
Professor	0	4	0	3	0	3	0	3	0	3	0	3	0	4	0	3	0	2	0	3	0	2
Associate Professor	0	10	0	10	0	10	0	11	0	12	0	11	0	10	0	11	0	6	0	7	0	8
Assistant Professor	1	4	0	6	0	5	1	8	1	6	2	7	2	12	1	10	2	14	2	12	2	11
Instructor	0	0	0	0	1	13	3	15	3	20	2	25	2	23	2	29	2	31	2	30	2	36
Lecturer	1	15	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor							2	0	3	0	3	0	4	1	5	1	4	1	4	1	4	1
Associate Professor							3	0	3	0	3	0	4	1	4	1	5	5	6	6	9	7
Assistant Professor							3	6	5	9	8	12	9	15	8	20	6	18	5	17	2	16
Instructor							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer							0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	96	27	89	28	86	23	86	22	86	25	88	29	92	35	94	31	93	33	96	33	91	41
Associate Professor	80	56	78	62	81	64	87	67	82	69	87	61	92	62	91	78	96	79	96	78	107	82
Assistant Professor	87	67	95	67	93	81	101	93	107	99	101	102	96	107	96	107	90	107	86	107	75	96
Instructor	26	29	32	39	30	45	37	58	40	70	42	82	42	84	38	87	39	90	40	83	41	92
Lecturer	3	23	6	22	10	15	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Total	292	202	300	218	300	228	312	244	315	263	318	274	322	288	319	303	318	309	318	301	315	311

Full-Time Instructional Faculty: Tenure Status, Fall 2002-2012

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
College of Arts & Sciences											
Tenured	133	138	140	142	143	145	149	158	165	168	177
On Tenure Track	86	83	98	99	101	95	91	92	83	79	70
Other	42	57	51	49	53	61	63	58	63	58	59
Subtotal	261	278	289	290	297	301	303	308	311	305	306
School of Business											
Tenured	27	23	22	23	22	18	20	23	23	23	24
On Tenure Track	7	13	12	12	16	17	17	13	13	13	13
Other	17	15	16	15	16	15	14	15	14	15	17
Subtotal	51	51	50	50	54	50	51	51	50	51	54
School of Dental Medicine											
Tenured	14	15	16	16	15	17	17	16	14	12	14
On Tenure Track	15	15	12	12	11	10	6	6	6	9	7
Other	4	4	4	6	5	7	11	11	12	11	10
Subtotal	33	34	32	34	31	34	34	33	32	32	31
School of Education											
Tenured	30	31	27	29	28	30	36	43	45	41	44
On Tenure Track	31	35	39	41	44	40	34	28	24	30	24
Other	12	13	17	15	16	16	21	19	22	19	20
Subtotal	73	79	83	85	88	86	91	90	91	90	88

Full-Time Instructional Faculty: Tenure Status, Fall 2002-2012 (cont.)

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
School of Engineering											
Tenured	24	25	26	27	27	31	29	26	26	28	26
On Tenure Track	13	13	13	12	12	10	11	17	18	16	18
Other	4	5	3	3	4	4	4	2	3	2	3
Subtotal	41	43	42	42	43	45	44	45	47	46	47
School of Nursing											
Tenured	13	13	11	11	12	12	13	13	7	10	9
On Tenure Track	6	6	6	11	9	10	13	10	15	11	11
Other	16	14	15	19	24	28	27	33	35	35	41
Subtotal	35	33	32	41	45	50	53	56	57	56	61
School of Pharmacy											
Tenured				4	5	5	6	6	11	12	15
On Tenure Track				9	12	15	15	16	10	9	6
Other				1	3	6	13	17	18	18	18
Subtotal				14	20	26	34	39	39	39	39
Total University											
Tenured	241	245	242	252	252	258	270	285	291	294	309
On Tenure Track	158	165	180	196	205	197	187	182	169	167	149
Other	95	108	106	108	121	137	153	155	167	158	168
TOTAL	494	518	528	556	578	592	610	622	627	619	626

Full-Time Instructional Faculty: Highest Degree Held, Fall 2002-2012

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
College of Arts & Sciences											
Doctorate	196	195	209	218	218	216	215	217	222	221	223
Dr's - Professional Practice	0	0	0	0	1	1	4	3	3	3	3
Masters	63	80	78	70	76	83	84	82	85	80	79
Bachelors	2	3	2	2	2	1	0	3	1	1	1
None	0	0	0	0	0	0	0	3	0	0	0
School of Business											
Doctorate	37	38	36	38	41	39	40	39	39	38	40
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	1
Masters	14	13	14	12	13	11	11	12	11	13	13
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Dental Medicine											
Doctorate	8	10	9	10	10	11	8	7	6	6	6
Dr's - Professional Practice	18	16	16	19	17	19	23	23	22	24	23
Masters	7	8	7	5	4	4	3	3	3	2	2
Bachelors	0	0	0	0	0	0	0	0	1	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Education											
Doctorate	62	67	67	69	72	71	71	67	72	71	68
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	10	11	16	16	16	15	20	21	19	19	20
Bachelors	1	1	0	0	0	0	0	1	0	0	0
None	0	0	0	0	0	0	0	1	0	0	0

Full-Time Instructional Faculty: Highest Degree Held, Fall 2002-2012 (cont.)

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
School of Engineering											
Doctorate	34	36	36	36	37	38	38	42	43	42	43
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	5	5	4	4	5	6	5	2	4	4	3
Bachelors	2	2	2	2	1	1	1	2	0	0	1
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	17	16	14	18	18	19	26	26	25	25	24
Dr's - Professional Practice	1	1	0	0	0	0	0	0	0	0	0
Masters	17	16	18	23	26	31	27	28	30	31	33
Bachelors	0	0	0	0	1	0	0	1	2	0	4
None	0	0	0	0	0	0	0	1	0	0	0
School of Pharmacy											
Doctorate				8	10	12	12	13	13	13	13
Dr's - Professional Practice				5	9	13	21	25	25	25	25
Masters				1	1	1	1	1	1	1	1
Bachelors				0	0	0	0	0	0	0	0
None				0	0	0	0	0	0	0	0
Total University											
Doctorate	354	362	371	397	406	406	410	411	420	416	417
Dr's - Professional Practice	19	17	16	24	27	33	48	51	50	52	52
Masters	116	133	137	131	141	151	151	149	153	150	151
Bachelors	5	6	4	4	4	2	1	7	4	1	6
None	0	0	0	0	0	0	0	4	0	0	0
Total	494	518	528	556	578	592	610	622	627	619	626

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Extract Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2002-2012

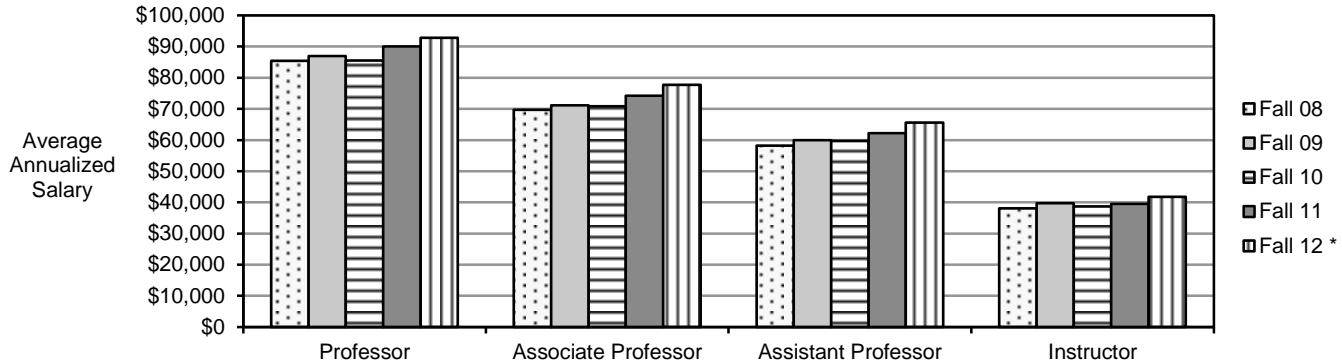
	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
College of Arts & Sciences											
49 & Younger	149	169	179	179	187	188	188	189	196	186	181
50-54 Years	48	46	42	41	34	32	37	46	41	41	47
55-61 Years	46	43	42	43	51	59	54	49	51	47	49
62 & Older	18	20	26	27	25	22	24	24	23	31	29
<i>Mean</i>	46	46	46	46	46	46	46	46	46	47	47
School of Business											
49 & Younger	25	27	27	25	27	25	28	26	27	28	29
50-54 Years	10	12	12	10	10	10	8	11	9	6	6
55-61 Years	13	10	10	14	15	13	12	11	11	14	12
62 & Older	3	2	1	1	2	2	3	3	3	3	7
<i>Mean</i>	48	47	47	48	48	48	47	47	48	48	49
School of Dental Medicine											
49 & Younger	15	17	13	16	13	15	14	11	13	15	14
50-54 Years	7	7	6	6	5	5	7	9	7	7	4
55-61 Years	9	7	9	9	10	11	8	8	9	8	11
62 & Older	2	3	4	3	3	3	5	5	3	2	2
<i>Mean</i>	49	49	50	48	49	49	51	51	50	49	50
School of Education											
49 & Younger	45	44	44	47	46	42	46	48	48	54	53
50-54 Years	15	22	19	14	14	12	8	6	4	3	5
55-61 Years	9	9	14	15	20	20	24	22	22	16	13
62 & Older	4	4	6	9	8	12	13	14	17	17	17
<i>Mean</i>	46	46	47	47	47	49	49	49	49	48	49

Full-Time Instructional Faculty: Age, Fall 2002-2012 (cont.)

	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
School of Engineering											
49 & Younger	33	35	32	31	33	30	29	32	29	27	28
50-54 Years	2	2	4	5	5	8	10	8	11	11	11
55-61 Years	4	5	4	3	2	3	3	4	5	6	8
62 & Older	2	1	2	3	3	4	2	1	2	2	0
<i>Mean</i>	<i>45</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>46</i>	<i>47</i>	<i>45</i>	<i>44</i>	<i>45</i>	<i>46</i>	<i>45</i>
School of Nursing											
49 & Younger	14	12	10	15	18	19	20	25	30	23	29
50-54 Years	9	10	13	12	11	12	12	11	9	9	8
55-61 Years	8	6	7	11	13	15	16	13	14	18	17
62 & Older	4	5	2	3	3	4	5	7	4	6	7
<i>Mean</i>	<i>51</i>	<i>52</i>	<i>52</i>	<i>51</i>	<i>51</i>	<i>50</i>	<i>50</i>	<i>50</i>	<i>48</i>	<i>51</i>	<i>49</i>
School of Pharmacy											
49 & Younger				10	16	21	27	31	31	31	29
50-54 Years				2	2	2	2	3	3	3	4
55-61 Years				2	2	3	5	5	3	3	4
62 & Older				0	0	0	0	0	2	2	2
<i>Mean</i>				<i>41</i>	<i>40</i>	<i>38</i>	<i>38</i>	<i>38</i>	<i>39</i>	<i>40</i>	<i>41</i>
Total University											
49 & Younger	281	304	305	323	340	340	352	362	374	364	363
50-54 Years	91	99	96	90	81	81	84	94	84	80	85
55-61 Years	89	80	86	97	113	124	122	112	115	112	114
62 & Older	33	35	41	46	44	47	52	54	54	63	64
Total	494	518	528	556	578	592	610	622	627	619	626
<i>Mean</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2008-2012

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	127	\$85,452	125	\$86,973	126	\$85,573	129	\$89,994	132	\$92,771
Associate Professor	154	\$69,753	169	\$71,175	175	\$70,882	174	\$74,180	189	\$77,757
Assistant Professor	203	\$58,197	203	\$59,974	197	\$59,755	193	\$62,241	171	\$65,563
Instructor	126	\$38,083	125	\$39,724	129	\$38,649	123	\$39,482	133	\$41,809
All Ranks	610	\$62,634	622	\$64,374	627	\$63,706	619	\$66,858	626	\$69,903



* Fall 2012, the information for one lecturer is not reported individually but is included in the All Ranks average.

Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Survey

Source of Faculty* Terminal Degrees - Fall 2012

Akron, Univ of	2	Illinois State University	1	Nebraska, Univ of (all campuses)	4	South Carolina, Univ of	3
Alabama, Univ of - Tuscaloosa	5	Illinois, Univ of - Chicago	8	Nevada, Univ of - Reno	1	South Dakota State Univ	1
Arizona State University	9	Illinois, Univ of - Springfield	1	New Jersey Institute of Technology	1	South Florida, Univ of	3
Arizona, Univ of - Tucson	9	Illinois, Univ of - Urbana	18	New Mexico, Univ of	3	Southern California, Univ of	1
Arkansas, Univ of - Fayetteville	2	Indiana State University	2	New York University	2	Southern Illinois Univ Carbondale	13
Boston College	1	Indiana Univ - (all campuses)	19	North Carolina, Univ of (all campuses)	9	Southern Illinois Univ Edwardsville	12
Bowling Green State Univ	2	Iowa, Univ of	12	North Dakota State Univ	1	Southern Mississippi, Univ of	2
California, Univ of (all campuses)	17	Johns Hopkins University	3	North Dakota, Univ of	2	SUNY Univ & Coll (all campuses)	6
Carnegie Mellon Univ	1	Kansas State Univ	1	North Texas, Univ of	3	Syracuse University	2
Case Western Reserve Univ	1	Kansas, Univ of	9	Northern Colorado, Univ of	1	Temple University	2
Chicago, Univ of	1	Kentucky, Univ of	7	Northern Illinois University	1	Tennessee, Univ of - Knoxville	2
City Univ of New York	1	Lindenwood University	1	Northern Iowa, University of	1	Texas A&M Univ (all campuses)	3
Clark Atlanta University	1	Louisiana State Univ & A&M Coll	1	Northwestern University	2	Texas, Univ of (all campuses)	15
Clark University	1	Louisiana, Univ of - Lafayette	1	Notre Dame, Univ of	1	Texas Woman's Univ	1
Clemson University	5	Louisville, Univ of	1	Ohio State University	11	Toledo, Univ of	1
Colorado, Univ of (all campuses)	2	Loyola Univ - Chicago	4	Ohio University	5	Tufts University	1
Columbia University	3	Maryland, Univ of	2	Oklahoma State University	4	Tulane University	2
Connecticut, Univ of	1	Massachusetts, Univ of-Amherst	2	Oklahoma, Univ of	2	Vanderbilt University	3
Cornell University	4	Memphis, The Univ	1	Oregon, Univ of	3	Vermont, Univ of	1
Delaware, Univ of	2	Miami University	1	Penn State (all campuses)	4	Virginia Tech	4
Duke University	1	Miami, Univ of	1	Pennsylvania, Univ of	4	Virginia, Univ of	2
Fairleigh Dickinson University	1	Michigan State University	8	Pittsburgh, Univ of	2	Washington State Univ	1
Florida State University	5	Michigan, Univ of - Ann Arbor	8	Princeton University	1	Washington University	10
Florida, Univ of	5	Minnesota, Univ of-(all campuses)	7	Purdue University	15	Washington , Univ of - Seattle	3
Georgetown University	1	Mississippi, Univ of	1	Rhode Island, Univ of	1	West Virginia University	3
Georgia Inst of Technology	3	Missouri, Univ of - Columbia	12	Rice University	2	Western Illinois Univ	1
Georgia State Univ	2	Missouri, Univ of - Kansas City	2	Rush University	1	Western Michigan University	1
Georgia, Univ of	6	Missouri Univ of Science & Tech	2	Rutgers State University	4	William and Mary, College of	1
Hawaii, Univ of - Manoa	3	Missouri, Univ of - St Louis	10	Saint Louis University	25	Wisconsin, Univ of - Madison	5
Howard University	1	Montana State Univ	1	St. Louis College of Pharmacy	6	Yale University	4
						International Universities	20

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2002 Susan L. Thomas (Psychology)
 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
 2004 Cristina De Meo (Chemistry)
 2005 David Kauzlarich (Soc & Crim Justice Stu)
 2006 Robert Phillips (Economics & Finance)
 2007 Barbara Regnell (Mass Communications)
 2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)

Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)
 2006 Frances Marian Smith (Biological Sciences)
 2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)

Hoppe Research Professor Award

2002-2004 Urszula Ledzewicz (Mathematics & Stat)
 2004-2006 Carole Frick (Historical Studies)
 2005-2007 Edward Sewell (Mathematics & Stat)

2006-2008 Michael Shaw (Chemistry)
 2008-2010 Allison Thomason (Historical Studies)
 2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)

Paul Simon Outstanding Scholar Award

2002 Rob J. Zachow (Dental Medicine)
 2003 Leah O'Brien (Chemistry)
 2004 Mark Bolyard (Biological Sciences)
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
 2006 Allison Funk (English Lang & Lit)
 2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)

Teaching Excellence Award

2002 Michael J. Shaw (Chemistry)
 2003 Dennis Hostetler (Public Adm & Policy Analysis)
 2004 Tom Foster (Physics)
 2005 Thomas Jordan (Historical Studies)
 2006 Vicki Scott (Spec Educ & Comm Dsord)
 2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)
 2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)

Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)
 2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2008 Guim Kwon (School of Pharmacy)
 2008 Lucian Stone (Philosophy)
 2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Education)

SIUE Employee of the Month – 2012

January Lori Huntley (Historical Studies)
 February Donna Wolf (MUC Food Service)
 March Kenneth Randle (Facilities Mgmt)
 April Sue Small (Univ Services to ESL)
 May Christine Gallagher (Psychology)
 June Winnie Kyro (Facilities Mgmt)
 July Maggie Medema (Housing)
 August Starla Davis (Mass Communications)
 September Nancy Inlow (School of Dental Medicine)
 October None
 November Rita Lesemann (Lovejoy Library)
 December Kathleen Feigl (Kinesiology & Health Educ)