



SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

2010 Edition

Fact Book

***Institutional Research
and Studies***

siue.edu/factbook

Southern Illinois University Edwardsville

Fact Book – 2010 Edition

January, 2010

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, and instruction. We hope that you find this a useful resource.

The SIUE **Fact Book** is available on the Web (www.siu.edu/factbook) along with a **Fact Book Annex**, an extension of the publication providing supporting data that is more detailed, comprehensive, and includes different time periods.

The Office of Institutional Research and Studies prepares the **Fact Book**. Thank you to all who contributed by suggesting changes, providing data, and preparing tables for the current publication. Your feedback for future editions also is appreciated. Please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,



Vaughn Vandegriff
Chancellor
Southern Illinois University Edwardsville

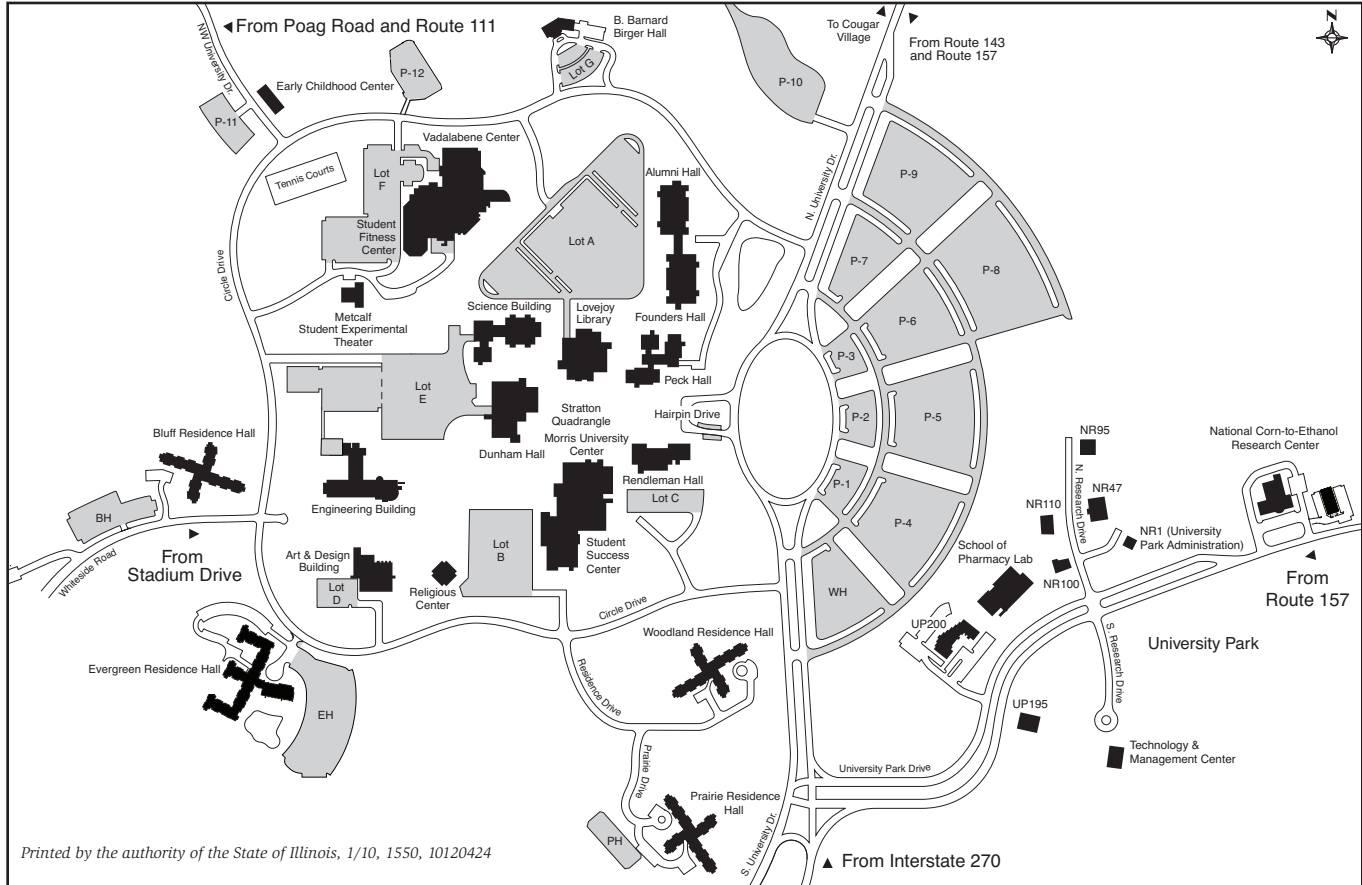
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Quick Reference

Southern Illinois University Edwardsville

Chancellor: Vaughn Vandegrift

Previous

President/Chancellor*: David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University

President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

URL: *www.siu.edu*

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)

Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

Specialized Accreditation: ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Baccalaureate (44), Post-Baccalaureate Certificate (9), Master's (47), Post-Master's Certificate (11),
First Professional (2), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2009</i>		
	Headcount	FTE
Undergraduate	11,144	9,913
Freshman	26.2%	
Sophomore	19.4%	
Junior	21.1%	
Senior	32.5%	
Unclassified	0.8%	
Graduate	2,285	1,224
First Professional	<u>511</u>	<u>669</u>
TOTAL	13,940	11,806

FY 2009 Unduplicated Headcount 16,068

Degrees Awarded		
<i>Fiscal Year 2008-2009</i>		
Baccalaureate		2,162
Began as New Freshman	49.9%	
Began as New Transfer	49.2%	
Began as Non-Degree	0.9%	
Post-Baccalaureate Certificate		10
Master		652
Post-Master's Certificate		19
First Professional		124
Post-First Professional Certificate		0
TOTAL		2,967

Total Living Alumni 80,732

Instruction	
<i>Fall 2009</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	18
500 & 600 Level Courses	10
Fall 2008 FTE Student/FTE Faculty Ratio	16.6
Fall 2009 FTE Student/FTE Faculty Ratio	16.9

Tuition and Fees		
<i>Academic Year 2009-2010</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 8,324	\$ 17,626
Graduate	7,662	16,680
Dental Medicine	28,448	75,016
Pharmacy	19,666	26,692

Room and Board	
<i>Academic Year 2009-2010</i>	
Room Charge	\$4,690
Board Charge (light plan)	2,740

On-Campus Housing		
<i>Fall 2009</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,985	1,408
Graduate & First Prof	15	56
% of New Freshmen living on campus: 69.0%		

Original Operating Budget	
<i>Fiscal Year 2009-2010</i>	
Appropriated & Income Funds	\$ 140,225,400
Non-Appropriated	
Grants & Contracts	\$30,086,084
Indirect Cost Recovery	2,015,970
Revenue Bond Operations	42,175,703
Self-Supporting Activities	30,022,543
TOTAL	\$ 244,525,700

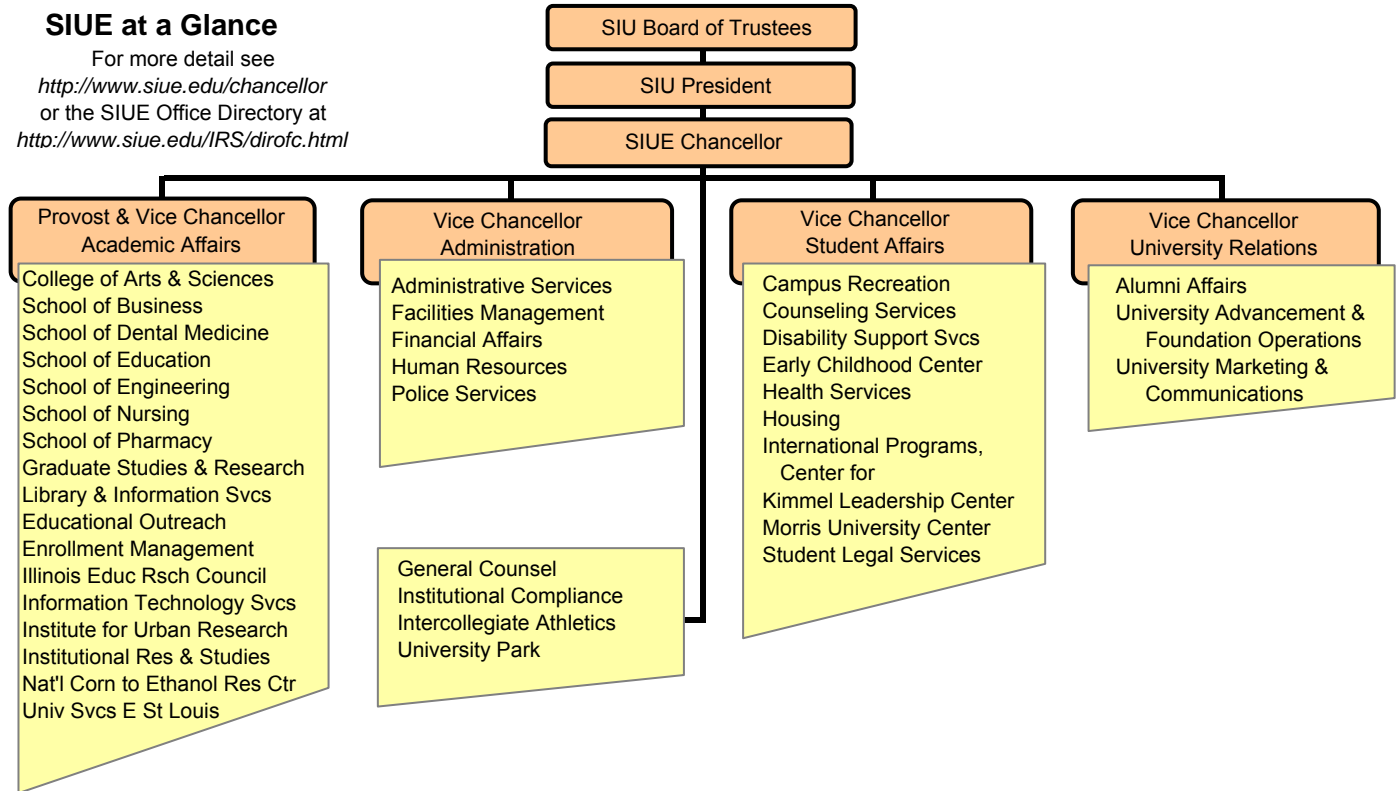
Employee Headcount	
<i>Fall 2009</i>	
Faculty Rank (with or w/o administrative title)	960
Administrative/Prof. (w/o faculty rank)	523
Civil Service	968
TOTAL	2,451
Grad Assistants/Dental Residents	523
Student Workers	1,535

Full-Time Instructional Faculty	
<i>Fall 2009</i>	
Headcount	622
Tenured or Eligible	75%
With Doctorate	66%
With Terminal Degree	80%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>
or the SIUE Office Directory at
<http://www.siu.edu/IRS/dirofc.html>



Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Affairs – Paul Sarvela

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Jerry D. Blakemore

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$827 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs

Southern Illinois University and sets policy for the University in accordance with established missions and goals. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2009

Frank William Bonan II – Harrisburg, (2008-2011)
Ed Hightower – Vice Chair, Edwardsville (2001-2013)
Keith R. Sanders, Spring Grove (2004-2013)
John Simmons – Secretary, East Alton (2004-2013)
Roger Tedrick – Chair, Mt. Vernon (2004-2009)
Stephen Wigginton, Belleville (2005-2011)
Marquita Wiley, Belleville (2005-2009)
Amber Suggs – Student Trustee SIUE
Nate Brown – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Paul W. Ferguson

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – Patrick Hundley

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 850 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2009, the faculty received 250 grants and contracts totaling \$29.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Program (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/assessment/accreditation>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community

- Environmental stewardship
- Excellence
- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster a harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

Academic Calendar

Spring 2010:

January 11 Spring classes begin
January 16 Weekend classes begin
January 18 Martin Luther King Jr Holiday – University closed
March 8-14 Spring Break- no classes
May 1-7 Final Exams
May 8 Commencement
No weekend classes Feb 13-14, Mar 13-14, and April 3-4 unless otherwise specified.

Summer 2010:

May 24 Summer classes begin
May 31 Memorial Day Holiday – University closed
June 5 Weekend classes begin
July 5 Independence Day Holiday – University closed
July 31–Aug 6 Final Exams
August 7 Commencement
No weekend classes May 29-30 and July 3-4 unless otherwise specified.

Fall 2010:

August 23 Fall classes begin
August 28 Weekend classes begin
September 6 Labor Day Holiday – University closed
November 22-28 Thanksgiving Break Holiday - no classes
December 11-17 Final Exams
December 18 Commencement
No weekend classes Sept 4-5, Oct 10-11, and Nov 27-28 unless otherwise specified.

Spring 2011:

January 10 Spring classes begin
January 15 Weekend classes begin
January 17 Martin Luther King Jr Holiday - no classes
March 7-11 Spring Break- no classes
May 2-6 Final Exams
May 7 Commencement
No weekend classes March 12-13, and April 23-24 unless otherwise specified. Final exams for weekend classes are April 30 following the last class session.

Program Inventory Fiscal Year 2010

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	Integrative Biology
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			1967 Computer Mgmt & Info Systems
					1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing
			MBA	06/94	1994	Computer Mgmt & Info Systems

Program Inventory Fiscal Year 2010 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business		03/69	1969	General
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
131202	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
				08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			

Program Inventory Fiscal Year 2010 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise and Wellness	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	

Program Inventory Fiscal Year 2010 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature
						Music Education
						Music Performance
						Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Business
				05/86	1986	Musical Theater
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education
				02/72		Music Performance
511601	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (511605)		MS	04/95	1996	
			Cert (PM)	12/00	2000	

Program Inventory Fiscal Year 2010 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Health Care & Nursing Admin (511602)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (511612)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (511604)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (511699)		MS, Cert(PM)	12/00	2000	
	Psychiatric-Mental Health (511610)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (511611)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
131314	Physical Educ Teacher Education	Kinesiology & Health Educ Dept	BS	03/07	2007	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Psychology
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BSW	6/08	2008	

Program Inventory Fiscal Year 2010 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Social Work (cont.)		MSW		1996	
				07/08	2009	School Social Work
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd			
			Cert (PM)	6/08	2008	
231001	Speech Communication	Speech Communication Dept	BA,BS		1964	
	Corporate & Organizatnl Comm		Cert (PB)	06/02	2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

SIUE Alumni

State of Residence

Alabama	307	Florida	1,782	Kentucky	314	Missouri	13,085	N Carolina	599	S Dakota	38	Wisconsin	428	Foreign Addresses	644
Alaska	60	Georgia	726	Louisiana	153	Montana	56	N Dakota	34	Tennessee	547	Wyoming	45	No Known Address	424
Arizona	729	Hawaii	60	Maine	39	Nebraska	161	Ohio	634	Texas	1,998	Dist of Columbia	70	Deceased	3,324
Arkansas	242	Idaho	72	Maryland	443	Nevada	226	Oklahoma	250	Utah	105	Guam	8		
California	1,977	Illinois	48,329	Massachusetts	239	New Hampshire	62	Oregon	225	Vermont	17	Marshall Islands	1		
Colorado	862	Indiana	650	Michigan	451	New Jersey	365	Pennsylvania	425	Virginia	901	Puerto Rico	19		
Connecticut	111	Iowa	274	Minnesota	357	New Mexico	171	Rhode Island	19	Washington	582	Virgin Islands	6		
Delaware	150	Kansas	354	Mississippi	124	New York	431	S Carolina	369	W Virginia	50			TOTAL	85,124

Illinois Detail-County of Residence

Adams	217	Clinton	1,313	Ford	13	Jasper	45	Livingston	31	Mercer	11	Randolph	434	Vermilion	64
Alexander	11	Coles	106	Franklin	101	Jefferson	260	Logan	78	Monroe	1,512	Richland	107	Wabash	69
Bond	611	Cook	1,344	Fulton	49	Jersey	960	Macon	324	Montgomery	661	Rock Island	115	Warren	7
Boone	12	Crawford	47	Gallatin	10	JoDavieess	15	Macoupin	1,399	Morgan	180	Saint Clair	10,756	Washington	357
Brown	15	Cumberland	29	Greene	262	Johnson	29	Madison	19,411	Moultrie	29	Saline	54	Wayne	77
Bureau	29	DeKalb	44	Grundy	23	Kane	180	Marion	538	Ogle	31	Sangamon	1,456	White	35
Calhoun	170	DeWitt	25	Hamilton	60	Kankakee	58	Marshall	8	Peoria	219	Schuyler	10	Whiteside	24
Carroll	12	Douglas	43	Hancock	39	Kendall	32	Mason	41	Perry	79	Scott	20	Will	257
Cass	45	DuPage	470	Hardin	6	Knox	34	Massac	32	Piatt	34	Shelby	92	Williamson	213
Champaign	274	Edgar	24	Henderson	7	La Salle	59	McDonough	28	Pike	78	Stark	12	Winnebago	123
Christian	175	Edwards	34	Henry	27	Lake	252	McHenry	157	Pope	12	Stephenson	21	Woodford	44
Clark	23	Effingham	361	Iroquois	27	Lawrence	44	McLean	214	Pulaski	13	Tazewell	165		
Clay	58	Fayette	271	Jackson	224	Lee	11	Menard	60	Putnam	4	Union	43	TOTAL	48,329

Total Degrees Conferred by Degree Level from 1958 through June 2009*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	64,607	43	28,519	819	1,562	116	136	96,157

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

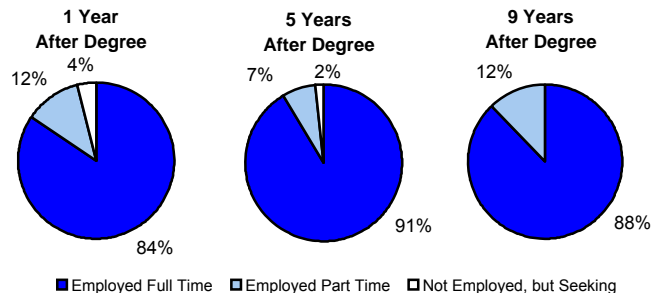
SIUE Alumni (cont.)

Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	79%	87%	82%
Employed Part Time	11%	7%	11%
Not Employed, but Seeking	4%	2%	0%
Not Employed, Not Seeking	6%	5%	7%
	100%	101%	100%
Location of Employment			
Illinois	64%	56%	58%
Missouri	27%	30%	29%
Other	10%	14%	13%
	101%	100%	100%
Job in Field Related to Major			
Closely Related	57%	51%	61%
Related	22%	26%	21%
Unrelated (Choice Unknown)	0%	0%	11%
Unrelated by Choice	9%	15%	6%
Unrelated not by Choice	12%	8%	1%
	100%	100%	100%
Satisfaction with Job			
Very Satisfied	31%	41%	42%
Satisfied	40%	34%	41%
Somewhat Satisfied	20%	18%	11%
Somewhat Dissatisfied	4%	4%	2%
Dissatisfied	3%	2%	3%
Very Dissatisfied	2%	1%	1%
	100%	100%	100%

	1 Year after Degree	5 Years after Degree	9 Years after Degree
How Well Bach. Degree Prepared Alum for Job or Career Path			
Very Well	18%	18%	23%
Well	37%	32%	44%
Adequately	32%	36%	27%
Inadequately	8%	9%	3%
Poorly	3%	2%	1%
Very Poorly	2%	3%	2%
	100%	100%	100%

Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>

Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2007 Baccalaureate Graduates – One Year Out; Survey of 2003 Baccalaureate Graduates – Five Years Out; and Survey of 1997 Baccalaureate Graduates – Nine Years Out.

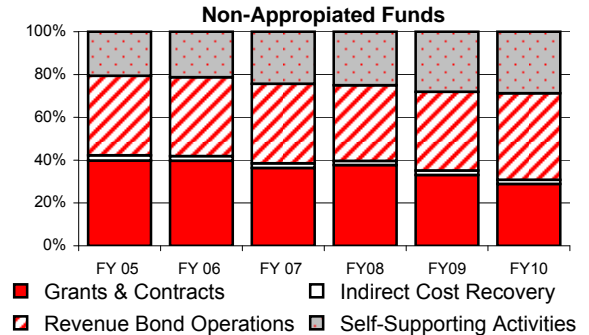
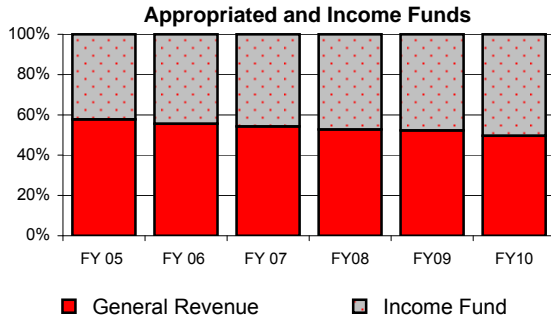
Operating Budget, Fiscal Years 2005-2010

	FY 05	FY 06	FY 07	FY08	FY09	FY10 *
Appropriated and Income Funds						
General Revenue *	\$62,857,800	\$62,957,800	\$63,795,400	\$64,939,100	\$69,253,200	\$69,566,500
Income Fund	46,013,500	50,320,900	53,862,000	58,186,500	63,239,500	70,658,900
Total Appropriated & Income	108,871,300	113,278,700	117,657,400	123,125,600	132,492,700	140,225,400
Percent Change	6.95%	4.05%	3.87%	4.65%	7.61%	5.84%
Non-Appropriated Funds						
Grants & Contracts	\$29,048,156	\$32,020,960	\$30,679,154	\$37,998,580	\$34,843,036	\$30,086,084
Indirect Cost Recovery	1,757,942	1,766,979	1,810,755	1,952,047	2,261,846	2,015,970
Revenue Bond Operations	27,106,180	29,763,764	31,403,259	35,633,595	38,763,824	42,175,703
Self-Supporting Activities	15,084,659	17,170,144	20,554,690	25,291,773	29,681,785	30,022,543
Total Non-Appropriated	72,996,937	80,721,847	84,447,858	100,875,995	105,550,491	104,300,300
Percent Change	-11.93%	10.58%	4.62%	19.45%	4.63%	-1.18%
Total Annual Budget	\$181,868,237	\$194,000,547	\$202,105,258	\$224,001,595	\$238,043,191	\$244,525,700

* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2009

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	38	185,057	Franklin	9	125,878	Macon	39	199,700	Saline	6	60,317
Alexander	0	0	Fulton	6	25,524	Macoupin	155	3,630,889	Sangamon	145	993,810
Bond	42	1,031,855	Gallatin	3	83,172	Madison	2275	76,289,199	Schuyler	2	10,334
Boone	2	5,602	Greene	17	210,633	Marion	32	117,395	Scott	5	32,248
Brown	6	15,470	Grundy	6	13,141	Marshall	2	4,120	Shelby	8	18,789
Bureau	1	2,113	Hamilton	3	5,896	Mason	9	26,896	St Clair	696	14,039,565
Calhoun	8	150,573	Hancock	5	11,609	Massac	6	19,138	Stark	0	0
Carroll	0	0	Hardin	1	3,042	McDonough	6	27,870	Stephenson	1	6,446
Cass	6	10,060	Henderson	4	25,139	McHenry	13	43,284	Tazewell	20	52,110
Champaign	22	135,586	Henry	5	10,766	McLean	30	118,352	Union	2	9,135
Christian	16	134,334	Iroquois	4	58,651	Menard	5	17,366	Vermilion	7	13,325
Clark	5	11,774	Jackson	14	257,682	Mercer	2	3,302	Wabash	9	33,385
Clay	1	4,004	Jasper	11	34,355	Monroe	55	1,247,157	Warren	2	3,357
Clinton	52	602,100	Jefferson	21	234,335	Montgomery	46	487,975	Washington	14	123,583
Coles	9	22,592	Jersey	69	1,583,990	Morgan	18	117,152	Wayne	4	47,491
Cook	220	781,591	JoDaviess	2	2,711	Moultrie	2	3,794	White	5	20,684
Crawford	3	11,297	Johnson	2	9,761	Ogle	2	10,524	Whiteside	5	54,839
Cumberland	3	16,130	Kane	10	38,660	Peoria	30	99,945	Will	34	97,988
DeKalb	2	52,118	Kankakee	6	15,755	Perry	8	13,201	Williamson	14	164,859
DeWitt	3	7,485	Kendall	0	0	Piatt	1	2,744	Winnebago	14	91,849
Douglas	3	5,095	Knox	6	7,749	Pike	11	61,845	Woodford	3	4,911
DuPage	15	69,119	Lake	11	37,525	Pope	0	0	Missouri-St. Louis City	141	5,274,886
Edgar	2	297	LaSalle	8	35,432	Pulaski	1	630	Missouri-St. Louis Cnty	258	9,943,712
Edwards	2	8,150	Lawrence	4	10,862	Putnam	0	0	Missouri-St. Charles Cnty	49	1,076,780
Effingham	29	222,217	Lee	3	14,516	Randolph	20	136,906	Other Missouri	20	225,499
Fayette	14	161,014	Livingston	11	28,267	Richland	10	47,954	Other	792	4,222,054
Ford	1	23	Logan	17	58,971	Rock Island	20	64,768	Total	5,817	126,003,741

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	117,040	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	72,950	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Annual Tuition and Fees 2003-2004 to 2009-2010

Full-Time Students		2003-2004	2004-2005 *	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Tuition								
<u>Resident</u>	Undergraduate	\$3,360.00	\$4,020.00	\$4,350.00	\$4,758.00	\$5,227.50	\$5,850.00	\$6,201.00
	Graduate	3,216.00	3,840.00	4,560.00	5,400.00	5,670.00	5,838.00	6,012.00
	School of Dental Medicine	12,980.00	15,000.00	16,500.00	18,150.00	19,960.00	21,760.00	23,284.00
	School of Pharmacy			12,200.00	13,200.00	14,520.00	15,970.00	17,566.00
<u>Non-Resident</u>	Undergraduate	\$6,720.00	\$10,050.00	\$10,875.00	\$11,895.00	\$13,068.75	\$14,625.00	\$15,502.50
	Graduate	6,432.00	9,600.00	11,400.00	13,500.00	14,175.00	14,596.00	15,030.00
	School of Dental Medicine	38,940.00	45,000.00	49,500.00	54,450.00	59,880.00	62,280.00	69,852.00
	School of Pharmacy	--	--	17,080.00	18,480.00	20,328.00	22,358.00	24,592.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate **	\$816.60	\$833.00	\$853.00	\$1,172.30	\$1,793.00	\$1,969.00	\$2,123.40
	Graduate	621.60	629.00	643.00	879.80	1,373.30	1,525.00	1,649.70
	School of Dental Medicine ***	895.60	4,103.00	4,117.00	4,393.80	4,887.30	5,039.00	5,163.70
	School of Pharmacy ****	--	--	1,019.00	1,295.80	1,789.30	1,957.00	2,099.70
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate **	\$4,176.60	\$4,853.00	\$5,203.00	\$5,930.30	\$7,020.50	\$7,819.00	\$8,324.40
	Graduate	3,837.60	4,469.00	5,203.00	6,279.80	7,043.30	7,363.00	7,661.70
	School of Dental Medicine	13,875.60	19,103.00	20,617.00	22,543.80	24,847.30	26,799.00	28,447.70
	School of Pharmacy	--	--	13,219.00	14,495.80	16,309.30	17,927.00	19,665.70
<u>Non-Resident</u>	Undergraduate	\$7,536.60	\$10,883.00	\$11,728.00	\$13,067.30	\$14,861.75	\$16,594.00	\$17,625.90
	Graduate	7,053.60	10,229.00	12,043.00	14,379.80	15,548.30	16,121.00	16,679.70
	School of Dental Medicine	39,835.60	49,103.00	53,617.00	58,843.80	64,767.30	67,319.00	75,015.70
	School of Pharmacy	--	--	18,099.00	19,775.80	22,117.30	24,315.00	26,691.70

* Beginning in 2004-2005, the undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

** Undergraduates pay an additional non-mandatory student to student grant fee of \$12.00 beginning in 2007-2008. In 2006-2007, the fee was \$8.00. Prior years the fee was \$6.00.

*** Beginning in 2004-2005 the School of Dental Medicine fees include a new Dental Student Facility and Equipment Use fee.

**** School of Pharmacy fees include a computer rental fee.

SOURCE: Tuition and Fee Schedules; Budget Office

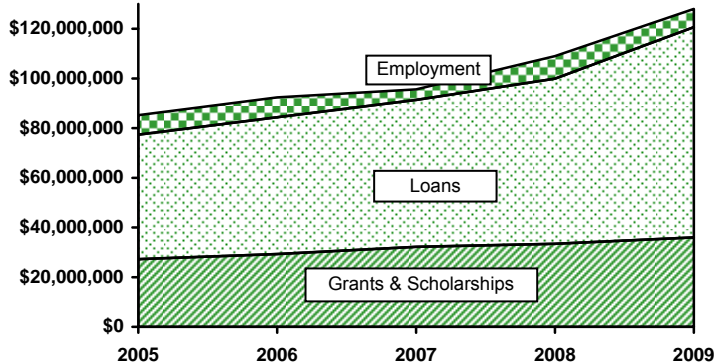
Student Financial Aid, Fiscal Years 2005-2009

Category & Fund Source	Fiscal Year 2005		Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,852	\$9,169,527	3,484	\$8,552,479	3,466	\$8,379,649	3,904	\$9,309,861	3,766	\$10,493,288
State **	4,213	9,408,292	4,574	11,088,558	5,803	12,814,456	3,867	11,988,986	4,707	12,371,779
Institutional	3,083	7,221,108	2,969	8,084,385	3,056	9,213,690	2,987	10,026,644	3,450	10,769,621
Other	834	1,458,211	891	1,557,181	937	1,775,978	971	2,127,593	1,059	2,359,200
Subtotal (duplicated headcount)	11,982	\$27,257,138	11,918	\$29,282,603	13,262	\$32,183,773	11,729	\$33,453,084	12,982	\$35,993,888
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$61,942		\$56,625		\$56,875		\$31,875		\$230,467
Loans										
Federal *	6,842	\$47,483,985	6,849	\$48,785,076	6,613	\$44,264,013	530	\$3,379,731	433	\$3,788,656
State	0	0	321	1,949,102	502	9,686,185	6,945	59,913,106	7,699	76,808,611
Institutional	0	0	0	0	12	53,228	1	1,900	0	0
Other	447	2,657,153	671	4,382,608	824	5,186,544	365	3,153,320	406	4,042,559
Subtotal (duplicated headcount)	7,289	\$50,141,138	7,841	\$55,116,786	7,951	\$59,189,970	7,841	\$66,448,057	8,538	\$84,639,826
*includes share funded by institution		\$14,527		\$2,498		\$0		\$0		\$0
Employment										
Federal *	691	\$1,191,437	515	\$868,891	436	\$701,079	508	\$1,025,996	612	\$2,418,321
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,438	6,639,427	3,159	7,116,430	1,143	3,553,790	1,837	8,068,949	1,157	4,943,453
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,129	\$7,830,864	3,674	\$7,985,321	1,579	\$4,254,869	2,345	\$9,094,945	1,769	\$7,361,774
*includes share funded by institution		\$595,718		\$434,446		\$363,121		\$607,311		\$815,704

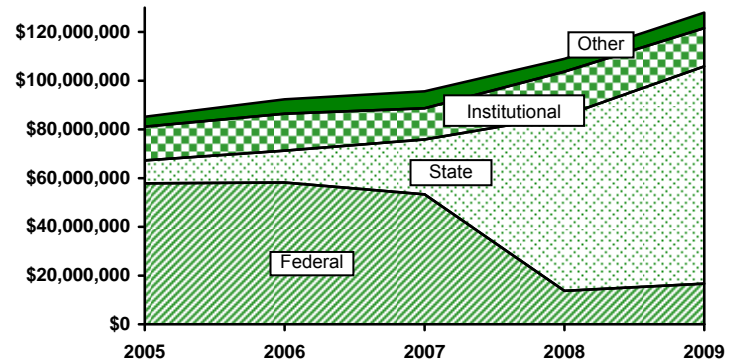
Student Financial Aid, Fiscal Years 2005-2009 (cont.)

Category & Fund Source	Fiscal Year 2005		Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	11,385	\$57,844,949	10,848	\$58,206,446	10,515	\$53,344,741	4,942	\$13,715,588	4,811	\$16,700,265
State **	4,213	9,408,292	4,895	13,037,660	6,305	22,500,641	10,812	71,902,092	12,406	89,180,390
Institutional	5,521	13,860,535	6,128	15,200,815	4,211	12,820,708	4,825	18,097,493	4,607	15,713,074
Other	1,281	4,115,364	1,562	5,939,789	1,761	6,962,522	1,336	5,280,913	1,465	6,401,759
Total (duplicated headcount)	22,400	\$85,229,140	23,433	\$92,384,710	22,792	\$95,628,612	21,915	\$108,996,086	23,289	\$127,995,488
(unduplicated headcount)	10,541		10,625		10,467		10,529		11,155	

Aid by Category



Aid by Source



*includes share funded by institution

SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 2005-2009

	FY 05	FY 06	FY 07	FY 08	FY 09
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	839,239	847,631	851,560	818,957	821,585
Paper - Titles	569,215	575,809	577,949	581,481	587,650
Microform Units	1,685,339	1,687,005	1,691,927	1,662,752	1,670,375
Electronic Titles	2,104	2,317	2,713	2,802	4,588
Current Serial Subscriptions	24,601	24,530	19,124	19,034	25,872
Paper and Microform	3,815	3,746	3,689	3,599	3,599
Electronic	20,786	18,540	15,435	15,443	22,273
Audiovisual Materials - Units	31,099	30,078	31,074	31,715	32,465
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,256,064	\$ 1,312,195	\$ 1,298,647	\$ 1,393,571	\$1,150,364
Other Staff	\$ 1,209,827	\$ 1,222,814	\$ 1,231,820	\$ 1,045,276	\$1,103,687
Student Assistants	\$ 284,785	\$ 303,337	\$ 293,090	\$ 275,138	\$353,845
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 273,407	\$ 279,454	\$ 213,318	\$ 333,996	\$198,383
Current Serials Subscriptions & Search Svcs	\$ 1,365,224	\$ 1,416,679	\$ 1,475,668	\$ 1,655,094	\$1,409,955
Audiovisual	\$ 18,774	\$ 16,668	\$ 16,439	\$ 19,458	\$24,748
Document Delivery/Interlibrary Loan	\$ 102,943	\$ 96,344	\$ 24,806	\$ 30,207	\$30,042
Preservations	\$ 29,552	\$ 41,236	\$ 40,641	\$ 34,904	\$20,679
Operating Expenses					
Furniture & Equipment	\$ 78,820	\$ 45,620	\$ 97,313	\$ 56,524	\$155,131
Computer Hardware & Software	\$ 59,958	\$ 95,518	\$ 104,092	\$ 77,190	\$37,084
Bibliographic Utilities, Networks, and Consortia	\$ 48,725	\$ 78,561	\$ 55,196	\$ 64,526	\$67,085
All Other	\$ 346,201	\$ 396,870	\$ 456,618	\$ 423,666	\$308,769
Total	\$ 5,074,280	\$ 5,305,296	\$ 5,307,648	\$ 5,409,550	\$ 4,859,771

Source: Internal Reports and NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from all 102 Illinois counties, 44 other U.S. states or possessions, and 48 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 80 percent in Fall 2009. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 84 percent of the full-time-equivalent students.

New Students — During the fall 2009 term, 29 percent of undergraduates were new to the University; 18 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors outnumber each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2009 Undergraduate Students	
11,144	
■ 54%	Female
■ 85%	Full-Time
■ 83%	White
■ 30%	19 Years Old or Less
54%	20 to 24 Years Old
16%	25 Years or More

Fall 2009 Graduate Students *	
2,796	
■ 61%	Female
■ 44%	Full-Time
■ 81%	White
■ 37%	24 Years Old or Less
30%	25 to 29 Years Old
20%	30 to 39 Years Old
14%	40 Years Old or More

* Includes First Professional students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2009 new freshmen averaged 22.8 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 18 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, three out of four students who begin college as freshmen at SIUE return for their second year, and 46 percent will graduate from SIUE within six years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen

completed degrees in four to five years, with 4 to 5 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 49 to 56 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 4 percent persisting for ten or more years to achieve the degree.

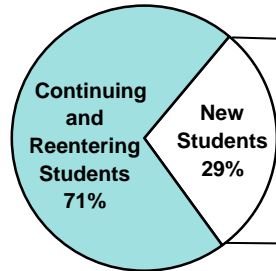
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1996-2009

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<u>First Time Freshmen</u>														
Completed Applications	3,175	3,376	4,018*	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952
Admitted	2,684	2,912	3,468*	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077
Enrolled	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950
Percent of applicants who were admitted	85%	86%	86%*	87%	86%	87%	79%	81%	78%	77%	75%	84%	89%	87%
Percent of applicants who enrolled	40%	38%	36%*	38%	39%	40%	39%	40%	36%	32%	31%	33%	31%	28%
Percent of admitted who enrolled	47%	44%	42%*	43%	45%	46%	49%	49%	46%	42%	41%	39%	35%	32%
<u>Transfer Students</u>														
Completed Applications	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348
Admitted	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237
Enrolled	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222
Percent of applicants who were admitted	88%	89%	89%	90%	89%	89%	81%	81%	83%	83%	80%	94%	94%	95%
Percent of applicants who enrolled	59%	59%	59%	59%	58%	59%	53%	56%	53%	50%	49%	53%	52%	52%
Percent of admitted who enrolled	66%	66%	66%	65%	65%	66%	66%	69%	64%	61%	61%	56%	55%	55%
<u>First Professional Students **</u>														
Completed Applications	758	727	706	569	546	413	423	415	501	952	1011	1110	1107	793
Admitted	130	96	162	163	134	107	94	96	122	218	169	199	280	183
Enrolled	50	50	50	51	50	49	47	50	49	132	131	134	131	136
Percent of applicants who were admitted	17%	13%	23%	29%	25%	26%	22%	23%	24%	23%	17%	18%	25%	23%
Percent of applicants who enrolled	7%	7%	7%	9%	9%	12%	11%	12%	10%	14%	13%	12%	12%	17%
Percent of admitted who enrolled	38%	52%	31%	31%	37%	46%	50%	52%	40%	61%	78%	67%	47%	74%

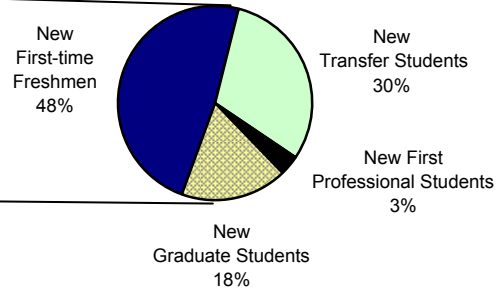
New Students: Applications, Acceptances, and Enrolled, Fall Terms 1996-2009 (cont.)

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Graduate Students														
Completed Applications	1,856	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139
Admitted	1,080	990	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192
Enrolled	657	621	676	649	739	673	724	709	674	559	615	561	698	715
Percent of applicants who were admitted	58%	57%	61%*	62%	54%	52%	53%	57%	53%	57%	53%	65%	51%	56%
Percent of applicants who enrolled	35%	36%	37%*	36%	34%	27%	29%	31%	32%	27%	26%	33%	34%	33%
Percent of admitted who enrolled	61%	63%	61%*	59%	62%	52%	54%	55%	61%	48%	50%	50%	66%	60%

Fall 2009 Student Body



New Students



New Freshman ACT Composite Scores, Fall Terms 2005-2009

ACT Score	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
34	1	0.1%	0.1%	3	0.2%	0.2%	2	0.1%	0.1%	6	0.3%	0.3%	4	0.2%	0.2%
33	5	0.3%	0.4%	11	0.6%	0.8%	5	0.3%	0.4%	5	0.3%	0.6%	7	0.4%	0.6%
32	7	0.4%	0.8%	13	0.7%	1.5%	9	0.5%	0.9%	18	1.0%	1.5%	20	1.0%	1.6%
31	19	1.1%	1.9%	19	1.1%	2.6%	24	1.3%	2.2%	18	1.0%	2.5%	28	1.5%	3.1%
30	26	1.5%	3.5%	28	1.6%	4.2%	40	2.2%	4.4%	28	1.5%	4.0%	46	2.4%	5.5%
29	46	2.7%	6.1%	44	2.5%	6.7%	56	3.1%	7.4%	53	2.8%	6.8%	55	2.9%	8.3%
28	53	3.1%	9.2%	61	3.4%	10.1%	59	3.2%	10.7%	64	3.4%	10.1%	74	3.9%	12.2%
27	71	4.2%	13.4%	81	4.6%	14.7%	87	4.8%	15.4%	109	5.8%	15.9%	98	5.1%	17.3%
26	101	5.9%	19.3%	142	8.0%	22.7%	123	6.7%	22.1%	127	6.7%	22.6%	107	5.6%	22.9%
25	135	7.9%	27.2%	127	7.2%	29.9%	116	6.3%	28.5%	143	7.6%	30.1%	141	7.3%	30.2%
24	158	9.2%	36.4%	174	9.8%	39.7%	156	8.5%	37.0%	135	7.1%	37.3%	192	10.0%	40.2%
23	184	10.8%	47.2%	188	10.6%	50.3%	195	10.7%	47.7%	182	9.6%	46.9%	185	9.6%	49.8%
22	203	11.9%	59.1%	183	10.3%	60.7%	191	10.4%	58.1%	218	11.5%	58.4%	176	9.2%	59.0%
21	200	11.7%	70.8%	203	11.5%	72.1%	213	11.6%	69.8%	184	9.7%	68.1%	199	10.4%	69.3%
20	160	9.4%	80.1%	171	9.7%	81.8%	179	9.8%	79.6%	184	9.7%	77.8%	199	10.4%	79.7%
19	128	7.5%	87.6%	137	7.7%	89.5%	160	8.7%	88.3%	179	9.5%	87.3%	141	7.3%	87.0%
18	111	6.5%	94.1%	128	7.2%	96.8%	113	6.2%	94.5%	142	7.5%	94.8%	154	8.0%	95.1%
17	70	4.1%	98.2%	52	2.9%	99.7%	80	4.4%	98.9%	88	4.6%	99.4%	84	4.4%	99.4%
16	19	1.1%	99.3%	3	0.2%	99.9%	14	0.8%	99.6%	7	0.4%	99.8%	4	0.2%	99.6%
15	3	0.2%	99.5%	1	0.1%	99.9%	6	0.3%	99.9%	2	0.1%	99.9%	2	0.1%	99.7%
14	7	0.4%	99.9%	0	0.0%	99.9%	1	0.1%	100.0%	2	0.1%	100.0%	3	0.2%	99.9%
13	1	0.1%	99.9%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%
12	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,710	100.0%		1,770	100.0%		1,829	100.0%		1,894	100.0%		1,921	100.0%	
Unreported	38			24			31			28			29		
TOTAL	1,748			1,794			1,860			1,922			1,950		
MEAN	22.5			22.8			22.7			22.6			22.8		

Source: Banner Census; Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2005-2009

High School Percentile Rank	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	126	7.5%	7.5%	161	9.4%	9.4%	134	7.7%	7.7%	158	9.0%	9.0%	161	9.1%	9.1%
90-94	136	8.1%	15.7%	147	8.5%	17.9%	162	9.3%	17.1%	146	8.3%	17.3%	154	8.7%	17.8%
85-89	163	9.8%	25.4%	139	8.1%	26.0%	164	9.4%	26.5%	154	8.8%	26.0%	128	7.2%	25.1%
80-84	154	9.2%	34.6%	167	9.7%	35.7%	144	8.3%	34.8%	152	8.6%	34.7%	158	8.9%	34.0%
75-79	144	8.6%	43.3%	135	7.8%	43.5%	168	9.7%	44.5%	145	8.2%	42.9%	148	8.4%	42.4%
70-74	144	8.6%	51.9%	157	9.1%	52.7%	147	8.5%	52.9%	139	7.9%	50.8%	152	8.6%	51.0%
65-69	130	7.8%	59.7%	114	6.6%	59.3%	110	6.3%	59.3%	140	8.0%	58.8%	125	7.1%	58.1%
60-64	103	6.2%	65.8%	123	7.2%	66.5%	118	6.8%	66.1%	109	6.2%	65.0%	130	7.4%	65.4%
55-59	109	6.5%	72.4%	125	7.3%	73.7%	107	6.2%	72.2%	130	7.4%	72.4%	95	5.4%	70.8%
50-54	95	5.7%	78.0%	88	5.1%	78.8%	94	5.4%	77.6%	72	4.1%	76.5%	90	5.1%	75.9%
45-49	76	4.5%	82.6%	84	4.9%	83.7%	81	4.7%	82.3%	90	5.1%	81.6%	84	4.8%	80.6%
40-44	69	4.1%	86.7%	73	4.2%	88.0%	82	4.7%	87.0%	94	5.3%	86.9%	87	4.9%	85.6%
35-39	75	4.5%	91.2%	56	3.3%	91.2%	71	4.1%	91.1%	59	3.4%	90.3%	77	4.4%	89.9%
30-34	49	2.9%	94.1%	45	2.6%	93.8%	55	3.2%	94.3%	57	3.2%	93.5%	49	2.8%	92.7%
25-29	36	2.2%	96.3%	39	2.3%	96.1%	34	2.0%	96.3%	44	2.5%	96.0%	52	2.9%	95.6%
20-24	28	1.7%	98.0%	28	1.6%	97.7%	33	1.9%	98.2%	32	1.8%	97.8%	36	2.0%	97.7%
15-19	17	1.0%	99.0%	13	0.8%	98.5%	15	0.9%	99.0%	19	1.1%	98.9%	18	1.0%	98.7%
10-14	10	0.6%	99.6%	19	1.1%	99.6%	10	0.6%	99.6%	16	0.9%	99.8%	18	1.0%	99.7%
5-9	5	0.3%	99.9%	7	0.4%	100.0%	7	0.4%	100.0%	3	0.2%	100.0%	5	0.3%	100.0%
0-4	2	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,671	100.0%		1,720	100.0%		1,736	100.0%		1,759	100.0%		1,767	100.0%	
Unreported	77			74			124			163			183		
TOTAL	1,748			1,794			1,860			1,922			1,950		
MEAN	67.1			67.7			67.4			67.2			66.6		

New Freshman High School Origins, Fall 2009

Illinois

Edwardsville Senior High School, Edwardsville	109
Collinsville High School, Collinsville	68
Granite City Senior High School, Granite City	59
Triad High School, St. Jacob	57
O'Fallon Township High School, O'Fallon	48
Belleville High School East, Belleville	44
Belleville Township High School West, Belleville	38
Highland High School, Highland	30
Alton High School, Alton	27
Waterloo High School, Waterloo	22
Althoff Catholic High School, Belleville	20
Civic Memorial High School, Bethalto	20
Glenwood High School, Chatham	19
Mater Dei High School, Breese	17
Central Community High School, Breese	16
Metro East Lutheran High School, Edwardsville	16
Normal Community High School, Normal	16
East St Louis Senior High School, East St Louis	15
Jersey Community High School, Jerseyville	15
Bond County Community High School, Greenville	14
Gibault High School, Waterloo	14
Sacred Heart-Griffin High School, Springfield	14
Taylorville High School, Taylorville	14
Quincy Senior High School, Quincy	13
Springfield High School, Springfield	13
Kenwood Academy, Chicago	12
Staunton Community High School, Staunton	12
Hillsboro High School, Hillsboro	11

Lincoln Community High School, Lincoln	11
Carlinville High School, Carlinville	10
Illinois Valley Central High School, Chillicothe	10
Normal West High School, Normal	10
Other High Schools in Illinois	986
Illinois Subtotal	1,800

Missouri

Cardinal Ritter	4
Incarnate Word Academy, St Louis	4
Metro Academic & Classical High School	4
Pattonville High School	4
St Mary's High School	4
Bishop Dubourg High School	3
Parkway South High School	3
Cleveland Jr Naval Academy	3
Fort Zumwalt North	3
Francis Howell High School	3
Hazelwood Central High School	3
Other High Schools in Missouri	64
Missouri Subtotal	102

Other States

36

International

5

General Equivalency Diploma/Home School

7

Total 1,950

New Transfer Student Institutional Origins-Level of Institution, Fall 2009

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	10	2	12	New Hampshire	0	1	1
Alaska	0	0	0	New Jersey	1	0	1
Arizona	5	5	10	New Mexico	0	0	0
Arkansas	1	5	6	New York	0	1	1
California	4	2	6	North Carolina	1	1	2
Colorado	1	1	2	North Dakota	0	0	0
Connecticut	0	0	0	Ohio	1	2	3
Delaware	0	0	0	Oklahoma	0	2	2
Florida	5	4	9	Oregon	1	0	1
Georgia	0	1	1	Pennsylvania	1	1	2
Hawaii	0	0	0	Rhode Island	0	0	0
Idaho	0	1	1	South Carolina	0	2	2
Illinois	746	161	907	South Dakota	0	0	0
Indiana	6	14	20	Tennessee	1	6	7
Iowa	3	4	7	Texas	7	3	10
Kansas	3	3	6	Utah	0	0	0
Kentucky	3	6	9	Vermont	0	0	0
Louisiana	2	2	4	Virginia	3	1	4
Maine	0	2	2	Washington	1	0	1
Maryland	1	5	6	Washington D.C.	0	2	2
Massachusetts	0	1	1	West Virginia	0	0	0
Michigan	0	3	3	Wisconsin	1	7	8
Minnesota	0	1	1	Wyoming	0	0	0
Mississippi	1	1	2				
Missouri	56	78	134	Subtotal	865	333	1,198
Montana	0	0	0				
Nebraska	0	2	2	Foreign Countries	0	24	24
Nevada	0	0	0				
				TOTAL	865	357	1,222

New Transfer Students Institutional Origins-Illinois Detail, Fall 2009

Public Universities

Southern Illinois University Carbondale	35
Western Illinois University	16
Illinois State University	12
Eastern Illinois University	9
University of Illinois-Urbana/Champaign	9
University of Illinois-Springfield	8
University of Illinois-Chicago	7
Chicago State University	3
Northeastern Illinois University	2
Northern Illinois University	2
Subtotal	103

Public Community Colleges

Southwestern Illinois College	237
Lewis & Clark Community College	139
Kaskaskia College	65
Lincoln Land Community College	60
Lake Land College	31
Rend Lake College	20
Illinois Eastern Community College	17
Illinois Central College	16
John Wood Community College	16
Parkland College	15
John A. Logan College	14
Richland Community College	13
College of DuPage	9
Heartland Community College	8
Joliet Junior College	7

Public Community Colleges (cont.)

CCC-Harold Washington	5
College of Lake County	5
Illinois Valley Community College	5
Sauk Valley Community College	5
Spoon River College	4
Black Hawk College	3
Carl Sandburg College	3
CCC-Richard J Daley College	3
CCC-Kennedy_King College	3
Elgin Community College	3
Kankakee Community College	3
Oakton Community College	3
Southeastern Illinois College	3
South Suburban College of Chicago	3
Danville Area Community College	2
Metropolitan Community College	2
Moraine Valley Community College	2
Morton College	2
Shawnee Community College	2
Waubensee Community College	2
CCC-Harry S Truman College	1
Highland Comm Coll	1
McHenry County College	1
Prairie State College	1
Rock Valley College	1
Triton College	1
William Rainey Harper College	1
Subtotal	737

Independent Not-For-Profit Institutions

McKendree College	13
Illinois College	8
Blackburn College	6
Quincy University	6
Lincoln College	5
Bradley University	4
Springfield College in Illinois	4
Concordia University	3
Greenville College	3
Millikin University	3
Augustana College	2
MacMurray College	2
Amer InterCont Univ Online	1
Aurora University	1
Columbia College	1
Eureka College	1
Illinois Institute of Technology	1
Lewis University	1
Olivet Nazarene University	1
Roosevelt University	1
Subtotal	67
Illinois Total	907

New Transfer Students Institutional Origins-Missouri Detail, Fall 2009

Senior Institutions

Saint Louis University	11
University of Missouri-Columbia	10
Lindenwood University	8
Southeast Missouri State	7
Missouri State University	4
St Louis Coll of Pharmacy	4
Truman State University	4
Park University	3
University of Missouri-St. Louis	3
Webster University	3
Other Institutions in Missouri	21
Subtotal	78

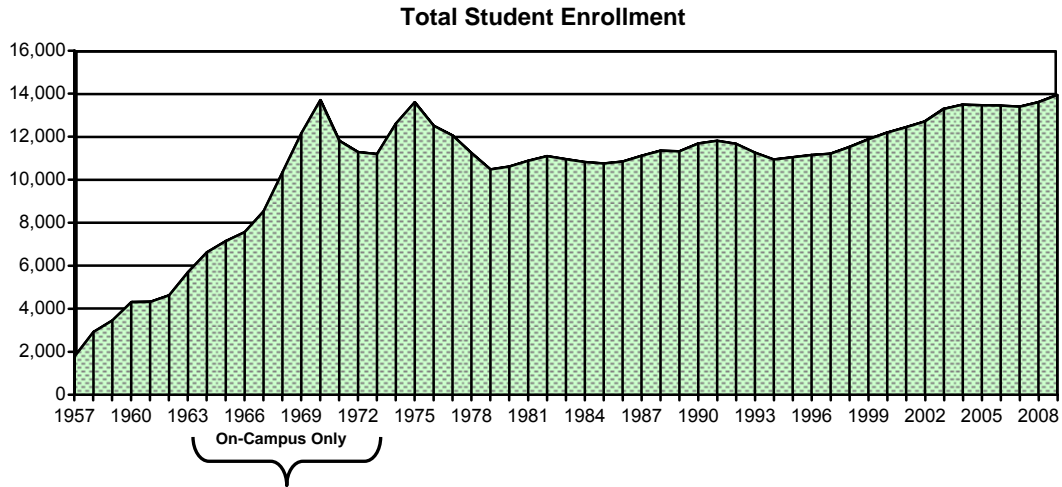
Junior Institutions

Saint Louis Community Colleges	38
St. Charles Community College	5
Jefferson College	4
Lutheran Medical Ctr of Nursing	2
Rankin Technical Institute	2
Other Junior Institutions	5
Subtotal	56
Missouri Total	134

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2009

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1983	10,360	597	10,957
1958	1,789	1,128	2,917	1984	10,247	573	10,820
1959	1,942	1,507	3,449	1985	10,236	518	10,754
1960	2,259	2,045	4,304	1986	10,505	338	10,843
1961	2,256	2,061	4,317	1987	10,785	323	11,108
1962	2,348	2,276	4,624	1988	10,882	470	11,352
1963	2,800	2,899	5,699	1989	10,930	390	11,320
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1990	11,250	436	11,686
1964	6,624	NA	NA	1991	11,415	393	11,808
1965	7,146	NA	NA	1992	11,342	328	11,670
1966	7,563	NA	NA	1993	10,999	264	11,263
1967	8,528	NA	NA	1994	10,522	416	10,938
1968	10,337	NA	NA	1995	10,713	334	11,047
1969	12,152	NA	NA	1996	10,850	301	11,151
1970	13,700	NA	NA	1997	10,951	256	11,207
1971	11,811	NA	NA	1998	11,262	258	11,520
1972	11,282	NA	NA	1999	11,606	271	11,877
1973	11,197	NA	NA	2000	12,016	177	12,193
1974	11,387	1,221	12,608	2001	12,278	164	12,442
1975	12,212	1,395	13,607	2002	12,502	206	12,708
1976	11,327	1,182	12,509	2003	13,091	204	13,295
1977	11,162	898	12,060	2004	13,218	275	13,493
1978	10,633	609	11,242	2005	13,209	251	13,460
1979	9,790	685	10,475	2006	13,210	239	13,449
1980	9,832	777	10,609	2007	13,140	258	13,398
1981	10,205	679	10,884	2008	13,296	306	13,602
1982	10,258	840	11,098	2009	13,538	402	13,940

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2009 (cont.)



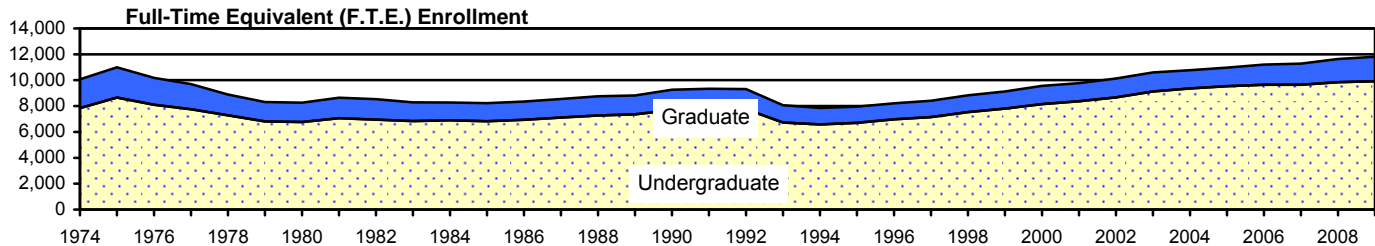
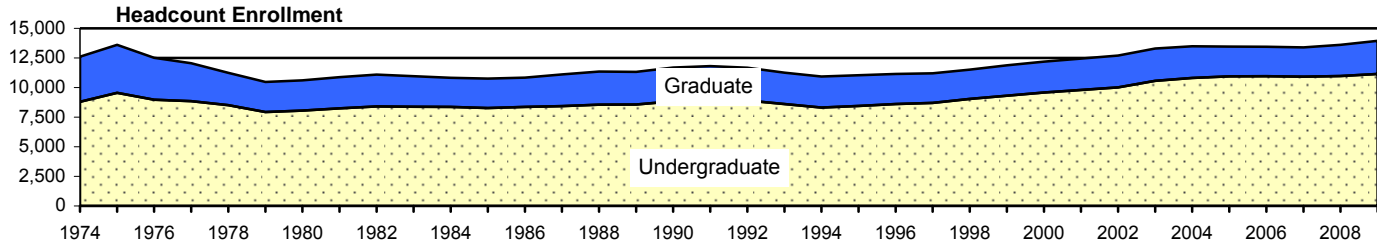
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2009

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604

*series continued
on next page*

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2009 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes First Professional students.

All Students: Enrollment and Gender Detail, Fall Terms 2005-2009

	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>		<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>
Total Headcount	13,460	13,449	13,398	13,602	13,940						
Student F.T.E.	10,964	11,205	11,280	11,636	11,806						
Class Level						Full-Time/Part-Time Status					
Freshman	2,731	2,763	2,762	2,844	2,879	Undergraduate					
Sophomore	2,222	2,167	2,172	2,089	2,195	Full-Time	9,232	9,346	9,246	9,433	9,491
Junior	2,499	2,519	2,431	2,494	2,354	Part-Time	1,713	1,614	1,674	1,544	1,653
Senior	3,403	3,437	3,478	3,465	3,627	First Professional *					
Unclassified	90	74	77	85	89	Full-Time	283	362	437	512	511
<i>Undergraduate Total</i>	<i>10,945</i>	<i>10,960</i>	<i>10,920</i>	<i>10,977</i>	<i>11,144</i>	Graduate					
<i>First Professional *</i>	<i>283</i>	<i>362</i>	<i>437</i>	<i>512</i>	<i>511</i>	Full-Time	637	688	654	696	721
Unclassified Grad	229	196	205	169	146	Part-Time	1,595	1,439	1,387	1,417	1,564
Masters	1,943	1,850	1,771	1,873	2,031	Total					
Certificates **	59	78	64	64	98	Full-Time	10,152	10,396	10,337	10,641	10,723
Doctoral	1	3	1	7	10	Part-Time	3,308	3,053	3,061	2,961	3,217
<i>Graduate Total</i>	<i>2,232</i>	<i>2,127</i>	<i>2,041</i>	<i>2,113</i>	<i>2,285</i>	Entry Status					
Student F.T.E						Undergraduate					
Undergraduate	9,533	9,648	9,643	9,848	9,913	New ***	3,048	3,141	3,071	3,135	3,172
First Professional *	324	446	564	671	669	Returning	7,897	7,819	7,849	7,842	7,972
Graduate	1,107	1,111	1,073	1,117	1,224	First Professional *					
						New ***	132	131	134	131	136
						Returning	151	231	303	381	375
						Graduate					
						New ***	563	615	557	698	715
						Returning	1,669	1,512	1,484	1,415	1,570

* SIUE implemented a Doctor of Pharmacy program in Fall 2005

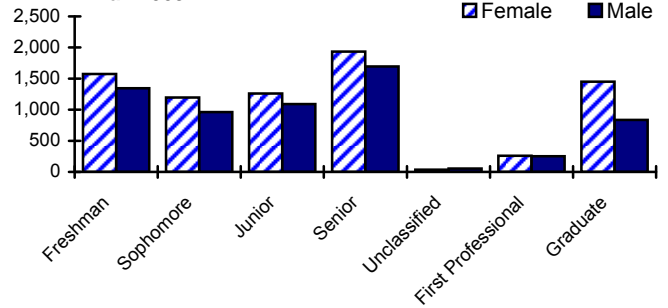
** Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

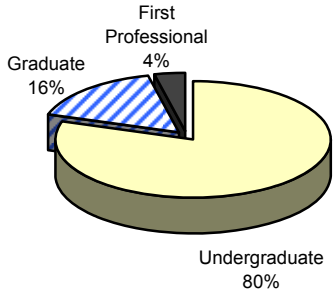
All Students: Enrollment and Gender Detail, Fall Terms 2005-2009 (cont.)

Gender Detail	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate					
Male	4,928	4,965	5,028	5,025	5,144
Female	6,017	5,995	5,892	5,952	6,000
First Professional					
Male	149	179	213	243	251
Female	134	183	224	269	260
Graduate					
Male	799	771	766	788	835
Female	1,435	1,356	1,275	1,325	1,450
Total					
Male	5,876	5,915	6,007	6,056	6,230
Female	7,586	7,534	7,391	7,546	7,710

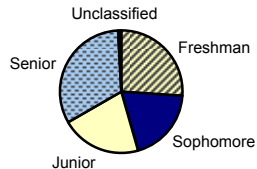
Gender by Class Level
Fall 2009



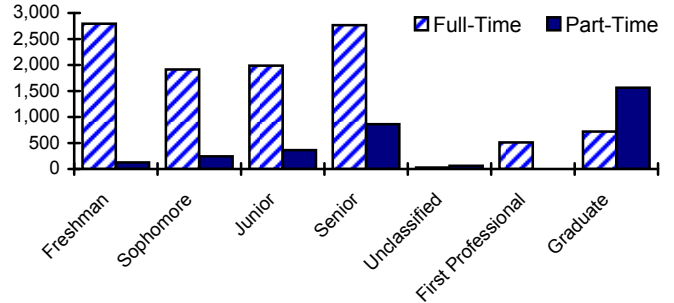
Headcount by Degree Level, Fall 2009



Undergraduate by Class Level



Enrollment Status by Class Level
Fall 2009



All Students: Race/Ethnic Status, Fall Terms 2005-2009

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
2005	134	1.2%	1,102	10.1%	32	0.3%	195	1.8%	184	1.7%	9,298	85.0%	10,945
2006	105	1.0%	1,010	9.2%	27	0.2%	196	1.8%	193	1.8%	9,429	86.0%	10,960
2007	94	0.9%	1,061	9.7%	24	0.2%	224	2.1%	207	1.9%	9,310	85.3%	10,920
2008	100	0.9%	1,135	10.3%	27	0.2%	243	2.2%	235	2.1%	9,237	84.1%	10,977
2009	87	0.8%	1,257	11.3%	27	0.2%	235	2.1%	251	2.3%	9,287	83.3%	11,144
Graduate													
2005	258	10.3%	161	6.4%	8	0.3%	45	1.8%	28	1.1%	2,015	80.1%	2,515
2006	250	10.0%	154	6.2%	10	0.4%	57	2.3%	27	1.1%	1,991	80.0%	2,489
2007	265	10.7%	152	6.1%	7	0.3%	56	2.3%	23	0.9%	1,975	79.7%	2,478
2008	230	8.8%	161	6.1%	7	0.3%	60	2.3%	39	1.5%	2,128	81.1%	2,625
2009	238	8.5%	193	6.9%	6	0.2%	63	2.3%	46	1.6%	2,250	80.5%	2,796
Total													
2005	392	2.9%	1,263	9.4%	40	0.3%	240	1.8%	212	1.6%	11,313	84.0%	13,460
2006	355	2.6%	1,164	8.7%	37	0.3%	253	1.9%	220	1.6%	11,420	84.9%	13,449
2007	359	2.7%	1,213	9.1%	31	0.2%	280	2.1%	230	1.7%	11,285	84.2%	13,398
2008	330	2.4%	1,296	9.5%	34	0.2%	303	2.2%	274	2.0%	11,365	83.6%	13,602
2009	325	2.3%	1,450	10.4%	33	0.2%	298	2.1%	297	2.1%	11,537	82.8%	13,940

Students with unknown race/ethnic status are included in white, non-hispanic.

Graduate includes First Professional students.

Source: IPEDS Table 2 Fall Enrollment Reports

All Students: Age, Fall Terms 2005-2009

	2005	2006	2007	2008	2009
Undergraduate Full-Time					
Under 18	22	32	14	27	23
18 - 19	2,996	3,143	3,138	3,182	3,239
20 - 21	3,293	3,282	3,273	3,368	3,325
22 - 24	1,892	1,947	1,940	1,894	1,980
25 - 29	614	581	548	598	586
30 - 34	207	184	169	192	173
35 - 39	96	89	87	80	69
40 - 49	87	72	64	69	74
50 and over	25	16	13	23	22
<i>Mean</i>	21.4	21.2	21.2	21.2	21.2

	2005	2006	2007	2008	2009
Graduate Full-Time					
20 - 21	14	42	32	24	15
22 - 24	293	323	334	359	364
25 - 29	171	167	166	176	193
30 - 34	63	65	57	63	77
35 - 39	45	39	34	34	40
40 - 49	40	41	24	35	24
50 and over	11	11	7	5	8
<i>Mean</i>	27.5	26.9	26.3	26.5	26.5

	2005	2006	2007	2008	2009
First Professional Full-Time					
20 - 21	48	76	68	60	71
22 - 24	129	152	208	260	254
25 - 29	80	101	119	143	139
30 - 34	17	19	25	25	25
35 - 39	6	7	9	15	15
40 - 49	3	7	8	8	5
50 and over	0	0	0	1	2
<i>Mean</i>	24.6	24.5	24.6	24.8	24.6

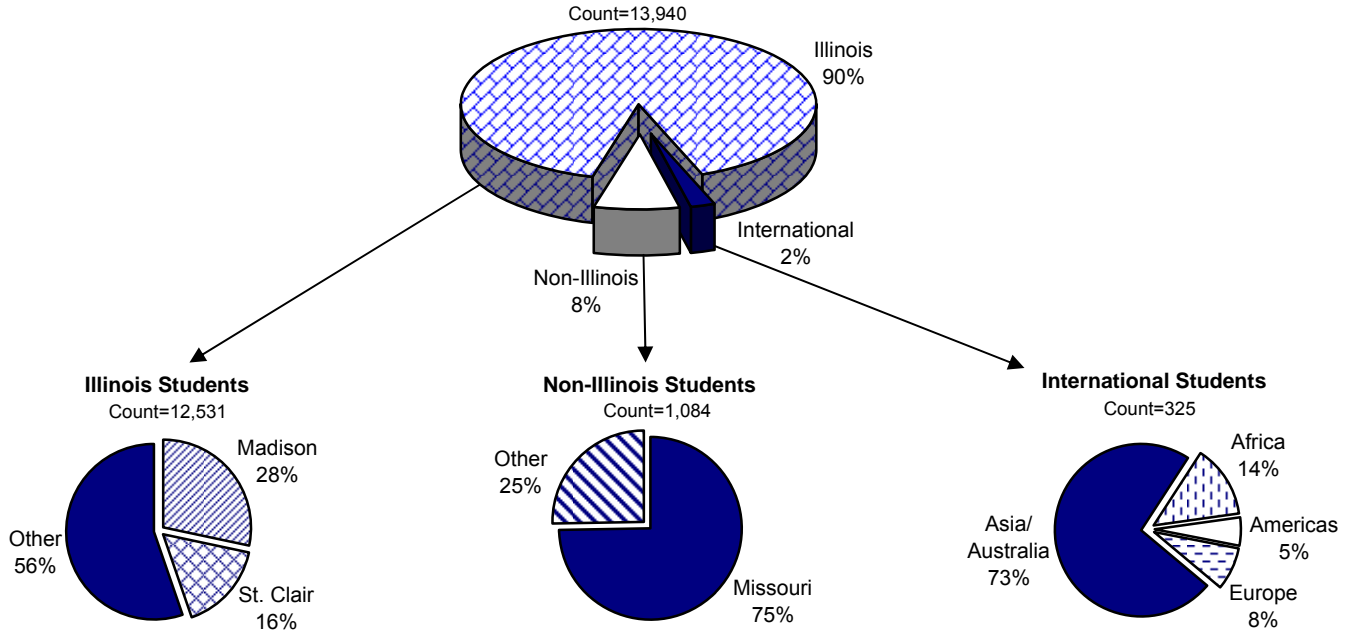
	2005	2006	2007	2008	2009
Undergraduate Part-Time					
Under 18	0	2	1	0	2
18 - 19	61	55	69	61	93
20 - 21	220	207	219	192	210
22 - 24	558	522	547	536	480
25 - 29	364	350	377	358	421
30 - 34	177	167	175	152	174
35 - 39	120	121	92	81	86
40 - 49	159	149	151	117	126
50 and over	54	41	43	47	61
<i>Mean</i>	28.0	28.0	27.6	27.5	27.8

	2005	2006	2007	2008	2009
Graduate Part-Time					
20 - 21	1	5	3	6	3
22 - 24	275	237	276	253	313
25 - 29	462	436	403	473	501
30 - 34	166	230	207	209	238
35 - 39	289	163	150	165	163
40 - 49	284	241	223	201	231
50 and over	118	127	125	110	115
<i>Mean</i>	33.2	33.4	33.2	32.7	32.5

	2005	2006	2007	2008	2009
Mean Age					
Undergraduate	22.4	22.2	22.2	22.1	22.2
Graduate	31.6	31.3	31.0	30.7	30.6
First Professional	24.6	24.5	24.6	24.8	24.6
All Students	24.0	23.7	23.6	23.5	23.7

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2009



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	179	Clinton	325	Ford	7	Jasper	42	Livingston	23	Mercer	11	Randolph	90	Vermilion	25
Alexander	1	Coles	51	Franklin	44	Jefferson	93	Logan	58	Monroe	326	Richland	28	Wabash	17
Bond	107	Cook	744	Fulton	35	Jersey	162	Macon	220	Montgomery	212	Rock Island	72	Warren	10
Boone	6	Crawford	27	Gallatin	2	JoDaviss	5	Macoupin	405	Morgan	103	Saline	39	Washington	103
Brown	11	Cumberland	13	Greene	65	Johnson	5	Madison	3,554	Moultrie	14	Sangamon	686	Wayne	31
Bureau	10	DeKalb	10	Grundy	22	Kane	55	Marion	154	Ogle	17	Schuyler	9	White	26
Calhoun	23	DeWitt	18	Hamilton	16	Kankakee	39	Marshall	4	Peoria	135	Scott	20	Whiteside	13
Carroll	7	Douglas	17	Hancock	42	Kendall	8	Mason	45	Perry	35	Shelby	40	Will	155
Cass	37	DuPage	103	Hardin	6	Knox	27	Massac	18	Piatt	16	St Clair	2,043	Williamson	55
Champaign	98	Edgar	18	Henderson	10	Lake	90	McDonough	21	Pike	52	Stark	2	Winnebago	58
Christian	96	Edwards	10	Henry	24	LaSalle	36	McHenry	62	Pope	4	Stephenson	6	Woodford	39
Clark	23	Effingham	152	Iroquois	21	Lawrence	27	McLean	163	Pulaski	1	Tazewell	128		
Clay	8	Fayette	75	Jackson	51	Lee	19	Menard	45	Putnam	2	Union	14	TOTAL	12,531

Non-Illinois Students by State

Alabama	3	Delaware	0	Kansas	7	Minnesota	6	New Jersey	6	Oregon	2	Utah	2	Dist. of Columbia	0
Alaska	3	Florida	19	Kentucky	3	Mississippi	3	New Mexico	0	Pennsylvania	4	Vermont	1	Guam	0
Arizona	8	Georgia	8	Louisiana	2	Missouri	811	New York	4	Rhode Island	0	Virginia	10	Puerto Rico	0
Arkansas	2	Hawaii	5	Maine	2	Montana	0	N Carolina	2	South Carolina	2	Washington	6	Unknown	4
California	19	Idaho	3	Maryland	7	Nebraska	2	N Dakota	2	South Dakota	2	W Virginia	1		
Colorado	5	Indiana	29	Massachusetts	0	Nevada	3	Ohio	11	Tennessee	4	Wisconsin	13		
Connecticut	2	Iowa	13	Michigan	14	New Hampshire	1	Oklahoma	3	Texas	24	Wyoming	1	TOTAL	1,084

International Students

Africa	45	Mozambique	1	Hong Kong	1	Nepal	19	Vietnam	3	Finland	1	N America	13	S America	4
Benin	1	Nigeria	11	India	131	Palestine	1	Australia	1	France	6	Bahamas	2	Brazil	1
Cameroon	2	Tanzania	1	Indonesia	1	Phillipines	1			Germany	8	Canada	6	Colombia	1
Egypt	1	Asia	236	Iran	12	South Korea	10	Europe	26	Lithuania	1	Iceland	1	Peru	1
Ethiopia	1	Bangladesh	1	Japan	2	Sri Lanka	1	Bulgaria	1	Russia	1	Jamaica	2	Venezuela	1
Ghana	11	China	19	Lebanon	1	Taiwan	1	Denmark	2	Serbia	1	Mexico	1		
Kenya	16	Gaza Strip	1	Mongolia	2	Turkey	29	England	1	U Kingdom	4	Panama	1	TOTAL	325

GRAND TOTAL 13,940

Persistence of New Freshman Cohorts, Fall Terms 1999-2008

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	44.8%	47.3%	48.7%	48.7%	49.7%
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	6.9%	3.8%	1.8%	1.8%	1.4%
		Sum	71.2%	59.0%	54.6%	52.8%	51.7%	51.1%	50.5%	50.5%	51.1%
		Non-persisters	28.8%	41.0%	45.4%	47.2%	48.3%	48.9%	49.5%	49.5%	48.9%
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	46.0%	47.9%	49.0%	50.1%	<i>50.1%</i>
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	5.0%	2.7%	2.3%	1.5%	<i>1.5%</i>
		Sum	72.2%	59.5%	56.2%	53.5%	51.0%	50.6%	51.3%	51.6%	<i>51.6%</i>
		Non-persisters	27.8%	40.5%	43.8%	46.5%	49.0%	49.4%	48.7%	48.4%	<i>48.4%</i>
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	44.7%	47.3%	48.4%	<i>48.4%</i>	
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	6.7%	3.4%	2.2%	2.2%	
		Sum	68.8%	58.6%	54.6%	53.2%	51.4%	50.7%	50.6%	<i>50.6%</i>	
		Non-persisters	31.2%	41.4%	45.4%	46.8%	48.6%	49.3%	49.4%	<i>49.4%</i>	
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	48.9%	50.8%	<i>50.8%</i>		
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	5.4%	3.1%	3.0%		
		Sum	75.0%	63.2%	59.0%	56.4%	54.3%	53.9%	<i>53.8%</i>		
		Non-persisters	25.0%	36.8%	41.0%	43.6%	45.7%	46.1%	<i>46.2%</i>		
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	40.4%	46.4%	<i>46.4%</i>			
		Still Enrolled in:	75.1%	60.3%	32.0%	12.3%	5.4%	4.5%			
		Sum	75.1%	61.3%	55.5%	52.7%	51.8%	<i>50.9%</i>			
		Non-persisters	24.9%	38.7%	44.5%	47.3%	48.2%	<i>49.1%</i>			

Persistence of New Freshman Cohorts, Fall Terms 1999-2008 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2004	1,695	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	<i>46.3%</i>					
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	<i>9.9%</i>					
		Sum	75.8%	63.4%	59.6%	57.2%	<i>56.2%</i>					
		Non-persisters	24.2%	36.6%	40.4%	42.8%	<i>43.8%</i>					
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	28.3%	<i>28.3%</i>					
		Still Enrolled in:	74.6%	63.0%	30.2%	28.2%	<i>28.2%</i>					
		Sum	74.6%	63.8%	58.5%	56.5%	<i>56.5%</i>					
		Non-persisters	25.4%	36.2%	41.5%	43.5%	<i>43.5%</i>					
2006	1,770	Graduated Thru:	0.0%	0.8%	<i>0.0%</i>							
		Still Enrolled in:	71.9%	59.7%	<i>55.3%</i>							
		Sum	71.9%	60.5%	<i>56.1%</i>							
		Non-persisters	28.1%	39.5%	<i>43.9%</i>							
2007	1,837	Graduated Thru:	0.0%	<i>0.0%</i>								
		Still Enrolled in:	71.4%	<i>61.7%</i>								
		Sum	71.4%	<i>61.7%</i>								
		Non-persisters	28.6%	<i>38.3%</i>								
2008	1,902	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	<i>70.5%</i>									
		Sum	<i>70.5%</i>									
		Non-persisters	<i>29.5%</i>									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2010 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2004-2008

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2004	218	Graduated Thru:	0.5%	7.8%	25.2%	31.2%	<i>31.2%</i>	2004	419	Graduated Thru:	8.6%	36.8%	51.3%	55.8%	<i>55.8%</i>
		Still Enrolled in:	62.8%	39.4%	18.8%	9.6%	<i>9.6%</i>			Still Enrolled in:	62.3%	28.4%	8.4%	3.6%	<i>3.6%</i>
		Sum	63.3%	47.2%	44.0%	40.8%	<i>40.8%</i>			Sum	70.9%	65.2%	59.7%	59.4%	<i>49.4%</i>
		Non-persisters	36.7%	52.8%	56.0%	59.2%	<i>59.2%</i>			Non-persisters	29.1%	34.8%	40.3%	40.6%	<i>40.6%</i>
2005	214	Graduated Thru:	1.9%	15.0%	31.8%	<i>31.8%</i>	2005	385	Graduated Thru:	10.4%	36.1%	51.7%	<i>51.7%</i>		
		Still Enrolled in:	59.3%	37.9%	15.4%	<i>13.6%</i>			Still Enrolled in:	60.5%	27.3%	10.4%	<i>8.6%</i>		
		Sum	61.2%	52.9%	47.2%	<i>45.4%</i>			Sum	70.9%	63.4%	62.1%	<i>60.3%</i>		
		Non-persisters	38.8%	47.1%	52.8%	<i>54.6%</i>			Non-persisters	29.1%	36.6%	37.9%	<i>39.7%</i>		
2006	217	Graduated Thru:	0.5%	5.1%	<i>5.1%</i>	2006	412	Graduated Thru:	5.6%	33.0%	<i>33.0%</i>				
		Still Enrolled in:	57.1%	39.2%	<i>35.0%</i>			Still Enrolled in:	66.0%	29.9%	<i>25.7%</i>				
		Sum	57.6%	44.3%	<i>40.1%</i>			Sum	71.6%	62.9%	<i>58.7%</i>				
		Non-persisters	42.4%	55.8%	<i>59.9%</i>			Non-persisters	28.4%	37.1%	<i>41.3%</i>				
2007	178	Graduated Thru:	0.0%	<i>0.0%</i>	2007	374	Graduated Thru:	3.5%	<i>3.5%</i>						
		Still Enrolled in:	66.3%	<i>56.2%</i>			Still Enrolled in:	67.4%	<i>58.8%</i>						
		Sum	66.3%	<i>56.2%</i>			Sum	70.9%	<i>64.3%</i>						
		Non-persisters	33.7%	<i>43.8%</i>			Non-persisters	29.1%	<i>37.7%</i>						
2008	194	Graduated Thru:	<i>0.0%</i>	2008	378	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>58.8%</i>			Still Enrolled in:	<i>73.8%</i>								
		Sum	<i>58.8%</i>			Sum	<i>73.8%</i>								
		Non-persisters	<i>41.2%</i>			Non-persisters	<i>26.2%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2010 is added.

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Persistence of New Transfer Cohorts, Fall Terms 2004-2008 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2004	385	Graduated Thru:	25.5%	58.2%	65.5%	68.3%	68.3%	2004	62	Graduated Thru:	38.7%	58.1%	62.9%	64.5%	64.5%
		Still Enrolled in:	54.3%	14.8%	5.2%	3.1%	1.6%			Still Enrolled in:	43.6%	9.7%	3.2%	3.2%	0.0%
		Sum	79.8%	73.0%	70.7%	71.4%	69.9%			Sum	82.3%	67.8%	66.1%	67.7%	64.5%
		Non-persisters	20.2%	27.0%	29.3%	28.6%	30.1%			Non-persisters	17.7%	32.2%	33.9%	32.3%	35.5%
2005	407	Graduated Thru:	28.0%	57.2%	69.0%	69.0%		2005	73	Graduated Thru:	30.1%	42.5%	46.6%	46.6%	
		Still Enrolled in:	50.6%	17.4%	4.7%	3.7%				Still Enrolled in:	37.0%	8.2%	2.7%	4.1%	
		Sum	78.6%	74.6%	73.7%	72.7%				Sum	67.1%	50.7%	49.3%	50.7%	
		Non-persisters	21.4%	25.4%	26.3%	27.3%				Non-persisters	32.9%	49.3%	50.7%	49.3%	
2006	420	Graduated Thru:	23.6%	59.0%	59.0%			2006	76	Graduated Thru:	23.7%	52.6%	52.6%		
		Still Enrolled in:	56.7%	16.4%	14.3%					Still Enrolled in:	57.9%	18.4%	18.4%		
		Sum	80.3%	75.4%	73.3%					Sum	81.6%	71.0%	71.0%		
		Non-persisters	19.7%	24.5%	26.7%					Non-persisters	18.4%	29.0%	29.0%		
2007	347	Graduated Thru:	19.0%	19.0%				2007	81	Graduated Thru:	37.0%	37.0%			
		Still Enrolled in:	61.7%	51.9%						Still Enrolled in:	34.6%	25.9%			
		Sum	80.7%	70.9%						Sum	71.6%	62.9%			
		Non-persisters	19.3%	29.1%						Non-persisters	28.4%	37.1%			
2008	363	Graduated Thru:	0.0%					2008	92	Graduated Thru:	2.2%				
		Still Enrolled in:	79.9%							Still Enrolled in:	77.2%				
		Sum	79.9%							Sum	77.4%				
		Non-persisters	20.1%							Non-persisters	20.6%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2010 is added.

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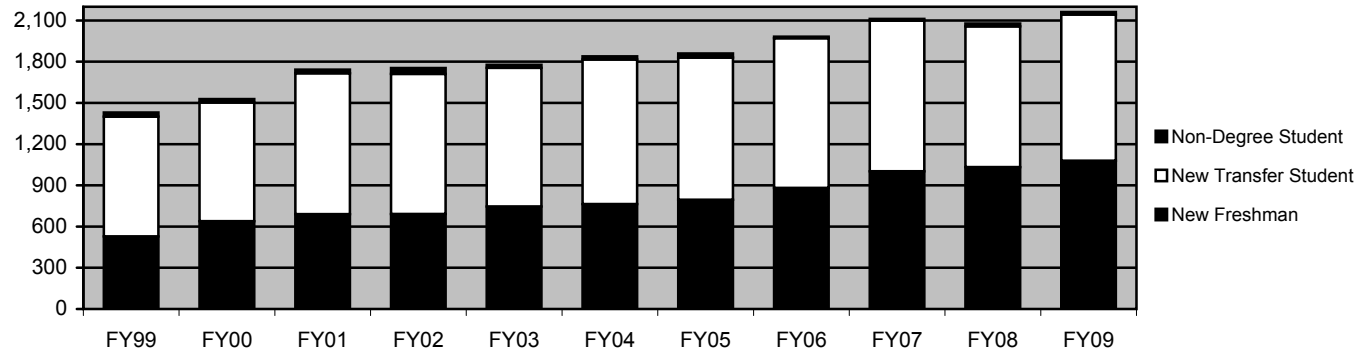
- NOTES:
- Table changed to reflect only full-time new transfer students.
 - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Matriculation Status, Baccalaureate Degree Recipients, FY 1999 - FY 2009

Original Matriculation	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
New Freshman	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%	49.7%	49.9%
New Transfer Student	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%	49.3%	49.2%
Non-Degree Student	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,430	1,528	1,742	1,754	1,777	1,839	1,860	1,982	2,112	2,078	2,162

Degree Recipients



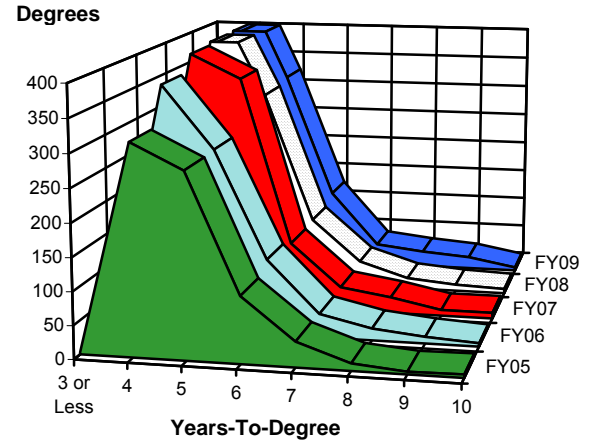
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2005 - FY 2009

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY05	FY06	FY07	FY08	FY09
Three Years or Fewer	0.4%	0.8%	1.0%	1.6%	1.8%
Four Years	39.7%	42.5%	39.9%	45.3%	45.2%
Five Years	34.9%	31.7%	36.2%	30.4%	29.8%
Six Years	12.6%	13.1%	10.4%	10.5%	11.2%
Seven Years	4.8%	4.1%	3.7%	4.0%	3.2%
Eight Years	1.4%	2.0%	2.5%	1.6%	2.3%
Nine Years	0.5%	1.1%	0.9%	1.0%	1.8%
Ten Years	0.6%	0.6%	0.9%	0.7%	0.5%
More Than Ten Years	5.2%	4.2%	4.5%	5.0%	4.3%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	794	881	1,002	1,032	1,079



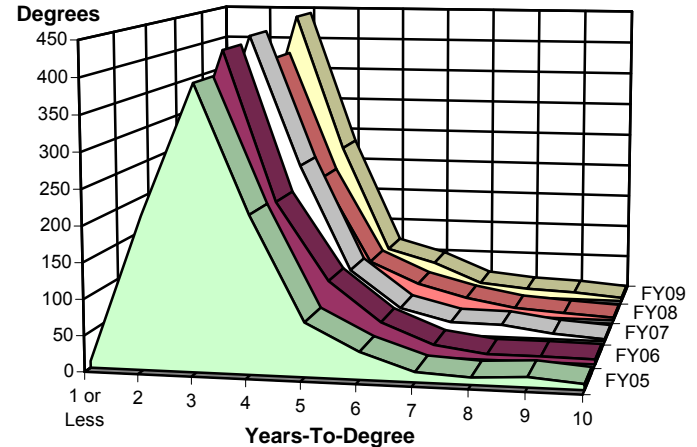
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2005 - FY 2009 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY05	FY06	FY07	FY08	FY09
One Year or Under	0.9%	0.7%	0.2%	0.8%	0.3%
Two Years	20.5%	19.4%	19.6%	21.9%	17.6%
Three Years	37.9%	39.0%	39.6%	38.0%	41.6%
Four Years	21.0%	19.5%	22.2%	20.1%	21.9%
Five Years	7.2%	9.4%	8.3%	7.5%	6.7%
Six Years	3.7%	4.3%	3.4%	4.4%	4.8%
Seven Years	1.4%	1.7%	1.7%	2.5%	2.0%
Eight Years	1.0%	0.7%	1.6%	1.3%	1.3%
Nine Years	1.4%	0.7%	0.7%	0.8%	1.0%
Ten Years	0.8%	0.6%	0.3%	0.4%	0.5%
More Than Ten Years	4.3%	3.8%	2.4%	2.4%	2.3%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1036	1090	1097	1025	1064

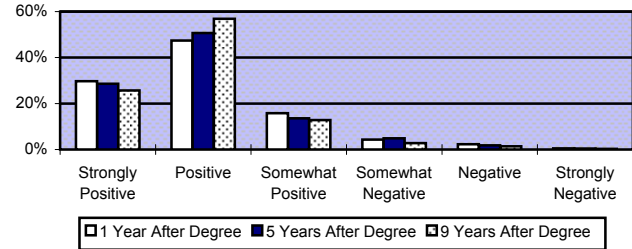


* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

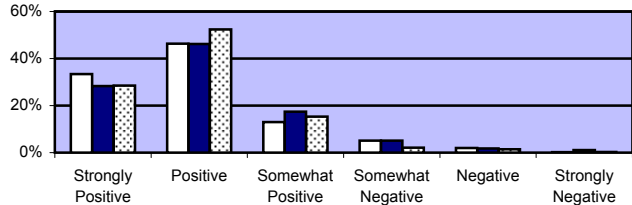
Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Baccalaureate Graduates' Attitudes Towards:			
The University			
Strongly Positive	30%	29%	26%
Positive	47%	51%	57%
Somewhat Positive	16%	14%	13%
Somewhat Negative	4%	5%	3%
Negative	2%	2%	1%
Strongly Negative	1%	0%	0%
	100%	100%	100%

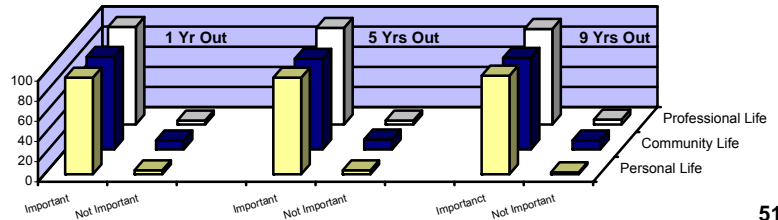


	1 Year After Degree	5 Years After Degree	9 Years After Degree
Their Bachelor's Degree Major			
Strongly Positive	33%	28%	29%
Positive	46%	46%	52%
Somewhat Positive	13%	17%	15%
Somewhat Negative	5%	5%	2%
Negative	2%	2%	1%
Strongly Negative	0%	1%	0%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

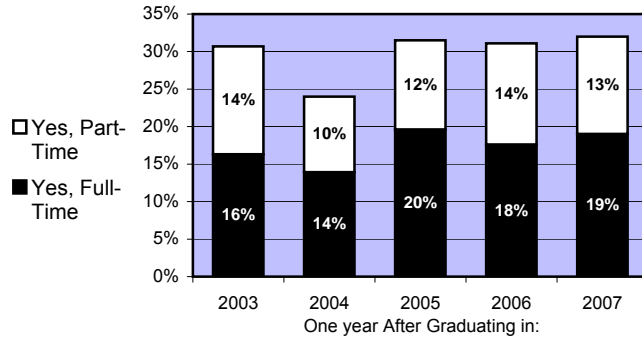
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	97% / 4%	96% / 4%	98% / 2%
Community Life	92% / 9%	90% / 10%	91% / 9%
Personal Life	96% / 4%	96% / 4%	95% / 5%



SOURCES: Survey of 2006 Baccalaureate Graduates--One Year Out; Survey of 2000 Baccalaureate Graduates--Five Years Out; and Survey of 1997 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



One Year After Graduating in:

	2003	2004	2005	2006	2007
Yes, Full-Time	16%	14%	20%	18%	19%
Yes, Part-Time	14%	10%	12%	14%	13%
No	<u>69%</u>	<u>76%</u>	<u>69%</u>	<u>69%</u>	<u>68%</u>
	100%	100%	100%	100%	100%

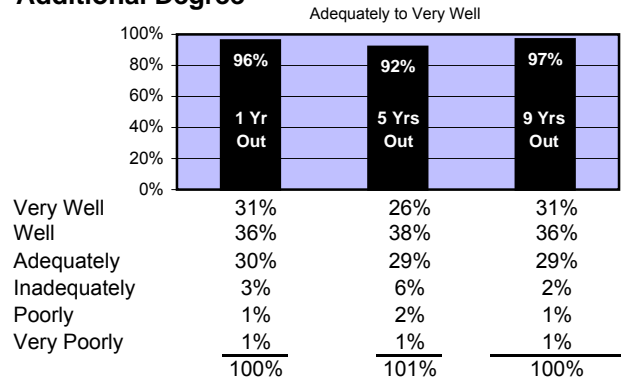
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	3%
Yes, Part-Time	*	13%	15%
No	*	<u>80%</u>	<u>82%</u>
		100%	100%

Additional Degree Earned?

Yes	*	27%	36%
No	*	<u>73%</u>	<u>64%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of 2003, 2004, 2005, 2006 and 2007 Baccalaureate Graduates--One Year Out.

Survey of 2003 Baccalaureate Graduates--Five Years Out.

Survey of 1997 Baccalaureate Graduates--Nine Years Out.

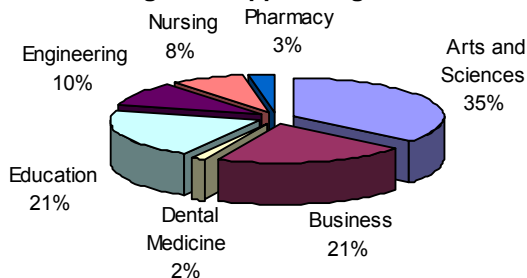
Percentages may not add to 100% due to rounding.

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Program and Instruction Summary

SIUE offers programs that match the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 70 graduate and professional programs. In addition, students may enroll in 53 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. The School of Pharmacy admitted its first class in the Fall of 2005 and awarded Doctor of Pharmacy degrees for the first time in 2009.

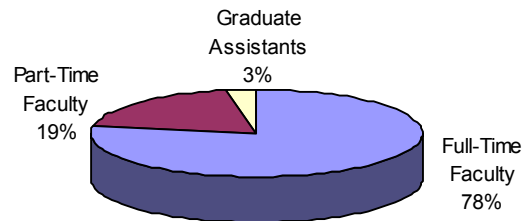
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 50 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

Instructional Resources -- SIUE is more efficient than the average of Illinois public universities measured by the amount of dollars or staff used to support instruction (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2010

Degree levels are indicated as follows:

B - Baccalaureate Degree

M - Master's Degree

P - First Professional Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PM) - Post-Master's Certificate

Cert (PFP) - Post-First Professional Certificate

"um" indicates an undergraduate minor is available.

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M, um

Linguistics: um

College of Arts and Sciences (cont.)

English Language & Literature Dept (cont.)

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2010 (cont.)

College of Arts and Sciences (cont.)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, M, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

College of Arts and Sciences (cont.)

Speech Communication Dept

Corporate & Organizational Communication: Cert (PB)

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

(not associated with a single academic unit)

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Latin American Studies: um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2010 (cont.)

School of Business (cont.)

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

* Although the program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: P, Cert (PFP)

School of Education

Curriculum & Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Earth and Space Science Education: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

School of Education (cont.)

Curriculum & Instruction Dept

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Coaching: um

Exercise and Wellness: B

Health Education: B, um

Kinesiology: M, um

Physical Education Teacher Education: B

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M, Cert(PM)

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2010 (cont.)

School of Engineering (cont.)

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: B, um

Mechanical Engineering: B, M, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)

Health Care & Nursing Admin: M, Cert (PM)

Medical Surgical Nursing: M, Cert (PM)

Nurse Anesthesia: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nursing: B

Psychiatric-Mental Health: M, Cert (PM)

Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: P

Professional Development Sequences

Construction

Construction Methods

Project Management

Geography

Advanced Geographic Information Systems

Applied Geographic Information Systems

Principles & Concepts of Geographic Information Systems

Interdisciplinary (not associated with a single unit)

Gerontology

Mathematics and Statistics

Applied Statistics

Design and Analysis of Experiments

Differential Equations

Mathematical Programming

Numerical Analysis

Quality and Reliability

Nursing

Nursing Education

Nursing Management

Oncology

Pain Management

Social Work

School Social Work

Special Education and Communication Disorders

Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1998-2009

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
Undergraduate									
1998	6,111	1,070	--	945	583	335	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	11,144
Graduate & First Professional									
1998	558	275	207	692	202	193	--	349	2,476
1999	548	288	202	754	245	187	--	340	2,564
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478
2008	616	319	194	608	204	190	318	176	2,625
2009	693	273	195	752	221	190	316	156	2,796

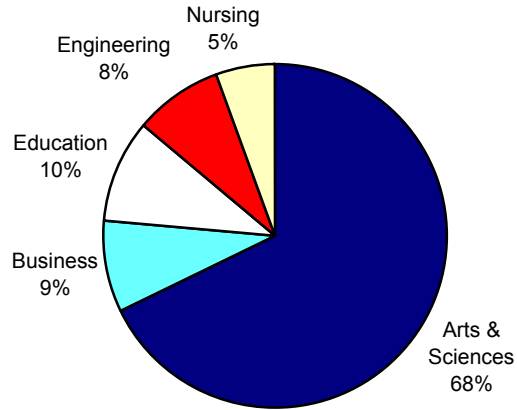
*At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2009

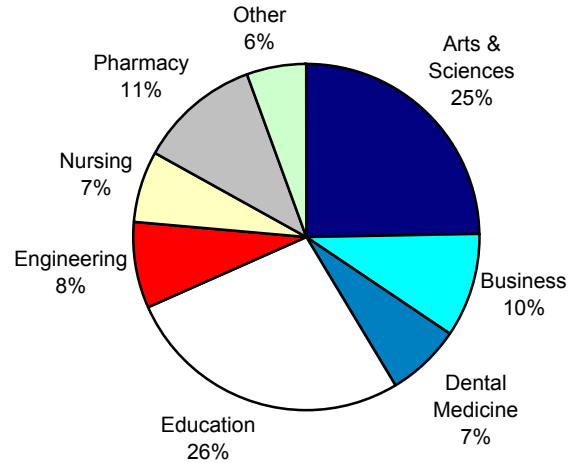
Undergraduate Enrollment

Count = 11,144



Graduate and First Professional Enrollment

Count = 2,796



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2006-2009

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2006	2,922	3,494	261	495	171	202	3,354	4,191	152	295	20	48	27	46	199	389
Fall 2007	2,966	3,379	284	564	198	203	3,448	4,146	143	291	20	49	29	32	192	372
Fall 2008	2,745	3,131	309	619	377	365	3,431	4,115	155	298	19	55	42	47	216	400
Fall 2009	2,693	2,966	312	693	453	428	3,458	4,087	163	338	25	64	42	61	230	463
School of Business																
Fall 2006	463	369	34	57	18	14	515	440	137	94	3	8	23	14	163	116
Fall 2007	407	330	32	34	16	15	455	379	144	93	4	6	28	24	176	123
Fall 2008	430	365	22	27	43	27	495	419	151	97	6	7	41	17	198	121
Fall 2009	467	358	27	38	55	30	549	426	123	86	5	7	38	14	166	107
School of Dental Medicine																
Fall 2006									97	77	3	9	12	7	112	93
Fall 2007									99	72	3	10	8	8	110	90
Fall 2008									92	67	3	11	11	10	106	88
Fall 2009									102	56	2	8	13	14	117	78
School of Education																
Fall 2006	237	804	24	80	13	28	274	912	142	447	7	21	3	8	152	476
Fall 2007	227	751	19	68	16	23	262	842	117	375	6	18	5	11	128	404
Fall 2008	202	700	15	70	35	42	252	812	120	423	13	19	10	23	143	465
Fall 2009	188	707	22	94	28	52	238	853	147	502	14	34	11	44	172	580
School of Engineering																
Fall 2006	709	74	21	1	40	9	770	84	43	11	2	1	117	47	162	59
Fall 2007	734	64	17	3	34	7	785	74	49	10	2	0	125	45	176	55
Fall 2008	661	58	26	5	81	13	768	76	42	7	3	0	112	40	157	47
Fall 2009	702	72	23	5	98	26	823	103	71	8	2	1	102	37	175	46

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2006-2009 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2006	47	310	0	37	5	21	52	368	28	164	0	8	2	6	30	178
Fall 2007	65	387	3	37	10	27	78	451	25	164	0	8	4	4	29	176
Fall 2008	66	436	3	39	10	55	79	530	20	140	1	6	5	18	26	164
Fall 2009	63	443	1	42	12	46	76	531	24	131	0	9	7	19	31	159
School of Pharmacy																
Fall 2006									61	76	4	4	5	11	70	91
Fall 2007									95	116	4	5	6	15	105	136
Fall 2008									119	152	4	8	14	21	137	181
Fall 2009									111	152	4	6	19	24	134	182
Other**																
Fall 2006									49	118	6	10	7	9	62	137
Fall 2007									55	127	4	13	4	3	63	143
Fall 2008									38	101	1	5	9	22	48	128
Fall 2009									42	72	5	7	14	16	61	95
Total																
Fall 2006	4,403	5,041	336	672	241	272	4,980	5,985	715	1,281	45	108	204	146	964	1,535
Fall 2007	4,399	4,911	355	706	274	275	5,028	5,892	727	1,248	43	109	209	142	979	1,499
Fall 2008	4,104	4,690	375	760	546	502	5,025	5,952	737	1,285	50	111	244	198	1,031	1,594
Fall 2009	4,113	4,546	385	872	646	582	5,144	6,000	783	1,345	57	136	246	229	1,086	1,710

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

**Other includes students who are not yet classified.

Source: Fall 2006 SIS 10th Day Extract Files; Fall 2007 thru Fall 2009 Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 1998-2009

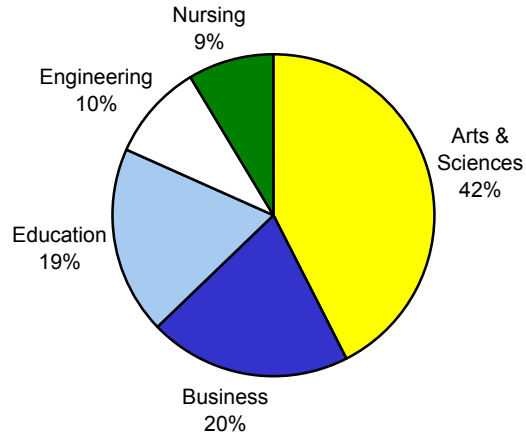
	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Total
Undergraduate								
1998	548	246	--	373	122	151	--	1,440
1999	535	266	--	375	120	144	--	1,440
2000	562	324	--	389	111	153	--	1,539
2001	636	397	--	447	136	140	--	1,756
2002	668	454	--	405	121	117	--	1,765
2003	631	470	--	420	145	127	--	1,793
2004	707*	475	--	391	175*	112	--	1,860
2005	725*	490	--	407	176*	85	--	1,883
2006	793*	424	--	438	207*	138	--	2,000
2007	867	469	--	451	185	162	--	2,134
2008	857	405	--	478	187	151	--	2,078
2009	916	439	--	411	207	189	--	2,162
	* revised 2/7/07				* revised 2/7/07			
Graduate and First Professional								
1998	150	116	56	291	44	48	--	705
1999	166	93	56	320	49	35	--	719
2000	203	109	55	241	62	48	--	718
2001	139	97	55	284	91	78	--	744
2002	176	146	50	266	70	38	--	746
2003	190	157	52	295	103	32	--	829
2004	204	145	45	251	100	45	--	790
2005	192	159	45	264	92	34	--	786
2006	193	148	53	303	102	45	--	844
2007	181	133	52	267	71	63	--	767
2008	185	133	54	265	107	66	--	810
2009	152	179	45	214	79	57	79	805

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2009

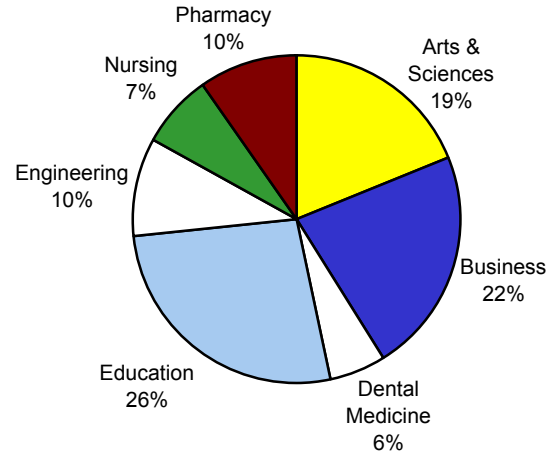
Undergraduate Degrees Granted

Count = 2,162



Graduate & First Professional Degrees Granted

Count = 805



Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2005-2009

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female
College of Arts & Sciences																
FY 2005**	251	373	26	50	6	19	283	442	50	99	9	12	11	11	70	122
FY 2006**	277	408	25	43	17	23	319	474	37	101	6	20	13	16	56	137
FY 2007	299	441	31	62	14	20	344	523	49	89	4	16	6	17	59	122
FY 2008	313	414	23	52	21	34	357	500	48	93	5	20	2	17	55	130
FY 2009	369	418	29	46	24	30	422	494	34	83	6	10	7	12	47	105
	** revised 2/7/07															
School of Business																
FY 2005	224	192	16	32	9	17	249	241	59	53	5	4	21	17	85	74
FY 2006	180	185	9	25	12	13	201	223	59	52	2	1	20	14	81	67
FY 2007	221	191	15	25	10	7	246	223	43	60	1	4	14	11	58	75
FY 2008	201	156	12	20	11	5	224	181	59	49	1	3	11	10	71	62
FY 2009	212	175	13	12	18	9	243	196	73	61	3	2	25	15	101	78
School of Dental Medicine																
FY 2005									23	20	0	0	1	1	24	21
FY 2006									25	20	0	2	4	2	29	24
FY 2007									22	24	0	1	5	0	27	25
FY 2008									31	16	0	1	2	4	33	21
FY 2009									16	22	1	3	3	0	20	25
School of Education																
FY 2005	67	307	3	23	1	6	71	336	49	198	1	10	3	3	53	211
FY 2006	77	313	7	31	3	7	87	351	45	236	6	6	2	8	53	250
FY 2007	99	308	6	26	3	9	108	343	56	200	3	7	0	1	59	208
FY 2008	81	337	7	36	4	13	92	386	62	192	1	6	1	6	64	204
FY 2009	83	288	5	15	11	9	99	312	39	159	7	5	3	1	49	165

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2005-2009 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 2005**	129	22	6	4	14	1	149	27	20	6	1	0	49	16	70	22
FY 2006**	172	12	2	2	18	1	192	15	20	3	0	1	51	27	71	31
FY 2007	149	14	3	1	17	1	169	16	10	4	0	1	42	14	52	19
FY 2008	159	15	3	0	8	2	170	17	23	3	0	0	63	18	86	21
FY 2009	176	18	4	0	6	3	186	21	8	2	1	0	47	21	56	23
	** revised 2/7/07															
School of Nursing																
FY 2005	5	71	0	7	2	0	7	78	4	28	0	1	0	1	4	30
FY 2006	11	99	1	12	7	8	19	119	3	35	0	5	0	2	3	42
FY 2007	13	125	0	20	0	4	13	149	7	51	0	3	0	2	7	56
FY 2008	19	112	0	10	4	6	23	128	9	53	0	3	1	0	10	56
FY 2009	22	139	1	9	2	16	25	164	9	44	0	1	1	2	10	47
School of Pharmacy																
FY 2009									32	36	1	2	3	5	36	43
Total																
FY 2005	676	965	51	116	32	43	759	1,124	205	404	16	27	85	49	306	480
FY 2006	717	1,017	44	113	57	52	818	1,182	189	447	14	35	90	69	293	551
FY 2007	781	1,079	55	134	44	41	880	1,254	187	428	8	32	67	45	262	505
FY 2008	773	1,034	45	118	48	60	866	1,212	232	406	7	33	80	55	319	494
FY 2009	862	1,038	52	82	61	67	975	1,187	211	407	19	23	89	56	319	486

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Unknown Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1999-2009*

College/School	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09
Arts & Sciences											
Lower Undergraduate	86,842	86,936	88,624	92,906	94,823	100,154	102,554	103,155	101,789	83,952	101,881
Upper Undergraduate	65,189	68,357	68,301	69,586	75,416	81,568	86,185	90,159	92,924	106,100	89,274
Graduate I	10,292	9,966	10,421	10,888	11,832	12,882	12,623	11,617	11,212	10,555	11,490
Graduate II	46	51	32	33	17	15	19	6	17	16	38
Total	162,369	165,310	167,378	173,413	182,089	194,620	201,381	204,936	205,942	200,623	202,683
Business											
Lower Undergraduate	10,399	11,690	12,730	12,954	13,632	12,688	12,393	12,407	12,240	10,215	13,306
Upper Undergraduate	23,826	27,178	30,749	32,671	32,993	33,368	30,986	30,487	29,355	30,961	29,762
Graduate I	6,526	7,158	8,153	7,722	7,790	7,722	7,486	6,385	5,857	6,347	6,263
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	40,751	46,026	51,631	53,347	54,415	53,778	50,864	49,279	47,452	47,523	49,331
Education											
Lower Undergraduate	7,306	6,827	6,657	7,448	7,897	8,300	8,297	8,100	7,833	6,636	8,224
Upper Undergraduate	27,427	27,789	29,689	26,766	28,489	28,438	28,951	29,577	30,068	33,063	30,092
Graduate I	15,507	15,345	14,846	15,254	15,754	14,764	12,850	11,810	11,819	10,766	11,985
Graduate II	36	34	13	27	72	63	0	0	0	24	0
Total	50,276	49,995	51,205	49,494	52,213	51,565	50,098	49,488	49,720	50,489	50,301

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1999-2009* (cont.)

College/School	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09
Engineering											
Lower Undergraduate	2,642	2,642	2,649	3,232	3,291	3,454	3,623	3,831	4,132	2,944	4,273
Upper Undergraduate	8,745	8,615	8,841	10,080	11,149	13,173	13,095	12,978	13,052	14,212	13,399
Graduate I	2,853	3,538	4,259	3,830	3,509	3,964	3,704	2,851	3,172	3,068	2,783
Graduate II	0	0	0	0	0	0	0	0	0	3	63
Total	14,240	14,795	15,749	17,142	17,949	20,591	20,421	19,659	20,356	20,227	20,518
Nursing											
Lower Undergraduate	1,089	822	1,734	1,716	1,400	1,448	1,504	1,477	1,811	787	2,235
Upper Undergraduate	6,935	7,712	6,845	6,952	6,368	6,346	7,626	8,279	8,680	12,387	12,150
Graduate I	1,889	2,185	2,207	1,223	1,494	1,341	2,130	2,134	2,595	2,008	1,658
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	9,913	10,718	10,785	9,891	9,262	9,134	11,260	11,890	13,086	15,182	16,043
Pharmacy											
First Professional	--	--	--	--	--	--	--	2,952	5,316	8,461	12,383
Total											
Lower Undergraduate	108,278	108,917	112,393	118,256	121,043	126,043	128,370	128,969	127,805	104,534	129,919
Upper Undergraduate	132,122	139,650	144,423	146,054	154,415	162,893	166,842	171,480	174,079	196,723	174,677
First Professional	--	--	--	--	--	--	--	2,952	5,316	8,461	12,383
Graduate I	37,067	38,192	39,885	38,917	40,380	40,673	38,793	34,797	34,655	32,744	34,179
Graduate II	82	85	45	60	89	78	19	6	17	43	101
Total	277,549	286,844	296,747	303,287	315,927	329,687	334,025	338,204	341,872	342,505	351,259

School of Pharmacy was implemented in FY 06.

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

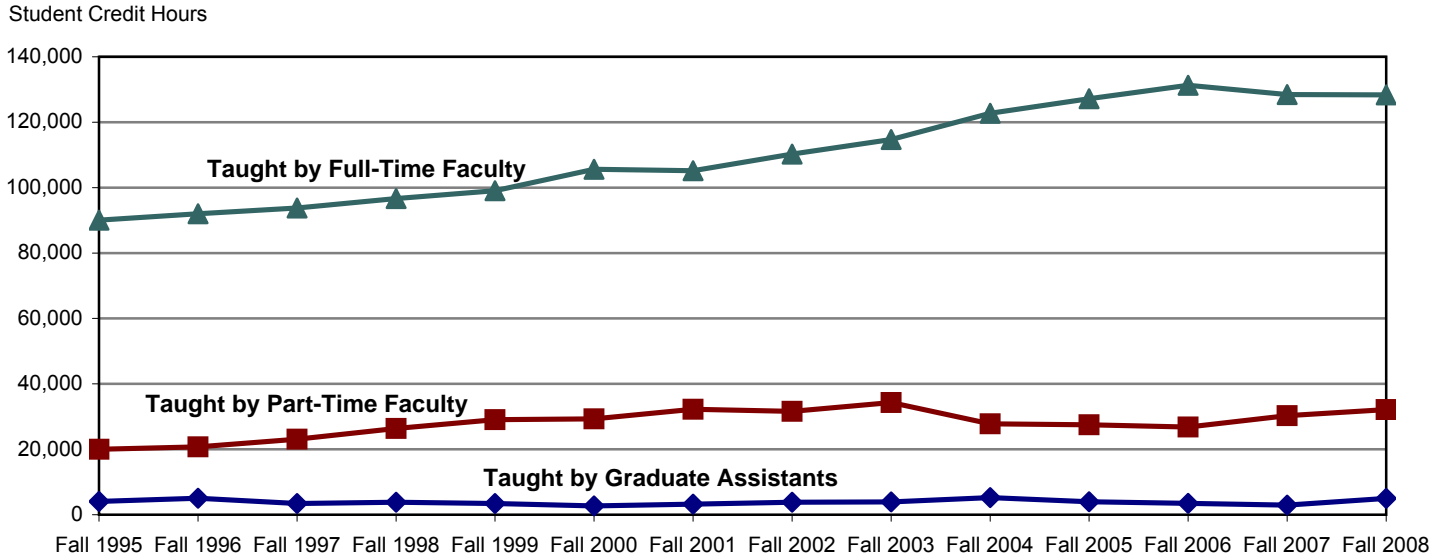
	Fall 2005					Fall 2006				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	22.2%	33.4%	55.7%	42.5%	29.5%	21.5%	32.3%	35.1%	39.8%	28.3%
Tenure Track	18.2%	30.5%	6.1%	37.9%	25.5%	20.9%	34.2%	52.3%	40.5%	29.4%
Not Tenure Track	32.3%	21.0%	38.3%	9.6%	25.1%	31.3%	19.4%	10.6%	10.1%	23.5%
Part-Time Appts										
Tenured	2.5%	2.0%	0.0%	1.3%	2.1%	2.1%	1.4%	0.0%	2.2%	1.7%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Not Tenure Track	21.0%	11.3%	0.0%	8.7%	15.2%	20.8%	11.3%	0.0%	7.4%	14.8%
Graduate Assistants	3.9%	1.7%	0.0%	0.0%	2.5%	3.4%	1.5%	0.0%	0.1%	2.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	68,787	74,925	1,476	13,482	158,670	68,883	76,260	2,940	13,500	161,583
	Fall 2007					Fall 2008				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	19.7%	32.4%	26.3%	42.0%	28.4%	20.5%	32.5%	21.3%	44.8%	28.1%
Tenure Track	15.5%	28.7%	56.4%	33.6%	25.1%	12.7%	26.7%	43.0%	32.8%	21.8%
Not Tenure Track	34.6%	23.1%	17.3%	9.3%	26.1%	36.0%	23.0%	34.3%	7.9%	27.7%
Part-Time Appts										
Tenured	1.1%	1.5%	0.0%	3.4%	1.5%	0.1%	0.1%	0.0%	0.7%	0.2%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	26.1%	12.9%	0.1%	11.7%	17.3%	25.3%	16.1%	1.4%	13.8%	19.3%
Graduate Assistants	3.0%	1.4%	0.0%	0.0%	1.8%	5.4%	1.6%	0.0%	0.0%	3.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	58,671	86,104	4,394	12,479	161,648	69,639	77,018	5,700	13,085	165,442

* School of Dental Medicine does not use credit hours and therefore is not included.
School of Pharmacy was implemented in Fall 2005.

Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2008 and 2009*

	<u>Sum Term 07</u>		<u>Fall Sem 07</u>		<u>Spr Sem 08</u>		<u>Sum Term 08</u>		<u>Fall Sem 08</u>		<u>Spr Sem 09</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	19,256	78%	122,757	85%	111,999	84%	18,285	74%	124,432	85%	113,135	84%
Evening	3,718	15%	16,222	11%	15,060	11%	4,090	17%	15,949	11%	16,159	12%
Weekend	-	0%	166	0%	253	0%	24	0%	227	0%	187	0%
Mixed	56	0%	1,279	1%	1,079	1%	36	0%	1,409	1%	611	0%
TBA	1,738	7%	4,351	3%	4,309	3%	2,149	9%	4,639	3%	5,056	4%
Total	24,768	100%	144,775	100%	132,700	100%	24,584	100%	146,656	100%	135,148	100%
Graduate**												
Day	4,044	47%	7,300	43%	7,310	43%	4,219	43%	7,657	41%	7,612	39%
Evening	2,903	33%	6,670	40%	6,990	41%	2,948	30%	7,283	39%	7,505	39%
Weekend	354	4%	585	3%	723	4%	498	5%	612	3%	871	4%
Mixed	39	0%	267	2%	39	0%	63	1%	51	0%	93	0%
TBA	1,329	15%	2,051	12%	2,119	12%	2,076	21%	3,181	17%	3,408	17%
Total	8,669	100%	16,873	100%	17,181	100%	9,804	100%	18,784	100%	19,489	100%
Total												
Day	23,300	70%	130,057	80%	119,309	80%	22,504	65%	132,089	80%	120,747	78%
Evening	6,621	20%	22,892	14%	22,050	15%	7,038	20%	23,232	14%	23,664	15%
Weekend	354	1%	751	0%	976	1%	522	2%	839	1%	1,058	1%
Mixed	95	0%	1,546	1%	1,118	1%	99	0%	1,460	1%	704	0%
TBA	3,067	9%	6,402	4%	6,428	4%	4,225	12%	7,820	5%	8,464	5%
Total	33,437	100%	161,648	100%	149,881	100%	34,388	100%	165,440	100%	154,637	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2005-2009

	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>
Courses Below 300 Level					
Class Size					
1-9	76	85	96	133	113
10-19	237	238	293	301	243
20-29	306	311	317	340	342
30-39	94	104	99	111	129
40-49	118	111	127	117	115
50-99	138	148	125	124	122
100 & more	12	10	9	10	16
Mean	30.7	30.6	28.8	27.8	29.22
Median	24	23	22	22	23

	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>
300 & 400 Level Courses					
Class Size					
1-9	207	235	240	278	259
10-19	184	155	200	199	193
20-29	179	182	156	173	183
30-39	147	139	136	128	128
40-49	51	53	49	44	50
50-99	41	45	37	35	36
100 & more	7	3	2	3	4
Mean	22.9	22.1	21	20.1	20.73
Median	20	20	17	17	18

	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>
500 & 600 Level Courses					
Class Size					
1-9	112	122	123	119	123
10-19	98	97	101	96	94
20-29	36	40	28	36	44
30-39	9	10	9	13	14
40-49	2	2	2	2	2
50-99	0	0	0	0	0
100 & more	0	0	0	0	0
Mean	12.4	11.7	11.3	11.9	12.5
Median	11	10	10	10	10

Total Courses					
Class Size	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>	<u>Fall 09</u>
1-9	395	442	459	530	495
10-19	519	490	594	596	530
20-29	521	533	501	549**	569
30-39	250	253	244	252	271
40-49	171	166	178	163	167
50-99	179	193	162	159	158
100 & more	19	13	11	13	20
Mean	25.3	24.8	23.7	23.0	23.9
Median	21	21	20	19	20

* Courses at the First Professional level are not included.

Cross Listed Courses were counted as only one course instead of multiple courses.

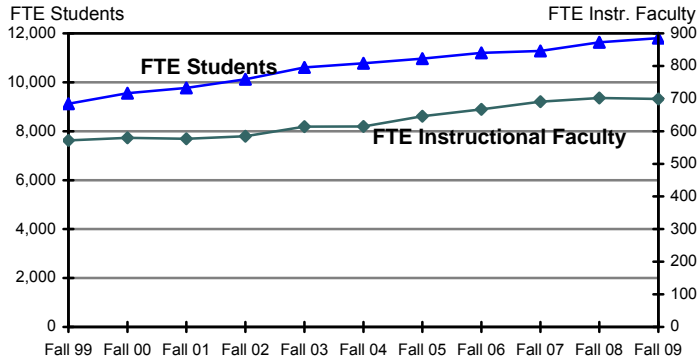
** Revised July 1, 2010

Source: Unit Cost Data Base Files

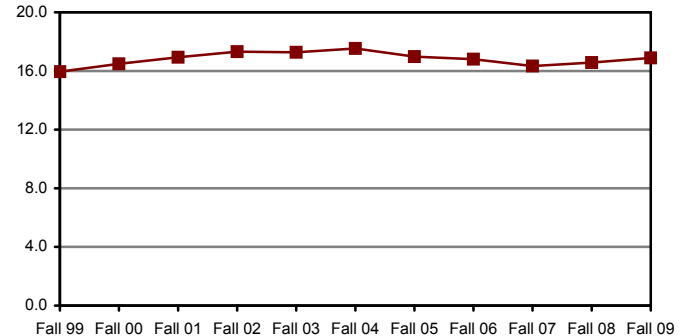
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 1999-2009

	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
FTE Students	9,123	9,556	9,768	10,124	10,604	10,778	10,964	11,205	11,280	11,636	11,806
FTE Instructional Faculty	572	580	577	585	614	615	646	667	691	702	699
Student/Faculty Ratio	15.9	16.5	16.9	17.3	17.3	17.5	17.0	16.8	16.3	16.6	16.9

FTE Students and Instructional Faculty



Student Faculty Ratio

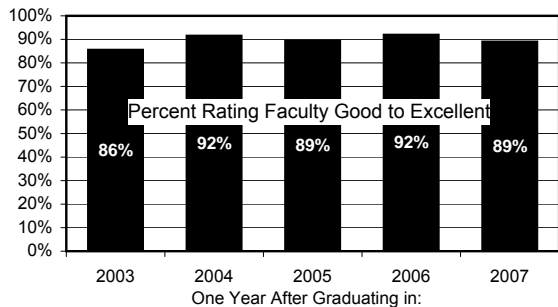


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

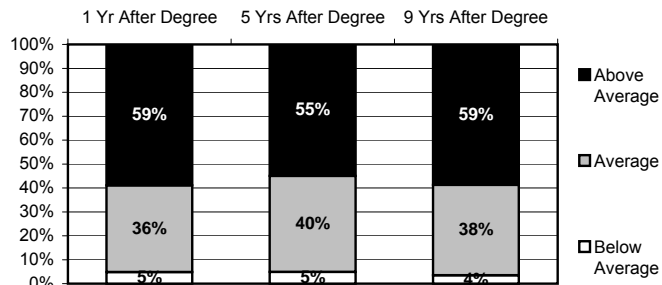
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:				
	2003	2004	2005	2006	2007
Good to Excellent	86%	92%	89%	92%	89%
Poor to Fair	15%	9%	11%	8%	11%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	59%	55%	59%
Average	36%	40%	38%
Below Average	5%	5%	4%

Percentages may not add to 100% due to rounding.

* Quality is relative to that of friends at other schools.

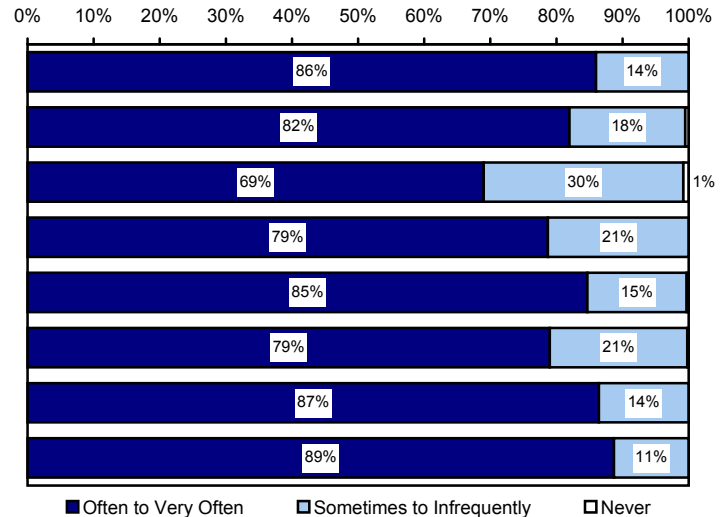
SOURCES: Surveys of 2003, 2004, 2005, 2006 and 2007 Baccalaureate Graduates--One Year Out.
 Survey of 2003 Baccalaureate Graduates--Five Years Out.
 Survey of 1997 Baccalaureate Graduates--Nine Years Out.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

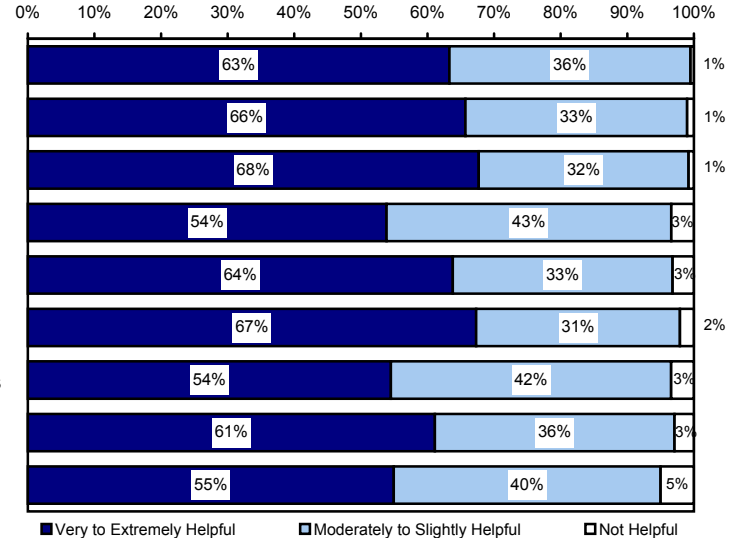
SOURCE: Survey of 2007 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2007 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

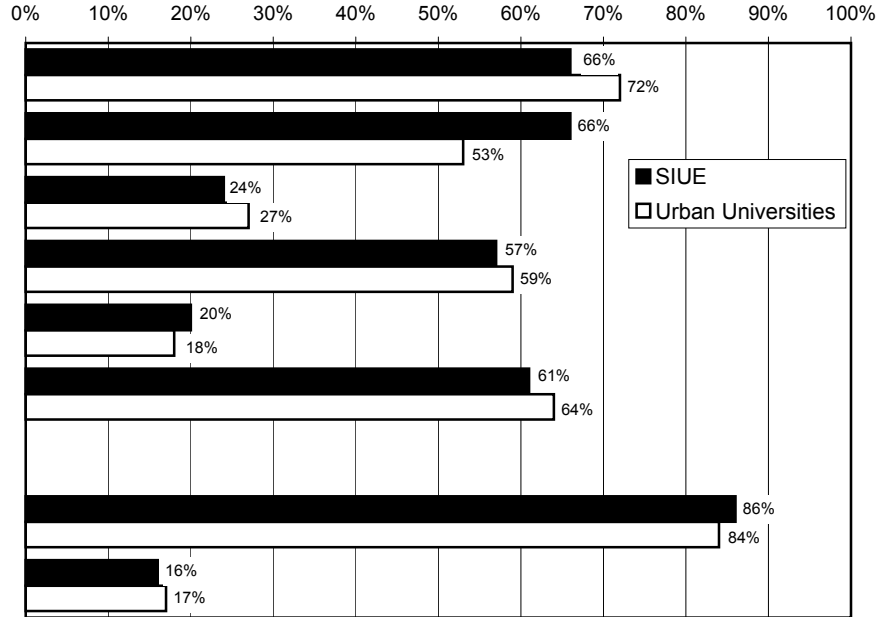
"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

- Asked questions in class or contributed to class discussions
- Worked with classmates outside of class to prepare class assignments
- Discussed ideas from readings or classes with faculty members outside of class
- Worked harder than they thought they could to meet an instructor's standards or expectations
- Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

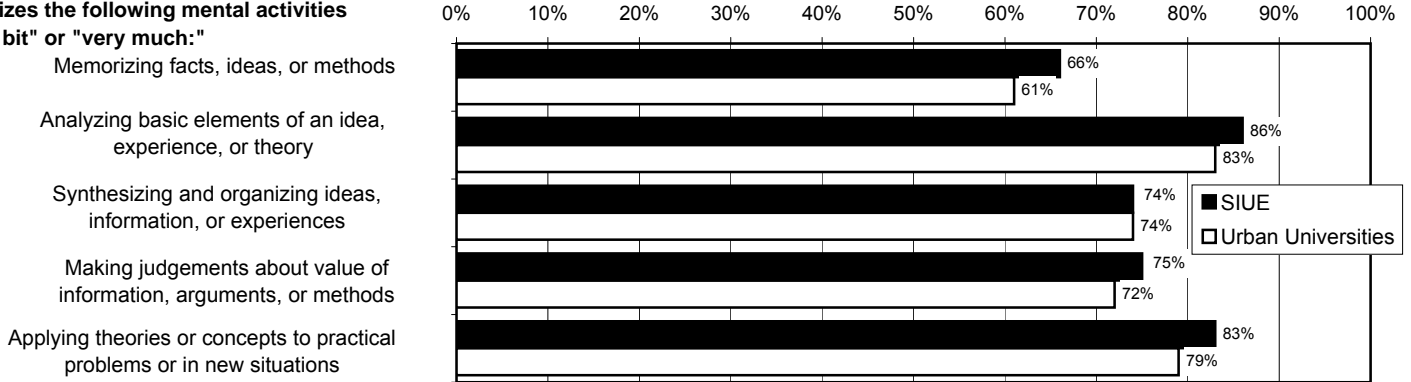
Percent of seniors reporting courses that had the following effective requirements often or very often:

- A paper or project that required integrating ideas or information from various sources
- A community-based project as part of the course

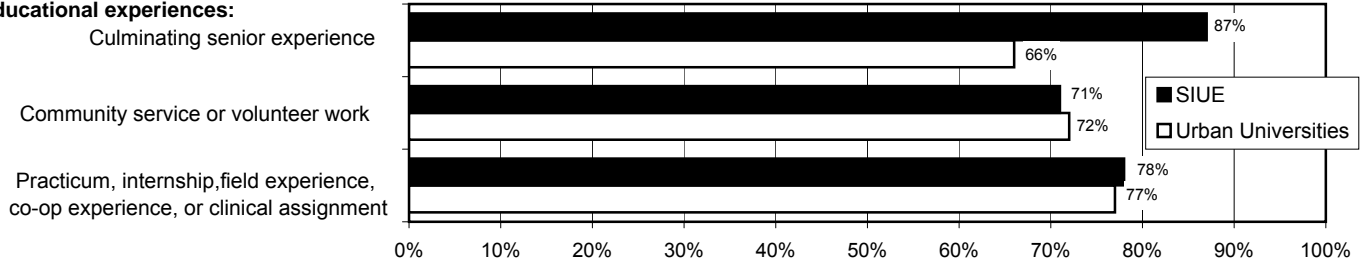


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



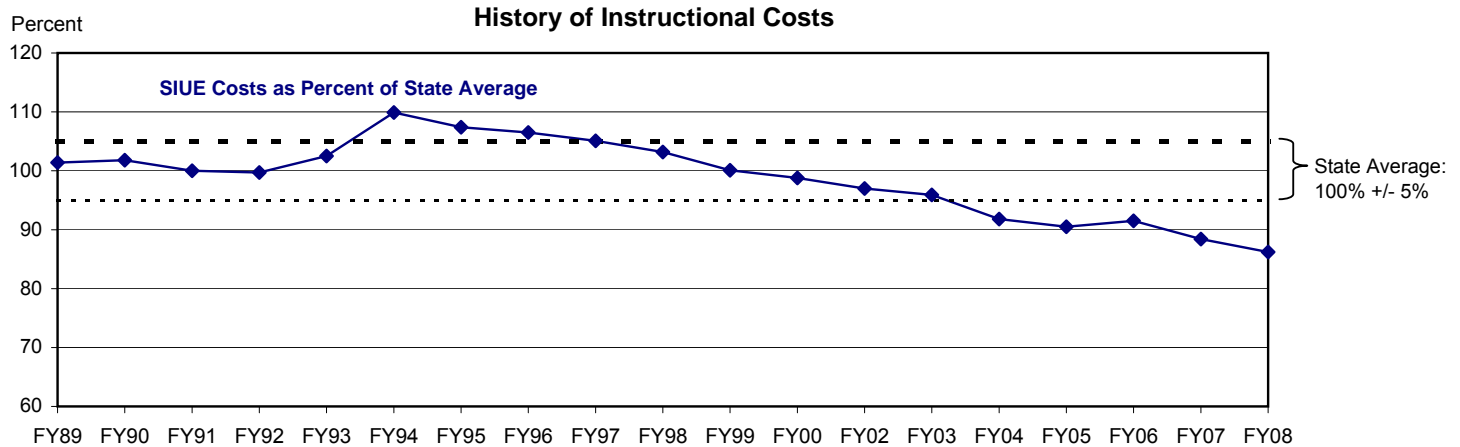
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1989-2008

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08
101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5*	91.5	88.4	86.2

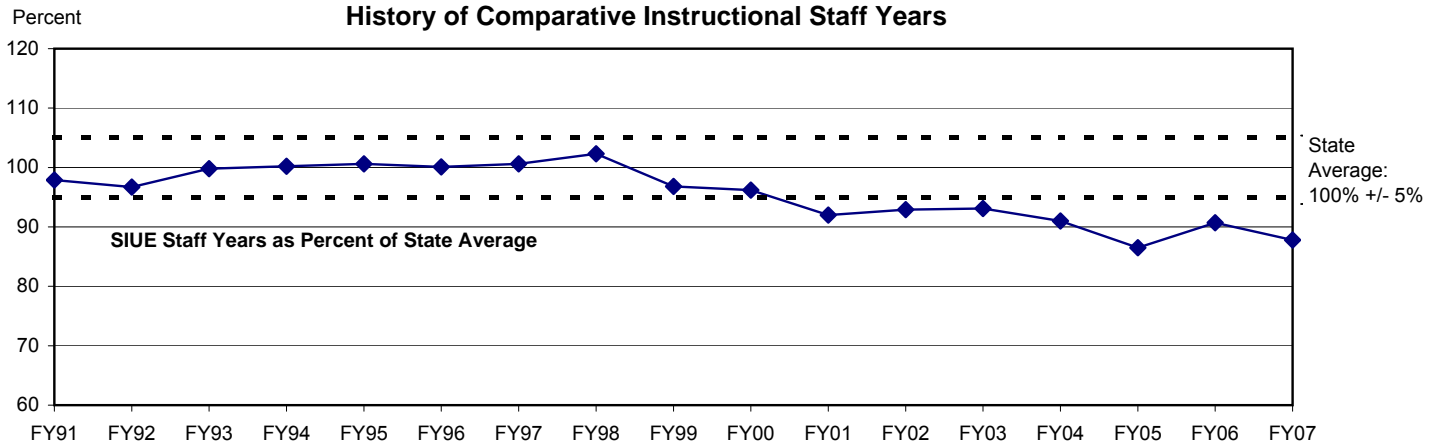


Comments 1) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.
 2) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2007

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7	87.8%



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) FY 91 is the first year in the Comparative Staff Year series.
 - 4) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml> .

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY07; SIUE Comparative Instructional Staff Year Studies: FY91 - FY07

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Faculty and Staff Summary

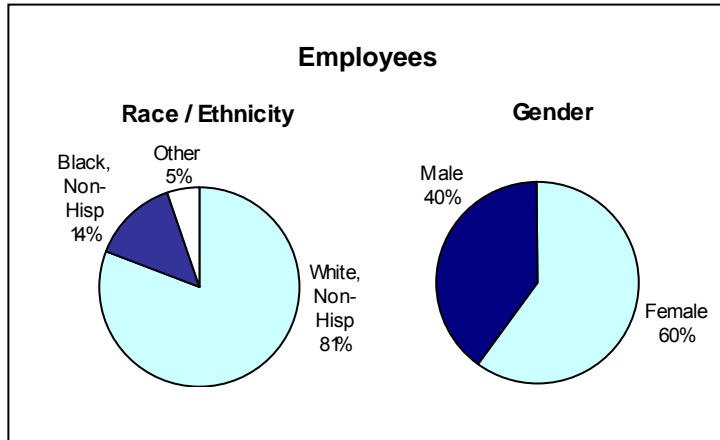
The University has over 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 520 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has remained near 85% in recent years.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) rose about 2 percent in fall 2009, extending a decade of slow growth. The use of part-time faculty has grown since the late 1980's, rising to a peak of 296 in 2007. The number of part-time faculty declined to 246 in 2009.

During the last decade (1999-2009) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-eight percent of the current tenured or tenure track faculty has been hired since 1999. The proportion of women has risen from 37 percent to 49 percent; and the percent of faculty tenured or on tenure track has dropped from 83 percent to 75 percent. During this time, the percent holding doctoral degrees has declined from 71 percent to 66 percent.



Current annual faculty salaries average from \$39,724 for instructors to \$86,973 for full professors. (See pg. 100) Growth of faculty salaries has been limited by constrained state budgets. Retirements, paired with new hiring at the entry level also contributed to limited growth in average salaries. In recent years the overall average salary of full-time instructional faculty has risen, due in part to the addition of faculty for the School of Pharmacy.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for 1,500 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1986-2009

Classification	1986			1987			1988			1989			1990			1991		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8
Faculty Rank & Adm Title	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0
Administrative Title Only	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8
Civil Service (Range)	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0
Civil Service (Neg & Prev.)	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0
TOTAL EMPLOYEES	1662	275	1772.6	1649	256	1752	1690	295	1808	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	479			482			485			*460			469			459		
Grad Assist/Dent Residents	4	301	123.3	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4
Student Workers		--		--			--			--			--					1400
Classification	1992			1993			1994			1995			1996			1997		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6
Faculty Rank & Adm Title	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7
Administrative Title Only	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1
Civil Service (Range)	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7
Civil Service (Neg & Prev.)	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2
TOTAL EMPLOYEES	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	426			421			436			461			466			482		
Grad Assist/Dent Residents	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3
Student Workers		1267			1345			1310			1292			1326				1336

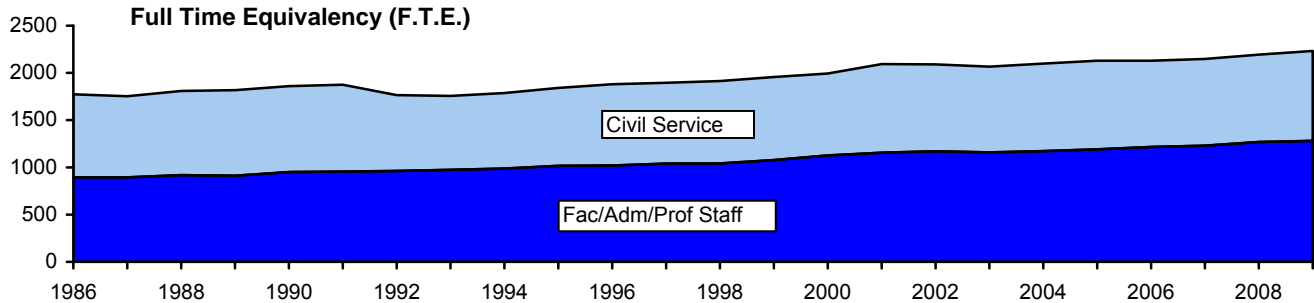
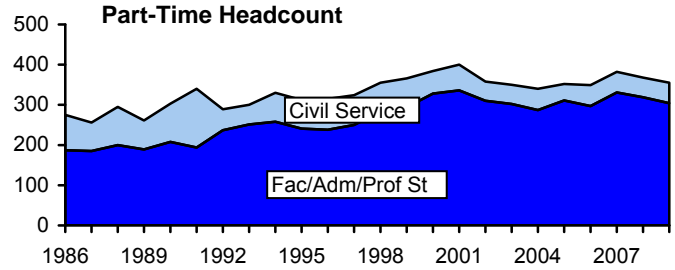
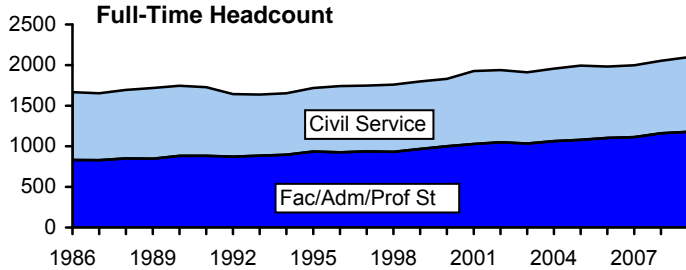
All Employees: Historic, Fall 1986-2009 (cont.)

Classification	1998			1999			2000			2001			2002			2003		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1
Faculty Rank & Adm Title	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7
Administrative Title Only	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0
Civil Service (Range)	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4
Civil Service (Neg & Prev.)	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8
TOTAL EMPLOYEES	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	481			491			484			483			494			518		
Grad Assist/Dent Residents	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4
Student Workers	1296			1278			1263			1299			1304			1407		
Classification	2004			2005			2006			2007			2008			2009		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9
Faculty Rank & Adm Title	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0
Administrative Title Only	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4
Civil Service (Range)	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2
Civil Service (Neg & Prev.)	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7
TOTAL EMPLOYEES	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6	2096	355	2232.2
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	528			556			578			592			610			622		
Grad Assist/Dent Residents	526 200.2			512 198.1			471 182.8			459 181.6			5 503 206.0			3 520 212.5		
Student Workers	1535			1482			1480			1296			1605			1535		

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Historic, Fall 1986-2009 (cont.)

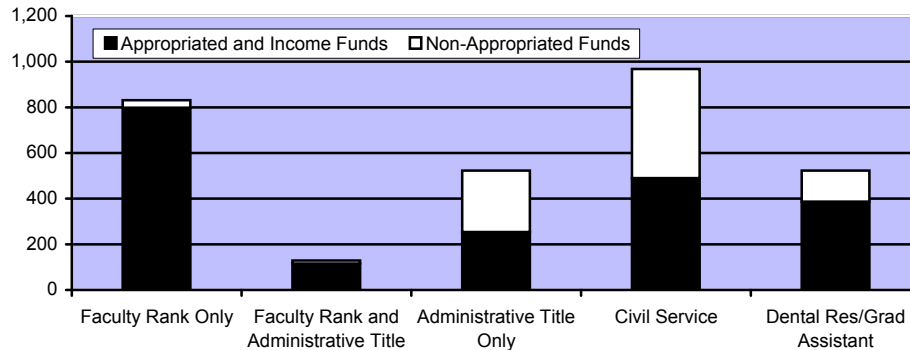


Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2009

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	574	224	798	11	22	33	585	246	831
Faculty Rank & Adm. Title	103	12	115	8	6	14	111	18	129
Administrative Title Only	235	18	253	248	22	270	483	40	523
Civil Service (Range)	205	7	212	93	19	112	298	26	324
Civil Service (Neg & Prev)	269	8	277	350	17	367	619	25	644
Total Employees	1,386	269	1,655	710	86	796	2,096	355	2,451
Dental Res/Grad Assistant	0	386	386	3	134	137	3	520	523

Primary Funding Source by Classification



All Employees: Race/Ethnic Status and Gender, Fall 2005-2009

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative														
Managerial:														
Fall 2005	0	0	5	9	1	0	2	0	0	0	57	33	65	42
Fall 2006	0	0	6	10	1	0	2	0	0	0	55	32	64	42
Fall 2007	0	0	5	10	1	0	2	0	0	0	53	33	61	43
Fall 2008	0	0	4	10	0	0	2	0	0	0	52	37	58	47
Fall 2009	0	0	4	9	0	0	2	0	1	0	53	37	60	46
Faculty:														
Fall 2005	18	7	21	20	1	0	30	9	5	9	376	317	451	362
Fall 2006	24	12	22	18	0	0	29	12	7	9	362	320	444	371
Fall 2007	28	11	24	23	3	0	27	12	8	8	388	341	478	395
Fall 2008	9	6	20	21	2	0	34	19	9	12	395	353	469	411
Fall 2009	8	7	21	23	0	0	38	19	7	13	381	353	455	415
Professional Non-Faculty:														
Fall 2005	3	1	24	88	0	1	3	4	2	4	132	219	164	317
Fall 2006	5	2	22	91	0	1	4	4	4	4	137	222	172	324
Fall 2007	3	1	23	87	0	1	3	7	2	3	135	219	166	318
Fall 2008	1	0	26	91	0	1	4	6	3	5	139	232	173	335
Fall 2009	0	0	25	94	0	1	4	7	3	4	140	257	172	363
Secretarial/Clerical:														
Fall 2005	0	0	5	22	0	0	0	3	0	0	19	322	24	347
Fall 2006	0	0	4	27	0	0	0	2	0	0	18	319	22	348
Fall 2007	0	0	7	28	0	0	0	3	0	0	18	326	25	357
Fall 2008	0	0	9	29	0	0	0	4	0	0	17	322	26	355
Fall 2009	0	0	7	28	0	0	0	4	0	0	21	331	28	363

All Employees: Race/Ethnic Status and Gender, Fall 2005-2009 (cont.)

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Technical/Para-Professional:													
Fall 2005	1	0	11	88	0	0	0	2	0	2	42	100	54	192
Fall 2006	1	0	9	85	0	0	0	2	0	2	42	98	52	187
Fall 2007	1	0	9	84	0	0	0	3	0	2	45	105	55	194
Fall 2008	0	1	10	89	0	0	0	3	0	2	42	106	52	201
Fall 2009	0	1	6	100	0	0	0	3	0	2	38	85	44	191
Skilled Craft:														
Fall 2005	0	0	1	0	0	0	0	0	1	0	55	0	57	0
Fall 2006	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2007	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2008	0	0	1	0	0	0	0	0	1	0	58	0	60	0
Fall 2009	0	0	3	0	0	0	0	0	1	0	59	0	63	0
Service Maintenance:														
Fall 2005	0	0	25	41	0	0	2	0	3	0	132	67	162	108
Fall 2006	0	0	29	26	0	0	0	0	2	1	130	59	161	86
Fall 2007	0	0	16	8	0	0	0	0	2	0	137	65	155	73
Fall 2008	0	0	13	9	0	0	0	1	2	0	141	67	156	77
Fall 2009	0	0	15	10	0	0	0	0	1	0	152	73	168	83
All SIUE Employees:														
Fall 2005	22	8	92	268	2	1	37	18	11	15	813	1,058	977	1,368
Fall 2006	30	14	93	257	1	1	35	20	14	16	800	1,050	973	1,358
Fall 2007	32	12	85	240	4	1	32	25	13	13	833	1,089	999	1,380
Fall 2008	10	7	83	249	2	1	40	33	15	19	844	1,117	994	1,426
Fall 2009	8	8	81	264	0	1	44	33	13	19	844	1,136	990	1,461

Includes full-time and part-time. Dental residents, graduate assistants and student workers are not included.

Employees with unknown ethnic codes are placed within White, Non-Hispanic.

Source: 2005 thru 2009 IPEDS Human Resources Survey

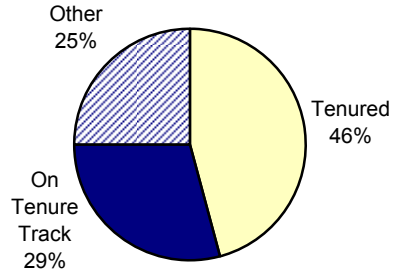
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2005-2009

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative/Managerial:														
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2006	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 2008	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2009	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Faculty:														
Fall 2005	3	1	0	1	0	0	2	1	0	0	19	21	24	24
Fall 2006	1	3	0	1	0	0	3	1	1	1	22	24	27	30
Fall 2007	1	2	1	3	0	0	1	0	0	1	16	18	19	24
Fall 2008	0	0	0	2	0	0	2	4	0	1	14	15	16	22
Fall 2009	3	4	0	2	0	0	2	1	1	2	10	22	16	31
Professional Non-Faculty:														
Fall 2005	0	0	2	0	0	0	0	0	1	0	7	12	10	12
Fall 2006	1	0	1	0	0	0	1	0	1	0	7	5	11	5
Fall 2007	0	0	1	5	0	0	1	2	0	0	11	10	13	17
Fall 2008	0	0	1	4	0	0	0	0	1	0	13	10	15	14
Fall 2009	0	0	0	1	0	0	0	0	1	0	6	7	7	8
Secretarial/Clerical:														
Fall 2005	0	0	0	2	0	0	0	0	0	0	1	9	1	11
Fall 2006	0	0	0	2	0	0	0	0	0	0	0	2	0	4
Fall 2007	0	0	1	0	0	0	0	0	0	0	0	5	1	5
Fall 2008	0	0	0	0	0	0	0	1	0	0	0	5	0	6
Fall 2009	0	0	0	0	0	0	0	0	0	0	1	7	1	7

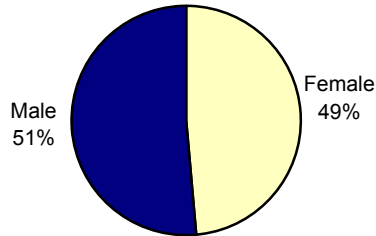
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2005-2009 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Technical/Para-Professional:													
Fall 2005	0	0	1	2	0	0	0	0	0	0	0	1	1	3
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 2007	0	0	0	5	0	0	0	0	0	0	1	7	1	12
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	7	0	7
Fall 2009	0	0	0	3	0	0	0	0	0	0	0	0	0	3
Skilled Craft:														
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2009	0	0	1	0	0	0	0	0	0	0	1	0	2	0
Service Maintenance:														
Fall 2005	0	0	6	31	0	0	1	0	0	0	4	4	11	35
Fall 2006	0	0	8	17	0	0	0	0	0	1	1	1	9	19
Fall 2007	0	0	0	0	0	0	0	0	0	0	6	3	6	3
Fall 2008	0	0	0	0	0	0	0	0	0	0	1	4	1	4
Fall 2009	0	0	2	0	0	0	0	0	0	0	6	1	8	1
TOTAL														
Fall 2005	3	1	9	36	0	0	3	1	1	0	33	48	49	86
Fall 2006	2	3	9	20	0	0	4	1	2	2	33	33	50	59
Fall 2007	1	2	3	13	0	0	2	2	0	1	34	44	40	62
Fall 2008	0	0	1	6	0	0	2	5	1	1	29	42	33	54
Fall 2009	3	4	3	6	0	0	2	1	3	2	24	37	35	50

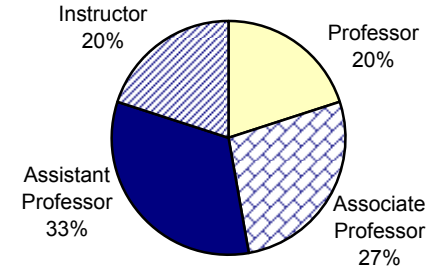
Full-Time Instructional Faculty: Graphic Profile, Fall 2009



Tenure Status



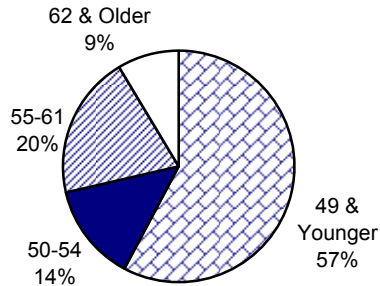
Gender



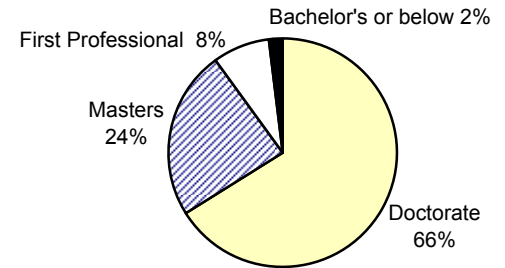
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



Age

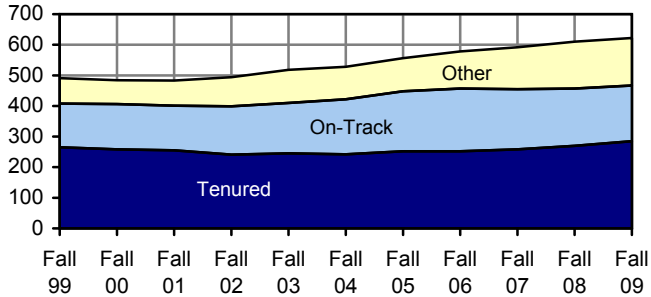


Degree*

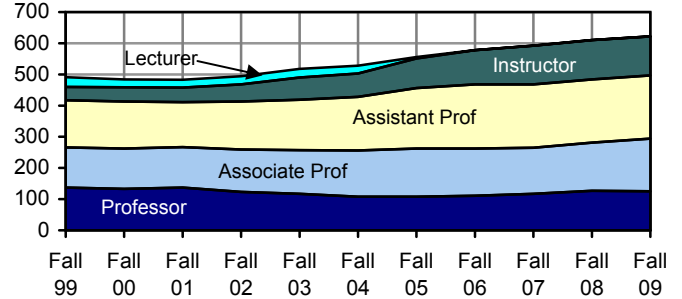
* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1999-2008

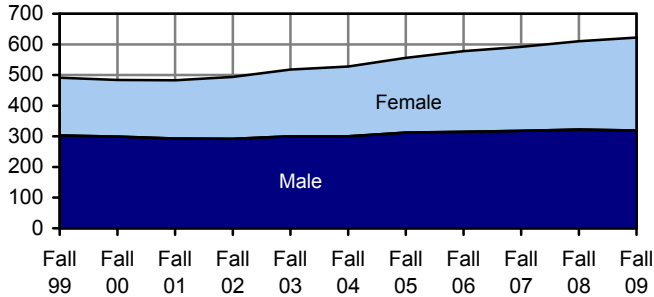
Tenure Status



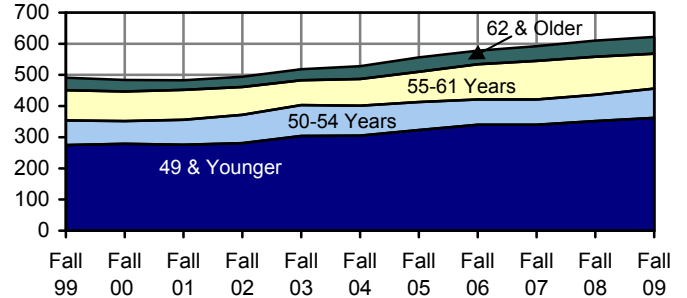
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1999-2009 (cont.)

	Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	9	1	13	1	16	1	15	0	14	0	16	0	19	0	18	0	20	0	19	1	18	1
Associate Professor	15	0	14	0	9	0	11	1	10	2	9	2	6	2	6	2	8	2	7	1	6	0
Assistant Professor	4	2	6	2	9	2	8	1	12	0	11	0	11	0	11	1	9	1	9	2	13	4
Instructor	5	0	4	0	3	0	4	0	3	0	3	1	3	1	3	2	3	2	3	2	3	0
Lecturer	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
School of Nursing																						
Professor	0	5	0	5	0	5	0	4	0	3	0	3	0	3	0	3	0	3	0	4	0	3
Associate Professor	0	7	0	6	0	7	0	10	0	10	0	10	0	11	0	12	0	11	0	10	0	11
Assistant Professor	1	10	1	11	1	7	1	4	0	6	0	5	1	8	1	6	2	7	2	12	1	10
Instructor	0	0	0	0	0	0	0	0	0	0	1	13	3	15	3	20	2	25	2	23	2	29
Lecturer	0	19	1	14	1	15	1	15	1	13	0	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor												2	0	3	0	3	0	4	1	5	1	
Associate Professor												3	0	3	0	3	0	4	1	4	1	
Assistant Professor												3	6	5	9	8	12	9	15	8	20	
Instructor												0	0	0	0	0	0	0	0	0	0	
Lecturer												0	0	0	0	0	0	0	0	0	0	
Total University																						
Professor	112	25	107	26	108	29	96	27	89	28	86	23	86	22	86	25	88	29	92	35	94	31
Associate Professor	87	42	87	42	78	52	80	56	78	62	81	64	87	67	82	69	87	61	92	62	91	78
Assistant Professor	77	74	77	74	83	61	87	67	95	67	93	81	101	93	107	99	101	102	96	107	96	107
Instructor	21	22	23	23	20	27	26	29	32	39	30	45	37	58	40	70	42	82	42	84	38	87
Lecturer	6	25	5	20	4	21	3	23	6	22	10	15	1	4	0	0	0	0	0	0	0	0
Total	303	188	299	185	293	190	292	202	300	218	300	228	312	244	315	263	318	274	322	288	319	303

Full-Time Instructional Faculty: Tenure Status, Fall 1999-2009

	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
College of Arts & Sciences											
Tenured	145	143	143	133	138	140	142	143	145	149	158
On Tenure Track	77	78	78	86	83	98	99	101	95	91	92
Other	32	33	38	42	57	51	49	53	61	63	58
Subtotal	254	254	259	261	278	289	290	297	301	303	308
School of Business											
Tenured	29	26	27	27	23	22	23	22	18	20	23
On Tenure Track	9	9	10	7	13	12	12	16	17	17	13
Other	12	13	13	17	15	16	15	16	15	14	15
Subtotal	50	48	50	51	51	50	50	54	50	51	51
School of Dental Medicine											
Tenured	18	19	19	14	15	16	16	15	17	17	16
On Tenure Track	14	13	11	15	15	12	12	11	10	6	6
Other	7	4	6	4	4	4	6	5	7	11	11
Subtotal	39	36	36	33	34	32	34	31	34	34	33
School of Education											
Tenured	34	31	28	30	31	27	29	28	30	36	43
On Tenure Track	27	29	27	31	35	39	41	44	40	34	28
Other	9	8	7	12	13	17	15	16	16	21	19
Subtotal	70	68	62	73	79	83	85	88	86	91	90

Full-Time Instructional Faculty: Tenure Status, Fall 1999-2009 (cont.)

	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
School of Engineering											
Tenured	25	26	25	24	25	26	27	27	31	29	26
On Tenure Track	7	9	13	13	13	13	12	12	10	11	17
Other	4	5	2	4	5	3	3	4	4	4	2
Subtotal	36	40	40	41	43	42	42	43	45	44	45
School of Nursing											
Tenured	14	13	13	13	13	11	11	12	12	13	13
On Tenure Track	9	10	7	6	6	6	11	9	10	13	10
Other	19	15	16	16	14	15	19	24	28	27	33
Subtotal	42	38	36	35	33	32	41	45	50	53	56
School of Pharmacy											
Tenured							4	5	5	6	6
On Tenure Track							9	12	15	15	16
Other							1	3	6	13	17
Subtotal							14	20	26	34	39
Total University											
Tenured	265	258	255	241	245	242	252	252	258	270	285
On Tenure Track	143	148	146	158	165	180	196	205	197	187	182
Other	83	78	82	95	108	106	108	121	137	153	155
TOTAL	491	484	483	494	518	528	556	578	592	610	622

Full-Time Instructional Faculty: Highest Degree Held, Fall 1999-2009 (cont.)

	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
School of Engineering											
Doctorate	28	33	35	34	36	36	36	37	38	38	42
Masters	6	5	4	5	5	4	4	5	6	5	2
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	1	2	2	2	2	1	1	1	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	21	20	18	17	16	14	18	18	19	26	26
Masters	20	17	18	17	16	18	23	26	31	27	28
First Professional	1	1	0	1	1	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	1	0	0	1
None	0	0	0	0	0	0	0	0	0	0	1
School of Pharmacy											
Doctorate							8	10	12	12	13
Masters							1	1	1	1	1
First Professional							5	9	13	21	25
Bachelors							0	0	0	0	0
None							0	0	0	0	0
Total University											
Doctorate	347	338	348	354	362	371	397	406	406	410	411
Masters	118	120	113	116	133	137	131	141	151	151	149
First Professional	20	19	19	19	17	16	24	27	33	48	51
Bachelors	6	7	3	5	6	4	4	4	2	1	7
None	0	0	0	0	0	0	0	0	0	0	4
Total	491	484	483	494	518	528	556	578	592	610	622

A doctorate is usually the terminal degree; however, in dentistry or pharmacy a first professional degree is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: HRS Census Extract Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 1999-2009

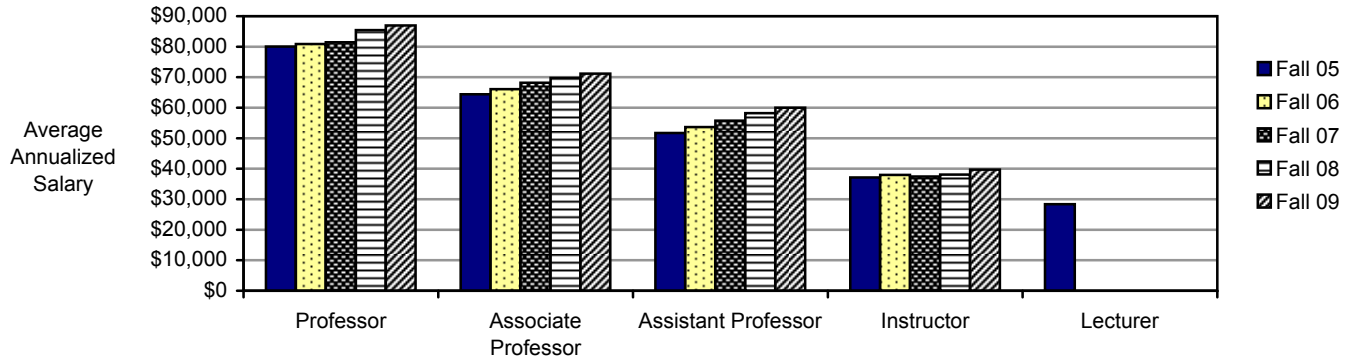
	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
College of Arts & Sciences											
49 & Younger	134	144	143	149	169	179	179	187	188	188	189
50-54 Years	40	38	45	48	46	42	41	34	32	37	46
55-61 Years	56	50	55	46	43	42	43	51	59	54	49
62 & Older	24	22	16	18	20	26	27	25	22	24	24
<i>Mean</i>	48	48	47	46	46	46	46	46	46	46	46
School of Business											
49 & Younger	29	27	27	25	27	27	25	27	25	28	26
50-54 Years	11	12	11	10	12	12	10	10	10	8	11
55-61 Years	8	7	11	13	10	10	14	15	13	12	11
62 & Older	2	2	1	3	2	1	1	2	2	3	3
<i>Mean</i>	48	47	47	48	47	47	48	48	48	47	47
School of Dental Medicine											
49 & Younger	21	18	19	15	17	13	16	13	15	14	11
50-54 Years	8	7	5	7	7	6	6	5	5	7	9
55-61 Years	8	9	11	9	7	9	9	10	11	8	8
62 & Older	2	2	1	2	3	4	3	3	3	5	5
<i>Mean</i>	47	49	48	49	49	50	48	49	49	51	51
School of Education											
49 & Younger	39	42	39	45	44	44	47	46	42	46	48
50-54 Years	12	8	10	15	22	19	14	14	12	8	6
55-61 Years	12	13	7	9	9	14	15	20	20	24	22
62 & Older	7	5	6	4	4	6	9	8	12	13	14
<i>Mean</i>	47	47	46	46	46	47	47	47	49	49	49

Full-Time Instructional Faculty: Age, Fall 1999-2009 (cont.)

	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
School of Engineering											
49 & Younger	26	28	30	33	35	32	31	33	30	29	32
50-54 Years	1	1	1	2	2	4	5	5	8	10	8
55-61 Years	6	8	6	4	5	4	3	2	3	3	4
62 & Older	3	3	3	2	1	2	3	3	4	2	1
<i>Mean</i>	45	46	46	45	45	46	47	46	47	45	44
School of Nursing											
49 & Younger	26	20	18	14	12	10	15	18	19	20	25
50-54 Years	7	7	8	9	10	13	12	11	12	12	11
55-61 Years	7	8	6	8	6	7	11	13	15	16	13
62 & Older	2	3	4	4	5	2	3	3	4	5	7
<i>Mean</i>	49	50	50	51	52	52	51	51	50	50	50
School of Pharmacy											
49 & Younger							10	16	21	27	31
50-54 Years							2	2	2	2	3
55-61 Years							2	2	3	5	5
62 & Older							0	0	0	0	0
<i>Mean</i>							41	40	38	38	38
Total University											
49 & Younger	275	279	276	281	304	305	323	340	340	352	362
50-54 Years	79	73	80	91	99	96	90	81	81	84	94
55-61 Years	97	95	96	89	80	86	97	113	124	122	112
62 & Older	40	37	31	33	35	41	46	44	47	52	54
Total	491	484	483	494	518	528	556	578	592	610	622
<i>Mean</i>	48	48	47	47	47	47	47	47	47	47	47

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2005-2009

	Fall 05		Fall 06		Fall 07		Fall 08		Fall 09	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	108	\$80,043	111	\$80,888	117	\$81,442	127	\$85,452	125	\$86,973
Associate Professor	154	\$64,393	151	\$66,091	148	\$68,206	154	\$69,753	169	\$71,175
Assistant Professor	194	\$51,720	206	\$53,658	203	\$55,775	203	\$58,197	203	\$59,974
Instructor	95	\$37,107	110	\$37,963	124	\$37,452	126	\$38,083	125	\$39,724
Lecturer	5	\$28,377	0	\$0	0	\$0	0	\$0	0	\$0
All Ranks	556	\$58,025	578	\$59,149	592	\$60,118	610	\$62,634	622	\$64,374



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

Source of Faculty* Terminal Degrees - Fall 2009

Akron, Univ of	2	Georgia, Univ of	7	Missouri Univ of Science & Tech	2	South Dakota State Univ	1
Alabama, Univ of - Tuscaloosa	4	Hawaii, Univ of - Manoa	2	Missouri, Univ of - St Louis	9	South Florida, Univ of	3
Arizona State University	9	Houston, Univ of	2	Montana State Univ	1	Southern California, Univ of	1
Arizona, Univ of - Tucson	8	Howard University	1	Nebraska, Univ of - Lincoln	4	Southern Illinois Univ Carbondale	17
Arkansas, Univ of - Fayetteville	3	Illinois State University	2	Nebraska, Univ of - Omaha	1	Southern Illinois Univ Edwardsville	11
Boston College	1	Illinois, Univ of - Chicago	8	Nevada, Univ of - Reno	1	Southern Methodist University	1
Bowling Green State Univ	3	Illinois, Univ of - Urbana	18	New Jersey Institute of Technology	1	Southern Mississippi, Univ of	2
Brown University	1	Indiana State University	2	New Mexico, Univ of	3	SUNY (all campuses)	2
California Inst of Technonology	1	Indiana Univ - Bloomington	15	New York University	2	SUNY Colleges (all campuses)	4
California, Univ of (all campuses)	18	Indiana U/ Purdue U - Indnapols	3	North Carolina, Univ of (all campuses)	6	Syracuse University	1
Carnegie Mellon Univ	1	Iowa, Univ of	11	North Dakota State Univ	1	Temple University	1
Case Western Reserve Univ	1	Johns Hopkins University	2	North Dakota, Univ of	1	Tennessee, Univ of - Knoxville	4
Chicago, Univ of	1	Kansas State Univ	1	North Texas, Univ of	2	Texas A&M Univ (all campuses)	2
Cincinnati, Univ of	1	Kansas, Univ of	8	Northern Illinois University	1	Texas State Univ - San Marcos	1
City Univ of New York	1	Kentucky, Univ of	8	Northwestern University	2	Texas Woman's University	1
Clark Atlanta University	1	Lindenwood University	1	Notre Dame, Univ of	1	Texas, Univ of (all campuses)	18
Clark University	1	Louisiana State Univ & A&M Coll	3	Ohio State University	10	Toledo, Univ of	1
Clemson University	5	Louisiana, Univ of - Lafayette	1	Ohio University	7	Tufts University	1
Colorado, Univ of	1	Louisville, Univ of	1	Oklahoma State University	3	Tulane University	2
Columbia University	3	Loyola Univ - Chicago	4	Oklahoma, Univ of	2	Utah, Univ of	1
Connecticut, Univ of	1	Maryland, Univ of - Baltimore	1	Oregon, Univ of	4	Vanderbilt University	3
Cornell University	3	Massachusetts, Univ of-Amherst	1	Penn State (all campuses)	5	Vermont, Univ of	1
Delaware, Univ of	2	Memphis, The Univ	1	Pennsylvania, Univ of	3	Virginia Tech	4
Dominican University	1	Miami University	1	Pittsburgh, Univ of	2	Washington State Univ	1
Duke University	2	Miami, Univ of	1	Princeton University	1	Washington University	9
East Tennessee State Univ	1	Michigan State University	8	Purdue University	14	Washington , Univ of - Seattle	2
Eastern Michigan Univ	1	Michigan Tech Univ	1	Rhode Island, Univ of	1	Wayne State University	1
Fairleigh Dickinson University	1	Michigan, Univ of - Ann Arbor	7	Rice University	1	West Virginia University	3
Florida State University	5	Minnesota, Univ of - Duluth	1	Rush University	1	Western Michigan University	1
Florida, Univ of	4	Minnesota, Univ of - Twin Cities	3	Rutgers State University	5	William and Mary, College of	1
Georgetown University	1	Mississippi, Univ of	1	Saint Louis University	26	Wisconsin, Univ of - Madison	7
Georgia Inst of Technology	4	Missouri, Univ of - Columbia	12	St. Louis College of Pharmacy	6	Yale University	4
Georgia State Univ	3	Missouri, Univ of - Kansas City	4	South Carolina, Univ of-Columbia	2	International Universities	15

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)
- 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
- 2004 Cristina De Meo (Chemistry)
- 2005 David Kauzlarich (Soc & Crim Justice Stu)
- 2006 Robert Phillips (Economics & Finance)
- 2007 Barbara Regnell (Mass Communications)
- 2009 Laura Pawlow (Psychology)

Distinguished Research Professors

- 2006 Timothy B. Patrick (Chemistry)
- 2006 Frances Marian Smith (Biological Sciences)
- 2007 Rik Hafer (Economics & Finance)
- 2007 Krzysztof Jarosz (Mathematics & Stat)
- 2008 Paul Dresang (Art & Design)
- 2008 Urszula Ledzewicz (Mathematics & Stat)
- 2009 Margaret Simons (Philosophy)
- 2009 Leah O'Brien (Chemistry)

Hoppe Research Professor Award

- 2000-2002 Frances Marian Smith (Biological Sciences)
- 2000-2002 Allison Funk (English Lang & Lit)
- 2001-2003 Ronald P. Schaefer (English Lang & Lit)
- 2002-2004 Urszula Ledzewicz (Mathematics & Stat)
- 2004-2006 Carole Frick (Historical Studies)

- 2005-2007 Edward Sewell (Mathematics & Stat)
- 2006-2008 Michael Shaw (Chemistry)
- 2008-2010 Allison Thomason (Historical Studies)
- 2009-2011 George Pelekanos (Mathematics & Stat)

Paul Simon Outstanding Scholar Award

- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)
- 2003 Leah O'Brien (Chemistry)
- 2004 Mark Bolyard (Biological Sciences)
- 2005 Marvin Finkelstein (Soc & Crim Justice Stu)
- 2006 Allison Funk (English Lang & Lit)
- 2007 Brad Cross (Civil Engineering)
- 2008 Albert Luo (Mech & Indus Engineering)
- 2009 David Kauzlarich (Soc & Crim Justice Stu)

Teaching Excellence Award

- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)
- 2003 Dennis Hostetler (Public Adm & Policy Analysis)
- 2004 Tom Foster (Physics)
- 2005 Thomas Jordan (Historical Studies)
- 2006 Vicki Scott (Spec Educ & Comm Dsord)
- 2007 Brad Noble (Elec & Computer Engineering)

- 2008 Brian Harward (Political Science)
- 2009 Jennifer Rehg (Anthropology)

Vaughnie J. Lindsay Research Award

- 2004-2006 Margaret Ann Simons (Philosophy)
- 2005-2007 Leah C. O'Brien (Chemistry)
- 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

- 2008 Guim Kwon (School of Pharmacy)
- 2008 Lucian Stone (Philosophy)
- 2009 Kevin Rowland (School of Dental Medicine)
- 2009 Joseph Schober (School of Pharmacy)

SIUE Employee of the Month - 2008

- | | |
|-----------|--|
| January | Joy Furey (Ofc of Provost & VC) |
| February | Diana Peters (Pub Adm & Policy Analysis) |
| March | Debra Brown (Theater and Dance) |
| April | Terry Lash (Natl Corn to Ethanol Rsch Ctr) |
| May | Pamela Donahue (School of Nursing) |
| June | Lynn Miller (Soc & Crim Justice Stu) |
| July | None |
| August | Anthony Martin (Human Resources) |
| September | Norma Jean Hartlieb (Arts & Sciences) |
| October | None |
| November | Rhona Crail (School of Education) |
| December | None |