

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**

# Fact Book

Institutional Research & Studies

2007 Edition

# Southern Illinois University Edwardsville

## Fact Book – 2007 Edition

January, 2007

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web ([www.siu.edu/IRS/factbook.html](http://www.siu.edu/IRS/factbook.html)) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

SIUE's new basic classification, Master's L: Master's Colleges and Universities (larger programs), in the new "Carnegie Classifications of Higher Education Institutions" has been added to the *Quick Reference* (see page 1).

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,



Vaughn Vandegrift  
Chancellor  
Southern Illinois University Edwardsville

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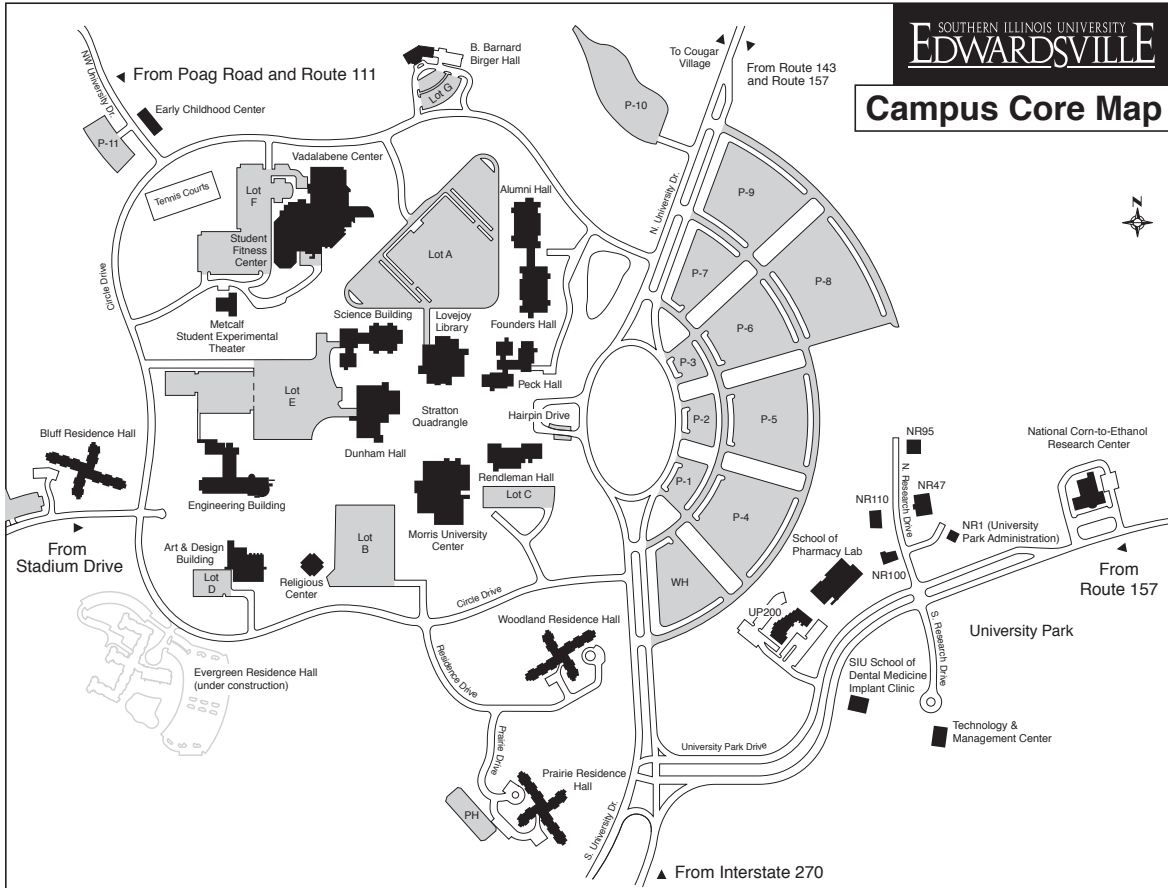
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## Quick Reference

### Southern Illinois University Edwardsville Chancellor: Vaughn Vandegriff

#### Previous

President/Chancellor\*: David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University President: Glenn Poshard

#### Previous

Chancellor/President\*: James E. Walker (2000-2005)  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**URL:** [www.siu.edu](http://www.siu.edu)

**Congressional District:** 19th

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

**Carnegie Classifications:** Master's L: Master's Colleges and Universities (larger programs)

Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;

High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential

(for additional information see <http://www.carnegiefoundation.org/classifications/>)

**Specialized Accreditation:** ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED (See page 6)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

**Degree Programs by Level:** Baccalaureate (43), Post-Baccalaureate Certificate (10), Master's (46), Post-Master's Certificate (9),  
First Professional (2), Post-First Professional Certificate (1)

## Quick Reference (cont.)

<b>Student Enrollment</b> <i>Fall 2006</i>		
	Headcount	FTE
Undergraduate	10,960	9,648
Freshman	25.2%	
Sophomore	19.8%	
Junior	23.0%	
Senior	31.4%	
Unclassified	0.6%	
Graduate	2,127	1,111
First Professional	<u>362</u>	<u>446</u>
<b>TOTAL</b>	<b>13,449</b>	<b>11,205</b>

<b>FY 2006 Unduplicated Headcount</b>	<b>16,146</b>
---------------------------------------	---------------

<b>Degrees Awarded</b> <i>Fiscal Year 2005-2006</i>		
Baccalaureate		2,000
Began as New Freshman	44.5%	
Began as New Transfer	55.0%	
Began as Non-Degree	0.6%	
Post-Baccalaureate Certificate		3
Master		770
Post-Master's Certificate		18
First Professional		49
Post-First Professional Certificate		4
<b>TOTAL</b>		<b>2,844</b>

<b>Total Living Alumni</b>	<b>75,176</b>
----------------------------	---------------

<b>Instruction</b> <i>Fall 2006</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	20
500 & 600 Level Courses	10
FTE Student – FTE Faculty Ratio	16.80

<b>Tuition and Fees</b> <i>Academic Year 2006-2007</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 5,938	\$ 13,075
Graduate	6,280	14,380
Dental Medicine	22,544	58,844
Pharmacy	14,496	19,776

<b>Room and Board</b> <i>Academic Year 2006-2007</i>	
Room Charge	\$4,000
Board Charge (light plan)	2,500

<b>On-Campus Housing</b> <i>Fall 2006</i>		
	Residence Cougar	
	Halls	Village
Students Living on Campus		
Undergraduate	1,513	1,427
Graduate	0	54
% of New Freshmen living on campus:	65.8%	

<b>Original Operating Budget</b> <i>Fiscal Year 2006-2007</i>	
Appropriated & Income Funds	\$ 117,657,400
Non-Appropriated	
Grants & Contracts	\$30,679,154
Indirect Cost Recovery	1,810,755
Revenue Bond Operations	31,403,259
Self-Supporting Activities	20,554,690
<b>TOTAL</b>	<b>\$ 202,105,258</b>

<b>Employee Headcount</b> <i>Fall 2006</i>	
Faculty Rank (with or w/o administrative title)	918
Administrative/Prof. (w/o faculty rank)	483
Civil Service	930
<b>TOTAL</b>	<b>2,331</b>
Graduate Assistants	471
Student Workers	1,480

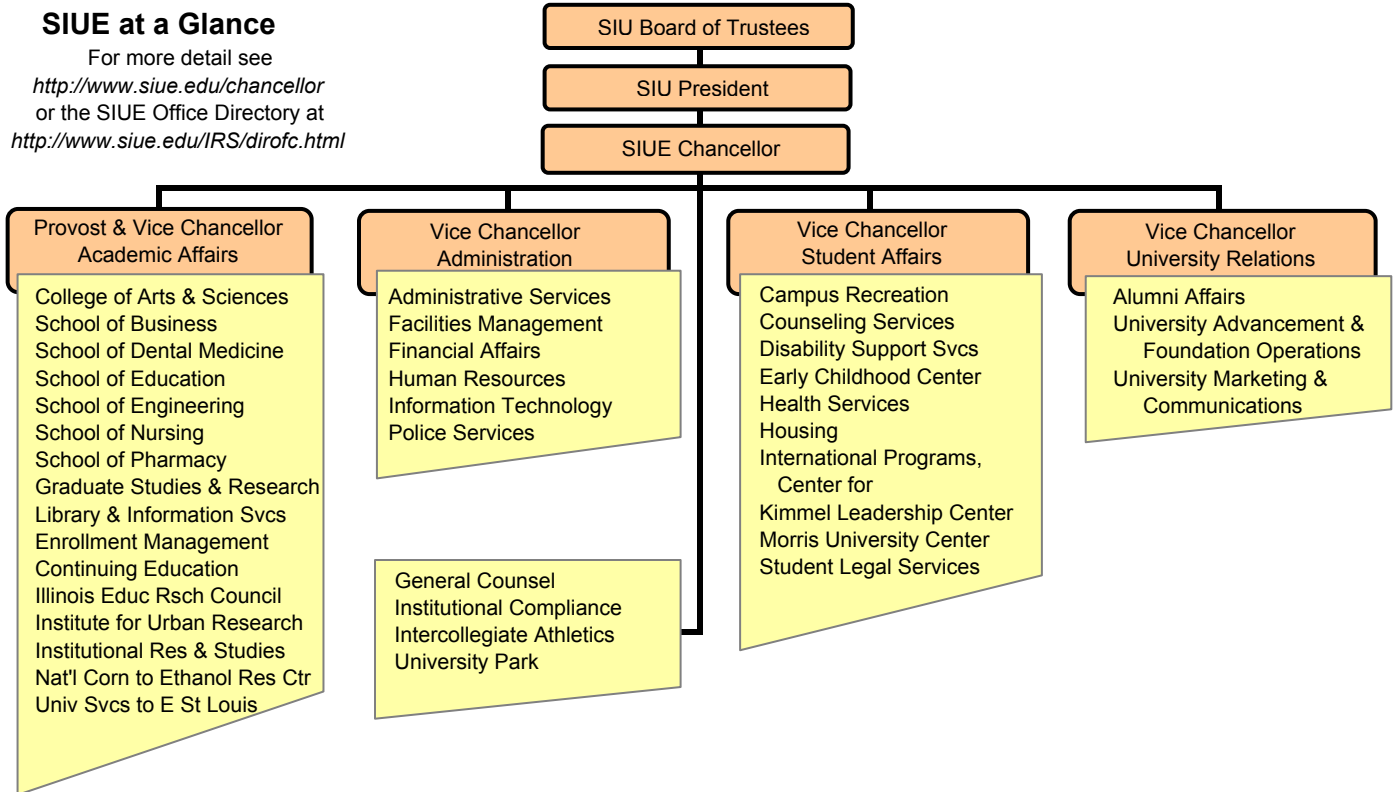
<b>Full-Time Instructional Faculty</b> <i>Fall 2006</i>	
Headcount	578
Tenured or Eligible	79%
With Doctorate	70%
With Terminal Degree	82%



## Quick Reference (cont.)

### SIUE at a Glance

For more detail see  
<http://www.siu.edu/chancellor>  
or the SIUE Office Directory at  
<http://www.siu.edu/IRS/dirofc.html>



## Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$701 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

### Members of the Board of Trustees

December 2006

Samuel Goldman, Carbondale (2005-2011)  
Ed Hightower – Vice Chair, Edwardsville (2001-2007)  
Keith Sanders, Spring Grove (2004-2007)  
John Simmons – Secretary, East Alton (2004-2007)  
Roger Tedrick – Chair, Mt. Vernon (2004-2009)  
Stephen Wigginton, Belleville (2005-2011)  
Marquita Wiley, Belleville (2005-2009)  
Christine Guerra – Student Trustee SIUC  
Jesse Phelps – Student Trustee SIUE

## Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Paul W. Ferguson

Vice Chancellor for Administration – Kenneth R. Neher

Interim Vice Chancellor for University Relations – Gary Giamartino

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-two percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2006, the faculty received 259 grants or contracts totaling \$22.2 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Program (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/PROVOST/AccreditedPrograms.html>.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education (Candidate Status)
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois

areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission**

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

### **University Vision**

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

### **University Values**

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

#### **Citizenship**

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

**Excellence**

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Openness**

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

**Achieving the Vision: SIUE's Long-Term Goals**

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

**Engaged Students and Capable Graduates**—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

**Innovative High Quality Programs**—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

**Committed Faculty and Staff**—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

**Harmonious Campus Climate**—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

**Active Community Engagement**—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

**Sound Physical and Financial Assets**—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

**Excellent Reputation**—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/IRS/annex/goals.html>.

## Academic Calendar

### Spring 2007:

January 8            Spring classes begin  
January 13          Weekend classes begin  
January 15          Martin Luther King Jr Holiday - no classes  
March 5-11          Spring Break- no classes  
April 28 - May 4    Final Exams  
May 5                Commencement  
No weekend classes Feb 10-11, March 10-11, and April 7-8.

### Summer 2007:

May 21              Summer classes begin  
May 28              Memorial Day Holiday - no classes  
June 2                Weekend classes begin  
July 4                Independence Day Holiday - no classes  
July 30 - Aug 4     Final Exams  
August 4             Commencement  
No weekend classes May 26-27 and June 30 - July 1.

### Fall 2007:

August 20            Fall classes begin  
August 25            Weekend classes begin  
September 3        Labor Day Holiday - no classes  
November 19-25    Thanksgiving Break - no classes  
December 8-14     Final Exams  
December 15        Commencement  
No weekend classes Sept 1-2, Oct 6-7, and Nov 24-25.

### Spring 2008:

January 14           Spring classes begin  
January 19           Weekend classes begin  
January 21           Martin Luther King Jr Holiday - no classes  
March 10-16        Spring Break- no classes  
May 3-9              Final Exams  
May 10                Commencement  
No weekend classes Feb 9-10, Mar 15-16, and March 22-23 and April 7-8.

## Program Inventory Fiscal Year 2007

<b>CIPS Code</b>	<b>Program Name</b>	<b>Responsible Administrative Unit</b>	<b>Degree</b>	<b>Approval</b>	<b>Yr Init</b>	<b>Specializations</b>
520301	Accountancy	Accounting Dept	BSA MSA	06/78 07/93	1981 1994	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	Taxation
450201	Anthropology	Anthropology Dept	BA BS		1967 1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB)	07/01	2001	
260101	Biological Sciences	Biological Sciences Dept	MA BA,BS	07/88	1989	
				10/77	1963	Integrative Biology
				07/86	1977	Ecology, Evolution, Environment
					1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			
						1967 Computer Mgmt & Info Systems
						1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing
			MBA	06/94	1994	Computer Mgmt & Info Systems
				03/69	1969	General



**Program Inventory Fiscal Year 2007** (cont.)

<b>CIPS Code</b>	<b>Program Name</b>	<b>Responsible Administrative Unit</b>	<b>Degree</b>	<b>Approval</b>	<b>Yr Init</b>	<b>Specializations</b>
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS, MSEd			
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	

**Program Inventory Fiscal Year 2007** (cont.)

<b>CIPS Code</b>	<b>Program Name</b>	<b>Responsible Administrative Unit</b>	<b>Degree</b>	<b>Approval</b>	<b>Yr Init</b>	<b>Specializations</b>
<b>230101</b>	<b>English (cont.) Teaching of Writing</b>		Cert (PB) MA	03/01	2001	
				03/03	1966	American & English Lit
				12/89	2004	Creative Writing
				04/86	1989	Teach English 2nd Lang (131401)
				02/05	1986	Teaching of Writing
<b>030119</b>	<b>Environmental Science Mgmt</b>	College of Arts & Sciences	MS	02/05	2005	
<b>030104</b>	<b>Environmental Sciences</b>	College of Arts & Sciences	MS	10/74	1975	
<b>160101</b>	<b>Foreign Lang &amp; Lit</b>	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
<b>450701</b>	<b>Geographical Studies</b>	Geography Dept	MA, MS	04/66		
<b>450701</b>	<b>Geography</b>	Geography Dept	BS		1972	
			BA		1974	
<b>131307</b>	<b>Health Education</b>	Kinesiology & Health Educ Dept	BS	05/76	1977	
<b>540101</b>	<b>History</b>	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
<b>301404</b>	<b>Museum Studies</b>		Cert (PB)	05/02	2002	
<b>143501</b>	<b>Industrial Engineering</b>	Mechanical & Industrial Engr Dept	BS	03/74		
<b>130501</b>	<b>Instruct Design &amp; Learning Tech</b>	Educational Leadership Dept	MSEd	08/70		
<b>310501</b>	<b>Kinesiology</b>	Kinesiology & Health Educ Dept	BS			
	<b>Exercise Physiology (310501C)</b>		Cert (PB)	05/00	2000	
	<b>Pedagogy/Administration (310501A)</b>		Cert (PB)	05/00	2000	
	<b>Sports &amp; Exercise Behavior (310501B)</b>		Cert (PB)	05/00	2000	
			MSEd	04/72		
<b>139999</b>	<b>Learning, Culture and Society</b>	Educational Leadership Dept	MSEd	04/06	2006	
<b>240101</b>	<b>Liberal Studies</b>	College of Arts & Sciences	BLS	10/76	1977	
<b>131315</b>	<b>Literacy Education</b>	Curriculum & Instruction Dept	MSEd	06/05	2005	
<b>143601</b>	<b>Manufacturing Engineering</b>	Mechanical & Industrial Engr Dept	BS	12/99	2000	

## Program Inventory Fiscal Year 2007 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS Cert (PB) MS	12/00 04/73	1969 2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature Music Education Music Performance Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Merchandising
				05/86	1986	Musical Theater
			MM	11/66		Music Education
				02/72		Music Performance
511601	Nursing	School of Nursing	BS		1965	
	Health Care & Nursing Admin (511602)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (511612)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (511604)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (511699)		MS, Cert(PM)	12/00	2000	

## Program Inventory Fiscal Year 2007 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>Nursing (cont.)</b>					
	<b>Nurse Practitioner (511605)</b>		MS	04/95	1996	
	<b>Family Nurse Practitioner</b>		Cert (PM)	12/00	2000	
	<b>Psychiatric-Mental Health (511610)</b>		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	<b>Public Health (511611)</b>		MS	07/83	1984	
			Cert (PM)	12/00	2000	
<b>512001</b>	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
<b>380101</b>	<b>Philosophy</b>	Philosophy Dept	BA		1964	
			BS		2001	
<b>400801</b>	<b>Physics</b>	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
<b>451001</b>	<b>Political Science</b>	Political Science Dept	BA			
			BS		1974	
<b>420101</b>	<b>Psychology</b>	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Psychology
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
				03/78	1978	Clinical Child & School Psychology
<b>440401</b>	<b>Public Administration</b>	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
<b>421701</b>	<b>School Psychology</b>	Psychology Dept	SD	05/94	1994	
<b>131205</b>	<b>Secondary Education</b>	Curriculum & Instruction Dept	MSEd			
<b>440701</b>	<b>Social Work</b>	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	

## Program Inventory Fiscal Year 2007 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology	Sociology & Criminal Justice Studies	BA BS MA		1974	
131001	Special Education	Special Educ & Comm Dsord Dept	BS MSEd			
231001	Speech Communication Corporate & Organizatnl Comm	Speech Communication Dept	BA,BS Cert (PB) MA	06/02 09/69	1964 2002 1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966 1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

### Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

As of December 2006.

## SIUE Alumni

### State of Residence

Alabama	268	Florida	1,581	Kentucky	277	Missouri	12,317	N Carolina	504	S Dakota	37	Wisconsin	380	Foreign Addresses	466
Alaska	64	Georgia	652	Louisiana	136	Montana	42	N Dakota	30	Tennessee	477	Wyoming	45	No Known Address	613
Arizona	654	Hawaii	54	Maine	39	Nebraska	160	Ohio	572	Texas	1,776	Dist of Columbia	89	Deceased	2,385
Arkansas	233	Idaho	75	Maryland	415	Nevada	174	Oklahoma	210	Utah	89	Guam	7		
California	1,916	Illinois	44,250	Massachusetts	207	New Hampshire	46	Oregon	183	Vermont	25	Marshall Islands	1		
Colorado	750	Indiana	586	Michigan	430	New Jersey	350	Pennsylvania	404	Virginia	817	Phillipines	0		
Connecticut	118	Iowa	271	Minnesota	334	New Mexico	167	Rhode Island	24	Washington	519	Puerto Rico	24		
Delaware	166	Kansas	309	Mississippi	103	New York	380	S Carolina	300	W Virginia	54	Virgin Islands	6	<b>TOTAL</b>	<b>77,561</b>

### Illinois Detail-County of Residence

Adams	163	Clinton	1,161	Ford	13	Jasper	34	Livingston	21	Mercer	8	Randolph	394	Vermilion	67
Alexander	17	Coles	93	Franklin	85	Jefferson	201	Logan	52	Monroe	1,275	Richland	92	Wabash	54
Bond	567	Cook	1,223	Fulton	36	Jersey	900	Macon	237	Montgomery	597	Rock Island	89	Warren	9
Boone	13	Crawford	40	Gallatin	11	JoDaviess	15	Macoupin	1,297	Morgan	137	Saint Clair	10,293	Washington	293
Brown	11	Cumberland	24	Greene	248	Johnson	29	Madison	18,278	Moultrie	22	Saline	51	Wayne	67
Bureau	19	DeKalb	44	Grundy	23	Kane	156	Marion	511	Ogle	21	Sangamon	1,189	White	34
Calhoun	161	DeWitt	16	Hamilton	43	Kankakee	38	Marshall	4	Peoria	189	Schuyler	7	Whiteside	17
Carroll	9	Douglas	33	Hancock	27	Kendall	26	Mason	30	Perry	62	Scott	15	Will	178
Cass	34	DuPage	414	Hardin	5	Knox	28	Massac	19	Piatt	28	Shelby	78	Williamson	172
Champaign	244	Edgar	21	Henderson	3	La Salle	46	McDonough	26	Pike	55	Stark	13	Winnebago	115
Christian	154	Edwards	29	Henry	21	Lake	222	McHenry	115	Pope	13	Stephenson	17	Woodford	35
Clark	18	Effingham	303	Iroquois	25	Lawrence	42	McLean	172	Pulaski	13	Tazewell	116		
Clay	52	Fayette	226	Jackson	205	Lee	14	Menard	43	Putnam	3	Union	42	<b>TOTAL</b>	<b>44,250</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2005\*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	58,233	20	26,459	750	1,340	108	136	<b>87,401</b>

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

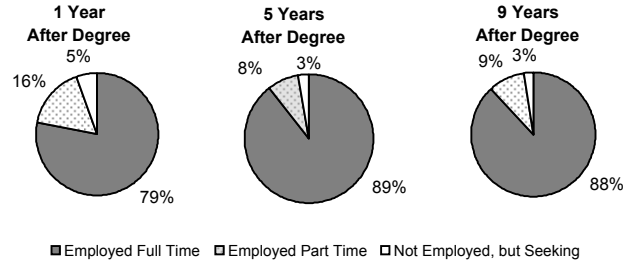
## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduate:

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>			
Employed Full Time	74%	86%	83%
Employed Part Time	16%	7%	9%
Not Employed, but Seeking	5%	3%	3%
Not Employed, Not Seeking	6%	4%	5%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Location of Employment</b>			
Illinois	69%	54%	51%
Missouri	23%	36%	35%
Other	9%	10%	15%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Job in Field Related to Major</b>			
Closely Related	43%	56%	58%
Related	30%	39%	27%
Unrelated (Choice Unknown)	2%	4%	3%
Unrelated by Choice	12%	2%	9%
Unrelated not by Choice	14%	9%	4%
	<u>100%</u>	<u>110%</u>	<u>100%</u>
<b>Satisfaction with Job</b>			
Very Satisfied	35%	37%	40%
Satisfied	32%	.53	41%
Somewhat Satisfied	22%	22%	14%
Somewhat Dissatisfied	5%	2%	2%
Dissatisfied	3%	3%	2%
Very Dissatisfied	3%	1%	1%
	<u>100%</u>	<u>65%</u>	<u>100%</u>

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Very Well	16%	19%	19%
Well	29%	39%	38%
Adequately	39%	36%	35%
Inadequately	9%	4%	6%
Poorly	3%	2%	1%
Very Poorly	4%	1%	2%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

### Employment Rates



For additional information see: <http://www.siu.edu/IRS/annex/surveys.html>

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2004 Baccalaureate Graduates -- One Year Out; Survey of 2000 Baccalaureate Graduates -- Five Years Out; and Survey of 1994 Baccalaureate Graduates -- Nine Years Out.

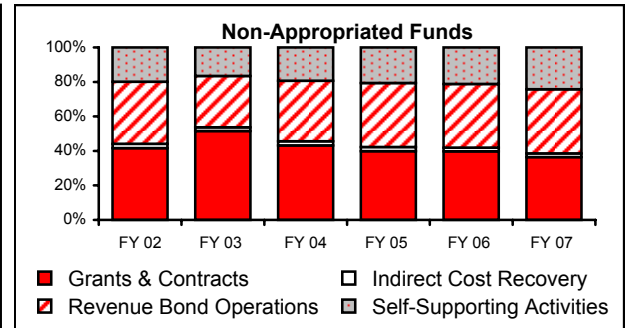
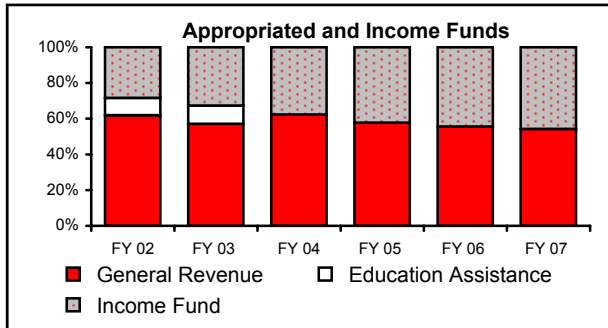
## Operating Budget, Fiscal Years 2002-2007

	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07
<b>Appropriated and Income Funds</b>						
General Revenue	\$63,091,100	\$58,134,900	\$62,857,800	\$62,857,800	\$62,957,800	\$63,795,400
Education Assistance	9,871,500	10,365,100	0	0	0	0
Income Fund	<u>28,898,300</u>	<u>33,293,522</u>	<u>38,100,822</u>	<u>46,013,500</u>	<u>50,320,900</u>	<u>53,862,000</u>
Total Appropriated & Income	101,860,900	101,793,522	100,958,622	108,871,300	113,278,700	117,657,400
Percent Change	17.19%	-0.07%	-0.82%	7.84%	4.05%	3.87%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$26,349,200	\$42,643,620	\$32,613,652	\$29,048,156	\$32,020,960	\$30,679,154
Indirect Cost Recovery	1,602,336	1,797,033	1,788,195	1,757,942	1,766,979	1,810,755
Revenue Bond Operations	22,840,236	24,702,655	26,511,218	27,106,180	29,763,764	31,403,259
Self-Supporting Activities	<u>12,642,450</u>	<u>13,740,754</u>	<u>14,660,508</u>	<u>15,084,659</u>	<u>17,170,144</u>	<u>20,554,690</u>
Total Non-Appropriated	63,434,222	82,884,062	75,573,573	72,996,937	80,721,847	84,447,858
Percent Change	20.79%	30.66%	-8.82%	-3.41%	10.58%	4.62%
<b>Total Annual Budget</b>	<b>\$165,295,122</b>	<b>\$184,677,584</b>	<b>\$176,532,195</b>	<b>\$181,868,237</b>	<b>\$194,000,547</b>	<b>\$202,105,258</b>

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Note: FY 04 thru FY07 budget allocations did not include any Education Assistance funding.

Source: Original Operating Budget, Schedule A1-A3; Budget Office





## Salary and Wage Expenditures by County, FY 2006

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	34	91,418	Franklin	17	166,459	Macon	28	80,013	Saline	3	15,713
Alexander	0	0	Fulton	2	4,452	Macoupin	144	3,003,452	Sangamon	122	640,524
Bond	53	970,381	Gallatin	2	78,241	Madison	2746	70,445,074	Schuyler	3	4,373
Boone	1	1,311	Greene	19	168,937	Marion	25	94,945	Scott	2	8,781
Brown	4	9,231	Grundy	4	21,162	Marshall	0	0	Shelby	5	56,570
Bureau	3	7,735	Hamilton	14	40,179	Mason	9	23,381	St Clair	748	12,113,175
Calhoun	10	109,791	Hancock	9	23,076	Massac	0	0	Stark	0	0
Carroll	1	7,634	Hardin	1	13	McDonough	2	2,207	Stephenson	1	2,819
Cass	10	35,058	Henderson	3	5,341	McHenry	8	11,952	Tazewell	24	70,948
Champaign	11	39,185	Henry	10	27,154	McLean	9	11,948	Union	2	2,753
Christian	23	103,394	Iroquois	3	20,986	Menard	12	48,241	Vermilion	7	23,457
Clark	2	3,633	Jackson	18	265,008	Mercer	1	3,355	Wabash	6	6,642
Clay	4	6,215	Jasper	6	13,181	Monroe	50	1,005,737	Warren	0	0
Clinton	59	545,782	Jefferson	32	126,805	Montgomery	43	583,674	Washington	24	122,784
Coles	14	38,202	Jersey	52	1,093,945	Morgan	21	59,476	Wayne	11	22,021
Cook	120	292,788	JoDaviess	0	0	Moultrie	2	4,219	White	5	9,635
Crawford	4	11,450	Johnson	0	0	Ogle	3	8,201	Whiteside	2	3,947
Cumberland	5	18,107	Kane	5	8,195	Peoria	21	28,474	Will	13	19,488
DeKalb	0	0	Kankakee	7	19,396	Perry	6	18,059	Williamson	9	35,953
DeWitt	1	7,191	Kendall	1	3,508	Piatt	3	6,572	Winnebago	9	26,460
Douglas	4	7,612	Knox	8	15,037	Pike	8	20,148	Woodford	2	4,091
DuPage	6	14,372	Lake	12	22,901	Pope	0	0	Missouri-St. Louis City	154	4,175,927
Edgar	0	0	LaSalle	6	20,965	Pulaski	4	15,033	Missouri-St. Louis Cnty	298	8,822,503
Edwards	3	5,074	Lawrence	2	1,716	Putnam	0	0	Missouri-St. Charles Cnty	44	399,390
Effingham	22	54,228	Lee	4	11,181	Randolph	23	164,145	Other Missouri	45	615,333
Fayette	21	148,192	Livingston	3	2,015	Richland	7	35,358	Other	400	2,408,809
Ford	1	5,190	Logan	15	23,003	Rock Island	17	43,396	<b>Total</b>	<b>5,802</b>	<b>110,045,186</b>

Source: SIUE HRS &amp; TDBE FY06 Special Extracts.

## Physical Facilities

<b>Building</b>	<b>Opened</b>	<b>NASF*</b>	<b>Description</b>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St. Louis Higher Education Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Health facilities for SIUE and other higher ed institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrigeration & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall (previously Comm Bldg)	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970-2003	72,766	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg
University Park **	1995-2003	59,152	Offices, Textbook Svcs, Nat'l Corn-Ethanol Resch (plus 7,200 sq. ft. leased for Dental Implant Clinic)
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation and Athletic Facilities

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

\*\* Dental Implant Clinic leases an additional 7,200 sq. ft. from University Park.

Source: Facilities Management

## Annual Tuition and Fees 2000-2001 to 2006-2007

Full-Time Students		2000-2001	2001-2002 *	2002-2003	2003-2004	2004-2005 **	2005-2006	2006-2007
<b>Tuition</b>								
<u>Resident</u>	Undergraduate	\$2,388.00	\$2,574.00	\$2,970.00	\$3,360.00	\$4,020.00	\$4,350.00	\$4,758.00
	Graduate	2,559.60	2,712.00	3,000.00	3,216.00	3,840.00	4,560.00	5,400.00
	School of Dental Medicine	9,590.00	10,530.00	11,800.00	12,980.00	15,000.00	16,500.00	18,150.00
	School of Pharmacy						12,200.00	13,200.00
<u>Non-Resident</u>	Undergraduate	\$4,776.00	\$5,148.00	\$5,940.00	\$6,720.00	\$10,050.00	\$10,875.00	\$11,895.00
	Graduate	5,119.20	5,424.00	6,000.00	6,432.00	9,600.00	11,400.00	13,500.00
	School of Dental Medicine	28,770.00	31,590.00	35,400.00	38,940.00	45,000.00	49,500.00	54,450.00
	School of Pharmacy	--	--	--	--	--	17,080.00	18,480.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate ***	\$613.10	\$711.10	\$732.60	\$816.60	\$833.00	\$853.00	\$1,172.30
	Graduate	483.10	573.10	593.10	621.60	629.00	643.00	879.80
	School of Dental Medicine ****	483.10	847.10	867.10	895.60	4,103.00	4,117.00	4,393.80
	School of Pharmacy *****	--	--	--	--	--	1,019.00	1,295.80
<b>Total Tuition and Fees</b>								
<u>Resident</u>	Undergraduate	\$3,001.10	\$3,285.10	\$3,702.60	\$4,176.60	\$4,853.00	\$5,203.00	\$5,930.30
	Graduate	3,042.70	3,285.10	3,593.10	3,837.60	4,469.00	5,203.00	6,279.80
	School of Dental Medicine	10,073.10	11,377.10	12,667.10	13,875.60	19,103.00	20,617.00	22,543.80
	School of Pharmacy	--	--	--	--	--	13,219.00	14,495.80
<u>Non-Resident</u>	Undergraduate	\$5,389.10	\$5,859.10	\$6,672.60	\$7,536.60	\$10,883.00	\$11,728.00	\$13,067.30
	Graduate	5,602.30	5,997.10	6,593.10	7,053.60	10,229.00	12,043.00	14,379.80
	School of Dental Medicine	29,253.10	32,437.10	36,267.10	39,835.60	49,103.00	53,617.00	58,843.80
	School of Pharmacy	--	--	--	--	--	18,099.00	19,775.80

\* Beginning in 2001-2002, the School of Dental Medicine fees include an Instrument Rental fee.

\*\* Beginning in 2004-2005, the undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

\*\*\* Undergraduates pay an additional non-mandatory student to student grant fee of \$8.00 in 2006-2007. Prior years the fee was \$6.00.

\*\*\*\* Beginning in 2004-2005 the School of Dental Medicine fees include a new Dental Student Facility and Equipment Use fee.

\*\*\*\*\* School of Pharmacy fees include a computer rental fee.

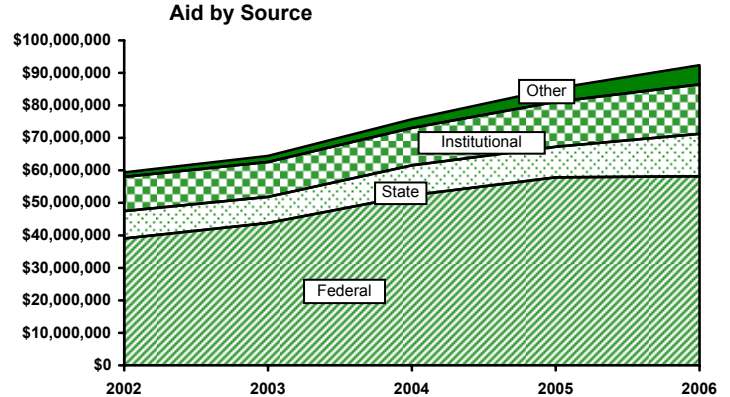
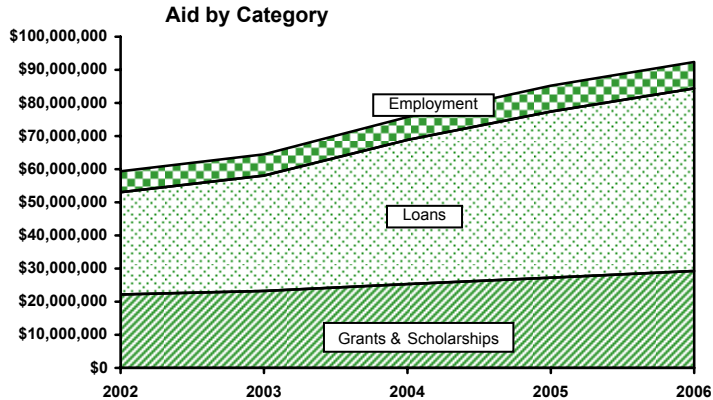
SOURCE: Tuition and Fee Schedules; Budget Office

## Student Financial Aid, Fiscal Years 2002-2006

<b>Category &amp; Fund Source</b>	<b>Fiscal Year 2002</b>		<b>Fiscal Year 2003</b>		<b>Fiscal Year 2004</b>		<b>Fiscal Year 2005</b>		<b>Fiscal Year 2006</b>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,641	\$7,670,772	3,905	\$8,576,339	4,035	\$9,096,292	3,852	\$9,169,527	3,484	\$8,552,479
State **	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292	4,574	11,088,558
Institutional	3,402	5,098,825	3,125	5,469,144	3,225	5,784,497	3,083	7,221,108	2,969	8,084,385
Other	683	956,640	723	1,165,049	800	1,225,921	834	1,458,211	891	1,557,181
Subtotal (duplicated headcount)	11,710	\$22,152,522	11,584	\$23,227,575	12,161	\$25,319,472	11,982	\$27,257,138	11,918	\$29,282,603
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$42,800		\$93,208		\$66,645		\$61,942		\$56,625
<b>Loans</b>										
Federal *	5,357	\$30,459,488	5,775	\$34,126,855	6,432	\$42,105,557	6,842	\$47,483,985	6,849	\$48,785,076
State	0	0	0	0	0	0	0	0	321	1,949,102
Institutional	6	4,000	0	0	0	0	0	0	0	0
Other	96	425,645	132	713,350	254	1,433,028	447	2,657,153	671	4,382,608
Subtotal (duplicated headcount)	5,459	\$30,889,133	5,907	\$34,840,205	6,686	\$43,538,585	7,289	\$50,141,138	7,841	\$55,116,786
*includes share funded by institution		\$15,157		\$19,447		\$17,619		\$14,527		\$2,498
<b>Employment</b>										
Federal *	681	\$915,023	752	\$1,121,282	743	\$1,115,550	691	\$1,191,437	515	\$868,891
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,073	5,413,892	2,108	5,282,689	2,285	5,752,550	2,438	6,639,427	3,159	7,116,430
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,754	\$6,328,915	2,860	\$6,403,971	3,028	\$6,868,100	3,129	\$7,830,864	3,674	\$7,985,321
*includes share funded by institution		\$402,610		\$370,023		\$478,205		\$595,718		\$434,446

## Student Financial Aid, Fiscal Years 2002-2006 (cont.)

Category & Fund Source	Fiscal Year 2002		Fiscal Year 2003		Fiscal Year 2004		Fiscal Year 2005		Fiscal Year 2006	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	9,679	\$39,045,283	10,432	\$43,824,476	11,210	\$52,317,399	11,385	\$57,844,949	10,848	\$58,206,446
State **	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292	4,895	13,037,660
Institutional	5,481	10,516,717	5,233	10,751,833	5,510	11,537,047	5,521	13,860,535	6,128	15,200,815
Other	779	1,382,285	855	1,878,399	1,054	2,658,949	1,281	4,115,364	1,562	5,939,789
<b>Total (duplicated headcount)</b>	<b>19,923</b>	<b>\$59,370,570</b>	<b>20,351</b>	<b>\$64,471,751</b>	<b>21,875</b>	<b>\$75,726,157</b>	<b>22,400</b>	<b>\$85,229,140</b>	<b>23,433</b>	<b>\$92,384,710</b>
<b>(unduplicated headcount)</b>	<b>9,517</b>		<b>9,833</b>		<b>10,351</b>		<b>10,541</b>		<b>10,625</b>	



## Library Collections and Expenditures: Fiscal Years 2002-2006

	FY 02	FY 03	FY 04	FY 05	FY 06
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	783,050	788,003	827,403	839,239	847,631
Paper - Titles	534,320	538,880	560,435	569,215	575,809
Microform Units	1,658,847	1,660,039	1,676,670	1,685,339	1,687,005
Electronic Titles *	1,490	1,629	1,808	2,104	2,317
Current Serial Subscriptions	14,807	14,371	13,472	24,601	24,530
Paper and Microform	6,230	6,304	3,792	3,815	3,746
Electronic **	14,000	8,067	9,680	20,786	18,540
Audiovisual Materials - Units	29,183	29,495	30,379	31,099	30,078
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$ 1,125,165	\$ 1,067,512	\$ 1,095,917	\$ 1,256,064	\$ 1,312,195
Other Staff	\$ 829,912	\$ 983,782	\$ 1,139,166	\$ 1,209,827	\$ 1,222,814
Student Assistants	\$ 264,792	\$ 278,500	\$ 229,034	\$ 284,785	\$ 303,337
Information Resources					
Books, Serial Backfiles and Other Materials ***	\$ 316,262	\$ 260,041	\$ 220,600	\$ 273,407	\$ 279,454
Current Serials Subscriptions & Search Svcs	\$ 1,020,126	\$ 1,158,293	\$ 1,251,349	\$ 1,365,224	\$ 1,416,679
Audiovisual	--	--	\$ 28,951	\$ 18,774	\$ 16,668
Document Delivery/Interlibrary Loan	\$ 11,182	\$ 11,072	\$ 78,716	\$ 102,943	\$ 96,344
Preservations	\$ 46,897	\$ 39,369	\$ 14,747	\$ 29,552	\$ 41,236
Operating Expenses					
Furniture & Equipment	\$ 71,021	\$ 70,176	\$ 99,807	\$ 78,820	\$ 45,620
Computer Hardware & Software	\$ 64,723	\$ 88,759	\$ 50,756	\$ 59,958	\$ 95,518
Bibliographic Utilities, Networks, and Consortia	\$ 46,028	\$ 95,361	\$ 48,448	\$ 48,725	\$ 78,561
All Other	\$ 272,017	\$ 325,683	\$ 361,404	\$ 346,201	\$ 396,870
Total	\$ 4,068,125	\$ 4,378,548	\$ 4,618,895	\$ 5,074,280	\$ 5,305,296

\* Beginning in FY 02, Illinois Digital Academic Library (IDAL) titles included in ILLINET Online.

\*\* Beginning in FY 02, current full-text from TDNet serials management systems.

\*\*\* Beginning in FY 02, Books, Serial Backfiles and Other Materials includes expenses previously categorized as Audiovisual.

Source: Internal Reports and NCES Academic Library Survey.

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## Student Summary

Southern Illinois University Edwardsville currently serves over 13,000 students from 101 Illinois counties, 43 other U.S. states or possessions, and 46 nations. Although the University provides on-campus housing for approximately 3,000 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and was relatively stable during the 1980s and into the 1990s with steady increases since then. Although undergraduate students have comprised about three-fourths of the student body since the late 1970s, they grew to 82 percent in Fall 2006. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 86 percent of the full-time-equivalent students.

**New Students** — During the fall 2006 term, 28 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 22 in recent years. Fall 2006 new freshmen averaged 22.8 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 18 percent ranked in the upper ten percent.

Two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

**Persistence** — Typically, three out of four students who begin college as freshmen at SIUE return for their second year, and 46 percent will graduate from SIUE within six years. Up to four percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 55 to 58

percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three years to degree, with 4 to 5 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in four to five years, with 5 to 9 percent requiring ten or more years.

Fall 2006 Undergraduate Students		Fall 2006 Graduate Students *	
10,960		2,489	
■ 55%	Female	■ 62%	Female
■ 85%	Full-Time	■ 42%	Full-Time
■ 86%	White	■ 80%	White
■ 30%	19 Years Old or Less	■ 34%	24 Years Old or Less
54%	20 to 24 Years Old	28%	25 to 29 Years Old
16%	25 Years or More	21%	30 to 39 Years Old
		17%	40 Years Old or More
* Includes First Professional students.			



## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1993-2006

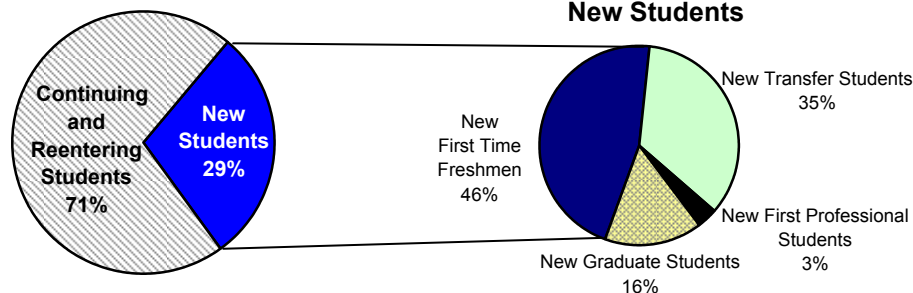
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b><u>First Time Freshmen</u></b>														
Completed Applications	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807
Admitted	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358
Enrolled	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794
Percent of applicants who were admitted	86%	86%	86%	85%	86%	86%*	87%	86%	87%	79%	81%	78%	77%	75%
Percent of applicants who enrolled	39%	39%	39%	40%	38%	36%*	38%	39%	40%	39%	40%	36%	32%	31%
Percent of admitted who enrolled	45%	45%	45%	47%	44%	42%*	43%	45%	46%	49%	49%	46%	42%	41%
<b><u>Transfer Students</u></b>														
Completed Applications	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758
Admitted	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220
Enrolled	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347
Percent of applicants who were admitted	78%	88%	92%	88%	89%	89%	90%	89%	89%	81%	81%	83%	83%	80%
Percent of applicants who enrolled	50%	56%	61%	59%	59%	59%	59%	58%	59%	53%	56%	53%	50%	49%
Percent of admitted who enrolled	64%	63%	66%	66%	66%	66%	65%	65%	66%	66%	69%	64%	61%	61%
<b><u>First Professional Students **</u></b>														
Completed Applications	521	563*	609	758	727	706	569	546	413	423	415	501	952	1011
Admitted	130	122*	144	130	96	162	163	134	107	94	96	122	218	169
Enrolled	51	50	50	50	50	50	51	50	49	47	50	49	132	131
Percent of applicants who were admitted	25%	22%	24%	17%	13%	23%	29%	25%	26%	22%	23%	24%	23%	17%
Percent of applicants who enrolled	10%	9%	8%	7%	7%	7%	9%	9%	12%	11%	12%	10%	14%	13%
Percent of admitted who enrolled	39%	41%	35%	38%	52%	31%	31%	37%	46%	50%	52%	40%	61%	78%

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1993-2006 (cont.)

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b>Graduate Students</b>														
Completed Applications	2240*	2021*	1,892	1,856	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322
Admitted	1277*	1219*	1,092	1,080	990	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239
Enrolled	671	760	682	657	621	676	649	739	673	724	709	674	559	615
Percent of applicants who were admitted	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%	57%	53%	57%	53%
Percent of applicants who enrolled	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%	31%	32%	27%	26%
Percent of admitted who enrolled	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%	55%	61%	48%	50%

\* revised

### Fall 2006 Student Body



## New Freshman ACT Composite Scores, Fall Terms 2002-2006

ACT Score	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	0	0.0%	0.0%
34	0	0.0%	0.1%	0	0.0%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	3	0.2%	0.2%
33	5	0.3%	0.4%	4	0.2%	0.3%	1	0.1%	0.2%	5	0.3%	0.4%	11	0.6%	0.8%
32	4	0.2%	0.6%	5	0.3%	0.6%	12	0.7%	0.9%	7	0.4%	0.8%	13	0.7%	1.5%
31	13	0.8%	1.4%	9	0.5%	1.1%	14	0.8%	1.7%	19	1.1%	1.9%	19	1.1%	2.6%
30	26	1.6%	3.0%	24	1.4%	2.5%	30	1.8%	3.5%	26	1.5%	3.5%	28	1.6%	4.2%
29	38	2.4%	5.4%	36	2.1%	4.6%	29	1.7%	5.2%	46	2.7%	6.1%	44	2.5%	6.7%
28	51	3.2%	8.6%	54	3.2%	7.8%	60	3.5%	8.8%	53	3.1%	9.2%	61	3.4%	10.1%
27	59	3.7%	12.2%	68	4.0%	11.8%	77	4.6%	13.3%	71	4.2%	13.4%	81	4.6%	14.7%
26	88	5.5%	17.7%	106	6.2%	18.0%	105	6.2%	19.5%	101	5.9%	19.3%	142	8.0%	22.7%
25	116	7.2%	24.9%	117	6.9%	24.9%	108	6.4%	25.9%	135	7.9%	27.2%	127	7.2%	29.9%
24	128	8.0%	32.9%	134	7.9%	32.8%	154	9.1%	35.0%	158	9.2%	36.4%	174	9.8%	39.7%
23	146	9.1%	41.9%	145	8.5%	41.3%	162	9.6%	44.6%	184	10.8%	47.2%	188	10.6%	50.3%
22	170	10.6%	52.5%	183	10.7%	52.0%	176	10.4%	55.0%	203	11.9%	59.1%	183	10.3%	60.7%
21	169	10.5%	63.0%	180	10.6%	62.6%	185	10.9%	65.9%	200	11.7%	70.8%	203	11.5%	72.1%
20	140	8.7%	71.7%	160	9.4%	72.0%	167	9.9%	75.8%	160	9.4%	80.1%	171	9.7%	81.8%
19	135	8.4%	80.1%	148	8.7%	80.7%	169	10.0%	85.8%	128	7.5%	87.6%	137	7.7%	89.5%
18	113	7.0%	87.1%	141	8.3%	89.0%	133	7.9%	93.7%	111	6.5%	94.1%	128	7.2%	96.8%
17	106	6.6%	93.7%	101	5.9%	94.9%	85	5.0%	98.7%	70	4.1%	98.2%	52	2.9%	99.7%
16	57	3.5%	97.2%	49	2.9%	97.8%	15	0.9%	99.6%	19	1.1%	99.3%	3	0.2%	99.9%
15	36	2.2%	99.4%	24	1.4%	99.2%	5	0.3%	99.9%	3	0.2%	99.5%	1	0.1%	99.9%
14	6	0.4%	99.8%	10	0.6%	99.8%	0	0.0%	99.9%	7	0.4%	99.9%	0	0.0%	99.9%
13	2	0.1%	99.9%	3	0.2%	99.9%	0	0.0%	99.9%	1	0.1%	99.9%	1	0.1%	100.0%
12	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%
Subtotal	1,610	100.0%		1,703	100.0%		1,691	100.0%		1,710	100.0%		1,770	100.0%	
Unreported	45			40			32			38			24		
TOTAL	1,655			1,743			1,723			1,748			1,794		
MEAN	21.9			21.9			22.3			22.5			22.8		

Source: Fall SIS 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 2002-2006

High School Percentile Rank	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	87	5.5%	5.5%	112	6.7%	6.7%	119	7.1%	7.1%	126	7.5%	7.5%	161	9.4%	9.4%
90-94	135	8.6%	14.1%	125	7.4%	14.1%	131	7.8%	14.9%	136	8.1%	15.7%	147	8.5%	17.9%
85-89	130	8.3%	22.4%	132	7.9%	22.0%	156	9.3%	24.3%	163	9.8%	25.4%	139	8.1%	26.0%
80-84	146	9.3%	31.6%	154	9.2%	31.1%	151	9.0%	33.3%	154	9.2%	34.6%	167	9.7%	35.7%
75-79	149	9.5%	41.1%	136	8.1%	39.2%	154	9.2%	42.5%	144	8.6%	43.3%	135	7.8%	43.5%
70-74	120	7.6%	48.7%	152	9.1%	48.3%	146	8.7%	51.2%	144	8.6%	51.9%	157	9.1%	52.7%
65-69	143	9.1%	57.8%	138	8.2%	56.5%	124	7.4%	58.6%	130	7.8%	59.7%	114	6.6%	59.3%
60-64	131	8.3%	66.1%	134	8.0%	64.5%	152	9.1%	67.7%	103	6.2%	65.8%	123	7.2%	66.5%
55-59	93	5.9%	72.0%	118	7.0%	71.5%	102	6.1%	73.8%	109	6.5%	72.4%	125	7.3%	73.7%
50-54	95	6.0%	78.1%	109	6.5%	78.0%	90	5.4%	79.2%	95	5.7%	78.0%	88	5.1%	78.8%
45-49	91	5.8%	83.9%	99	5.9%	83.9%	100	6.0%	85.2%	76	4.5%	82.6%	84	4.9%	83.7%
40-44	72	4.6%	88.4%	82	4.9%	88.8%	74	4.4%	89.6%	69	4.1%	86.7%	73	4.2%	88.0%
35-39	61	3.9%	92.3%	78	4.6%	93.4%	66	3.9%	93.5%	75	4.5%	91.2%	56	3.3%	91.2%
30-34	50	3.2%	95.5%	46	2.7%	96.2%	54	3.2%	96.8%	49	2.9%	94.1%	45	2.6%	93.8%
25-29	35	2.2%	97.7%	28	1.7%	97.9%	26	1.6%	98.3%	36	2.2%	96.3%	39	2.3%	96.1%
20-24	11	0.7%	98.4%	22	1.3%	99.2%	13	0.8%	99.1%	28	1.7%	98.0%	28	1.6%	97.7%
15-19	15	1.0%	99.4%	8	0.5%	99.6%	6	0.4%	99.5%	17	1.0%	99.0%	13	0.8%	98.5%
10-14	5	0.3%	99.7%	5	0.3%	99.9%	5	0.3%	99.8%	10	0.6%	99.6%	19	1.1%	99.6%
5-9	4	0.3%	99.9%	0	0.0%	99.9%	3	0.2%	99.9%	5	0.3%	99.9%	7	0.4%	100.0%
0-4	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	0	0.0%	100.0%
Subtotal	1,574	100.0%		1,679	100.0%		1,673	100.0%		1,671	100.0%		1,720	100.0%	
Unreported	81			64			50			77			74		
TOTAL	1,655			1,743			1,723			1,748			1,794		
<b>MEAN</b>	<b>66.6</b>			<b>66.5</b>			<b>67.8</b>			<b>67.1</b>			<b>67.7</b>		

## New Freshman High School Origins, Fall 2006

### Illinois

Edwardsville Senior High School, Edwardsville	98
Triad High School, St. Jacob	52
Granite City Senior High School, Granite City	47
Belleville Township High School West, Belleville	45
O'Fallon Township High School, O'Fallon	40
Collinsville High School, Collinsville	36
Althoff Catholic High School, Belleville	32
Highland High School, Highland	32
Roxana Senior High School, Roxana	24
Alton High School, Alton	23
Belleville High School East, Belleville	23
Civic Memorial High School, Bethalto	21
Metro East Lutheran High School, Edwardsville	21
East Alton-Wood River High School	20
Quincy Senior High School, Quincy	20
Mater Dei High School, Breese	19
Gibault High School, Waterloo	18
Glenwood High School, Chatham	18
Freeburg High School, Freeburg	17
Sacred Heart-Griffin High School, Springfield	16
Staunton Community High School, Staunton	16
Mascoutah High School, Mascoutah	15
Taylorville High School, Taylorville	15
Centralia High School, Centralia	14
Columbia High School, Columbia	14
Jersey Community High School, Jerseyville	14
Lanphier High School, Springfield	14
Litchfield Senior High School, Litchfield	14
Saint Teresa High School, Decatur	14

Southeast High School, Springfield	14
Waterloo High School, Waterloo	14
Other High Schools in Illinois	856
Illinois Subtotal	1,636

### Missouri

Hazelwood Central Senior High	10
Fort Zumwalt South High School	6
Hazelwood East High School	6
Rockwood Summit High School	6
Christian Brothers CLG High School	5
Francis Howell Central	5
Hazelwood West Senior High	5
Lutheran High School	5
Oakville Senior High School	5
Parkway South High School	5
Ursuline Academy	5
Lindbergh High School	4
Notre Dame High School	4
Riverview Gardens Sr High School	4
Other High Schools in Missouri	51
Missouri Subtotal	126

<b>Other States</b>	18
<b>International</b>	9
<b>General Equivalency Diploma/Home School</b>	5

**Total 1,794**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2006

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	6	5	11	New Hampshire	0	0	0
Alaska	0	1	1	New Jersey	0	2	2
Arizona	0	4	4	New Mexico	0	0	0
Arkansas	0	1	1	New York	0	0	0
California	5	0	5	North Carolina	1	2	3
Colorado	2	3	5	North Dakota	0	1	1
Connecticut	1	0	1	Ohio	0	2	2
Delaware	0	0	0	Oklahoma	0	0	0
Florida	3	6	9	Oregon	0	0	0
Georgia	0	0	0	Pennsylvania	0	0	0
Hawaii	0	0	0	Rhode Island	0	0	0
Idaho	0	1	1	South Carolina	1	0	1
Illinois	881	179	1,060	South Dakota	0	1	1
Indiana	5	8	13	Tennessee	1	3	4
Iowa	4	6	10	Texas	4	3	7
Kansas	3	3	6	Utah	0	1	1
Kentucky	3	5	8	Vermont	0	0	0
Louisiana	0	4	4	Virginia	3	2	5
Maine	0	1	1	Washington	2	0	2
Maryland	0	6	6	West Virginia	0	0	0
Massachusetts	0	0	0	Wisconsin	1	3	4
Michigan	1	0	1	Wyoming	0	0	0
Minnesota	0	0	0	Washington D.C.	0	0	0
Mississippi	0	6	6	Subtotal	1,003	342	1,345
Missouri	75	82	157	Foreign Countries	1	1	2
Montana	0	0	0				
Nebraska	1	1	2				
Nevada	0	0	0				
				<b>TOTAL</b>	<b>1,004</b>	<b>343</b>	<b>1,347</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2006

### Public Universities

Southern Illinois University Carbondale	36
Illinois State University	18
Eastern Illinois University	16
University of Illinois-Urbana/Champaign	12
Western Illinois University	11
University of Illinois-Chicago	6
University of Illinois-Springfield	5
Chicago State University	4
Northern Illinois University	4
Governors State University	1
Northeastern Illinois University	1
Subtotal	114

### Public Community Colleges

Southwestern Illinois College	254
Lewis & Clark Community College	139
Kaskaskia College	78
Lincoln Land Community College	63
Illinois Eastern Community College	45
Lake Land College	39
John Wood Community College	34
Rend Lake College	22
Illinois Central College	20
Illinois Valley Community College	20
Parkland College	19
Joliet Junior College	16
John A. Logan College	14
Richland Community College	12

### Public Community Colleges (cont.)

Southeastern Illinois College	10
College of DuPage	8
Heartland Community College	8
Black Hawk College	7
Moraine Valley Community College	5
South Suburban College of Chicago	5
CCC-Harold Washington College	4
College of Lake County	4
McHenry County College	4
Spoon River College	4
Triton College	4
Carl Sandburg College	3
Danville Area Community College	3
Kankakee Community College	3
Kishwaukee College	3
Sauk Valley Community College	3
Shawnee Community College	3
Waubensee Community College	3
Metropolitan Community College	2
Rock Valley College	2
William Rainey Harper College	2
CCC-Harry S Truman College	1
CCC-Olive Harvey College	1
CCC-Wilbur Wright College	1
Elgin Community College	1
Morton College	1
Oakton Community College	1
Prairie State College	1
Subtotal	872

### Independent Not-For-Profit Institutions

Illinois College	13
Blackburn College	7
McKendree College	7
Greenville College	5
MacMurray College	5
Millikin University	4
Quincy University	4
Springfield College in Illinois	4
Bradley University	3
Lincoln College	3
Dominican University	2
Lincoln Christian College	2
North Central College	2
Parks Coll of St Louis Univ	2
Robert Morris College	2
Benedictine University	1
Columbia College Chicago	1
Concordia University	1
Knox College	1
Loyola University of Chicago	1
Moody Bible Institute	1
St. Xavier University	1
University of St. Francis	1
Wheaton College	1
Subtotal	74
<b>Illinois Total</b>	<b>1,060</b>

## New Transfer Students Institutional Origins-Missouri Detail, Fall 2006

### Senior Institutions

Saint Louis University	17
Southeast Missouri State	7
University of Missouri-St. Louis	7
Missouri State University	6
University of Missouri-Columbia	6
Lincoln University	4
Truman State University	4
University of Missouri-Kansas City	4
Hannibal-LaGrange College	3
Harris Stowe University	3
Lindenwood University	3
University of Missouri-Rolla	3
Other Institutions in Missouri	15
Subtotal	82

### Junior Institutions

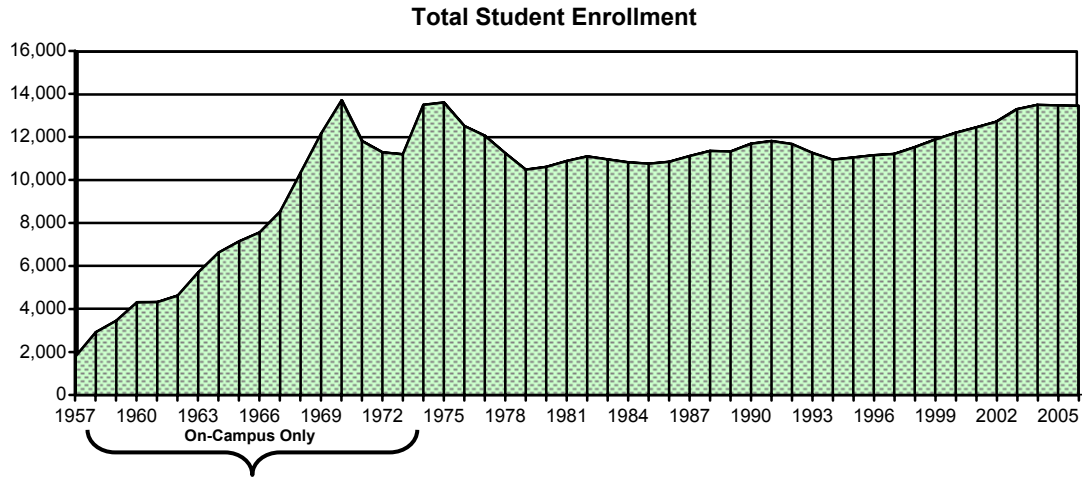
Saint Louis Community Colleges	54
St. Charles Community College	11
Jefferson College	3
Rankin Technical Institute	3
East Cental College	2
Other Junior Institutions	2
Subtotal	75
<b>Missouri Total</b>	<b>157</b>



## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2006

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1981	10,205	679	10,884
1958	1,789	1,128	2,917	1982	10,258	840	11,098
1959	1,942	1,507	3,449	1983	10,360	597	10,957
1960	2,259	2,045	4,304	1984	10,247	573	10,820
1961	2,256	2,061	4,317	1985	10,236	518	10,754
1962	2,348	2,276	4,624	1986	10,505	338	10,843
1963	2,800	2,899	5,699	1987	10,785	323	11,108
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1988	10,882	470	11,352
1964	6,624	NA	NA	1989	10,930	390	11,320
1965	7,146	NA	NA	1990	11,250	436	11,686
1966	7,563	NA	NA	1991	11,415	393	11,808
1967	8,528	NA	NA	1992	11,342	328	11,670
1968	10,337	NA	NA	1993	10,999	264	11,263
1969	12,152	NA	NA	1994	10,522	416	10,938
1970	13,700	NA	NA	1995	10,713	334	11,047
1971	11,811	NA	NA	1996	10,850	301	11,151
1972	11,282	NA	NA	1997	10,951	256	11,207
1973	11,197	NA	NA	1998	11,262	258	11,520
1974	11,387	1,221	12,608	1999	11,606	271	11,877
1975	12,212	1,395	13,607	2000	12,016	177	12,193
1976	11,327	1,182	12,509	2001	12,278	164	12,442
1977	11,162	898	12,060	2002	12,502	206	12,708
1978	10,633	609	11,242	2003	13,091	204	13,295
1979	9,790	685	10,475	2004	13,218	275	13,493
1980	9,832	777	10,609	2005	13,209	251	13,460
				2006	13,210	239	13,449

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2006 (cont.)



SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

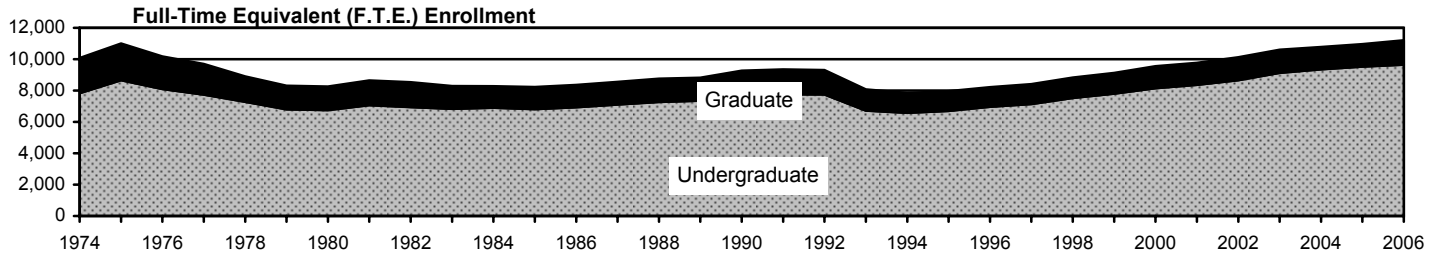
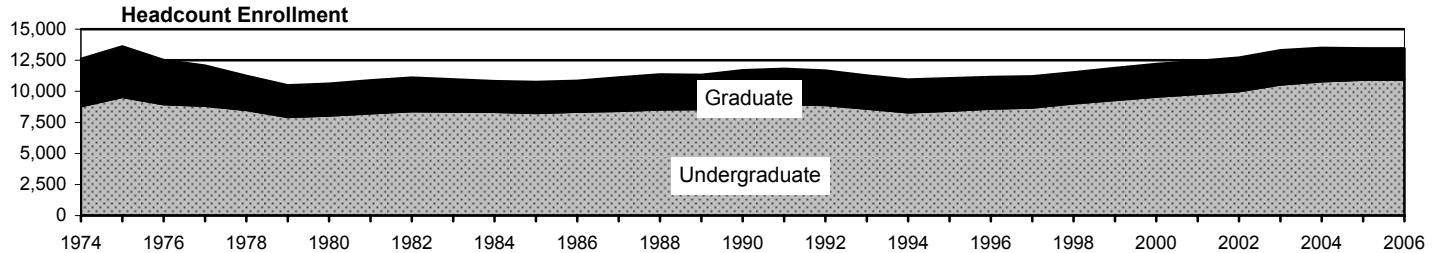
## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2006

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768

(series continued on next page)

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2006 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205



## All Students: Enrollment and Gender Detail, Fall Terms 2002-2006

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>		<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
<b>Total Headcount</b>	<b>12,708</b>	<b>13,295</b>	<b>13,493</b>	<b>13,460</b>	<b>13,449</b>						
<b>Student F.T.E.</b>	<b>10,124</b>	<b>10,604</b>	<b>10,778</b>	<b>10,964</b>	<b>11,205</b>						
<b>Class Level</b>						<b>Full-Time/Part-Time Status</b>					
Freshman	2,730	2,814	2,821	2,731	2,763	Undergraduate					
Sophomore	1,911	2,030	2,151	2,222	2,167	Full-Time	8,359	8,844	9,049	9,232	9,346
Junior	2,260	2,371	2,405	2,499	2,519	Part-Time	1,655	1,719	1,762	1,713	1,614
Senior	3,007	3,236	3,332	3,403	3,437	First Professional *					
Unclassified	106	112	102	90	74	Full-Time	192	192	198	283	362
<i>Undergraduate Total</i>	<i>10,014</i>	<i>10,563</i>	<i>10,811</i>	<i>10,945</i>	<i>10,960</i>	Graduate					
<i>First Professional *</i>	<i>192</i>	<i>192</i>	<i>198</i>	<i>283</i>	<i>362</i>	Full-Time	774	775	711	637	688
Unclassified Grad	327	313	301	229	196	Part-Time	1,728	1,765	1,773	1,595	1,439
Masters	2,123	2,166	2,119	1,943	1,850	Total					
Certificates **	44	53	62	59	78	Full-Time	9,325	9,811	9,958	10,152	10,396
Doctoral	8	8	2	1	3	Part-Time	3,383	3,484	3,535	3,308	3,053
<i>Graduate Total</i>	<i>2,502</i>	<i>2,540</i>	<i>2,484</i>	<i>2,232</i>	<i>2,127</i>	<b>Entry Status</b>					
<b>Student F.T.E.</b>						Undergraduate					
Undergraduate	8,664	9,133	9,360	9,533	9,648	New ***	2,938	3,047	3,048	3,048	3,141
First Professional *	192	192	198	324	446	Returning	7,076	7,516	7,763	7,897	7,819
Graduate	1,268	1,279	1,220	1,107	1,111	First Professional *					
						New ***	47	50	49	132	131
						Returning	145	142	149	151	231
						Graduate					
						New ***	724	709	674	563	615
						Returning	1,778	1,831	1,810	1,669	1,512

\* SIUE implemented a Doctor of Pharmacy program in Fall 2005

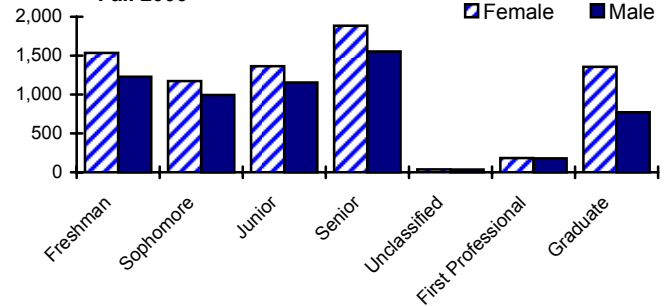
\*\* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

\*\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

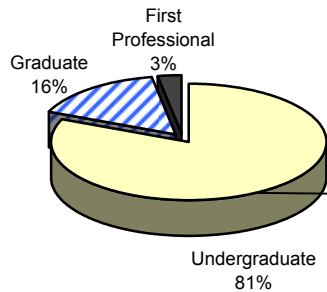
## All Students: Enrollment and Gender Detail, Fall Terms 2002-2006 (cont.)

Gender Detail	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate					
Male	4,366	4,734	4,828	4,928	4,965
Female	5,648	5,829	5,983	6,017	5,995
First Professional *					
Male	116	106	110	149	179
Female	76	86	88	134	183
Graduate					
Male	940	952	904	799	771
Female	1,562	1,588	1,580	1,435	1,356
Total					
Male	5,422	5,792	5,842	5,876	5,915
Female	7,286	7,503	7,651	7,586	7,534

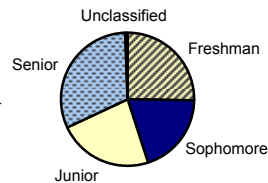
Gender by Class Level  
Fall 2006



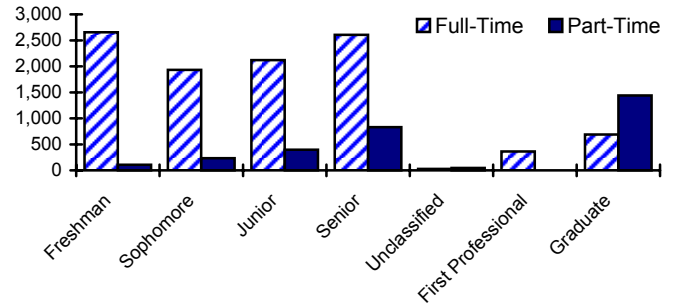
Headcount by Degree Level, Fall 2006



Undergraduate by Class Level



Enrollment Status by Class Level  
Fall 2006



## All Students: Race/Ethnic Status, Fall Terms 2002-2006

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>													
2002	162	1.6%	1,081	10.8%	41	0.4%	148	1.5%	152	1.5%	8,430	84.2%	10,014
2003	154	1.5%	1,139	10.8%	35	0.3%	188	1.8%	166	1.6%	8,881	84.1%	10,563
2004	134	1.2%	1,157	10.7%	27	0.2%	216	2.0%	173	1.6%	9,104	84.2%	10,811
2005	134	1.2%	1,102	10.1%	32	0.3%	195	1.8%	184	1.7%	9,298	85.0%	10,945
2006	105	1.0%	1,010	9.2%	27	0.2%	196	1.8%	193	1.8%	9,429	86.0%	10,960
<b>Graduate</b>													
2002*	348 *	12.9%	165	6.1%	15	0.6%	49	1.8%	34	1.3%	2,083 *	77.3%	2,694
2003	346	12.7%	178	6.5%	13	0.5%	49	1.8%	32	1.2%	2,114	77.4%	2,732
2004	318	11.9%	177	6.6%	5	0.2%	47	1.8%	39	1.5%	2,096	78.2%	2,682
2005	258	10.3%	161	6.4%	8	0.3%	45	1.8%	28	1.1%	2,015	80.1%	2,515
2006	250	10.0%	154	6.2%	10	0.4%	57	2.3%	27	1.1%	1,991	80.0%	2,489
<b>Total</b>													
2002*	510 *	4.0%	1,246	9.8%	56	0.4%	197	1.6%	186	1.5%	10,513 *	82.7%	12,708
2003	500	3.8%	1,317	9.9%	48	0.4%	237	1.8%	198	1.5%	10,995	82.7%	13,295
2004	452	3.3%	1,334	9.9%	32	0.2%	263	1.9%	212	1.6%	11,200	83.0%	13,493
2005	392	2.9%	1,263	9.4%	40	0.3%	240	1.8%	212	1.6%	11,313	84.0%	13,460
2006	355	2.6%	1,164	8.7%	37	0.3%	253	1.9%	220	1.6%	11,420	84.9%	13,449

\* revised May 2003

Students with unknown race/ethnic status are included in white, non-hispanic.

Graduate includes First Professional students.

Source: IPEDS Table 2 Fall Enrollment Reports

## All Students: Age, Fall Terms 2002-2006

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>		<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>					
Under 18	23	35	26	22	32	Under 18	1	6	5	0	2
18 - 19	2,803	2,931	3,003	2,996	3,143	18 - 19	60	71	58	61	55
20 - 21	2,895	3,103	3,218	3,293	3,282	20 - 21	174	215	220	220	207
22 - 24	1,698	1,746	1,782	1,892	1,947	22 - 24	437	493	552	558	522
25 - 29	540	596	574	614	581	25 - 29	371	356	393	364	350
30 - 34	173	196	224	207	184	30 - 34	193	200	176	177	167
35 - 39	96	105	96	96	89	35 - 39	139	137	136	120	121
40 - 49	119	109	106	87	72	40 - 49	225	181	158	159	149
50 and over	12	23	20	25	16	50 and over	55	60	64	54	41
<i>Mean</i>	21.4	21.4	21.4	21.4	21.2	<i>Mean</i>	29.5	28.7	28.3	28.0	28.0
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>					
20 - 21	22	28	16	14	42	20 - 21	4	3	2	1	5
22 - 24	325	353	331	293	323	22 - 24	256	246	268	275	237
25 - 29	247	228	200	171	167	25 - 29	497	568	547	462	436
30 - 34	76	72	66	63	65	30 - 34	295	291	301	166	230
35 - 39	36	42	47	45	39	35 - 39	175	178	179	289	163
40 - 49	56	37	40	40	41	40 - 49	365	340	320	284	241
50 and over	12	15	11	11	11	50 and over	136	139	156	118	127
<i>Mean</i>	27.5	27.1	27.3	27.5	26.9	<i>Mean</i>	33.9	33.6	33.7	33.2	33.4
<b>First Professional Full-Time*</b>											
20 - 21	7	8	10	48	76						
22 - 24	97	97	108	129	152						
25 - 29	75	79	69	80	101						
30 - 34	12	6	9	17	19						
35 - 39	1	2	2	6	7						
40 - 49	0	0	0	3	7						
50 and over	0	0	0	0	0						
<i>Mean</i>	24.7	24.7	24.6	24.6	24.5						

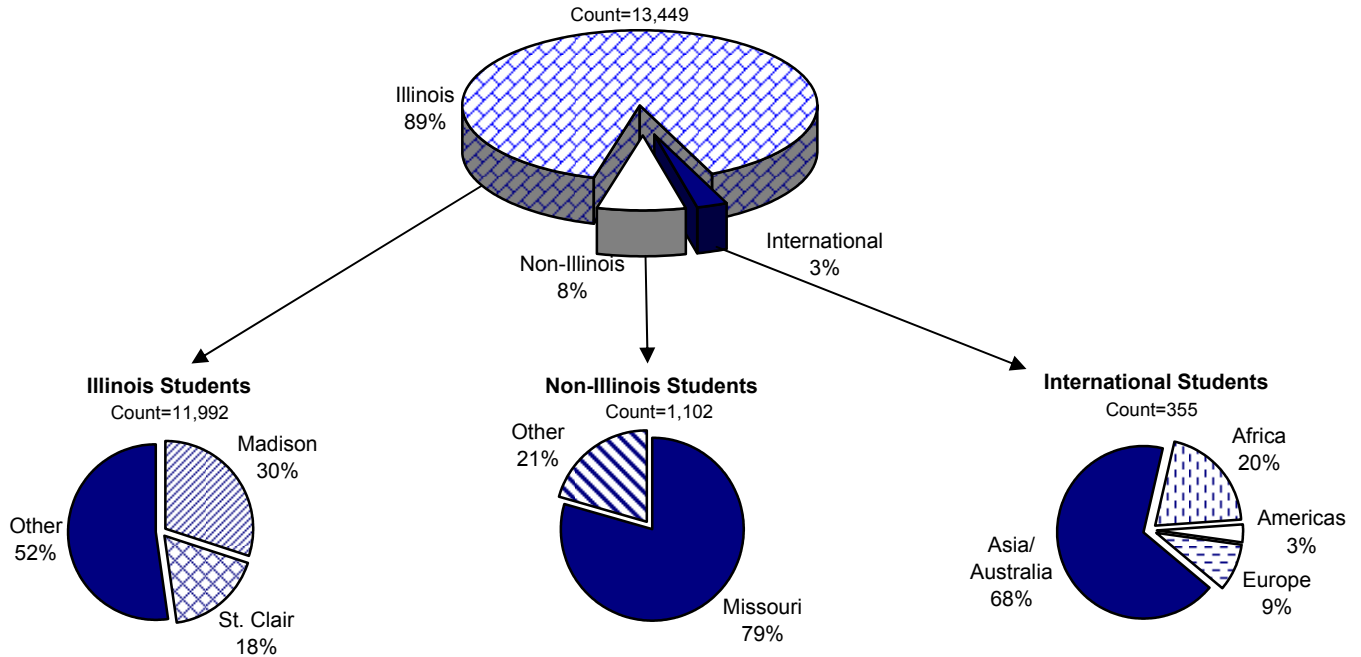
	<b>Mean Age</b>				
Undergraduate	22.7	22.6	22.5	22.4	22.2
Graduate	32.0	31.6	31.9	31.6	31.3
First Professional	24.7	24.7	24.6	24.6	24.5
All Students	24.6	24.4	24.3	24.0	23.7

\* SIUE implemented a Doctor of Pharmacy program in Fall 2005.

SOURCE: IPEDS Table 7



## All Students: Geographic Origins, Fall 2006



NOTE: This is geographic origin not residency status for tuition & fee assessment.  
 Source: SIS 10th Day Extract Files

## Illinois Students by County

Adams	169	Clinton	349	Ford	8	Jasper	32	Livingston	25	Mercer	10	Randolph	97	Vermilion	25
Alexander	4	Coles	48	Franklin	53	Jefferson	112	Logan	59	Monroe	340	Richland	49	Wabash	27
Bond	116	Cook	498	Fulton	20	Jersey	159	Macon	183	Montgomery	208	Rock Island	75	Warren	5
Boone	7	Crawford	21	Gallatin	4	JoDaviess	3	Macoupin	363	Morgan	95	Saline	21	Washington	103
Brown	15	Cumberland	17	Greene	97	Johnson	4	Madison	3,586	Moultrie	15	Sangamon	657	Wayne	33
Bureau	11	DeKalb	12	Grundy	12	Kane	40	Marion	160	Ogle	15	Schuyler	6	White	17
Calhoun	37	DeWitt	12	Hamilton	38	Kankakee	39	Marshall	5	Peoria	113	Scott	15	Whiteside	8
Carroll	5	Douglas	19	Hancock	41	Kendall	3	Mason	37	Perry	34	Shelby	39	Will	92
Cass	34	DuPage	82	Hardin	5	Knox	24	Massac	13	Piatt	16	St Clair	2,129	Williamson	40
Champaign	66	Edgar	11	Henderson	10	Lake	62	McDonough	9	Pike	66	Stark	0	Winnebago	37
Christian	88	Edwards	17	Henry	18	LaSalle	45	McHenry	50	Pope	2	Stephenson	5	Woodford	17
Clark	18	Effingham	150	Iroquois	13	Lawrence	18	McLean	89	Pulaski	7	Tazewell	90		
Clay	18	Fayette	114	Jackson	48	Lee	8	Menard	36	Putnam	1	Union	14	<b>TOTAL</b>	<b>11,992</b>

## Non-Illinois Students by State

Alabama	1	Delaware	0	Kansas	6	Minnesota	10	New Jersey	1	Oregon	2	Utah	2	Dist. of Columbia	0
Alaska	3	Florida	11	Kentucky	6	Mississippi	4	New Mexico	5	Pennsylvania	6	Vermont	0	Guam	0
Arizona	4	Georgia	4	Louisiana	4	Missouri	876	New York	6	Rhode Island	0	Virginia	9	Puerto Rico	0
Arkansas	2	Hawaii	5	Maine	1	Montana	1	N Carolina	5	South Carolina	1	Washington	6	Unknown	0
California	11	Idaho	2	Maryland	4	Nebraska	4	N Dakota	0	South Dakota	2	W Virginia	2		
Colorado	2	Indiana	20	Massachusetts	1	Nevada	0	Ohio	13	Tennessee	7	Wisconsin	14		
Connecticut	1	Iowa	11	Michigan	6	New Hampshire	0	Oklahoma	5	Texas	14	Wyoming	2	<b>TOTAL</b>	<b>1,102</b>

## International Students

<b>Africa</b>	<b>72</b>	Malawi	1	Zambia	2	Japan	2	Sri Lanka	1	France	5	U Kingdom	8	Brazil	4
Benin	1	Mali	1	Zimbabwe	2	Jordan	1	Taiwan	3	Germany	7	<b>N America</b>	<b>4</b>	Columbia	2
Congo	1	Nigeria	9	<b>Asia</b>	<b>238</b>	Lebanon	1	Thailand	2	Isreal	1	Antigua&Barbuc	1		
Eritrea	1	Senegal	1	China	20	Malaysia	2	Turkey	8	Netherlands	4	Canada	2		
Ethiopia	1	Tanzania	1	India	1	Nepal	19	<b>Australia</b>	<b>2</b>	Romania	1	Mexico	1		
Ghana	13	Togo	1	Indonesia	161	Pakistan	4	<b>Europe</b>	<b>32</b>	Russia	3	<b>S America</b>	<b>7</b>		
Kenya	36	Uganda	1	Iran	3	South Korea	10	Bulgaria	1	Spain	2	Argentina	1	<b>TOTAL</b>	<b>355</b>

**GRAND TOTAL 13,449**

## Persistence of New Freshman Cohorts, Fall Terms 1996-2005

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	37.8%	41.1%	42.0%	42.3%	42.9%
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	7.4%	2.8%	1.7%	1.1%	0.7%
		Sum	70.2%	55.3%	49.0%	46.2%	45.2%	43.9%	43.7%	43.4%	43.6%
		Non-persisters	29.8%	44.7%	51.0%	53.8%	54.8%	56.1%	56.3%	56.6%	56.4%
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	44.6%	47.3%	48.0%	48.6%	48.6%
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	5.5%	2.4%	1.8%	1.0%	0.8%
		Sum	73.6%	57.9%	54.7%	51.8%	50.1%	49.7%	49.8%	49.6%	49.4%
		Non-persisters	26.4%	42.1%	45.3%	48.2%	49.9%	50.3%	50.2%	50.4%	50.6%
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	42.9%	45.0%	45.9%	45.9%	45.9%
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	6.0%	3.1%	1.8%	1.8%	1.8%
		Sum	70.9%	56.8%	51.5%	50.1%	48.9%	48.1%	47.7%	47.7%	47.7%
		Non-persisters	29.1%	43.2%	48.5%	49.9%	51.1%	51.9%	52.3%	52.3%	52.3%
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	44.8%	47.3%	47.3%	47.3%	47.3%
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	6.9%	3.8%	3.0%	3.0%	3.0%
		Sum	71.2%	59.0%	54.6%	52.8%	51.7%	51.1%	50.3%	50.3%	50.3%
		Non-persisters	28.8%	41.0%	45.4%	47.2%	48.3%	48.9%	49.7%	49.7%	49.7%
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	46.0%	46.1%	46.1%	46.1%	46.1%
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	5.0%	4.2%	4.2%	4.2%	4.2%
		Sum	72.2%	59.5%	56.2%	53.5%	51.0%	50.3%	50.3%	50.3%	50.3%
		Non-persisters	27.8%	40.5%	43.8%	46.5%	49.0%	49.7%	49.7%	49.7%	49.7%

## Persistence of New Freshman Cohorts, Fall Terms 1996-2005 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	<i>39.0%</i>					
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	<i>12.1%</i>					
		Sum	68.8%	58.6%	54.6%	53.2%	<i>51.1%</i>					
		Non-persisters	31.2%	41.4%	45.4%	46.8%	<i>48.9%</i>					
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	<i>21.9%</i>						
		Still Enrolled in:	75.0%	62.6%	37.1%	<i>34.0%</i>						
		Sum	75.0%	63.2%	59.0%	<i>55.9%</i>						
		Non-persisters	25.0%	36.8%	41.0%	<i>44.1%</i>						
2003	1,699	Graduated Thru:	0.0%	1.0%	<i>1.1%</i>							
		Still Enrolled in:	75.1%	60.3%	<i>54.2%</i>							
		Sum	75.1%	61.3%	<i>55.3%</i>							
		Non-persisters	24.9%	38.7%	<i>44.7%</i>							
2004	1,695	Graduated Thru:	0.0%	<i>0.0%</i>								
		Still Enrolled in:	75.8%	<i>63.4%</i>								
		Sum	75.8%	<i>63.4%</i>								
		Non-persisters	24.2%	<i>36.6%</i>								
2005	1,721	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	<i>74.6%</i>									
		Sum	<i>74.6%</i>									
		Non-persisters	<i>25.4%</i>									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2007 is added.

NOTES: · 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).  
 · Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).  
 · 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Persistence of New Transfer Cohorts, Fall Terms 2001-2005

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N														
<b>2001</b>	261	Graduated Thru:	0.4%	11.9%	31.8%	40.6%	<i>40.6%</i>	<b>2001</b>	344	Graduated Thru:	9.3%	37.2%	49.4%	55.5%	<i>55.5%</i>
		Still Enrolled in:	66.7%	44.4%	22.6%	10.3%	<i>7.7%</i>			Still Enrolled in:	63.4%	27.9%	11.6%	3.5%	<i>4.1%</i>
		Sum	67.1%	56.3%	54.4%	50.9%	<i>48.3%</i>			Sum	72.7%	65.1%	61.0%	59.0%	<i>59.6%</i>
		Non-persisters	32.9%	43.7%	45.6%	49.1%	<i>51.7%</i>			Non-persisters	27.3%	34.9%	39.0%	41.0%	<i>40.4%</i>
<b>2002</b>	208	Graduated Thru:	1.4%	7.7%	26.9%	<i>26.9%</i>	<b>2002</b>	376	Graduated Thru:	6.9%	35.1%	54.8%	<i>54.8%</i>		
		Still Enrolled in:	66.8%	45.7%	19.2%	<i>16.8%</i>			Still Enrolled in:	69.9%	34.3%	11.7%	<i>9.8%</i>		
		Sum	68.2%	53.4%	46.1%	<i>43.7%</i>			Sum	76.8%	69.4%	66.5%	<i>64.6%</i>		
		Non-persisters	31.8%	46.6%	53.9%	<i>56.3%</i>			Non-persisters	23.2%	30.6%	33.5%	<i>35.4%</i>		
<b>2003</b>	214	Graduated Thru:	0.0%	12.6%	<i>12.6%</i>	<b>2003</b>	376	Graduated Thru:	5.6%	33.0%	<i>33.0%</i>				
		Still Enrolled in:	66.4%	45.3%	<i>44.4%</i>			Still Enrolled in:	71.8%	34.6%	<i>27.7%</i>				
		Sum	66.4%	57.9%	<i>57.0%</i>			Sum	77.4%	67.6%	<i>60.7%</i>				
		Non-persisters	33.6%	42.1%	<i>43.0%</i>			Non-persisters	22.6%	32.4%	<i>39.3%</i>				
<b>2004</b>	218	Graduated Thru:	0.5%	<i>0.5%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2007 is added.	<b>2004</b>	419	Graduated Thru:	8.6%	<i>8.6%</i>					
		Still Enrolled in:	62.8%	<i>46.8%</i>				Still Enrolled in:	62.3%	<i>56.3%</i>					
		Sum	63.3%	<i>47.3%</i>				Sum	70.9%	<i>64.9%</i>					
		Non-persisters	36.7%	<i>52.7%</i>				Non-persisters	29.1%	<i>35.1%</i>					
<b>2005</b>	214	Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2007 is added.	<b>2005</b>	385	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>61.2%</i>				Still Enrolled in:	<i>70.9%</i>							
		Sum	<i>61.2%</i>				Sum	<i>70.9%</i>							
		Non-persisters	<i>38.8%</i>				Non-persisters	<i>29.1%</i>							

## Persistence of New Transfer Cohorts, Fall Terms 2001-2005 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N														
2001	340	Graduated Thru:	30.6%	59.7%	68.8%	70.9%	<i>70.9%</i>	2001	62	Graduated Thru:	38.7%	53.2%	59.7%	62.9%	<i>62.9%</i>
		Still Enrolled in:	48.8%	16.2%	2.9%	1.5%	<i>0.6%</i>			Still Enrolled in:	35.5%	16.1%	8.1%	6.5%	<i>6.5%</i>
		Sum	79.4%	75.9%	71.7%	72.4%	<i>71.5%</i>			Sum	74.2%	69.3%	67.8%	69.4%	<i>69.4%</i>
		Non-persisters	20.6%	24.1%	28.3%	27.6%	<i>28.5%</i>			Non-persisters	25.8%	30.7%	32.2%	30.6%	<i>30.6%</i>
2002	391	Graduated Thru:	28.6%	58.6%	66.8%	<i>66.8%</i>		2002	66	Graduated Thru:	43.9%	54.6%	62.1%	<i>62.1%</i>	
		Still Enrolled in:	55.8%	16.4%	6.6%	<i>5.4%</i>				Still Enrolled in:	30.3%	12.1%	3.0%	<i>1.5%</i>	
		Sum	84.4%	75.0%	73.4%	<i>72.2%</i>				Sum	74.2%	66.7%	65.1%	<i>63.6%</i>	
		Non-persisters	15.6%	25.0%	26.6%	<i>27.8%</i>				Non-persisters	25.8%	33.3%	34.9%	<i>36.4%</i>	
2003	412	Graduated Thru:	31.1%	60.7%	<i>60.7%</i>			2003	79	Graduated Thru:	32.9%	49.4%	<i>49.4%</i>		
		Still Enrolled in:	47.3%	14.3%	<i>12.9%</i>					Still Enrolled in:	39.2%	5.1%	<i>6.3%</i>		
		Sum	78.4%	75.0%	<i>73.6%</i>					Sum	72.1%	54.5%	<i>55.7%</i>		
		Non-persisters	21.6%	25.0%	<i>26.4%</i>					Non-persisters	27.9%	45.6%	<i>44.3%</i>		
2004	385	Graduated Thru:	25.5%	<i>25.5%</i>				2004	62	Graduated Thru:	38.7%	<i>38.7%</i>			
		Still Enrolled in:	54.3%	<i>46.8%</i>						Still Enrolled in:	43.6%	<i>29.0%</i>			
		Sum	79.8%	<i>72.3%</i>						Sum	82.3%	<i>67.7%</i>			
		Non-persisters	20.2%	<i>27.7%</i>						Non-persisters	17.7%	<i>32.3%</i>			
2005	407	Graduated Thru:	<i>0.7%</i>					2005	73	Graduated Thru:	<i>4.1%</i>				
		Still Enrolled in:	<i>77.9%</i>							Still Enrolled in:	<i>61.6%</i>				
		Sum	<i>78.6%</i>							Sum	<i>65.7%</i>				
		Non-persisters	<i>21.4%</i>							Non-persisters	<i>34.3%</i>				

## NOTES:

- Table changed to reflect only full-time new transfer students.
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

## SOURCES:

Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

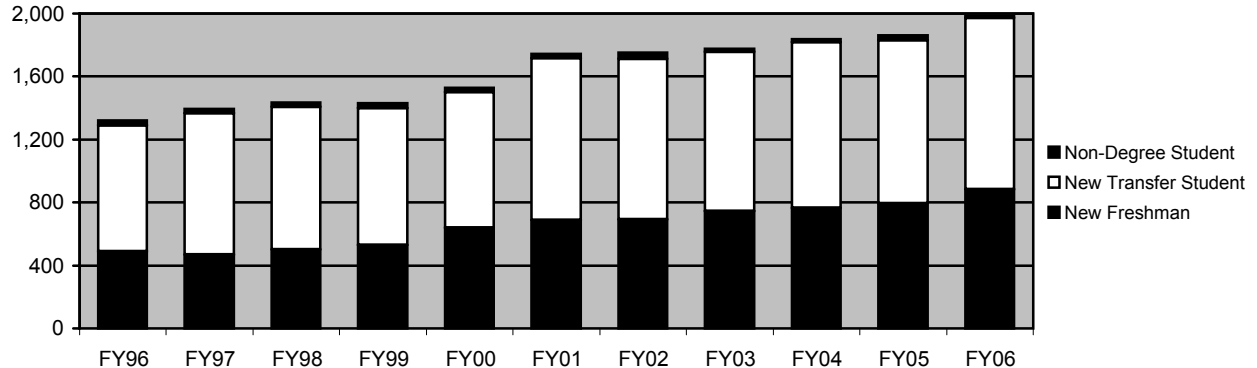
## Matriculation Status, Baccalaureate Degree Recipients, FY 1996 - FY 2006

Degrees awarded in:

Original Matriculation	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY 06
New Freshman	36.9%	33.4%	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%
New Transfer Student	60.8%	64.5%	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%
Non-Degree Student	2.3%	2.1%	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

* Number of Degree Recipients	1,320	1,395	1,433	1,430	1,528	1,742	1,754	1,777	1,839	1,860	1,982
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**Degree Recipients**



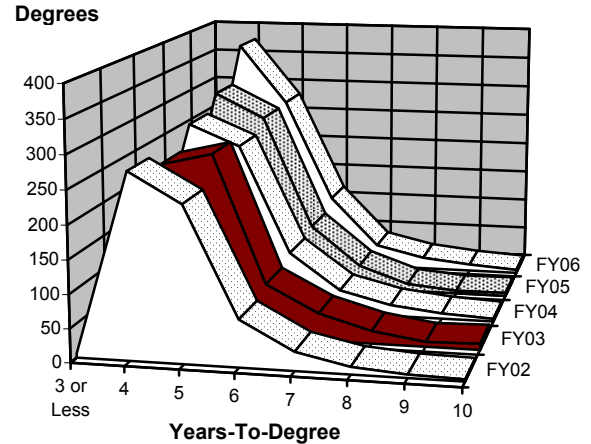
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2002 - FY 2006

### Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY02	FY03	FY04	FY05	FY06
Three Years or Fewer	0.9%	0.9%	0.8%	0.4%	0.8%
Four Years	39.8%	34.2%	38.0%	39.7%	42.5%
Five Years	33.4%	36.8%	33.8%	34.9%	31.7%
Six Years	10.1%	10.9%	12.1%	12.6%	13.1%
Seven Years	4.1%	5.5%	4.7%	4.8%	4.1%
Eight Years	1.6%	2.6%	2.2%	1.4%	2.0%
Nine Years	0.7%	0.9%	1.0%	0.5%	1.1%
Ten Years	0.4%	1.2%	0.5%	0.6%	0.6%
More Than Ten Years	9.0%	7.0%	6.8%	5.2%	4.2%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	691	745	763	794	881



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

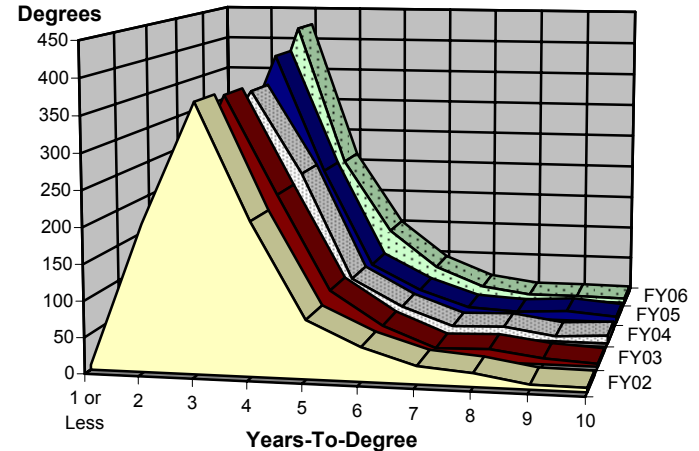
Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.



## Time-to-Degree, Baccalaureate Degree Recipients FY 2002 - FY 2006 (cont.)

### Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY02	FY03	FY04	FY05	FY06
One Year or Under	0.7%	0.6%	0.9%	0.9%	0.7%
Two Years	19.9%	19.3%	23.0%	20.5%	19.4%
Three Years	36.2%	35.9%	33.6%	37.9%	39.0%
Four Years	20.7%	22.3%	22.2%	21.0%	19.5%
Five Years	7.9%	9.1%	7.7%	7.2%	9.4%
Six Years	4.6%	4.5%	4.0%	3.7%	4.3%
Seven Years	2.5%	1.6%	1.5%	1.4%	1.7%
Eight Years	1.9%	1.8%	1.7%	1.0%	0.7%
Nine Years	0.7%	0.8%	0.7%	1.4%	0.7%
Ten Years	0.6%	0.4%	1.0%	0.8%	0.6%
More Than Ten Years	4.4%	3.8%	3.7%	4.3%	3.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipient	1020	1010	1053	1036	1090



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipient Satisfaction

**Baccalaureate Graduates' Attitudes Towards:**

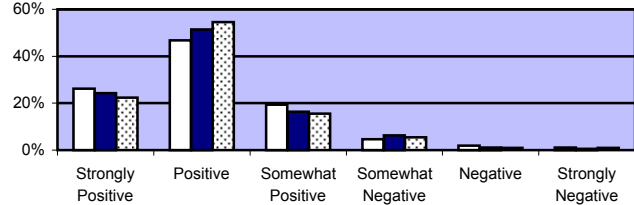
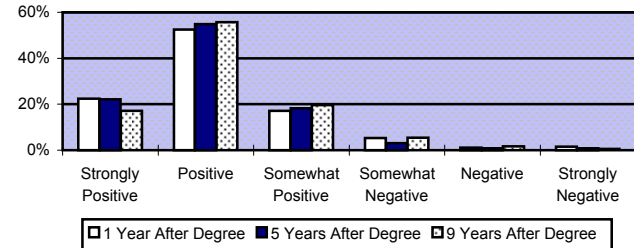
	1 Year After Degree	5 Years After Degree	9 Years After Degree
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**The University**

Strongly Positive	22%	22%	17%
Positive	53%	55%	56%
Somewhat Positive	17%	18%	20%
Somewhat Negative	5%	3%	5%
Negative	1%	1%	2%
Strongly Negative	2%	1%	1%
	100%	100%	100%

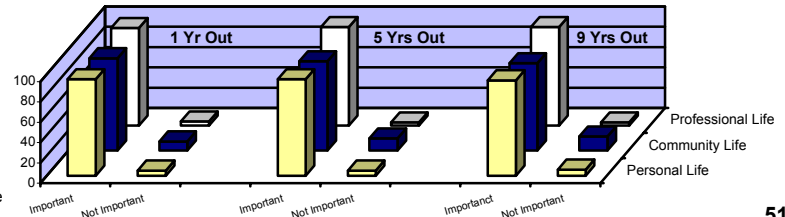
**Their Bachelor's Degree Major**

Strongly Positive	26%	24%	22%
Positive	47%	51%	55%
Somewhat Positive	19%	16%	16%
Somewhat Negative	5%	6%	6%
Negative	2%	1%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



**Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:**

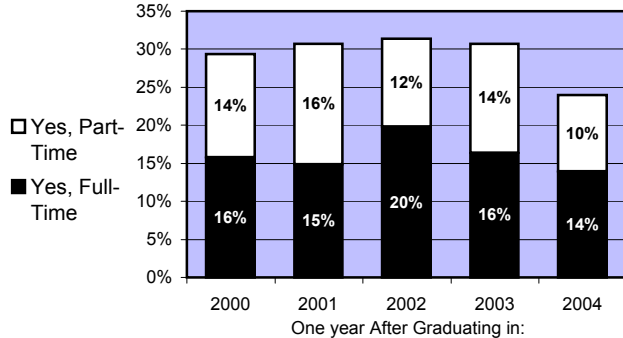
	1 Yr Out	5 Yrs Out	9 Yrs Out
<b>Professional Life</b>	95% / 5%	95% / 5%	97% / 3%
<b>Community Life</b>	91% / 9%	90% / 10%	86% / 14%
<b>Personal Life</b>	96% / 4%	96% / 4%	94% / 6%



SOURCES: Survey of 2004 Baccalaureate Graduates--One Year Out; Survey of 2000 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

### Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	2000	2001	2002	2003	2004
Yes, Full-Time	16%	15%	20%	16%	14%
Yes, Part-Time	14%	16%	12%	14%	10%
No	<u>71%</u>	<u>69%</u>	<u>69%</u>	<u>69%</u>	<u>76%</u>
	100%	100%	100%	100%	100%

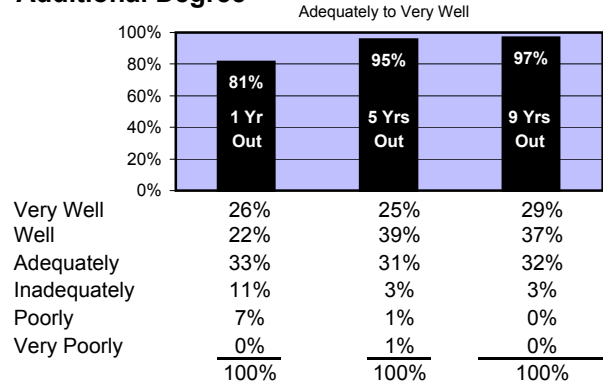
### Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	5%	1%
Yes, Part-Time	*	16%	13%
No	*	<u>79%</u> 100%	<u>87%</u> 100%

### Additional Degree Earned?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes	*	26%	36%
No	*	<u>74%</u> 100%	<u>64%</u> 100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: \* indicates the question was not asked in that survey.

SOURCES: Surveys of 2000, 2001, 2002, 2003, and 2004 Baccalaureate Graduates--One Year Out.

Survey of 2000 Baccalaureate Graduates--Five Years Out.

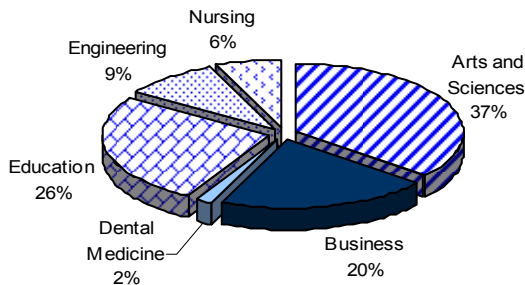
Survey of 1994 Baccalaureate Graduates--Nine Years Out.

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## Program and Instruction Summary

SIUE strives to offer programs that match the needs of the metropolitan area it serves, awarding degrees in 43 undergraduate programs and 68 graduate and professional programs. In addition, students may enroll in 48 undergraduate minors and complete the requirements for teacher certification. The programs are currently offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. A School of Pharmacy, approved by IBHE in 2002, admitted its first class in the Fall of 2005. Implementing the Doctor of Pharmacy degree improves the match between SIUE's programs and regional needs.

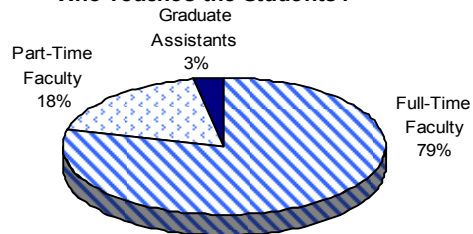
**SIUE Degrees Support Regional Needs**



**Teaching** — The University makes teaching a top priority. To be granted tenure and promotion, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 57 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

**Who Teaches the Students?**



**Learning Results** -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

**Instructional Resources** -- Measured by the amount of dollars or staff used to support instruction, SIUE is more efficient than the average of Illinois public universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006

Degree levels are indicated as follows:

B - Baccalaureate Degree

P - First Professional Degree

Cert (PM) - Post-Master's Certificate

M - Master's Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PFP) - Post-First Professional Certificate

"um" indicates an undergraduate minor is available.

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: Cert (PB), M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

### College of Arts and Sciences (cont.)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

---

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006 (cont.)

### College of Arts and Sciences (cont.)

Music Dept

Music: B, M, um

Philosophy Dept

Philosophy: B, um

Physics Dept

Physics: B, M, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Speech Communication Dept

Corporate & Organizational Communication: Cert (PB)

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

### College of Arts and Sciences (cont.)

Interdisciplinary Programs and Undergraduate Minors

(not associated with a single academic unit)

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

### School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics\*: B

Economics and Finance: M

\* Although the program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006** (cont.)**School of Business (cont.)**

Management and Marketing Dept  
Marketing Research: M

## Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um  
Business Admin: B, M, um  
Military Science: um

**School of Dental Medicine**

Dental Medicine: P, Cert (PFP)

**School of Education**

## Curriculum &amp; Instruction Dept

Early Childhood Educ: B  
Earth and Space Science Education: B  
Elementary Educ: B, M  
Literacy Education: M  
Secondary Education: M (Shares responsibility for teacher  
training for a variety of majors at the undergraduate level.)  
Teaching: M

## Educational Leadership Dept

Educational Administration: M, Cert (PM)  
Instructional Design & Learning Technologies: M  
Instructional Technology: um  
Learning, Culture and Society: M

## Kinesiology and Health Education Dept

Coaching: um  
Exercise Physiology: Cert (PB)

**School of Education (cont.)**

## Kinesiology and Health Education Dept (cont.)

Health Education: B, um  
Kinesiology: B, M, um  
Pedagogy/Administration: Cert (PB)  
Sports & Exercise Behavior: Cert (PB)

## Psychology Dept

Psychology: B, M, um  
School Psychology: Cert (PM)

## Special Education &amp; Communication Disorders Dept

Special Education: B, M  
Speech Language Pathology: M  
Speech-Language Pathology & Audiology: B

**School of Engineering**

## Civil Engineering Dept

Civil Engineering: B, M

## Computer Science Dept

Computer Science: B, M, um

## Construction Dept

Construction Management: B, um

## Electrical and Computer Engineering Dept

Computer Engineering: B  
Electrical Engineering: B, M, um



---

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006 (cont.)

### School of Engineering (cont.)

Mechanical and Industrial Engineering Dept  
Industrial Engineering: B, um  
Manufacturing Engineering: B, um  
Mechanical Engineering: B, M, um

### School of Nursing

Health Care & Nursing Admin: M, Cert (PM)  
Medical Surgical Nursing: M, Cert (PM)  
Nurse Anesthesia: M, Cert (PM)

### School of Nursing (cont.)

Nurse Educator: M, Cert (PM)  
Nurse Practitioner: M, Cert (PM)  
Nursing: B  
Psychiatric-Mental Health: M, Cert (PM)  
Public Health: M, Cert (PM)

### School of Pharmacy

Pharmacy: P

### Professional Development Sequences

#### Construction

Construction Methods  
Project Management

#### Geography

Advanced Geographic Information Systems  
Applied Geographic Information Systems  
Principles & Concepts of Geographic Information Systems

#### Interdisciplinary (not associated with a single unit)

Gerontology

#### Mathematics and Statistics

Applied Statistics  
Design and Analysis of Experiments  
Differential Equations  
Mathematical Programming  
Numerical Analysis  
Quality and Reliability

#### Nursing

Nursing Education  
Nursing Management  
Special Education and Communication Disorders  
Early Childhood Special Education

## Program Enrollments: Historic, Fall Terms 1995-2006

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
<b>Undergraduate</b>									
1995	5,913	692	--	837	621	377	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
<b>Graduate &amp; First Professional</b>									
1995	580	409	200	659	149	127	--	483	2,607
1996	555	369	210	750	146	141	--	370	2,541
1997	550	316	211	754	164	154	--	351	2,500
1998	558	275	207	692	202	193	--	349	2,476
1999	548	288	202	754	245	187	--	340	2,564
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489

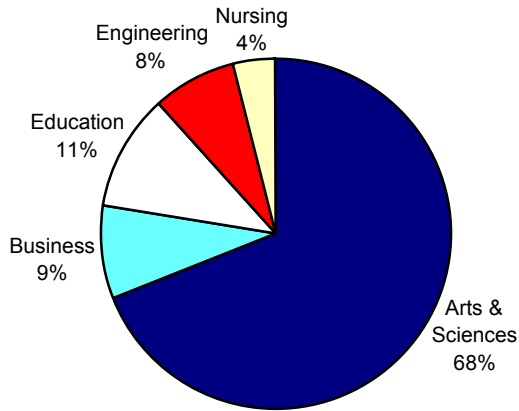
\*At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

## Program Enrollments: Undergraduate and Graduate, Fall 2006

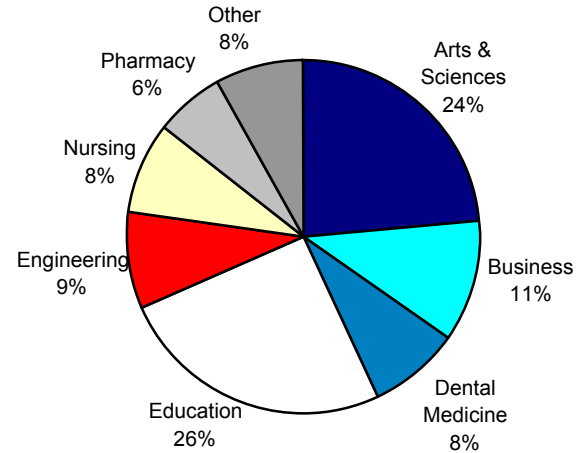
### Undergraduate Enrollment

Count = 10,960



### Graduate and First Professional Enrollment

Count = 2,489



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2002-2006

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 2002	2,432	3,027	260	562	139	174	2,831	3,763	152	281	27	41	28	36	207	358
Fall 2003	2,693	3,243	284	583	144	198	3,121	4,024	171	295	26	51	41	53	238	399
Fall 2004	2,740	3,417	303	584	163	207	3,206	4,208	161	302	25	48	34	46	220	396
Fall 2005	2,674	3,357	287	513	176	192	3,137	4,062	156	301	26	46	30	48	212	395
Fall 2006	2,922	3,494	261	495	171	202	3,354	4,191	152	295	20	48	27	46	199	389
<b>School of Business</b>																
Fall 2002	563	560	38	68	39	34	640	662	139	113	9	9	50	36	198	158
Fall 2003	550	514	46	82	39	41	635	637	132	117	10	9	52	33	194	159
Fall 2004	533	456	51	74	31	39	615	569	139	113	8	10	49	32	196	155
Fall 2005	599	501	45	82	34	22	678	605	144	101	4	7	40	27	188	135
Fall 2006	463	369	34	57	18	14	515	440	137	94	3	8	23	14	163	116
<b>School of Dental Medicine</b>																
Fall 2002									102	69	3	4	14	7	119	80
Fall 2003									94	77	2	5	12	6	108	88
Fall 2004									98	76	2	4	11	10	111	90
Fall 2005									97	80	2	7	13	6	112	93
Fall 2006									97	77	3	9	12	7	112	93
<b>School of Education</b>																
Fall 2002	173	740	12	72	4	28	189	840	136	599	6	32	11	21	153	652
Fall 2003	191	769	18	61	7	19	216	849	158	578	7	37	5	12	170	627
Fall 2004	225	782	14	65	7	17	246	864	157	544	11	26	2	11	170	581
Fall 2005	244	805	22	85	9	22	275	912	152	456	13	24	1	8	166	488
Fall 2006	237	804	24	80	13	28	274	912	142	447	7	21	3	8	152	476
<b>School of Engineering</b>																
Fall 2002	593	83	26	12	58	19	677	114	58	13	2	1	189	37	249	51
Fall 2003	640	67	23	10	70	11	733	88	64	9	2	1	165	48	231	58

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2002-2006** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female
<b>School of Engineering (cont.)</b>																
Fall 2004	642	64	24	11	66	7	732	82	68	13	3	2	149	52	220	67
Fall 2005	707	70	24	4	56	8	787	82	54	13	2	1	99	39	155	53
Fall 2006	709	74	21	1	40	9	770	84	43	11	2	1	117	47	162	59
<b>School of Nursing</b>																
Fall 2002	27	232	1	30	1	7	29	269	18	106	1	7	0	2	19	115
Fall 2003	22	192	2	30	5	9	29	231	13	116	1	6	0	3	14	125
Fall 2004	23	222	1	30	5	8	29	260	12	147	0	11	0	3	12	161
Fall 2005	39	302	2	38	10	16	51	356	19	169	0	12	1	5	20	186
Fall 2006	47	310	0	37	5	21	52	368	28	164	0	8	2	6	30	178
<b>School of Pharmacy</b>																
Fall 2005									34	36	2	2	3	5	39	43
Fall 2006									61	76	4	4	5	11	70	91
<b>Other**</b>																
Fall 2002									94	204	10	13	7	7	111	224
Fall 2003									91	199	8	13	4	6	103	218
Fall 2004									72	194	9	18	4	6	85	218
Fall 2005									46	157	4	9	6	8	56	174
Fall 2006									49	118	6	10	7	9	62	137
<b>Total</b>																
Fall 2002	3,788	4,642	337	744	241	262	4,366	5,648	699	1,385	58	107	299	146	1,056	1,638
Fall 2003	4,096	4,785	373	766	265	278	4,734	5,829	723	1,391	56	122	279	161	1,058	1,674
Fall 2004	4,163	4,941	393	764	272	278	4,828	5,983	707	1,389	58	119	249	160	1,014	1,668
Fall 2005	4,263	5,035	380	722	285	260	4,928	6,017	702	1,313	53	108	193	146	948	1,567
Fall 2006	4,378	5,051	340	670	247	274	4,965	5,995	709	1,282	45	109	196	148	950	1,539

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

\*\*Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

## Degrees Awarded: Historic Degrees, Fiscal Years 1995-2006

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
<b>Undergraduate</b>												
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
2002	668	454	--	405	121	117	--	--	--	--	--	1,765
2003	631	470	--	420	145	127	--	--	--	--	--	1,793
2004	707*	475	--	391	175*	112	--	--	--	--	--	1,860
2005	725*	490	--	407	176*	85	--	--	--	--	--	1,883
2006	793*	424	--	438	207*	138	--	--	--	--	--	2,000
	* revised 2/7/07				* revised 2/7/07							
<b>Graduate &amp; Professional</b>												
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744
2002	176	146	50	266	70	38	--	--	--	--	--	746
2003	190	157	52	295	103	32	--	--	--	--	--	829
2004	204	145	45	251	100	45	--	--	--	--	--	790
2005	192	159	45	264	92	34	--	--	--	--	--	786
2006	193	148	53	303	102	45	--	--	--	--	--	844

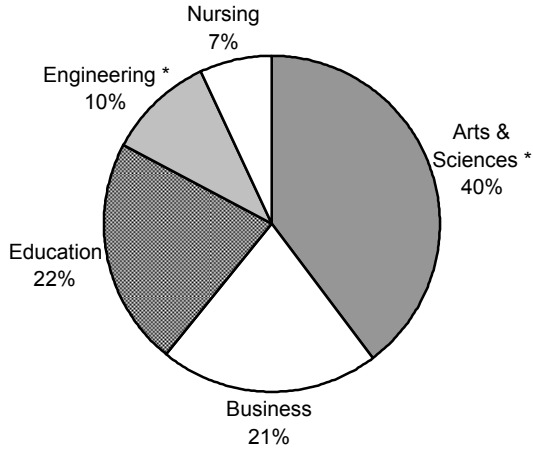
\*\* Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2006

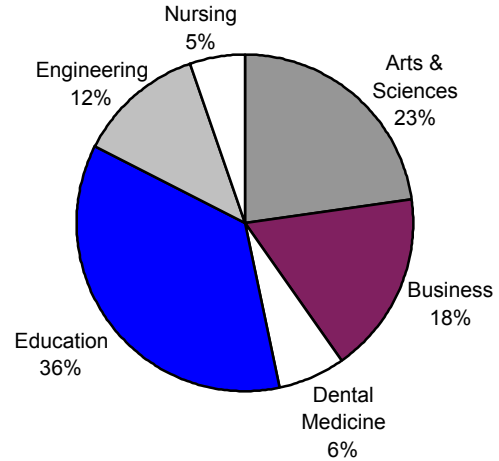
### Undergraduate Degrees Granted

Count = 2,000



### Graduate & First Professional Degrees Granted

Count = 844



\* revised 2/7/07

## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2002-2006

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic					Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2002	242	329	19	58	11	9	272	396	53	82	3	14	8	16	64	112
FY 2003	200	354	12	39	6	20	218	413	42	98	10	19	8	13	60	130
FY 2004**	233	374	15	56	9	20	257	450	59	92	6	16	10	21	75	129
FY 2005**	251	373	26	50	6	19	283	442	50	99	9	12	11	11	70	122
FY 2006**	277	408	25	43	17	23	319	474	37	101	6	20	13	16	56	137
** revised 2/7/07																
<b>School of Business</b>																
FY 2002	196	190	15	28	11	14	222	232	42	51	0	4	34	15	76	70
FY 2003	208	209	7	20	15	11	230	240	52	47	3	4	30	21	85	72
FY 2004	197	201	18	28	20	11	235	240	46	46	3	5	31	14	80	65
FY 2005	224	192	16	32	9	17	249	241	59	53	5	4	21	17	85	74
FY 2006	180	185	9	25	12	13	201	223	59	52	2	1	20	14	81	67
<b>School of Dental Medicine</b>																
FY 2002									26	10	2	1	7	4	35	15
FY 2003									28	14	1	0	6	3	35	17
FY 2004									26	16	1	1	1	0	28	17
FY 2005									23	20	0	0	1	1	24	21
FY 2006									25	20	0	2	4	2	29	24
<b>School of Education</b>																
FY 2002	72	293	1	26	5	8	78	327	58	183	4	14	1	6	63	203
FY 2003	58	315	1	32	2	12	61	359	55	212	2	9	4	13	61	234
FY 2004	64	287	5	26	1	8	70	321	46	180	3	13	2	7	51	200
FY 2005	67	307	3	23	1	6	71	336	49	198	1	10	3	3	53	211
FY 2006	77	313	7	31	3	7	87	351	45	236	6	6	2	8	53	250



**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2002-2006** (cont.)

	<u>Undergraduate</u>								<u>Graduate</u>							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering</b>																
FY 2002	91	17	5	2	4	2	100	21	17	2	0	0	39	12	56	14
FY 2003	116	13	2	2	6	6	124	21	9	6	1	0	71	16	81	22
FY 2004**	141	8	6	3	12	5	159	16	20	0	2	0	66	12	88	12
FY 2005**	129	22	6	4	14	1	149	27	20	6	1	0	49	16	70	22
FY 2006**	172	12	2	2	18	1	192	15	20	3	0	1	51	27	71	31
	** revised 2/7/07															
<b>School of Nursing</b>																
FY 2002	19	86	0	11	0	1	19	98	5	32	0	0	0	1	5	33
FY 2003	9	105	0	11	0	2	9	118	9	22	0	1	0	0	9	23
FY 2004	10	88	0	10	0	4	10	102	7	34	1	3	0	0	8	37
FY 2005	5	71	0	7	2	0	7	78	4	28	0	1	0	1	4	30
FY 2006	11	99	1	12	7	8	19	119	3	35	0	5	0	2	3	42
<b>Total</b>																
FY 2002	620	915	40	125	31	34	691	1,074	201	360	9	33	89	54	299	447
FY 2003	591	996	22	104	29	51	642	1,151	195	399	17	33	119	66	331	498
FY 2004	645	958	44	123	42	48	731	1,129	204	368	16	38	110	54	330	460
FY 2005	676	965	51	116	32	43	759	1,124	205	404	16	27	85	49	306	480
FY 2006	717	1,017	44	113	57	52	818	1,182	189	447	14	35	90	69	293	551

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

## Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1996-2006\*

College/School	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
<b>Arts &amp; Sciences</b>											
Lower Undergraduate	74,937	77,762	80,019	86,842	86,936	88,624	92,906	94,823	100,154	102,554	103,155
Upper Undergraduate	65,886	64,833	65,392	65,189	68,357	68,301	69,586	75,416	81,568	86,185	90,159
Graduate I	10,741	10,676	10,213	10,292	9,966	10,421	10,888	11,832	12,882	12,623	11,617
Graduate II	3	0	0	46	51	32	33	17	15	19	6
Total	151,567	153,271	155,624	162,369	165,310	167,378	173,413	182,089	194,620	201,381	204,936
<b>Business</b>											
Lower Undergraduate	5,239	7,475	8,981	10,399	11,690	12,730	12,954	13,632	12,688	12,393	12,407
Upper Undergraduate	17,837	19,534	22,858	23,826	27,178	30,749	32,671	32,993	33,368	30,986	30,487
Graduate I	6,069	6,067	6,610	6,526	7,158	8,153	7,722	7,790	7,722	7,486	6,385
Graduate II	24	0	0	0	0	0	0	0	0	0	0
Total	29,169	33,076	38,449	40,751	46,026	51,631	53,347	54,415	53,778	50,864	49,279
<b>Education</b>											
Lower Undergraduate	6,883	6,784	6,353	7,306	6,827	6,657	7,448	7,897	8,300	8,297	8,100
Upper Undergraduate	25,151	26,558	26,727	27,427	27,789	29,689	26,766	28,489	28,438	28,951	29,577
Graduate I	15,171	15,849	15,274	15,507	15,345	14,846	15,254	15,754	14,764	12,850	11,810
Graduate II	172	143	116	36	34	13	27	72	63	0	0
Total	47,377	49,334	48,470	50,276	49,995	51,205	49,494	52,213	51,565	50,098	49,488

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1996-2006\*** (cont.)

College/School	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
<b>Engineering</b>											
Lower Undergraduate	2,222	2,388	2,575	2,642	2,642	2,649	3,232	3,291	3,454	3,623	3,831
Upper Undergraduate	10,432	10,036	9,184	8,745	8,615	8,841	10,080	11,149	13,173	13,095	12,978
Graduate I	2,060	2,302	2,111	2,853	3,538	4,259	3,830	3,509	3,964	3,704	2,851
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	14,714	14,726	13,870	14,240	14,795	15,749	17,142	17,949	20,591	20,421	19,659
<b>Nursing</b>											
Lower Undergraduate	736	858	851	1,089	822	1,734	1,716	1,400	1,448	1,504	1,477
Upper Undergraduate	7,447	7,483	6,968	6,935	7,712	6,845	6,952	6,368	6,346	7,626	8,279
Graduate I	921	1,087	1,396	1,889	2,185	2,207	1,223	1,494	1,341	2,130	2,134
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	9,104	9,428	9,215	9,913	10,718	10,785	9,891	9,262	9,134	11,260	11,890
<b>Pharmacy</b>											
First Professional	--	--	--	--	--	--	--	--	--	--	2,952
<b>Total</b>											
Lower Undergraduate	90,017	95,267	98,779	108,278	108,917	112,393	118,256	121,043	126,043	128,370	128,969
Upper Undergraduate	126,753	128,444	131,129	132,122	139,650	144,423	146,054	154,415	162,893	166,842	171,480
First Professional	--	--	--	--	--	--	--	--	--	--	2,952
Graduate I	34,962	35,981	35,604	37,067	38,192	39,885	38,917	40,380	40,673	38,793	34,797
Graduate II	199	143	116	82	85	45	60	89	78	19	6
Total	251,931	259,835	265,628	277,549	286,844	296,747	303,287	315,927	329,687	334,025	338,204

School of Pharmacy was implemented in FY 06.

\* School of Dental Medicine does not use credit hours and therefore is not included.

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

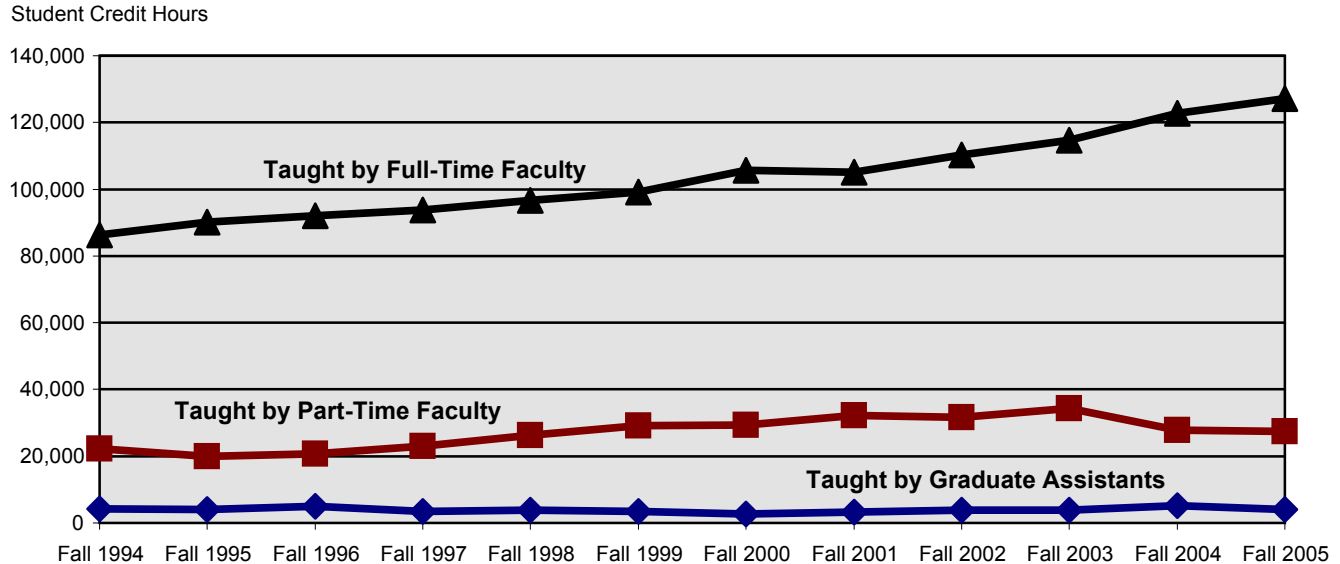
	Fall 2000				Fall 2001				Fall 2002				
	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	
<b>Full-Time Appts</b>													
Tenured	26.1%	39.4%	38.9%	33.6%	24.3%	37.5%	43.8%	32.3%	22.6%	34.8%	42.3%	30.3%	
Tenure Track	15.4%	24.5%	30.7%	21.2%	13.9%	21.8%	28.5%	19.0%	14.6%	23.6%	32.1%	20.6%	
Not Tenure Track	30.3%	16.9%	10.0%	22.0%	31.0%	19.8%	7.5%	23.5%	32.4%	21.4%	8.6%	24.8%	
<b>Part-Time Appts</b>													
Tenured	0.6%	0.1%	0.0%	0.3%	2.6%	1.7%	1.4%	2.1%	2.2%	1.6%	1.0%	1.8%	
Tenure Track	0.0%	0.0%	0.5%	0.1%	0.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	
Not Tenure Track	24.5%	17.7%	19.9%	20.9%	24.7%	17.3%	18.6%	20.7%	24.0%	16.9%	15.8%	19.9%	
<b>Graduate Assistants</b>	3.1%	1.3%	0.0%	2.0%	3.4%	1.7%	0.0%	2.3%	4.1%	1.7%	0.1%	2.6%	
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
<b>Student Credit Hours</b>	<b>59,971</b>	<b>62,754</b>	<b>14,898</b>	<b>137,623</b>	<b>62,384</b>	<b>63,422</b>	<b>14,806</b>	<b>140,612</b>	<b>63,567</b>	<b>66,697</b>	<b>15,406</b>	<b>145,670</b>	
	Fall 2003				Fall 2004				Fall 2005				
	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>													
Tenured	20.3%	31.1%	41.2%	27.5%	21.4%	34.6%	43.2%	29.6%	22.2%	33.4%	55.7%	42.5%	29.5%
Tenure Track	15.2%	28.2%	33.2%	23.1%	18.2%	28.8%	36.4%	24.9%	18.2%	30.5%	6.1%	37.9%	25.5%
Not Tenure Track	30.9%	22.1%	7.8%	24.4%	31.7%	20.9%	7.5%	24.3%	32.3%	21.0%	38.3%	9.6%	25.1%
<b>Part-Time Appts</b>													
Tenured	1.4%	1.8%	1.4%	1.6%	1.4%	1.3%	1.3%	1.3%	2.5%	2.0%	0.0%	1.3%	2.1%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	28.1%	15.0%	16.3%	20.8%	21.9%	12.4%	11.5%	16.5%	21.0%	11.3%	0.0%	8.7%	15.2%
<b>Graduate Assistants</b>	4.1%	1.7%	0.1%	2.6%	5.5%	2.1%	0.1%	3.4%	3.9%	1.7%	0.0%	0.0%	2.5%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>66,255</b>	<b>71,054</b>	<b>15,596</b>	<b>152,905</b>	<b>68,370</b>	<b>72,486</b>	<b>14,881</b>	<b>155,737</b>	<b>68,787</b>	<b>74,925</b>	<b>1,476</b>	<b>13,482</b>	<b>158,670</b>

\* School of Dental Medicine does not use credit hours and therefore is not included.  
School of Pharmacy was implemented in Fall 2005.

Percentages may not add to 100% due to rounding.

## Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\* (cont.)

### Who Teaches SIUE Students?



\* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2005 and 2006\***

	<u>Sum Term 04</u>		<u>Fall Sem 04</u>		<u>Spr Sem 05</u>		<u>Sum Term 05</u>		<u>Fall Sem 05</u>		<u>Spr Sem 06</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	18,989	75%	120,631	86%	107,056	83%	19,493	76%	122,061	85%	110,439	84%
Evening	5,096	20%	14,865	11%	16,373	13%	4,553	18%	15,933	11%	15,302	12%
Weekend	33	0%	260	0%	381	0%	90	0%	120	0%	246	0%
Mixed	-	0%	336	0%	597	0%	236	1%	748	1%	893	1%
TBA	1,176	5%	4,764	3%	5,016	4%	1,379	5%	4,850	3%	4,619	4%
Total	25,294	100%	140,856	100%	129,423	100%	25,751	100%	143,712	100%	131,499	100%
<b>Graduate**</b>												
Day	4,127	38%	3,968	27%	3,983	27%	4,761	48%	5,006	33%	5,049	34%
Evening	4,472	42%	7,919	53%	7,829	52%	3,442	35%	7,125	48%	7,166	48%
Weekend	366	3%	662	4%	534	4%	306	3%	749	5%	687	5%
Mixed	45	0%	100	1%	96	1%	38	0%	138	1%	81	1%
TBA	1,743	16%	2,232	15%	2,484	17%	1,387	14%	1,940	13%	1,999	13%
Total	10,753	100%	14,881	100%	14,926	100%	9,934	100%	14,958	100%	14,982	100%
<b>Total</b>												
Day	23,116	64%	124,599	80%	111,039	77%	24,254	68%	127,067	80%	115,488	79%
Evening	9,568	27%	22,784	15%	24,202	17%	7,995	22%	23,058	15%	22,468	15%
Weekend	399	1%	922	1%	915	1%	396	1%	869	1%	933	1%
Mixed	45	0%	436	0%	693	0%	274	1%	886	1%	974	1%
TBA	2,919	8%	6,996	4%	7,500	5%	2,766	8%	6,790	4%	6,618	5%
Total	36,047	100%	155,737	100%	144,349	100%	35,685	100%	158,670	100%	146,481	100%

\* School of Dental Medicine does not use credit hours and therefore is not included.

\*\* Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

**Instruction: Class Sizes, Fall Terms 2002-2006\***

	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>
<b>Courses Below 300 Level</b>					
<b>Class Size</b>					
1-9	84	79	86	76	85
10-19	223	182	236	237	238
20-29	287	325	299	306	311
30-39	98	102	97	94	104
40-49	88	88	98	118	111
50-99	135	150	153	138	148
100 & more	11	12	11	12	10
<b>Mean</b>	<b>30.6</b>	<b>31.7</b>	<b>31.0</b>	<b>30.7</b>	<b>30.6</b>
<b>Median</b>	<b>23</b>	<b>24</b>	<b>23</b>	<b>24</b>	<b>23</b>

	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>
<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>					
1-9	111	104	109	112	122
10-19	93	94	96	98	97
20-29	41	55	47	36	40
30-39	15	12	11	9	10
40-49	5	2	2	2	2
50-99	0	1	3	0	0
100 & more	0	0	0	0	0
<b>Mean</b>	<b>13.3</b>	<b>13.3</b>	<b>13.3</b>	<b>12.4</b>	<b>11.7</b>
<b>Median</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>10</b>

	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>
<b>300 &amp; 400 Level Courses</b>					
<b>Class Size</b>					
1-9	180	165	172	207	235
10-19	186	165	178	184	155
20-29	182	174	167	179	182
30-39	113	126	129	147	139
40-49	34	40	45	51	53
50-99	44	52	52	41	45
100 & more	9	6	8	7	3
<b>Mean</b>	<b>23.0</b>	<b>23.8</b>	<b>23.7</b>	<b>22.9</b>	<b>22.1</b>
<b>Median</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>20</b>

	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>
<b>Total Courses</b>					
<b>Class Size</b>					
1-9	375	348	367	395	442
10-19	502	441	510	519	490
20-29	510	554	513	521	533
30-39	226	240	237	250	253
40-49	127	130	145	171	166
50-99	179	203	208	179	193
100 & more	20	18	19	19	13
<b>Mean</b>	<b>25.3</b>	<b>26.2</b>	<b>25.8</b>	<b>25.3</b>	<b>24.8</b>
<b>Median</b>	<b>20</b>	<b>22</b>	<b>21</b>	<b>21</b>	<b>21</b>

\* Courses at the First Professional level are not included.

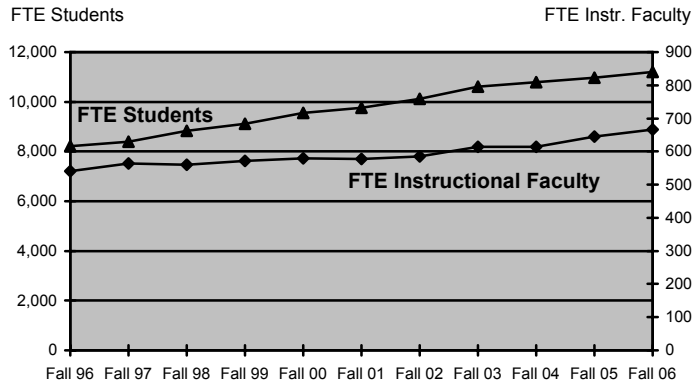
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

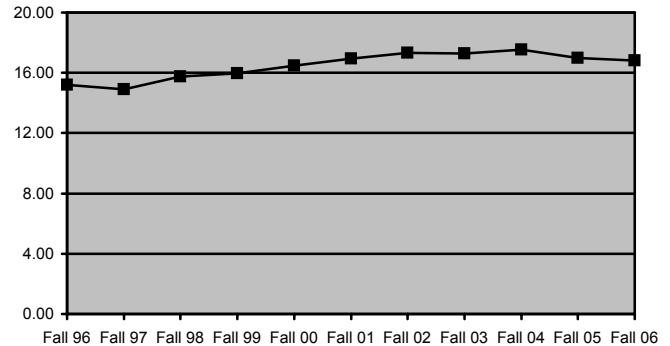
## Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 1996-2006

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
FTE Students	8,217	8,404	8,831	9,123	9,556	9,768	10,124	10,604	10,778	10,964	11,205
FTE Instructional Faculty	539.90	564.60	560.90	572.00	579.70	577.00	584.50	614.10	614.76	645.70	667.00
Student/Faculty Ratio	15.22	14.88	15.74	15.95	16.48	16.93	17.32	17.27	17.53	16.98	16.80

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**



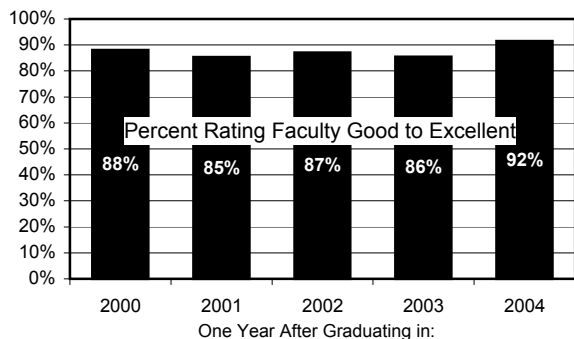
Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

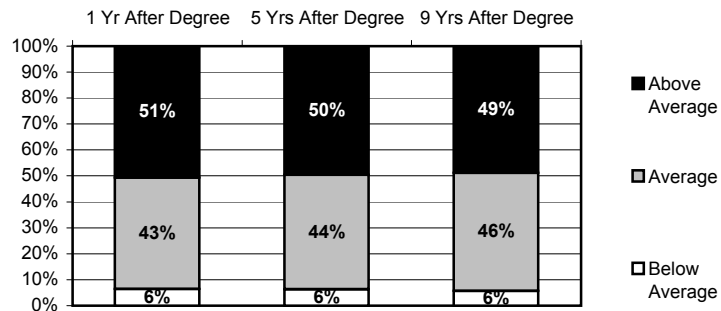


## Instruction: Faculty and Program Quality

### Baccalaureate Graduates' Ratings of The Faculty in Their Major



### Baccalaureate Graduates' Ratings of The Quality of their SIUE Education \*



	One Year after Graduating in:				
	2000	2001	2002	2003	2004
Good to Excellent	88%	85%	87%	86%	92%
Poor to Fair	12%	15%	13%	15%	9%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	51%	50%	49%
Average	43%	44%	46%
Below Average	6%	6%	6%

Percentages may not add to 100% due to rounding.

\* Quality is relative to that of friends at other schools.

SOURCES: Survey of 2004 Baccalaureate Graduates--One Year Out; Survey of 2000 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

## Student Learning: Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

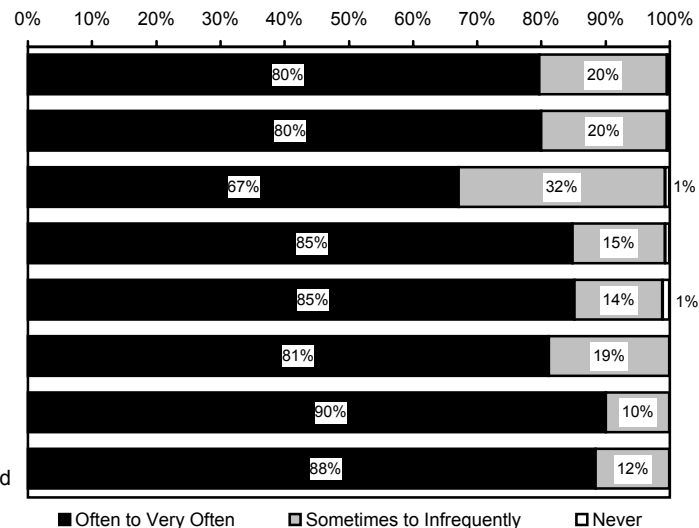
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/surveys.html>

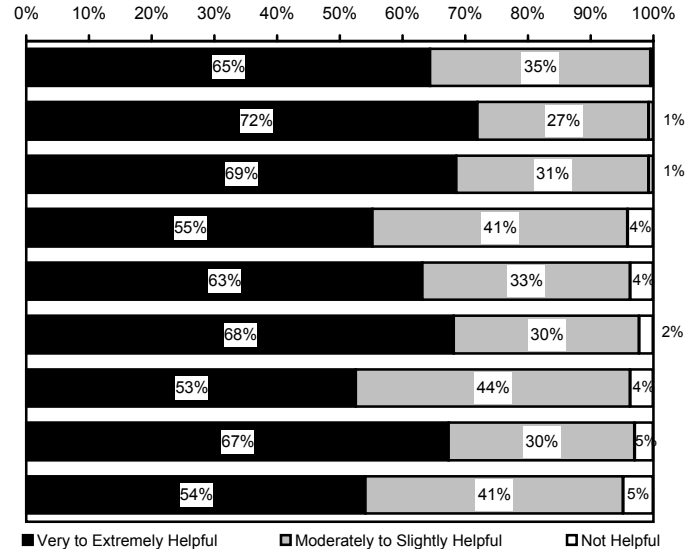
SOURCE: Survey of 2004 Baccalaureate Graduates--One Year Out.

## Student Learning: Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: — 0% is not shown, and percentages may not add to 100% due to rounding.

— Additional detail is available at <http://www.siu.edu/IRS/annex/surveys.html>

SOURCE: Survey of 2004 Baccalaureate Graduates—One Year Out.

## Student Learning: Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often.'" (NSSE 2001 Overview)

### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with classmates outside of class to prepare class assignments

Discussed ideas from readings or classes with faculty members outside of class

Worked harder than they thought they could to meet an instructor's standards or expectations

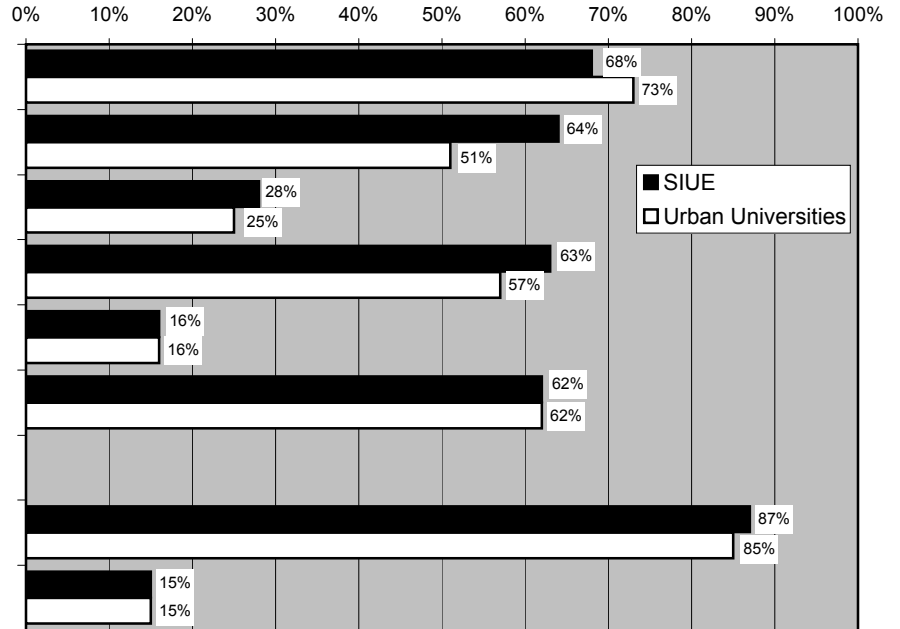
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

### Percent of seniors reporting courses that had the following effective requirements often or very often:

A paper or project that required integrating ideas or information from various sources

A community-based project as part of the course



## Student Learning: Benchmarks of Effective Educational Practice (con't)

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**

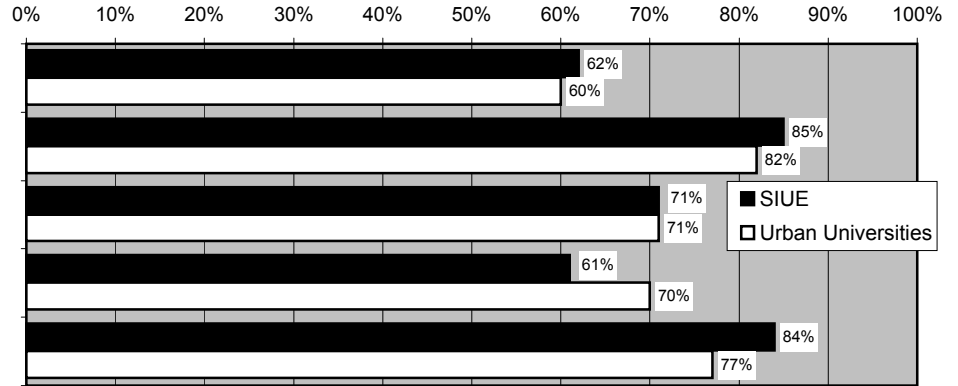
Memorizing facts, ideas, or methods

Analyzing basic elements of an idea, experience, or theory

Synthesizing and organizing ideas, information, or experiences

Making judgements about value of information, arguments, or methods

Applying theories or concepts to practical problems or in new situations

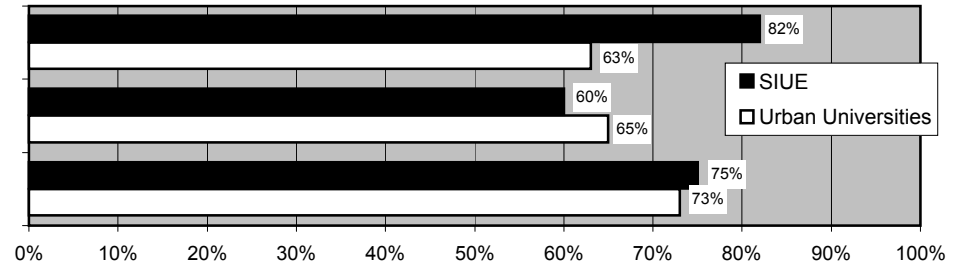


**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**

Culminating senior experience

Community service or volunteer work

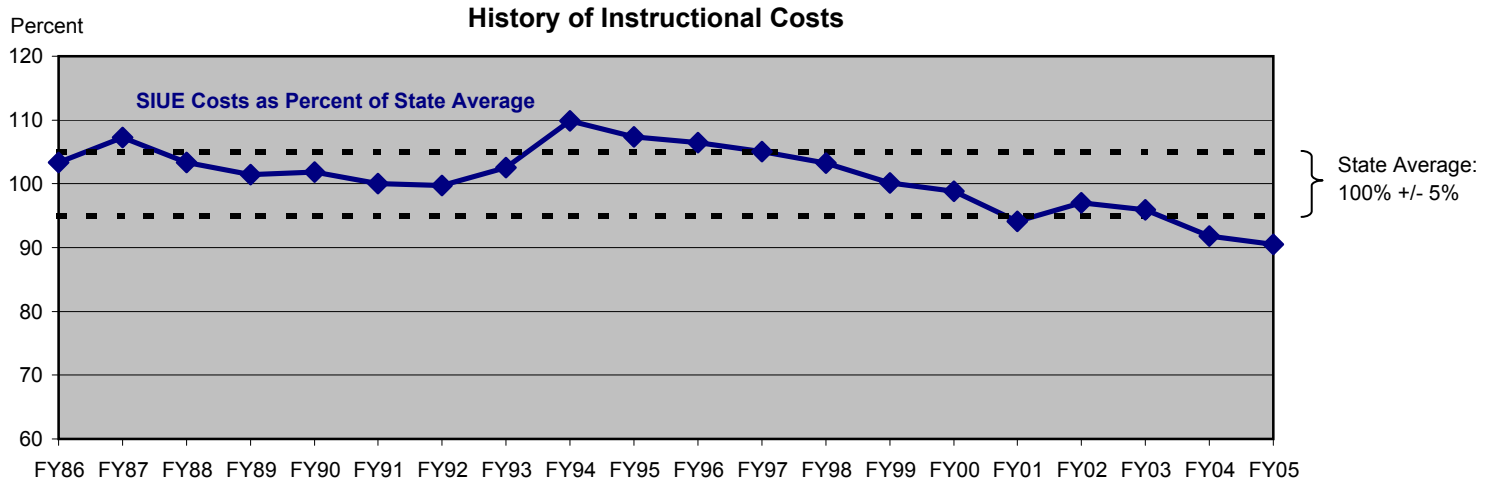
Practicum, internship, field experience, co-op experience, or clinical



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1986-2005

SIUE Instructional Costs as a Percent of Illinois Public University Average Cost

FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05
103.3	107.3	103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.4

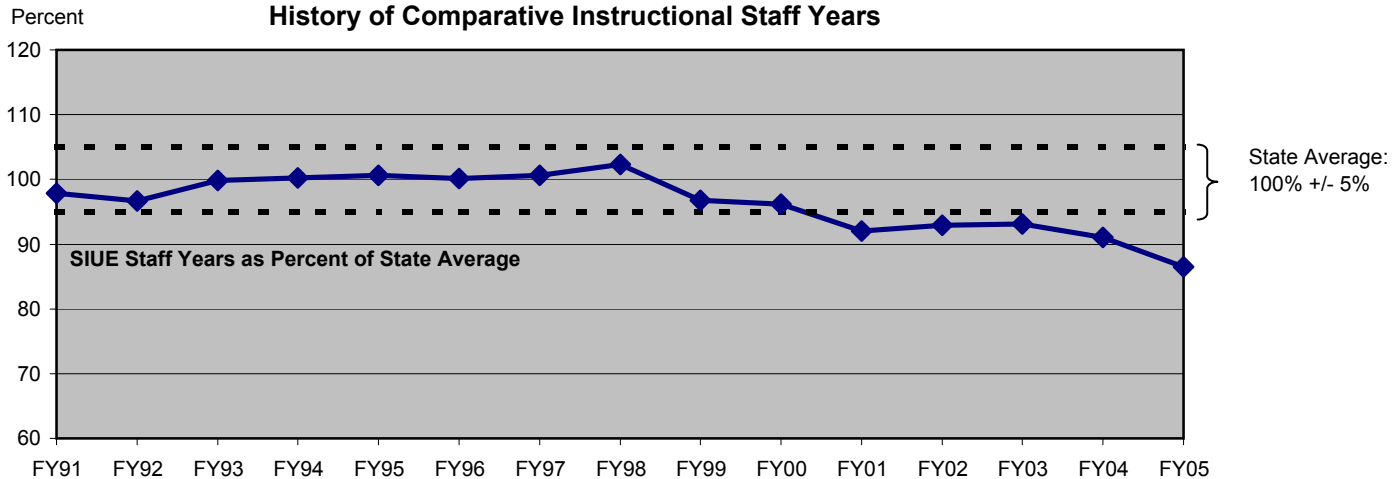


- Comments 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction.
- 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.
- 3) Additional detail is available at <http://www.siu.edu/IRS/annex/cost.html>.

## Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2005

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5



- Comments:
- 1) A staff year is one person working full-time for twelve months.
  - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
  - 3) FY 91 is the first year in the Comparative Staff Year series.
  - 4) Additional detail is available at <http://www.siu.edu/IRS/annex/cost.htm>.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY04; SIUE Comparative Instructional Staff Year Studies: FY91 - FY04

## Implementing the Illinois Commitment: FY 2006

### Highlights from SIUE's Performance Report for FY 2006

This year the Illinois Board of Higher Education has focused on Policy Areas Five and Six. SIUE's accomplishments in these Policy Areas:

*Policy Area Five:* Illinois colleges and universities will be accountable for providing high quality academic programs and the systematic assessment of student learning outcomes while holding students to ever higher expectations for learning and growth.

- SIUE has been recognized in the U.S. News & World Report's 2006 edition of America's Best Colleges as a "Program to Look for" for its senior capstone experience. Of the 15 colleges and universities named "best" for their senior capstone experience, SIUE was one of only three public universities. SIUE was listed in the "Top Schools" category of the 2006 U.S. News & World Report rankings. The University was ranked 58th out of 142 universities in the Midwestern Master's Universities category and 38th out of 142 in peer-rankings for academic reputation by presidents, chancellors, provosts, and directors of admissions.
- Reviewed five undergraduate and two graduate programs.
- Implemented the Accelerated Baccalaureate in Nursing, which will provide more nurses to the region.
- Obtained planning funds for Science Building expansion/renovation.
- Received a \$1,495,000 non-recurring grant from the Illinois Department of Financial and Professional Regulations for the implementation of the School of Pharmacy in FY07.
- Improved strategic planning processes in conjunction with an AQIP Action Project.
- The New Freshman Seminar has been designed and will be implemented for one-half of the incoming freshman class in Fall Semester 2006.
- The Institute for Urban Research (IUR) became a Research Support Center with the mission of supporting research that addresses the problems and issues faced by urban areas, especially the core cities and older suburbs of such areas. Since February 2006, the Research Support Center has created three multi-disciplinary research teams. Each team received \$50,000 and IUR support staff for two years to develop its research agenda and to write grants seeking external support for that agenda. A \$15,000 grant has already been received and additional grant proposals seeking \$425,000 from local, state, and federal agencies have been developed.

*Policy Area Six:* Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.

- Completed construction of the School of Dental Medicine expansion project.
- Completed concept development for a Student Academic Success Center and obtained Board of Trustees Approval for a fee to finance the facility.
- Completed design and began construction of Evergreen Residence Hall to open in the fall of 2007.
- The Committee to Promote a Culture of Academic Success developed recommendations.

The other Policy Areas are: One -- Higher education will help Illinois sustain strong economic growth through its teaching, service, and research activities.

Two -- Higher education will join elementary and secondary education to improve teaching and learning at all levels. Three -- No Illinois citizen will be denied an opportunity for a college education because of financial need. Four -- Illinois will increase the number and diversity of citizens completing training and education programs.

Additional detail is available at <http://www.siu.edu/PROVOST/Results.html>



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## Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 471 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83-85 percent in recent years from 89 percent two decades ago.

**Funding** — Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while three-fourths of part-time employees and graduate assistants are. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) rose about 4 percent in fall 2006, extending a decade of slow growth following many years of steady decreases. During the late 1980s and 1990s, the use of part-time faculty grew, rising to a peak of 268 in 2001. This

change occurred during a period of resource constraints. Since then the use of part-time faculty has fluctuated near peak levels.

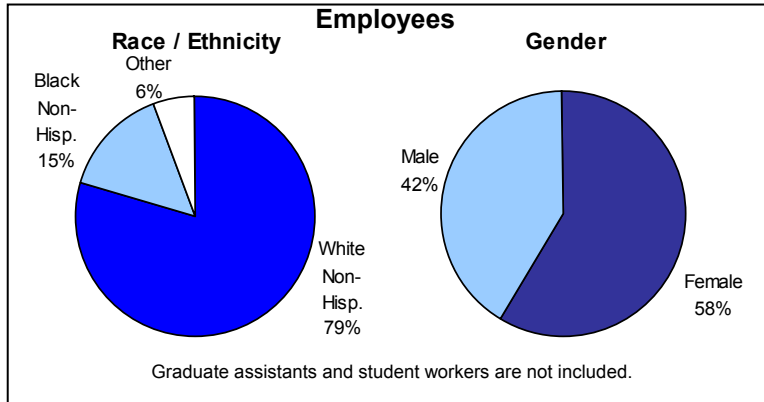
During the last decade (1996-2006) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-five percent of the current tenured or tenure track faculty have been hired

since 1996. The proportion of women has risen from 36 percent to 46 percent; and the percent of faculty tenured or on tenure track has dropped from 85 percent to 79 percent. During this time, the percent holding doctoral degrees has declined from 72 percent to 70 percent.

Current annual faculty salaries average from \$37,963 for instructors to \$88,888 for full professors. (See pg. 100) Several years of constrained state budgets took their toll on faculty salaries, and retirements paired with

new hiring at the entry level also contributed to declines. In recent years the overall average salary of full-time instructional faculty has risen, due in part to the addition of faculty for the School of Pharmacy.

**Student Workers** — In addition to the faculty and staff, the University offers employment opportunities for almost 1,500 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



## All Employees: Historic, Fall 1983-2006

Classification	1983			1984			1985			1986			1987			1988		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	468	129	513.6	460	136	510.3	457	150	509.3	451	165	506.9	452	166	510.8	457	181	518.6
Faculty Rank & Adm Title	114	0	114.0	115	0	115.0	113	2	113.8	109	1	109.8	107	1	107.5	103	2	104.3
Administrative Title Only	226	18	236.1	236	20	245.1	249	23	260.0	267	21	276.9	267	18	275.5	287	17	294.8
Civil Service (Range)	641	76	679.1	677	80	717.2	567	91	612.5	230	66	263.0	230	48	254.0	247	69	281.5
Civil Service (Neg & Prev.)	135	5	137.5	132	7	135.5	300	8	304.0	605	22	616.0	593	23	604.5	596	26	609.0
<b>TOTAL EMPLOYEES</b>	<b>1584</b>	<b>228</b>	<b>1680.3</b>	<b>1620</b>	<b>243</b>	<b>1723.1</b>	<b>1686</b>	<b>274</b>	<b>1799.6</b>	<b>1662</b>	<b>275</b>	<b>1772.6</b>	<b>1649</b>	<b>256</b>	<b>1752.3</b>	<b>1690</b>	<b>295</b>	<b>1808.2</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	490			499			483			479			482			485		
Grad Assist/Dent Residents	4	264	108.8	4	262	108.8	4	294	121.8	4	301	123.3	3	302	124.1	4	317	131.6
Student Workers		--			--			--			--			--			--	
Classification	1989			1990			1991			1992			1993			1994		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7
Faculty Rank & Adm Title	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9
Administrative Title Only	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4
Civil Service (Range)	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0
Civil Service (Neg & Prev.)	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0
<b>TOTAL EMPLOYEES</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	*460			469			459			426			421			436		
Grad Assist/Dent Residents	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0
Student Workers		--			--			1400			1267			1345			1310	

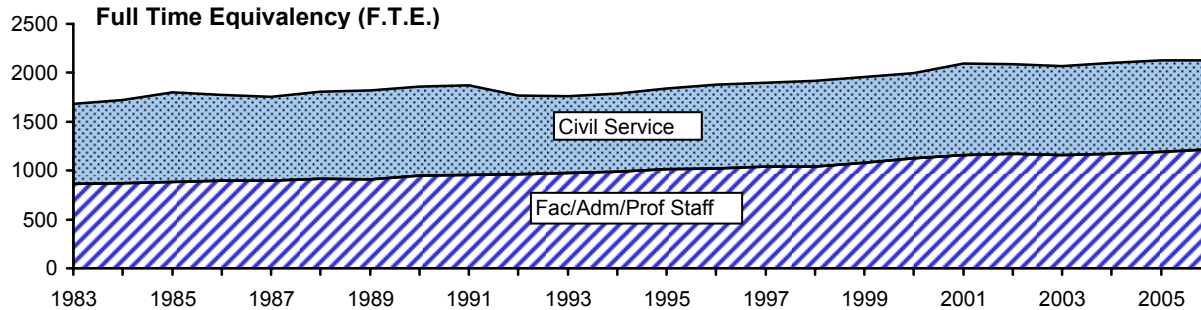
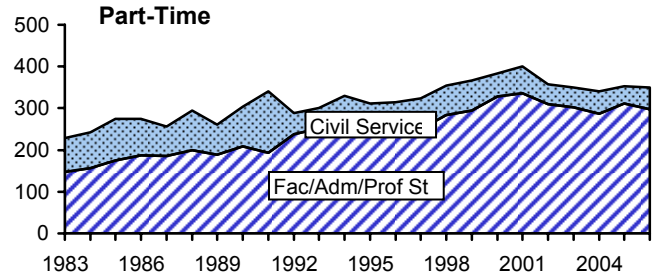
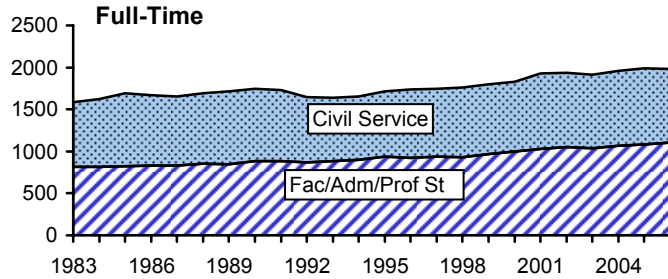
**All Employees: Historic, Fall 1983-2006** (cont.)

Classification	1995			1996			1997			1998			1999			2000		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7
Faculty Rank & Adm Title	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3
Administrative Title Only	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1
Civil Service (Range)	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9
Civil Service (Neg & Prev.)	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1
<b>TOTAL EMPLOYEES</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>	<b>1799</b>	<b>366</b>	<b>1955.5</b>	<b>1831</b>	<b>384</b>	<b>1994.1</b>
<i>Full-Time Instructional Faculty</i>	461			466			482			481			491			484		
Grad Assist/Dent Residents	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2
Student Workers	1292			1326			1336			1296			1278			1263		
Classification	2001			2002			2003			2004			2005			2006		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0
Faculty Rank & Adm Title	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1
Administrative Title Only	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5
Civil Service (Range)	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7
Civil Service (Neg & Prev.)	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6
<b>TOTAL EMPLOYEES</b>	<b>1926</b>	<b>400</b>	<b>2094.3</b>	<b>1938</b>	<b>358</b>	<b>2090.2</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>	<b>1993</b>	<b>352</b>	<b>2129.5</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>
<i>Full-Time Instructional Faculty</i>	483			494			518			528			556			578		
Grad Assist/Dent Residents	0	471	184.1	0	476	181.7	0	469	176.4	0	526	200.2	0	512	198.1	0	471	182.8
Student Workers	1299			1304			1407			1535			1482			1480		

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&amp;S Census Files, and HRS Census Extract Files

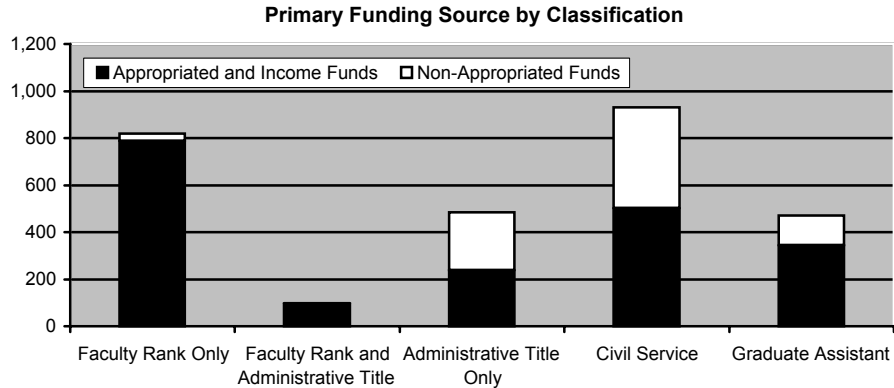
## All Employees: Historic, Fall 1983-2006 (cont.)



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees: Primary Funding Source, Fall 2006

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	551	235	786	19	15	34	570	250	820
Faculty Rank & Adm. Title	94	1	95	1	2	3	95	3	98
Administrative Title Only	220	16	236	219	28	247	439	44	483
Civil Service (Range)	197	10	207	110	8	118	307	18	325
Civil Service (Neg & Prev)	281	12	293	290	22	312	571	34	605
<b>Total Employees</b>	<b>1,343</b>	<b>274</b>	<b>1,617</b>	<b>639</b>	<b>75</b>	<b>714</b>	<b>1,982</b>	<b>349</b>	<b>2,331</b>
Graduate Assistant	0	344	344	0	127	127	0	471	471



**All Employees: Race/Ethnic Status and Gender, Fall 2002-2006**

	<b>Non-Resident</b>		<b>Black</b>		<b>American Indian/ Alaskan Native</b>		<b>Asian/Pacific Islander</b>		<b>Hispanic</b>		<b>White Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Alien</b>		<b>Non-Hispanic</b>		<b>Alaskan Native</b>		<b>Islander</b>		<b>Hispanic</b>		<b>Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Executive/Administrative</b>														
<b>Managerial:</b>														
Fall 2002	2	0	7	15	1	0	1	1	0	1	89	57	100	74
Fall 2003	0	0	8	11	1	0	1	0	0	0	57	26	67	37
Fall 2004	0	0	8	11	1	0	1	0	0	0	59	31	69	42
Fall 2005	0	0	5	9	1	0	2	0	0	0	57	33	65	42
Fall 2006	0	0	6	10	1	0	2	0	0	0	55	32	64	42
<b>Faculty:</b>														
Fall 2002	11	6	20	22	0	0	31	10	4	6	364	268	430	312
Fall 2003	14	7	22	24	1	1	33	9	5	6	362	279	437	326
Fall 2004	12	8	24	23	1	0	34	10	3	9	352	282	426	332
Fall 2005	18	7	21	20	1	0	30	9	5	9	376	317	451	362
Fall 2006	24	12	22	18	0	0	29	12	7	9	362	320	444	371
<b>Professional Non-Faculty:</b>														
Fall 2002	4	1	26	89	0	0	2	1	0	2	107	182	139	275
Fall 2003	5	1	26	83	0	0	1	2	0	5	137	221	169	312
Fall 2004	3	1	23	89	0	1	2	3	1	6	131	220	160	320
Fall 2005	3	1	24	88	0	1	3	4	2	4	132	219	164	317
Fall 2006	5	2	22	91	0	1	4	4	4	4	137	222	172	324
<b>Secretarial/Clerical:</b>														
Fall 2002	0	0	4	20	0	0	0	1	0	1	14	333	18	355
Fall 2003	0	0	4	20	0	0	0	1	0	0	13	319	17	340
Fall 2004	0	0	5	20	0	0	0	2	0	0	17	327	22	349
Fall 2005	0	0	5	22	0	0	0	3	0	0	19	322	24	347
Fall 2006	0	0	4	27	0	0	0	2	0	0	18	319	22	348

**All Employees: Race/Ethnic Status and Gender, Fall 2002-2006** (cont.)

	<b>Non-Resident</b>		<b>Black</b>		<b>American Indian/ Alaskan Native</b>		<b>Asian/Pacific Islander</b>		<b>Hispanic</b>		<b>White Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Alien</b>		<b>Non-Hispanic</b>		<b>Alaskan Native</b>		<b>Islander</b>		<b>Hispanic</b>		<b>Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Technical/Para-Professional:</b>														
Fall 2002	0	0	10	118	0	0	0	2	0	3	39	102	49	225
Fall 2003	0	0	9	101	0	0	0	2	0	2	33	101	42	206
Fall 2004	0	0	10	99	0	0	0	3	0	1	38	100	48	203
Fall 2005	1	0	11	88	0	0	0	2	0	2	42	100	54	192
Fall 2006	1	0	9	85	0	0	0	2	0	2	42	98	52	187
<b>Skilled Craft:</b>														
Fall 2002	0	0	1	0	0	0	0	0	1	0	61	0	63	0
Fall 2003	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2004	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2005	0	0	1	0	0	0	0	0	1	0	55	0	57	0
Fall 2006	0	0	1	0	0	0	0	0	1	0	56	0	58	0
<b>Service Maintenance:</b>														
Fall 2002	0	0	33	47	0	0	0	0	2	0	120	54	155	101
Fall 2003	0	0	27	29	0	0	2	0	2	0	130	59	161	88
Fall 2004	0	0	27	38	0	0	3	0	3	1	128	68	161	107
Fall 2005	0	0	25	41	0	0	2	0	3	0	132	67	162	108
Fall 2006	0	0	29	26	0	0	0	0	2	1	130	59	161	86
<b>All SIUE Employees:</b>														
Fall 2002	17	7	101	311	1	0	34	15	7	13	794	996	954	1,342
Fall 2003	19	8	97	268	2	1	37	14	8	13	789	1,005	952	1,309
Fall 2004	15	9	98	280	2	1	40	18	8	17	781	1,028	944	1,353
Fall 2005	22	8	92	268	2	1	37	18	11	15	813	1,058	977	1,368
Fall 2006	30	14	93	257	1	1	35	20	14	16	800	1,050	973	1,358

Includes full-time and part-time. Graduate assistants and student workers are not included.

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: 2002-2004 IPEDS Fall Staff Surveys and 2005-2006 IPEDS Human Resources Survey



## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2002-2006

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative/Managerial:</b>														
Fall 2002	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2004	0	0	0	0	0	0	0	0	0	0	5	2	5	2
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2006	0	0	0	0	0	0	0	0	0	0	3	0	3	0
<b>Faculty:</b>														
Fall 2002	1	1	2	2	0	0	5	2	0	1	19	18	27	24
Fall 2003	4	1	3	1	0	0	2	1	0	1	17	24	26	28
Fall 2004	0	0	1	5	0	0	3	2	1	0	18	20	23	27
Fall 2005	3	1	0	1	0	0	2	1	0	0	19	21	24	24
Fall 2006	1	3	0	1	0	0	3	1	1	1	22	24	27	30
<b>Professional Non-Faculty</b>														
Fall 2002	0	0	0	2	0	0	1	0	0	1	7	11	8	14
Fall 2003	0	0	1	1	0	0	0	0	0	0	8	6	9	7
Fall 2004	0	0	2	4	0	1	0	0	0	1	8	13	10	19
Fall 2005	0	0	2	0	0	0	0	0	1	0	7	12	10	12
Fall 2006	1	0	1	0	0	0	1	0	1	0	7	5	11	5
<b>Secretarial/Clerical:</b>														
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	11	1	11
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	8	0	9
Fall 2004	0	0	0	2	0	0	0	1	0	0	0	6	0	9
Fall 2005	0	0	0	2	0	0	0	0	0	0	1	9	1	11
Fall 2006	0	0	0	2	0	0	0	0	0	0	0	2	0	4

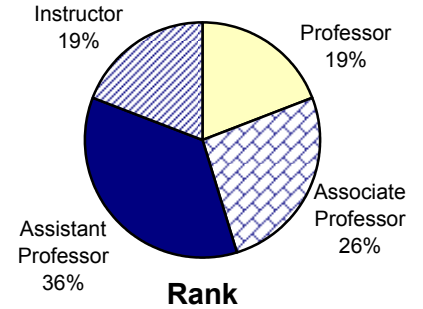
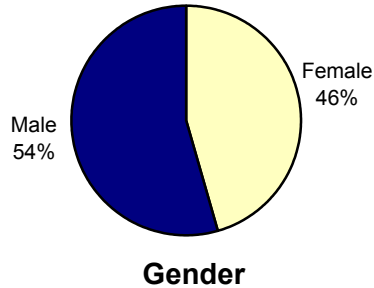
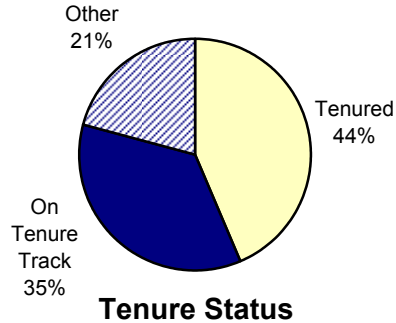
## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2002-2006 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	<b>Technical/Para-Professional</b>													
Fall 2002	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Fall 2003	0	0	0	3	0	0	0	0	0	0	0	2	0	5
Fall 2004	0	0	0	1	0	0	0	0	0	0	3	2	3	3
Fall 2005	0	0	1	2	0	0	0	0	0	0	0	1	1	3
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>Skilled Craft:</b>														
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Service Maintenance:</b>														
Fall 2002	0	0	5	41	0	0	0	0	0	0	8	0	13	41
Fall 2003	0	0	4	21	0	0	1	0	0	0	8	5	13	26
Fall 2004	0	0	6	29	0	0	1	0	0	1	5	4	12	34
Fall 2005	0	0	6	31	0	0	1	0	0	0	4	4	11	35
Fall 2006	0	0	8	17	0	0	0	0	0	1	1	1	9	19
<b>TOTAL</b>														
Fall 2002	1	1	7	47	0	0	6	2	0	2	38	40	52	92
Fall 2003	4	1	8	27	0	0	3	1	0	1	34	46	49	76
Fall 2004	0	0	9	41	0	1	4	3	1	2	39	47	53	94
Fall 2005	3	1	9	36	0	0	3	1	1	0	33	48	49	86
Fall 2006	2	3	9	20	0	0	4	1	2	2	33	33	50	59

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

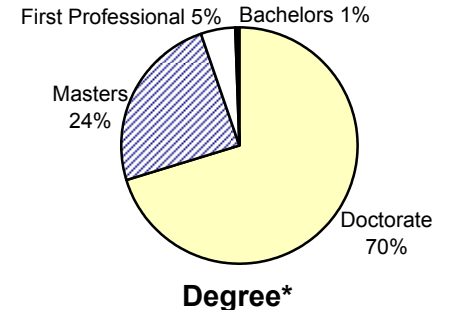
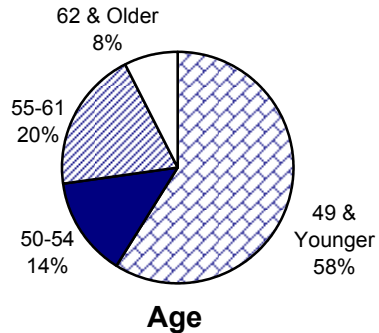
Source: 2002-2004 IPEDS Fall Staff Surveys and 2005-2006 IPEDS Human Resources Survey

## Full-Time Instructional Faculty: Graphic Profile, Fall 2006



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

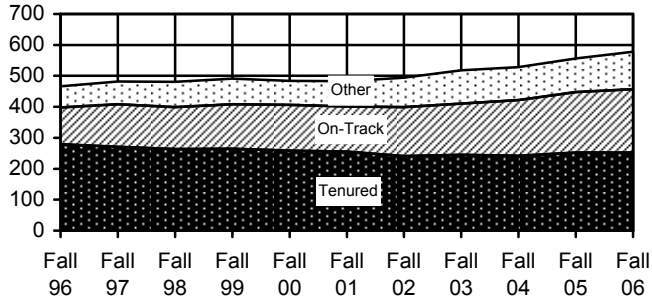
(AAUP definition)



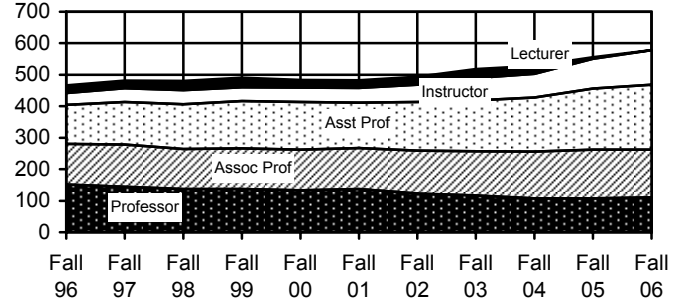
\* 82% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1996-2006

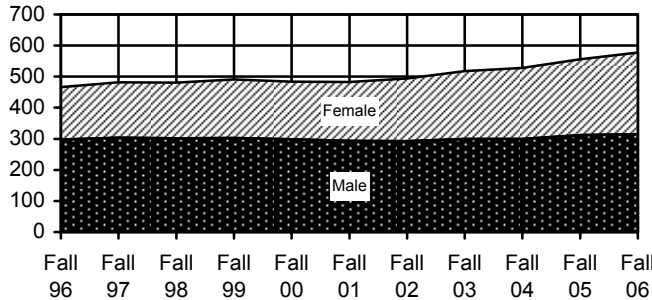
**Tenure Status**



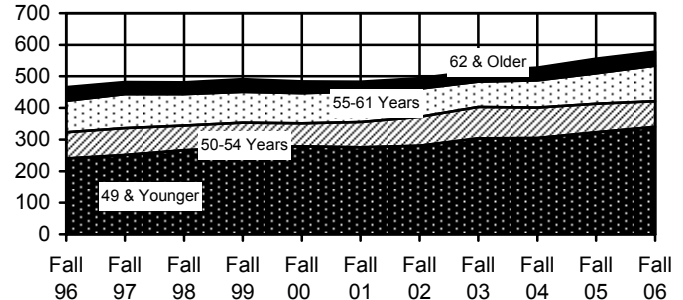
**Rank**



**Gender**



**Age**



**Full-Time Instructional Faculty: Rank and Gender, Fall 1996-2006**

	Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Arts &amp; Sciences</b>																						
Professor	79	18	74	16	69	16	69	16	65	16	61	17	52	16	51	17	46	17	43	16	45	18
Associate Professor*	43	27	44	26	40	23	37	23	39	24	38	29	41	29	41	33	48	34	51	34	48	33
Assistant Professor	27	27	34	30	44	31	49	33	46	33	49	31	53	35	50	33	51	44	50	48	50	51
Instructor	5	12	7	15	8	18	9	15	11	16	10	19	12	18	18	26	18	21	20	24	22	30
Lecturer	2	2	1	3	3	2	1	2	2	2	2	3	1	4	3	6	6	4	1	3	0	0
<b>School of Business</b>																						
Professor	18	0	18	0	17	0	15	0	14	0	16	0	15	1	12	1	11	1	10	1	9	1
Associate Professor	10	2	10	3	10	3	12	3	12	1	11	3	11	3	9	3	8	3	9	4	8	7
Assistant Professor	4	4	3	5	3	5	2	6	2	6	3	4	2	4	7	4	6	5	7	4	8	6
Instructor	2	8	2	7	2	6	3	5	6	6	7	6	9	6	9	6	8	7	8	7	9	6
Lecturer	1	0	1	0	1	0	3	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0
<b>School of Dental Medicine</b>																						
Professor	7	0	6	0	5	0	5	0	5	0	6	0	6	0	5	0	5	0	5	0	5	0
Associate Professor	12	2	14	2	14	2	13	2	13	2	15	3	11	2	12	2	11	3	13	2	12	2
Assistant Professor	9	2	9	2	9	5	10	6	10	6	8	4	10	4	11	4	10	3	10	4	9	3
Instructor	2	0	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>																						
Professor	12	4	13	4	11	3	14	3	10	4	9	6	8	6	7	7	8	2	7	2	6	3
Associate Professor	11	6	11	7	11	6	10	7	9	9	5	10	6	11	6	12	5	12	5	14	5	13
Assistant Professor	15	13	15	13	15	11	11	17	12	16	13	13	13	19	15	20	15	24	19	23	23	23
Instructor	1	0	1	2	1	3	1	2	2	1	0	2	1	5	2	7	0	3	3	11	3	12
Lecturer	1	4	3	3	2	5	2	3	2	3	1	3	1	3	1	2	3	11	0	1	0	0

**Full-Time Instructional Faculty: Rank and Gender, Fall 1996-2006** (cont.)

	Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>School of Engineering</b>																							
Professor	10	0	10	0	11	1	9	1	13	1	16	1	15	0	14	0	16	0	19	0	18	0	
Associate Professor	14	0	13	0	14	0	15	0	14	0	9	0	11	1	10	2	9	2	6	2	6	2	
Assistant Professor	8	1	8	1	6	1	4	2	6	2	9	2	8	1	12	0	11	0	11	0	11	1	
Instructor	5	0	4	0	3	0	5	0	4	0	3	0	4	0	3	0	3	1	3	1	3	2	
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	
<b>School of Nursing</b>																							
Professor	0	3	0	3	0	4	0	5	0	5	0	5	0	4	0	3	0	3	0	3	0	3	
Associate Professor	0	2	0	4	0	4	0	7	0	6	0	7	0	10	0	10	0	10	0	11	0	12	
Assistant Professor	0	14	1	14	1	11	1	10	1	11	1	7	1	4	0	6	0	5	1	8	1	6	
Instructor	0	3	0	3	0	1	0	0	0	0	0	0	0	0	0	0	1	13	3	15	3	20	
Lecturer	0	14	0	14	0	17	0	19	1	14	1	15	1	15	1	13	0	0	0	0	0	0	
<b>School of Pharmacy</b>																							
Professor																				2	0	3	0
Associate Professor																				3	0	3	0
Assistant Professor																				3	6	5	9
Instructor																				0	0	0	0
Lecturer																				0	0	0	0
<b>Total University</b>																							
Professor	126	25	121	23	113	24	112	25	107	26	108	29	96	27	89	28	86	23	86	22	86	25	
Associate Professor	90	39	92	42	89	38	87	42	87	42	78	52	80	56	78	62	81	64	87	67	82	69	
Assistant Professor	63	61	70	65	78	64	77	74	77	74	83	61	87	67	95	67	93	81	101	93	107	99	
Instructor	15	23	16	28	16	29	21	22	23	23	20	27	26	29	32	39	30	45	37	58	40	70	
Lecturer	4	20	5	20	6	24	6	25	5	20	4	21	3	23	6	22	10	15	1	4	0	0	
<b>Total</b>	<b>298</b>	<b>168</b>	<b>304</b>	<b>178</b>	<b>302</b>	<b>179</b>	<b>303</b>	<b>188</b>	<b>299</b>	<b>185</b>	<b>293</b>	<b>190</b>	<b>292</b>	<b>202</b>	<b>300</b>	<b>218</b>	<b>300</b>	<b>228</b>	<b>312</b>	<b>244</b>	<b>315</b>	<b>263</b>	

\* Prior to fall 1999, College of Arts &amp; Sciences includes one associate professor previously classified as outside a college or unit.

## Full-Time Instructional Faculty: Tenure Status, Fall 1996-2006

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>College of Arts &amp; Sciences</b>											
Tenured *	163	156	149	145	143	143	133	138	140	142	143
On Tenure Track	53	66	74	77	78	78	86	83	98	99	101
Other	26	28	31	32	33	38	42	57	51	49	53
Subtotal	242	250	254	254	254	259	261	278	289	290	297
<b>School of Business</b>											
Tenured	27	29	30	29	26	27	27	23	22	23	22
On Tenure Track	11	10	8	9	9	10	7	13	12	12	16
Other	11	10	9	12	13	13	17	15	16	15	16
Subtotal	49	49	47	50	48	50	51	51	50	50	54
<b>School of Dental Medicine</b>											
Tenured	20	17	15	18	19	19	14	15	16	16	15
On Tenure Track	11	12	14	14	13	11	15	15	12	12	11
Other	3	7	9	7	4	6	4	4	4	6	5
Subtotal	34	36	38	39	36	36	33	34	32	34	31
<b>School of Education</b>											
Tenured	38	37	35	34	31	28	30	31	27	29	28
On Tenure Track	24	27	22	27	29	27	31	35	39	41	44
Other	5	8	11	9	8	7	12	13	17	15	16
Subtotal	67	72	68	70	68	62	73	79	83	85	88

## Full-Time Instructional Faculty: Tenure Status, Fall 1996-2006 (cont.)

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>School of Engineering</b>											
Tenured	21	22	26	25	26	25	24	25	26	27	27
On Tenure Track	13	11	7	7	9	13	13	13	13	12	12
Other	4	3	3	4	5	2	4	5	3	3	4
Subtotal	38	36	36	36	40	40	41	43	42	42	43
<b>School of Nursing</b>											
Tenured	10	10	9	14	13	13	13	13	11	11	12
On Tenure Track	7	11	10	9	10	7	6	6	6	11	9
Other	19	18	19	19	15	16	16	14	15	19	24
Subtotal	36	39	38	42	38	36	35	33	32	41	45
<b>School of Pharmacy</b>											
Tenured										4	5
On Tenure Track										9	12
Other										1	3
Subtotal										14	20
<b>Total University</b>											
Tenured	279	271	264	265	258	255	241	245	242	252	252
On Tenure Track	119	137	135	143	148	146	158	165	180	196	205
Other	68	74	82	83	78	82	95	108	106	108	121
<b>TOTAL</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>

\* Prior to fall 1999, College of Arts & Sciences includes one tenured faculty member previously classified as outside a college or unit.

Source: HRS Census Extract Files



## Full-Time Instructional Faculty: Highest Degree Held, Fall 1996-2006

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>College of Arts &amp; Sciences</b>											
Doctorate *	183	188	189	190	184	191	196	195	209	218	218
Masters	56	60	61	61	65	66	63	80	78	70	76
First Professional	0	0	0	0	0	0	0	0	0	0	1
Bachelors	3	2	4	3	5	2	2	3	2	2	2
<b>School of Business</b>											
Doctorate	38	38	37	37	33	38	37	38	36	38	41
Masters	10	10	10	12	15	12	14	13	14	12	13
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	1	0	1	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>											
Doctorate	12	11	10	10	10	9	8	10	9	10	10
Masters	9	10	10	10	8	8	7	8	7	5	4
First Professional	13	15	18	19	18	19	18	16	16	19	17
Bachelors	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>											
Doctorate	59	62	55	61	58	57	62	67	67	69	72
Masters	7	9	13	9	10	5	10	11	16	16	16
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	1	0	0	0	0	1	1	0	0	0

**Full-Time Instructional Faculty: Highest Degree Held, Fall 1996-2006** (cont.)

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>School of Engineering</b>											
Doctorate	30	29	30	28	33	35	34	36	36	36	37
Masters	6	6	5	6	5	4	5	5	4	4	5
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	1	1	2	2	1	2	2	2	2	1
<b>School of Nursing</b>											
Doctorate	16	19	18	21	20	18	17	16	14	18	18
Masters	20	20	19	20	17	18	17	16	18	23	26
First Professional	0	0	1	1	1	0	1	1	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	1
<b>School of Pharmacy</b>											
Doctorate										8	10
Masters										1	1
First Professional										5	9
Bachelors										0	0
<b>Total University</b>											
Doctorate	338	347	339	347	338	348	354	362	371	397	406
Masters	108	115	118	118	120	113	116	133	137	131	141
First Professional	13	15	19	20	19	19	19	17	16	24	27
Bachelors	7	5	5	6	7	3	5	6	4	4	4
<b>Total</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>

\* Prior to fall 1999, College of Arts & Sciences includes one faculty member with a doctorate previously classified as outside a college or unit.

A doctorate is usually the terminal degree; however, in dentistry or pharmacy a first professional degree is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: HRS Census Extract Files

## Full-Time Instructional Faculty: Age, Fall 1996-2006

	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>College of Arts &amp; Sciences*</b>											
49 & Younger	113	125	135	134	144	143	149	169	179	179	187
50-54 Years	42	38	37	40	38	45	48	46	42	41	34
55-61 Years*	59	64	60	56	50	55	46	43	42	43	51
62 & Older	28	23	22	24	22	16	18	20	26	27	25
<i>Mean</i>	<i>49</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>46</i>
<b>School of Business</b>											
49 & Younger	31	26	25	29	27	27	25	27	27	25	27
50-54 Years	12	14	13	11	12	11	10	12	12	10	10
55-61 Years	5	7	7	8	7	11	13	10	10	14	15
62 & Older	1	2	2	2	2	1	3	2	1	1	2
<i>Mean</i>	<i>46</i>	<i>47</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>	<i>48</i>
<b>School of Dental Medicine</b>											
49 & Younger	15	18	22	21	18	19	15	17	13	16	13
50-54 Years	10	11	7	8	7	5	7	7	6	6	5
55-61 Years	3	5	6	8	9	11	9	7	9	9	10
62 & Older	6	2	3	2	2	1	2	3	4	3	3
<i>Mean</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>49</i>	<i>50</i>	<i>48</i>	<i>49</i>
<b>School of Education</b>											
49 & Younger	34	36	38	39	42	39	45	44	44	47	46
50-54 Years	11	12	10	12	8	10	15	22	19	14	14
55-61 Years	16	17	14	12	13	7	9	9	14	15	20
62 & Older	6	7	6	7	5	6	4	4	6	9	8
<i>Mean</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>47</i>	<i>47</i>	<i>47</i>

**Full-Time Instructional Faculty: Age, Fall 1996-2006** (cont.)

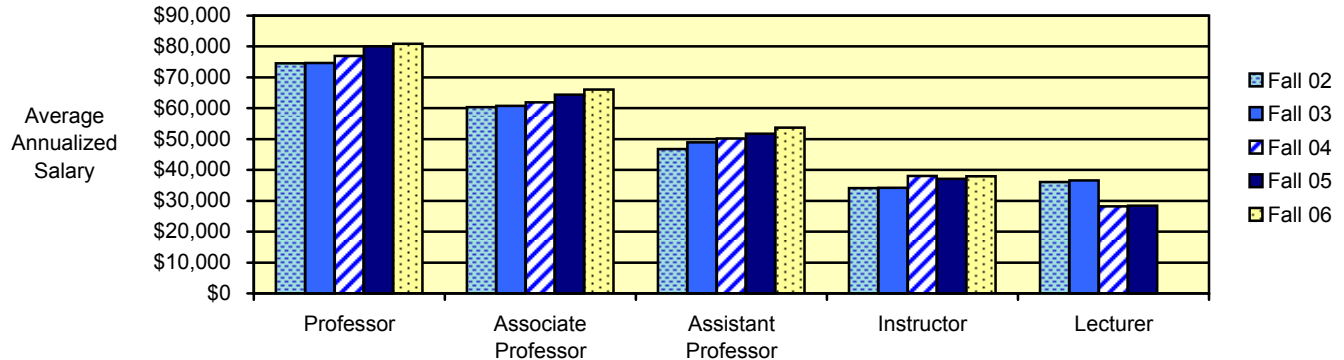
	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06
<b>School of Engineering</b>											
49 & Younger	24	24	23	26	28	30	33	35	32	31	33
50-54 Years	4	3	2	1	1	1	2	2	4	5	5
55-61 Years	8	7	9	6	8	6	4	5	4	3	2
62 & Older	2	2	2	3	3	3	2	1	2	3	3
<i>Mean</i>	<i>44</i>	<i>45</i>	<i>46</i>	<i>45</i>	<i>46</i>	<i>46</i>	<i>45</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>46</i>
<b>School of Nursing</b>											
49 & Younger	23	22	23	26	20	18	14	12	10	15	18
50-54 Years	4	7	9	7	7	8	9	10	13	12	11
55-61 Years	8	8	4	7	8	6	8	6	7	11	13
62 & Older	1	2	2	2	3	4	4	5	2	3	3
<i>Mean</i>	<i>48</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>50</i>	<i>50</i>	<i>51</i>	<i>52</i>	<i>52</i>	<i>51</i>	<i>51</i>
<b>School of Pharmacy</b>											
49 & Younger										10	16
50-54 Years										2	2
55-61 Years										2	2
62 & Older										0	0
<i>Mean</i>										<i>41</i>	<i>40</i>
<b>Total University</b>											
49 & Younger	240	251	266	275	279	276	281	304	305	323	340
50-54 Years	83	85	78	79	73	80	91	99	96	90	81
55-61 Years	100	109	101	97	95	96	89	80	86	97	113
62 & Older	44	38	37	40	37	31	33	35	41	46	44
<b>Total</b>	<b>467</b>	<b>483</b>	<b>482</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>
<i>Mean</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>47</i>

\* Prior to Fall 1999, College of Arts & Sciences data for 55-61 years include one faculty member located outside a school or college.

Source: HRS Census Extract Files

## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2002-2006

	Fall 02		Fall 03		Fall 04		Fall 05		Fall 06	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	123	\$74,502	117	\$74,677	109	\$76,971	108	\$80,043	111	\$80,888
Associate Professor	136	\$60,310	140	\$60,808	145	\$61,896	154	\$64,393	151	\$66,091
Assistant Professor	154	\$46,725	162	\$48,969	174	\$50,177	194	\$51,720	206	\$53,658
Instructor	55	\$34,117	71	\$34,213	75	\$38,002	95	\$37,107	110	\$37,963
Lecturer	26	\$36,122	28	\$36,616	25	\$28,158	5	\$28,377	0	\$0
<b>All Ranks</b>	<b>494</b>	<b>\$55,419</b>	<b>518</b>	<b>\$55,285</b>	<b>528</b>	<b>\$56,155</b>	<b>556</b>	<b>\$58,025</b>	<b>578</b>	<b>\$59,149</b>



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

**Source of Faculty\* Terminal Degrees - Fall 2006**

Akron, Univ of	2	Florida, Univ of	3	Missouri, Univ of - Columbia	16	St. Louis College of Pharmacy	5
Alabama, Univ of - Tuscaloosa	4	Fordham University	1	Missouri, Univ of - Kansas City	4	South Carolina, Univ of-Columbia	2
Arizona State University	8	Georgetown University	1	Missouri, Univ of - Rolla	2	South Dakota State Univ	1
Arizona, Univ of - Tucson	8	Georgia Inst of Technology	3	Missouri, Univ of - St Louis	3	South Dakota, Univ of	1
Arkansas, Univ of - Fayetteville	1	Georgia State Univ	1	Nebraska, Univ of - Lincoln	4	South Florida, Univ of	1
Auburn University	1	Georgia, Univ of	5	Nebraska, Univ of - Omaha	4	Southern California, Univ of	1
Boston College	1	Hawaii, Univ of - Manoa	2	Nevada, Univ of - Reno	1	Southern Illinois Univ Carbondale	15
Bowling Green State Univ	3	Houston, Univ of	3	New England Conserv of Music	1	Southern Illinois Univ Edwardsville	12
Brandeis University	1	Illinois State University	2	New Jersey Institute of Technology	1	Southern Methodist University	1
Brown University	2	Illinois, Univ of - Chicago	5	New Mexico, Univ of	4	Southern Mississippi, Univ of	2
California Inst of the Arts	1	Illinois, Univ of - Urbana	15	New York University	2	Stanford University	1
California Inst of Technonology	1	Indiana State University	2	North Carolina, U of - Chapel Hill	6	SUNY (all campuses)	8
California, Univ of (all campuses)	19	Indiana Univ - Bloomington	15	North Carolina, U of - Greensboro	1	SUNY Colleges (all campuses)	1
Case Western Reserve Univ	1	Indiana U/ Purdue U - Indnapols	3	North Dakota, Univ of	1	Syracuse University	2
Catholic Univ of America, The	1	Iowa, Univ of	16	North Texas, Univ of	2	Tennessee, Univ of - Knoxville	6
Chicago, Univ of	2	Johns Hopkins University	3	Northern Illinois University	1	Texas A&M Univ (all campuses)	3
City Univ of New York	1	Kansas State Univ	3	Northwestern University	5	Texas Tech University	1
Claremont Graduate School	1	Kansas, Univ of	11	Notre Dame, Univ of	1	Texas Woman's University	2
Clark Atlanta University	1	Kentucky, Univ of	6	Ohio State University	12	Texas, Univ of (all campuses)	18
Clark University	1	Lindenwood University	1	Ohio University	6	Toledo, Univ of	1
Clemson University	4	Louisiana State Univ & A&M Coll	3	Oklahoma State University	3	Tulane University	3
Colorado, Univ of - Boulder	1	Louisiana, Univ of - Lafayette	2	Oklahoma, Univ of	2	Utah, Univ of	1
Columbia University	2	Louisville, Univ of	1	Oregon, Univ of	3	Vanderbilt University	3
Connecticut, Univ of	1	Loyola Univ - Chicago	3	Penn State (all campuses)	5	Virginia Poly Inst & State Univ	4
Cornell University	3	Maryland, Univ of - Baltimore	1	Pennsylvania, Univ of	6	Washington State Univ	1
Delaware, Univ of	2	Maryland, Univ of - College Park	1	Pittsburgh, Univ of	2	Washington University	8
Dominican University	2	Massachusetts, Univ of-Amherst	2	Princeton University	2	Washington , Univ of - Seattle	1
Duke University	1	Memphis, The Univ	1	Purdue University	14	Wayne State University	1
East Tennessee State Univ	1	Miami, Univ of	1	Rensselaer Polytechnic Institute	1	West Virginia University	4
Eastern Michigan Univ	1	Michigan State University	8	Rice University	1	Western Michigan University	1
Emory University	1	Michigan, Univ of - Ann Arbor	12	Rochester, Univ of	1	Wisconsin, Univ of (all campuses)	8
Fairleigh Dickinson University	1	Minnesota, Univ of - Duluth	1	Rutgers State University	2	Yale University	3
Florida International Univ	1	Minnesota, Univ of - Twin Cities	5	Saint Louis University	27	International Universities	12
Florida State University	8	Mississippi, Univ of	1	A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.			

\* Includes all tenure and tenure track faculty who hold a terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

1996 Noble Thompson III (Geography)  
 1997 Luke Snell (Construction)  
 1998 Gilbert Rutman (Economics)  
 1999 Lela DeToye (Curriculum & Instr)  
 2000 Madhav Segal (Marketing)  
 2001 Robert M. Wagner (Spec Ed & Comm Dsord)  
 2002 Susan L. Thomas (Psychology)  
 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)  
 2004 Cristina De Meo (Chemistry)  
 2005 David Kauzlarich (Soc & Crim Justice Stu)  
 2006 Robert Phillips (Economics & Finance)

### Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)  
 2006 Frances Marian Smith (Biological Sciences)

### Hoppe Research Professor Award

2000-2002 Frances Marian Smith (Biological Sciences)  
 2000-2002 Allison Funk (English Lang & Lit)  
 2001-2003 Ronald P. Schaefer (English Lang & Lit)  
 2002-2004 Urszula Ledzewicz (Mathematics & Stat)  
 2004-2006 Carole Frick (Historical Studies)  
 2005-2007 Edward Sewell (Mathematics & Stat)  
 2006-2008 Michael Shaw (Chemistry)

### Paul Simon Outstanding Scholar Award

1996 Daniel Anderson (Art & Design)  
 1996 Frances Marian Smith (Biological Sciences)  
 1997 Madhav Segal (Marketing)  
 1997 William Whitson (Dental Medicine)  
 1998 Jack Kaikati (Marketing)  
 1998 Stephen Rigdon (Mathematics & Stat)  
 1999 William Woods (Geography)  
 2000 Ronald P. Schaefer (English Lang & Lit)  
 2001 James W. Trent (Social Work)  
 2002 Rob J. Zachow (Dental Medicine)  
 2003 Leah O'Brien (Chemistry)  
 2004 Mark Bolyard (Biological Sciences)  
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)  
 2006 Allison Funk (English Lang & Lit)

### Teaching Excellence Award

1996 Nader Saniei (Mech & Indus Enrg)  
 1997 Mark Bolyard (Biological Sciences)  
 1998 Charlotte Frisbie (Anthropology)  
 1998 Eric Voss (Chemistry)  
 1999 Chung-wu Ho (Mathematics & Stat)  
 2000 Elizabeth Fonseca (Foreign Lang & Lit)  
 2001 Randall S. Pearson (Geography)  
 2002 Michael J. Shaw (Chemistry)  
 2003 Dennis Hostetler (Public Adm & Policy Analysis)  
 2004 Tom Foster (Physics)  
 2005 Thomas Jordan (Historical Studies)  
 2006 Vicki Scott (Spec Educ & Comm Dsord)

### Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)  
 2005-2007 Leah C. O'Brien (Chemistry)  
 2006-2008 Louise Flick (Nursing)

### SIUE Employee of the Month - 2006

January	Joy Tedford (Civil Engineering)
February	Linda Ellis (Housing)
March	None
April	Binod Pokhrel (School of Education)
May	Darlene Wagen (Continuing Education)
June	Donna Genovese (Student Affairs)
July	Deborah Webb (Dental Medicine)
August	Sandra Compton (School of Nursing)
September	Cheryl Heepke (Acad Couns & Advising)
October	None
November	Paula Manny (Acad Couns & Advising)
December	None