

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

2006

e d i t i o n

Fact Book

Institutional Research & Studies

Southern Illinois University Edwardsville

Fact Book – 2006 Edition

January, 2006

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web (www.siu.edu/IRS/factbook.html) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

SIUE's classifications in the new "Carnegie Classifications of Higher Education Institutions" announced in November 2005 have been added to the *Quick Reference* (see page 1). Also new to the Fact Book are data on the School of Pharmacy, which enrolled its first students in Fall 2005.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel (bkessel@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

Vaughn Vandegrift
Chancellor
Southern Illinois University Edwardsville

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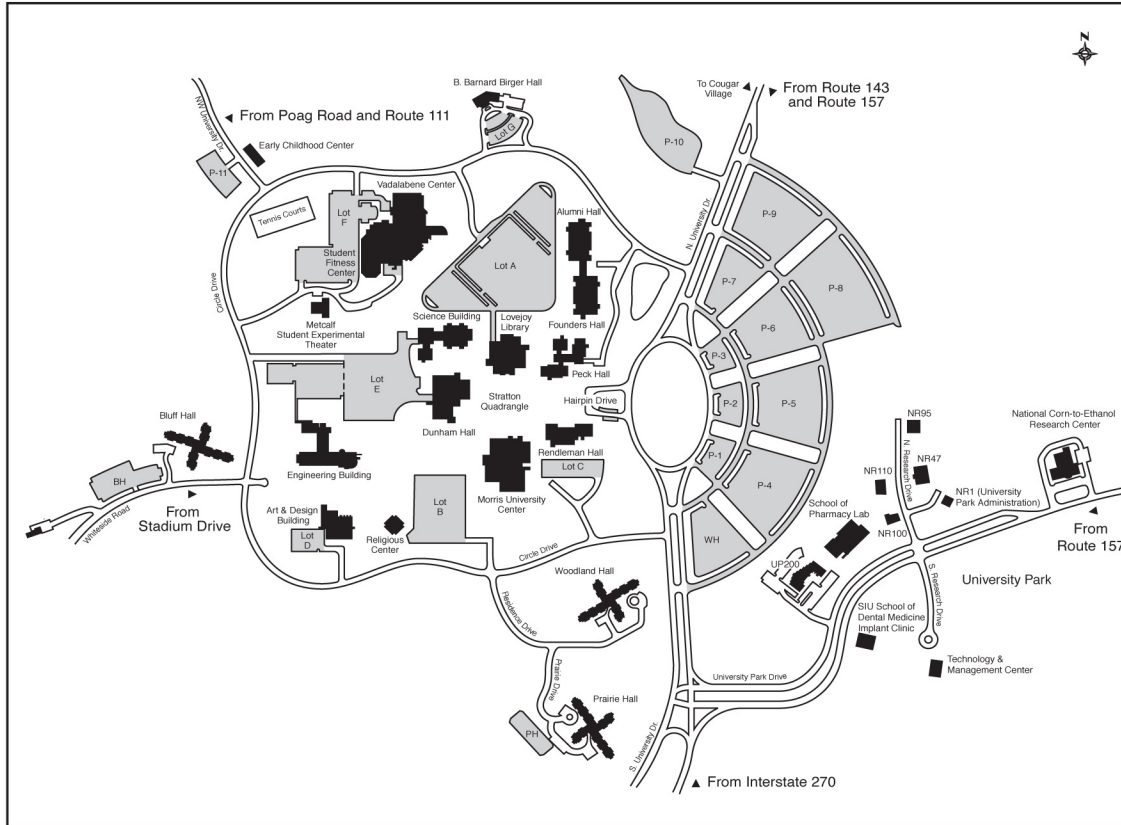
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Quick Reference

Southern Illinois University Edwardsville
Chancellor: Vaughn Vandegrift

Previous

President/Chancellor*: David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University
President: Glenn Poshard

Previous

Chancellor/President*: James E. Walker (2000-2005)
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Established: 1957

URL: www.siu.edu

Congressional District: 19th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

Carnegie Classifications: Master's 1

Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

Specialized Accreditation: ANEST, BUS(B,M), BUSA(B), CONST, CS, DENT, ENG, JOUR, MUS, NURSE, SP, SPAA(M), SW(B,M), TED (See page 6)

FICE Code: 001759

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Calendar: Semester

Schools: College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

Degree Programs by Level: Baccalaureate (43), Post-Baccalaureate Certificate (10), Master's (45), Post-Master's Certificate (9),
First Professional (2), Post-First Professional Certificate (1)

Quick Reference (cont.)

Student Enrollment		
<i>Fall 2005</i>		
	Headcount	FTE
Undergraduate	10,945	9,533
Freshman	25.0%	
Sophomore	20.3%	
Junior	22.8%	
Senior	31.1%	
Unclassified	0.8%	
Graduate	2,232	1,107
First Professional	<u>283</u>	<u>324</u>
TOTAL	13,460	10,964

FY 2005 Unduplicated Headcount	16,329
---------------------------------------	---------------

Degrees Awarded		
<i>Fiscal Year 2004-2005</i>		
Baccalaureate		1,883
Began as New Freshman	42.7%	
Began as New Transfer	55.7%	
Began as Non-Degree	1.6%	
Post-Baccalaureate Certificate		7
Master		722
Post-Master's Certificate		12
First Professional		42
Post-First Professional Certificate		3
TOTAL		2,669

Total Living Alumni	72,864
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Instruction	
<i>Fall 2005</i>	
	Median Class Size
Courses Below 300 Level	24
300 & 400 Level Courses	20
500 & 600 Level Courses	11
FTE Student – FTE Faculty Ratio	16.98

Tuition and Fees		
<i>Academic Year 2005-2006</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 5,209	\$ 11,734
Graduate	5,203	12,043
Dental Medicine	20,617	53,617
Pharmacy	13,219	18,099

Room and Board	
<i>Academic Year 2005-2006</i>	
Room Charge	\$3,389
Board Charge (light plan)	2,430

On-Campus Housing		
<i>Fall 2005</i>		
	Residence Cougar	
	Halls	Village
Students Living on Campus		
Undergraduate	1,510	1,404
Graduate	0	47
% of New Freshmen living on campus: 61.8%		

Original Operating Budget	
<i>Fiscal Year 2005-2006</i>	
Appropriated & Income Funds	\$ 113,278,700
Non-Appropriated	
Grants & Contracts	\$32,020,960
Indirect Cost Recovery	1,766,979
Revenue Bond Operations	29,763,764
Self-Supporting Activities	17,170,144
TOTAL	\$ 194,000,547

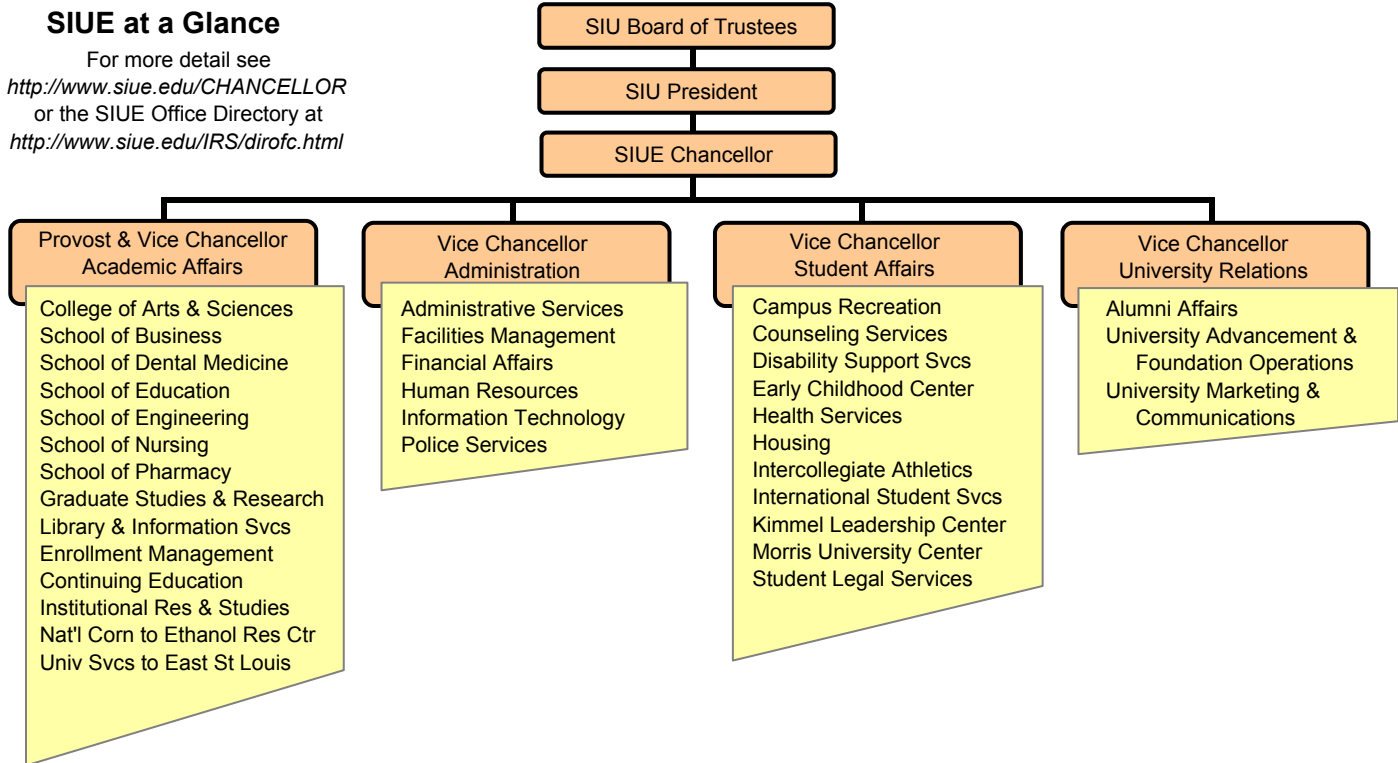
Employee Headcount	
<i>Fall 2005</i>	
Faculty Rank (with or w/o administrative title)	908
Administrative/Prof. (w/o faculty rank)	483
Civil Service	954
TOTAL	2,345
Graduate Assistants	512
Student Workers	1,482

Full-Time Instructional Faculty	
<i>Fall 2005</i>	
Headcount	556
Tenured or Eligible	81%
With Doctorate	71%
With Terminal Degree	83%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/CHANCELLOR>
or the SIUE Office Directory at
<http://www.siu.edu/IRS/dirofc.html>



Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$660 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

Members of the Board of Trustees

December 2005

Samuel Goldman, Carbondale (2005-2011)
Ed Hightower – Vice Chair, Edwardsville (2001-2007)
Keith Sanders, Spring Grove (2004-2007)
John Simmons – Secretary, East Alton (2004-2007)
Roger Tedrick – Chair, Mt. Vernon (2004-2009)
Stephen Wigginton, Belleville (2005-2011)
Marquita Wiley, Belleville (2005-2009)
Tequia Hicks – Student Trustee SIUC
Matthew Townsend – Student Trustee SIUE

Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – G. Patrick Williams

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite

of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-three percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2005, the faculty received 273 grants or contracts totaling \$20.6 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Program (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siue.edu/PROVOST/AccreditedPrograms.html>.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois

areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

University Vision

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

University Values

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

Citizenship

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

Excellence

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Openness

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

Achieving the Vision: SIUE's Long-Term Goals

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

Engaged Students and Capable Graduates—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

Innovative High Quality Programs—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

Committed Faculty and Staff—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

Harmonious Campus Climate—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

Active Community Engagement—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

Sound Physical and Financial Assets—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

Excellent Reputation—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/IRS/annex/goals.html>.

Academic Calendar

Spring 2006:

January 9 Spring classes begin
January 14 Weekend classes begin
January 16 Martin Luther King Jr Holiday - no classes
March 6-12 Spring Break- no classes
April 29 - May 5 Final Exams
May 6 Commencement
No weekend classes Feb 11-12, March 11-12, and April 15-16.

Summer 2006:

May 22 Summer classes begin
May 29 Memorial Day Holiday - no classes
June 3 Weekend classes begin
July 4 Independence Day Holiday - no classes
July 31 - Aug 5 Final Exams
August 5 Commencement
No weekend classes May 27-28 and July 1-2.

Fall 2006:

August 21 Fall classes begin
August 26 Weekend classes begin
September 4 Labor Day Holiday - no classes
November 20-26 Thanksgiving Break - no classes
December 9-15 Final Exams
December 16 Commencement
No weekend classes Sept 2-3, Oct 7-8, and Nov 25-26.

Spring 2007:

January 8 Spring classes begin
January 13 Weekend classes begin
January 15 Martin Luther King Jr Holiday - no classes
March 5-11 Spring Break- no classes
April 28 – May 4 Final Exams
May 5 Commencement
No weekend classes Feb 10-11, Mar 10-11, and April 7-8.

Program Inventory Fiscal Year 2006

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB)	07/01	2001	
			MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005	
520201	Business Administration	School of Business	BS			1967 Computer Mgmt & Info Systems 1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing

Program Inventory Fiscal Year 2006 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business	MBA	06/94 03/69	1994 1969	Computer Mgmt & Info Systems General
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS, MSEd			
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	

Program Inventory Fiscal Year 2006 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.) Teaching of Writing		Cert (PB) MA	03/01	2001	
				03/03	1966	American & English Lit
				12/89	2004	Creative Writing
				04/86	1989	Teach English 2nd Lang (131401)
				02/05	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instruct Design & Learning Tech	Educational Leadership Dept	MSEd	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
	Exercise Physiology (310501C)		Cert (PB)	05/00	2000	
	Pedagogy/Administration (310501A)		Cert (PB)	05/00	2000	
	Sports & Exercise Behavior (310501B)		Cert (PB)	05/00	2000	
			MSEd	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MS	06/05	2005	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	

Program Inventory Fiscal Year 2006 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS Cert (PB) MS	12/00 04/73	1969 2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature Music Education Music Performance Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Merchandising
				05/86	1986	Musical Theater
			MM	11/66		Music Education
				02/72		Music Performance
511601	Nursing	School of Nursing	BS		1965	
	Health Care & Nursing Admin (511602)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (511612)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (511604)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (511699)		MS, Cert(PM)	12/00	2000	

Program Inventory Fiscal Year 2006 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	Nursing (cont.)					
	Nurse Practitioner (511605)		MS	04/95	1996	
	Family Nurse Practitioner		Cert (PM)	12/00	2000	
	Psychiatric-Mental Health (511610)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (511611)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Psychology
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
				03/78	1978	Clinical Child & School Psychology
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MSEd			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	

Program Inventory Fiscal Year 2006 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS			
			MSEd			
231001	Speech Communication Corporate & Organizatnl Comm	Speech Communication Dept	BA,BS		1964	
			Cert (PB)	06/02	2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	Liberal Theater Studies
				11/85	1985	Performance

Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

As of December 2005.

SIUE Alumni

State of Residence

Alabama	263	Florida	1,567	Kentucky	272	Missouri	12,122	N Carolina	499	S Dakota	32	Wisconsin	372	Foreign Addresses	398
Alaska	66	Georgia	645	Louisiana	135	Montana	44	N Dakota	30	Tennessee	473	Wyoming	44	No Known Address	577
Arizona	640	Hawaii	58	Maine	38	Nebraska	161	Ohio	567	Texas	1,764	Dist of Columbia	90	Deceased	2,200
Arkansas	237	Idaho	71	Maryland	419	Nevada	167	Oklahoma	201	Utah	90	Guam	7		
California	1,909	Illinois	42,417	Massachusetts	205	New Hampshire	45	Oregon	181	Vermont	25	Marshall Islands	1		
Colorado	741	Indiana	575	Michigan	425	New Jersey	340	Pennsylvania	406	Virginia	817	Phillipines	0		
Connecticut	119	Iowa	262	Minnesota	329	New Mexico	166	Rhode Island	21	Washington	512	Puerto Rico	22		
Delaware	166	Kansas	311	Mississippi	99	New York	365	S Carolina	298	W Virginia	50	Virgin Islands	8	TOTAL	75,064

Illinois Detail-County of Residence

Adams	144	Clinton	1,099	Ford	13	Jasper	33	Livingston	18	Mercer	8	Randolph	371	Vermilion	61
Alexander	16	Coles	84	Franklin	79	Jefferson	188	Logan	49	Monroe	1,226	Richland	89	Wabash	49
Bond	541	Cook	1,179	Fulton	31	Jersey	877	Macon	218	Montgomery	568	Rock Island	84	Warren	9
Boone	14	Crawford	36	Gallatin	10	JoDaviess	15	Macoupin	1,258	Morgan	130	Saint Clair	9,887	Washington	279
Brown	11	Cumberland	21	Greene	232	Johnson	29	Madison	17,598	Moultrie	22	Saline	49	Wayne	63
Bureau	18	DeKalb	43	Grundy	22	Kane	156	Marion	485	Ogle	18	Sangamon	1,134	White	33
Calhoun	151	DeWitt	17	Hamilton	36	Kankakee	35	Marshall	3	Peoria	173	Schuyler	6	Whiteside	17
Carroll	9	Douglas	32	Hancock	23	Kendall	25	Mason	28	Perry	60	Scott	14	Will	173
Cass	29	DuPage	401	Hardin	5	Knox	27	Massac	18	Piatt	27	Shelby	78	Williamson	163
Champaign	231	Edgar	18	Henderson	2	La Salle	44	McDonough	27	Pike	53	Stark	14	Winnebago	108
Christian	137	Edwards	29	Henry	18	Lake	209	McHenry	103	Pope	14	Stephenson	16	Woodford	33
Clark	19	Effingham	285	Iroquois	23	Lawrence	39	McLean	170	Pulaski	13	Tazewell	112		
Clay	51	Fayette	207	Jackson	193	Lee	13	Menard	43	Putnam	3	Union	42	TOTAL	42,416

Total Degrees Conferred by Degree Level from 1958 through June 2005*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	56,233	17	25,689	732	1,291	104	136	84,557

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

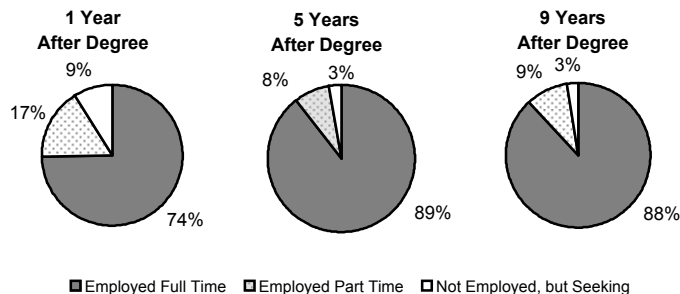
Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	69%	87%	83%
Employed Part Time	15%	7%	9%
Not Employed, but Seeking	8%	3%	3%
Not Employed, Not Seeking	8%	3%	5%
	100%	100%	100%
Location of Employment			
Illinois	63%	52%	51%
Missouri	29%	35%	35%
Other	9%	13%	15%
	100%	100%	100%
Job in Field Related to Major			
Closely Related	44%	58%	58%
Related	27%	24%	27%
Unrelated (Choice Unknown)	2%	2%	3%
Unrelated by Choice	10%	10%	9%
Unrelated not by Choice	16%	5%	4%
	100%	100%	100%
Satisfaction with Job			
Very Satisfied	27%	40%	40%
Satisfied	40%	36%	41%
Somewhat Satisfied	23%	18%	14%
Somewhat Dissatisfied	5%	4%	2%
Dissatisfied	4%	2%	2%
Very Dissatisfied	3%	1%	1%
	100%	100%	100%

How Well Bacc. Degree Prepared Alum for Job or Career Path

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Very Well	15%	18%	19%
Well	29%	32%	38%
Adequately	41%	41%	35%
Inadequately	9%	6%	6%
Poorly	3%	2%	1%
Very Poorly	3%	1%	2%
	100%	100%	100%

Employment Rates



NOTE: *Employment Status* includes all survey respondents. *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2003 Baccalaureate Graduates -- One Year Out; Survey of 1997 Baccalaureate Graduates -- Five Years Out; and Survey of 1994 Baccalaureate Graduates -- Nine Years Out.

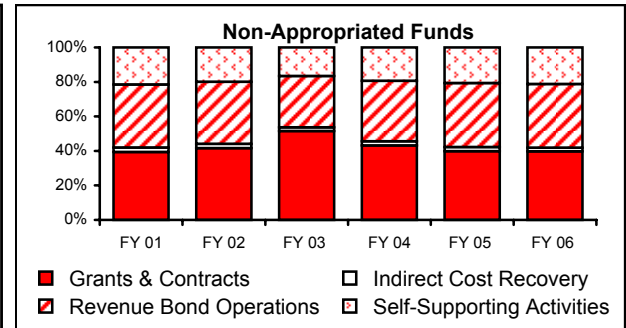
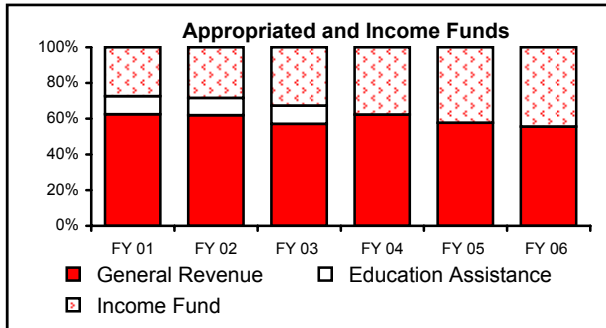
Operating Budget, Fiscal Years 2001-2006

	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
Appropriated and Income Funds						
General Revenue	\$57,660,100	\$63,091,100	\$58,134,900	\$62,857,800	\$62,857,800	\$62,957,800
Education Assistance	9,401,400	9,871,500	10,365,100	0	0	0
Income Fund	25,323,700	28,898,300	33,293,522	38,100,822	46,013,500	50,320,900
Total Appropriated & Income	92,385,200	101,860,900	101,793,522	100,958,622	108,871,300	113,278,700
Percent Change	6.29%	10.26%	-0.07%	-0.82%	7.84%	4.05%
Non-Appropriated Funds						
Grants & Contracts	\$22,052,900	\$26,349,200	\$42,643,620	\$32,613,652	\$29,048,156	\$32,020,960
Indirect Cost Recovery	1,450,379	1,602,336	1,797,033	1,788,195	1,757,942	1,766,979
Revenue Bond Operations	20,533,030	22,840,236	24,702,655	26,511,218	27,106,180	29,763,764
Self-Supporting Activities	12,045,837	12,642,450	13,740,754	14,660,508	15,084,659	17,170,144
Total Non-Appropriated	56,082,146	63,434,222	82,884,062	75,573,573	72,996,937	80,721,847
Percent Change	6.79%	13.11%	30.66%	-8.82%	-3.41%	10.58%
Total Annual Budget	\$148,467,346	\$165,295,122	\$184,677,584	\$176,532,195	\$181,868,237	\$194,000,547

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Note: FY 04, FY05 and FY06 budget allocations did not include any Education Assistance funding.

Source: Original Operating Budget, Schedule A1-A3; Budget Office



Salary and Wage Expenditures by County, FY 2005

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	30	53,710	Franklin	20	244,997	Macon	24	67,480	Saline	3	13,935
Alexander	0	0	Fulton	2	4,825	Macoupin	138	2,862,168	Sangamon	102	512,877
Bond	48	776,062	Gallatin	2	72,899	Madison	2746	66,709,258	Schuyler	4	19,694
Boone	0	0	Greene	19	147,337	Marion	25	135,947	Scott	4	5,279
Brown	3	8,545	Grundy	4	98,390	Marshall	0	0	Shelby	7	77,153
Bureau	2	9,619	Hamilton	11	30,046	Mason	4	13,781	St Clair	784	11,815,366
Calhoun	4	98,650	Hancock	13	35,519	Massac	1	1,514	Stark	1	347
Carroll	1	3,903	Hardin	0	0	McDonough	0	0	Stephenson	1	1,193
Cass	7	11,297	Henderson	2	5,190	McHenry	5	11,902	Tazewell	19	73,481
Champaign	11	111,099	Henry	5	24,922	McLean	13	27,647	Union	3	11,757
Christian	22	100,028	Iroquois	5	17,176	Menard	10	29,118	Vermilion	7	15,987
Clark	5	9,125	Jackson	14	201,510	Mercer	1	1,025	Wabash	5	12,900
Clay	4	10,367	Jasper	6	9,188	Monroe	51	937,834	Warren	2	8,831
Clinton	57	497,021	Jefferson	25	121,608	Montgomery	38	489,829	Washington	24	115,042
Coles	12	36,344	Jersey	53	1,036,083	Morgan	12	35,605	Wayne	10	15,923
Cook	124	353,362	JoDaviess	0	0	Moultrie	4	9,919	White	3	11,221
Crawford	6	18,604	Johnson	0	0	Ogle	2	3,253	Whiteside	0	0
Cumberland	4	17,339	Kane	6	10,379	Peoria	18	37,877	Will	10	10,058
DeKalb	0	0	Kankakee	14	20,455	Perry	5	13,037	Williamson	8	28,721
DeWitt	1	5,234	Kendall	3	18,983	Piatt	2	1,449	Winnebago	8	20,700
Douglas	2	2,722	Knox	6	16,013	Pike	9	18,578	Woodford	2	5,495
DuPage	7	19,435	Lake	10	14,322	Pope	1	4,008	Missouri-St. Louis City	165	4,241,441
Edgar	0	0	LaSalle	9	26,519	Pulaski	3	7,205	Missouri-St. Louis Cnty	294	8,631,291
Edwards	2	4,094	Lawrence	2	1,195	Putnam	0	0	Missouri-St. Charles Cnty	49	337,408
Effingham	27	53,327	Lee	3	25,630	Randolph	24	137,057	Other Missouri	46	540,627
Fayette	23	137,857	Livingston	3	3,577	Richland	8	18,481	Other	422	2,659,558
Ford	2	8,057	Logan	7	11,174	Rock Island	18	36,954	Total	5,793	105,340,946

Source: SIUE HRS & TDBE FY05 Special Extracts.

Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Office
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Office
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	2003	145,200	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Lab
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Office
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Office
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrigeration & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Office
Katherine Dunham Hall (previously Comm Bldg)	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Office
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Office
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970-2003	72,766	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park **	1995-2005	69,569	Offices, Textbook Services, Nat'l Corn-Ethanol Research, Pharmacy Classrooms & Labs, Tech & Mgmt Lab
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Office

* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

** Dental Implant Clinic leases an additional 7,200 sq. ft. from University Park.

Source: Facilities Management

Annual Tuition and Fees 1999-2000 to 2005-2006

Full-Time Students		1999-2000	2000-2001*	2001-2002	2002-2003	2003-2004	2004-2005**	2005-2006
TUITION								
<u>Resident</u>	Undergraduate	\$2,143.20	\$2,388.00	\$2,574.00	\$2,970.00	\$3,360.00	\$4,020.00	\$4,350.00
	Graduate	2,420.40	2,559.60	2,712.00	3,000.00	3,216.00	3,840.00	4,560.00
	School of Dental Medicine	8,450.00	9,590.00	10,530.00	11,800.00	12,980.00	15,000.00	16,500.00
	School of Pharmacy							12,200.00
<u>Non-Resident</u>	Undergraduate	4,286.40	4,776.00	5,148.00	5,940.00	6,720.00	10,050.00	10,875.00
	Graduate	4,840.80	5,119.20	5,424.00	6,000.00	6,432.00	9,600.00	11,400.00
	School of Dental Medicine	16,900.00	28,770.00	31,590.00	35,400.00	38,940.00	45,000.00	49,500.00
	School of Pharmacy							17,080.00
FEES								
<u>Mandatory</u>	Athletic	\$85.10	\$87.10	\$87.10	\$95.70	\$104.40	\$113.00	\$121.70
	University Center	180.80	192.30	282.30	290.80	299.50	284.50	284.50
	Student Welfare and Activity	112.00	109.30	109.30	112.20	129.00	133.90	139.20
	Student Fitness Center	91.90	94.90	94.90	94.40	88.70	97.60	97.60
	Textbook (Undergraduate only)	125.00	130.00	138.00	139.50	195.00	204.00	210.00
<u>Non-Mandatory</u>	Student-to-Student (Undergrad only)	6.00	6.00	6.00	6.00	6.00	6.00	6.00
TOTAL TUITION AND FEES								
<u>Resident</u>	Undergraduate	\$2,744.00	\$3,007.60	\$3,291.60	\$3,708.60	\$4,182.60	\$4,859.00	\$5,209.00
	Graduate	2,896.20	3,049.20	3,291.60	3,599.10	3,843.60	4,469.00	5,203.00
	School of Dental Medicine ***	8,925.80	10,079.60	11,377.60	12,667.10	13,875.60	19,103.00	20,617.00
	School of Pharmacy ****							13,219.00
<u>Non-Resident</u>	Undergraduate	4,887.20	5,395.60	5,865.60	6,678.60	7,542.60	10,889.00	11,734.00
	Graduate	5,316.60	5,608.80	5,997.60	6,593.10	7,053.60	10,229.00	12,043.00
	School of Dental Medicine ***	17,375.80	29,259.60	32,437.60	36,267.10	39,835.60	49,103.00	53,617.00
	School of Pharmacy ****							18,099.00

* Beginning in 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours.

** Beginning in 2004-2005, the tuition rate is for 'new' undergraduates based on 15 credit hours per semester. The tuition rate for 'new' graduate students is based on 12 credit hours per semester.

*** Beginning in 2004-2005 the School of Dental Medicine tuition and fees include a new Dental Student Facility and Equipment Use fee of \$3,200 as well as an existing \$274 Instrument Rental fee.

**** School of Pharmacy tuition and fees include a \$376 computer rental fee.

SOURCE: Tuition and Fee Schedules; Budget Office

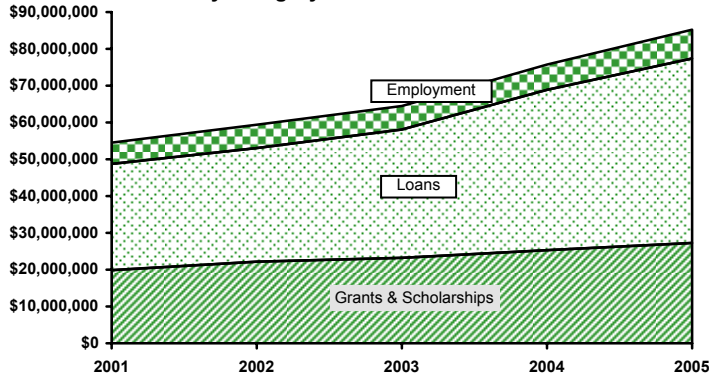
Student Financial Aid, Fiscal Years 2001-2005

Category & Fund Source	Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003		Fiscal Year 2004		Fiscal Year 2005	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	3,370	\$6,682,600	3,641	\$7,670,772	3,905	\$8,576,339	4,035	\$9,096,292	3,852	\$9,169,527
State **	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292
Institutional	3,256	4,526,633	3,402	5,098,825	3,125	5,469,144	3,225	5,784,497	3,083	7,221,108
Other	574	744,011	683	956,640	723	1,165,049	800	1,225,921	834	1,458,211
Subtotal (duplicated headcount)	11,262	\$19,873,837	11,710	\$22,152,522	11,584	\$23,227,575	12,161	\$25,319,472	11,982	\$27,257,138
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$59,518		\$42,800		\$93,208		\$66,645		\$61,942
Loans										
Federal *	5,156	\$28,580,211	5,357	\$30,459,488	5,775	\$34,126,855	6,432	\$42,105,557	6,842	\$47,483,985
State	0	0	0	0	0	0	0	0	0	0
Institutional	4	500	6	4,000	0	0	0	0	0	0
Other	57	285,991	96	425,645	132	713,350	254	1,433,028	447	2,657,153
Subtotal (duplicated headcount)	5,217	\$28,866,702	5,459	\$30,889,133	5,907	\$34,840,205	6,686	\$43,538,585	7,289	\$50,141,138
*includes share funded by institution		\$11,569		\$15,157		\$19,447		\$17,619		\$14,527
Employment										
Federal *	571	\$790,396	681	\$915,023	752	\$1,121,282	743	\$1,115,550	691	\$1,191,437
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,347	4,981,349	2,073	5,413,892	2,108	5,282,689	2,285	5,752,550	2,438	6,639,427
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,918	\$5,771,745	2,754	\$6,328,915	2,860	\$6,403,971	3,028	\$6,868,100	3,129	\$7,830,864
*includes share funded by institution		\$355,678		\$402,610		\$370,023		\$478,205		\$595,718

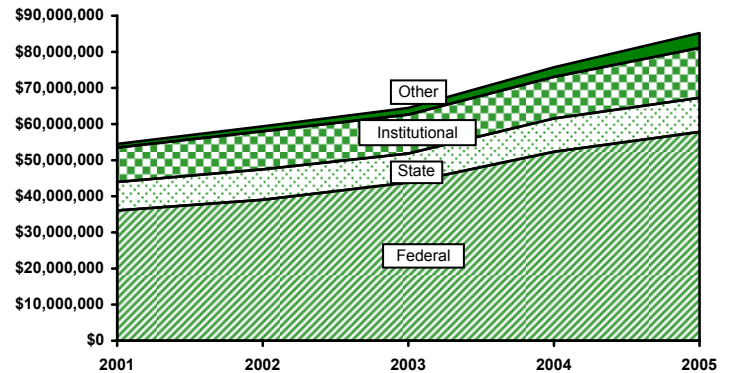
Student Financial Aid, Fiscal Years 2001-2005 (cont.)

Category & Fund Source	Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003		Fiscal Year 2004		Fiscal Year 2005	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	9,097	\$36,053,207	9,679	\$39,045,283	10,432	\$43,824,476	11,210	\$52,317,399	11,385	\$57,844,949
State **	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292
Institutional	5,607	9,508,482	5,481	10,516,717	5,233	10,751,833	5,510	11,537,047	5,521	13,860,535
Other	631	1,030,002	779	1,382,285	855	1,878,399	1,054	2,658,949	1,281	4,115,364
Total (duplicated headcount)	19,397	\$54,512,284	19,923	\$59,370,570	20,351	\$64,471,751	21,875	\$75,726,157	22,400	\$85,229,140
(unduplicated headcount)	9,150		9,517		9,833		10,351		10,541	

Aid by Category



Aid by Source



SOURCE: Financial Aid Survey

Library Collections and Expenditures: Fiscal Years 2001-2005

	FY 01	FY 02	FY 03	FY 04	FY 05
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	775,270	783,050	788,003	827,403	839,239
Paper - Titles	524,637	534,320	538,880	560,435	569,215
Microform Units	1,607,703	1,658,847	1,660,039	1,676,670	1,685,339
Electronic Titles *	331	1,490	1,629	1,808	2,104
Current Serial Subscriptions	14,271	14,807	14,371	13,472	24,601
Paper and Microform	6,271	6,230	6,304	3,792	3,815
Electronic **	8,000	14,000	8,067	9,680	20,786
Audiovisual Materials - Units	28,906	29,183	29,495	30,379	31,099
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,134,162	\$ 1,125,165	\$ 1,067,512	\$ 1,095,917	\$ 1,256,064
Other Staff	\$ 895,978	\$ 829,912	\$ 983,782	\$ 1,139,166	\$ 1,209,827
Student Assistants	\$ 264,407	\$ 264,792	\$ 278,500	\$ 229,034	\$ 284,785
Information Resources					
Books, Serial Backfiles and Other Materials ***	\$ 377,732	\$ 316,262	\$ 260,041	\$ 220,600	\$ 273,407
Current Serials Subscriptions & Search Svcs	\$ 981,304	\$ 1,020,126	\$ 1,158,293	\$ 1,251,349	\$ 1,365,224
Audiovisual	\$ 21,450	--	--	\$ 28,951	\$ 18,774
Document Delivery/Interlibrary Loan	\$ 24,239	\$ 11,182	\$ 11,072	\$ 78,716	\$ 102,943
Preservations	\$ 64,586	\$ 46,897	\$ 39,369	\$ 14,747	\$ 29,552
Operating Expenses					
Furniture & Equipment	\$ 54,065	\$ 71,021	\$ 70,176	\$ 99,807	\$ 78,820
Computer Hardware & Software	\$ 46,253	\$ 64,723	\$ 88,759	\$ 50,756	\$ 59,958
Bibliographic Utilities, Networks, and Consortia	\$ 66,832	\$ 46,028	\$ 95,361	\$ 48,448	\$ 48,725
All Other	\$ 282,839	\$ 272,017	\$ 325,683	\$ 361,404	\$ 346,201
Total	\$ 4,213,847	\$ 4,068,125	\$ 4,378,548	\$ 4,618,895	\$ 5,074,280

* Beginning in FY 02, Illinois Digital Academic Library (IDAL) titles included in ILLINET Online.

** Beginning in FY 02, current full-text from TDNet serials management systems.

*** Beginning in FY 02, Books, Serial Backfiles and Other Materials includes expenses previously categorized as Audiovisual.

Source: Internal Reports and NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville currently serves over 13,000 students from 99 Illinois counties, 43 other U.S. states or possessions, and 48 nations. Although the University provides on-campus housing for approximately 2,900 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and was relatively stable during the 1980s and into the 1990s with steady increases since then. Although undergraduate students have comprised about three-fourths of the student body since the late 1970s, they grew to 81 percent in Fall 2005. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 87 percent of the full-time-equivalent students.

New Students — During the fall 2005 term, 28 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2005 Undergraduate Students	
10,945	
■ 55%	Female
■ 84%	Full-Time
■ 85%	White
■ 28%	19 Years Old or Less
55%	20 to 24 Years Old
17%	25 Years or More

New Freshmen — The ACT composite score for new first-time freshmen has averaged 22 in recent years. Fall 2005 new freshmen averaged 22.5 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 16 percent ranked in the upper ten percent.

Persistence — Typically, three out of four students who begin college as

freshmen at SIUE return for their second year, and 45 percent will graduate from SIUE within six years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

Graduation — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 56 to 59 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three years to degree, with 3 to 4 percent persisting for ten or more years

Fall 2005 Graduate Students *	
2,515	
■ 62%	Female
■ 37%	Full-Time
■ 80%	White
■ 30%	24 Years Old or Less
28%	25 to 29 Years Old
24%	30 to 39 Years Old
18%	40 Years Old or More

* Includes First Professional students.

to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in four to five years, with 6 to 12 percent requiring ten or more years. Thirty percent of baccalaureate graduates pursue additional education within one year, with 98 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1992-2005

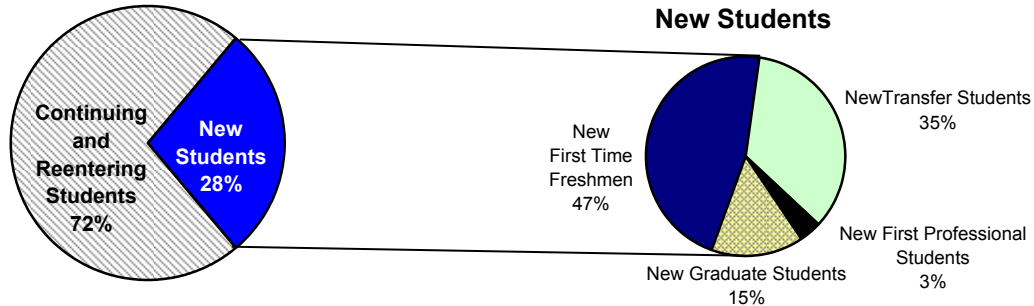
	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<u>First Time Freshmen</u>														
Completed Applications	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047	4,263	4,383	4,759	5,379
Admitted	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510	3,371	3,542	3,706	4,149
Enrolled	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748
Percent of applicants who were admitted	78%	86%	86%	86%	85%	86%	86%*	87%	86%	87%	79%	81%	78%	77%
Percent of applicants who enrolled	35%	39%	39%	39%	40%	38%	36%*	38%	39%	40%	39%	40%	36%	32%
Percent of admitted who enrolled	45%	45%	45%	45%	47%	44%	42%*	43%	45%	46%	49%	49%	46%	42%
<u>Transfer Students</u>														
Completed Applications	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580
Admitted	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146
Enrolled	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300
Percent of applicants who were admitted	73%	78%	88%	92%	88%	89%	89%	90%	89%	89%	81%	81%	83%	83%
Percent of applicants who enrolled	48%	50%	56%	61%	59%	59%	59%	59%	58%	59%	53%	56%	53%	50%
Percent of admitted who enrolled	66%	64%	63%	66%	66%	66%	66%	65%	65%	66%	66%	69%	64%	61%
<u>First Professional Students **</u>														
Completed Applications	385	521	563*	609	758	727	706	569	546	413	423	415	501	952
Admitted	97	130	122*	144	130	96	162	163	134	107	94	96	122	218
Enrolled	47	51	50	50	50	50	50	51	50	49	47	50	49	132
Percent of applicants who were admitted	25%	25%	22%	24%	17%	13%	23%	29%	25%	26%	22%	23%	24%	23%
Percent of applicants who enrolled	12%	10%	9%	8%	7%	7%	7%	9%	9%	12%	11%	12%	10%	14%
Percent of admitted who enrolled	48%	39%	41%	35%	38%	52%	31%	31%	37%	46%	50%	52%	40%	61%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 1992-2005 (cont.)

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Graduate Students														
Completed Applications	1,809	2240*	2021*	1,892	1,856	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055
Admitted	1,125	1277*	1219*	1,092	1,080	990	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168
Enrolled	699	671	760	682	657	621	676	649	739	673	724	709	674	559
Percent of applicants who were admitted	62%	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%	57%	53%	57%
Percent of applicants who enrolled	39%	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%	31%	32%	27%
Percent of admitted who enrolled	62%	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%	55%	61%	48%

* revised

Fall 2005 Student Body



New Freshman ACT Composite Scores, Fall Terms 2001-2005

ACT Score	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%
34	0	0.0%	0.0%	0	0.0%	0.1%	0	0.0%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%
33	3	0.2%	0.2%	5	0.3%	0.4%	4	0.2%	0.3%	1	0.1%	0.2%	5	0.3%	0.4%
32	3	0.2%	0.4%	4	0.2%	0.6%	5	0.3%	0.6%	12	0.7%	0.9%	7	0.4%	0.8%
31	14	0.9%	1.3%	13	0.8%	1.4%	9	0.5%	1.1%	14	0.8%	1.7%	19	1.1%	1.9%
30	26	1.7%	3.0%	26	1.6%	3.0%	24	1.4%	2.5%	30	1.8%	3.5%	26	1.5%	3.5%
29	28	1.8%	4.8%	38	2.4%	5.4%	36	2.1%	4.6%	29	1.7%	5.2%	46	2.7%	6.1%
28	39	2.5%	7.3%	51	3.2%	8.6%	54	3.2%	7.8%	60	3.5%	8.8%	53	3.1%	9.2%
27	63	4.0%	11.3%	59	3.7%	12.2%	68	4.0%	11.8%	77	4.6%	13.3%	71	4.2%	13.4%
26	67	4.3%	15.6%	88	5.5%	17.7%	106	6.2%	18.0%	105	6.2%	19.5%	101	5.9%	19.3%
25	107	6.9%	22.5%	116	7.2%	24.9%	117	6.9%	24.9%	108	6.4%	25.9%	135	7.9%	27.2%
24	118	7.6%	30.1%	128	8.0%	32.9%	134	7.9%	32.8%	154	9.1%	35.0%	158	9.2%	36.4%
23	129	8.3%	38.3%	146	9.1%	41.9%	145	8.5%	41.3%	162	9.6%	44.6%	184	10.8%	47.2%
22	161	10.3%	48.7%	170	10.6%	52.5%	183	10.7%	52.0%	176	10.4%	55.0%	203	11.9%	59.1%
21	151	9.7%	58.4%	169	10.5%	63.0%	180	10.6%	62.6%	185	10.9%	65.9%	200	11.7%	70.8%
20	154	9.9%	68.3%	140	8.7%	71.7%	160	9.4%	72.0%	167	9.9%	75.8%	160	9.4%	80.1%
19	136	8.7%	77.0%	135	8.4%	80.1%	148	8.7%	80.7%	169	10.0%	85.8%	128	7.5%	87.6%
18	127	8.2%	85.2%	113	7.0%	87.1%	141	8.3%	89.0%	133	7.9%	93.7%	111	6.5%	94.1%
17	106	6.8%	92.0%	106	6.6%	93.7%	101	5.9%	94.9%	85	5.0%	98.7%	70	4.1%	98.2%
16	54	3.5%	95.4%	57	3.5%	97.2%	49	2.9%	97.8%	15	0.9%	99.6%	19	1.1%	99.3%
15	40	2.6%	98.0%	36	2.2%	99.4%	24	1.4%	99.2%	5	0.3%	99.9%	3	0.2%	99.5%
14	22	1.4%	99.4%	6	0.4%	99.8%	10	0.6%	99.8%	0	0.0%	99.9%	7	0.4%	99.9%
13	7	0.4%	99.9%	2	0.1%	99.9%	3	0.2%	99.9%	0	0.0%	99.9%	1	0.1%	99.9%
12	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,557	100.0%		1,610	100.0%		1,703	100.0%		1,691	100.0%		1,710	100.0%	
Unreported	54			45			40			32			38		
TOTAL	1,611			1,655			1,743			1,723			1,748		
MEAN	21.6			21.9			21.9			22.3			22.5		

Source: Fall SIS 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2001-2005

High School Percentile Rank	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	95	6.1%	6.1%	87	5.5%	5.5%	112	6.7%	6.7%	119	7.1%	7.1%	126	7.5%	7.5%
90-94	114	7.4%	13.5%	135	8.6%	14.1%	125	7.4%	14.1%	131	7.8%	14.9%	136	8.1%	15.7%
85-89	124	8.0%	21.5%	130	8.3%	22.4%	132	7.9%	22.0%	156	9.3%	24.3%	163	9.8%	25.4%
80-84	145	9.4%	30.9%	146	9.3%	31.6%	154	9.2%	31.1%	151	9.0%	33.3%	154	9.2%	34.6%
75-79	132	8.5%	39.4%	149	9.5%	41.1%	136	8.1%	39.2%	154	9.2%	42.5%	144	8.6%	43.3%
70-74	125	8.1%	47.5%	120	7.6%	48.7%	152	9.1%	48.3%	146	8.7%	51.2%	144	8.6%	51.9%
65-69	108	7.0%	54.5%	143	9.1%	57.8%	138	8.2%	56.5%	124	7.4%	58.6%	130	7.8%	59.7%
60-64	117	7.6%	62.0%	131	8.3%	66.1%	134	8.0%	64.5%	152	9.1%	67.7%	103	6.2%	65.8%
55-59	109	7.0%	69.1%	93	5.9%	72.0%	118	7.0%	71.5%	102	6.1%	73.8%	109	6.5%	72.4%
50-54	111	7.2%	76.2%	95	6.0%	78.1%	109	6.5%	78.0%	90	5.4%	79.2%	95	5.7%	78.0%
45-49	111	7.2%	83.4%	91	5.8%	83.9%	99	5.9%	83.9%	100	6.0%	85.2%	76	4.5%	82.6%
40-44	82	5.3%	88.7%	72	4.6%	88.4%	82	4.9%	88.8%	74	4.4%	89.6%	69	4.1%	86.7%
35-39	74	4.8%	93.5%	61	3.9%	92.3%	78	4.6%	93.4%	66	3.9%	93.5%	75	4.5%	91.2%
30-34	40	2.6%	96.1%	50	3.2%	95.5%	46	2.7%	96.2%	54	3.2%	96.8%	49	2.9%	94.1%
25-29	28	1.8%	97.9%	35	2.2%	97.7%	28	1.7%	97.9%	26	1.6%	98.3%	36	2.2%	96.3%
20-24	10	0.6%	98.5%	11	0.7%	98.4%	22	1.3%	99.2%	13	0.8%	99.1%	28	1.7%	98.0%
15-19	11	0.7%	99.2%	15	1.0%	99.4%	8	0.5%	99.6%	6	0.4%	99.5%	17	1.0%	99.0%
10-14	11	0.7%	99.9%	5	0.3%	99.7%	5	0.3%	99.9%	5	0.3%	99.8%	10	0.6%	99.6%
5-9	0	0.0%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%	3	0.2%	99.9%	5	0.3%	99.9%
0-4	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%
Subtotal	1,548	100.0%		1,574	100.0%		1,679	100.0%		1,673	100.0%		1,671	100.0%	
Unreported	63			81			64			50			77		
TOTAL	1,611			1,655			1,743			1,723			1,748		
MEAN	66.0			66.6			66.5			67.8			67.1		

New Freshman High School Origins, Fall 2005

Illinois

Edwardsville Senior High School, Edwardsville	93
Triad High School, St. Jacob	50
Granite City Senior High School, Granite City	45
Collinsville High School, Collinsville	43
Belleville Township High School West, Belleville	38
O'Fallon Township High School, O'Fallon	37
Belleville High School East, Belleville	36
Highland High School, Highland	33
Mater Dei High School, Breese	27
Alton High School, Alton	24
Civic Memorial High School, Bethalto	24
Jersey Community High School, Jerseyville	23
Jacksonville High School, Jacksonville	19
Columbia High School, Columbia	18
Cahokia High School, Cahokia	18
Hillsboro High School, Hillsboro	18
Springfield High School, Springfield	18
Waterloo High School, Waterloo	18
Althoff Catholic High School, Belleville	17
Mascoutah High School, Mascoutah	17
Rochester High School, Rochester	17
Sacred Heart-Griffin High School, Springfield	17
Marquette High School, Alton	15
Metro East Lutheran High School, Edwardsville	15
Freeburg High School, Freeburg	14
Litchfield High School, Litchfield	13
Quincy Notre Dame, Quincy	13
Staunton Community High School, Staunton	13
Mount Vernon High School, Mount Vernon	12

Roxana Senior High School, Roxana	12
Southeast High School, Springfield	12
Other High Schools in Illinois	806
Illinois Subtotal	1,575

Missouri

Hazelwood Central Senior High	7
McCluer North High School	5
Hazelwood East High School	5
Incarnate Word Academy	5
Pattonville High School	5
Oakville Senior High School	5
Lutheran High School	5
Bishop DuBourg High School	4
Lindbergh High School	4
Riverview Gardens Sr High School	4
Ursuline Academy	3
Parkway South High School	3
Parkway North High School	3
Desmet Jesuit High School	3
Other High Schools in Missouri	75
Missouri Subtotal	136

Other States	21
International	15
General Equivalency Diploma	1

Total 1,748

New Transfer Student Institutional Origins-Level of Institution, Fall 2005

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	16	4	20
Alaska	0	2	2
Arizona	3	0	3
Arkansas	1	1	2
California	5	3	8
Colorado	1	2	3
Connecticut	0	1	1
Delaware	0	0	0
Florida	2	7	9
Georgia	0	2	2
Hawaii	1	0	1
Idaho	0	0	0
Illinois	832	136	968
Indiana	1	10	11
Iowa	0	5	5
Kansas	5	1	6
Kentucky	1	7	8
Louisiana	0	3	3
Maine	0	0	0
Maryland	0	6	6
Massachusetts	0	1	1
Michigan	1	2	3
Minnesota	3	2	5
Mississippi	1	6	7
Missouri	76	97	173
Montana	0	0	0
Nebraska	0	3	3
Nevada	0	1	1

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
New Hampshire	0	0	0
New Jersey	1	0	1
New Mexico	0	0	0
New York	2	1	3
North Carolina	2	2	4
North Dakota	0	1	1
Ohio	0	4	4
Oklahoma	2	1	3
Oregon	1	0	1
Pennsylvania	0	0	0
Rhode Island	0	0	0
South Carolina	1	0	1
South Dakota	0	1	1
Tennessee	0	5	5
Texas	8	3	11
Utah	0	0	0
Vermont	0	0	0
Virginia	0	3	3
Washington	0	0	0
West Virginia	0	0	0
Wisconsin	1	4	5
Wyoming	0	0	0
Washington D.C.	0	0	0
Subtotal	967	327	1,294
Foreign Countries	0	6	6
TOTAL	967	333	1,300

New Transfer Students Institutional Origins-Illinois Detail, Fall 2005

Public Universities

Southern Illinois University Carbondale	34
University of Illinois-Urbana/Champaign	18
Western Illinois University	11
Eastern Illinois University	10
Illinois State University	7
Northern Illinois University	2
Northeastern Illinois University	1
University of Illinois-Chicago	1
University of Illinois-Springfield	1
Subtotal	85

Public Community Colleges

Southwestern Illinois College	247
Lewis & Clark Community College	137
Kaskaskia College	73
Lincoln Land Community College	65
Rend Lake College	48
Illinois Eastern Community College	34
Spoon River College	5
Illinois Central College	28
John A. Logan College	17
Lake Land College	33
John Wood Community College	17
Parkland College	11
College of DuPage	5
Richland Community College	10

Public Community Colleges (cont.)

Southeastern Illinois College	3
Heartland Community College	6
South Suburban College of Chicago	2
Elgin Community College	2
Carl Sandburg College	1
College of Lake County	8
Illinois Valley Community College	7
Joliet Junior College	8
Metropolitan Community College	2
Rock Valley College	2
Shawnee Community College	5
Triton College	1
William Rainey Harper College	7
CCC-Malcolm X	1
CCC-Richard J Daley College	3
Danville Area Community College	4
McHenry County College	5
Kishwaukee College	1
Prairie State College	4
Sauk Valley Community College	3
Black Hawk College	7
Oakton Community College	1
CCC-Wilbur Wright College	1
Highland Community College	1
Moraine Valley Community College	1
Subtotal	816

Independent Not-For-Profit Institutions

Blackburn College	8
McKendree College	8
Springfield College in Illinois	8
Bradley University	5
Lincoln College	4
Millikin University	4
Quincy University	4
MacMurray College	3
Barat College	2
Benedictine University	2
Greenville College	2
Robert Morris College	2
Roosevelt University	2
Augustana College	1
Columbia College	1
DePaul University	1
Elmhurst College	1
Eureka College	1
Illinois College	1
Illinois Institute of Technology	1
Lewis University	1
Lincoln Christian College	1
Midstate College	1
Monmouth College	1
Morrison Institute of Technology	1
Olivet-Nazarene University	1
Subtotal	97

New Transfer Students Institutional Origins-Missouri Detail, Fall 2005

Senior Institutions

Southeast Missouri State	20
Saint Louis University	17
Lindenwood University	7
Saint Louis College of Pharmacy	7
Fontbonne University	5
Maryville University	4
Missouri State University	4
Truman State University	4
University of Missouri-Columbia	4
University of Missouri-St. Louis	4
Missouri Baptist University	3
Webster University	3
Other Institutions in Missouri	15
Subtotal	97

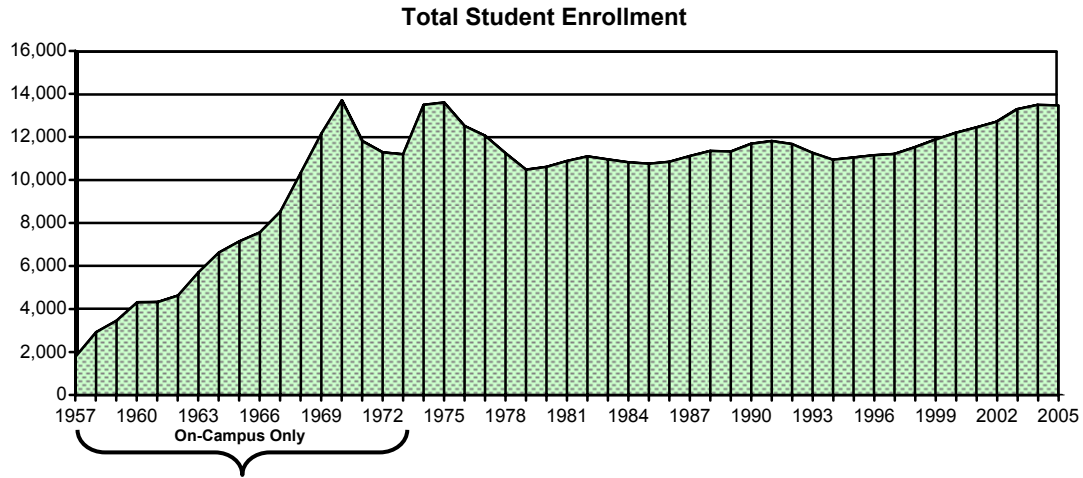
Junior Institutions

Saint Louis Community Colleges	53
St. Charles Community College	10
Rankin Technical Institute	6
Jefferson College	4
East Cental College	1
Kemper Military College	1
State Fair Community College	1
Other Junior Institutions	0
Subtotal	76
Missouri Total	173

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2005

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1981	10,205	679	10,884
1958	1,789	1,128	2,917	1982	10,258	840	11,098
1959	1,942	1,507	3,449	1983	10,360	597	10,957
1960	2,259	2,045	4,304	1984	10,247	573	10,820
1961	2,256	2,061	4,317	1985	10,236	518	10,754
1962	2,348	2,276	4,624	1986	10,505	338	10,843
1963	2,800	2,899	5,699	1987	10,785	323	11,108
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1988	10,882	470	11,352
1965	7,146	NA	NA	1989	10,930	390	11,320
1966	7,563	NA	NA	1990	11,250	436	11,686
1967	8,528	NA	NA	1991	11,415	393	11,808
1968	10,337	NA	NA	1992	11,342	328	11,670
1969	12,152	NA	NA	1993	10,999	264	11,263
1970	13,700	NA	NA	1994	10,522	416	10,938
1971	11,811	NA	NA	1995	10,713	334	11,047
1972	11,282	NA	NA	1996	10,850	301	11,151
1973	11,197	NA	NA	1997	10,951	256	11,207
1974	11,387	1,221	12,608	1998	11,262	258	11,520
1975	12,212	1,395	13,607	1999	11,606	271	11,877
1976	11,327	1,182	12,509	2000	12,016	177	12,193
1977	11,162	898	12,060	2001	12,278	164	12,442
1978	10,633	609	11,242	2002	12,502	206	12,708
1979	9,790	685	10,475	2003	13,091	204	13,295
1980	9,832	777	10,609	2004	13,218	275	13,493
				2005	13209	251	13,460

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2005 (cont.)



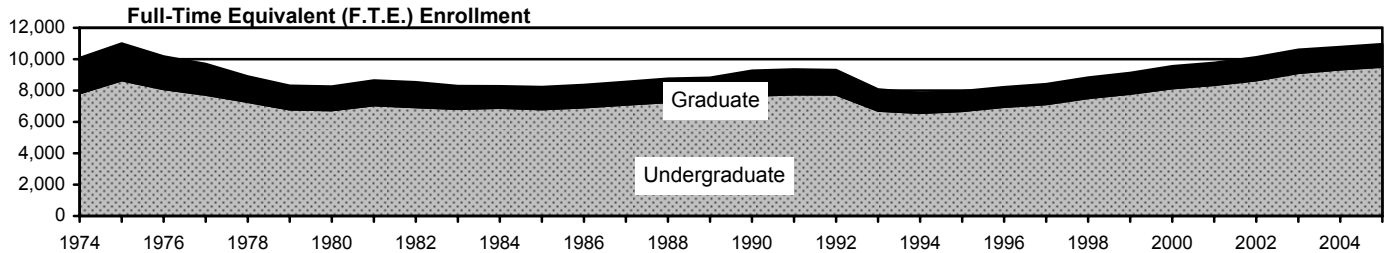
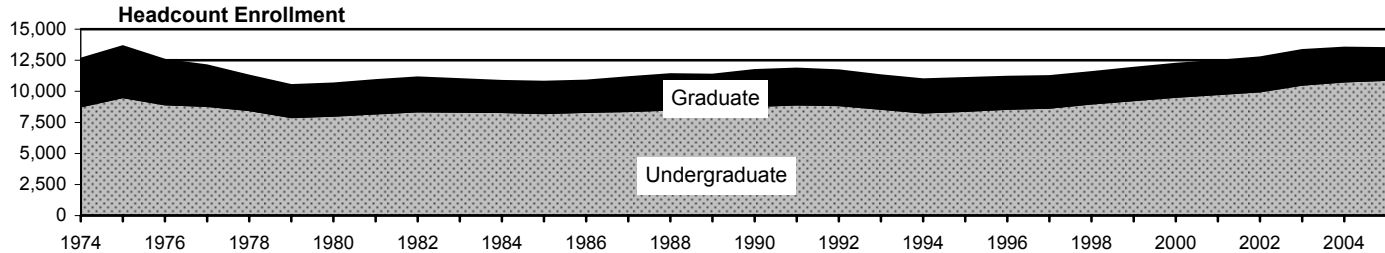
All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2005

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556

(series continued on next page)

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2005 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964



All Students: Enrollment and Gender Detail, Fall Terms 2001-2005

	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>		<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>
Total Headcount	12,442	12,708	13,295	13,493	13,460	Full-Time/Part-Time Status					
Student F.T.E.	9,768	10,124	10,604	10,778	10,964	Undergraduate					
						Full-Time	8,032	8,359	8,844	9,049	9,232
						Part-Time	1,767	1,655	1,719	1,762	1,713
Class Level						First Professional *					
Freshman	2,767	2,730	2,814	2,821	2,731	Full-Time	194	192	192	198	283
Sophomore	1,852	1,911	2,030	2,151	2,222	Graduate					
Junior	2,100	2,260	2,371	2,405	2,499	Full-Time	685	774	775	711	637
Senior	2,945	3,007	3,236	3,332	3,403	Part-Time	1,764	1,728	1,765	1,773	1,595
Unclassified	135	106	112	102	90	Total					
<i>Undergraduate Total</i>	<i>9,799</i>	<i>10,014</i>	<i>10,563</i>	<i>10,811</i>	<i>10,945</i>	Full-Time	8,911	9,325	9,811	9,958	10,152
						Part-Time	3,531	3,383	3,484	3,535	3,308
<i>First Professional *</i>	<i>194</i>	<i>192</i>	<i>192</i>	<i>198</i>	<i>283</i>	Entry Status					
						Undergraduate					
Unclassified Grad	370	327	313	301	229	New ***	2,876	2,938	3,047	3,048	3,048
Masters	2,040	2,123	2,166	2,119	1,943	Returning	6,923	7,076	7,516	7,763	7,897
Certificates **	35	44	53	62	59	First Professional *					
Doctoral	4	8	8	2	1	New ***	49	47	50	49	132
<i>Graduate Total</i>	<i>2,449</i>	<i>2,502</i>	<i>2,540</i>	<i>2,484</i>	<i>2,232</i>	Returning	145	145	142	149	151
Student F.T.E						Graduate					
Undergraduate	8,368	8,664	9,133	9,360	9,533	New ***	673	724	709	674	563
First Professional *	194	192	192	198	324	Returning	1,776	1,778	1,831	1,810	1,669
Graduate	1,206	1,268	1,279	1,220	1,107						

* SIUE implemented a Doctor of Pharmacy program in Fall 2005

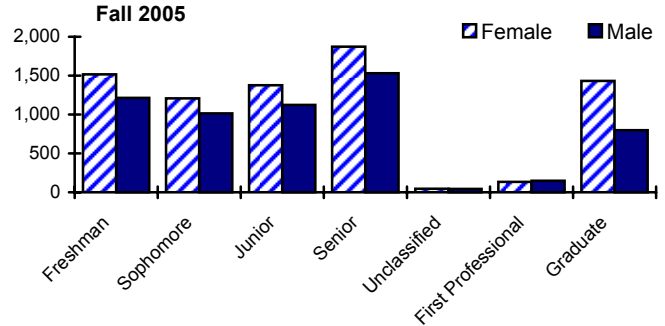
** Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

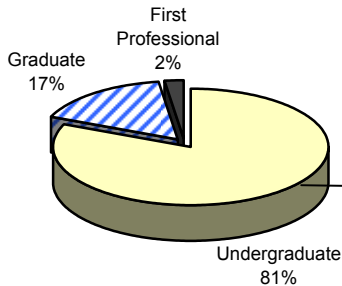
All Students: Enrollment and Gender Detail, Fall Terms 2001-2005 (cont.)

Gender Detail	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduate					
Male	4,186	4,366	4,734	4,828	4,928
Female	5,613	5,648	5,829	5,983	6,017
First Professional *					
Male	126	116	106	110	149
Female	68	76	86	88	134
Graduate					
Male	938	940	952	904	799
Female	1,511	1,562	1,588	1,580	1,433
Total					
Male	5,250	5,422	5,792	5,842	5,876
Female	7,192	7,286	7,503	7,651	7,584

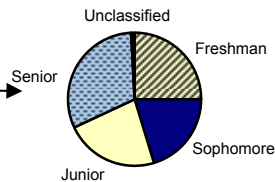
Gender by Class Level



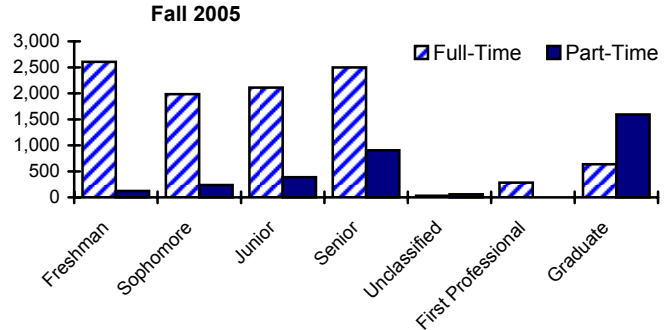
Headcount by Degree Level, Fall 2005



Undergraduate by Class Level



Enrollment Status by Class Level



All Students: Race/Ethnic Status, Fall Terms 2001-2005

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate													
2001	166	1.7%	1,164	11.9%	36	0.4%	136	1.4%	139	1.4%	8,158	83.3%	9,799
2002	162	1.6%	1,081	10.8%	41	0.4%	148	1.5%	152	1.5%	8,430	84.2%	10,014
2003	154	1.5%	1,139	10.8%	35	0.3%	188	1.8%	166	1.6%	8,881	84.1%	10,563
2004	134	1.2%	1,157	10.7%	27	0.2%	216	2.0%	173	1.6%	9,104	84.2%	10,811
2005	134	1.2%	1,102	10.1%	32	0.3%	195	1.8%	184	1.7%	9,298	85.0%	10,945
Graduate													
2001	355	13.4%	164	6.2%	17	0.6%	46	1.7%	41	1.6%	2,020	76.4%	2,643
2002*	348 *	12.9%	165	6.1%	15	0.6%	49	1.8%	34	1.3%	2,083 *	77.3%	2,694
2003	346	12.7%	178	6.5%	13	0.5%	49	1.8%	32	1.2%	2,114	77.4%	2,732
2004	318	11.9%	177	6.6%	5	0.2%	47	1.8%	39	1.5%	2,096	78.2%	2,682
2005	258	10.3%	161	6.4%	8	0.3%	45	1.8%	28	1.1%	2,015	80.1%	2,515
Total													
2001	521	4.2%	1,328	10.7%	53	0.4%	182	1.5%	180	1.4%	10,178	81.8%	12,442
2002*	510 *	4.0%	1,246	9.8%	56	0.4%	197	1.6%	186	1.5%	10,513 *	82.7%	12,708
2003	500	3.8%	1,317	9.9%	48	0.4%	237	1.8%	198	1.5%	10,995	82.7%	13,295
2004	452	3.3%	1,334	9.9%	32	0.2%	263	1.9%	212	1.6%	11,200	83.0%	13,493
2005	392	2.9%	1,263	9.4%	40	0.3%	240	1.8%	212	1.6%	11,313	84.0%	13,460

* revised May 2003

Graduate includes First Professional students.

Source: IPEDS Table 2 Fall Enrollment Reports

All Students: Age, Fall Terms 2001-2005

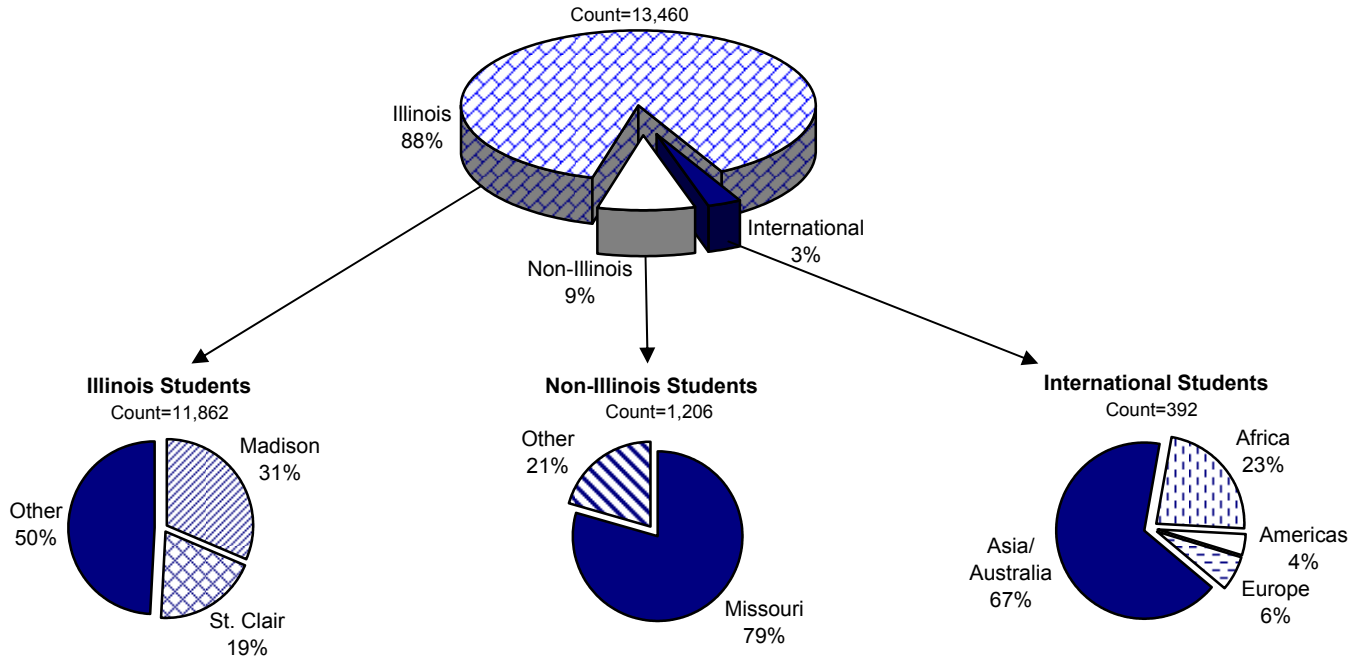
	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>		<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
Undergraduate Full-Time						Undergraduate Part-Time					
Under 18	28	23	35	26	22	Under 18	1	1	6	5	0
18 - 19	2,816	2,803	2,931	3,003	2,996	18 - 19	68	60	71	58	61
20 - 21	2,720	2,895	3,103	3,218	3,293	20 - 21	186	174	215	220	220
22 - 24	1,517	1,698	1,746	1,782	1,892	22 - 24	484	437	493	552	558
25 - 29	529	540	596	574	614	25 - 29	324	371	356	393	364
30 - 34	185	173	196	224	207	30 - 34	223	193	200	176	177
35 - 39	97	96	105	96	96	35 - 39	166	139	137	136	120
40 - 49	125	119	109	106	87	40 - 49	252	225	181	158	159
50 and over	15	12	23	20	25	50 and over	63	55	60	64	54
<i>Mean</i>	21.4	21.4	21.4	21.4	21.4	<i>Mean</i>	29.7	29.5	28.7	28.3	28.0
Graduate Full-Time						Graduate Part-Time					
20 - 21	16	22	28	16	14	20 - 21	6	4	3	2	1
22 - 24	281	325	353	331	293	22 - 24	237	256	246	268	275
25 - 29	192	247	228	200	171	25 - 29	495	497	568	547	462
30 - 34	85	76	72	66	63	30 - 34	304	295	291	301	166
35 - 39	42	36	42	47	45	35 - 39	203	175	178	179	289
40 - 49	54	56	37	40	40	40 - 49	390	365	340	320	284
50 and over	15	12	15	11	11	50 and over	129	136	139	156	118
<i>Mean</i>	28.2	27.5	27.1	27.3	27.5	<i>Mean</i>	34.2	33.9	33.6	33.7	33.2
First Professional Full-Time*											
20 - 21	9	7	8	10	48						
22 - 24	99	97	97	108	129						
25 - 29	75	75	79	69	80						
30 - 34	10	12	6	9	17						
35 - 39	1	1	2	2	6						
40 - 49	0	0	0	0	3						
50 and over	0	0	0	0	0						
<i>Mean</i>	24.7	24.7	24.7	24.6	24.6						

	Mean Age				
Undergraduate	22.9	22.7	22.6	22.5	22.4
Graduate	32.5	32.0	31.6	31.9	31.6
First Professional	24.7	24.7	24.7	24.6	24.6
All Students	24.8	24.6	24.4	24.3	24.0

* SIUE implemented a Doctor of Pharmacy program in Fall 2005.

SOURCE: IPEDS Table 7

All Students: Geographic Origins, Fall 2005



NOTE: This is geographic origin not residency status for tuition & fee assessment.
 Source: SIS 10th Day Extract Files

Illinois Students by County

Adams	153	Clinton	365	Ford	0	Jasper	24	Livingston	24	Mercer	1	Randolph	127	Vermilion	27
Alexander	5	Coles	57	Franklin	54	Jefferson	134	Logan	47	Monroe	323	Richland	39	Wabash	24
Bond	132	Cook	471	Fulton	14	Jersey	168	Macon	151	Montgomery	199	Rock Island	78	Warren	4
Boone	4	Crawford	27	Gallatin	3	JoDaviess	2	Macoupin	356	Morgan	79	Saline	16	Washington	105
Brown	11	Cumberland	11	Greene	90	Johnson	0	Madison	3,728	Moultrie	15	Sangamon	568	Wayne	35
Bureau	12	DeKalb	8	Grundy	6	Kane	26	Marion	145	Ogle	15	Schuyler	12	White	17
Calhoun	35	DeWitt	11	Hamilton	34	Kankakee	41	Marshall	3	Peoria	92	Scott	15	Whiteside	5
Carroll	2	Douglas	12	Hancock	32	Kendall	7	Mason	36	Perry	31	Shelby	33	Will	79
Cass	40	DuPage	78	Hardin	1	Knox	24	Massac	10	Piatt	13	St Clair	2,286	Williamson	33
Champaign	57	Edgar	5	Henderson	4	Lake	63	McDonough	10	Pike	45	Stark	1	Winnebago	29
Christian	86	Edwards	16	Henry	26	LaSalle	26	McHenry	49	Pope	2	Stephenson	5	Woodford	16
Clark	16	Effingham	126	Iroquois	14	Lawrence	13	McLean	76	Pulaski	6	Tazewell	82		
Clay	11	Fayette	108	Jackson	51	Lee	10	Menard	28	Putnam	0	Union	16	TOTAL	11,862

Non-Illinois Students by State

Alabama	4	Delaware	0	Kansas	2	Minnesota	14	New Jersey	2	Oregon	0	Utah	1	Dist. of Columbia	0
Alaska	5	Florida	19	Kentucky	1	Mississippi	5	New Mexico	4	Pennsylvania	7	Vermont	0	Guam	0
Arizona	5	Georgia	4	Louisiana	3	Missouri	957	New York	6	Rhode Island	0	Virginia	6	Puerto Rico	0
Arkansas	2	Hawaii	3	Maine	1	Montana	0	N Carolina	5	South Carolina	2	Washington	3	Unknown	0
California	15	Idaho	1	Maryland	3	Nebraska	7	N Dakota	2	South Dakota	1	W Virginia	5		
Colorado	2	Indiana	15	Massachusetts	1	Nevada	1	Ohio	15	Tennessee	8	Wisconsin	16		
Connecticut	1	Iowa	15	Michigan	10	New Hampshire	0	Oklahoma	9	Texas	17	Wyoming	1	TOTAL	1,206

International Students

Africa	91	Nigeria	9	Asia	260	Lebanon	3	Taiwan	6	Europe	25	Ukraine	1	S America	8
Congo	1	Senegal	1	Bangladesh	1	Malaysia	3	Thailand	5	Bulgaria	1	U Kingdom	3	Argentina	2
Ethiopia	1	Tanzania	3	China	23	Mongolia	1	Turkey	8	France	10	N America	7	Brazil	5
Eritrea	1	Zambia	5	India	146	Nepal	28			Germany	6	Antigua&Barbuc	1	Columbia	1
Ghana	19	Zimbabwe	1	Indonesia	5	Pakistan	10			Hungary	1	Canada	2		
Kenya	46			Iran	2	Phillipines	3	Australia	1	Isreal	1	Haiti	1		
Malawi	2			Japan	5	Saudi Arabia	1			Poland	1	Jamaica	1		
Mali	2			Jordan	1	South Korea	9			Romania	1	Mexico	2	TOTAL	392

GRAND TOTAL 13,460

Persistence of New Freshman Cohorts, Fall Terms 1995-2004

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	41.4%	43.2%	44.6%	45.2%	45.5%
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	5.7%	3.3%	2.6%	1.7%	1.4%
		Sum	69.8%	55.9%	51.2%	49.9%	47.1%	46.5%	47.2%	46.9%	46.9%
		Non-persisters	30.2%	44.1%	48.8%	50.1%	52.9%	53.5%	52.8%	53.1%	53.1%
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	37.8%	41.1%	42.0%	42.3%	42.3%
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	7.4%	2.8%	1.7%	1.1%	9.0%
		Sum	70.2%	55.3%	49.0%	46.2%	45.2%	43.9%	43.7%	43.4%	43.2%
		Non-persisters	29.8%	44.7%	51.0%	53.8%	54.8%	56.1%	56.3%	56.6%	56.8%
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	44.6%	47.3%	48.0%	48.0%	48.0%
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	5.5%	2.4%	1.8%	1.6%	1.6%
		Sum	73.6%	57.9%	54.7%	51.8%	50.1%	49.7%	49.8%	49.6%	49.6%
		Non-persisters	26.4%	42.1%	45.3%	48.2%	49.9%	50.3%	50.2%	50.4%	50.4%
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	42.9%	45.0%	45.0%	45.0%	45.0%
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	6.0%	3.1%	2.6%	2.6%	2.6%
		Sum	70.9%	56.8%	51.5%	50.1%	48.9%	48.1%	47.6%	47.6%	47.6%
		Non-persisters	29.1%	43.2%	48.5%	49.9%	51.1%	51.9%	52.4%	52.4%	52.4%
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	44.8%	44.8%	44.8%	44.8%	44.8%
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	6.9%	5.9%	5.9%	5.9%	5.9%
		Sum	71.2%	59.0%	54.6%	52.8%	51.7%	50.7%	50.7%	50.7%	50.7%
		Non-persisters	28.8%	41.0%	45.4%	47.2%	48.3%	49.3%	49.3%	49.3%	49.3%

Persistence of New Freshman Cohorts, Fall Terms 1995-2004 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	<i>39.6%</i>				
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	<i>10.8%</i>				
		Sum	72.2%	59.5%	56.2%	53.5%	<i>50.4%</i>				
		Non-persisters	27.8%	40.5%	43.8%	46.5%	<i>49.6%</i>				
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	<i>21.2%</i>					
		Still Enrolled in:	68.8%	58.0%	33.4%	<i>31.6%</i>					
		Sum	68.8%	58.6%	54.6%	<i>52.8%</i>					
		Non-persisters	31.2%	41.4%	45.4%	<i>47.2%</i>					
2002	1629	Graduated Thru:	0.0%	0.6%	<i>0.6%</i>						
		Still Enrolled in:	75.0%	62.6%	<i>58.2%</i>						
		Sum	75.0%	63.2%	<i>58.8%</i>						
		Non-persisters	25.0%	36.8%	<i>41.2%</i>						
2003	1699	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	75.1%	<i>61.3%</i>							
		Sum	75.1%	<i>61.3%</i>							
		Non-persisters	24.9%	<i>38.7%</i>							
2004	1695	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>75.8%</i>								
		Sum	<i>75.8%</i>								
		Non-persisters	<i>24.2%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2006 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2000-2004

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
2000	242	Graduated Thru:	0.4%	7.9%	30.2%	38.8%	<i>38.8%</i>	2000	418	Graduated Thru:	9.6%	40.0%	59.8%	64.1%	<i>64.1%</i>
		Still Enrolled in:	62.0%	43.4%	18.2%	7.5%	5.8%			Still Enrolled in:	68.9%	30.9%	10.5%	4.8%	<i>4.1%</i>
		Sum	62.4%	51.3%	48.4%	46.3%	<i>44.6%</i>			Sum	78.5%	70.9%	70.3%	68.9%	<i>68.2%</i>
		Non-persisters	37.6%	48.7%	51.6%	53.7%	<i>55.4%</i>			Non-persisters	21.5%	29.1%	29.7%	31.1%	<i>31.8%</i>
2001	261	Graduated Thru:	0.4%	11.9%	31.8%	<i>31.8%</i>	2001	344	Graduated Thru:	9.3%	37.2%	49.4%	<i>49.4%</i>		
		Still Enrolled in:	66.7%	44.4%	22.6%	<i>18.8%</i>			Still Enrolled in:	63.4%	27.9%	11.6%	<i>8.4%</i>		
		Sum	67.1%	56.3%	54.4%	<i>50.6%</i>			Sum	72.7%	65.1%	61.0%	<i>57.8%</i>		
		Non-persisters	32.9%	43.7%	45.6%	<i>49.4%</i>			Non-persisters	27.3%	34.9%	39.0%	<i>42.2%</i>		
2002	208	Graduated Thru:	1.4%	7.7%	<i>7.7%</i>	2002	376	Graduated Thru:	6.9%	35.1%	<i>35.1%</i>				
		Still Enrolled in:	66.8%	45.7%	<i>38.0%</i>			Still Enrolled in:	69.9%	34.3%	<i>30.3%</i>				
		Sum	68.2%	53.4%	<i>45.7%</i>			Sum	76.8%	69.4%	<i>65.4%</i>				
		Non-persisters	31.8%	46.6%	<i>54.3%</i>			Non-persisters	23.2%	30.6%	<i>34.6%</i>				
2003	214	Graduated Thru:	0.0%	<i>0.0%</i>	2003	376	Graduated Thru:	5.6%	<i>5.6%</i>						
		Still Enrolled in:	66.4%	<i>57.5%</i>			Still Enrolled in:	71.8%	<i>61.7%</i>						
		Sum	66.4%	<i>57.5%</i>			Sum	77.4%	<i>67.3%</i>						
		Non-persisters	33.6%	<i>42.5%</i>			Non-persisters	22.6%	<i>32.7%</i>						
2004		Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2006 is added.	2004		Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2006 is added.						
		Still Enrolled in:	<i>63.3%</i>				Still Enrolled in:	<i>70.9%</i>							
		Sum	<i>63.3%</i>				Sum	<i>70.9%</i>							
		Non-persisters	<i>36.7%</i>				Non-persisters	<i>29.1%</i>							

Persistence of New Transfer Cohorts, Fall Terms 2000-2004 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
2000	296	Graduated Thru:	31.4%	62.8%	67.9%	69.6%	<i>69.6%</i>	2000	59	Graduated Thru:	45.8%	66.1%	66.1%	66.1%	<i>66.1%</i>
		Still Enrolled in:	48.0%	10.8%	4.1%	3.0%	<i>2.7%</i>			Still Enrolled in:	32.2%	3.4%	3.4%	5.1%	<i>5.1%</i>
		Sum	79.4%	73.6%	72.0%	72.6%	<i>72.6%</i>			Sum	78.0%	69.5%	69.5%	71.2%	<i>71.2%</i>
		Non-persisters	20.6%	26.4%	28.0%	27.4%	<i>27.4%</i>			Non-persisters	22.0%	30.5%	30.5%	28.8%	<i>28.8%</i>
2001	340	Graduated Thru:	30.6%	59.7%	68.8%	<i>68.8%</i>		2001	62	Graduated Thru:	38.7%	53.2%	59.7%	<i>59.7%</i>	
		Still Enrolled in:	48.8%	16.2%	2.9%	<i>3.2%</i>				Still Enrolled in:	35.5%	16.1%	8.1%	<i>8.1%</i>	
		Sum	79.4%	75.9%	71.7%	<i>72.0%</i>				Sum	74.2%	69.3%	67.8%	<i>67.8%</i>	
		Non-persisters	20.6%	24.1%	28.3%	<i>28.0%</i>				Non-persisters	25.8%	30.7%	32.2%	<i>32.2%</i>	
2002	391	Graduated Thru:	28.6%	58.6%	<i>58.6%</i>			2002	66	Graduated Thru:	43.9%	54.6%	<i>54.6%</i>		
		Still Enrolled in:	55.8%	16.4%	<i>13.8%</i>					Still Enrolled in:	30.3%	12.1%	<i>10.6%</i>		
		Sum	84.4%	75.0%	<i>72.4%</i>					Sum	74.2%	66.7%	<i>65.2%</i>		
		Non-persisters	15.6%	25.0%	<i>27.6%</i>					Non-persisters	25.8%	33.3%	<i>34.8%</i>		
2003	412	Graduated Thru:	31.1%	<i>31.1%</i>				2003	79	Graduated Thru:	32.9%	<i>32.9%</i>			
		Still Enrolled in:	47.3%	<i>43.7%</i>						Still Enrolled in:	39.2%	<i>20.3%</i>			
		Sum	78.4%	<i>74.8%</i>						Sum	72.1%	<i>53.2%</i>			
		Non-persisters	21.6%	<i>25.2%</i>						Non-persisters	27.9%	<i>46.8%</i>			
2004		Graduated Thru:	<i>0.0%</i>					2004		Graduated Thru:	<i>8.1%</i>				
		Still Enrolled in:	<i>79.7%</i>							Still Enrolled in:	<i>74.2%</i>				
		Sum	<i>79.7%</i>							Sum	<i>82.3%</i>				
		Non-persisters	<i>20.3%</i>							Non-persisters	<i>17.7%</i>				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2006 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2006 is added.

- NOTES:
- Table changed to reflect only full-time new transfer students.
 - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

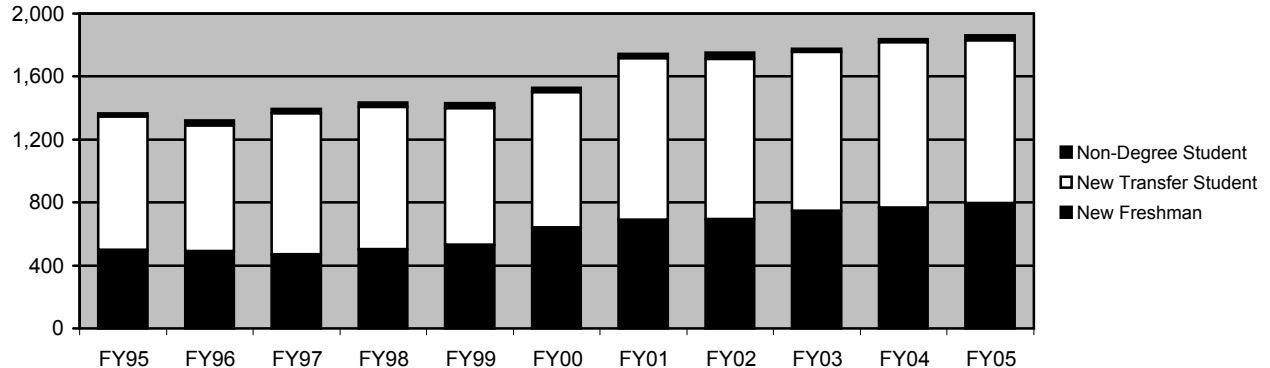
Matriculation Status, Baccalaureate Degree Recipients, FY 1995 - FY 2005

Degrees awarded in:

Original Matriculation	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05
New Freshman	36.3%	36.9%	33.4%	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%
New Transfer Student	62.0%	60.8%	64.5%	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%
Non-Degree Student	1.7%	2.3%	2.1%	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

* Number of Degree Recipient: 1,367 1,320 1,395 1,433 1,430 1,528 1,742 1,754 1,777 1,839 1,860

Degree Recipients



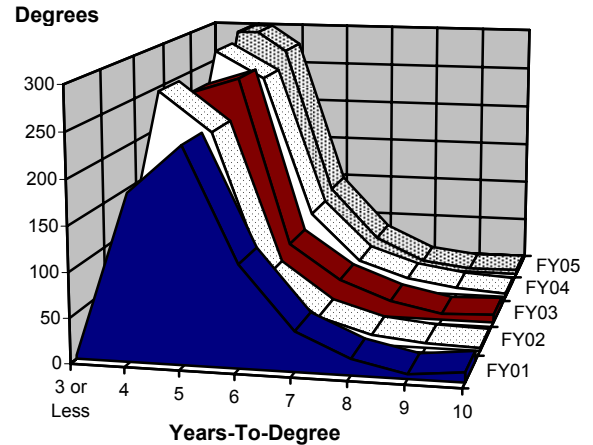
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2001 - FY 2005

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY01	FY02	FY03	FY04	FY05
Three Years or Fewer	0.6%	0.9%	0.9%	0.8%	0.4%
Four Years	26.7%	39.8%	34.2%	38.0%	39.7%
Five Years	34.4%	33.4%	36.8%	33.8%	34.9%
Six Years	16.4%	10.1%	10.9%	12.1%	12.6%
Seven Years	6.4%	4.1%	5.5%	4.7%	4.8%
Eight Years	2.6%	1.6%	2.6%	2.2%	1.4%
Nine Years	0.7%	0.7%	0.9%	1.0%	0.5%
Ten Years	1.6%	0.4%	1.2%	0.5%	0.6%
More Than Ten Years	10.6%	9.0%	7.0%	6.8%	5.2%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	689	691	745	763	794



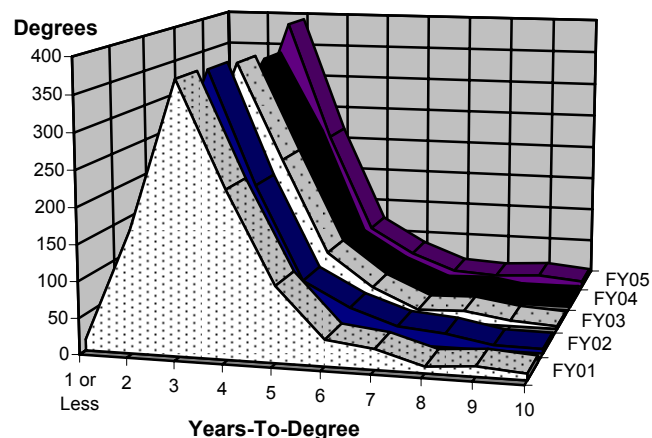
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Time-to-Degree, Baccalaureate Degree Recipients FY 2001 - FY 2005 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY01	FY02	FY03	FY04	FY05
One Year or Under	1.5%	0.7%	0.6%	0.9%	0.9%
Two Years	16.5%	19.9%	19.3%	23.0%	20.5%
Three Years	36.3%	36.2%	35.9%	33.6%	37.9%
Four Years	22.3%	20.7%	22.3%	22.2%	21.0%
Five Years	10.1%	7.9%	9.1%	7.7%	7.2%
Six Years	3.5%	4.6%	4.5%	4.0%	3.7%
Seven Years	2.7%	2.5%	1.6%	1.5%	1.4%
Eight Years	0.9%	1.9%	1.8%	1.7%	1.0%
Nine Years	1.4%	0.7%	0.8%	0.7%	1.4%
Ten Years	0.9%	0.6%	0.4%	1.0%	0.8%
More Than Ten Years	4.0%	4.4%	3.8%	3.7%	4.3%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1026	1020	1010	1053	1036



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

Baccalaureate Degree Recipient Satisfaction

Baccalaureate Graduates' Attitudes Towards:

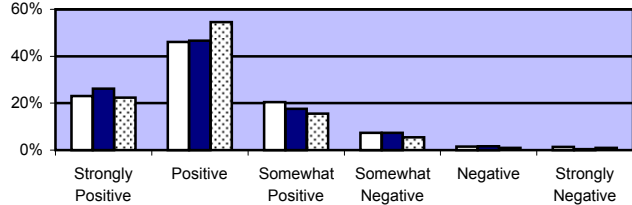
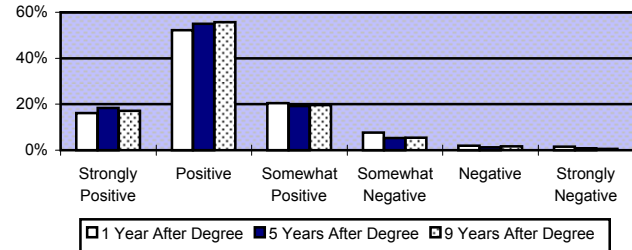
	1 Year After Degree	5 Years After Degree	9 Years After Degree
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The University

Strongly Positive	16%	18%	17%
Positive	52%	55%	56%
Somewhat Positive	21%	19%	20%
Somewhat Negative	8%	5%	5%
Negative	2%	1%	2%
Strongly Negative	2%	1%	1%
	100%	100%	100%

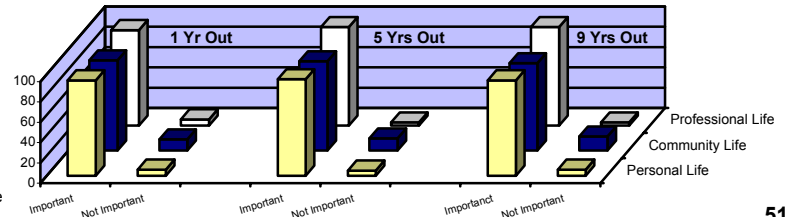
Their Bachelor's Degree Major

Strongly Positive	23%	26%	22%
Positive	46%	47%	55%
Somewhat Positive	21%	18%	16%
Somewhat Negative	7%	7%	6%
Negative	2%	2%	1%
Strongly Negative	1%	0%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

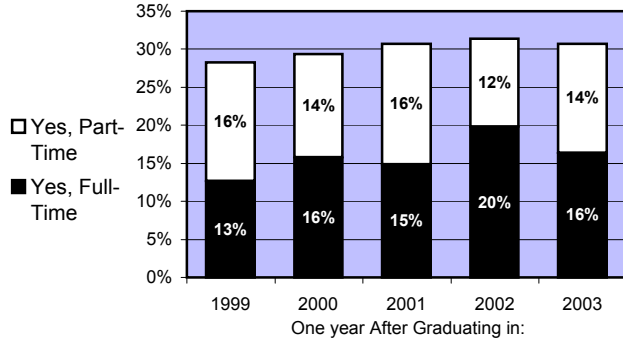
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	94% / 6%	97% / 3%	97% / 3%
Community Life	89% / 11%	88% / 12%	86% / 14%
Personal Life	94% / 6%	95% / 5%	94% / 6%



SOURCES: Survey of 2003 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	One Year After Graduating in:				
	1999	2000	2001	2002	2003
Yes, Full-Time	13%	16%	15%	20%	16%
Yes, Part-Time	16%	14%	16%	12%	14%
No	<u>72%</u>	<u>71%</u>	<u>69%</u>	<u>69%</u>	<u>69%</u>
	100%	100%	100%	100%	100%

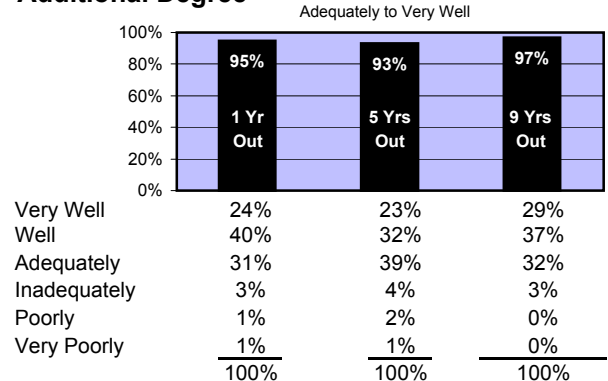
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	4%	1%
Yes, Part-Time	*	20%	13%
No	*	<u>76%</u> 100%	<u>87%</u> 100%

Additional Degree Earned?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes	*	24%	36%
No	*	<u>76%</u> 100%	<u>64%</u> 100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of 1999, 2000, 2001, 2002, and 2003 Baccalaureate Graduates--One Year Out.

Survey of 1997 Baccalaureate Graduates--Five Years Out.

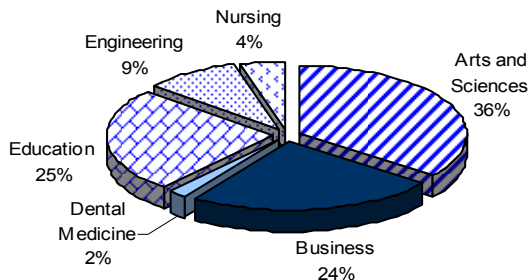
Survey of 1994 Baccalaureate Graduates--Nine Years Out.

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Program and Instruction Summary

SIUE strives to offer programs that match the needs of the metropolitan area it serves, awarding degrees in 43 undergraduate programs and 67 graduate and professional programs. In addition, students may enroll in 52 undergraduate minors and complete the requirements for teacher certification. The programs are currently offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. A School of Pharmacy, approved by IBHE in 2002, admitted its first class in the Fall of 2005. Implementing the Doctor of Pharmacy degree will improve the match between SIUE's programs and regional needs.

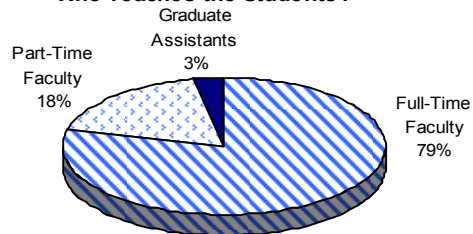
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. To be granted tenure and promotion, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Three-fourths of the student credit hours at SIUE are taught by full-time faculty, 56 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

Instructional Resources -- Measured by the amount of dollars or staff used to support instruction, SIUE is more efficient than the average of Illinois public universities (see pages 78 and 79).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006**College of Arts and Sciences**

Anthropology Dept

Anthropology: B, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: Cert (PB), M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

College of Arts and Sciences (cont.)

Foreign Languages & Literature Dept (cont.)

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Philosophy Dept

Philosophy: B, um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006 (cont.)

College of Arts and Sciences (cont.)

Physics Dept

Physics: B, M, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Speech Communication Dept

Corporate & Organizational Communication: Cert (PB)

Speech Communication: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

(not associated with a single academic unit)

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

College of Arts and Sciences (cont.)

Interdisciplinary Programs and Undergraduate Minors (cont.)

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M, um

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B, um

Economics and Finance: M

Management and Marketing Dept

Management: um

Marketing: um

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

* Although the program is administered by the Economics and Finance Department, the degree in Economics is awarded by the College of Arts and Sciences.

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006 (cont.)

School of Dental Medicine

Dental Medicine: P, Cert (PFP)

School of Education

Curriculum & Instruction Dept

Early Childhood Educ: B

Earth and Space Science Education: B

Elementary Educ: B, M

Literacy Education: M

Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)

Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)

Instructional Design & Learning Technologies: M

Instructional Technology: um

Kinesiology and Health Education Dept

Coaching: um

Exercise Physiology: Cert (PB)

Health Education: B, um

Kinesiology: B, M, um

Pedagogy/Administration: Cert (PB)

Sports & Exercise Behavior: Cert (PB)

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

School of Education (cont.)

Special Education & Communication Disorders Dept

Special Education: B, M

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B

Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, um

Manufacturing Engineering: B, um

Mechanical Engineering: B, M, um

School of Nursing

Health Care & Nursing Admin: M, Cert (PM)

Medical Surgical Nursing: M, Cert (PM)

Nurse Anesthesia: M, Cert (PM)

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2006 (cont.)

School of Nursing (cont.)

Nurse Educator: M, Cert (PM)
Nurse Practitioner: M, Cert (PM)
Nursing: B
Psychiatric-Mental Health: M, Cert (PM)
Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: P

Degree levels are indicated as follows:

B - Baccalaureate Degree
M - Master's Degree
P - First Professional Degree
Cert (PB) - Post-Baccalaureate Certificate
Cert (PM) - Post-Master's Certificate
Cert (PFP) - Post-First Professional Certificate

"um" indicates an undergraduate minor is available.

Professional Development Sequences

Construction
Construction Methods
Project Management
Geography
Advanced Geographic Information Systems
Applied Geographic Information Systems
Principles & Concepts of Geographic Information Systems
Interdisciplinary (not associated with a single unit)
Gerontology

Mathematics and Statistics
Applied Statistics
Design and Analysis of Experiments
Differential Equations
Mathematical Programming
Numerical Analysis
Quality and Reliability

Nursing
Nursing Education
Nursing Management
Special Education and Communication Disorders
Early Childhood Special Education

Program Enrollments: Historic, Fall Terms 1994-2005

	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	PHARM	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
Undergraduate													
1994	--	570	--	691	598	386	--	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	--	--	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	--	--	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	--	--	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	--	--	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	--	--	--	--	10,945
Graduate & First Professional													
1994	--	477	207	494	101	130	--	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	--	346	2,617
2001	548	343	199	756	291	132	--	--	--	--	--	374	2,643
2002	565	356	199	805	300	134	--	--	--	--	--	335	2,694
2003	637	353	196	797	289	139	--	--	--	--	--	321	2,732
2004	616	351	201	751	287	173	--	--	--	--	--	303	2,682
2005	607	323	205	654	208	206	82	--	--	--	--	230	2,515

*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

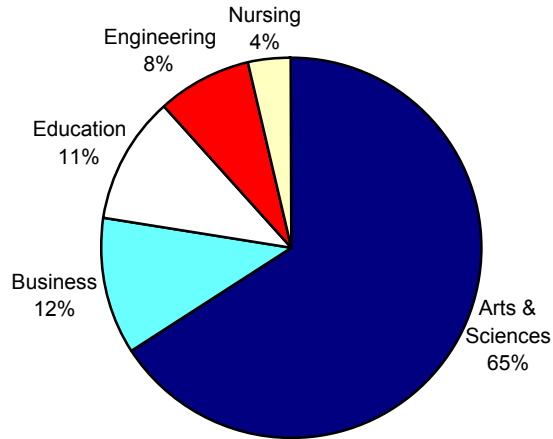
At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2005

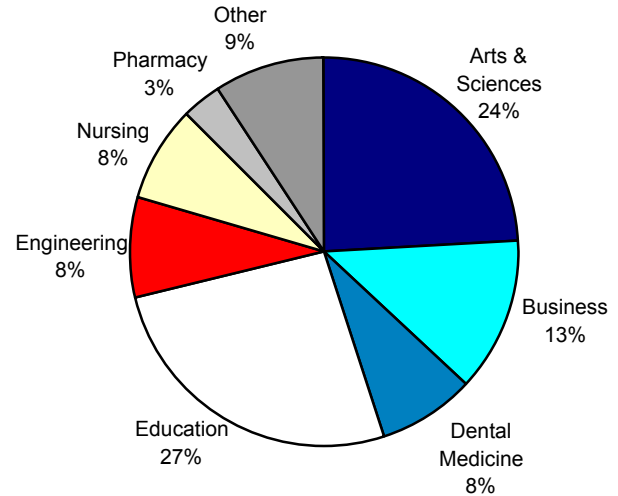
Undergraduate Enrollment

Count = 10,945



Graduate and First Professional Enrollment

Count = 2,515



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2001-2005

	Undergraduate								Graduate							
	White				Black				White				Black			
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2001	2,189	2,898	281	611	134	167	2,604	3,676	161	258	25	34	30	40	216	332
Fall 2002	2,432	3,027	260	562	139	174	2,831	3,763	152	281	27	41	28	36	207	358
Fall 2003	2,693	3,243	284	583	144	198	3,121	4,024	171	295	26	51	41	53	238	399
Fall 2004	2,740	3,417	303	584	163	207	3,206	4,208	161	302	25	48	34	46	220	396
Fall 2005	2,674	3,357	287	513	176	192	3,137	4,062	156	301	26	46	30	48	212	395
School of Business																
Fall 2001	664	616	40	85	40	36	744	737	127	110	7	10	53	36	187	156
Fall 2002	563	560	38	68	39	34	640	662	139	113	9	9	50	36	198	158
Fall 2003	550	514	46	82	39	41	635	637	132	117	10	9	52	33	194	159
Fall 2004	533	456	51	74	31	39	615	569	139	113	8	10	49	32	196	155
Fall 2005	599	501	45	82	34	22	678	605	144	101	4	7	40	27	188	135
School of Dental Medicine																
Fall 2001									107	57	5	3	17	10	129	70
Fall 2002									102	69	3	4	14	7	119	80
Fall 2003									94	77	2	5	12	6	108	88
Fall 2004									98	76	2	4	11	10	111	90
Fall 2005									97	80	2	7	13	6	112	93
School of Education																
Fall 2001	166	697	8	69	6	21	180	787	141	545	12	29	9	20	162	594
Fall 2002	173	740	12	72	4	28	189	840	136	599	6	32	11	21	153	652
Fall 2003	191	769	18	61	7	19	216	849	158	578	7	37	5	12	170	627
Fall 2004	225	782	14	65	7	17	246	864	157	544	11	26	2	11	170	581
Fall 2005	244	805	22	85	9	22	275	912	152	456	13	24	1	8	166	488

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2001-2005 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Other* Male	Other* Female	Total Male	Total Female
School of Engineering																
Fall 2001	549	83	22	15	48	18	619	116	59	14	3	0	175	40	237	54
Fall 2002	593	83	26	12	58	19	677	114	58	13	2	1	189	37	249	51
Fall 2003	640	67	23	10	70	11	733	88	64	9	2	1	165	48	231	58
Fall 2004	642	64	24	11	66	7	732	82	68	13	3	2	149	52	220	67
Fall 2005	707	70	24	4	56	8	787	82	54	13	2	1	99	39	155	53
School of Nursing																
Fall 2001	39	257	0	33	0	7	39	297	22	100	0	7	0	3	22	110
Fall 2002	27	232	1	30	1	7	29	269	18	106	1	7	0	2	19	115
Fall 2003	22	192	2	30	5	9	29	231	13	116	1	6	0	3	14	125
Fall 2004	23	222	1	30	5	8	29	260	12	147	0	11	0	3	12	161
Fall 2005	39	302	2	38	10	16	51	356	19	169	0	12	1	5	20	186
School of Pharmacy																
Fall 2005									34	36	2	2	3	5	39	43
Other**																
Fall 2001									99	220	4	25	8	18	111	263
Fall 2002									94	204	10	13	7	7	111	224
Fall 2003									91	199	8	13	4	6	103	218
Fall 2004									72	194	9	18	4	6	85	218
Fall 2005									46	157	4	9	6	8	56	174
Total																
Fall 2001	3,607	4,551	351	813	228	249	4,186	5,613	716	1,304	56	108	292	167	1,064	1,579
Fall 2002	3,788	4,642	337	744	241	262	4,366	5,648	699	1,385	58	107	299	146	1,056	1,638
Fall 2003	4,096	4,785	373	766	265	278	4,734	5,829	723	1,391	56	122	279	161	1,058	1,674
Fall 2004	4,163	4,941	393	764	272	278	4,828	5,983	707	1,389	58	119	249	160	1,014	1,668
Fall 2005	4,263	5,035	380	722	285	260	4,928	6,017	702	1,313	53	108	193	146	948	1,567

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

**Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

Degrees Awarded: Historic Degrees, Fiscal Years 1994-2005

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
Undergraduate												
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
2002	668	454	--	405	121	117	--	--	--	--	--	1,765
2003	631	470	--	420	145	127	--	--	--	--	--	1,793
2004	749	475	--	391	133	112	--	--	--	--	--	1,860
2005	752	490	--	407	149	85	--	--	--	--	--	1,883
Graduate & Professional												
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744
2002	176	146	50	266	70	38	--	--	--	--	--	746
2003	190	157	52	295	103	32	--	--	--	--	--	829
2004	204	145	45	251	100	45	--	--	--	--	--	790
2005	192	159	45	264	92	34	--	--	--	--	--	786

*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

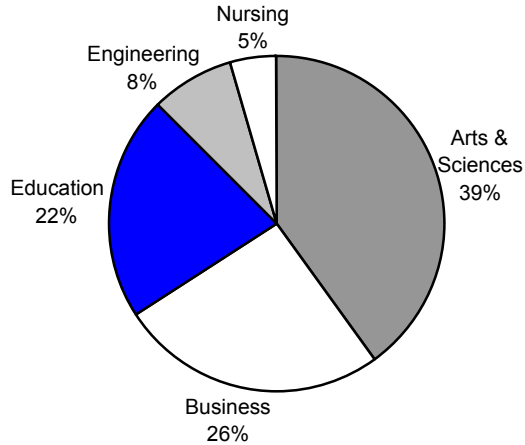
** Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2005

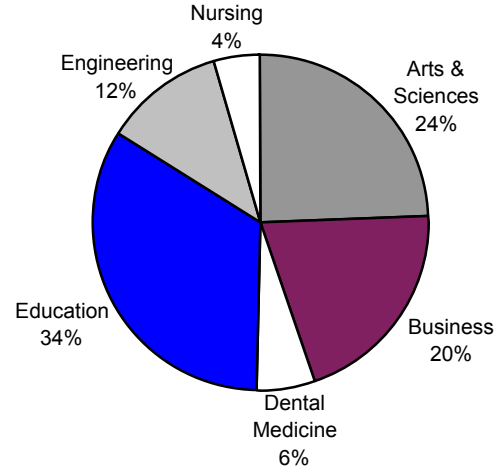
Undergraduate Degrees Granted

Count = 1,883



Graduate & First Professional Degrees Granted

Count = 786



Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2001-2005

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Male Female		Male Female		Non-Hispanic		Non-Hispanic		Male Female		Male Female	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2001	227	313	20	52	9	15	256	380	49	64	2	8	5	11	56	83
FY 2002	242	329	19	58	11	9	272	396	53	82	3	14	8	16	64	112
FY 2003	200	354	12	39	6	20	218	413	42	98	10	19	8	13	60	130
FY 2004	260	376	16	56	17	24	293	456	59	92	6	16	10	21	75	129
FY 2005	270	374	26	51	11	20	307	445	50	99	9	12	11	11	70	122
School of Business																
FY 2001	180	159	9	22	13	14	202	195	37	36	1	3	13	7	51	46
FY 2002	196	190	15	28	11	14	222	232	42	51	0	4	34	15	76	70
FY 2003	208	209	7	20	15	11	230	240	52	47	3	4	30	21	85	72
FY 2004	197	201	18	28	20	11	235	240	46	46	3	5	31	14	80	65
FY 2005	224	192	16	32	9	17	249	241	59	53	5	4	21	17	85	74
School of Dental Medicine																
FY 2001									34	15	1	0	4	1	39	16
FY 2002									26	10	2	1	7	4	35	15
FY 2003									28	14	1	0	6	3	35	17
FY 2004									26	16	1	1	1	0	28	17
FY 2005									23	20	0	0	1	1	24	21
School of Education																
FY 2001	55	356	4	24	1	7	60	387	68	196	5	7	2	6	75	209
FY 2002	72	293	1	26	5	8	78	327	58	183	4	14	1	6	63	203
FY 2003	58	315	1	32	2	12	61	359	55	212	2	9	4	13	61	234
FY 2004	64	287	5	26	1	8	70	321	46	180	3	13	2	7	51	200
FY 2005	67	307	3	23	1	6	71	336	49	198	1	10	3	3	53	211

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2001-2005 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 2001	94	22	4	1	12	3	110	26	23	2	2	1	51	12	76	15
FY 2002	91	17	5	2	4	2	100	21	17	2	0	0	39	12	56	14
FY 2003	116	13	2	2	6	6	124	21	9	6	1	0	71	16	81	22
FY 2004	114	6	5	3	4	1	123	10	20	0	2	0	66	12	88	12
FY 2005	110	21	6	3	9	0	125	24	20	6	1	0	49	16	70	22
School of Nursing																
FY 2001	13	108	1	10	2	6	16	124	9	68	0	0	0	1	9	69
FY 2002	19	86	0	11	0	1	19	98	5	32	0	0	0	1	5	33
FY 2003	9	105	0	11	0	2	9	118	9	22	0	1	0	0	9	23
FY 2004	10	88	0	10	0	4	10	102	7	34	1	3	0	0	8	37
FY 2005	5	71	0	7	2	0	7	78	4	28	0	1	0	1	4	30
Total																
FY 2001	569	958	38	109	37	45	644	1,112	220	381	11	19	75	38	306	438
FY 2002	620	915	40	125	31	34	691	1,074	201	360	9	33	89	54	299	447
FY 2003	591	996	22	104	29	51	642	1,151	195	399	17	33	119	66	331	498
FY 2004	645	958	44	123	42	48	731	1,129	204	368	16	38	110	54	330	460
FY 2005	676	965	51	116	32	43	759	1,124	205	404	16	27	85	49	306	480

*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1995-2005*

College/School	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05
Arts & Sciences											
Lower Undergraduate		74,937	77,762	80,019	86,842	86,936	88,624	92,906	94,823	100,154	102,554
Upper Undergraduate		65,886	64,833	65,392	65,189	68,357	68,301	69,586	75,416	81,568	86,185
Graduate I		10,741	10,676	10,213	10,292	9,966	10,421	10,888	11,832	12,882	12,623
Graduate II		3	0	0	46	51	32	33	17	15	19
Total		151,567	153,271	155,624	162,369	165,310	167,378	173,413	182,089	194,620	201,381
Business											
Lower Undergraduate	5,738	5,239	7,475	8,981	10,399	11,690	12,730	12,954	13,632	12,688	12,393
Upper Undergraduate	18,498	17,837	19,534	22,858	23,826	27,178	30,749	32,671	32,993	33,368	30,986
Graduate I	6,218	6,069	6,067	6,610	6,526	7,158	8,153	7,722	7,790	7,722	7,486
Graduate II	27	24	0	0	0	0	0	0	0	0	0
Total	30,481	29,169	33,076	38,449	40,751	46,026	51,631	53,347	54,415	53,778	50,864
Education											
Lower Undergraduate	6,472	6,883	6,784	6,353	7,306	6,827	6,657	7,448	7,897	8,300	8,297
Upper Undergraduate	23,185	25,151	26,558	26,727	27,427	27,789	29,689	26,766	28,489	28,438	28,951
Graduate I	14,111	15,171	15,849	15,274	15,507	15,345	14,846	15,254	15,754	14,764	12,850
Graduate II	210	172	143	116	36	34	13	27	72	63	0
Total	43,978	47,377	49,334	48,470	50,276	49,995	51,205	49,494	52,213	51,565	50,098
Engineering											
Lower Undergraduate	688	2,222	2,388	2,575	2,642	2,642	2,649	3,232	3,291	3,454	3,623
Upper Undergraduate	8,740	10,432	10,036	9,184	8,745	8,615	8,841	10,080	11,149	13,173	13,095
Graduate I	1,293	2,060	2,302	2,111	2,853	3,538	4,259	3,830	3,509	3,964	3,704
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	10,721	14,714	14,726	13,870	14,240	14,795	15,749	17,142	17,949	20,591	20,421

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1995-2005* (cont.)

College/School	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05
Nursing											
Lower Undergraduate	806	736	858	851	1,089	822	1,734	1,716	1,400	1,448	1,504
Upper Undergraduate	7,996	7,447	7,483	6,968	6,935	7,712	6,845	6,952	6,368	6,346	7,626
Graduate I	979	921	1,087	1,396	1,889	2,185	2,207	1,223	1,494	1,341	2,130
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	9,781	9,104	9,428	9,215	9,913	10,718	10,785	9,891	9,262	9,134	11,260
Schools of Fine Arts & Comm, Humanities, Sciences and Social Sciences plus Other**											
Lower Undergraduate	72,954										
Upper Undergraduate	68,944										
Graduate I	12,550										
Graduate II	14										
Total	154,462										
Total											
Lower Undergraduate	86,658	90,017	95,267	98,779	108,278	108,917	112,393	118,256	121,043	126,043	128,370
Upper Undergraduate	127,363	126,753	128,444	131,129	132,122	139,650	144,423	146,054	154,415	162,893	166,842
Graduate I	35,151	34,962	35,981	35,604	37,067	38,192	39,885	38,917	40,380	40,673	38,793
Graduate II	251	199	143	116	82	85	45	60	89	78	19
Total	249,423	251,931	259,835	265,628	277,549	286,844	296,747	303,287	315,927	329,687	334,025

* First Professional credit hours are not included.

** Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other included Instructional Services and University College.

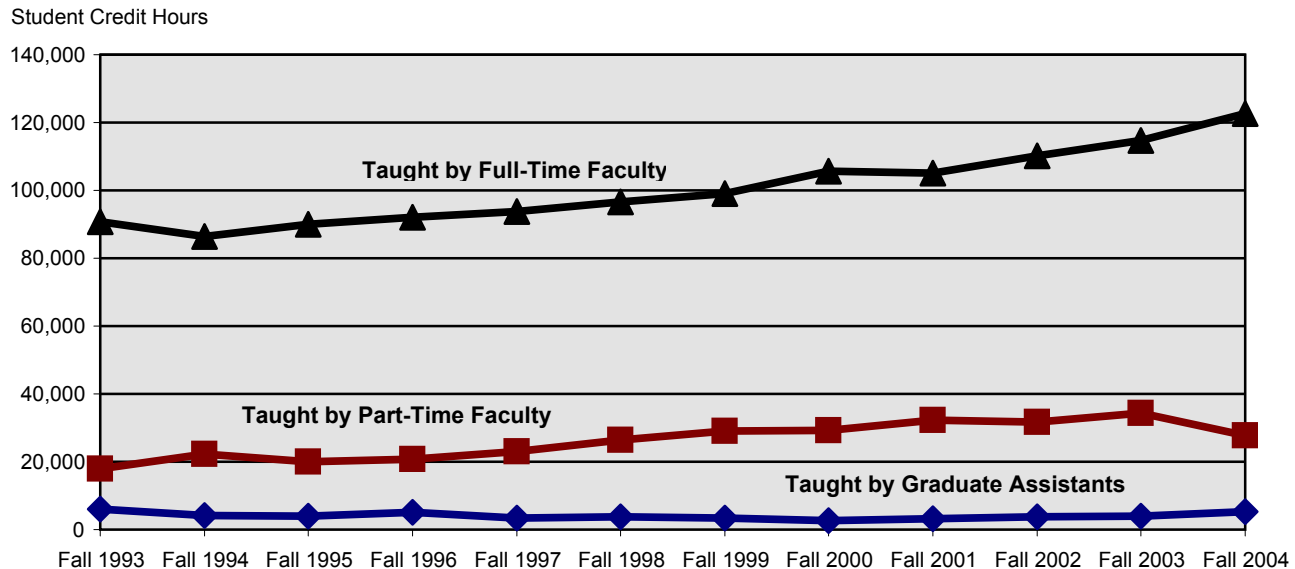
Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments*

	Fall 1999				Fall 2000				Fall 2001			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	28.1%	38.9%	44.5%	34.8%	26.1%	39.4%	38.9%	33.6%	24.3%	37.5%	43.8%	32.3%
Tenure Track	14.3%	24.5%	29.1%	20.5%	15.4%	24.5%	30.7%	21.2%	13.9%	21.8%	28.5%	19.0%
Not Tenure Track	25.7%	16.8%	10.5%	20.0%	30.3%	16.9%	10.0%	22.0%	31.0%	19.8%	7.5%	23.5%
Part-Time Appts												
Tenured	0.7%	0.2%	0.0%	0.4%	0.6%	0.1%	0.0%	0.3%	2.6%	1.7%	1.4%	2.1%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%	0.0%	0.2%	0.3%	0.1%
Not Tenure Track	26.6%	18.3%	15.9%	21.7%	24.5%	17.7%	19.9%	20.9%	24.7%	17.3%	18.6%	20.7%
Graduate Assistants	4.5%	1.4%	0.0%	2.6%	3.1%	1.3%	0.0%	2.0%	3.4%	1.7%	0.0%	2.3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	57,838	59,812	13,936	131,586	59,971	62,754	14,898	137,623	62,384	63,422	14,806	140,612
	Fall 2002				Fall 2003				Fall 2004			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
Full-Time Appts												
Tenured	22.6%	34.8%	42.3%	30.3%	20.3%	31.1%	41.2%	27.5%	21.4%	34.6%	43.2%	29.6%
Tenure Track	14.6%	23.6%	32.1%	20.6%	15.2%	28.2%	33.2%	23.1%	18.2%	28.8%	36.4%	24.9%
Not Tenure Track	32.4%	21.4%	8.6%	24.8%	30.9%	22.1%	7.8%	24.4%	31.7%	20.9%	7.5%	24.3%
Part-Time Appts												
Tenured	2.2%	1.6%	1.0%	1.8%	1.4%	1.8%	1.4%	1.6%	1.4%	1.3%	1.3%	1.3%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.0%	16.9%	15.8%	19.9%	28.1%	15.0%	16.3%	20.8%	21.9%	12.4%	11.5%	16.5%
Graduate Assistants	4.1%	1.7%	0.1%	2.6%	4.1%	1.7%	0.1%	2.6%	5.5%	2.1%	0.1%	3.4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	63,567	66,697	15,406	145,670	66,255	71,054	15,596	152,905	68,370	72,486	14,881	155,737

* First Professional credit hours are not included.
Percentages may not add to 100% due to rounding.

Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* First Professional credit hours are not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2004 and 2005*

	<u>Sum Term 03</u>		<u>Fall Sem 03</u>		<u>Spr Sem 04</u>		<u>Sum Term 04</u>		<u>Fall Sem 04</u>		<u>Spr Sem 05</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	18,833	74%	116,088	85%	106,254	84%	18,989	75%	120,631	86%	107,056	83%
Evening	5,379	21%	15,303	11%	15,114	12%	5,096	20%	14,865	11%	16,373	13%
Weekend	12	0%	280	0%	140	0%	33	0%	260	0%	381	0%
Mixed	104	0%	316	0%	299	0%	-	0%	336	0%	597	0%
TBA	1,176	5%	4,967	4%	5,285	4%	1,176	5%	4,764	3%	5,016	4%
Total	25,504	100%	136,954	100%	127,092	100%	25,294	100%	140,856	100%	129,423	100%
Graduate												
Day	4,743	40%	5,167	34%	5,172	33%	4,127	38%	3,968	27%	3,983	27%
Evening	4,108	35%	7,175	47%	7,254	46%	4,472	42%	7,919	53%	7,829	52%
Weekend	334	3%	746	5%	634	4%	366	3%	662	4%	534	4%
Mixed	84	1%	96	1%	97	1%	45	0%	100	1%	96	1%
TBA	2,503	21%	2,205	14%	2,673	17%	1,743	16%	2,232	15%	2,484	17%
Total	11,772	100%	15,389	100%	15,830	100%	10,753	100%	14,881	100%	14,926	100%
Total												
Day	23,576	63%	121,255	80%	111,426	78%	23,116	64%	124,599	80%	111,039	77%
Evening	9,487	25%	22,478	15%	22,368	16%	9,568	27%	22,784	15%	24,202	17%
Weekend	346	1%	1,026	1%	774	1%	399	1%	922	1%	915	1%
Mixed	188	1%	412	0%	396	0%	45	0%	436	0%	693	0%
TBA	3,679	10%	7,172	5%	7,958	6%	2,919	8%	6,996	4%	7,500	5%
Total	37,276	100%	152,343	100%	142,922	100%	36,047	100%	155,737	100%	144,349	100%

* First Professional credit hours are not included.
Percentages may not add to 100% due to rounding.
Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday
Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday
Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday
Mixed = mixed scheduled starting times within a course
TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2001-2005*

	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>
Courses Below 300 Level					
Class Size					
1-9	82	84	79	86	76
10-19	191	223	182	236	237
20-29	301	287	325	299	306
30-39	93	98	102	97	94
40-49	88	88	88	98	118
50-99	130	135	150	153	138
100 & more	8	11	12	11	12
Mean	30.6	30.6	31.7	31.0	30.7
Median	23	23	24	23	24

	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>
500 & 600 Level Courses					
Class Size					
1-9	122	111	104	109	112
10-19	78	93	94	96	98
20-29	33	41	55	47	36
30-39	18	15	12	11	9
40-49	8	5	2	2	2
50-99	0	0	1	3	0
100 & more	0	0	0	0	0
Mean	12.9	13.3	13.3	13.3	12.4
Median	10	11	12	11	11

300 & 400 Level Courses					
Class Size					
1-9	184	180	165	172	207
10-19	175	186	165	178	184
20-29	172	182	174	167	179
30-39	108	113	126	129	147
40-49	33	34	40	45	51
50-99	43	44	52	52	41
100 & more	9	9	6	8	7
Mean	22.7	23.0	23.8	23.7	22.9
Median	20	20	20	21	20

Total Courses					
Class Size					
1-9	388	375	348	367	395
10-19	444	502	441	510	519
20-29	506	510	554	513	521
30-39	219	226	240	237	250
40-49	129	127	130	145	171
50-99	173	179	203	208	179
100 & more	17	20	18	19	19
Mean	25.1	25.3	26.2	25.8	25.3
Median	21	20	22	21	21

* Courses at the First Professional level are not included.

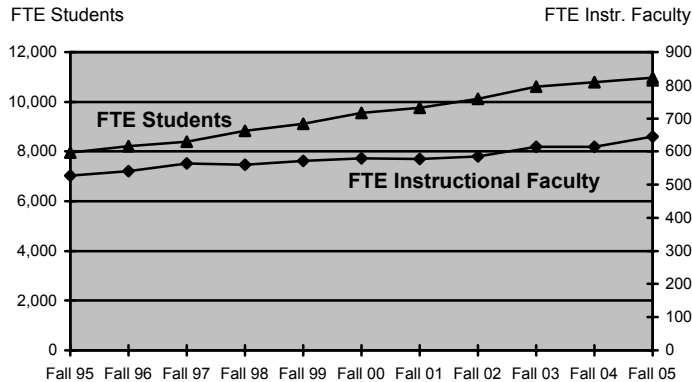
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

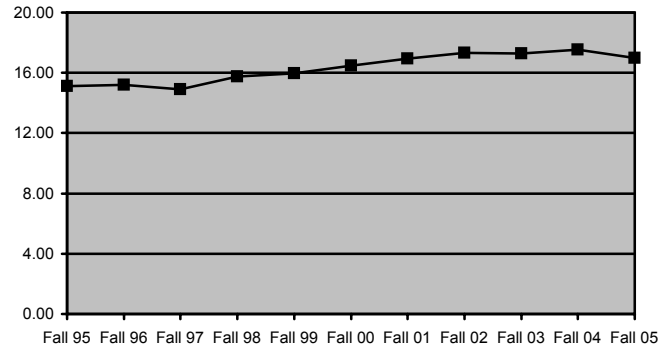
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 1995-2005

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
FTE Students	7,957	8,217	8,404	8,831	9,123	9,556	9,768	10,124	10,604	10,778	10,964
FTE Instructional Faculty	526.80	539.90	564.60	560.90	572.00	579.70	577.00	584.50	614.10	614.76	645.70
Student/Faculty Ratio	15.10	15.22	14.88	15.74	15.95	16.48	16.93	17.32	17.27	17.53	16.98

FTE Students and Instructional Faculty



Student Faculty Ratio

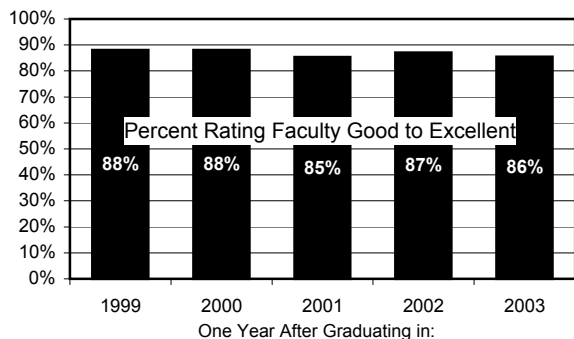


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

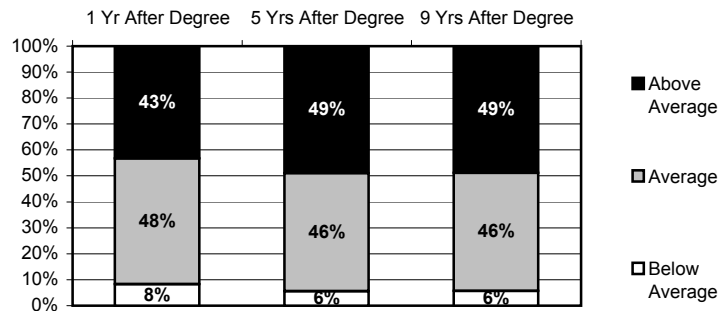
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	One Year after Graduating in:				
	1999	2000	2001	2002	2003
Good to Excellent	88%	88%	85%	87%	86%
Poor to Fair	12%	12%	15%	13%	15%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	43%	49%	49%
Average	48%	46%	46%
Below Average	8%	6%	6%

Percentages may not add to 100% due to rounding.

* Quality is relative to that of friends at other schools.

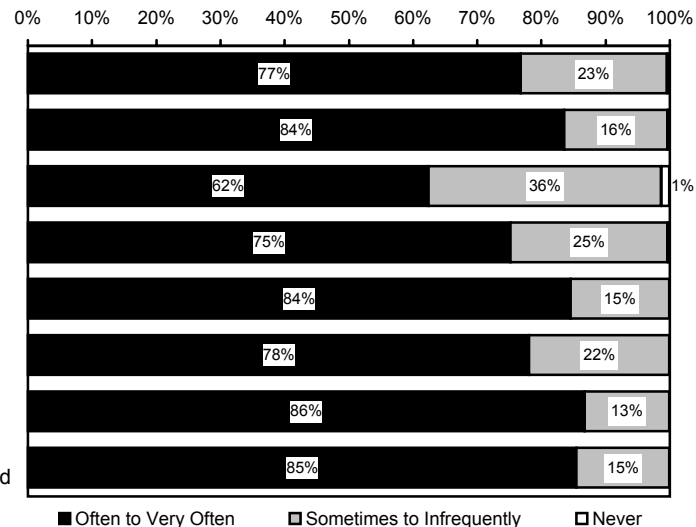
SOURCES: Survey of 2003 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/surveys.html>

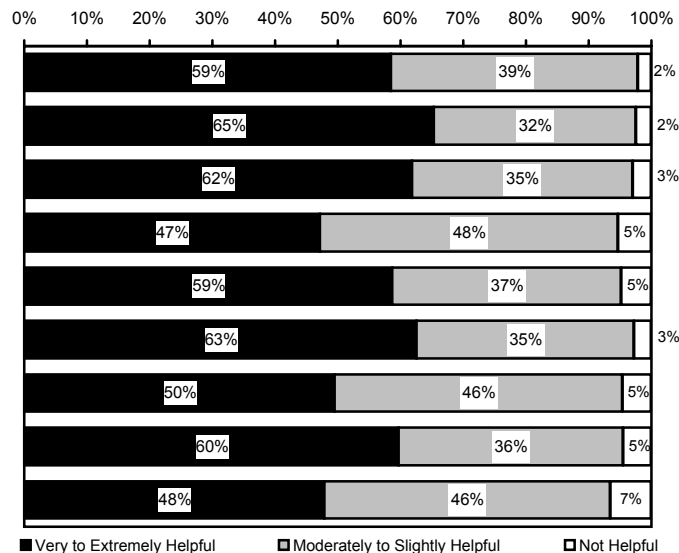
SOURCE: Survey of 2003 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: — 0% is not shown, and percentages may not add to 100% due to rounding.

— Additional detail is available at <http://www.siu.edu/IRS/annex/surveys.html>

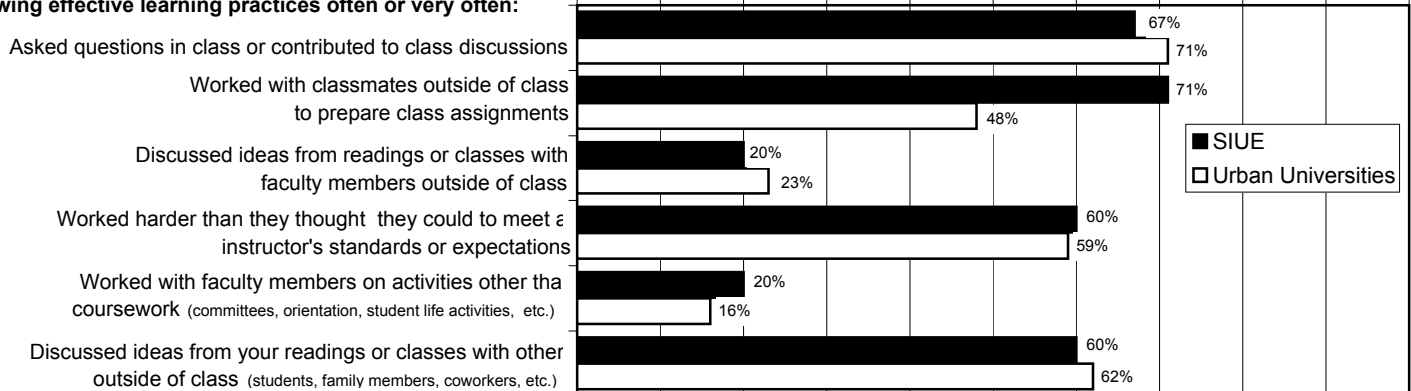
SOURCE: Survey of 2003 Baccalaureate Graduates—One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

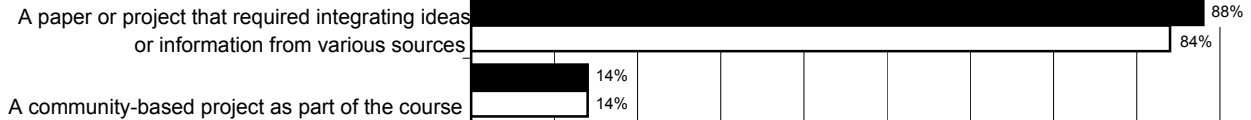
"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often.'" (NSSE 2001 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

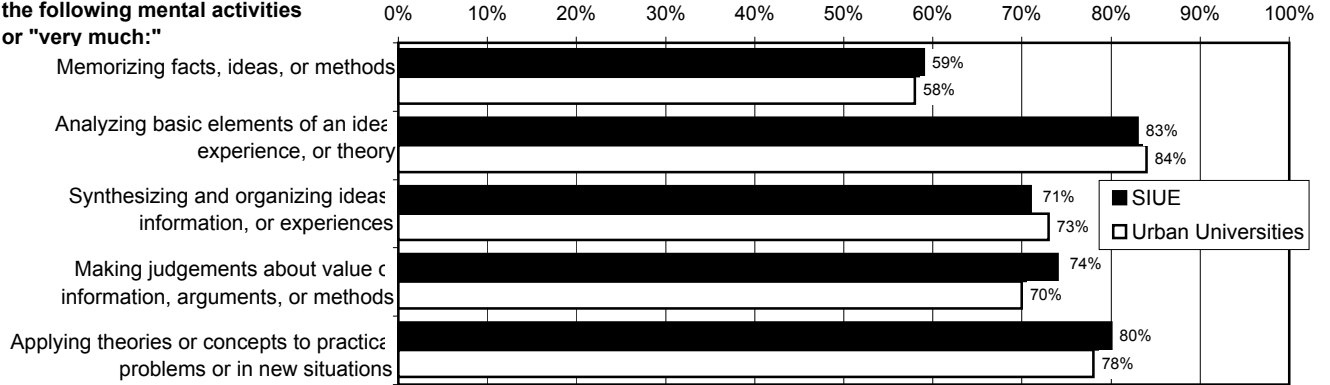


Percent of seniors reporting courses that had the following effective requirements often or very often:

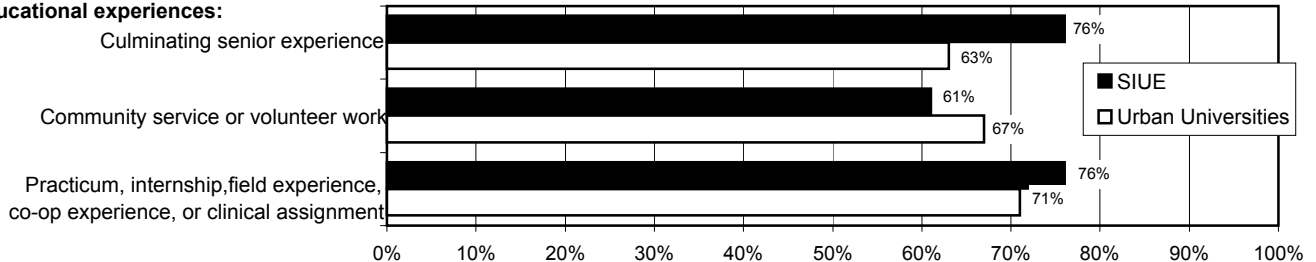


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



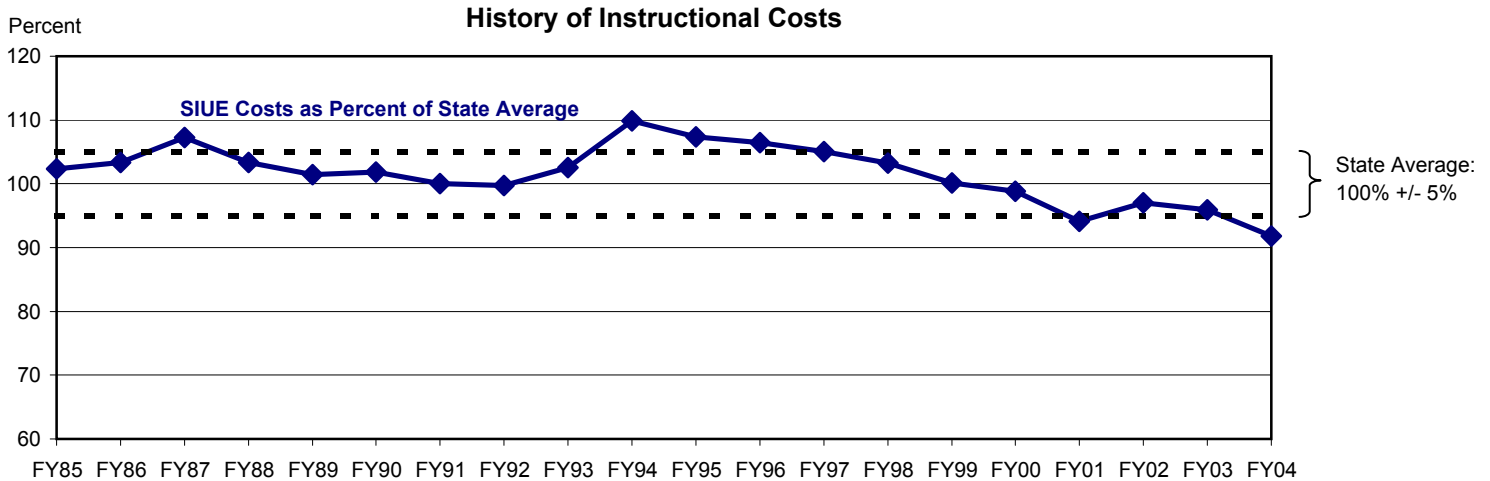
Percent of seniors saying they have had or plan to have the following enriching educational experiences:



Use of Instructional Resources: Instructional Costs, Fiscal Years 1985-2004

SIUE Instructional Costs as a Percent of Illinois Public University Average Cost

FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
102.3	103.3	107.3	103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8

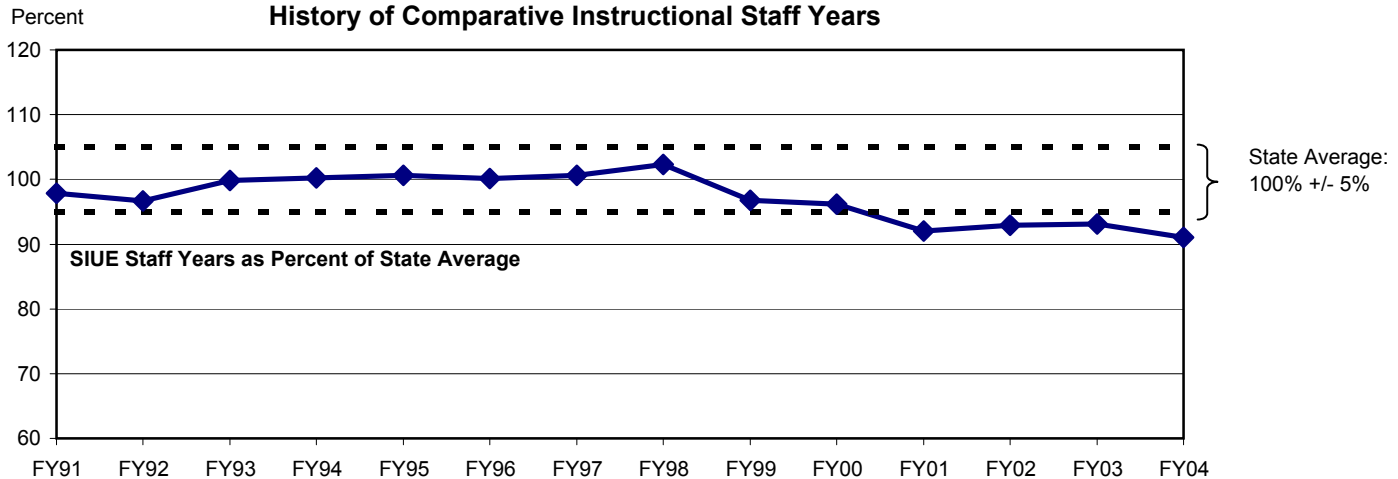


- Comments 1) In FY 1987, SIUE reallocated \$1 million from administration into instructional costs.
 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semester.
 3) Additional detail is available at <http://www.siu.edu/IRS/annex/cost.html>.

Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2004

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0



- Comments:
- 1) A staff year is one person working full-time for twelve months.
 - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
 - 3) FY 91 is the first year in the Comparative Staff Year series.
 - 4) Additional detail is available at <http://www.siu.edu/IRS/annex/cost.htm>.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY04; SIUE Comparative Instructional Staff Year Studies: FY91 - FY04

Implementing the Illinois Commitment: FY 2005

Highlights from SIUE's Performance Report for FY 2005

This year the Illinois Board of Higher Education has focused on Policy Areas Two, Three, and Four*. SIUE's accomplishments in these Policy Areas:

Policy Area Two: Higher education will join elementary and secondary education to improve teaching and learning at all levels.

- C Expanded partnerships with schools in elementary education, early childhood education, special education, physical education, and secondary education.
- C Added SIUE-Lincoln Charter High School (Venice, IL) partnership.
- C Continued partnership with SIUE-East St. Louis Charter High School.
- C Completed second cohort of teachers in the Library of Congress Adventures of the American Mind program.
- C Received approval from IBHE for Master of Arts in Teaching (MAT) degree program and master's degree in literacy education leading to K-12 reading specialist certificate.
- C Provided off-campus programming in East St. Louis, Belleville, Litchfield, and Lebanon.

Policy Area Three: No Illinois citizen will be denied an opportunity for college education because of financial need.

- C Maintained tuition and fees as second lowest in the state.
- C Implemented 51 Web-based courses. – a 64.5% increase over FY04.
- C Raised over \$143,720 from private sources for scholarship endowments and funds.
- C Low income, first generation freshman students received \$425,000 in grants in an effort to increase affordability and decrease student borrowing often faced by the economically deprived student.
- C In partnership with Lessie Bates Davis Neighborhood House, the Office of Financial Aid administered over \$400,000 in TANF scholarship grant funds to assist eligible students with educational expenses.
- C In January 2005, when the State of Illinois raised the minimum wage by \$1, the University raised *all* student employee wages by \$1, not just those covered by the minimum wage.

Policy Area Four: Illinois will increase the number and diversity of citizens completing training and education programs.

- C Minority student enrollment increased by 2.9%.
- C Eleven new minority faculty members were hired.
- C Johnetta Haley scholarships supported 179 minority students; 28 Johnetta Haley Scholars graduated in FY05.
- C Baccalaureate degree recipients increased by 3.5%.

The other Policy Areas are: One – Higher education will help Illinois business and industry sustain strong economic growth through its teaching, service, and research activities; Five – Illinois colleges and universities will be accountable for providing high quality academic programs and the systematic assessment of student learning outcomes while holding students to ever higher expectations for learning and growth; Six – Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.

Additional detail is available at <http://www.siu.edu/PROVOST/Results.html>

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Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 512 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83-85 percent in recent years from 89 percent two decades ago.

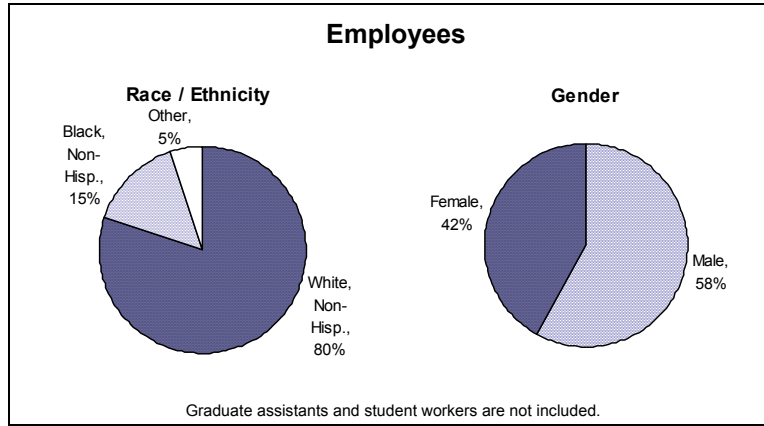
Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while close to three-fourths of part-time employees and graduate assistants are. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

Faculty — The full-time instructional faculty of the University (see page 90 for a definition) rose about 5 percent in fall 2005, extending a decade of slow growth following many years of steady decreases. During the late 1980s and 1990s, the use of part-time faculty grew, rising to a peak of 268 in 2001. This change occurred during a period of resource constraints. Since then the use of part-time faculty declined slightly until returning to near peak levels in fall 2005.

During the last decade (1995-2005) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-three percent of the current tenured or tenure track faculty have been hired since 1995. The proportion of women has risen from 29 percent to 44 percent; and the percent of faculty tenured or on tenure track has dropped from 90 percent to 81 percent. During this time, the percent holding doctoral degrees has declined from 72 percent to 71 percent.

Current annual faculty salaries average from \$28,379 for lecturers to \$80,043 for full professors. (See pg. 100) Several years of constrained state budgets took their toll on faculty salaries, and retirements paired with new hiring at the entry level also contributed to declines in recent years in the overall average salary for full-time instructional faculty. In FY06, the overall average salary increased due in part to the addition of faculty for the School of Pharmacy.



Student Workers — In addition to the faculty and staff, the University offers employment opportunities for almost 1,500 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1982-2005

Classification	1982			1983			1984			1985			1986			1987		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	494	119	534.2	468	129	513.6	460	136	510.3	457	150	509.3	451	165	506.9	452	166	510.8
Faculty Rank & Adm Title	117	0	117.0	114	0	114.0	115	0	115.0	113	2	113.8	109	1	109.8	107	1	107.5
Administrative Title Only	178	20	190.0	226	18	236.1	236	20	245.1	249	23	260.0	267	21	276.9	267	18	275.5
Civil Service (Range)	647	48	671.1	641	76	679.1	677	80	717.2	567	91	612.5	230	66	263.0	230	48	254.0
Civil Service (Neg & Prev.)	132	7	135.5	135	5	137.5	132	7	135.5	300	8	304.0	605	22	616.0	593	23	604.5
TOTAL EMPLOYEES	1568	194	1647.8	1584	228	1680.3	1620	243	1723.1	1686	274	1799.6	1662	275	1772.6	1649	256	1752.3
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	516			490			499			483			479			482		
Grad Assist/Dent Residents	4	297	121.1	4	264	108.8	4	262	108.8	4	294	121.8	4	301	123.3	3	302	124.1
Student Workers	--			--			--			--			--			--		
Classification	1988			1989			1990			1991			1992			1993		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9
Faculty Rank & Adm Title	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0
Administrative Title Only	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9
Civil Service (Range)	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5
Civil Service (Neg & Prev.)	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0
TOTAL EMPLOYEES	1690	295	1808	1714	261	1816.9	1739	303	1859.1	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	485			*460			469			459			426			421		
Grad Assist/Dent Residents	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6
Student Workers	--			--			--			1400			1267			1345		

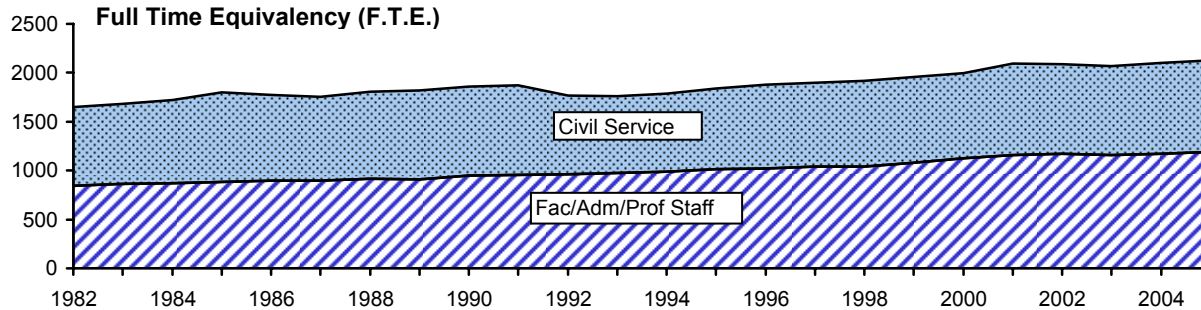
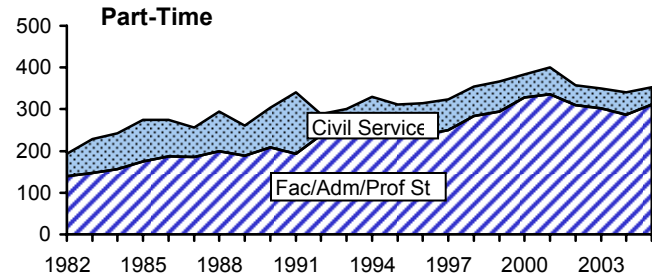
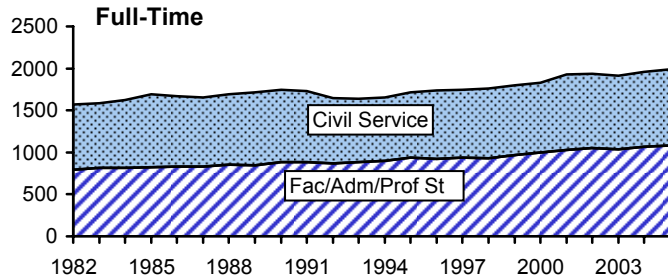
All Employees: Historic, Fall 1982-2005 (cont.)

Classification	1994			1995			1996			1997			1998			1999		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0
Faculty Rank & Adm Title	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2
Administrative Title Only	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7
Civil Service (Range)	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3
Civil Service (Neg & Prev.)	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3
TOTAL EMPLOYEES	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	436			461			466			482			481			491		
Grad Assist/Dent Residents	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7
Student Workers		1310			1292			1326			1336			1296			1278	
Classification	2000			2001			2002			2003			2004			2005		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7
Faculty Rank & Adm Title	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4
Administrative Title Only	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6
Civil Service (Range)	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4
Civil Service (Neg & Prev.)	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4
TOTAL EMPLOYEES	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	484			483			494			518			528			556		
Grad Assist/Dent Residents	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4		526	200.2		512	198.1
Student Workers		1263			1299			1304			1407			1535			1482	

* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

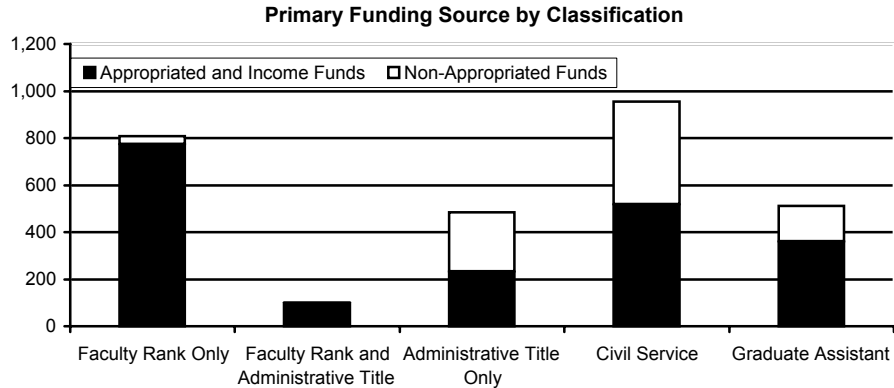
All Employees: Historic, Fall 1982-2005 (cont.)



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

All Employees: Primary Funding Source, Fall 2005

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	530	242	772	15	21	36	545	263	808
Faculty Rank & Adm. Title	96	2	98	1	1	2	97	3	100
Administrative Title Only	221	9	230	217	36	253	438	45	483
Civil Service (Range)	194	9	203	120	4	124	314	13	327
Civil Service (Neg & Prev)	299	14	313	300	14	314	599	28	627
Total Employees	1,340	276	1,616	653	76	729	1,993	352	2,345
Graduate Assistant	0	358	358	0	154	154	0	512	512



All Employees: Race/Ethnic Status and Gender, Fall 2001-2005

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative														
Managerial:														
Fall 2001*	1	0	12	13	1	0	1	0	1	1	88	59	104	73
Fall 2002	2	0	7	15	1	0	1	1	0	1	89	57	100	74
Fall 2003	0	0	8	11	1	0	1	0	0	0	57	26	67	37
Fall 2004	0	0	8	11	1	0	1	0	0	0	59	31	69	42
Fall 2005	0	0	5	9	1	0	2	0	0	0	57	33	65	42
Faculty:														
Fall 2001	12	4	24	21	1	0	26	8	3	7	372	266	438	306
Fall 2002	11	6	20	22	0	0	31	10	4	6	364	268	430	312
Fall 2003	14	7	22	24	1	1	33	9	5	6	362	279	437	326
Fall 2004	12	8	24	23	1	0	34	10	3	9	352	282	426	332
Fall 2005	18	7	21	20	1	0	30	9	5	9	376	317	451	362
Professional Non-Faculty:														
Fall 2001	4	1	25	96	0	0	2	1	0	1	111	178	142	277
Fall 2002	4	1	26	89	0	0	2	1	0	2	107	182	139	275
Fall 2003	5	1	26	83	0	0	1	2	0	5	137	221	169	312
Fall 2004	3	1	23	89	0	1	2	3	1	6	131	220	160	320
Fall 2005	3	1	24	88	0	1	3	4	2	4	132	219	164	317
Secretarial/Clerical:														
Fall 2001	0	0	3	25	0	0	0	1	0	1	16	338	19	365
Fall 2002	0	0	4	20	0	0	0	1	0	1	14	333	18	355
Fall 2003	0	0	4	20	0	0	0	1	0	0	13	319	17	340
Fall 2004	0	0	5	20	0	0	0	2	0	0	17	327	22	349
Fall 2005	0	0	5	22	0	0	0	3	0	0	19	322	24	347

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

All Employees: Race/Ethnic Status and Gender, Fall 2001-2005 (cont.)

	Non-Resident		Black		American Indian/ Alaskan Native		Asian/Pacific Islander		Hispanic		White Non-Hispanic		TOTAL	
	Alien		Non-Hispanic		Alaskan Native		Islander		Hispanic		Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical/Para-Professional:														
Fall 2001	0	0	10	117	0	0	0	2	0	2	43	98	53	219
Fall 2002	0	0	10	118	0	0	0	2	0	3	39	102	49	225
Fall 2003	0	0	9	101	0	0	0	2	0	2	33	101	42	206
Fall 2004	0	0	10	99	0	0	0	3	0	1	38	100	48	203
Fall 2005	1	0	11	88	0	0	0	2	0	2	42	100	54	192
Skilled Craft:														
Fall 2001	0	0	1	0	0	0	0	0	1	0	62	0	64	0
Fall 2002	0	0	1	0	0	0	0	0	1	0	61	0	63	0
Fall 2003	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2004	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2005	0	0	1	0	0	0	0	0	1	0	55	0	57	0
Service Maintenance:														
Fall 2001	0	0	35	54	0	0	0	0	2	0	113	62	150	116
Fall 2002	0	0	33	47	0	0	0	0	2	0	120	54	155	101
Fall 2003	0	0	27	29	0	0	2	0	2	0	130	59	161	88
Fall 2004	0	0	27	38	0	0	3	0	3	1	128	68	161	107
Fall 2005	0	0	25	41	0	0	2	0	3	0	132	67	162	108
All SIUE Employees:														
Fall 2001	17	5	110	326	2	0	29	12	7	12	805	1,001	970	1,356
Fall 2002	17	7	101	311	1	0	34	15	7	13	794	996	954	1,342
Fall 2003	19	8	97	268	2	1	37	14	8	13	789	1,005	952	1,309
Fall 2004	15	9	98	280	2	1	40	18	8	17	781	1,028	944	1,353
Fall 2005	22	8	92	268	2	1	37	18	11	15	813	1,058	977	1,368

Includes full-time and part-time. Graduate assistants and student workers are not included.

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: IPEDS 2001-2004 Fall Staff Surveys and IPEDS 2005 Human Resources Survey

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2001-2005

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Executive/Administrative/Managerial:														
Fall 2001*	0	0	0	0	1	0	0	0	0	0	5	3	6	3
Fall 2002	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2004	0	0	0	0	0	0	0	0	0	0	5	2	5	2
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Faculty:														
Fall 2001	2	1	1	2	0	0	1	1	0	1	20	22	24	27
Fall 2002	1	1	2	2	0	0	5	2	0	1	19	18	27	24
Fall 2003	4	1	3	1	0	0	2	1	0	1	17	24	26	28
Fall 2004	0	0	1	5	0	0	3	2	1	0	18	20	23	27
Fall 2005	3	1	0	1	0	0	2	1	0	0	19	21	24	24
Professional Non-Faculty														
Fall 2001	1	1	1	7	0	0	1	0	0	1	6	5	9	14
Fall 2002	0	0	0	2	0	0	1	0	0	1	7	11	8	14
Fall 2003	0	0	1	1	0	0	0	0	0	0	8	6	9	7
Fall 2004	0	0	2	4	0	1	0	0	0	1	8	13	10	19
Fall 2005	0	0	2	0	0	0	0	0	1	0	7	12	10	12
Secretarial/Clerical:														
Fall 2001	0	0	0	1	0	0	0	0	0	0	0	17	0	18
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	11	1	11
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	8	0	9
Fall 2004	0	0	0	2	0	0	0	1	0	0	0	6	0	9
Fall 2005	0	0	0	2	0	0	0	0	0	0	1	9	1	11

* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

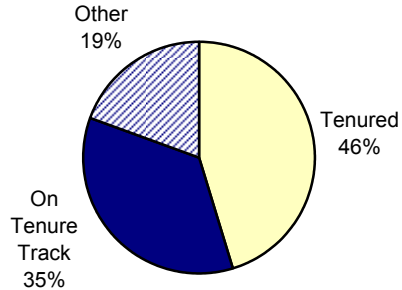
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2001-2005 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Technical/Para-Professional													
Fall 2001	0	0	1	1	0	0	0	0	0	0	2	6	3	7
Fall 2002	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Fall 2003	0	0	0	3	0	0	0	0	0	0	0	2	0	5
Fall 2004	0	0	0	1	0	0	0	0	0	0	3	2	3	3
Fall 2005	0	0	1	2	0	0	0	0	0	0	0	1	1	3
Skilled Craft:														
Fall 2001	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Service Maintenance:														
Fall 2001	0	0	7	41	0	0	0	0	1	0	13	6	21	47
Fall 2002	0	0	5	41	0	0	0	0	0	0	8	0	13	41
Fall 2003	0	0	4	21	0	0	1	0	0	0	8	5	13	26
Fall 2004	0	0	6	29	0	0	1	0	0	1	5	4	12	34
Fall 2005	0	0	6	31	0	0	1	0	0	0	4	4	11	35
TOTAL														
Fall 2001	3	2	10	52	1	0	2	1	1	2	46	59	63	116
Fall 2002	1	1	7	47	0	0	6	2	0	2	38	40	52	92
Fall 2003	4	1	8	27	0	0	3	1	0	1	34	46	49	76
Fall 2004	0	0	9	41	0	1	4	3	1	2	39	47	53	94
Fall 2005	3	1	9	36	0	0	3	1	1	0	33	48	49	86

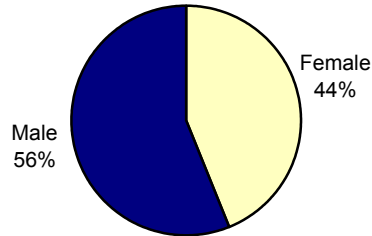
Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: IPEDS 2001-2004 Fall Staff Surveys and IPEDS 2005 Human Resources Survey

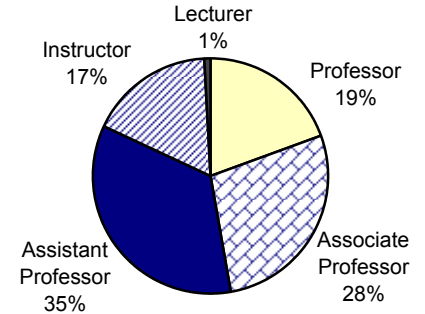
Full-Time Instructional Faculty: Graphic Profile, Fall 2005



Tenure Status



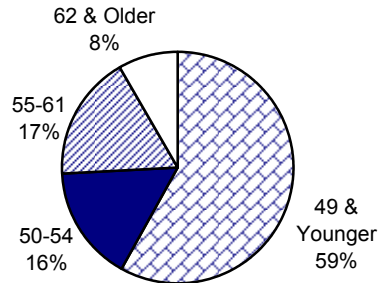
Gender



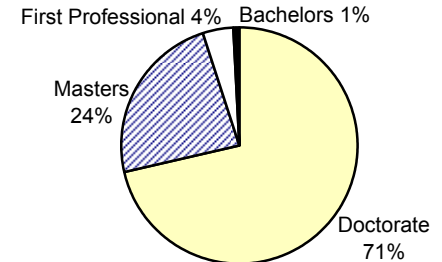
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



Age

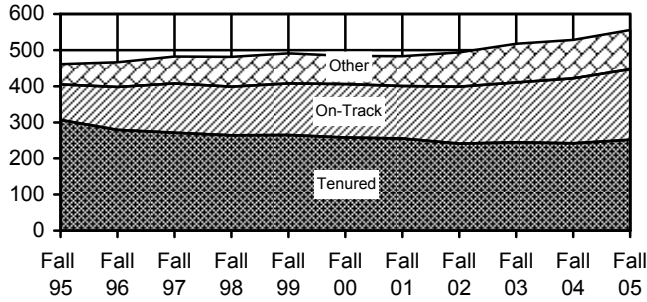


Degree*

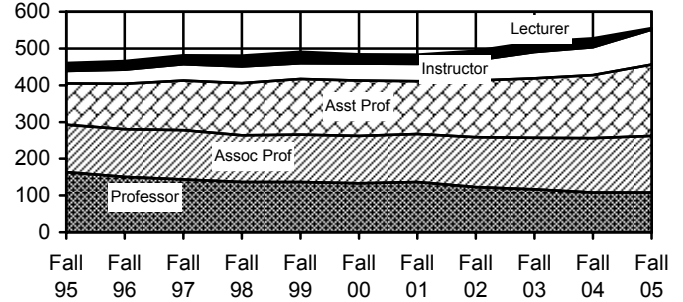
* 83% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 1995-2005

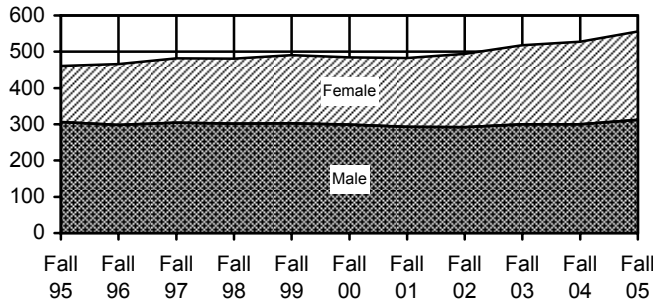
Tenure Status



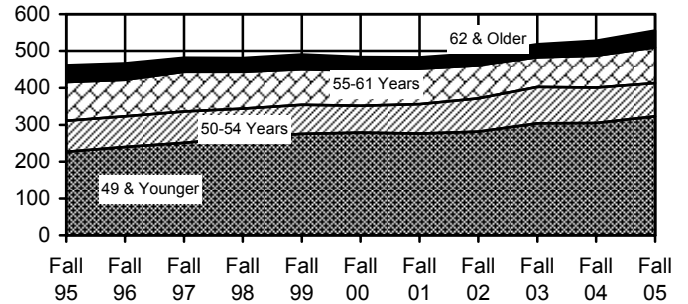
Rank



Gender



Age



Full-Time Instructional Faculty: Rank and Gender, Fall 1995-2005

	Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences																						
Professor	85	20	79	18	74	16	69	16	69	16	65	16	61	17	52	16	51	17	46	17	43	16
Associate Professor*	46	21	43	27	44	26	40	23	37	23	39	24	38	29	41	29	41	33	48	34	51	34
Assistant Professor	25	22	27	27	34	30	44	31	49	33	46	33	49	31	53	35	50	33	51	44	50	48
Instructor	4	12	5	12	7	15	8	18	9	15	11	16	10	19	12	18	18	26	18	21	20	24
Lecturer	3	3	2	2	1	3	3	2	1	2	2	2	2	3	1	4	3	6	6	4	1	3
School of Business																						
Professor	17	1	18	0	18	0	17	0	15	0	14	0	16	0	15	1	12	1	11	1	10	1
Associate Professor	9	2	10	2	10	3	10	3	12	3	12	1	11	3	11	3	9	3	8	3	9	4
Assistant Professor	6	4	4	4	3	5	3	5	2	6	2	6	3	4	2	4	7	4	6	5	7	4
Instructor	1	7	2	8	2	7	2	6	3	5	6	6	7	6	9	6	9	6	8	7	8	7
Lecturer	1	0	1	0	1	0	1	0	3	1	0	1	0	0	0	0	0	0	1	0	0	0
School of Dental Medicine																						
Professor	10	0	7	0	6	0	5	0	5	0	5	0	6	0	6	0	5	0	5	0	5	0
Associate Professor	14	2	12	2	14	2	14	2	13	2	13	2	15	3	11	2	12	2	11	3	13	2
Assistant Professor	9	2	9	2	9	2	9	5	10	6	10	6	8	4	10	4	11	4	10	3	10	4
Instructor	1	1	2	0	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Education																						
Professor	13	5	12	4	13	4	11	3	14	3	10	4	9	6	8	6	7	7	8	2	7	2
Associate Professor	13	6	11	6	11	7	11	6	10	7	9	9	5	10	6	11	6	12	5	12	5	14
Assistant Professor	12	11	15	13	15	13	15	11	11	17	12	16	13	13	13	19	15	20	15	24	19	23
Instructor	2	1	1	0	1	2	1	3	1	2	2	1	0	2	1	5	2	7	0	3	3	11
Lecturer	2	4	1	4	3	3	2	5	2	3	2	3	1	3	1	3	1	2	3	11	0	1

Full-Time Instructional Faculty: Rank and Gender, Fall 1995-2005 (cont.)

	Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05					
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
School of Engineering																										
Professor	10	0	10	0	10	0	11	1	9	1	13	1	16	1	15	0	14	0	16	0	19	0				
Associate Professor	12	0	14	0	13	0	14	0	15	0	14	0	9	0	11	1	10	2	9	2	6	2				
Assistant Professor	9	0	8	1	8	1	6	1	4	2	6	2	9	2	8	1	12	0	11	0	11	0				
Instructor	2	0	5	0	4	0	3	0	5	0	4	0	3	0	4	0	3	0	3	1	3	1				
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0	0				
School of Nursing																										
Professor	0	3	0	3	0	3	0	4	0	5	0	5	0	5	0	4	0	3	0	3	0	3				
Associate Professor	0	4	0	2	0	4	0	4	0	7	0	6	0	7	0	10	0	10	0	10	0	11				
Assistant Professor	0	12	0	14	1	14	1	11	1	10	1	11	1	7	1	4	0	6	0	5	1	8				
Instructor	0	3	0	3	0	3	0	1	0	0	0	0	0	0	0	0	0	0	1	13	3	15				
Lecturer	0	9	0	14	0	14	0	17	0	19	1	14	1	15	1	15	1	13	0	0	0	0				
School of Pharmacy																										
Professor																						2	0			
Associate Professor																							3	0		
Assistant Professor																								3	6	
Instructor																								0	0	
Lecturer																									0	0
Total University																										
Professor	135	29	126	25	121	23	113	24	112	25	107	26	108	29	96	27	89	28	86	23	86	22				
Associate Professor	94	35	90	39	92	42	89	38	87	42	87	42	78	52	80	56	78	62	81	64	87	67				
Assistant Professor	61	51	63	61	70	65	78	64	77	74	77	74	83	61	87	67	95	67	93	81	101	93				
Instructor	10	24	15	23	16	28	16	29	21	22	23	23	20	27	26	29	32	39	30	45	37	58				
Lecturer	6	16	4	20	5	20	6	24	6	25	5	20	4	21	3	23	6	22	10	15	1	4				
Total	306	155	298	168	304	178	302	179	303	188	299	185	293	190	292	202	300	218	300	228	312	244				

* Prior to fall 1999, College of Arts & Sciences includes one associate professor previously classified as outside a college or unit.

Full-Time Instructional Faculty: Tenure Status, Fall 1995-2005

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
College of Arts & Sciences											
Tenured *	175	163	156	149	145	143	143	133	138	140	142
On Tenure Track	45	53	66	74	77	78	78	86	83	98	99
Other	21	26	28	31	32	33	38	42	57	51	49
Subtotal	241	242	250	254	254	254	259	261	278	289	290
School of Business											
Tenured	29	27	29	30	29	26	27	27	23	22	23
On Tenure Track	10	11	10	8	9	9	10	7	13	12	12
Other	9	11	10	9	12	13	13	17	15	16	15
Subtotal	48	49	49	47	50	48	50	51	51	50	50
School of Dental Medicine											
Tenured	26	20	17	15	18	19	19	14	15	16	16
On Tenure Track	10	11	12	14	14	13	11	15	15	12	12
Other	3	3	7	9	7	4	6	4	4	4	6
Subtotal	39	34	36	38	39	36	36	33	34	32	34
School of Education											
Tenured	43	38	37	35	34	31	28	30	31	27	29
On Tenure Track	17	24	27	22	27	29	27	31	35	39	41
Other	9	5	8	11	9	8	7	12	13	17	15
Subtotal	69	67	72	68	70	68	62	73	79	83	85

Full-Time Instructional Faculty: Tenure Status, Fall 1995-2005 (cont.)

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
School of Engineering											
Tenured	22	21	22	26	25	26	25	24	25	26	27
On Tenure Track	10	13	11	7	7	9	13	13	13	13	12
Other	1	4	3	3	4	5	2	4	5	3	3
Subtotal	33	38	36	36	36	40	40	41	43	42	42
School of Nursing											
Tenured	12	10	10	9	14	13	13	13	13	11	11
On Tenure Track	6	7	11	10	9	10	7	6	6	6	11
Other	13	19	18	19	19	15	16	16	14	15	19
Subtotal	31	36	39	38	42	38	36	35	33	32	41
School of Pharmacy											
Tenured											4
On Tenure Track											9
Other											1
Subtotal											14
Total University											
Tenured	307	279	271	264	265	258	255	241	245	242	252
On Tenure Track	98	119	137	135	143	148	146	158	165	180	196
Other	56	68	74	82	83	78	82	95	108	106	108
TOTAL	461	466	482	481	491	484	483	494	518	528	556

* Prior to fall 1999, College of Arts & Sciences includes one tenured faculty member previously classified as outside a college or unit.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Highest Degree Held, Fall 1995-2005 (cont.)

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
School of Engineering											
Doctorate	28	30	29	30	28	33	35	34	36	36	36
Masters	3	6	6	5	6	5	4	5	5	4	4
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	1	1	2	2	1	2	2	2	2
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	15	16	19	18	21	20	18	17	16	14	18
Masters	16	20	20	19	20	17	18	17	16	18	23
First Professional	0	0	0	1	1	1	0	1	1	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy											
Doctorate											8
Masters											1
First Professional											5
Bachelors											0
None											0
Total University											
Doctorate	330	338	347	339	347	338	348	354	362	371	397
Masters	112	108	115	118	118	120	113	116	133	137	131
First Professional	14	13	15	19	20	19	19	19	17	16	24
Bachelors	5	7	5	5	6	7	3	5	6	4	4
None	0	0	0	0	0	0	0	0	0	0	0
Total	461	466	482	481	491	484	483	494	518	528	556

* Prior to fall 1999, College of Arts & Sciences includes one faculty member with a doctorate previously classified as outside a college or unit.

A doctorate is usually the terminal degree; however, in dentistry or pharmacy a first professional degree is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Age, Fall 1995-2005

	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
College of Arts & Sciences*											
49 & Younger	112	113	125	135	134	144	143	149	169	179	179
50-54 Years	41	42	38	37	40	38	45	48	46	42	41
55-61 Years*	56	59	64	60	56	50	55	46	43	42	43
62 & Older	32	28	23	22	24	22	16	18	20	26	27
<i>Mean</i>	<i>50</i>	<i>49</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>46</i>
School of Business											
49 & Younger	33	31	26	25	29	27	27	25	27	27	25
50-54 Years	9	12	14	13	11	12	11	10	12	12	10
55-61 Years	4	5	7	7	8	7	11	13	10	10	14
62 & Older	2	1	2	2	2	2	1	3	2	1	1
<i>Mean</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>
School of Dental Medicine											
49 & Younger	17	15	18	22	21	18	19	15	17	13	16
50-54 Years	11	10	11	7	8	7	5	7	7	6	6
55-61 Years	5	3	5	6	8	9	11	9	7	9	9
62 & Older	6	6	2	3	2	2	1	2	3	4	3
<i>Mean</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>49</i>	<i>50</i>	<i>48</i>
School of Education											
49 & Younger	31	34	36	38	39	42	39	45	44	44	47
50-54 Years	12	11	12	10	12	8	10	15	22	19	14
55-61 Years	22	16	17	14	12	13	7	9	9	14	15
62 & Older	4	6	7	6	7	5	6	4	4	6	9
<i>Mean</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>47</i>	<i>47</i>

Full-Time Instructional Faculty: Age, Fall 1995-2005 (cont.)

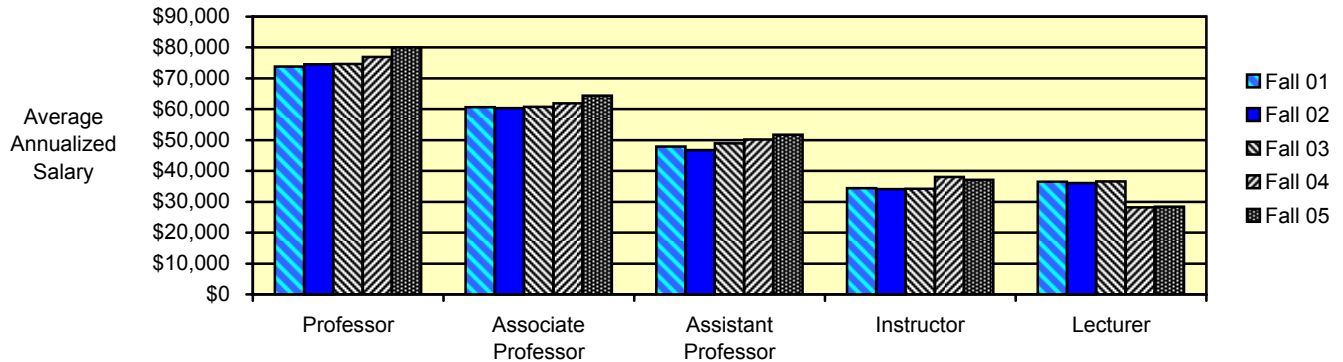
	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
School of Engineering											
49 & Younger	18	24	24	23	26	28	30	33	35	32	31
50-54 Years	6	4	3	2	1	1	1	2	2	4	5
55-61 Years	8	8	7	9	6	8	6	4	5	4	3
62 & Older	1	2	2	2	3	3	3	2	1	2	3
<i>Mean</i>	46	44	45	46	45	46	46	45	45	46	47
School of Nursing											
49 & Younger	16	23	22	23	26	20	18	14	12	10	15
50-54 Years	5	4	7	9	7	7	8	9	10	13	12
55-61 Years	10	8	8	4	7	8	6	8	6	7	11
62 & Older	0	1	2	2	2	3	4	4	5	2	3
<i>Mean</i>	49	48	49	48	49	50	50	51	52	52	51
School of Pharmacy											
49 & Younger											10
50-54 Years											2
55-61 Years											2
62 & Older											0
<i>Mean</i>											41
Total University											
49 & Younger	227	240	251	266	275	279	276	281	304	305	323
50-54 Years	84	83	85	78	79	73	80	91	99	96	90
55-61 Years	106	100	109	101	97	95	96	89	80	86	97
62 & Older	45	44	38	37	40	37	31	33	35	41	46
Total	462	467	483	482	491	484	483	494	518	528	556
<i>Mean</i>	49	48	48	48	48	48	47	47	47	47	47

* Prior to Fall 1999, College of Arts & Sciences data for 55-61 years include one faculty member located outside a school or college.

Source: HRS Census Extract Files

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2001-2005

	Fall 01		Fall 02		Fall 03		Fall 04		Fall 05	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	137	\$73,787	123	\$74,502	117	\$74,677	109	\$76,971	108	\$80,043
Associate Professor	129	\$60,699	136	\$60,310	140	\$60,808	145	\$61,896	154	\$64,393
Assistant Professor	145	\$47,940	154	\$46,725	162	\$48,969	174	\$50,177	194	\$51,720
Instructor	47	\$34,390	55	\$34,117	71	\$34,213	75	\$38,002	95	\$37,107
Lecturer	25	\$36,477	26	\$36,122	28	\$36,616	25	\$28,158	5	\$28,377
All Ranks	483	\$56,767	494	\$55,419	518	\$55,285	528	\$56,155	556	\$58,025



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.
 Source: AAUP Faculty Compensation Surveys

Source of Faculty* Terminal Degrees - Fall 2005

Akron, Univ of	2	Fordham University	1	Missouri, Univ of - Columbia	16	Saint Louis University	27
Alabama, Univ of - Tuscaloosa	4	Georgetown University	1	Missouri, Univ of - Kansas City	4	St. Louis College of Pharmacy	4
Arizona State University	8	Georgia Inst of Technology	2	Missouri, Univ of - Rolla	2	South Carolina, Univ of-Columbia	2
Arizona, Univ of - Tucson	8	Georgia State Univ	1	Missouri, Univ of - St Louis	3	South Dakota, Univ of	1
Arkansas, Univ of - Fayetteville	3	Georgia, Univ of	7	Nebraska, Univ of - Lincoln	4	South Florida, Univ of	1
Auburn Univ, Alabama	1	Hawaii, Univ of - Manoa	1	Nebraska, Univ of - Omaha	4	Southern California, Univ of	1
Boston College	1	Houston, Univ of	2	Nevada, Univ of - Reno	1	Southern Illinois Univ Carbondale	15
Bowling Green State Univ	4	Illinois Institute of Technology	1	New England Conserv of Music	1	Southern Illinois Univ Edwardsville	13
Brandeis University	1	Illinois State University	3	New Jersey Institute of Technology	1	Southern Methodist University	1
Brown University	2	Illinois, Univ of - Chicago	5	New Mexico, Univ of	4	Southern Mississippi, Univ of	1
California Inst of the Arts	1	Illinois, Univ of - Urbana	16	New York University	2	Stanford University	1
California Inst of Technonology	1	Indiana State University	2	North Carolina, U of - Chapel Hill	5	SUNY (all campuses)	4
California, Univ of (all campuses)	18	Indiana Univ - Bloomington	12	North Carolina, U of - Greensboro	1	SUNY Colleges (all campuses)	3
Case Western Reserve Univ	1	Indiana U/ Purdue U - Indnapols	3	North Dakota, Univ of	1	Syracuse University	2
Catholic Univ of America, The	1	Iowa, Univ of	17	North Texas, Univ of	2	Tennessee, Univ of - Knoxville	3
Chicago, Univ of	2	Johns Hopkins University	2	Northern Illinois University	1	Texas A&M Univ (all campuses)	3
City Univ of New York	1	Kansas State Univ	2	Northwestern University	5	Texas Tech University	1
Clark Atlanta University	1	Kansas, Univ of	11	Notre Dame, Univ of	1	Texas Woman's University	2
Clark University	1	Kentucky, Univ of	5	Ohio State University	14	Texas, Univ of (all campuses)	14
Clemson University	4	Lehigh University	1	Ohio University	6	Toledo, Univ of	1
Colorado, Univ of - Boulder	2	Loma Linda Univ	1	Oklahoma State University	3	Tulane University	3
Columbia University	2	Louisiana State Univ & A&M Coll	2	Oklahoma, Univ of	2	Utah, Univ of	1
Connecticut, Univ of	1	Louisiana, Univ of - Lafayette	1	Oregon, Univ of	4	Vanderbilt University	3
Cornell University	3	Louisville, Univ of	1	Penn State (all campuses)	5	Virginia Poly Inst & State Univ	4
Delaware, Univ of	2	Loyola Univ - Chicago	1	Pennsylvania, Univ of	6	Washington State Univ	1
Dominican University	2	Maryland, Univ of - College Park	2	Pittsburgh, Univ of	2	Washington University	8
Duke University	1	Massachusetts, Univ of-Amherst	2	Princeton University	2	Washington , Univ of - Seattle	1
East Tennessee State Univ	1	Memphis, The Univ	1	Purdue University	12	Wayne State University	1
Eastern Michigan Univ	1	Miami, Univ of	1	Rensselaer Polytechnic Institute	1	West Virginia University	4
Emory University	1	Michigan State University	8	Rice University	1	Western Michigan University	1
Fairleigh Dickinson University	1	Michigan, Univ of - Ann Arbor	13	Rochester, Univ of	1	Wisconsin, Univ of (all campuses)	8
Florida International Univ	1	Minnesota, Univ of - Duluth	1	Rutgers State University	2	Yale University	3
Florida State University	8	Minnesota, Univ of - Twin Cities	6	Saint Joesph's Univ	1	International Universities	12
Florida, Univ of	4	Mississippi, Univ of	1	A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.			

* Includes all tenure and tenure track faculty who hold a terminal degree.

Outstanding Faculty and Staff Awards

Teaching Excellence Award

- 1983 Henry Drew (Chemistry)
Chung-wu Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)
Eric Voss (Chemistry)
- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)
- 2003 Dennis Hostetter (Public Adm & Policy Analysis)
- 2004 Tom Foster (Physics)
- 2005 Thomas Jordan (Historical Studies)

Alumni Association Great Teacher Award

- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehle (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)
- 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
- 2004 Cristina De Meo (Chemistry)
- 2005 David Kauzlarich (Sociology & Crim Justice Stu)

Paul Simon Outstanding Scholar Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)

- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)
Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)
- 2003 Leah O'Brien (Chemistry)
- 2004 Mark Bolyard (Biological Sciences)
- 2005 Marvin Finkelstein (Sociology & Crim Justice Stu)

SIUE Employee of the Month - 2005

- | | |
|-----------|--------------------------------------|
| January | Loretta Schneider (Morris Univ Ctr) |
| February | Nancy Waltz (School of Education) |
| March | Cindy Korte (Mech & Indus Engr) |
| April | None |
| May | Betty Basola (Bursar Office) |
| June | Patricia Kessen (East St. Louis Ctr) |
| July | None |
| August | Cindy Scarsdale (Ofc of the Provost) |
| September | Phyllis Brake (Housing) |
| October | Carla Micheletto (Psychology) |
| November | None |
| December | None |