

SOUTHERN ILLINOIS UNIVERSITY  
EDWARDSVILLE

Institutional  
Research  
and  
Studies

# FACT BOOK

2005 Edition

# Southern Illinois University Edwardsville

## Fact Book – 2005 Edition

January, 2005

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web ([www.siu.edu/IRS/factbook.html](http://www.siu.edu/IRS/factbook.html)) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

The *Quick Reference* has been expanded to include an unduplicated headcount for the fiscal year and an overview of the University, "SIUE at a Glance", (see pages 2 and 3). In addition, *Enrollment and Gender Detail* (see page 38) has been expanded to include fall term entry status.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

Vaughn Vandegriff  
Chancellor  
Southern Illinois University Edwardsville

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## Quick Reference

### Southern Illinois University Edwardsville Chancellor: Vaughn Vandegriff

#### Previous

President/Chancellor\*: David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University President: James E. Walker

#### Previous

Chancellor/President\*: Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**URL:** *www.siu.edu*

**Congressional District:** 19th

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

**Carnegie Classification:** Master's 1

**Specialized Accreditation:** ANEST,BUS(B,M),BUSA(B),CONST,DENT,ENG,MUS,NUR(B,M),NURSE,SP,SPAA(M),SW(B,M),TED (See page 6)

**FICE Code:** 001759

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy (Fall 2005)

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy

**Degree Programs by Level:** Baccalaureate (43), Post-Baccalaureate Certificate (10), Master's (41), Post-Master's Certificate (9),  
First Professional (2), Post-First Professional Certificate (1)

## Quick Reference (cont.)

<b>Student Enrollment</b> <i>Fall 2004</i>		
	Headcount	FTE
Undergraduate	10,811	9,360
Freshman	26.1%	
Sophomore	19.9%	
Junior	22.3%	
Senior	30.8%	
Unclassified	0.9%	
Graduate	2,484	1,220
Professional	198	198
<b>TOTAL</b>	<b>13,493</b>	<b>10,778</b>

<b>FY 2004 Unduplicated Headcount</b>	16,442
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<b>Degrees Awarded</b> <i>Fiscal Year 2003-2004</i>		
Baccalaureate		1,860
Began as New Freshman	41.5%	
Began as New Transfer	57.3%	
Began as Non-Degree	1.3%	
Post-Baccalaureate Certificate		7
Master		721
Post-Master's Certificate		17
Professional		43
Post-First Professional Certificate		2
<b>TOTAL</b>		<b>2,650</b>

<b>Total Living Alumni</b>	70,658
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<b>Instruction</b> <i>Fall 2004</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	21
500 & 600 Level Courses	11
FTE Student – FTE Faculty Ratio	17.53

<b>Tuition and Fees</b> <i>Academic Year 2004-2005</i>		
	Resident	Non-Resident
Undergraduate	\$ 4,859	\$ 10,889
Graduate	4,469	10,229
Dental Medicine	19,103	49,103

<b>Room and Board</b> <i>Academic Year 2004-2005</i>	
Room Charge	\$3,256
Board Charge (light plan)	2,360

<b>On-Campus Housing</b> <i>Fall 2004</i>		
	Residence	Cougar
Students Living on Campus	Halls	Village
Undergraduate	1,501	1,391
Graduate	1	44
% of New Freshmen living on campus: 56.5%		

<b>Original Operating Budget</b> <i>Fiscal Year 2004-2005</i>	
Appropriated & Income Funds	\$ 108,871,300
Non-Appropriated	
Grants & Contracts	\$29,048,156
Indirect Cost Recovery	1,757,942
Revenue Bond Operations	27,106,180
Self-Supporting Activities	15,084,659
<b>TOTAL</b>	<b>\$ 181,868,237</b>

<b>Employee Headcount</b> <i>Fall 2004</i>	
Faculty Rank (with or w/o administrative title)	859
Administrative/Prof. (w/o faculty rank)	492
Civil Service	946
<b>TOTAL</b>	<b>2,297</b>
Graduate Assistants	526
Student Workers	1,535

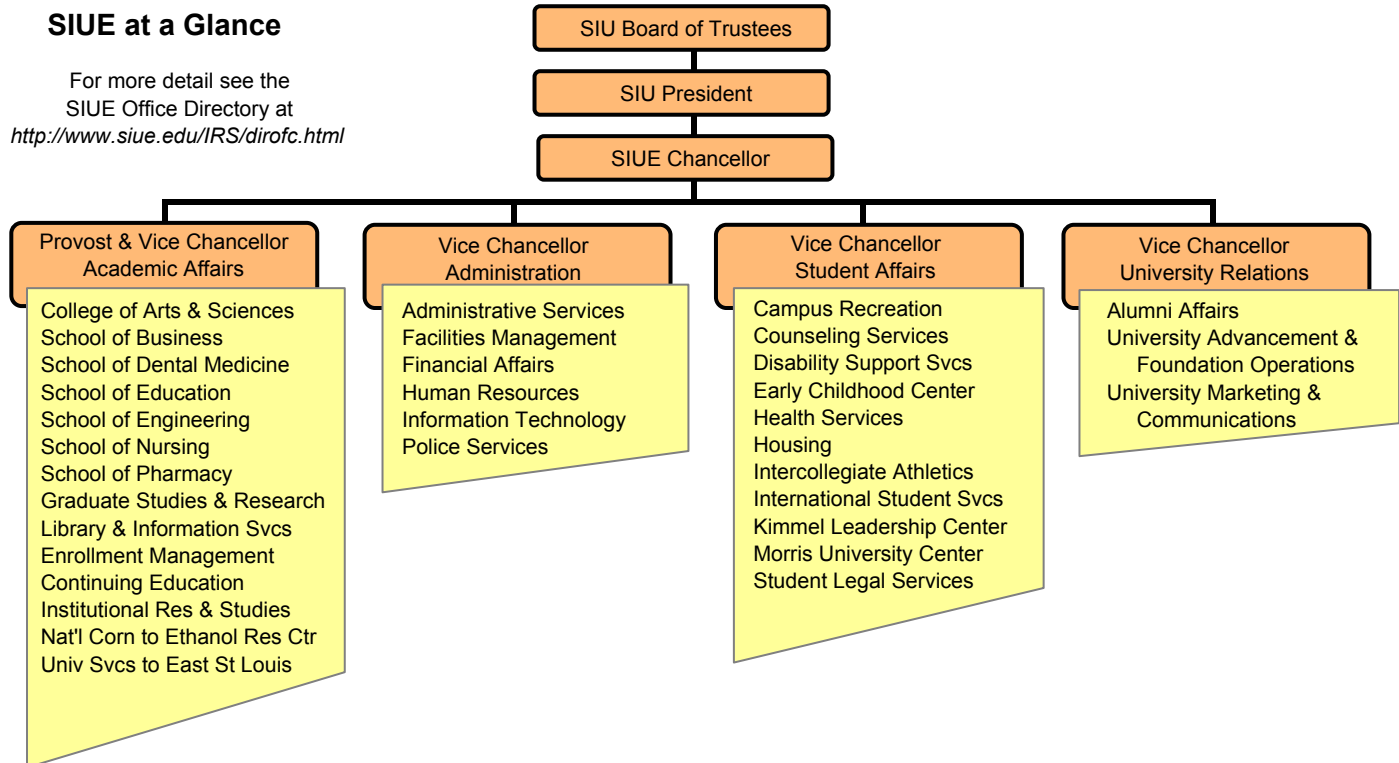
<b>Full-Time Instructional Faculty</b> <i>Fall 2004</i>	
Headcount	528
Tenured or Eligible	80%
With Doctorate	70%
With Terminal Degree	81%



## Quick Reference (cont.)

### SIUE at a Glance

For more detail see the  
SIUE Office Directory at  
<http://www.siu.edu/IRS/dirofc.html>



## Southern Illinois University

President – SIU – James E. Walker

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$636 million, enrolls more than 35,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

### Members of the Board of Trustees

December 2004

Ed Hightower, Edwardsville (2001-2007)  
Marilyn Jackson, Sauk Village (2004-2009)  
Glenn Poshard - Chair, Murphysboro (2004-2005)  
Keith Sanders, Spring Grove (2004-2007)  
John Simmons, East Alton (2004-2007)  
Roger Tedrick – Secretary, Mt. Vernon (2004-2009)  
A.D. VanMeter, Jr., Springfield (1975-2005)  
Ed Ford – Student Trustee SIUC  
Rick Maurer – Student Trustee SIUE

## Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegriff

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Relations – G. Patrick Williams

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite

of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2004, the faculty received 254 grants or contracts totaling \$18.8 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Project (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siue.edu/AQIP>.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music

National Association of Schools of Public Affairs and Administration  
National Council for Accreditation of Teacher Education  
National League for Nursing

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission**

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

### **University Vision**

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

### **University Values**

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

#### **Citizenship**

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

**Excellence**

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Openness**

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

**Achieving the Vision: SIUE's Long-Term Goals**

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

**Engaged Students and Capable Graduates**—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

**Innovative High Quality Programs**—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

**Committed Faculty and Staff**—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

**Harmonious Campus Climate**—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

**Active Community Engagement**—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

**Sound Physical and Financial Assets**—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

**Excellent Reputation**—Participate and excel in actions that earn national recognition for quality.

## Academic Calendar

### Spring 2005:

January 10 Spring classes begin  
January 15 Weekend classes begin  
January 17 Martin Luther King Jr Holiday - no classes  
March 7-13 Spring Break- no classes  
April 30 - May 6 Final Exams  
May 7 Commencement  
No weekend classes Feb 12-13, March 12-13, and March 26-27.

### Summer 2005:

May 23 Summer classes begin  
May 30 Memorial Day Holiday - no classes  
June 4 Weekend classes begin  
July 4 Independence Day Holiday - no classes  
August 1-6 Final Exams  
August 6 Commencement  
No weekend classes May 28-29 and July 2-3.

### Fall 2005:

August 22 Fall classes begin  
August 27 Weekend classes begin  
September 5 Labor Day Holiday - no classes  
November 21-27 Thanksgiving Break - no classes  
December 10-16 Final Exams  
December 17 Commencement  
No weekend classes Sept 3-4, Oct 8-9, and Nov 26-27.

### Spring 2006:

January 9 Spring classes begin  
January 14 Weekend classes begin  
January 16 Martin Luther King Jr Holiday - no classes  
March 6-12 Spring Break- no classes  
April 29 – May 5 Final Exams  
May 6 Commencement  
No weekend classes Feb 11-12, Mar 11-12, and April 15-16.

## Program Inventory Fiscal Year 2005

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Art Education
						History
						Studio
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB)	07/01	2001	
				07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
					10/77	1977
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
520201	Business Administration	School of Business	MA,MS	06/68	1968	
				BS		1967
					1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Marketing



## Program Inventory Fiscal Year 2005 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration (cont.)	School of Business	MBA	06/94 03/69 04/00	1994 1969 2000	Computer Mgmt & Info Systems General Electronic Business
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth and Space Science Education	Curriculum & Instruction Dept	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS, MSEd			
230101	English	English Lang & Lit Dept	BA, BS			
	American & English Literature		Cert (PB)	10/02	2003	

## Program Inventory Fiscal Year 2005 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.) Teach English 2nd Lang (131401) Teaching of Writing		Cert (PB) Cert (PB) MA	06/02 03/01	2002 2001	
				03/03 12/89 04/86	2004 1989 1986	American & English Lit Creative Writing Teach English 2nd Lang (131401) Teaching of Writing
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76 07/76 07/76	1976 1976 1976	French German Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA BS MA		1974	
301404	Museum Studies		Cert (PB)	07/67 05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instruct Design & Learning Tech	Educational Leadership Dept	MSEd	08/70		
310501	Kinesiology Exercise Physiology (310501C) Pedagogy/Administration (310501A) Sports & Exercise Behavior (310501B)	Kinesiology & Health Educ Dept	BS Cert (PB) Cert (PB) Cert (PB)			
			BS MSEd	05/00 05/00 05/00 04/72	2000 2000 2000	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	

## Program Inventory Fiscal Year 2005 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS Cert (PB) MS	12/00 04/73	1969 2001	
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS	05/93 05/93	1970 1993 1993 1984 1974	Actuarial Science Applied Mathematics Mathematical Studies Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS MS	07/87 11/97	1989 1998	
500901	Music	Music Dept	BA BM	06/88 05/82	1988 1982	Music History/Literature Jazz Performance Music Education Music Performance Music Theory & Composition Musical Theater Music Merchandising Music Education Music Performance
511605	Nurse Practitioner Family Nurse Practitioner	School of Nursing	MS Cert (PM)	04/95 12/00	1996 2000	
511601	Nursing	School of Nursing	BS MS	12/00 11/77 12/89 12/00 01/72 07/83	2000 1977 1989 2000 1972 1984	Health Care & Nursing Admin (511602) Medical Surgical Nursing (511612) Nurse Anesthesia (511604) Nurse Educator (511699) Psychiatric-Mental Health (511610) Public Health (511611)

## Program Inventory Fiscal Year 2005 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>Nursing</b> (cont.)					
	<b>Health Care &amp; Nursing Admin</b> (511602)		Cert (PM)	12/00	2000	
	<b>Medical Surgical Nursing</b> (511612)		Cert (PM)	12/00	2000	
	<b>Nurse Educator</b> (511699)		Cert (PM)	12/00	2000	
	<b>Nurse Anesthesia</b> (511604)		Cert (PM)	12/03	2004	
	<b>Psychiatric-Mental Health</b> (511610)		Cert (PM)	12/00	2000	
	<b>Public Health</b> (511611)		Cert (PM)	12/00	2000	
<b>512001</b>	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
<b>380101</b>	<b>Philosophy</b>	Philosophy Dept	BA		1964	
			BS		2001	
<b>400801</b>	<b>Physics</b>	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
<b>451001</b>	<b>Political Science</b>	Political Science Dept	BA			
			BS		1974	
<b>420101</b>	<b>Psychology</b>	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General Psychology
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
<b>440401</b>	<b>Public Administration</b>	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
<b>421701</b>	<b>School Psychology</b>	Psychology Dept	SD	05/94	1994	
<b>131205</b>	<b>Secondary Education</b>	Curriculum & Instruction Dept	MSEd			
<b>440701</b>	<b>Social Work</b>	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
<b>451101</b>	<b>Sociology</b>	Sociology & Criminal Justice Studies	BA			

## Program Inventory Fiscal Year 2005 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology (cont.)		BS		1974	
131001	Special Education	Special Educ & Comm Dsord Dept	MA			
			BS			
			MSEd			
231001	Speech Communication Corporate & Organizatnl Comm	Speech Communication Dept	BA,BS		1964	
			Cert (PB)	06/02	2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	Liberal Theater Studies
				11/85	1985	Performance

### Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

As of December 2004.

## SIUE Alumni

### State of Residence

Alabama	261	Florida	1,494	Kentucky	264	Missouri	11,853	N Carolina	472	S Dakota	34	Wisconsin	365	Foreign Addresses	365
Alaska	64	Georgia	634	Louisiana	133	Montana	44	N Dakota	28	Tennessee	455	Wyoming	43	No Known Address	559
Arizona	608	Hawaii	64	Maine	35	Nebraska	151	Ohio	559	Texas	1,723	Dist of Columbia	92	Deceased	2,065
Arkansas	222	Idaho	66	Maryland	412	Nevada	161	Oklahoma	205	Utah	85	Guam	7		
California	1,894	Illinois	40,930	Massachusetts	204	New Hampshire	43	Oregon	174	Vermont	20	Marshall Islands	1		
Colorado	716	Indiana	554	Michigan	427	New Jersey	338	Pennsylvania	403	Virginia	796	Phillipines	0		
Connecticut	115	Iowa	254	Minnesota	330	New Mexico	164	Rhode Island	23	Washington	506	Puerto Rico	22		
Delaware	167	Kansas	311	Mississippi	102	New York	360	S Carolina	288	W Virginia	49	Virgin Islands	9	<b>TOTAL</b>	<b>72,723</b>

### Illinois Detail-County of Residence

Adams	134	Clinton	1,019	Ford	13	Jasper	30	Livingston	19	Mercer	8	Randolph	343	Vermilion	59
Alexander	15	Coles	73	Franklin	70	Jefferson	180	Logan	50	Monroe	1,152	Richland	84	Wabash	51
Bond	502	Cook	1,145	Fulton	30	Jersey	850	Macon	211	Montgomery	551	Rock Island	73	Warren	9
Boone	12	Crawford	32	Gallatin	10	JoDaviess	15	Macoupin	1,242	Morgan	123	Saint Clair	9,636	Washington	253
Brown	9	Cumberland	15	Greene	222	Johnson	28	Madison	17,073	Moultrie	22	Saline	48	Wayne	55
Bureau	19	DeKalb	43	Grundy	19	Kane	155	Marion	454	Ogle	15	Sangamon	1,087	White	32
Calhoun	143	DeWitt	18	Hamilton	29	Kankakee	30	Marshall	3	Peoria	175	Schuyler	3	Whiteside	15
Carroll	9	Douglas	34	Hancock	18	Kendall	24	Mason	27	Perry	58	Scott	14	Will	169
Cass	29	DuPage	382	Hardin	5	Knox	23	Massac	18	Piatt	27	Shelby	76	Williamson	152
Champaign	223	Edgar	19	Henderson	2	La Salle	45	McDonough	27	Pike	44	Stark	13	Winnebago	107
Christian	130	Edwards	28	Henry	18	Lake	201	McHenry	102	Pope	11	Stephenson	15	Woodford	34
Clark	13	Effingham	263	Iroquois	24	Lawrence	39	McLean	160	Pulaski	12	Tazewell	100		
Clay	52	Fayette	193	Jackson	189	Lee	13	Menard	37	Putnam	3	Union	42	<b>TOTAL</b>	<b>40,930</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2003\*

Associate	Bachelor	Post-Baccalaureate		Post-Master's		First	Post-First Professional		Doctoral	Total Degrees
		Certificate	Master	Certificate		Professional	Certificate			
355	54,350	10	24,967	720		1,249	101		136	<b>81,888</b>

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

## SIUE Alumni (cont.)

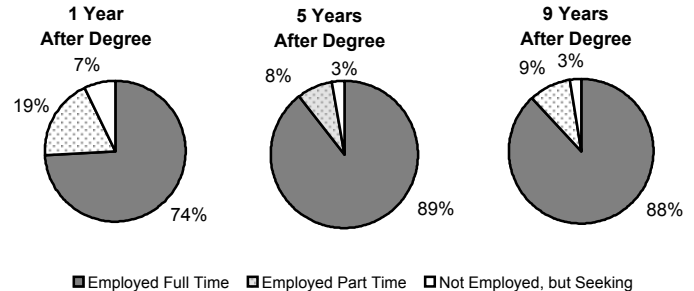
### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>			
Employed Full Time	69%	87%	83%
Employed Part Time	17%	7%	9%
Not Employed, but Seeking	7%	3%	3%
Not Employed, Not Seeking	6%	3%	5%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Location of Employment</b>			
Illinois	67%	52%	51%
Missouri	25%	35%	35%
Other	8%	13%	15%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Job in Field Related to Major</b>			
Closely Related	46%	58%	58%
Related	30%	24%	27%
Unrelated (Choice Unknown)	1%	2%	3%
Unrelated by Choice	9%	10%	9%
Unrelated not by Choice	14%	5%	4%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Satisfaction with Job</b>			
Very Satisfied	29%	40%	40%
Satisfied	37%	36%	41%
Somewhat Satisfied	20%	18%	14%
Somewhat Dissatisfied	7%	4%	2%
Dissatisfied	5%	2%	2%
Very Dissatisfied	2%	1%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

### How Well Bach. Degree Prepared Alum for Job or Career Path

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Very Well	15%	18%	19%
Well	32%	32%	38%
Adequately	41%	41%	35%
Inadequately	6%	6%	6%
Poorly	3%	2%	1%
Very Poorly	4%	1%	2%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

### Employment Rates



NOTE: *Employment Status* includes all survey respondents. *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2002 Baccalaureate Graduates -- One Year Out; Survey of 1997 Baccalaureate Graduates -- Five Years Out; and Survey of 1994 Baccalaureate Graduates -- Nine Years Out.

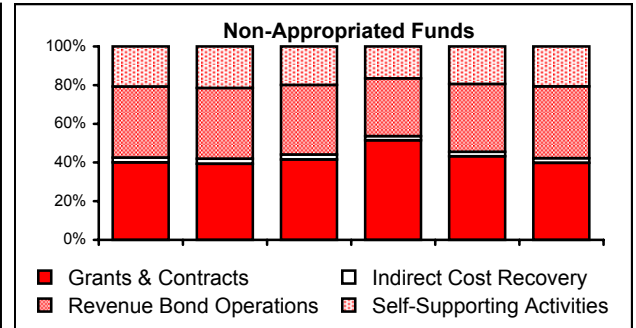
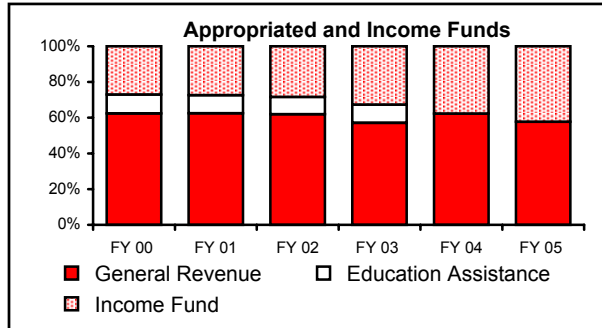
## Operating Budget, Fiscal Years 2000-2005

	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05
<b>Appropriated and Income Funds</b>						
General Revenue	\$54,234,600	\$57,660,100	\$63,091,100	\$58,134,900	\$62,857,800	\$62,857,800
Education Assistance	9,127,600	9,401,400	9,871,500	10,365,100	0	0
Income Fund	<u>23,554,810</u>	<u>25,323,700</u>	<u>28,898,300</u>	<u>33,293,522</u>	<u>38,100,822</u>	<u>46,013,500</u>
Total Appropriated & Income	86,917,010	92,385,200	101,860,900	101,793,522	100,958,622	108,871,300
Percent Change	9.84%	6.29%	10.26%	-0.07%	-0.82%	7.84%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$21,002,712	\$22,052,900	\$26,349,200	\$42,643,620	\$32,613,652	\$29,048,156
Indirect Cost Recovery	1,322,707	1,450,379	1,602,336	1,797,033	1,788,195	1,757,942
Revenue Bond Operations	19,298,342	20,533,030	22,840,236	24,702,655	26,511,218	27,106,180
Self-Supporting Activities	<u>10,890,238</u>	<u>12,045,837</u>	<u>12,642,450</u>	<u>13,740,754</u>	<u>14,660,508</u>	<u>15,084,659</u>
Total Non-Appropriated	52,513,999	56,082,146	63,434,222	82,884,062	75,573,573	72,996,937
Percent Change	20.24%	6.79%	13.11%	30.66%	-8.82%	-3.41%
<b>Total Annual Budget</b>	<b>\$139,431,009</b>	<b>\$148,467,346</b>	<b>\$165,295,122</b>	<b>\$184,677,584</b>	<b>\$176,532,195</b>	<b>\$181,868,237</b>

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Note: FY 04 and FY05 budget allocations did not include any Education Assistance funding.

Source: Original Operating Budget, Schedule A1-A3; Budget Office





## Salary and Wage Expenditures by County, FY 2004

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings	Home	Gr Assts	Earnings
County	& St Wkrs		County	& St Wkrs		County	& St Wkrs		County	& St Wkrs	
Adams	29	51,800	Franklin	19	226,372	Macon	17	44,281	Saline	0	0
Alexander	2	3,235	Fulton	1	3,098	Macoupin	139	2,657,083	Sangamon	83	472,264
Bond	42	694,802	Gallatin	1	73,016	Madison	2556	64,216,272	Schuyler	3	12,138
Boone	2	2,947	Greene	22	101,988	Marion	32	133,184	Scott	2	1,483
Brown	1	2,067	Grundy	0	0	Marshall	0	0	Shelby	10	88,976
Bureau	2	1,754	Hamilton	7	12,778	Mason	3	1,678	St Clair	802	11,562,894
Calhoun	5	102,532	Hancock	9	24,920	Massac	2	1,342	Stark	1	1,980
Carroll	2	2,630	Hardin	1	936	McDonough	1	559	Stephenson	1	961
Cass	9	14,973	Henderson	2	4,302	McHenry	6	9,758	Tazewell	16	189,735
Champaign	12	128,640	Henry	6	14,554	McLean	16	20,361	Union	2	7,748
Christian	20	99,068	Iroquois	5	13,116	Menard	8	19,075	Vermilion	7	15,494
Clark	4	4,489	Jackson	13	182,674	Mercer	0	0	Wabash	3	9,031
Clay	5	11,810	Jasper	5	5,219	Monroe	50	967,246	Warren	0	0
Clinton	62	470,853	Jefferson	16	84,233	Montgomery	32	449,964	Washington	22	77,248
Coles	14	36,682	Jersey	43	871,972	Morgan	13	41,927	Wayne	9	17,270
Cook	144	274,838	JoDaviess	0	0	Moultrie	5	9,584	White	2	5,116
Crawford	4	12,904	Johnson	0	0	Ogle	3	2,289	Whiteside	1	1,260
Cumberland	6	13,255	Kane	5	9,618	Peoria	17	41,962	Will	7	12,478
DeKalb	0	0	Kankakee	14	24,496	Perry	5	26,771	Williamson	7	105,724
DeWitt	0	0	Kendall	3	10,730	Piatt	0	0	Winnebago	5	7,145
Douglas	0	0	Knox	5	9,955	Pike	9	17,046	Woodford	1	26,472
DuPage	11	138,112	Lake	7	15,583	Pope	1	4,804	Missouri-St. Louis City	193	3,512,936
Edgar	0	0	LaSalle	5	10,336	Pulaski	4	11,734	Missouri-St. Louis Cnty	307	8,292,708
Edwards	3	1,714	Lawrence	1	50	Putnam	0	0	Missouri-St. Charles Cnty	42	375,862
Effingham	24	49,310	Lee	3	23,044	Randolph	19	127,354	Other Missouri	42	521,151
Fayette	24	160,913	Livingston	3	5,170	Richland	10	15,634	Other	448	2,653,814
Ford	2	6,519	Logan	11	20,017	Rock Island	16	44,863	<b>Total</b>	<b>5,616</b>	<b>100,870,686</b>

Source: SIUE HRS &amp; TDBE FY04 Special Extracts.

## Physical Facilities

<b>Building</b>	<b>Opened</b>	<b>NASF*</b>	<b>Description</b>
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Office
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Office
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer L
Delyte W Morris University Cente	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstc
Early Childhood Cente	1986	4,670	Child Care Facilities
East St Louis Center	2003	145,200	Services to East St Louis, Including Dental, Nursing and Optometric Facilitie
Elijah P Lovejoy Librar	1965	118,950	Library, Auditorium, Learning Lab
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Office
Environmental Resources Training Cente	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Office
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrigeration & Waste Treatmen	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatme
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hal	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hal	1969	63,970	Administrative and Student Support Office
Katherine Dunham Hall (previously Comm Bldg)	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Office
Springfield Comple	2002	4,948	Nursing Classrooms, Academic Offices
Prairie Residence Hal	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L
Ralph F Korte Stadium/Bob Guelker Fiel	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilitie
Sam M Vadalabene Cente	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Faciliti
Science Building	1966	85,730	Classrooms, Science Labs, Academic Office
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Comple	1970-2003	72,766	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Blc
University Park *	1995-2003	51,948	Offices, Textbook Svcs, Nat'l Corn-Ethanol Resch (plus 7,200 sq. ft. leased for Dental Implant Clinic)
Woodland Residence Hal	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer L
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Office

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Source: Facilities Management

## Annual Tuition and Fees 1998-1999 to 2004-2005

Full-Time Students		1998-1999	1999-2000	2000-2001 *	2001-2002	2002-2003	2003-2004	2004-2005 **
<b>TUITION</b>								
<u>Resident</u>	Undergraduate	\$2,080.80	\$2,143.20	\$2,388.00	\$2,574.00	\$2,970.00	\$3,360.00	\$4,020.00
	Graduate	2,288.40	2,420.40	2,559.60	2,712.00	3,000.00	3,216.00	3,840.00
	School of Dental Medicine	7,410.00	8,450.00	9,590.00	10,530.00	11,800.00	12,980.00	15,000.00
<u>Non-Resident</u>	Undergraduate	6,242.40	4,286.40	4,776.00	5,148.00	5,940.00	6,720.00	10,050.00
	Graduate	6,865.20	4,840.80	5,119.20	5,424.00	6,000.00	6,432.00	9,600.00
	School of Dental Medicine	22,230.00	16,900.00	28,770.00	31,590.00	35,400.00	38,940.00	45,000.00
<b>FEES</b>								
<u>Mandatory</u>	Athletic	85.10	85.10	87.10	87.10	95.70	104.40	113.00
	University Center	171.00	180.80	192.30	282.30	290.80	299.50	284.50
	Student Welfare and Activity	111.80	112.00	109.30	109.30	112.20	129.00	133.90
	Student Fitness Center	89.20	91.90	94.90	94.90	94.40	88.70	97.60
	Textbook (Undergraduate only)	121.00	125.00	130.00	138.00	139.50	195.00	204.00
<u>Non-Mandatory</u>	Student-to-Student Grant	5.50	6.00	6.00	6.00	6.00	6.00	6.00
<b>TOTAL TUITION AND FEES</b>								
<u>Resident</u>	Undergraduate	2,664.40	2,744.00	3,007.60	3,291.60	3,708.60	4,182.60	4,859.00
	Graduate	2,751.00	2,896.20	3,049.20	3,291.60	3,599.10	3,843.60	4,469.00
	School of Dental Medicine	7,872.60	8,925.80	10,079.60	11,377.60	12,667.10	13,875.60	19,103.00 ***
<u>Non-Resident</u>	Undergraduate	6,826.00	4,887.20	5,395.60	5,865.60	6,678.60	7,542.60	10,889.00
	Graduate	7,327.80	5,316.60	5,608.80	5,997.60	6,593.10	7,053.60	10,229.00
	School of Dental Medicine	22,692.60	17,375.80	29,259.60	32,437.60	36,267.10	39,835.60	49,103.00 ***

\* Beginning in 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours.

The undergraduate tuition rate shown is for 'new' undergraduates and is based on 15 credit hours per semester. The graduate tuition rate is based on 12 hours per semester.

Beginning in 2004-2005 the School of Dental Medicine tuition and fees include a new Dental Student Facility and Equipment Use fee of \$3,200 as well as an existing Instrumental Rental fee of \$274.00.

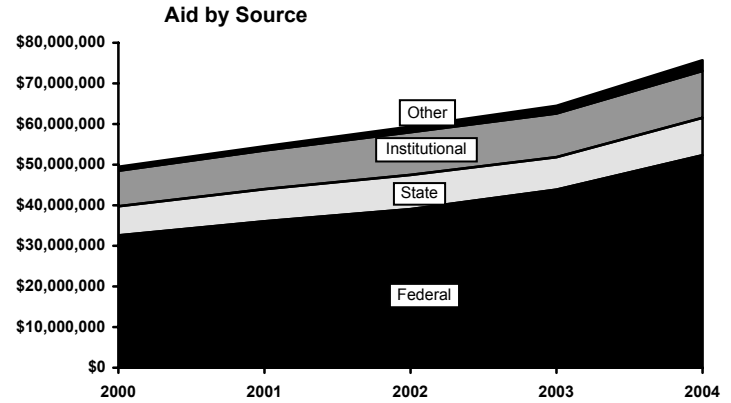
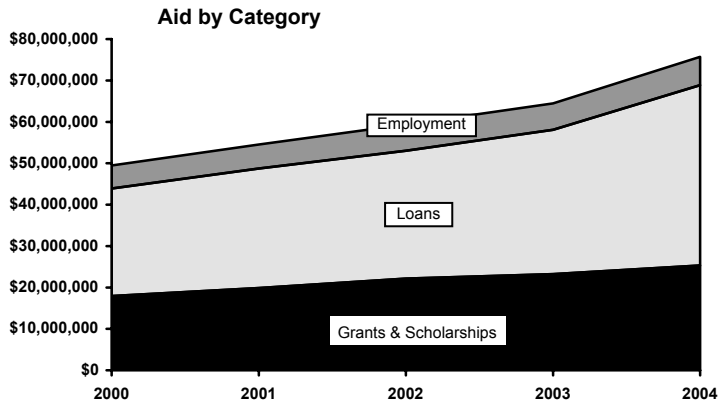
SOURCE: Tuition and Fee Schedules; Budget Office

## Student Financial Aid, Fiscal Years 2000-2004

Category & Fund Source	Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003		Fiscal Year 2004	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,560	\$5,941,542	3,370	\$6,682,600	3,641	\$7,670,772	3,905	\$8,576,339	4,035	\$9,096,292
State **	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762
Institutional	3,038	3,931,292	3,256	4,526,633	3,402	5,098,825	3,125	5,469,144	3,225	5,784,497
Other	729	931,258	574	744,011	683	956,640	723	1,165,049	800	1,225,921
Subtotal (duplicated headcount)	11,249	\$17,942,915	11,262	\$19,873,837	11,710	\$22,152,522	11,584	\$23,227,575	12,161	\$25,319,472
*includes share funded by institution		\$150,832		\$0		\$0		\$0		\$0
**includes share funded by institution		\$40,925		\$59,518		\$42,800		\$93,208		\$66,645
<b>Loans</b>										
Federal *	4,966	\$25,880,924	5,156	\$28,580,211	5,357	\$30,459,488	5,775	\$34,126,855	6,432	\$42,105,557
State	0	0	0	0	0	0	0	0	0	0
Institutional	5	4,733	4	500	6	4,000	0	0	0	0
Other	17	74,106	57	285,991	96	425,645	132	713,350	254	1,433,028
Subtotal (duplicated headcount)	4,988	\$25,959,763	5,217	\$28,866,702	5,459	\$30,889,133	5,907	\$34,840,205	6,686	\$43,538,585
*includes share funded by institution		\$8,784		\$11,569		\$15,157		\$19,447		\$17,619
<b>Employment</b>										
Federal *	564	\$763,145	571	\$790,396	681	\$915,023	752	\$1,121,282	743	\$1,115,550
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,238	4,821,484	2,347	4,981,349	2,073	5,413,892	2,108	5,282,689	2,285	5,752,550
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,802	\$5,584,629	2,918	\$5,771,745	2,754	\$6,328,915	2,860	\$6,403,971	3,028	\$6,868,100
*includes share funded by institution		\$344,214		\$355,678		\$402,610		\$370,023		\$478,205

## Student Financial Aid, Fiscal Years 2000-2004 (cont.)

Category & Fund Source	Fiscal Year 2000		Fiscal Year 2001		Fiscal Year 2002		Fiscal Year 2003		Fiscal Year 2004	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	9,090	\$32,585,611	9,097	\$36,053,207	9,679	\$39,045,283	10,432	\$43,824,476	11,210	\$52,317,399
State **	3,922	7,138,823	4,062	7,920,593	3,984	8,426,285	3,831	8,017,043	4,101	9,212,762
Institutional	5,281	8,757,509	5,607	9,508,482	5,481	10,516,717	5,233	10,751,833	5,510	11,537,047
Other	746	1,005,364	631	1,030,002	779	1,382,285	855	1,878,399	1,054	2,658,949
<b>Total (duplicated headcount)</b>	<b>19,039</b>	<b>\$49,487,307</b>	<b>19,397</b>	<b>\$54,512,284</b>	<b>19,923</b>	<b>\$59,370,570</b>	<b>20,351</b>	<b>\$64,471,751</b>	<b>21,875</b>	<b>\$75,726,157</b>
<b>(unduplicated headcount)</b>	<b>8,795</b>		<b>9,150</b>		<b>9,517</b>		<b>9,833</b>		<b>10,351</b>	



## Library Collections and Expenditures: Fiscal Years 2000-2004

	FY 00	FY 01	FY 02	FY 03	FY 04
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	763,443	775,270	783,050	788,003	827,403
Paper - Titles	516,873	524,637	534,320 *	538,880	560,435
Microform Units	1,583,950	1,607,703	1,658,847	1,660,039	1,676,670
Electronic Titles	186	331	1,490 **	1,629 *	1,808
Current Serial Subscriptions	12,174	14,271	14,807	14,371	13,472
Paper and Microform	5,048	6,271	6,230	6,304	3,792
Electronic***	7,126	8,000	14,000 ***	8,067 *	9,680
Audiovisual Materials - Units	28,400	28,906	29,183	29,495	30,379
* revised					
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$ 1,146,229	\$ 1,134,162	\$ 1,125,165	\$ 1,067,512	\$ 1,095,917
Other Staff	\$ 910,956	\$ 895,978	\$ 829,912	\$ 983,782	\$ 1,139,166
Student Assistants	\$ 279,341	\$ 264,407	\$ 264,792	\$ 278,500	\$ 229,034
Information Resources					
Books, Serial Backfiles and Other Materials****	\$ 341,519	\$ 377,732	\$ 316,262	\$ 260,041	\$ 220,600
Current Serials Subscriptions & Search Svcs	\$ 804,002	\$ 981,304	\$ 1,020,126	\$ 1,158,293	\$ 1,251,349
Audiovisual	\$ 37,026	\$ 21,450	--	--	\$ 28,951
Document Delivery/Interlibrary Loan	\$ 24,880	\$ 24,239	\$ 11,182	\$ 11,072	\$ 78,716
Preservations	\$ 39,335	\$ 64,586	\$ 46,897	\$ 39,369	\$ 14,747
Operating Expenses					
Furniture & Equipment	\$ 150,205	\$ 54,065	\$ 71,021	\$ 70,176	\$ 99,807
Computer Hardware & Software	\$ 49,840	\$ 46,253	\$ 64,723	\$ 88,759	\$ 50,756
Bibliographic Utilities, Networks, and Consortia	\$ 132,262	\$ 66,832	\$ 46,028	\$ 95,361	\$ 48,448
All Other	\$ 264,495	\$ 282,839	\$ 272,017	\$ 325,683	\$ 361,404
Total	\$ 4,180,090	\$ 4,213,847	\$ 4,068,125	\$ 4,378,548	\$ 4,618,895

\*\* Illinois Digital Academic Library (IDAL) titles included in ILLINET Online.

\*\*\* Current full-text from TdNet serials management systems.

\*\*\*\* Beginning in FY 02, Books, Serial Backfiles and Other Materials includes expenses previously categorized as Audiovisual.

Source: Internal Reports and NCES Academic Library Survey.

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## Student Summary

Southern Illinois University Edwardsville currently serves over 13,000 students from 98 Illinois counties, 46 other U.S. states or possessions, and 48 nations. Although the University provides on-campus housing for approximately 2,900 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and was relatively stable during the 1980s and into the 1990s with steady increases since then. Although undergraduate students have comprised about three-fourths of the student body since the late 1970s, they grew to 80 percent in Fall 2004. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 86 percent of the full-time-equivalent students.

**New Students** — During the fall 2004 term, 28 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2004 Undergraduate Students	
10,811	
■ 55%	Female
■ 84%	Full-Time
■ 84%	White
■ 29%	19 Years Old or Less
53%	20 to 24 Years Old
18%	25 Years or More

Fall 2004 Graduate Students *	
2,682	
■ 62%	Female
■ 34%	Full-Time
■ 78%	White
■ 27%	24 Years Old or Less
30%	25 to 29 Years Old
23%	30 to 39 Years Old
20%	40 Years Old or More

\* Includes Dental Medicine students.

**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 22 in recent years. Fall 2004 new freshmen averaged 22.3 with the middle 50 percent scoring between 21 and 25. They are typically in the upper third of their high school class, with 15 percent ranked in the upper ten percent.

**Persistence** — Typically, seven out of ten students who begin college as

freshmen at SIUE return for their second year, and four out of ten will graduate from SIUE within six years. Another 6 or 7 percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 57 to 59 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three years to degree, with 4 to 5 percent

persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in four to five years, with 7 to 13 percent requiring ten or more years. Thirty percent of baccalaureate graduates pursue additional education within one year, with 95 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.



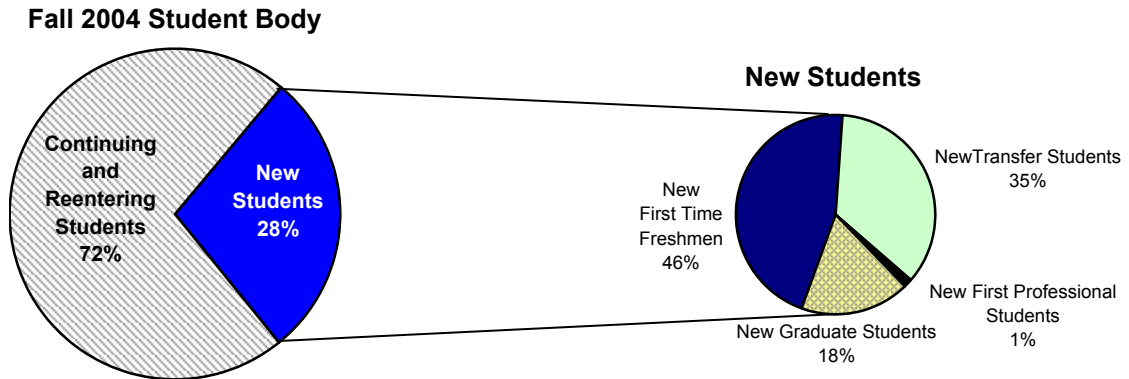
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1991-2004

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b><u>First Time Freshmen</u></b>														
Completed Applications	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047	4,263	4,383	4,759
Admitted	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510	3,371	3,542	3,706
Enrolled	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723
Percent of applicants who were admitted	N/A	78%	86%	86%	86%	85%	86%	86%*	87%	86%	87%	79%	81%	78%
Percent of applicants who enrolled	N/A	35%	39%	39%	39%	40%	38%	36%*	38%	39%	40%	39%	40%	36%
Percent of admitted who enrolled	N/A	45%	45%	45%	45%	47%	44%	42%*	43%	45%	46%	49%	49%	46%
<b><u>Transfer Students</u></b>														
Completed Applications	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490
Admitted	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069
Enrolled	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325
Percent of applicants who were admitted	N/A	73%	78%	88%	92%	88%	89%	89%	90%	89%	89%	81%	81%	83%
Percent of applicants who enrolled	N/A	48%	50%	56%	61%	59%	59%	59%	59%	58%	59%	53%	56%	53%
Percent of admitted who enrolled	N/A	66%	64%	63%	66%	66%	66%	66%	65%	65%	66%	66%	69%	64%
<b><u>First Professional Students</u></b>														
Completed Applications	357	385	521	563*	609	758	727	706	569	546	413	423	415	501
Admitted	93	97	130	122*	144	130	96	162	163	134	107	94	96	122
Enrolled	48	47	51	50	50	50	50	50	51	50	49	47	50	49
Percent of applicants who were admitted	26%	25%	25%	22%	24%	17%	13%	23%	29%	25%	26%	22%	23%	24%
Percent of applicants who enrolled	13%	12%	10%	9%	8%	7%	7%	7%	9%	9%	12%	11%	12%	10%
Percent of admitted who enrolled	52%	48%	39%	41%	35%	38%	52%	31%	31%	37%	46%	50%	52%	40%

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1991-2004 (cont.)

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>Graduate Students</b>														
Completed Applications	N/A	1,809	2240*	2021*	1,892	1,856	1,735	1839*	1,781	2,204	2,497	2,535	2,287	2,092
Admitted	N/A	1,125	1277*	1219*	1,092	1,080	990	1113*	1,100	1,197	1,288	1,342	1,293	1,112
Enrolled	530	699	671	760	682	657	621	676	649	739	673	724	709	674
Percent of applicants who were admitted	N/A	62%	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%	57%	53%
Percent of applicants who enrolled	N/A	39%	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%	31%	32%
Percent of admitted who enrolled	N/A	62%	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%	55%	61%

\*revised



## New Freshman ACT Composite Scores, Fall Terms 2000-2004

ACT Score	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%
34	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.1%	0	0.0%	0.1%	1	0.1%	0.1%
33	4	0.3%	0.3%	3	0.2%	0.2%	5	0.3%	0.4%	4	0.2%	0.3%	1	0.1%	0.2%
32	1	0.1%	0.3%	3	0.2%	0.4%	4	0.2%	0.6%	5	0.3%	0.6%	12	0.7%	0.9%
31	16	1.1%	1.4%	14	0.9%	1.3%	13	0.8%	1.4%	9	0.5%	1.1%	14	0.8%	1.7%
30	13	0.9%	2.3%	26	1.7%	3.0%	26	1.6%	3.0%	24	1.4%	2.5%	30	1.8%	3.5%
29	28	1.9%	4.2%	28	1.8%	4.8%	38	2.4%	5.4%	36	2.1%	4.6%	29	1.7%	5.2%
28	43	2.9%	7.1%	39	2.5%	7.3%	51	3.2%	8.6%	54	3.2%	7.8%	60	3.5%	8.8%
27	61	4.1%	11.2%	63	4.0%	11.3%	59	3.7%	12.2%	68	4.0%	11.8%	77	4.6%	13.3%
26	78	5.3%	16.5%	67	4.3%	15.6%	88	5.5%	17.7%	106	6.2%	18.0%	105	6.2%	19.5%
25	89	6.0%	22.5%	107	6.9%	22.5%	116	7.2%	24.9%	117	6.9%	24.9%	108	6.4%	25.9%
24	109	7.4%	29.9%	118	7.6%	30.1%	128	8.0%	32.9%	134	7.9%	32.8%	154	9.1%	35.0%
23	120	8.1%	38.0%	129	8.3%	38.3%	146	9.1%	41.9%	145	8.5%	41.3%	162	9.6%	44.6%
22	145	9.8%	47.8%	161	10.3%	48.7%	170	10.6%	52.5%	183	10.7%	52.0%	176	10.4%	55.0%
21	134	9.1%	56.8%	151	9.7%	58.4%	169	10.5%	63.0%	180	10.6%	62.6%	185	10.9%	65.9%
20	136	9.2%	66.0%	154	9.9%	68.3%	140	8.7%	71.7%	160	9.4%	72.0%	167	9.9%	75.8%
19	134	9.1%	75.1%	136	8.7%	77.0%	135	8.4%	80.1%	148	8.7%	80.7%	169	10.0%	85.8%
18	119	8.0%	83.1%	127	8.2%	85.2%	113	7.0%	87.1%	141	8.3%	89.0%	133	7.9%	93.7%
17	98	6.6%	89.7%	106	6.8%	92.0%	106	6.6%	93.7%	101	5.9%	94.9%	85	5.0%	98.7%
16	65	4.4%	94.1%	54	3.5%	95.4%	57	3.5%	97.2%	49	2.9%	97.8%	15	0.9%	99.6%
15	60	4.1%	98.2%	40	2.6%	98.0%	36	2.2%	99.4%	24	1.4%	99.2%	5	0.3%	99.9%
14	22	1.5%	99.7%	22	1.4%	99.4%	6	0.4%	99.8%	10	0.6%	99.8%	0	0.0%	99.9%
13	5	0.3%	100.0%	7	0.4%	99.9%	2	0.1%	99.9%	3	0.2%	99.9%	0	0.0%	99.9%
12	0	0.0%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%
Subtotal	1,480	100.0%		1,557	100.0%		1,610	100.0%		1,703	100.0%		1,691	100.0%	
Unreported	51			54			45			40			32		
TOTAL	1,531			1,611			1,655			1,743			1,723		
MEAN	21.4			21.6			21.9			21.9			22.3		

Source: Fall SIS 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 2000-2004

High School Percentile Rank	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	100	6.7%	6.7%	95	6.1%	6.1%	87	5.5%	5.5%	112	6.7%	6.7%	119	7.1%	7.1%
90-94	113	7.6%	14.3%	114	7.4%	13.5%	135	8.6%	14.1%	125	7.4%	14.1%	131	7.8%	14.9%
85-89	114	7.6%	21.9%	124	8.0%	21.5%	130	8.3%	22.4%	132	7.9%	22.0%	156	9.3%	24.3%
80-84	135	9.0%	31.0%	145	9.4%	30.9%	146	9.3%	31.6%	154	9.2%	31.1%	151	9.0%	33.3%
75-79	116	7.8%	38.7%	132	8.5%	39.4%	149	9.5%	41.1%	136	8.1%	39.2%	154	9.2%	42.5%
70-74	142	9.5%	48.3%	125	8.1%	47.5%	120	7.6%	48.7%	152	9.1%	48.3%	146	8.7%	51.2%
65-69	119	8.0%	56.2%	108	7.0%	54.5%	143	9.1%	57.8%	138	8.2%	56.5%	124	7.4%	58.6%
60-64	122	8.2%	64.4%	117	7.6%	62.0%	131	8.3%	66.1%	134	8.0%	64.5%	152	9.1%	67.7%
55-59	108	7.2%	71.6%	109	7.0%	69.1%	93	5.9%	72.0%	118	7.0%	71.5%	102	6.1%	73.8%
50-54	105	7.0%	78.7%	111	7.2%	76.2%	95	6.0%	78.1%	109	6.5%	78.0%	90	5.4%	79.2%
45-49	77	5.2%	83.8%	111	7.2%	83.4%	91	5.8%	83.9%	99	5.9%	83.9%	100	6.0%	85.2%
40-44	68	4.6%	88.4%	82	5.3%	88.7%	72	4.6%	88.4%	82	4.9%	88.8%	74	4.4%	89.6%
35-39	56	3.8%	92.2%	74	4.8%	93.5%	61	3.9%	92.3%	78	4.6%	93.4%	66	3.9%	93.5%
30-34	59	4.0%	96.1%	40	2.6%	96.1%	50	3.2%	95.5%	46	2.7%	96.2%	54	3.2%	96.8%
25-29	24	1.6%	97.7%	28	1.8%	97.9%	35	2.2%	97.7%	28	1.7%	97.9%	26	1.6%	98.3%
20-24	13	0.9%	98.6%	10	0.6%	98.5%	11	0.7%	98.4%	22	1.3%	99.2%	13	0.8%	99.1%
15-19	7	0.5%	99.1%	11	0.7%	99.2%	15	1.0%	99.4%	8	0.5%	99.6%	6	0.4%	99.5%
10-14	8	0.5%	99.6%	11	0.7%	99.9%	5	0.3%	99.7%	5	0.3%	99.9%	5	0.3%	99.8%
5-9	4	0.3%	99.9%	0	0.0%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%	3	0.2%	99.9%
0-4	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,492	100.0%		1,548	100.0%		1,574	100.0%		1,679	100.0%		1,673	100.0%	
Unreported	39			63			81			64			50		
TOTAL	1,531			1,611			1,655			1,743			1,723		
<b>MEAN</b>	<b>66.4</b>			<b>66.0</b>			<b>66.6</b>			<b>66.5</b>			<b>67.8</b>		

## New Freshman High School Origins, Fall 2004

### Illinois

Edwardsville Senior High School, Edwardsville	101
O'Fallon Township High School, O'Fallon	64
Granite City Senior High School, Granite City	63
Collinsville High School, Collinsville	55
Triad High School, St. Jacob	52
Belleville High School East, Belleville	48
Belleville Township High School West, Belleville	36
Highland High School, Highland	36
Alton High School, Alton	33
Civic Memorial High School, Bethalto	31
Waterloo High School, Waterloo	28
Mater Dei High School, Breese	27
Althoff Catholic High School, Belleville	21
Quincy Senior High School, Quincy	21
Springfield High School, Springfield	18
East St Louis Senior High School, East St Louis	17
Sacred Heart-Griffin High School, Springfield	17
Normal Community High School, Normal	16
East Alton-Wood River High School, Wood River	15
Rochester High School, Rochester	15
Stanton Community High School, Stanton	15
Wesclin Jr-Sr High School, Trenton	15
Glenwood High School, Chatham	14
Quincy Notre Dame, Quincy	14
Jersey Community High School, Jerseyville	13
Nashville Community High School, Nashville	13
Cahokia High School, Cahokia	12
Effingham High School, Effingham	12
Mascoutah High School, Mascoutah	12

Metro East Lutheran High School, Edwardsville	12
Roxana Senior High School, Roxana	12
Other High Schools in Illinois	726
Illinois Subtotal	1,584

### Missouri

Hazelwood West Senior High	9
Fort Zumwalt South High School	5
Hazelwood East High School	5
Parkway North High School	5
Desmet Jesuit High School	4
St Charles West High School	4
Ursuline Academy	4
Duchesne High school	3
Lincoln Way East High school	3
McCluer North High School	3
Mehlville Senior High School	3
Notre Dame High School	3
Vianney High School	3
Wentzville High School	3
Other High Schools in Missouri	49
Missouri Subtotal	106

### Other States

International	3
General Equivalency Diploma	3

**Total 1,723**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2004

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	8	4	12	New Hampshire	0	0	0
Alaska	0	0	0	New Jersey	0	0	0
Arizona	0	2	2	New Mexico	0	0	0
Arkansas	0	5	5	New York	3	1	4
California	8	1	9	North Carolina	3	1	4
Colorado	2	2	4	North Dakota	0	1	1
Connecticut	0	0	0	Ohio	1	6	7
Delaware	0	0	0	Oklahoma	2	0	2
Florida	2	3	5	Oregon	0	2	2
Georgia	1	1	2	Pennsylvania	1	1	2
Hawaii	0	2	2	Rhode Island	0	0	0
Idaho	0	0	0	South Carolina	0	0	0
Illinois	821	189	1,010	South Dakota	0	0	0
Indiana	3	9	12	Tennessee	0	2	2
Iowa	4	5	9	Texas	10	3	13
Kansas	1	3	4	Utah	0	2	2
Kentucky	2	8	10	Vermont	0	0	0
Louisiana	1	2	3	Virginia	4	0	4
Maine	0	0	0	Washington	4	1	5
Maryland	2	5	7	West Virginia	1	1	2
Massachusetts	0	1	1	Wisconsin	1	4	5
Michigan	0	5	5	Wyoming	0	0	0
Minnesota	1	0	1	Washington D.C.	0	1	1
Mississippi	1	4	5	Subtotal	964	353	1,317
Missouri	76	76	152	Foreign Countries	0	8	8
Montana	0	0	0				
Nebraska	0	0	0				
Nevada	1	0	1	<b>TOTAL</b>	<b>964</b>	<b>361</b>	<b>1,325</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2004

### Public Universities

Southern Illinois University Carbondale	42
Eastern Illinois University	23
University of Illinois-Urbana/Champaign	14
Illinois State University	10
Northern Illinois University	8
Western Illinois University	7
University of Illinois-Springfield	6
Chicago State University	3
University of Illinois-Chicago	3
Northeastern Illinois University	1
Subtotal	117

### Public Community Colleges

Southwestern Illinois College	261
Lewis & Clark Community College	131
Kaskaskia College	83
Lincoln Land Community College	62
Rend Lake College	37
Illinois Eastern Community College	27
Illinois Central College	33
John A. Logan College	32
Lake Land College	19
John Wood Community College	14
Parkland College	14
College of DuPage	12
Richland Community College	11
Southeastern Illinois College	9

### Public Community Colleges (cont.)

Heartland Community College	5
South Suburban College of Chicago	5
Kankakee Community College	4
Carl Sandburg College	3
College of Lake County	3
Illinois Valley Community College	3
Joliet Junior College	3
Metropolitan Community College	3
Rock Valley College	3
Shawnee Community College	3
Triton College	3
William Rainey Harper College	3
CCC-Harold Washington College	2
CCC-Richard J Daley College	2
Danville Area Community College	2
McHenry County College	2
Morton College	2
Prairie State College	2
Sauk Valley Community College	2
Black Hawk College	1
CCC-City Wide College	1
CCC-Harry S. Truman College	1
CCC-Olive-Harvey College	1
CCC-Wilbur Wright College	1
Highland Community College	1
Moraine Valley Community College	1
Subtotal	807

### Independent Not-For-Profit Institutions

McKendree College	20
Illinois College	13
Blackburn College	9
Millikin University	5
Quincy University	5
Springfield College in Illinois	5
DeVry Inst of Tech	4
Robert Morris College	4
Columbia College	2
Lincoln College	2
Lincoln Christian College	2
Sanford Brown	2
Bradley University	1
Concordia University	1
East-West University	1
Greenville College	1
Illinois Wesleyan University	1
Lewis University	1
Loyola University of Chicago	1
MacMurray College	1
National-Louis University	1
Northwestern University	1
Olivet-Nazarene University	1
Rockford College	1
St Xavier University	1
Subtotal	86

**Illinois Total 1,010**

## New Transfer Students Institutional Origins-Missouri Detail, Fall 2004

### Senior Institutions

Southeast Missouri State	10
University of Missouri-St Louis	10
Saint Louis University	9
University of Missouri-Columbia	8
Truman State University	7
Lindenwood University	5
Saint Louis College of Pharmacy	5
Central Missouri State	3
Hannibal-La Grange College	2
Harris Stowe State College	2
Maryville University	2
Missouri Baptist University	2
Other Institutions in Missouri	11
Subtotal	76

### Junior Institutions

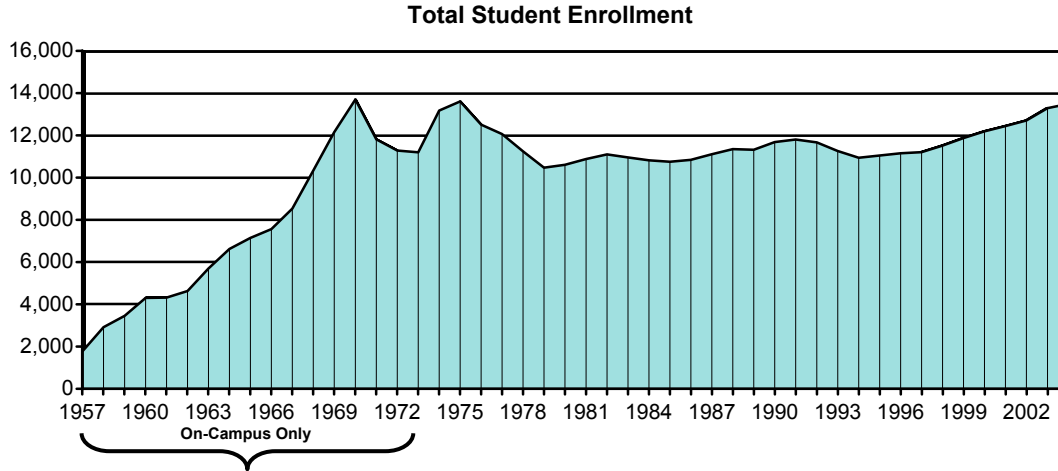
Saint Louis Community Colleges	59
St. Charles Community College	6
Rankin Technical Institute	2
State Fair Community College	2
East Cental College	1
Hickey College	1
Jefferson College	1
Three Rivers Community College	1
Other Junior Institutions	3
Subtotal	76
<b>Missouri Total</b>	<b>152</b>



## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2004

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1980	9,832	777	10,609
1958	1,789	1,128	2,917	1981	10,205	679	10,884
1959	1,942	1,507	3,449	1982	10,258	840	11,098
1960	2,259	2,045	4,304	1983	10,360	597	10,957
1961	2,256	2,061	4,317	1984	10,247	573	10,820
1962	2,348	2,276	4,624	1985	10,236	518	10,754
1963	2,800	2,899	5,699	1986	10,505	338	10,843
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1987	10,785	323	11,108
1964	6,624	NA	NA	1988	10,882	470	11,352
1965	7,146	NA	NA	1989	10,930	390	11,320
1966	7,563	NA	NA	1990	11,250	436	11,686
1967	8,528	NA	NA	1991	11,415	393	11,808
1968	10,337	NA	NA	1992	11,342	328	11,670
1969	12,152	NA	NA	1993	10,999	264	11,263
1970	13,700	NA	NA	1994	10,522	416	10,938
1971	11,811	NA	NA	1995	10,713	334	11,047
1972	11,282	NA	NA	1996	10,850	301	11,151
1973	11,197	NA	NA	1997	10,951	256	11,207
1974	11,387	1,221	12,608	1998	11,262	258	11,520
1975	12,212	1,395	13,607	1999	11,606	271	11,877
1976	11,327	1,182	12,509	2000	12,016	177	12,193
1977	11,162	898	12,060	2001	12,278	164	12,442
1978	10,633	609	11,242	2002	12,502	206	12,708
1979	9,790	685	10,475	2003	13,091	204	13,295
				2004	13,218	275	13,493

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2004 (cont.)



SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

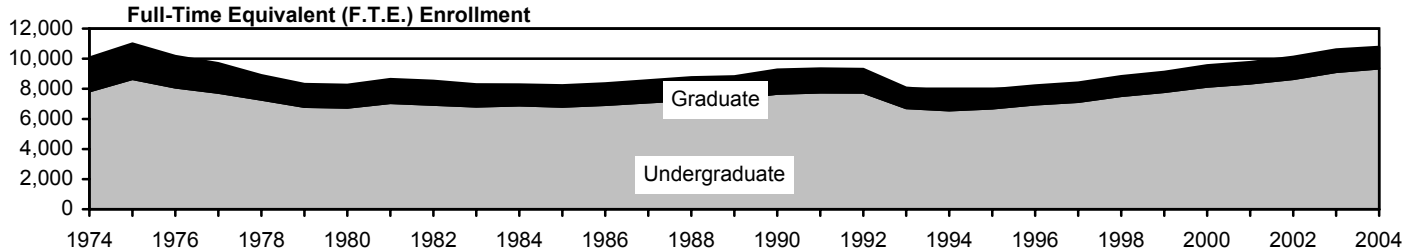
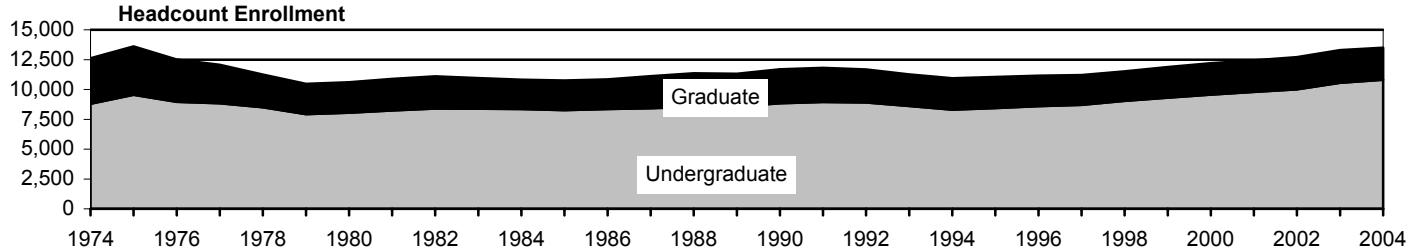
## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2004

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556

(series continued on next page)

**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2004 (cont.)**

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778



## All Students: Enrollment and Gender Detail, Fall Terms 2000-2004

	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>		<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>
<b>Total Headcount</b>	<b>12,193</b>	<b>12,442</b>	<b>12,708</b>	<b>13,295</b>	<b>13,493</b>	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E.</b>	<b>9,556</b>	<b>9,768</b>	<b>10,124</b>	<b>10,604</b>	<b>10,778</b>	Undergraduate					
						Full-Time	7,760	8,032	8,359	8,844	9,049
						Part-Time	1,816	1,767	1,655	1,719	1,762
						First Professional					
						Full-Time	195	194	192	192	198
						Graduate					
						Full-Time	743	685	774	775	711
						Part-Time	1,679	1,764	1,728	1,765	1,773
						Total					
						Full-Time	8,698	8,911	9,325	9,811	9,958
						Part-Time	3,495	3,531	3,383	3,484	3,535
<b>Class Level</b>						<b>Entry Status</b>					
Freshman	2,634	2,767	2,730	2,814	2,821	Undergraduate					
Sophomore	1,829	1,852	1,911	2,030	2,151	New**	2,762	2,876	2,938	3,047	3,048
Junior	2,025	2,100	2,260	2,371	2,405	Returning	6,814	6,923	7,076	7,516	7,763
Senior	2,932	2,945	3,007	3,236	3,332	First Professional					
Unclassified	156	135	106	112	102	New**	50	49	47	50	49
<i>Undergraduate Total</i>	<i>9,576</i>	<i>9,799</i>	<i>10,014</i>	<i>10,563</i>	<i>10,811</i>	Returning	145	145	145	142	149
<i>First Professional</i>	<i>195</i>	<i>194</i>	<i>192</i>	<i>192</i>	<i>198</i>	Graduate					
						New**	739	673	724	709	674
						Returning	1,683	1,776	1,778	1,831	1,810
Unclassified Grad	340	370	327	313	301						
Masters	2,038	2,040	2,123	2,166	2,119						
Certificates *	35	35	44	53	62						
Doctoral	9	4	8	8	2						
<i>Graduate Total</i>	<i>2,422</i>	<i>2,449</i>	<i>2,502</i>	<i>2,540</i>	<i>2,484</i>						
<b>Student F.T.E.</b>											
Undergraduate	8,149	8,368	8,664	9,133	9,360						
First Professional	195	194	192	192	198						
Graduate	1,212	1,206	1,268	1,279	1,220						

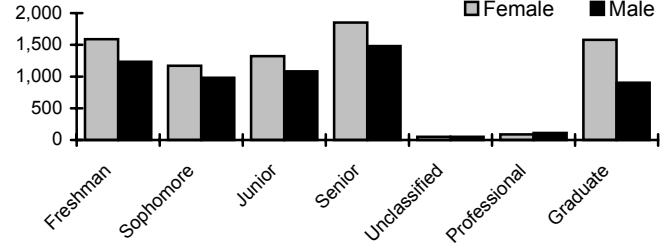
\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

\* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

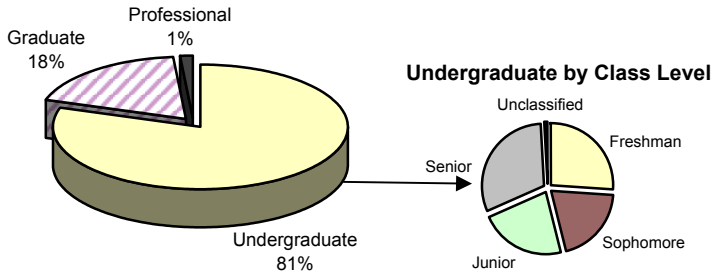
## All Students: Enrollment and Gender Detail, Fall Terms 2000-2004 (cont.)

Gender Detail	Fall <u>2000</u>	Fall <u>2001</u>	Fall <u>2002</u>	Fall <u>2003</u>	Fall <u>2004</u>
Undergraduate					
Male	3,987	4,186	4,366	4,734	4,828
Female	5,589	5,613	5,648	5,829	5,983
First Professional					
Male	134	126	116	106	110
Female	61	68	76	86	88
Graduate					
Male	978	938	940	952	904
Female	1,444	1,511	1,562	1,588	1,580
Total					
Male	5,099	5,250	5,422	5,792	5,842
Female	7,094	7,192	7,286	7,503	7,651

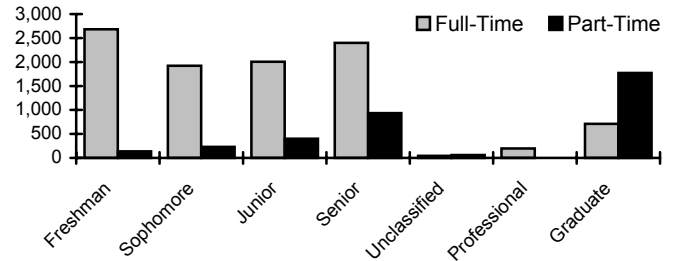
Gender by Class Level  
Fall 2004



Headcount by Degree Level, Fall 2004



Enrollment Status by Class Level  
Fall 2004



## All Students: Race/Ethnic Status, Fall Terms 2000-2004

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>													
2000	161	1.7%	1,141	11.9%	40	0.4%	115	1.2%	132	1.4%	7,987	83.4%	9,576
2001	166	1.7%	1,164	11.9%	36	0.4%	136	1.4%	139	1.4%	8,158	83.3%	9,799
2002	162	1.6%	1,081	10.8%	41	0.4%	148	1.5%	152	1.5%	8,430	84.2%	10,014
2003	154	1.5%	1,139	10.8%	35	0.3%	188	1.8%	166	1.6%	8,881	84.1%	10,563
2004	134	1.2%	1,157	10.7%	27	0.2%	216	2.0%	173	1.6%	9,104	84.2%	10,811
<b>Graduate</b>													
2000	375	14.3%	149	5.7%	17	0.6%	51	1.9%	36	1.4%	1,989	76.0%	2,617
2001	355	13.4%	164	6.2%	17	0.6%	46	1.7%	41	1.6%	2,020	76.4%	2,643
2002*	348	12.9%	165	6.1%	15	0.6%	49	1.8%	34	1.3%	2,083	77.3%	2,694
2003	346	12.7%	178	6.5%	13	0.5%	49	1.8%	32	1.2%	2,114	77.4%	2,732
2004	318	11.9%	177	6.6%	5	0.2%	47	1.8%	39	1.5%	2,096	78.2%	2,682
<b>Total</b>													
2000	536	4.4%	1,290	10.6%	57	0.5%	166	1.4%	168	1.4%	9,976	81.8%	12,193
2001	521	4.2%	1,328	10.7%	53	0.4%	182	1.5%	180	1.4%	10,178	81.8%	12,442
2002*	510	4.0%	1,246	9.8%	56	0.4%	197	1.6%	186	1.5%	10,513	82.7%	12,708
2003	500	3.8%	1,317	9.9%	48	0.4%	237	1.8%	198	1.5%	10,995	82.7%	13,295
2004	452	3.3%	1,334	9.9%	32	0.2%	263	1.9%	212	1.6%	11,200	83.0%	13,493

Graduate includes School of Dental Medicine.

Source: IPEDS Table 2 Fall Enrollment Reports

**All Students: Age, Fall Terms 2000-2004**

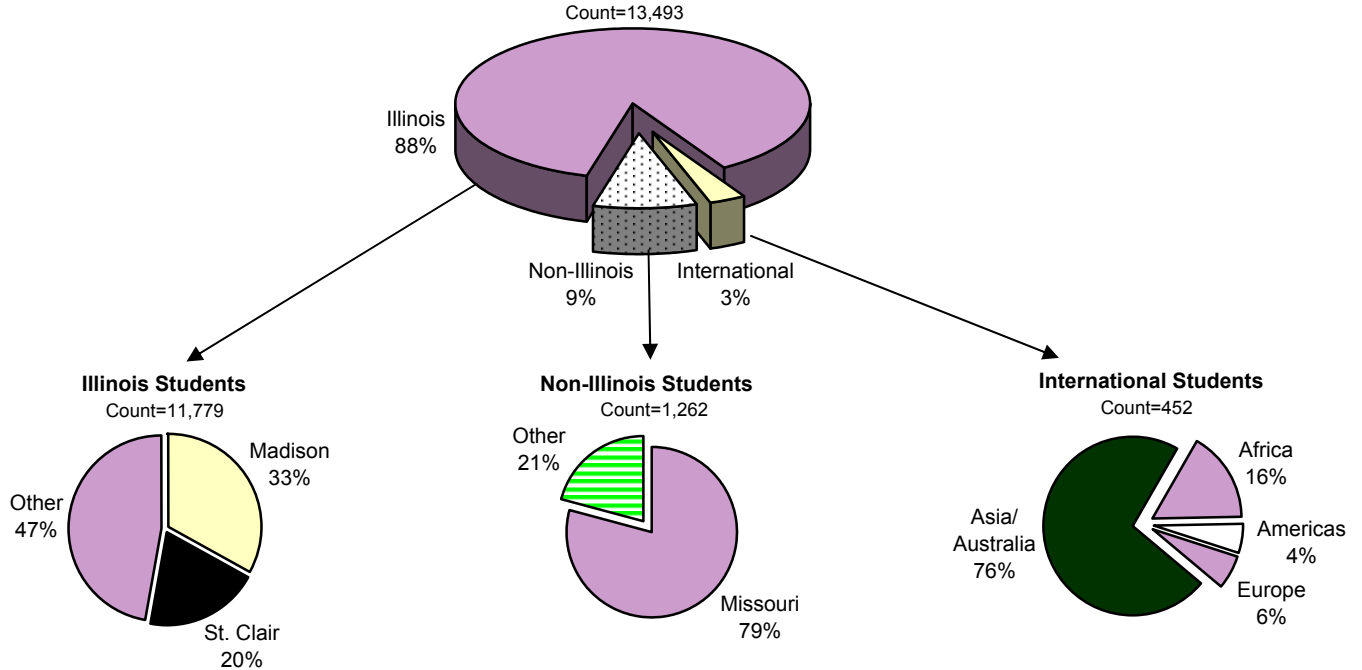
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>		<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>					
Under 18	41	28	23	35	26	Under 18	1	1	1	6	5
18 - 19	2,671	2,816	2,803	2,931	3,003	18 - 19	83	68	60	71	58
20 - 21	2,553	2,720	2,895	3,103	3,218	20 - 21	209	186	174	215	220
22 - 24	1,494	1,517	1,698	1,746	1,782	22 - 24	450	484	437	493	552
25 - 29	524	529	540	596	574	25 - 29	355	324	371	356	393
30 - 34	210	185	173	196	224	30 - 34	210	223	193	200	176
35 - 39	114	97	96	105	96	35 - 39	169	166	139	137	136
40 - 49	136	125	119	109	106	40 - 49	274	252	225	181	158
50 and over	17	15	12	23	20	50 and over	65	63	55	60	64
<i>Mean</i>	21.6	21.4	21.4	21.4	21.4	<i>Mean</i>	29.9	29.7	29.5	28.7	28.3
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>					
20 - 21	24	16	22	28	16	20 - 21	4	6	4	3	2
22 - 24	337	281	325	353	331	22 - 24	207	237	256	246	268
25 - 29	165	192	247	228	200	25 - 29	489	495	497	568	547
30 - 34	89	85	76	72	66	30 - 34	252	304	295	291	301
35 - 39	58	42	36	42	47	35 - 39	201	203	175	178	179
40 - 49	57	54	56	37	40	40 - 49	420	390	365	340	320
50 and over	13	15	12	15	11	50 and over	106	129	136	139	156
<i>Mean</i>	28.0	28.2	27.5	27.1	27.3	<i>Mean</i>	34.4	34.2	33.9	33.6	33.7
<b>First-Professional Full-Time</b>											
20 - 21	9	9	7	8	10						
22 - 24	100	99	97	97	108						
25 - 29	75	75	75	79	69						
30 - 34	10	10	12	6	9						
35 - 39	1	1	1	2	2						
40 - 49	0	0	0	0	0						
50 and over	0	0	0	0	0						
<i>Mean</i>	24.7	24.7	24.7	24.7	24.6						

	<b>Mean Age</b>				
Undergraduate	23.2	22.9	22.7	22.6	22.5
Graduate	32.4	32.5	32.0	31.6	31.9
Professional	24.7	24.7	24.7	24.7	24.6
All Students	25.0	24.8	24.6	24.4	24.3

SOURCE: IPEDS Table 7



## All Students: Geographic Origins, Fall 2004



NOTE: This is geographic origin not residency status for tuition & fee assessment.  
 Source: SIS 10th Day Extract Files

### Illinois Students by County

Adams	156	Clinton	397	Ford	3	Jasper	16	Livingston	17	Mercer	3	Randolph	138	Vermilion	25
Alexander	5	Coles	52	Franklin	52	Jefferson	111	Logan	45	Monroe	335	Richland	38	Wabash	22
Bond	133	Cook	442	Fulton	12	Jersey	172	Macon	134	Montgomery	185	Rock Island	59	Warren	3
Boone	3	Crawford	30	Gallatin	1	JoDavieess	0	Macoupin	379	Morgan	51	Saline	10	Washington	128
Brown	13	Cumberland	16	Greene	83	Johnson	0	Madison	3,885	Moultrie	13	Sangamon	486	Wayne	38
Bureau	12	DeKalb	5	Grundy	7	Kane	27	Marion	158	Ogle	11	Schuyler	8	White	16
Calhoun	31	DeWitt	9	Hamilton	36	Kankakee	44	Marshall	7	Peoria	84	Scott	13	Whiteside	6
Carroll	2	Douglas	14	Hancock	24	Kendall	8	Mason	27	Perry	22	Shelby	37	Will	54
Cass	38	DuPage	67	Hardin	0	Knox	19	Massac	5	Piatt	10	St Clair	2,333	Williamson	36
Champaign	51	Edgar	3	Henderson	7	Lake	46	McDonough	11	Pike	46	Stark	1	Winnebago	31
Christian	81	Edwards	9	Henry	22	LaSalle	23	McHenry	35	Pope	2	Stephenson	5	Woodford	13
Clark	13	Effingham	113	Iroquois	15	Lawrence	13	McLean	77	Pulaski	9	Tazewell	72		
Clay	13	Fayette	106	Jackson	48	Lee	7	Menard	29	Putnam	0	Union	17	<b>TOTAL</b>	<b>11,779</b>

### Non-Illinois Students by State

Alabama	3	Delaware	1	Kansas	3	Minnesota	13	New Jersey	4	Oregon	2	Utah	1	Dist. of Columbia	0
Alaska	4	Florida	18	Kentucky	3	Mississippi	2	New Mexico	6	Pennsylvania	5	Vermont	0	Guam	0
Arizona	3	Georgia	3	Louisiana	2	Missouri	1,000	New York	1	Rhode Island	0	Virginia	4	Puerto Rico	1
Arkansas	7	Hawaii	3	Maine	0	Montana	1	N Carolina	5	South Carolina	2	Washington	2	Unknown	1
California	13	Idaho	0	Maryland	6	Nebraska	7	N Dakota	2	South Dakota	2	W Virginia	3		
Colorado	3	Indiana	16	Massachusetts	4	Nevada	2	Ohio	18	Tennessee	11	Wisconsin	17		
Connecticut	2	Iowa	14	Michigan	10	New Hampshire	0	Oklahoma	11	Texas	19	Wyoming	2	<b>TOTAL</b>	<b>1,262</b>

### International Students

<b>Africa</b>	<b>74</b>	Senegal	4	<b>Asia</b>	<b>325</b>	Lebanon	2	Thailand	3	<b>Europe</b>	<b>28</b>	<b>N America</b>	<b>11</b>	<b>S America</b>	<b>13</b>
Congo	1	Sudan	1	China	39	Malaysia	4	Turkey	8	France	14	Bermuda	1	Argentina	3
Ghana	12	Tanzania	2	India	192	Mongolia	1	Yemen	1	Germany	7	Canada	4	Brazil	6
Kenya	36	Togo	1	Indonesia	2	Nepal	28			Netherlands	2	Jamaica	2	Columbia	1
Malawi	3	Zambia	6	Iran	5	Pakistan	13			Poland	1	Mexico	4	Ecuador	1
Mali	1	Zimbabwe	2	Japan	5	Phillipines	3	<b>Australia</b>	<b>1</b>	Russia	1			Panama	2
Morocco	1			Jordan	1	South Korea	9			U Kingdom	2				
Nigeria	4			Kuwait	1	Taiwan	8			Yugoslavia	1			<b>TOTAL</b>	<b>452</b>

**GRAND TOTAL 13,493**

## Persistence of New Freshman Cohorts, Fall Terms 1994-2003

Attendance Year

Entering Fall Term	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	35.5%*	38.5%	39.8%	40.4%	40.6%
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	6.4%*	3.9%	2.1%	1.6%	1.1%
		Sum	64.7%	49.8%	46.3%	44.2%	41.9%*	42.4%	41.9%	42.0%	41.7%
		Non-persisters	35.3%	50.2%	53.7%	55.8%	58.1%*	57.6%	58.1%	58.0%	58.3%
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	<sup>*corrected</sup> 41.4%	43.2%	44.6%	45.2%	45.2%
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	5.7%	3.3%	2.6%	1.7%	1.4%
		Sum	69.8%	55.9%	51.2%	49.9%	47.1%	46.5%	47.2%	46.9%	46.6%
		Non-persisters	30.2%	44.1%	48.8%	50.1%	52.9%	53.5%	52.8%	53.1%	53.4%
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	37.8%	41.1%	42.0%	42.0%	
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	7.4%	2.8%	1.7%	1.2%	
		Sum	70.2%	55.3%	49.0%	46.2%	45.2%	43.9%	43.7%	43.2%	
		Non-persisters	29.8%	44.7%	51.0%	53.8%	54.8%	56.1%	56.3%	56.8%	
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	44.6%	47.3%	47.3%		
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	5.5%	2.4%	2.4%		
		Sum	73.6%	57.9%	54.7%	51.8%	50.1%	49.7%	49.7%		
		Non-persisters	26.4%	42.1%	45.3%	48.2%	49.9%	50.3%	50.3%		
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	42.9%	42.9%			
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	6.0%	4.9%			
		Sum	70.9%	56.8%	51.5%	50.1%	48.9%	47.8%			
		Non-persisters	29.1%	43.2%	48.5%	49.9%	51.1%	52.2%			

## Persistence of New Freshman Cohorts, Fall Terms 1994-2003 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	<i>37.4%</i>				
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	<i>13.6%</i>				
		Sum	71.2%	59.0%	54.6%	52.8%	<i>51.0%</i>				
		Non-persisters	28.8%	41.0%	45.4%	47.2%	<i>49.0%</i>				
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	<i>21.8%</i>					
		Still Enrolled in:	72.2%	58.8%	34.4%	<i>31.3%</i>					
		Sum	72.2%	59.5%	56.2%	<i>53.1%</i>					
		Non-persisters	27.8%	40.5%	43.8%	<i>46.9%</i>					
2001	1,573	Graduated Thru:	0.0%	0.6%	<i>0.6%</i>						
		Still Enrolled in:	68.8%	58.0%	<i>53.4%</i>						
		Sum	68.8%	58.6%	<i>54.0%</i>						
		Non-persisters	31.2%	41.4%	<i>46.0%</i>						
2002	1629	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	75.0%	<i>63.2%</i>							
		Sum	75.0%	<i>63.2%</i>							
		Non-persisters	25.0%	<i>36.8%</i>							
2003	1699	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>75.1%</i>								
		Sum	<i>75.1%</i>								
		Non-persisters	<i>24.9%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2005 is added.

NOTES: · 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).  
 · Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).  
 · 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Persistence of New Transfer Cohorts, Fall Terms 1999-2003

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
<b>1999</b>	263	Graduated Thru:	1.1%	8.4%	28.5%	36.9%	<i>36.9%</i>	<b>1999</b>	385	Graduated Thru:	8.3%	35.8%	51.9%	55.8%	<i>55.8%</i>
		Still Enrolled in:	65.0%	48.3%	19.0%	8.7%	<i>6.8%</i>			Still Enrolled in:	62.3%	28.1%	9.4%	5.5%	<i>3.1%</i>
		Sum	66.1%	56.7%	47.5%	45.6%	<i>43.7%</i>			Sum	70.6%	63.9%	61.3%	61.3%	<i>58.9%</i>
		Non-persisters	33.9%	43.3%	52.5%	54.4%	<i>56.3%</i>			Non-persisters	29.4%	36.1%	38.7%	38.7%	<i>41.1%</i>
<b>2000</b>	242	Graduated Thru:	0.4%	7.9%	30.2%	<i>30.2%</i>	<b>2000</b>	418	Graduated Thru:	9.6%	40.0%	59.8%	<i>59.8%</i>		
		Still Enrolled in:	62.0%	43.4%	18.2%	<i>16.1%</i>			Still Enrolled in:	68.9%	30.9%	10.5%	<i>8.6%</i>		
		Sum	62.4%	51.3%	48.4%	<i>46.3%</i>			Sum	78.5%	70.9%	70.3%	<i>68.4%</i>		
		Non-persisters	37.6%	48.7%	51.6%	<i>53.7%</i>			Non-persisters	21.5%	29.1%	29.7%	<i>31.6%</i>		
<b>2001</b>	261	Graduated Thru:	0.4%	11.9%	<i>11.9%</i>	<b>2001</b>	344	Graduated Thru:	9.3%	37.2%	<i>37.2%</i>				
		Still Enrolled in:	66.7%	44.4%	<i>42.1%</i>			Still Enrolled in:	63.4%	27.9%	<i>23.0%</i>				
		Sum	67.1%	56.3%	<i>54.0%</i>			Sum	72.7%	65.1%	<i>60.2%</i>				
		Non-persisters	32.9%	43.7%	<i>46.0%</i>			Non-persisters	27.3%	34.9%	<i>39.8%</i>				
<b>2002</b>	208	Graduated Thru:	1.4%	<i>1.4%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2005 is added.	<b>2002</b>	376	Graduated Thru:	6.9%	<i>6.9%</i>					
		Still Enrolled in:	66.8%	<i>51.9%</i>				Still Enrolled in:	69.9%	<i>62.0%</i>					
		Sum	68.2%	<i>53.3%</i>				Sum	76.8%	<i>68.9%</i>					
		Non-persisters	31.8%	<i>46.7%</i>				Non-persisters	23.2%	<i>31.1%</i>					
<b>2003</b>	214	Graduated Thru:	<i>0.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2005 is added.	<b>2003</b>	376	Graduated Thru:	<i>0.3%</i>							
		Still Enrolled in:	<i>66.4%</i>				Still Enrolled in:	<i>77.1%</i>							
		Sum	<i>66.4%</i>				Sum	<i>77.4%</i>							
		Non-persisters	<i>33.6%</i>				Non-persisters	<i>22.6%</i>							

## Persistence of New Transfer Cohorts, Fall Terms 1999-2003 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Year	N														
1999	311	Graduated Thru:	30.2%	62.7%	70.1%	73.3%	73.3%	1999	61	Graduated Thru:	45.9%	63.9%	67.2%	72.1%	72.1%
		Still Enrolled in:	51.1%	13.5%	4.2%	1.0%	1.6%			Still Enrolled in:	29.5%	4.9%	3.3%	0.0%	0.0%
		Sum	81.3%	76.2%	74.3%	74.3%	74.9%			Sum	75.4%	68.8%	70.5%	72.1%	72.1%
		Non-persisters	18.7%	23.8%	25.7%	25.7%	25.1%			Non-persisters	24.6%	31.2%	29.5%	27.9%	27.9%
2000	296	Graduated Thru:	31.4%	62.8%	67.9%	67.9%		2000	59	Graduated Thru:	45.8%	66.1%	66.1%	66.1%	
		Still Enrolled in:	48.0%	10.8%	4.1%	4.4%				Still Enrolled in:	32.2%	3.4%	3.4%	5.1%	
		Sum	79.4%	73.6%	72.0%	72.3%				Sum	78.0%	69.5%	69.5%	71.2%	
		Non-persisters	20.6%	26.4%	28.0%	27.7%				Non-persisters	22.0%	30.5%	30.5%	28.8%	
2001	340	Graduated Thru:	30.6%	59.7%	59.7%			2001	62	Graduated Thru:	38.7%	53.2%	53.2%		
		Still Enrolled in:	48.8%	16.2%	9.7%					Still Enrolled in:	35.5%	16.1%	14.5%		
		Sum	79.4%	75.9%	69.4%					Sum	74.2%	69.3%	67.7%		
		Non-persisters	20.6%	24.1%	30.6%					Non-persisters	25.8%	30.7%	32.3%		
2002	391	Graduated Thru:	28.6%	28.6%				2002	66	Graduated Thru:	43.9%	43.9%			
		Still Enrolled in:	55.8%	45.3%						Still Enrolled in:	30.3%	22.7%			
		Sum	84.4%	73.9%						Sum	74.2%	66.6%			
		Non-persisters	15.6%	26.1%						Non-persisters	25.8%	33.4%			
2003	412	Graduated Thru:	0.7%					2003	79	Graduated Thru:	7.6%				
		Still Enrolled in:	77.4%							Still Enrolled in:	64.6%				
		Sum	78.1%							Sum	72.2%				
		Non-persisters	21.9%							Non-persisters	27.8%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2005 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2005 is added.

- NOTES:
- Table changed to reflect only full-time new transfer students.
  - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

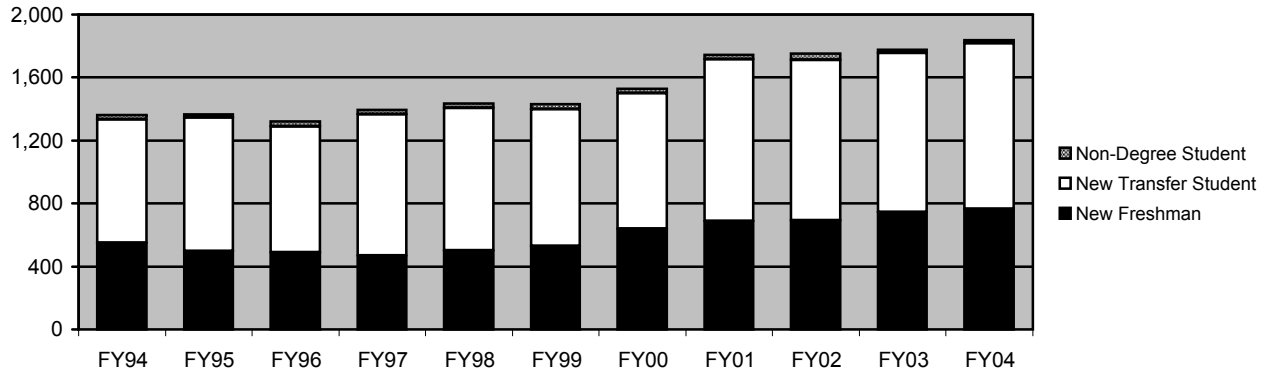
## Matriculation Status, Baccalaureate Degree Recipients, FY 1994 - FY 2004

Degrees awarded in:

Original Matriculation	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04
New Freshman	40.2%	36.3%	36.9%	33.4%	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%
New Transfer Student	57.7%	62.0%	60.8%	64.5%	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%
Non-Degree Student	2.1%	1.7%	2.3%	2.1%	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\* Number of Degree Recipient:    1,362    1,367    1,320    1,395    1,433    1,430    1,528    1,742    1,754    1,777    1,839

**Degree Recipients**



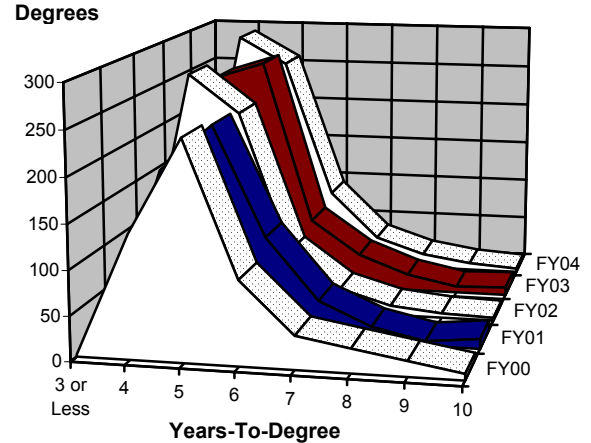
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2000 - FY 2004

**Years to Degree for Graduates Who Entered as New Freshmen**

Years-To-Degree	FY00	FY01	FY02	FY03	FY04
Three Years or Fewer	0.3%	0.6%	0.9%	0.9%	0.8%
Four Years	21.6%	26.7%	39.8%	34.2%	38.0%
Five Years	38.1%	34.4%	33.4%	36.8%	33.8%
Six Years	14.7%	16.4%	10.1%	10.9%	12.1%
Seven Years	5.8%	6.4%	4.1%	5.5%	4.7%
Eight Years	4.2%	2.6%	1.6%	2.6%	2.2%
Nine Years	2.7%	0.7%	0.7%	0.9%	1.0%
Ten Years	1.1%	1.6%	0.4%	1.2%	0.5%
More Than Ten Years	11.4%	10.6%	9.0%	7.0%	6.8%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	638	689	691	745	763



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

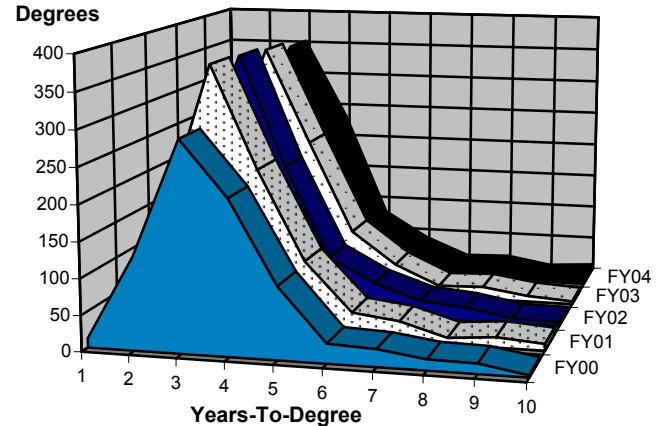
Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.



## Time-to-Degree, Baccalaureate Degree Recipients FY 2000 - FY 2004 (cont.)

### Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY00	FY01	FY02	FY03	FY04
One Year or Under	1.5%	1.5%	0.7%	0.6%	0.9%
Two Years	14.9%	16.5%	19.9%	19.3%	23.0%
Three Years	33.6%	36.3%	36.2%	35.9%	33.6%
Four Years	24.8%	22.3%	20.7%	22.3%	22.2%
Five Years	11.6%	10.1%	7.9%	9.1%	7.7%
Six Years	3.1%	3.5%	4.6%	4.5%	4.0%
Seven Years	2.8%	2.7%	2.5%	1.6%	1.5%
Eight Years	1.7%	0.9%	1.9%	1.8%	1.7%
Nine Years	1.6%	1.4%	0.7%	0.8%	0.7%
Ten Years	0.3%	0.9%	0.6%	0.4%	1.0%
More Than Ten Years	4.1%	4.0%	4.4%	3.8%	3.7%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	864	1026	1020	1010	1053



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipient Satisfaction

1 Year After Degree      5 Years After Degree      9 Years After Degree

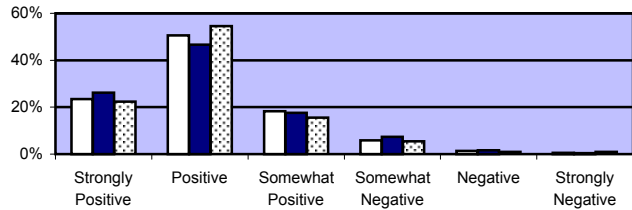
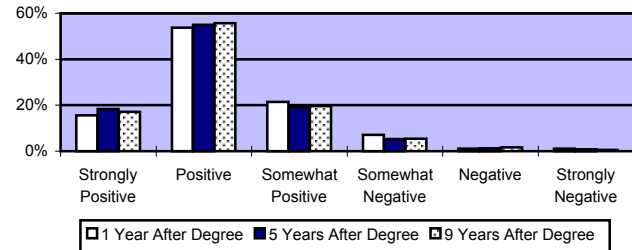
### Baccalaureate Graduates' Attitudes Towards:

#### The University

Strongly Positive	16%	18%	17%
Positive	54%	55%	56%
Somewhat Positive	21%	19%	20%
Somewhat Negative	7%	5%	5%
Negative	1%	1%	2%
Strongly Negative	1%	1%	1%
	100%	100%	100%

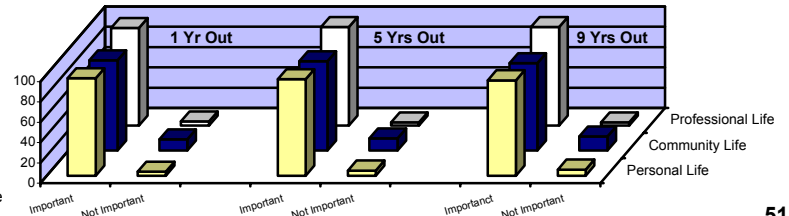
#### Their Bachelor's Degree Major

Strongly Positive	23%	26%	22%
Positive	51%	47%	55%
Somewhat Positive	18%	18%	16%
Somewhat Negative	6%	7%	6%
Negative	1%	2%	1%
Strongly Negative	1%	0%	1%
	100%	100%	100%



### Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

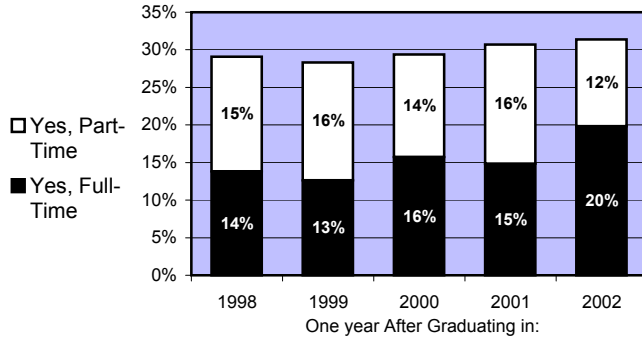
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
<b>Professional Life</b>	96% / 4%	97% / 3%	97% / 3%
<b>Community Life</b>	89% / 11%	88% / 12%	86% / 14%
<b>Personal Life</b>	96% / 4%	95% / 5%	94% / 6%



SOURCES: Survey of 2002 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

### Enrolled in College in First Year after Degree?



### One Year After Graduating in:

	1998	1999	2000	2001	2002
Yes, Full-Time	14%	13%	16%	15%	20%
Yes, Part-Time	15%	16%	14%	16%	12%
No	71%	72%	71%	69%	69%
	100%	100%	100%	100%	100%

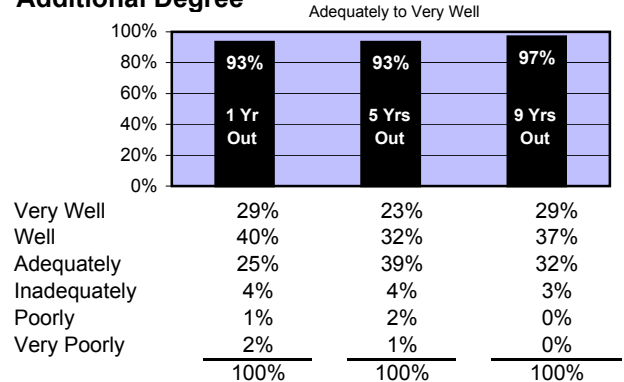
### Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	4%	1%
Yes, Part-Time	*	20%	13%
No	*	76%	87%
		100%	100%

### Additional Degree Earned?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes	*	24%	36%
No	*	76%	64%
		100%	100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: \* indicates the question was not asked in that survey.

SOURCES: Surveys of 1998, 1999, 2000, 2001, and 2002 Baccalaureate Graduates--One Year Out.

Survey of 1997 Baccalaureate Graduates--Five Years Out.

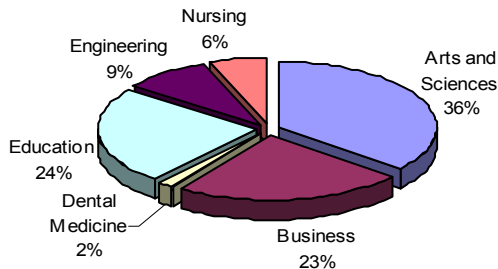
Survey of 1994 Baccalaureate Graduates--Nine Years Out.

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## Program and Instruction Summary

SIUE strives to offer programs that match the needs of the metropolitan area it serves, awarding degrees in 43 undergraduate programs and 63 graduate and professional programs. In addition, students may enroll in 52 undergraduate minors and complete the requirements for teacher certification. The programs are currently offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing. A School of Pharmacy, approved by IBHE in 2002, is being staffed in anticipation of admitting its first class in the Fall of 2005. Implementing the Doctor of Pharmacy degree will improve the match between SIUE's programs and regional needs.

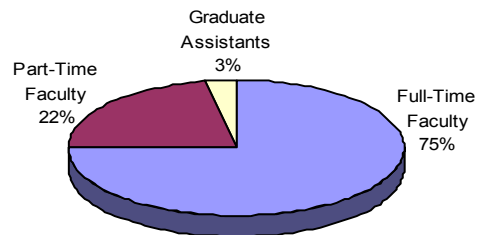
### SIUE Degrees Support Regional Needs



**Teaching** — The University makes teaching a top priority. To be granted tenure and promotion, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Three-fourths of the student credit hours at SIUE are taught by full-time faculty, 52 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

### Who Teaches the Students?



**Learning Results** -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

**Instructional Resources** -- Measured by the amount of dollars or staff used to support instruction, SIUE is more efficient than the average of Illinois public universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2005

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art & Design: B Art Therapy Counseling: Cert (PB), M	Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Language & Literature	English: B, M American and English Literature: Cert (PB) Teaching English 2nd Language: Cert (PB), M Teaching of Writing (Cert PB)	Creative Writing English Linguistics
Foreign Languages & Literature	Foreign Lang & Lit: B	French German Russian Area Studies Spanish
Geography	Geography: B Geographical Studies: M	Geography
Historical Studies	History: B, M Museum Studies: Cert (PB)	History
Mass Communications	Mass Communications: B, M Media Literacy: Cert (PB)	Mass Communications
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Mathematics Education Statistics
Music	Music: B, M	Music
Philosophy	Philosophy: B	Philosophy

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2005 (cont.)**

Physics	<b>Academic Programs</b> Physics: B, M	<b>Undergraduate Minors</b> Physics
Political Science	Political Science: B	Political Science
Public Administration & Policy Analysis	Public Administration: M	
Social Work	Social Work: B, M	
Sociology and Criminal Justice Studies	Criminal Justice Studies: B Sociology: B, M	Criminal Justice Studies Sociology
Speech Communication	Speech Communication: B, M Corporate & Organizational Comm: Cert (PB)	Speech Communication
Theater & Dance	Theater and Dance: B	Theater and Dance
Interdisciplinary Programs (not associated with a single academic unit)	Environmental Sciences: M Liberal Studies: B	Black American Studies Classical Studies Environmental Sciences Peace and International Studies Religious Studies Social Sciences Education Speech Communication Education Women's Studies
<b>SCHOOL OF BUSINESS</b>		
Accounting	Accountancy: B, M	
Computer Management & Info Systems	Computer Management & Info Systems: B, M	Comp Mgmt & Info Systems
Economics and Finance	Business Economics and Finance: B Economics: B Economics and Finance: M	Economics
Management and Marketing	Marketing Research: M	Management Marketing
School General	Business Admin: B, M	Aerospace Studies Business Admin Military Science

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2005 (cont.)

<b>SCHOOL OF DENTAL MEDICINE</b>	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
	Dental Medicine: P, Cert (PFP)	
<b>SCHOOL OF EDUCATION</b>		
Curriculum & Instruction	Early Childhood Educ: B Earth and Space Science Education: B Elementary Educ: B, M Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, Cert (PM) Instructional Design & Learning Technologies: M	Instructional Technology
Kinesiology and Health Education	Health Education: B Kinesiology: B, M Exercise Physiology: Cert (PB) Pedagogy/Administration: Cert (PB) Sports & Exercise Behavior: Cert (PB)	Coaching Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology: Cert (PM)	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech-Language Pathology & Audiology: B Speech Language Pathology: M	
<b>SCHOOL OF ENGINEERING</b>		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B, M	Computer Science
Construction	Construction Management: B	Construction Management
Electrical and Computer Engineering	Computer Engineering: B Electrical Engineering: B, M	Electrical Engineering



**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2005** (cont.)

Mechanical & Industrial Engineering

**Academic Programs**

Industrial Engineering: B  
 Manufacturing Engineering: B  
 Mechanical Engineering: B, M

**Undergraduate Minors**

Industrial Engineering  
 Manufacturing Engineering  
 Mechanical Engineering

**SCHOOL OF NURSING**

Nursing: B  
 Health Care & Nursing Admin: M, Cert (PM)  
 Medical Surgical Nursing: M, Cert (PM)  
 Nurse Anesthesia: M, Cert (PM)  
 Nurse Educator: M, Cert (PM)  
 Nurse Practitioner: M, Cert (PM)  
 Psychiatric-Mental Health: M, Cert (PM)  
 Public Health: M, Cert (PM)

**SCHOOL OF PHARMACY**

Pharmacy: P (available 2005)

**Notes:** · Degree levels are indicated as follows:

B - Baccalaureate Degree                      M - Master's Degree                      P - First Professional Degree  
 Cert (PB) - Post-Baccalaureate Certificate      Cert (PM) - Post-Master's Certificate      Cert (PFP) - Post-First Professional Certificate

· The table indicates the unit administering the program, not necessarily the school awarding the degree.

**PROFESSIONAL DEVELOPMENT SEQUENCES**

Construction	Mathematics and Statistics
Construction Methods	Applied Statistics
Project Management	Design and Analysis of Experiments
Geography	Differential Equations
Advanced Geographic Information Systems	Mathematical Programming
Applied Geographic Information Systems	Numerical Analysis
Principles & Concepts of Geographic Information Systems	Quality and Reliability
Interdisciplinary (not associated with a single unit)	Special Education and Communication Disorders
Gerontology	Early Childhood Special Education

## Program Enrollments: Historic, Fall Terms 1993-2004

	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
<b>Undergraduate</b>												
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	--	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	--	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	--	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	--	--	--	10,811
<b>Graduate &amp; Professional</b>												
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	346	2,617
2001	548	343	199	756	291	132	--	--	--	--	374	2,643
2002	565	356	199	805	300	134	--	--	--	--	335	2,694
2003	637	353	196	797	289	139	--	--	--	--	321	2,732
2004	616	351	201	751	287	173	--	--	--	--	303	2,682

\*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

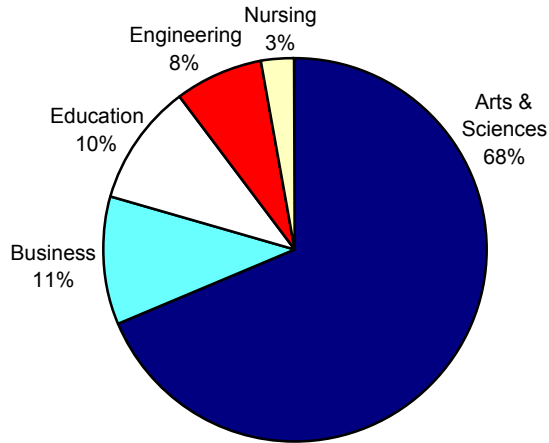
At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

## Program Enrollments: Undergraduate and Graduate, Fall 2004

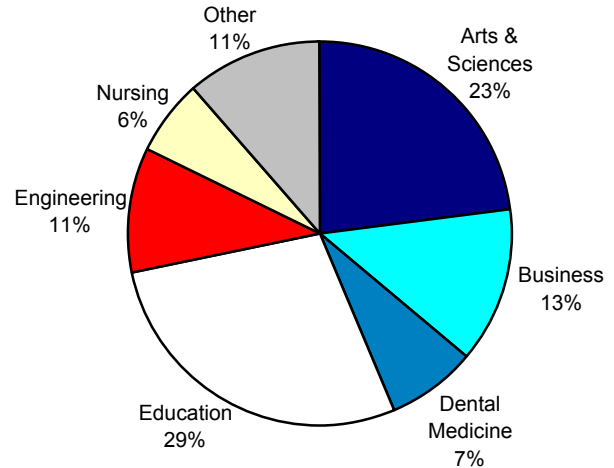
### Undergraduate Enrollment

Count = 10,811



### Graduate and Professional Enrollment

Count = 2,682



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2000-2004

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 2000	2,107	2,842	262	641	142	150	2,511	3,633	159	247	21	41	30	42	210	330
Fall 2001	2,189	2,898	281	611	134	167	2,604	3,676	161	258	25	34	30	40	216	332
Fall 2002	2,432	3,027	260	562	139	174	2,831	3,763	152	281	27	41	28	36	207	358
Fall 2003	2,693	3,243	284	583	144	198	3,121	4,024	171	295	26	51	41	53	238	399
Fall 2004	2,740	3,417	303	584	163	207	3,206	4,208	161	302	25	48	34	46	220	396
<b>School of Business</b>																
Fall 2000	628	581	45	62	34	30	707	673	108	103	4	8	68	29	180	140
Fall 2001	664	616	40	85	40	36	744	737	127	110	7	10	53	36	187	156
Fall 2002	563	560	38	68	39	34	640	662	139	113	9	9	50	36	198	158
Fall 2003	550	514	46	82	39	41	635	637	132	117	10	9	52	33	194	159
Fall 2004	533	456	51	74	31	39	615	569	139	113	8	10	49	32	196	155
<b>School of Dental Medicine</b>																
Fall 2000									115	48	5	3	19	12	139	63
Fall 2001									107	57	5	3	17	10	129	70
Fall 2002									102	69	3	4	14	7	119	80
Fall 2003									94	77	2	5	12	6	108	88
Fall 2004									98	76	2	4	11	10	111	90
<b>School of Education</b>																
Fall 2000	159	777	8	56	4	23	171	856	161	503	13	23	6	18	180	544
Fall 2001	166	697	8	69	6	21	180	787	141	545	12	29	9	20	162	594
Fall 2002	173	740	12	72	4	28	189	840	136	599	6	32	11	21	153	652
Fall 2003	191	769	18	61	7	19	216	849	158	578	7	37	5	12	170	627
Fall 2004	225	782	14	65	7	17	246	864	157	544	11	26	2	11	170	581

## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2000-2004 (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female	Non-Hispanic Male	Female	Non-Hispanic Male	Female	Male	Female	Male	Female
<b>School of Engineering</b>																
Fall 2000	488	96	24	9	38	11	550	116	69	9	2	1	206	31	277	41
Fall 2001	549	83	22	15	48	18	619	116	59	14	3	0	175	40	237	54
Fall 2002	593	83	26	12	58	19	677	114	58	13	2	1	189	37	249	51
Fall 2003	640	67	23	10	70	11	733	88	64	9	2	1	165	48	231	58
Fall 2004	642	64	24	11	66	7	732	82	68	13	3	2	149	52	220	67
<b>School of Nursing</b>																
Fall 2000	43	266	1	33	4	12	48	311	26	135	0	4	0	2	26	141
Fall 2001	39	257	0	33	0	7	39	297	22	100	0	7	0	3	22	110
Fall 2002	27	232	1	30	1	7	29	269	18	106	1	7	0	2	19	115
Fall 2003	22	192	2	30	5	9	29	231	13	116	1	6	0	3	14	125
Fall 2004	23	222	1	30	5	8	29	260	12	147	0	11	0	3	12	161
<b>Other**</b>																
Fall 2000									80	226	10	14	10	6	100	246
Fall 2001									99	220	4	25	8	18	111	263
Fall 2002									94	204	10	13	7	7	111	224
Fall 2003									91	199	8	13	4	6	103	218
Fall 2004									72	194	9	18	4	6	85	218
<b>Total</b>																
Fall 2000	3,425	4,562	340	801	222	226	3,987	5,589	718	1,271	55	94	339	140	1,112	1,505
Fall 2001	3,607	4,551	351	813	228	249	4,186	5,613	716	1,304	56	108	292	167	1,064	1,579
Fall 2002	3,788	4,642	337	744	241	262	4,366	5,648	699	1,385	58	107	299	146	1,056	1,638
Fall 2003	4,096	4,785	373	766	265	278	4,734	5,829	723	1,391	56	122	279	161	1,058	1,674
Fall 2004	4,163	4,941	393	764	272	278	4,828	5,983	707	1,389	58	119	249	160	1,014	1,668

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

\*\*Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

## Degrees Awarded: Historic Degrees, Fiscal Years 1993-2004

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
<b>Undergraduate</b>												
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
2002	668	454	--	405	121	117	--	--	--	--	--	1,765
2003	631	470	--	420	145	127	--	--	--	--	--	1,793
2004	749	475	--	391	133	112	--	--	--	--	--	1,860
<b>Graduate &amp; Professional</b>												
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744
2002	176	146	50	266	70	38	--	--	--	--	--	746
2003	190	157	52	295	103	32	--	--	--	--	--	829
2004	204	145	45	251	100	45	--	--	--	--	--	790

\*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

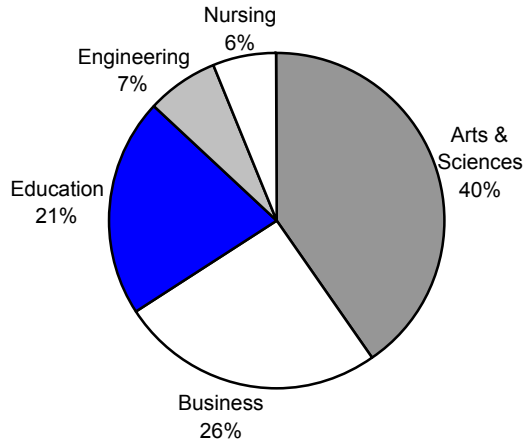
\*\* Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2004

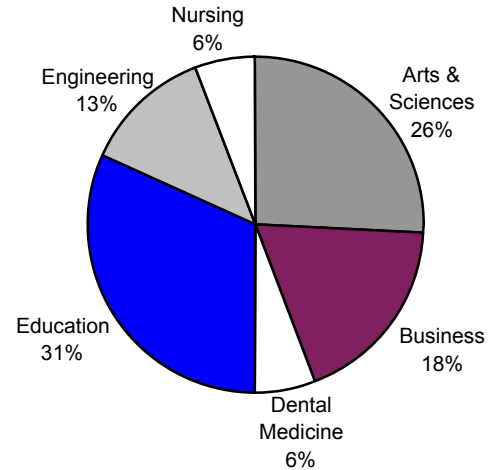
### Undergraduate Degrees Granted

Count = 1,860



### Graduate & Professional Degrees Granted

Count = 790



## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2000-2004

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female
<b>College of Arts &amp; Sciences</b>																
FY 2000	215	248	27	40	13	19	255	307	66	87	5	6	5	5	76	98
FY 2001	227	313	20	52	9	15	256	380	49	64	2	8	5	11	56	83
FY 2002	242	329	19	58	11	9	272	396	53	82	3	14	8	16	64	112
FY 2003	200	354	12	39	6	20	218	413	42	98	10	19	8	13	60	130
FY 2004	260	376	16	56	17	24	293	456	59	92	6	16	10	21	75	129
<b>School of Business</b>																
FY 2000	140	129	8	21	14	12	162	162	53	37	1	4	8	6	62	47
FY 2001	180	159	9	22	13	14	202	195	37	36	1	3	13	7	51	46
FY 2002	196	190	15	28	11	14	222	232	42	51	0	4	34	15	76	70
FY 2003	208	209	7	20	15	11	230	240	52	47	3	4	30	21	85	72
FY 2004	197	201	18	28	20	11	235	240	46	46	3	5	31	14	80	65
<b>School of Dental Medicine</b>																
FY 2000									37	10	2	3	3	0	42	13
FY 2001									34	15	1	0	4	1	39	16
FY 2002									26	10	2	1	7	4	35	15
FY 2003									28	14	1	0	6	3	35	17
FY 2004									26	16	1	1	1	0	28	17
<b>School of Education</b>																
FY 2000	70	276	7	29	1	6	78	311	50	197	4	15	4	0	58	212
FY 2001	55	356	4	24	1	7	60	387	68	196	5	7	2	6	75	209
FY 2002	72	293	1	26	5	8	78	327	58	183	4	14	1	6	63	203
FY 2003	58	315	1	32	2	12	61	359	55	212	2	9	4	13	61	234
FY 2004	64	287	5	26	1	8	70	321	46	180	3	13	2	7	51	200



**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2000-2004** (cont.)

	<b>Undergraduate</b>								<b>Graduate</b>							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female	Non-Hispanic Male	Non-Hispanic Female
<b>School of Engineering</b>																
FY 2000	73	14	6	4	12	2	91	20	7	2	0	1	41	11	48	14
FY 2001	94	22	4	1	12	3	110	26	23	2	2	1	51	12	76	15
FY 2002	91	17	5	2	4	2	100	21	17	2	0	0	39	12	56	14
FY 2003	116	13	2	2	6	6	124	21	9	6	1	0	71	16	81	22
FY 2004	114	6	5	3	4	1	123	10	20	0	2	0	66	12	88	12
<b>School of Nursing</b>																
FY 2000	18	115	1	13	1	5	20	133	3	41	0	4	0	0	3	45
FY 2001	13	108	1	10	2	6	16	124	9	68	0	0	0	1	9	69
FY 2002	19	86	0	11	0	1	19	98	5	32	0	0	0	1	5	33
FY 2003	9	105	0	11	0	2	9	118	9	22	0	1	0	0	9	23
FY 2004	10	88	0	10	0	4	10	102	7	34	1	3	0	0	8	37
<b>Total</b>																
FY 2000	516	782	49	107	41	44	606	933	216	374	12	33	61	22	289	429
FY 2001	569	958	38	109	37	45	644	1,112	220	381	11	19	75	38	306	438
FY 2002	620	915	40	125	31	34	691	1,074	201	360	9	33	89	54	299	447
FY 2003	591	996	22	104	29	51	642	1,151	195	399	17	33	119	66	331	498
FY 2004	645	958	44	123	42	48	731	1,129	204	368	16	38	110	54	330	460

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

## Historic State Funded Student Credit Hours, Fiscal Years 1994-2004

College/School	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
<b>Arts &amp; Sciences</b>											
Lower Undergraduate			74,937	77,762	80,019	86,842	86,936	88,624	92,906	94,823	100,154
Upper Undergraduate			65,886	64,833	65,392	65,189	68,357	68,301	69,586	75,416	81,568
Graduate I			10,741	10,676	10,213	10,292	9,966	10,421	10,888	11,832	12,882
Graduate II			3	0	0	46	51	32	33	17	15
Total			151,567	153,271	155,624	162,369	165,310	167,378	173,413	182,089	194,620
<b>Business</b>											
Lower Undergraduate	5,438	5,738	5,239	7,475	8,981	10,399	11,690	12,730	12,954	13,632	12,688
Upper Undergraduate	19,628	18,498	17,837	19,534	22,858	23,826	27,178	30,749	32,671	32,993	33,368
Graduate I	6,532	6,218	6,069	6,067	6,610	6,526	7,158	8,153	7,722	7,790	7,722
Graduate II	6	27	24	0	0	0	0	0	0	0	0
Total	31,604	30,481	29,169	33,076	38,449	40,751	46,026	51,631	53,347	54,415	53,778
<b>Education</b>											
Lower Undergraduate	6,248	6,472	6,883	6,784	6,353	7,306	6,827	6,657	7,448	7,897	8,300
Upper Undergraduate	22,186	23,185	25,151	26,558	26,727	27,427	27,789	29,689	26,766	28,489	28,438
Graduate I	12,155	14,111	15,171	15,849	15,274	15,507	15,345	14,846	15,254	15,754	14,764
Graduate II	373	210	172	143	116	36	34	13	27	72	63
Total	40,962	43,978	47,377	49,334	48,470	50,276	49,995	51,205	49,494	52,213	51,565
<b>Engineering</b>											
Lower Undergraduate	654	688	2,222	2,388	2,575	2,642	2,642	2,649	3,232	3,291	3,454
Upper Undergraduate	8,910	8,740	10,432	10,036	9,184	8,745	8,615	8,841	10,080	11,149	13,173
Graduate I	1,265	1,293	2,060	2,302	2,111	2,853	3,538	4,259	3,830	3,509	3,964
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	10,829	10,721	14,714	14,726	13,870	14,240	14,795	15,749	17,142	17,949	20,591

## Historic State Funded Student Credit Hours, Fiscal Years 1994-2004 (cont.)

College/School	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
<b>Nursing</b>											
Lower Undergraduate	822	806	736	858	851	1,089	822	1,734	1,716	1,400	1,448
Upper Undergraduate	7,364	7,996	7,447	7,483	6,968	6,935	7,712	6,845	6,952	6,368	6,346
Graduate I	719	979	921	1,087	1,396	1,889	2,185	2,207	1,223	1,494	1,341
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	8,905	9,781	9,104	9,428	9,215	9,913	10,718	10,785	9,891	9,262	9,134
<b>Schools of Fine Arts &amp; Comm, Humanities, Sciences and Social Sciences plus Other*</b>											
Lower Undergraduate	73,366	72,954									
Upper Undergraduate	71,023	68,944									
Graduate I	13,321	12,550									
Graduate II	25	14									
Total	157,735	154,462									
<b>Total</b>											
Lower Undergraduate	86,528	86,658	90,017	95,267	98,779	108,278	108,917	112,393	118,256	121,043	126,043
Upper Undergraduate	129,111	127,363	126,753	128,444	131,129	132,122	139,650	144,423	146,054	154,415	162,893
Graduate I	33,992	35,151	34,962	35,981	35,604	37,067	38,192	39,885	38,917	40,380	40,673
Graduate II	404	251	199	143	116	82	85	45	60	89	78
Total	250,035	249,423	251,931	259,835	265,628	277,549	286,844	296,747	303,287	315,927	329,687

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other included Instructional Services and University College.

**Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments\***

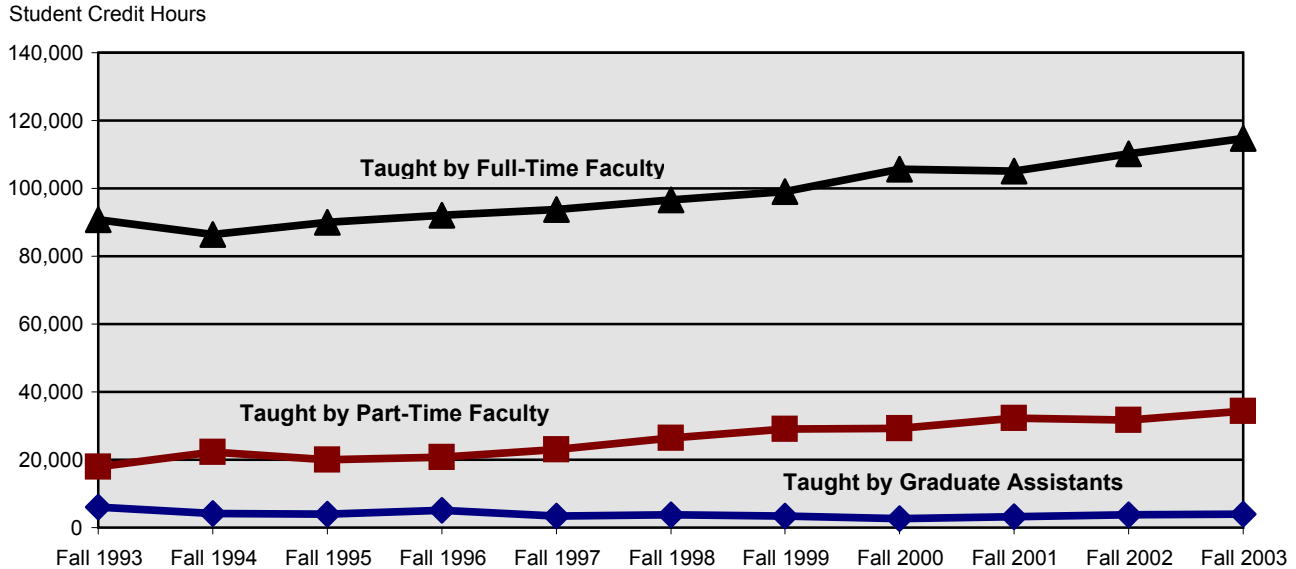
	Fall 1998				Fall 1999				Fall 2000			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
<b>Full-Time Appts</b>												
Tenured	27.5%	42.6%	46.7%	36.2%	28.1%	38.9%	44.5%	34.8%	26.1%	39.4%	38.9%	33.6%
Tenure Track	15.4%	22.6%	31.4%	20.3%	14.3%	24.5%	29.1%	20.5%	15.4%	24.5%	30.7%	21.2%
Not Tenure Track	25.2%	16.8%	8.1%	19.7%	25.7%	16.8%	10.5%	20.0%	30.3%	16.9%	10.0%	22.0%
<b>Part-Time Appts</b>												
Tenured	0.6%	0.1%	0.0%	0.3%	0.7%	0.2%	0.0%	0.4%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%
Not Tenure Track	26.7%	15.8%	13.7%	20.5%	26.6%	18.3%	15.9%	21.7%	24.5%	17.7%	19.9%	20.9%
<b>Graduate Assistants</b>	4.7%	2.0%	0.0%	3.0%	4.5%	1.4%	0.0%	2.6%	3.1%	1.3%	0.0%	2.0%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>57,108</b>	<b>56,182</b>	<b>13,500</b>	<b>126,790</b>	<b>57,838</b>	<b>59,812</b>	<b>13,936</b>	<b>131,586</b>	<b>59,971</b>	<b>62,754</b>	<b>14,898</b>	<b>137,623</b>
	Fall 2001				Fall 2002				Fall 2003			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
<b>Full-Time Appts</b>												
Tenured	24.3%	37.5%	43.8%	32.3%	22.6%	34.8%	42.3%	30.3%	20.3%	31.1%	41.2%	27.5%
Tenure Track	13.9%	21.8%	28.5%	19.0%	14.6%	23.6%	32.1%	20.6%	15.2%	28.2%	33.2%	23.1%
Not Tenure Track	31.0%	19.8%	7.5%	23.5%	32.4%	21.4%	8.6%	24.8%	30.9%	22.1%	7.8%	24.4%
<b>Part-Time Appts</b>												
Tenured	2.6%	1.7%	1.4%	2.1%	2.2%	1.6%	1.0%	1.8%	1.4%	1.8%	1.4%	1.6%
Tenure Track	0.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.7%	17.3%	18.6%	20.7%	24.0%	16.9%	15.8%	19.9%	28.1%	15.0%	16.3%	20.8%
<b>Graduate Assistants</b>	3.4%	1.7%	0.0%	2.3%	4.1%	1.7%	0.1%	2.6%	4.1%	1.7%	0.1%	2.6%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>62,384</b>	<b>63,422</b>	<b>14,806</b>	<b>140,612</b>	<b>63,567</b>	<b>66,697</b>	<b>15,406</b>	<b>145,670</b>	<b>66,255</b>	<b>71,054</b>	<b>15,596</b>	<b>152,905</b>

\* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

## Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments\* (cont.)

### Who Teaches SIUE Students?



\* School of Dental Medicine is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2003 and 2004\***

	<u>Sum Term 02</u>		<u>Fall Sem 02</u>		<u>Spr Sem 03</u>		<u>Sum Term 03</u>		<u>Fall Sem 03</u>		<u>Spr Sem 04</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	17,976	75%	108,379	83%	100,144	82%	18,833	74%	116,088	85%	106,254	84%
Evening	4,556	19%	14,554	11%	14,862	12%	5,379	21%	15,303	11%	15,114	12%
Weekend	51	0%	364	0%	341	0%	12	0%	280	0%	140	0%
Mixed	215	1%	427	0%	180	0%	104	0%	316	0%	299	0%
TBA	1,119	5%	6,540	5%	6,449	5%	1,176	5%	4,967	4%	5,285	4%
Total	23,917	100%	130,264	100%	121,976	100%	25,504	100%	136,954	100%	127,092	100%
<b>Graduate</b>												
Day	5,709	47%	5,018	33%	4,951	31%	4,743	40%	5,167	34%	5,172	33%
Evening	3,665	30%	7,129	46%	7,715	49%	4,108	35%	7,175	47%	7,254	46%
Weekend	245	2%	813	5%	559	4%	334	3%	746	5%	634	4%
Mixed	90	1%	131	1%	92	1%	84	1%	96	1%	97	1%
TBA	2,482	20%	2,315	15%	2,530	16%	2,503	21%	2,205	14%	2,673	17%
Total	12,191	100%	15,406	100%	15,847	100%	11,772	100%	15,389	100%	15,830	100%
<b>Total</b>												
Day	23,685	66%	113,397	78%	105,095	76%	23,576	63%	121,255	80%	111,426	78%
Evening	8,221	23%	21,683	15%	22,577	16%	9,487	25%	22,478	15%	22,368	16%
Weekend	296	1%	1,177	1%	900	1%	346	1%	1,026	1%	774	1%
Mixed	305	1%	558	0%	272	0%	188	1%	412	0%	396	0%
TBA	3,601	10%	8,855	6%	8,979	7%	3,679	10%	7,172	5%	7,958	6%
Total	36,108	100%	145,670	100%	137,823	100%	37,276	100%	152,343	100%	142,922	100%

\* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

**Instruction: Class Sizes, Fall Terms 2000-2004\***

	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>
<b>Courses Below 300 Level</b>					
<b>Class Size</b>					
1-9	95	82	84	79	86
10-19	187	191	223	182	236
20-29	304	301	287	325	299
30-39	109	93	98	102	97
40-49	78	88	88	88	98
50-99	112	130	135	150	153
100 & more	8	8	11	12	11
<b>Mean</b>	<b>29.4</b>	<b>30.6</b>	<b>30.6</b>	<b>31.7</b>	<b>31.0</b>
<b>Median</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>24</b>	<b>23</b>

	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>
<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>					
1-9	100	122	111	104	109
10-19	82	78	93	94	96
20-29	38	33	41	55	47
30-39	13	18	15	12	11
40-49	4	8	5	2	2
50-99	3	0	0	1	3
100 & more	0	0	0	0	0
<b>Mean</b>	<b>13.8</b>	<b>12.9</b>	<b>13.3</b>	<b>13.3</b>	<b>13.3</b>
<b>Median</b>	<b>11</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>11</b>

	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>
<b>300 &amp; 400 Level Courses</b>					
<b>Class Size</b>					
1-9	181	184	180	165	172
10-19	175	175	186	165	178
20-29	142	172	182	174	167
30-39	87	108	113	126	129
40-49	31	33	34	40	45
50-99	57	43	44	52	52
100 & more	6	9	9	6	8
<b>Mean</b>	<b>23.0</b>	<b>22.7</b>	<b>23.0</b>	<b>23.8</b>	<b>23.7</b>
<b>Median</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>21</b>

	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>
<b>Total Courses</b>					
<b>Class Size</b>					
1-9	376	388	375	348	367
10-19	444	444	502	441	510
20-29	484	506	510	554	513
30-39	209	219	226	240	237
40-49	113	129	127	130	145
50-99	172	173	179	203	208
100 & more	14	17	20	18	19
<b>Mean</b>	<b>25.0</b>	<b>25.1</b>	<b>25.3</b>	<b>26.2</b>	<b>25.8</b>
<b>Median</b>	<b>21</b>	<b>21</b>	<b>20</b>	<b>22</b>	<b>21</b>

\* School of Dental Medicine is not included.

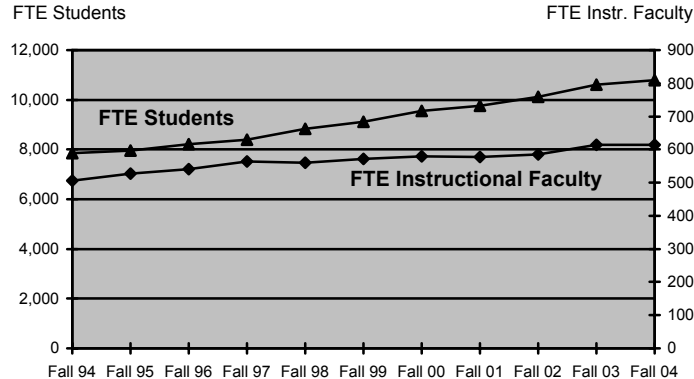
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

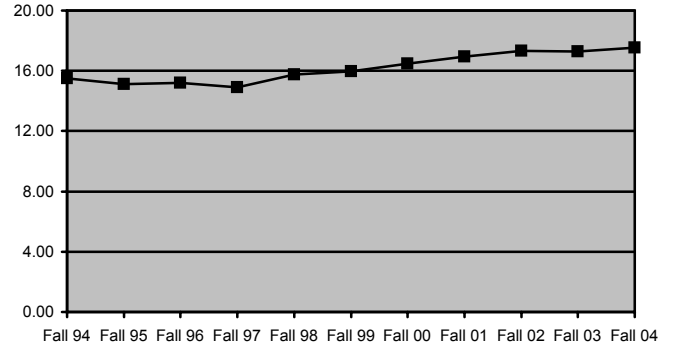
## F.T.E. Students and Instructional Faculty, Fall Terms 1994-2004

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
FTE Students	7,851	7,957	8,217	8,404	8,831	9,123	9,556	9,768	10,124	10,604	10,778
FTE Instructional Faculty	506.68	526.80	539.90	564.60	560.90	572.00	579.70	577.00	584.50	614.10	614.76
Student/Faculty Ratio	15.49	15.10	15.22	14.88	15.74	15.95	16.48	16.93	17.32	17.27	17.53

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**



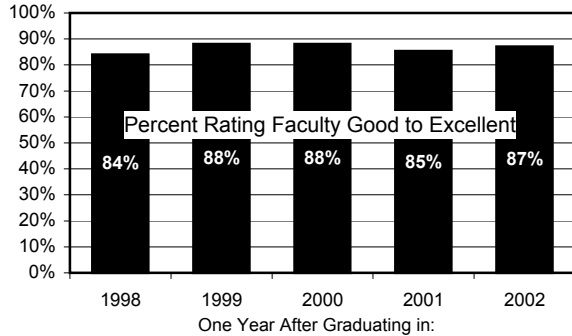
Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

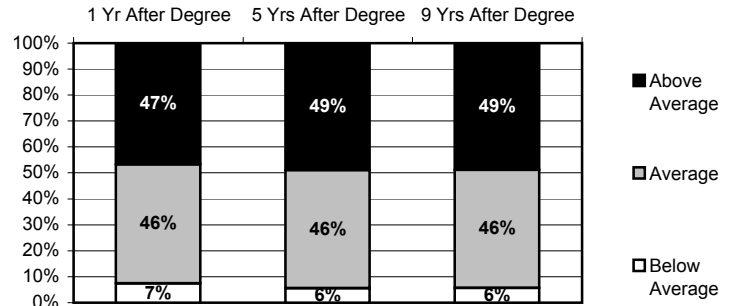


## Faculty and Program Quality

**Baccalaureate Graduates' Ratings of The Faculty in Their Major**



**Baccalaureate Graduates' Ratings of The Quality of their SIUE Education \***



	One Year after Graduating in:				
	1998	1999	2000	2001	2002
Good to Excellent	84%	88%	88%	85%	87%
Poor to Fair	17%	12%	12%	15%	13%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	47%	49%	49%
Average	46%	46%	46%
Below Average	7%	6%	6%

Percentages may not add to 100% due to rounding.

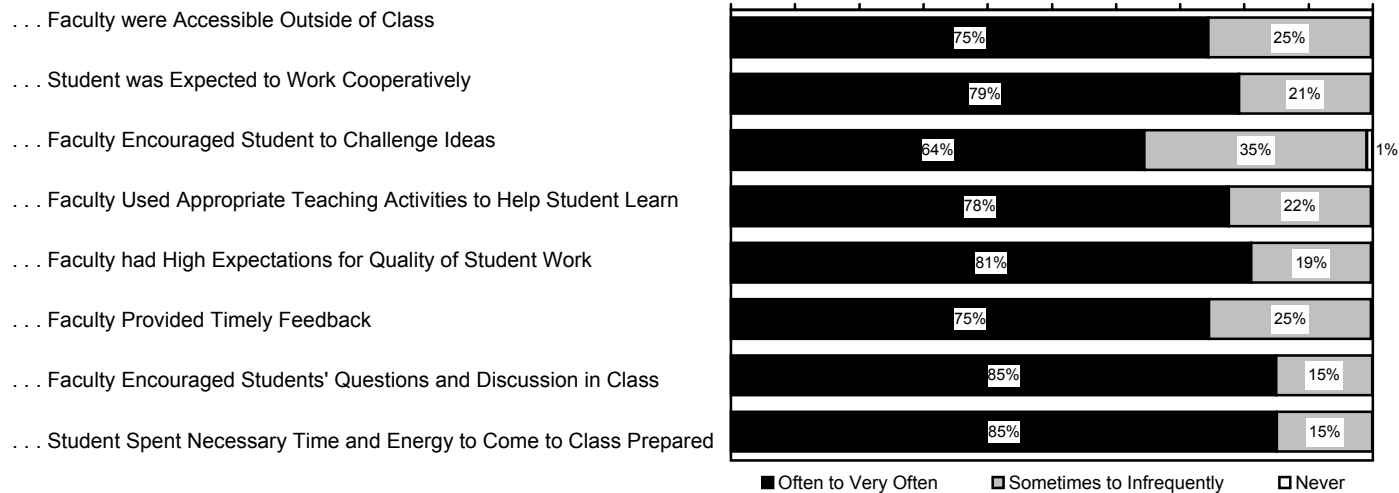
\* Quality is relative to that of friends at other schools.

SOURCES: Survey of 2002 Baccalaureate Graduates--One Year Out; Survey of 1997 Baccalaureate Graduates--Five Years Out; and Survey of 1994 Baccalaureate Graduates--Nine Years Out.

## Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/BaccSrvy.html>

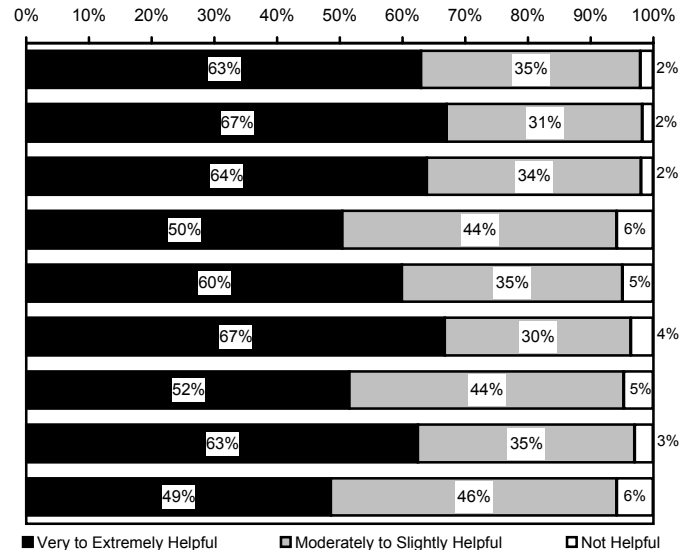
SOURCE: Survey of 2002 Baccalaureate Graduates--One Year Out.

## Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/IRS/annex/BaccSrvy.html>

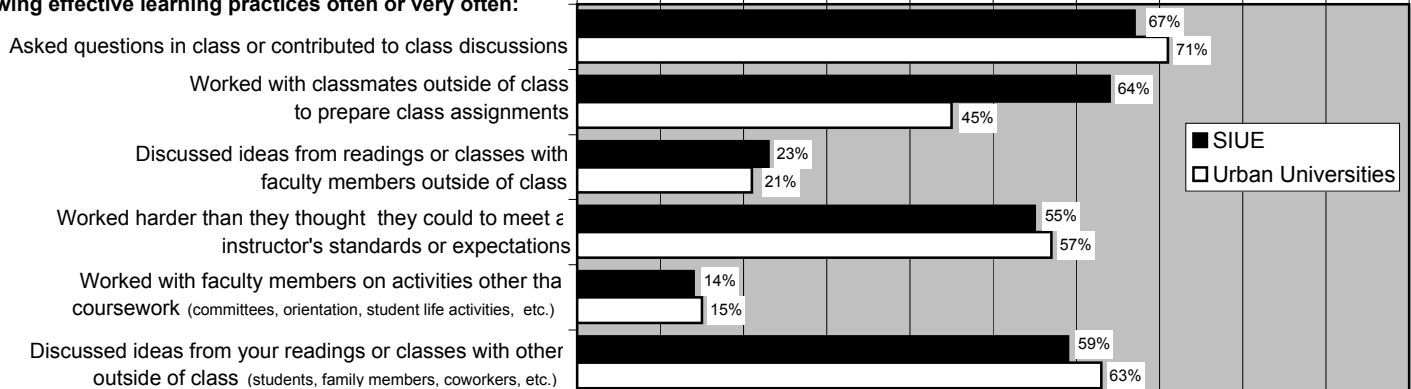
SOURCE: Survey of 2002 Baccalaureate Graduates--One Year Out.

## Benchmarks of Effective Educational Practice

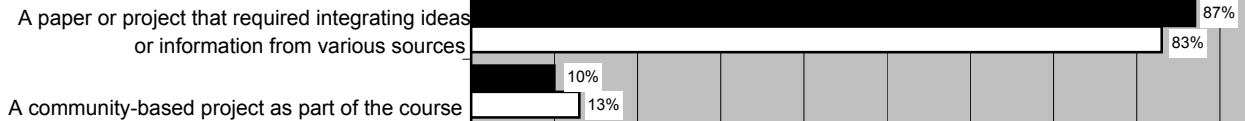
"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often.'" (NSSE 2001 Overview)

### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

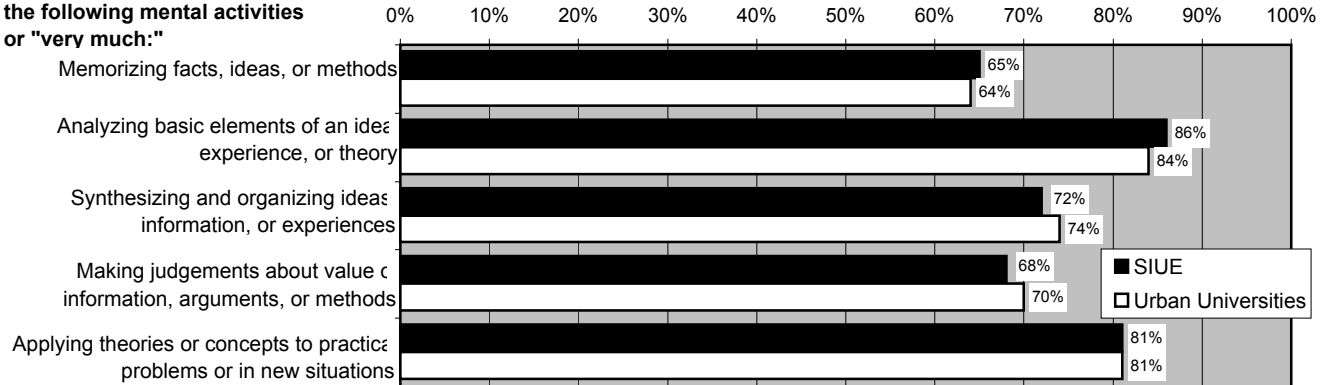


### Percent of seniors reporting courses that had the following effective requirements often or very often:

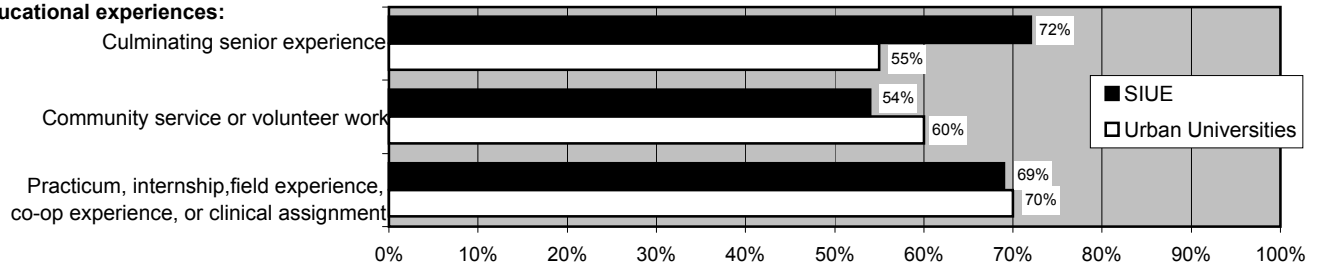


## Benchmarks of Effective Educational Practice (con't)

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



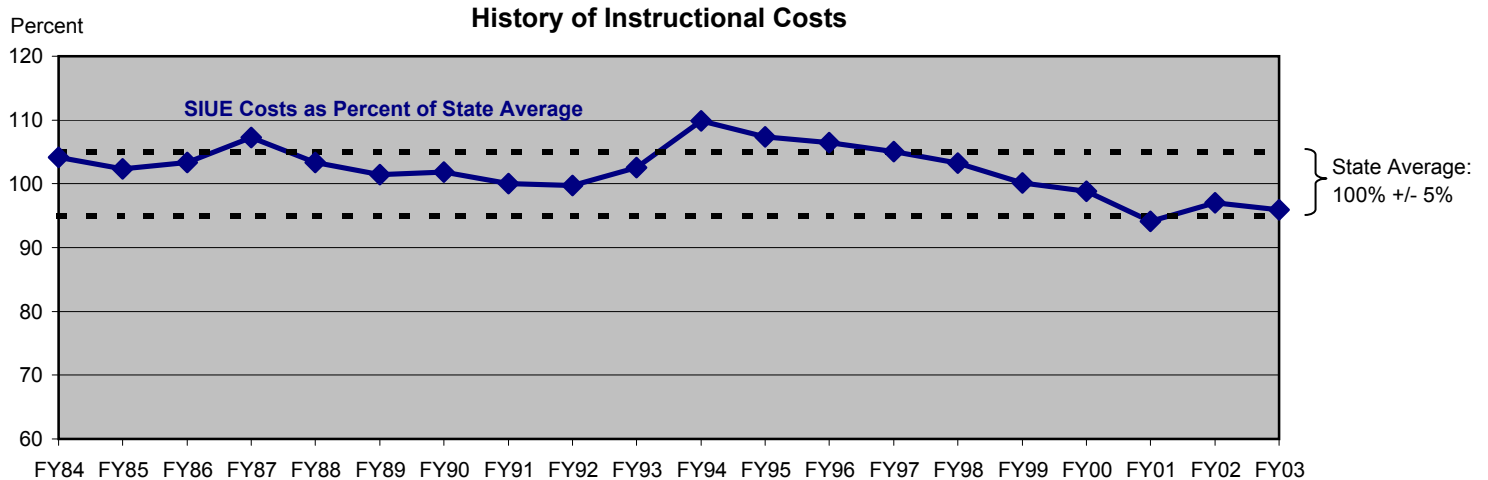
**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1984-2003

SIUE Instructional Costs as a Percent of Illinois Public University Average Cost

FY 84	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
104.1	102.3	103.3	107.3	103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9



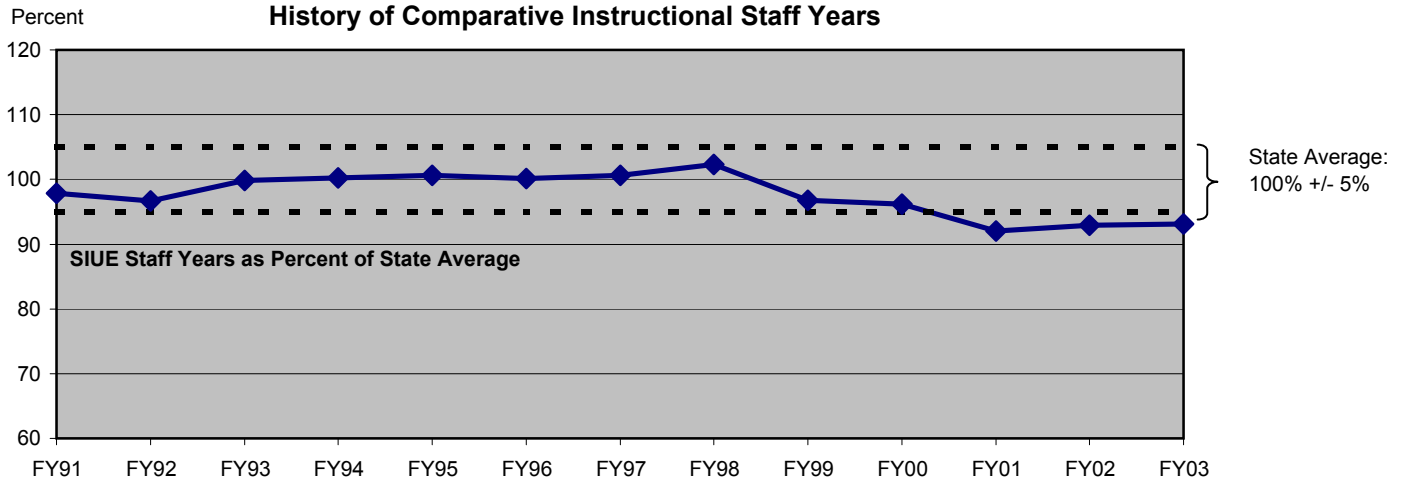
- Comments
- 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction
  - 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semester
  - 3) Additional detail is available at <http://www.siu.edu/IRS/annex/CompInstruc.html>

Source: IBHE Comparative Instructional Cost Studies, FY84 - FY03.

## Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2003

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1



- Comments:
- 1) A staff year is one person working full-time for twelve months.
  - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
  - 3) FY 91 is the first year in the Comparative Staff Year series.
  - 4) Additional detail is available at <http://www.siu.edu/IRS/annex/CompInstruc.htm>.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY03; SIUE Comparative Instructional Staff Year Studies: FY91 - FY03

## Implementing the Illinois Commitment: FY 2004

Highlights from SIUE's Results Report for FY 2004

*Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.*

- Completed construction of National Corn-to-Ethanol Research Center.
- Hired National Corn-to-Ethanol Research Center staff.
- Developed plans and began construction for Advanced Tech Worker Training Center.
- Hired School of Pharmacy dean.

*Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.*

- Strengthened partnerships with schools in special ed, physical ed, and early childhood and initiated a partnership with a high school.
- Completed first cohort of teachers in the Library of Congress Adventures of the American Mind program.
- Expanded Adventures of the American Mind program into Springfield, Illinois.
- Illinois Education Research Council completed teacher quality enhancement evaluation and tracking study of Illinois high school class of 2002.

*Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.*

- Maintained tuition and fees as one of the lowest in the state.
- Implemented 31 Web-based courses.
- As of March 2004, raised over \$125,691 in private funds for scholarships.

*Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.*

- Completed construction and renovation of the East St. Louis Higher Education Center.

*Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.*

- Developed electronic portfolio for critical thinking.
- Reviewed 5 academic programs and one public service unit.

*Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.*

- Retained critical faculty and staff.
- Implemented initiatives to meet Academic Quality Improvement Program Action Projects.
- Completed AQIP Systems Portfolio.
- Began accreditation process for mass communication program.

Additional detail is available at <http://www.siue.edu/AQIP/ResultsReport.html>



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## Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 526 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83-85 percent in recent years from 89 percent two decades ago.

**Funding** — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while close to three-fourths of part-time employees and graduate assistants are. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) rose about 2 percent in fall 2004, extending a decade of slow growth following many years of steady decreases. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a peak of 268 in 2001. This change occurred during a period of resource constraints. Since then the number of

part-time faculty has declined 10 percent.

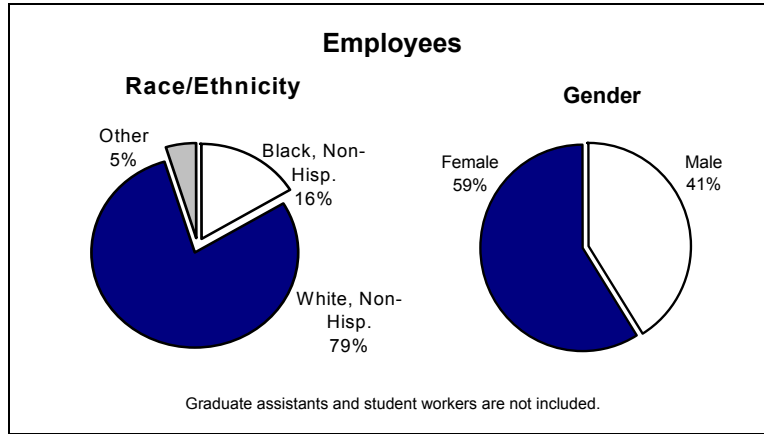
During the last decade (1994-2004) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-three percent of the current tenured or tenure track faculty have been hired since 1994. The proportion of women has risen from 29 percent to 43

percent; and the percent of faculty tenured or on tenure track has dropped from 90 percent to 80 percent. During this time, the percent holding doctoral degrees has declined from 72 percent to 70 percent.

Several years of constrained state budgets have taken their toll on faculty salaries with no salary increases in FY03 and 2 percent increases for FY04 and FY05. Retirements paired with new hiring at the entry level have also contributed to the overall average salary for full-time instructional faculty in FY05 being lower than it was in FY02. Current annual salaries average from \$28,158 for lecturers to \$76,971

for full professors. (See page 100.)

**Student Workers** — In addition to the faculty and staff, the University offers employment opportunities for 1,500 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



## All Employees: Historic, Fall 1981-2004

Classification	1981			1982			1983			1984			1985			1986		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	532	138	583.2	494	119	534.2	468	129	513.6	460	136	510.3	457	150	509.3	451	165	506.9
Faculty Rank & Adm Title	122	2	123.6	117	0	117.0	114	0	114.0	115	0	115.0	113	2	113.8	109	1	109.8
Administrative Title Only	140	14	146.5	178	20	190.0	226	18	236.1	236	20	245.1	249	23	260.0	267	21	276.9
Civil Service (Range)	676	41	697.0	647	48	671.1	641	76	679.1	677	80	717.2	567	91	612.5	230	66	263.0
Civil Service (Neg & Prev.)	131	2	132.0	132	7	135.5	135	5	137.5	132	7	135.5	300	8	304.0	605	22	616.0
<b>TOTAL EMPLOYEES</b>	<b>1601</b>	<b>197</b>	<b>1682.3</b>	<b>1568</b>	<b>194</b>	<b>1647.8</b>	<b>1584</b>	<b>228</b>	<b>1680.3</b>	<b>1620</b>	<b>243</b>	<b>1723.1</b>	<b>1686</b>	<b>274</b>	<b>1799.6</b>	<b>1662</b>	<b>275</b>	<b>1772.6</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	560			516			490			499			483			479		
Grad Assist/Dent Residents	4	312	133.6	4	297	121.1	4	264	108.8	4	262	108.8	4	294	121.8	4	301	123.3
Student Workers		--			--			--			--			--			--	
Classification	1987			1988			1989			1990			1991			1992		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7
Faculty Rank & Adm Title	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0
Administrative Title Only	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9
Civil Service (Range)	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0
Civil Service (Neg & Prev.)	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8
<b>TOTAL EMPLOYEES</b>	<b>1649</b>	<b>256</b>	<b>1752</b>	<b>1690</b>	<b>295</b>	<b>1808</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	482			485			*460			469			459			426		
Grad Assist/Dent Residents	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2
Student Workers		--			--			--			--			1400			1267	

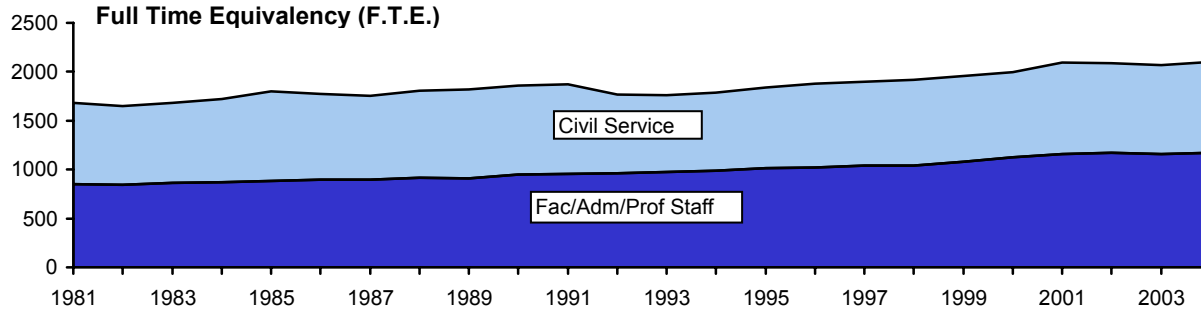
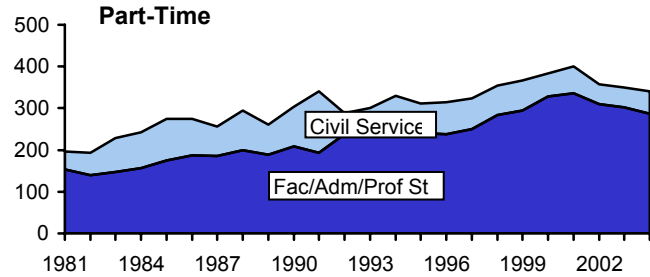
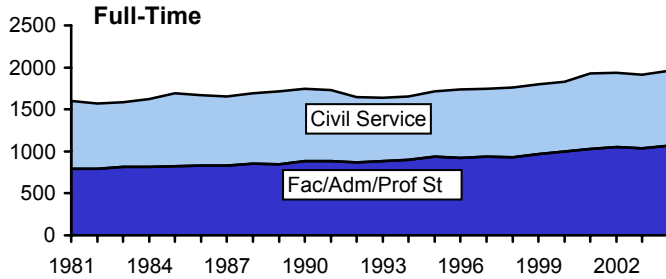
**All Employees: Historic, Fall 1981-2004** (cont.)

Classification	1993			1994			1995			1996			1997			1998		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9
Faculty Rank & Adm Title	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0
Administrative Title Only	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4
Civil Service (Range)	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7
Civil Service (Neg & Prev.)	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4
<b>TOTAL EMPLOYEES</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	<i>421</i>			<i>436</i>			<i>461</i>			<i>466</i>			<i>482</i>			<i>481</i>		
Grad Assist/Dent Residents	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2
Student Workers		1345			1310			1292			1326			1336			1296	
Classification	1999			2000			2001			2002			2003			2004		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5	512	250	608.1	518	242	604.8
Faculty Rank & Adm Title	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4	89	3	91.7	97	2	98.6
Administrative Title Only	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1	434	49	459.0	449	43	468.9
Civil Service (Range)	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0	266	20	280.4	295	19	307.3
Civil Service (Neg & Prev.)	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2	610	28	627.8	598	34	619.4
<b>TOTAL EMPLOYEES</b>	<b>1799</b>	<b>366</b>	<b>1955.5</b>	<b>1831</b>	<b>384</b>	<b>1994.1</b>	<b>1926</b>	<b>400</b>	<b>2094.3</b>	<b>1938</b>	<b>358</b>	<b>2090.2</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	<i>491</i>			<i>484</i>			<i>483</i>			<i>494</i>			<i>518</i>			<i>528</i>		
Grad Assist/Dent Residents	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7	0	469	176.4		526	200.2
Student Workers		1278			1263			1299			1304			1407			1535	

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&amp;S Census Files, and HRS Census Extract Files

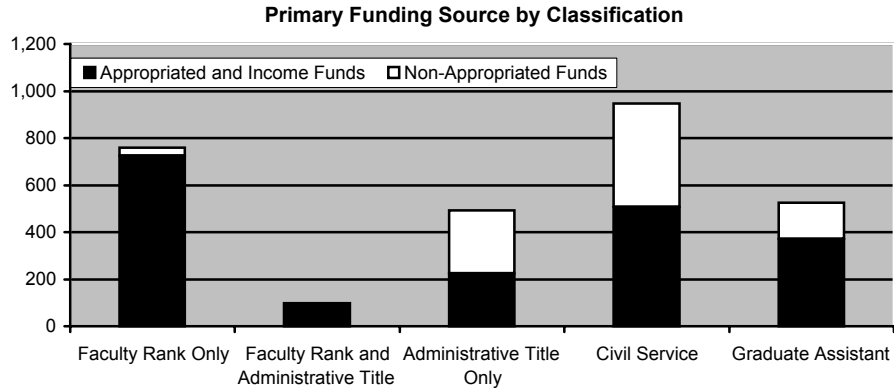
### All Employees: Historic, Fall 1981-2004 (cont.)



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees: Primary Funding Source, Fall 2004

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	502	222	724	16	20	36	518	242	760
Faculty Rank & Adm. Title	96	2	98	1	0	1	97	2	99
Administrative Title Only	211	12	223	238	31	269	449	43	492
Civil Service (Range)	182	12	194	113	7	120	295	19	314
Civil Service (Neg & Prev)	299	13	312	299	21	320	598	34	632
<b>Total Employees</b>	<b>1,290</b>	<b>261</b>	<b>1,551</b>	<b>667</b>	<b>79</b>	<b>746</b>	<b>1,957</b>	<b>340</b>	<b>2,297</b>
Graduate Assistant	0	369	369	0	157	157	0	526	526



## All Employees: Race/Ethnic Status and Gender, Fall 2000-2004

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative</b>														
<b>Managerial:</b>														
Fall 2000	0	0	13	13	0	0	1	0	1	0	74	58	89	71
Fall 2001*	1	0	12	13	1	0	1	0	1	1	88	59	104	73
Fall 2002	2	0	7	15	1	0	1	1	0	1	89	57	100	74
Fall 2003	0	0	8	11	1	0	1	0	0	0	57	26	67	37
Fall 2004	0	0	8	11	1	0	1	0	0	0	59	31	69	42
<b>Faculty:</b>														
Fall 2000	11	2	23	24	0	0	31	7	3	5	373	266	441	304
Fall 2001	12	4	24	21	1	0	26	8	3	7	372	266	438	306
Fall 2002	11	6	20	22	0	0	31	10	4	6	364	268	430	312
Fall 2003	14	7	22	24	1	1	33	9	5	6	362	279	437	326
Fall 2004	12	8	24	23	1	0	34	10	3	9	352	282	426	332
<b>Professional Non-Faculty:</b>														
Fall 2000	3	0	24	85	0	0	3	1	0	2	116	166	146	254
Fall 2001	4	1	25	96	0	0	2	1	0	1	111	178	142	277
Fall 2002	4	1	26	89	0	0	2	1	0	2	107	182	139	275
Fall 2003	5	1	26	83	0	0	1	2	0	5	137	221	169	312
Fall 2004	3	1	23	89	0	1	2	3	1	6	131	220	160	320
<b>Secretarial/Clerical:</b>														
Fall 2000	0	0	5	28	0	0	0	1	0	1	16	312	21	342
Fall 2001	0	0	3	25	0	0	0	1	0	1	16	338	19	365
Fall 2002	0	0	4	20	0	0	0	1	0	1	14	333	18	355
Fall 2003	0	0	4	20	0	0	0	1	0	0	13	319	17	340
Fall 2004	0	0	5	20	0	0	0	2	0	0	17	327	22	349

\* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

**All Employees: Race/Ethnic Status and Gender, Fall 2000-2004** (cont.)

	<b>Non-Resident</b>		<b>Black</b>		<b>American Indian/ Alaskan Native</b>		<b>Asian/Pacific Islander</b>		<b>Hispanic</b>		<b>White Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Alien</b>		<b>Non-Hispanic</b>		<b>Alaskan Native</b>		<b>Islander</b>		<b>Hispanic</b>		<b>Non-Hispanic</b>		<b>TOTAL</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Technical/Para-Professional:</b>														
Fall 2000	0	0	11	116	0	0	0	2	0	2	44	88	55	208
Fall 2001	0	0	10	117	0	0	0	2	0	2	43	98	53	219
Fall 2002	0	0	10	118	0	0	0	2	0	3	39	102	49	225
Fall 2003	0	0	9	101	0	0	0	2	0	2	33	101	42	206
Fall 2004	0	0	10	99	0	0	0	3	0	1	38	100	48	203
<b>Skilled Craft:</b>														
Fall 2000	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2001	0	0	1	0	0	0	0	0	1	0	62	0	64	0
Fall 2002	0	0	1	0	0	0	0	0	1	0	61	0	63	0
Fall 2003	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2004	0	0	1	0	0	0	0	0	1	0	56	0	58	0
<b>Service Maintenance:</b>														
Fall 2000	0	0	33	40	0	0	0	0	1	0	94	57	128	97
Fall 2001	0	0	35	54	0	0	0	0	2	0	113	62	150	116
Fall 2002	0	0	33	47	0	0	0	0	2	0	120	54	155	101
Fall 2003	0	0	27	29	0	0	2	0	2	0	130	59	161	88
Fall 2004	0	0	27	38	0	0	3	0	3	1	128	68	161	107
<b>All SIUE Employees:</b>														
Fall 2000	14	2	110	306	0	0	35	11	6	10	774	947	939	1,276
Fall 2001	17	5	110	326	2	0	29	12	7	12	805	1,001	970	1,356
Fall 2002	17	7	101	311	1	0	34	15	7	13	794	996	954	1,342
Fall 2003	19	8	97	268	2	1	37	14	8	13	789	1,005	952	1,309
Fall 2004	15	9	98	280	2	1	40	18	8	17	781	1,028	944	1,353

Includes full-time and part-time. Graduate assistants and student workers are not included.

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: Fall 2001, 2002, 2003 and 2004 IPEDS Fall Staff Surveys and the IR&S Internal 2000 Fall Staff Survey.



## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2000-2004

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative/Managerial:</b>														
Fall 2000	0	0	2	1	0	0	0	0	0	0	3	0	5	1
Fall 2001*	0	0	0	0	1	0	0	0	0	0	5	3	6	3
Fall 2002	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2004	0	0	0	0	0	0	0	0	0	0	5	2	5	2
<b>Faculty:</b>														
Fall 2000	2	0	1	2	0	0	0	0	0	0	15	11	18	13
Fall 2001	2	1	1	2	0	0	1	1	0	1	20	22	24	27
Fall 2002	1	1	2	2	0	0	5	2	0	1	19	18	27	24
Fall 2003	4	1	3	1	0	0	2	1	0	1	17	24	26	28
Fall 2004	0	0	1	5	0	0	3	2	1	0	18	20	23	27
<b>Professional Non-Faculty</b>														
Fall 2000	0	0	0	4	0	0	1	0	0	0	9	8	10	12
Fall 2001	1	1	1	7	0	0	1	0	0	1	6	5	9	14
Fall 2002	0	0	0	2	0	0	1	0	0	1	7	11	8	14
Fall 2003	0	0	1	1	0	0	0	0	0	0	8	6	9	7
Fall 2004	0	0	2	4	0	1	0	0	0	1	8	13	10	19
<b>Secretarial/Clerical:</b>														
Fall 2000	0	0	0	2	0	0	0	0	0	0	0	11	0	13
Fall 2001	0	0	0	1	0	0	0	0	0	0	0	17	0	18
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	11	1	11
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	8	0	9
Fall 2004	0	0	0	2	0	0	0	1	0	0	0	6	0	9

\* Fall 2001 data for Executive/Administrative/Managerial include employees previously reported in 'Other Administrative,' a category introduced for fall 2001 and discontinued by fall 2002.

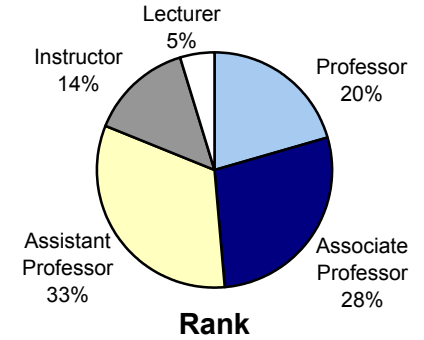
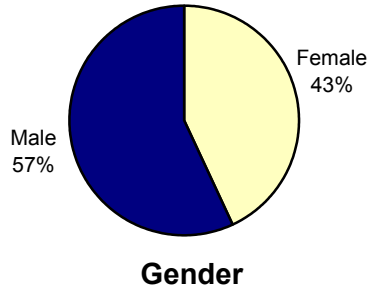
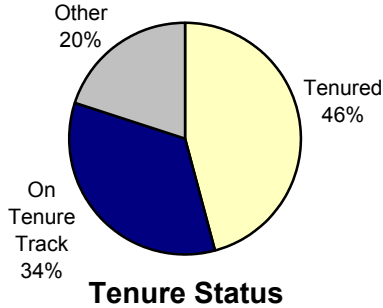
**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2000-2004** (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Technical/Para-Professional</b>														
Fall 2000	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Fall 2001	0	0	1	1	0	0	0	0	0	0	2	6	3	7
Fall 2002	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Fall 2003	0	0	0	3	0	0	0	0	0	0	0	2	0	5
Fall 2004	0	0	0	1	0	0	0	0	0	0	3	2	3	3
<b>Skilled Craft:</b>														
Fall 2000	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2001	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2002	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2003	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Service Maintenance:</b>														
Fall 2000	0	0	5	26	0	0	0	0	0	0	4	5	9	31
Fall 2001	0	0	7	41	0	0	0	0	1	0	13	6	21	47
Fall 2002	0	0	5	41	0	0	0	0	0	0	8	0	13	41
Fall 2003	0	0	4	21	0	0	1	0	0	0	8	5	13	26
Fall 2004	0	0	6	29	0	0	1	0	0	1	5	4	12	34
<b>TOTAL</b>														
Fall 2000	2	0	8	35	0	0	1	0	0	0	34	37	45	72
Fall 2001	3	2	10	52	1	0	2	1	1	2	46	59	63	116
Fall 2002	1	1	7	47	0	0	6	2	0	2	38	40	52	92
Fall 2003	4	1	8	27	0	0	3	1	0	1	34	46	49	76
Fall 2004	0	0	9	41	0	1	4	3	1	2	39	47	53	94

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

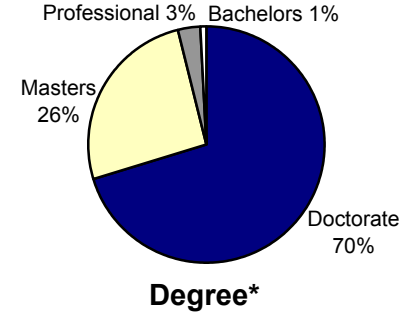
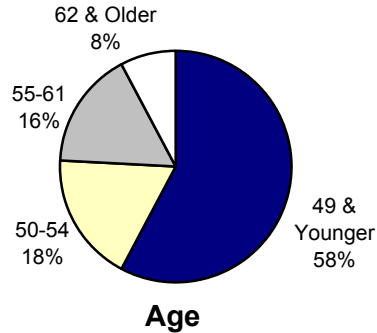
Source: Fall 2001, 2002, 2003 and 2004 IPEDS Fall Staff Surveys and the IR&S Internal 2000 Fall Staff Survey.

## Full-Time Instructional Faculty: Graphic Profile, Fall 2004



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

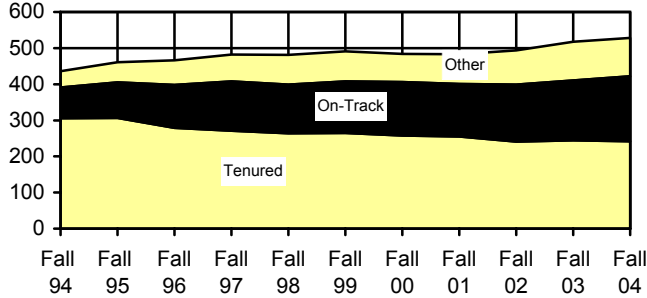
(AAUP definition)



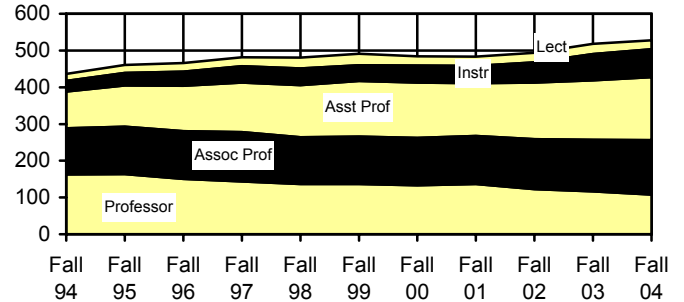
\* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1994-2004

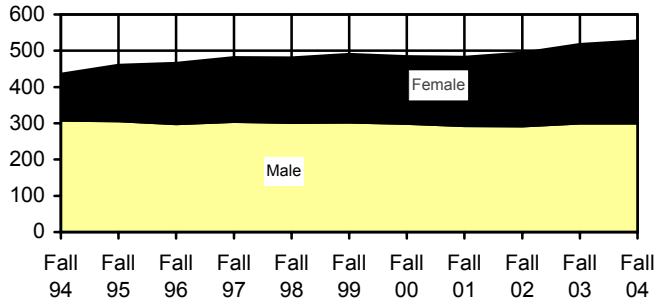
**Tenure Status**



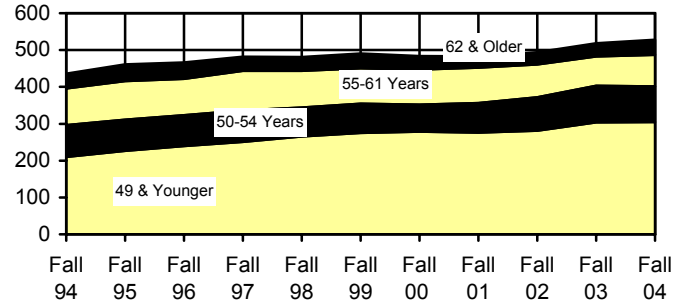
**Rank**



**Gender**



**Age**



**Full-Time Instructional Faculty: Rank and Gender, Fall 1994-2004**

	Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Arts &amp; Sciences</b>																						
Professor			85	20	79	18	74	16	69	16	69	16	65	16	61	17	52	16	51	17	46	17
Associate Professor			45	21	42	27	43	26	39	23	37	23	39	24	38	29	41	29	41	33	48	34
Assistant Professor			25	22	27	27	34	30	44	31	49	33	46	33	49	31	53	35	50	33	51	44
Instructor			4	12	5	12	7	15	8	18	9	15	11	16	10	19	12	18	18	26	18	21
Lecturer			3	3	2	2	1	3	3	2	1	2	2	2	2	3	1	4	3	6	6	4
<b>School of Business</b>																						
Professor	17	1	17	1	18	0	18	0	17	0	15	0	14	0	16	0	15	1	12	1	11	1
Associate Professor	8	2	9	2	10	2	10	3	10	3	12	3	12	1	11	3	11	3	9	3	8	3
Assistant Professor	8	2	6	4	4	4	3	5	3	5	2	6	2	6	3	4	2	4	7	4	6	5
Instructor	0	9	1	7	2	8	2	7	2	6	3	5	6	6	7	6	9	6	9	6	8	7
Lecturer	1	0	1	0	1	0	1	0	1	0	3	1	0	1	0	0	0	0	0	0	1	0
<b>School of Dental Medicine</b>																						
Professor	11	0	10	0	7	0	6	0	5	0	5	0	5	0	6	0	6	0	5	0	5	0
Associate Professor	15	2	14	2	12	2	14	2	14	2	13	2	13	2	15	3	11	2	12	2	11	3
Assistant Professor	5	2	9	2	9	2	9	2	9	5	10	6	10	6	8	4	10	4	11	4	10	3
Instructor	0	0	1	1	2	0	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>																						
Professor	15	3	13	5	12	4	13	4	11	3	14	3	10	4	9	6	8	6	7	7	8	2
Associate Professor	15	3	13	6	11	6	11	7	11	6	10	7	9	9	5	10	6	11	6	12	5	12
Assistant Professor	11	10	12	11	15	13	15	13	15	11	11	17	12	16	13	13	13	19	15	20	15	24
Instructor	1	2	2	1	1	0	1	2	1	3	1	2	2	1	0	2	1	5	2	7	0	3
Lecturer	2	2	2	4	1	4	3	3	2	5	2	3	2	3	1	3	1	3	1	2	3	11

**Full-Time Instructional Faculty: Rank and Gender, Fall 1994-2004** (cont.)

	Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>School of Engineering</b>																							
Professor	6	0	10	0	10	0	10	0	11	1	9	1	13	1	16	1	15	0	14	0	16	0	
Associate Professor	6	0	12	0	14	0	13	0	14	0	15	0	14	0	9	0	11	1	10	2	9	2	
Assistant Professor	13	0	9	0	8	1	8	1	6	1	4	2	6	2	9	2	8	1	12	0	11	0	
Instructor	2	0	2	0	5	0	4	0	3	0	5	0	4	0	3	0	4	0	3	0	3	1	
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	0	0
<b>School of Nursing</b>																							
Professor	0	2	0	3	0	3	0	3	0	4	0	5	0	5	0	5	0	4	0	3	0	3	
Associate Professor	0	3	0	4	0	2	0	4	0	4	0	7	0	6	0	7	0	10	0	10	0	10	
Assistant Professor	0	11	0	12	0	14	1	14	1	11	1	10	1	11	1	7	1	4	0	6	0	5	
Instructor	0	2	0	3	0	3	0	3	0	1	0	0	0	0	0	0	0	0	0	0	1	13	
Lecturer	0	8	0	9	0	14	0	14	0	17	0	19	1	14	1	15	1	15	1	13	0	0	
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>																							
Professor	91	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Professor	50	21	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
Assistant Professor	24	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Instructor	3	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lecturer	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total University</b>																							
Professor	140	23	135	29	126	25	121	23	113	24	112	25	107	26	108	29	96	27	89	28	86	23	
Associate Professor	94	31	94	35	90	39	92	42	89	38	87	42	87	42	78	52	80	56	78	62	81	64	
Assistant Professor	61	39	61	51	63	61	70	65	78	64	77	74	77	74	83	61	87	67	95	67	93	81	
Instructor	6	23	10	24	15	23	16	28	16	29	21	22	23	23	20	27	26	29	32	39	30	45	
Lecturer	7	12	6	16	4	20	5	20	6	24	6	25	5	20	4	21	3	23	6	22	10	15	
<b>Total</b>	<b>308</b>	<b>128</b>	<b>306</b>	<b>155</b>	<b>298</b>	<b>168</b>	<b>304</b>	<b>178</b>	<b>302</b>	<b>179</b>	<b>303</b>	<b>188</b>	<b>299</b>	<b>185</b>	<b>293</b>	<b>190</b>	<b>292</b>	<b>202</b>	<b>300</b>	<b>218</b>	<b>300</b>	<b>228</b>	

\*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Tenure Status, Fall 1994-2004

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<b>College of Arts &amp; Sciences</b>											
Tenured		174	162	155	148	145	143	143	133	138	140
On Tenure Track		45	53	66	74	77	78	78	86	83	98
Other		21	26	28	31	32	33	38	42	57	51
Subtotal		240	241	249	253	254	254	259	261	278	289
<b>School of Business</b>											
Tenured	29	29	27	29	30	29	26	27	27	23	22
On Tenure Track	9	10	11	10	8	9	9	10	7	13	12
Other	10	9	11	10	9	12	13	13	17	15	16
Subtotal	48	48	49	49	47	50	48	50	51	51	50
<b>School of Dental Medicine</b>											
Tenured	27	26	20	17	15	18	19	19	14	15	16
On Tenure Track	8	10	11	12	14	14	13	11	15	15	12
Other	0	3	3	7	9	7	4	6	4	4	4
Subtotal	35	39	34	36	38	39	36	36	33	34	32
<b>School of Education</b>											
Tenured	41	43	38	37	35	34	31	28	30	31	27
On Tenure Track	17	17	24	27	22	27	29	27	31	35	39
Other	6	9	5	8	11	9	8	7	12	13	17
Subtotal	64	69	67	72	68	70	68	62	73	79	83

## Full-Time Instructional Faculty: Tenure Status, Fall 1994-2004 (cont.)

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<b>School of Engineering</b>											
Tenured	14	22	21	22	26	25	26	25	24	25	26
On Tenure Track	12	10	13	11	7	7	9	13	13	13	13
Other	1	1	4	3	3	4	5	2	4	5	3
Subtotal	27	33	38	36	36	36	40	40	41	43	42
<b>School of Nursing</b>											
Tenured	10	12	10	10	9	14	13	13	13	13	11
On Tenure Track	5	6	7	11	10	9	10	7	6	6	6
Other	11	13	19	18	19	19	15	16	16	14	15
Subtotal	26	31	36	39	38	42	38	36	35	33	32
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
Tenured	185	1	1	1	1	0	0	0	0	0	0
On Tenure Track	34	0	0	0	0	0	0	0	0	0	0
Other	17	0	0	0	0	0	0	0	0	0	0
Subtotal	236	1	1	1	1	0	0	0	0	0	0
<b>Total University</b>											
Tenured	306	307	279	271	264	265	258	255	241	245	242
On Tenure Track	85	98	119	137	135	143	148	146	158	165	180
Other	45	56	68	74	82	83	78	82	95	108	106
<b>TOTAL</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files





**Full-Time Instructional Faculty: Highest Degree Held, Fall 1994-2004** (cont.)

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<b>School of Engineering</b>											
Doctorate	21	28	30	29	30	28	33	35	34	36	36
Masters	4	3	6	6	5	6	5	4	5	5	4
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	2	1	1	2	2	1	2	2	2
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>											
Doctorate	13	15	16	19	18	21	20	18	17	16	14
Masters	13	16	20	20	19	20	17	18	17	16	18
Professional	0	0	0	0	1	1	1	0	1	1	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
Doctorate	177	1	1	1	1	0	0	0	0	0	0
Masters	56	0	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	0	0	0	0	0	0	0	0	0	0
None	1	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>											
Doctorate	316	330	338	347	339	347	338	348	354	362	371
Masters	105	112	108	115	118	118	120	113	116	133	137
Professional	9	14	13	15	19	20	19	19	19	17	16
Bachelors	5	5	7	5	5	6	7	3	5	6	4
None	1	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

A doctorate is usually the terminal degree; however, a first professional degree in dentistry is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Age, Fall 1994-2004

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<b>College of Arts &amp; Sciences</b>											
49 & Younger		112	113	125	135	134	144	143	149	169	179
50-54 Years		41	42	38	37	40	38	45	48	46	42
55-61 Years		55	58	63	59	56	50	55	46	43	42
62 & Older		32	28	23	22	24	22	16	18	20	26
<i>Mean</i>		<i>50</i>	<i>49</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>
<b>School of Business</b>											
49 & Younger	34	33	31	26	25	29	27	27	25	27	27
50-54 Years	9	9	12	14	13	11	12	11	10	12	12
55-61 Years	4	4	5	7	7	8	7	11	13	10	10
62 & Older	1	2	1	2	2	2	2	1	3	2	1
<i>Mean</i>	<i>46</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>48</i>	<i>47</i>	<i>47</i>
<b>School of Dental Medicine</b>											
49 & Younger	15	17	15	18	22	21	18	19	15	17	13
50-54 Years	9	11	10	11	7	8	7	5	7	7	6
55-61 Years	5	5	3	5	6	8	9	11	9	7	9
62 & Older	6	6	6	2	3	2	2	1	2	3	4
<i>Mean</i>	<i>51</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>49</i>	<i>48</i>	<i>49</i>	<i>49</i>	<i>50</i>
<b>School of Education</b>											
49 & Younger	29	31	34	36	38	39	42	39	45	44	44
50-54 Years	10	12	11	12	10	12	8	10	15	22	19
55-61 Years	20	22	16	17	14	12	13	7	9	9	14
62 & Older	5	4	6	7	6	7	5	6	4	4	6
<i>Mean</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>	<i>47</i>	<i>47</i>	<i>46</i>	<i>46</i>	<i>46</i>	<i>47</i>

**Full-Time Instructional Faculty: Age, Fall 1994-2004** (cont.)

	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04
<b>School of Engineering</b>											
49 & Younger	19	18	24	24	23	26	28	30	33	35	32
50-54 Years	4	6	4	3	2	1	1	1	2	2	4
55-61 Years	4	8	8	7	9	6	8	6	4	5	4
62 & Older	0	1	2	2	2	3	3	3	2	1	2
<i>Mean</i>	43	46	44	45	46	45	46	46	45	45	46
<b>School of Nursing</b>											
49 & Younger	15	16	23	22	23	26	20	18	14	12	10
50-54 Years	4	5	4	7	9	7	7	8	9	10	13
55-61 Years	7	10	8	8	4	7	8	6	8	6	7
62 & Older	0	0	1	2	2	2	3	4	4	5	2
<i>Mean</i>	48	49	48	49	48	49	50	50	51	52	52
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
49 & Younger	98	0	0	0	0	0	0	0	0	0	0
50-54 Years	50	0	0	0	0	0	0	0	0	0	0
55-61 Years	60	1	1	1	1	0	0	0	0	0	0
62 & Older	28	0	0	0	0	0	0	0	0	0	0
<i>Mean</i>	50	58	59	60	61	--	--	--	--	--	--
<b>Total University</b>											
49 & Younger	210	227	240	251	266	275	279	276	281	304	305
50-54 Years	86	84	83	85	78	79	73	80	91	99	96
55-61 Years	100	105	99	108	100	97	95	96	89	80	86
62 & Older	40	45	44	38	37	40	37	31	33	35	41
<b>Total</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>
<i>Mean</i>	49	49	48	48	48	48	48	47	47	47	47

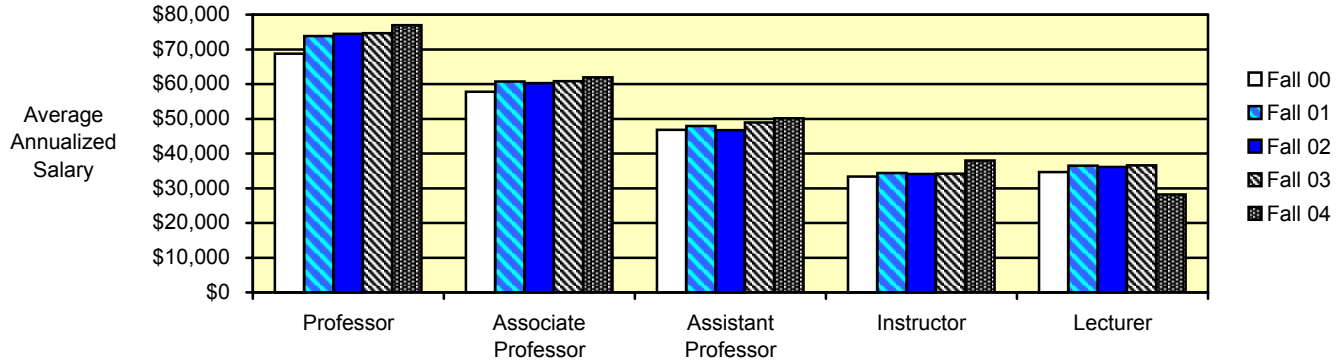
\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

### Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2000-2004

	Fall 00		Fall 01		Fall 02		Fall 03		Fall 04	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	133	\$68,748	137	\$73,787	123	\$74,502	117	\$74,677	109	\$76,971
Associate Professor	129	\$57,821	129	\$60,699	136	\$60,310	140	\$60,808	145	\$61,896
Assistant Professor	151	\$46,783	145	\$47,940	154	\$46,725	162	\$48,969	174	\$50,177
Instructor	46	\$33,342	47	\$34,390	55	\$34,117	71	\$34,213	75	\$38,002
Lecturer	25	\$34,645	25	\$36,477	26	\$36,122	28	\$36,616	25	\$28,158
<b>All Ranks</b>	<b>484</b>	<b>\$53,848</b>	<b>483</b>	<b>\$56,767</b>	<b>494</b>	<b>\$55,419</b>	<b>518</b>	<b>\$55,285</b>	<b>528</b>	<b>\$56,155</b>



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.  
 Source: AAUP Faculty Compensation Surveys

**Source of Faculty\* Terminal Degrees - Fall 2004**

Akron, Univ of	2	Fairleigh Dickinson University	1	Minnesota, Univ of - Duluth	1	Rutgers State University	2
Alabama, Univ of - Tuscaloosa	4	Florida International Univ	1	Minnesota, Univ of - Twin Cities	5	Saint Louis University	22
Arizona State University	7	Florida State University	7	Mississippi, Univ of	2	South Carolina, Univ of-Columbia	2
Arizona, Univ of - Tucson	6	Florida, Univ of	7	Missouri, Univ of - Columbia	16	South Dakota, Univ of	1
Arkansas, Univ of - Fayetteville	3	Fordham University	1	Missouri, Univ of - Kansas City	4	South Florida, Univ of	1
Boston College	1	Georgetown University	1	Missouri, Univ of - Rolla	3	Southern California, Univ of	1
Bowling Green State Univ	3	Georgia Inst of Technology	3	Missouri, Univ of - St Louis	3	Southern Illinois Univ Carbondale	11
Brandeis University	1	Georgia State Univ	1	Nebraska, Univ of - Lincoln	4	Southern Illinois Univ Edwardsville	13
Brown University	1	Georgia, Univ of	7	Nebraska, Univ of - Omaha	1	Southern Methodist University	1
California Inst of the Arts	1	Hawaii, Univ of - Manoa	1	Nevada, Univ of - Reno	1	Southern Mississippi, Univ of	1
California Inst of Techonology	1	Houston, Univ of	3	New England Conserv of Music	1	Stanford University	2
California, Univ of - Berkeley	1	Howard University	1	New Jersey Institute of Technology	1	SUNY (all campuses)	4
California, Univ of - Davis	4	Illinois State University	3	New Mexico, Univ of	4	SUNY Colleges (all campuses)	3
California, Univ of - Irvine	2	Illinois, Univ of - Chicago	5	New York University	2	Syracuse University	3
California, Univ of - Los Angeles	5	Illinois, Univ of - Urbana	15	North Carolina, U of - Chapel Hill	3	Tennessee, Univ of - Knoxville	2
California, Univ of - San Diego	4	Indiana State University	2	North Dakota, Univ of	1	Texas A&M Univ (all campuses)	2
California, Univ of - Santa Barbara	2	Indiana Univ - Bloomington	14	North Texas, Univ of	2	Texas Tech University	1
Case Western Reserve Univ	1	Indiana Univ - Bloomington	14	Northern Illinois University	3	Texas Woman's University	2
Catholic Univ of America, The	1	Indiana U/ Purdue U - Indnapols	3	Northwestern University	4	Texas, Univ of (all campuses)	12
Chicago, Univ of	2	Iowa, Univ of	14	Notre Dame, Univ of	1	Toledo, Univ of	1
Claremont Graduate University	1	Johns Hopkins University	2	Ohio State University	12	Tulane University	3
Clark Atlanta University	1	Kansas State Univ	2	Ohio University	5	Utah, Univ of	1
Clark University	1	Kansas, Univ of	9	Oklahoma State University	3	Vanderbilt University	4
Clemson University	3	Kentucky, Univ of	4	Oklahoma, Univ of	2	Virginia Poly Inst & State Univ	3
Colorado, Univ of - Boulder	3	Lehigh University	1	Oregon, Univ of	2	Virginia, Univ of	1
Columbia University	2	Louisiana State Univ & A&M Coll	2	Penn State (all campuses)	5	Washington University	8
Connecticut, Univ of	2	Louisiana, Univ of - Lafayette	2	Pennsylvania, Univ of	6	Washington , Univ of - Seattle	1
Cornell University	3	Louisville, Univ of	1	Pittsburgh, Univ of	2	Wayne State University	1
Delaware, Univ of	2	Loyola Univ - Chicago	2	Princeton University	2	West Virginia University	3
Dominican University	1	Maryland, Univ of - College Park	1	Purdue University	10	Western Michigan University	2
Duke University	1	Massachusetts, Univ of-Amherst	2	Rensselaer Polytechnic Institute	1	Wisconsin, Univ of (all campuses)	9
East Tennessee State Univ	1	Memphis, The Univ	2	Rice University	1	Yale University	4
Eastern Michigan Univ	1	Miami, Univ of	1	Rochester, Univ of	1	International Universities	14
Emory University	1	Michigan State University	8				
		Michigan, Univ of - Ann Arbor	12				

\* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Teaching Excellence Award

- 1982 Shirley Portwood (Historical Studies)  
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)  
Chung-wu Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)  
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)  
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)  
Eric Voss (Chemistry)
- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 2002 Michael J. Shaw (Chemistry)
- 2003 Dennis Hostetler (Public Adm & Policy Analysis)
- 2004 Tom Foster (Physics)

### Alumni Association Great Teacher Award

- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehe (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)
- 2002 Susan L. Thomas (Psychology)
- 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)
- 2004 Cristina De Meo (Chemistry)

### Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)

- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)  
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)  
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)  
Stephen Rigdon (Mathematics & Stat)  
William Woods (Geography)
- 1999 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)
- 2002 Rob J. Zachow (Dental Medicine)
- 2003 Leah O'Brien (Chemistry)
- 2004 Mark Bolyard (Biological Sciences)

### SIUE Employee of the Month - 2004

- January Theresa Wasylenko (School of Engineering)
- February Teddy Snyder (Facilities Management)
- March Maryann Skowron (Acad Couns/Advising)
- April Mary Jo Peck (Ofc of the Provost)
- May Dr. Lee Johnson (Health Service)
- June Lakisha Perkins-Mosley (Univ Svcs to ESL)
- July Barbara Randall (Mass Communications)
- August Nanci Villotti (Environmental Health & Safety)
- September Connie Schmidt (Ofc of the Provost)
- October Sarah Mulholland (Univ Svcs to E. St. Louis)
- November Cheryl Hanvey (Ofc of the Provost)
- December Karen Ash (Housing)