

Southern  
Illinois  
University  
Edwardsville

# Fact Book

Institutional  
Research &  
Studies

2002 Edition

# Southern Illinois University Edwardsville

## Fact Book – 2002 Edition

January, 2002

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web ([www.siu.edu/IRS/factbook.html](http://www.siu.edu/IRS/factbook.html)) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

Two new pages are included in this edition – adding information on *Benchmarks of Effective Educational Practice*.

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

David J. Werner  
Chancellor  
Southern Illinois University Edwardsville

# Table of Contents

<b><u>General Information</u></b>	page
Quick Reference .....	1
Map of SIUE Edwardsville .....	3
Southern Illinois University .....	4
Southern Illinois University Edwardsville .....	5
Location .....	6
University Accreditation.....	6
Specialized Accreditation .....	6
University Mission .....	7
Focus Statement .....	7
University Values.....	8
University Vision.....	8
University Statement on Diversity .....	8
Academic Calendar .....	9
Program Inventory .....	10
SIUE Alumni .....	16
Operating Budget, <i>Fiscal Years 1996-2001</i> .....	18
Salary and Wage Expenditures by County, <i>Fiscal Year 2001</i> .....	19
Physical Facilities .....	20
Tuition and Fees, <i>Academic Years 1995-96 to 2001-2002</i> .....	21
Student Financial Aid, <i>Fiscal Years 1997-2001</i> .....	22
Library Collections and Expenditures, <i>Fiscal Years 1997-2001</i> .....	24

<b><u>Students</u></b>	page
Student Summary.....	25
New Students:	
Applications, Acceptances and Enrolled, <i>Fall Terms 1986-2000</i> .....	26
New Freshman ACT Scores, <i>Fall 1997-2001</i> .....	28
New Freshman High School Percentile Rank, <i>Fall 1997-2001</i> .....	29
New Freshman High School Origins, <i>Fall 2001</i> .....	30
New Transfer Student Institutional Origins, <i>Fall 2001</i> .....	31
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 2001</i> .....	32
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 2001</i> .....	33
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1975-2001</i> ...	34
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1975-2001</i> .....	36
Gender and Enrollment Detail, <i>Fall Terms 1997-2001</i> .....	38
Race/Ethnic Status, <i>Fall Terms 1997-2001</i> .....	40
Age, <i>Fall Terms 1997-2001</i> .....	41
Geographic Origins, <i>Fall 2001</i> .....	42
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 1991-2000</i> .....	44
Persistence of New Transfer Cohorts, <i>Falls 1996-2000</i> .....	46
Bach. Degree Recipients and Time-To-Degree, <i>Fiscal Years 1997-2001</i> .....	48
Baccalaureate Degree Recipient Satisfaction.....	51
Baccalaureate Degree Recipient Additional Education .....	52

<b><u>Academic Programs and Instruction</u></b>	page
Program and Instruction Summary .....	53
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2002</i> .....	54
Program Enrollments:	
Historic, <i>Fall Terms 1990-2001</i> .....	58
Undergraduate and Graduate, <i>Fall 2001</i> .....	59
Race/Ethnic Status and Gender, <i>Fall Terms 1997-2001</i> .....	60
Degrees Awarded:	
Historic, <i>Fiscal Years 1990-2001</i> .....	62
Undergraduate and Graduate, <i>Fiscal Year 2001</i> .....	63
Race/Ethnic Status and Gender, <i>Fiscal Years 1997-2001</i> .....	64
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 1991-2001</i> .....	66
Type of Faculty Appointments .....	68
Class Meeting Patterns, <i>Fiscal Years 2000 and 2001</i> .....	70
Class Sizes, <i>Fall Terms 1996-2000</i> .....	71
FTE Students and Instructional Faculty, <i>Fall Terms 1991-2001</i> .....	72
Faculty and Program Quality .....	73
Student Learning:	
Teaching Practices .....	74
Learning Results .....	75
Benchmarks of Effective Educational Practice .....	76
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1983-2000</i> .....	78
Instructional Staff, <i>Fiscal Years 1991-2000</i> .....	79
Implementing the Illinois Commitment, <i>FY 2001</i> .....	80

<b><u>Faculty and Staff</u></b>	page
Faculty and Staff Summary .....	81
All Employees:	
Historic, <i>Fall 1978-2001</i> .....	82
Primary Funding Source, <i>Fall 2001</i> .....	85
Race/Ethnic Status and Gender, <i>Fall 1997-2001</i> .....	86
New Full-Time Hires, Race/Ethnic Status and Gender, <i>Fall 1997-2001</i> .....	88
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 2001</i> .....	90
<i>Fall Terms 1991-2001</i> .....	91
Rank and Gender, <i>Fall 1991-2001</i> .....	92
Tenure Status, <i>Fall 1991-2001</i> .....	94
Highest Degree Held, <i>Fall 1991-2001</i> .....	96
Age, <i>Fall 1991-2001</i> .....	98
Average Annualized Salary by Rank, <i>Fall 1997-2001</i> .....	100
Source of Faculty Terminal Degrees, <i>Fall 2001</i> .....	101
Outstanding Faculty Awards, <i>1975-2001</i> .....	102

	page
Quick Reference . . . . .	1
Map of SIUE Edwardsville Campus . . . . .	3
Southern Illinois University . . . . .	4
Southern Illinois University Edwardsville . . . . .	5
Location . . . . .	6
University Accreditation . . . . .	6
Specialized Accreditation . . . . .	6
University Mission . . . . .	7
Focus Statement . . . . .	7
University Values . . . . .	8
University Vision . . . . .	8
University Statement on Diversity . . . . .	8
Academic Calendar . . . . .	9
Program Inventory . . . . .	10
SIUE Alumni . . . . .	16
Operating Budget . . . . .	18
Salary and Wage Expenditures by County . . . . .	19
Physical Facilities . . . . .	20
Tuition and Fees . . . . .	21
Student Financial Aid . . . . .	22
Library Collections and Expenditures . . . . .	24

## Quick Reference

**Southern Illinois University Edwardsville**  
**Chancellor: David J. Werner**

**Southern Illinois University**  
**President: James E. Walker**

### Previous

President/Chancellor\*: Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Previous

Chancellor/President\*: Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**Congressional District:** 20

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

**Carnegie Classification:** Master's 1

**Specialized Accreditation:** AATA(M), ANEST, BUS(B,M), BUSA(B), CONST, DENT, ENG, MUS, NUR(B,M), NURSE, SP, SPPA(M), SW(B), TED (See page 6)

**FICE Code:** 001759

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, and Nursing

**Degree Programs by Level:** Baccalaureate (44), Post-Baccalaureate Certificate (6), Master's (41), Post-Master's Certificate (8),  
First Professional (1), Post-First Professional Certificate (1)

## Quick Reference (cont.)

<b>Student Enrollment</b>		
<i>Fall 2001</i>		
	Headcount	FTE
Undergraduate	9,799	8,368
Freshman	28.2%	
Sophomore	18.9%	
Junior	21.4%	
Senior	30.1%	
Unclassified	1.4%	
Graduate	2,449	1,206
Professional	194	194
<b>TOTAL</b>	<b>12,442</b>	<b>9,768</b>

<b>Degrees Awarded</b>		
<i>Fiscal Year 2000-2001</i>		
Baccalaureate		1,756
Began as New Freshman	39.6%	
Began as New Transfer	58.9%	
Began as Non-Degree	1.5%	
Master		681
Post-Master's Certificate		5
Professional		48
Post-First Professional Certificate		7
Doctorate		3
<b>TOTAL</b>		<b>2,500</b>

<b>Total Living Alumni</b>	63,995
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<b>Instruction</b>	
<i>Fall 2000</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	18
500 & 600 Level Courses	11
FTE Student – FTE Faculty Ratio	16.48

<b>Tuition and Fees</b>		
<i>Academic Year 2001-2002</i>		
	Resident	Non-Resident
Undergraduate	\$ 3,291	\$ 5,865
Graduate	3,285	5,997
Dental Medicine	11,377	32,437

<b>Room and Board</b>	
<i>Academic Year 2001-2002</i>	
Room Charge	\$ 2880
Board Charge	1,932

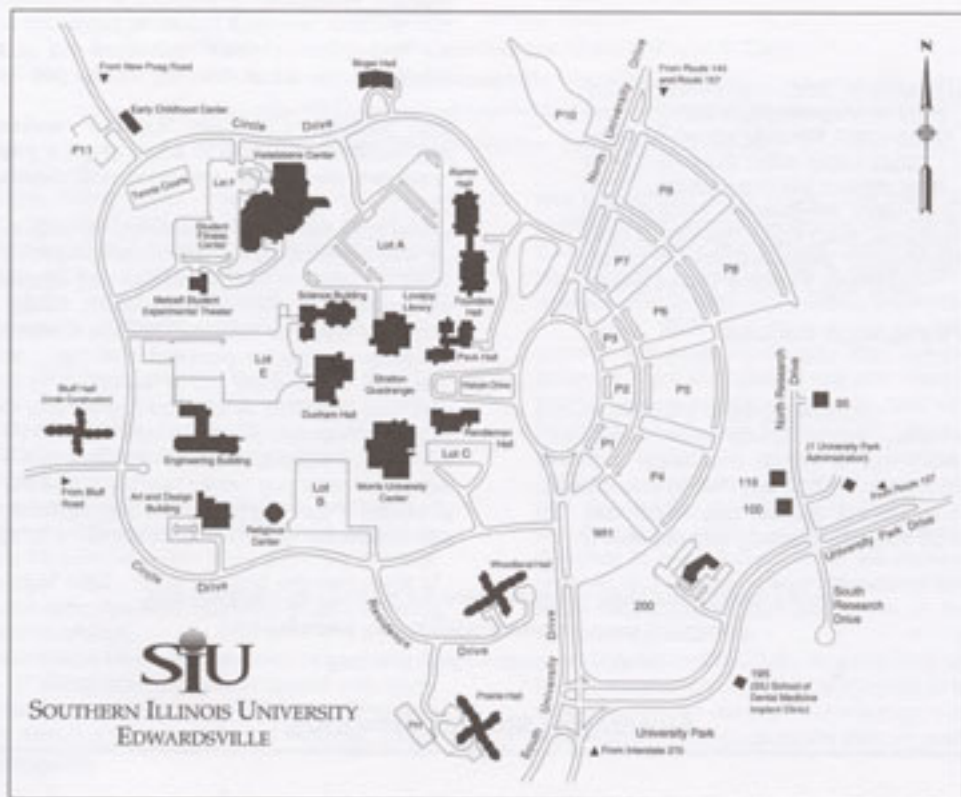
<b>On-Campus Housing</b>		
<i>Fall 2001</i>		
	Residence	Cougar
Students Living on Campus	Halls	Village
Undergraduate	1,414	1,329
Graduate	1	65
% of New Freshmen living on campus: 58.9%		

<b>Original Operating Budget</b>	
<i>Fiscal Year 2001-2002</i>	
Appropriated & Income Funds	\$101,860,900
Non-Appropriated	
Grants & Contracts	\$26,349,200
Indirect Cost Recovery	1,602,336
Revenue Bond Operations	22,840,236
Self-Supporting Activities	12,642,450
<b>TOTAL</b>	<b>\$165,295,122</b>

<b>Employee Headcount</b>	
<i>Fall 2001</i>	
Faculty Rank (with or w/o administrative title)	849
Administrative/Prof. (w/o faculty rank)	516
Civil Service	961
<b>TOTAL</b>	<b>2,326</b>
Graduate Assistants	471
Student Workers	1,299

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2001</i>	
Count	483
Tenured or Eligible	83%
With Doctorate	72%
With Terminal Degree	84%

## Map of SIUE Edwardsville Campus





## Southern Illinois University

President – SIU – James E. Walker

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial Services and Board Treasurer – Elaine Hyden

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and a campus in Niigata, Japan, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$513 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 27 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through worldwide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

### Members of the Board of Trustees

John Brewster, Marion (1991-2003)  
Gene Callahan,-- Vice Chair, Springfield (2000-2003)  
Molly D Esposito – Chair, Winnetka (1989-2007)  
Ed Hightower, Edwardsville (2001-2007)  
Jason Holzum – Student Trustee SIUE  
Mark L. Repking, Alton (2001-2005)  
Harris Rowe, Jacksonville (1971-2007)  
Nathan Stone – Student Trustee SIUC  
A.D. VanMeter, Jr., Springfield (1975-2005)

## Southern Illinois University Edwardsville

Chancellor – David J. Werner

Provost & Vice Chancellor for Academic Affairs – Sharon K. Hahs

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for Development and Public Affairs – G. Patrick Williams

Vice Chancellor for Student Affairs — Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata

and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-four percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2001, the faculty received 251 grants or contracts totaling \$34.6 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

## Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

## University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Project (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siue.edu/AQIP>.

## Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Council for Construction Education

## Southern Illinois University Edwardsville

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American Dental Association  
American Speech and Hearing Association  
Commission on Collegiate Nursing Education  
Council on Accreditation of Nursing Anesthesia Educational Programs  
Council on Social Work Education  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Council for Accreditation of Teacher Education  
National League for Nursing

### University Mission\*

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally disadvantaged; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admissions standards, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement. Such achievement helps to sustain the quality of instruction, the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs. The University regards scope, quality, and promise as its primary criteria in evaluating scholarship and creativity. Moreover, the University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services which enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

### Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville: offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the

\* The University Statements on Mission, Vision, Values and Diversity are under revision and expected to be replaced early in 2002.

greater St. Louis metropolitan area; emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region; focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

### **University Values\***

SIUE is a publicly supported, comprehensive University. Its mission, goals, plans, and actions are based on certain shared values. We believe in:

- integrity in ourselves and others
- scholarship in its diverse forms and points of view
- inclusiveness, recognizing and encouraging human diversity
- lifelong learning that involves a sense of awe, joy and pride
- wellness of mind, body, and spirit
- accountability
- participatory decision making through open, responsible exchange of ideas
- proactive change
- partnerships with our larger communities
- environmental stewardship
- excellence in all we do.

### **University Vision\***

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty and staff to develop academic, economic and cultural leaders. With a sense of community, pride and established traditions, it welcomes the opportunities and challenges of the future.

### **University Statement on Diversity\***

All societies and peoples have contributed to the rich mix of contemporary humanity. If, in the coming century, we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

\* The University Statements on Mission, Vision, Values and Diversity are under revision and expected to be replaced early in 2002.

## Academic Calendar

### Spring 2002:

January 7	Spring classes begin
January 12	Weekend classes begin
January 21	Martin Luther King Holiday - no classes
March 11-17	Spring Break- no classes
April 27-May 3	Final Exams
May 4	Commencement

Note: No weekend classes Feb 9-10, March 16-17, March 30-31.

### Summer 2002:

May 20	Summer classes begin
May 27	Memorial Day Holiday - no classes
June 1	Weekend classes begin
July 4-5	Independence Day Holiday - no classes
July 29-August 3	Final Exams
August 3	Commencement

Note: No weekend classes May 25-26 and July 6-7.

### Fall 2002:

August 19	Fall classes begin
August 24	Weekend classes begin
September 2	Labor Day Holiday - no classes
November 25-Dec 1	Thanksgiving Break - no classes
December 7-13	Final Exams
December 14	Commencement

Note: No weekend classes Aug 31-Sept 2, Oct 12-13, and Nov 30-Dec 1.

### Spring 2003:

January 13	Spring classes begin
January 18	Weekend classes begin
January 20	Martin Luther King Holiday - no classes
March 10-16	Spring Break- no classes
May 3-9	Final Exams
May 10	Commencement

Note: No weekend classes Feb 8-9, March 15-16, and April 19-20.

## Program Inventory Fiscal Year 2002

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT (PFP)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Studio
			BS			Art Education
			BA			History
500702	Art	Art & Design Dept	MFA	11/68	1968	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	CERT(PB)	07/01	2001	
			MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
520101	Business Administration	School of Business	BS		1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Management Information Systems
					1967	Marketing

## Program Inventory Fiscal Year 2002 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration	School of Business	MBA	03/69	1969	General
				04/00	2000	Electronic Business
				06/94	1994	Mgmt Information Systems
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA,BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
110101	Computing & Info Systems	Computer Science Dept	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
430104	Criminal Justice	Sociology Dept	BA,BS	12/00	2001	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA,MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			



## Program Inventory Fiscal Year 2002 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English Teaching of Writing	English Lang & Lit Dept	BA,BS CERT(PB) MA	03/01	2001	
				12/89	1966	American & English Lit
				04/86	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030102	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964	
450701	Geographical Studies	Geography Dept	MA,MS	04/66		
450701	Geography	Geography Dept	BA		1974	
			BS		1972	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70		
310501	Kinesiology	Kinesiology & Health Educ Dept	BS			
310501C	Exercise Physiology	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
310501A	Pedagogy/Administration	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
310501B	Sports and Exercise Behavior	Kinesiology & Health Educ Dept	CERT (PB)	05/00	2000	
			MS in ED	04/72		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
141701A	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	

## Program Inventory Fiscal Year 2002 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
090403	Mass Communications Media Literacy	Mass Communications Dept	BA,BS		1969		
			CERT(PB) MS	12/00 04/73	2001		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA,BS		1970		
					05/93	1993	Actuarial Science
					05/93	1993	Applied Mathematics
						1984	Mathematical Studies
				1974	Statistics		
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966		
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989		
				MS	11/97	1998	
500901	Music	Music Dept	BA		06/88	1988	Music History/Literature
					10/85		Music Merchandising
					05/82	1982	Jazz Performance
							Music Education
							Music Performance
							Music Theory & Composition
					05/86	1986	Musical Theater
					11/66		Music Education
	02/72		Music Performance				
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996		
511601	Nursing	School of Nursing	CERT (PM) BS	12/00	2000		
				MS	12/00	2000	Health Care & Nursing Admin (511602)
				11/77	1977	Medical Surgical Nursing (511612)	
				12/89	1989	Nurse Anesthesia (511604)	
				12/00	2000	Nurse Educator (511699)	
				01/72	1972	Psychiatric-Mental Health (511610)	

## Program Inventory Fiscal Year 2002 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>Nursing (cont.)</b>			07/83	1984	Public Health (511611)
			CERT (PM)	12/00	2000	Health Care & Nursing Admin (511602)
				12/00	2000	Medical Surgical Nursing (511612)
				12/00	2000	Nurse Educator (511699)
				12/00	2000	Psychiatric-Mental Health (511610)
				12/00	2000	Public Health (511611)
<b>380101</b>	<b>Philosophy</b>	Philosophical Studies Dept	BA		1964	
			BS		2001	
<b>400801</b>	<b>Physics</b>	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
<b>451001</b>	<b>Political Science</b>	Political Science Dept	BA			
			BS		1974	
<b>420101</b>	<b>Psychology</b>	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
<b>440401</b>	<b>Public Administration</b>	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
<b>421701</b>	<b>School Psychology</b>	Psychology Dept	SD	05/94	1994	
<b>131205</b>	<b>Secondary Education</b>	Curriculum & Instruction Dept	MS in ED			
<b>440701</b>	<b>Social Work</b>	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
<b>451101</b>	<b>Sociology</b>	Sociology Dept	BA			
			BS		1974	
			MA			

## Program Inventory Fiscal Year 2002 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
131001	Special Education	Special Educ & Comm Dsord Dept	BS MS in ED			
231001	Speech Communication	Speech Communication Dept	BA,BS MA	09/69	1964 1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966 1968	
500501	Theater	Theater & Dance Dept	BA,BS		1963	
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/85	1985	Performance

### Separately Organized Public Service and Organized Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Organized Research Unit</u>
5202A	Center for Advancement of Management and Productivity	4405	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Doctor of Dental Medicine (DMD), Post-Baccalaureate Certificate (CERT PB), Master of Arts (MA), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MS in Ed), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (CERT PM), Post-First Professional Certificate (CERT PFP).

As of December 2001.

## SIUE Alumni

### State of Residence

Alabama	258	Florida	1,306	Kentucky	250	Missouri	11,216	N Carolina	401	S Dakota	34	Wisconsin	322	*Foreign Addresses	466
Alaska	63	Georgia	607	Louisiana	145	Montana	38	N Dakota	30	Tennessee	407	Wyoming	46	*No Known Address	582
Arizona	516	Hawaii	55	Maine	32	Nebraska	137	Ohio	573	Texas	1,661	Dist of Columbia	88	*Deceased	1,927
Arkansas	199	Idaho	61	Maryland	403	Nevada	141	Oklahoma	234	Utah	86	Guam	8		
California	1,881	Illinois	35,611	Massachusetts	186	New Hampshire	34	Oregon	164	Vermont	21	Marshall Islands	1		
Colorado	642	Indiana	528	Michigan	403	New Jersey	356	Pennsylvania	396	Virginia	766	Phillippines	0		
Connecticut	107	Iowa	243	Minnesota	311	New Mexico	156	Rhode Island	19	Washington	503	Puerto Rico	21		
Delaware	177	Kansas	296	Mississippi	101	New York	355	S Carolina	299	W Virginia	47	Virgin Islands	6	<b>TOTAL</b>	<b>65,922</b>

### Illinois Detail-County of Residence

Adams	88	Clinton	802	Ford	8	Jasper	17	Livingston	11	Mercer	3	Randolph	253	Vermilion	48
Alexander	13	Coles	54	Franklin	59	Jefferson	144	Logan	40	Monroe	898	Richland	76	Wabash	25
Bond	418	Cook	970	Fulton	26	Jersey	689	Macon	180	Montgomery	464	Rock Island	56	Warren	9
Boone	13	Crawford	29	Gallatin	6	JoDaviess	13	Macoupin	1,042	Morgan	112	Saline	43	Washington	209
Brown	8	Cumberland	12	Greene	194	Johnson	26	Madison	15,176	Moultrie	15	Sangamon	903	Wayne	40
Bureau	6	DeKalb	36	Grundy	15	Kane	130	Marion	359	Ogle	15	Schuyler	3	White	21
Calhoun	115	DeWitt	15	Hamilton	18	Kankakee	29	Marshall	5	Peoria	131	Scott	13	Whiteside	13
Carroll	9	Douglas	26	Hancock	10	Kendall	12	Mason	17	Perry	52	Shelby	48	Will	130
Cass	22	DuPage	381	Hardin	5	Knox	27	Massac	11	Platt	19	St. Clair	8,819	Williamson	142
Champaign	192	Edgar	13	Henderson	1	Lake	193	McDonough	21	Pike	40	Stark	7	Winnebago	80
Christian	95	Edwards	18	Henry	18	LaSalle	40	McHenry	87	Pope	9	Stephenson	11	Woodford	18
Clark	8	Effingham	188	Iroquois	14	Lawrence	34	McLean	148	Pulaski	14	Tazewell	87		
Clay	36	Fayette	139	Jackson	179	Lee	12	Menard	26	Putnam	2	Union	35	<b>TOTAL</b>	<b>35,611</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2001\*\*

Associate	Bachelor	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	48,932	22,793	688	1,113	90	134	<b>74,105</b>

\* Not included prior to 2000 edition.

\*\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

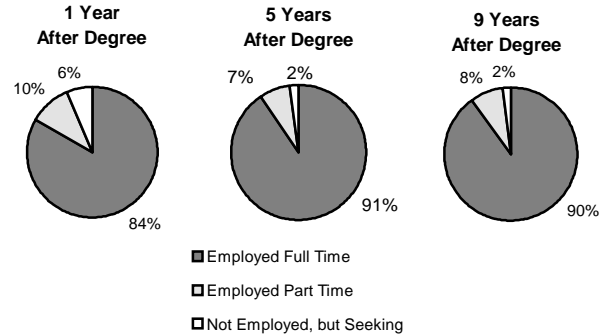
Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>				<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Employed Full Time	80%	87%	86%	Very Well	19%	18%	18%
Employed Part Time	10%	7%	8%	Well	37%	36%	34%
Not Employed, but Seeking	6%	2%	2%	Adequately	34%	34%	39%
Not Employed, Not Seeking	5%	3%	5%	Inadequately	7%	10%	6%
	<hr/>	<hr/>	<hr/>	Poorly	2%	2%	2%
	100%	100%	100%	Very Poorly	2%	1%	2%
					<hr/>	<hr/>	<hr/>
					100%	100%	100%
<b>Location of Employment</b>							
Illinois	53%	57%	51%				
Missouri	38%	30%	33%				
Other	8%	14%	17%				
	<hr/>	<hr/>	<hr/>				
	100%	100%	100%				
<b>Job in Field Related to Major</b>							
Closely Related	58%	57%	52%				
Related	26%	28%	32%				
Unrelated (Choice Unknown)	1%	2%	2%				
Unrelated by Choice	9%	11%	11%				
Unrelated not by Choice	7%	3%	4%				
	<hr/>	<hr/>	<hr/>				
	100%	100%	100%				
<b>Satisfaction with Job</b>							
Very Satisfied	36%	37%	43%				
Satisfied	41%	39%	40%				
Somewhat Satisfied	16%	18%	12%				
Somewhat Dissatisfied	4%	5%	3%				
Dissatisfied	2%	2%	2%				
Very Dissatisfied	1%	0%	1%				
	<hr/>	<hr/>	<hr/>				
	100%	100%	100%				

### Employment Rates

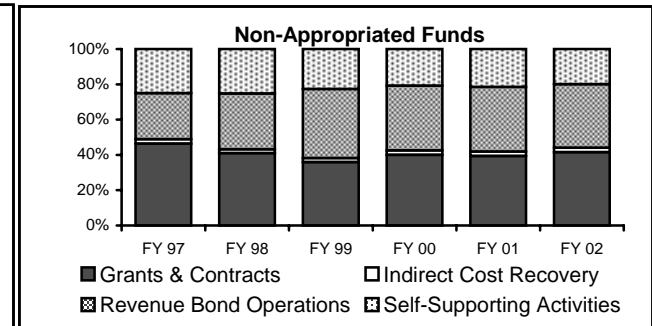
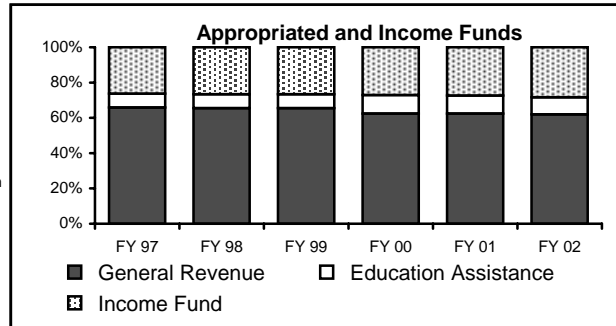


NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCE: Survey of 1999 Baccalaureate Graduates -- One Year Out, Survey of 1994 Baccalaureate Graduates -- Five Years Out, and Survey of 1991 Baccalaureate Graduates -- Nine Years Out.

## Operating Budget, Fiscal Years 1997-2002

	FY 97	FY 98 *	FY 99 *	FY 00 *	FY 01 *	FY 02 *
<b>Appropriated and Income Funds</b>						
General Revenue	50,061,700	51,799,656	54,069,700	54,234,600	57,660,100	63,091,100
Education Assistance	6,015,100	6,255,700	6,505,900	9,127,600	9,401,400	9,871,500
Income Fund	19,976,600	21,072,229	22,051,300	23,554,810	25,323,700	28,898,300
Total Appropriated & Income	76,053,400	79,127,585	82,626,900	86,917,010	92,385,200	101,860,900
Percent Change	2.89%	4.04%	4.42%	5.19%	6.29%	10.26%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	23,750,000	17,900,000	17,900,000	21,002,712	22,052,900	26,349,200
Indirect Cost Recovery	1,302,131	963,663	1,115,880	1,322,707	1,450,379	1,602,336
Revenue Bond Operations	13,425,175	13,798,912	19,546,457	19,298,342	20,533,030	22,840,236
Self-Supporting Activities	12,826,392	11,011,195	11,280,794	10,890,238	12,045,837	12,642,450
Total Non-Appropriated	51,303,698	43,673,770	49,843,131	52,513,999	56,082,146	63,434,222
Percent Change	-13.22%	-14.87%	14.13%	5.36%	6.79%	13.11%
<b>Total Annual Budget</b>	<b>127,357,098</b>	<b>122,801,355</b>	<b>132,470,031</b>	<b>139,431,009</b>	<b>148,467,346</b>	<b>165,295,122</b>



\* These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A2; Budget Office

## Salary and Wage Expenditures by County, FY 2001

# of Employees			# of Employees			# of Employees			# of Employees		
Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings	Home County	Gr Assts & St Wkrs	Earnings
Adams	16	\$38,483	Ford	0	0	Livingston	5	\$4,546	Randolph	20	\$80,721
Alexander	1	1,310	Franklin	10	124,548	Logan	8	12,879	Richland	6	6,228
Bond	44	557,379	Fulton	1	1,397	Macon	26	56,619	Rock Island	10	14,420
Boone	0	0	Gallatin	1	65,165	Macoupin	119	2,070,328	Saline	1	5,101
Brown	0	0	Greene	24	130,941	Madison	2650	58,408,787	Sangamon	82	356,453
Bureau	5	11,596	Grundy	1	180	Marion	38	135,533	Schuyler	2	2,447
Calhoun	8	82,816	Hamilton	3	5,596	Marshall	1	843	Scott	4	10,975
Carroll	1	1,528	Hancock	1	145	Mason	8	12,742	Shelby	14	84,976
Cass	3	1,776	Hardin	0	0	Massac	1	1,214	St Clair	1026	12,036,155
Champaign	16	124,020	Henderson	0	0	McDonough	3	6,971	Stark	0	0
Christian	17	74,589	Henry	3	2,554	McHenry	3	5,784	Stephenson	2	1,366
Clark	1	296	Iroquois	3	7,477	McLean	9	6,983	Tazewell	5	6,014
Clay	3	10,364	Jackson	9	146,011	Menard	2	1,179	Union	3	1,904
Clinton	55	373,387	Jasper	3	6,128	Mercer	0	0	Vermilion	6	16,437
Coles	9	14,645	Jefferson	18	52,986	Monroe	49	813,720	Wabash	11	27,853
Cook	144	266,096	Jersey	67	779,748	Montgomery	24	392,617	Warren	3	4,541
Crawford	4	5,041	JoDaviess	1	2,070	Morgan	8	62,830	Washington	6	10,382
Cumberland	0	0	Johnson	1	65,000	Moultrie	4	10,015	Wayne	4	10,025
DeKalb	0	0	Kane	4	11,831	Ogle	0	0	White	1	4,542
DeWitt	3	4,026	Kankakee	10	16,245	Peoria	15	38,674	Whiteside	2	4,086
Douglas	5	9,447	Kendall	0	0	Perry	6	21,251	Will	8	8,479
DuPage	7	39,528	Knox	0	0	Piatt	3	3,657	Williamson	9	134,977
Edgar	1	24,695	Lake	12	21,449	Pike	6	14,502	Winnebago	2	3,927
Edwards	1	1,305	LaSalle	4	9,493	Pope	0	0	Woodford	5	10,878
Effingham	22	52,844	Lawrence	4	4,253	Pulaski	3	4,045	State of Missouri	560	13,104,465
Fayette	23	101,880	Lee	0	0	Putnam	0	0	Other Non-Illinois	449	2,447,654
									<b>Total</b>	<b>5801</b>	<b>\$93,730,990</b>

Source: SIUE HRS &amp; TDBE FY01 Special Extracts.



## Physical Facilities

<b>Building</b>	<b>Opened</b>	<b>NASF*</b>	<b>Description</b>
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970	71,079	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park *	1995	34,023	Offices (SIUE leases an additional 7,200 sq. ft. for a Dental Implant Clinic.)
Waste Treatment Plant	1965	750	Wastewater Treatment
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Offices

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

Source: Facilities Management

## Annual Tuition and Fees 1995-1996 to 2001-2002

Full-Time Students TUITION	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001 *	2001-2002
<i>Resident</i>							
Undergraduate	1,842.00	1,928.40	2,019.60	2,080.80	2,143.20	2,388.00	2,574.00
Graduate	1,974.00	2,066.40	2,163.60	2,288.40	2,420.40	2,559.60	2,712.00
School of Dental Medicine	5,200.00	5,682.00	6,500.00	7,410.00	8,450.00	9,590.00	10,530.00
<i>Non-Resident</i>							
Undergraduate	5,526.00	5,785.20	6,058.80	6,242.40	4,286.40	4,776.00	5,148.00
Graduate	5,922.00	6,199.20	6,490.80	6,865.20	4,840.80	5,119.20	5,424.00
School of Dental Medicine	15,600.00	17,046.00	19,500.00	22,230.00	16,900.00	28,770.00	31,590.00
<b>FEES</b>							
<i>Mandatory</i>							
Athletic	70.10	75.10	80.10	85.10	85.10	87.10	87.10
University Center	152.00	161.00	168.00	171.00	180.80	192.30	282.30
Student Welfare and Activity	84.20	96.90	107.00	111.80	112.00	109.30	109.30
Student Fitness Center	85.50	85.50	85.50	89.20	91.90	94.90	94.90
Textbook (Undergraduate only)	115.00	118.00	121.00	121.00	125.00	130.00	138.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	5.00	5.50	6.00	6.00	6.00
<b>TOTAL TUITION AND FEES</b>							
<i>Resident</i>							
Undergraduate	2,353.30	2,469.40	2,586.20	2,664.40	2,744.30	3,007.60	3,291.10
Graduate	2,370.30	2,489.40	2,609.20	2,751.00	2,896.50	3,048.70	3,285.10
School of Dental Medicine	5,596.30	6,105.00	6,945.60	7,872.60	8,926.10	10,079.10	11,377.10
<i>Non-Resident</i>							
Undergraduate	6,037.30	6,326.20	6,625.40	6,826.00	4,887.50	5,395.10	5,865.10
Graduate	6,318.30	6,622.20	6,936.40	7,327.80	5,316.90	5,608.30	5,997.10
School of Dental Medicine	15,996.30	17,469.00	19,945.60	22,692.60	17,376.10	29,259.10	32,437.10

\* Beginning in 2000-2001, SIUE implemented an incremental credit hour rate system instead of a flat rate amount that included 12-18 credit hours. Undergraduate tuition rate is based on 15 credit hours while the graduate tuition rate is based on 12 credit hours.

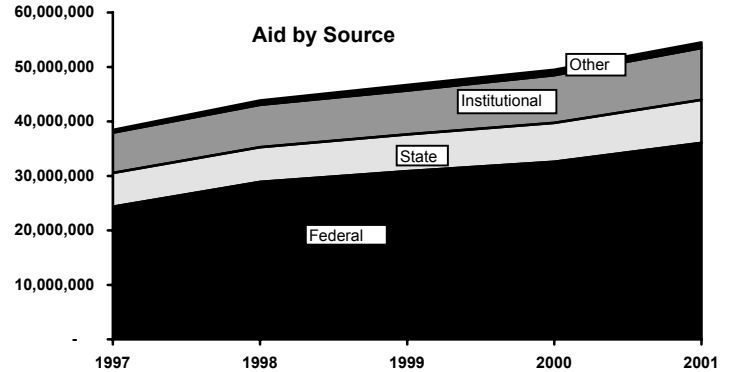
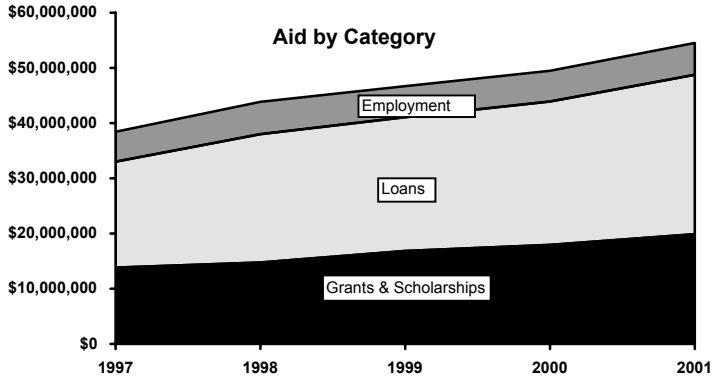
SOURCE: Tuition and Fee Schedules; Budget Office

## Student Financial Aid, Fiscal Years 1997-2001

<b>Category &amp; Fund Source</b>	<b>Fiscal Year 1997</b>		<b>Fiscal Year 1998</b>		<b>Fiscal Year 1999</b>		<b>Fiscal Year 2000</b>		<b>Fiscal Year 2001</b>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,026	\$4,705,364	3,177	\$5,151,190	3,379	\$6,025,353	3,560	\$5,941,542	3,370	\$6,682,600
State **	4,015	6,206,606	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593
Institutional	2,489	2,525,635	2,542	2,643,929	2,739	3,302,982	3,038	3,931,292	3,256	4,526,633
Other	372	388,408	413	579,566	680	753,177	729	931,258	574	744,011
Subtotal (duplicated headcount)	9,902	\$13,826,013	10,071	\$14,753,276	10,833	\$16,832,238	11,249	\$17,942,915	11,262	\$19,873,837
*includes share funded by institution		136,984		163,674		158,296		150,832		0
**includes share funded by institution		32,238		57,602		51,499		40,925		59,518
<b>Loans</b>										
Federal *	4,312	\$19,078,740	4,612	\$23,048,559	4,814	\$23,970,764	4,966	\$25,880,924	5,156	\$28,580,211
State	1	3,402	0	0	0	0	0	0	0	0
Institutional	3	1,500	5	2,500	4	2,630	5	4,733	4	500
Other	38	99,940	68	208,680	108	270,129	17	74,106	57	285,991
Subtotal (duplicated headcount)	4,354	\$19,183,582	4,685	\$23,259,739	4,926	\$24,243,523	4,988	\$25,959,763	5,217	\$28,866,702
*includes share funded by institution		7,983		13,721		11,989		8,784		11,569
<b>Employment</b>										
Federal *	443	\$557,627	430	\$686,126	626	\$862,675	564	\$763,145	571	\$790,396
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,530	4,878,183	2,440	5,145,617	2,375	4,748,893	2,238	4,821,484	2,347	4,981,349
Other	--	--	--	--	--	--	0	0	0	0
Subtotal (duplicated headcount)	2,973	\$5,435,810	2,870	\$5,831,743	3,001	\$5,611,568	2,802	\$5,584,629	2,918	\$5,771,745
*includes share funded by institution		164,855		289,051		357,857		344,214		355,678

## Student Financial Aid, Fiscal Years 1997-2001 (cont.)

<b>Category &amp; Fund Source</b>	<b>Fiscal Year 1997</b>		<b>Fiscal Year 1998</b>		<b>Fiscal Year 1999</b>		<b>Fiscal Year 2000</b>		<b>Fiscal Year 2001</b>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	7,781	\$24,341,731	8,219	\$28,885,875	8,819	\$30,858,792	9,090	\$32,585,611	9,097	\$36,053,207
State **	4,016	6,210,008	3,939	6,378,591	4,035	6,750,726	3,922	7,138,823	4,062	7,920,593
Institutional	5,022	7,405,318	4,987	7,792,046	5,118	8,054,505	5,281	8,757,509	5,607	9,508,482
Other	410	488,348	481	788,246	788	1,023,306	746	1,005,364	631	1,030,002
<b>Total (duplicated headcount)</b>	<b>17,229</b>	<b>\$38,445,405</b>	<b>17,626</b>	<b>\$43,844,758</b>	<b>18,760</b>	<b>\$46,687,329</b>	<b>19,039</b>	<b>\$49,487,307</b>	<b>19,397</b>	<b>\$54,512,284</b>
<b>(unduplicated headcount)</b>	<b>7,915</b>		<b>7,954</b>		<b>8,422</b>		<b>8,795</b>		<b>9,150</b>	



SOURCE: Financial Aid Survey

## Library Collections and Expenditures: Fiscal Years 1997-2001

	FY 97	FY 98*	FY 99	FY 00	FY 01
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	732,001	735,630	751,418	763,443	775,270
Paper - Titles	499,882	504,499	509,628	516,873	524,637
Microform Units	1,452,509	1,495,939	1,549,003	1,583,950	1,607,703
Electronic Titles	--	60	88	186	331
Current Serial Subscriptions	6,515	11,284	12,201	12,174	14,271
Paper and Microform	--	5,504	5,092	5,048	6,271
Electronic**	--	5,780	7,109	7,126	8,000
Audiovisual Materials - Units	--	26,950	27,889	28,400	28,906
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$ 1,156,927	\$ 1,096,931	\$ 1,198,367	\$ 1,146,229	\$ 1,134,162
Other Staff	\$ 908,962	\$ 794,331	\$ 877,182	\$ 910,956	\$ 895,978
Student Assistants	\$ 276,171	\$ 305,257	\$ 285,948	\$ 279,341	\$ 264,407
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 82,710	\$ 146,820	\$ 233,087	\$ 341,519	\$ 377,732
Current Serials Subscriptions & Search Svcs	\$ 880,872	\$ 939,587	\$ 846,287	\$ 804,002	\$ 981,304
Audiovisual	\$ 8,431	\$ 11,491	\$ 46,544	\$ 37,026	\$ 21,450
Document Delivery/Interlibrary Loan	\$ 18,977	\$ 13,697	\$ 13,020	\$ 24,880	\$ 24,239
Preservations	\$ 17,742	\$ 25,130	\$ 28,084	\$ 39,335	\$ 64,586
Operating Expenses					
Furniture & Equipment	\$ 63,581	\$ 28,990	\$ 67,930	\$ 150,205	\$ 54,065
Computer Hardware & Software	\$ 148,451	\$ 136,827	\$ 82,728	\$ 49,840	\$ 46,253
Bibliographic Utilities, Networks, and Consortia	\$ 103,910	\$ 157,631	\$ 71,949	\$ 132,262	\$ 66,832
All Other	\$ 127,597	\$ 251,292	\$ 239,586	\$ 264,495	\$ 282,839
Total	\$ 3,794,331	\$ 3,907,984	\$ 3,990,712	\$ 4,180,090	\$ 4,213,847

\* IPEDS Academic Library Survey was revised for FY98 simplifying some categories while adding others to reflect technological changes. Government Documents are included within the categories under Books, Serial Backfiles, and other materials.

\*\* Minimum number of full text subscriptions.

Source: IPEDS Academic Library Survey FY 1998 and NCES Academic Library Survey FY 2000. Internal Reports used for FY 1997, 1999 and 2001.

	page
Student Summary .....	25
New Students:	
Applications, Acceptances and Enrolled .....	26
New Freshman ACT Scores .....	28
New Freshman High School Percentile Rank .....	29
New Freshman High School Origins .....	30
New Transfer Student Institutional Origins .....	31
New Transfer Student Institutional Origins--Illinois Detail ..	32
New Transfer Student Institutional Origins--Missouri Detail ..	33
All Students:	
Historic On-Campus and Off-Campus Headcounts .....	34
Historic Headcount and Full-Time-Equivalent .....	36
Gender and Enrollment Detail .....	38
Race/Ethnic Status .....	40
Age .....	41
Geographic Origins .....	43
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts .....	44
Persistence of New Transfer Cohorts .....	46
Bach. Degree Recipients and Time-To-Degree .....	48
Baccalaureate Degree Recipient Satisfaction .....	51
Baccalaureate Degree Recipient Additional Education .....	52

## Student Summary

Southern Illinois University Edwardsville currently serves over 12,000 students from 100 Illinois counties, 42 other U.S. states or possessions, and 65 nations. Although the University provides on-campus housing for approximately 2,800 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s with gradual increases in recent years. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 85 percent of the full-time-equivalent students.

**New Students** — During the fall 2001 term, 29 percent of undergraduates were new to the University; 16 percent of undergraduates were new, first-time freshmen; 13 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2001 Undergraduate Students	
9,799	
■ 57%	Female
■ 82%	Full-Time
■ 83%	White
■ 30%	19 Years Old or Less
50%	20 to 24 Years Old
20%	25 Years or More

Fall 2001 Graduate Students *	
2,643	
■ 60%	Female
■ 33%	Full-Time
■ 76%	White
■ 25%	24 Years Old or Less
29%	25 to 29 Years Old
24%	30 to 39 Years Old
22%	40 Years Old or More

\* Includes Dental Medicine students.

**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 21 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

**Persistence** — Typically, seven out of ten students who begin college as

freshmen at SIUE return for their second year, and over one-third will graduate from SIUE within six years. Another 6 to 10 percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution – during the most recent five years, 57 to 65 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three to four years to degree, with 4 to 6

percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in four to five years, with 12 to 17 percent requiring ten or more years. Twenty-nine percent of baccalaureate graduates pursued additional education within one year, with 94 percent feeling their bachelor's program prepared them adequately to very well for the additional degree.

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1988-2001

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b><u>First Time Freshmen</u></b>														
Completed Applications	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	4018*	3,683	3,964	4,047
Admitted	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	3468*	3,197	3,404	3,510
Enrolled	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611
Percent of applicants who were admitted	92%	87%	88%	N/A	78%	86%	86%	86%	85%	86%	86%*	87%	86%	87%
Percent of applicants who enrolled	42%	40%	39%	N/A	35%	39%	39%	39%	40%	38%	36%*	38%	39%	40%
Percent of admitted who enrolled	45%	46%	44%	N/A	45%	45%	45%	45%	47%	44%	42%*	43%	45%	46%
<b><u>Transfer Students</u></b>														
Completed Applications	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148
Admitted	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905
Enrolled	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265
Percent of applicants who were admitted	95%	93%	91%	N/A	73%	78%	88%	92%	88%	89%	89%	90%	89%	89%
Percent of applicants who enrolled	62%	62%	60%	N/A	48%	50%	56%	61%	59%	59%	59%	59%	58%	59%
Percent of admitted who enrolled	66%	67%	66%	N/A	66%	64%	63%	66%	66%	66%	66%	65%	65%	66%
<b><u>First Professional Students</u></b>														
Completed Applications	191	206	229	357	385	521	563*	609	758	727	706	569	546	413
Admitted	70	107	97	93	97	130	122*	144	130	96	162	163	134	107
Enrolled	42	49	48	48	47	51	50	50	50	50	50	51	50	49
Percent of applicants who were admitted	37%	52%	42%	26%	25%	25%	22%	24%	17%	13%	23%	29%	25%	26%
Percent of applicants who enrolled	22%	24%	21%	13%	12%	10%	9%	8%	7%	7%	7%	9%	9%	12%
Percent of admitted who enrolled	60%	46%	49%	52%	48%	39%	41%	35%	38%	52%	31%	31%	37%	46%



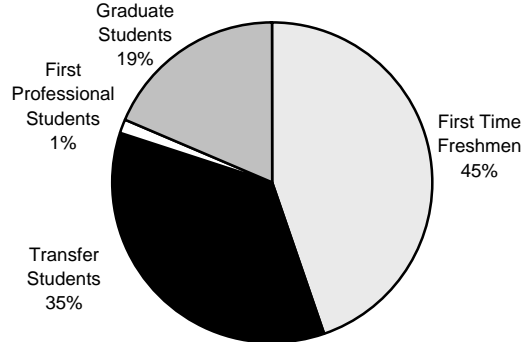
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1988-2001 (cont.)

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>Graduate Students</b>														
Completed Applications	1,901	1,661	1,794	N/A	1,809	2240*	2021*	1,892	1,856	1,735	1839*	1,781	2,204	2,497
Admitted	1,338	944	1,096	N/A	1,125	1277*	1219*	1,092	1,080	990	1113*	1,100	1,197	1,288
Enrolled	478	451	538	530	699	671	760	682	657	621	676	649	739	673
Percent of applicants who were admitted	70%	57%	61%	N/A	62%	57%*	60%*	58%*	58%	57%	61%*	62%	54%	52%
Percent of applicants who enrolled	25%	27%	30%	N/A	39%	30%*	38%*	36%*	35%	36%	37%*	36%	34%	27%
Percent of admitted who enrolled	36%	48%	49%	N/A	62%	53%*	62%*	62%*	61%	63%	61%*	59%	62%	52%

\*revised

### SIUE New Students, Fall 2001

First-Time Freshmen	1,611
Transfer Students	1,265
First Professional Students	49
Graduate Students	673
	3,598



## New Freshman ACT Composite Scores, Fall Terms 1997-2001

ACT Score	Fall 1997			Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	0	0.0%	0.0%	0	0.0%	0.0%	2	0.2%	0.2%	0	0.0%	0.0%	0	0.0%	0.0%
33	2	0.2%	0.2%	2	0.1%	0.1%	2	0.2%	0.3%	4	0.3%	0.3%	3	0.2%	0.2%
32	2	0.2%	0.3%	4	0.3%	0.4%	3	0.2%	0.5%	1	0.1%	0.3%	3	0.2%	0.4%
31	10	0.8%	1.2%	7	0.5%	0.9%	7	0.5%	1.1%	16	1.1%	1.4%	14	0.9%	1.3%
30	16	1.3%	2.5%	13	0.9%	1.9%	12	0.9%	2.0%	13	0.9%	2.3%	26	1.7%	3.0%
29	19	1.6%	4.1%	18	1.3%	3.2%	20	1.5%	3.5%	28	1.9%	4.2%	28	1.8%	4.8%
28	25	2.1%	6.1%	38	2.7%	5.9%	46	3.5%	6.9%	43	2.9%	7.1%	39	2.5%	7.3%
27	43	3.6%	9.7%	72	5.2%	11.1%	52	3.9%	10.8%	61	4.1%	11.2%	63	4.0%	11.3%
26	71	5.9%	15.6%	71	5.1%	16.2%	58	4.4%	15.2%	78	5.3%	16.5%	67	4.3%	15.6%
25	77	6.4%	22.0%	99	7.1%	23.3%	79	5.9%	21.1%	89	6.0%	22.5%	107	6.9%	22.5%
24	91	7.6%	29.6%	101	7.3%	30.6%	100	7.5%	28.6%	109	7.4%	29.9%	118	7.6%	30.1%
23	107	8.9%	38.5%	91	6.6%	37.1%	105	7.9%	36.5%	120	8.1%	38.0%	129	8.3%	38.3%
22	96	8.0%	46.4%	127	9.1%	46.3%	122	9.2%	45.7%	145	9.8%	47.8%	161	10.3%	48.7%
21	114	9.5%	55.9%	122	8.8%	55.1%	118	8.9%	54.6%	134	9.1%	56.8%	151	9.7%	58.4%
20	118	9.8%	65.7%	129	9.3%	64.4%	132	9.9%	64.5%	136	9.2%	66.0%	154	9.9%	68.3%
19	117	9.7%	75.4%	142	10.2%	74.6%	102	7.7%	72.2%	134	9.1%	75.1%	136	8.7%	77.0%
18	102	8.5%	83.9%	122	8.8%	83.4%	123	9.2%	81.4%	119	8.0%	83.1%	127	8.2%	85.2%
17	85	7.1%	90.9%	104	7.5%	90.9%	107	8.0%	89.5%	98	6.6%	89.7%	106	6.8%	92.0%
16	48	4.0%	94.9%	55	4.0%	94.8%	65	4.9%	94.4%	65	4.4%	94.1%	54	3.5%	95.4%
15	29	2.4%	97.3%	36	2.6%	97.4%	42	3.2%	97.5%	60	4.1%	98.2%	40	2.6%	98.0%
14	27	2.2%	99.6%	27	1.9%	99.4%	29	2.2%	99.7%	22	1.5%	99.7%	22	1.4%	99.4%
13	5	0.4%	100.0%	7	0.5%	99.9%	2	0.2%	99.8%	5	0.3%	100.0%	7	0.4%	99.9%
12	0	0.0%	100.0%	2	0.1%	100.0%	2	0.2%	100.0%	0	0.0%	100.0%	2	0.1%	100.0%
11 & below	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,204	100.0%		1,389	100.0%		1,330	100.0%		1,480	100.0%		1,557	100.0%	
Unreported	65			64			59			51			54		
TOTAL	1,269			1,453			1,389			1,531			1,611		
<b>MEAN</b>	<b>21.4</b>			<b>21.4</b>			<b>21.3</b>			<b>21.4</b>			<b>21.6</b>		

Source: Fall SIS 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 1997-2001

High School Percentile Rank	Fall 1997			Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	64	5.2%	5.2%	102	7.2%	7.2%	67	4.9%	4.9%	100	6.7%	6.7%	95	6.1%	6.1%
90-94	104	8.4%	13.6%	107	7.5%	14.7%	105	7.7%	12.7%	113	7.6%	14.3%	114	7.4%	13.5%
85-89	101	8.2%	21.8%	117	8.2%	22.9%	116	8.6%	21.3%	114	7.6%	21.9%	124	8.0%	21.5%
80-84	100	8.1%	29.9%	115	8.1%	30.9%	120	8.9%	30.1%	135	9.0%	31.0%	145	9.4%	30.9%
75-79	104	8.4%	38.3%	128	9.0%	39.9%	140	10.3%	40.4%	116	7.8%	38.7%	132	8.5%	39.4%
70-74	113	9.1%	47.4%	114	8.0%	47.9%	105	7.7%	48.2%	142	9.5%	48.3%	125	8.1%	47.5%
65-69	93	7.5%	54.9%	126	8.8%	56.8%	108	8.0%	56.2%	119	8.0%	56.2%	108	7.0%	54.5%
60-64	90	7.3%	62.2%	103	7.2%	64.0%	119	8.8%	64.9%	122	8.2%	64.4%	117	7.6%	62.0%
55-59	93	7.5%	69.7%	87	6.1%	70.1%	102	7.5%	72.5%	108	7.2%	71.6%	109	7.0%	69.1%
50-54	97	7.8%	77.6%	127	8.9%	79.0%	86	6.3%	78.8%	105	7.0%	78.7%	111	7.2%	76.2%
45-49	70	5.7%	83.3%	64	4.5%	83.5%	83	6.1%	84.9%	77	5.2%	83.8%	111	7.2%	83.4%
40-44	65	5.3%	88.5%	73	5.1%	88.6%	68	5.0%	90.0%	68	4.6%	88.4%	82	5.3%	88.7%
35-39	60	4.9%	93.4%	63	4.4%	93.1%	54	4.0%	93.9%	56	3.8%	92.2%	74	4.8%	93.5%
30-34	33	2.7%	96.0%	44	3.1%	96.1%	39	2.9%	96.8%	59	4.0%	96.1%	40	2.6%	96.1%
25-29	23	1.9%	97.9%	21	1.5%	97.6%	16	1.2%	98.0%	24	1.6%	97.7%	28	1.8%	97.9%
20-24	8	0.6%	98.5%	8	0.6%	98.2%	10	0.7%	98.7%	13	0.9%	98.6%	10	0.6%	98.5%
15-19	9	0.7%	99.3%	6	0.4%	98.6%	6	0.4%	99.2%	7	0.5%	99.1%	11	0.7%	99.2%
10-14	5	0.4%	99.7%	10	0.7%	99.3%	6	0.4%	99.6%	8	0.5%	99.6%	11	0.7%	99.9%
5-9	1	0.1%	99.8%	7	0.5%	99.8%	4	0.3%	99.9%	4	0.3%	99.9%	0	0.0%	99.9%
0-4	3	0.2%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,236	100.0%		1,425	100.0%		1,355	100.0%		1,492	100.0%		1,548	100.0%	
Unreported	33			28			34			39			63		
TOTAL	1,269			1,453			1,389			1,531			1,611		
<b>MEAN</b>	<b>65.7</b>			<b>66.4</b>			<b>66.6</b>			<b>66.4</b>			<b>66.0</b>		

## New Freshman High School Origins, Fall 2001

### Illinois

Edwardsville Senior High School, Edwardsville	110
Granite City Senior High School, Granite City	77
Collinsville High School, Collinsville	63
Triad High School, St. Jacob	49
O'Fallon Township High School, O'Fallon	41
Belleville High School East, Belleville	34
Belleville Township High School West, Belleville	32
Highland High School, Highland	31
Alton High School, Alton	29
Civic Memorial High School, Bethalto	29
Althoff Catholic High School, Belleville	25
East St Louis Senior High School, East St Louis	20
Roxana Senior High School, Roxana	19
Mater Dei High School, Breese	18
East Alton-Wood River High School, Wood River	17
Waterloo High School, Waterloo	16
Freeburg High School, Freeburg	15
Centralia High School, Centralia	14
Columbia High School, Columbia	14
Vandalia Community High School, Vandalia	14
Cahokia High School, Cahokia	13
Hillsboro High School, Hillsboro	13
Quincy Senior High School, Quincy	13
Staunton Community High School, Staunton	13
Gillespie High School, Gillespie	12
Metro East Lutheran High School, Edwardsville	11
Glenwood High School, Glenwood	10
Bond County Comm High School, Greenville	10

Nashville Community High School, Nashville	10
Other High Schools in Illinois	590
Illinois Subtotal	1,362

### Missouri

Hazelwood East High School	17
Riverview Gardens Sr High School	9
Rosary High School	9
Hazelwood Central Senior High	7
Northwest High School	6
Vianney High School	6
Theodore Roosevelt High School	6
Fort Zumwalt South High School	6
Afton Senior High School	5
Desmet Jesuit High School	5
Hazelwood West Senior High	5
Gateway Institute of Technology	5
Other High Schools in Missouri	111
Missouri Subtotal	197

### Other States

### International

### General Equivalency Diploma

**Total 1,611**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2001

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	12	3	15
Alaska	0	0	0
Arizona	4	0	4
Arkansas	1	1	2
California	4	2	6
Colorado	0	2	2
Connecticut	1	0	1
Delaware	0	1	1
Florida	7	5	12
Georgia	1	4	5
Hawaii	0	2	2
Idaho	0	0	0
Illinois	735	184	919
Indiana	2	8	10
Iowa	5	3	8
Kansas	5	1	6
Kentucky	1	6	7
Louisiana	1	2	3
Maine	0	0	0
Maryland	2	6	8
Massachusetts	0	0	0
Michigan	0	2	2
Minnesota	0	2	2
Mississippi	2	2	4
Missouri	74	112	186
Montana	3	0	3
Nebraska	0	2	2
Nevada	1	0	1

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
New Hampshire	0	0	0
New Jersey	3	0	3
New Mexico	0	0	0
New York	3	0	3
North Carolina	2	0	2
North Dakota	1	0	1
Ohio	0	6	6
Oklahoma	1	2	3
Oregon	0	1	1
Pennsylvania	0	0	0
Rhode Island	0	0	0
South Carolina	0	1	1
South Dakota	0	0	0
Tennessee	1	2	3
Texas	7	6	13
Utah	1	0	1
Vermont	0	0	0
Virginia	0	0	0
Washington	1	2	3
West Virginia	0	0	0
Wisconsin	1	1	2
Wyoming	1	0	1
Puerto Rico	1	0	1
Phillipines	0	1	1
Subtotal	884	372	1,256
Foreign Countries	1	7	8
Unknown	0	1	1
<b>TOTAL</b>	<b>885</b>	<b>380</b>	<b>1,265</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2001

### Public Universities

Southern Illinois University Carbondale	43
Eastern Illinois University	26
University of Illinois-Urbana/Champaign	16
Illinois State University	14
Western Illinois University	10
University of Illinois-Chicago	4
Northern Illinois University	2
University of Illinois-Springfield	2
Chicago State University	1
Subtotal	118

### Public Community Colleges

Southwestern Illinois College	269
Lewis & Clark Community College	122
Kaskaskia College	80
Lincoln Land Community College	48
Lake Land College	33
Illinois Eastern Community College	32
Rend Lake College	21
John A. Logan College	13
Richland Community College	12
Illinois Central College	9
Metropolitan Community College	8
College of DuPage	5
Danville Area Community College	5
Parkland College	5
South Suburban College of Chicago	5

### Public Community Colleges (cont.)

Black Hawk College	4
CCC-Olive-Harvey College	4
Southeastern Illinois College	4
Spoon River College	4
Elgin Community College	3
Illinois Valley Community College	3
CCC-Harold Washington College	2
College of Lake County	2
Heartland Community College	2
Highland Community College	2
John Wood Community College	2
Joliet Junior College	2
Prairie State College	2
Rock Valley College	2
Shawnee Community College	2
Triton College	2
William Rainey Harper College	2
CCC-Kennedy-King College	1
Carl Sandburg College	1
Kankakee Community College	1
Kishwaukee College	1
McHenry County College	1
Moraine Valley Community College	1
Oakton Community College	1
Waubensee Community College	1
Subtotal	719

### Independent Not-For-Profit Institutions

McKendree College	15
Millikin University	9
Quincy University	8
Lincoln College	6
Springfield College in Illinois	6
Blackburn College	4
Bradley University	4
Greenville College	4
Illinois College	4
Trinity Christian College	3
Columbia College	2
Augustana College	1
Aurora University	1
Cook County School of Nursing	1
DeVry Technical Institute	1
East West University	1
Elmhurst College	1
Illinois Wesleyan University	1
Knox College	1
Lewis University	1
Loyola University of Chicago	1
MacMurray College	1
North Central College	1
Northwestern University	1
Sanford Brown Granite City	1
St Augustine College	1
Trinity International Univ	1
Univ of St Francis	1
Subtotal	82

**Illinois Total 919**

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## New Transfer Students Institutional Origins-Missouri Detail, Fall 2001

### Senior Institutions

Saint Louis University	22
University of Missouri-St Louis	19
Harris Stowe State College	7
Truman State University	7
Lindenwood University	6
Columbia College	5
Saint Louis College of Pharmacy	5
University of Missouri-Columbia	5
Maryville University	4
University of Missouri-Rolla	4
Central Missouri State	3
Southeast Missouri State	3
Washington University	3
Other Institutions in Missouri	19

Subtotal 112

### Junior Institutions

Saint Louis Community Colleges	47
St. Charles Community College	12
East Central College	4
Jefferson College	2
Rankin Technical Institute	2
State Fair Community College	2
Other Junior Institutions	5

Subtotal 74

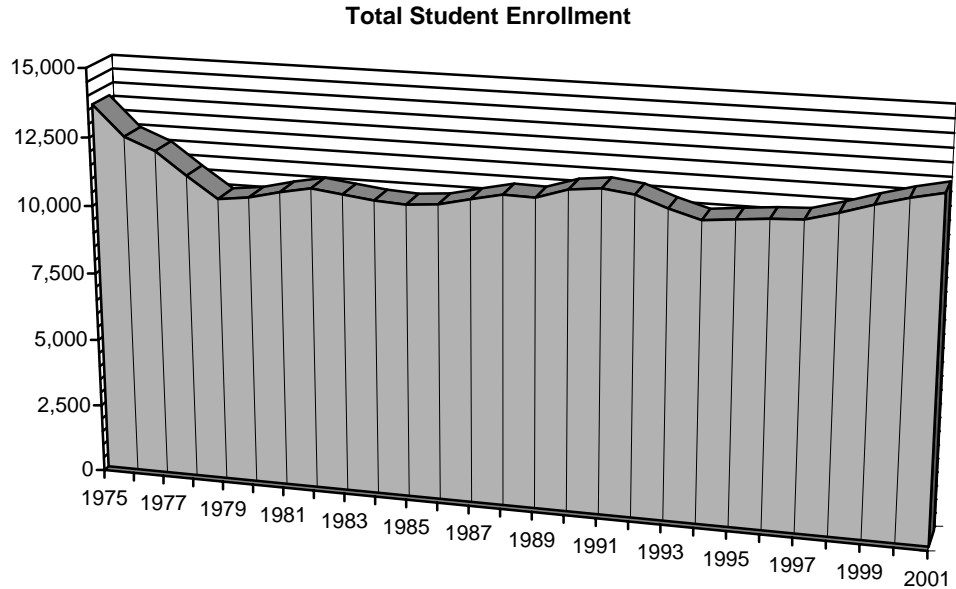
**Missouri Total 186**

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2001

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151
1997	10,951	256	11,207
1998	11,262	258	11,520
1999	11,606	271	11,877
2000	12,016	177	12,193
2001	12,278	164	12,442



## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-2001 (cont.)



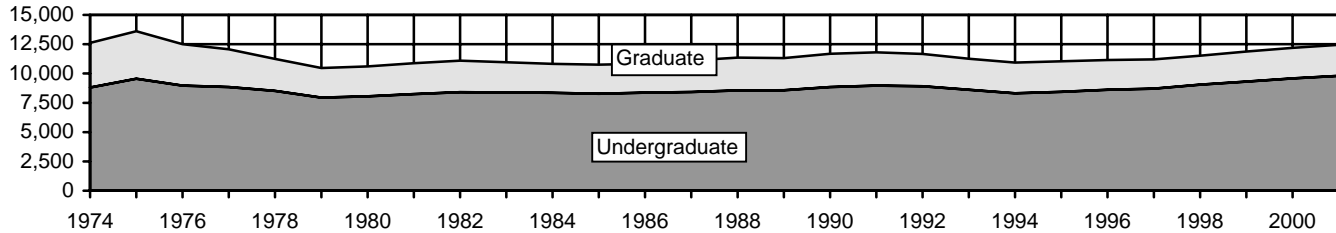
## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2001

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768

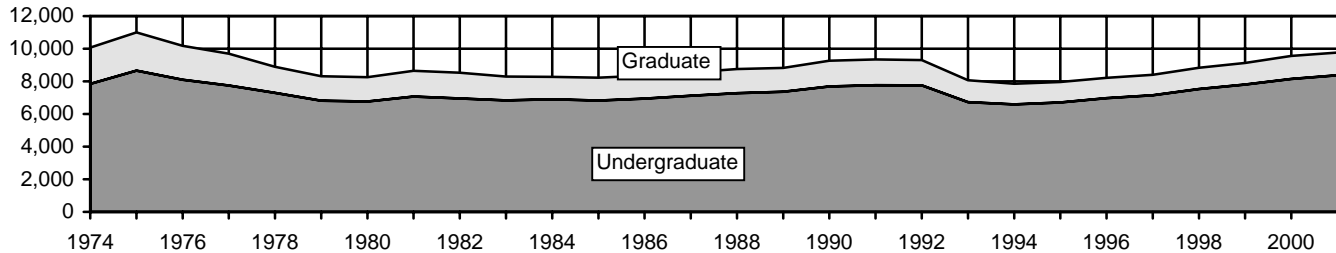
Graduate includes the School of Dental Medicine.

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2001 (cont.)

### Headcount Enrollment



### Full-Time Equivalent (F.T.E.) Enrollment



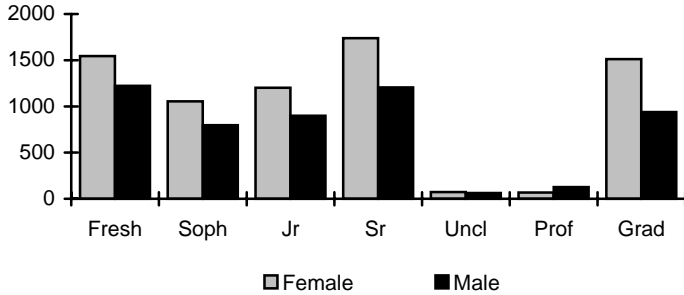
## All Students: Gender and Enrollment Detail, Fall Terms 1997-2001

	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>		<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>
<b>Total Headcount</b>	<b>11,207</b>	<b>11,520</b>	<b>11,877</b>	<b>12,193</b>	<b>12,442</b>	<b>Degree Level and Full-Time/Part-Time</b>					
<b>Student F.T.E.</b>	<b>8,404</b>	<b>8,831</b>	<b>9,123</b>	<b>9,556</b>	<b>9,768</b>	Undergraduate					
						Full-Time	6,600	7,050	7,360	7,760	8,032
						Part-Time	2,107	1,994	1,953	1,816	1,767
<b>Gender</b>						<i>Undergraduate Total</i>	<i>8,707</i>	<i>9,044</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>
Men	4,608	4,657	4,854	5,099	5,250	Graduate					
Women	6,599	6,863	7,023	7,094	7,192	Full-Time	523	591	624	743	685
						Part-Time	1,766	1,678	1,738	1,679	1,764
<b>Class Level</b>						<i>Graduate Total</i>	<i>2,289</i>	<i>2,269</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>
Freshman	2,322	2,509	2,490	2,634	2,767	First Professional					
Sophomore	1,545	1,732	1,764	1,829	1,852	Full-Time	211	207	202	195	194
Junior	1,873	1,922	2,077	2,025	2,100						
Senior	2,767	2,718	2,801	2,932	2,945	<b>Degree Level and Gender</b>					
Unclassified	200	163	181	156	135	Undergraduate					
<i>Undergraduate Total</i>	<i>8,707</i>	<i>9,044</i>	<i>9,313</i>	<i>9,576</i>	<i>9,799</i>	Male	3,631	3,684	3,816	3,987	4,186
Unclassified Grad	349	348	336	340	370	Female	5,076	5,360	5,497	5,589	5,613
Masters	1,897	1,897	1,999	2,038	2,040	Graduate					
Certificates *	34	17	20	35	35	Male	821	818	891	978	938
Doctoral	9	7	7	9	4	Female	1,468	1,451	1,471	1,444	1,511
<i>Graduate Total</i>	<i>2,289</i>	<i>2,269</i>	<i>2,362</i>	<i>2,422</i>	<i>2,449</i>	First Professional					
First Professional	211	207	202	195	194	Male	156	155	147	134	126
						Female	55	52	55	61	68

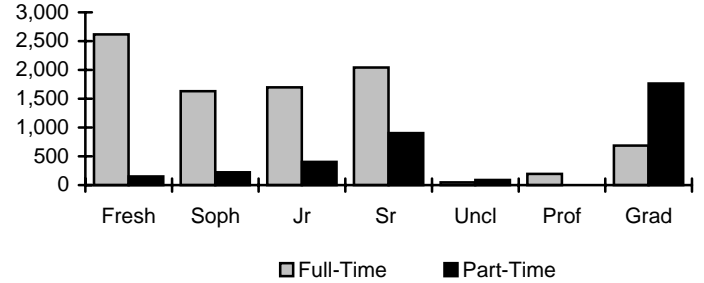
\* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

Source: Fall Enrollment Reports

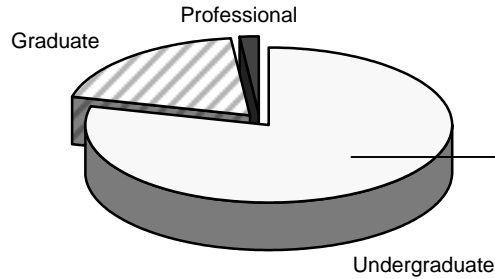
**Gender by Class Level  
Fall 2001**



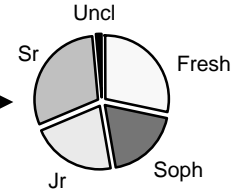
**Enrollment Status by Class Level  
Fall 2001**



**Headcount by Degree Level, Fall 2001**



**Undergraduate by Class Level**



## All Students: Race/Ethnic Status, Fall Terms 1997-2001

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>													
1997	96	1.1%	1,088	12.5%	38	0.4%	162	1.9%	116	1.3%	7,207	82.8%	8,707
1998	96	1.1%	1,155	12.8%	40	0.4%	143	1.6%	117	1.3%	7,493	82.9%	9,044
1999	123	1.3%	1,134	12.2%	42	0.5%	131	1.4%	129	1.4%	7,754	83.3%	9,313
2000	161	1.7%	1,141	11.9%	40	0.4%	115	1.2%	132	1.4%	7,987	83.4%	9,576
2001	166	1.7%	1,164	11.9%	36	0.4%	136	1.4%	139	1.4%	8,158	83.3%	9,799
<b>Graduate</b>													
1997	155	6.2%	161	6.4%	10	0.4%	42	1.7%	21	0.8%	2,111	84.4%	2,500
1998	189	7.6%	164	6.6%	12	0.5%	55	2.2%	21	0.8%	2,035	82.2%	2,476
1999	236	9.2%	160	6.2%	18	0.7%	54	2.1%	22	0.9%	2,074	80.9%	2,564
2000	375	14.3%	149	5.7%	17	0.6%	51	1.9%	36	1.4%	1,989	76.0%	2,617
2001	355	13.4%	164	6.2%	17	0.6%	46	1.7%	41	1.6%	2,020	76.4%	2,643
<b>Total</b>													
1997	251	2.2%	1,249	11.1%	48	0.4%	204	1.8%	137	1.2%	9,318	83.1%	11,207
1998	285	2.5%	1,319	11.4%	52	0.5%	198	1.7%	138	1.2%	9,528	82.7%	11,520
1999	359	3.0%	1,294	10.9%	60	0.5%	185	1.6%	151	1.3%	9,828	82.7%	11,877
2000	536	4.4%	1,290	10.6%	57	0.5%	166	1.4%	168	1.4%	9,976	81.8%	12,193
2001	521	4.2%	1,328	10.7%	53	0.4%	182	1.5%	180	1.4%	10,178	81.8%	12,442

## All Students: Age, Fall Terms 1997-2001

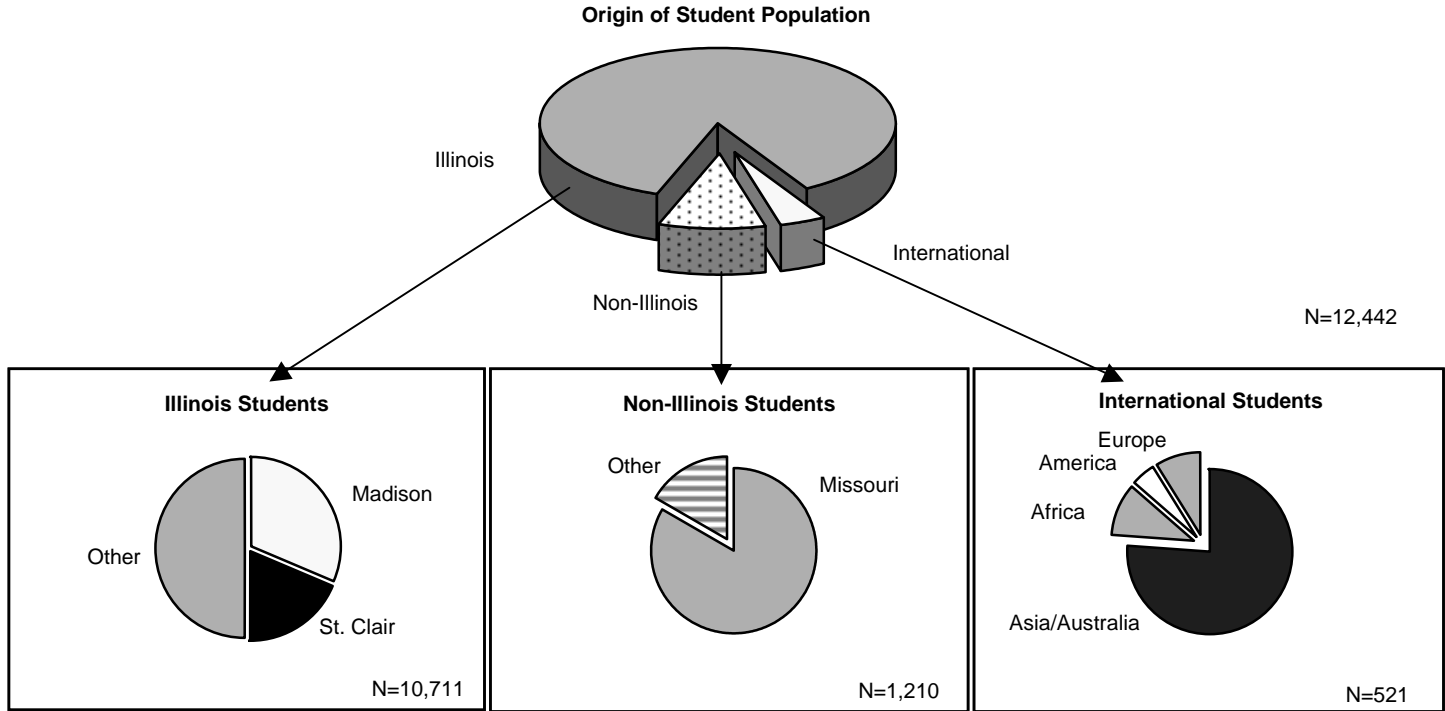
	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>		<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>					
Under 18	135	167	81	41	28	Under 18	40	3	2	1	1
18 - 19	2,093	2,363	2,482	2,671	2,816	18 - 19	79	69	75	83	68
20 - 21	1,965	2,182	2,287	2,553	2,720	20 - 21	183	206	185	209	186
22 - 24	1,311	1,306	1,476	1,494	1,517	22 - 24	453	456	462	450	484
25 - 29	612	583	561	524	529	25 - 29	489	416	377	355	324
30 - 34	215	196	202	210	185	30 - 34	272	281	258	210	223
35 - 39	103	115	128	114	97	35 - 39	243	205	207	169	166
40 - 49	147	115	122	136	125	40 - 49	295	298	321	274	252
50 and over	19	23	21	17	15	50 and over	53	60	66	65	63
<i>Mean</i>	<i>22.0</i>	<i>21.7</i>	<i>21.7</i>	<i>21.6</i>	<i>21.4</i>	<i>Mean</i>	<i>29.7</i>	<i>30.0</i>	<i>30.5</i>	<i>29.9</i>	<i>29.7</i>
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>					
Under 19	0	0	0	0	0	Under 19	0	0	0	0	0
20 - 21	11	24	19	24	16	20 - 21	3	1	8	4	6
22 - 24	156	216	237	337	281	22 - 24	190	167	192	207	237
25 - 29	165	167	162	165	192	25 - 29	518	481	482	489	495
30 - 34	59	60	77	89	85	30 - 34	305	260	259	252	304
35 - 39	47	49	54	58	42	35 - 39	227	223	241	201	203
40 - 49	65	67	61	57	54	40 - 49	427	438	451	420	390
50 and over	20	8	14	13	15	50 and over	96	108	105	106	129
<i>Mean</i>	<i>30.1</i>	<i>28.7</i>	<i>28.8</i>	<i>28.0</i>	<i>28.2</i>	<i>Mean</i>	<i>34.2</i>	<i>34.9</i>	<i>34.7</i>	<i>34.4</i>	<i>34.2</i>
<b>First-Professional Full-Time</b>											
20 - 21	13	9	7	9	9						
22 - 24	84	88	100	100	99						
25 - 29	95	91	79	75	75						
30 - 34	15	15	15	10	10						
35 - 39	2	2	1	1	1						
40 - 49	2	2	0	0	0						
50 and over	0	0	0	0	0						
<i>Mean</i>	<i>25.4</i>	<i>25.4</i>	<i>24.9</i>	<i>24.7</i>	<i>24.7</i>						

	<b>Mean Age</b>				
Undergraduate	23.9	23.5	23.6	23.2	22.9
Graduate	33.3	33.3	33.2	32.4	32.5
Professional	25.4	25.4	24.9	24.7	24.7
All Students	25.8	25.5	25.5	25.0	24.8

SOURCE: IPEDS Table 7

## All Students: Geographic Origins, Fall 2001



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files



## Illinois Students by County

Adams	82	Clinton	354	Ford	4	Jasper	18	Livingston	27	Mercer	1	Randolph	117	Vermilion	27
Alexander	3	Coles	40	Franklin	28	Jefferson	67	Logan	25	Monroe	348	Richland	14	Wabash	43
Bond	136	Cook	400	Fulton	7	Jersey	167	Macon	100	Montgomery	169	Rock Island	59	Warren	5
Boone	5	Crawford	10	Gallatin	4	JoDaviess	1	Macoupin	416	Morgan	37	Saline	5	Washington	102
Brown	4	Cumberland	11	Greene	47	Johnson	1	Madison	3,792	Moultrie	12	Sangamon	317	Wayne	29
Bureau	15	DeKalb	4	Grundy	6	Kane	19	Marion	184	Ogle	6	Schuyler	6	White	11
Calhoun	48	DeWitt	11	Hamilton	20	Kankakee	30	Marshall	3	Peoria	58	Scott	2	Whiteside	10
Carroll	5	Douglas	8	Hancock	16	Kendall	7	Mason	17	Perry	27	Shelby	36	Will	38
Cass	17	DuPage	36	Hardin	0	Knox	14	Massac	4	Piatt	4	St Clair	2,275	Williamson	29
Champaign	34	Edgar	6	Henderson	3	Lake	43	McDonough	11	Pike	32	Stark	3	Winnebago	17
Christian	72	Edwards	13	Henry	8	LaSalle	15	McHenry	25	Pope	2	Stephenson	6	Woodford	12
Clark	12	Effingham	111	Iroquois	12	Lawrence	8	McLean	33	Pulaski	8	Tazewell	29		
Clay	15	Fayette	111	Jackson	50	Lee	6	Menard	8	Putnam	0	Union	6	<b>TOTAL</b>	<b>10,711</b>

## Non-Illinois Students by State

Alabama	1	Delaware	0	Kansas	4	Minnesota	5	New Jersey	10	Oregon	0	Utah	1	Dist. of Columbia	0
Alaska	5	Florida	7	Kentucky	7	Mississippi	1	New Mexico	2	Pennsylvania	2	Vermont	1	Guam	2
Arizona	6	Georgia	2	Louisiana	2	Missouri	1,008	New York	9	Rhode Island	0	Virginia	6	Puerto Rico	1
Arkansas	9	Hawaii	1	Maine	1	Montana	0	N Carolina	0	South Carolina	0	Washington	7		
California	7	Idaho	0	Maryland	5	Nebraska	4	N Dakota	1	South Dakota	1	W Virginia	1		
Colorado	4	Indiana	19	Massachusetts	3	Nevada	2	Ohio	15	Tennessee	4	Wisconsin	13		
Connecticut	0	Iowa	10	Michigan	6	New Hampshire	2	Oklahoma	3	Texas	10	Wyoming	0	<b>TOTAL</b>	<b>1,210</b>

## International Students

<b>Africa</b>	<b>54</b>	Nigeria	4	China	80	Malaysia	4	Thailand	7	France	16	U Kingdom	4	<b>S America</b>	<b>9</b>
Algeria	1	Senegal	1	Hong Kong	2	Nepal	14	Turkey	22	Germany	8	Yugoslavia	1	Argentina	1
Congo	1	South Africa	1	India	183	Oman	3	Unit Arab Emi	2	Macedonia	2	<b>N America</b>	<b>16</b>	Bolivia	1
Cote D'Ivoire	2	Tanzania	1	Indonesia	3	Pakistan	17	Uzbekistan	1	Netherlands	5	Bermuda	2	Brazil	3
Egypt	1	Zambia	3	Iran	6	Saudi Arabia	2	Yemen	1	Poland	1	Canada	6	Columbia	1
Ethiopia	1	Zimbabwe	5	Israel	1	<b>Europe</b>	<b>46</b>	Singapore	1	Romania	1	Haiti	1	Ecuador	2
Ghana	6	<b>Asia</b>	<b>396</b>	Japan	10	South Korea	21	Bulgaria	1	Russia	2	Jamaica	1	Honduras	1
Kenya	26	Armenia	1	Jordan	3	Sri Lanka	1	Czech.	1	Spain	1	Mexico	5		
Morocco	1	Bangladesh	2	Lebanon	2	Taiwan	7	England	2	Sweden	1	Panama	1	<b>TOTAL</b>	<b>521</b>

**GRAND TOTAL 12,442**

## Persistence of New Freshman Cohorts, Fall Terms 1991-2000

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1991	948	Graduated Thru:	0.0%	0.4%	11.3%	24.2%	29.4%	32.8%	34.4%	35.7%	36.8%	
		Still Enrolled in:	68.9%	52.4%	33.6%	18.2%	10.1%	5.6%	3.8%	3.0%	2.3%	
		Sum	68.9%	52.8%	44.9%	42.4%	39.5%	38.4%	38.2%	38.7%	39.1%	
		Non-persisters	31.1%	47.2%	55.1%	57.6%	60.5%	61.6%	61.8%	61.3%	60.9%	
1992	965	Graduated Thru:	0.0%	0.3%	10.4%	25.3%	33.7%	36.9%	38.5%	39.0%	39.0%	
		Still Enrolled in:	70.9%	53.2%	35.6%	17.6%	8.0%	3.9%	2.2%	1.7%	2.0%	
		Sum	70.9%	53.5%	46.0%	42.9%	41.7%	40.8%	40.7%	40.7%	41.0%	
		Non-persisters	29.1%	46.5%	54.0%	57.1%	58.3%	59.2%	59.3%	59.3%	59.0%	
1993	912	Graduated Thru:	0.0%	1.1%	12.4%	26.2%	32.0%	35.0%	36.3%	36.3%		
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	6.8%	3.8%	2.6%	2.4%		
		Sum	63.0%	48.1%	43.5%	40.8%	38.8%	38.8%	38.9%	38.7%		
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.2%	61.2%	61.1%	61.3%		
1994	998	Graduated Thru:	0.0%	0.3%	11.7%	28.2%	35.5%*	38.5%	38.5%			
		Still Enrolled in:	64.7%	49.5%	34.6%	16.0%	6.4%*	3.9%	2.9%			
		Sum	64.7%	49.8%	46.3%	44.2%	41.9%*	42.4%	41.4%			
		Non-persisters	35.3%	50.2%	53.7%	55.8%	58.1%*	57.6%	58.6%			
1995	1,085	Graduated Thru:	0.0%	0.3%	14.1%	34.2%	*corrected	41.4%	41.4%			
		Still Enrolled in:	69.8%	55.6%	37.1%	15.7%	5.7%	5.0%				
		Sum	69.8%	55.9%	51.2%	49.9%	47.1%	46.4%				
		Non-persisters	30.2%	44.1%	48.8%	50.1%	52.9%	53.6%				

## Persistence of New Freshman Cohorts, Fall Terms 1991-2000 (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1996	1,176	Graduated Thru:	0.0%	0.5%	14.5%	32.4%	<i>32.4%</i>				
		Still Enrolled in:	70.2%	54.8%	34.5%	13.8%	<i>12.2%</i>				
		Sum	70.2%	55.3%	49.0%	46.2%	<i>44.6%</i>				
		Non-persisters	29.8%	44.7%	51.0%	53.8%	<i>55.4%</i>				
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	<i>19.8%</i>					
		Still Enrolled in:	73.6%	57.4%	34.9%	<i>31.7%</i>					
		Sum	73.6%	57.9%	54.7%	<i>51.5%</i>					
		Non-persisters	26.4%	42.1%	45.3%	<i>48.5%</i>					
1998	1,406	Graduated Thru:	0.0%	0.6%	<i>0.6%</i>						
		Still Enrolled in:	70.9%	56.2%	<i>50.8%</i>						
		Sum	70.9%	56.8%	<i>51.4%</i>						
		Non-persisters	29.1%	43.2%	<i>48.6%</i>						
1999	1,357	Graduated Thru:	0.0%	<i>0.0%</i>							
		Still Enrolled in:	71.2%	<i>59.0%</i>							
		Sum	71.2%	<i>59.0%</i>							
		Non-persisters	28.8%	<i>41.0%</i>							
2000	1,494	Graduated Thru:	<i>0.0%</i>								
		Still Enrolled in:	<i>72.2%</i>								
		Sum	<i>72.2%</i>								
		Non-persisters	<i>27.8%</i>								

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2002 is added.

NOTES: 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).  
 \* Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).  
 \* 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Persistence of New Transfer Cohorts, Fall Terms 1996-2000

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
1996	200	Graduated Thru:	0.5%	4.0%	22.0%	33.0%	33.0%	1996	328	Graduated Thru:	7.9%	30.2%	46.3%	52.1%	52.1%
		Still Enrolled in:	64.5%	48.0%	24.5%	9.0%	8.0%			Still Enrolled in:	67.4%	34.1%	14.0%	5.2%	3.7%
		Sum	65.0%	52.0%	46.5%	42.0%	41.0%			Sum	75.3%	64.3%	60.3%	57.3%	55.8%
		Non-persisters	35.0%	48.0%	53.5%	58.0%	59.0%			Non-persisters	24.7%	35.7%	35.7%	42.7%	44.2%
1997	216	Graduated Thru:	0.9%	6.5%	31.0%	31.0%		1997	286	Graduated Thru:	7.0%	29.4%	44.8%	44.8%	
		Still Enrolled in:	66.7%	46.8%	17.6%	17.1%				Still Enrolled in:	65.0%	30.1%	10.8%	10.8%	
		Sum	67.6%	53.3%	48.6%	48.1%				Sum	72.0%	59.5%	55.6%	55.6%	
		Non-persisters	32.4%	46.7%	51.4%	51.9%				Non-persisters	28.0%	40.5%	44.4%	44.4%	
1998	241	Graduated Thru:	0.8%	8.7%	8.7%			1998	321	Graduated Thru:	5.6%	36.4%	36.4%		
		Still Enrolled in:	55.6%	36.9%	32.8%					Still Enrolled in:	67.0%	29.6%	26.2%		
		Sum	56.4%	45.6%	41.5%					Sum	72.6%	66.0%	62.6%		
		Non-persisters	43.6%	54.4%	58.5%					Non-persisters	27.4%	34.0%	37.4%		
1999	263	Graduated Thru:	1.1%	1.1%				1999	385	Graduated Thru:	8.3%	8.3%			
		Still Enrolled in:	65.0%	55.5%						Still Enrolled in:	62.3%	54.5%			
		Sum	66.1%	56.6%						Sum	70.6%	62.8%			
		Non-persisters	33.9%	43.4%						Non-persisters	29.4%	37.2%			
2000	242	Graduated Thru:	0.0%					2000	418	Graduated Thru:	0.0%				
		Still Enrolled in:	62.4%							Still Enrolled in:	78.5%				
		Sum	62.4%							Sum	78.5%				
		Non-persisters	37.6%							Non-persisters	21.5%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2002 is added.

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## Persistence of New Transfer Cohorts, Fall Terms 1996-2000 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Year	N														
1996	288	Graduated Thru:	27.1%	60.8%	67.0%	72.9%	72.9%	1996	38	Graduated Thru:	13.2%	45.3%	51.6%	53.1%	53.1%
		Still Enrolled in:	52.1%	17.4%	9.0%	2.4%	2.1%			Still Enrolled in:	63.2%	14.1%	3.1%	3.1%	3.1%
		Sum	79.2%	78.2%	76.0%	75.3%	75.0%			Sum	76.4%	59.4%	54.7%	56.2%	56.2%
		Non-persisters	20.8%	21.8%	24.0%	24.7%	25.0%			Non-persisters	23.6%	40.6%	45.3%	43.8%	43.8%
1997	291	Graduated Thru:	29.2%	62.9%	70.4%	70.4%		1997	57	Graduated Thru:	28.1%	57.9%	64.9%	64.9%	
		Still Enrolled in:	55.3%	14.1%	2.1%	2.4%				Still Enrolled in:	47.4%	7.0%	0.0%	3.5%	
		Sum	84.5%	77.0%	72.5%	72.8%				Sum	75.5%	64.9%	64.9%	68.4%	
		Non-persisters	15.5%	23.0%	27.5%	27.2%				Non-persisters	24.5%	35.1%	35.1%	31.6%	
1998	294	Graduated Thru:	29.3%	65.3%	65.3%			1998	55	Graduated Thru:	27.3%	52.7%	52.7%		
		Still Enrolled in:	55.1%	13.6%	10.9%					Still Enrolled in:	47.3%	10.9%	10.9%		
		Sum	84.4%	78.9%	76.2%					Sum	74.6%	63.6%	63.6%		
		Non-persisters	15.6%	21.1%	23.8%					Non-persisters	25.4%	36.4%	36.4%		
1999	311	Graduated Thru:	30.2%	30.2%				1999	61	Graduated Thru:	45.9%	45.9%			
		Still Enrolled in:	51.1%	44.4%						Still Enrolled in:	29.5%	23.0%			
		Sum	81.3%	74.6%						Sum	75.4%	68.9%			
		Non-persisters	18.7%	25.4%						Non-persisters	24.6%	31.1%			
2000	296	Graduated Thru:	0.0%					2000	59	Graduated Thru:	13.6%				
		Still Enrolled in:	79.1%							Still Enrolled in:	64.4%				
		Sum	79.1%							Sum	78.0%				
		Non-persisters	20.9%							Non-persisters	22.0%				

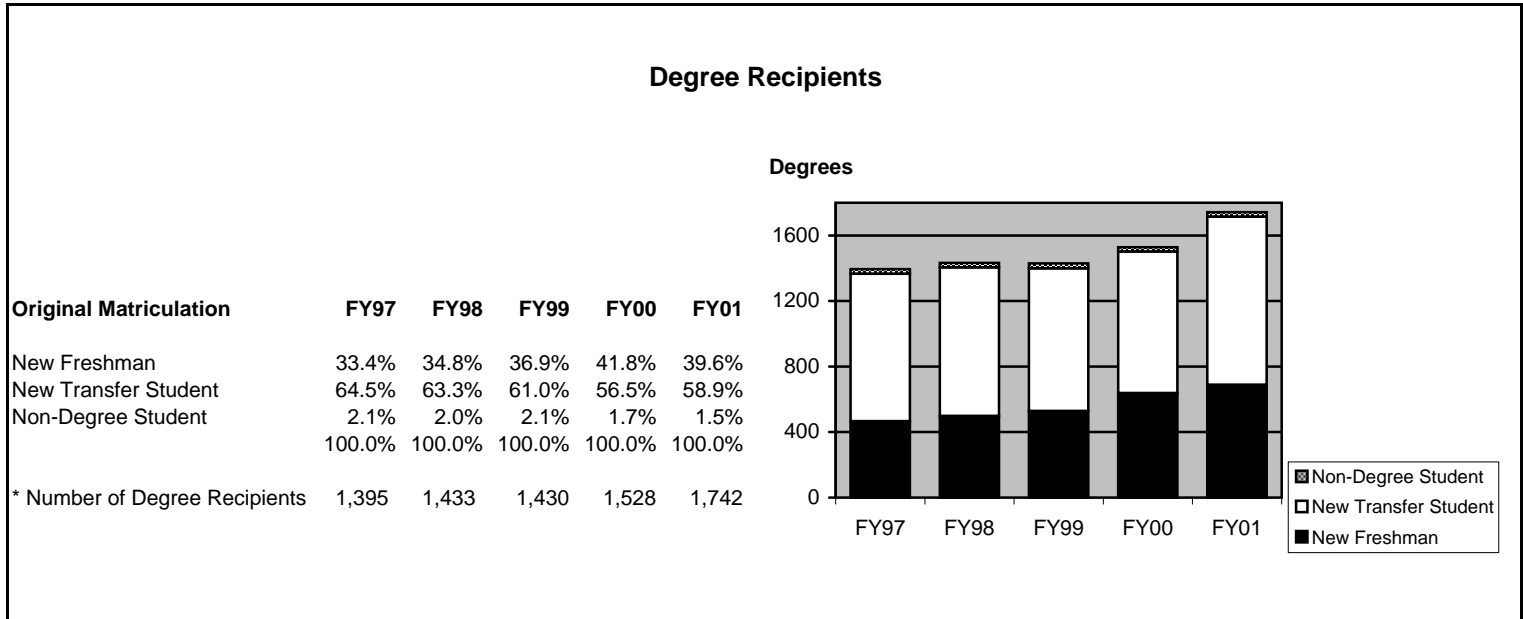
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- NOTES:
- Table changed to reflect only full-time new transfer students.
  - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Baccalaureate Degree Recipients and Time-to-Degree FY 1997 - FY 2001



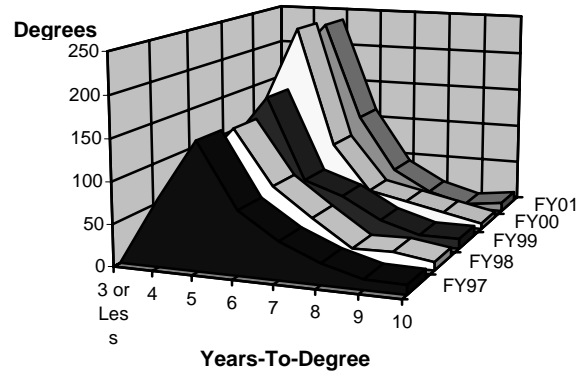
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

**Baccalaureate Degree Recipients and Time-to-Degree FY 1997 - FY 2001** (cont.)

**Years to Degree for Graduates Who Entered as New Freshmen**

<b>Years-To-Degree</b>	<b>FY97</b>	<b>FY98</b>	<b>FY99</b>	<b>FY00</b>	<b>FY01</b>
Three Years or Fewer	0.2%	1.0%	0.4%	0.3%	0.6%
Four Years	17.2%	19.3%	20.6%	21.6%	26.7%
Five Years	32.6%	29.7%	32.0%	38.1%	34.4%
Six Years	16.3%	16.5%	12.9%	14.7%	16.4%
Seven Years	9.7%	9.6%	9.8%	5.8%	6.4%
Eight Years	5.4%	3.2%	4.9%	4.2%	2.6%
Nine Years	2.6%	3.4%	2.3%	2.7%	0.7%
Ten Years	2.4%	2.0%	2.3%	1.1%	1.6%
More Than Ten Years	13.7%	15.3%	14.8%	11.4%	10.6%
	100.0%	100.0%	100.0%	100.0%	100.0%



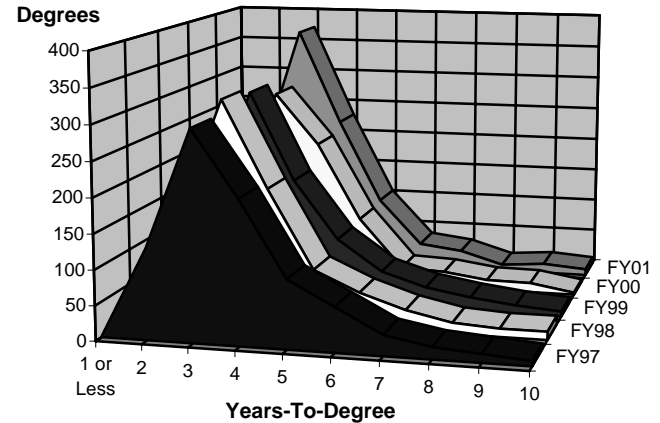
\* Number of Degree Recipients      466      498      528      638      689

\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

## Baccalaureate Degree Recipients and Time-to-Degree FY 1997 - FY 2001 (cont.)

Years To Degree for Graduates Who Entered as  
New Transfer Students

Years-To-Degree	FY97	FY98	FY99	FY00	FY01
One Year or Under	0.2%	0.4%	0.2%	1.5%	1.5%
Two Years	14.3%	16.1%	15.1%	14.9%	16.5%
Three Years	33.0%	35.1%	35.6%	33.6%	36.3%
Four Years	22.7%	21.3%	20.8%	24.8%	22.3%
Five Years	10.8%	8.8%	11.0%	11.6%	10.1%
Six Years	7.0%	5.6%	5.8%	3.1%	3.5%
Seven Years	3.2%	3.3%	3.6%	2.8%	2.7%
Eight Years	1.9%	1.8%	2.3%	1.7%	0.9%
Nine Years	1.3%	1.3%	1.4%	1.6%	1.4%
Ten Years	0.8%	1.3%	0.8%	0.3%	0.9%
More Than Ten Years	4.8%	5.0%	3.4%	4.1%	4.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	900	907	872	864	1026



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

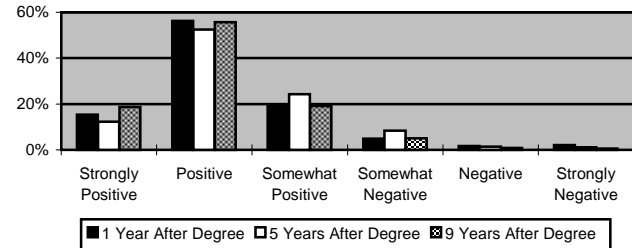


## Baccalaureate Degree Recipient Satisfaction

### Baccalaureate Graduates' Attitudes Towards:

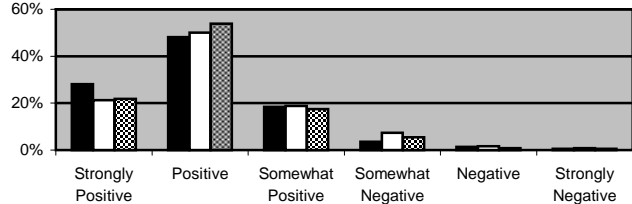
#### The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	15%	12%	19%
Positive	56%	53%	56%
Somewhat Positive	20%	24%	19%
Somewhat Negative	5%	8%	5%
Negative	2%	1%	1%
Strongly Negative	2%	1%	1%
	100%	100%	100%



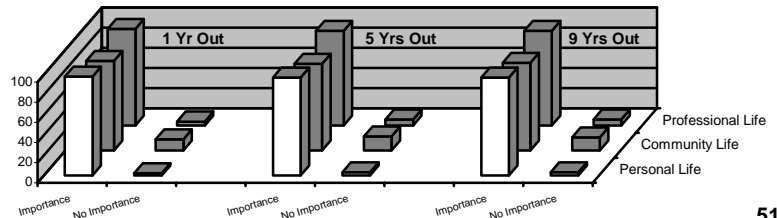
#### Their Bachelor's Degree Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	28%	21%	22%
Positive	48%	50%	54%
Somewhat Positive	18%	19%	18%
Somewhat Negative	4%	7%	5%
Negative	1%	2%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



### Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

	1 Yr Out	5 Yrs Out	9 Yrs Out
<b>Professional Life</b>	98% / 2%	97% / 3%	97% / 3%
<b>Community Life</b>	89% / 11%	86% / 14%	87% / 13%
<b>Personal Life</b>	96% / 4%	94% / 6%	94% / 6%



SOURCE: Survey of 1999 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

	1 Year After Degree	5 Years After Degree	9 Years After Degree
<b>Enrolled in College or University since Degree?</b>			
Yes, Full-Time	13%	*	*
Yes, Part-Time	16%	*	*
No	72%	*	*
	<hr/> 100%		

### How Well Bachelor's Degree Prepared Alum for Additional Degree

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Very Well	31%	22%	27%
Well	34%	39%	39%
Adequately	29%	33%	31%
Inadequately	3%	5%	3%
Poorly	1%	1%	1%
Very Poorly	2%	0%	1%
	<hr/> 100%	<hr/> 100%	<hr/> 100%

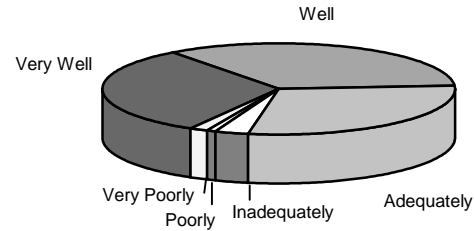
### Additional Degree Earned?

Yes	*	24%	31%
No	*	76%	69%

### Currently Enrolled?

		100%	100%
Yes, Full-Time	*	3%	1%
Yes, Part-Time	*	20%	12%
No	*	77%	87%
		<hr/> 100%	<hr/> 100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree\*\*



\*\*One Year after Degree

Note: \* indicates the question was not asked in that survey.

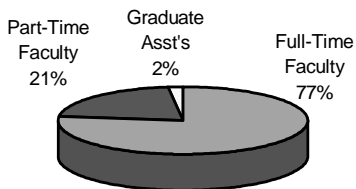
SOURCE: Survey of 1999 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

	page
Program and Instruction Summary .....	.53
Academic Units, Academic Programs and Minors .....	.54
Program Enrollments:	
Historic .....	.58
Undergraduate and Graduate .....	.59
Race/Ethnic Status and Gender .....	.60
Degrees Awarded:	
Historic .....	.62
Undergraduate and Graduate .....	.63
Race/Ethnic Status and Gender .....	.64
Instruction:	
Historic State Funded Student Credit Hours .....	.66
Type of Faculty Appointments .....	.68
Class Meeting Patterns .....	.70
Class Sizes .....	.71
FTE Students and Instructional Faculty .....	.72
Faculty and Program Quality .....	.73
Student Learning:	
Teaching Practices .....	.74
Learning Results .....	.75
Benchmarks of Effective Educational Practice .....	.76
Use of Instructional Resources:	
Instructional Costs .....	.78
Instructional Staff .....	.79
Implementing the Illinois Commitment .....	.80

## Program and Instruction Summary

SIUE offers degrees in 44 undergraduate programs and 57 graduate and professional programs. In addition, students may enroll in 50 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing.

### Who Teaches the Students?



**Teaching** — The University makes teaching a top priority. To be granted tenure and promoted, faculty must first of all demonstrate meritorious performance in teaching. Scholarship and service are also valued and serve as a foundation for teaching. The results of this are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

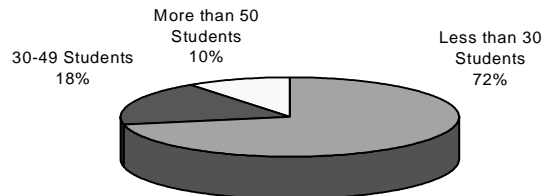
Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 55 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.

**Student Faculty Ratio** — The student/faculty ratio at SIUE was 16.93 FTE students for each FTE instructional faculty member in Fall 2001. The ratio has fluctuated between 15/1 and 19/1 over the past decade. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty.

**Classes** — Classes are offered in a variety of formats throughout the week and weekend to meet the differing needs of a diverse student body. Although most undergraduate courses are taught during regular weekdays (79 to 83 percent depending on the term), graduate courses are offered primarily in the evening (44 to 50 percent) during the regular academic year.

Almost three-fourths of all classes have fewer than 30 students, with a median class size of 21 students. Lower level courses have averaged 21 to 23 students per class over the past five years compared to 18 to 19 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 to 11 students.

### What Size are the Classes?



## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2002

<b>COLLEGE OF ARTS &amp; SCIENCES</b>	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art Therapy Counseling: Cert (PB), M Art & Design: B	Art Art History Studio Art
Biological Sciences	Biological Sciences: B, M	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Language & Literature	English: B, Cert (PB), M	Creative Writing English Linguistics
Foreign Languages & Literature	Teaching English as a Second Language: M Foreign Lang & Lit: B	French German Spanish Russian Area Studies
Geography	Geographical Studies: B, M	Geography
Historical Studies	History: B, M	History
Mass Communications	Mass Communications: B, Cert (PB), M	Mass Communications
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Statistics Mathematics Education
Music	Music: B, M	Music
Philosophical Studies	Philosophy: B	Philosophy
Physics	Physics: B, M	Physics
Political Science	Political Science: B	Political Science

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2002 (cont.)**

	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Public Adm & Policy Analysis	Public Administration: M	
Social Work	Social Work: B, M	
Sociology	Criminal Justice: B Sociology: B, M	Sociology
Speech Communication	Speech Communication: B, M	Speech Communication
Theater & Dance	Theater: B Theater/Dance: B	Theater
Interdisciplinary Programs (not associated with a single academic unit)	Environmental Sciences: M Liberal Studies: B	Black American Studies Classical Studies Peace and International Studies Religious Studies Women's Studies
<b>SCHOOL OF BUSINESS</b>		
Accounting	Accountancy: B, M	
Computer Management & Info Systems	Computer Management & Info Systems: B	Comp Mgmt & Info Systems
Economics and Finance	Business Economics and Finance: B Economics: B Economics and Finance: M	Economics Finance
Management and Marketing	Marketing Research: M	Management Marketing
School General	Business Admin: B, M	Business Admin Aerospace Studies Military Science
<b>SCHOOL OF DENTAL MEDICINE</b>		
	Dental Medicine: P, Cert (PFP)	

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2002 (cont.)

	Academic Programs	Undergraduate Minors
<b>SCHOOL OF EDUCATION</b>		
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M General Science Education: B Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, Cert (PM) Instructional Technology: M	Instructional Tech
Kinesiology and Health Education	Exercise Physiology: Cert (PB) Health Education: B Kinesiology: B, M Pedagogy/Administration: Cert (PB) Sports & Exercise Behavior: Cert (PB)	Health Education Kinesiology
Psychology	Psychology: B, M, School Psychology, Cert (PM)	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech Language Pathology: M Speech Pathology & Audiology: B	Special Education
<b>SCHOOL OF ENGINEERING</b>		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: B, M Computing & Information Systems: M	Computer Science
Construction	Construction: B	Construction
Electrical and Computer Engineering	Computer Engineering: B Electrical Engineering: B, M	Electrical Engineering

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2002 (cont.)

	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Mechanical & Industrial Engineering	Industrial Engineering: B Manufacturing Engineering: B Mechanical Engineering: B, M	Industrial Engineering Manufacturing Engineering Mechanical Engineering
<b>SCHOOL OF NURSING</b>	Nursing: B Health Care & Nursing Admin: M, Cert (PM) Medical Surgical Nursing: M, Cert (PM) Nurse Anesthesia: M Nurse Educator: M, Cert (PM) Nurse Practitioner: M, Cert (PM) Psychiatric-Mental Health: M, Cert (PM) Public Health: M, Cert (PM)	

**Notes:** · Degree levels are indicated as follows:

B - Baccalaureate Degree

Cert (PB) - Post-Baccalaureate Certificate

M - Master's Degree

Cert (PM) - Post-Master's Certificate

P - First Professional Degree

Cert (PFP) - Post-First Professional Certificate

· The table indicates the unit administering the program, not necessarily the school awarding the degree.

### PROFESSIONAL DEVELOPMENT SEQUENCES

Construction Construction Methods Project Management Geography Advanced Geographic Information Systems Applied Geographic Information Systems Principles & Concepts of Geographic Information Systems Interdisciplinary (not associated with a single unit) Gerontology	Mathematics and Statistics Applied Statistics Design and Analysis of Experiments Differential Equations Mathematical Programming Numerical Analysis Quality and Reliability Special Education and Communication Disorders Early Childhood Special Education
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## Program Enrollments: Historic, Fall Terms 1990-2001

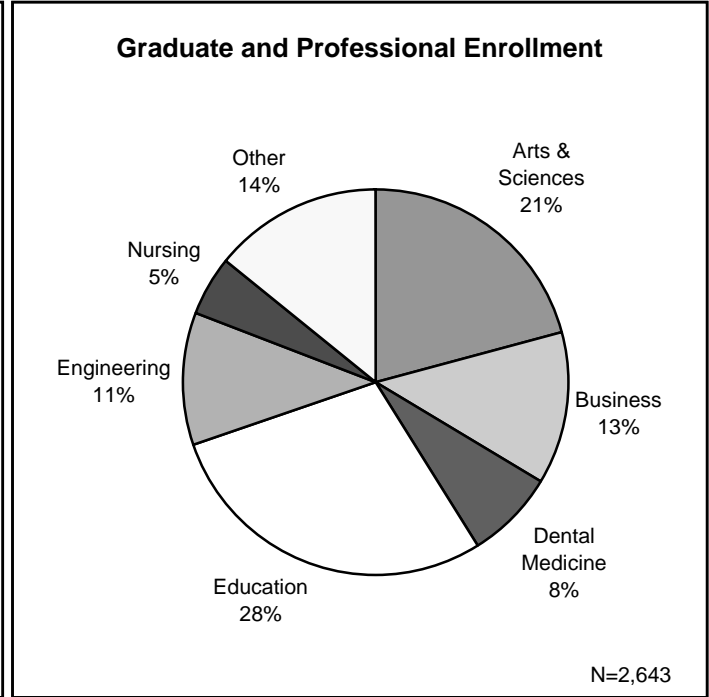
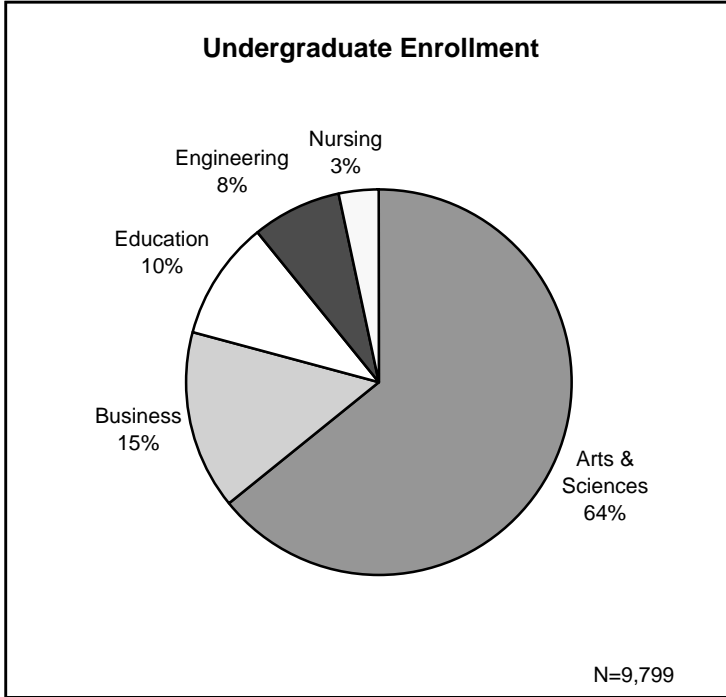
	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	OTHER*	TOTAL
<b>Undergraduate</b>												
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	--	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	--	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	--	--	--	9,799
<b>Graduate &amp; Professional</b>												
1990	--	638	191	549	87	120	204	74	182	156	644	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476
1999	548	288	202	754	245	187	--	--	--	--	340	2,564
2000	540	320	202	724	318	167	--	--	--	--	346	2,617
2001	548	343	199	756	291	132	--	--	--	--	374	2,643

\*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

## Undergraduate and Graduate Program Enrollments, Fall 2001



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1997-2001

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 1997	2,047	2,721	245	618	105	144	2,397	3,483	187	259	22	32	25	25	234	316
Fall 1998	2,086	2,885	249	650	112	129	2,447	3,664	187	264	16	42	23	26	226	332
Fall 1999	2,101	2,829	252	631	131	157	2,484	3,617	182	251	15	45	22	33	219	329
Fall 2000	2,107	2,842	262	641	142	150	2,511	3,633	159	247	21	41	30	42	210	330
Fall 2001	2,189	2,898	281	611	134	167	2,604	3,676	161	258	25	34	30	40	216	332
<b>School of Business</b>																
Fall 1997	427	398	32	55	32	28	491	481	148	118	5	8	22	15	175	141
Fall 1998	468	449	27	64	36	26	531	539	123	99	5	9	21	18	149	126
Fall 1999	552	517	33	73	35	21	620	611	128	93	4	8	36	19	168	120
Fall 2000	628	581	45	62	34	30	707	673	108	103	4	8	68	29	180	140
Fall 2001	664	616	40	85	40	36	744	737	127	110	7	10	53	36	187	156
<b>School of Dental Medicine</b>																
Fall 1997									141	44	5	4	10	7	156	55
Fall 1998									134	37	5	5	16	10	155	52
Fall 1999									121	41	6	4	20	10	147	55
Fall 2000									115	48	5	3	19	12	139	63
Fall 2001									107	57	5	3	17	10	129	70
<b>School of Education</b>																
Fall 1997	163	652	21	47	10	18	194	717	147	546	7	35	8	11	162	592
Fall 1998	163	673	19	67	7	16	189	756	124	515	8	28	12	5	144	548
Fall 1999	161	749	17	58	2	17	180	824	163	528	10	34	7	12	180	574
Fall 2000	159	777	8	56	4	23	171	856	161	503	13	23	6	18	180	544
Fall 2001	166	697	8	69	6	21	180	787	141	545	12	29	9	20	162	594

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 1997-2001** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering</b>																
Fall 1997	427	75	23	8	44	10	494	93	63	10	3	2	65	21	131	33
Fall 1998	406	89	21	15	42	10	469	114	65	10	2	3	88	34	155	47
Fall 1999	417	76	22	10	37	8	476	94	77	10	1	2	119	36	197	48
Fall 2000	488	96	24	9	38	11	550	116	69	9	2	1	206	31	277	41
Fall 2001	549	83	22	15	48	18	619	116	59	14	3	0	175	40	237	54
<b>School of Nursing</b>																
Fall 1997	50	247	1	38	4	17	55	302	15	123	1	10	0	5	16	138
Fall 1998	42	232	1	42	5	13	48	287	21	155	0	12	1	4	22	171
Fall 1999	51	301	2	36	3	14	56	351	21	156	0	7	0	3	21	166
Fall 2000	43	266	1	33	4	12	48	311	26	135	0	4	0	2	26	141
Fall 2001	39	257	0	33	0	7	39	297	22	100	0	7	0	3	22	110
<b>Other**</b>																
Fall 1997									89	221	8	19	6	8	103	248
Fall 1998									97	204	14	15	11	8	122	227
Fall 1999									96	207	7	17	3	10	106	234
Fall 2000									80	226	10	14	10	6	100	246
Fall 2001									99	220	4	25	8	18	111	263
<b>Total</b>																
Fall 1997	3,114	4,093	322	766	195	217	3,631	5,076	790	1,321	51	110	136	92	977	1,523
Fall 1998	3,165	4,328	317	838	202	194	3,684	5,360	751	1,284	50	114	172	105	973	1,503
Fall 1999	3,282	4,472	326	808	208	217	3,816	5,497	788	1,286	43	117	207	123	1,038	1,526
Fall 2000	3,425	4,562	340	801	222	226	3,987	5,589	718	1,271	55	94	339	140	1,112	1,505
Fall 2001	3,607	4,551	351	813	228	249	4,186	5,613	716	1,304	56	108	292	167	1,064	1,579

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

\*\*Other includes students who are not yet classified.

Source: Fall SIS 10th Day Extract Files

## Degrees Awarded: Historic Degrees, Fiscal Years 1990-2001

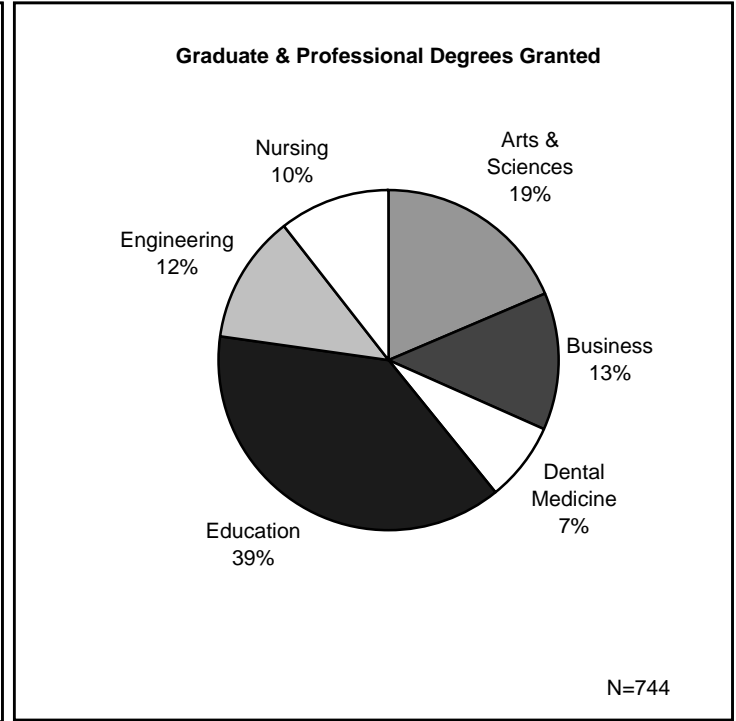
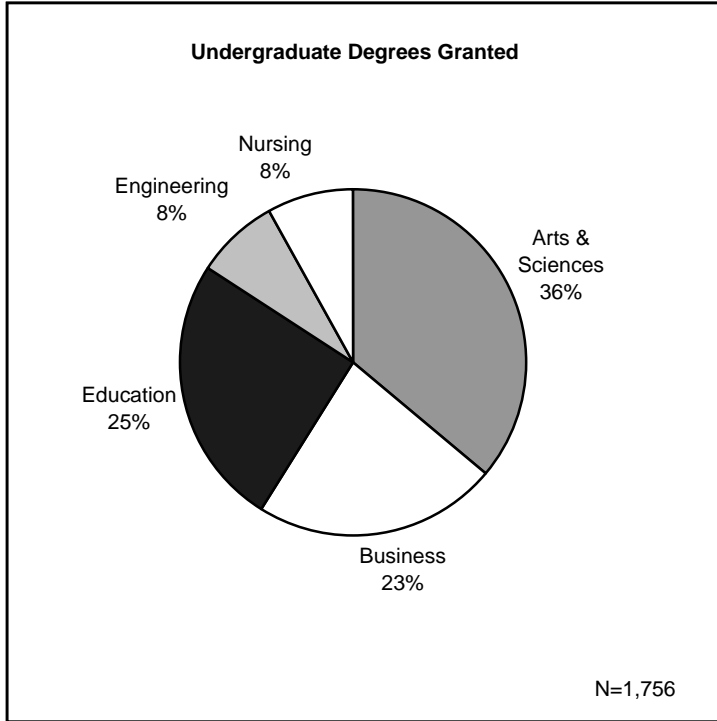
	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other**	Total
<b>Undergraduate</b>												
FY 1990	--	387	--	241	122	125	167	44	110	99	6	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
1999	535	266	--	375	120	144	--	--	--	--	--	1,440
2000	562	324	--	389	111	153	--	--	--	--	--	1,539
2001	636	397	--	447	136	140	--	--	--	--	--	1,756
<b>Graduate &amp; Professional</b>												
FY 1990	--	172	51	203	18	39	49	15	57	38	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705
1999	166	93	56	320	49	35	--	--	--	--	--	719
2000	203	109	55	241	62	48	--	--	--	--	--	718
2001	139	97	55	284	91	78	--	--	--	--	--	744

\*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

\*\* Other included degrees in Liberal Studies and Human Services.

Source: Fiscal Year Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2001



## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1997-2001

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic		Non-Hispanic	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 1997	182	236	28	52	6	11	216	299	66	111	3	11	8	9	77	131
FY 1998	190	252	19	62	11	14	220	328	41	74	6	7	10	12	57	93
FY 1999	189	266	12	46	5	17	206	329	39	89	10	9	7	12	56	110
FY 2000	215	248	27	40	13	19	255	307	66	87	5	6	5	5	76	98
FY 2001	227	313	20	52	9	15	256	380	49	64	2	8	5	11	56	83
<b>School of Business</b>																
FY 1997	70	97	7	14	8	9	85	120	59	40	2	1	6	7	67	48
FY 1998	97	105	7	20	9	8	113	133	48	39	2	2	15	10	65	51
FY 1999	114	117	5	11	15	4	134	132	42	33	1	2	7	8	50	43
FY 2000	140	129	8	21	14	12	162	162	53	37	1	4	8	6	62	47
FY 2001	180	159	9	22	13	14	202	195	37	36	1	3	13	7	51	46
<b>School of Dental Medicine</b>																
FY 1997									27	10	3	2	7	3	37	15
FY 1998									36	15	1	2	1	1	38	18
FY 1999									39	10	0	0	4	3	43	13
FY 2000									37	10	2	3	3	0	42	13
FY 2001									34	15	1	0	4	1	39	16
<b>School of Education</b>																
FY 1997	66	277	4	20	2	9	72	306	42	156	1	13	5	8	48	177
FY 1998	49	286	10	17	2	9	61	312	51	226	2	8	1	3	54	237
FY 1999	73	258	6	23	5	10	84	291	50	242	4	14	3	7	57	263
FY 2000	70	276	7	29	1	6	78	311	50	197	4	15	4	0	58	212
FY 2001	55	356	4	24	1	7	60	387	68	196	5	7	2	6	75	209

**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 1997-2001** (cont.)

	<u>Undergraduate</u>								<u>Graduate</u>							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering</b>																
FY 1997	105	16	9	5	14	0	128	21	19	1	3	0	15	7	37	8
FY 1998	87	17	7	2	7	2	101	21	13	2	3	0	22	4	38	6
FY 1999	88	15	4	2	10	1	102	18	6	3	2	2	29	7	37	12
FY 2000	73	14	6	4	12	2	91	20	7	2	0	1	41	11	48	14
FY 2001	94	22	4	1	12	3	110	26	23	2	2	1	51	12	76	15
<b>School of Nursing</b>																
FY 1997	25	105	0	13	3	7	28	125	4	29	0	0	0	2	4	31
FY 1998	19	110	0	12	2	8	21	130	6	39	0	1	0	2	6	42
FY 1999	15	106	0	17	2	4	17	127	4	24	1	4	0	2	5	30
FY 2000	18	115	1	13	1	5	20	133	3	41	0	4	0	0	3	45
FY 2001	13	108	1	10	2	6	16	124	9	68	0	0	0	1	9	69
<b>Total</b>																
FY 1997	448	731	48	104	33	36	529	871	217	347	12	27	41	36	270	410
FY 1998	442	770	43	113	31	41	516	924	195	395	14	20	49	32	258	447
FY 1999	479	762	27	99	37	36	543	897	180	401	18	31	50	39	248	471
FY 2000	516	782	49	107	41	44	606	933	216	374	12	33	61	22	289	429
FY 2001	569	958	38	109	37	45	644	1,112	220	381	11	19	75	38	306	438

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files



## Historic State Funded Student Credit Hours, Fiscal Years 1991-2001

College/School	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01
<b>Arts &amp; Sciences</b>											
Lower Undergraduate						74,937	77,762	80,019	86,842	86,936	88,624
Upper Undergraduate						65,886	64,833	65,392	65,189	68,357	68,301
Graduate I						10,741	10,676	10,213	10,292	9,966	10,421
Graduate II						3	0	0	46	51	32
Total						151,567	153,271	155,624	162,369	165,310	167,378
<b>Business</b>											
Lower Undergraduate	13,617	9,677	8,424	5,438	5,738	5,239	7,475	8,981	10,399	11,690	12,730
Upper Undergraduate	48,757	42,928	35,004	19,628	18,498	17,837	19,534	22,858	23,826	27,178	30,749
Graduate I	12,155	12,209	11,111	6,532	6,218	6,069	6,067	6,610	6,526	7,158	8,153
Graduate II	4	12	8	6	27	24	0	0	0	0	0
Total	74,533	64,826	54,547	31,604	30,481	29,169	33,076	38,449	40,751	46,026	51,631
<b>Education</b>											
Lower Undergraduate	12,221	11,504	10,794	6,248	6,472	6,883	6,784	6,353	7,306	6,827	6,657
Upper Undergraduate	39,899	43,242	41,063	22,186	23,185	25,151	26,558	26,727	27,427	27,789	29,689
Graduate I	22,325	23,562	21,746	12,155	14,111	15,171	15,849	15,274	15,507	15,345	14,846
Graduate II	969	924	816	373	210	172	143	116	36	34	13
Total	75,414	79,232	74,419	40,962	43,978	47,377	49,334	48,470	50,276	49,995	51,205
<b>Engineering</b>											
Lower Undergraduate	1,088	733	704	654	688	2,222	2,388	2,575	2,642	2,642	2,649
Upper Undergraduate	12,757	13,561	13,389	8,910	8,740	10,432	10,036	9,184	8,745	8,615	8,841
Graduate I	1,967	2,479	3,147	1,265	1,293	2,060	2,302	2,111	2,853	3,538	4,259
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	15,812	16,773	17,240	10,829	10,721	14,714	14,726	13,870	14,240	14,795	15,749

## Historic State Funded Student Credit Hours, Fiscal Years 1991-2001 (cont.)

College/School	FY 91*	FY 92*	FY 93*	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01
<b>Nursing</b>											
Lower Undergraduate	1,944	1,827	1,276	822	806	736	858	851	1,089	822	1,734
Upper Undergraduate	8,362	10,396	11,227	7,364	7,996	7,447	7,483	6,968	6,935	7,712	6,845
Graduate I	2,099	1,908	1,663	719	979	921	1,087	1,396	1,889	2,185	2,207
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	12,405	14,131	14,166	8,905	9,781	9,104	9,428	9,215	9,913	10,718	10,785
<b>Schools of Fine Arts &amp; Comm, Humanities, Sciences and Social Sciences plus Other**</b>											
Lower Undergraduate	116,665	110,524	112,337	73,366	72,954						
Upper Undergraduate	95,180	109,072	116,416	71,023	68,944						
Graduate I	19,384	22,079	21,870	13,321	12,550						
Graduate II	28	47	49	25	14						
Total	231,257	241,722	250,672	157,735	154,462						
<b>Total</b>											
Lower Undergraduate	145,535	134,265	133,535	86,528	86,658	90,017	95,267	98,779	108,278	108,917	112,393
Upper Undergraduate	204,955	219,199	217,099	129,111	127,363	126,753	128,444	131,129	132,122	139,650	144,423
Graduate I	57,930	62,237	59,537	33,992	35,151	34,962	35,981	35,604	37,067	38,192	39,885
Graduate II	1,001	983	873	404	251	199	143	116	82	85	45
Total	409,421	416,684	411,045	250,035	249,423	251,931	259,835	265,628	277,549	286,844	296,747

\* Quarter Hours

\*\* Although displayed together, Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts &amp; Sciences was formed. Other included Instructional Services and University College.

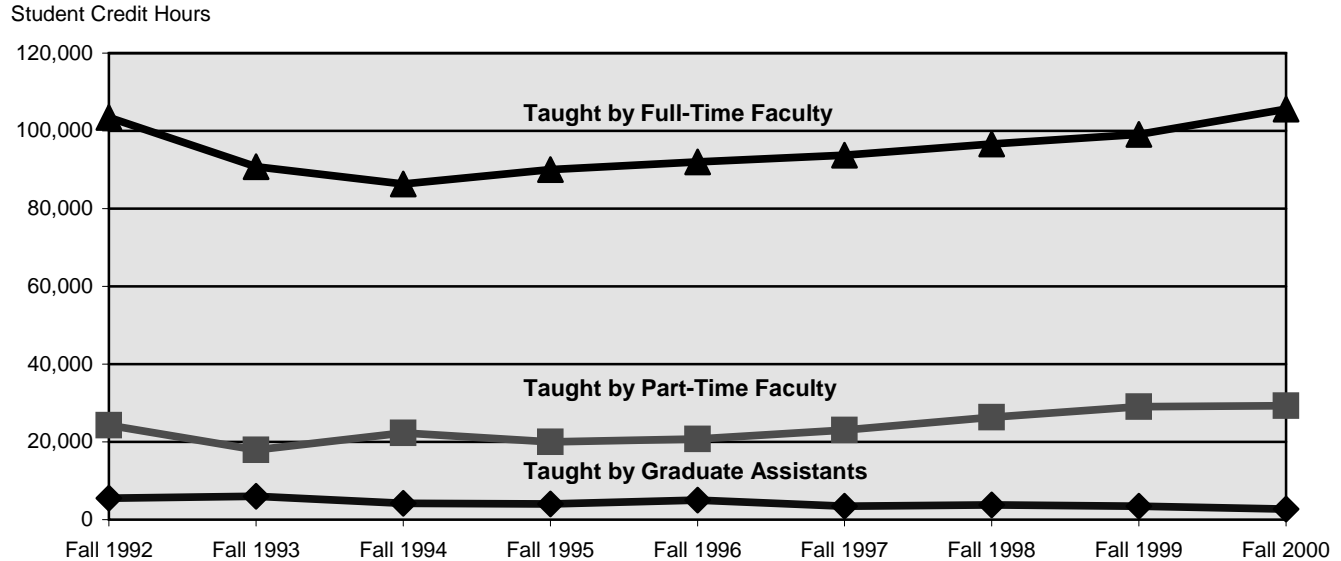
**Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments**

	Fall 1995				Fall 1996				Fall 1997			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
<b>Full-Time Appts</b>												
Tenured	38.5%	49.7%	55.9%	45.8%	34.9%	46.4%	63.0%	43.3%	32.0%	45.6%	52.6%	40.5%
Tenure Track	8.5%	18.4%	25.1%	15.0%	13.6%	20.5%	18.2%	17.3%	15.9%	22.1%	25.5%	19.8%
Not Tenure Track	25.7%	14.0%	7.8%	18.1%	22.2%	14.9%	10.5%	17.5%	21.9%	15.1%	11.5%	17.7%
<b>Part-Time Appts</b>												
Tenured	1.1%	1.1%	0.7%	1.0%	1.2%	0.9%	0.6%	1.0%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	19.8%	15.0%	10.4%	16.5%	21.1%	14.0%	7.7%	16.3%	24.9%	15.2%	10.4%	18.9%
<b>Graduate Assistants</b>	6.4%	1.8%	0.1%	3.5%	6.6%	3.1%	0.1%	4.3%	4.7%	1.8%	0.0%	2.9%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>47,180</b>	<b>54,062</b>	<b>12,865</b>	<b>114,107</b>	<b>50,130</b>	<b>54,714</b>	<b>12,904</b>	<b>117,748</b>	<b>51,706</b>	<b>55,790</b>	<b>12,779</b>	<b>120,275</b>
	Fall 1998				Fall 1999				Fall 2000			
	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH	Lower SCH	Upper SCH	Grad SCH	Total SCH
<b>Full-Time Appts</b>												
Tenured	27.5%	42.6%	46.7%	36.2%	28.1%	38.9%	44.5%	34.8%	26.1%	39.4%	38.9%	33.6%
Tenure Track	15.4%	22.6%	31.4%	20.3%	14.3%	24.5%	29.1%	20.5%	15.4%	24.5%	30.7%	21.2%
Not Tenure Track	25.2%	16.8%	8.1%	19.7%	25.7%	16.8%	10.5%	20.0%	30.3%	16.9%	10.0%	22.0%
<b>Part-Time Appts</b>												
Tenured	0.6%	0.1%	0.0%	0.3%	0.7%	0.2%	0.0%	0.4%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%
Not Tenure Track	26.7%	15.8%	13.7%	20.5%	26.6%	18.3%	15.9%	21.7%	24.5%	17.7%	19.9%	20.9%
<b>Graduate Assistants</b>	4.7%	2.0%	0.0%	3.0%	4.5%	1.4%	0.0%	2.6%	3.1%	1.3%	0.0%	2.0%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>57,108</b>	<b>56,182</b>	<b>13,500</b>	<b>126,790</b>	<b>57,838</b>	<b>59,812</b>	<b>13,936</b>	<b>131,586</b>	<b>59,971</b>	<b>62,754</b>	<b>14,898</b>	<b>137,623</b>

Percentages may not add to 100% due to rounding.

## Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments (cont.)

### Who Teaches SIUE Students?



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2000 and 2001\***

	<u>Sum Term 99</u>		<u>Fall Sem 99</u>		<u>Spr Sem 00</u>		<u>Sum Term 00</u>		<u>Fall Sem 00</u>		<u>Spr Sem 01</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	18,150	76%	97,969	83%	89,170	82%	17,769	75%	99,297	81%	88,450	79%
Evening	4,166	17%	12,864	11%	12,719	12%	4,245	18%	14,026	11%	13,986	13%
Weekend	293	1%	599	1%	432	0%	246	1%	652	1%	415	0%
Mixed	100	0%	149	0%	108	0%	239	1%	163	0%	114	0%
TBA	1,105	5%	6,069	5%	5,716	5%	1,283	5%	8,587	7%	8,297	7%
Total	23,814	100%	117,650	100%	108,145	100%	23,782	100%	122,725	100%	111,262	100%
<b>Graduate</b>												
Day	5,631	48%	4,516	32%	4,203	29%	5,481	47%	4,351	29%	3,972	26%
Evening	3,201	27%	6,160	44%	6,744	47%	3,477	30%	7,330	49%	7,514	50%
Weekend	408	3%	807	6%	453	3%	303	3%	843	6%	672	4%
Mixed	173	1%	172	1%	105	1%	315	3%	123	1%	90	1%
TBA	2,285	20%	2,281	16%	2,839	20%	2,044	18%	2,251	15%	2,810	19%
Total	11,698	100%	13,936	100%	14,344	100%	11,620	100%	14,898	100%	15,058	100%
<b>Total</b>												
Day	23,781	67%	102,485	78%	93,373	76%	23,250	66%	103,648	75%	92,422	73%
Evening	7,367	21%	19,024	14%	19,463	16%	7,722	22%	21,356	16%	21,500	17%
Weekend	701	2%	1,406	1%	885	1%	549	2%	1,495	1%	1,087	1%
Mixed	273	1%	321	0%	213	0%	554	2%	286	0%	204	0%
TBA	3,390	10%	8,350	6%	8,555	7%	3,327	9%	10,838	8%	11,107	9%
Total	35,512	100%	131,586	100%	122,489	100%	35,402	100%	137,623	100%	126,320	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

\* School of Dental Medicine is not included.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

## Instruction: Class Sizes, Fall Terms 1996-2000

	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>
<b>Courses Below 300 Level</b>					
<b>Class Size</b>					
1-9	74	100	77	101	95
10-19	203	241	217	206	187
20-29	261	230	287	287	304
30-39	107	99	90	90	109
40-49	68	75	86	88	78
50-99	76	70	86	99	112
100 & more	8	10	10	10	8
<b>Mean</b>	<b>28.7</b>	<b>27.7</b>	<b>29.2</b>	<b>29</b>	<b>29.4</b>
<b>Median</b>	<b>22</b>	<b>21</b>	<b>23</b>	<b>22</b>	<b>23</b>

	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>
<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>					
1-9	87	94	99	98	100
10-19	53	59	62	58	82
20-29	34	27	31	33	38
30-39	10	9	17	14	13
40-49	3	6	2	6	4
50-99	3	2	0	0	3
100 & more	0	0	0	0	0
<b>Mean</b>	<b>13.4</b>	<b>12.6</b>	<b>12.5</b>	<b>13.2</b>	<b>13.8</b>
<b>Median</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>11</b>

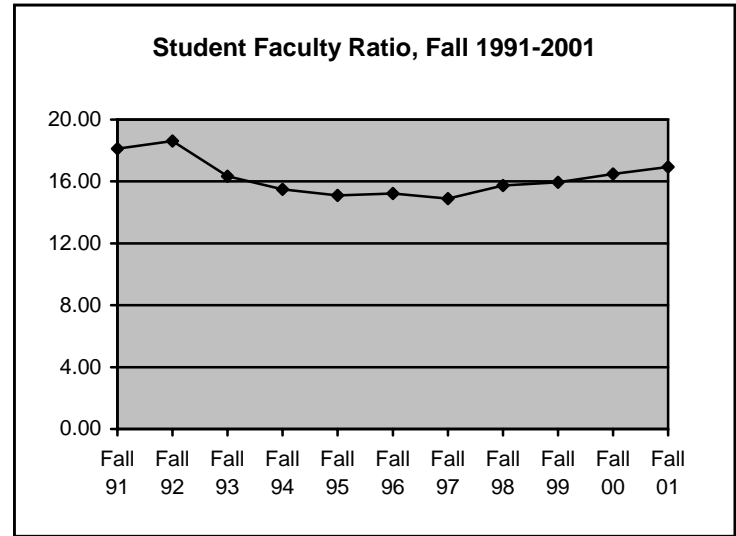
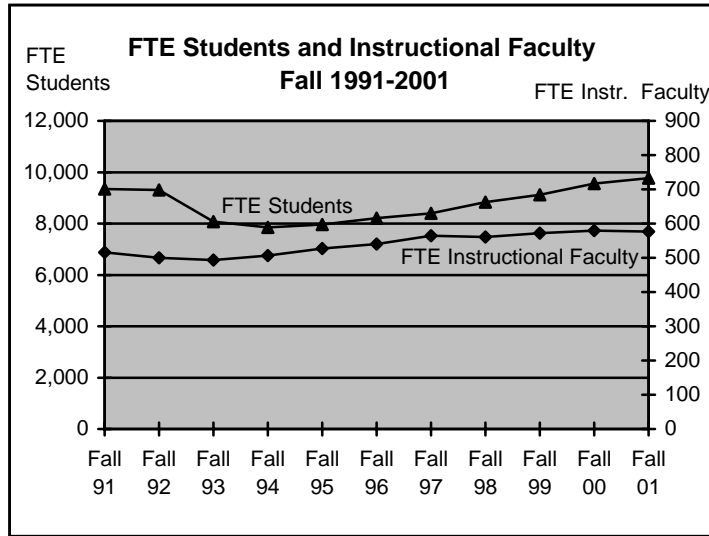
	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>
<b>300 &amp; 400 Level Courses</b>					
<b>Class Size</b>					
1-9	160	153	165	183	181
10-19	164	172	169	158	175
20-29	166	150	127	141	142
30-39	83	76	105	103	87
40-49	27	32	18	22	31
50-99	27	38	40	46	57
100 & more	3	3	2	4	6
<b>Mean</b>	<b>21</b>	<b>22.1</b>	<b>21.7</b>	<b>22.0</b>	<b>23.0</b>
<b>Median</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>18</b>

	<u>Fall 96</u>	<u>Fall 97</u>	<u>Fall 98</u>	<u>Fall 99</u>	<u>Fall 00</u>
<b>Total Courses</b>					
<b>Class Size</b>					
1-9	321	347	341	382	376
10-19	420	472	448	422	444
20-29	461	407	445	461	484
30-39	200	184	212	207	209
40-49	98	113	106	116	113
50-99	106	110	126	145	172
100 & more	11	13	12	14	14
<b>Mean</b>	<b>23.9</b>	<b>23.8</b>	<b>24.4</b>	<b>24.5</b>	<b>25</b>
<b>Median</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>21</b>

Cross Listed Courses were counted as only one course instead of multiple courses.  
Source: Unit Cost Data Base Files

### F.T.E. Students and Instructional Faculty, Fall Terms 1991-2001

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
FTE Students	9,343	9,307	8,069	7,851	7,957	8,217	8,404	8,831	9,123	9,556	9,768
FTE Instructional Faculty	515.80	499.72	493.91	506.68	526.80	539.90	564.60	560.90	572.00	579.70	577.00
Student/Faculty Ratio	18.11	18.62	16.34	15.49	15.10	15.22	14.88	15.74	15.95	16.48	16.93



Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

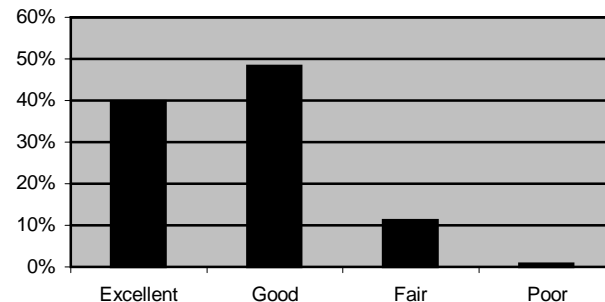
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

## Faculty and Program Quality

### Baccalaureate Graduates' Ratings of:

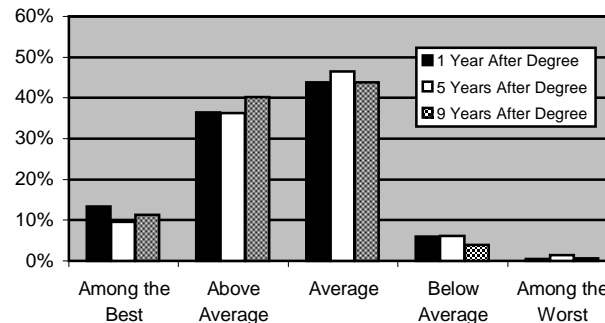
	1 Year After Degree	5 Years After Degree	9 Years After Degree
<b>The Faculty in Their Major</b>			
Excellent	40%	*	*
Good	48%	*	*
Fair	11%	*	*
Poor	1%	*	*
	100%		

\* Indicates the question was not asked on that survey.



### The Quality of their SIUE Education \*\*

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Among the Best	13%	10%	11%
Above Average	36%	36%	40%
Average	44%	47%	44%
Below Average	6%	6%	4%
Among the Worst	1%	1%	1%
	100%	100%	100%



\*\* Quality is relative to that of friends at other schools.

Percentages may not add to 100% due to rounding.

SOURCE: Survey of 1999 Baccalaureate Graduates--One Year Out, Survey of 1994 Baccalaureate Graduates--Five Years Out, and Survey of 1991 Baccalaureate Graduates--Nine Years Out.

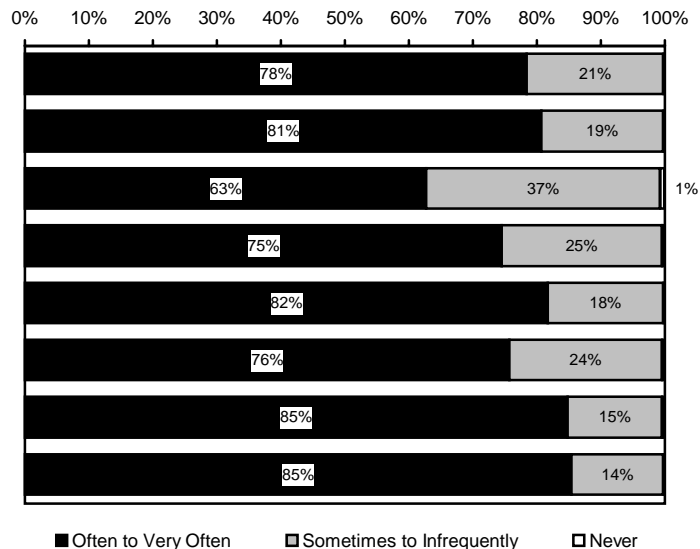


## Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Note: 0% is not shown, and percentages may not add to 100% due to rounding.

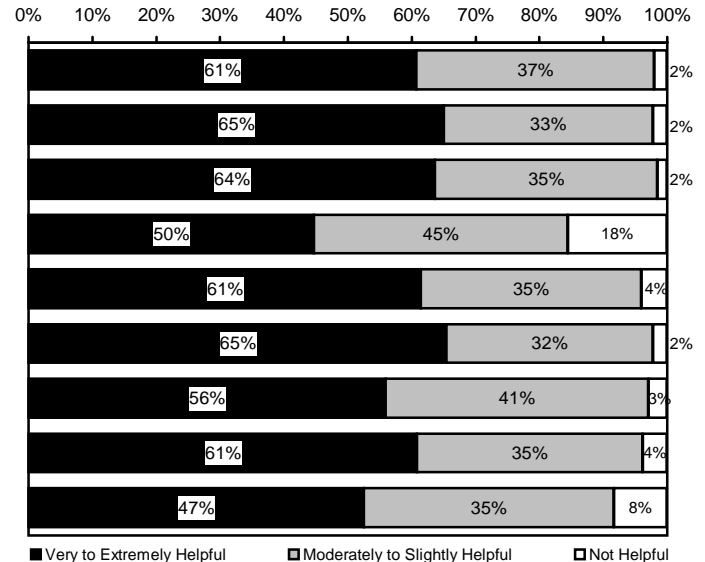
SOURCE: Survey of 1999 Baccalaureate Graduates--One Year Out.

## Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

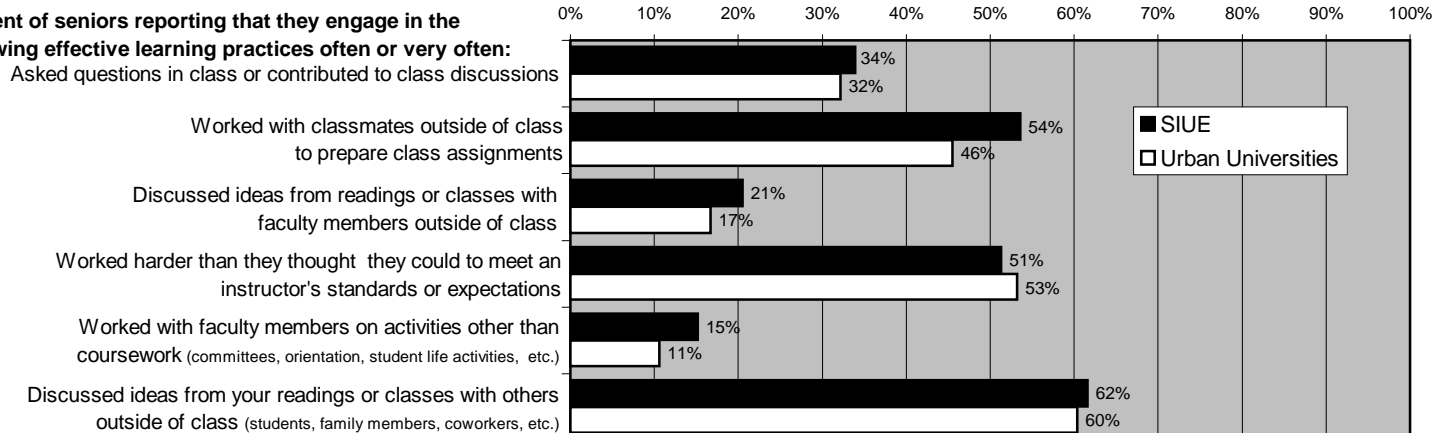
Note: 0% is not shown, and percentages may not add to 100% due to rounding.

SOURCE: Survey of 1999 Baccalaureate Graduates--One Year Out.

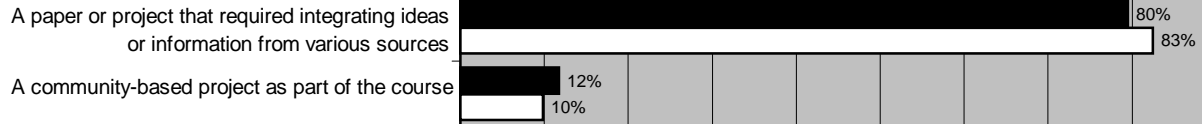
## Benchmarks of Effective Educational Practice

"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

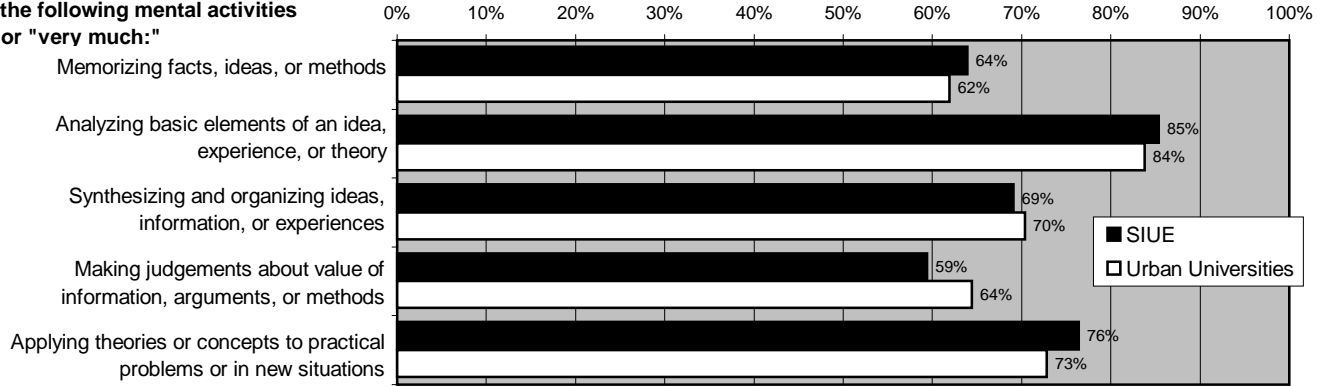


### Percent of seniors reporting courses that had the following effective requirements often or very often:

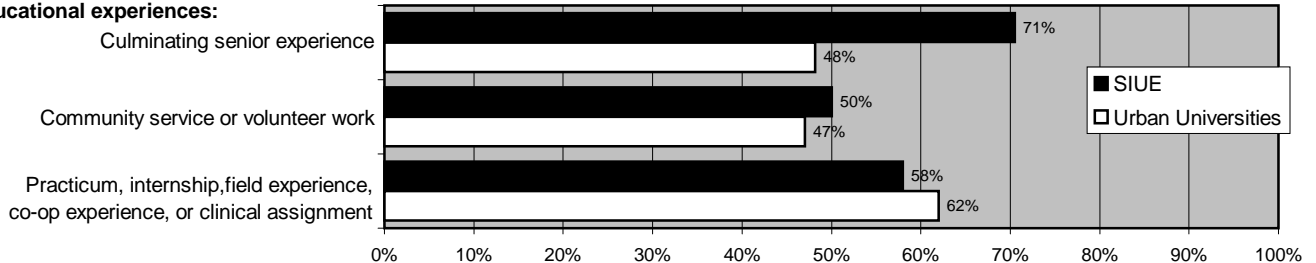


## Benchmarks of Effective Educational Practice (cont')

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



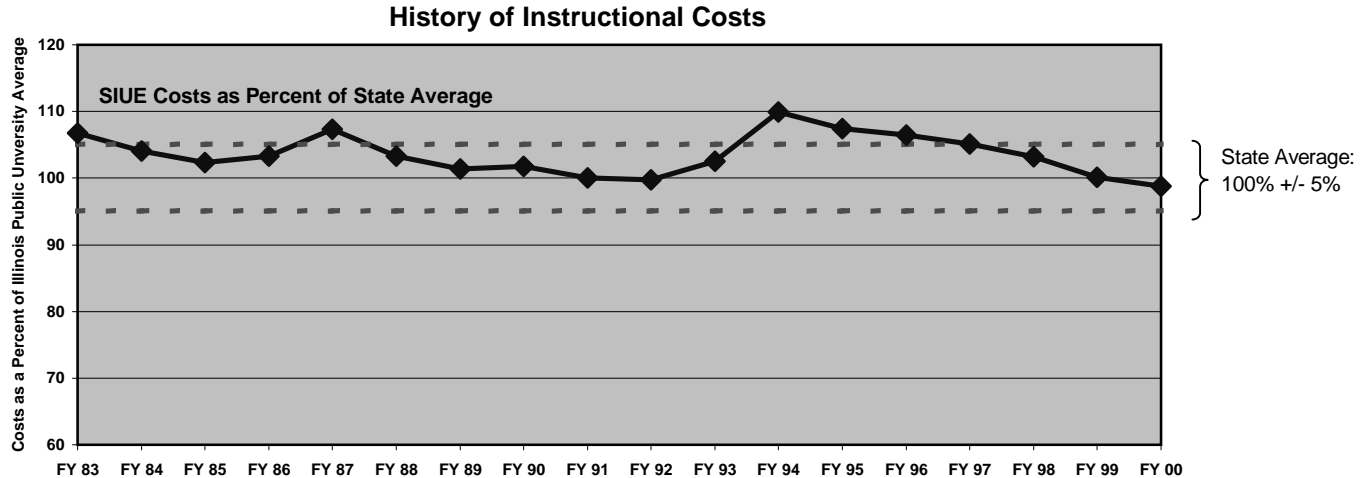
**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1983-2000

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY 83	FY 84	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
106.8	104.1	102.3	103.3	107.3	103.3	101.4	101.8	100	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8



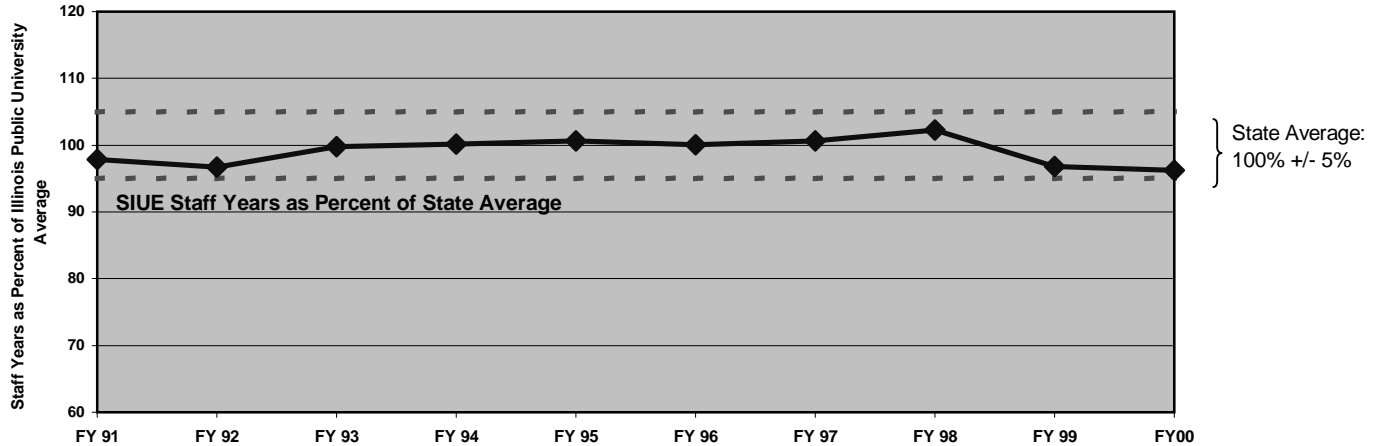
- Comments: 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction.  
 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.

## Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2000

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY00
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2

**History of Comparative Instructional Staff Years**



- Comments: 1) A staff year is one person working full-time for twelve months.  
 2) FY 91 is the first year in the Comparative Staff Year series.

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY00; SIUE Comparative Instructional Staff Year Studies: FY91 - FY00

## Implementing the Illinois Commitment: FY 2001

### Highlights from SIUE's Results Report for FY 2001

*Goal 1: Higher education will help Illinois business and industry sustain strong economic growth.*

- Implemented B.S., Manufacturing Engineering
- Received \$20 million from federal and state grants to construct Ethanol Research Facility
- Hired four IT faculty and purchased IT hardware/software to meet 17% undergraduate and 9.8% graduate student increase in IT programs
- Implemented IT Training Program for 28 Liberal Arts majors and placed all graduates in IT positions
- Implemented the Institute for Urban Research

*Goal 2: Higher education will join elementary and secondary education to improve teaching and learning at all levels.*

- Implemented two new Professional Development Schools in Edwardsville and Cahokia School Districts
- Implemented the Illinois Education Research Council
- Established Cooperative Ph.D. Program in Educational Administration with SIUC

*Goal 3: No Illinois citizen will be denied an opportunity for college education because of financial need.*

- Maintained tuition and fees as one of the lowest in the State
- Implemented three Web-based courses
- Raised \$168,255 in private funds for scholarships

*Goal 4: Illinois will increase the number and diversity of citizens completing training and education programs.*

- Increased IT undergraduate degrees by 39% and IT graduate degrees by 11%
- Implemented IT Training Program for 28 Liberal Arts majors and placed all graduates in IT positions
- Implemented Post-master's Nursing Certificates and added two specializations

*Goal 5: Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning.*

- Implemented Graduate Student Assessment requirement in each graduate program
- Hired two FTE clinical faculty for the School of Dental Medicine
- Reviewed 13 academic programs and one public service unit

*Goal 6: Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability.*

- Retained critical faculty and staff
- Implemented Administrative Information System
- Occupied new Engineering Building
- Implemented Deferred Maintenance Program
- Reorganized School of Business
- Became participant in the North Central Accrediting Association Academic Quality Improvement Project (AQIP)

	page
Faculty and Staff Summary .....	.81
All Employees:	
Historic .....	.82
Primary Funding Source .....	.85
Race/Ethnic Status and Gender .....	.86
New Full-Time Hires, Race/Ethnic Status and Gender .....	.88
Full-Time Instructional Faculty:	
Graphic Profile .....	.90
Rank and Gender .....	.92
Tenure Status .....	.94
Highest Degree Held .....	.96
Age .....	.98
Average Annualized Salary by Rank .....	.100
Source of Faculty Terminal Degrees .....	.101
Outstanding Faculty Awards .....	.102



## Faculty and Staff Summary

The University has approximately 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 471 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83 percent in recent years from 89 percent two decades ago.

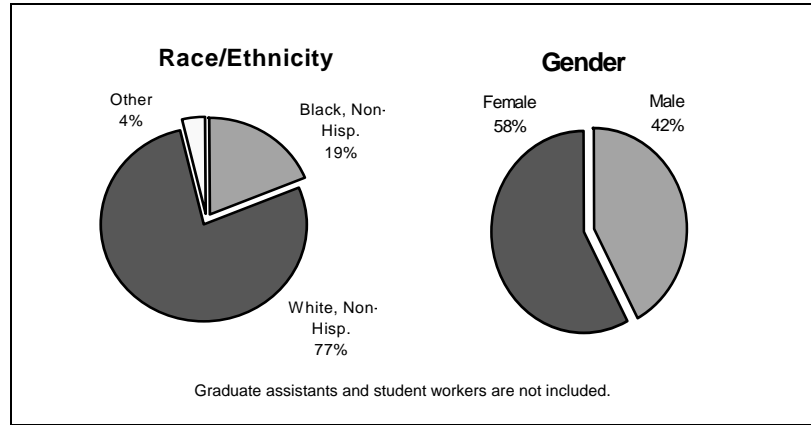
**Funding** — Approximately two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while almost three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region.

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) has increased and stabilized over the last six years following steady decreases for many years. During the late 1980s and early 1990s, the use of part-time faculty grew, rising to over 200 in 1992 with a current peak at 268. This change occurred during a period of resource constraints.

Since Fall 1993 approximately 250 new, full-time instructional faculty have been hired, resulting in a net increase of 62 full-time faculty. As a result, the proportion of women has risen to 39 percent compared to 28 percent in 1993; and the percent of faculty tenured or on tenure track has dropped to 83 percent from 92 percent in 1993. Paralleling this, the percent holding doctoral degrees has gone from 76 percent in 1993 to 72 percent in 2001.

The University strives to maintain competitive faculty salaries, awarding equity increases based on special equity studies. As a result, despite the shifting mix of academic ranks, average salaries for full-time instructional faculty have risen over 5 percent from fall 2000 to fall 2001 to \$55,829 for a 9-month academic year. The average varies from \$34,266 for instructors to \$72,306 for full professors.



**Student Workers** — In addition to the faculty and staff, the University provides employment opportunities for almost 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



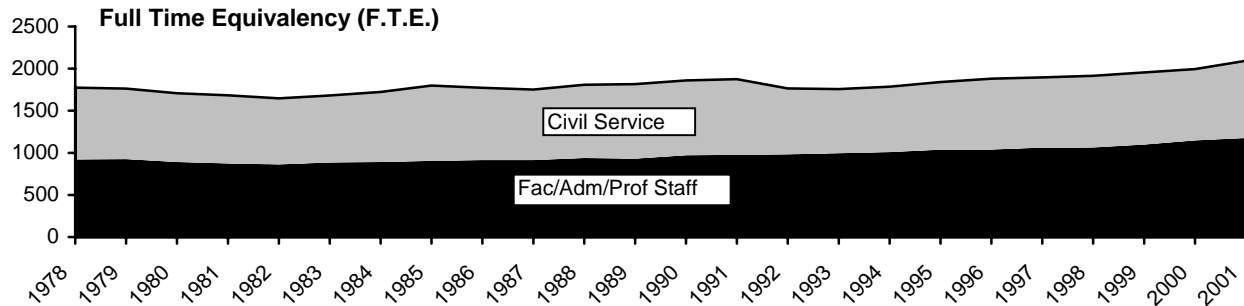
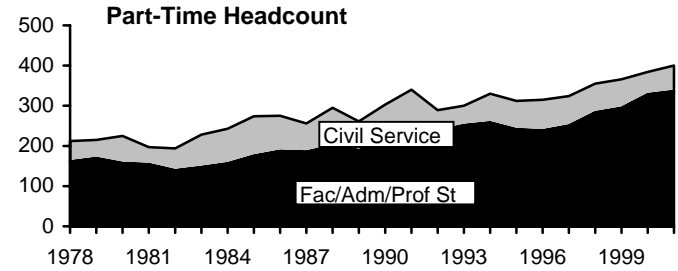
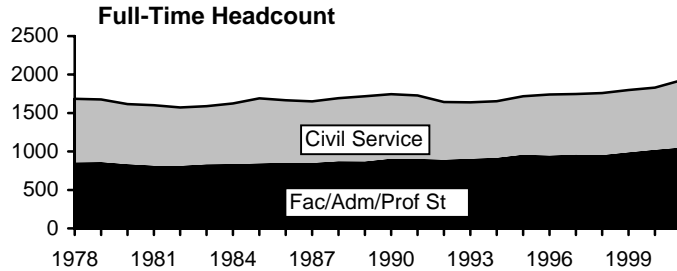
**All Employees: Historic, Fall 1978-2001** (cont.)

Classification	1990			1991			1992			1993			1994			1995		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8
Faculty Rank & Adm Title	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0
Administrative Title Only	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0
Civil Service (Range)	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1
Civil Service (Neg & Prev.)	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3
<b>TOTAL EMPLOYEES</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	469			459			426			421			436			461		
Grad Assist/Dent Residents	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2
Student Workers		--			1400			1267			1345			1310			1292	
Classification	1996			1997			1998			1999			2000			2001		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5
Faculty Rank & Adm Title	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6
Administrative Title Only	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9
Civil Service (Range)	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8
Civil Service (Neg & Prev.)	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5
<b>TOTAL EMPLOYEES</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>	<b>1799</b>	<b>366</b>	<b>1955.5</b>	<b>1831</b>	<b>384</b>	<b>1994.1</b>	<b>1926</b>	<b>400</b>	<b>2094.3</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	466			482			481			491			484			483		
Grad Assist/Dent Residents	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1
Student Workers		1326			1336			1296			1278			1263			1299	

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&amp;S Census Files, and HRS Census Extract Files

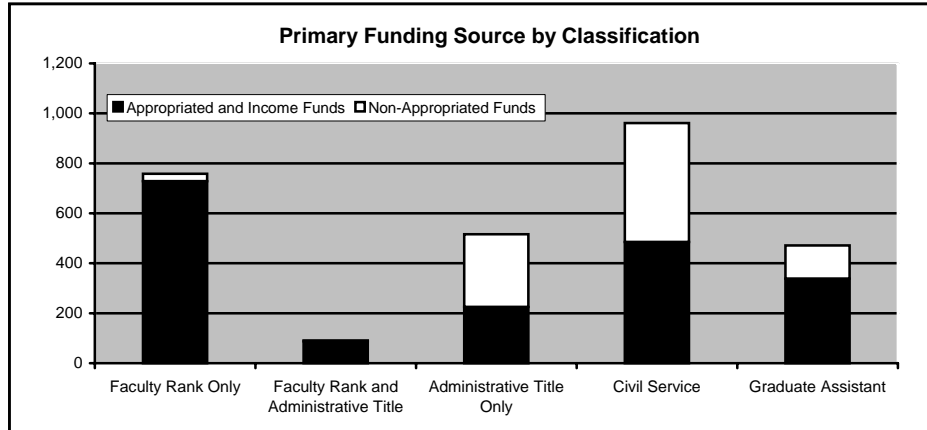
### All Employees: Historic, Fall 1978-2001 (cont.)



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees: Primary Funding Source, Fall 2001

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	475	15	490	253	15	268	728	30	758
Faculty Rank & Adm. Title	87	2	89	0	2	2	87	4	91
Administrative Title Only	209	241	450	16	50	66	225	291	516
Civil Service (Range)	154	116	270	6	17	23	160	133	293
Civil Service (Neg & Prev)	307	320	627	18	23	41	325	343	668
<b>TOTAL EMPLOYEES</b>	<b>1,232</b>	<b>694</b>	<b>1,926</b>	<b>293</b>	<b>107</b>	<b>400</b>	<b>1,525</b>	<b>801</b>	<b>2,326</b>
Graduate Assistant	0	0	0	338	133	471	338	133	471



## All Employees: Race/Ethnic Status and Gender, Fall 1997-2001

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative</b>														
<b>Managerial:</b>														
Fall 1997	1	0	10	9	0	1	5	0	0	0	109	51	125	61
Fall 1998	1	0	9	10	0	0	5	0	0	0	99	54	114	64
Fall 1999	1	0	10	12	0	0	1	0	2	0	66	50	80	62
Fall 2000	0	0	13	13	0	0	1	0	1	0	74	58	89	71
Fall 2001	0	0	9	10	1	0	1	0	1	1	54	29	66	40
<b>Other Administrative:</b>														
Fall 2001	1	0	3	3	0	0	0	0	0	0	34	30	38	33
<b>Faculty:</b>														
Fall 1997	3	1	20	20	0	0	28	4	4	4	318	265	373	294
Fall 1998	6	2	19	21	0	0	28	4	5	6	317	273	375	306
Fall 1999	8	1	22	19	0	0	31	8	4	6	364	256	429	290
Fall 2000	11	2	23	24	0	0	31	7	3	5	373	266	441	304
Fall 2001	12	4	24	21	1	0	26	8	3	7	372	266	438	306
<b>Professional</b>														
<b>Non-Faculty:</b>														
Fall 1997	3	0	21	71	0	0	2	2	0	1	96	122	122	196
Fall 1998	2	0	19	78	0	0	2	1	2	3	103	125	128	207
Fall 1999	3	0	22	79	0	0	2	1	0	2	108	165	135	247
Fall 2000	3	0	24	85	0	0	3	1	0	2	116	166	146	254
Fall 2001	4	1	25	96	0	0	2	1	0	1	111	178	142	277
<b>Secretarial/Clerical:</b>														
Fall 1997	0	0	8	29	0	0	0	0	0	2	28	321	36	352
Fall 1998	0	0	8	30	0	0	0	0	0	2	25	320	33	352
Fall 1999	0	0	7	28	0	0	0	1	0	1	20	320	27	350
Fall 2000	0	0	5	28	0	0	0	1	0	1	16	312	21	342
Fall 2001	0	0	3	25	0	0	0	1	0	1	16	338	19	365

**All Employees: Race/Ethnic Status and Gender, Fall 1997-2001** (cont.)

	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Technical/Para-Professional:</b>														
Fall 1997	0	0	15	109	0	0	0	2	0	2	39	96	54	209
Fall 1998	0	0	13	110	0	0	0	3	0	2	42	97	55	212
Fall 1999	0	0	12	111	0	0	0	2	0	2	43	96	55	211
Fall 2000	0	0	11	116	0	0	0	2	0	2	44	88	55	208
Fall 2001	0	0	10	117	0	0	0	2	0	2	43	98	53	219
<b>Skilled Craft:</b>														
Fall 1997	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1998	0	0	2	0	0	0	0	0	1	0	59	0	62	0
Fall 1999	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 2000	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2001	0	0	1	0	0	0	0	0	1	0	62	0	64	0
<b>Service Maintenance:</b>														
Fall 1997	0	0	30	26	0	0	0	0	0	0	84	51	114	77
Fall 1998	0	0	31	37	0	0	0	0	0	1	89	48	120	86
Fall 1999	0	0	31	34	0	0	0	0	1	0	94	63	126	97
Fall 2000	0	0	33	40	0	0	0	0	1	0	94	57	128	97
Fall 2001	0	0	35	54	0	0	0	0	2	0	113	62	150	116
<b>All SIUE Employees:</b>														
Fall 1997	7	1	106	264	0	1	35	8	5	9	729	906	882	1,189
Fall 1998	9	2	101	286	0	0	35	8	8	14	734	917	887	1,227
Fall 1999	12	1	106	283	0	0	34	12	8	11	748	950	908	1,257
Fall 2000	14	2	110	306	0	0	35	11	6	10	774	947	939	1,276
Fall 2001	17	5	110	326	2	0	29	12	7	12	805	1,001	970	1,356

Includes full-time and part-time employees. Graduate assistants and student workers are not included. New classification of 'Other Administrative' added Fall 2001.

Source: Fall 1997, 1999 and 2001 IPEDS Fall Staff Surveys and the IR&S Internal 1998 and 2000 Fall Staff Surveys.

## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1997-2001

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative/Managerial:</b>														
Fall 1997	1	0	1	0	0	0	0	0	0	0	1	2	3	2
Fall 1998	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1999	0	0	1	1	0	0	0	0	1	0	3	2	5	3
Fall 2000	0	0	2	1	0	0	0	0	0	0	3	0	5	1
Fall 2001	0	0	0	0	1	0	0	0	0	0	4	0	5	0
<b>Other Administrative:</b>														
Fall 2001	0	0	0	0	0	0	0	0	0	0	1	3	1	3
<b>Faculty:</b>														
Fall 1997	0	0	1	0	0	0	2	1	0	0	22	17	25	18
Fall 1998	4	0	3	0	0	0	1	1	0	0	14	13	22	14
Fall 1999	1	0	0	3	0	0	2	2	0	0	19	19	22	24
Fall 2000	2	0	1	2	0	0	0	0	0	0	15	11	18	13
Fall 2001	2	1	1	2	0	0	1	1	0	1	20	22	24	27
<b>Professional Non-Faculty:</b>														
Fall 1997	0	0	2	5	0	0	0	0	0	0	2	3	4	8
Fall 1998	0	0	0	1	0	0	0	0	1	0	6	4	7	5
Fall 1999	1	0	3	9	0	0	0	0	0	0	2	11	6	20
Fall 2000	0	0	0	4	0	0	1	0	0	0	9	8	10	12
Fall 2001	1	1	1	7	0	0	1	0	0	1	6	5	9	14
<b>Secretarial/Clerical:</b>														
Fall 1997	0	0	0	0	0	0	0	0	0	0	3	8	3	8
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	12	0	13
Fall 1999	0	0	0	0	0	0	0	0	0	0	0	8	0	8
Fall 2000	0	0	0	2	0	0	0	0	0	0	0	11	0	13
Fall 2001	0	0	0	1	0	0	0	0	0	0	0	17	0	18



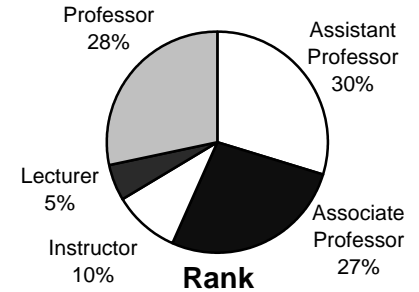
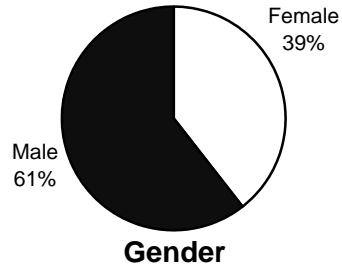
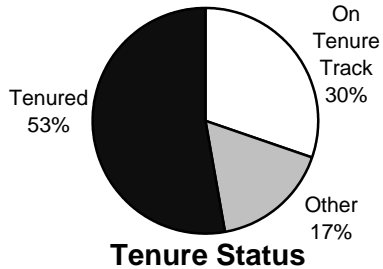
**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1997-2001** (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	<b>Technical/Para-Professional</b>													
Fall 1997	0	0	0	1	0	0	0	0	0	0	1	1	1	2
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	2	0	3
Fall 1999	0	0	0	6	0	0	0	0	0	0	1	3	1	9
Fall 2000	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Fall 2001	0	0	1	1	0	0	0	0	0	0	2	6	3	7
<b>Skilled Craft:</b>														
Fall 1997	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1998	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1999	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2000	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 2001	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Service Maintenance:</b>														
Fall 1997	0	0	2	15	0	0	0	0	0	0	2	7	4	22
Fall 1998	0	0	3	21	0	0	0	0	0	0	8	4	11	25
Fall 1999	0	0	3	22	0	0	0	0	0	0	2	7	5	29
Fall 2000	0	0	5	26	0	0	0	0	0	0	4	5	9	31
Fall 2001	0	0	7	41	0	0	0	0	1	0	13	6	21	47
<b>TOTAL</b>														
Fall 1997	1	0	6	21	0	0	2	1	0	0	31	38	40	60
Fall 1998	4	0	6	24	0	0	1	1	1	0	32	35	44	60
Fall 1999	2	0	7	41	0	0	2	2	1	0	29	50	41	93
Fall 2000	2	0	8	35	0	0	1	0	0	0	34	37	45	72
Fall 2001	3	2	10	52	1	0	2	1	1	2	46	59	63	116

New classification of 'Other Administrative' added Fall 2001.

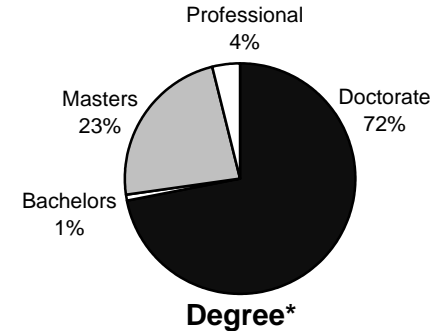
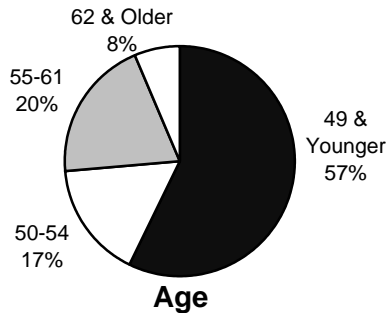
Source: Fall 1997, 1999 and 2001 IPEDS Fall Staff Surveys and the IR&amp;S Internal 1998 and 2000 IPEDS Fall Staff Surveys.

## Full-Time Instructional Faculty: Graphic Profile, Fall 2001



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

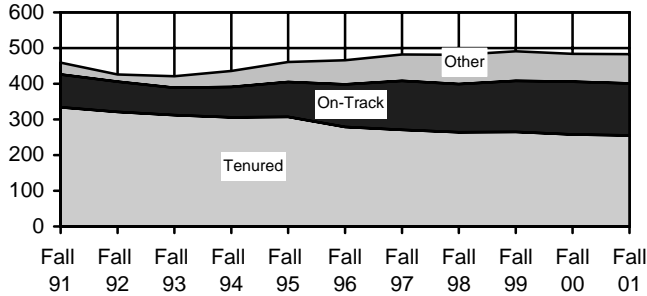
(AAUP definition)



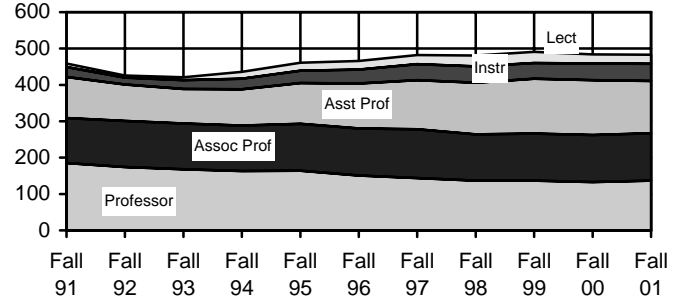
\* 84% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1991-2001

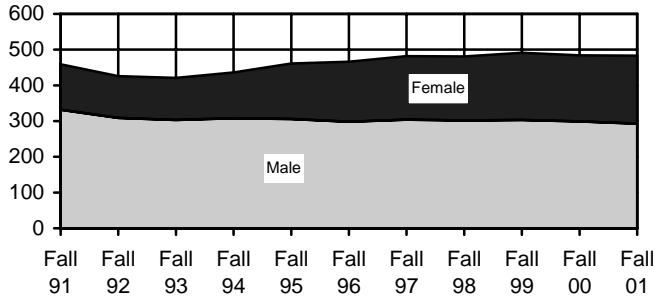
**Tenure Status**



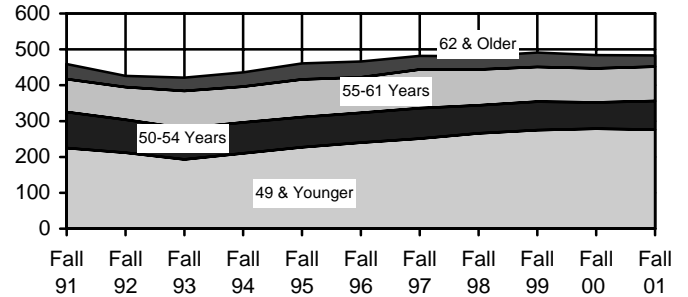
**Rank**



**Gender**



**Age**



**Full-Time Instructional Faculty: Rank and Gender, Fall 1991-2001**

	Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Arts &amp; Sciences</b>																						
Professor									85	20	79	18	74	16	69	16	69	16	65	16	61	17
Associate Professor									45	21	42	27	43	26	39	23	37	23	39	24	38	29
Assistant Professor									25	22	27	27	34	30	44	31	49	33	46	33	49	31
Instructor									4	12	5	12	7	15	8	18	9	15	11	16	10	19
Lecturer									3	3	2	2	1	3	3	2	1	2	2	2	2	3
<b>School of Business</b>																						
Professor	18	0	18	0	18	1	17	1	17	1	18	0	18	0	17	0	15	0	14	0	16	0
Associate Professor	12	4	10	3	8	2	8	2	9	2	10	2	10	3	10	3	12	3	12	1	11	3
Assistant Professor	11	2	9	2	8	2	8	2	6	4	4	4	3	5	3	5	2	6	2	6	3	4
Instructor	3	9	1	8	1	6	0	9	1	7	2	8	2	7	2	6	3	5	6	6	7	6
Lecturer	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	3	1	0	1	0	0
<b>School of Dental Medicine</b>																						
Professor	13	1	12	1	11	1	11	0	10	0	7	0	6	0	5	0	5	0	5	0	6	0
Associate Professor	16	1	17	1	14	1	15	2	14	2	12	2	14	2	14	2	13	2	13	2	15	3
Assistant Professor	5	2	4	2	4	2	5	2	9	2	9	2	9	2	9	5	10	6	10	6	8	4
Instructor	0	0	0	0	0	0	0	0	1	1	2	0	2	1	2	1	3	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>																						
Professor	19	3	17	3	17	4	15	3	13	5	12	4	13	4	11	3	14	3	10	4	9	6
Associate Professor	14	6	15	4	15	3	15	3	13	6	11	6	11	7	11	6	10	7	9	9	5	10
Assistant Professor	11	9	10	9	9	8	11	10	12	11	15	13	15	13	15	11	11	17	12	16	13	13
Instructor	2	1	1	1	1	4	1	2	2	1	1	0	1	2	1	3	1	2	2	1	0	2
Lecturer	0	1	1	0	2	0	2	2	2	4	1	4	3	3	2	5	2	3	2	3	1	3

**Full-Time Instructional Faculty: Rank and Gender, Fall 1991-2001** (cont.)

	Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98		Fall 99		Fall 00		Fall 01	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																						
Professor	9	0	8	0	6	0	6	0	10	0	10	0	10	0	11	1	9	1	13	1	16	1
Associate Professor	5	0	6	0	7	0	6	0	12	0	14	0	13	0	14	0	15	0	14	0	9	0
Assistant Professor	13	0	12	0	13	0	13	0	9	0	8	1	8	1	6	1	4	2	6	2	9	2
Instructor	2	0	1	0	1	0	2	0	2	0	5	0	4	0	3	0	5	0	4	0	3	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																						
Professor	0	3	0	4	0	2	0	2	0	3	0	3	0	3	0	4	0	5	0	5	0	5
Associate Professor	0	5	0	4	0	6	0	3	0	4	0	2	0	4	0	4	0	7	0	6	0	7
Assistant Professor	0	9	0	11	0	12	0	11	0	12	0	14	1	14	1	11	1	10	1	11	1	7
Instructor	0	5	0	3	0	4	0	2	0	3	0	3	0	3	0	1	0	0	0	0	0	0
Lecturer	0	2	0	4	0	2	0	8	0	9	0	14	0	14	0	17	0	19	1	14	1	15
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>																						
Professor	100	19	92	19	90	18	91	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	44	17	47	20	48	22	50	21	1	0	1	0	1	0	1	0	0	0	0	0	0	0
Assistant Professor	30	21	25	16	23	14	24	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	4	1	3	1	4	3	3	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	1	6	0	1	3	1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																						
Professor	159	26	147	27	142	26	140	23	135	29	126	25	121	23	113	24	112	25	107	26	108	29
Associate Professor	91	33	95	32	92	34	94	31	94	35	90	39	92	42	89	38	87	42	87	42	78	52
Assistant Professor	70	43	60	40	57	38	61	39	61	51	63	61	70	65	78	64	77	74	77	74	83	61
Instructor	11	16	6	13	7	17	6	23	10	24	15	23	16	28	16	29	21	22	23	23	20	27
Lecturer	1	9	1	5	5	3	7	12	6	16	4	20	5	20	6	24	6	25	5	20	4	21
<b>Total</b>	<b>332</b>	<b>127</b>	<b>309</b>	<b>117</b>	<b>303</b>	<b>118</b>	<b>308</b>	<b>128</b>	<b>306</b>	<b>155</b>	<b>298</b>	<b>168</b>	<b>304</b>	<b>178</b>	<b>302</b>	<b>179</b>	<b>303</b>	<b>188</b>	<b>299</b>	<b>185</b>	<b>293</b>	<b>190</b>

\*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

\*Other\* includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Tenure Status, Fall 1991-2001

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>College of Arts &amp; Sciences</b>											
Tenured					174	162	155	148	145	143	143
On Tenure Track					45	53	66	74	77	78	78
Other					21	26	28	31	32	33	38
Subtotal					240	241	249	253	254	254	259
<b>School of Business</b>											
Tenured	36	32	31	29	29	27	29	30	29	26	27
On Tenure Track	13	10	8	9	10	11	10	8	9	9	10
Other	10	9	7	10	9	11	10	9	12	13	13
Subtotal	59	51	46	48	48	49	49	47	50	48	50
<b>School of Dental Medicine</b>											
Tenured	30	29	27	27	26	20	17	15	18	19	19
On Tenure Track	8	8	6	8	10	11	12	14	14	13	11
Other	0	0	0	0	3	3	7	9	7	4	6
Subtotal	38	37	33	35	39	34	36	38	39	36	36
<b>School of Education</b>											
Tenured	49	46	44	41	43	38	37	35	34	31	28
On Tenure Track	14	13	12	17	17	24	27	22	27	29	27
Other	3	2	7	6	9	5	8	11	9	8	7
Subtotal	66	61	63	64	69	67	72	68	70	68	62

## Full-Time Instructional Faculty: Tenure Status, Fall 1991-2001 (cont.)

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>School of Engineering</b>											
Tenured	15	15	14	14	22	21	22	26	25	26	25
On Tenure Track	13	12	13	12	10	13	11	7	7	9	13
Other	1	0	0	1	1	4	3	3	4	5	2
Subtotal	29	27	27	27	33	38	36	36	36	40	40
<b>School of Nursing</b>											
Tenured	15	16	14	10	12	10	10	9	14	13	13
On Tenure Track	3	4	6	5	6	7	11	10	9	10	7
Other	6	6	6	11	13	19	18	19	19	15	16
Subtotal	24	26	26	26	31	36	39	38	42	38	36
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
Tenured	189	183	182	185	1	1	1	1	0	0	0
On Tenure Track	41	38	32	34	0	0	0	0	0	0	0
Other	13	3	12	17	0	0	0	0	0	0	0
Subtotal	243	224	226	236	1	1	1	1	0	0	0
<b>Total University</b>											
Tenured	334	321	312	306	307	279	271	264	265	258	255
On Tenure Track	92	85	77	85	98	119	137	135	143	148	146
Other	33	20	32	45	56	68	74	82	83	78	82
<b>TOTAL</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Highest Degree Held, Fall 1991-2001

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>College of Arts &amp; Sciences</b>											
Doctorate					179	182	187	188	190	184	191
Masters					58	56	60	61	61	65	66
Professional					1	0	0	0	0	0	0
Bachelors					2	3	2	4	3	5	2
None					0	0	0	0	0	0	0
<b>School of Business</b>											
Doctorate	47	42	39	38	36	38	38	37	37	33	38
Masters	11	9	7	10	12	10	10	10	12	15	12
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	0	0	0	0	1	1	0	1	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>											
Doctorate	16	15	14	15	15	12	11	10	10	10	9
Masters	8	10	10	11	11	9	10	10	10	8	8
Professional	14	12	9	9	13	13	15	18	19	18	19
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>											
Doctorate	55	50	51	52	56	59	62	55	61	58	57
Masters	10	9	11	11	12	7	9	13	9	10	5
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	2	1	1	1	1	1	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0



## Full-Time Instructional Faculty: Highest Degree Held, Fall 1991-2001 (cont.)

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>School of Engineering</b>											
Doctorate	23	21	22	21	28	30	29	30	28	33	35
Masters	4	5	4	4	3	6	6	5	6	5	4
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	2	1	1	2	2	2	1	1	2	2	1
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>											
Doctorate	13	16	16	13	15	16	19	18	21	20	18
Masters	11	10	10	13	16	20	20	19	20	17	18
Professional	0	0	0	0	0	0	0	1	1	1	0
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
<b>School of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
Doctorate	192	179	179	177	1	1	1	1	0	0	0
Masters	48	43	44	56	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	3	2	2	2	0	0	0	0	0	0	0
None	0	0	1	1	0	0	0	0	0	0	0
<b>Total University</b>											
Doctorate	346	323	321	316	330	338	347	339	347	338	348
Masters	92	86	86	105	112	108	115	118	118	120	113
Professional	14	12	9	9	14	13	15	19	20	19	19
Bachelors	7	5	4	5	5	7	5	5	6	7	3
None	0	0	1	1	0	0	0	0	0	0	0
<b>Total</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

A doctorate is usually the terminal degree; however, a first professional degree in dentistry is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Age, Fall 1991-2001

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>College of Arts &amp; Sciences</b>											
49 & Younger					112	113	125	135	134	144	143
50-54 Years					41	42	38	37	40	38	45
55-61 Years					55	58	63	59	56	50	55
62 & Older					32	28	23	22	24	22	16
<i>Mean</i>					50	49	49	48	48	48	47
<b>School of Business</b>											
49 & Younger	43	40	31	34	33	31	26	25	29	27	27
50-54 Years	3	3	9	9	9	12	14	13	11	12	11
55-61 Years	8	5	5	4	4	5	7	7	8	7	11
62 & Older	5	3	1	1	2	1	2	2	2	2	1
<i>Mean</i>	45	45	46	46	45	46	47	48	48	47	47
<b>School of Dental Medicine</b>											
49 & Younger	19	19	14	15	17	15	18	22	21	18	19
50-54 Years	5	5	8	9	11	10	11	7	8	7	5
55-61 Years	11	11	6	5	5	3	5	6	8	9	11
62 & Older	3	2	5	6	6	6	2	3	2	2	1
<i>Mean</i>	50	51	51	51	50	49	48	48	47	49	48
<b>School of Education</b>											
49 & Younger	26	25	24	29	31	34	36	38	39	42	39
50-54 Years	17	15	16	10	12	11	12	10	12	8	10
55-61 Years	18	18	18	20	22	16	17	14	12	13	7
62 & Older	5	3	5	5	4	6	7	6	7	5	6
<i>Mean</i>	50	51	50	50	49	48	48	47	47	47	46

**Full-Time Instructional Faculty: Age, Fall 1991-2001** (cont.)

	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
<b>School of Engineering</b>											
49 & Younger	19	18	18	19	18	24	24	23	26	28	30
50-54 Years	4	4	4	4	6	4	3	2	1	1	1
55-61 Years	6	5	5	4	8	8	7	9	6	8	6
62 & Older	0	0	0	0	1	2	2	2	3	3	3
<i>Mean</i>	42	43	43	43	46	44	45	46	45	46	46
<b>School of Nursing</b>											
49 & Younger	13	13	16	15	16	23	22	23	26	20	18
50-54 Years	7	7	4	4	5	4	7	9	7	7	8
55-61 Years	3	5	6	7	10	8	8	4	7	8	6
62 & Older	1	1	0	0	0	1	2	2	2	3	4
<i>Mean</i>	49	50	49	48	49	48	49	48	49	50	50
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other*</b>											
49 & Younger	105	97	90	98	0	0	0	0	0	0	0
50-54 Years	64	58	46	50	0	0	0	0	0	0	0
55-61 Years	46	47	64	60	1	1	1	1	0	0	0
62 & Older	28	22	26	28	0	0	0	0	0	0	0
<i>Mean</i>	50	50	51	50	58	59	60	61	--	--	--
<b>Total University</b>											
49 & Younger	225	212	193	210	227	240	251	266	275	279	276
50-54 Years	100	92	87	86	84	83	85	78	79	73	80
55-61 Years	92	91	104	100	105	99	108	100	97	95	96
62 & Older	42	31	37	40	45	44	38	37	40	37	31
<b>Total</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>
<i>Mean</i>	49	50	49	49	49	48	48	48	48	48	47

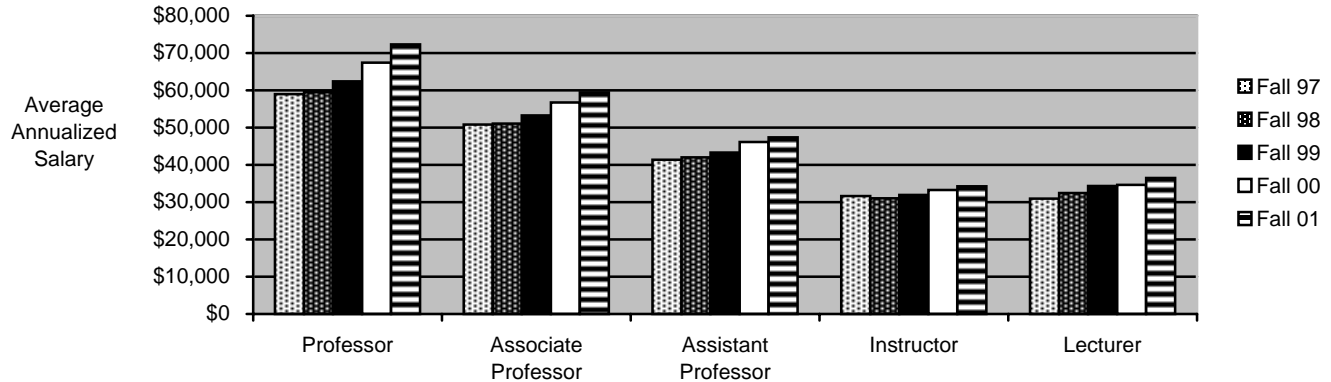
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\*Other\* includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1997-2001

	Fall 97		Fall 98		Fall 99		Fall 00		Fall 01	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	144	\$58,988	137	\$59,505	137	\$62,400	133	\$67,436	137	\$72,306
Associate Professor	134	\$50,835	127	\$51,074	129	\$53,283	129	\$56,721	129	\$59,439
Assistant Professor	135	\$41,359	142	\$42,026	151	\$43,316	151	\$46,139	145	\$47,376
Instructor	44	\$31,614	45	\$31,011	43	\$31,921	46	\$33,277	47	\$34,266
Lecturer	25	\$30,952	30	\$32,426	31	\$34,345	25	\$34,645	25	\$36,477
<b>All Ranks</b>	<b>482</b>	<b>\$47,831</b>	<b>481</b>	<b>\$48,534</b>	<b>491</b>	<b>\$50,516</b>	<b>484</b>	<b>\$52,996</b>	<b>483</b>	<b>\$55,829</b>



## Source of Faculty\* Terminal Degrees - Fall 2001

Akron, Univ of	2	Eastern Michigan Univ	1	Minnesota, Univ of - Duluth	1	SIU Edwardsville	10
Alabama, Univ of - Tuscaloosa	3	Emory University	1	Minnesota, Univ of - Twin Cities	5	South Carolina, Univ of-Columbia	3
Arizona State University	6	Fairleigh Dickinson University	1	Mississippi, Univ of	1	South Dakota, Univ of	1
Arizona, Univ of - Tuscon	6	Florida State University	6	Missouri, Univ of - Columbia	16	South Florida, Univ of	2
Arkansas, Univ of - Fayetteville	2	Florida, Univ of	5	Missouri, Univ of - Kansas City	5	Southern California, Univ of	1
Baylor College of Medicine	1	Georgetown University	2	Missouri, Univ of - Rolla	3	Southern Methodist University	1
Boston College	1	Georgia Inst of Technology	2	Missouri, Univ of - St Louis	2	Stanford University	2
Bowling Green State Univ	2	Georgia, Univ of	5	Nebraska, Univ of - Lincoln	2	SUNY at Buffalo	2
Brandeis University	2	Hawaii, Univ of - Manoa	1	Nevada, Univ of - Reno	1	SUNY at Stony Brook	1
Brown University	1	Houston, Univ of	3	New England Conserv of Music	1	SUNY College - Buffalo	1
California Inst of Technology	1	Howard University	1	New Mexico, Univ of	4	SUNY College - Geneseo	1
California Inst of the Arts	1	Illinois State University	3	New York University	1	Tennessee, Univ of - Knoxville	3
California, Univ of - Berkeley	3	Illinois, Univ of - Chicago	5	North Carolina, U of - Chapel Hill	2	Texas A&M Univ - College Station	2
California, Univ of - Davis	4	Illinois, Univ of - Urbana	19	North Carolina, U of-Greensboro	2	Texas A&M Univ - Commerce	1
California, Univ of - Irvine	2	Indiana State University	1	North Texas, Univ of	2	Texas Tech University	1
California, Univ of - Los Angeles	6	Indiana Univ - Bloomington	11	Northern Illinois University	2	Texas Woman's University	2
California, Univ of - San Diego	5	Indiana U/ Purdue U - Indnapols	3	Northwestern University	6	Texas, Univ of - Arlington	1
California, Univ of-Santa Barbara	2	Iowa, Univ of	13	Ohio State University	12	Texas, Univ of - Austin	12
Case Western Reserve Univ	1	Johns Hopkins University	2	Ohio University	3	Texas, Univ of - Dallas	1
Chicago, Univ of	2	Kansas State Univ	1	Oklahoma State University	2	Toledo, Univ of	1
Claremont Graduate University	1	Kansas, Univ of	7	Oklahoma, Univ of	3	Tulane University	2
Clark Atlanta University	1	Kentucky, Univ of	3	Oregon, Univ of	3	Vanderbilt University	3
Clark University	1	Lehigh University	1	Penn State	6	Virginia Poly Inst & St Univ	3
Clemson University	3	Louisiana, Univ of - Lafayette	1	Penn State Univ - Med Ctr	1	Washington University	10
Colorado, Univ of - Boulder	3	Louisville, Univ of	1	Pennsylvania, Univ of	5	Wayne University	1
Columbia University	2	Marquette Univ	1	Pittsburgh, Univ of	2	West Virginia University	2
Connecticut, Univ of	1	Maryland, Univ of - College Park	2	Princeton University	2	Western Michigan University	2
Cornell University	3	Massachusetts, Univ of-Amherst	1	Purdue University	6	Wisconsin, Univ of - Madison	8
Cranbrook Academy of Art	1	Memphis, The Univ	1	Rochester, Univ of	2	Wisconsin, Univ of - Milwaukee	2
Delaware, Univ of	2	Miami, Univ of	1	Rutgers State University	2	Yale University	4
Dominican University	1	Michigan State University	7	Saint Louis University	24	International Universities	11
Duke University	1	Michigan, Univ of - Ann Arbor	12	SIU Carbondale	9		

\* Includes all tenured and tenure track faculty who hold terminal degrees.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty Awards, 1975-2001

### Teaching Excellence Award

- 1975 Robert Anderson (Speech Comm)  
David Ault (Economics)  
Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)  
John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)  
Patricia Goehle (Speech Comm)  
Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)  
Antony Wilbraham (Chemistry)
- 1979 Richard Boedecker (Physics)  
Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)  
Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)  
David Schwartz (Govt & Pub Affrs)  
Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)  
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)  
Chung-wu Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)  
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)
- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)  
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)

- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)  
Eric Voss (Chemistry)
- 1999 Chung-wu Ho (Mathematics & Stat)
- 2000 Elizabeth Fonseca (Foreign Lang & Lit)
- 2001 Randall S. Pearson (Geography)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehle (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)
- 1999 Lela DeToye (Curriculum & Instr)
- 2000 Madhav Segal (Marketing)
- 2001 Robert M. Wagner (Spec Ed & Comm Dsord)

### Alumni Association Great Teacher Award

- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)  
Billy Rogers (Psychology)
- 1977 Robert A. Williams (El & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)
- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)

### Paul Simon Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)  
Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)  
William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)  
Stephen Rigdon (Mathematics & Stat)
- 1999 William Woods (Geography)
- 2000 Ronald P. Schaefer (English Lang & Lit)
- 2001 James W. Trent (Social Work)