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# Fact Book

I n s t i t u t i o n a l   R e s e a r c h   a n d   S t u d i e s



SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

# Southern Illinois University Edwardsville

## Fact Book – 1998 Edition

January, 1998

To **Fact Book** Recipients:

This **Fact Book** is the fourth edition of an annual series. It is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instructions, and resources. We hope that you find this a useful resource.

Watch for the SIUE **Fact Book** on the Web ([www.siu.edu/IRS/factbook.html](http://www.siu.edu/IRS/factbook.html)).

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 692-3415 with any questions or comments.

Sincerely,

David J. Werner  
Chancellor  
Southern Illinois University Edwardsville

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## Quick Reference

### **Southern Illinois University Edwardsville**

**Chancellor: David J. Werner**

#### Previous

President/Chancellor\*: Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### **Southern Illinois University**

**President: Ted Sanders**

#### Previous

Chancellor/President\*: James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**Congressional District:** 20

**University Accreditation:** North Central Association of Colleges and Schools

**Carnegie Classification:** Master's 1

**Disciplinary Accreditation:** NH,AATA(M),ANEST,BUS(BM),BUSA(B),DENT,ENG,MUS,NUR(B,M),SP,SW(B),TED

**FICE Code:** 001759

**Program:** Liberal Arts and General, Education, Nursing, Engineering, Business, Dental Medicine

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Education, Engineering, Nursing and Dental Medicine

**Degree Programs:** Baccalaureate (41), Master's (36), Specialist (2), First Professional (1), Specialty Certificate (1)

## Quick Reference (cont)

### Student Enrollment Fall 1997

	Headcount	FTE
Undergraduate	8,707	7,145
Freshman	26.7%	
Sophomore	17.7%	
Junior	21.5%	
Senior	31.8%	
Graduate	2,289	1,048
Professional	<u>221</u>	<u>221</u>
<b>TOTAL</b>	<b>11,207</b>	<b>8,404</b>

### Degrees Awarded Fiscal Year 1996-1997

Baccalaureate	1,400
Began as New Freshman	33.4%
Began as New Transfer	64.5%
Began as Non-Degree	2.1%
Master	607
Specialist	18
Professional	48
Specialty Certificate	3
Doctorate	<u>4</u>
<b>TOTAL</b>	<b>2080</b>

<b>Total Living Alumni</b>	<b>56,649</b>
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### Instruction Fall 1996

	Median Class Size
Courses Below 300 Level	22
300 & 400 Level Courses	19
500 & 600 Level Courses	10
FTE Student – FTE Faculty Ratio	15.22

### Tuition and Fees Academic Year 1997-1998

	Resident	Non-Resident
Undergraduate	\$ 2,586	\$ 6,625
Graduate	2,609	6,936
Dental Medicine	6,946	19,946

### Room and Board

#### Academic Year 1997-1998

Room Charge	\$ 2,438
Board Charge	1,470

### On-Campus Housing Fall 1997

	Woodland Hall	Cougar Village
Students Living on Campus		
Undergraduate	499	1,311
Graduate	0	110
% of New Freshmen living on campus: 47.6%		

### Operating Budget Fiscal Year 1997-1998

Appropriated & Income Funds	\$ 79,127,585
Non-Appropriated	
Restricted	\$19,900,000
Nonrestricted	963,663
Funded Debt	13,798,912
Other	11,011,195
<b>TOTAL</b>	<b>\$122,801,355</b>

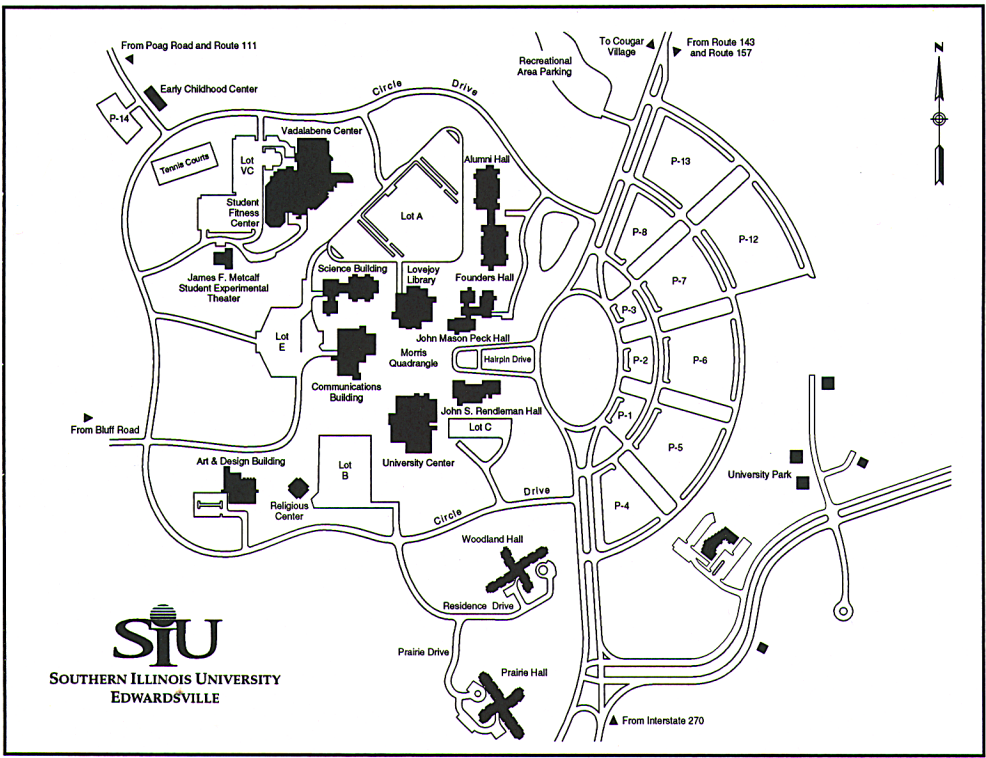
### Employee Headcount Fall 1997

Faculty Rank (with or w/o administrative title)	772
Administrative/Prof. (w/o faculty rank)	416
Civil Service	884
<b>TOTAL</b>	<b>2,072</b>
Graduate Assistants	360
Student Workers	1,326

### Full-Time Instructional Faculty Fall 1997

Count	482
Tenured or Eligible	85%
With Doctorate	72%
With Terminal Degree	84%

# Map of SIUE Edwardsville Campus





## Southern Illinois University

President -- SIU -- Ted Sanders  
 Vice President for Academic Services -- John S. Haller, Jr.  
 Vice President for Planning and Budget Services -- Elaine Hyden  
 Vice President for University Services and Board Treasurer --  
 Donald W. Wilson

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a Center in East St. Louis. The University, with an annual operating budget of \$514 million, enrolls over 33,000 students in programs from two-year technical curricula to Ph.D. programs in 28 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report to the President and are responsible for the internal operation of SIUE and SIUC, respectively.

### Members of the Board of Trustees

Patrick Kelly --Student Trustee SIUC  
 John Brewster, Marion (1991-2003)  
 Molly D-Esposito--Vice Chair, Winnetka (1989-2001)  
 William R. Norwood, Carbondale (1974-2001)  
 Joe Arana--Student Trustee SIUE  
 Harris Rowe, Jacksonville (1971-2001)  
 Celeste M. Stiehl, Belleville (1993-1999)  
 A.D. VanMeter, Jr.--Chair, Springfield (1975-1999)  
 George T. Wilkins, Jr.--Secretary, Edwardsville (1979-2003)

### Southern Illinois University Edwardsville

Chancellor -- David J. Werner  
 Acting Provost & Vice Chancellor for Academic Affairs -- Sharon Hahs  
 Vice Chancellor for Administration -- Kenneth R. Neher  
 Vice Chancellor for Development and Public Affairs -- James R. Buck  
 Vice Chancellor for Student Affairs -- Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 to the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. They hired consultants whose reports documented that need, and they appealed to Southern Illinois University, one

hundred miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960 the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965 Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes along bluffs flanking the Mississippi River. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata, and Kassabaum of St. Louis. The brick, slate, and granite of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of

university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. A large proportion of SIUE students are employed on a part-time or full-time basis while attending the University. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres of rolling, wooded hills make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just twenty minutes away.

At SIUE over 600 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-four percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 1997, the faculty received 238 grants or contracts totaling \$13.2 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and will make student experiences here everything education should be.

## Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a sixty-mile radius, an area that includes 2,700,000 people.

St. Louis, twenty minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art, museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical, and business research. SIUE is one of four comprehensive universities among more than twenty institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, and touring Broadway plays; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

## Accreditation

The University is accredited by the North Central Association of Colleges and Schools. Many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dental Association
- American Speech and Hearing Association
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education
- National League for Nursing

## University Mission

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally dispossessed; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admission's standard, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement.

Such achievement helps to sustain the quality of instruction, the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs.

The University regards scope, quality, and promise as its primary criteria in evaluating scholarship and creativity. Moreover, the University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services that enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

### **IBHE Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, also older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- C offers undergraduate programs and masters' programs encompassing instruction in education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- C emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;

- C focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and
- C addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

### **University Values**

The community of Southern Illinois University Edwardsville affirms that our goals, plans and actions are based on these values. We believe in:

- C integrity in ourselves and others.
- C scholarship in its diverse forms and points of view.
- C inclusiveness, recognizing and encouraging human diversity.
- C lifelong learning that involves a sense of awe, joy and pride.
- C wellness of mind, body, and spirit.
- C accountability.
- C participatory decision making through open, responsible exchange of ideas.
- C proactive change.
- C partnerships with our larger communities.
- C environmental stewardship.
- C excellence in all we do.

## University Vision

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty, and staff to develop academic, economic, and cultural leaders. With a sense of community, pride, and established traditions, it welcomes the opportunities and challenges of the future.

## University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. If in the coming century we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open, and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

## **Academic Calendar**

### **Summer 1997:**

May 26 -- Memorial Day  
May 27 -- Summer classes begin  
May 31 -- Weekend classes begin  
July 4 -- Independence Day -- no classes  
August 4-9 -- Final Exams  
    Note: No weekend classes July 5-6

### **Fall 1997:**

August 25 -- Fall classes begin  
September 1 -- Labor Day -- no classes  
September 6 -- Weekend Classes Begin  
November 24-30 -- Thanksgiving Break  
December 13-19 -- Final Exams  
December 20 ¢ Commencement  
    Note: No weekend classes August 30-31, October 11-12,  
    November 29-30

### **Spring 1998:**

January 12 -- Spring classes begin  
January 19 -- Martin Luther King Day - no classes  
January 24 -- Weekend classes begin  
March 16-22 -- Spring Break  
May 2-8 -- Final Exams  
May 9 ¢ Commencement  
    Note: No weekend classes January 17-18, March 21-22,  
    April 11-12

### **Summer 1998:**

May 25 -- Memorial Day  
May 26 -- Summer classes begin  
May 30 -- Weekend classes begin  
July 3 -- Independence Day Holiday -- no classes  
August 1-7 -- Final Exams  
August 8 -- Commencement  
    Note: No weekend classes July 4-5.

### **Fall 1998:**

August 24 -- Fall classes begin  
August 29 -- Weekend classes begin  
September 7 -- Labor Day -- no classes  
November 23-29 -- Thanksgiving Break  
December 12-18 -- Final Exams  
December 19 -- Commencement  
    Note: No weekend classes September 5-6, October 10-11, November 28-29.

### **Spring 1999:**

January 11 -- Spring classes begin  
January 16-- Weekend classes begin  
January 18 -- Martin Luther King Day - no classes  
March 8-14 -- Spring Break  
May 1-7 -- Final Exams  
May 8 -- Commencement  
    Note: No weekend classes February 13-14, March 13-14,  
    April 3-4.

## Program Inventory Fiscal Year 98

<u>CIPS</u>		<u>Responsible</u>		<u>Gov</u>		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Studio
			BS			Art Education
			BA			History
500702	Art	Art & Design Dept	MFA	11/68	1968	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolutn, Envrnmt
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
520101	Business Administration	School of Business	BS			1967 Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Management Information Systems
					1967	Marketing
					1967	Production & Operations Mgt

## Program Inventory Fiscal Year 98 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Appr</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration	School of Business	MBA	03/69	1969	General
520601	Business Economics	Economics Dept	BS	06/94	1994	Mgmt Information Systems
400501	Chemistry	Chemistry Dept	BA,BS	02/79		
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
110101	Computing & Info Systems	Computer Science Dept	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
		Economics Dept	MA,MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Electrical Engineering Dept	BS	06/72		
				09/95	1996	Computer Engineering
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			



## Program Inventory Fiscal Year 98 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Appr</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English	English Lang & Lit Dept	BA,BS MA		1966	American & English Lit
				09/73	1974	Linguistics
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030102	Environmental Studies	College of Arts & Sciences	MS	10/74	1975	General
					1975	Science
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT	06/78	1979	
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964	
450701	Geographical Studies	Geography Dept	MA,MS	04/66		
450701	Geography	Geography Dept	BA		1974	
			BS		1972	
131307	Health Education	Health, Rec, & Phys Ed Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
521201	Management Information Systems	Computer Mgmt & Info Systems	BS	12/90	1990	

## Program Inventory Fiscal Year 98 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board</u>		<u>Specializations</u>			
				<u>Appr</u>	<u>Yr Init</u>				
521402	Marketing Research	Marketing Dept	MMR	12/85	1986				
090403	Mass Communications	Mass Communications Dept	BA,BS		1969				
270101	Mathematical Studies	Math & Statistics Dept	MS	04/73	1970				
						05/93	1993	Actuarial Science	
						05/93	1993	Applied Mathematics	
							1984	Mathematical Studies	
							1974	Statistics	
270101	Mathematics	Math & Statistics Dept	MS	05/66	1966				
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989				
500901	Music	Music Dept	BA	06/88	1988	Music History/Literature			
						10/85	Music Merchandising		
						BM	05/82	1982	Jazz Performance
									Music Education
									Music Performance
									Music Theory & Composition
							05/86	1986	Musical Theater
						MM	11/66		Music Education
									02/72
						511605	Nurse Practitioner	School of Nursing	MS
511601	Nursing	School of Nursing	BS	07/83	1984	Community Health (511611)			
						11/77	1977	Medical Surgical Nursing (511612)	
						12/89	1989	Nurse Anesthesia (511604)	
						01/72	1972	Psychiatric-Mental Health (511610)	
							1964		
380101	Philosophy	Philosophical Studies Dept	BA						

## Program Inventory Fiscal Year 98 (cont.)

<b>CIPS</b>		<b>Responsible</b>	<b>Gov</b>			
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	
				<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
131314	Physical Education	Health Rec & Phys Ed Dept	BS			
			MS in ED	04/72		
400801	Physics	Physics Dept	BA		1969	
			BS	08/68	1968	
			MS			
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA	03/78	1978	Clinical-Adult
				07/67	1967	General-Academic
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Community-School
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
421701	School Psychology	Psychology Dept	SD	05/94	1994	
131205	Secondary Education	Curriculum & Instruction Dept	MS in ED			
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology Dept	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS			
			MS in ED			

## Program Inventory Fiscal Year 98 (cont.)

<b>CIPS</b>		<b>Responsible</b>	<b>Degree</b>	<b>Gov Board</b>	<b>Yr</b>	<b>Specializations</b>
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
231001	Speech	Speech Communication Dept	MA	09/69	1970	Speech Communication
		Special Educ & Comm Dsord Dept	MS		1970	Speech Pathology
231001	Speech Communication	Speech Communication Dept	BA,BS		1964	
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
500501	Theater	Theater & Dance Dept	BA,BS		1963	
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/85	1985	Performance

### Separately Organized Public Service Units

#### CIPS    Public Service Unit

5202A	Center for Advancement of Management and Productivity
1505	Environmental Resources Training Center
0907	Radio Station WSIE-FM
4499	Regional Research and Development Services
3014	The University Museum
4402	University Services to East St. Louis

## SIUE Alumni

### State of Residence

State	State	State	State	State	State	State	State	State	State	State	State	State			
Alabama	222	Delaware	173	Iowa	229	Michigan	358	New Hampshire	33	Oklahoma	217	Texas	1,426	Wisconsin	275
Alaska	62	Florida	1,137	Kansas	275	Minnesota	280	New Jersey	335	Oregon	145	Utah	67	Wyoming	44
Arizona	455	Georgia	518	Kentucky	224	Mississippi	90	New Mexico	131	Pennsylvania	352	Vermont	20	Guam	9
Arkansas	172	Hawaii	57	Louisiana	136	Missouri	####	New York	331	Rhode Island	16	Virginia	689	Philippines	0
California	1,735	Idaho	49	Maine	28	Montana	38	N Carolina	335	S Carolina	273	Washington	443	Puerto Rico	21
Colorado	544	Illinois	31,724	Maryland	372	Nebraska	116	N Dakota	33	S Dakota	32	Washington D.C	81	Virgin Island	4
Connecticut	105	Indiana	483	Massachusetts	172	Nevada	109	Ohio	501	Tennessee	341	W Virginia	42	Unknown	475
													<b>TOTAL</b>	<b>56,649</b>	

### Illinois Detail-County of Residence

County	County	County	County	County	County	County	County	County	County	County	County				
Adams	77	Clark	5	Ford	6	Jasper	17	Livingston	11	Mercer	2	Randolph	202	Vermilion	50
Alexander	10	Coles	48	Franklin	55	Jefferson	134	Logan	40	Montgomery	411	Richland	64	Wabash	18
Bond	378	Cook	848	Fulton	21	Jersey	608	Macon	168	Monroe	735	Rock Island	49	Warren	7
Boone	13	Crawford	27	Gallatin	5	JoDavieess	11	Macoupin	900	Morgan	96	Saline	42	Washington	183
Brown	8	Cumberland	11	Greene	175	Johnson	20	Madison	13,618	Moultrie	13	Sangamon	771	Wayne	36
Bureau	2	DeKalb	33	Grundy	14	Kane	107	Marion	320	Ogle	13	Schuyler	3	White	19
Calhoun	103	DeWitt	12	Hamilton	15	Kankakee	23	Marshall	5	Peoria	113	Scott	10	Whiteside	11
Carroll	9	Douglas	18	Hancock	9	Kendall	8	Mason	15	Perry	47	Shelby	38	Will	108
Cass	20	DuPage	335	Hardin	4	Knox	29	Massac	11	Platt	19	St Clair	8,038	Williamson	125
Champaign	175	Edgar	11	Henderson	1	Lake	173	McDonough	19	Pike	40	Stark	6	Winnebago	72
Christian	84	Edwards	15	Henry	12	LaSalle	39	McHenry	67	Pope	8	Stephenson	9	Woodford	15
Clay	31	Hillingham	156	Iroquois	15	Lawrence	33	McLean	119	Pulaski	14	Iazewell	77	Unknown	0
Clinton	671	Fayette	112	Jackson	157	Lee	12	Menard	21	Putnam	2	Union	29	<b>TOTAL</b>	<b>31,724</b>

## Total Degrees Conferred by Type of Degree\*\*

Type of Degree	
AA	16
AB	327

Type of Degree		Type of Degree	
BA	9,002	BS	35,584
BFA	168	BSA	818
BLS	259	BSE	1,356
BM	701		

Type of Degree		Type of Degree	
MA	1,712	MMR	48
MBA	5,749	MPA	311
MCRP	59	MS	3,967
MFA	272	MSE	158
MM	508	MSEd	8,947

Type of Degree	
EdSp	498
SD	145

Type of Degree	
DEd	121
DMD	933

**TOTAL 71,659**

\*\*The number of degrees conferred are duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

SOURCE: Alumni Services

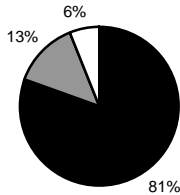
## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

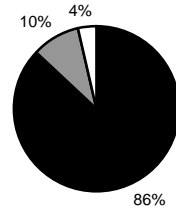
	1 Year after Degree	5 Years after Degree	10 Years after Degree		1 Year after Degree	5 Years after Degree	10 Years after Degree
<b>Employment Status</b>				<b>Satisfaction with Job</b>			
Employed Full Time	76%	83%	82%	Very Satisfied	38%	45%	53%
Employed Part Time	13%	11%	11%	Satisfied	51%	44%	30%
Not Employed, but Seeking	6%	3%	1%	Dissatisfied	8%	9%	12%
Not Employed, Not Seeking	5%	3%	7%	Very Dissatisfied	3%	1%	5%
	<u>100%</u>	<u>100%</u>	<u>100%</u>		<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Job in Field Related to Major</b>				<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Closely Related	57%	53%	53%	Very Well	29%	29%	32%
Related	24%	30%	30%	Adequately	59%	60%	57%
Unrelated by Choice	8%	8%	12%	Inadequately	12%	12%	11%
Unrelated not by Choice	12%	10%	5%		<u>100%</u>	<u>100%</u>	<u>100%</u>
	<u>100%</u>	<u>100%</u>	<u>100%</u>				

### Employment Rates

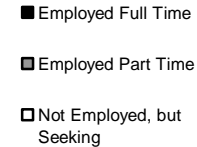
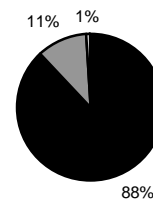
1 Year After Degree



5 Years After Degree



10 Years After Degree



NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

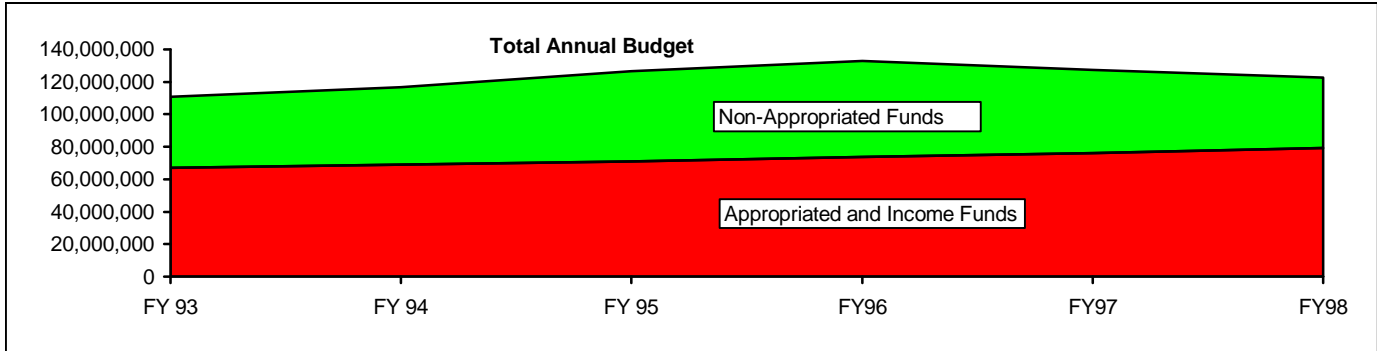
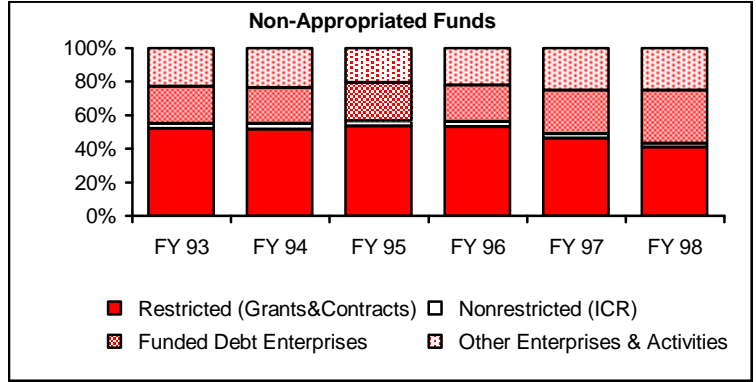
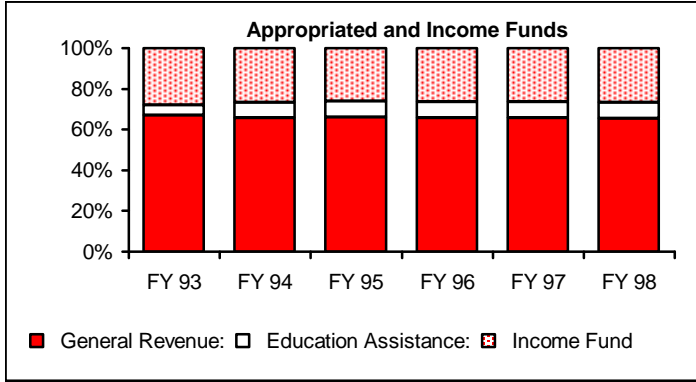
SOURCE: Survey of 1994 Baccalaureate Graduates -- One Year Out, Survey of 1991 Baccalaureate Graduates -- Five Years Out, and Survey of 1984 Baccalaureate Graduates -- Ten Years Out.

## Internal Budget for Operations, Fiscal Years 1993-98

<b>Appropriated and Income Funds</b>	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98 *
General Revenue	44,810,600	45,188,300	46,807,400	48,613,700	50,061,700	51,799,656
Education Assistance	3,386,400	5,302,200	5,593,800	5,839,900	6,015,100	6,255,700
Income Fund	<u>18,693,600</u>	<u>18,389,600</u>	<u>18,442,700</u>	<u>19,466,800</u>	<u>19,976,600</u>	<u>21,072,229</u>
Total Appropriated & Income	66,890,600	68,880,100	70,843,900	73,920,400	76,053,400	79,127,585
Percent Change	2.22%	2.97%	2.85%	4.34%	2.89%	4.04%
<b>Non-Appropriated Funds</b>						
Restricted (Grants&Contracts)	22,700,000	24,750,000	29,700,000	31,460,000	23,750,000	17,900,000
Nonrestricted (ICR)	1,396,265	1,585,798	1,787,143	1,701,750	1,302,131	963,663
Funded Debt Enterprises	9,704,040	10,166,415	12,614,017	12,917,336	13,425,175	13,798,912
Other Enterprises & Activities	<u>10,079,546</u>	<u>11,360,565</u>	<u>11,455,714</u>	<u>13,037,692</u>	<u>12,826,392</u>	<u>11,011,195</u>
Total Non-Appropriated	43,879,851	47,862,778	55,556,874	59,116,778	51,303,698	43,673,770
Percent Change	19.67%	9.08%	16.08%	6.41%	-13.22%	-14.87%
<b>Total Annual Budget</b>	<b>110,770,451</b>	<b>116,742,878</b>	<b>126,400,774</b>	<b>133,037,178</b>	<b>127,357,098</b>	<b>122,801,355</b>

\* These are the amounts budgeted for expenditures. They do not include ending cash balances.

## Internal Budget for Operations, Fiscal Years 1993-98





## Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Communications Building	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Offices
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Labs
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Greenhouse	1997	1,210	Teaching greenhouse
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental Thea	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Olympic Festival Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Religious Center	1971	4,450	Meeting Rooms, Offices, Multipurpose Area
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	43,150	Recreation Facilities
Woodland Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Supporting Services Building	1970	45,780	Auxiliary Service Offices and Facilities
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
University Park **	1995	2,000	Offices (SIUE leases an additional 36,280 sq. ft.)
Wagner Complex	1964	56,547	Storage, Auxiliary Service Offices
Waste Treatment Plant	1965	750	Wastewater Treatment
Miscellaneous Tract Houses	1961-1966	15,433	Academic, Student Support, and Administrative Offices

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*.

\*\* University Park data are Gross Square Feet, not NASF. The additional leased space includes 29,080 sq. ft for Classrooms, Labs and Academic Offices and 7,200 sq. ft. for a Dental Implant Clinic.

Sources: Offices of Administrative Services and Housing

## Annual Tuition and Fees 1991-92 to 1997-98

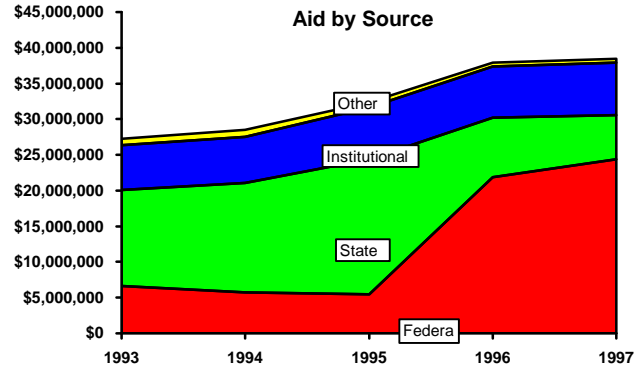
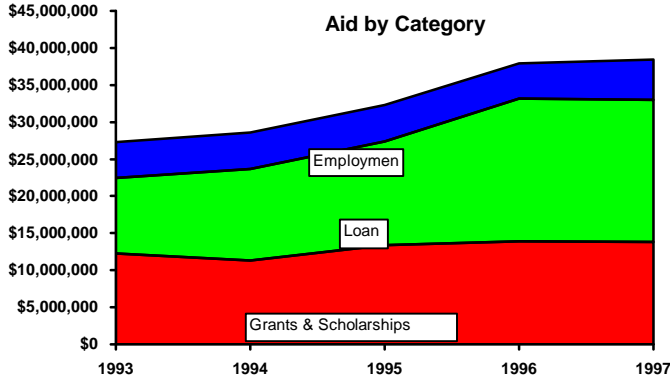
<b>Full-Time Students</b>	<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>
<b>TUITION</b>							
<i>Resident</i>							
Undergraduate	1,534.20	1,726.20	1,726.80	1,778.40	1,842.00	1,928.40	2,019.60
Graduate	1,644.30	1,848.60	1,849.20	1,905.60	1,974.00	2,066.40	2,163.60
School of Dental Medicine	3,630.00	3,990.00	3,990.00	4,500.00	5,200.00	5,682.00	6,500.00
<i>Non-Resident</i>							
Undergraduate	4,602.60	5,178.60	5,180.40	5,335.20	5,526.00	5,785.20	6,058.80
Graduate	4,932.90	5,545.80	5,547.60	5,716.80	5,922.00	6,199.20	6,490.80
School of Dental Medicine	10,890.00	11,970.00	11,970.00	13,500.00	15,600.00	17,046.00	19,500.00
<b>FEES</b>							
<i>Mandatory</i>							
Athletic	61.05	61.05	61.10	65.10	70.10	75.10	80.10
University Center	144.00	144.00	144.00	144.00	152.00	161.00	168.00
Student Welfare and Activity	84.15	84.15	84.20	84.20	84.20	96.90	107.00
Student Fitness Center	45.00	45.00	85.50	85.50	85.50	85.50	85.50
Textbook (Undergraduate only)	93.00	93.00	93.00	104.00	115.00	118.00	121.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	4.50	4.50	4.50	4.50	5.00
<b>TOTAL TUITION AND FEES</b>							
<i>Resident</i>							
Undergraduate	1,965.90	2,157.90	2,199.10	2,265.70	2,353.30	2,469.40	2,586.20
Graduate	1,983.00	2,187.30	2,228.50	2,288.90	2,370.30	2,489.40	2,609.20
School of Dental Medicine	3,968.70	4,328.70	4,369.30	4,883.30	5,596.30	6,105.00	6,945.60
<i>Non-Resident</i>							
Undergraduate	5,034.30	5,610.30	5,652.70	5,822.50	6,037.30	6,326.20	6,625.40
Graduate	5,271.60	5,884.50	5,926.90	6,100.10	6,318.30	6,622.20	6,936.40
School of Dental Medicine	11,228.70	12,308.70	12,349.30	13,883.30	15,996.30	17,469.00	19,945.60

## Student Financial Aid, Fiscal Years 1993-97

Category & Fund Source	Fiscal Year 1993		Fiscal Year 1994		Fiscal Year 1995		Fiscal Year 1996		Fiscal Year 1997	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,790	\$5,902,324	3,145	\$4,796,599	3,005	\$4,614,898	3,060	\$4,549,161	3,026	\$4,705,364
State **	3,343	4,076,966	3,099	4,270,025	3,808	5,738,336	3,900	5,847,846	4,015	6,206,606
Institutional	2,156	2,064,539	1,959	2,035,301	2,629	2,811,822	2,981	3,162,466	2,489	2,525,635
Other	260	198,187	310	209,200	336	234,279	391	380,616	372	388,408
Subtotal (duplicated headcount)	9,549	\$12,242,016	8,513	\$11,311,125	9,778	\$13,399,335	10,332	\$13,940,089	9,902	\$13,826,013
*includes share funded by institution		68,816		141,169		138,224		134,306		136,984
**includes share funded by institution		21,564		24,200		49,259		42,392		32,238
<b>Loans</b>										
Federal *	162	\$239,842	178	\$411,104	227	\$340,788	4,044	\$16,703,179	4,312	\$19,078,740
State	3,462	9,300,640	3,562	11,065,641	3,609	13,205,202	166	2,428,668	1	3,402
Institutional	7	3,500	18	8,500	4	2,000	2	1,000	3	1,500
Other	216	701,600	302	846,240	121	424,175	3	98,210	38	99,940
Subtotal (duplicated headcount)	3,847	\$10,245,582	4,060	\$12,331,485	3,961	\$13,972,165	4,215	\$19,231,057	4,354	\$19,183,582
*includes share funded by institution		4,463		7,206		13,326		13,390		7,983
<b>Employment</b>										
Federal *	336	\$526,373	322	\$510,020	522	\$476,137	536	\$656,640	443	\$557,627
State **	0	0	0	0	0	0	0	0	0	0
Institutional	2,036	4,274,691	1,980	4,397,882	2,245	4,471,765	2,376	4,065,285	2,530	4,878,183
Other	--	--	--	--	--	--	--	--	--	--
Subtotal (duplicated headcount)	2,372	\$4,801,064	2,302	\$4,907,902	2,767	\$4,947,902	2,912	\$4,721,925	2,973	\$5,435,810
*includes share funded by institution		114,807		127,505		87,690		135,034		164,855
**includes share funded by institution		0		0		0		0		0

## Student Financial Aid, Fiscal Years 1993-97

Category & Fund Source	Fiscal Year 1993		Fiscal Year 1994		Fiscal Year 1995		Fiscal Year 1996		Fiscal Year 1997	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	4,288	\$6,668,539	3,645	\$5,717,723	3,754	\$5,431,823	7,640	\$21,908,980	7,781	\$24,341,731
State **	6,805	13,377,606	6,661	15,335,666	7,417	18,943,538	4,066	8,276,514	4,016	6,210,008
Institutional	4,199	6,342,730	3,957	6,441,683	4,878	7,285,587	5,359	7,228,751	5,022	7,405,318
Other	476	899,787	612	1,055,440	457	658,454	394	478,826	410	488,348
<b>Total (duplicated headcount)</b>	15,768	\$27,288,662	14,875	\$28,550,512	16,506	\$32,319,402	17,459	\$37,893,071	17,229	\$38,445,405
<b>(unduplicated headcount)</b>	7,137		6,961		8,012		8,110		7,915	



SOURCE: Financial Aid Survey

## Library Collections: Fiscal Years 1993-97

	<u>FY 93</u>		<u>FY 94</u>		<u>FY 95</u>		<u>FY 96</u>		<u>FY 97</u>	
	Added	Total End	Added	Total End	Added	Total End	Added	Total End	Added	Total End
	During Year	Fiscal Year	During Year	Fiscal Year	During Year	Fiscal Year	During Year	Fiscal Year	During Year	Fiscal Year
Book Volumes	8,311	618,605	133,503	752,108	-2,373	749,735	4,341	735,532	7,085	732,001
Book Titles	7,624	476,833	10,244	487,077	-3,136	483,941	3,094	483,451	4,508	499,882
Government Documents	22,519	308,328	12,677	321,005	6,980	234,622	8,688	N/A	26,837	N/A
Microform Units	68,940	1,226,907	58,297	1,285,204	62,047	1,347,251	52,397	1,399,648	52,961	1,452,509
Titles	20,703	537,230	18,205	55,435	18,780	574,215	18,599	582,814	15,720	597,534
Current Serials	418	6,534	52	6,623	-86	6,537	N/A	6,485	0	6,515
		Amount		Amount		Amount		Amount		Amount
Library Operating Expenses		<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>		<u>(whole dollars)</u>
Salaries & Wages										
Librarians		\$887,854		\$943,573		\$983,085		\$1,149,808		\$1,156,927
Other Staff		\$871,582		\$857,917		\$880,924		\$898,432		\$908,962
Student Assistants		\$213,231		\$222,814		\$241,232		\$235,905		\$276,171
Collections		\$271,368								
Information Resources				\$199,141		\$182,382		\$94,847		\$82,710
Current Serials		\$437,621		\$320,175		\$481,094		\$541,214		\$707,398
Microforms		\$107,103		\$107,357		\$104,593		\$107,304		\$70,137
Audiovisual		\$11,991		\$10,921		\$2,646		\$4,669		\$8,431
Machine Readable		\$65,076								
Computer Files and Search Services				\$83,218		\$97,509		\$90,000		\$103,337
Preservations		\$20,341		\$18,392		\$18,786		\$13,900		\$17,742
Furniture & Equipment		\$86,687		\$35,532		\$32,011		\$63,634		\$63,581
Computer Hardware & Software				\$120,599		\$162,389		\$97,830		\$148,451
All Other		\$387,612		\$375,377		\$367,672		\$363,918		\$250,484
Total		\$3,360,466		\$3,295,016		\$3,554,323		\$3,661,461		\$3,794,331

# Students

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## Student Summary

Southern Illinois University Edwardsville currently serves approximately 11,000 students from 98 Illinois counties, 43 other U.S. states or possessions, and 59 nations. Although the University provides on-campus housing for approximately 1,900 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 85 percent of the full-time-equivalent students.

During the fall 1997 term, 27 percent of undergraduates were new to the University: 12.5 percent of undergraduates were new transfer students, 14.6 percent were new, first-time freshmen. This is the second year in which the number of new freshmen has out-paced the number of new undergraduate transfers since 1989. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

The average ACT composite score for new first-time freshmen has averaged 21 in recent years, with the middle 50 percent scoring between 19 and 24. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

Over two-thirds of students who begin college as freshmen at SIUE return for their second year, and about one-third will graduate from SIUE within six years. Another 11 to 14 percent will continue pursuing their degrees at SIUE beyond six years.

Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution -- during the most recent five years, 59 to 65 percent had matriculated as transfer students. These transfers, who

enter at all class levels, averaged three to four years to degree, with 6 to 8 percent persisting for ten or more years to achieve the degree. For the graduates who matriculated as new freshmen, most completed degrees in five to six years, with about 15 percent requiring ten or more years.

Fall 1997 Undergraduate Students	Fall 1997 Graduate Students *
<b>8,707</b>	<b>2,500</b>
58% Female	60% Female
76% Full-Time	29% Full-Time
83% White	84% White
27% 19 Years Old or Less	18% 24 Years Old or Less
45% 20 to 24 Years Old	31% 25 to 29 Years Old
28% 25 Years or More	26% 30 to 39 Years Old
	24% 40 Years Old or More
	* Includes Dental Medicine students.

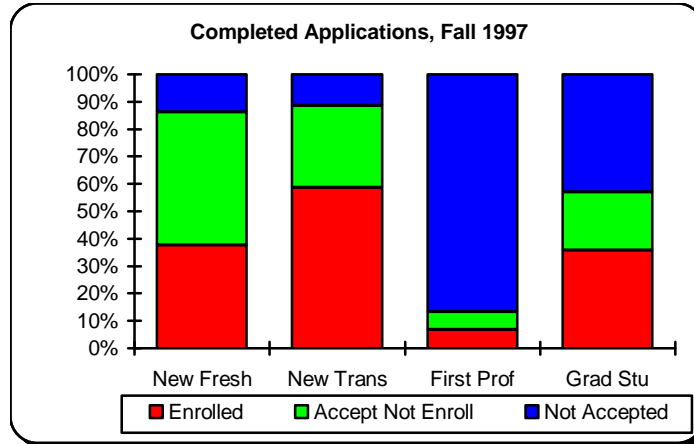
## Applications, Acceptances, and Enrolled, Fall Terms 1982-97

	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
<b>First Time Freshmen</b>																
Completed Applications	2,621	2,612	2,424	2,937	2,523	2,690	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376
Accepted	2,427	2,259	2,205	2,432	2,298	2,375	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912
Enrolled	1,296	1,266	1,246	1,280	1,187	1,200	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269
Ratio of Accepted to Applied	0.93	0.86	0.91	0.83	0.91	0.88	0.92	0.87	0.88	N/A	0.78	0.86	0.86	0.86	0.85	0.86
Ratio of Enrolled to Applied	0.49	0.48	0.51	0.44	0.47	0.45	0.42	0.40	0.39	N/A	0.35	0.39	0.39	0.39	0.40	0.38
Ratio of Enrolled to Accepted	0.53	0.56	0.57	0.53	0.52	0.51	0.45	0.46	0.44	N/A	0.45	0.45	0.45	0.45	0.47	0.44
<b>Transfer Students</b>																
Completed Applications	2,037	1,861	1,842	1,866	1,679	1,560	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860
Accepted	1,586	1,452	1,444	1,472	1,632	1,438	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649
Enrolled	985	972	965	1,003	1,067	989	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090
Ratio of Accepted to Applied	0.78	0.78	0.78	0.79	0.97	0.92	0.95	0.93	0.91	N/A	0.73	0.78	0.88	0.92	0.88	0.89
Ratio of Enrolled to Applied	0.48	0.52	0.52	0.54	0.64	0.63	0.62	0.62	0.60	N/A	0.48	0.50	0.56	0.61	0.59	0.59
Ratio of Enrolled to Accepted	0.62	0.67	0.67	0.68	0.65	0.69	0.66	0.67	0.66	N/A	0.66	0.64	0.63	0.66	0.66	0.66
<b>First Professionals</b>																
Completed Applications	386	339	284	248	264	262	191	206	229	357	385	521	563 <sup>+</sup>	609	758	727
Accepted	119	100	107	108	105	86	70	107	97	93	97	130	122 <sup>+</sup>	144	130	96
Enrolled	52	50	47	48	48	50	42	49	48	48	47	51	50	50	50	50
Ratio of Accepted to Applied	0.31	0.29	0.38	0.44	0.40	0.33	0.37	0.52	0.42	0.26	0.25	0.25	0.22	0.24	0.17	0.13
Ratio of Enrolled to Applied	0.13	0.15	0.17	0.19	0.18	0.19	0.22	0.24	0.21	0.13	0.12	0.10	0.09	0.08	0.07	0.07
Ratio of Enrolled to Accepted	0.44	0.50	0.44	0.44	0.46	0.58	0.60	0.46	0.49	0.52	0.48	0.39	0.41	0.35	0.38	0.52



## Applications, Acceptances, and Enrolled, Fall Terms 1982-97 (cont.)

	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
<b>Graduate Students</b>																
Completed Applications	1,803	1,727	1,667	1,418	1,608	1,686	1,901	1,661	1,794	N/A	1,809	2,240 *	2,021 *	1,892	1,856	1,735
Accepted	1,148	914	1,041	834	1,046	1,096	1,338	944	1,096	N/A	1,125	1,277 *	1,219 *	1,092	1,080	990
Enrolled	810	714	813	706	511	484	478	451	538	530	699	671	760	682	657	621
Ratio of Accepted to Applied	0.64	0.53	0.62	0.59	0.65	0.65	0.70	0.57	0.61	N/A	0.62	0.57 *	0.60 *	0.58	0.58	0.57
Ratio of Enrolled to Applied	0.45	0.41	0.49	0.50	0.32	0.29	0.25	0.27	0.30	N/A	0.39	0.30 *	0.38 *	0.36	0.35	0.36
Ratio of Enrolled to Accepted	0.71	0.78	0.78	0.85	0.49	0.44	0.36	0.48	0.49	N/A	0.62	0.53 *	0.62 *	0.62	0.61	0.63

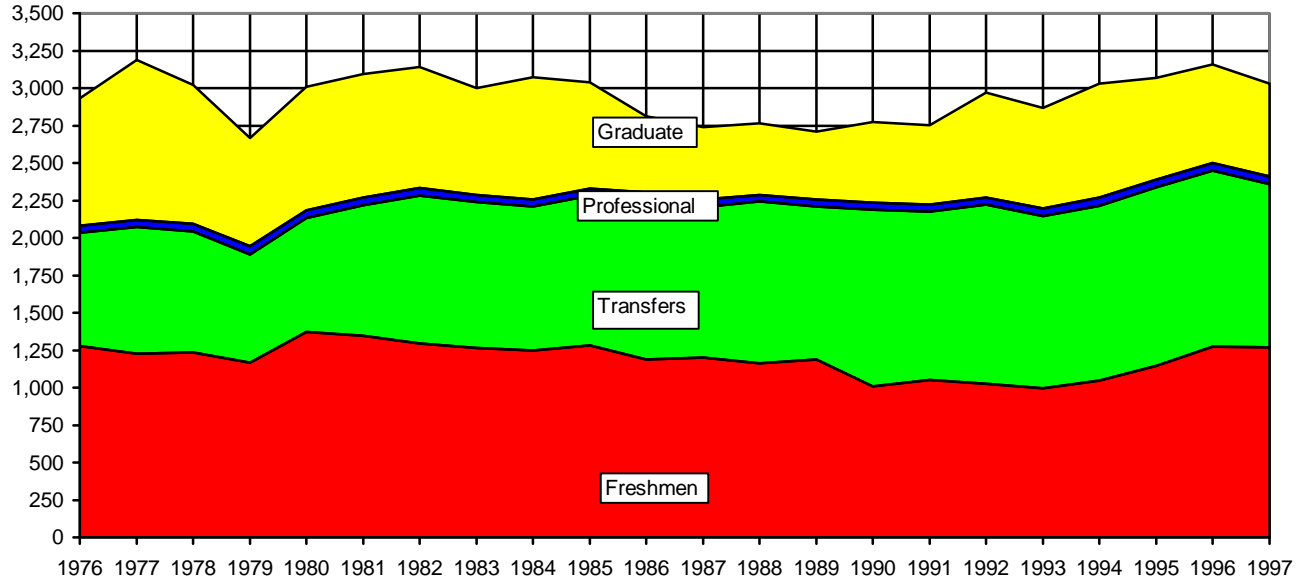


**New Students: Historic Counts, Fall Terms 1976-97**

<b>Years</b>	<b>New Freshmen</b>	<b>New Transfers</b>	<b>New Professionals</b>	<b>New Graduates</b>
<b>1976</b>	1,276	757	48	852
<b>1977</b>	1,228	844	48	1,069
<b>1978</b>	1,234	809	53	927
<b>1979</b>	1,166	724	53	722
<b>1980</b>	1,370	761	53	823
<b>1981</b>	1,347	869	53	826
<b>1982</b>	1,296	985	52	810
<b>1983</b>	1,266	972	50	714
<b>1984</b>	1,246	965	47	813
<b>1985</b>	1,280	1,003	48	706
<b>1986</b>	1,187	1,067	48	511
<b>1987</b>	1,200	1,005	50	484
<b>1988</b>	1,164	1,080	42	478
<b>1989</b>	1,187	1,022	49	451
<b>1990</b>	1,010	1,178	48	538
<b>1991</b>	1,050	1,126	48	530
<b>1992</b>	1,027	1,197	47	699
<b>1993</b>	994	1,152	51	671
<b>1994</b>	1,048	1,167	53	760
<b>1995</b>	1,147	1,191	50	682
<b>1996</b>	1,274	1,175	50	657
<b>1997</b>	1,269	1,090	50	621

## New Students: Historic Counts, Fall Terms 1976-97 (cont.)

New Student Counts



## New Freshman ACT Composite Scores\*, Fall Terms 1993-1997

ACT Score	Fall 1993			Fall 1994			Fall 1995			Fall 1996			Fall 1997		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%
33	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.2%	2	0.2%	0.2%
32	1	0.1%	0.2%	4	0.4%	0.5%	3	0.3%	0.4%	3	0.3%	0.4%	2	0.2%	0.3%
31	2	0.2%	0.4%	4	0.4%	0.9%	4	0.4%	0.7%	5	0.4%	0.8%	10	0.8%	1.2%
30	8	0.9%	1.3%	8	0.8%	1.7%	9	0.8%	1.6%	11	0.9%	1.8%	16	1.3%	2.5%
29	13	1.4%	2.7%	19	1.9%	3.7%	12	1.1%	2.7%	12	1.0%	2.8%	19	1.6%	4.1%
28	25	2.7%	5.4%	25	2.5%	6.2%	24	2.2%	4.9%	29	2.4%	5.2%	25	2.1%	6.1%
27	32	3.5%	8.9%	22	2.2%	8.4%	36	3.3%	8.2%	41	3.4%	8.6%	43	3.6%	9.7%
26	29	3.1%	12.0%	35	3.6%	12.0%	41	3.8%	12.0%	44	3.7%	12.3%	71	5.9%	15.6%
25	48	5.2%	17.2%	65	6.6%	18.6%	50	4.6%	16.6%	63	5.3%	17.6%	77	6.4%	22.0%
24	59	6.4%	23.6%	67	6.8%	25.4%	71	6.6%	23.2%	72	6.0%	23.7%	91	7.6%	29.6%
23	69	7.5%	31.0%	70	7.1%	32.6%	87	8.0%	31.2%	96	8.1%	31.7%	107	8.9%	38.5%
22	73	7.9%	38.9%	83	8.4%	41.0%	82	7.6%	38.8%	115	9.7%	41.4%	96	8.0%	46.4%
21	103	11.1%	50.1%	87	8.9%	49.8%	112	10.3%	49.1%	100	8.4%	49.8%	114	9.5%	55.9%
20	96	10.4%	60.4%	101	10.3%	60.1%	130	12.0%	61.1%	139	11.7%	61.5%	118	9.8%	65.7%
19	93	10.1%	70.5%	109	11.1%	71.2%	110	10.2%	71.3%	114	9.6%	71.0%	117	9.7%	75.4%
18	85	9.2%	79.7%	90	9.2%	80.4%	105	9.7%	81.0%	129	10.8%	81.9%	102	8.5%	83.9%
17	68	7.4%	87.0%	67	6.8%	87.2%	76	7.0%	88.0%	85	7.1%	89.0%	85	7.1%	90.9%
16	44	4.8%	91.8%	50	5.1%	92.3%	55	5.1%	93.1%	51	4.3%	93.3%	48	4.0%	94.9%
15	41	4.4%	96.2%	23	2.3%	94.6%	34	3.1%	96.2%	31	2.6%	95.9%	29	2.4%	97.3%
14	21	2.3%	98.5%	28	2.8%	97.5%	23	2.1%	98.3%	27	2.3%	98.2%	27	2.2%	99.6%
13	9	1.0%	99.5%	17	1.7%	99.2%	9	0.8%	99.2%	20	1.7%	99.8%	5	0.4%	100.0%
12	5	0.5%	100.0%	5	0.5%	99.7%	9	0.8%	100.0%	1	0.1%	99.9%	0	0.0%	100.0%
11	0	0.0%	100.0%	1	0.1%	99.8%	0	0.0%	100.0%	0	0.0%	99.9%	0	0.0%	100.0%
10 & below	0	0.0%	100.0%	2	0.2%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%
Subtotal	925	100.0%		983	100.0%		1083	100.0%		1191	100.0%		1204	100.0%	
Unreported	69			65			64			83			65		
<b>TOTAL</b>	<b>994</b>			<b>1048</b>			<b>1147</b>			<b>1274</b>			<b>1269</b>		
<b>MEAN</b>	<b>20.8</b>			<b>20.8</b>			<b>20.8</b>			<b>20.9</b>			<b>21.4</b>		

\*All ACT I Scores on tests taken on or after October, 1989, are new enhanced ACT I Scores. Scores prior to October, 1989, were converted to new enhanced scores.

Source: Fall 1993-1997 SIS 10th Day Extract Files

## New Freshman: High School Percentile Rank, Fall 1993-1997

High School Percentile Rank	Fall 1993			Fall 1994			Fall 1995			Fall 1996			Fall 1997		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
99-95	55	5.7%	5.7%	62	6.1%	6.1%	55	4.9%	4.9%	60	4.8%	4.8%	64	5.2%	5.2%
94-90	73	7.6%	13.3%	77	7.5%	13.6%	87	7.8%	12.7%	96	7.7%	12.6%	104	8.4%	13.6%
89-85	83	8.6%	22.0%	72	7.1%	20.7%	81	7.2%	19.9%	98	7.9%	20.4%	101	8.2%	21.8%
84-80	97	10.1%	32.0%	85	8.3%	29.0%	84	7.5%	27.5%	117	9.4%	29.8%	100	8.1%	29.9%
79-75	79	8.2%	40.3%	94	9.2%	38.2%	94	8.4%	35.9%	114	9.2%	39.0%	104	8.4%	38.3%
74-70	75	7.8%	48.1%	86	8.4%	46.6%	114	10.2%	46.1%	115	9.3%	48.3%	113	9.1%	47.4%
69-65	84	8.7%	56.8%	79	7.7%	54.4%	91	8.1%	54.2%	103	8.3%	56.6%	93	7.5%	54.9%
64-60	77	8.0%	64.8%	77	7.5%	61.9%	94	8.4%	62.6%	95	7.6%	64.2%	90	7.3%	62.2%
59-55	74	7.7%	72.5%	72	7.1%	69.0%	76	6.8%	69.4%	96	7.7%	71.9%	93	7.5%	69.7%
54-50	65	6.8%	79.3%	71	7.0%	75.9%	72	6.4%	75.8%	81	6.5%	78.4%	97	7.8%	77.6%
49-45	48	5.0%	84.3%	58	5.7%	81.6%	65	5.8%	81.7%	65	5.2%	83.7%	70	5.7%	83.3%
44-40	41	4.3%	88.6%	50	4.9%	86.5%	71	6.4%	88.0%	59	4.7%	88.4%	65	5.3%	88.5%
39-35	46	4.8%	93.3%	53	5.2%	91.7%	48	4.3%	92.3%	64	5.1%	93.6%	60	4.9%	93.4%
34-30	31	3.2%	96.6%	28	2.7%	94.4%	44	3.9%	96.2%	33	2.7%	96.2%	33	2.7%	96.0%
29-25	16	1.7%	98.2%	30	2.9%	97.4%	16	1.4%	97.7%	19	1.5%	97.7%	23	1.9%	97.9%
24-20	9	0.9%	99.2%	12	1.2%	98.5%	13	1.2%	98.8%	9	0.7%	98.5%	8	0.6%	98.5%
19-15	4	0.4%	99.6%	3	0.3%	98.8%	8	0.7%	99.6%	6	0.5%	99.0%	9	0.7%	99.3%
14-10	1	0.1%	99.7%	5	0.5%	99.3%	2	0.2%	99.7%	7	0.6%	99.5%	5	0.4%	99.7%
9-5	3	0.3%	100.0%	6	0.6%	99.9%	2	0.2%	99.9%	2	0.2%	99.7%	1	0.1%	99.8%
4-0	0	0.0%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	4	0.3%	100.0%	3	0.2%	100.0%
Subtotal	961	100.0%		1021	100.0%		1118	100.0%		1243	100.0%		1236	100.0%	
Unreported	33			27			29			31			33		
<b>TOTAL</b>	<b>994</b>			<b>1048</b>			<b>1147</b>			<b>1274</b>			<b>1269</b>		
<b>MEAN</b>	<b>66.7</b>			<b>65.1</b>			<b>65.2</b>			<b>66.1</b>			<b>65.7</b>		

## New Freshman High School Origins, Fall Term 1997

### Illinois High Schools

Edwardsville Senior High School, Edwardsville	78
Granite City Senior High School, Granite City	69
Collinsville High School, Collinsville	65
Triad High School, St. Jacob	46
Belleville Township H S West, Belleville	32
Alton High School, Alton	30
Highland High School, Highland	28
Belleville High School East, Belleville	25
O'Fallon Township High School, O'Fallon	21
East St. Louis Senior High School, East St. Louis	19
Civic Memorial High School, Bethalto	18
Althoff Catholic High School, Belleville	17
East St. Louis Lincoln Sr High School, East St. Louis	17
Roxana Senior High School, Roxana	17
Metro East Lutheran High School, Edwardsville	17
Cahokia High School, Cahokia	16
Marquette High School, Alton	15
Columbia High School, Columbia	14
East Alton-Wood River High School, Wood River	14
Centralia High School, Centralia	13
Mater Dei High School, Breese	12
Bond County Community High School	12
Mascoutah High School, Mascoutah	11
Gillespie High School, Gillespie	10
Staunton Community High School, Staunton	10
Waterloo High School, Waterloo	10
Glenwood High School, Glenwood	9
South Central High School	9
Vandalia Community High School, Vandalia	9
Hillsboro High School, Hillsboro	9
Wesclin Jr-Sr High School, Trenton	9
Other High Schools in Illinois	466
Subtotal	1147

### High Schools in Missouri

Hazelwood East High School	6
McCluer High School	5
University City Sr High School	5
Francis Howell High School South	5
Parkway South High School	4
Incarinate Word Academy	4
Rosary High School	4
Other High Schools in Missouri	59
Subtotal	92

### Other States

15

### Foreign

8

### General Equivalency Diploma

7

### GRAND TOTAL

1269

## New Transfer Student Institutional Origins-Level of Institution, Fall 1997

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	5	4	9	Nebraska	1	3	4
Alaska	0	0	0	Nevada	0	0	0
Arizona	3	2	5	New Hampshire	0	0	0
Arkansas	0	3	3	New Jersey	2	0	2
California	5	4	9	New Mexico	2	0	2
Colorado	0	2	2	New York	1	4	5
Connecticut	1	0	1	North Carolina	1	1	2
Delaware	0	0	0	North Dakota	0	1	1
Florida	3	3	6	Ohio	0	5	5
Georgia	0	4	4	Oklahoma	1	3	4
Hawaii	0	0	0	Oregon	0	1	1
Idaho	0	0	0	Pennsylvania	0	1	1
Illinois	696	128	824	Rhode Island	0	0	0
Indiana	0	5	5	South Carolina	0	1	1
Iowa	1	3	4	South Dakota	0	0	0
Kansas	2	3	5	Tennessee	0	8	8
Kentucky	1	0	1	Texas	7	3	10
Louisiana	1	0	1	Utah	1	3	4
Maine	0	0	0	Vermont	0	0	0
Maryland	2	6	8	Virginia	1	2	3
Massachusetts	0	1	1	Washington	0	2	2
Michigan	1	2	3	Washington D.C.	0	0	0
Minnesota	0	2	2	West Virginia	0	0	0
Mississippi	1	3	4	Wisconsin	0	2	2
Missouri	69	57	126	Wyoming	0	0	0
Montana	0	0	0	Puerto Rico	0	1	1
				<b>Total</b>	<b>808</b>	<b>273</b>	<b>1081</b>
				Foreign Countries	1	5	6
				Unknown	3	0	3
				<b>GRAND TOTAL</b>	<b>812</b>	<b>278</b>	<b>1090</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 1997

### Public Universities

Chicago State University	0
Eastern Illinois University	14
Illinois State University	10
Northeastern Illinois University	2
Northern Illinois University	1
Southern Illinois University at Carbondale	32
University of Illinois-Chicago	2
University of Illinois-Springfield	0
University of Illinois-Urbana/Champaign	8
Western Illinois University	7
<b>Total Public Universities</b>	<b>76</b>

### Multiple Purpose Private Institutions

Blackburn College	3
Bradley University	1
Columbia College	2
DePaul University	1
Elmhurst College	2
Greenville College	2
Illinois College	4
Illinois Institute of Technology	1
Illinois Wesleyan	2
Knox College	2
Lincoln College	6
Lincoln Christian College	1
MacMurray College	1
McKendree College	19
Millikin University	2
Monmouth College	3
Parks College of St. Louis Univ	2
Quincy University	3
Rockford College	1
<b>Total Multiple Purpose Institutions</b>	<b>58</b>

### Public Community Colleges

Belleville Area College	297	Kankakee Community College	0
Black Hawk College	2	Kaskaskia College	67
Carl Sandburg College	3	Lake Land College	21
CCC-Harold Washington College	3	Lewis & Clark Community College	131
CCC-Olive-Harvey College	1	Lincoln Land Community College	31
College of DuPage	9	Metropolitan Community College	13
College of Lake County	3	Morton College	1
Danville Area Community College	6	Parkland College	8
Elgin Community College	2	Prairie State College	4
Heartland Community College	2	Rend Lake College	16
Illinois Central College	9	Richland Community College	7
Illinois Eastern Community Colleges	17	Rock Valley College	2
Illinois Valley Community College	2	Shawnee Community College	3
John A. Logan College	6	Southeastern Illinois College	2
John Wood Community College	7	Triton College	1
Joliet Junior College	3	Waubonsee Community College	2
		William Rainey Harper Comm College	4
		<b>Total Public Community Colleges</b>	<b>685</b>

### Private Limited Purpose Institutions

Springfield College in Illinois	3
Sanford Brown	2
<b>Total Limited Purpose Priv Instit</b>	<b>5</b>

**ILLINOIS TOTAL**

**824**



## New Transfer Students Institutional Origins-Missouri Detail, Fall 1997

### Senior Institutions

Saint Louis University	11
University of Missouri-St. Louis	7
Fontbonne College	4
Webster University	4
Maryville University	3
Park College	3
University of Missouri-Columbia	3
Culver-Stockton College	2
Lindenwood College	2
St. Louis College of Pharmacy	2
South East Missouri State	2
Southwest Baptist University	2
University of Missouri-Rolla	2
Other Institutions in Missouri	10
Subtotal	57

### Junior Institutions

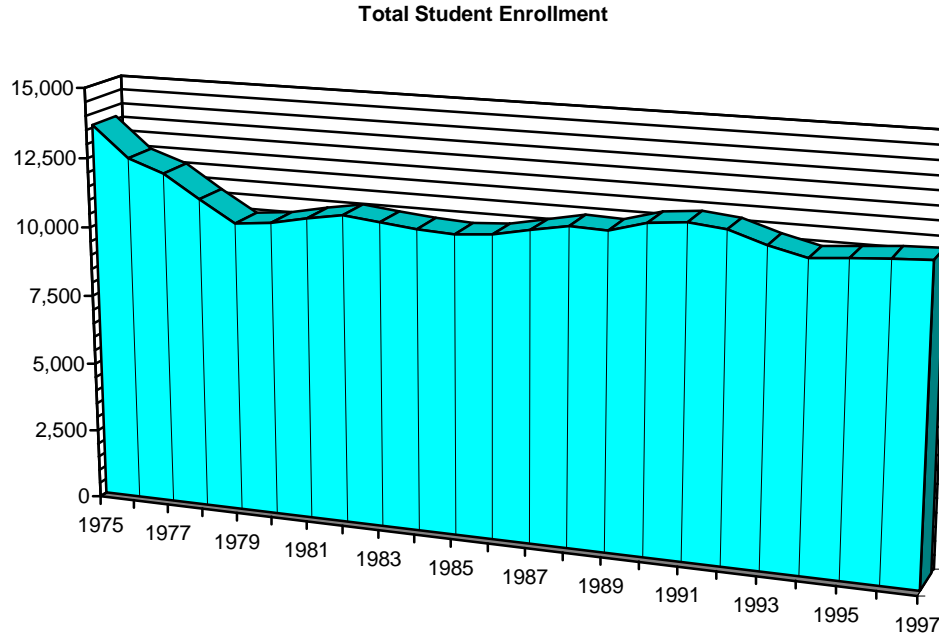
St. Louis Community Colleges	56
St. Charles Community College	4
Jefferson College	3
Other Junior Institutions	6
Subtotal	69

**Missouri Total**                      **126**

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1997

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151
1997	10,951	256	11,207

**All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1997 (cont.)**

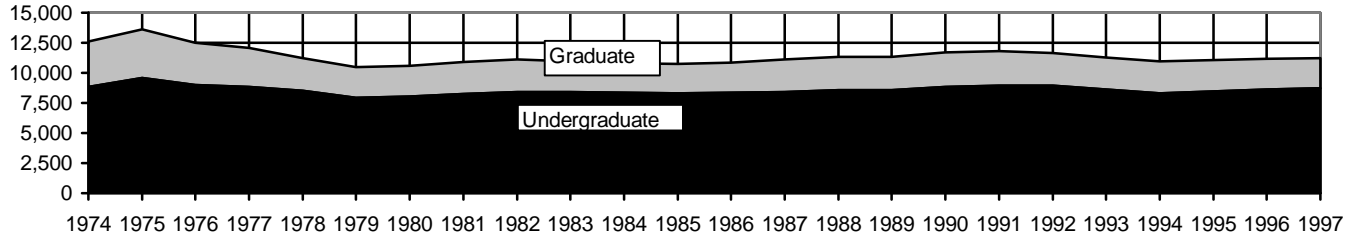


## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-97

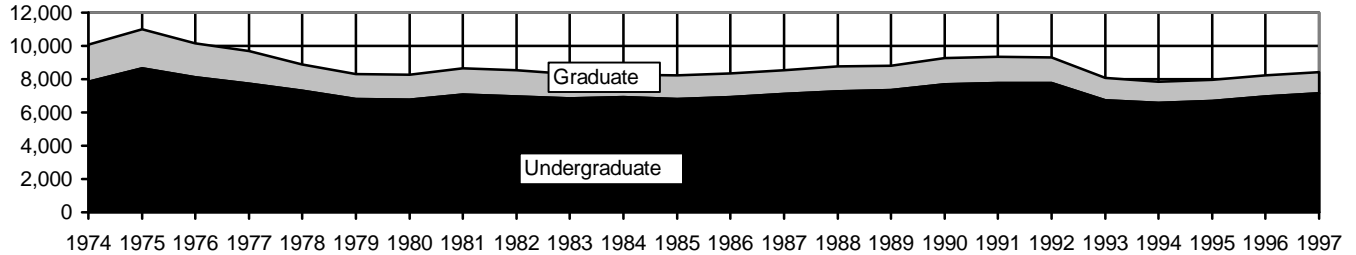
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-97

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



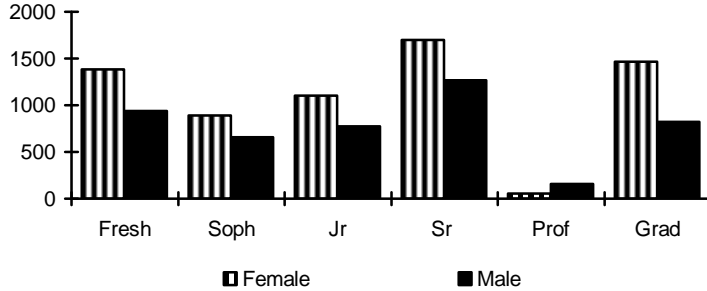
## All Students: Gender and Enrollment Detail, Fall Terms 1993-97

	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>		<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>
<b>Total Headcount</b>	<b>11,263</b>	<b>10,938</b>	<b>11,047</b>	<b>11,151</b>	<b>11,207</b>	<b>By Full-Time/Part-Time</b>					
<b>Student F.T.E.</b>	<b>8,069</b>	<b>7,851</b>	<b>7,957</b>	<b>8,217</b>	<b>8,404</b>	Undergraduate					
						Full-Time	6,063	5,977	6,076	6,405	6,600
						Part-Time	2,550	2,339	2,364	2,205	2,107
<b>By Gender</b>						<i>Total Undergraduate</i>	<i>8,613</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>	<i>8,707</i>
Men	5,040	4,798	4,726	4,657	4,608	Graduate					
Women	6,223	6,140	6,321	6,494	6,599	Full-Time	576*	503	493	500	523
						Part-Time	1873*	1,912	1,914	1,831	1,766
<b>By Level</b>						<i>Total Graduate</i>	<i>2,449</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>	<i>2,289</i>
Freshman	2,118	1,991	2,161	2,286	2,322	Dentistry					
Sophomore	1,486	1,509	1,478	1,534	1,545	Full-Time	201	207	200	210	211
Junior	1,950	1,810	1,837	1,821	1,873						
Senior	2,855	2,810	2,748	2,769	2,767	<b>By Level/Gender</b>					
Unclassified	204	196	216	200	200	Undergraduate					
<i>Total UG</i>	<i>8,613</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>	<i>8,707</i>	Male	3,825	3,643	3,616	3,607	3,631
						Female	4,788	4,673	4,824	5,003	5,076
Unclassified Grad	479	600	485	370	349	Graduate					
Masters	1,910	1,768	1,864	1,909	1,897	Male	1,073	1,000	960	893	821
Specialists	34	33	45	42	34	Female	1,376	1,415	1,447	1,440	1,468
Doctoral	26	14	13	10	9	Dentistry					
<i>Total Grad</i>	<i>2,449</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>	<i>2,289</i>	Male	142	155	150	157	156
						Female	59	52	50	53	55
Dentistry	201	207	200	210	211						

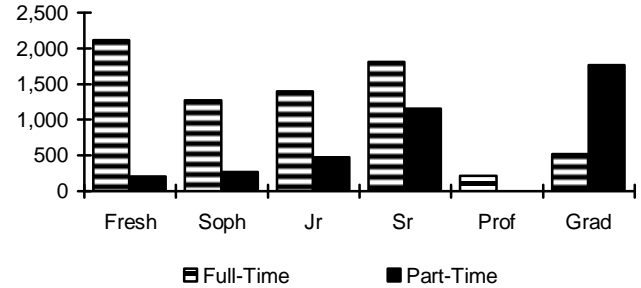
\*Beginning Fall 1993, the full-time definition for Graduates changed from 12 semester hours or more as full-time to 9 semester hours or more as full-time.

Source: Enrollment Reports Fall 1993-97.

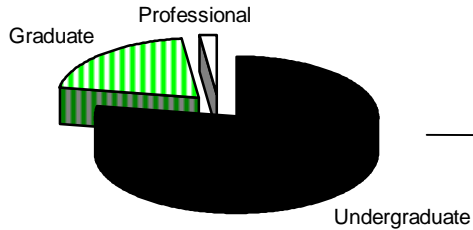
**Gender by Class Level  
Fall 1997**



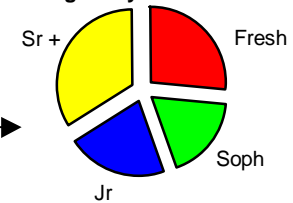
**Enrollment Status by Class Level  
Fall 1997**



**Headcount by Degree Level, Fall 1997**



**Undergrad by Class Level**



## All Students: Race/Ethnic Status, Fall Terms 1993-97

	Non-Resid. Alien		Black Non-Hisp.		Amer. Indian/ Alaskan Native		Asian/ Pac. Islander		Hispanic		White Non-Hisp.		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
	<b>Undergraduate</b>												
1993	106	1.2%	1,372	15.9%	31	0.4%	97	1.1%	103	1.2%	6,904	80.2%	8,613
1994	102	1.2%	1,229	14.8%	33	0.4%	118	1.4%	103	1.2%	6,731	80.9%	8,316
1995	112	1.3%	1,231	14.6%	42	0.5%	140	1.7%	100	1.2%	6,815	80.7%	8,440
1996	112	1.3%	1,142	13.3%	41	0.5%	140	1.6%	127	1.5%	7,048	81.9%	8,610
1997	96	1.1%	1,088	12.5%	38	0.4%	162	1.9%	116	1.3%	7,207	82.8%	8,707
<b>Graduate</b>													
1993	151	5.7%	181	6.8%	6	0.2%	53	2.0%	25	0.9%	2,234	84.3%	2,650
1994	134	5.1%	144	5.5%	7	0.3%	56	2.1%	27	1.0%	2,254	86.0%	2,622
1995	130	5.0%	179	6.9%	11	0.4%	51	2.0%	28	1.1%	2,208	84.7%	2,607
1996	133	5.2%	160	6.3%	10	0.4%	56	2.2%	27	1.1%	2,155	84.8%	2,541
1997	155	6.2%	161	6.4%	10	0.4%	42	1.7%	21	0.8%	2,111	84.4%	2,500
<b>Total</b>													
1993	257	2.3%	1,553	13.8%	37	0.3%	150	1.3%	128	1.1%	9,138	81.1%	11,263
1994	236	2.2%	1,373	12.6%	40	0.4%	174	1.6%	130	1.2%	8,985	82.1%	10,938
1995	242	2.2%	1,410	12.8%	53	0.5%	191	1.7%	128	1.2%	9,023	81.7%	11,047
1996	245	2.2%	1,302	11.7%	51	0.5%	196	1.8%	154	1.4%	9,203	82.5%	11,151
1997	251	2.2%	1,249	11.1%	48	0.4%	204	1.8%	137	1.2%	9,318	83.1%	11,207



**All Students: Age, Fall Terms 1993-97**

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>
<b>Undergraduate Full-Time</b>					
Under 18	98	132	146	127	135
18 - 19	1,589	1,574	1,730	2,021	2,093
20 - 21	1,715	1,598	1,601	1,707	1,965
22 - 24	1,377	1,403	1,345	1,288	1,311
25 - 29	642	623	657	691	612
30 - 34	278	256	246	230	215
35 - 39	179	184	165	152	103
40 - 49	164	180	161	169	147
50 and over	21	27	25	20	19
<i>Mean</i>	22.8	22.9	22.6	22.4	22.0
<b>Undergraduate Part-Time</b>					
Under 18	12	10	12	40	40
18 - 19	118	89	90	93	79
20 - 21	286	257	193	207	183
22 - 24	614	520	549	480	453
25 - 29	520	504	547	524	489
30 - 34	360	315	310	289	272
35 - 39	312	298	302	250	243
40 - 49	277	304	311	273	295
50 and over	51	42	50	49	53
<i>Mean</i>	29.0	29.6	29.8	29.3	29.7

	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>
<b>Graduate Full-Time</b>					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	10	9	7	13	11
22 - 24	170	137	153	160	156
25 - 29	193	158	146	155	165
30 - 34	83	82	77	64	59
35 - 39	54	61	44	41	47
40 - 49	60	47	61	57	65
50 and over	6	9	5	10	20
<i>Mean</i>	29.3	29.6	29.4	29.3	30.1
<b>Graduate Part-Time</b>					
Under 18	0	0	0	0	0
18 - 19	1	1	0	0	0
20 - 21	4	3	3	5	3
22 - 24	183	173	207	173	190
25 - 29	455	459	512	530	518
30 - 34	352	327	312	327	305
35 - 39	308	323	302	247	227
40 - 49	467	523	489	453	427
50 and over	103	103	89	96	96
<i>Mean</i>	34.9	35.4	34.5	34.5	34.2

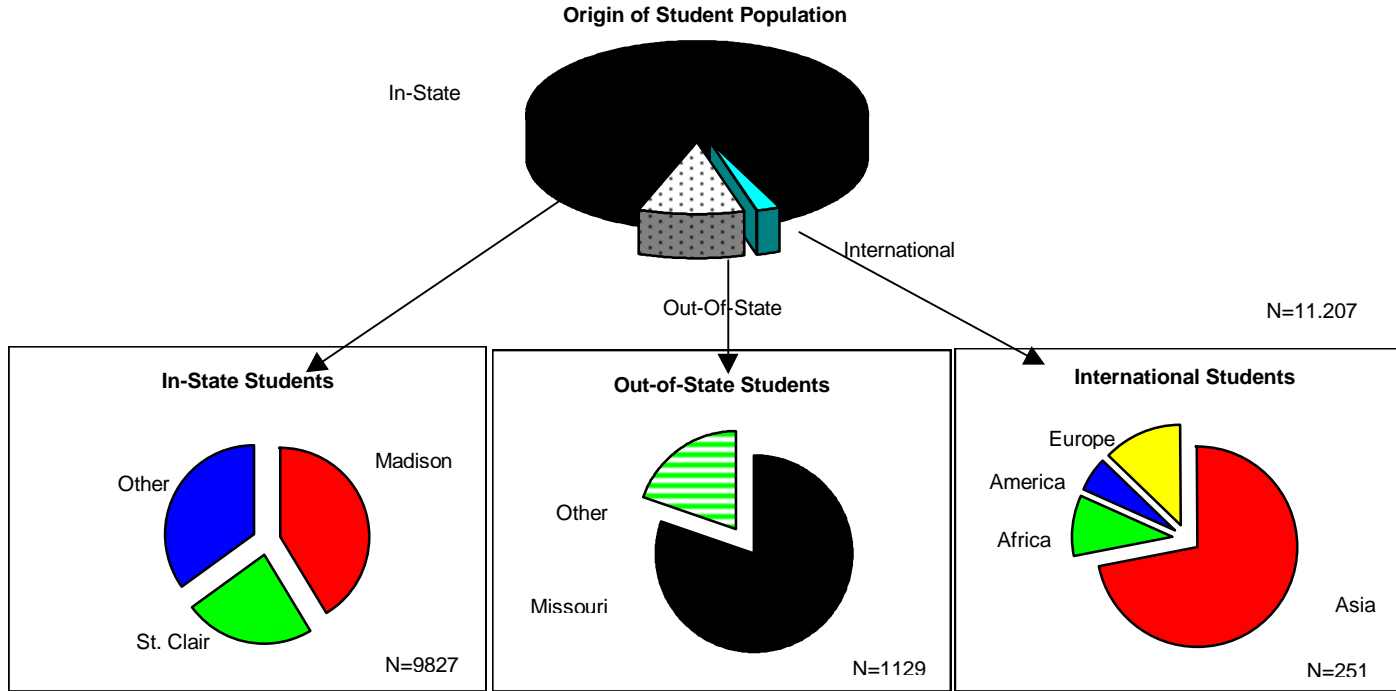
	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>
<b>First-Professional Full-Time</b>					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	14	9	11	6	13
22 - 24	81	90	95	84	84
25 - 29	73	73	66	94	95
30 - 34	15	21	20	19	15
35 - 39	15	10	8	5	2
40 - 49	3	4	0	2	2
50 and over	0	0	0	0	0
<i>Mean</i>			25.9	25.7	25.4

<b>Mean Age</b>					
Undergraduate	24.6	24.8	24.6	24.1	23.9
Graduate	33.6	34.2	33.5	33.4	33.3
Professional			25.9	25.7	25.4
<b>Total Enrollment</b>	<b>26.6</b>	<b>26.9</b>	<b>26.6</b>	<b>24.0</b>	<b>25.8</b>

Total Enrollment 1993-1994 excludes School of Dental Medicine.

SOURCE: IPEDS Table 7 Fall 1993-97.

## All Students: Geographic Origins, Fall 1997



NOTE: This is geographic origin not residency status for tuition & fee assessment.

### In-State Students

County	County	County	County	County	County	County	County	County	County	County	County	County			
Adams 46	Clark 4	Ford 1	Jasper 13	Livingston 1	Mercer 2	Randolph 74	Vermilion 15	Alexander 4	Coles 20	Franklin 23	Jefferson 61	Logan 15	Montgomery 129	Richland 19	Wabash 15
Bond 120	Cook 347	Fulton 10	Jersey 128	Macon 66	Monroe 267	Rock Island 22	Warren 3	Boone 1	Crawford 9	Gallatin 3	JoDaviness 0	Macoupin 359	Morgan 31	Saline 11	Washington 78
Brown 1	Cumberland 10	Greene 46	Johnson 2	Madison 4,063	Moultrie 8	Sangamon 213	Wayne 12	Bureau 6	DeKalb 9	Grundy 7	Kane 21	Marion 109	Ogle 1	Schuyler 0	White 2
Calhoun 25	DeWitt 1	Hamilton 9	Kankakee 20	Marshall 1	Peoria 31	Scott 6	Whiteside 4	Carroll 2	Douglas 2	Hancock 14	Kendall 6	Mason 11	Perry 22	Shelby 24	Will 46
Cass 15	DuPage 44	Hardin 1	Knox 7	Massac 3	Piatt 3	St Clair 2,320	Williamson 15	Champaign 25	Edgar 7	Henderson 2	Lake 27	McDonough 1	Pike 16	Stark 2	Winnebago 13
Christian 47	Edwards 3	Henry 5	LaSalle 9	McHenry 17	Pope 0	Stephenson 4	Woodford 4	Clay 12	Effingham 87	Iroquois 37	Lawrence 5	McLean 32	Pulaski 6	Tazewell 28	
Clinton 289	Fayette 83	Jackson 38	Lee 4	Menard 8	Putnam 8	Union 7	<b>TOTAL 9,827</b>								

### Out-of-State Students

State	State	State	State	State	State	State	State	State	State	State	State	State	State	State	State	State
Alabama 2	Delaware 0	Kansas 8	Minnesota 5	New Jersey 3	Oregon 3	Utah 6	Wyoming 2	Alaska 2	Florida 10	Kentucky 3	Mississippi 2	New Mexico 0	Pennsylvania 8	Vermont 0	Phillipines 0	
Arizona 4	Georgia 7	Louisiana 2	Missouri 905	New York 9	Rhode Island 0	Virginia 6	Puerto Rico 1	Arkansas 3	Hawaii 3	Maine 2	Montana 0	N Carolina 5	S Carolina 1	Washington 2	Virgin Islands 0	
California 19	Idaho 2	Maryland 2	Nebraska 7	N Dakota 4	S Dakota 0	Washington D.C 0	Unknown 5	Colorado 6	Indiana 18	Massachusetts 2	Nevada 0	Ohio 13	Tennessee 6	W Virginia 1		
Connecticut 3	Iowa 4	Michigan 5	New Hampshire 0	Oklahoma 10	Texas 11	Wisconsin 7	<b>TOTAL 1,129</b>									

### International Students

	Africa		Asia		Europe		N America		S America	
Botswana 2	Nigeria 3	Bangladesh 3	Nepal 1	Croatia 1	Poland 2	Antilles (Netherlands) 4	Bolivia 1			
Burundi 1	Senegal 1	China 44	Oman (Sult of) 1	England 5	Russia 2	Canada 2	Brazil 1			
Congo 2	Tanzani 1	Hong Kong 2	Pakistan 10	France 5	Spain 2	Nicaragua 2	Nicaragua 1			
Ethiopia 4	Uganda 1	Indonesia 1	Saudia Arabia 3	Germany 3	Sweden 2	Haiti 2	Peru 2			
Ghana 1	Zambia 2	India 52	Singapore 2	Greece 2	U Kingdom 4	Honduras 1	Venezuela 1			
Kenya 3	Zimbabwe 1	Iran 4	Syria 1	Iceland 1		Mexico 1				
Liberia 1		Japan 7	Thailand 9	Netherland 1	<b>Subtotal 32</b>	Panama 1	<b>Subtotal 6</b>			
Malawi 2	<b>Subtotal 25</b>	Jordan 2	Turkey 7							
		S Korea 10	Taiwan 11							
		Kuwait 2	Unit Arab Emi 5							
		Lebanon 2								
		Malaysia 1	<b>Subtotal 180</b>			<b>Subtotal 8</b>				
							<b>TOTAL 291</b>			

**GRAND TOTAL 11,207**

## Persistence of New Freshman Cohorts, Fall Terms 1986-95

Entering Fall Term	N	Attendance Year									
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
1986	1131	Graduated By:	0.0%	0.0%	9.3%	24.8%	32.4%	35.4%	36.9%	37.7%	39.2%
		Still Enrolled in:	67.8%	53.4%	37.8%	20.2%	11.1%	6.8%	4.4%	3.9%	2.2%
		Sum	67.8%	53.4%	47.0%	45.0%	43.5%	42.2%	41.3%	41.6%	41.4%
		Non-persisters	32.2%	46.6%	53.0%	55.0%	56.5%	57.8%	58.7%	58.4%	58.6%
1987	1144	Graduated By:	0.0%	0.1%	12.0%	28.4%	34.8%	37.8%	40.2%	42.0%	42.9%
		Still Enrolled in:	69.0%	56.6%	41.2%	23.1%	13.5%	7.4%	5.2%	3.1%	2.5%
		Sum	69.0%	56.7%	53.1%	51.5%	48.3%	45.2%	45.4%	45.1%	45.4%
		Non-persisters	31.0%	43.3%	46.9%	48.5%	51.7%	54.8%	54.6%	54.9%	54.6%
1988	1109	Graduated By:	0.0%	0.4%	13.2%	27.8%	35.2%	38.1%	41.4%	42.3%	
		Still Enrolled in:	71.5%	58.3%	40.9%	23.4%	13.0%	8.6%	5.4%	3.1%	
		Sum	71.5%	58.7%	54.1%	51.1%	48.2%	46.7%	46.8%	45.4%	
		Non-persisters	28.5%	41.3%	45.9%	48.9%	51.8%	53.3%	53.2%	54.6%	
1989	1118	Graduated By:	0.0%	0.2%	10.7%	24.7%	32.1%	35.7%	37.5%		
		Still Enrolled in:	71.9%	56.4%	40.0%	22.7%	13.0%	7.5%	5.3%		
		Sum	71.9%	56.5%	50.7%	47.4%	45.1%	43.2%	42.8%		
		Non-persisters	28.1%	43.5%	49.3%	52.6%	54.9%	56.8%	57.2%		
1990	959	Graduated By:	0.0%	0.4%	10.0%	24.5%	33.2%	37.1%			
		Still Enrolled in:	74.8%	59.9%	42.9%	24.6%	13.6%	8.0%			
		Sum	74.8%	60.3%	52.9%	49.1%	46.8%	45.1%			
		Non-persisters	25.2%	39.7%	47.1%	50.9%	53.2%	54.9%			

**Persistence of New Freshman Cohorts, Fall Terms 1986-95** (cont.)

		Attendance Year									
Entering Fall Term	N	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
		Graduated By:	0.0%	0.3%	7.4%	19.6%	26.6%				
		Still Enrolled in:	69.1%	53.5%	39.2%	22.7%	13.2%				
1991	993	Sum	69.1%	53.8%	46.6%	42.3%	39.8%				
		Non-persisters	30.9%	46.2%	53.4%	57.7%	60.2%				
		Graduated By:	0.0%	0.0%	7.6%	22.5%					
		Still Enrolled in:	71.6%	56.2%	39.3%	20.3%					
1992	974	Sum	71.6%	56.2%	46.9%	42.8%					
		Non-persisters	28.4%	43.8%	53.1%	57.2%					
		Graduated By:	0.0%	0.0%	8.4%						
		Still Enrolled in:	66.9%	50.2%	36.4%						
1993	936	Sum	66.9%	50.2%	44.8%						
		Non-persisters	33.1%	49.8%	55.2%						
		Graduated By:	0.0%	0.0%							
		Still Enrolled in:	67.5%	52.4%							
1994	1001	Sum	67.5%	52.4%							
		Non-persisters	32.5%	47.6%							
		Graduated By:	0.0%								
		Still Enrolled in:	72.1%								
1995	1077	Sum	72.1%								
		Non-persisters	27.9%								

NOTES: N<sup>1</sup> indicates the total number of new freshmen who entered the University in each fall term.

<sup>1</sup>Years<sup>1</sup> are comprised of summer through spring terms.

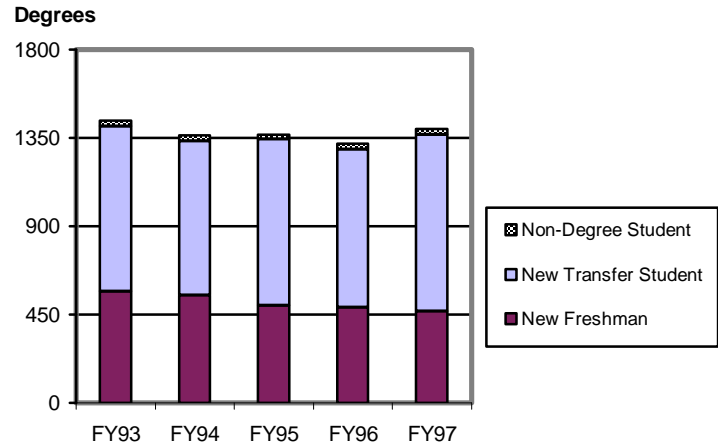
Sum<sup>1</sup> indicates the percent of students graduated by or still enrolled during the designated year.

SOURCE: IR&S longitudinal cohort files, 1986 through 1995

## Baccalaureate Recipients and Time-to-Degree FY93-FY97

**Degree Recipients  
FY93-FY97**

	FY93	FY94	FY95	FY96	FY97
New Freshman	39.3%	40.2%	36.3%	36.9%	33.4%
New Transfer Student	58.7%	57.7%	62.0%	60.8%	64.5%
Non-Degree Student	2.0%	2.1%	1.7%	2.3%	2.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,439	1,362	1,367	1,320	1,395



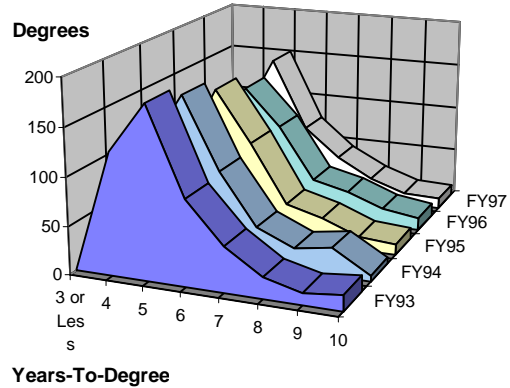
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded

Source: FY1993-FY1997 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipients and Time-to-Degree FY93-FY97

Years to Degree for Grads Who Entered as  
New Freshmen

Years-To-Degree	FY93	FY94	FY95	FY96	FY97
Three Years or Fewer	0.2%	0.5%	0.2%	0.2%	0.2%
Four Years	22.4%	19.6%	16.3%	16.4%	17.2%
Five Years	31.6%	30.7%	31.3%	28.3%	32.6%
Six Years	15.7%	17.0%	20.4%	20.1%	16.3%
Seven Years	8.3%	7.3%	7.9%	8.6%	9.7%
Eight Years	3.9%	4.2%	5.8%	6.8%	5.4%
Nine Years	2.1%	5.3%	2.8%	3.9%	2.6%
Ten Years	2.8%	1.1%	2.2%	2.7%	2.4%
More Than Ten Years	12.9%	14.3%	13.1%	12.9%	13.7%
	99.9%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	496	547	496	487	466



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

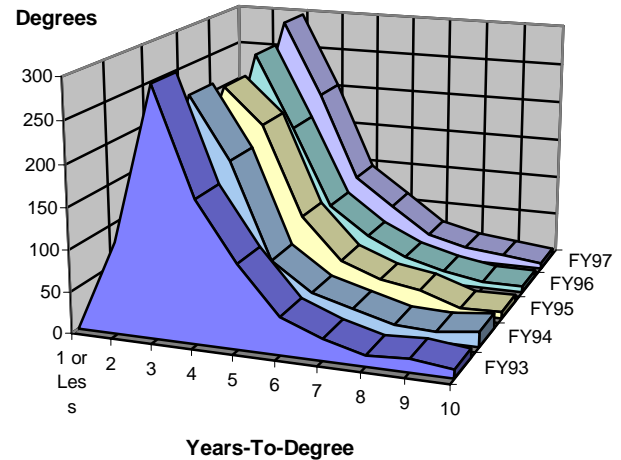
Source: FY1993-FY1997 Commencement File; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipients and Time-to-Degree FY93-FY97

Years To Degree for Grads Who Entered as  
New Transfer Students

Years-To-Degree	FY93	FY94	FY95	FY96	FY97
One Year or Under	0.1%	0.3%	0.4%	0.0%	0.2%
Two Years	13.0%	12.1%	14.2%	11.8%	14.3%
Three Years	35.1%	33.5%	29.7%	34.0%	33.0%
Four Years	20.1%	24.0%	24.6%	22.7%	22.7%
Five Years	12.0%	9.4%	11.7%	10.7%	10.8%
Six Years	5.3%	5.2%	5.8%	6.4%	7.0%
Seven Years	3.1%	3.4%	3.7%	3.6%	3.2%
Eight Years	1.5%	1.8%	2.7%	2.0%	1.9%
Nine Years	1.9%	1.5%	0.8%	1.0%	1.3%
Ten Years	1.2%	2.3%	0.9%	1.0%	0.8%
More Than Ten Years	6.6%	6.5%	5.5%	6.8%	4.8%

	99.9%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	844	786	848	803	900



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

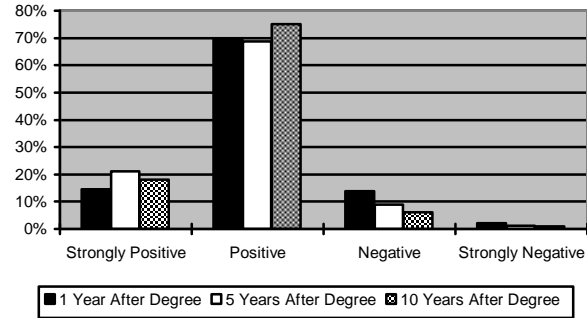
Source: FY1993-FY1997 Commencement File; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.



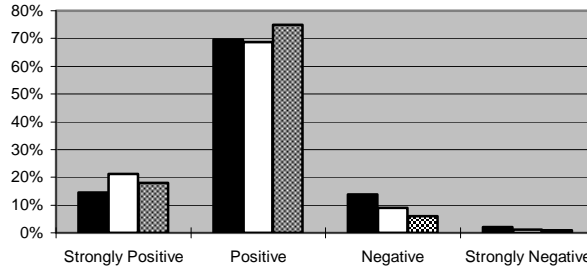
## Baccalaureate Degree Recipient Satisfaction

### Baccalaureate Graduates' Attitudes Towards:

	1 Year After Degree	5 Years After Degree	10 Years After Degree
<b>The University</b>			
Strongly Positive	15%	21%	18%
Positive	70%	69%	75%
Negative	14%	9%	6%
Strongly Negative	2%	1%	1%
	100%	100%	100%



	1 Year After Degree	5 Years After Degree	10 Years After Degree
<b>Their Bachelor's Degree Major</b>			
Strongly Positive	31%	28%	24%
Positive	59%	63%	67%
Negative	9%	8%	8%
Strongly Negative	1%	2%	1%
	100%	100%	100%





## Academic Programs And Instruction

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## Program and Instruction Summary

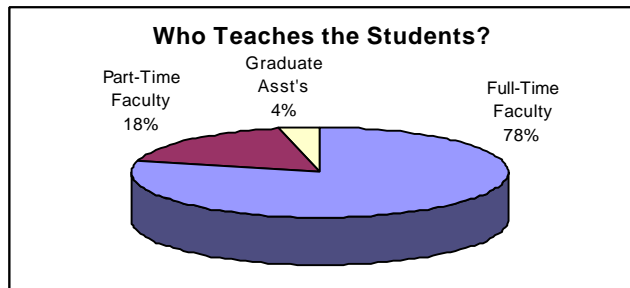
SIUE offers degrees in 41 undergraduate programs and 39 graduate and professional programs. In addition, students may enroll in 51 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing. The College of Arts and Sciences, created in 1995, consolidates the former Schools of Fine Arts and Communications, Humanities, Sciences and Social Sciences, and University College.

Because undergraduate students enter the University without a declared major and, in many cases, must complete prerequisites satisfactorily before being admitted to a program, almost half the undergraduates have no declared major and are in the College of Arts and Sciences. However, almost two-thirds of the degrees awarded to undergraduates are from the professional schools, with education and business programs 27 percent and 15 percent respectively of baccalaureate graduates during FY 1997.

The largest numbers of graduate students are enrolled in programs in education, followed by programs in the arts and sciences and business.

Although enrollments, measured by student credit hours, were up 7 percent from a decade earlier, they have decreased 6 percent from a peak in FY 1992. This decline coincides with a move from a quarter system to a semester calendar. With the consolidation of four schools into the College of Arts and Sciences, almost two-thirds of undergraduate enrollments are in courses taught by its faculty. Among the professional schools, both undergraduate and graduate course enrollments are highest in education.

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 62 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.



The student/faculty ratio at SIUE has fluctuated between 15/1 and 19/1 over the period from 1986 through 1997. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty. The ratio was 14.88 FTE students for each FTE instructional faculty member in Fall 1997.

Classes are offered in a variety of formats throughout the week and weekend. Although most undergraduate courses are taught during regular weekdays (75 to 84 percent depending on the term), graduate courses are offered primarily in the evening (47 to 51 percent) during the regular academic year.

Approximately three-fourths of all classes have fewer than 30 students, with a median class size of 20 students. Lower level courses average 22 students per class compared to 19 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 students.

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**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1998**

<b>COLLEGE OF ARTS &amp; SCIENCES</b>	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Anthropology Art & Design	Anthropology: B Art: B, M Art Therapy: M Art & Design: B	Anthropology Art Art History Studio Art
Biological Sciences Chemistry English Lang & Lit	Biological Sciences: B, M Chemistry: B, M English: B, M	Biological Sciences Chemistry Creative Writing English Linguistics
Foreign Lang & Lit	Foreign Lang & Lit: B	French German Spanish Russian Area Studies
Geography Historical Studies	Geographical Studies: B, M History: B, M	Geography History
Mass Communications	Mass Communications: B, M	Journalism Mass Communications in a Democratic Society Television/Radio
Mathematics & Statistics	Mathematical Studies: B Mathematics: M	Mathematics Statistics Mathematics Education
Music Philosophical Studies Physics Political Science Public Adm & Policy Analysis	Music: B, M Philosophy: B Physics: B, M Political Science: B Public Administration: M	Music Philosophy Physics Political Science

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1998 (cont.)**

	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Social Work	Social Work: B,M	
Sociology	Sociology: B, M	Sociology
Speech Communication	Speech Communication: B	Speech Communication
	Speech (Speech Comm Spec): M	
Theater & Dance	Theater: B	Theater
	Theater/Dance: B	Dance
Not associated with a single administrative unit		
INTERDISCIPLINARY PROGRAMS	Environmental Studies: M	
	Liberal Studies: B	
		Black American Studies
		Classical Studies
		Peace Studies
		Women's Studies
<b>SCHOOL OF BUSINESS</b>		
Accounting	Accountancy: B ,M	
Economics	Business Economics: B	
	Economics: B, M	Economics
Finance		Finance
Management		
Computer Management & Info Systems	Management Info Systems: B	Management Info Systems
Marketing	Marketing Research: M	Marketing
School General	Business Admin: B, M	Business Admin
		Aerospace Studies
<b>SCHOOL OF DENTAL MED</b>	Dental Medicine: P, CERT	

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**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1998 (cont.)**

<b>SCHOOL OF EDUCATION</b>	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Curriculum & Instruction	Early Childhood Educ: B Elementary Educ: B, M Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, SPEC Instructional Technology: M	Instructional Tech
Health, Recreation & Physical Education	Health Education: B Physical Education: B, M	Coaching Health Education Physical Educ
Psychology	Psychology: B, M, School Psychology, SPEC	Psychology
Special Education & Communication Disorders	Special Education: B, M Speech Pathology & Audio: B Speech (Speech Path Spec): M	Special Education
<b>SCHOOL OF ENGINEERING</b>		
Civil Engineering Computer Science	Civil Engineering: B, M Computer Science: B Computing & Information Systems: M	Computer Science
Construction Electrical Engineering Mechanical & Industrial Engineering	Construction: B Electrical Engineering: B, M Industrial Engineering: B Mechanical Engineering: B	Construction Electrical Engineering Industrial Engineering Mechanical Engineering

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1998 (cont.)

	Academic Programs	Undergraduate Minors
SCHOOL OF NURSING	Nursing: B, M Nurse Practitioner: M	

### PROFESSIONAL DEVELOPMENT SEQUENCES

Principles and Concepts of Geographic Information Systems  
Applied Geographic Information Systems  
Advanced Geographic Information Systems PDS

Gerontology

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#### Notes:

(1) Degree levels are indicated as follows:

B - Baccalaureate Degree  
M - Master's Degree  
Spec - Specialist Degree

D - Doctoral Degree  
P - First Professional  
Cert - Specialty Certificate

(2) The table indicates the unit administering the program, not necessarily the school awarding the degree.



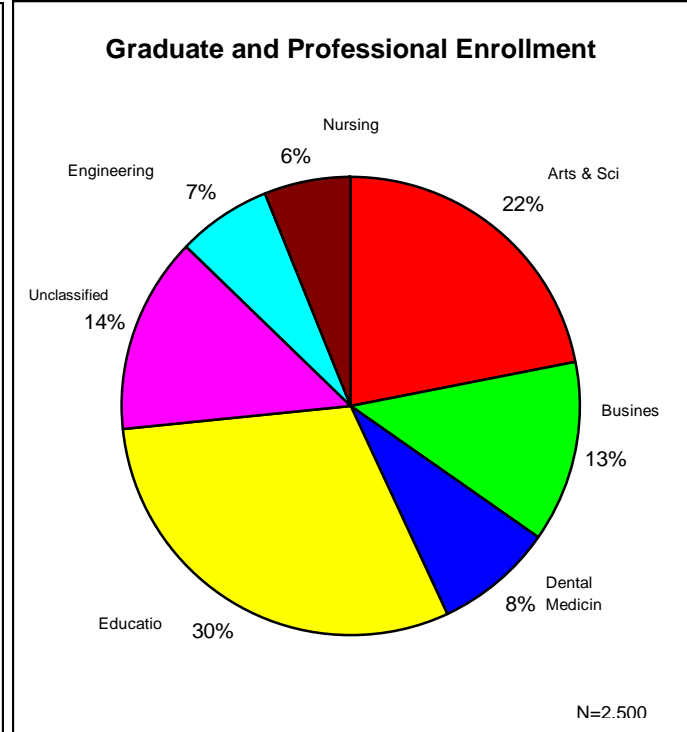
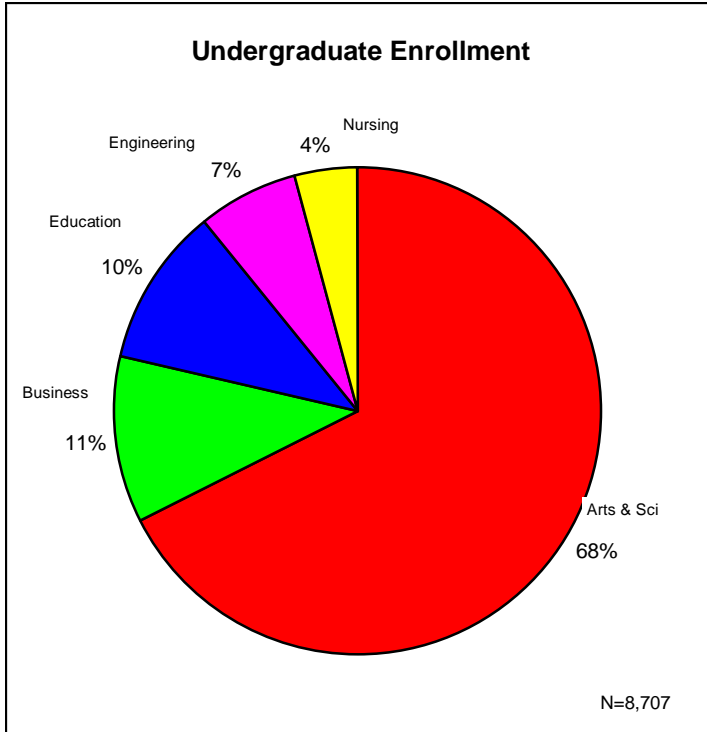
## Program Enrollments: Historic Fall Terms 1983-97

	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	*Other	Total
<b>Undergraduate</b>												
Fall 1983	--	1,358	--	552	271	342	699	102	566	302	4,193	8,385
1984	--	1,215	--	515	231	361	660	84	554	257	4,482	8,359
1985	--	1,194	--	488	256	319	579	75	496	269	4,596	8,272
1986	--	1,179	--	488	546	369	597	95	464	272	4,353	8,363
1987	--	1,027	--	540	550	369	565	100	419	263	4,595	8,428
1988	--	1,153	--	608	569	401	614	111	422	324	4,350	8,552
1989	--	1,202	--	774	543	374	606	147	451	373	4,104	8,574
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
<b>Graduate &amp; Professional</b>												
Fall 1983	--	852	205	477	72	35	148	47	77	97	562	2,572
1984	--	703	195	441	49	70	132	35	68	82	686	2,461
1985	--	648	197	491	44	94	141	51	102	114	600	2,482
1986	--	560	195	534	51	106	149	45	124	113	603	2,480
1987	--	586	192	581	67	139	125	48	130	150	662	2,680
1988	--	582	186	584	75	159	143	50	148	142	731	2,800
1989	--	619	202	557	85	139	173	58	143	146	624	2,746
1990	--	638	191	549	87	120	204	74	182	156	644	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500

Source: Fall IBHE Enrollment Reports 1983-85 and IPEDS Student Enrollment Reports 1986-97.

\*Prior to Fall 1995, Other included University College, Undeclared, Bachelor of Liberal Studies, Human Services, and American Studies at the Undergraduate Level and Behavioral Sciences at the Graduate Level.

## Undergraduate and Graduate Program Enrollments, Fall Semester 1997



## Program Enrollments: Race/Ethnic Status, Fall 1993-97

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	*Other	Total	White Non-Hispanic	Black Non-Hispanic	*Other	Total
<b>College of Arts &amp; Sciences</b>								
Fall 1993	4,635	1,018	260	5,913	472	55	53	580
Fall 1994	4,680	899	262	5,841	451	58	46	555
Fall 1995	4,768	863	249	5,880	446	54	50	550
<b>School of Business</b>								
Fall 1993	643	77	31	751	436	35	48	519
Fall 1994	494	51	25	570	398	26	53	477
Fall 1995	579	77	36	692	349	25	35	409
Fall 1996	736	93	50	879	307	16	46	369
Fall 1997	825	87	60	972	266	13	37	316
<b>School of Dental Medicine</b>								
Fall 1993	--	--	--	--	170	9	26	205
Fall 1994	--	--	--	--	182	7	18	207
Fall 1995	--	--	--	--	169	9	22	200
Fall 1996	--	--	--	--	179	12	19	210
Fall 1997	--	--	--	--	185	9	17	211
<b>School of Education</b>								
Fall 1993	598	71	14	683	475	28	9	512
Fall 1994	598	74	19	691	452	24	18	494
Fall 1995	746	66	25	837	601	33	25	659
Fall 1996	821	70	28	919	691	36	23	750
Fall 1997	815	68	28	911	693	42	19	754
<b>School of Engineering</b>								
Fall 1993	510	55	43	608	50	4	61	115
Fall 1994	516	40	42	598	50	3	48	101
Fall 1995	527	41	53	621	73	10	66	149
Fall 1996	486	42	59	587	66	7	73	146
Fall 1997	502	31	54	587	73	5	86	164
<b>School of Nursing</b>								
Fall 1993	266	30	12	308	125	10	2	137
Fall 1994	331	37	18	386	121	7	2	130
Fall 1995	328	29	20	377	118	6	3	127
Fall 1996	325	38	21	384	127	8	6	141
Fall 1997	297	39	21	357	138	11	5	154

## Program Enrollments: Race/Ethnic Status, Fall 1993-97 (cont.)

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	*Other	Total	White Non-Hispanic	Black Non-Hispanic	*Other	Total
<b>School of Fine Arts &amp; Comm</b>								
Fall 1993	445	65	14	524	153	14	13	180
Fall 1994	387	63	20	470	134	3	14	151
<b>School of Humanities</b>								
Fall 1993	109	13	4	126	65	2	8	75
Fall 1994	115	14	3	132	55	1	8	64
<b>School of Sciences</b>								
Fall 1993	429	48	27	504	180	10	37	227
Fall 1994	453	49	25	527	153	10	34	197
<b>School of Social Sciences</b>								
Fall 1993	349	59	11	419	151	23	16	190
Fall 1994	314	61	8	383	162	26	10	198
<b>**Other:</b>								
Fall 1993	3,555	954	181	4,690	429	46	15	490
Fall 1994	3,523	840	196	4,559	547	37	19	603
Fall 1995	--	--	--	--	426	41	16	483
Fall 1996	--	--	--	--	334	23	13	370
Fall 1997	--	--	--	--	310	27	14	351
<b>Total</b>								
Fall 1993	6,904	1,372	337	8,613	2,234	181	235	2,650
Fall 1994	6,731	1,229	356	8,316	2,254	144	224	2,622
Fall 1995	6,815	1,231	394	8,440	2,208	179	220	2,607
Fall 1996	7,048	1,142	420	8,610	2,155	160	226	2,541
Fall 1997	7,207	1,088	412	8,707	2,111	161	228	2,500

Beginning July 1, 1995, The College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

NOTES: Fall term population reflects 10th Day headcounts.  
 Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared students.  
 Graduates include masters, specialist, first professional, doctoral and unclassified graduate students.  
 \*Other includes Non-Resident Alien, Americal Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students  
 \*\*Other includes Liberal Arts majors, Unclassified and Undeclared students

## Program Enrollments: Gender, Fall 1993-97

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>College of Arts &amp; Sciences</b>						
Fall 1995	2,524	3,389	5,913	269	311	580
Fall 1996	2,446	3,395	5,841	248	307	555
Fall 1997	2,397	3,483	5,880	234	316	550
<b>School of Business</b>						
Fall 1993	370	381	751	357	162	519
Fall 1994	275	295	570	306	171	477
Fall 1995	331	361	692	265	144	409
Fall 1996	419	460	879	213	156	369
Fall 1997	491	481	972	175	141	316
<b>School of Dental Medicine</b>						
Fall 1993	--	--	--	144	61	205
Fall 1994	--	--	--	155	52	207
Fall 1995	--	--	--	150	50	200
Fall 1996	--	--	--	157	53	210
Fall 1997	--	--	--	156	55	211
<b>School of Education</b>						
Fall 1993	181	502	683	107	405	512
Fall 1994	178	513	691	98	396	494
Fall 1995	173	664	837	131	528	659
Fall 1996	175	744	919	160	590	750
Fall 1997	194	717	911	162	592	754
<b>School of Engineering</b>						
Fall 1993	516	92	608	105	10	115
Fall 1994	511	87	598	91	10	101
Fall 1995	525	96	621	128	21	149
Fall 1996	504	83	587	122	24	146
Fall 1997	494	93	587	131	33	164
<b>School of Nursing</b>						
Fall 1993	53	255	308	8	129	137
Fall 1994	57	329	386	8	122	130
Fall 1995	63	314	377	10	117	127
Fall 1996	63	321	384	14	127	141
Fall 1997	55	302	357	14	120	134

## Program Enrollments: Gender, Fall 1993-97 (cont.)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>School of Fine Arts &amp; Comm</b>						
Fall 1993	221	303	524	40	140	180
Fall 1994	288	182	470	34	117	151
<b>School of Humanities</b>						
Fall 1993	46	80	126	25	50	75
Fall 1994	48	84	132	22	42	64
<b>School of Sciences</b>						
Fall 1993	260	244	504	139	88	227
Fall 1994	284	243	527	126	71	197
<b>School of Social Sciences</b>						
Fall 1993	201	218	419	113	77	190
Fall 1994	169	214	383	104	94	198
<b>Other</b>						
Fall 1993	1,977	2,713	4,690	177	313	490
Fall 1994	1,939	2,620	4,559	211	392	603
Fall 1995	--	--	--	157	326	483
Fall 1996	--	--	--	136	234	370
Fall 1997	--	--	--	103	248	351
<b>Total</b>						
Fall 1993	3,825	4,788	8,613	1,215	1,435	2,650
Fall 1994	3,749	4,567	8,316	1,155	1,467	2,622
Fall 1995	3,616	4,824	8,440	1,110	1,497	2,607
Fall 1996	3,607	5,003	8,610	1,050	1,491	2,541
Fall 1997	3,631	5,076	8,707	995	1,505	2,500

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

Notes: Fall term population reflects 10th Day headcounts.

Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared students.

Graduates include masters, specialist, first professional, doctoral and unclassified graduate students.

Other includes Liberal Arts majors, Unclassified and Undeclared students

## Degrees Awarded: Historic Degrees, Fiscal Years 1982-97

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other	*Science & Technology	Total
<b>Undergraduate</b>													
FY 1982	--	335	--	194	--	41	193	30	--	128	32	178	1,131
1984	--	366	--	184	97	89	165	23	102	115	38	--	1,179
1986	--	420	--	158	118	135	149	18	122	99	19	--	1,238
1987	--	411	--	156	117	159	139	22	127	101	15	--	1,247
1988	--	417	--	221	97	115	146	31	117	79	7	--	1,230
1989	--	386	--	196	122	154	171	31	115	109	10	--	1,294
1990	--	387	--	241	122	125	167	44	110	99	6	--	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	--	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	--	1,566
1993	--	372	--	260	150	150	196	48	117	167	14	--	1,474
1994	--	286	--	297	103	166	192	38	121	143	16	--	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	--	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	--	1,400
<b>Graduate &amp; Professional</b>													
FY 1982	--	225	54	243	--	11	62	10	--	27	14	41	687
1984	--	302	62	187	5	5	58	13	34	19	21	--	706
1986	--	237	51	176	9	17	53	12	36	24	21	--	636
1987	--	220	47	217	17	38	78	12	22	33	0	--	684
1988	--	160	49	212	11	20	56	15	31	41	2	--	597
1989	--	155	32	198	16	29	49	13	31	48	--	--	571
1990	--	172	51	203	18	39	49	15	57	38	--	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	--	721
1994	--	157	36**	235	43	31	77	18	58	64	--	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	--	680

Source: Student Profile and Minority, Women and Disabled Students, Faculty and Staff Annual Report

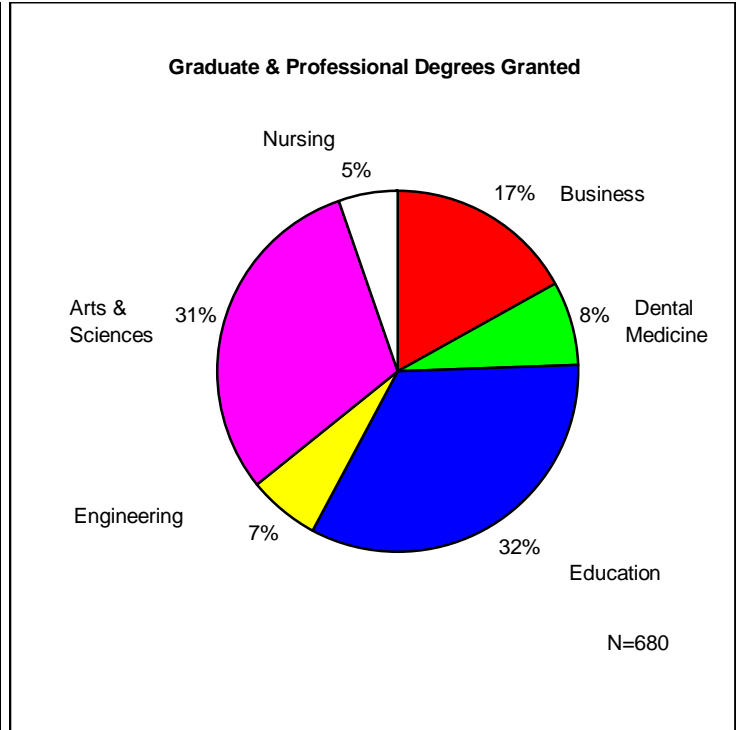
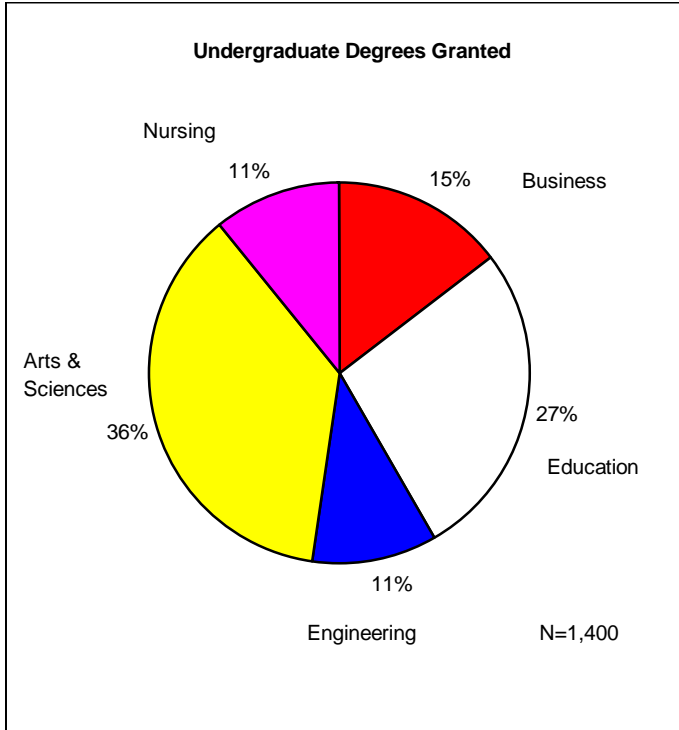
\*Prior to 1980, Science & Technology was named Natural Science & Mathematics.

Prior to Fall 1986, data were reported every other year.

\*\*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

Revised January 28, 1998

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 1997





## Degrees Awarded: Race/Ethnic Status, Fiscal Years 1993-97

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
<b>College of Arts &amp; Sciences</b>								
FY 1996	362	58	16	436	163	11	25	199
FY 1997	418	80	17	515	177	14	17	208
<b>School of Business</b>								
FY 1993	331	33	8	372	142	8	28	178
FY 1994	253	25	8	286	126	12	19	157
FY 1995	234	30	10	274	117	11	18	146
FY 1996	206	27	15	248	109	11	16	136
FY 1997	167	21	17	205	99	3	13	115
<b>School of Dental Medicine</b>								
FY 1993	--	--	--	--	31	3	5	39
FY 1994	--	--	--	--	31	1	4	36
FY 1995	--	--	--	--	44	1	6	51
FY 1996	--	--	--	--	27	0	2	29
FY 1997	--	--	--	--	37	5	10	52
<b>School of Education</b>								
FY 1993	233	19	8	260	189	12	5	206
FY 1994	267	25	5	297	218	12	5	235
FY 1995	242	22	4	268	183	6	3	192
FY 1996	286	43	13	342	259	9	5	273
FY 1997	343	24	11	378	198	14	13	225
<b>School of Engineering</b>								
FY 1993	135	6	9	150	17	1	19	37
FY 1994	84	9	10	103	12	0	31	43
FY 1995	121	12	11	144	17	0	28	45
FY 1996	138	7	11	156	11	3	23	37
FY 1997	121	14	14	149	20	3	22	45
<b>School of Nursing</b>								
FY 1993	138	10	2	150	41	0	0	41
FY 1994	154	5	7	166	24	6	1	31
FY 1995	130	14	1	145	46	1	1	48
FY 1996	121	10	9	140	42	5	0	47
FY 1997	130	13	10	153	33	0	2	35

## Degrees Awarded: Race/Ethnic Status, Fiscal Years 1993-97 (cont.)

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
<b>School of Fine Arts and Comm</b>								
FY 1993	174	16	6	196	75	6	5	86
FY 1994	167	19	6	192	64	7	6	77
FY 1995	143	23	10	176	69	5	5	79
<b>School of Humanities</b>								
FY 1993	42	3	3	48	14	2	5	21
FY 1994	32	3	3	38	17	0	1	18
FY 1995	35	3	0	38	10	0	3	13
<b>School of Sciences</b>								
FY 1993	101	7	9	117	48	2	14	64
FY 1994	108	6	7	121	43	1	14	58
FY 1995	124	11	5	140	39	9	11	59
<b>School of Social Sciences</b>								
FY 1993	119	17	1	137	41	8	0	49
FY 1994	125	14	4	143	53	7	4	64
FY 1995	139	24	5	168	40	7	3	50
<b>Other (Bach of Liberal Studies)</b>								
FY 1993	12	2	0	14	--	--	--	--
FY 1994	9	7	0	16	--	--	--	--
FY 1995	14	1	1	16	--	--	--	--
<b>Total</b>								
FY 1993	1285	113	46	1444	598	42	81	721
FY 1994	1199	113	50	1362	588	46	85	719
FY 1995	1182	140	47	1369	565	40	78	683
FY 1996	1113	145	64	1322	611	39	71	721
FY 1997	1179	152	69	1400	564	39	77	680

NOTES: Other includes Non-Resident Alien, Americal Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students  
Fall 1996 and later Other (Bachelor of Liberal Studies) is included in the College of Arts & Sciences.

Revised January 28, 1998

## Degrees Awarded: Gender, Fiscal Years 1993-97

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>College of Arts &amp; Sciences</b>						
FY 1996	197	239	436	94	105	199
FY 1997	216	299	515	77	131	208
<b>School of Business</b>						
FY 1993	183	189	372	121	57	178
FY 1994	148	138	286	114	43	157
FY 1995	133	141	274	105	41	146
FY 1996	128	120	248	91	45	136
FY 1997	85	120	205	67	48	115
<b>School of Dental Medicine</b>						
FY 1993	--	--	--	27	12	39
FY 1994	--	--	--	23	13	36
FY 1995	--	--	--	37	14	51
FY 1996	--	--	--	24	5	29
FY 1997	--	--	--	37	15	52
<b>School of Education</b>						
FY 1993	51	209	260	54	152	206
FY 1994	57	240	297	43	192	235
FY 1995	55	213	268	35	157	192
FY 1996	69	273	342	48	225	273
FY 1997	72	306	378	48	177	225
<b>School of Engineering</b>						
FY 1993	127	23	150	31	6	37
FY 1994	86	17	103	39	4	43
FY 1995	123	21	144	40	5	45
FY 1996	129	27	156	29	8	37
FY 1997	128	21	149	37	8	45
<b>School of Nursing</b>						
FY 1993	11	139	150	2	39	41
FY 1994	23	143	166	1	30	31
FY 1995	14	131	145	2	46	48
FY 1996	25	115	140	2	45	47
FY 1997	28	125	153	4	31	35

**Degrees Awarded: Gender, Fiscal Years 1993-97** (cont.)

	<b>Undergraduate</b>			<b>Graduate</b>		
	Male	Female	Total	Male	Female	Total
<b>School of Fine Arts &amp; Comm</b>						
FY 1993	81	115	196	19	67	86
FY 1994	72	120	192	22	55	77
FY 1995	64	112	176	12	67	79
<b>School of Humanities</b>						
FY 1993	11	37	48	5	16	21
FY 1994	15	23	38	9	9	18
FY 1995	12	26	38	6	7	13
<b>School of Sciences</b>						
FY 1993	69	48	117	41	23	64
FY 1994	63	58	121	40	18	58
FY 1995	67	73	140	36	23	59
<b>School of Social Sciences</b>						
FY 1993	69	68	137	25	24	49
FY 1994	71	72	143	33	31	64
FY 1995	79	89	168	24	26	50
<b>Other (Bach of Liberal Studies)</b>						
FY 1993	5	9	14	--	--	--
FY 1994	3	13	16	--	--	--
FY 1995	9	7	16	--	--	--
<b>Total</b>						
FY 1993	607	837	1444	325	396	721
FY 1994	538	824	1362	324	395	719
FY 1995	556	813	1369	297	386	683
FY 1996	548	774	1322	288	433	721
FY 1997	529	871	1400	270	410	680

## Historic State Funded Student Credit Hours, Fiscal Years 1987-1997

College/School	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94*	FY 95*	FY 96*	FY 97*
<b>Arts &amp; Sciences</b>											
Lower Undergraduate										74,937	77,762
Upper Undergraduate										65,886	64,833
Graduate I										10,741	10,676
Graduate II										3	0
I total										151,567	153,271
<b>Business</b>											
Lower Undergraduate	16,322	16,720	14,536	14,830	13,617	9,677	8,424	5,438	5,738	5,239	7,475
Upper Undergraduate	50,707	48,780	47,472	48,813	48,757	42,928	35,004	19,628	18,498	17,837	19,534
Graduate I	13,459	12,418	12,154	12,131	12,155	12,209	11,111	6,532	6,218	6,069	6,067
Graduate II	12	0	0	0	4	12	8	6	27	24	0
I total	80,500	77,918	74,162	75,774	74,533	64,826	54,547	31,604	30,481	29,169	33,076
<b>Education</b>											
Lower Undergraduate	10,589	9,864	9,532	9,960	12,221	11,504	10,794	6,248	6,472	6,883	6,784
Upper Undergraduate	26,639	30,051	31,740	33,439	39,899	43,242	41,063	22,186	23,185	25,151	26,558
Graduate I	19,694	21,331	20,389	20,900	22,325	23,562	21,746	12,155	14,111	15,171	15,849
Graduate II	1,450	1,298	961	997	969	924	816	373	210	172	143
I total	58,372	62,544	62,622	65,296	75,414	79,232	74,419	40,962	43,978	47,377	49,334
<b>Engineering</b>											
Lower Undergraduate	1,481	1,103	982	1,083	1,088	733	704	654	688	2,222	2,388
Upper Undergraduate	11,142	11,392	12,698	12,925	12,757	13,561	13,389	8,910	8,740	10,432	10,036
Graduate I	928	925	1,439	1,656	1,967	2,479	3,147	1,265	1,293	2,060	2,302
Graduate II	0	0	0	0	0	0	0	0	0	0	0
I total	13,551	13,420	15,119	15,664	15,812	16,773	17,240	10,829	10,721	14,714	14,726
<b>Nursing</b>											
Lower Undergraduate	1,948	1,367	2,234	1,851	1,944	1,827	1,276	822	806	736	858
Upper Undergraduate	9,779	9,889	9,958	8,874	8,362	10,396	11,227	7,364	7,996	7,447	7,483
Graduate I	2,279	3,046	2,813	2,736	2,099	1,908	1,663	719	979	921	1,087
Graduate II	23	12	0	0	0	0	0	0	0	0	0
I total	14,029	14,314	15,005	13,461	12,405	14,131	14,166	8,905	9,781	9,104	9,428
<b>Fine Arts and Comm</b>											
Lower Undergraduate	20,894	21,290	20,516	20,835	21,346	17,605	18,461	13,554	13,538		
Upper Undergraduate	19,134	20,530	21,519	22,521	23,242	25,593	26,698	15,004	14,346		
Graduate I	5,334	4,724	4,997	5,675	6,192	6,642	6,071	3,711	3,347		
Graduate II	91	8	15	0	0	25	21	7	5		
I total	45,453	46,552	47,047	49,031	50,780	49,865	51,251	32,276	31,236		

## Historic State Funded Student Credit Hours, Fiscal Years 1987-1997 (cont.)

College/School	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94*	FY 95*	FY 96*	FY 97*
<b>Humanities</b>											
Lower Undergraduate	29,511	27,422	28,252	26,445	27,458	24,848	26,866	16,627	16,652		
Upper Undergraduate	15,426	16,452	19,145	19,196	19,824	21,098	22,394	12,968	12,423		
Graduate I	1,856	1,749	2,089	2,117	2,422	2,444	2,390	1,289	1,479		
Graduate II	39	11	12	20	4	4	8	9	0		
Total	46,832	45,634	49,498	47,778	49,708	48,394	51,658	30,893	30,554		
<b>Sciences</b>											
Lower Undergraduate	35,028	34,571	34,664	34,984	35,200	30,248	29,116	21,343	21,153		
Upper Undergraduate	23,851	23,508	23,617	23,996	26,268	30,270	32,718	22,370	21,359		
Graduate I	4,466	4,368	4,987	5,410	5,631	6,419	6,494	4,438	3,845		
Graduate II	7	9	15	10	4	10	12	9	3		
Total	63,352	62,456	63,283	64,400	67,103	66,947	68,341	48,160	46,360		
<b>Social Sciences</b>											
Lower Undergraduate	19,437	19,751	20,484	21,195	21,876	22,715	21,057	13,121	13,404		
Upper Undergraduate	16,470	18,751	20,781	23,710	25,174	31,033	33,436	20,127	20,368		
Graduate I	3,950	4,823	4,838	4,906	5,133	6,550	6,864	3,877	3,865		
Graduate II	28	36	24	20	20	8	8	0	6		
Total	39,885	43,361	46,127	49,831	52,203	60,306	61,366	37,125	37,643		
<b>Other</b>											
Lower Undergraduate	2,376	11,663	11,824	11,891	10,785	15,108	16,837	8,721	8,207		
Upper Undergraduate	484	1,106	861	779	672	1,078	1,170	554	448		
Graduate I	13	63	33	53	6	24	50	6	14		
Graduate II	0	0	0	0	0	0	0	0	0		
Total	2,873	12,832	12,718	12,723	11,463	16,210	18,057	9,281	8,669		
<b>Total</b>											
Lower Undergraduate	137,586	143,751	143,024	143,074	145,535	134,265	133,535	86,528	86,658	90,017	95,267
Upper Undergraduate	173,632	180,459	187,791	194,253	204,955	219,199	217,099	129,111	127,363	126,753	128,444
Graduate I	51,979	53,447	53,739	55,584	57,930	62,237	59,537	33,992	35,151	34,962	35,981
Graduate II	1,650	1,374	1,027	1,047	1,001	983	873	404	251	199	143
Total	364,847	379,031	385,581	393,958	409,421	416,684	411,045	250,035	249,423	251,931	259,835

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of Other.

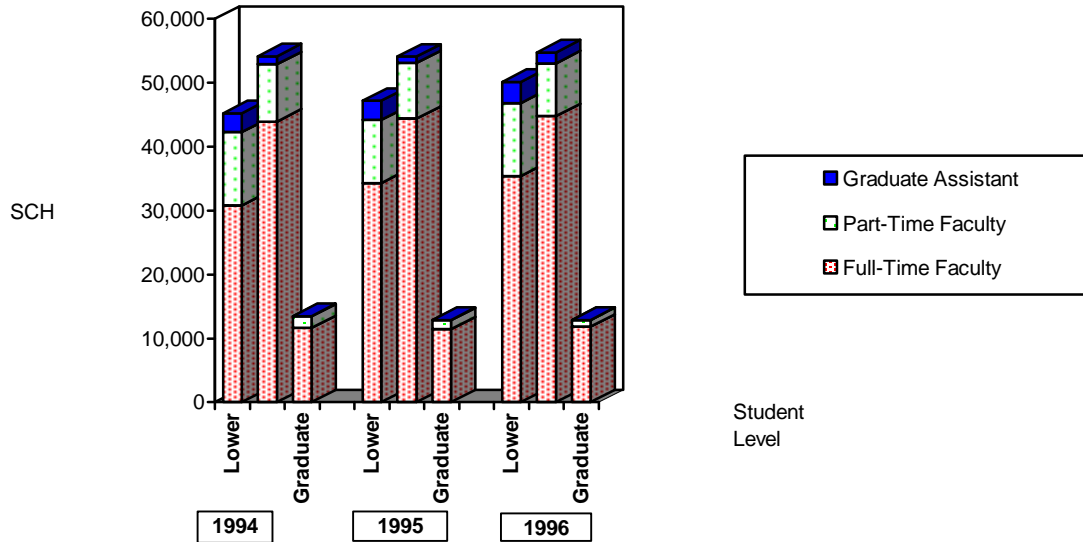
\* Semester Hours

Other includes Admissions & Retention, University College, Human Services, Experiment in Higher Education and Cultural & Performing Arts.

## Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments

	Fall 1994				Fall 1995				Fall 1996			
	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH
	<b>Full-Time Appts</b>											
Tenured	39.8%	51.1%	62.5%	47.9%	38.5%	49.7%	55.9%	45.8%	34.9%	46.4%	63.0%	43.3%
Tenure Track	5.6%	15.5%	17.1%	11.8%	8.5%	18.4%	25.1%	15.0%	13.6%	20.5%	18.2%	17.3%
Not Tenure Track	22.6%	14.5%	6.6%	16.8%	25.7%	14.0%	7.8%	18.1%	22.2%	14.9%	10.5%	17.5%
<b>Part-Time Appts</b>												
Tenured	0.4%	0.5%	3.0%	0.7%	1.1%	1.1%	0.7%	1.0%	1.2%	0.9%	0.6%	1.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.3%
Not Tenure Track	25.0%	16.1%	10.5%	19.0%	19.8%	15.0%	10.4%	16.5%	21.1%	14.0%	7.7%	16.3%
<b>Graduate Assistants</b>	6.5%	2.3%	0.2%	3.7%	6.4%	1.8%	0.1%	3.5%	6.6%	3.1%	0.1%	4.3%
<b>Total SCH</b>	100.0% 45,221	100.0% 54,140	100.0% 13,474	100.0% 112,835	100.0% 47,180	100.0% 54,062	100.0% 12,865	100.0% 114,107	100.0% 50,130	100.0% 54,714	100.0% 12,904	100.0% 117,748

### Student Credit Hours (SCH) by Student Level by Type of Faculty Appointment



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Fall 1994-1996 Unit Cost Data Base Files



**Instruction: Class Meeting Patterns, Fiscal Years 1996 and 1997\***

	<b>Sum Term 95</b>		<b>Fall Sem 95</b>		<b>Spr Sem 96</b>		<b>Sum Term 96</b>		<b>Fall Sem 96</b>		<b>Spr Sem 97</b>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	18,840	78%	83,371	82%	76,277	82%	18,169	75%	87,862	84%	79,455	83%
Evening	4,255	18%	11,587	11%	11,497	12%	4,608	19%	11,097	11%	10,799	11%
Weekend	126	1%	688	1%	718	1%	-	0%	603	1%	398	0%
Mixed	83	0%	-	0%	173	0%	183	1%	-	0%	-	0%
TBA	977	4%	5,595	6%	4,548	5%	1,125	5%	5,281	5%	5,409	6%
Total	24,281	100%	101,241	100%	93,213	100%	24,085	100%	104,843	100%	96,061	100%
<b>Graduate</b>												
Day	6,167	55%	3,927	31%	3,587	26%	6,007	52%	4,457	35%	3,970	29%
Evening	2,653	24%	5,990	47%	6,830	50%	3,164	27%	5,826	45%	6,900	51%
Weekend	507	5%	881	7%	1,142	8%	456	4%	740	6%	685	5%
Mixed	183	2%	84	1%	143	1%	101	1%	89	1%	75	1%
TBA	1,723	15%	1,983	15%	1,959	14%	1,871	16%	1,791	14%	2,026	15%
Total	11,233	100%	12,865	100%	13,661	100%	11,599	100%	12,903	100%	13,656	100%
<b>Total</b>												
Day	25,007	70%	87,298	77%	79,864	75%	24,176	68%	92,319	78%	83,425	76%
Evening	6,908	19%	17,577	15%	18,327	17%	7,772	22%	16,923	14%	17,699	16%
Weekend	633	2%	1,569	1%	1,860	2%	456	1%	1,343	1%	1,083	1%
Mixed	266	1%	84	0%	316	0%	284	1%	89	0%	75	0%
TBA	2,700	8%	7,578	7%	6,507	6%	2,996	8%	7,072	6%	7,435	7%
Total	35,514	100%	114,106	100%	106,874	100%	35,684	100%	117,746	100%	109,717	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

\* School of Dental Medicine is not included.

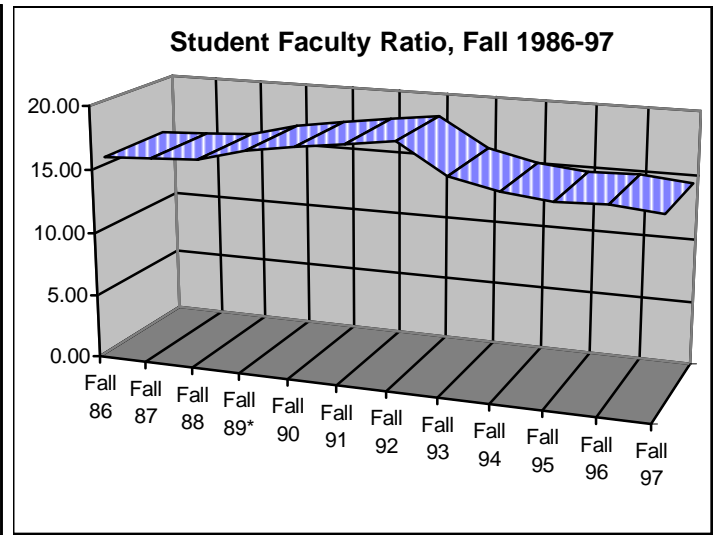
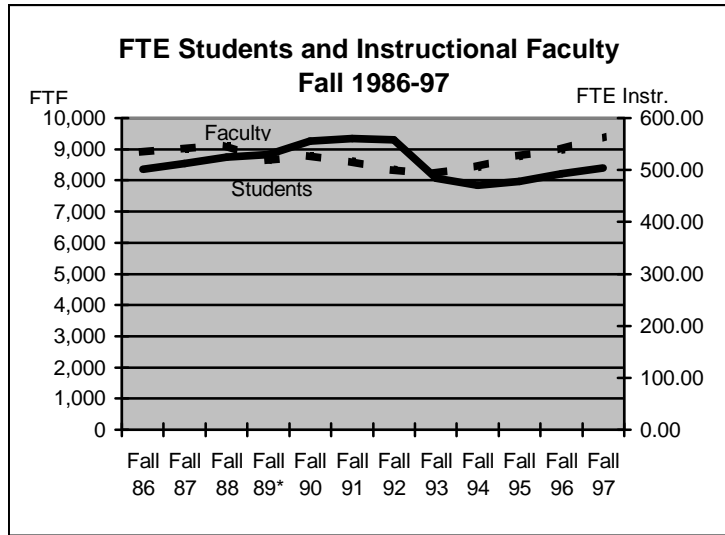
## Instruction: Class Sizes, Fall Terms 1992-96

	<u>Fall 92</u>	<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>		<u>Fall 92</u>	<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	83	68	75	79	74	1-9	75	71	84	70	87
10-19	197	188	225	178	203	10-19	55	56	47	38	53
20-29	185	225	224	268	261	20-29	19	26	26	27	34
30-39	108	97	108	111	107	30-39	11	10	19	13	10
40-49	67	82	64	56	68	40-49	10	11	7	8	3
50-99	64	69	57	70	76	50-99	2	3	1	1	3
100 & more	12	16	12	9	8	100 & more	0	0	0	0	0
<b>Mean</b>	<b>29.1</b>	<b>30.2</b>	<b>28.1</b>	<b>28.6</b>	<b>28.7</b>	<b>Mean</b>	<b>13.9</b>	<b>15.5</b>	<b>14.6</b>	<b>15.3</b>	<b>13.4</b>
<b>Median</b>	<b>23</b>	<b>24</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>Median</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>10</b>
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>											
1-9	149	144	125	135	160						
10-19	136	161	182	158	164						
20-29	126	142	143	168	166						
30-39	80	83	72	75	83						
40-49	32	31	28	23	27						
50-99	31	43	38	31	27						
100 & more	1	4	2	2	3						
<b>Mean</b>	<b>21.5</b>	<b>22.8</b>	<b>22.1</b>	<b>21.7</b>	<b>21</b>	<b>Mean</b>	<b>24.4</b>	<b>25.6</b>	<b>24.2</b>	<b>24.5</b>	<b>23.9</b>
<b>Median</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>20</b>	<b>19</b>	<b>Median</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>21</b>	<b>20</b>

Cross Listed Courses were counted as only one course instead of multiple courses.

### F.T.E. Students and Instructional Faculty, Fall Terms 1986-97

	Fall 86	Fall 87	Fall 88	Fall 89*	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97
FTE Students	8,354	8,552	8,757	8,821	9,268	9,343	9,307	8,069	7,851	7,957	8,217	8,404
FTE Instructional Faculty	534.90	540.80	546.60	519.00	526.70	515.80	499.72	493.91	506.68	526.80	539.90	564.60
Student/Faculty Ratio	15.62	15.81	16.02	17.00	17.60	18.11	18.62	16.34	15.49	15.10	15.22	14.88



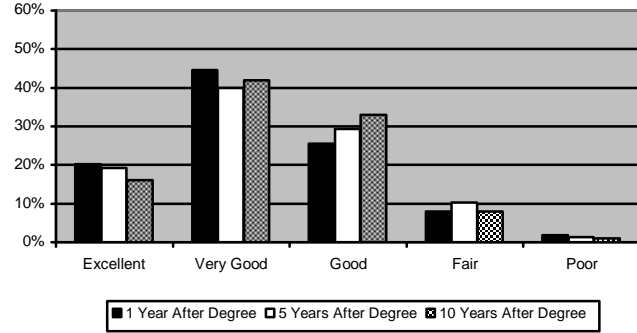
Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.  
 \* Instructional Svcs lecturers no longer included in AAUP definition for instructional faculty.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

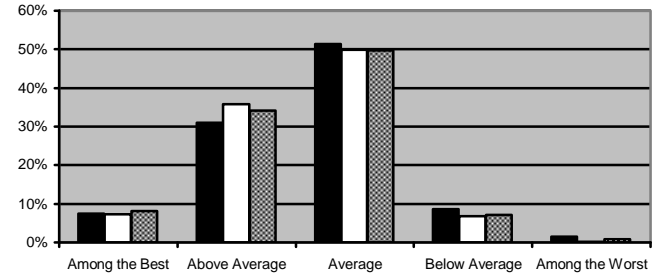
## Faculty and Program Quality

### Baccalaureate Graduates' Ratings of:

	1 Year After Degree	5 Years After Degree	10 Years After Degree
<b>The Faculty in Their Major</b>			
Excellent	20%	19%	16%
Very Good	45%	40%	42%
Good	26%	29%	33%
Fair	8%	10%	8%
Poor	2%	1%	1%
	100%	100%	100%



	1 Year After Degree	5 Years After Degree	10 Years After Degree
<b>The Quality of their SIUE Education *</b>			
Among the Best	7%	7%	8%
Above Average	31%	36%	34%
Average	51%	50%	50%
Below Average	9%	7%	7%
Among the Worst	2%	0%	1%
	100%	100%	100%



\* Quality is relative to that of friends at other schools.



**Faculty and Staff  
Information**

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## Faculty and Staff Summary

The University has approximately 2,000 employees in faculty, administration, professional staff, and civil service positions. In addition, 362 graduate students provide services as graduate assistants. Although this level of employment has remained relatively stable throughout the last twenty years, the proportion of full-time employees has dropped slightly to 84 to 85 percent in recent years from 89 percent two decades ago. Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while about three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

The faculty and staff of SIUE reflect the diversity of the region.

The full-time instructional faculty of the University (see page 90 for a definition) has increased in each of the last four years following steady decreases since the late 1970s. During the 1980s and early 1990s, the use of part-time faculty grew, rising from 130 to a peak of 217 in 1994. This change occurred during a period of resource constraints.

Extensive faculty hiring has netted an increase of 61 full-time instructional

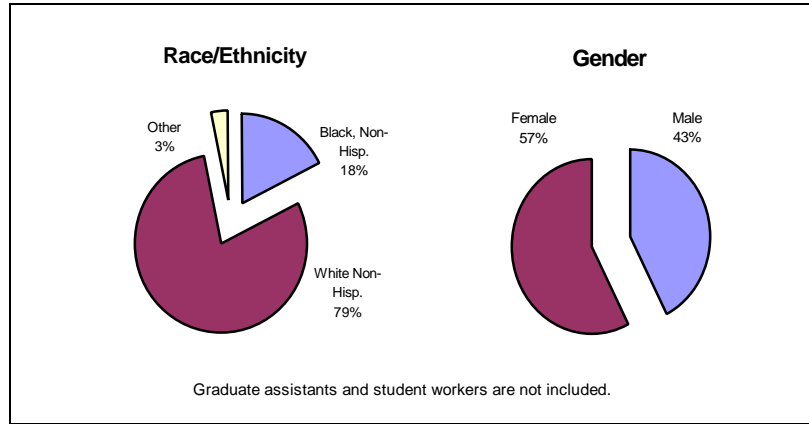
faculty over the most recent four years, expanding the proportion of women to 37 percent compared to 23 percent a decade earlier. The average age is currently 48, varying slightly between 48 and 50 during the 1990s. The recent

hiring combined with retirements has further reduced the percent of full-time instructional faculty who are tenured or on tenure track from 92 percent four years ago to 85 percent this fall with a parallel reduction in the percent holding doctoral degrees from 76 percent in fall 1993 to 72 percent in more recent years. This trend should reverse as new faculty hired prior to completion of their dissertations are awarded their doctorates. Eighty-four percent have the terminal degree in their field.

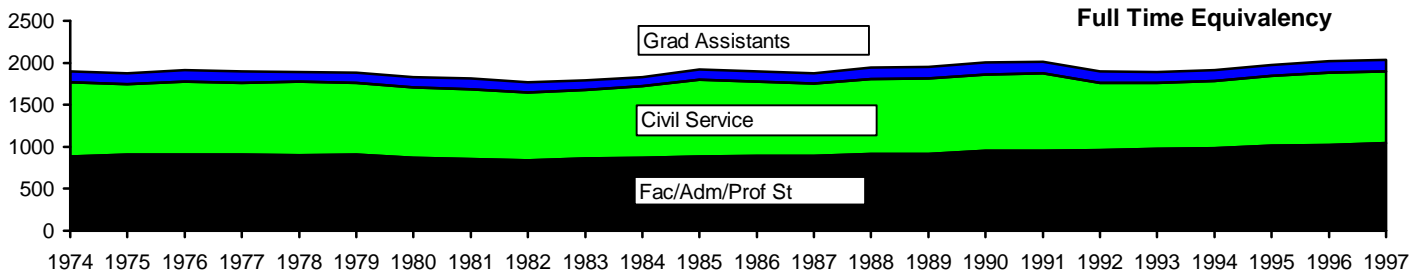
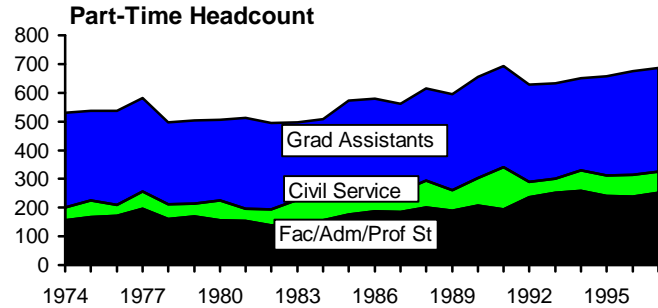
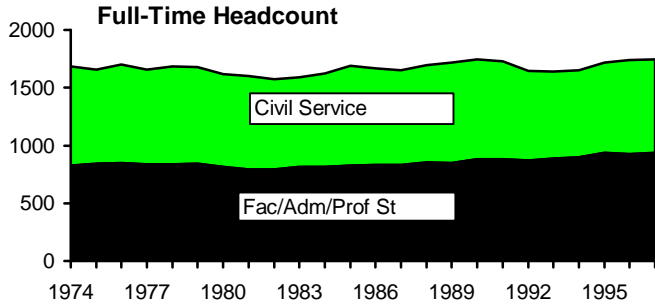
With the shifting mix of academic ranks, average salaries for full-time instructional faculty

have risen only slightly from the previous year to \$47,831 for a 9-month academic year. The average varies from \$30,952 for lecturers to \$58,988 for full professors.

In addition to the faculty and staff, the University provides employment opportunities for over 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.



## All Employees and Graduate Assistants: Historic, Fall 1974-97



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files



## All Employees and Graduate Assistants: Historic, Fall 1974-97

Classification	1974			1975			1976			1977			1978			1979		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	541	100	573.3	536	131	578.5	561	135	599.5	556	147	605.6	561	120	603.6	565	138	614.7
Faculty Rank & Adm Title	143	8	147.2	156	6	159.9	134	3	135.6	130	6	131.9	125	4	125.9	127	2	128.0
Administrative Title Only	140	48	162.5	150	31	166.9	153	33	171.3	148	42	172.5	150	37	171.7	148	29	161.3
Civil Service (Range)	622	33	638.0	606	51	631.0	615	33	631.0	612	53	638.0	731	44	753.0	717	43	738.0
Civil Service (Neg & Prev.)	238	12	244.0	207	6	210.0	238	6	241.0	210	8	214.0	118	7	121.0	119	3	121.0
<b>TOTAL</b>	<b>1684</b>	<b>201</b>	<b>1765.0</b>	<b>1655</b>	<b>225</b>	<b>1746.3</b>	<b>1701</b>	<b>210</b>	<b>1778.4</b>	<b>1656</b>	<b>256</b>	<b>1762.0</b>	<b>1685</b>	<b>212</b>	<b>1775.2</b>	<b>1676</b>	<b>215</b>	<b>1763.0</b>
Full-Time Instructional Faculty	598			594			608			610			600			601		
Dental Residents																		
Graduate Assistants	0	329	131.3	0	313	130.0	0	327	137.0	0	326	135.8	0	285	118.4	0	289	123.3
Student Work Employees	--			--			--			--			--			--		

## All Employees and Graduate Assistants: Historic, Fall 1974-97 (cont.)

Classification	1980			1981			1982			1983			1984			1985		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	543	130	591.8	532	138	583.2	494	119	534.2	468	129	513.6	460	136	510.3	457	150	509.3
Faculty Rank & Adm Title	128	1	128.2	122	2	123.6	117	0	117.0	114	0	114.0	115	0	115.0	113	2	113.8
Administrative Title Only	138	26	150.3	140	14	146.5	178	20	190.0	226	18	236.1	236	20	245.1	249	23	260.0
Civil Service (Range)	677	64	709.0	676	41	697.0	647	48	671.1	641	76	679.1	677	80	717.2	567	91	612.5
Civil Service (Neg & Prev.)	127	4	129.0	131	2	132.0	132	7	135.5	135	5	137.5	132	7	135.5	300	8	304.0
<b>TOTAL</b>	<b>1613</b>	<b>225</b>	<b>1708.3</b>	<b>1601</b>	<b>197</b>	<b>1682.3</b>	<b>1568</b>	<b>194</b>	<b>1647.8</b>	<b>1584</b>	<b>228</b>	<b>1680.3</b>	<b>1620</b>	<b>243</b>	<b>1723.1</b>	<b>1686</b>	<b>274</b>	<b>1799.6</b>
Full-Time Instructional Faculty	576			560			516			490			499			483		
Dental Residents	4	0	4.0	0	4	4.0	4	0	4.0	4	0	4.0	4	0	4.0	4	0	4.0
Graduate Assistants	0	276	116.4	0	312	129.6	0	297	117.1	0	264	104.8	0	262	104.8	0	294	117.8
Student Work Employees	--			--			--			--			--			--		

## All Employees and Graduate Assistants: Historic, Fall 1974-97 (cont.)

Classification	1986			1987			1988			1989			1990			1991		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8
Faculty Rank & Adm Title	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0
Administrative Title Only	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8
Civil Service (Range)	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0
Civil Service (Neg & Prev.)	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0
<b>TOTAL</b>	<b>1662</b>	<b>275</b>	<b>1772.6</b>	<b>1649</b>	<b>256</b>	<b>1752.3</b>	<b>1690</b>	<b>295</b>	<b>1808.2</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>
Full-Time Instructional Faculty	479			482			485			*460			469			459		
Dental Residents	4	0	4.0	3	0	3.0	4	0	4.0	4	0	4.0	6	0	6.0			
Graduate Assistants	0	301	119.3	0	302	121.1	0	317	127.6	0	331	134.0	0	347	136.9	0	354	141.4
Student Work Employees	--			--			--			--			--					1400

\*First Time Instructional Services out of Full-Time Instructional Faculty

## All Employees and Graduate Assistants: Historic, Fall 1974-97 (cont.)

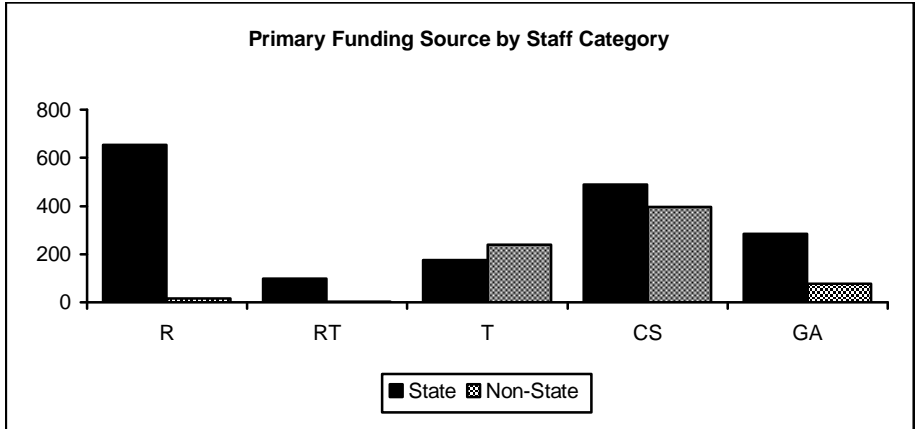
Classification	1992 **			1993			1994			1995			1996			1997		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6
Faculty Rank & Adm Title	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7
Administrative Title Only	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1
Civil Service (Range)	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7
Civil Service (Neg & Prev.)	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2
<b>TOTAL</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>
Full-Time Instructional Faculty	426			421			436			461			466			482		
Dental Residents																		
Graduate Assistants	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3
Student Work Employees		1267			1345			1310			1292			1326			1336	

\*\*HRS Data System used for Employee Counts (previously used FACSTAF or Salary files)

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees and Graduate Assistants: Primary Funding Source, Fall 1997

Classification	Full-Time			Part-Time			Total		
	State	Non State	Total	State	Non State	Total	State	Non State	Total
Faculty Rank Only	452	6	458	204	10	214	655	16	671
Faculty Rank & Adm. Title	97	2	99	1	0	1	98	2	100
Administrative Title Only	171	209	380	5	31	36	176	240	416
Civil Service (Range)	166	64	230	6	20	26	172	84	256
Civil Service (Neg & Prev)	296	284	580	21	27	48	317	311	628
Graduate Assistant	0	0	0	283	78	361	284	78	362
<b>TOTAL</b>	<b>1182</b>	<b>565</b>	<b>1747</b>	<b>520</b>	<b>166</b>	<b>686</b>	<b>1702</b>	<b>731</b>	<b>2433</b>



R = Faculty Rank Only  
 RT = Faculty Rank and Admin Title  
 T = Administrative Title Only  
 GA = Graduate Assistants  
 CS = Civil Service

Note: CS is Civil Service Range, Negotiated and Prevailing counts combined.

Source: IR&S Fall 1997 HRS Census Files

## All Employees: Race/Ethnic Status and Gender, Fall 1993-97

	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:</b>														
Fall 1993	0	0	4	9	0	0	4	0	1	0	104	36	113	45
Fall 1994	0	1	6	9	0	0	3	0	1	0	105	38	115	48
Fall 1995	1	0	7	10	0	0	3	0	1	0	99	43	111	53
Fall 1996	0	0	8	8	0	0	4	0	0	1	108	47	120	56
Fall 1997	1	0	10	9	0	1	5	0	0	0	109	51	125	61
<b>FACULTY:</b>														
Fall 1993	6	3	18	10	0	0	26	2	4	2	333	215	387	232
Fall 1994	6	2	18	13	0	0	25	4	3	2	338	234	390	255
Fall 1995	8	1	21	19	0	0	29	4	4	2	326	242	388	268
Fall 1996	5	2	22	20	0	0	30	4	4	3	305	253	366	282
Fall 1997	3	1	20	20	0	0	28	4	4	4	318	265	373	294
<b>PROFESSIONAL NON-FACULTY:</b>														
Fall 1993	0	0	22	57	0	0	3	3	0	0	110	128	135	188
Fall 1994	0	0	22	67	0	0	3	2	0	1	102	113	127	183
Fall 1995	1	0	24	74	0	0	3	2	0	1	101	127	129	204
Fall 1996	3	0	20	75	0	0	3	2	0	1	91	125	117	203
Fall 1997	3	0	21	71	0	0	2	2	0	1	96	122	122	196
<b>SECRETARIAL/CLERICAL:</b>														
Fall 1993	0	0	10	31	0	0	0	1	0	1	18	309	28	342
Fall 1994	0	0	11	30	0	0	0	0	0	2	18	325	29	357
Fall 1995	0	0	10	34	0	0	0	0	0	2	22	323	32	359
Fall 1996	0	0	10	33	0	0	0	0	0	2	24	318	34	353
Fall 1997	0	0	8	29	0	0	0	0	0	2	28	321	36	352

**All Employees: Race/Ethnic Status and Gender, Fall 1993-97** (cont.)

	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>TECHNICAL/PARA-PROFESSIONAL:</b>														
Fall 1993	1	0	12	101	0	0	0	2	0	3	50	89	63	195
Fall 1994	1	0	12	115	0	0	0	2	0	4	40	84	53	205
Fall 1995	0	0	12	113	0	0	0	2	0	3	44	91	56	209
Fall 1996	0	0	12	112	0	0	0	2	0	3	41	96	53	213
Fall 1997	0	0	15	109	0	0	0	2	0	2	39	96	54	209
<b>SKILLED CRAFT:</b>														
Fall 1993	0	0	2	0	0	0	0	0	1	0	57	0	60	0
Fall 1994	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 1995	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1996	0	0	4	0	0	0	0	0	1	0	55	0	60	0
Fall 1997	0	0	2	0	0	0	0	0	1	0	55	0	58	0
<b>SERVICE MAINTENANCE:</b>														
Fall 1993	0	0	22	9	0	0	0	0	0	0	84	35	106	44
Fall 1994	0	0	26	13	0	0	0	0	0	0	87	38	113	51
Fall 1995	0	0	25	13	0	0	0	0	0	0	87	38	112	51
Fall 1996	0	0	34	27	0	0	0	0	0	1	93	44	127	72
Fall 1997	0	0	30	26	0	0	0	0	0	0	84	51	114	77
<b>ALL SIUE EMPLOYEES:</b>														
Fall 1993	7	3	90	217	0	0	33	8	6	6	756	812	892	1046
Fall 1994	7	3	97	247	0	0	31	8	5	9	743	832	883	1099
Fall 1995	10	1	101	263	0	0	35	8	6	8	734	864	886	1144
Fall 1996	8	2	110	275	0	0	37	8	5	11	717	883	877	1179
Fall 1997	7	1	106	264	0	1	35	8	5	9	729	906	882	1189

Includes full-time and part-time employees. Graduate assistants and student workers are not included.

Source: Fall 1993, 1995 and 1997 EEO-6 Report and the IR&amp;S Internal 1994 and 1996 EEO-6 Reports.

## New Hires: Race/Ethnic Status and Gender, Fall 1993-97

Full-Time Employees <i>EEO Classification</i>	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:</b>														
Fall 1993	0	0	1	0	0	0	0	0	0	0	1	2	2	2
Fall 1994	0	0	0	1	0	0	0	0	0	0	4	1	4	2
Fall 1995	0	0	1	1	0	0	0	0	0	0	1	3	2	4
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 1997	1	0	1	0	0	0	0	0	0	0	1	2	3	2
<b>FACULTY:</b>														
Fall 1993	2	1	0	0	0	0	0	0	0	0	12	8	14	9
Fall 1994	1	0	1	1	0	0	0	0	0	0	6	20	8	21
Fall 1995	0	0	2	4	0	0	4	1	0	0	17	26	23	31
Fall 1996	1	1	3	3	0	0	2	0	0	1	10	16	16	21
Fall 1997	0	0	1	0	0	0	2	1	0	0	22	17	25	18
<b>PROFESSIONAL NON-FACULTY:</b>														
Fall 1993	0	0	2	2	0	0	0	0	0	0	8	6	10	8
Fall 1994	0	0	2	6	0	0	0	0	0	0	8	8	10	14
Fall 1995	0	0	1	3	0	0	0	0	0	0	7	3	8	6
Fall 1996	0	0	1	1	0	0	0	0	0	0	2	1	3	2
Fall 1997	0	0	2	5	0	0	0	0	0	0	2	3	4	8
<b>SECRETARIAL/CLERICAL:</b>														
Fall 1993	0	0	1	1	0	0	0	1	0	0	1	11	2	13
Fall 1994	0	0	0	3	0	0	0	0	0	0	1	12	1	15
Fall 1995	0	0	0	2	0	0	0	0	0	0	1	16	1	18
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	6	1	6
Fall 1997	0	0	0	0	0	0	0	0	0	0	3	8	3	8

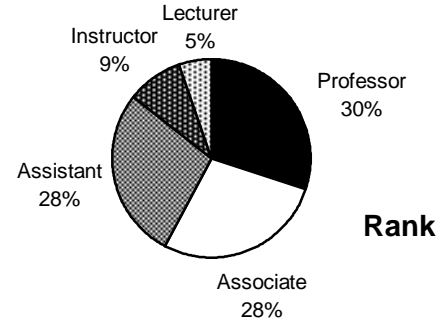
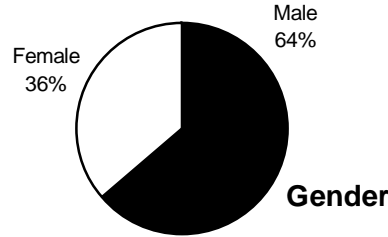
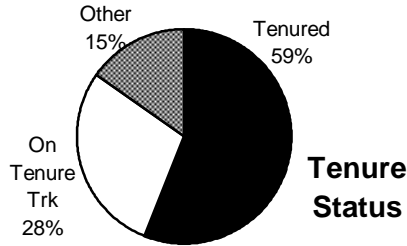


## New Hires: Race/Ethnic Status and Gender, Fall 1993-97 (cont.)

Full-Time Employees <i>EEO Classification</i>	Non-Resident Alien		Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>TECHNICAL/</b>														
<b>PARA-PROFESSIONAL:</b>														
Fall 1993	0	0	0	4	0	0	0	0	0	0	2	3	2	7
Fall 1994	0	0	0	7	0	0	0	0	0	0	0	2	0	9
Fall 1995	0	0	0	2	0	0	0	0	0	0	2	5	2	7
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1997	0	0	0	1	0	0	0	0	0	0	1	1	1	2
<b>SKILLED CRAFT:</b>														
Fall 1993	0	0	0	0	0	0	0	0	0	0	4	0	4	0
Fall 1994	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 1995	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1996	0	0	2	0	0	0	0	0	0	0	3	0	5	0
Fall 1997	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SERVICE MAINTENANCE:</b>														
Fall 1993	0	0	0	0	0	0	0	0	0	0	10	3	10	3
Fall 1994	0	0	2	0	0	0	0	0	0	0	11	3	13	3
Fall 1995	0	0	1	0	0	0	0	0	0	0	9	3	10	3
Fall 1996	0	0	8	15	0	0	0	0	0	0	3	2	11	17
Fall 1997	0	0	2	15	0	0	0	0	0	0	2	7	4	22
<b>ALL NEWLY-HIRED SUIE EMPLOYEES:</b>														
Fall 1993	2	1	4	7	0	0	0	1	0	0	38	33	44	42
Fall 1994	1	0	5	18	0	0	0	0	0	0	32	46	38	64
Fall 1995	0	0	5	12	0	0	4	1	0	0	40	56	49	69
Fall 1996	1	1	14	19	0	0	2	0	0	1	20	26	37	47
Fall 1997	1	0	6	21	0	0	2	1	0	0	31	38	40	60

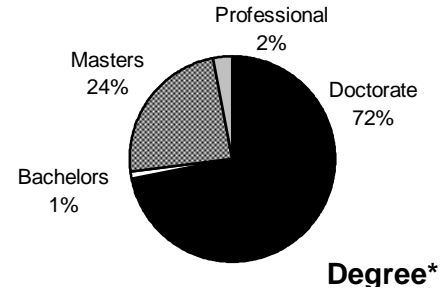
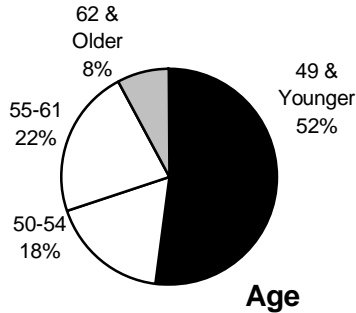
Source: Fall 1993, 1995 and 1997 EEO-6 Report and the IR&amp;S Internal 1994 and 1996 EEO-6 Reports.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1997



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

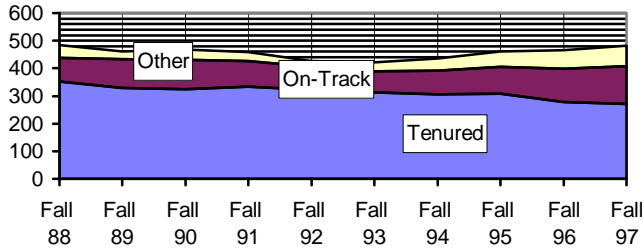
(AAUP definition)



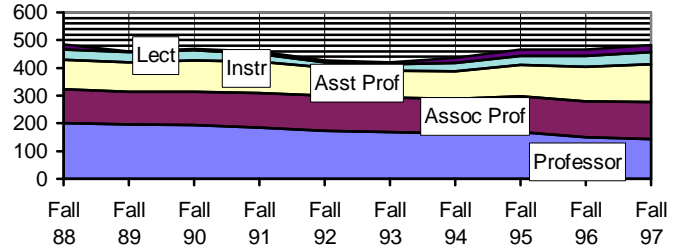
\* 84% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall Terms 1988-1997

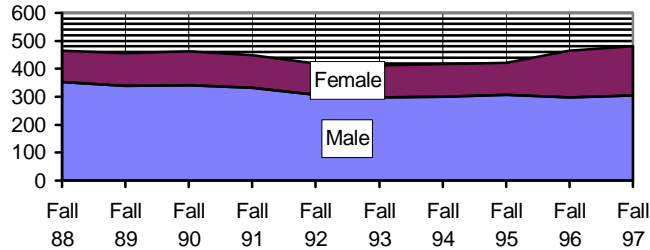
**Tenure Status**



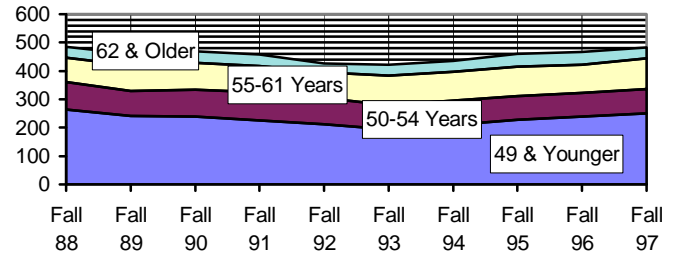
**Rank**



**Gender**



**Age**



## Full-Time Instructional Faculty: Rank and Gender, Fall 1988-97

	Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Arts &amp; Sciences</b>																				
Professor															85	20	79	18	74	16
Associate Professor															45	21	42	27	43	26
Assistant Professor															25	22	27	27	34	30
Instructor															4	12	5	12	7	15
Lecturer															3	3	2	2	1	3
<b>School of Business</b>																				
Professor	21	1	20	1	20	0	18	0	18	0	18	1	17	1	17	1	18	0	18	0
Associate Professor	13	3	12	3	11	3	12	4	10	3	8	2	8	2	9	2	10	2	10	3
Assistant Professor	15	0	12	0	10	2	11	2	9	2	8	2	8	2	6	4	4	4	3	5
Instructor	5	6	5	9	3	9	3	9	1	8	1	6	0	9	1	7	2	8	2	7
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0
<b>School of Dental Medicine</b>																				
Professor	13	1	13	1	13	1	13	1	12	1	11	1	11	0	10	0	7	0	6	0
Associate Professor	17	1	17	0	18	1	16	1	17	1	14	1	15	2	14	2	12	2	14	2
Assistant Professor	5	1	7	1	5	1	5	2	4	2	4	2	5	2	9	2	9	2	9	2
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>																				
Professor	28	3	23	3	19	4	19	3	17	3	17	4	15	3	13	5	12	4	13	4
Associate Professor	16	6	18	6	17	6	14	6	15	4	15	3	15	3	13	6	11	6	11	7
Assistant Professor	8	3	9	7	10	7	11	9	10	9	9	8	11	10	12	11	15	13	15	13
Instructor	2	1	1	2	2	2	2	1	1	1	4	1	2	2	2	1	1	0	1	2
Lecturer	0	0	0	0	0	0	0	1	1	0	2	0	2	2	2	4	1	4	3	3
<b>School of Engineering</b>																				
Professor	11	0	11	0	9	0	9	0	8	0	6	0	6	0	10	0	10	0	10	0
Associate Professor	1	0	3	0	3	0	5	0	6	0	7	0	6	0	12	0	14	0	13	0
Assistant Professor	8	0	6	0	13	0	13	0	12	0	13	0	13	0	9	0	8	1	8	1
Instructor	3	0	4	0	3	0	2	0	1	0	1	0	2	0	2	0	5	0	4	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																				
Professor	0	2	0	3	0	3	0	3	0	4	0	2	0	2	0	3	0	3	0	3
Associate Professor	0	5	0	3	0	4	0	5	0	4	0	6	0	3	0	4	0	2	0	4
Assistant Professor	0	10	0	10	0	10	0	9	0	11	0	12	0	11	0	12	0	14	1	14
Instructor	0	15	0	10	0	9	0	5	0	3	0	4	0	2	0	3	0	3	0	3
Lecturer	0	0	0	0	0	0	0	2	0	4	0	2	0	8	0	9	0	14	0	14

## Full-Time Instructional Faculty: Rank and Gender, Fall 1988-97 (cont.)

	Fall 88		Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Other</b>																				
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Assistant Professor	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	2	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Fine Arts &amp; Comm.</b>																				
Professor	35	5	34	5	37	7	36	7	33	7	31	6	30	6						
Associate Professor	6	6	7	7	7	4	4	4	5	6	7	6	8	6						
Assistant Professor	7	8	5	8	7	8	7	9	7	7	5	6	7	5						
Instructor	0	2	0	1	0	1	0	0	1	0	3	0	2	5						
Lecturer	0	0	0	0	0	0	0	0	0	1	2	1	4	2						
<b>School of Humanities</b>																				
Professor	17	4	17	5	15	6	15	5	12	5	12	5	12	4						
Associate Professor	10	7	8	6	9	5	10	6	11	6	12	7	14	7						
Assistant Professor	9	5	7	6	7	7	7	6	6	5	6	4	4	4						
Instructor	1	0	1	1	2	2	2	1	2	1	1	0	1	0						
Lecturer	0	1	0	3	0	6	1	6	0	0	0	0	0	0						
<b>School of Sciences</b>																				
Professor	33	3	31	3	30	4	28	4	26	5	26	5	27	5						
Associate Professor	9	2	8	2	10	3	12	4	13	4	11	4	10	4						
Assistant Professor	14	4	15	4	14	4	12	3	8	2	10	3	12	3						
Instructor	0	1	0	1	0	0	0	0	0	0	0	3	0	3						
Lecturer	1	0	0	1	0	0	0	0	0	0	1	0	0	0						
<b>School of Social Sciences</b>																				
Professor	20	3	23	3	23	3	21	3	21	2	21	2	22	2						
Associate Professor	17	3	14	3	15	3	17	3	17	4	17	5	17	4						
Assistant Professor	7	2	7	3	6	3	4	3	4	2	2	1	1	2						
Instructor	0	0	0	0	2	0	2	0	0	0	0	0	0	2						
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Total University</b>																				
Professor	178	22	172	24	166	28	159	26	147	27	142	26	140	23	135	29	126	25	121	23
Associate Professor	90	33	88	30	91	29	91	33	95	32	92	34	94	31	94	35	90	39	92	42
Assistant Professor	73	34	68	39	72	42	70	43	60	40	57	38	61	39	61	51	63	61	70	65
Instructor	11	25	11	24	12	23	11	16	6	13	7	17	6	23	10	24	15	23	16	28
Lecturer	3	16	0	4	0	6	1	9	1	5	5	3	7	12	6	16	4	20	5	20
<b>Total</b>	<b>355</b>	<b>130</b>	<b>339</b>	<b>121</b>	<b>341</b>	<b>128</b>	<b>332</b>	<b>127</b>	<b>309</b>	<b>117</b>	<b>303</b>	<b>118</b>	<b>308</b>	<b>128</b>	<b>306</b>	<b>155</b>	<b>298</b>	<b>168</b>	<b>304</b>	<b>178</b>

## Full-Time Instructional Faculty: Tenure Status, Fall 1988-97

	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97
<b>College of Arts &amp; Sciences</b>										
Tenured								174	162	155
On Tenure Track								45	53	66
Other								21	26	28
Subtotal								240	241	249
<b>School of Business</b>										
Tenured	39	35	33	36	32	31	29	29	27	29
On Tenure Track	14	16	14	13	10	8	9	10	11	10
Other	11	11	11	10	9	7	10	9	11	10
Subtotal	64	62	58	59	51	46	48	48	49	49
<b>School of Dental Medicine</b>										
Tenured	32	30	31	30	29	27	27	26	20	17
On Tenure Track	6	9	8	8	8	6	8	10	11	12
Other	0	0	0	0	0	0	0	3	3	7
Subtotal	38	39	39	38	37	33	35	39	34	36
<b>School of Education</b>										
Tenured	59	56	51	49	46	44	41	43	38	37
On Tenure Track	8	13	14	14	13	12	17	17	24	27
Other	0	0	2	3	2	7	6	9	5	8
Subtotal	67	69	67	66	61	63	64	69	67	72
<b>School of Engineering</b>										
Tenured	13	13	12	15	15	14	14	22	21	22
On Tenure Track	9	10	15	13	12	13	12	10	13	11
Other	1	1	1	1	0	0	1	1	4	3
Subtotal	23	24	28	29	27	27	27	33	38	36
<b>School of Nursing</b>										
Tenured	16	13	14	15	16	14	10	12	10	10
On Tenure Track	5	4	3	3	4	6	5	6	7	11
Other	11	9	9	6	6	6	11	13	19	18
Subtotal	32	26	26	24	26	26	26	31	36	39

**Full-Time Instructional Faculty: Tenure Status, Fall 1988-97** (cont.)

	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97
<b>Other</b>										
Tenured	2	1	1	1	1	1	1	1	1	1
On Tenure Track	0	0	0	0	0	0	0	0	0	0
Other	17	0	0	0	0	0	0	0	0	0
Subtotal	19	1	1	1	1	1	1	1	1	1
<b>School of Fine Arts &amp; Comm.</b>										
Tenured	58	56	59	55	54	52	53			
On Tenure Track	8	10	9	11	11	8	9			
Other	3	1	3	1	2	7	13			
Subtotal	69	67	71	67	67	67	75			
<b>School of Humanities</b>										
Tenured	42	38	36	39	37	39	40			
On Tenure Track	11	13	16	13	11	8	6			
Other	1	3	7	7	0	0	0			
Subtotal	54	54	59	59	48	47	46			
<b>School of Sciences</b>										
Tenured	46	43	43	51	49	48	48			
On Tenure Track	18	20	19	9	8	10	12			
Other	3	2	3	3	1	5	4			
Subtotal	67	65	65	63	58	63	64			
<b>School of Social Sciences</b>										
Tenured	44	43	44	43	42	42	43			
On Tenure Track	8	10	9	8	8	6	7			
Other	0	0	2	2	0	0	0			
Subtotal	52	53	55	53	50	48	50			
<b>Total University</b>										
Tenured	351	328	324	334	321	312	306	307	279	271
On Tenure Track	87	105	107	92	85	77	85	98	119	137
Other	47	27	38	33	20	32	45	56	68	74
<b>TOTAL</b>	<b>485</b>	<b>460</b>	<b>469</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>

Fall 1989 first year Instructional Services not included in Full-Time Instructional Faculty.

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## Full-Time Instructional Faculty: Highest Degree Held, Fall 1988-97 (cont.)

	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97
<b>Other</b>										
Doctorate	2	1	1	1	1	1	1	1	1	1
Masters	7	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0
Bachelors	10	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
<b>School of Fine Arts &amp; Comm.</b>										
Doctorate	30	29	34	34	32	29	27			
Masters	37	36	36	33	35	37	47			
Professional	0	0	0	0	0	0	0			
Bachelors	2	2	1	0	0	0	0			
None	0	0	0	0	0	1	1			
<b>School of Humanities</b>										
Doctorate	49	48	47	46	41	42	41			
Masters	3	3	10	11	5	3	3			
Professional	0	0	0	0	0	0	0			
Bachelors	2	3	2	2	2	2	2			
None	0	0	0	0	0	0	0			
<b>School of Sciences</b>										
Doctorate	64	63	63	62	57	61	62			
Masters	3	2	1	1	1	2	2			
Professional	0	0	0	0	0	0	0			
Bachelors	0	0	1	0	0	0	0			
None	0	0	0	0	0	0	0			
<b>School of Social Sciences</b>										
Doctorate	48	51	51	49	48	46	46			
Masters	4	2	3	3	2	2	4			
Professional	0	0	0	0	0	0	0			
Bachelors	0	0	1	1	0	0	0			
None	0	0	0	0	0	0	0			
<b>Total University</b>										
Doctorate	343	337	343	340	323	321	310	330	330	341
Masters	110	99	101	92	86	86	105	112	108	115
Professional	13	10	15	14	12	9	9	14	13	15
Bachelors	19	8	8	7	5	4	5	5	7	5
None	0	0	0	0	0	1	1	0	0	0
<b>TOTAL</b>	<b>485</b>	<b>460</b>	<b>469</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>

Fall 1989 first year Instructional Services not included in Full-Time Instructional Faculty.

### Full-Time Instructional Faculty: Age, Fall 1988-97

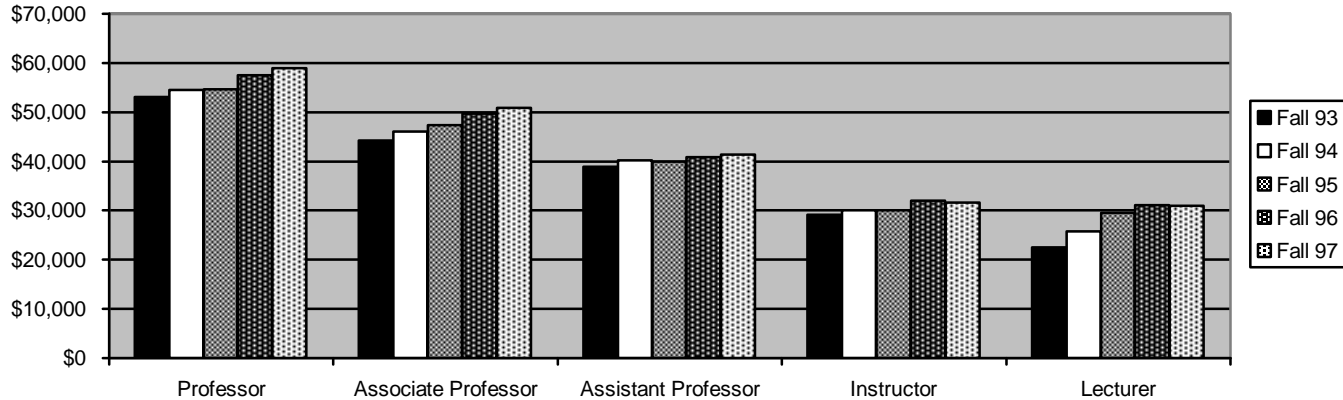
	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97
<b>College of Arts &amp; Sciences</b>										
49 & Younger								112	113	125
50-54 Years								41	42	38
55-61 Years								55	58	63
62 & Older								32	28	23
Mean								50	49	49
<b>School of Business</b>										
49 & Younger	44	44	41	43	40	31	34	33	31	26
50-54 Years	4	4	4	3	3	9	9	9	12	14
55-61 Years	12	10	10	8	5	5	4	4	5	7
62 & Older	4	4	3	5	3	1	1	2	1	2
Mean	46	45	45	45	45	46	46	45	46	47
<b>School of Dental Medicine</b>										
49 & Younger	20	22	21	19	19	14	15	17	15	18
50-54 Years	4	4	3	5	5	8	9	11	10	11
55-61 Years	11	9	11	11	11	6	5	5	3	5
62 & Older	3	4	4	3	2	5	6	6	6	2
Mean	49	49	50	50	51	51	51	50	49	48
<b>School of Education</b>										
49 & Younger	26	26	26	26	25	24	29	31	34	36
50-54 Years	17	14	15	17	15	16	10	12	11	12
55-61 Years	18	24	22	18	18	18	20	22	16	17
62 & Older	6	5	4	5	3	5	5	4	6	7
Mean	52	51	50	50	51	50	50	49	48	48
<b>School of Engineering</b>										
49 & Younger	13	14	20	19	18	18	19	18	24	24
50-54 Years	6	5	2	4	4	4	4	6	4	3
55-61 Years	3	5	6	6	5	5	4	8	8	7
62 & Older	1	0	0	0	0	0	0	1	2	2
Mean	45	44	42	42	43	43	43	46	44	45
<b>School of Nursing</b>										
49 & Younger	22	13	14	13	13	16	15	16	23	22
50-54 Years	9	10	9	7	7	4	4	5	4	7
55-61 Years	1	2	2	3	5	6	7	10	8	8
62 & Older	0	1	1	1	1	0	0	0	1	2
Mean	46	47	48	49	50	49	48	49	48	49

**Full-Time Instructional Faculty: Age, Fall 1988-97** (cont.)

	fall 88	fall 89	fall 90	fall 91	fall 92	fall 93	fall 94	fall 95	fall 96	fall 97
<b>Other</b>										
49 & Younger	16	0	0	0	0	0	0	0	0	0
50-54 Years	2	1	1	1	0	0	0	0	0	0
55-61 Years	1	0	0	0	1	1	1	1	1	1
62 & Older	0	0	0	0	0	0	0	0	0	0
Mean	39	52	53	54	55	56	57	58	59	60
<b>School of Fine Arts &amp; Comm.</b>										
49 & Younger	36	36	37	32	33	32	42			
50-54 Years	12	9	9	10	11	12	13			
55-61 Years	12	14	16	15	15	15	11			
62 & Older	9	8	9	10	8	8	9			
Mean	49	49	49	50	50	50	48			
<b>School of Humanities</b>										
49 & Younger	29	29	31	30	22	17	16			
50-54 Years	12	12	16	16	14	13	13			
55-61 Years	7	6	7	9	10	16	16			
62 & Older	6	7	5	4	2	1	1			
Mean	49	48	49	48	48	50	51			
<b>School of Sciences</b>										
49 & Younger	36	33	26	22	22	25	24			
50-54 Years	13	14	19	21	17	13	14			
55-61 Years	11	8	8	9	10	13	15			
62 & Older	7	10	12	11	9	12	11			
Mean	49	50	51	51	51	51	51			
<b>School of Social Sciences</b>										
49 & Younger	22	25	22	21	20	16	16			
50-54 Years	17	15	17	16	16	8	10			
55-61 Years	11	11	13	13	11	19	17			
62 & Older	2	2	3	3	3	5	7			
Mean	50	49	50	51	52	53	53			
<b>Total University</b>										
49 & Younger	264	242	238	225	212	193	210	227	240	251
50-54 Years	96	88	95	100	92	87	86	84	83	85
55-61 Years	87	89	95	92	91	104	100	105	99	108
62 & Older	38	41	41	42	31	37	40	45	44	38
Mean	48	48	49	49	50	49	49	49	48	48

**Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1993-97**

	Fall 93		Fall 94		Fall 95		Fall 96		Fall 97	
	#	\$	#	\$	#	\$	#	\$	#	\$
Professor	168	\$53,051	163	\$54,577	164	\$54,611	151	\$57,492	144	\$58,988
Associate Professor	126	\$44,250	125	\$46,001	129	\$47,358	129	\$49,738	134	\$50,835
Assistant Professor	95	\$38,851	100	\$40,176	112	\$39,944	124	\$40,798	135	\$41,359
Instructor	24	\$29,103	29	\$30,043	34	\$29,999	39	\$32,072	44	\$31,614
Lecturer	8	\$22,540	17	\$25,809	22	\$29,506	23	\$31,063	25	\$30,952
<b>All Ranks</b>	<b>421</b>	<b>\$45,268</b>	<b>434</b>	<b>\$45,930</b>	<b>461</b>	<b>\$46,005</b>	<b>466</b>	<b>\$47,471</b>	<b>482</b>	<b>\$47,831</b>



## Source of Faculty\* Terminal Degrees - Fall 1997

Akron, Univ of	1	Cornell University	2	Maryland, Univ of - College Park	2	Rochester, Univ of	3
Alabama, Univ of - Tuscaloosa	1	Cranbrook Academy of Art	1	Massachusetts Inst of Tech	1	Rutgers State University	2
Arizona State University	5	Creighton University	1	Massachusetts, Univ of-Amherst	3	Saint Louis University	41
Arizona, Univ of - Tucson	4	Dominican University	1	Miami, Univ of	1	Saint Michael's College	1
Arkansas, Univ of - Fayetteville	4	Duke University	3	Michigan State University	9	SIU Carbondale	18
Atlanta University	1	Eastern Michigan University	1	Michigan, Univ of - Ann Arbor	12	SIU Edwardsville	14
Ball State University	1	Emory University	1	Minnesota, Univ of - Twin Cities	6	South Carolina, Univ of-Columb	1
Baylor College of Medicine	1	Fairleigh Dickinson - Rutherford	1	Minnesota, Univ of - Duluth	1	South Dakota, Univ of	1
Boston College	1	Florida Atlantic University	1	Mississippi State University	1	Southern Methodist University	1
Bowling Green State Univ	1	Florida State University	5	Missouri, Univ of - Columbia	15	Southwest Missouri State Univ	1
Brandeis University	2	Florida, Univ of	4	Missouri, Univ of - Kansas City	4	Southwestern Louisiana, Univ of	1
Brigham Young University	1	Fort Hays State University	1	Missouri, Univ of - Rolla	3	Stanford University	2
Brown University	1	George Washington University	1	Missouri, Univ of - St Louis	1	SUNY at Albany	1
California Inst of Technology	1	Georgetown University	1	Nebraska, Univ of - Lincoln	1	SUNY at Buffalo	3
California Inst of the Arts	1	Georgia Inst of Technology	1	New England Conserv of Music	1	SUNY College - Geneseo	1
California State Univ-Los Angeles	1	Georgia State University	1	New Mexico, Univ of	6	Tennessee, Univ of - Knoxville	4
California, Univ of-Berkeley	4	Georgia, Univ of	6	New York University	2	Texas A&M University	1
California, Univ of-Davis	4	Harvard University	2	North Carolina, Univ of	2	Texas Tech University	1
California, Univ of-Los Angeles	4	Hawaii, Univ of	1	North Texas, Univ of	1	Texas Woman's University	1
California, Univ of-San Diego	4	Houston, Univ of	3	Northern Illinois University	1	Texas, Univ of - Arlington	3
California, Univ of-San Francisco	1	Illinois State University	4	Northwestern University	8	Texas, Univ of - Austin	13
California, Univ of-Santa Barbara	1	Illinois, Univ of - Chicago	3	Ohio State University	15	Texas, Univ of - Dallas	1
Case Western Reserve Univ	1	Illinois, Univ of - Urbana	19	Ohio University	2	Tulane University of Louisiana	2
Chicago, Univ of	5	Indiana State University	1	Oklahoma State University	2	Utah, Univ of	1
Cincinnati, Univ of	1	Indiana Univ - Bloomington	13	Oklahoma, Univ of	4	Vanderbilt University	3
Claremont Graduate School	1	Indiana U/ Purdue U - Indianapolis	4	Oregon, Univ of	3	Virginia Tech	2
Clark Atlanta University	1	Iowa State Univ of Sci & Tech	2	Pennsylvania St Univ - Med Ctr	1	Washington University	18
Clark University	1	Iowa, Univ of	10	Pennsylvania State - Univ Park	5	Wayne State University	1
Clemson University	2	Johns Hopkins University	3	Pennsylvania, Univ of	4	West Virginia University	1
College of Notre Dame	1	Kansas, Univ of	6	Pittsburgh, Univ of	3	Western Michigan University	1
Colorado, Univ of - Boulder	3	Kentucky, Univ of	2	Pratt Institute	1	Wisconsin, Univ of - Madison	7
Columbia University	3	Loyola University of Chicago	2	Princeton University	2	Wisconsin, Univ of - Milwaukee	2
Connecticut, Univ of	1	Marquette University	1	Purdue University	9	Yale University	2
				Rochester Inst - Technolov	1	International Universities	11

\* Includes all employees who hold faculty rank and are tenured or on tenure track.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty Awards

### Teaching Excellence Awards

- 1974 Susan Nall (Elem Ed)  
 Stephen Brown (Music)  
 Leonard Van Camp (Music)  
 Galen Pletcher (Philosophy)  
 Nancy Parker (Biology)  
 Paul Phillips (Mathematics)  
 Wayne Santoni (Historical Studies)
- 1975 Robert Anderson (Speech Comm)  
 David Ault (Economics)  
 Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)  
 John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)  
 Patricia Goehle (Speech Comm)  
 Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)  
 Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)  
 Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)  
 Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)  
 David Schwartz (Govt & Pub Affrs)  
 Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)  
 Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)  
 Chung wu-Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)  
 Norma Pinnell (Nursing)
- 1985 Frank McMahan (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)

- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)  
 Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)

### Alumni Association

#### Great Teacher Award

- 1970 Ronald Yarbrough (Erth Sci Geog Plan)
- 1971 David Seligman (Philosophical Stu)
- 1972 Daniel Havens (Eng Lang & Lit)
- 1973 Rudy Wilson (Secondary Educ)
- 1974 John Oldani (Eng Lang & Lit)  
 Marilyn Livingston (Math St & Comp Sci)
- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)  
 Billy Rogers (Psychology)
- 1977 Robert A. Williams (El & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreign Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)

- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Statterly (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehle (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)

### Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
- 1997 William Whitson (Dental Medicine)

### Paul Simon Teaching Research Award

- 1996 Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)