

**Southern Illinois University Edwardsville**

Alumni Survey of 2018 Baccalaureate  
Graduates

Survey Results

# **Southern Illinois University Edwardsville**

## **Alumni survey of 2018 Baccalaureate Graduates**

### **Introduction**

This alumni survey of students earning Baccalaureate degrees in 2018 was conducted to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used previously to make it more suitable for online formats (both computer and mobile versions were available). Spring 2018 graduates were surveyed in the Summer of 2018, Summer 2018 graduates were surveyed in Fall 2018, and Fall 2018 graduates were surveyed in Spring 2019. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

### **Methodology**

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

## Southern Illinois University Edwardsville

### Survey of 2018 Baccalaureate Graduates - conducted Summer 2018 through Spring 2019

#### Survey Population and Respondents

<b>Number of Graduates</b>	
2018 Baccalaureate Degrees	2605
Less students receiving 2 baccalaureate degrees	7
2018 Baccalaureate Graduates	2,598
Less Graduates not included in survey *	2
Graduates Surveyed	2,596
<b>Survey email status counts</b>	
Email sent - no response	2,094
Email bounced	108
Opted out	25
Partially completed survey	43
Finished survey	326
Gross response rate (respondents/total surveys)	14.2%
Adjusted Response Rate (respondents/delivered surveys)	14.8%

\* Includes deceased alumni and late degree awards.

**Southern Illinois University Edwardsville**

**Alumni survey of 2018 Baccalaureate Graduates**

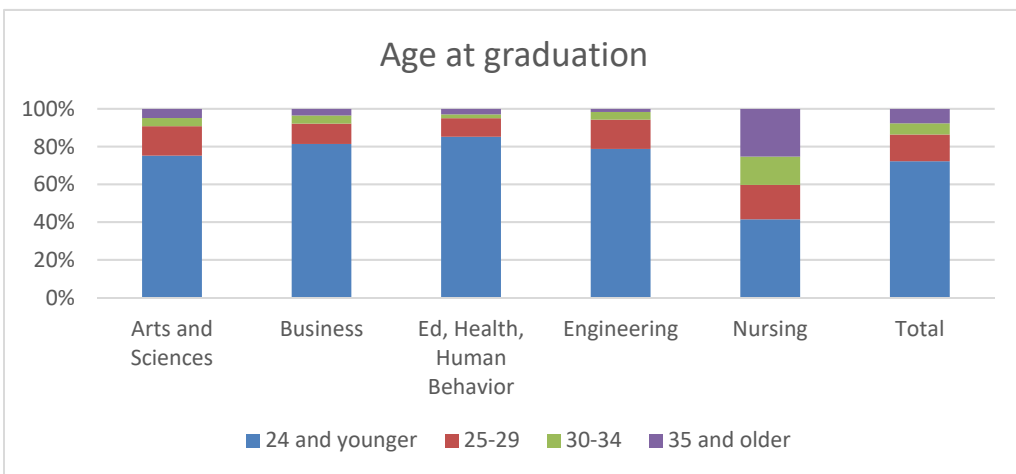
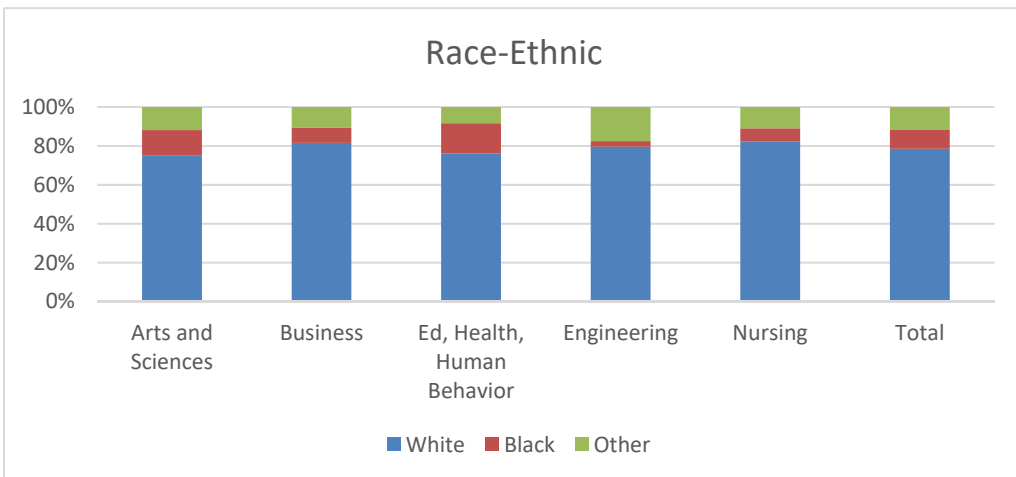
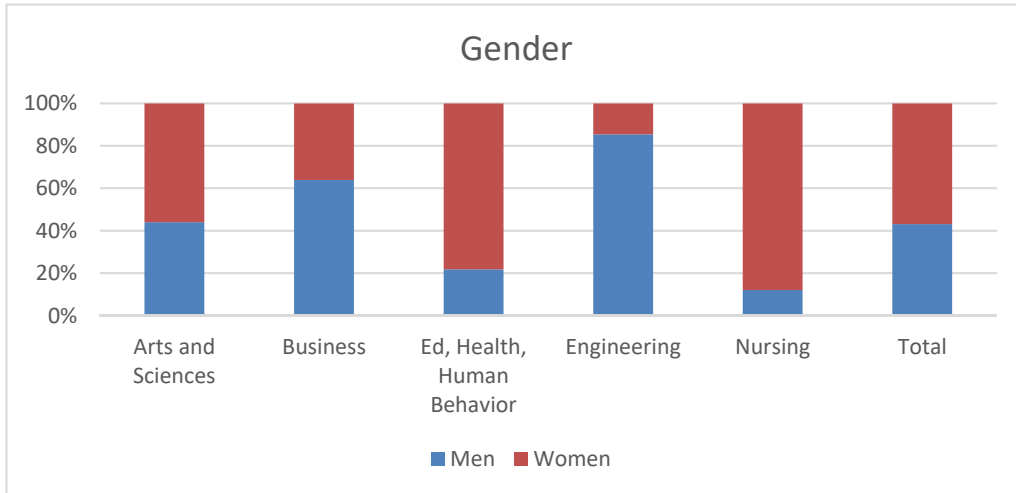
*Comparison of all graduates to survey respondents*

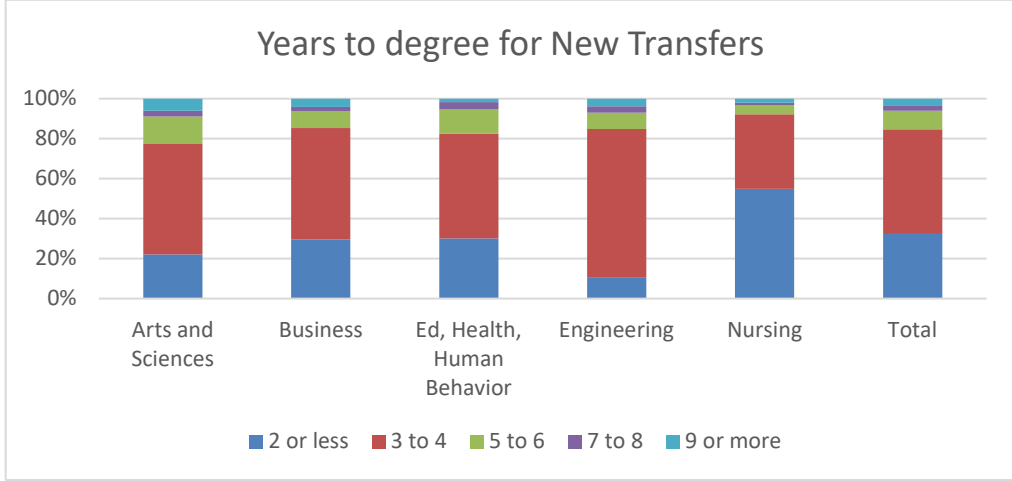
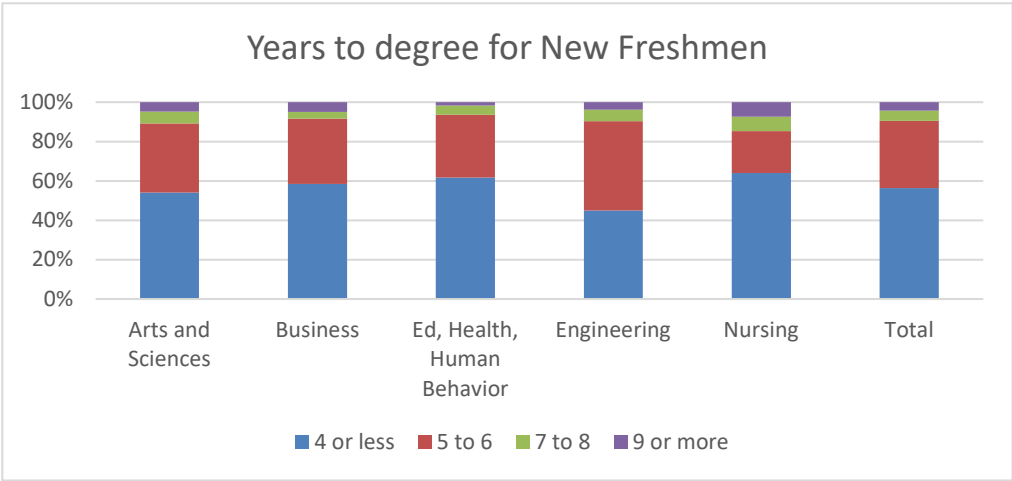
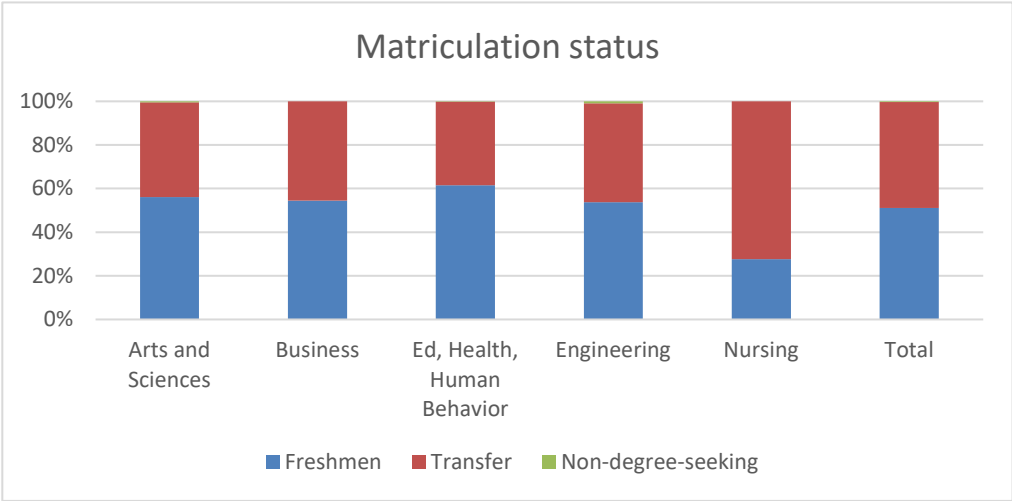
	All Baccalaureate Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
<b>Total</b>	2596	100.0%	369	100.0%
Female	1479	57.0%	226	61.2%
Male	1117	43.0%	143	38.8%
Missing data	0	0.0%	0	0.0%
White	2037	78.5%	294	79.7%
Black or African American	259	10.0%	31	8.4%
Asian	53	2.0%	9	2.4%
American Indian/Alaskan Native	9	0.3%	2	0.5%
Native Hawaiian/Other Pacific Islander	1	0.0%	0	0.0%
Hispanic/Latino	99	3.8%	15	4.1%
Non-Resident Alien	44	1.7%	8	2.2%
Two or more races	66	2.5%	6	1.6%
Unknown	28	1.1%	4	1.1%
Age at Graduation	range = 18 to 65 median = 23		range = 20 to 60 median = 23	
Bachelor of Arts	186	7.2%	34	9.2%
Bachelor of Fine Arts	14	0.5%	3	0.8%
Bachelor of Liberal Studies	7	0.3%	0	0.0%
Bachelor of Music	16	0.6%	3	0.8%
Bachelor of Science	2245	86.5%	309	83.7%
Bachelor of Science in Accountancy	89	3.4%	10	2.7%
Bachelor of Social Work	39	1.5%	10	2.7%
Missing data	0	0.0%	0	0.0%
Graduated Spring 2018	1532	59.0%	194	12.7%
Graduated Summer 2018	385	14.8%	47	12.2%
Graduated Fall 2018	679	26.2%	128	18.9%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	794	30.6%	115	31.2%
Degree From School of Business	482	18.6%	79	21.4%
Degree from School of Education	479	18.5%	48	13.0%
Degree from School of Engineering	348	13.4%	63	17.1%
Degree from School of Nursing	493	19.0%	64	17.3%
Missing data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1326	51.1%	195	52.8%
Matriculated as a Transfer	1262	48.6%	173	46.9%
Matriculated as a Non-Degree Student	8	0.3%	1	0.3%
Missing data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
4 years or fewer	200	15.1%	43	22.1%
5-6 years	949	71.6%	131	67.2%
7-8 years	108	8.1%	8	4.1%
9 years or more	69	5.2%	13	6.7%
Missing data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 years or fewer	203	16.1%	31	17.9%
3- 4 years	751	59.5%	100	57.8%
5- 6 years	221	17.5%	25	14.5%
7-8 years	35	2.8%	4	2.3%
9 years or more	52	4.1%	13	7.5%
Missing data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.257 Std Dev = 0.447 Maximum = 4.000 Minimum = 2.044 N = 2596		Mean = 3.277 Std Dev = 0.454 Maximum = 4.000 Minimum = 2.133 N = 370	

\*Respondents include partially completed and finished surveys

# 2018 Baccalaureate degree recipients

## Profile

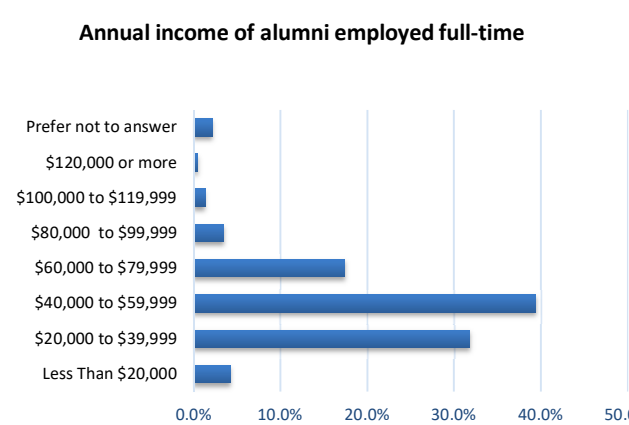
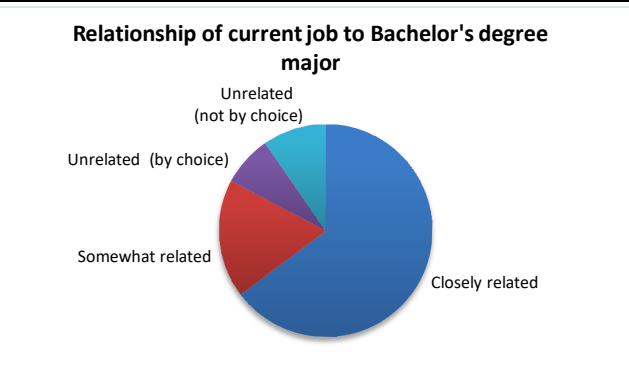
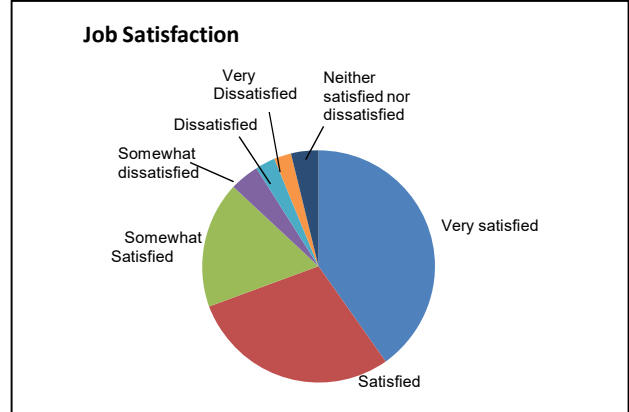
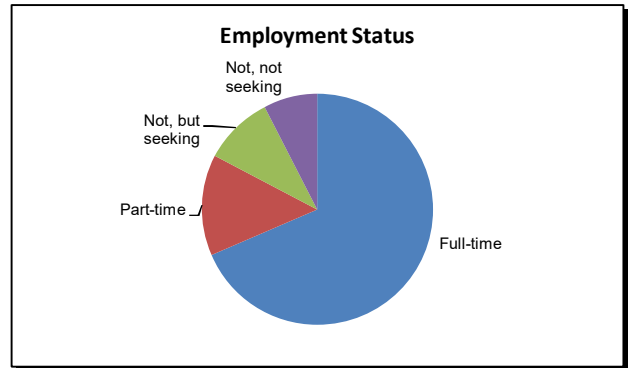




Employment Questions

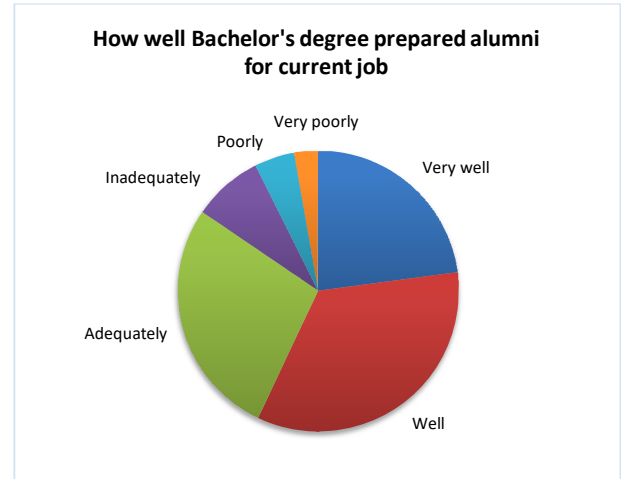
	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	369	100.0%	
1. Number Employed:			
Full-time	253	68.6%	68.6%
Part-time	52	14.1%	14.1%
Not, but seeking	36	9.8%	9.8%
Not, not seeking	28	7.6%	7.6%
No response	0	0.0%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
Employed respondents	305	100.0%	
2. Place of Employment			
Illinois	147	48.2%	51.8%
Missouri	104	34.1%	36.6%
Other	33	10.8%	11.6%
No response	19	6.2%	--
3. Classification of Primary Employer			
Self-employed or private practice	9	3.0%	3.1%
Business (Industrial, Commercial or Service)	115	37.7%	39.4%
Professional firm (e.g., Engineering, Law)	27	8.9%	9.2%
College or University	19	6.2%	6.5%
Elementary/Secondary School	18	5.9%	6.2%
Health Agency (e.g. Hospital, Clinic)	72	23.6%	24.7%
Federal, State, or Local Government	15	4.9%	5.1%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	11	3.6%	3.8%
Other	6	2.0%	2.1%
No response	13	4.3%	--
4. Job Satisfaction			
Very satisfied	117	38.4%	40.2%
Satisfied	85	27.9%	29.2%
Somewhat satisfied	51	16.7%	17.5%
Somewhat dissatisfied	12	3.9%	4.1%
Dissatisfied	8	2.6%	2.7%
Very dissatisfied	7	2.3%	2.4%
Neither satisfied nor dissatisfied	11	3.6%	3.8%
No response	14	4.6%	--
<b>Employment questions</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	187	61.3%	64.7%
Somewhat related	52	17.0%	18.0%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	22	7.2%	7.6%
Unrelated (not by choice)	28	9.2%	9.7%
No response	16	5.2%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	93	30.5%	32.4%
Secured job by graduation	89	29.2%	31.0%
Secured job after graduation	105	34.4%	36.6%
No response	18	5.9%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 253)		
Less Than \$20,000	10	4.0%	4.2%
\$20,000 to \$39,999	75	29.6%	31.8%
\$40,000 to \$59,999	93	36.8%	39.4%
\$60,000 to \$79,999	41	16.2%	17.4%
\$80,000 to \$99,999	8	3.2%	3.4%
\$100,000 to \$119,999	3	1.2%	1.3%
\$120,000 or more	1	0.4%	0.4%
Prefer not to answer	5	2.0%	2.1%
No response	17	6.7%	--
Employed part-time *	(n = 52)		
Less Than \$20,000	31	59.6%	68.9%
\$20,000 to \$39,999	10	19.2%	22.2%
\$40,000 to \$59,999	1	1.9%	2.2%
\$60,000 to \$79,999	0	0.0%	0.0%
\$80,000 to \$99,999	0	0.0%	0.0%
Prefer not to answer	3	5.8%	6.7%
No response	7	13.5%	--

\* n is the number responding to Question 1.



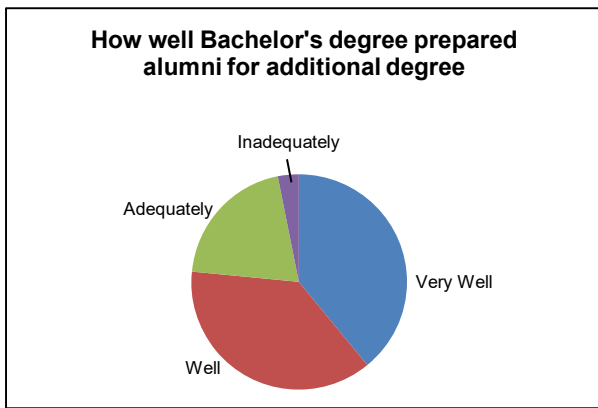
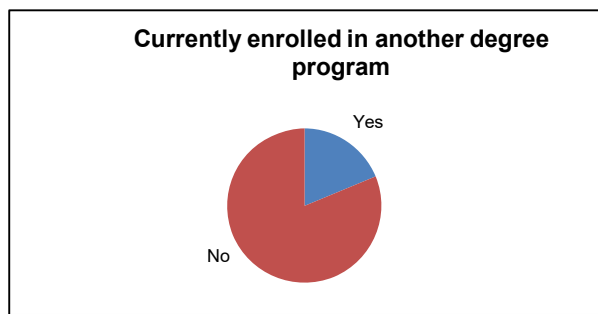
**Southern Illinois University Edwardsville  
Survey of 2018 Baccalaureate Graduates  
Survey Responses - Part I**

Employment questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
9. Bachelor's degree preparation for job			
Very well	65	21.3%	22.9%
Well	97	31.8%	34.2%
Adequately	78	25.6%	27.5%
Inadequately	23	7.5%	8.1%
Poorly	13	4.3%	4.6%
Very poorly	8	2.6%	2.8%
No response	21	6.9%	--
10. Primary Occupation			
Management	26	8.5%	9.4%
Business Operations	15	4.9%	5.4%
Financial Specialists	14	4.6%	5.0%
Computer Specialists	22	7.2%	7.9%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	3	1.0%	1.1%
Engineers and Related Technicians	33	10.8%	11.9%
Life & Physical Scientists, and Technicians	3	1.0%	1.1%
Social Scientists	1	0.3%	0.4%
Health: Doctors	1	0.3%	0.4%
Health: Registered Nurses	60	19.7%	21.6%
Health: Therapists	1	0.3%	0.4%
Health: Other Practitioners, Professionals, Support	12	3.9%	4.3%
Community & Social Service	9	3.0%	3.2%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.3%	0.4%
Education: Early Childhood Teachers	3	1.0%	1.1%
Education: Elementary School Teachers	7	2.3%	2.5%
Education: Middle School Teachers	1	0.3%	0.4%
Education: Secondary School Teachers	1	0.3%	0.4%
Education: Special Education Teachers	3	1.0%	1.1%
Education: Other, except Administrators	5	1.6%	1.8%
Library Occupations	3	1.0%	1.1%
Art and Design Workers	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	3	1.0%	1.1%
Media and Communication Workers	4	1.3%	1.4%
Sales	16	5.2%	5.8%
Office & Administration	11	3.6%	4.0%
Protective Services	4	1.3%	1.4%
Food Preparation & Serving	5	1.6%	1.8%
Buildings & Grounds Maintenance	1	0.3%	0.4%
Personal Care and Service	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	3	1.0%	1.1%
Installation, Maintenance, & Repair	2	0.7%	0.7%
Production	1	0.3%	0.4%
Transportation and Material Moving	4	1.3%	1.4%
Military	0	0.0%	0.0%
No Response	27	8.9%	--
Employment questions		Percent	Percent
	Number	of Survey Respondents	of Question Respondents
11. Industry			
Agriculture, Forestry, and Fishing	3	1.0%	1.1%
Mining	0	0.0%	0.0%
Utilities	5	1.6%	1.8%
Construction	10	3.3%	3.6%
Manufacturing	11	3.6%	4.0%
Wholesale Trade	5	1.6%	1.8%
Retail Trade	10	3.3%	3.6%
Transportation	9	3.0%	3.3%
Information	4	1.3%	1.4%
Finance & Insurance	22	7.2%	8.0%
Real Estate & Rental & Leasing	2	0.7%	0.7%
Professional, Scientific & Technical Services	17	5.6%	6.2%
Management of Companies & Enterprises	4	1.3%	1.4%
Admin & Suppt, Waste Mgmt & Remediation Svcs	5	1.6%	1.8%
K-12 Education	17	5.6%	6.2%
Health Care & Social Assistance	80	26.2%	29.0%
Arts, Entertainment & Recreation	6	2.0%	2.2%
Accommodations & Food Services	8	2.6%	2.9%
Other Services (except Public Admin)	46	15.1%	16.7%
Public Administration	1	0.3%	0.4%
Higher Education	11	3.6%	4.0%
No Response	29	9.5%	--

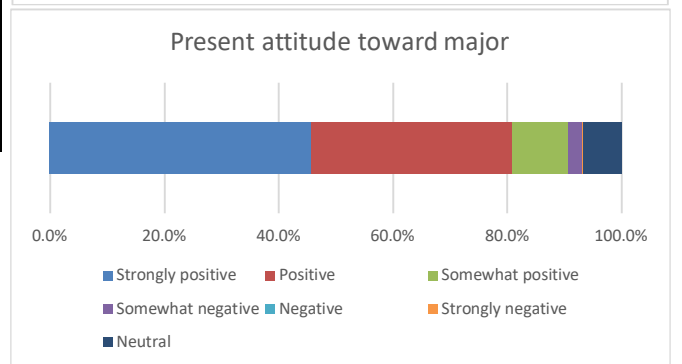
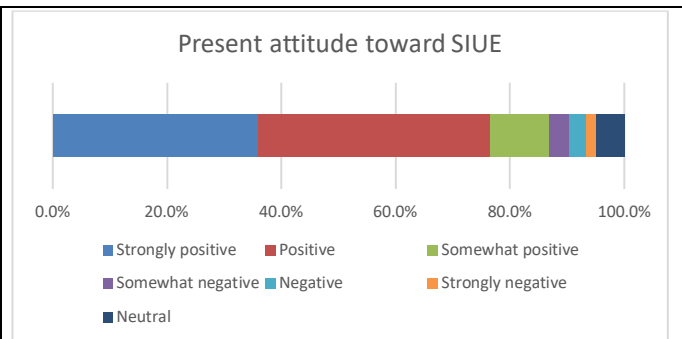




Education Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	369	100.0%	
12. Currently enrolled in another degree program?			
Yes	64	10.4%	11.0%
No	277	84.4%	89.0%
No response	28	5.2%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	64	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	3	4.7%	4.7%
Academic Master's (MA, MS, MEd, etc)	30	46.9%	46.9%
Prof. Master's or Ed Specialist	16	25.0%	25.0%
Medicine (MD, OD)	2	3.1%	3.1%
Health Prof. (dentistry, pharmacy, etc.)	6	9.4%	9.4%
Theology/Divinity	1	1.6%	1.6%
Law (LLB, JD)	1	1.6%	1.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	4.7%	4.7%
Other	2	3.1%	3.1%
No response	0	0.0%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	25	39.1%	39.1%
Well	24	37.5%	37.5%
Adequately	13	20.3%	20.3%
Inadequately	2	3.1%	3.1%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--

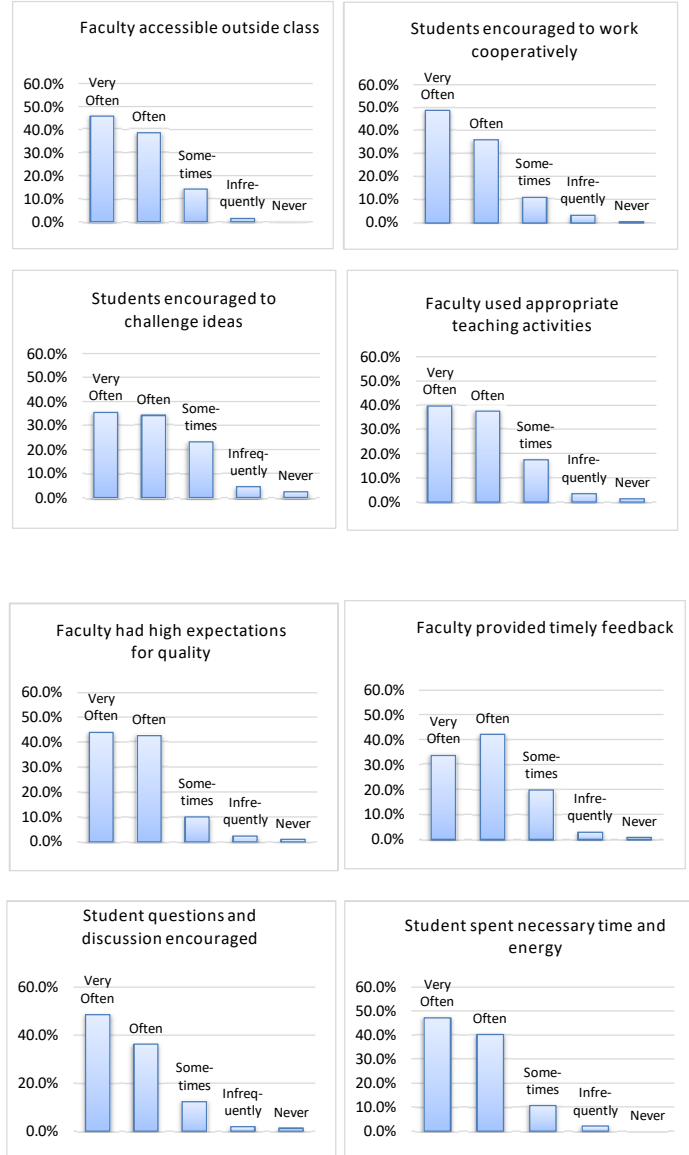


Satisfaction questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	369	100.0%	
15. Present attitude toward SUE?			
Strongly positive	122	33.1%	35.9%
Positive	138	37.4%	40.6%
Somewhat positive	35	9.5%	10.3%
Somewhat negative	12	3.3%	3.5%
Negative	10	2.7%	2.9%
Strongly negative	6	1.6%	1.8%
Neutral	17	4.6%	5.0%
No response	29	7.9%	--
16. Present attitude toward your major			
Strongly positive	155	42.0%	45.6%
Positive	120	32.5%	35.3%
Somewhat positive	33	8.9%	9.7%
Somewhat negative	8	2.2%	2.4%
Negative	0	0.0%	0.0%
Strongly negative	1	0.3%	0.3%
Neutral	23	6.2%	6.8%
No response	29	7.9%	--



<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>Number of Survey Respondents</b>	<b>369</b>	<b>100.0%</b>	
<b>17-1. Faculty in major were accessible outside of class</b>			
Very often	152	41.2%	45.8%
Often	128	34.7%	38.6%
Sometimes	47	12.7%	14.2%
Infrequently	5	1.4%	1.5%
Never	0	0.0%	0.0%
No response	37	10.0%	--
<b>17-2. In major, was expected to work cooperatively with others</b>			
Very often	162	43.9%	48.8%
Often	120	32.5%	36.1%
Sometimes	37	10.0%	11.1%
Infrequently	11	3.0%	3.3%
Never	2	0.5%	0.6%
No response	37	10.0%	--
<b>17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials</b>			
Very often	118	32.0%	35.5%
Often	114	30.9%	34.3%
Sometimes	77	20.9%	23.2%
Infrequently	15	4.1%	4.5%
Never	8	2.2%	2.4%
No response	37	10.0%	--
<b>17-4. In major, faculty used appropriate teaching activities to help student learn</b>			
Very often	132	35.8%	39.8%
Often	125	33.9%	37.7%
Sometimes	58	15.7%	17.5%
Infrequently	12	3.3%	3.6%
Never	5	1.4%	1.5%
No response	37	10.0%	--
<b>17-5. In major, faculty had high expectations for quality of student work</b>			
Very often	146	39.6%	44.0%
Often	142	38.5%	42.8%
Sometimes	33	8.9%	9.9%
Infrequently	8	2.2%	2.4%
Never	3	0.8%	0.9%
No response	37	10.0%	--
<b>17-6. In major, faculty provided timely feedback</b>			
Very often	112	30.4%	33.8%
Often	140	37.9%	42.3%
Sometimes	66	17.9%	19.9%
Infrequently	10	2.7%	3.0%
Never	3	0.8%	0.9%
No response	38	10.3%	--
<b>17-7. In Major, Faculty encouraged students' questions and discussion in class</b>			
Very often	161	43.6%	48.5%
Often	120	32.5%	36.1%
Sometimes	41	11.1%	12.3%
Infrequently	6	1.6%	1.8%
Never	4	1.1%	1.2%
No response	37	10.0%	--
<b>17-8. In major, student spent necessary time and energy to come to class prepared</b>			
Very often	156	42.3%	47.1%
Often	133	36.0%	40.2%
Sometimes	35	9.5%	10.6%
Infrequently	7	1.9%	2.1%
Never	0	0.0%	0.0%
No response	37	10.0%	--

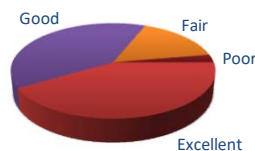
**Educational Practices**



<i>Program Quality Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	369	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	136	36.9%	41.5%
Good	130	35.2%	39.6%
Fair	53	14.4%	16.2%
Poor	9	2.4%	2.7%
No response	41	11.1%	--
18-2. Quality of major in offering convenient class times			
Excellent	99	26.8%	30.2%
Good	131	35.5%	39.9%
Fair	77	20.9%	23.5%
Poor	21	5.7%	6.4%
No response	41	11.1%	--
18-3. Quality of major in offering logical class sequences			
Excellent	131	35.5%	39.9%
Good	142	38.5%	43.3%
Fair	41	11.1%	12.5%
Poor	14	3.8%	4.3%
No response	41	11.1%	--
18-4. Quality of advising in major			
Excellent	127	34.4%	38.7%
Good	100	27.1%	30.5%
Fair	53	14.4%	16.2%
Poor	48	13.0%	14.6%
No response	41	11.1%	--
19. Quality of Faculty in Major			
Excellent	173	46.9%	52.6%
Good	121	32.8%	36.8%
Fair	28	7.6%	8.5%
Poor	7	1.9%	2.1%
No response	40	10.8%	--
20. Grading Standards in Major Were:			
Too high	20	5.4%	6.1%
About right	288	78.0%	87.8%
Too low	20	5.4%	6.1%
No response	41	11.1%	--

**Quality of major in offering:**

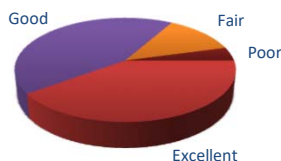
**Sufficient Courses**



**Convenient Class Times**



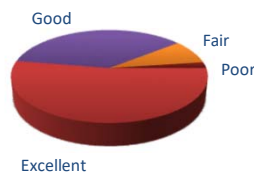
**Logical Class Sequences**



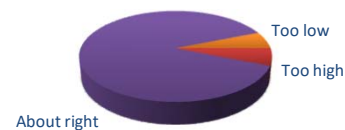
**Advising**



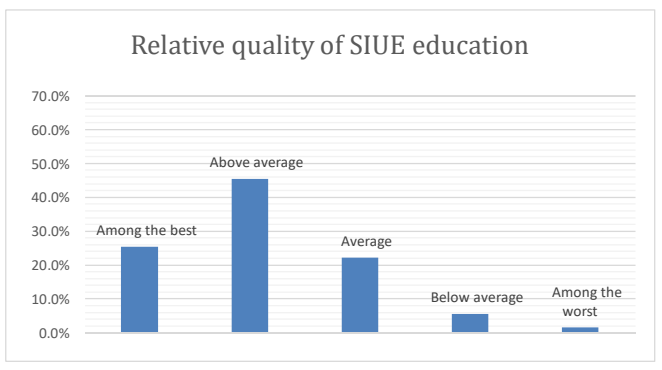
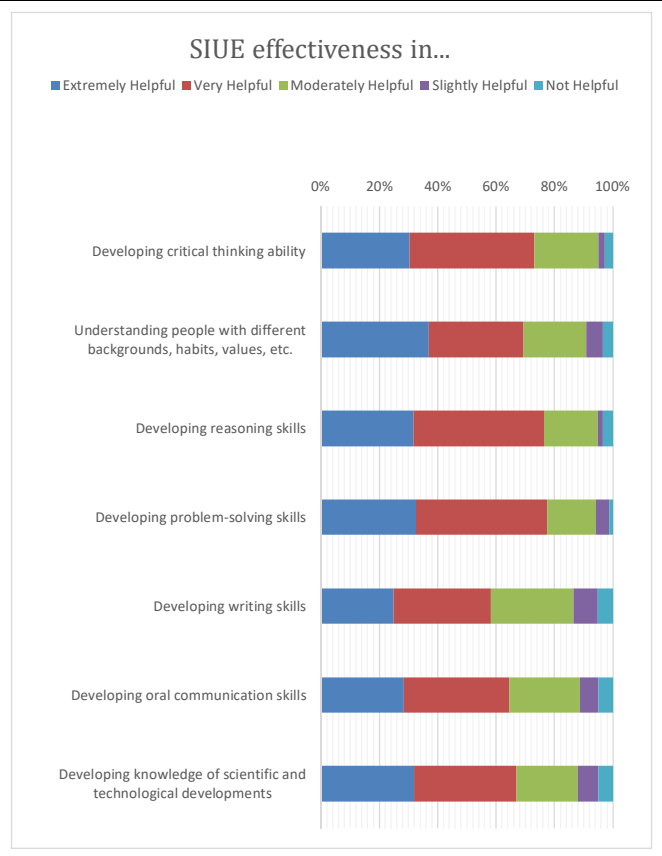
**Quality of Faculty in Major**



**Grading Standards in Major**



Educational Effectiveness Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	369	100.0%	
<b>21. Effectiveness of University experiences in:</b>			
1 Developing Critical Thinking Ability			
Extremely helpful	99	26.8%	30.3%
Very helpful	140	37.9%	42.8%
Moderately helpful	72	19.5%	22.0%
Slightly helpful	7	1.9%	2.1%
Not helpful	9	2.4%	2.8%
No response	42	11.4%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	121	32.8%	37.0%
Very helpful	106	28.7%	32.4%
Moderately helpful	70	19.0%	21.4%
Slightly helpful	19	5.1%	5.8%
Not helpful	11	3.0%	3.4%
No response	42	11.4%	--
3 Developing reasoning skills			
Extremely Helpful	103	27.9%	31.6%
Very Helpful	146	39.6%	44.8%
Moderately Helpful	60	16.3%	18.4%
Slightly Helpful	6	1.6%	1.8%
Not Helpful	11	3.0%	3.4%
No Response	43	11.7%	--
4 Developing problem-solving skills			
Extremely Helpful	106	28.7%	32.6%
Very Helpful	146	39.6%	44.9%
Moderately Helpful	54	14.6%	16.6%
Slightly Helpful	15	4.1%	4.6%
Not Helpful	4	1.1%	1.2%
No Response	44	11.9%	--
5 Developing writing skills			
Extremely Helpful	81	22.0%	24.8%
Very Helpful	109	29.5%	33.4%
Moderately Helpful	92	24.9%	28.2%
Slightly Helpful	27	7.3%	8.3%
Not Helpful	17	4.6%	5.2%
No Response	43	11.7%	--
6 Developing oral communication skills			
Extremely Helpful	93	25.2%	28.4%
Very Helpful	118	32.0%	36.1%
Moderately Helpful	79	21.4%	24.2%
Slightly Helpful	21	5.7%	6.4%
Not Helpful	16	4.3%	4.9%
No Response	42	11.4%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	104	28.2%	31.8%
Very Helpful	115	31.2%	35.2%
Moderately Helpful	69	18.7%	21.1%
Slightly Helpful	23	6.2%	7.0%
Not Helpful	16	4.3%	4.9%
No Response	42	11.4%	--
<b>22. Quality of SIUE education relative to that of friends at other schools</b>			
Among the best	83	22.5%	25.3%
Above average	149	40.4%	45.4%
Average	73	19.8%	22.3%
Below average	18	4.9%	5.5%
Among the worst	5	1.4%	1.5%
No response	41	11.1%	--



## Appendix A

# Southern Illinois University Edwardsville Fall 2017 Alumni Survey

---

### Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in 2017 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

### End of Block: Welcome

---

### Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment*

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I am not seeking employment*

---

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

\_\_\_\_\_

---

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
  - Business (industrial, commercial or service) (2)
  - Professional firm (e.g., engineering, law) (3)
  - College or university (4)
  - Elementary/secondary school (including cooperatives) (5)
  - Health agency (e.g., hospital, clinic) (6)
  - Federal, state, or local government (7)
  - Armed services (8)
  - Non-profit (non-government) (9)
  - Other (please specify) (10) \_\_\_\_\_
- 

Q4 How satisfied are you with your current job?

- Very satisfied (1)
  - Satisfied (2)
  - Somewhat satisfied (4)
  - Neither satisfied nor dissatisfied (8)
  - Somewhat dissatisfied (5)
  - Dissatisfied (6)
  - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
  - Somewhat related (2)
  - Unrelated (3)
- 

*Display This Question:*

*If How closely related is your current job to your major? = Unrelated*

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
  - No (2)
- 

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
  - Secured job by time of graduation (2)
  - Secured job after graduation (3)
- 

Q8 What is your annual earned income before taxes in your current job?

Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

---



Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
  - Well (2)
  - Adequately (3)
  - Inadequately (4)
  - Poorly (5)
  - Very poorly (6)
-

Display This Question:

IfDevice Typels NotMobile

**Q10 What is your primary occupation?** (hover over category marked with ⓘ to see examples)

*Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).*

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

---

*Display This Question:*

*IfDevice TypelsMobile*

**Q10 What is your primary occupation?**

*Although some occupations typically work within one industry, they may be employed in other industries also. An*

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

- 37. Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*) (37)
  - 38. Military** (*such as officers & enlisted personnel*) (38)
-

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

- Yes (1)
- No (2)

*Skip To: End of Block If Are you currently enrolled in another degree program? = No*

---

Q13 What degree program are you currently enrolled in?

- Associate's (1)
  - Second Bachelor's (2)
  - Academic Master's (MA, MS, MEd, etc.) (3)
  - Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)
  - Medicine (MD, DO) (5)
  - Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)
  - Theology/Divinity (7)
  - Law (LLB, JD) (8)
  - Doctorate (PhD, EdD, DA, DBA, etc.) (9)
  - Other, please specify (10) \_\_\_\_\_
-



Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

---

Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
  - Positive (2)
  - Somewhat positive (3)
  - Neutral (7)
  - Somewhat negative (4)
  - Negative (5)
  - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

---

Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

---

Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

---

Start of Block: Comments

*Display This Question:*  
*IfDevice TypelsMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

---

---

---

---

---

---

*Display This Question:*  
*IfDevice Typels NotMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

---

---

---

---

---

End of Block: Comments

---

Start of Block: Comments mob