

## Get-to-Know-You Student Survey

This student survey can be conducted online or in-person either prior to or during the first class meeting. It is designed to be tailored to your course to gain a deeper understanding of who your learners are.

### Instruction Examples

- Survey instructions should contain the following:
  - Purpose of survey
  - Estimated completion time
  - Degree of privacy
  - Next Steps
- Example 1: “To help me connect with you on a more personal level, please take 5 minutes to tell me more about you and your specific learning needs. Your responses are private and will only be seen by me. After completion of this survey, the remainder of your assignments will open.”
- Example 2: “I would like to get to know you. Please complete this 6-question survey so that I have a sense of who you are. The only thing that will be shared with the class is your preferred name and pronunciation. All the rest is read by me only.”

### Potential Questions (select a few or create your own)

- What is the first and last name you would like to be called by me and your classmates? (additionally, you can ask students to record themselves saying their name to get the pronunciation just right-- <https://namedrop.io/> is great for this)
- What are your pronouns? (e.g., she/her, they/theirs, he/him)
- What is your primary or first language?
- Will you be able to bring a functional laptop or tablet to class daily? (If you don't, I can help you borrow one from the library for 7 days at a time.)
- What is a favorite song of yours? Include a link so I can listen too.
- I learn best when teachers...
- It is difficult for me to learn in a course when...
- I want my teachers to know this about me...
- What is your class load this semester? How many credits or classes?
- What is the average number of hours you are working (for pay or as a volunteer) this semester?
- Do you require specific learning accommodations to reach your best understanding and performance?
- Do you have any extenuating circumstances you would like for me to know about (e.g., caretaker, internet concerns)?
- What's your experience with (pre-requisite course or current course subject)? What interests you about said subject? What bothers you about said subject?

- In this course, students will likely work together to provide a set of notes to share with the class (collaborative notetaking). How strong are your note taking skills right now?
- I hope that everyone in this class will feel comfortable enough to ask and answer questions and to participate in class discussions. Will this be difficult for you? Is this because you are shy and don't like to speak in public? If so, would you be willing to work with me to find another way to engage you in class? Is there another reason participating in class might be difficult?
- Please mention anything important I should know to be of assistance to you. For example, academic probation, living/learning situation, learning accommodations.
- How can I make this course a positive learning experience for you?