

# SIUE Changemakers

## DETAILS FOR EXCELLENCE IN UNDERGRADUATE EDUCATION (EUE) APPLICATIONS

### What is Changemakers?

Changemakers offers thematic pathways through the Lincoln program that foster connections across general education coursework by giving students the choice of a problem or idea to explore through multiple perspectives and disciplines. Through Changemakers, students apply their college education to creatively address problems and transform the world during and after their college experience. The courses center project-based, experiential learning and integrate High Impact Practices.

### Curricular Touchstones

- 01 First Semester Transition:** students learn about topics in the context of what it means to be a college student.
- 02 Reasoning and Argumentation 101:** Students focus on Changemakers topic in final project; course includes Diversity/Global learning.
- 03 Interdisciplinary Studies:** Students enroll in a course designated for their topic; includes collaborative or community-engaged learning.

### Changemakers Pathways

The phrasing of the topics may continue to shift, but below are the six overarching ideas.

- > Technoethics**
- > Healthy Communities**
- > Sustainability**
- > Design and Create for Change**
- > The Good Life**
- > Identity and Equity**

### Interdisciplinary Studies

Courses should include the High Impact Practices of collaborative assignments or community-engaged learning and should also integrate the eight characteristics of successful HIPs.

For example, a course in the sustainability pathway could partner with Heartlands Conservancy to construct an interactive map featuring stories about the myriad impacts of the encroachment of development on farmland. Students would collaborate to collect oral histories as they learn how individual stories work collectively to illuminate diverse perspectives on a problem.

### Timeline

The following dates will help develop a work plan for the EUE:

- > Summer 2025 course preparation, research, and partnership building**
- > Fall 2025 course preparation**
- > Plan to launch course in Spring 2026 or Fall 2027**