Guided Notes for:
Revising a Course Learning Experiences in the Age of GenAI

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Start of Workshop Questions to Ponder:
1. How many attendees currently allow students to use GenAI in some form or fashion as part of a course they teach?
2. How knowledgeable do you think most faculty are about GenAI uses/applications? How about students?
3. What do you think the biggest disconnect is between instructors and students in the age of GenAI?

During today's workshop, you'll be asked to think about a learning experience you have used in one of your courses. We define a learning experience as anything that students might create that focuses on one or more areas of content within your course. This could be a single assignment, project, portfolio, demonstration, etc. This might vary by discipline. The following questions will be workshopped today:

1. Briefly describe the learning experience you have in mind as your focus for today's workshop.

2. What do you want your students to learn as a result of engaging in this learning experience?

3. If used for this experience, would student use of GenAI help or hinder their learning? How so?

4. How will you clarify your expectations related to student use of GenAI for this learning experience?

5. Given the prior four questions, how might you revision your learning experience to meet your needs and those of your students?

6. How have/will you handle questions of academic integrity for this learning experience?

7. How will you assess student learning as part of your learning experience?

8. What supports do you need to supply to students to help them learn/succeed (with or without GenAI use)?