ABOUT THE INSTRUCTOR

Name: Amy Quarton, M.A.
Email: aquarto@siue.edu
Office Hours: 8:15 AM—9:15 AM on Tuesdays and Thursdays; by appointment on Zoom
Office Location: Alumni Hall Room 0301; Zoom

ABOUT THE TEACHING ASSISTANT

Name: Chloe Hill
Email: chillah@siue.edu
Office Hours: By appointment
Office Location: TBD

ABOUT THE COURSE

Course Description
This course focuses on the important antecedents of contemporary scientific psychology, including issues, conceptual development, major schools, and systems.

Prerequisite Knowledge and Credit Hours
Undergraduate level PSYC 111 Minimum Grade of D

Course Goals and Objectives
When you have completed this course, you should be able to:
1. Evaluate foundational concepts in psychology's history, including distinctions between presentism and historicism, internal and external histories, and personalistic and naturalistic theories.
2. Explain how the key contributions of ancient philosophers and early physiologists influenced the development of modern psychological theories and methods.
3. Analyze the contributions of Wilhelm Wundt and other German psychologists in the 1800s, emphasizing their experimental methods and foundational theories, to understand the establishment of psychology as a scientific discipline.

4. Analyze the contributions of Charles Darwin and Francis Galton to psychology, with an emphasis on evolutionary theory and the study of individual differences.
5. Explain the contributions of key pioneers in American psychology during the 19th and early 20th centuries to the advancement of psychological research, education, and social change.
6. Compare and contrast Titchener's structuralism and James' functionalism, evaluating their key principles, methodologies, and contributions to the development of psychology.
7. Evaluate the development of mental testing and applied psychology and their impact on education, business, and society.
8. Explain the core principles of Gestalt psychology, including its emphasis on perception and the whole experience, and analyze the contributions of its founders to the development of this school of thought.
9. Evaluate the development of behaviorism through the contributions of Ivan Pavlov and John Watson, focusing on classical conditioning and its practical applications.
10. Evaluate the contributions of B.F. Skinner and other neo-behaviorists to behaviorism, focusing on classical and operant conditioning and their real-world applications.
11. Evaluate the historical treatment of mental illness and the contributions of figures like Pinel, Tuke, Kirkbride, Dix, and Freud to modern mental health care.
12. Evaluate the evolution of mental health treatments and the contributions of key figures like Maslow and Rogers to modern therapies.
13. Evaluate the development of cognitive, social, and personality psychology in the mid-1900s and the contributions of figures like Piaget, Bartlett, Milgram, and Allport to modern research.
14. Evaluate contemporary issues in psychology, such as the scientist-practitioner split, minority representation, and trends in research and applied psychology.
15. Demonstrate professionalism by showing up on time, following instructions, adhering to deadlines, participating actively in class discussions, preparing for class, respecting diverse perspectives, and taking accountability for your contributions.
16. Synthesize course materials and peer-reviewed research into written assignments, demonstrating originality and understanding by expressing ideas in your own words.
17. Develop public speaking skills by presenting research findings clearly and confidently to the class.

Course Textbook
The course textbook is posted on Blackboard:
- Goodwin, C. J. (2015). *A history of modern psychology* (5th ed.). Hoboken, New Jersey: John Wiley and Sons, Inc.

COURSE REQUIREMENTS

Enrollment in this course signifies a student's agreement to abide by the policies described on the remaining pages.

Course Activities/Assessments

Course Attendance and Participation – To succeed in this course and perform well on quizzes/exams, it is important to attend all class sessions and actively take notes during lectures. The assignments will focus on the topics, terminology, explanations, and examples discussed in class, some of which are not covered in the textbook. Please come to class ready to learn and engage. Being prepared means turning off electronic devices (except for a laptop or tablet used only for note-taking) and staying focused. This includes being alert, awake, and free from distractions like sleeping, texting, browsing the internet, or having side conversations.

Attendance will be taken on the first day of class. If you are not present for the first class, you may be dropped from the course. If you have a valid reason for missing the first class, please email the instructor before the first day of class to request permission to remain enrolled. For more information about what constitutes a "valid reason", see the "Absence Policy: Quiz Days" section of this syllabus. After the first week of the semester, no course adds will be approved. If you miss the first class but remain enrolled, it is your responsibility to obtain any missed information from a classmate.

Attendance will also be taken on the Tuesday and Thursday of Week 15. Missing your presentation slot will result in forfeiting the points for the presentation component of the project (5 points), and make-up opportunities will not be provided. Additionally, missing your classmates' presentations will also result in forfeiting the points for this component (5 points). Emergencies (such as technology issues or illness) do not exempt students from this policy.

Although attendance does not add points toward your final grade, attendance and participation are key components of the course. The instructor may also take attendance during other class meetings for administrative purposes (e.g., when an extra credit opportunity is completed in class).

Blackboard – Important information, including announcements, grades, and course materials, will be posted on Blackboard. Written assignments and the timeline project must be submitted through Blackboard; the instructor will not accept e-mailed assignments. Submit text or a file, either a .doc, .docx, or .pdf. However, quizzes and the final exam will be taken in person during class meetings. For the best experience, use Firefox or Chrome on a desktop or laptop computer to access Blackboard at https://bb.siue.edu. Do not use the downloadable Blackboard app, Safari browser, or a smartphone or tablet, as these may cause issues with displaying or submitting assignments properly. If Blackboard is inaccessible when submitting assignments, try a different browser (e.g., Firefox or Chrome) and then try a different device (e.g., tablet, smart phone, or a computer at SIUE's Lovejoy Library). If the issue persists, email ITS immediately and CC the instructor. If ITS confirms that Blackboard is/was the issue, assignment extensions commensurate with the amount of time Blackboard was inaccessible will be granted to the entire class.

Written Assignments – Every week, you will answer a few questions about the material in your own words, and you will submit your answers every other week for a grade. These assignments require you to demonstrate your understanding of essential concepts, correctly apply concepts to real-life experiences, analyze major theories and models in psychology's history, and consider alternative viewpoints and explanations. The length will vary depending on the week and questions, but you should expect to write several complete sentences per question. Use APA style guidelines to format your submissions, which include providing in-text citations and a list of references. At a minimum, you should cite the textbook and/or course materials at least once in every written assignment and include the source in a list of references. These assignments are due at the end of class on the Thursday they are due. Late written assignments will not be accepted under any circumstances. Further details about this assignment are available on Blackboard. Emergencies (such as technology issues or illness) do not exempt students from this policy.

In-Person Quizzes – Each week, you will take a paper-and-pencil quiz to assess your understanding of the assigned readings, lecture slides, and class discussion. Quizzes will be completed in person on SIUE's campus (i.e., online versions of these quizzes are unavailable). No study guides will be provided; read the assigned textbook chapter, attend lectures, take notes, review your notes, and complete the written assignment to help you prepare for these assessments. Please silence your phone, put away your laptop, earbuds, earphones, and other devices, and clear your workspace of all other items, except for pencils or pens. Use of the textbook, course materials, notes, and other study aids is prohibited. You will have 30 minutes to answer 10 multiple-choice and true/false questions. After answering the questions, you will submit the quiz to the instructor. Late quizzes will not be accepted under any circumstances. See the "Absence Policy: Quiz Days" section for more information about what to do if you plan to miss or unintentionally miss a quiz.

Comprehensive Final Exam – During finals week, you will take a comprehensive final exam to assess your understanding of the course themes. The final exam will be completed in person on SIUE's campus (i.e., an online version of this exam is unavailable). The exam will cover all assigned material from Week 1 to Week 15. Please silence your phone, put away your laptop, earbuds, earphones, and other devices, and clear your workspace of all other items, except for pencils or pens. Use of the textbook, course materials, notes, and other study aids is prohibited. You will have 150 minutes to complete 50 multiple-choice and true/false questions. After answering the questions, you will submit the exam to the instructor. Late exams will not be proctored or accepted under any circumstances.

Timeline Project – Throughout the semester, you will explore a person, topic, or event that is relevant to the history of psychology but that we do not cover in class. Detailed instructions can be found on the "About this Course" page on Blackboard.
- First, you will select your topic and decide on the medium for presenting your findings (e.g., infographic, PowerPoint slides, Word document, etc.).
- Next, you will build a timeline with a title, brief description, and at least six key points, each including a date and a brief explanation of its significance to the history of

psychology. The last question in each of the written assignments asks you to submit a draft of each point on your timeline. The instructor will provide feedback on each of these entries, and you are expected to integrate that feedback in the final version of your timeline. The content of your timeline must adhere to APA style guidelines, which include citing each entry and providing a list of references. References can be included in the bottom corner of the infographic, at the end of the slide deck, or at the bottom of the document, for example.

- During Week 15, you will submit the final version of your timeline before class on Tuesday at 9:30 AM. Include your name in the file name.
- Finally, on either Tuesday or Thursday of Week 15, you will give a brief, informal 3-minute presentation of your submission to the class; the order of presentations will be determined in Week 2. You will briefly describe the six points of your timeline (e.g., approximately 30 seconds per point). You do not need to prepare materials for the presentation; the instructor will download the files submitted on Blackboard and have them ready for you to open when it is your turn to present. Missing your presentation slot will result in forfeiting the points for the presentation component of the project, and make-up opportunities will not be provided. Additionally, missing your classmates' presentations will also result in forfeiting the points for the presentation component. Emergencies (such as technology issues or illness) do not exempt students from this policy.

Technology Requirements
Technical requirements for students can be found in this ITS Knowledge Base article. Students in this course need access to:
- A computer with internet access and an updated internet browser,
- Their SIUE e-mail and Blackboard accounts,
- Microsoft Office 365 (Word and PowerPoint), and
- Zoom video conferencing technology.

Students in this course should be able to:
- Use a word processor to compose assignments and communicate with others in class,
- Follow APA style guidelines (see the "Learn About APA Style" section of the "About This Course" page on Blackboard),
- Attach files to emails or course areas, and
- Navigate websites and course materials.

COURSE AND UNIVERSITY POLICIES

Regular and Substantive Interaction
Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI

by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the Faculty Resources for Regular and Substantive Interaction webpage.

Course Modality
The Department of Psychology follows a policy that requires faculty to teach courses in the modality for which they were designed. Specifically, "All psychology faculty are required to provide the majority of instruction to all students enrolled in a course in the modality in which the course is designed to be taught (e.g., all courses designed as face-to-face courses must be taught in that manner). Psychology faculty may not modify the course modality for individual students enrolled in a course."

By remaining enrolled in this face-to-face course, students acknowledge that the course content is developed for in-person delivery and that they are committed to attending classes in person. Continued enrollment in this course affirms that students understand that neither synchronous nor asynchronous online attendance options are available, regardless of the reason or circumstance. Virtual attendance options would provide a suboptimal educational experience and disrupt the academic structure of the course. Students who wish to take the course online are expected to disenroll from this face-to-face section and enroll in a section designed for online learning (either online-synchronous or online-asynchronous), as designated by the university.

Absence Policy for Non-Quiz/Exam Days
If you need to be absent on a non-quiz day, please <u>do not</u> notify the instructor. However, please follow these steps if you miss a non-quiz class:
- Check the syllabus and Blackboard: Review the topics covered, assigned readings, and any announcements posted for that day. You are also encouraged to check with a classmate for any missed in-class announcements.
- Stay on top of assignments: Review the Course Schedule in the syllabus and any announcements and complete any assignments that are due. Note that deadlines for assignments remain the same, even if you are absent. Please submit assignments through Blackboard unless otherwise instructed.
- Get notes from a classmate: Reach out to a classmate to copy notes for any missed classes. The instructor will not provide notes beyond what is posted on Blackboard.
- Inquire about class discussions and activities: Ask a classmate about any in-class discussions or activities.
- Keep in mind that virtual attendance is not available for this in-person course (see the "Face-to-Face Course Delivery Policy" for more information).

Missed/Late Written Assignments/Timeline Policy

The instructions for the written assignments and the timeline project will be available on Blackboard on the first day of class. You are encouraged to work on these assignments as soon as possible and submit them before the due date. Students will spend some time on Thursdays during the first half of the class working on these assignments. However, do not rely on class time to finish them. No missing/late written assignments or timeline projects will be accepted under any circumstances. These missing or late assignments will receive zero points. Please do not request to make up these missed assignments. They are considered late if they are submitted even one second after the deadline. For example, if an assignment is due at 10:45 AM, submitting it at 10:45:01 AM will be counted as late. Submission times will be determined by Blackboard timestamps. Emergencies (such as technology issues or illness) do not exempt students from this policy. To avoid issues, please plan ahead and submit written assignments and the timeline project as soon as possible, before the due date. Do not wait until the last minute.

Missed Quiz Policy
Quizzes will be completed in person on SIUE's campus (i.e., online versions are not available). If you plan to miss a quiz, notify the instructor as soon as possible of your request for a make-up quiz. If you unintentionally miss a quiz, notify the instructor within 48 hours of the due date for your request for a make-up quiz. Include the date and quiz you would like to make-up and documentation for your absence in your email, such as:
- funeral notice,
- physician's note with dates a student was unable to attend class due to illness,
- hospital admission/discharge paperwork,
- documentation of military service,
- notice of jury duty,
- subpoena for court appearance,
- police report for an automobile accident,
- towing/service receipt for a flat tire, and
- documentation of participation in a university-sponsored extracurricular event (e.g., athletics, academic conference).

Each request is evaluated on a case-by-case basis. Refrain from making more than one request per semester; attendance and participation are essential to the learning experience. If your request is approved, you will have the opportunity to make up the missed quiz on the day of the final exam, after you have submitted your final exam to the instructor. However, a zero will remain in the grade book until the grade for the make-up quiz is entered. Make-up quizzes will cover the same material as the original quiz, but they will contain different questions of the same difficulty as the original quiz.

Extended Absences Due to Serious Illness, Life Circumstances, Etc. Policy
If you need to miss many classes due to illness, personal issues, or other reasons, and cannot meet assignment deadlines, it is strongly recommended that you withdraw from this course. You can reenroll in a future semester when you can fully participate and perform at your best.

By remaining enrolled in this course, you acknowledge that the late work and other related policies will apply in all circumstances. For information about course withdrawal deadlines and the Department of Psychology Policy on Incomplete Grades and Withdrawal, please refer to the appropriate section in the syllabus.

Intermittent/Extended Absences Accommodation Policy
It is not necessary to complete an Access Extended/Intermittent Absence Form for this course. The text of this section will serve as the agreement for students who receive this accommodation. If Access requires the submission of such a form, the policy text in the syllabus shall prevail and supersede any agreement on the form. An intermittent/extended absences accommodation formally recognizes that students may experience "consecutive or recurring absences" as documented by Access. This accommodation does not allow assignments to be submitted after deadlines. The instructor reserves the right to decline such requests. In addition, the instructor reserves the right to require additional documentation (e.g., hospital admission paperwork) for more than one missed quiz in a semester. Students who anticipate missing many days/assignments are encouraged to postpone enrollment until a semester when they are better able to participate and perform at their best. Students who receive this accommodation and miss class are responsible for the steps outlined in the "Missed/Late Assignments Policy" section above.

Testing Accommodations/Extended Time Policy
Some students may be approved for extended testing time by Access. Quizzes/exams with extended times will be taken in the Access Testing Center. To use the testing center for this accommodation, students must:
- Request a Testing Center session via the Accommodate Portal by 10:15 AM at least two business days before the quiz/exam date (e.g., by 10:15 AM Tuesday for a quiz on Thursday). For more details, refer to the "Testing" and "48-Hour Policy" sections on the Access website. Requests made less than two business days before the quiz/exam may be declined by Access.
- Take the quiz/exam on the same day it is given in class. Any requests to take the quiz/exam on a different day will be declined by the instructor.

If a request is declined because it was made less than two business days before the exam or for a different day than the scheduled class exam, the student will take the exam at the scheduled time in class without extended time.

Grading
Your final letter grade will be determined by your performance on the following assignments:

Learning Assignments	Course Outcomes	Points	% of Final Grade
1. Written Assignments (7 @ 25 points each)	1-15	175	54.7
2. Quizzes (14 @ 5 points each)	1-15	70	21.9

3. Comprehensive Final Exam	1-15	25	7.8
4. Timeline Project	1, 15-17	50	15.6
4a. Timeline		45	
4b. Informal Class Presentation		5	
Total Points		320	100

Grading Scale
Final letter grades are based on the total points earned as shown in the following grading table:

Grade		%	Points	Description
A	=	90—100	288.0—320.0	Excellent
B	=	80—89	256.0—287.9	Good
C	=	70—79	224.0—255.9	Satisfactory
D	=	60—69	192.0—223.9	Poor
F	=	0—59	0—191.9	Failure

Grading Rubric[s]
Grading rubrics can be found on Blackboard.

Feedback and Grading
Assignments will be graded in the order they are submitted to Blackboard or in person. Most grades will be posted within one week of the due date. You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. If there is a rubric attached to the assignment, you can click your score to see the instructor's detailed written feedback, including suggestions for improvement, and the grading rubric scores.

All grading discrepancies must be discussed in person during office hours within 1 week of the grade being posted, excluding Week 15 when all discrepancies must be discussed before the end of class on Thursday. Start by emailing the instructor with the date and time you would like to visit their office hours and outline why your work warrants a regrade. If your request is approved, the instructor will regrade the assignment. Note that a regrade does not guarantee point adjustments.

Other grading policies are as follows:
- Occasionally, the instructor may offer extra credit opportunities to the whole class. Sometimes these opportunities will be announced in advance on Blackboard, such as research participation. Other times, these opportunities may be spontaneous, in-person class participation activities that cannot be replicated or made up at a later date/time.

- Please do not ask for individualized extra credit. The instructor may deduct points from students who ask.
- Please do not request rounding or curving. The instructor may deduct points from students who ask.
- Please do not resubmit an assignment after it has been graded; the instructor will grade one submission per student per assignment.

Academic Integrity/Plagiarism

Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with university policies about academic honesty as stated in the University's Student Academic Conduct Code.

The use of artificial intelligence (AI) tools and applications (such as ChatGPT) to generate content for course assignments and assessments is prohibited and violates SIUE's academic policy. Any such use will be considered academic misconduct in this course. Plagiarism and AI detection software may be used to analyze submitted work.

Additionally, all work submitted in this course must be original and created specifically for this course. Students are not permitted to submit work previously produced for other courses, whether it is from the same course in a different semester or a different course entirely. Submitting work from previous courses will be treated as academic misconduct.

Turnitin

This course may utilize the Turnitin plagiarism detection software. A Turnitin link will be available anywhere written work is to be submitted in the course. Review the similarity report after every submission. If your score is more than 0%, edit your response and resubmit. Plagiarized submissions will receive a zero, and the instructor will file a report of academic misconduct. Find out more about using Turnitin.

Recordings of Class Content

Video, photographic, and audio recordings of class sessions are prohibited. Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student who has missed class due to illness or quarantine. As such, students are reminded that recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.

Email Etiquette

Before emailing the instructor, check the syllabus and then Blackboard for answers to your questions. When emailing the instructor, please include the following information in complete, coherent sentences:

- A formal greeting,
  - Do not use the instructor's first name, "Hey", or other unprofessional jargon.
- Your first and last name,
- Your course name and section number, which can be found at the top of this syllabus, and
- Your specific question, which cannot be answered by the syllabus, Blackboard, or course materials.

Please avoid emailing your assignments to the instructor, requesting to make up written assignments (which is not allowed as the instructions are available on the first day of class and you can work on them in advance), and requesting individual extra credit.

Classroom Distractions
Students have the right to a classroom environment free from distractions that may hinder their ability to learn, including disruptions caused by fellow students. The instructor reserves the right to provide informal corrective feedback to disruptive students, which may occur in front of the entire class.

Students who feel that such feedback may lead to embarrassment or frustration are encouraged to be mindful of their behavior to avoid the need for such interventions. In cases of extreme or repeated disruptions, students may be referred to the Department Chair or the Office of Student Conduct

Diversity and Inclusion
SIUE is always committed to respecting everyone's dignity. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Hub https://www.siue.edu/csdi is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or jball@siue.edu. There is also an online form for reporting bias incidents at https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10.

Pregnancy and Newly Parenting Policy
This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with

Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit Policies and Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15 to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information
We will be using Blackboard in this course. View the Anthology Blackboard Privacy Statement to review how your data is being used and stored.

ADDITIONAL SUPPORT

Services for Students Needing Accommodations
Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community and Equitable Student Support (Access) and complete an intake process. Access is located in the Student Success Center, Room 1203, myaccess@siue.edu, 618-650-3726. Students with accommodations should discuss these with the instructor at the beginning of the course.

Academic and Other Student Services
As an enrolled SIUE student, you have a variety of support available to you, including:
- Lovejoy Library Resources
- Academic Success Sessions
- Tutoring Resource Center
- The Writing Center
- Academic Advising
- Financial Aid
- Campus Events
- Counseling Services

If you find that you need additional support, please reach out to me and let me know.

Cougar Care
Dealing with the fast-paced life of a college student can be challenging, and the instructor supports a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siue.edu or by calling 618-650-2842.

Student Success Coaches

Student success coaches work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize Starfish to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support
Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at 618-650-5500 or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the ITS System Status page, or search the ITS Knowledge Base for various how-to and troubleshooting guides.

Tips for taking online assessments:
- Set up a wired (Ethernet) Internet connection on your computer.
- Do not use a mobile device, such as a phone or tablet.
- Read the instructions and directions carefully.
- Be prepared to complete the assessment in the allotted time.

PSYCHOLOGY DEPARTMENT POLICIES

Psychology Department's Policy on Plagiarism
Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (http://www.siue.edu/policies/3c2.shtml). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (http://www.siue.edu/policies/1i6.shtml). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism

provided on the Department of Psychology web page at
http://www.siue.edu/education/psychology/plagiarism.shtml.

Psychology Department's Policy on Incomplete Grades and Withdrawal
All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see https://www.siue.edu/policies/table-of-contents/1j1.shtml). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

Psychology Department's Writing Policy
As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:
- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors; and
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but it will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (http://www.siue.edu/is/writing) or utilize one of the many online resources they have identified to help students (http://www.siue.edu/is/writing/resources.shtml). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class). The penalty for unacceptable writing in this class is as follows: You will have one week to revise and resubmit your paper through Blackboard, and you will lose 10 points from the final grade.

SIUE Statement on Diversity
All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable

climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE Nondiscrimination Policy
Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students based on age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

COURSE SCHEDULE

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Week	Topic	Learning Tasks for the Week[a]
1	Overview of Psychology's History	- Review the "About This Course" page on Blackboard - Read Chapter 1 - Review Lecture 1 videos and slides - Attend class meetings T[b] and TH - Take Quiz 1 (due Thursday 10:45 AM)
2	The Influence of Philosophy	- Read Chapter 2 - Review Lecture 2 videos and slides - Attend class meetings T and TH - Submit Written Assignment 1 (due Thursday 10:45 AM) - Take Quiz 2 (due Thursday 10:45 AM)
3	The Influence of Physiology	- Read Chapter 3 - Review Lecture 3 videos and slides - Attend class meetings T and TH - Take Quiz 3 (due Thursday 10:45 AM)
4	Wundt and German Psychology in the 1800s	- Read Chapter 4 - Review Lecture 4 videos and slides - Attend class meetings T and TH - Submit Written Assignment 2 (due Thursday 10:45 AM) - Take Quiz 4 (due Thursday 10:45 AM)

5	Darwin and Galton in the 1800s	- Read Chapter 5 - Review Lecture 5 videos and slides - Attend class meetings T and TH - Take Quiz 5 (due Thursday 10:45 AM)
6	Pioneers of the 1800s and 1900s	- Read Chapter 6 - Review Lecture 6 videos and slides - Attend class meetings T &TH - Submit Written Assignment 3 (due Thursday 10:45 AM) - Take Quiz 6 (due Thursday 10:45 AM)
7	Titchener's Structuralism and James' Functionalism	- Read Chapter 7 - Review Lecture 7 videos and slides - Attend class meetings T and TH - Take Quiz 7 (due Thursday 10:45 AM)
8	Mental Testing and Applied Psychology	- Read Chapter 8 - Review Lecture 8 videos and slides - Attend class meetings T and TH - Submit Written Assignment 4 (due Thursday 10:45 AM) - Take Quiz 8 (due Thursday 10:45 AM)
	SPRING BREAK – NO CLASS	
9	Gestalt Psychology	- Read Chapter 9 - Review Lecture 9 videos and slides - Attend class meetings T and TH - Take Quiz 9 (due Thursday 10:45 AM)
10	Behaviorism: Watson and Pavlov	- Read Chapter 10 - Review Lecture 10 videos and slides - Attend class meetings T and TH - Submit Written Assignment 5 (due Thursday 10:45 AM) - Take Quiz 10 (due Thursday 10:45 AM)
11	Behaviorism: Skinner and More	- Read Chapter 11 - Review Lecture 11 videos and slides - Attend class meetings T and TH - Take Quiz 11 (due Thursday 10:45 AM)
12	Mental Health Treatment Part 1	- Read Chapter 12 - Review Lecture 12 videos and slides - Attend class meetings T and TH - Submit Written Assignment 6 (due Thursday 10:45 AM) - Take Quiz 12 (due Thursday 10:45 AM)

13	Mental Health Treatment Part 2	• Read Chapter 13 • Review Lecture 13 videos and slides • Attend class meetings T and TH • Submit Quiz 13 (due Thursday 10:45 AM)
14	Psychology in the Mid-1900s	• Read Chapter 14 • Review Lecture 14 videos and slides • Attend class meetings T and TH • Submit Written Assignment 7 (due Thursday 10:45 AM) • Submit Quiz 14 (due Thursday 10:45 AM)
15	Psychology in the 2000s[b]	• Read Chapter 15 • Review Lecture 15 videos and slides • Attend class meetings T[b] and TH[b] • Submit Timeline Project (due Tuesday 9:30 AM) • Present Timeline Project (due date and time TBA)
16	Final Exam	• Take Comprehensive Final Exam (due date and time TBA)[c]

[a] Times associated with due dates are in Central Standard Time.
[b] Attendance will be taken on these days to support course policies; the instructor reserves the right to take attendance on other days to assess progress in mastering the course objectives.
[c] Under no circumstances will late assignments be accepted after the course ends.