

Social Psychology
PSYC 206-002 & 003 Spring 2025

Instructor	Dr. Carlee Beth Hawkins (Carlee)	Section 002	TR 9:30-10:45am
Office	AH 0132 (or check AH0300)		FH2407
Office Hours	Mon 10-11am; Wed 12-1pm	Section 003	TR 12:30-1:45pm
Email	carhawk@siue.edu		AH0401 (red room)

TAs	Section 002 Olivia Hazen	Section 003 Katie Hildebrand
Office Hours	Tues&Thurs 10:45-11:45a	Tues&Thurs 11:30a-12:30p
Email	ohazen@siue.edu	kathild@siue.edu

Course Description and Learning Objectives

Social psychology is the *scientific* study of thoughts, feelings, and behaviors, and how they are influenced by the real, imagined, or implied presence of others. In this course, we will learn to:

- Define basic principles and theories in social psychology
- Understand the difference between social psychology and related fields
- Engage with scientific findings with appropriate scientific skepticism
- Appreciate the powerful influence of others in our own lives and in “the real world”

Required Textbook

We will use a free open-source textbook that can be accessed online (using any device) or downloaded onto your computer as a PDF for highlighting: <http://noba.to/7k8rshq9>

<u>Learning Assessments</u>	<u>Point Total</u>	<u>Percent of Grade</u>	<u>Grade Categories</u>
2 Exams (20 pts each)	40 pts	40%	90% – 100% = A
4 Study Guides (5pts each)	20 pts	20%	80% – 89% =B
4 Reflections (5pts each)	20 pts	20%	70% – 79% = C
Attendance (20 days)	20 pts	20%	60 - 69% = D
Total points	100 pts	100%	below 60% = F

- **Exams [40 points]**. Two exams (midterm and final) are worth 20 points each. Exams will be completed in person with an approved hand-written study guide. Exams will be multiple choice and cover material from the textbook, lectures, and class discussions. Exams will include factual and conceptual questions, and questions that require you to think about the concepts and apply them to a new topic. Up to 1/3 of the final exam will be cumulative.
- **Weekly handouts**. A new handout will be provided every Tuesday with the weekly study guide and the weekly reflection. It is your responsibility to keep these handouts and submit them for a grade every other Thursday. Only hand-written responses will be graded.
 - **Study guides [20 points]**. Approved study guides can be used during exams.
 - **Reflections [20 points]**. In order to meet our applied learning goals for the course, you need to think critically about the course material and apply it to “real life”. This will occur through writing prompts and small group discussions in class.
- **Attendance [20 points]**. You are expected to attend most classes, but please stay home if you’re sick. We will meet 30 times this semester (twice a week for 15 weeks). Attendance will be collected every day, and each day counts for one point. Therefore, you will receive “perfect attendance” if you attend 2/3 or more of the classes this semester.

How to Do Well and Stress Less in This Course

- **Understand course expectations** – review syllabus and to do lists weekly, ask questions
- **Preview and review** – read textbook BEFORE class, study notes and slides AFTER class
- **Attend and get help** – attend and participate in class, take notes, attend office hours for help
- **Submit assignments** – keep track of handouts; submissions due in class every other Thurs

Week	Date	Topic AND Section Reading	Assignment	Pts
Week1	1/14	Introduction to course and social psychology		
Week1	1/16	What is social psychology?	Week 1 Reflection	5
Week2	1/21	Understanding research in social psychology		
Week2	1/23	Understanding research in social psychology		
Week3	1/28	Thinking about the social world		
Week3	1/30	Thinking about the social world	Weeks 1-3 Study Guide	5
Week4	2/4	ONLINE Attitudes & persuasion	Online attendance credit	
Week4	2/6	Catch-up and review		
Week5	2/11	Perceiving others		
Week5	2/13	Perceiving others	Weeks 2-5 Reflection	5
Week6	2/18	Stereotyping, prejudice, and discrimination		
Week6	2/20	Stereotyping, prejudice, and discrimination		
Week7	2/25	The social self		
Week7	2/27	The social self	Weeks 4-7 Study Guide	5
Week8	3/4	Catch-up and review		
Week8	3/6	Exam 1	Exam 1	20
--	3/11	Spring Break – NO CLASS	--	--
--	3/13	Spring Break – NO CLASS	--	--
Week9	3/18	Group processes		
Week9	3/20	Group processes	Weeks 6-9 Reflection	5
Week10	3/25	Interpersonal attraction		
Week10	3/27	Interpersonal attraction		
Week11	4/1	ONLINE Conformity	Online attendance credit	
Week11	4/3	Conformity	Weeks 9-11 Study Guide	5
Week12	4/8	Prosocial behavior		
Week12	4/10	Prosocial behavior		
Week13	4/15	Aggression		
Week13	4/17	Aggression	Weeks 10-13 Reflection	5
Week14	4/22	ONLINE Positive psychology	Online attendance credit	
Week14	4/24	Positive psychology		
Week15	4/29	Applied social psychology	Weeks 12-15 Study Guide	5
Week15	5/1	Catch-up and review		
Finals	5/6 8a 5/8 12p	Section 002 Tues, May 6th 8-9:40am Section 003 Thurs, May 8th 12-1:40pm	Exam 2	20

Missed Classes and Late Submissions

- **Missed classes.** Whenever you miss class, please follow these steps:
 - **Contacting me and/or the TAs.** Please do not email me if you miss class unless you have an ongoing issue and cannot see me in person.
 - **Make up the missed material.** Read the textbook, review the posted slides from lecture, get notes from a classmate.
 - **Complete missed work.** Study guides and reflections will be provided as weekly handouts in hard copy only. You can pick up the weekly handouts in the mailbox outside my office or attend my or the TAs' office hours. Complete missed work.
 - **Getting help.** After completing these steps, if you still have questions about what you missed, come to office hours to discuss.
 - **Attendance points.** You will not receive attendance points for missing class, regardless of the reason. You can miss up to 10 class periods without penalty. If you miss more than 10 classes, then we can discuss whether absences may be excused.
- **Late submissions.** Any assignment can be completed up to five days late with a 20% late penalty. After the five-day window, the assignment will receive a zero.
 - If you miss class the day we turn in our work (every other Thurs), take a picture and email it to your TA as a timestamp, and then get the hard copy turned in to your TA within five days of the deadline. Late work without a timestamp gets a late penalty.
 - It is ALWAYS better to submit an assignment, even late, than to receive a zero.
 - If you are having ongoing issues in class or at home, please see or email me.

Course Policies and Expectations

- **Paper copies of weekly handouts.** If you miss class or misplace your weekly handout, copies are available in the box outside my office, or from the TAs or myself in office hours.
- **Check your SIUE email BEFORE class.** In case of illness, exposure, and childcare issues, I may need to move class online. Please check your email before leaving home for class.
- **Illness policy.** If you have any illness symptoms that cannot be explained by a chronic condition you have, PLEASE stay home. Make up the work when you feel better.
- **Open door.** My office is AH0132. If my door is open, you're welcome to drop in for help.
- **Emailing me.** With over 100 students, my email can be madness. I can help you much better in person than by email. Stop by my office, see me after class, or email your TAs. Please email me only if you have a significant ongoing issue and cannot get help in person.
- **Grades.** Student grades will be posted regularly on Blackboard. If you believe there is a discrepancy in the grade posted and the grade you received on an assignment, it is your responsibility to provide me with the graded assignment to justify any grade changes.
- **Extra credit.** Extra credit will be offered to the entire class, and not to individual students.
- **Academic honesty.** If you are involved in any case of academic dishonesty, you will receive a 0 on the assignment and will be reported to the Provost's office. A repeat offense will result in failing the class and additional reporting. Academic dishonesty cases may involve:
 - **AI.** Using AI in my classes is cheating. Generative AI has many uses, but not in my classroom. Any use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce any part of your work in this class is a violation of SIUE's academic policy and is prohibited.
 - **Plagiarism.** Do not plagiarize. See department policy on our Blackboard page.
 - **Cheating.** You are encouraged to study for exams with classmates and brainstorm research ideas or discuss course content. You will also work together in class. However, any work you submit with your name on it should be completely your own.

Student Services

<ul style="list-style-type: none">• Lovejoy Library Resources• Tutoring Resource Center• The Writing Center• Academic Advising• Dean of Students	<ul style="list-style-type: none">• Financial Aid• Counseling Services• Cougar Cupboard (food pantry)• ITS (tech and Blackboard help)• SIUE Housing
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University and Psychology Department Policies

- **University Guidance on Artificial Intelligence.** Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.
- **Psychology Department policy on plagiarism.** Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.
- **Psychology Department policy on Incomplete Grades, Pass-No Credit Option, and Withdrawal.** It is the student's responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.
- **Psychology Department writing policy.** As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria: clear and unambiguous sentences, writing that is free of major errors, properly formatted citations and references (if relevant). If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on

campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0. You will have 48 hours to return the assignment in an acceptable form; if it fails to meet these writing criteria, the 0 will remain.

- **SIUE Statement on disabilities.** Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siu.edu/access.
- **SIUE statement on diversity.** SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code. The [Inclusive Excellence, Education, and Development Hub](#) is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Lindy Wagner, Assistant Vice Chancellor for Inclusive Excellence, Education and Development at (618) 650-3179 or linwagn@siue.edu.
- **Pregnancy and newly parenting policy.** This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).
- **SIUE nondiscrimination policy.** Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.