

**Social Psychology
Spring 2025
PSYC 206 Section 001**

Room: Founder Hall 0116 Time: Monday & Wednesday 12:00-1:15pm Credit Hours: 3

Instructor: Mitsuru Shimizu

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Office: Alumni Hall 0331

Office Hours: Tuesday & Thursday 11:00 a.m. – 11:30 a.m.

Teaching Assistant:

Email:

Office: Alumni Hall 0348 (Psychology Resource Center)

Office Hours:

Course Overview:

Welcome to PSYC206 Social Psychology. We will overview major topics in social psychology – scientific study of how people think and feel about, relate to, and influence one another. The core of the course will be a series of lectures and lecture notes. Thus, lectures and readings will provide you with an understanding of how the behavior of individuals is influenced by social factors.

Goals:

1. Characterize the nature of social psychology as a discipline.
 - a. the history of social psychology.
 - b. the appreciation of the scientific and philosophic roots of social psychology.
 - c. the appreciation of the primary objectives of social psychology.
2. Demonstrate knowledge and understanding of selected content areas of social psychology.
 - a. theories and research representing each of the general domains (e.g., group processes, the self, social cognition, prejudice and discrimination, attitude, conformity, and interpersonal relationships).
 - b. an application of social psychology (e.g., social psychology and health).
3. Explain major theories and perspectives of social psychology (e.g., dual-process theories, two basic motivations in social psychology).

Textbook (required): Kassin, S., Fein, S., & Markus, H. (2017). *Social Psychology* (10th Ed.).

Boston: Cengage Learning. ISBN: 9781305580220

Technical Requirements: A computer (not a tablet or phone) running at least MSOffice 2003 with MS Word and PowerPoint software and a reliable internet connection.

Getting Technical Help: ITS helpdesk (ftc_help@siue.edu or 618-650-5500)

Class Format and Requirements:

The course format will consist of lectures, readings, quizzes, activities, exams, and assignments. The readings will compliment the lecture materials. Some things will be covered in lecture that will not be covered in the book. You are responsible for learning everything that is covered in class. The best strategy will be to complete the assigned reading before the class lecture on that topic (see below – Tentative Class Schedule).

The notes posted on Blackboard are only an approximation of what will be covered in class. The material on the notes will always be incomplete. **The best strategy is to print out the notes before class, bring them to class, and then write additional notes on top of them.**

Come to class on time and with as little amount of disruption as possible. Please keep all devices not being used for note-taking out of sight and turned down or off.

Evaluation: You will be graded on the basis of your:

- a. Exams (60%). There are four exams. All exams will each constitute 15% of your final grade. You will be responsible for both lectures and the textbook (see schedule). Each exam will consist of 30 multiple choice questions. These exams are NOT open book/note. Exam grades will be posted approximately one week after the exam in class. **Exams will not be handed back; instead students may go over their exams during my office hours.** If you must miss an exam because of a personal/family emergency or illness you must notify me as soon as possible AND provide adequate documentation of the event that caused you to miss the exam. The makeup exam will consist of short answer questions in addition to multiple-choice questions. There will be NO opportunity to make up the final exam after it is given in class.
- b. Assignments (20%): You will be asked to write two brief (3-4 pages) papers. In those papers, you will answer a few questions from social psychological perspectives. Additional information regarding the assignments will be distributed in class.
- c. Quizzes and Activities (20%): There will be 13-14 popup quizzes. Those quizzes consist of 4 questions, usually given at the end of each section (e.g., Introduction to Social Psychology). Those quizzes are open book/note. Also, there will be 3-4 in-class or homework activities.

I will use the following scale to assign letter grades:

90 and above = A	80-89 = B	70-79 = C
60-69 = D	59 and below = F	

Course Rules:

1. Late work All deadlines are firm; no late work will be accepted.
2. Communication If I need to contact you, I will do so via SIUE email. You are responsible for checking your SIUE email daily. Checking your SIUE email will also ensure that you get important departmental announcements.
3. Blackboard All administration of this course will take place via Blackboard.
4. The Psychology Department's Policy on Plagiarism: Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or, may also include, presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior instructor approval and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.
5. Academic Honesty ANY case of academic dishonesty will receive the recommended university policy: failure of the course and reporting of the case to the Provost.
6. Statement on Disabilities SIUE offers a range of resources to support students with disabilities. At SIUE every effort has been made to eliminate barriers to learning and help you reach your educational goals. If you are a student with a disability and wish to request accommodations, please contact Disability Support Services located in the Student Success Center, Room 1270 (phone: 650-3726). If you are a student with a disability, please meet with me to discuss any accommodations I can provide by the end of the first week of classes.
7. Department of Psychology Writing Policy As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:
 - clear transitions from sentence to sentence and idea to idea;
 - verb tense consistency;
 - clear and unambiguous sentences and ideas;
 - writing that is free of typos, spelling errors, and major grammatical errors;
 - properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0.

Tentative Class Schedule

Date	Topic	Readings & Assignments
1/13	Syllabus	
1/15	Introduction to Social Psychology	Ch. 1
1/20	<i>Martin Luther King Jr. Holiday</i>	
1/22	Research Methods in Social Psychology	Ch. 2
1/27	Research Methods in Social Psychology (continued)	
1/29	Group Processes	Ch. 8
2/3	Group Processes (continued)	
2/5		
2/10	Exam 1	Ch. 1, 2, & 8
2/12	Attitude and Attitude/Behavior Relation	Ch. 6
2/17	Social Influence	Ch. 7
2/19		
2/24	Social Perception	Ch. 4
2/26		
3/3	Social Perception (continued)	
3/5	Exam 2	Ch. 4, 6, & 7
3/10	<i>Spring break</i>	
3/12		
3/17	Stereotyping, Prejudice, and Discrimination	Ch. 5
3/19		
3/24	The Social Self	Ch. 3
3/26		
3/31	Attraction and Close Relationships	Cp. 9
4/2		
4/7	Attraction and Close Relationships (continued)	
4/9	Exam 3	Ch. 3, 5, & 9
4/14	Aggression	Ch. 11
4/16		
4/21	Prosocial Behavior	Ch. 10
4/23		
4/28	Social Psychology and Health	Ch. 14
4/30		

Note: Exam 4 (Ch. 10, 11, & 14) is scheduled during the final exam week.