

CONTEXTUAL INFORMATION

Mission:

The multiple academic disciplines and serving the citizens of the southwest Illinois metropolitan region, prepares teachers and other Inquirer-Professionals by:

- Integrating inquiry-based teaching, research, theory, and practice;
- Engaging learners in an inviting, collaborative, and rigorous academic atmosphere;
- Challenging learners to synthesize discipline-based knowledge and to generate new perspectives;
- Stimulating critical dialogue about social justice and equity that encourages ethical action;
- Promoting participation in change strategies that serve the individual, the organization and the community.

Accreditation of Teacher Education (NCATE) and the Illinois State Board of Education.

Teacher Preparation Programs:

SIUE offers nineteen baccalaureate programs leading to state certification and eight graduate-level certification programs. Students seeking a secondary teaching certificate are majoring in an arts or science discipline, while all others earn a degree in education. SIUE also offers courses to prepare teachers for National Board for Professional Teaching Standards (NBPTS) Certification.

Student Characteristics:

Southern Illinois University Edwardsville currently serves over 13,000 students from 102 Illinois counties, 43 other U.S. states or possessions, and 50 nations. Although the University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes. During the fall 2007 term, 28% of undergraduates were new to the University; 17% were new, first-time freshmen; 11% were new transfer students. The ACT composite score for new first-time freshmen has averaged 22 in recent years. Sixteen percent of all students are minority students.

Admissions Requirements:

Admission to Teacher Education Program: Candidates for admission to teacher education must have completed 42 hours with at least a 2.5/4.0 GPA, receive a grade of C or better in required skills and introductory courses, and pass the ICTS basic skills test.

Admission to Student Teaching: Candidates for student teaching must have completed 96 hours with a minimum 2.5/4.0 GPA, a minimum of 100 clock hours of pre-student teaching clinical experiences and pass the ICTS Content Area Test. All prospective teachers, regardless of teaching field or academic major, must meet all other requirements of an approved program well in advance of student teaching.

Accreditation:

SIUE is accredited by The Higher Learning Commission and is a member of the North Central Association. The teacher education unit is accredited by the National Council for

Teacher Education Vision:

SIUE graduates are prepared to become “Inquirer-Professionals,” grounded in the knowledge, skills, and dispositions reflected in national and state teacher education standards. All candidates for initial certificates will have the opportunity to participate in a one or two-year university-school partnership which links theory to practice while linking university faculty and teacher candidates to P-12 students and school improvement goals.

Best Practices:

- All elementary and early childhood education majors participate in a two-year, university-school partnership program.
- Secondary education majors participate in a one-year university-school partnership program.
- Technology is integrated across all programs.
- Middle-level education program is available through the elementary education major.
- Secondary education majors earn degrees in an academic discipline in the College of Arts and Sciences.
- Several graduate programs are taught at convenient, off-campus sites.
- Support courses for area teachers seeking National Board for Professional Teaching Certification are available.

Notable Features and Accomplishments:

- NCATE accreditation since 1965.
- Unit focuses on diversity in student population, faculty and clinical sites (e.g., new Office of Diversity and Faculty Development, Faculty in Residence at East St. Louis Charter School)
- Unit is partner with East St. Louis School District, NAACP, and Southwester Illinois Community College in “Grow Your Own” program to produce teachers for underserved school districts.
- Offers new post-baccalaureate completion program in early childhood education (ECHOS) at off-campus site.
- Involvement in several important grant programs focused on professional development for teachers
 - National Endowment for the Humanities grant (study of Abraham Lincoln),
 - National Writing Project (improvement of skills in teaching writing),
 - Alliance for School-Based Program-Solving and Intervention Resources in Education (integration of response to intervention within public schools),
 - Math and Science Leadership Initiative (teaching secondary mathematics),
 - Teaching with Primary Sources (assisting teachers in using the Library of Congress digitized primary source materials).

Program Information for Southern Illinois University Edwardsville 2007-2008
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008	476
S.2 Number of candidates in supervised student teaching in academic year 2007-2008	323
S.3 Number of faculty members who supervised student teachers:	38
➤ S.3A Full-time faculty in professional education	33
➤ S.3B Part-time faculty in professional education but full-time in the institution	
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	22
S.4 Total faculty student teaching supervisors	41
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	7.87/1
S.6A The average number of student teaching hours per week	30
S.6B The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	450