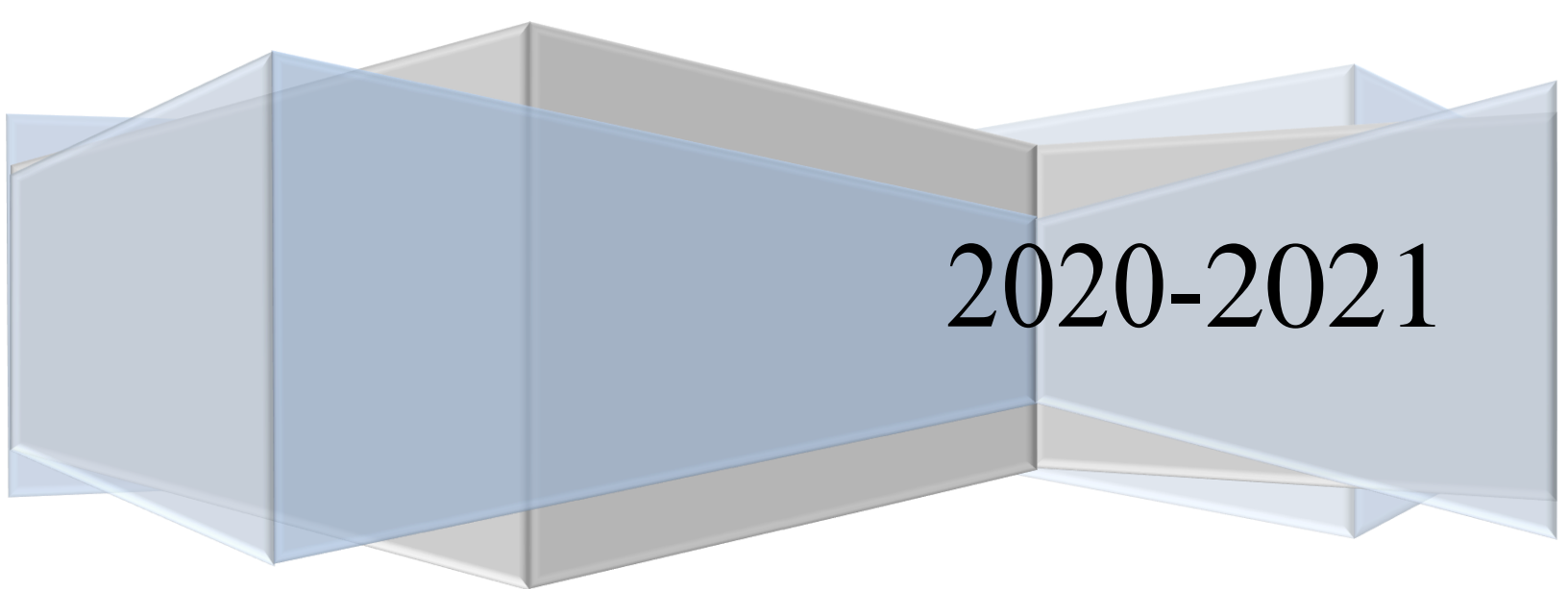


**Southern Illinois University**  
**Edwardsville**  
**CAEP**  
**Accountability Measures**  
**2020-2021**



2020-2021

*Annual Reporting Measures Southern Illinois University Edwardsville  
School of Education, Health and Human Behavior  
Initial and Advanced Educator Preparation Programs  
2020-2021*

**CAEP Accountability Measures**

**CAEP Accountability Measure 1:**

*Completer Effectiveness & Impact*

ISBE Partnership in Educator Preparation (PEP) Data, Demonstrated Teaching Skills

The “Demonstrated Teaching Skills and Impact on K-12 students” data indicates the performance evaluations of candidates who have completed a program at SIUE and are currently employed in an Illinois Public School.

These data are collected and reported by the state of Illinois. As of April 28, 2022, data for AY 21 are not available. Data presented (2020) are most current available.

**Initial Programs, Number and Percent in all Categories**

<b>Program</b>	<b>Total</b>	<b>Needs Improvement # / %</b>	<b>Proficient #/ %</b>	<b>Excellent #/ %</b>
Elementary	20	0	16 / 80%	4 / 20%
Early Childhood	6	0	5 / 83%	1 / 17%
Special Education	15	0	14 / 93%	1 / 7%
Secondary*	22	1 / 4%	18 / 82%	3 / 14%

\*Secondary combined totals for Biology, Chemistry, Earth & Space, English, History, Mathematics, Spanish as group sizes for individual programs are too small to maintain anonymity.

**Initial Programs, Proficient Percentage by Program (most recent eval)**

Elementary	100%
Early Childhood	100%
Special Education	100%
Secondary*	97%

\*Secondary combined totals for Biology, Chemistry, Earth & Space, English, History, Mathematics, Spanish as group sizes for individual programs are too small to maintain anonymity.

## CAEP Accountability Measure 1, Continued:

### Advanced Programs: Number and Percent in all Categories

Program	Total	Needs Improvement / %	Proficient / %	Excellent / %
Principal	30	1 / 3%	14 / 47%	15 / 50%
Superintendent	5	0 / 0%	1 / 20%	4 / 80%
School Psychology*	N/A	0	0	0

\*Data are not available for School Psychology

### Advanced Programs: Proficient Percentage by Program (most recent eval)

Principal	47.8%
Superintendent	75.0 %
School Psychology*	N/A

\*Data are not available for School Psychology

## **CAEP Accountability Measure 2:**

### *Satisfaction of employers*

Data for Employer Satisfaction for Measure 2 is currently under development. The EPP plans to implement an Employer Satisfaction survey Fall 2022 and data should be available by Dec. 31, 2022.

### *Stakeholder involvement*

SIUE meets at least annually with regional stakeholders in K-12 education to collaborate on all aspects of its educator preparation programs. Some highlights from this year's efforts are below:

We've developed a partnership with the Madison county Career and Technical Education high school programs to develop a bridge from high school Career Technical Education program to the teaching field. Currently, there is Future Teachers Day scheduled for on Sept. 28, 2022 and the partnership has begun discussions about dual credit possibilities.

As part of an ongoing collaboration, the Secondary Education Program has designed a residency opportunity with a local school district. Students will take a class on site and also be immersed in field placement as part of a cohort.

Through ongoing collaboration with multiple districts, the Master's of Arts in Teaching- Special Education (MAT) has continued to revise and hone its field component to be flexible to serve the needs of incumbent workers in K-12. This year, during its first year of field, the program honed its flexibility with field requirements for those already employed in K-12.

### **CAEP Accountability Measure 3:**

*Data on candidate competency at completion*

Data from State licensure tests are reported as an indicator of candidate competency at completion. These data are collected and reported by SIUE as part of the licensure process. Data presented are for AY 21.

#### **State Licensure Test Results for Initial and Advanced Programs:**

<b>Program</b>	<b>Total tested</b>	<b>Passed # / %</b>	<b>Did not pass #/ %</b>
Initial	156	155 / 99.4%	1 / .06%
Advanced	47	41 / 87%	6 / 13%

## CAEP Accountability Measure 4:

*Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)*

### ISBE Educator Preparation Profiles, Placement Data

These data are collected and reported by the state of Illinois through the Illinois Educator Preparation Profiles. As of April 28, 2022, data for AY 21 are not available. Data presented (2020) are most current available.

#### **Initial Programs: Contribution to State Need, General**

<b>Program</b>	<b>Total</b>	<b>Placed # / %</b>	<b>Not Placed # / %</b>
Elementary	57	38 / 67%	19 / 33%
Early Childhood	15	9 / 60%	6 / 40%
Special Education	22	18 / 82%	4 / 18%
Secondary*	36	27 / 75%	9 / 25%

\*Secondary combined totals for Biology, Chemistry, Earth & Space, History, Mathematics, Political Science, Spanish

#### **Initial Programs: Contribution to State Need, High Needs Districts**

<b>Program</b>	<b>Total</b>	<b>High Needs # / %</b>	<b>Not High Needs # / %</b>
Elementary	38	26 / 68%	12 / 32%
Early Childhood	9	6 / 67%	3 / 33%
Special Education	18	10 / 56%	8 / 44%
Secondary*	37	28 / 76%	9 / 24%

\*Secondary combined totals for Biology, Chemistry, Earth & Space, English, History, Mathematics, Spanish

## CAEP Accountability Measure 4, Continued:

### Advanced Programs: Contribution to State Needs, General

<b>Program</b>	<b>Total</b>	<b>Placed # / %</b>	<b>Not Placed # / %</b>
Principal	26	22 / 85%	4 / 15%
Superintendent	8	7 / 88%	1 / 12%
School Psychology	11	6 / 55%	5 / 45%

### Advanced Programs: Contribution to State Needs, High Needs Districts

<b>Program</b>	<b>Total</b>	<b>High Needs / %</b>	<b>Not High Needs / %</b>
Principal	22	15 / 68%	7 / 32%
Superintendent	7	4 / 57%	3 / 43%
School Psychology	6	3 / 50%	3 / 50%

Considerations: ISBE only collects employment data from the state's public schools (including charter schools). Completers employed in a non-public or out of state school are not included in this report.