

# JH Scholarship Student Guide

Fall 2024 - Spring 2025, Edition 3 (01/17/25)

Current edition: [siue.edu/diversity/soar/johnetta-haley-scholarship](http://siue.edu/diversity/soar/johnetta-haley-scholarship)

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## About the Johnetta Haley (JH) Scholarship

### ELIGIBILITY, APPLICATION, AND VALUE

The Johnetta Haley (JH) Scholarship is designed to support students who are underrepresented in their anticipated fields of study. The SIUE admission application serves as the scholarship application (no additional materials need to be submitted). The tables below list additional eligibility criteria, scholarship amounts, and limits.

	First-Year Student	Transfer Student
<b>Requirement for Eligibility</b> (Only U.S. students are eligible.)	Cumulative 3.0 high school GPA (4.0 scale)	Cumulative 3.0 GPA in at least 24 transferable semester hours
<b>Amount Per Semester</b>	\$1,000	\$1,000
<b>Semester Limit</b>	8	4
<b>Total Scholarship Amount</b>	\$8,000	\$4,000

<i>If these same amounts were not received as scholarship funds, but as loans instead:</i>	First-Year Student (\$8,000 Loan)	Transfer Student (\$4000 Loan)
<b>Payback Total (includes 6.8% interest)</b>	\$10,687.51	\$4,548.93
<b>Time to Repay (based on \$100/month payments)</b>	8 years and 11 months	3 years and 10 months

### ACCEPTANCE, RENEWAL, TERMS, AND CONDITIONS

Students who are offered the scholarship will accept it each semester as part of accepting their financial aid packages. The scholarship will be automatically renewed and credited to recipients' accounts for up to 8 semesters (4 semesters for transfer students) so long as the requirements continue to be met (see the "[Requirements for Renewal](#)" section of

this guide). There is no need to reapply. By accepting this scholarship, recipients agree to the terms and conditions of the scholarship detailed at [siue.edu/financial-aid/types-of-aid/list-feed/johnetta-haley-scholarship.shtml](https://siue.edu/financial-aid/types-of-aid/list-feed/johnetta-haley-scholarship.shtml).

## REQUIREMENTS FOR RENEWAL

There are four requirements to continue receiving the Johnetta Haley Scholarship.

1. **Find, schedule, participate in, report, and receive final approval for a minimum of 12 hours of qualified community service experiences each semester** (excluding winter and summer sessions).
2. **Maintain full-time student status** by finishing each semester (excluding winter and summer sessions) enrolled in at least 12 credit hours of classes (minimum of four 3-hour classes or equivalent).
3. **Finish each semester with a cumulative GPA of 2.9 or higher.**
4. **Register with the SOAR Office.** The SOAR Office tracks completion of the community service requirement and assists students in completing community service.
  - **Students new to SIUE (first-year and transfer students)** should register by completing the *JHS Student Info Form* on the [JHS Website](#).
  - **Continuing/Returning students** should watch for instructions from the SOAR Office for completing the *JHS Student Info Form* or verifying information on file. Instructions are sent via email on an as-needed basis.
  - **Recipients whose cell phone number changes** should immediately contact the SOAR Office to update this information.

## STUDENT RESPONSIBILITIES

### *Johnetta Haley Scholarship Student Guide*

The *Johnetta Haley Scholarship Student Guide* (this document) contains all requirements, policies, procedures, and specifications governing community service for the Johnetta Haley Scholarship.

- **JH Scholarship recipients are responsible for promptly reading and ensuring thorough understanding of this guide** and subsequent changes/updates to this guide. All questions are welcome and should be directed to the SOAR Office (see ["Contact Information and Websites"](#)).
- **Exceptions will not be made on the basis of a recipient's lack of awareness or misunderstanding** of any requirement, policy, procedure, or specification.
- **All requirements, policies, procedures, and specifications are subject to change at any time.** The most recent version of this guide will be posted on the [JHS Website](#). The SOAR Office will notify recipients of any changes/updates to this guide.

### Email Responsibilities

Email is used as the primary method of communication regarding the JH Scholarship. It is recommended that all students check their SIUE email daily.

Each JHS recipient is responsible for:

1. **Promptly addressing any technical issues** related to logging in and using SIUE email by contacting SIUE ITS. ITS provides free assistance to SIUE students, 24/7, with email, computer, and other technology issues (see ["Contact Information and Websites"](#)).
2. **Notifying the SOAR Office immediately** if the recipient does not receive the first issue of the *JHS Newsletter* by end of the first week of the semester, stops receiving the newsletter during the semester, or is experiencing other issues with receiving the newsletter (see ["Contact Information and Websites"](#)).
  - **WARNING:** Clicking the "Unsubscribe" link at the bottom of any email sent from SIUE may cause the recipient to also be unsubscribed from the *JHS Newsletter*. **It is recommended that students do not unsubscribe from any emails sent from SIUE and do not block any SIUE staff/department email addresses.**
  - **Each issue of the *JHS Newsletter* can also be viewed on the [JHS Website](#) and on the [Johnetta Haley Scholars organization page](#) on the *Get Involved at SIUE Website*.** Therefore, no exceptions will be made to any requirement, policy, procedure, or specification on the basis of a recipient not receiving the *JHS Newsletter* email(s).
3. **Promptly and thoroughly reading all JHS-related email** to avoid missing information such as:
  - Info about pre-qualified community service experiences.
  - Tips, strategies, and frequently asked questions about community service.
  - Community service progress updates, goal/deadline reminders, and confirmation of completion.
  - Notices of final approval decisions for community service reports.

- Notification of any notices sent from SOAR to Financial Aid regarding incomplete community service.
  - Scholarship probation and/or suspension notification(s), if any.
  - Instructions for registering with SOAR and/or verifying information on file.
  - Notification of changes/updates to the *JHS Student Guide*.
  - JHS news and announcements.
4. **Promptly responding to any JHS-related email that:**
- Requests a response.
  - Appears to contain inaccurate information.
  - The recipient does not fully understand or finds confusing. All questions are welcome and should be directed to the sender of the email.
5. **Communicating clearly and in a professional manner.** Read and use the *JHS Email Guidelines* (on the [JHS Website](#)) to develop professional and effective email skills.

## PROBATION, SUSPENSION, AND APPEALS

1. **A recipient will be placed on probation** in the event that they do not meet one or more of the semester requirements for renewal. Recipients continue to receive scholarship funds while on probation. Probation does not end.
2. **A recipient's scholarship will be suspended** if the recipient has a second semester in which one or more of the requirements for renewal is not met. The student will not receive scholarship funds while the scholarship is suspended.
3. **A recipient whose scholarship is suspended may request reinstatement of the scholarship by filing an Institutional Scholarship Appeal** through SIUE Student Financial Aid (see "[Contact Information and Websites](#)").
  - The appeal form must be requested from SIUE Student Financial Aid (not available online).
  - It is recommended that appeals be filed as soon as possible after the semester grades have been finalized.
  - If the recipient's cumulative GPA is below 2.9, the student will need to file an appeal each semester until the cumulative GPA is repaired to 2.9.
  - **If a recipient's appeal is approved after the start of a semester, the student should immediately email [jhscholar@siue.edu](mailto:jhscholar@siue.edu) in order to receive important information about the student's requirements for renewal for the semester.**

## GRADUATE RECOGNITION

To graduate as a Johnetta Haley Scholar and receive a stole (see photo) to wear during commencement:

- **Spring/Summer (May) Graduates** must have received JH Scholarship funds for their final spring semester (graduation semester).
- **Fall (December) Graduates** must have received JH Scholarship funds for their final fall semester (graduation semester).

Recipients who exhaust the scholarship (use 8 semesters, 4 semesters for transfer students) and do not receive funds for their final semester are eligible to graduate as Johnetta Haley Scholars and receive stoles so long as they maintain a 2.9 cumulative GPA through the beginning of their graduation semester.



## Community Service

### THREE TIPS FOR COMMUNITY SERVICE SUCCESS

Community service is a great opportunity - not only are you helping meet needs in the community and growing as an individual, but it's also like you're earning **\$83.33/hour** in scholarship money! Don't miss out on all the benefits - the following recommendations will help you complete your community service on time.

#### 1. Make Sure You Know How Community Service Works

If you don't have a clear understanding of how things work before you begin community service, you will cause yourself a great deal of unnecessary stress and frustration. Make sure you read this entire guide! If you don't understand something, contact the SOAR Office immediately (see "[Contact Information and Websites](#)").

## 2. Start Scheduling Service Hours Now!

Most students who struggle to complete community service usually do so because of procrastination. The effects of procrastination are made worse by the tendency for there to be fewer qualified community service experiences available toward the end of each semester while the number of students seeking them increases. Students also tend to be busier with class work in the last half of the semester and have less time for community service. Prevent stress - start planning early and plan to finish early!

**Complete up to 24 hours of community service over Summer Break if possible.** Those hours will fulfill the requirements for both the upcoming Fall and Spring semesters. Community service experiences do not have to be completed in the Edwardsville area. Since qualified on-campus experiences are limited, students who will not have a vehicle on campus should complete service over the summer or during other break periods if transportation is more readily available. NOW is the time to start looking for and scheduling these experiences, but finish reading this guide before you begin!

## 3. Don't Wait to Ask for Help - The Earlier the Better!

The SOAR Office is committed to helping students complete the community service requirement and always welcomes questions and requests for assistance. Contact us as soon as a question arises or you start to feel stuck (see ["Contact Information and Websites"](#)). Waiting to reach out could limit our ability to help you!

# COMMUNITY SERVICE REQUIREMENTS

All recipients of the Johnetta Haley Scholarship are required to find, schedule, participate in, report, and receive final approval for a minimum of 12 hours of qualified community service experiences each semester (excluding winter and summer sessions). For deadlines, see the ["Qualified and Excluded Experiences" section](#) of this guide (below).

Exceptions to any requirement, policy, procedure, or specification related to community service are at the discretion of SOAR Office and/or Kimmel Belonging and Engagement Hub staff (see ["Contact Information and Websites"](#)).

## Qualified Community Service Experience Overview

To qualify as community service for the JH Scholarship, an experience must meet ALL qualification specifications and must not be excluded, per the ["Qualified and Excluded Experiences" section](#) of this guide (below).

**Scholarship recipients are responsible for ascertaining whether or not an experience qualifies as community service for the JH Scholarship.**

- This will require learning about the experience and referencing the ["Qualified and Excluded Experiences" section](#) of this guide (below). See ["Road Map - STEP 1: Finding and Scheduling Qualified Experiences"](#) for additional guidance.
- All questions are welcome and should be directed to the SOAR Office and/or Kimmel Belonging and Engagement Hub staff (see ["Contact Information and Websites"](#)).
- Final approval decisions will not be made on the basis of a recipient's lack of awareness or misunderstanding of qualification and exclusion specifications and/or failure to adequately research experiences prior to committing to and/or participating in the experience.

## Reporting and Final Approval Process Overview

**Recipients are required to report each community service experience using the *JHS Community Service Report Form* for the appropriate semester on the *Get Involved at SIUE Website*.** Failure to carefully follow the instructions outlined in the ["Road Map - STEP 3: Reporting Instructions" section](#) of this guide may result in denial of final approval.

Each experience report is reviewed by SOAR Office and/or Kimmel Belonging and Engagement Hub staff and is granted final approval (designated "approved") or is rejected (designated "denied"). See the ["Road Map - STEP 4: Final Approval" section](#) of this guide for additional information.

# QUALIFIED AND EXCLUDED EXPERIENCES (SPECIFICATIONS AND OBJECTIVES)

## A) Qualified Participation and Reporting Dates

JHS community service work is required to be performed and reported/submitted during a specified time frame.

- **To be applied to the Fall 2024 requirement**, community service work must be performed and reported May 4 - December 2, 2024. **The deadline is 11:59 p.m. on December 2.**

- **To be applied to the Spring 2025 requirement**, community service work must be performed and reported December 14, 2024 - April 21, 2025 (11:59 p.m.). **The deadline is 11:59 p.m. on April 21.**

Date Performed and Reported	Applied To	Notes
May 4, 2024 - December 2, 2024	Fall 2024	Approved hours in excess of 12 will roll over to Spring 2025.
December 3 - 13, 2024	Will not be applied	Hours performed/reported during this period will NOT be applied to JHS requirements. Use this time to concentrate on preparing for final exams and completing final projects.
December 14, 2024 - April 21, 2025	Spring 2025	Excess hours will NOT roll over to Fall 2025.
April 22, 2025 - May 9, 2025	Will not be applied	Hours performed/reported during this period will NOT be applied to JHS requirements. Use this time to concentrate on preparing for final exams and completing final projects.

## B) Community Service Eligibility

The Kimmel Belonging and Engagement Hub, in alignment with the Presidential Volunteer Service Award, deem the following criteria ineligible as community service:

- Donation of funds
- Political Lobbying (however, non-partisan voter registration is an eligible activity)
- Religious Instruction
- Conducting Worship Service
- Proselytizing – the action of attempting to convert someone from one religion belief, or opinion to another
- Service performed as part of court-ordered community service
- Serving only family members

In addition, the Kimmel Belonging and Engagement Hub deems these opportunities as ineligible for community service:

- Work required for a class (internships, class project, etc.)
- Work done to promote an SIUE student organization or SIUE department
- The act of donating blood, clothes, or other items (however sorting and distributing donated items to other individuals is eligible, i.e. a food drive for meal boxes that is then distributed by the volunteer to families in need)
- Fundraising – the act of receiving money for an organization or cause (i.e. raffles, selling goods, soliciting donations, etc.)
  - However, volunteering at fundraising events may be eligible on a case-by-case basis. Please reach out to Ashley Jones in the Kimmel Belonging and Engagement Hub (see [“Contact Information and Websites”](#)) for pre-approval if you are needing this time to count towards community service hours.
- Time spent planning or training for community service projects
- Fostering or adopting stray animals

## C) Community Service vs. Volunteering

Keep in mind that community service is different than volunteering. By definition, community service is “voluntary work intended to help people in a particular area.” Volunteering is “freely offering to take part in an enterprise or undertake a task.” When considering opportunities, ask yourself, “Is this ‘service’ or is it ‘volunteering?’”

**Community service will address at least one of the three objectives listed below. If the work does not address at least one of these objectives, it is probably volunteer work that does not qualify as community service.** It is possible for community service to address more than one objective.

1. **Essential Human Need Objective:** Help provide must-have necessities to a group of individuals that are unable/struggle to provide for these needs themselves.

Must-have necessities include:

- proper nutrition/food
- clean drinking water
- protective shelter/housing (including adequate temperature control, ventilation, and clean air)
- sanitary living space (including clean water and cleaning/sanitation supplies)
- protective clothing
- healthcare (physical/mental)
- personal hygiene supplies
- safety from harm (physical/mental)



- employment/other means of financial security

This type of service aims to assist:

- unemployed, fixed income, and low-income individuals
- the disabled and/or elderly
- those who lack access to necessities

Examples include but are not limited to:

- fighting food insecurity by working at a food pantry or soup kitchen
- packaging necessities and/or delivering them to the homeless or low-income individuals/families
- spending time with the elderly, those with isolating health conditions, or others facing isolation to improve or maintain their mental health

**2. Community Problem Objective:** Help solve a problem that poses serious negative consequences (such as health or safety risks) to a group of people in the affected area.

Problems include, but are not limited to:

- environmental pollution
- other harmful changes to the natural environment/ecosystem
- stray animals

Examples include but are not limited to:

- cleaning up trash/litter
- environmental restoration/preservation
- working at an animal shelter to help control the stray population

**3. Educational Need Objective:** Help individuals access or acquire knowledge essential for their success or well-being.

Vital knowledge includes:

- academic knowledge or skills
- civic or life management knowledge/skills
- objective reasoning and problem-solving skills
- social-emotional learning, i.e. the knowledge, skills, and attitudes to develop: healthy identities, the ability to manage emotions, ability to achieve personal and collective goals, ability to feel and show empathy for others, ability to establish and maintain supportive relationships, and/or the ability to make responsible and caring decisions

This type of service aims to assist:

- children
- unemployed, fixed income, and low-income individuals
- the disabled and/or elderly
- those who lack access to relevant learning opportunities

Examples include but are not limited to:

- teaching/tutoring
- mentoring
- assisting students with disabilities with educational tasks such as note-taking and test-taking
- preservation of historical sites or artifacts for the future education of others

**Please contact Ashley Jones in the Kimmel Belonging and Engagement Hub** (see ["Contact Information and Websites"](#)) for help determining whether or not an experience is qualified.

## D) Non-Profit vs. For-Profit Organizations

Service hours must be performed through a non-profit organization.

- However, not all non-profits are approved organizations for service hours (indirect service, selling goods, proselytizing, etc.).
- For-profit organizations are not approved for service hours, with an exception for specific service opportunities in hospitals and nursing homes.
- Occasionally, a for-profit organization will sponsor a community service opportunity, such as a back-to-school event or Toys-for-Tots, etc. These will be reviewed on a case-by-case basis. Please reach out to Ashley Jones in the Kimmel Belonging and Engagement Hub (see ["Contact Information and Websites"](#)) for pre-approval.

## E) Faith-Based Organizations

Community service hours at faith-based non-profit organizations will be approved as long as:

- The primary objective of the service is to fulfill a need for the community it is serving
- It is not promoting, recruiting, instructing, or providing a worship service for a specific religion or faith.

Examples of approved acts of service under a faith-based organization include but are not limited to:

- Soup kitchen or food pantry in a church or religious institution
- Community garden maintained by a church or religious institution
- Holiday drives and distributions sponsored by a church

## F) Thrift Stores

These are ineligible due to these organizations offering an indirect service experience by not directly meeting the community's needs. In addition, the money raised at these organizations (i.e., Salvation Army, Goodwill, etc.) go to employee payroll as well as the charities or programs they offer. It is not exclusive to community programs or charity.

**View the names of specific organizations and experiences that are excluded in the [JHS Community Service Experiences Catalog on the JHS Website](#).**

**Please contact Ashley Jones in the Kimmel Belonging and Engagement Hub** (see ["Contact Information and Websites"](#)) for help determining whether or not an experience is qualified.

# ROAD MAP - STEP 1: FINDING AND SCHEDULING QUALIFIED COMMUNITY SERVICE EXPERIENCES

Schedule twelve hours of qualified community service experiences as soon as possible. Having your "game plan" together early will help you to meet the community service requirement and prevent a lot of stress!

## Scheduling Strategies and Considerations

- **Start now!**
  - Students who delay in scheduling usually struggle or are not able to complete the community service requirement, which results in scholarship probation/suspension and possible loss of scholarship money.
  - The qualified experiences that are the easiest to find and schedule tend to fill up quickly.
  - You will have less time for finding and scheduling community service as each semester progresses.
- **Plan to finish early!**
  - Planning to finish all your community service experiences early means you will be leaving yourself time in case your community service doesn't go as planned. You could get sick and have to miss a scheduled experience. An experience could get canceled. If anything like this happens, you will need to find, schedule, participate in, and report an additional experience(s) before the deadline.
  - Planning to finish early means you will also be leaving yourself time in case you make a mistake during the reporting process and are given permission to resubmit a report(s) before the deadline.
  - Planning to finish early means you will be able to focus your time and energy at the end of the semester on final projects and exams.
- **Complete up to 24 hours of community service over Summer Break if possible.** Those hours will fulfill the requirements for both the upcoming Fall and Spring semesters.
  - Community service experiences do not have to be completed in the Edwardsville area.
  - Since qualified on-campus experiences are limited, students who will not have a vehicle on campus should complete service over the summer if transportation is more readily available.
- **Community service can also be completed over Fall Break, Winter Break, and/or Spring Break. CAUTION:** While Fall and Spring Break are great times to do community service, it is recommended that you don't schedule all your hours to be completed during a semester break. You could get sick and have to miss a scheduled experience. An experience could get canceled. If anything like this happens, you will need to find, schedule, participate in, and report an additional experience(s) before the deadline. There is usually not much time to do this between Fall/Spring Break and the semester deadline.
- **The date of a community service experience determines to which semester those hours will be applied.** Make sure you check the "Qualified Participation and Reporting Dates" in the ["Qualified and Excluded Experiences" section](#) of this guide.

## Using the *JHS Community Service Notes Page*

Before you start scheduling community service experiences, print off a few copies of the [JHS Community Service Notes page](#) from this guide (next page). If you are not able to print copies, free copies are available in the SOAR Office. A printable, fillable PDF version of the *Notes* pages is also available on the [JHS Website](#).

The *Notes* page will not be turned in, but will guide you in recording important info you will need to participate in the experience and to later report the experience using the online *JHS Community Service Report Form*. The *Notes* page is also designed to help you avoid mistakenly scheduling/reporting unqualified community service experiences.

## When You Find a Qualified Experience

- **If online sign-up is available**, view the schedule and sign up for shift(s) immediately. Shifts tend to fill quickly. If you have questions, contact the organization directly.
- **If online sign-up is not available**, immediately make direct contact with the organization to schedule service hours.
- **If you contact an organization and do not get a response after a few days**, make contact again. Try a different communication method (email, phone, website, etc.). Be persistent in following up, yet remain courteous. When emailing, follow the *JHS Email Guidelines* (on the [JHS Website](#)) for professional and effective email communication.
- **When you schedule an experience, start filling out a copy of the [JHS Community Service Notes page for the experience](#)**. For pre-qualified experiences, you may find much of the needed information in the *JHS Newsletter* or the *JHS Community Service Experiences Catalog* (on the [JHS Website](#)). It is okay if you do not have the answers to all the questions on the *Notes* page at this time. You can bring the page with you to the experience to collect missing information.
- **Combine all service dates occurring in the same month, for the same organization/site/event/experience, on one *Notes* page and one *JHS Community Service Report Form*. Submit the online *JHS Community Service Report Form* by the end of that month.** The reporting process is further explained in the ["Road Map - STEP 3: Reporting Instructions"](#) section of this guide.
- **Copy the details of all scheduled experiences to your planner**, calendar, phone, or wherever you keep track of your schedule/appointments.

## Finding Pre-Qualified Experiences

Pre-qualified experiences have been reviewed by the Kimmel Belonging and Engagement Hub and meet the specifications for community service.

1. **Read the "Pre-Qualified Experiences" section of the *JHS Newsletter* (sent to your SIUE email account each Wednesday when class is in session).** Experiences listed here usually offer online sign-ups and are often the easiest experiences to add to your schedule. However, space is limited and volunteer slots fill quickly, so **do not rely on the newsletter as the only place you look for community service experiences!**
2. **Read articles under the "News" heading on the [Johnetta Haley Scholars organization page](#) on the *Get Involved at SIUE Website*.** You should also receive an email from [noreply@engage.mail.campuslabs.com](mailto:noreply@engage.mail.campuslabs.com) whenever an article is published here. Do not block this email address.
3. **Contact pre-qualified organizations.** The *JHS Community Service Experiences Catalog* lists organizations that provide community service experiences that meet the community service specifications. Start contacting pre-qualified organizations now to schedule community service hours that fit in to your schedule. Links to the *JHS Community Service Experiences Catalog* are included in the *JHS Newsletter* and on the [JHS Website](#).

## Finding Other Qualified Experiences

You are not limited to pre-qualified experiences and organizations. Community service also does not have to be completed through or affiliated with SIUE. Experiences that are not pre-qualified must still qualify, or meet ALL of the community service specifications outlined in the ["Qualified and Excluded Experiences"](#) section of this guide. Before you start scheduling community service experiences, make sure you understand the specifications. Make sure community service experiences qualify before you commit to or participate in them.

- **Do not schedule experiences through excluded organizations.** View the names of excluded organizations in the *JHS Community Service Experiences Catalog* on the [JHS Website](#).
- **If you wish to repeat an experience that you received final approval for in a previous semester, you must ensure that the experience:**
  - Meets ALL the current specifications.
  - Is not now excluded.
- **You may contact Ashley Jones in the Kimmel Belonging and Engagement Hub** (see ["Contact Information and Websites"](#)) for help determining whether or not an experience is qualified or for help finding qualified experiences.



# JHS Community Service Notes

Fall 2024 - Spring 2025, Edition 3 (01/17/25) | Current edition: [siue.edu/diversity/soar/johnetta-haley-scholarship](https://siue.edu/diversity/soar/johnetta-haley-scholarship)

**Use this page to record information about your service. You will keep this page. You are required to report all service using this semester's JHS Community Service Report Form on the Get Involved at SIUE Website.**

See the [JHS Student Guide](#) for in-depth reporting instructions. All guidance documents are located at <https://www.siue.edu/diversity/soar/johnetta-haley-scholarship/requirements.shtml>.

**If you do not know the answer to any of the questions below, find the information before completing service hours and reporting the experience. Failure to provide complete and accurate information may cause a delay or denial of final approval.**

1. Organization, Site, or Event/Experience Name: \_\_\_\_\_

*If you will go/went with a secondary group (such as a student organization, fraternity/sorority, church group, etc.), to participate in an experience for which a different organization is responsible, provide the name of the organization in charge (not your secondary group).*

2. Was this listed this semester as a pre-qualified organization/event/experience on the [Johnetta Haley Scholars organization page on the Get Involved at SIUE Website](#), in an issue of this semester's [JHS Newsletter](#), or in the current [JHS Community Service Experiences Catalog](#)?  Yes (Skip to question #6.)  No (Go to question #3.)

3. Is this an excluded organization/experience according to the current [JHS Community Service Experiences Catalog](#)?  Yes (STOP HERE - This experience cannot be approved for JHS community service hours.)  No (Complete this page.)

4. Website Address (URL) for the organization, site, or event/experience: \_\_\_\_\_

5. Service Location: \_\_\_\_\_

*As applicable, please include: location name (building name, park name, etc.), street address, city, state, and zip code of the experience work location.*

6. Dates of Service: \_\_\_\_\_ 7. Total Hours\*: \_\_\_\_\_

*Work performed/reported May 4 - December 2, 2024 will be applied to Fall 2024. Approved hours in excess of 12 will roll over to Spring 2025. Work performed/reported December 14, 2024 - April 21, 2025 will be applied to Spring 2025. Excess hours will NOT roll over to Fall 2025.*

**\*DO NOT INCLUDE IN TOTAL HOURS:**

- Time spent organizing/planning/promoting an organization or event (including attending meetings and recruiting volunteers)
- Time spent preparing, training, or practicing for service
- Time spent traveling to or returning from a service location, meal breaks or other break times, "off-duty" or "on-call" time
- Time spent finding, scheduling, or reporting experiences or gathering needed information for reports

8. Site Supervisor's Full Name (Not yourself, a friend, or family member): \_\_\_\_\_

*This person should be able to verify your hours for this experience and should be associated in an official capacity with the organization in charge or secondary group named above in question #1.*

9. Site Supervisor's Email Address: \_\_\_\_\_

10. Site Supervisor's Phone Number: ( \_\_\_ \_\_\_ ) \_\_\_ \_\_\_ - \_\_\_ \_\_\_

**11. Verification Materials**

*Verification materials such as project photos, a letter or sign-in/sign-out sheet from site supervisor, etc. can be uploaded as part of the online JHS Community Service Report Form. Specific verification materials are required for 7 Cups and Visit-A-Bit (for details, see the [JHS Community Service Experiences Catalog](#)). Verification materials are optional for all other organizations/sites/events/experiences unless requested during report review.*

12. Objective(s):  Essential Human Need  Community Problem  Educational Need

*Community service will address at least one of the three objectives listed above. If the work does not address one of these objectives, it is probably volunteer work that does not qualify as community service. It is possible for community service to address more than one objective. Select all that apply. For details about each objective, see the [JHS Student Guide](#).*

13. List the task(s) you completed during this service experience: \_\_\_\_\_

**14. Community Impact Statement & 15. Personal Impact Statement**

*These two written statements are required to be submitted as part of the online JHS Community Service Report Form. It is recommended that you write and proofread both statements prior to beginning the online form. For detailed requirements for each statement, see the [JHS Student Guide](#).*

Date JHS CS Report Form Submitted:	Approved or Denied?	# Approved Hours:
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You may find community service experiences through:

- **Events on the *Get Involved at SIUE Website*:** View upcoming events, some of which may qualify as community service, in the Events section of the *Get Involved at SIUE Website* ([getinvolved.siu.edu/events](http://getinvolved.siu.edu/events)). You must be signed in to view all events and RSVP (sign up) for events (see the "[Road Map - STEP 3: Reporting Instructions](#)" section of this guide for sign-in instructions). **CAUTION:** Not all events listed on this site qualify as community service experiences.
- **SIUE Student Organizations:** Many student organizations perform community service on a regular basis throughout the year. Join organizations that interest you to stay up-to-date on the community service experiences they offer. View a list of SIUE student organizations in the Organizations section of the *Get Involved at SIUE Website* ([getinvolved.siu.edu/organizations](http://getinvolved.siu.edu/organizations)). You must be signed in to view all events and RSVP (sign up) for events (see the "[Road Map - STEP 3: Reporting Instructions](#)" section of this guide for sign-in instructions). If you click the "Join" button, but don't hear back from the organization, reach out to its officers (listed on the organization's Get Involved page). **CAUTION:** Not all student organization events qualify as community service experiences.
- **Instructors and Professionals:** Ask class instructors and professionals working in fields that interest you about service experiences related to their career field or area of study. **CAUTION:** Instructors, professionals, and others may not know about the community service specifications and may refer you to organizations or experiences that do not qualify as community service experiences.
- **Communities:** Search for qualified experiences in the communities around you. Take a little time to think about experiences that will help you grow personally and professionally. How can your developing skills be used to help meet needs or solve problems in the communities around you? Search for experiences related to your interests. What is your major? What are your personal and professional goals? Search for experiences that will impact the community. What will change because of your work? Why is the work important? Search for experiences that will impact you. Are you stepping outside of your comfort zone? What do you hope to learn from the experience? If you have an idea about where or how you want to serve, there is most likely an organization with which you can partner. Ask friends or family, or do Internet search to find experiences that interest you. **CAUTION:** Other people may not know about the community service specifications and may refer you to organizations or experiences that do not qualify as community service experiences. Not all non-profit experiences found on the Internet qualify as community service experiences.

## Virtual Community Service

Virtual community service offers greater flexibility in where and when service is performed.

- Virtual experiences are ideal for students who do not have access to transportation, students who have disabilities or health/mobility challenges that make traditional service impractical or burdensome, and students whose schedules do not allow time for scheduled community service.
- **A list of pre-qualified virtual service experiences is available in the *JHS Community Service Experiences Catalog* on the [JHS Website](#).**

## ROAD MAP - STEP 2: RECORD-KEEPING AND PARTICIPATION

### Record-Keeping Responsibilities

You are responsible for keeping detailed records of your community service experiences.

- **When you participate in an experience, take the [JHS Community Service Notes page](#) you started for the experience with you** (see the "[Road Map - STEP 1](#)" section of this guide). Ask the supervisor of your experience for any missing information you need to complete the *Notes* page. Be sure to thank them for helping you.
- **Some organizations/site/events/experiences have specific record-keeping requirements and require specific verification materials to be submitted.** For details, see the *JHS Community Service Experiences Catalog* on the [JHS Website](#).

### Participation Responsibilities

- **Be sure not to miss scheduled community service**, as you may not be able to reschedule it. When you schedule an experience, copy the details to your planner, calendar, phone, or wherever you keep track of your schedule/appointments.
- **If you do have to miss scheduled community service**, or need to arrive later/leave earlier than scheduled, you are responsible for contacting the organization as soon as possible so the organizer has time to adjust their plans.
  - If you signed up online, remove your name from the sign-up sheet so the slot may be utilized by another person.

- When emailing, follow the *JHS Email Guidelines* (on the [JHS Website](#)) for professional email communication.
- **As a student, you are a representative of SIUE.** Please conduct yourself in a professional and compassionate manner throughout every community service experience.
  - Wear clothing and shoes that are appropriate for the environment/weather in which you will be serving and the work you will be doing. Casual attire is acceptable, but should be modest and not display potentially offensive language or images.
  - Plan to arrive at least 5 minutes early to the experience. Give yourself more time if you might need it to find the location and/or park.
  - Remember that your purpose is to serve others. Silence your cell phone. Stay focused on the task(s) you are assigned and the people you are serving.
  - If you encounter a problem or conflict, please speak privately with the supervisor of your experience. In every situation, always use respectful language and refrain from cursing.
  - The people you are serving may be very different from you. Try to understand and celebrate those differences. Treat everyone with kindness and respect.

## ROAD MAP - STEP 3: REPORTING INSTRUCTIONS

### Report Experiences Promptly & Don't Submit More Forms Than Needed

**Combine all service dates occurring in the same month, for the same organization/site/event/experience, on one [JHS Community Service Notes page](#) and one online [JHS Community Service Report Form](#).** Submitting more forms than necessary wastes your time and increases the number of reports that SIUE staff review, slowing down the final approval process for everyone.

The *JHS Community Service Notes* page is further explained in the ["Road Map - STEP 1: Finding and Scheduling Qualified Community Service Experiences"](#) section of this guide.

**Submit the online [JHS Community Service Report Form](#) by the end of the same month in which the service occurs. If the end of that month has already passed, submit any unreported community service immediately.** Do not wait until the deadline is looming to report your hours. Report your hours monthly to:

- Ensure you don't forget or run out of time to report your hours before the deadline.
- Allow the SOAR Office track your progress, send you accurate progress updates, and provide appropriate support.
- Have the experience fresh in your mind as you answer the questions on the form.

**If you have questions about how many forms to submit or when to submit your hours, please contact Erin Myers in the SOAR Office** (see ["Contact Information and Websites"](#)).

### Semester Deadlines

**For semester deadlines, see "Qualified Participation and Reporting Dates" in the ["Qualified and Excluded Experiences"](#) section of this guide.**

Requests for extensions should be directed to Erin Myers in the SOAR Office (see ["Contact Information and Websites"](#)). Extensions are not guaranteed and may be granted at the discretion of the SOAR Office.

### Preparing to Submit the [JHS Community Service Report Form](#)

1. **Before you submit the online form, finish filling out the [JHS Community Service Notes page](#) for the experience.** See the ["Road Map - STEP 1"](#) and ["Road Map - STEP 2"](#) sections of this guide for details.
  - You will not turn in the *Notes* page, but will use it to complete the online form. Save all *Notes* pages for your records.
  - If you do not know the answer to any of the questions on the *Notes* page, find the information before you start the online form. **Failure to provide complete and accurate information may cause a delay or denial of final approval.**
2. **Some organizations/sites/events/experiences have specific record-keeping requirements and require specific verification materials to be submitted.** For details, see the *JHS Community Service Experiences Catalog* on the [JHS Website](#).
3. **A [Community Impact Statement](#) and a [Personal Impact Statement](#) are required to be submitted as part of the [JHS Community Service Report Form](#).**
  - Write and proofread both statements prior to beginning the online form.
  - For details about how to write these statements, see the [Instructions for JHS Community Service Impact Statements page](#) in this guide (next page).

# Instructions for JHS Community Service Impact Statements

Fall 2024 - Spring 2025, Edition 1 (01/17/25) | Current edition: [siue.edu/diversity/soar/johnetta-haley-scholarship](https://www.siu.edu/diversity/soar/johnetta-haley-scholarship)

**Two written statements are required to be submitted as part of the online *JHS Community Service Report Form*. It is recommended that you write and proofread both statements prior to beginning the online form.**

## 1. Community Impact Statement

**In 3 - 6 complete sentences, answer ALL of the following questions.**

- A. Describe the population(s) that benefited from the service you performed.
  - Who did you help? Be specific.
- B. Explain why this population(s) needs the service you performed.
  - What specific essential need, problem, or learning need do they have?
  - Why do they need help with this need/problem?
- C. Referencing the objective(s) for this experience and the task(s) you completed as part of your service, explain how your actions specifically contributed to the goal of this experience. (For more info about objectives, see the [JHS Student Guide](#).)
  - How did your actions help meet the need, solve the problem, or help others learn?

Important:

- **A population is a group of people with one or more things in common**, such as age range, race/ethnicity, sex/gender identity, income level, home location/homeless status, etc.
- **DO NOT list the non-profit organization's employees or other volunteers as population(s) you served.** While helping anyone is a good thing to do, the goal of community service is not to make employee/volunteers' jobs easier.
- **DO NOT state that your service was needed so that others may be entertained or enjoy something.** While your service may bring joy to others, focus on how you helped meet a need(s) based on the objective(s) for this experience.

Three Examples of Acceptable Community Impact Statements:

1. "A) The population that benefitted from my service are the homeless who spend nights at the shelter. B) Most of the people who stay at this shelter overnight do not have jobs and cannot afford to buy essentials like food and hygiene products. Many use the hygiene supplies at the shelter and save the food to get them through the day when they are away from the shelter. Using the hygiene products helps keep them in good health and helps those who are applying for jobs make a good first impression. C) By stuffing bags with items that the homeless can easily carry with them, I assisted the shelter in providing nutrition and hygiene supplies which are important for preventing health problems and finding employment (essential human need objective)."
2. "A) The population that benefitted from my service are all people who live in the area served by the Humane Society (Madison County, Illinois). B) Without the Humane Society, large numbers of dogs and cats would just be wandering around the county, possibly spreading disease, causing car accidents, or attacking people or other animals. C) By walking, feeding, and helping to socialize the animals (get them more comfortable around people), I helped make it easier for them to get adopted and prevent them from negatively impacting the health and safety of people in the county (community problem objective)."
3. "A) The population that benefitted from my service was students with disabilities in my PSYC 111 class. B) These students have disabilities that make it difficult or impossible for them to take notes in class, which affects their ability to review and learn class material. C) By taking quality class notes and sharing them through ACCESS, I helped disabled students acquire academic knowledge that will help them earn their degrees (educational objective)."

## 2. Personal Impact Statement

**In at least 3 complete sentences, describe how this experience impacted you.** You may address the questions below and/or write about other personal thoughts describing how this experience affected you.

How has this service experience affected...

- ...your understanding of the population(s) you served?
- ...your understanding of the need(s), problem(s), or knowledge your service addressed?
- ...how you feel about helping people experiencing these circumstances?

**Schedule free writing help through SIUE's [Writing Center](https://www.siu.edu/lss/writing-center/index.shtml) (<https://www.siu.edu/lss/writing-center/index.shtml>).**

## Submitting the *JHS Community Service Report Form*

Failure to carefully follow the instructions outlined in this section may result in denial of final approval.

1. Sign in to the *Get Involved at SIUE Website* at [getinvolved.siu.edu](http://getinvolved.siu.edu).
  - Click the blue "SIGN IN" button in the upper right corner of the page.
  - If you are not automatically logged in, log in with your SIUE e-ID and password.
  - The first time you log in, you may be asked to create your profile by adding basic information.
2. Click on the button in the upper left-hand corner and then in the drop-down menu, select "**Johnetta Haley Scholars**" under the "**My Organizations**" heading. If you do not see "Johnetta Haley Scholars," look for an invitation to join the organization in your SIUE email account. Accept the invite to join. If you did not receive an invitation, please contact Erin Myers in the SOAR Office (see "[Contact Information and Websites](#)").
3. On the [Johnetta Haley Scholars organization page](#), under the "**Forms**" heading, click on the *JHS Community Service Report Form* for the appropriate semester.
4. On the "**Form Submissions**" page, click the blue "**NEW SUBMISSION**" button.
5. Use the *Notes* page you filled out for the experience to complete the *JHS Community Service Report Form*.
6. Don't forget to click the blue "**SUBMIT**" button at the end of the form!

For help with issues related to reporting hours, contact Ashley Jones or Erin Myers (see "[Contact Information and Websites](#)").

## ROAD MAP - STEP 4: FINAL APPROVAL

Each experience report is reviewed by SOAR Office and/or Kimmel Belonging and Engagement Hub staff and is granted final approval (designated "approved") or is rejected (designated "denied").

- **Reports may be rejected/denied if:**
  - The experience does not meet ALL qualification specifications.
  - The report form is not satisfactorily completed.
- **Please wait patiently for your report(s) to be reviewed.** The time this process takes can vary from hours to multiple weeks, depending on submission volume and staff workload. Final approval/denial decisions often occur after reporting deadlines due to increased submission volume in the weeks prior to reporting deadlines. This is another good reason to not delay in reporting your hours.
- **To check the most current status of your report submissions, check the [My Submissions page on the Get Involved at SIUE Website](#).**
- **Until your report receives final approval or is denied, check your email daily** for questions and/or requests for additional information from report reviewers.
- **Periodic progress updates will be emailed to students and/or included in the *JHS Newsletter*.**
- **Requests for reconsideration of a final approval decision, report correction/resubmission, or exception to any requirement, policy, procedure, or specification related to community service should be directed to Erin Myers or Ashley Jones** (see "[Contact Information and Websites](#)"). These decisions are made at the discretion of SOAR Office and/or Kimmel Belonging and Engagement Hub staff.
  - **Students should NOT resubmit previously denied reports without prior permission from Erin Myers or Ashley Jones** (see "[Contact Information and Websites](#)").
  - If permission to resubmit a report is granted, resubmit the appropriate *JHS Community Service Report Form* without delay. Resubmissions may not be accepted after the semester's reporting deadline.

## Frequently Asked Questions (FAQs)

### ***I live on campus and don't have access to a vehicle. How can I complete community service?***

It is recommended that students who will not have a vehicle on campus complete service over the summer or during other break periods if transportation is more readily available. However, a vehicle is not required to complete community service.

- There are a limited number of pre-qualified experiences that are on-campus and/or off-campus with transportation provided by SIUE. These volunteer slots tend to fill very quickly. There are also virtual community service experiences that may be completed from any location. For more information, see the "[Road Map - STEP 1: Finding and Scheduling Qualified Community Service Experiences](#)" section of this guide.



- Additionally, students may consider carpooling with friends/classmates, using ride-share services, and utilizing public transportation to off-campus experiences (see [“Contact Information and Websites”](#) for more information).

### ***I work or have other commitments. Is there an alternative to community service?***

No. There are community service experiences to fit all schedules (see the [“Road Map - STEP 1: Finding and Scheduling Qualified Community Service Experiences”](#) section of this guide). Work and other commitments are important, but so is your scholarship, and it should be prioritized. \$1000/semester in scholarship funds in exchange for 12 hours of community service is like being paid \$83.33/hour!

### ***All of my classes are online and I don't live on campus. Am I still required to complete community service?***

Yes! Community service can be completed from any location (see the [“Road Map - STEP 1: Finding and Scheduling Qualified Community Service Experiences”](#) section of this guide).

### ***Do I have to do community service if I will be graduating at the end of this semester?***

Yes! If JH Scholarship funds are applied to your bill for the Fall 2024 semester, you are required to complete community service for the Fall 2024 semester (and likewise for other semesters). Community service helps you grow both personally and professionally. It enhances your education and helps you build valuable skills for all your future endeavors. Seek community service experiences that will strengthen your resume or curriculum vitae (CV).

### ***My Institutional Scholarship Appeal was just approved. Am I required to complete community service this semester?***

Yes! However, your requirement may be adjusted. Please email [jhscholar@siue.edu](mailto:jhscholar@siue.edu) immediately after receiving notice of your approved appeal in order to receive important information about the current semester's requirements for renewal.

### ***If I didn't do all the required community service hours last semester, do I have to make them up this semester?***

No, you are just required to complete 12 hours of community service for this semester. Make sure you understand the [“Probation, Suspension, and Appeals”](#) section of this guide.

### ***How can I raise my GPA to 2.9?***

As each student's circumstances are different, it is best to consult your academic advisor to assist you in making the best plan for raising your GPA. If your scholarship has been suspended, see the [“Probation, Suspension, and Appeals”](#) section of this guide.

### ***Can I still receive this scholarship if I'm not a full-time student this semester?***

- Scholarship funds will not be credited to your account for semester(s) in which you are not registered for 12 or more credit hours of classes.
- If it's your last semester and you need less than 12 hours to graduate, submit an Institutional Scholarship Appeal requesting to use the scholarship while enrolled part-time. For more information, contact SIUE Student Financial Aid (see [“Contact Information and Websites”](#)).
- If you drop below 12 credit hours during the semester, check with your academic advisor to see if it makes sense and is still possible to add a class so you can finish the semester enrolled in 12 credit hours. Maintaining full-time enrollment is one of the requirements to have your scholarship renewed for the following semester.

### ***Can I use my scholarship during the summer term?***

Students must submit an Institutional Scholarship Appeal requesting to use a semester of their scholarship for a summer term. For more information, contact SIUE Student Financial Aid (see [“Contact Information and Websites”](#)).

### ***What happens to my scholarship if I take a semester off or study abroad?***

For information specific to your situation, please contact SIUE Student Financial Aid (see [“Contact Information and Websites”](#)).

# Contact Information and Websites

## SOAR OFFICE

- Community service tracking and completion
- Johnetta Haley Scholarship (general info)

Student Success Center Rm. 1259 (Enter through the Academic Advancement Center, Suite 1220)

Hours: Monday - Friday, 8 a.m. - 4:30 p.m.

Call: (618) 650-3790

### **Johnetta Haley Scholarship (JHS) Website**

[siue.edu/diversity/soar/johnetta-haley-scholarship](https://siue.edu/diversity/soar/johnetta-haley-scholarship)

- *JHS Community Service Experiences Catalog*
- *JHS Community Service Notes* (fillable PDF)
- *JHS Email Guidelines*
- *JHS Student Info Form*



JHS Website

### **Erin Myers**

Office Support Associate

**Text: (618) 706-9673 | Call: (618) 650-5650**

Email: [jhscholar@siue.edu](mailto:jhscholar@siue.edu)



Ms. Myers

### **Facebook**

Students and parents - follow SOAR on Facebook for reminders and updates.

[facebook.com/SIUESOAR](https://facebook.com/SIUESOAR)



@SIUESOAR on FB

## KIMMEL BELONGING AND ENGAGEMENT HUB

- Community service qualification
- *Get Involved at SIUE Website*

Morris University Center Rm. 1060 (Main Floor - Across from Starbucks)

Hours: Monday - Friday, 8 a.m. - 4:30 p.m.

Call: (618) 650-2686

### **Get Involved at SIUE Website**

Johnetta Haley Scholars organization page:

<https://getinvolved.siue.edu/organization/jhs>

My Submissions page:

<https://getinvolved.siue.edu/submissions>

### **Ashley Jones**

Community Engagement Program Coordinator

**Call: (618) 650-3179**

Email: [ajonebf@siue.edu](mailto:ajonebf@siue.edu)

## SIUE STUDENT FINANCIAL AID

- Probation or suspension due to GPA or falling below full-time student status (less than 12 credit hours)
- Scholarship funds posting to your account
- Institutional Scholarship Appeal process

Rendleman Hall Rm. 2308

Hours: Monday - Friday, 8 a.m. - 4:30 p.m.

**Call: (618) 650-3880**

Email: [finaid@siue.edu](mailto:finaid@siue.edu)

### **Scholarship Terms and Conditions**

[siue.edu/financial-aid/types-of-aid/list-feed/johnetta-haley-scholarship.shtml](https://siue.edu/financial-aid/types-of-aid/list-feed/johnetta-haley-scholarship.shtml)

## SIUE ITS

- Email or computer issues

Lovejoy Library Room 0005

Hours:

- 8 a.m. - 5:30 p.m. (Monday - Thursday)
- 8 a.m. - 4:30 p.m. (Friday)
- Phones are answered 24/7

**Call: (618) 650-5500**

Email: [help@siue.edu](mailto:help@siue.edu)



SIUE ITS

### **How to Check Your SIUE Email**

[siue.edu/its/continuity/students.shtml](https://siue.edu/its/continuity/students.shtml)

## MADISON COUNTY TRANSIT (PUBLIC TRANSPORTATION)

Printed bus schedules are available from a wall display outside the Cougar Store in Morris University Center (Main Floor). You can also plan your route on the website.

**Call: (618) 797-4600**

Website: [mct.org/home-page](https://mct.org/home-page)



MCT Website

## SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE