

# Molly Kudym, PhD

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## Education

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- The University of Texas at Austin**, Austin, TX Summer 2024  
*Ph.D. in Sociology*  
Dissertation: *Cultivating Belonging in Online Introductory STEM Courses*  
Committee: Rob Crosnoe, Catherine Riegler-Crumb, Jordan Conwell, Tia C. Madkins
- The University of Texas at Austin**, Austin, TX Spring 2019  
*M.A. in Sociology*  
Thesis: *Linking Math Teachers' Motivations and Beliefs to Learning Mindsets*
- The University of Nebraska at Lincoln**, Lincoln, NE 2015  
*B.A. in Psychology*

## Teaching Interests

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Sociology of Education, Scholarship of Teaching and Learning, Qualitative methods, Inclusive Pedagogies, Technological Advances in Education, Social Psychology

## Current Courses

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- Instructor, The Family Fall 2024  
Instructor, Introduction to Sociology (two sections) Fall 2024

## Previous Teaching Experience

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- Teaching Assistant, Economic Sociology Spring 2024  
Teaching Assistant, Sustainability Fall 2023  
Teaching Assistant, Sustainability Summer 2023  
Teaching Assistant, The Family Spring 2023  
**Instructor of Record**, Education and Society Fall 2022  
Teaching Assistant, Intro to the Study of Society Summer 2022  
Teaching Assistant, Intro to the Study of Society Spring 2022  
Teaching Assistant, Sociology and Social Psychology Fall 2021  
Teaching Assistant, Gender/Race/Class/Sexuality Fall 2020  
Teaching Assistant, Intro to Research Methods Fall 2020  
Teaching Assistant, Intro to the Study of Society Spring 2018  
Teaching Assistant, Intro to the Study of Society Fall 2017

## Previous Honors and Awards

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<i>Fall 2022</i>	Forbes Dissertation Research Award, Population Research Center
<i>Summer 2022</i>	Inclusive Course Design Certificate, Center for Teaching/Learning
<i>Spring 2022</i>	Inclusive Teaching Certificate, Center for Teaching and Learning
<i>Spring 2022</i>	Teaching Preparation Certificate, UT-Austin

## Publications

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Yeager, David, Jamie Carroll, Andrei Cimpian, Spencer Woody, Robert Crosnoe, Chandra Muller, Jared Murray, Pratik Mhatre, Nicole Kersting, Chris Hulleman, **Molly Kudym**, Mary Murphy, Angela Duckworth, Gregory Walton, and Carol Dweck. 2021. "Teacher mindsets help explain where a growth mindset intervention does and doesn't work." *Psychological Science*.

## Presentations

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### *Summer 2023*

Kudym, Molly R. The Emotional Dimensions of Inclusive Teaching: Evidence from a University Inclusive Teaching Intervention" [Presentation] ASA Annual Meeting

### *Summer 2020*

Kudym, Molly R. (2020, Aug 7-10) "(Mis)alignment between Math Teacher Beliefs about Intelligence and Practices in Stratified School Contexts" [Presentation] ASA Annual Meeting San Francisco, CA (Conference Canceled)

### *Spring 2021*

Buontempo, J., Yeager, D., Bell, R., Carroll, J. M. & **Kudym, M.** *Examination of Math Teacher Environment as Treatment Effect Moderation on the Growth Mind-Set(s) Intervention* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vljysy82> (Conference Canceled)

### *Spring 2019*

"Maternal Characteristics and Child Health: A Cross-National Comparison" Shannon Cavanagh, **Molly Kudym**, Carol Johnston, Hyungmin Cha *PAA Poster*